

SB

93

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93</SUBJECT><COMM>SFIN28</COMM></TARGET>

February 9, 2014

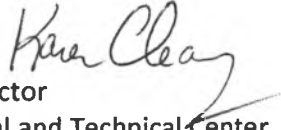
My name is Karen Cleary and I am representing the new Prince of Wales Vocational and Technical Education Center, located in Klawock, Alaska.

Our center will be completed in April 2014 and we will begin to offer courses in September 2014.

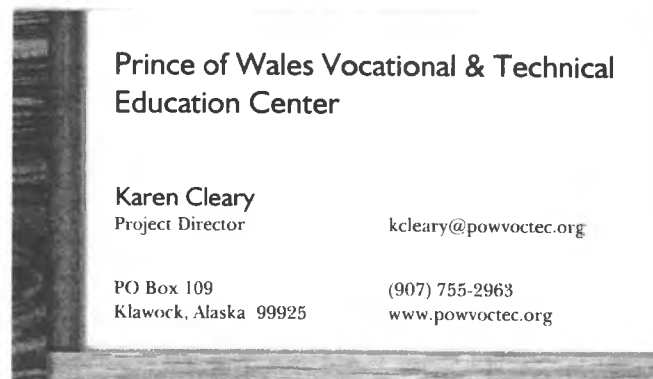
Our Board has stakeholders representing 4 school districts, 8 municipalities, 4 Alaska Native Corporations, 4 tribal governments, regional industries, health care providers, the Forest Service, and others.

I am requesting that our Center be added to the list of Regional Technical Centers to receive the funding referred to in Senate Bill 93, in the same percentage as the other Regional Technical Centers (3%).

Thank you for your time.



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Regarding Alaska's Education Opportunity Act (House Bill 150, Senate Bill 93)

Ilisaġvik College is in support of extending the Alaska Technical Vocational Education Program (TVEP) through 2024. As a Regional Training Center under the North Slope Education and Training Cooperative, Ilisaġvik requests inclusion in the list of Regional Training Centers funded under the TVEP Program.

This request is supported by the following information:

- ❖ Ilisaġvik College's Community and Workforce Development program offered a total of 247 classes in the 2012-2013 academic year, which served a total of 1,877* students. **This is a duplicated number, as some students were enrolled in more than one WFD class. The total student headcount for Ilisaġvik College (unduplicated, across all programs) is 1,894.*
- ❖ In addition to the short-term, often industry-specific trainings which Ilisaġvik College offers under its Community and Workforce Development program, Ilisaġvik provides other vocational education in the areas of Commercial Driver's Licenses (CDLs), Heavy Equipment Operations, Welding, Electrical, Carpentry, other construction trades, and employer requested classes and trainings.
 - Ilisaġvik currently only requests State funding to support its Community and Workforce Development program (\$650,000, 4.9% of Ilisaġvik's total budget). The total cost to run vocational education programs at Ilisaġvik College is \$1,757,201 (13% of Ilisaġvik's overall budget).
 - Ilisaġvik is not included in any mandated State funding and currently must solicit State funding annually.
- ❖ Ilisaġvik College has the following Articulated Agreements in place:
 - With the North Slope Borough and Metlakatla School Districts to provide Dual-Credit programming for high school students
 - With the University of Alaska, Fairbanks (UAF), University of Alaska, Southeast (UAS), and Alaska Pacific University (APU) to facilitate a smooth transition for Ilisaġvik students wishing to transfer to 4-year programs (Teacher Education, Business, Allied Health, General Studies)

CONTINUE TO BACK



- ❖ Ilisagvik maintains partnerships with the following (non-comprehensive list):
 - Industry: Companies in the oil, gas, construction, maritime, and utilities fields
 - Corporations: Local corporations such as Arctic Slope Regional Association (ASRC), village corporations, and others
 - The North Slope Borough (NSB): The NSB funds two thirds of Ilisagvik's overall budget, and Ilisagvik provides custom trainings for Borough residents and focuses training efforts in this region
 - Hiland Mountain Correctional Center: Education for inmates, for which Ilisagvik College provides college credits that can be used to encourage success upon re-entry into society
 - Other Industrial Trainers: Northern Industrial Training (NIT), AMSEA, Environmental Management, Inc. (EMI), Alaska Chadux Corporation

- ❖ Success rates for the Community and Workforce Development program:
 - WFD classes had a 99% completion rate for the 2012-2013 academic year.
 - Since the majority of WFD classes are held at the request of employers, the majority of participants in these classes are either already employed (and gaining skills for advancement) or going directly into the workforce once they complete their training.
 - Ilisagvik also provides trainings in response to changing industry regulations, which allow employers to train their workers in order to remain compliant with the law. This allows for increased employee retention.

- ❖ Located in Barrow, Ilisagvik provides trainings in a wide range of locations. Locations extend from Barrow and other North Slope villages, to the Northwest Arctic Borough, Fairbanks, Anchorage, and down to Metlakatla. Ilisagvik continues to expand statewide in the hopes of increasing employability for Alaskan residents, especially in rural areas.

- ❖ Ilisagvik's Community and Workforce Development program has received State funding for the past 3 years. Our FY15 funding request for this program is \$650,000, though the total funding need for all vocational education at Ilisagvik College is \$1,757,201.

February 2014

ALASKA STATE LEGISLATURE

SENATOR DONALD C. OLSON SENATE DISTRICT T

Session

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SPONSOR STATEMENT

SB 93 - TECHNICAL/VOCATIONAL EDUCATION PROGRAM

The Technical and Vocational Education Fund authorized under AS 23.15.840 sunsets on June 30, 2014. Senate Bill 93 extends the sunset date to June 30, 2024.

In 2000 the Alaska Legislature created the Training and Vocational Education Program to provide financial assistance to support facilities throughout the state that provide technical and educational programs for industry specific training.

Alaska was experiencing unemployment rates that were reaching to above 50% of the national average in 2008. With large projects on the horizon, there was a clear need for a trained, resident work force. The TVEP program was extended to provide training to Alaskan residents to help reduce the unemployment rate and put Alaskan residents to work. Figures released on March 14, 2013 by the Department of Labor indicated that unemployment rates in Alaska for December of 2012 were 6.6%, while the national average was 8.1%. Alaska has had a consistent lower rate than the national average for the past forty-six months, indicating the effectiveness of this program.

Funds for the TVEP program are appropriated from amounts the state collects in unemployment insurance contributions at a rate of .15 percent and are allocated according to statute.

The more we can train our youth, as they enter the work force, the more we will re-enforce the desirability of staying in Alaska as part of a highly skilled, resident work force. The last five years has shown this Fund works. We can double the effectiveness with ten more years.

I urge your support for this legislation.



Technical and Vocational Education Program Performance

*For Participants Exiting Programs in State Fiscal Year
2013*

A report prepared for the
Alaska Legislature
by the
Alaska Department of Labor
and Workforce Development

February 2014

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*Training program names do not exactly match those used on the previous page because there they are listed as they appear in statute (AS 23.15.835(d)) and here they are listed as they are more commonly known or as they currently refer to themselves.

Introduction

The Alaska Legislature created the Technical and Vocational Education Program (TVEP) in 2001 to help meet Alaska’s demand for trained workers. TVEP is funded by 0.15 percent of the wages on which employees are required to make unemployment insurance contributions under Alaska Statute (AS) 23.20.175. That amount is then distributed as follows according to AS 23.15.835 (the names are listed here as they are in statute, though the trainers in some cases refer to themselves differently or have made changes to their titles as reflected elsewhere in this report):

University of Alaska	45 percent
Alaska Vocational Technical Center (AVTEC)	17 percent
Kotzebue Technical Center	9 percent
Yuut Elitnaurviat, Inc. People’s Learning Center	9 percent
University of Alaska, Southeast	5 percent
Galena Project Education Vocational Training Center	4 percent
Delta Career Advancement Center	3 percent
Northwestern Alaska Career and Technical Center	3 percent
Southwest Alaska Vocational and Education Center	3 percent
Amundsen Educational Center	2 percent

For more information about TVEP: <http://labor.alaska.gov/bp/tvep.htm>

Performance Measures Summary

For this report, the Department of Labor and Workforce Development's Research and Analysis Section (R&A) collects information from the Technical and Vocational Education Program (TVEP) recipients on participants who exited a program during state fiscal year 2012 (July 1, 2011 through June 30, 2012). Using this data R&A identifies and tracks the participants to report the performance measures reported here are those specifically set out in AS 23.15.835(e):

- 1) the percentage of former participants who have a job one year after leaving the training program;*
- 2) the median wage of former participants seven to 12 months after leaving the program;*
- 3) the percentage of former participants who were employed after leaving the training program who received training under the program that was related to their jobs seven to 12 months after leaving the training program;*
- 4) the percentage of former participants of a training program who indicate that they were satisfied or somewhat satisfied with the overall quality of the training program;*
- 5) the percentage of employers who indicate that they were satisfied with the services received through the workforce development system.*

Not all training programs provided customer satisfaction information (marked as "NA" in the tables) and some did not provide complete information on training participants. Also, where providers focused on youth, measuring the percentage working in training-related jobs wasn't meaningful because a large percentage would still have been in high school or postsecondary training.

The third measure is also problematic for some programs because matching training to jobs is an imperfect, developing process. General training such as work readiness and basic office skills relate to a variety of jobs, but none so specifically that they can be deemed "training-related." The report excludes this measure where it would clearly be more misleading than helpful.

University of Alaska Workforce Programs*

The University of Alaska’s vocational education students were defined two ways:

- Students who were enrolled in a vocational degree—such as Occupational Endorsement Certificate (OEC), Certificate (CT1, CT2), Associate of Applied Science (AAS)—and took at least three credits in GPA-eligible courses, and earned credits
- Non degree-seeking students who took at least three credits in vocational, GPA-eligible courses and earned credits. To be defined as someone who completed or exited and included in this report, the students must not have returned to take another class in fall of 2012.

*Although the University of Alaska Southeast gets a separate allocation under AS 23.15.835(d), its participants are included here and not separately broken out because the University of Alaska has an integrated system.

For more information about the University of Alaska Vocational Education Programs:
<http://www.alaska.edu/research/wp/>

Statutory^[1] Training Program Performance Indicators for Participants Exiting in FY 2012	
Total Training Participants Identified	4,675
Employed in Alaska One Year After Leaving Training Program ^[2]	2,734
Median Total Wages 7-12 Months After Exit ^[3]	\$12,516
Percentage of Participants Employed in Training-Related Jobs	15%
Participants Satisfied with Training	87%
Employers Satisfied with Training	NA

^[1]AS 23.15.835(e).

^[2] Worked in the fourth quarter after completing training with the first quarter defined as the first full quarter after training was completed. Does not include federal or self-employed workers.

^[3] Median wages during the third and fourth quarter after training was completed with the first quarter defined as the first full quarter after training was completed. Does not include self-employment income or any federal wages.

Alaska Vocational Technical Center (AVTEC)

Located in Seward, AVTEC is an adult vocational school. AVTEC provides training courses in areas such as maritime technology, culinary arts, applied technologies (e.g., welding, diesel and heavy equipment technologies), health care, information technology, and energy and building technology.

AVTEC has a statewide advisory board comprised of representatives from the maritime transportation, oil and gas, tourism, Alaska Native Corporations, and other sectors of the Alaska economy. The board provides insights and guidance into the development of programs and curriculum that will best meet the needs and requirements of Alaskan employers.

For more information on AVTEC: <http://avtec.edu>

Statutory^[1] Training Program Performance Indicators for Participants Exiting in FY 2012	
Total Training Participants Identified	847
Employed in Alaska One Year After Leaving Training Program ^[2]	515
Median Total Wages 7-12 Months After Exit ^[3]	\$12,662
Percentage of Participants Employed in Training-Related Jobs	41%
Participants Satisfied with Training	NA
Employers Satisfied with Training	NA

^[1] AS 23.15.835(e).

^[2] Worked in the fourth quarter after completing training with the first quarter defined as the first full quarter after training was completed. Does not include federal or self-employed workers.

^[3] Median wages during the third and fourth quarter after training was completed with the first quarter defined as the first full quarter after training was completed. Does not include self-employment income or any federal wages.

Alaska Technical Center

The Alaska Technical Center is an adult career and technical education school designed to meet the training needs of rural Alaskans. The Alaska Technical Center has four core program areas: office occupations, building industrial technology, industrial mine maintenance, and health occupations. In addition, the Alaska Technical Center provides Adult Basic Education, GED programs, and a variety of short-term training during the year.

ATC partners with Maniilaq Association, NANA Regional Corporation, Northwest Arctic Borough, and the Northwest Arctic Borough School District to maximize resources and address workforce development issues affecting northwest Alaska. Career training includes:

- Millwright maintenance: Red Dog Mine has hired 85-100 percent of the graduates of the Millwright training program over the last twenty years.
- Construction trades: NCCER Core training and NCCER Welding training
- Health occupations: courses align with the University of Alaska Fairbanks and are available for dual college credit for Certified Nursing Assistant, Personal Care Attendant, and Emergency Trauma Technician
- Business technologies: Accounting Technician, Administrative Assistant, and Microsoft Office courses

For more information about the Alaska Technical Center: <http://www.nwarctic.org/atc>

Statutory^[1] Training Program Performance Indicators for Participants Exiting in FY 2012	
Total Training Participants Identified	139
Employed in Alaska One Year After Leaving Training Program ^[2]	87
Median Total Wages 7-12 Months After Exit ^[3]	\$8,752
Percentage of Participants Employed in Training-Related Jobs	13%
Participants Satisfied with Training	NA
Employers Satisfied with Training	NA

^[1] AS 23.15.835(e).

^[2] Worked in the fourth quarter after completing training with the first quarter defined as the first full quarter after training was completed. Does not include federal or self-employed workers.

^[3] Median wages during the third and fourth quarter after training was completed with the first quarter defined as the first full quarter after training was completed. Does not include self-employment income or any federal wages.

Yuut Elitnaurviat

Yuut Elitnaurviat in Bethel is a 501c(3) corporation that provides training and education for the people of the Yukon-Kuskokwim Delta Region. Training programs cover adult basic education, construction, driving courses (including mining and driving programs), health care, and public safety and career services, a college readiness program, and facility use. The YE Regional Vocational Campus consists of two, 22-bed dormitories; a construction trades shop and a 20,000 square foot state of the art Technical Education and Support Services (TESS) Building.

- Construction trades: federally registered YK Delta Apprenticeship program has apprentices in the fields of industrial carpentry, plumbing, and electrical.
- Health Care: Hosts a Dental Therapy Program and has the only dental training clinic in rural Alaska.
- Hosts the UAA/Recruiting and Retention of Alaska Natives into Nursing, regional nursing program. Additional health care trainings also include Personal Care Attendant (PCA) Training, Certified Nursing Assistant (CNA) and a PCA-CNA Bridge.

For more information about Yuut Elitnaurviat: <http://www.yuut.org/>

Statutory^[1] Training Program Performance Indicators for Participants Exiting in FY 2012	
Total Training Participants Identified	1,698
Employed in Alaska One Year After Leaving Training Program ^[2]	1,001
Median Total Wages 7-12 Months After Exit ^[3]	\$10,539
Percentage of Participants Employed in Training-Related Jobs	*
Participants Satisfied with Training	89%
Employers Satisfied with Training	NA

^[1] AS 23.15.835(e).

^[2] Worked in the fourth quarter after completing training with the first quarter defined as the first full quarter after training was completed. Does not include federal or self-employed workers.

^[3] Median wages during the third and fourth quarter after training was completed with the first quarter defined as the first full quarter after training was completed. Does not include self-employment income or any federal wages.

* Not a meaningful measure given the type of training done by this provider.

Galena Interior Learning Academy

The Galena Interior Learning Academy (GILA) is a 9-12 grade vocational boarding school that also offers postsecondary adult vocational training. GILA is a section of the Galena City School District that opened for post-secondary students in mid-2002. A summary of program of study outcomes is provided below:

- Cosmetology
 - 1 student earned State certification
 - 16 students applied for State permits
- Aviation
 - 3 students earned private pilot's licenses
 - 8 students soloed
 - 17 students earned university credit
- Culinary Arts
 - 40 students earned State food handler's card
- Computer Technology
 - 73 students earned university credit
- Welding
 - 19 students earned university credit
- Residential Carpentry
 - 10 students earned university credit
- Health Sciences
 - 12 students earned university credit
- Wild Fire Control
 - 8 students earned university credit

For more information about the Galena Interior Learning Academy: <http://gila.galenaalaska.org/>

Statutory^[1] Training Program Performance Indicators for Participants Exiting in FY 2012	
Total Training Participants Identified ^[2]	1
Employed in Alaska One Year After Leaving Training Program ^[3]	1
Median Total Wages 7-12 Months After Exit ^[4]	Suppressed to protect confidentiality
Percentage of Participants Employed in Training-Related Jobs	NA
Participants Satisfied with Training	NA
Employers Satisfied with Training	NA

^[1] AS 23.15.835(e).

^[2] GILA does not provide information on secondary students served due to confidentiality concerns.

^[3] Worked in the fourth quarter after completing training with the first quarter defined as the first full quarter after training was completed. Does not include federal or self-employed workers.

^[4] Median wages during the third and fourth quarter after training was completed with the first quarter defined as the first full quarter after training was completed. Does not include self-employment income or any federal wages.

Delta Career Advancement Center

Partners for Progress in Delta partners with the Delta/Greely School District, Alaska Works Partnership, and the University of Alaska Fairbanks Cooperative Extension Service and Community and Technical College to provide training at the Delta Career Advancement Center. The educational consortium incorporated in 2007 and was named a state regional training center in 2008. Delta Career Advancement Center’s 9,600 square foot facility houses a “smart” classroom for two-way interactive communication, a computer lab and a career library/conference room.

The Delta Career Advancement Center provides job training in areas such as development of the Pogo Mine, possible railroad extension, a natural gas line project, school district improvements, and public construction of roads and military housing.

- Serves as a testing site for appropriate placement in classes with students taking Accuplacer tests and proctored exams for the Center for Distance Education (CDE) and other branches of the University of Alaska.
- Hosts an annual Entry Level Heavy Equipment Operator and Mechanics Academy with outreach to rural communities, accepting students from Delta, Tok, Glennallen, Copper Center, Tanacross and Nikolai.
- Some of the courses offered, through the University of Alaska Fairbanks Community & Technical College UAF CTC), include Certified Nurse Aide, Applied Business, American Sign Language I and II, Beginning AutoCad, Applied Mining and Technology, Process Technology, Drafting, and Welding.

For more information about the Delta Career Advancement Center: <http://partnersforprogressindelta.org/>

Statutory^[1] Training Program Performance Indicators for Participants Exiting in FY 2012	
Total Training Participants Identified	145
Employed in Alaska One Year After Leaving Training Program ^[2]	64
Median Total Wages 7-12 Months After Exit ^[3]	\$14,960
Percentage of Participants Employed in Training-Related Jobs	*
Participants Satisfied with Training ^[4]	96%
Employers Satisfied with Training ^[5]	50%

^[1] AS 23.15.835(e).

^[2] Worked in the fourth quarter after completing training with the first quarter defined as the first full quarter after training was completed. Does not include federal or self-employed workers.

^[3] Median wages during the third and fourth quarter after training was completed with the first quarter defined as the first full quarter after training was completed. Does not include self-employment income or any federal wages.

*Not a meaningful measure given the type of training done by this provider.

Northwestern Alaska Career and Technical Center

The Bering Strait School District (BSSD) and Nome Public Schools (NPS) developed the Northwestern Alaska Career and Technical Center (NACTEC), located in Nome.

NACTEC was designed to provide Bering Strait School District and Nome high school students with the necessary resources and skills for jobs, postsecondary education, and independent living through instruction in four focus areas: career and technical skills, career exploration, life skills, and work readiness skills. Students may take several courses some of which include dual University of Alaska credit. Several certification courses are also available.

Intensive sessions are offered throughout the school year in the following areas: Art, Aviation, Business Communications, Building Trades (NCCER), Career Exploration, Career Fair/Anchorage Career Fair, Careers in the Legal System, Certified Nursing Assistant (CNA), College Registration in Alaska, Driver's Education, Early Childhood Education, Emergency Trauma Technician (ETT), Entrepreneurship (Start Your Own Business), Field Biology (Salmon Lake Camp), Financial Leadership (Money Management), Fishing Industry/Outboard Motors, Food Service, Preparing for Postsecondary Education, Guiding: Outdoor Leadership, Health Career Exploration, Introduction to the Health Field, Jr. High Career Exploration, Machine Shop, Marketing, Metal Fabrication, Small Engine Repair, Video Technology, and Welding.

For more information about NACTEC: <http://nacteconline.org/>

Statutory^[1] Training Program Performance Indicators for Participants Exiting in FY 2012	
Total Training Participants Identified	270
Employed in Alaska One Year After Leaving Training Program ^[2]	35
Median Total Wages 7-12 Months After Exit ^[3]	\$1,964
Percentage of Participants Employed in Training-Related Jobs	*
Participants Satisfied with Training	75%
Employers Satisfied with Training	NA

^[1] AS 23.15.835(e).

^[2] Worked in the fourth quarter after completing training with the first quarter defined as the first full quarter after training was completed. Does not include federal or self-employed workers.

^[3] Median wages during the third and fourth quarter after training was completed with the first quarter defined as the first full quarter after training was completed. Does not include self-employment income or any federal wages.

* Not a meaningful measure given the type of training done by this provider.

Southwest Alaska Vocational Education Center

The Southwest Alaska Vocational and Education Center (SAVEC) was founded in June 2002 as a 501 (c)3 organization in the Bristol Bay region. The center provides career and workforce development training. Courses may include commercial driver training, weatherization, and heavy equipment operation. Many of the courses provided are in partnership with other training organizations such as CH2MHill and Alaska Works Partnership. The partners and courses may vary each year. SAVEC is able to provide distance education including Alaska Drive Education Preparation.

An example of training provided at SAVEC:

- Weatherization Technician training, Heavy Equipment Operation, Commercial Driver’s License, CPR First Aid, Hazard Analysis Critical Control Point (HACCP)

For more information about SAVEC: <http://www.savec.org/>

Statutory^[1] Training Program Performance Indicators for Participants Exiting in FY 2012	
Total Training Participants Identified	121
Employed in Alaska One Year After Leaving Training Program ^[2]	76
Median Total Wages 7-12 Months After Exit ^[3]	\$20,773
Percentage of Participants Employed in Training-Related Jobs	*
Participants Satisfied with Training	82%
Employers Satisfied with Training	NA

^[1] AS 23.15.835(e).

^[2] Worked in the fourth quarter after completing training with the first quarter defined as the first full quarter after training was completed. Does not include federal or self-employed workers.

^[3] Median wages during the third and fourth quarter after training was completed with the first quarter defined as the first full quarter after training was completed. Does not include self-employment income or any federal wages.

* Not a meaningful measure given the type of training done by this provider.

Amundsen Educational Center

Amundsen Educational Center (AEC) formerly New Frontier Vocational Technical Center (NFVTC) is a vocational school located on the Kenai Peninsula in Soldotna. Amundsen focuses on providing opportunities for training to rural Alaskans for entry level business, construction, and medical office occupations. Programs and courses teach skills for accounting clerk, professional medical coding, computer operation, residential construction skills, and employment skills training.

Diplomas and certificates provided by AEC:

- Residential Construction
- Advanced Residential Construction
- Accounting Clerk
- General Office Clerk
- Administrative Assistant
- Professional Medical Coding
- Computer Literacy

For more information about Amundsen: <http://www.aecak.org/>

Statutory^[1] Training Program Performance Indicators for Participants Exiting in FY 2012	
Total Training Participants Identified	22
Employed in Alaska One Year After Leaving Training Program ^[2]	15
Median Total Wages 7-12 Months After Exit ^[3]	\$4,508
Percentage of Participants Employed in Training-Related Jobs	*
Participants Satisfied with Training	NA
Employers Satisfied with Training	NA

^[1] AS 23.15.835(e).

^[2] Worked in the fourth quarter after completing training with the first quarter defined as the first full quarter after training was completed. Does not include federal or self-employed workers.

^[3] Median wages during the third and fourth quarter after training was completed with the first quarter defined as the first full quarter after training was completed. Does not include self-employment income or any federal wages.

* Not a meaningful measure given the type of training done by this provider.

Methodology

Training programs provided identifying information on participants, training start dates, and training completion or exit dates. Some programs also provided information on types of training.

The Alaska Department of Labor and Workforce Development's Research and Analysis Section then matched participant records with data provided by employers as part of their mandatory unemployment insurance reporting. Employers provide information on their employees' wages and occupations as well as their industry type and geographic locations within the state. Because the self-employed are not covered by unemployment insurance and the federal government has a separate unemployment insurance program, no data are available for those two groups.

The Programs and the Performance Measures

Because each program is unique and serves a different clientele with varying needs and work histories, comparing the wages and employment measures across programs may not be appropriate. Some programs provide services to younger workers, older workers, those with few skills, or those recently laid off. Many programs serve clients who are likely to continue their education or become self-employed upon completion of their training. Those workers would not be included in the post-training wages and employment statistics.



ALASKA MINERS ASSOCIATION, INC.

121 W. Fireweed Lane, Suite 120 Anchorage, Alaska 99503 (907) 563-9229 www.alaskaminers.org

February 4, 2014

Alaska State Legislature
State Capitol Building
Juneau, AK 99801

Re: Alaska Miners Association support of Reauthorization of the Technical Vocational Education Plan

Dear Legislators:

Thank you for the opportunity to submit a letter of support for the reauthorization of the Technical Vocational Education Plan (TVEP).

The Alaska Miners Association (AMA) is a non-profit membership organization established in 1939 to represent the mining industry in Alaska. We are composed of more than 1,500 individual prospectors, geologists, engineers, vendors, suction dredge miners, small family mines, junior mining companies, and major mining companies. Our members look for and produce gold, silver, platinum, molybdenum, lead, zinc, copper, coal, limestone, sand and gravel, crushed stone, armor rock, and other materials.

Attached is a resolution in support of reauthorizing TVEP created and approved by AMA's Human Resources and Workforce Development Committee. This committee has been focused on policies and practices of employment and development of the workforce for mining exploration and operations. I endorse this resolution wholeheartedly.

Thank you for your service to our State and for your support to create Alaskan jobs.

Sincerely,

Deantha Crockett
Executive Director

Cover Letter for a Resolution of Support for Reauthorizing TVEP

To: Alaska State Legislature

From: The Alaska Miners Association HR & Workforce Development Committee

The Alaska Miners Association (AMA) is an industry consortium that supports all mining entities in the state. The Human Resources Committee is focused on the policies and practices of employment and the development of the workforce for mining exploration and operations. The AMA HR committee has been an advocate of career and technical education and is focused on preparing our Alaskan students for successful and economic careers. The AMA is supporting the reauthorization of the Technical Vocational Education Plan (TVEP) per the attached resolution.

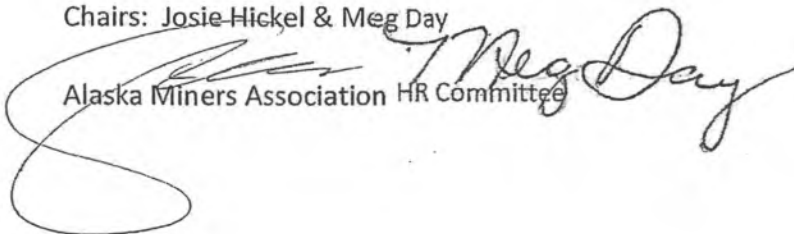
The TVEP has been a critical funding mechanism for those programs bridging from secondary to post-secondary education, in a pathway to good jobs for Alaskans in many areas of the state as well as providing upgrade in skills instruction to Alaskan residents. The University of Alaska and the regional training centers have been major players in utilizing the funds to train Alaskans with job and employability skills to fit both the local and state-wide economies. The Regional Training Centers and the University with its statewide campuses are prime locations for mining employment preparation with the industry's spread across Alaska's geography.

TVEP allows for both training programs and capacity building for the providers to help maintain an educational infrastructure that is accessible in many regionally as well as in the population hubs. The program not only needs to be reauthorized but should be funded to allow expansion of that reach to areas where access is still a problem. The UA and the regional training centers are currently stretched and need to be able to deliver training across distances through both technology and direct instruction. The TVEP is a major resource for those institutions, all of which have delivered well for their regions.

The Alaska Miners Association would like to reiterate our continuing advocacy of the TVEP as an integral part of the state's education plan. We strongly support the UA and the regional training centers in their efforts to provide training as a critical piece of workforce development. We hope to work to provide insights to the Legislature from the Business / Industry sectors as well as to continue the dialogue of employers, educators, parents and communities.

Chairs: Josie Hickel & Meg Day

Alaska Miners Association HR Committee

A large, stylized handwritten signature in black ink, which appears to be "Meg Day". The signature is written over the printed name "Meg Day" and extends across the "Alaska Miners Association HR Committee" text. There is also a large, loopy handwritten mark to the left of the signature.

Alaska Miners Association

Resolution 2013-1

A Resolution in Support of Reauthorization of the Technical Vocational Education Program Fund

WHEREAS, current and future workforce needs require continued education and training to stay competitive; and

WHEREAS, the Alaska State Legislature established the Technical Vocational Education Fund to provide grants to technical and vocational education entities to provide industry specific training, on-the-job training and classroom job linked training; and

WHEREAS, the University of Alaska and the regional training centers have been recipients of Technical Vocational Education Program funding and utilize the funds to deliver hundreds of education and training programs to more than 4000 students throughout the state of Alaska resulting in graduates for Alaska's jobs; and

WHEREAS, the TVEP investments are aligned with priority industries established by the Alaska Workforce Investment Board; and

WHEREAS, the UA workforce development priorities include recognition of economic and community development, career pathways and high demand jobs as endorsed by University of Alaska Statewide Academic Council; and

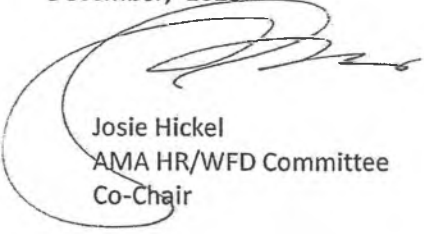
WHEREAS, the University of Alaska partners with employers and industry and other providers to offer education and training programs that meet industry and occupational needs throughout the state of Alaska; and


WHEREAS, the Technical Vocational Education Program funding is due to sunset in June 2014;

NOW THEREFORE BE IT RESOLVED that the Alaska Miners Association urges the Legislature and the Governor to support the reauthorization of the Technical Vocational Education Fund; and

BE IT FURTHER RESOLVED that the Alaska Miners Association encourages the Legislature and the Governor to support current Technical Vocational Education Fund allocations to the University of Alaska and the regional training centers in the state.

PASSED AND ADOPTED by the Alaska Miners Association HR Committee this 18th day of December, 2013.


Josie Hickel
AMA HR/WFD Committee
Co-Chair


Meg Day
AMA HR/WFD Committee
Co-chair

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: SB 93
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB093-EED-SSA-1-21-14
Title: TECHNICAL/VOCATIONAL EDUCATION PROGRAM
Sponsor: OLSON
Requester: Senate Finance Committee

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015 Appropriation Requested	Included in Governor's FY2015 Request	Out-Year Cost Estimates					
			FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants & Benefits		434.5	434.5	434.5	434.5	434.5	434.5	434.5
Miscellaneous								
Total Operating	0.0	434.5	434.5	434.5	434.5	434.5	434.5	434.5

Fund Source (Operating Only)

1151 VoTech Ed		434.5	434.5	434.5	434.5	434.5	434.5	434.5
Total	0.0	434.5	434.5	434.5	434.5	434.5	434.5	434.5

Positions

Full-time								
Part-time								
Temporary								

Change in Revenues								
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Estimated SUPPLEMENTAL (FY2014) cost: 0.0 (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? YES
If yes, by what date are the regulations to be adopted, amended or repealed? 12/01/14

Why this fiscal note differs from previous version:

Updated for 2nd session and to accurately reflect out year costs.

Prepared By: Susan McCauley, Director	Phone: (907)465-8721
Division: Division of Teaching & Learning Support	Date: 01/14/2014 11:15 AM
Approved By: Mike Hanley	Date: 01/14/14
Agency: Commissioner	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. SB93

Analysis

The Technical and Vocational Education Fund authorized under AS 23.15.840 sunsets on June 30, 2014. Senate Bill 93 extends the current Technical and Vocational Education program (TVEP) through June 30, 2024.

Out-year cost estimates are based on TVEP receipts included in DEED's FY2015 budget request and will be revised on an annual basis based on the balance of the fund.

This funding is a grant from The Department of Education & Early Development to the Galena Project Education Vocational Training Center.

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: SB 93
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB093-DOLWD-CO-1-21-14
Title: TECHNICAL/VOCATIONAL EDUCATION PROGRAM
Sponsor: OLSON
Requester: Senate Finance

Department: Department of Labor and Workforce Development
Appropriation: Commissioner and Administrative Services
Allocation: Commissioner's Office
OMB Component Number: 340

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015 Appropriation Requested	Included in Governor's FY2015 Request	Out-Year Cost Estimates				
			FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
OPERATING EXPENDITURES							
Personal Services		509.1	509.1	509.1	509.1	509.1	509.1
Travel							
Services		26.8	26.8	26.8	26.8	26.8	26.8
Commodities							
Capital Outlay							
Grants & Benefits		4,997.2	4,997.2	4,997.2	4,997.2	4,997.2	4,997.2
Miscellaneous							
Total Operating	0.0	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1

Fund Source (Operating Only)

1151 VoTech Ed		5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1
Total	0.0	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1

Positions

Full-time		5.0	5.0	5.0	5.0	5.0	5.0
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2014) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version:

Updated for 2nd session to accurately reflect FY2015 and out year costs.

Prepared By: Paloma Harbour, Director	Phone: (907)465-5984
Division: Administrative Services	Date: 01/03/2014 09:00 AM
Approved By: Dianne Blumer, Commissioner	Date: 01/03/14
Agency: Office of the Commissioner	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. SB 93

Analysis

This proposed legislation extends the current Technical and Vocational Education Program (TVEP) allocation through June 30, 2024. Currently, the allocation expires June 30, 2014.

Out-year cost estimates are based on TVEP receipts included in the department's FY2015 budget request and will be revised on an annual basis based on the balance of the fund.

The grants line authorization represents the legislation's direct allocations that pass through the department to Kotzebue Technical Center; Alaska Vocational Technical Center; Northwestern Alaska Career and Technical Center; Southwest Alaska Vocational and Education Center; Yuut Elitnaurviat, Inc. People's Learning Center; Delta Career Advancement Center; and New Frontier Vocational Technical Center.

Personal services and services expenses are related to TVEP grant administration and revenue collection through the unemployment insurance tax system. Expenses related to these activities must be charged to a state fund source as they are related to a state program and are not an allowable federal expense.

Position counts are based on an average personal services cost of approximately \$100.0 per full-time position and rounded to the nearest whole number.

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: SB 93
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB093-UA-SYSBRA-1-21-14
Title: TECHNICAL/VOCATIONAL EDUCATION PROGRAM
Sponsor: OLSON
Requester: Senate Finance

Department: University of Alaska
Appropriation: University of Alaska
Allocation: Budget Reductions/Additions - Systemwide
OMB Component Number: 1296

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2015 Request	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
OPERATING EXPENDITURES	FY 2015	FY 2015					
Personal Services							
Travel							
Services		5,431.8	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8

Fund Source (Operating Only)

1151 VoTech Ed		5,431.8	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8
Total	0.0	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2014) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency?
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version:

Updated for 2nd session to accurately reflect FY2015 and out year costs

Prepared By: Michelle Rizk	Phone: (907)450-8187
Division: University of Alaska	Date: 01/22/2014 11:30 AM
Approved By: Michelle Rizk	Date: 01/22/14
Agency: University of Alaska	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. SB093

Analysis

The Technical and Vocational Education Fund authorized under AS 23.15.840 sunsets on June 30, 2014. Senate Bill 93 extends the current Technical and Vocational Education program (TVEP) through June 30, 2024. Out-year cost estimates are based on TVEP receipts included in UA's FY2015 budget request and will be revised on an annual basis based on the balance of the fund.

TVEP funding has been instrumental in UA's ability to meet Alaska's workforce training and educational needs and continues to be the key source of funds for that purpose. The UA System office of Workforce Programs works with representatives from the UA campuses and the Alaska Workforce Investment Board to identify state priority industry sectors and high-demand jobs, including regional priorities for occupational training programs. The campuses submit proposals based on the identified needs, and funding is distributed to the highest priority programs.