

09/10/2013

SENATE

FINANCE

EDUCATION

SUBCOMMITTEE

<TARGET><BILL></BILL><SUBJECT>09-10-2013 SENATE FINANCE
EDUCATION
SUBCOMMITTEE</SUBJECT><COMM>SFIN28</COMM></TARGET>

ALASKA STATE LEGISLATURE

Senator Mike Dunleavy, Chair
Senator Anna Fairclough, Member
Senator Berta Gardner, Member



Senator Pete Kelly, Member
Senator Gary Stevens, Member

Senate Finance Education Subcommittee

Agenda for September 10, 2013 Meeting

The times listed are estimates and may change during the meeting.

- 8:30 Welcome
Senator Mike Dunleavy, Chair
- 8:35 REAA and Large Urban School Districts
Cost of Doing Business
Brett Agenbroad and Mark Vink, Bering Strait School District
Pete Lewis and Mike Fisher, Fairbanks North Star Borough School District
- 9:30 Special Education Service Agency
Patrick Pillai, Executive Director
Cost of Doing Business
- 10:00 Break
- 10:30 Large Urban School District
Cost of Doing Business
Ed Graff and Mark Foster, Anchorage School District
- 11:00 Pre-K Education
Cost of Doing Business
Mike Hanley, Department of Education and Early Development, Commissioner
Abbe Hensley, Best Beginnings, Executive Director
Debi Baldwin, RuralCap, Child Development Division, Director
- 12:00 Lunch
- 1:30 Alaska Military Youth Academy
Clyde (Tom) Burton, Division Director
Cost of Doing Business

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Senate Finance Education Subcommittee

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- 2:00 New DEED Initiatives: Plans to Implement and Projected Cost
Mike Hanley, Department of Education and Early Development, Commissioner
Bruce Johnson, Council of Alaska School Administrators, Executive Director
- 2:45 New Teacher Evaluation Initiative
Steve Atwater, Kenai Peninsula Borough School District, Superintendent
- 3:00 Break
- 3:15 Cost of Accepting or Not Accepting Federal Dollars
Mike Hanley, Department of Education and Early Development, Commissioner
Mark Lewis, Division of Administrative Services, Director
- 4:00 Preliminary Model for Calculating Future Costs
David Teal, Legislative Finance, Director
- 5:00 Public Comment on Today's Discussion Topics

Bering Strait School District

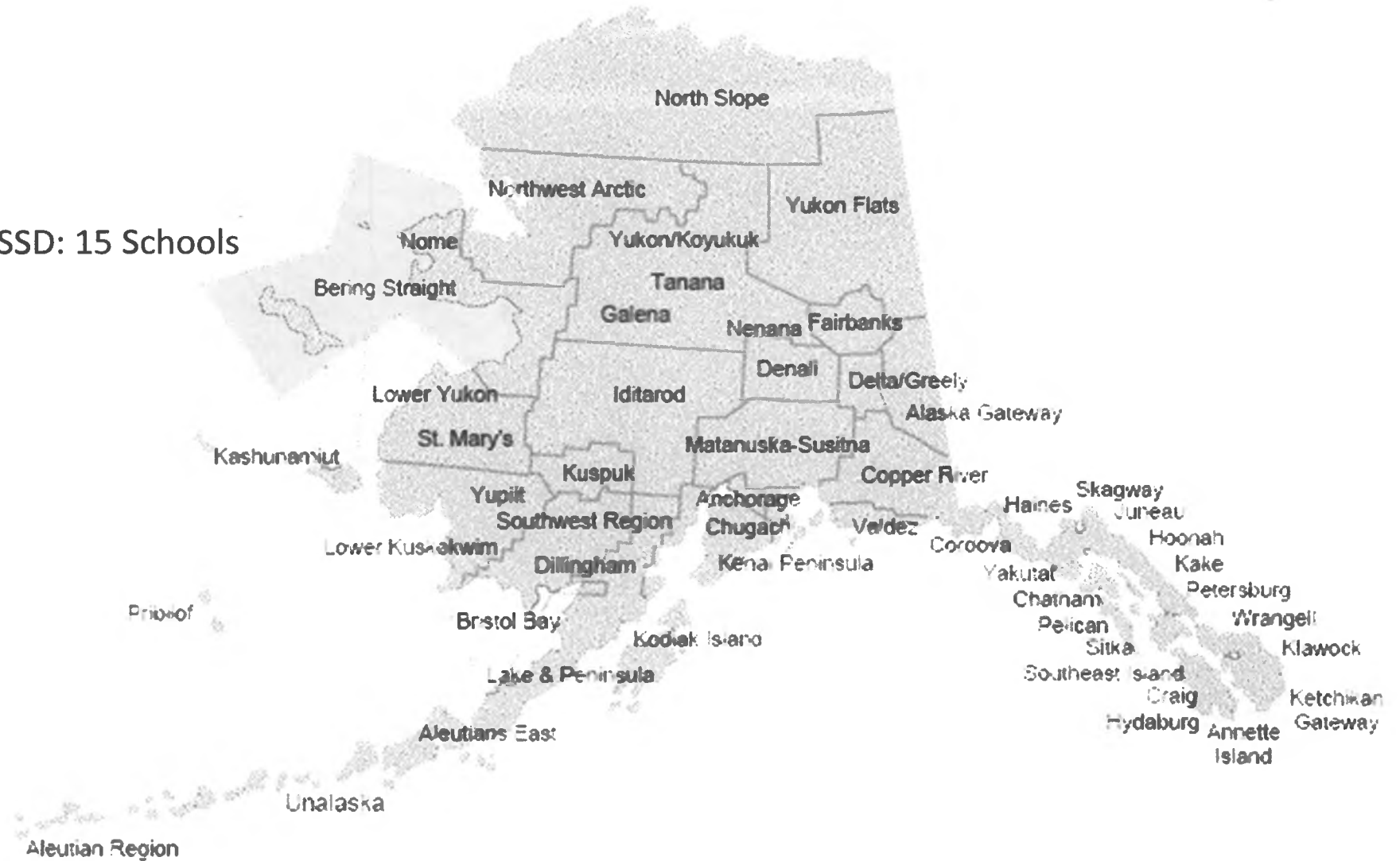


Presentation to Senate Finance DEED Subcommittee
Brett Agenbroad, Superintendent
Mark Vink, Business Manager

September 10, 2013

Map of the Bering Strait School District

BSSD: 15 Schools





BSSD Facts:

- District encompasses 80,000 square miles
 - Larger than the State of Washington
- 15 Schools
 - Smallest brick and mortar school – 22 students (FY13 in Little Diomedede)
 - Largest brick and mortar school – 226 students (FY 13 in Savoonga)



History of BSSD

Education has been an important part of the Bering Strait area for many years. In the 1940s-1970s members of the Unalakleet Eskimo Mothers' Club, many of whom had gone through only the eighth grade, advocated for a public high school in Unalakleet so that all children would have the opportunity to be educated at home, not far away in a strange culture without family support. Today we have high schools throughout our district and a vast majority of parents choose to keep their children at home to attend school.

Prior to Alaska statehood, the federal government through the Department of the Interior, and specifically the Bureau of Indian Affairs (BIA), was responsible for the education of Alaska Native students. The schools within the Bering Strait region were run by the BIA. Most of the schools went through the eighth grade and then students left home to attend Mt. Edgecumbe High School or other boarding schools in Alaska and the Lower 48.

The federal government was slow to turn over the management and responsibility of education to Territorial Alaska and then the State of Alaska. Both entities have responsibilities to the predominantly Alaska Native students of the Bering Strait region.

- The State of Alaska has a constitutional responsibility.
- The U.S. government has federal treaty responsibilities.

Although the State of Alaska now oversees all of the K-12 education in the state, the federal government fulfills its responsibility through funding programs such as the Indian Education Act, Johnson-O'Malley Act, Impact Aid, and the Title programs.

Within the Bering Strait region, the children were taught first through the Bureau of Indian Affairs schools. In Unalakleet the Covenant Church converted a children's home facility (built in 1943) into a boarding high school facility in 1955. Covenant High School charged tuition and children of low income families were subsidized. Covenant High provided education to approximately 100 high school students throughout Western Alaska. Because of its limited facilities, some students from Unalakleet still had to go elsewhere for their high school education. That school operated until 1985.

The dual federal/state systems continued in Alaska and the Bering Strait region well past statehood.

History of BSSD (cont)



The 1970s were very exciting times for Alaska Natives. In 1971 President Nixon signed the Alaska Native Claims Settlement Act. REAAs were created in 1975, which provided for school boards to be elected locally. The Molly Hootch case was settled in 1976, bringing high schools to small communities.

As a result of the REAAs, Frank A. Degan High School (originally Unalakleet High School) was built and served high school students throughout the region. Students were housed with families who received a stipend of \$50/month for feeding the students.

The boarding home program was conducted to address two major issues:

1. There were no funds to build dormitories for the students, and
2. The boarding home program kept the students closer to home in a more familiar culture.

With the settlement of the Molly Hootch case and the construction of high schools in BSSD villages, the boarding home program in Unalakleet was discontinued. The impact on students' families was significant. With local public high schools available in each village, students did not have to leave home to meet the requirement of attending school.

Over the next few years, members of communities within the Bering Strait region voted at various times for their elementary schools to leave the BIA system and be a part of the REAA system. For several years Unalakleet operated its elementary/middle school program under BIA and its high school program under REAA. In 1981 all of the education K-12 was through the REAA.

Bering Strait School District now operates K-12 schools in 15 villages.

Academic Overview

As a new entity with the establishment of the REAAs, one of the first tasks was to develop a curriculum. Teachers from across the district met several times to establish the initial curriculum. Although that curriculum has changed over the years, BSSD continues to involve its teachers in curriculum development. Through time, committees have met to adopt textbooks and to compile resource lists for the classrooms. With the implementation of No Child Left Behind, BSSD revised its curriculum again to align with the state standards. The BSSD Board of Education has adopted the Alaska State Standards as the district standards.

In 2002 BSSD began a journey using the Quality Schools Model. We adapted it to our students' needs and culture while maintaining the requirements of the Alaska Department of Education and Early Development (EED). We worked through the issues that arose; however, there were some issues that we could not successfully address.

- Parents did not fully understand the grading system of emerging, developing, proficient, advanced, and had difficulty interpreting where their students actually were academically.
- Parents, used to students being in a designated grade, did not understand the pod system (groups of grade levels).
- Due to pacing issues, many students were not on track to graduate in four years. Many entered their senior year with fewer than half of their requirements completed.
- BSSD did not see a rise in test scores...HSGQE and SBA.

With this information in mind, BSSD returned to the Carnegie grading system in 2011.

Some of the programs BSSD uses and supports:

- Success for All – reading
- EnVision Math
- Response to Intervention (RtI)
- AIMSweb for progress monitoring
- CHAMPS – Classwide Positive Behavior Support (PBS)
Stands for **C**onversation, **H**elp, **A**ctivity, **M**ovement, **P**articipation

BSSD's Educational Technology Department is integral to the function of the district and to the education of the students. A wide range of programs are run from the district office including distance learning, technology training, and videoconferencing of meetings and events.

BSSD Demographics



Size of district: 80,000 square miles

Number of K-12 schools: 15

Ethnic populations:

-Alaska Native: 98.9%

-Non-Native: 1.1%

Gender:

-Female: 47.2%

-Male: 52.8%

Special Education: 10.2%

English Language Learners/Limited English Proficient: 47%

Migrant: 22.8%

| School Year | Graduation Rate |
|-------------|-------------------------|
| 2007-2008 | 32.0% |
| 2008-2009 | 48.2% |
| 2009-2010 | 47.5% |
| 2010-2011 | 55.0% |
| 2011-2012 | 59.8% |
| 2012-2013 | Not yet released by EED |

Alaska State Performance Index (ASPI)

| ASPI Rating | # of Schools | Sites |
|-------------|--------------|--|
| 5 Stars | 0 | |
| 4 Stars | 1 | Teller |
| 3 Stars | 7 | Elim, Golovin, Shaktoolik, Shishmaref, St. Michael, Unalakleet, White Mountain |
| 2 Stars | 3 | Gambell, Koyuk, Wales |
| 1 Star | 4 | Brevig Mission, Diomedea, Savoonga, Stebbins |

BSSD Facility Construction 1988-2013

BSSD
would like to
THANK
the legislature
and
AHFC
for past funding of
schools
and
teacher housing units!

By updating Facilities,
to have been able
to construct
more energy efficient
buildings and have also
been able to
provide for
a better learning
environment
for our students.

| Schools | Total Cost |
|-----------------------------------|----------------------|
| Elim (New Construction) | \$12,862,458 |
| Stebbins (New Construction) | \$12,000,000 |
| Gambell (Remodel & Addition) | \$12,434,700 |
| Golovin (Remodel & Addition) | \$10,506,542 |
| Koyuk (New Construction) | \$11,898,309 |
| Shishmaref (New MM) | \$8,911,402 |
| St. Michael (New Construction) | \$22,947,517 |
| Savoonga (New Construction) | \$32,233,568 |
| Teller (New Construction) | \$9,618,949 |
| Wales (New Construction) | \$5,699,311 |
| White Mountain (New Construction) | \$12,255,173 |
| Brevig Mission (New MM) | \$5,177,701 |
| Brevig Mission (Addition) | \$5,371,571 |
| Unalakleet (New MM) | \$12,288,182 |
| Diomedea (New MM) | \$16,214,920 |
| Shaktoolik (New MM) | \$9,363,631 |
| Shaktoolik (Addition) | \$2,500,000 |
| TOTAL EXPENSE: | \$195,438,870 |



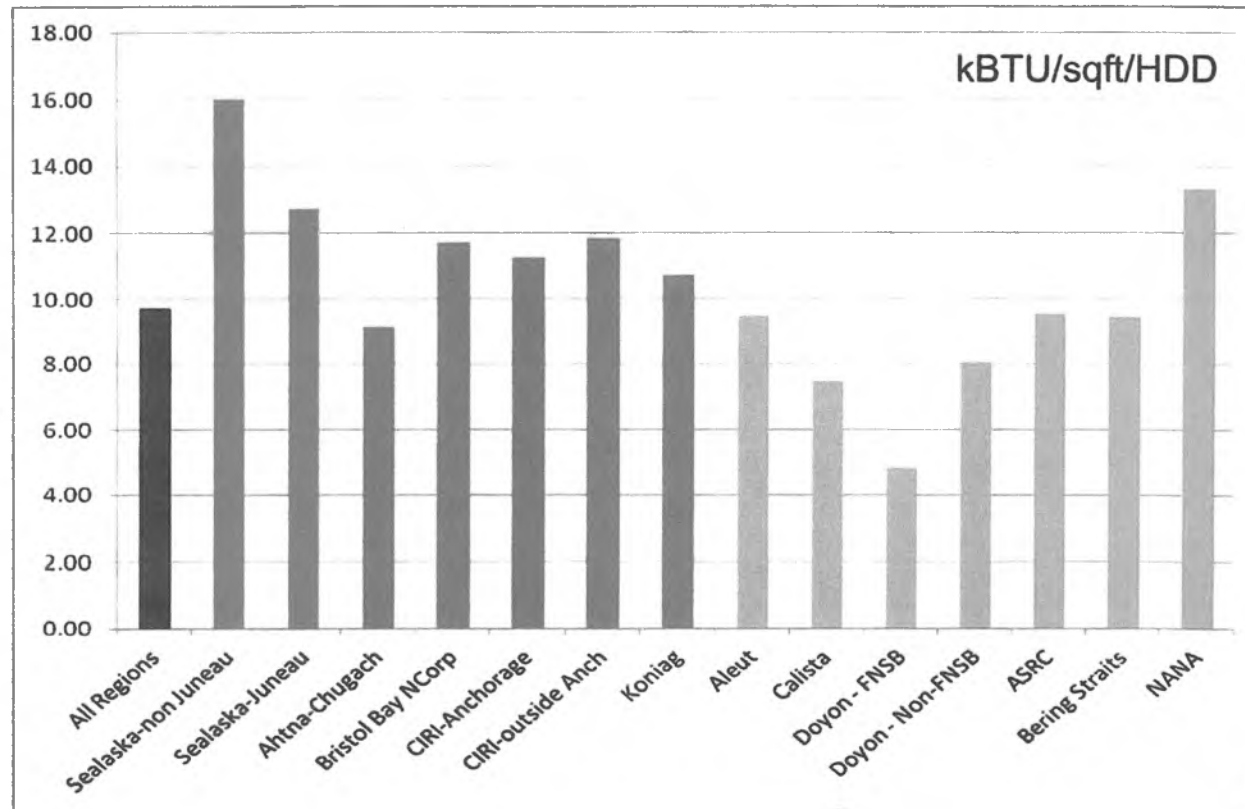
AHFC Teacher Housing Grants

| Location | Amount | Building Types | Number of Units |
|--------------------|---------------------|----------------|-----------------|
| Savoonga | \$1,791,389 | 4 duplexes | 8 |
| Unalakleet | \$3,093,018 | 3 four plexes | 12 |
| St. Michael | \$978,976 | 2 duplexes | 4 |
| Stebbins | \$1,492,880 | 3 duplexes | 6 |
| Shaktoolik | \$484,960 | 1 duplex | 2 |
| Koyuk | \$648,908 | 1 duplex | 2 |
| White Mountain | \$1,073,090 | 2 duplexes | 4 |
| Brevig Mission | \$801,190 | 2 duplexes | 4 |
| Teller | \$1,267,816 | 2 duplexes | 4 |
| Gambell | \$1,891,855 | 2 four plexes | 8 |
| TOTAL COST: | \$13,524,082 | | |

By using those grants to upgrade BSSD facilities, the district has been able to recover costs paid, in utility costs and local housing rentals, by \$400,000 annually, as well as provide more modern and energy efficient housing for staff and educational environments for students. Those savings are able to be re-directed back into the classroom and help increase student learning and teacher retention.



School Energy Use (not cost)



Energy use (EUI) per climate factors of audited schools by ANCSA region

Per AHFC, BSSD is below the state average for energy use.



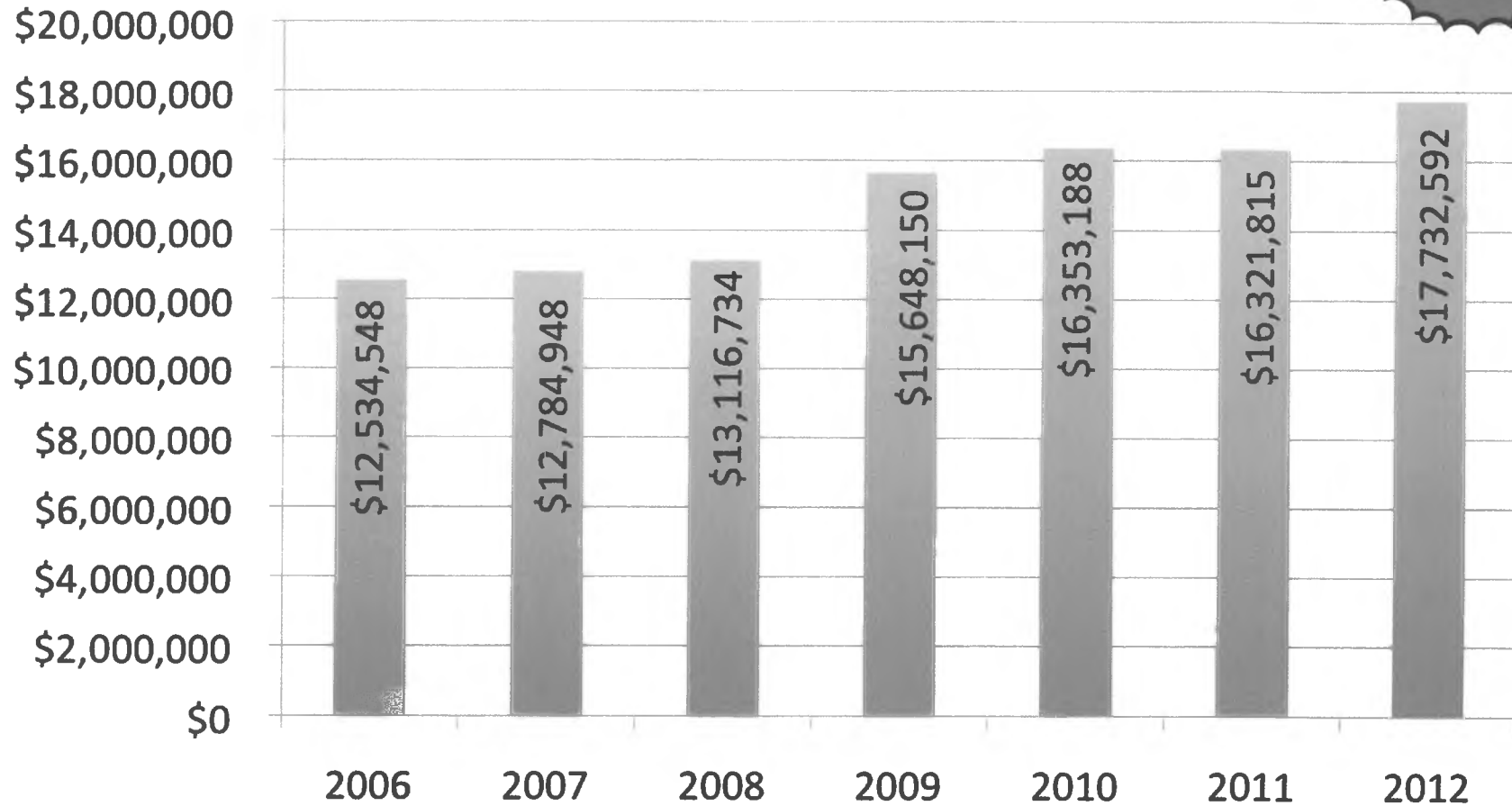
Bering Strait School District Historical Information



| | FY2002-2003 | FY2003-2004 | FY2004-2005 | FY2005-2006 | FY2006-2007 | FY2007-2008 | FY2008-2009 | FY2009-2010 | FY2010-2011 | FY2011-2012 |
|----------------------------|--------------------|--------------------|--------------------|-------------------|--------------------|--------------------|--------------------|--------------------|----------------------|--------------------|
| REVENUE | | | | | | | | | | |
| Federal | \$10,220,541 | \$12,169,612 | \$12,815,043 | \$13,393,200 | \$13,236,126 | \$14,597,190 | \$14,962,993 | \$17,378,569 | \$17,255,753 | \$17,918,363 |
| State | 14,843,589 | 14,628,470 | 16,637,273 | 17,679,434 | 22,040,742 | 29,597,018 | 29,493,477 | 29,483,427 | 31,112,289 | 33,777,321 |
| Other | 2,940,011 | 1,424,538 | 1,701,968 | 1,477,798 | 2,519,569 | 2,855,687 | 2,243,284 | 1,612,945 | 2,292,969 | 2,959,040 |
| TOTAL REVENUES | 28,004,141 | 28,222,620 | 31,154,284 | 32,550,432 | 37,796,437 | 47,049,895 | 46,699,754 | 48,474,941 | 50,661,011 | 54,654,724 |
| TOTAL EXPENDITURES | 27,733,872 | 28,057,646 | 28,377,187 | 31,107,527 | 33,809,806 | 42,453,017 | 43,163,628 | 42,503,033 | 44,922,345 | 47,234,760 |
| Transfers | 623,391 | 624,486 | 1,032,405 | 1,075,235 | 2,197,107 | 3,053,261 | 2,499,603 | 2,645,033 | 6,777,940 | 5,457,469 |
| TOTAL EXPENDITURES | 28,357,263 | 28,682,132 | 29,409,592 | 32,182,762 | 36,006,913 | 45,506,278 | 45,663,231 | 45,148,066 | 51,700,285 | 52,692,229 |
| FUND BALANCE EFFECT | (\$353,122) | (\$459,512) | \$1,744,692 | \$367,670 | \$1,789,524 | \$1,543,617 | \$1,036,523 | \$3,326,875 | (\$1,039,274) | \$1,962,495 |

*Source: Bering Strait School District Comprehensive Annual Financial Reports

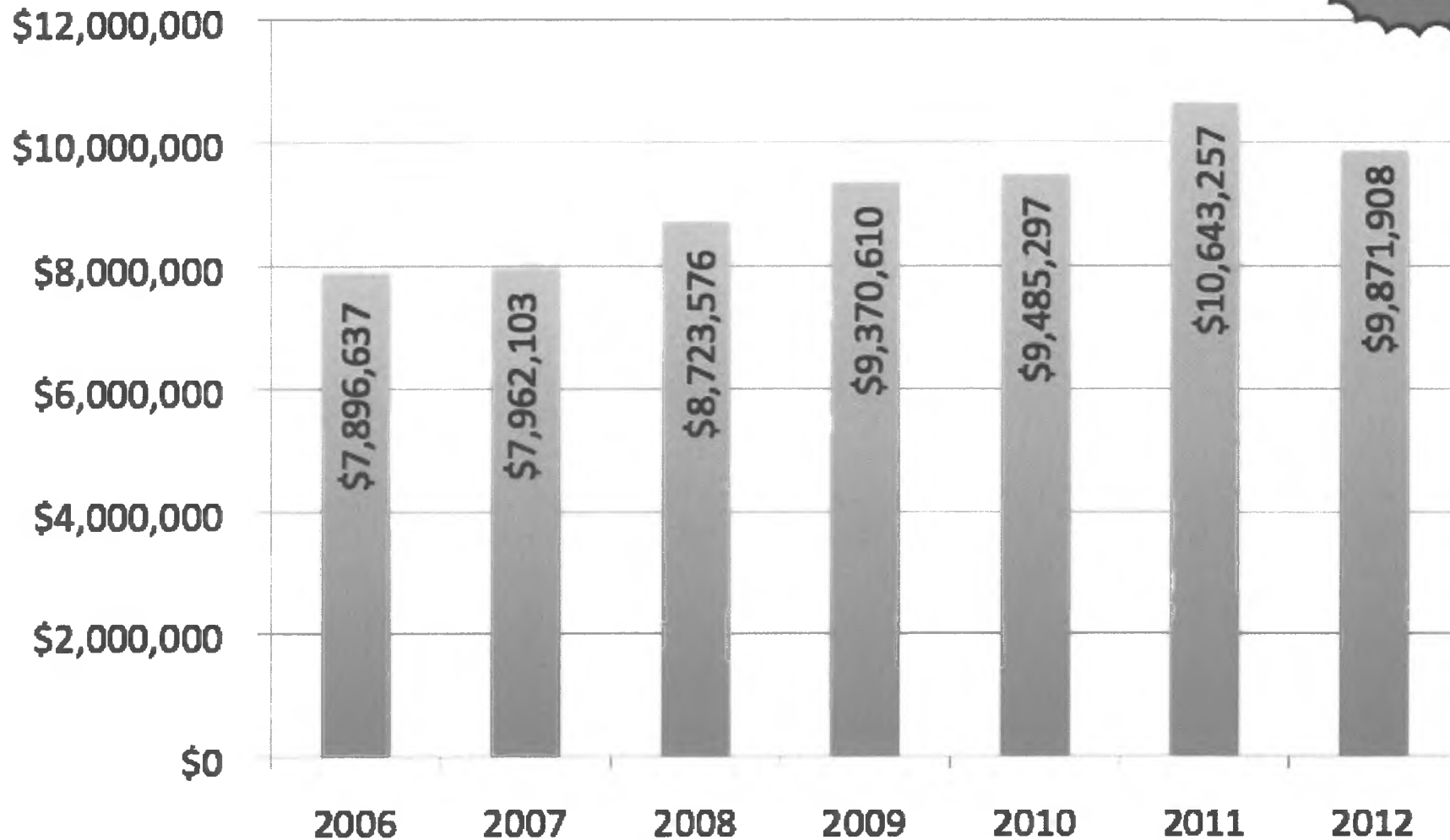
Total Certificated Salaries



*Source: Bering Strait School District Comprehensive Annual Financial Reports

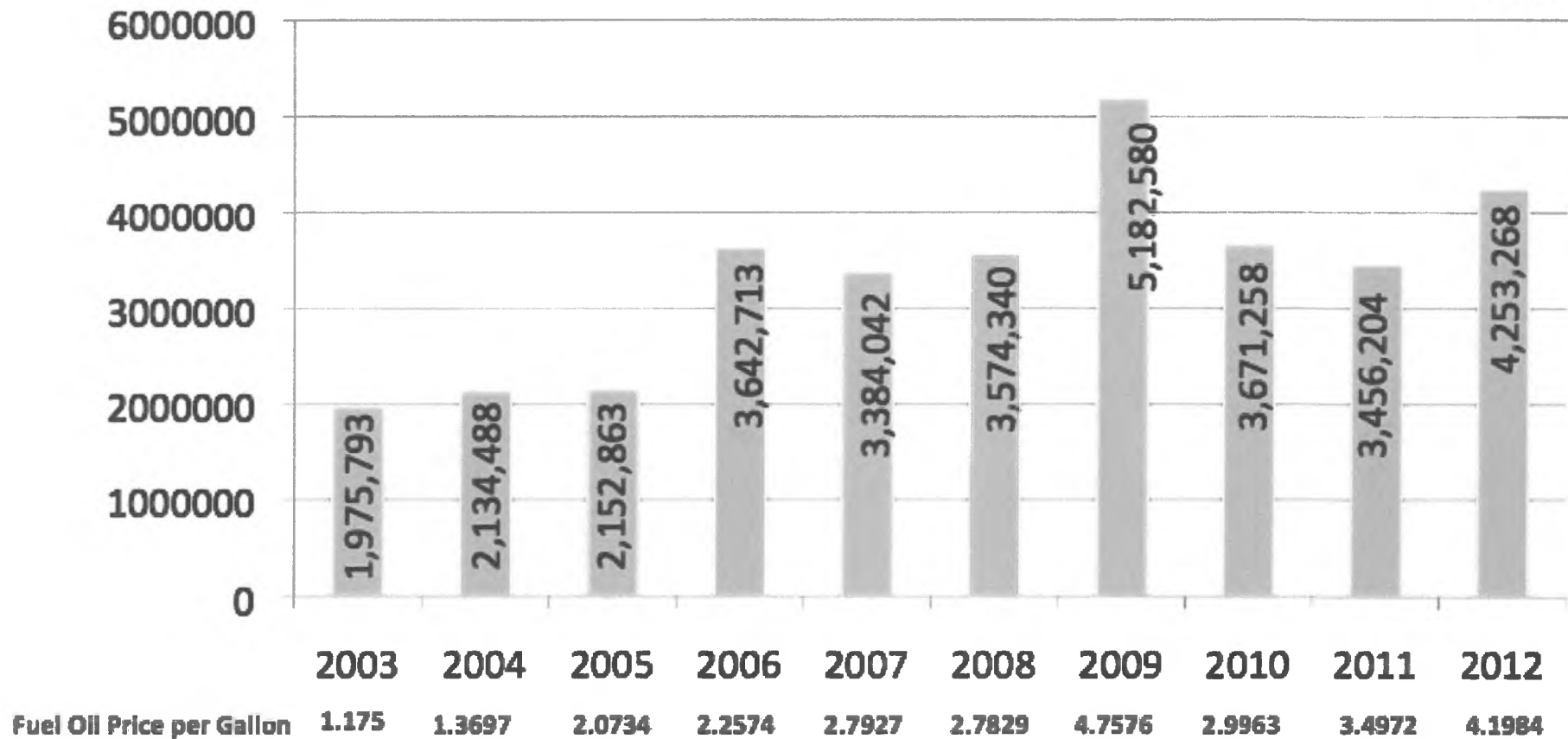


Total Non-Certificated Salaries



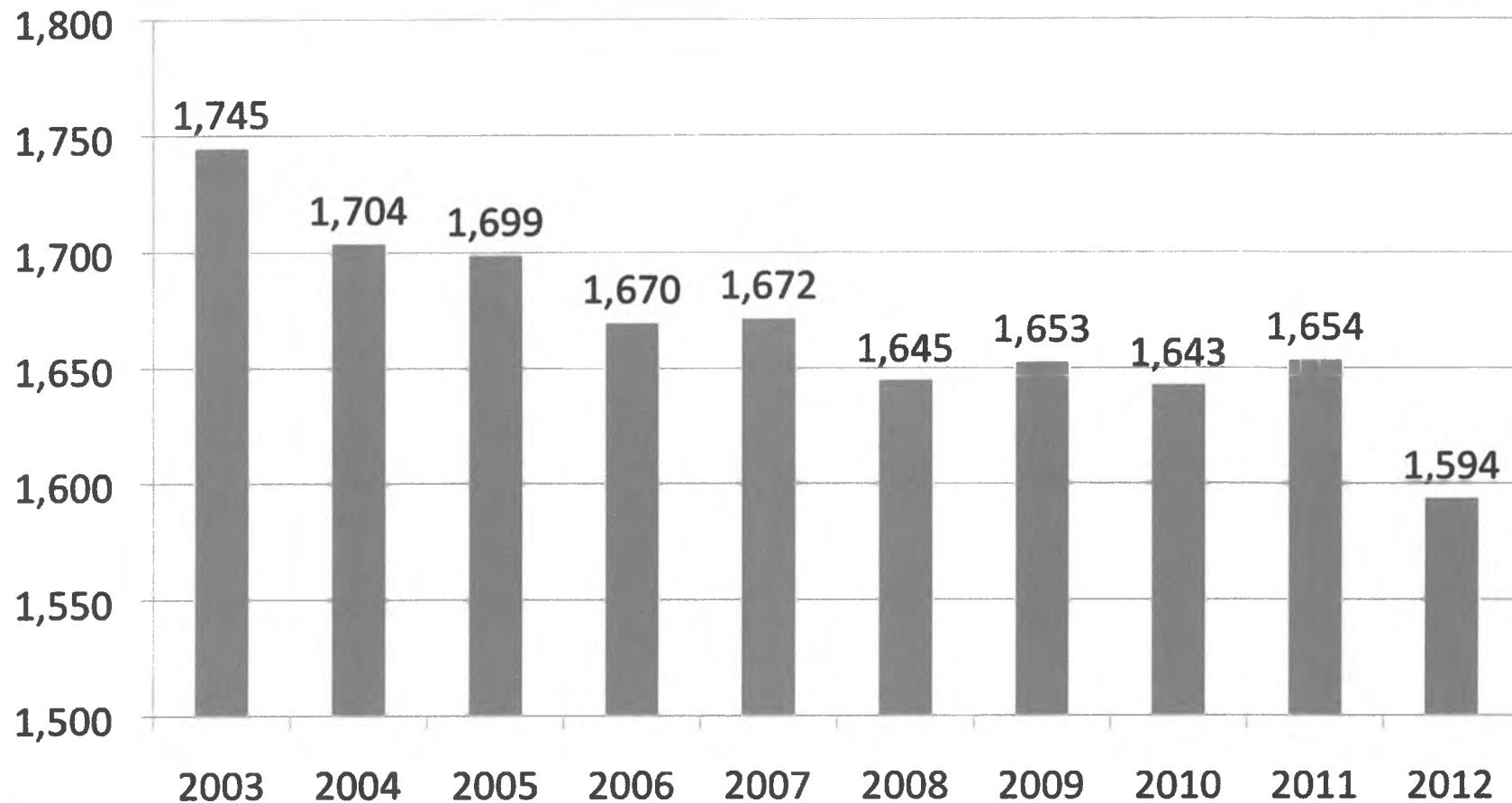
*Source: Bering Strait School District Comprehensive Annual Financial Reports

Total Energy Costs



*Source: Bering Strait School District Comprehensive Financial Reports

Student Enrollment History



*Source: Bering Strait School District Comprehensive Annual Financial Reports

BERING STRAIT SCHOOL DISTRICT FINANCIAL FORECAST



| | FY 2011-2012 ACTUAL | FY 2012-2013 ACTUAL | FY 2013- 2014 PROJECTION | FY2014-2015 PROJECTION | FY2015-2016 PROJECTION |
|----------------------------|------------------------|------------------------|--------------------------------|---------------------------|---------------------------|
| REVENUE | | | | | |
| Federal | | | | | |
| Impact Aid | \$15,198,572 | \$15,441,177 | \$14,500,000 | \$14,500,000 | \$14,500,000 |
| E-rate | 2,719,791 | 3,193,952 | 2,900,000 | 3,200,000 | 3,200,000 |
| State | | | | | |
| Foundation | 26,987,502 | 29,028,436 | 28,895,620 | 28,900,000 | 28,900,000 |
| On-behalf | 6,160,816 | 8,080,510 | 6,345,000 | 8,100,000 | 8,100,000 |
| Other | 629,003 | 801,727 | 1,322,011 | 1,322,011 | 1,322,011 |
| Other | 2,959,040 | 1,674,246 | 2,500,000 | 2,500,000 | 2,500,000 |
| TOTAL REVENUES | \$54,654,724 | \$58,220,048 | \$56,462,631 | \$58,522,011 | \$58,522,011 |
| EXPENDITURES | | | | | |
| Personnel Costs | | | | | |
| Salaries | \$20,441,838 | \$21,373,929 | \$21,737,251 | \$22,063,310 | \$22,394,260 |
| Benefits | 6,981,910 | 7,785,719 | 7,990,480 | 8,110,337 | 8,231,992 |
| On-behalf | 6,160,816 | 8,080,510 | 6,345,000 | 8,100,000 | 8,100,000 |
| Non-personnel | | | | | |
| Utilities | 4,253,268 | 4,534,946 | 4,600,000 | 4,830,000 | 5,071,500 |
| Other | 9,396,928 | 10,951,537 | 11,387,645 | 11,387,645 | 11,387,645 |
| TOTAL EXPENDITURES | 47,234,760 | 52,726,641 | 52,060,376 | 54,491,292 | 55,185,397 |
| Transfers | 5,457,469 | 4,689,898 | 4,458,969 | 4,450,000 | 4,450,000 |
| TOTAL EXPENDITURES | \$52,692,229 | \$57,416,539 | \$56,519,345 | \$58,941,292 | \$59,635,397 |
| FUND BALANCE EFFECT | \$1,962,495 | \$803,509 | (\$56,714) | (\$419,281) | (\$1,113,386) |



Assumptions

- Anticipate Flat Revenues and Enrollment
- Salaries are maintained at an annual INCREASE of 1.5%
- Workmans' Compensation Insurance and Health Insurance Increases Totaling 5%
- All other deductions factors are maintained with any INCREASE due to INCREASE in Salary factors
- Utilities INCREASE at an annual rate of 5%
- All other Non-Personnel accounts are maintained with ZERO INCREASE

Cost Drivers

- New EED requirements necessitating the increase of district computers and available bandwidth capacity
- Cost of Fuel
- Workman's Compensation Reform



Questions?



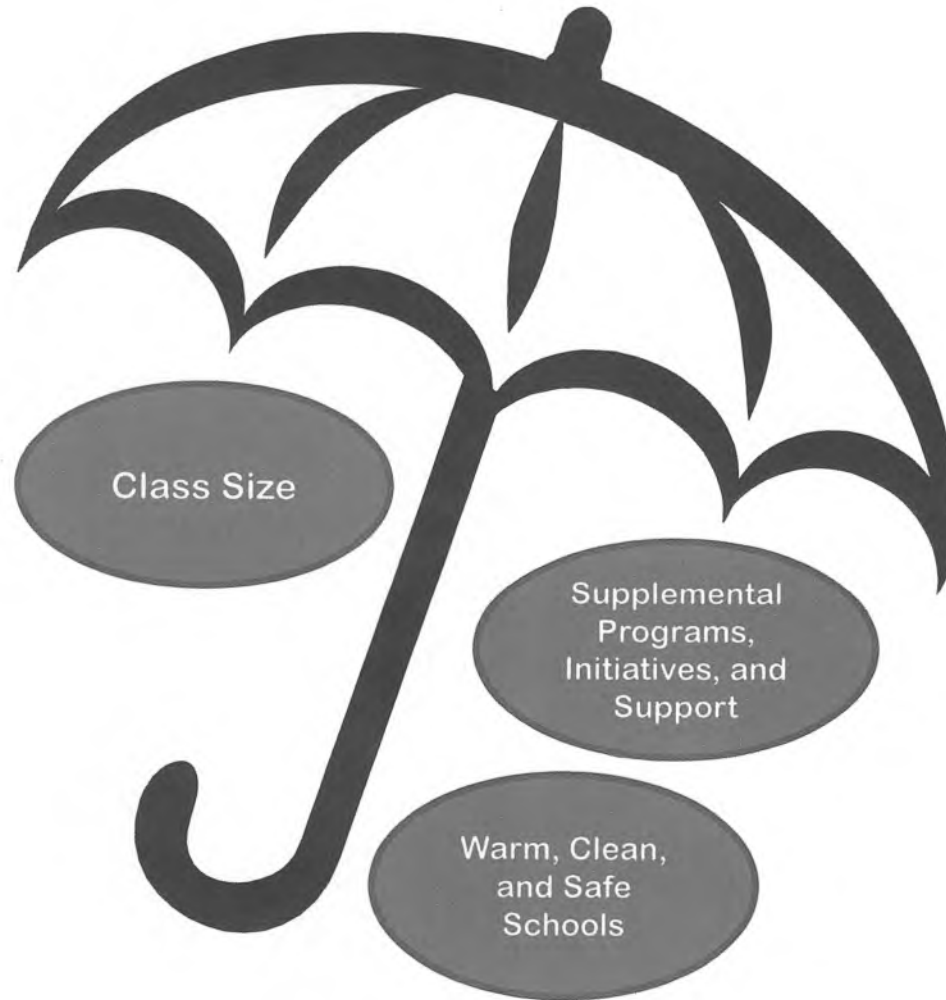
Fairbanks North Star Borough School District

EDUCATION COST DRIVERS

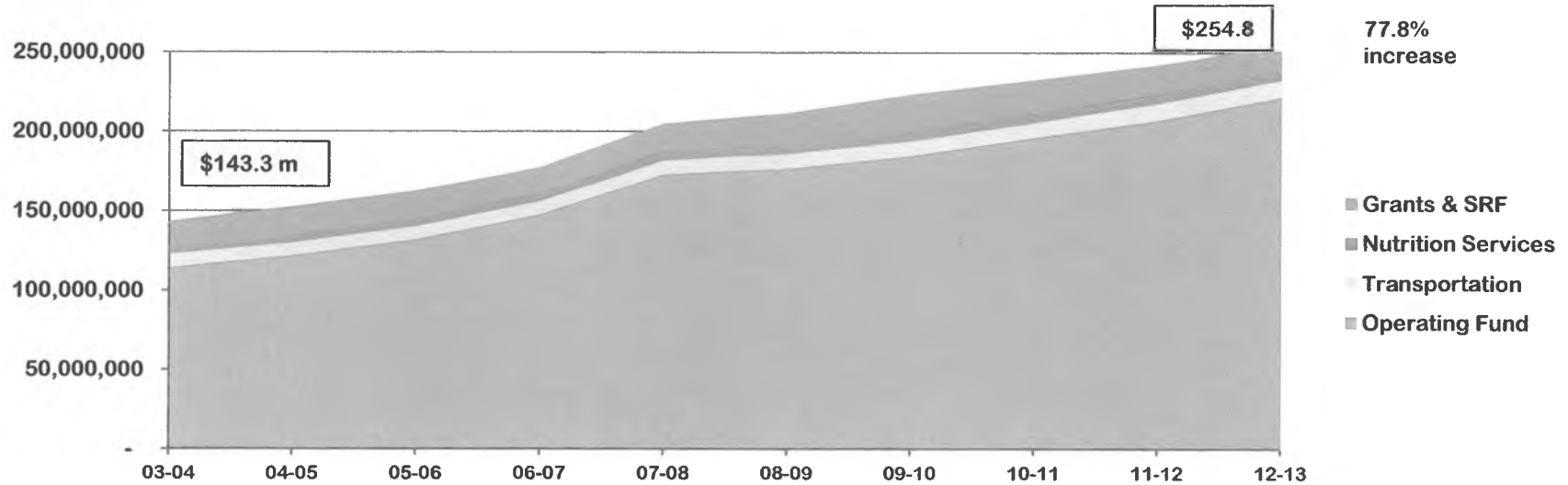


Presentation to Senate Finance DEED Subcommittee Hearing
September 10, 2013

Education Cost Drivers

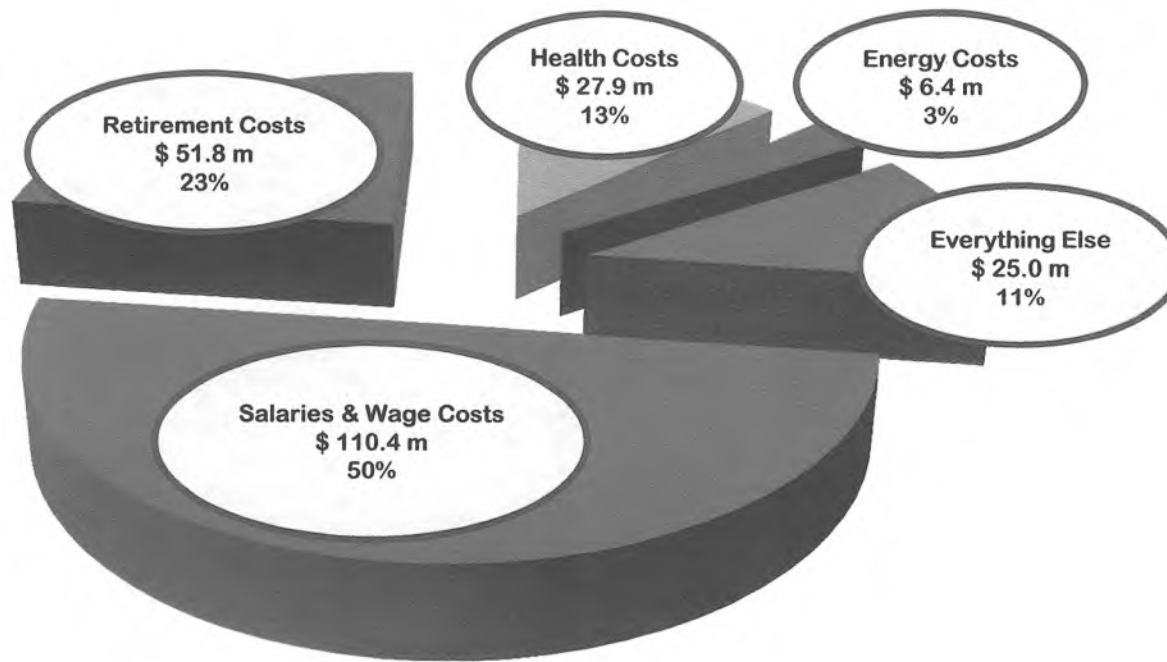


FNSBSD General Government Expenditures Over 10 years



| | 2003-04 | 2012-13 | \$ Change | % Change |
|--------------------|----------------|----------------|----------------|----------|
| Grants & SRF | \$ 16,517,066 | \$ 16,500,281 | \$ (16,785) | -.1% |
| Nutrition Services | 3,683,433 | 5,425,745 | 1,742,312 | 47.3% |
| Transportation | 8,925,429 | 11,377,599 | 2,452,170 | 27.5 % |
| Operating Fund | 114,160,688 | 221,516,508 | 107,355,820 | 94.0 % |
| | \$ 143,286,616 | \$ 254,820,133 | \$ 111,533,517 | 77.8% |

FNSBSD “Cost Drivers” 2012-13 Operating Fund Expenditures= \$221.5 million



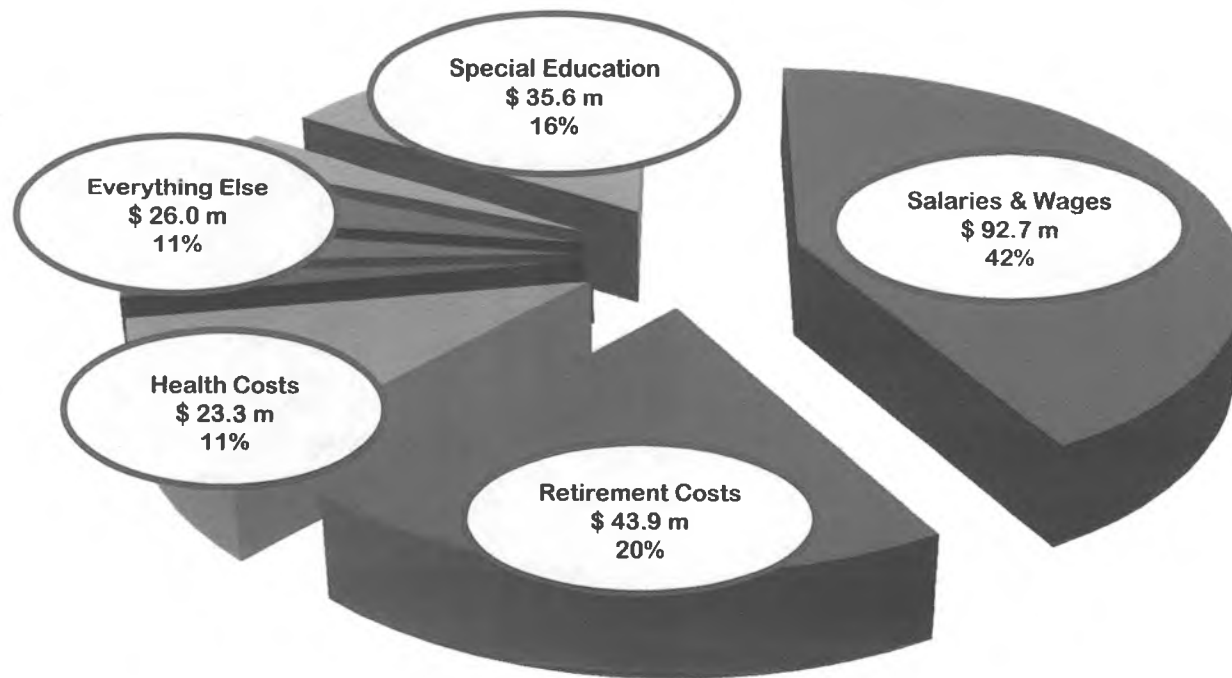
■ Salaries & Wages ■ Retirement ■ Health Costs ■ Energy ■ All Other

FNSBSD “Cost Drivers”

2012-13 Operating Fund

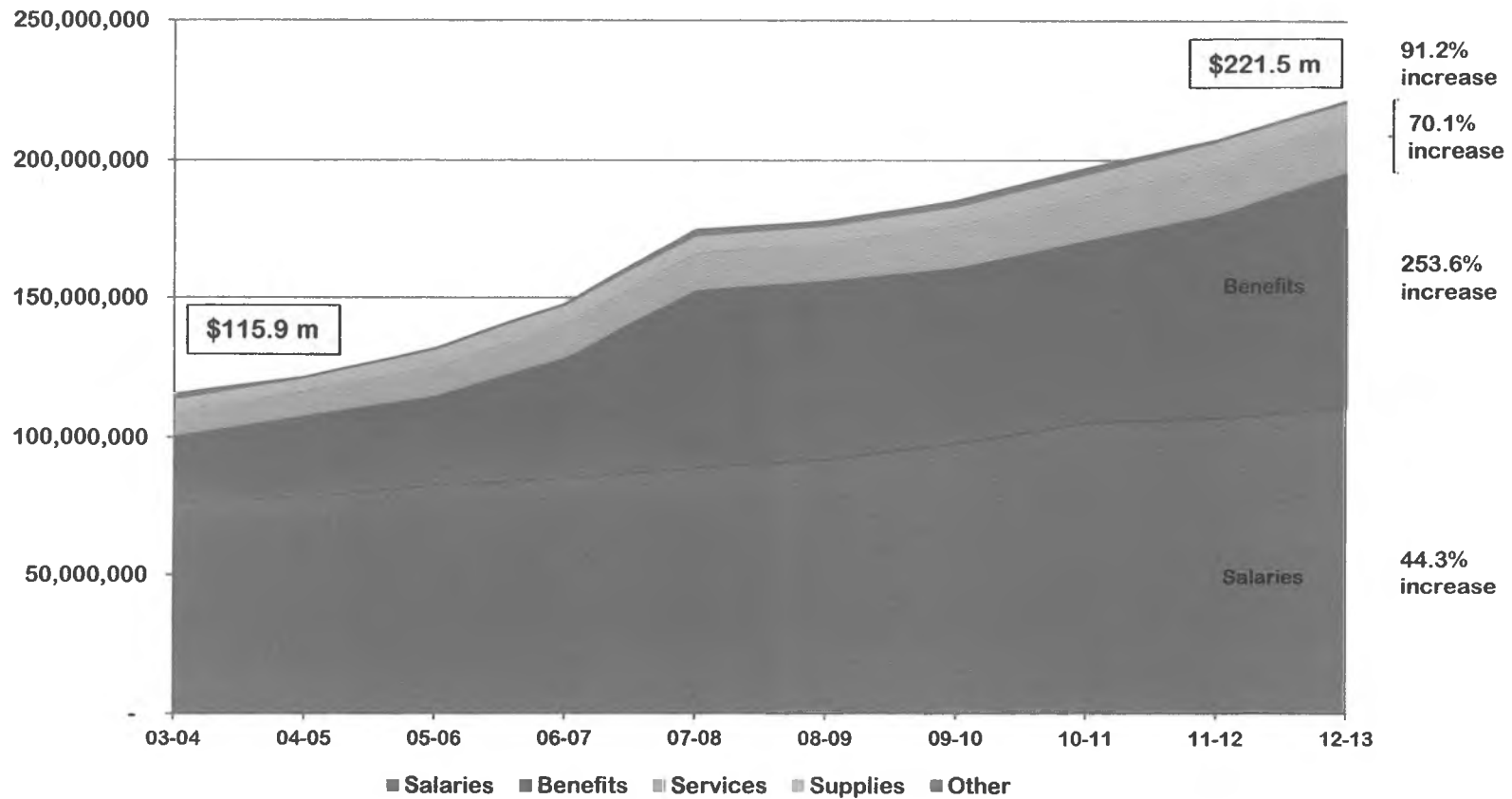
Expenditures= \$221.5 million

(Special Education Broken Out)

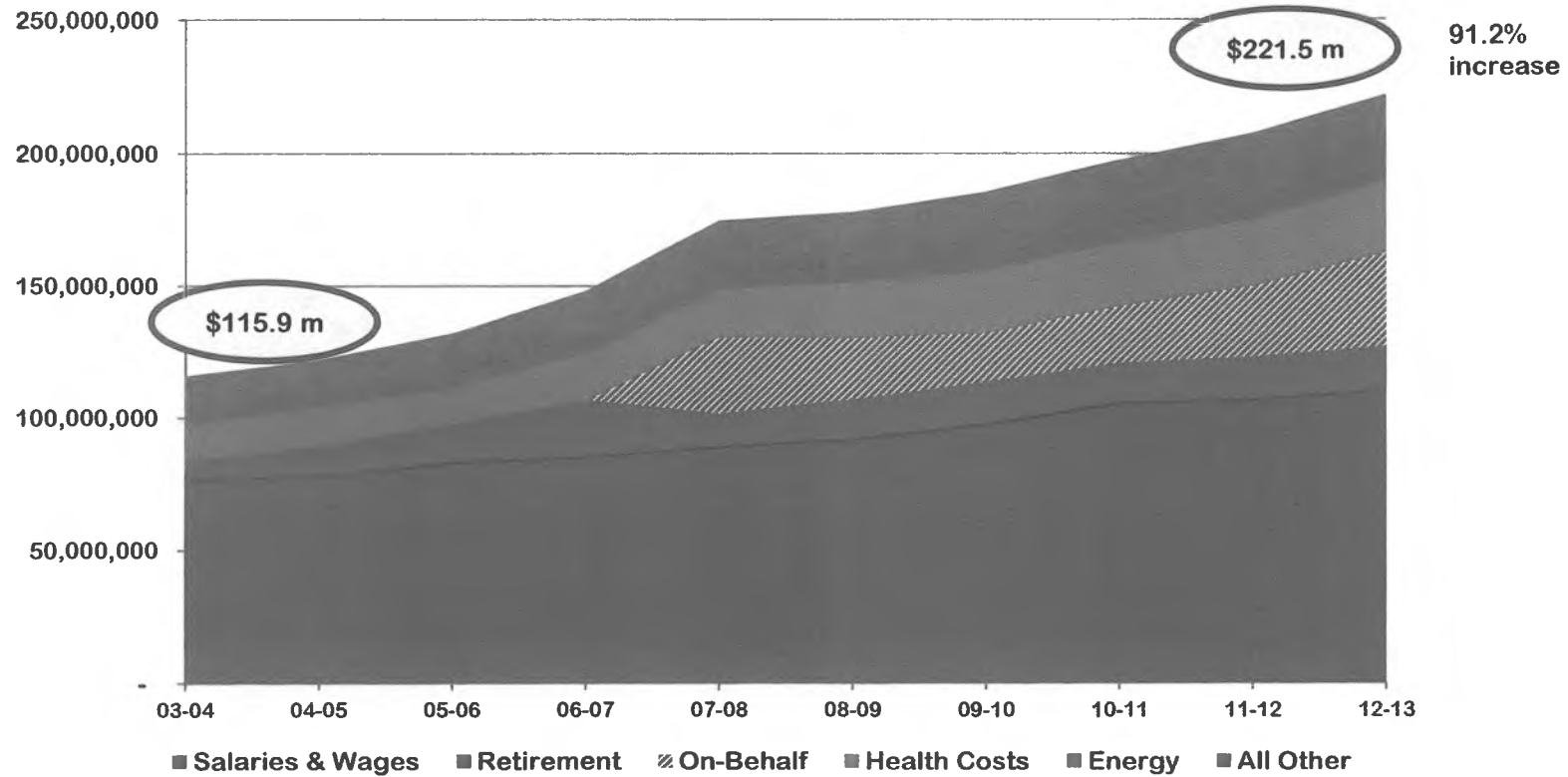


- Salaries & Wages
- Retirement Costs
- Health Benefits
- Other Benefit Costs
- Energy
- Utilities and Other Services
- Supplies & Equipment
- Special Education

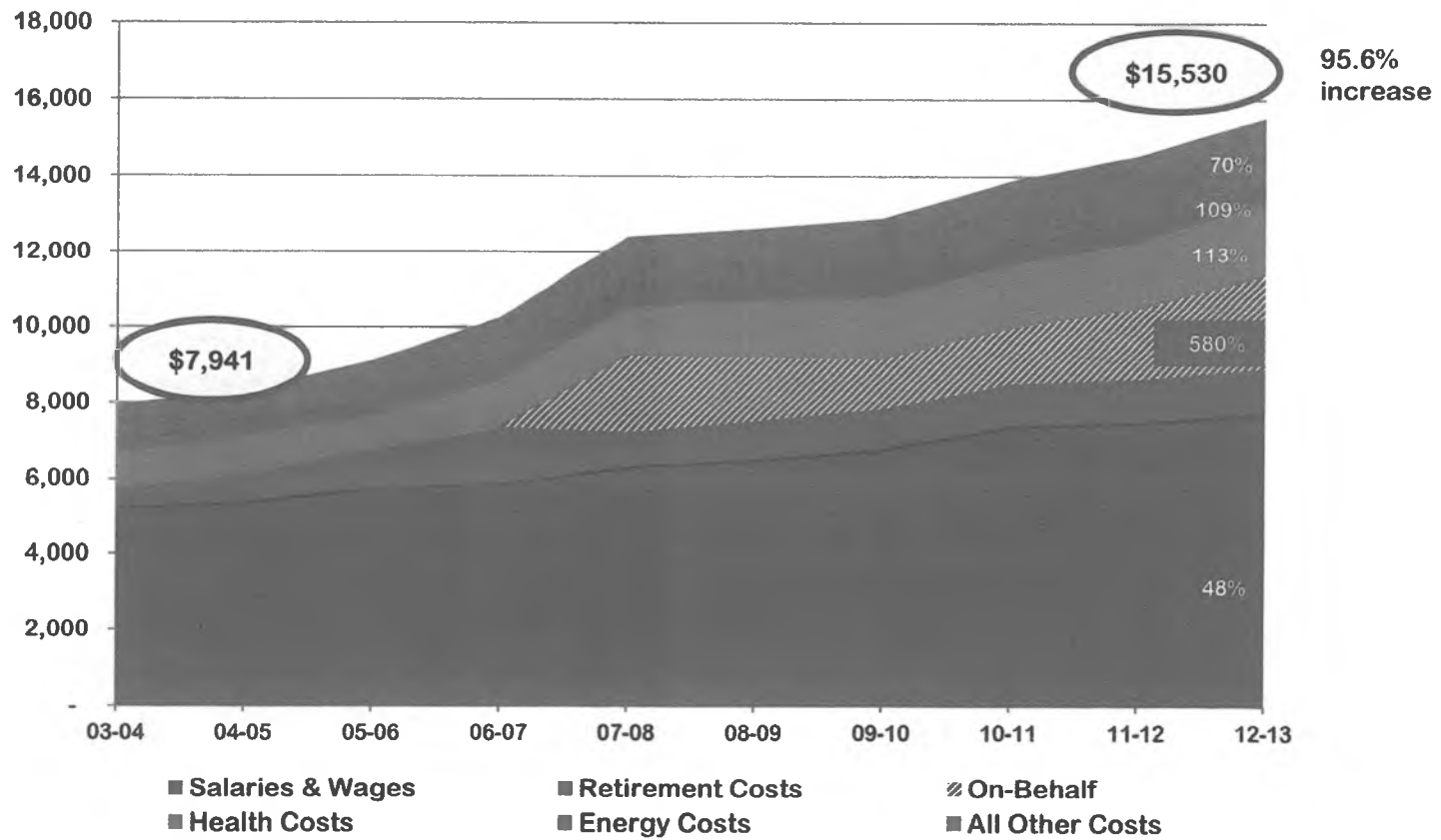
FNSBSD Operating Fund Expenditures Over 10 years by Category



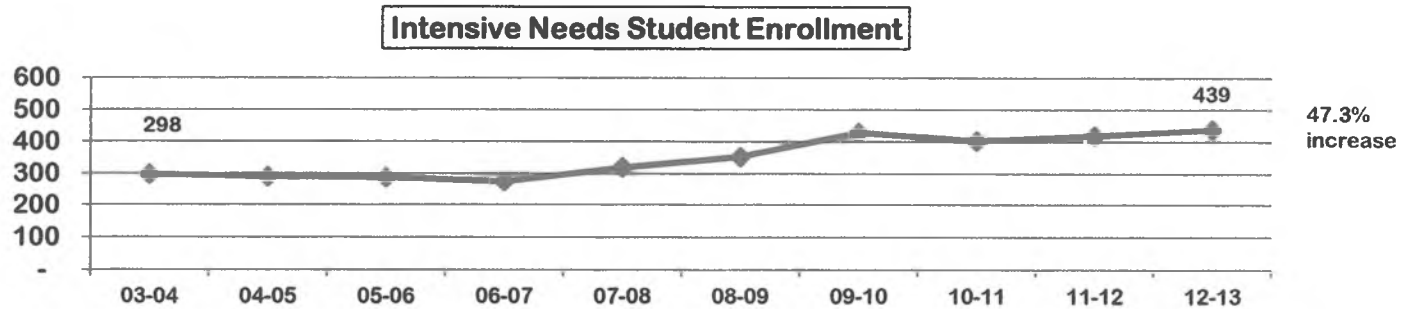
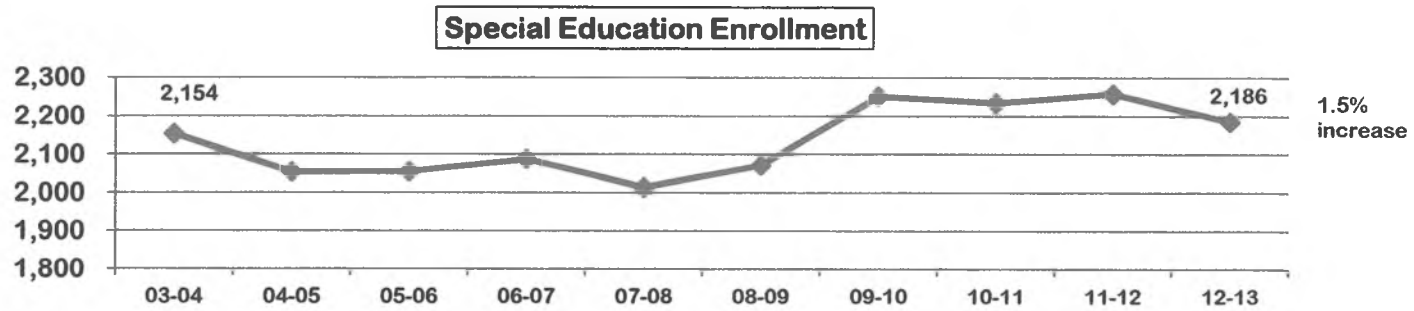
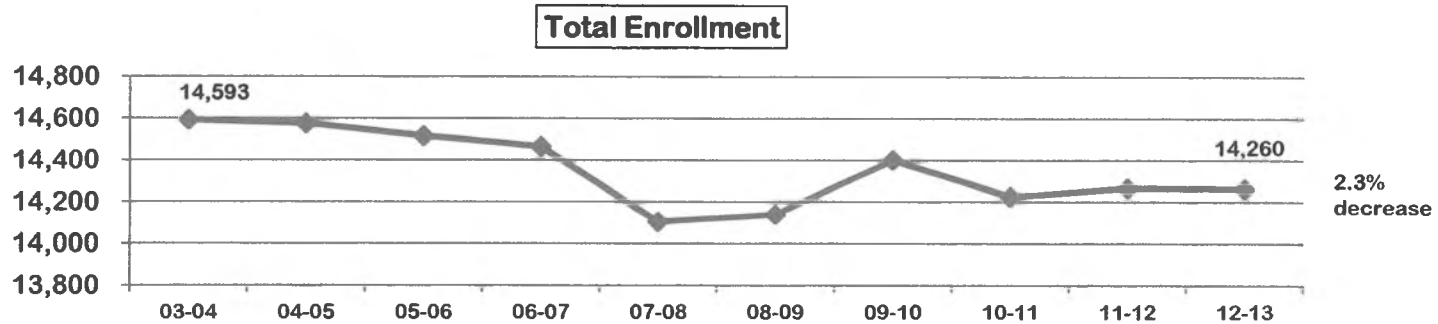
FNSBSD Operating Fund Cost Drivers Over 10 Years



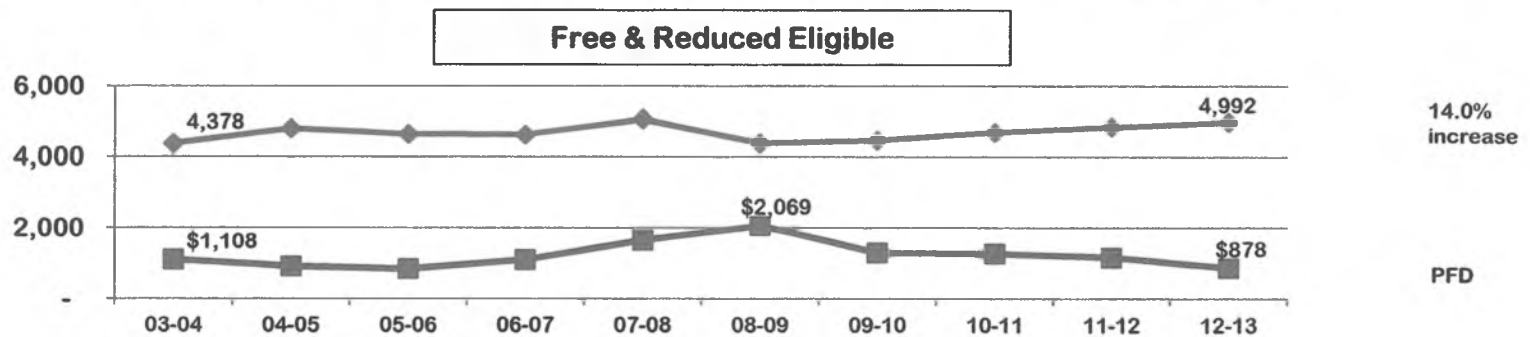
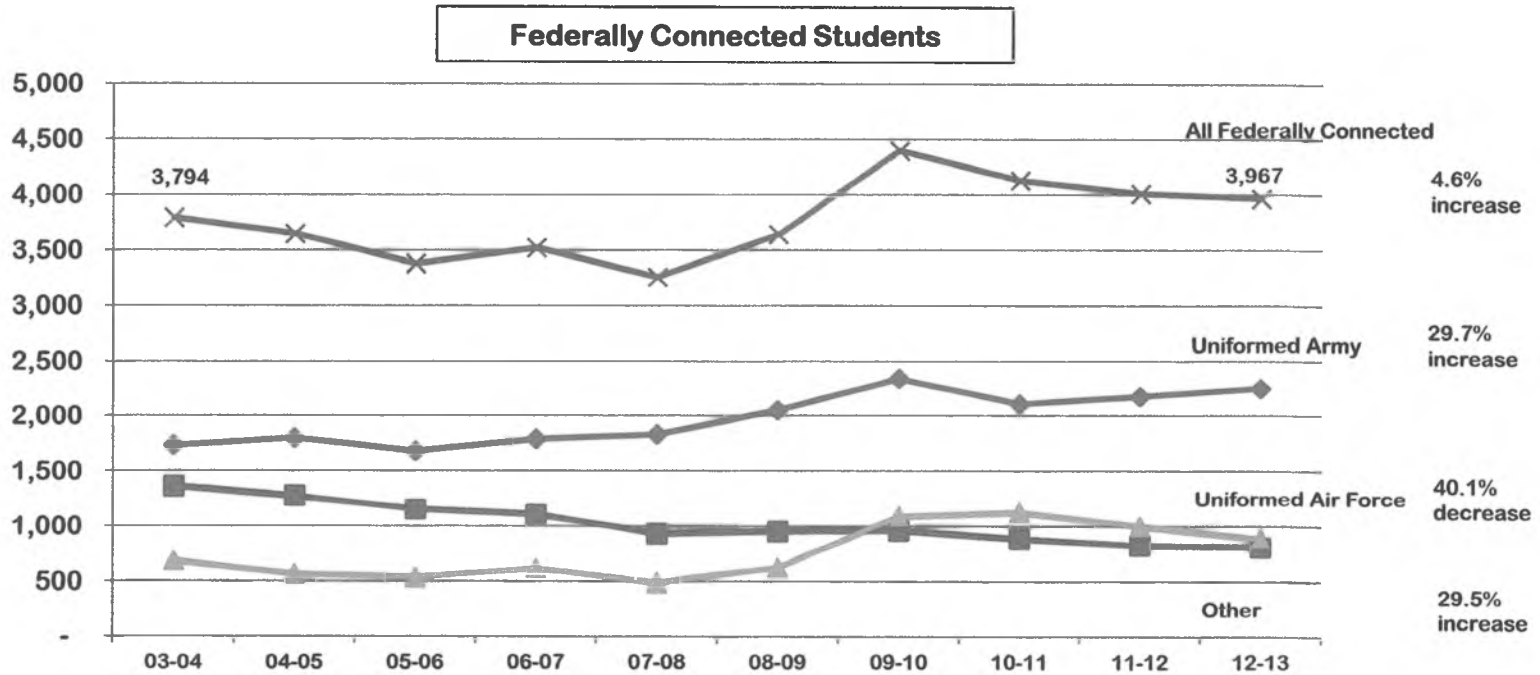
FNSBSD Operating Fund Cost Drivers Per Student Over 10 Years



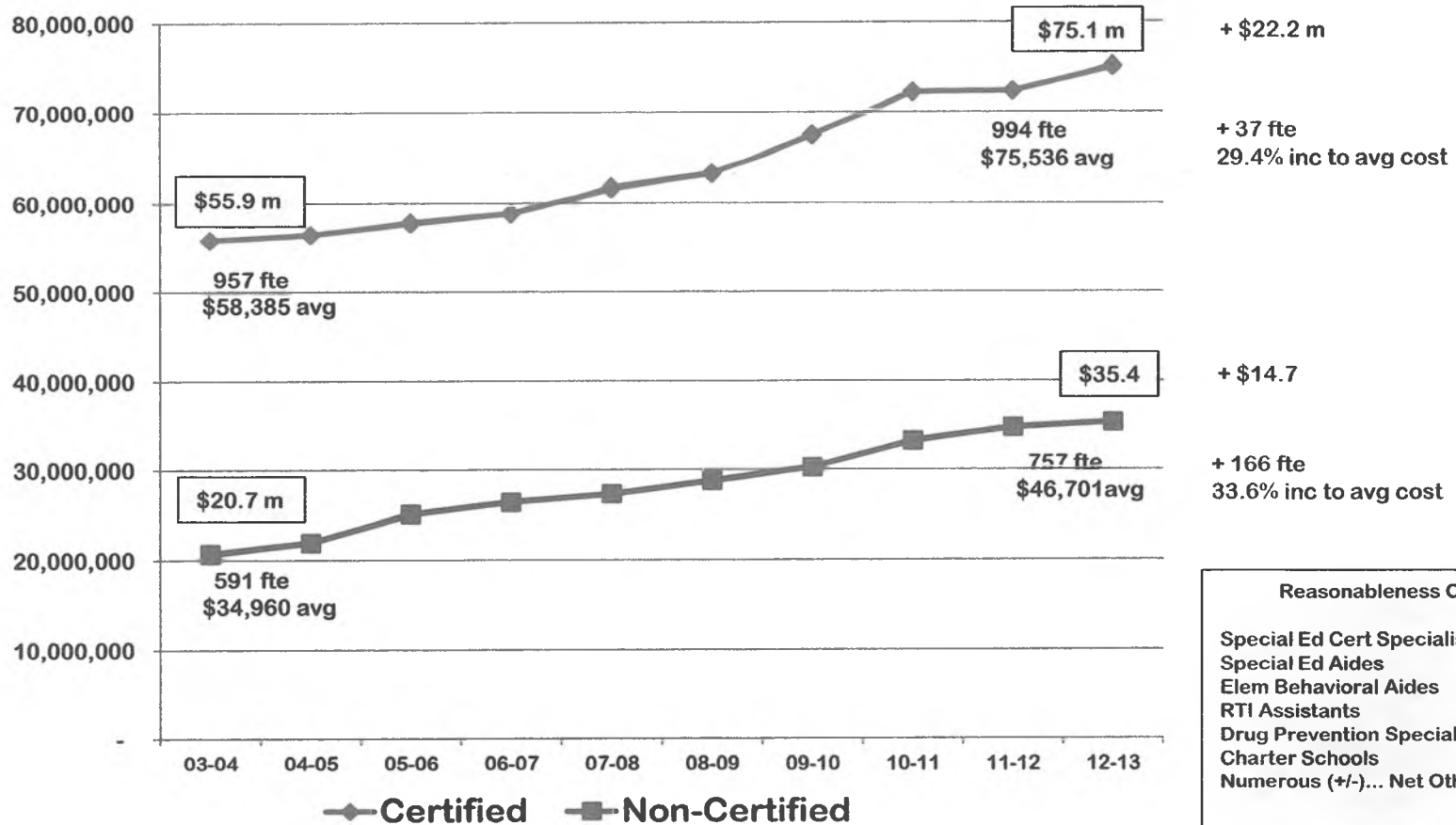
FNSBSD Ten Year Enrollment Trends



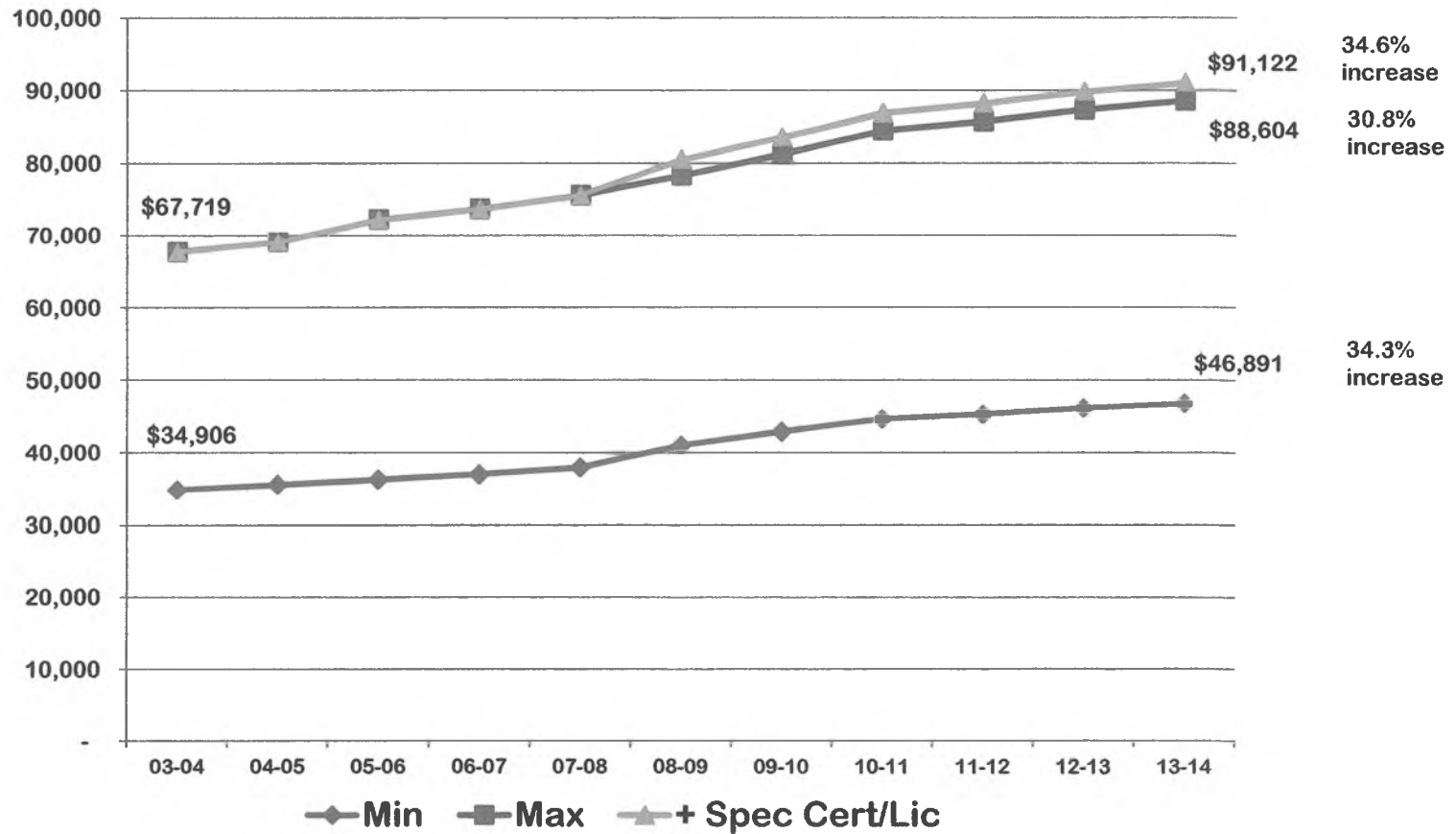
FNSBSD Ten Year Enrollment Trends



FNSBSD Certified and Non-Certified Salaries Over 10 Years



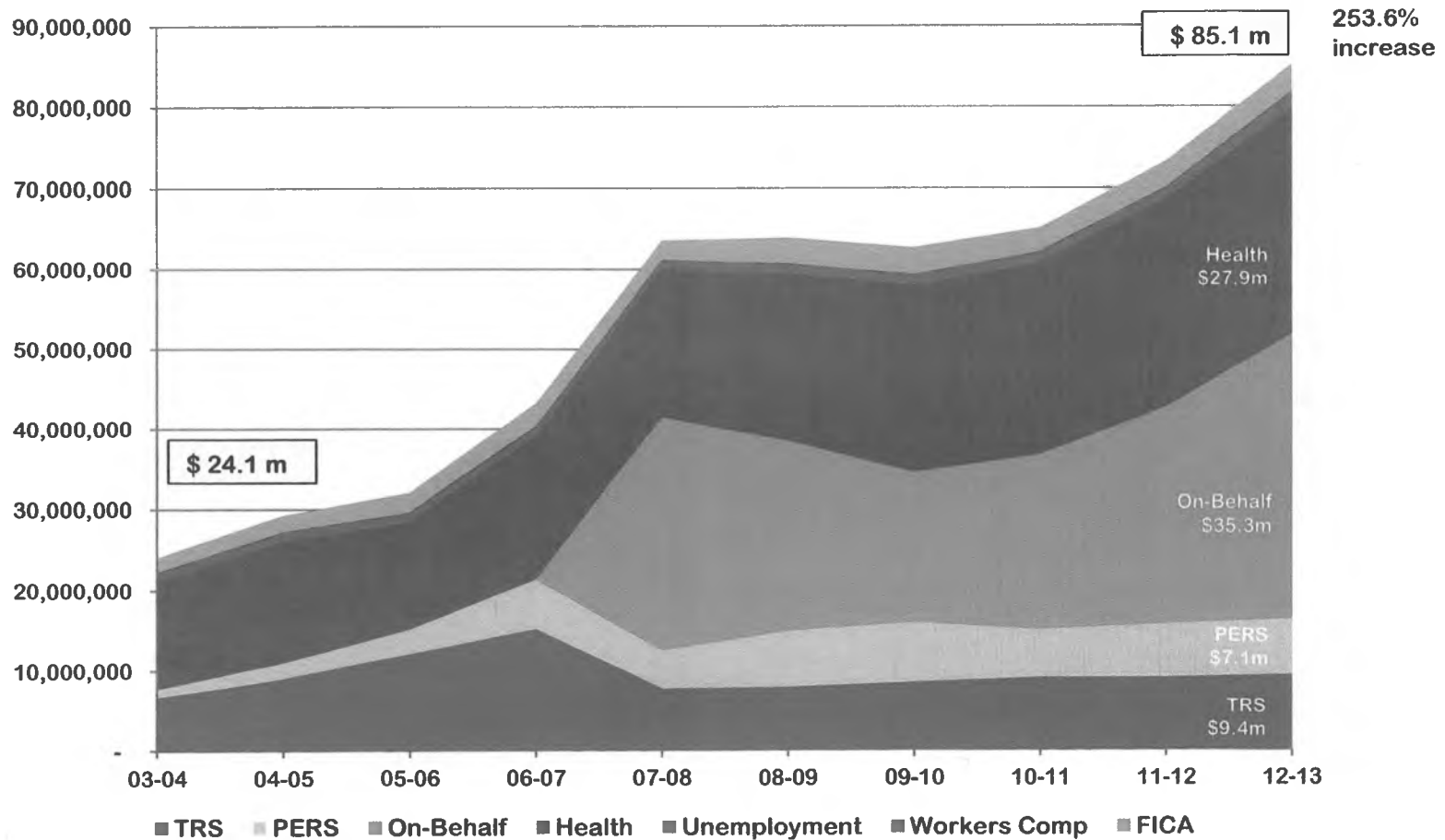
FNSBSD Teacher Salary Schedule Over 11 Years



FNSBSD Average Class Sizes (Actual) Over 10 Years

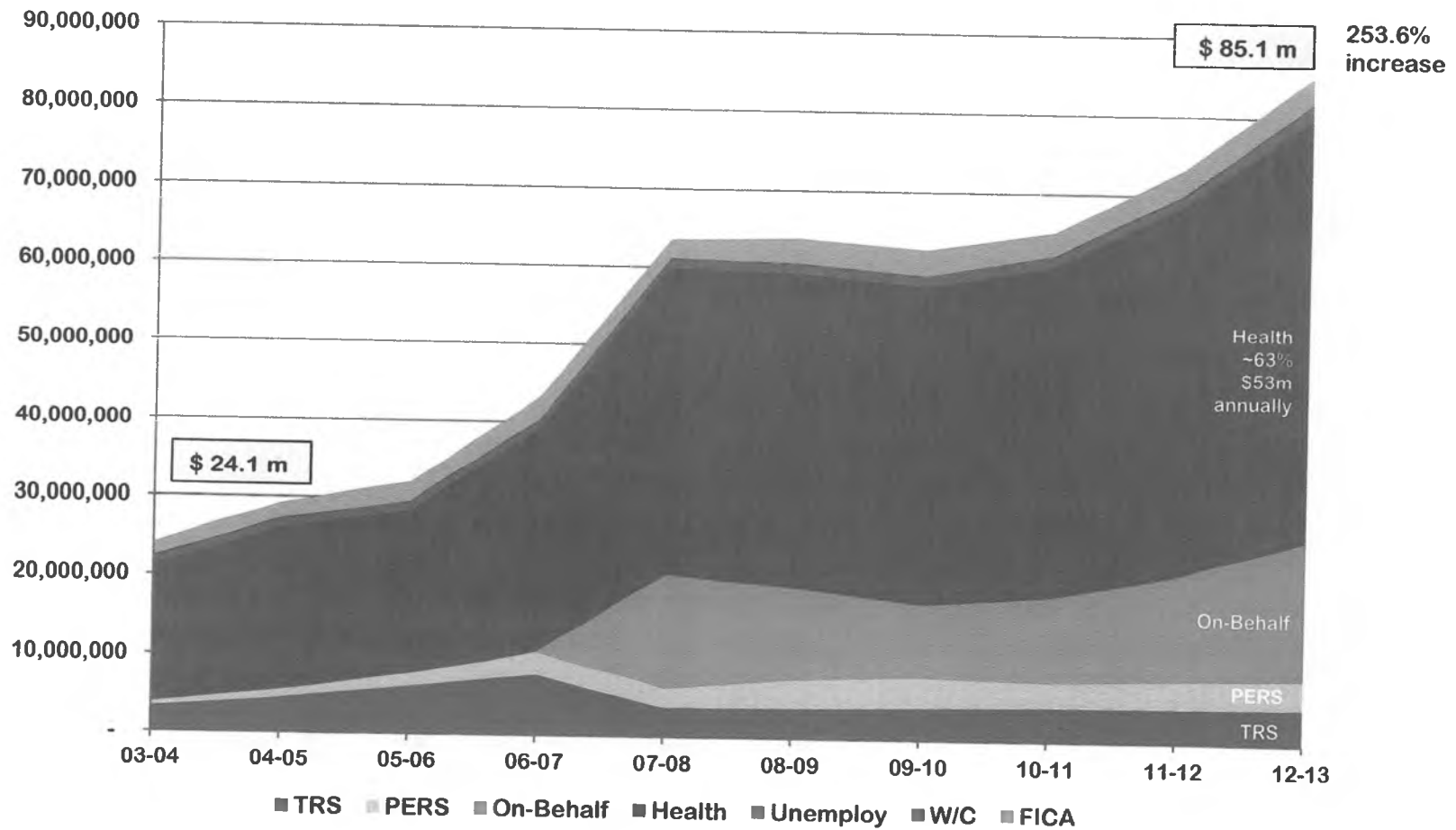
| | Elementary | Middle | Senior High |
|-------|------------|--------|-------------|
| 03-04 | 22.8 | 22.4 | 23.7 |
| 04-05 | 23.4 | 22.9 | 23.7 |
| 05-06 | 23.4 | 21.8 | 23.5 |
| 06-07 | 22.6 | 22.9 | 23.8 |
| 07-08 | 22.1 | 21.7 | 21.4 |
| 08-09 | 23.5 | 21.5 | 22.0 |
| 09-10 | 23.7 | 23.6 | 21.6 |
| 10-11 | 22.9 | 20.9 | 21.7 |
| 11-12 | 23.1 | 20.6 | 21.6 |
| 12-13 | 23.3 | 21.2 | 21.2 |

FNSBSD Operating Fund Benefit Costs (Approximate Breakdown) Over 10 Years

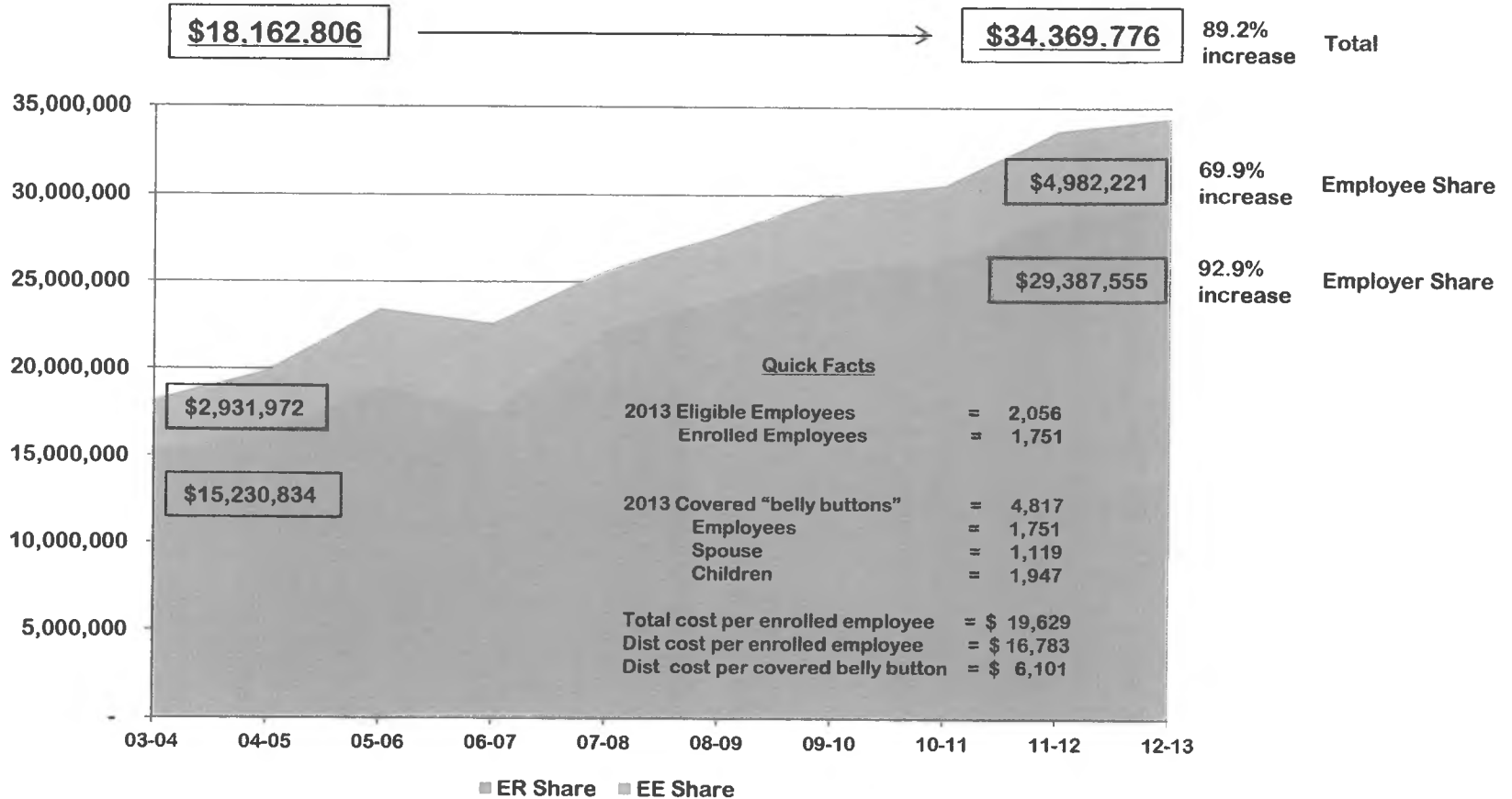


FNSBSD Adjusted Benefit Costs

(Assume .5 of TRS, PERS and On-Behalf is also Health)

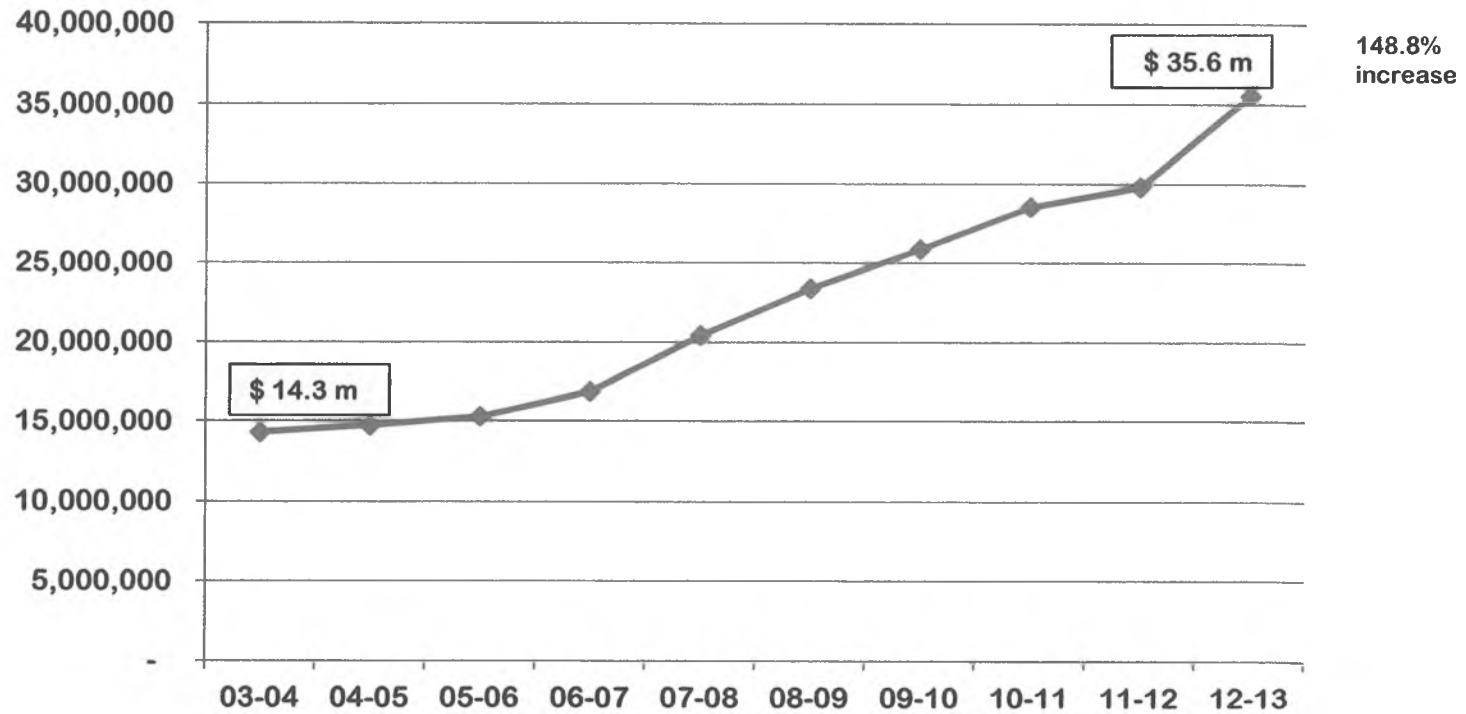


FNSBSD Health Benefit Costs (All Funds) Over 10 Years

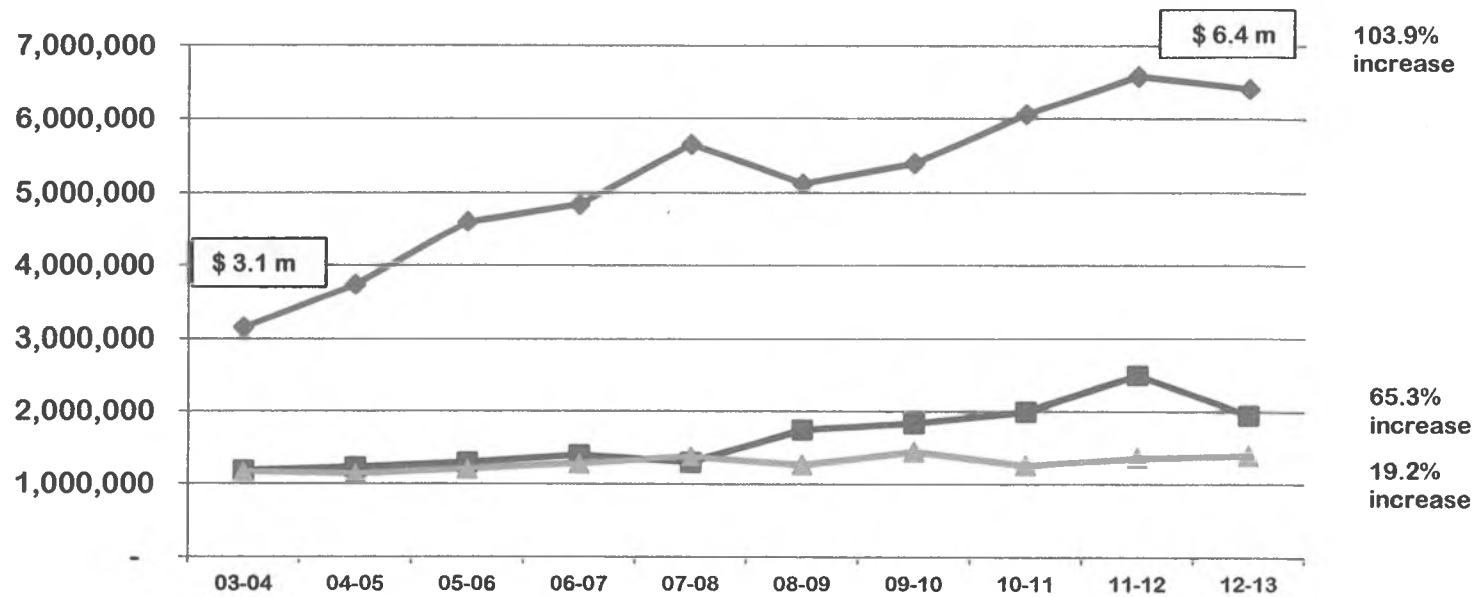


FNSBSD Special Education Costs Over 10 Years

Special Education



FNSBSD Energy, Utility, and Insurance Costs Over 10 Years



◆ Energy ■ Utilities ▲ Insurance

Heating Oil
Electricity
Steam Heat

2.9% of
Oper Fund
Costs in
2012-13

Water & Sewer
Garbage
Communications
Connectivity

.9% of
Oper Fund
Costs in
2012-13

Property
General Liability
Auto Liability
Borough Overhead

.6% of
Oper Fund
Costs in
2012-13



The Key to Success

for Alaskan Educators Serving Students
with Low-Incidence Disabilities



Special Education Service Agency

SEESA provides consultation and training to support the unique educational needs of individuals and the Alaskan communities that serve them.



2004 Individuals with Disabilities Education Act (IDEA)

The Legislature intended for SESA to help DEED fulfill IDEA's requirements by assisting schools with providing special education to children affected by LID.





The Key to Success

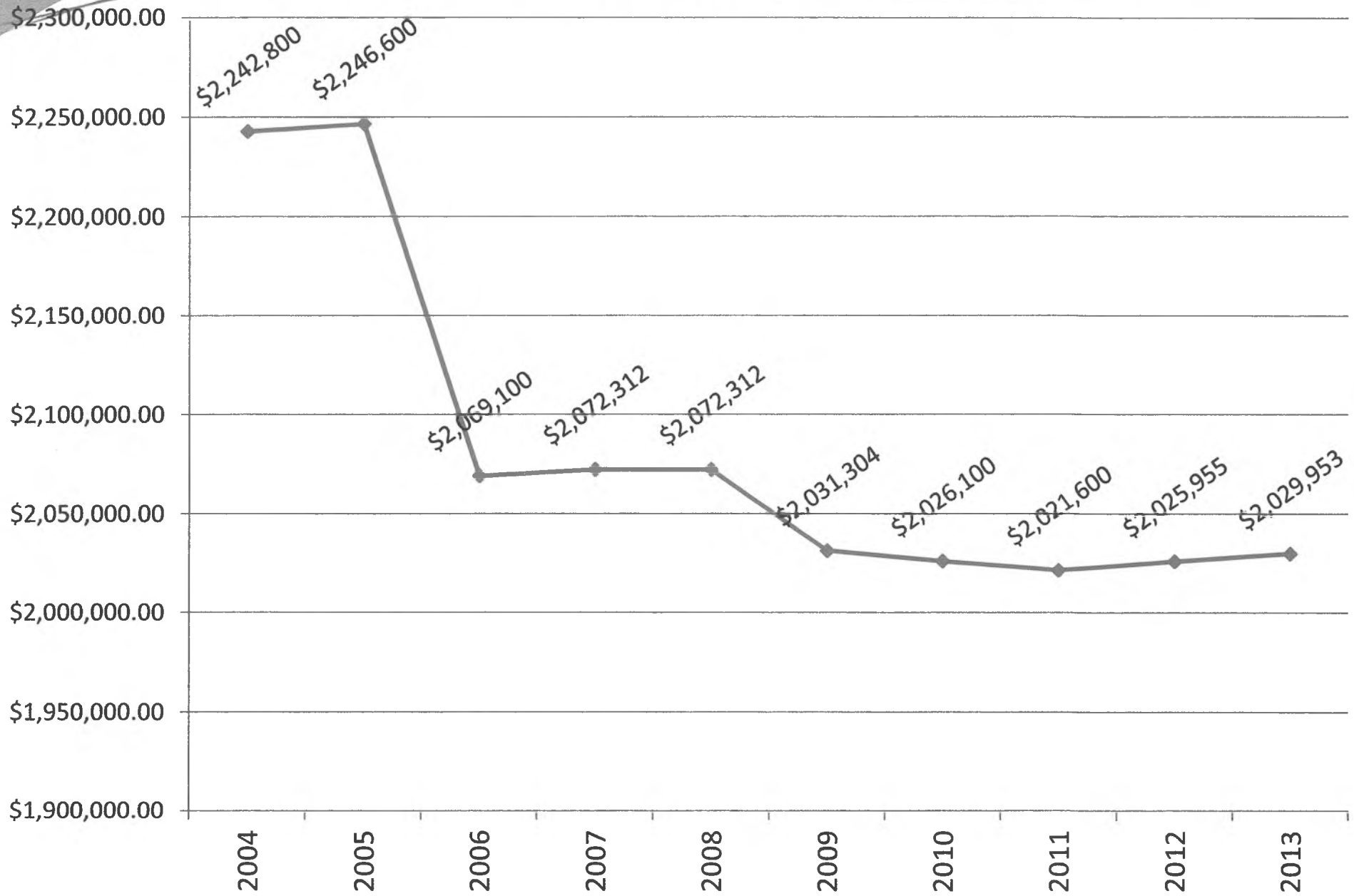
for Alaskan Educators Serving Students
with Low-Incidence Disabilities



A.S. 14.30.630(b) (1) requires SESEA to provide special education services including:

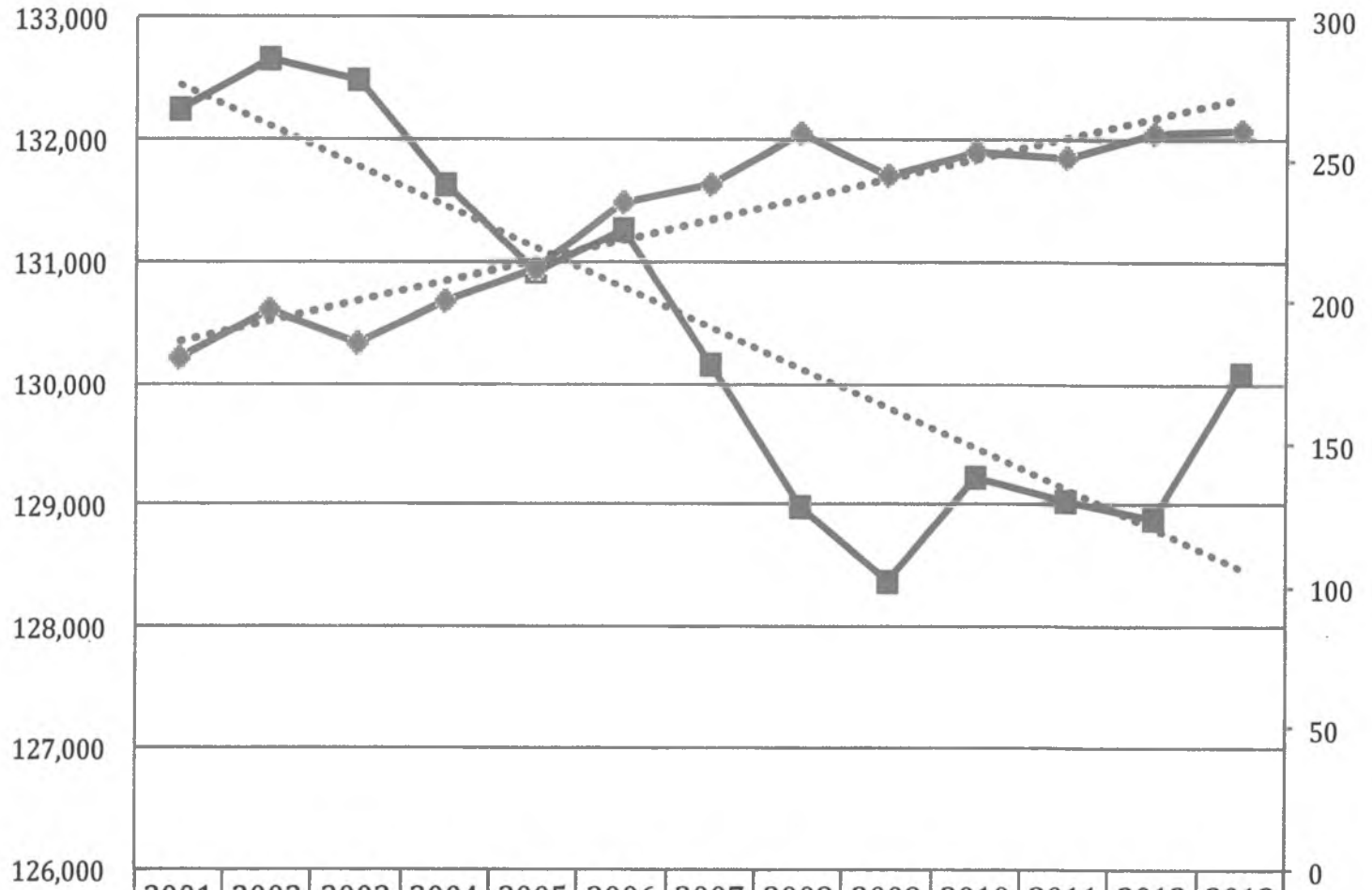
- (A) Itinerant outreach services to students who are deaf, deaf-blind, mentally retarded, hearing impaired, blind and visually impaired, orthopedically disabled, health-impaired in other ways, and severely emotionally disturbed, and to students with multiple disabilities;
- (B) Special education instructional support and training of local school district special education personnel; and
- (C) Other services appropriate to special education needs.

SESA's Funding FY 2004 - 2013



ADM (i.e. SESA's Funding) vs SESA LID Student Count FY 2001-FY2013

Average Daily Membership (ADM) State of Alaska



of SESA LID Students

| | | | | | | | | | | | | | |
|----------------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| ■ Average Daily Membership | 132,251 | 132,661 | 132,481 | 131,621 | 130,921 | 131,261 | 130,161 | 128,971 | 128,381 | 129,221 | 129,041 | 128,881 | 130,091 |
| ◆ Student Count - LID | 180 | 197 | 186 | 200 | 212 | 235 | 241 | 259 | 245 | 253 | 251 | 259 | 260 |

Average Daily Membership
 Student Count - LID
 Linear (Average Daily Membership)
 Linear (Student Count - LID)



Legislative Audit Report

June 22, 2012

“Due to inflation, the real value of SESA’S LID budget, as established 14 years ago, has decreased 36 per cent. Accounting for inflation since 1998, SESA’s funding formula in today’s dollars would be approximately \$21.50 per student rather than the current funding formula amount of \$15.75...”



5 Year Review of Expenditures

| | FY2013 Unaudited | FY2012 | FY2011 | FY2010 | FY2009 | TOTAL | % of TTL Exp |
|-------------------------------------|-----------------------------|------------------|------------------|------------------|------------------|-------------------|-------------------------|
| Expenditures | | | | | | | |
| Operations and support: | | | | | | | |
| Personnel | 570,841 | 629,765 | 633,240 | 685,789 | 577,150 | 3,096,785 | 26% |
| Travel | 52,719 | 54,395 | 37,910 | 19,928 | 5,454 | 170,406 | 1% |
| Contractual | 370,843 | 333,308 | 218,094 | - | - | 922,245 | 8% |
| Commodities | 10,423 | 16,762 | 20,471 | 248,466 | 254,414 | 550,536 | 5% |
| Equipment | - | 3,757 | 107,592 | 47,563 | 25,022 | 183,934 | 2% |
| Other | 11,265 | 14,587 | 9,740 | 42,357 | 20,566 | 98,515 | 1% |
| TOTAL operations and support | 1,016,091 | 1,052,574 | 1,027,047 | 1,044,103 | 882,606 | 5,022,421 | 41% |
| Technical assistance: | | | | | | | |
| Personnel | 1,452,596 | 1,263,032 | 1,007,636 | 859,448 | 1,000,220 | 5,582,932 | 46% |
| Travel | 246,345 | 250,535 | 198,661 | 196,368 | 156,525 | 1,048,434 | 9% |
| Contractual | 38,778 | 42,223 | 61,788 | 120,281 | 41,754 | 304,824 | 3% |
| Commodities (Supplies) | 23,130 | 39,298 | 24,544 | 12,890 | 13,488 | 113,350 | 1% |
| Equipment | 5,508 | 8,724 | - | - | - | - | 0% |
| Other | 11,184 | 14,174 | 8,438 | - | - | - | 0% |
| TOTAL technical assistance | 1,777,541 | 1,617,986 | 1,301,067 | 1,188,987 | 1,211,987 | 7,097,568 | 59% |
| TOTAL expenditures | 2,793,632 | 2,670,560 | 2,328,114 | 2,233,090 | 2,094,593 | 12,119,989 | 100% |

Other Pertinent Info



| | FY2013 Unaudited | FY2012 | FY2011 | FY2010 | FY2009 |
|---|----------------------|---------|---------|---------|---------|
| Average Daily Membership (ADM) <i>(FY09-FY13 = 1.32% increase in ADM)</i> | 130,098 | 128,886 | 129,047 | 129,229 | 128,381 |
| Low Incidence Disabilities (LID) Student Count <i>(FY09-FY13 = 20.71% increase in LID Stud Ct)</i> | 309 | 251 | 251 | 253 | 245 |
| Anchorage CPI-U <i>(FY09-FY13 = 9.06% increase in CPI)</i> | 210.85 (1st Half) | 205.92 | 201.43 | 195.14 | 191.74 |
| Base Specialist Salary <i>(FY09-FY13 = 8.49% increase in Base Sal)</i> | 39,645 | 39,645 | 38,491 | 37,369 | 36,281 |
| Average Specialist Salary <i>(FY09-FY13 = 8.49% increase in Avg Sal)</i> | 56,882 | 56,882 | 55,225 | 53,617 | 52,055 |
| Highest Specialist Salary <i>(FY09-FY13 = 8.49% increase in High Sal)</i> | 78,886 | 78,886 | 76,588 | 74,358 | 72,192 |
| Cert & Admin (Full Time Equivalency) FTE | 11.69 | 11.6 | 11.1 | 10.94 | 11.84 |

Cost Drivers

1. LID student count / caseload
2. Inflation
 - a) Keeping competitive salaries
 - b) Health insurance
 - c) Other personnel benefits
 - d) Travel/Supplies/Rent
3. Pace w/technology
4. Equipment
5. Required grant matching





Legislative Audit Report

June 22, 2012

“...As a result, SESA is experiencing challenges with recruiting and retaining education specialists with specialized disability endorsements and meeting schools’ need for itinerant outreach services.”



**Additional Funding
Will Help SESA
Provide More...**

- Evidence-based practices
- Classroom observation & program enhancement
- Child-specific educational intervention strategies modeled on-site
- Recruit & retain quality specialists





Special Education Service Agency

SERVING ALASKAN SCHOOLS FOR 27 YEARS!

Thank You!

– Questions?

| | FY2013 | | | | | | | | | | TOTAL | % of TTL Exp | |
|---|----------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|-----------------|--|
| | Unaudited | FY2012 | FY2011 | FY2010 | FY2009 | FY2008 | FY2007 | FY2006 | FY2005 | FY2004 | | | |
| Expenditures | | | | | | | | | | | | | |
| Operations and support: | | | | | | | | | | | | | |
| Personnel | 570,841 | 629,765 | 633,240 | 685,789 | 577,150 | 560,068 | 583,088 | 580,563 | 552,779 | 490,450 | 5,863,733 | 26% | |
| Travel | 52,719 | 54,395 | 37,910 | 19,928 | 5,454 | 26,838 | 46,720 | 36,848 | 38,672 | 28,512 | 347,996 | 2% | |
| Contractual | 370,843 | 333,308 | 218,094 | - | - | - | - | - | - | - | 922,245 | 4% | |
| Commodities | 10,423 | 16,762 | 20,471 | 248,466 | 254,414 | 268,428 | 256,517 | 272,016 | 255,491 | 232,074 | 1,835,062 | 8% | |
| Equipment | - | 3,757 | 107,592 | 47,563 | 25,022 | 13,155 | 46,986 | 22,277 | 19,453 | 20,468 | 306,273 | 1% | |
| Other | 11,265 | 14,587 | 9,740 | 42,357 | 20,566 | 27,602 | 24,957 | 27,167 | 18,477 | 14,015 | 210,733 | 1% | |
| TOTAL operations and support | 1,016,091 | 1,052,574 | 1,027,047 | 1,044,103 | 882,606 | 896,091 | 958,268 | 938,871 | 884,872 | 785,519 | 9,486,042 | 42% | |
| Technical assistance: | | | | | | | | | | | | | |
| Personnel | 1,452,596 | 1,263,032 | 1,007,636 | 859,448 | 1,000,220 | 937,403 | 985,604 | 798,151 | 1,018,813 | 1,097,590 | 10,420,493 | 46% | |
| Travel | 246,345 | 250,535 | 198,661 | 196,368 | 156,525 | 212,064 | 187,789 | 148,639 | 134,599 | 140,473 | 1,871,998 | 8% | |
| Contractual | 38,778 | 42,223 | 61,788 | 120,281 | 41,754 | 118,174 | 89,167 | 103,335 | 68,747 | 24,173 | 708,420 | 3% | |
| Commodities (Supplies) | 23,130 | 39,298 | 24,544 | 12,890 | 13,488 | 21,969 | 33,996 | 36,567 | 33,857 | 49,768 | 289,507 | 1% | |
| Equipment | 5,508 | 8,724 | - | - | - | - | - | - | - | - | - | 0% | |
| Other | 11,184 | 14,174 | 8,438 | - | - | - | - | - | - | - | - | 0% | |
| TOTAL technical assistance | 1,777,541 | 1,617,986 | 1,301,067 | 1,188,987 | 1,211,987 | 1,289,610 | 1,296,556 | 1,086,692 | 1,256,016 | 1,312,004 | 13,338,446 | 58% | |
| TOTAL expenditures | 2,793,632 | 2,670,560 | 2,328,114 | 2,233,090 | 2,094,593 | 2,185,701 | 2,254,824 | 2,025,563 | 2,140,888 | 2,097,523 | 22,824,488 | 100% | |
| | | | | | | | | | | | | | |
| Average Daily Membership (ADM) <i>(FY04-FY13 = 1.15% decrease in ADM)</i> | 130,098 | 128,886 | 129,047 | 129,229 | 128,381 | 128,975 | 130,164 | 131,263 | 130,928 | 131,623 | | | |
| | | | | | | | | | | | | | |
| Low Incidence Disabilities (LID) Student Count <i>(FY04-FY13 = 35.28% increase in LID Stud Ct)</i> | 309 | 251 | 251 | 253 | 245 | 259 | 241 | 235 | 212 | 200 | | | |
| | | | | | | | | | | | | | |
| Anchorage CPI-U <i>(FY04-FY13 = 23.53% increase in CPI)</i> | 210.85 (1st Half) | 205.92 | 201.43 | 195.14 | 191.74 | 189.5 | 181.24 | 177.3 | 171.8 | 166.70 | | | |
| | | | | | | | | | | | | | |
| Base Specialist Salary <i>(FY04-FY13 = 8.49% increase in Base Sal)</i> | 39,645 | 39,645 | 38,491 | 37,369 | 36,281 | 36,281 | 36,281 | 36,281 | 36,281 | 36,281 | | | |
| | | | | | | | | | | | | | |
| Average Specialist Salary <i>(FY04-FY13 = 8.49% increase in Avg Sal)</i> | 56,882 | 56,882 | 55,225 | 53,617 | 52,055 | 52,055 | 52,055 | 52,055 | 52,055 | 52,055 | | | |
| | | | | | | | | | | | | | |
| Highest Specialist Salary <i>(FY04-FY13 = 8.49% increase in High Sal)</i> | 78,886 | 78,886 | 76,588 | 74,358 | 72,192 | 72,192 | 72,192 | 72,192 | 72,192 | 72,192 | | | |
| | | | | | | | | | | | | | |
| Cert & Admin (Full Time Equivalency) FTE | 11.69 | 11.6 | 11.1 | 10.94 | 11.84 | 12.75 | | | | | | | |

Anchorage & Alaska K-12 Education Cost Drivers / Investments

History & Outlook

Prepared by Anchorage School District
Office of Management & Budget

Senate Finance Committee Hearing
Tuesday, September 10

Overview

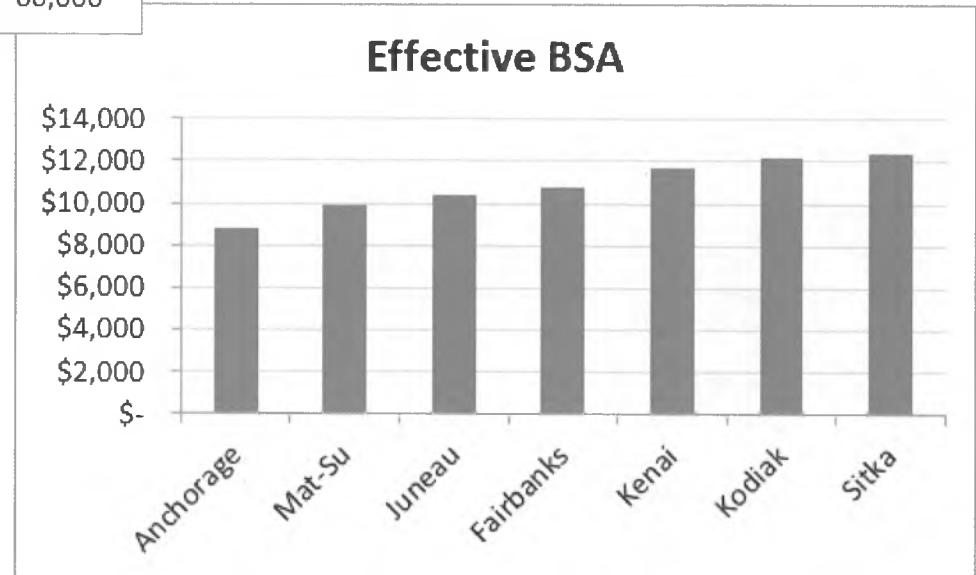
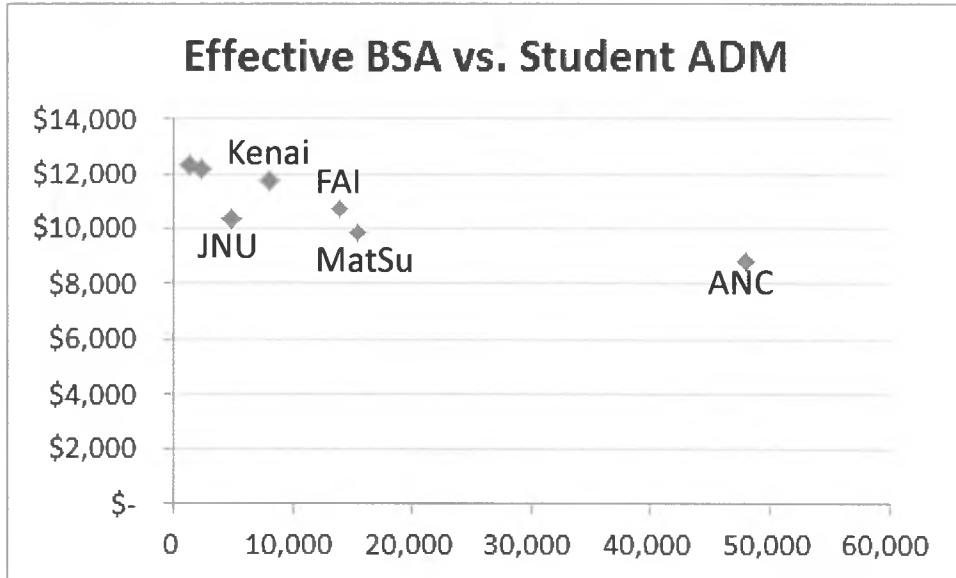
- Foundation Formula – Basic Statistics
- Anchorage K-12 Basic Education Investments
 - Review of basic cost drivers/allocations
 - Health Coverage/Medicare Care price escalation challenges
- K-12 Education Investment Benchmarks
- K-12 Educational Investment Opportunities

State Foundation Formula Basic Demographics

| FY14 Projections | | | | |
|------------------|---------------|--------------------------|----------------------|--------------------------|
| District | Basic ADM | Intensive Needs Students | Intensive Pct of ADM | "Effective BSA" (\$/ADM) |
| Anchorage | 48,027 | 789 | 1.6% | \$ 8,815 |
| Fairbanks | 14,014 | 432 | 3.1% | \$ 10,721 |
| Juneau | 4,894 | 90 | 1.8% | \$ 10,369 |
| Kenai | 8,016 | 144 | 1.8% | \$ 11,732 |
| Kodiak | 2,400 | 35 | 1.5% | \$ 12,194 |
| Mat-Su | 15,476 | 303 | 2.0% | \$ 9,876 |
| Sitka | 1,318 | 40 | 3.0% | \$ 12,347 |
| Other | <u>24,528</u> | <u>360</u> | <u>1.5%</u> | |
| Statewide | 118,673 | 2,193 | 1.8% | \$ 11,437 |

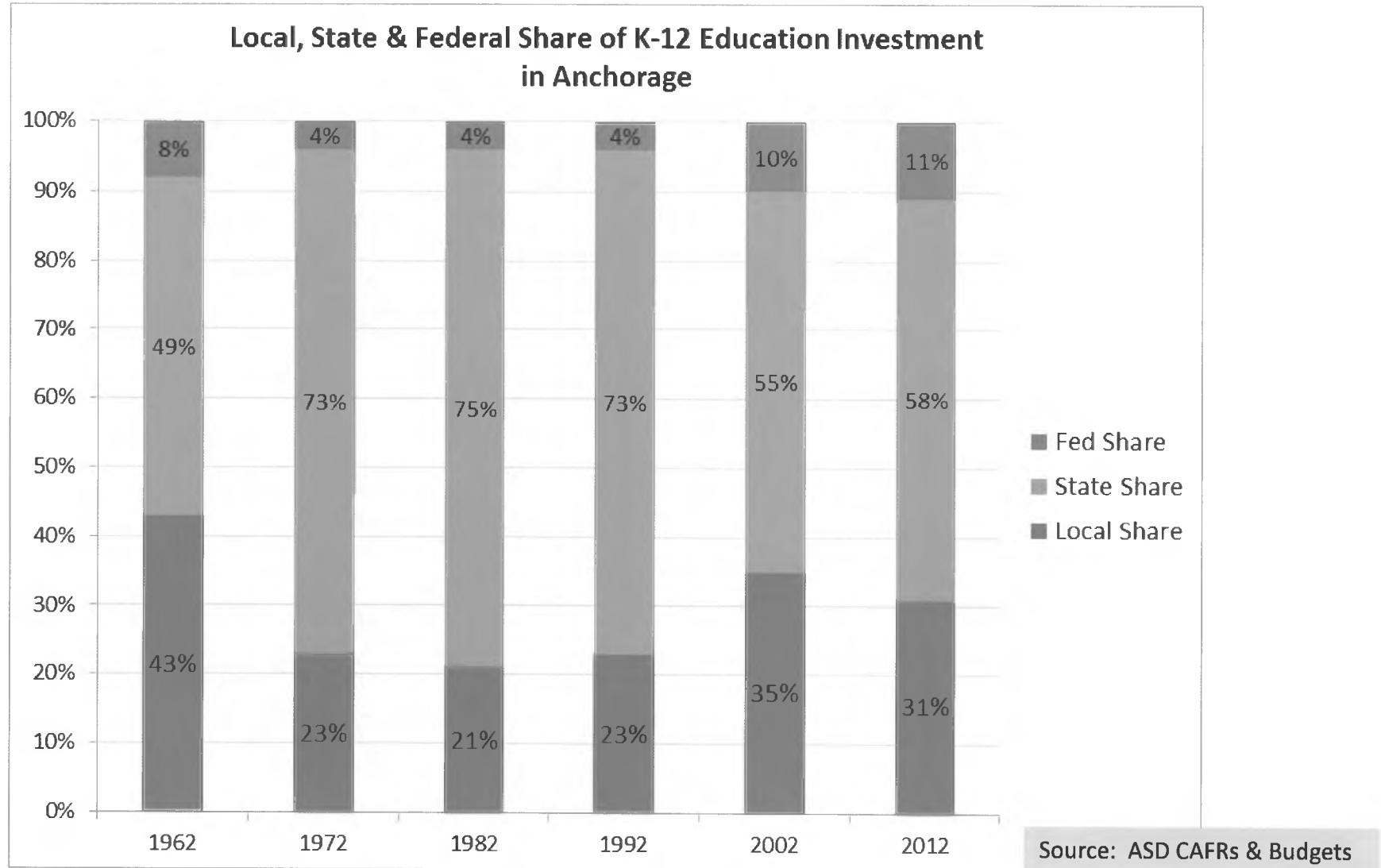
Source: Legislative Finance Division, K-12 Funding, August 2013

State Foundation Formula Basic Demographics (FY14 Projections)



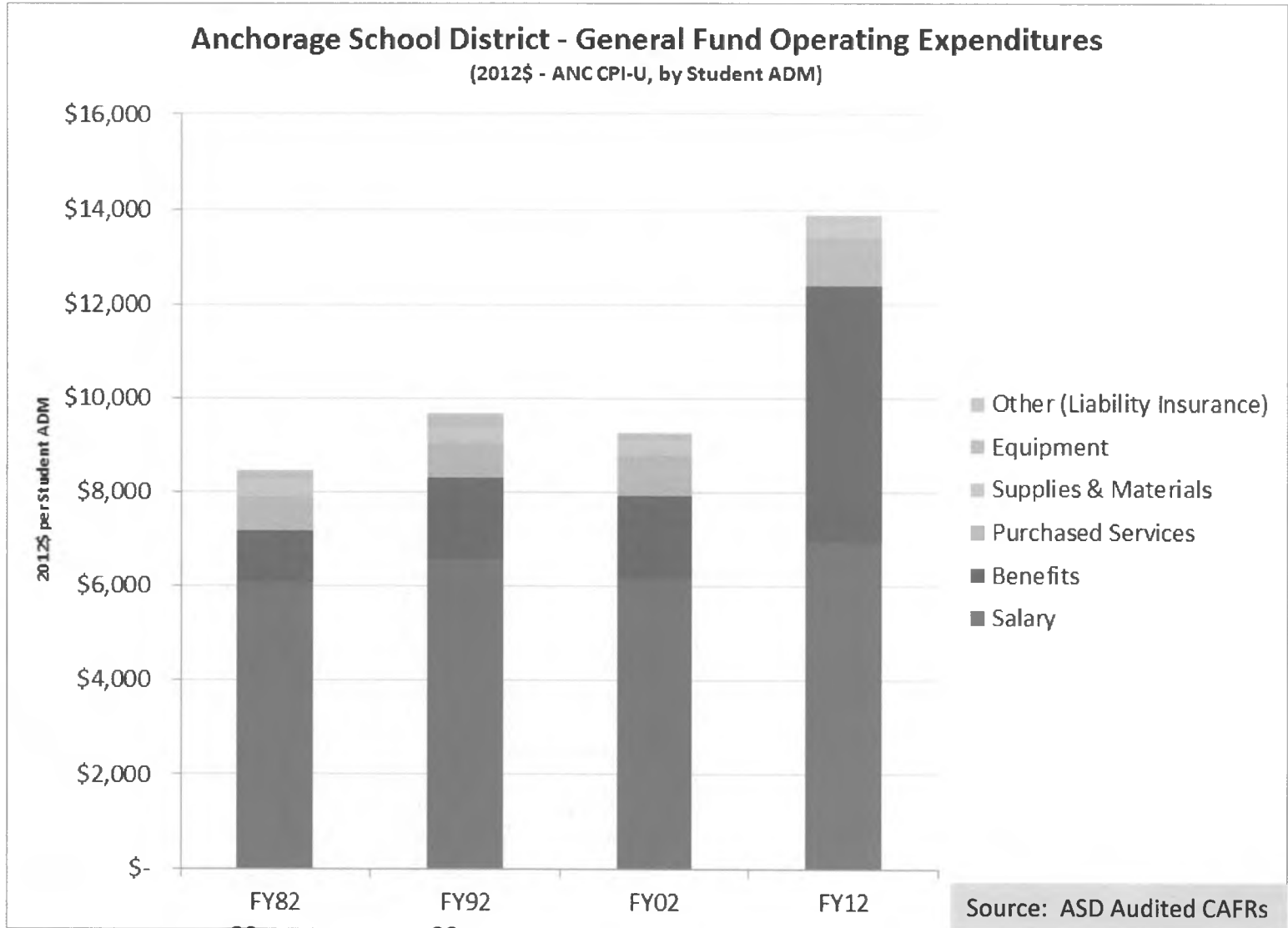
Source: Legislative Finance Division, FY14 Projection of K-12 Funding, August 2013

Who Pays? [All Funds: Op Ex + Cap Ex]



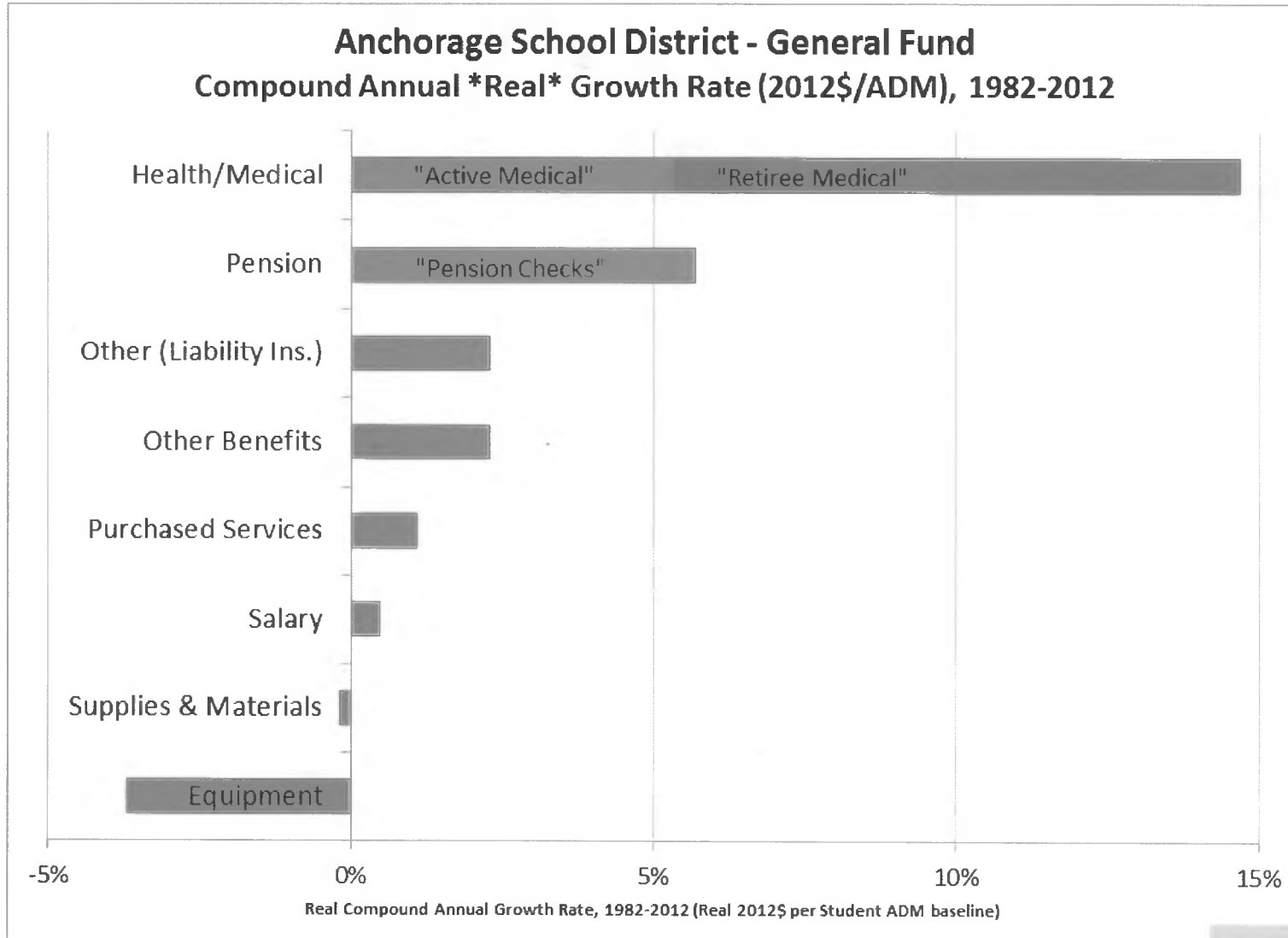
History of Educational Investments in Anchorage

K-12 Education Investment Levels (2012\$/student ADM, cpi-u adj.)



History of Educational Investments in Anchorage

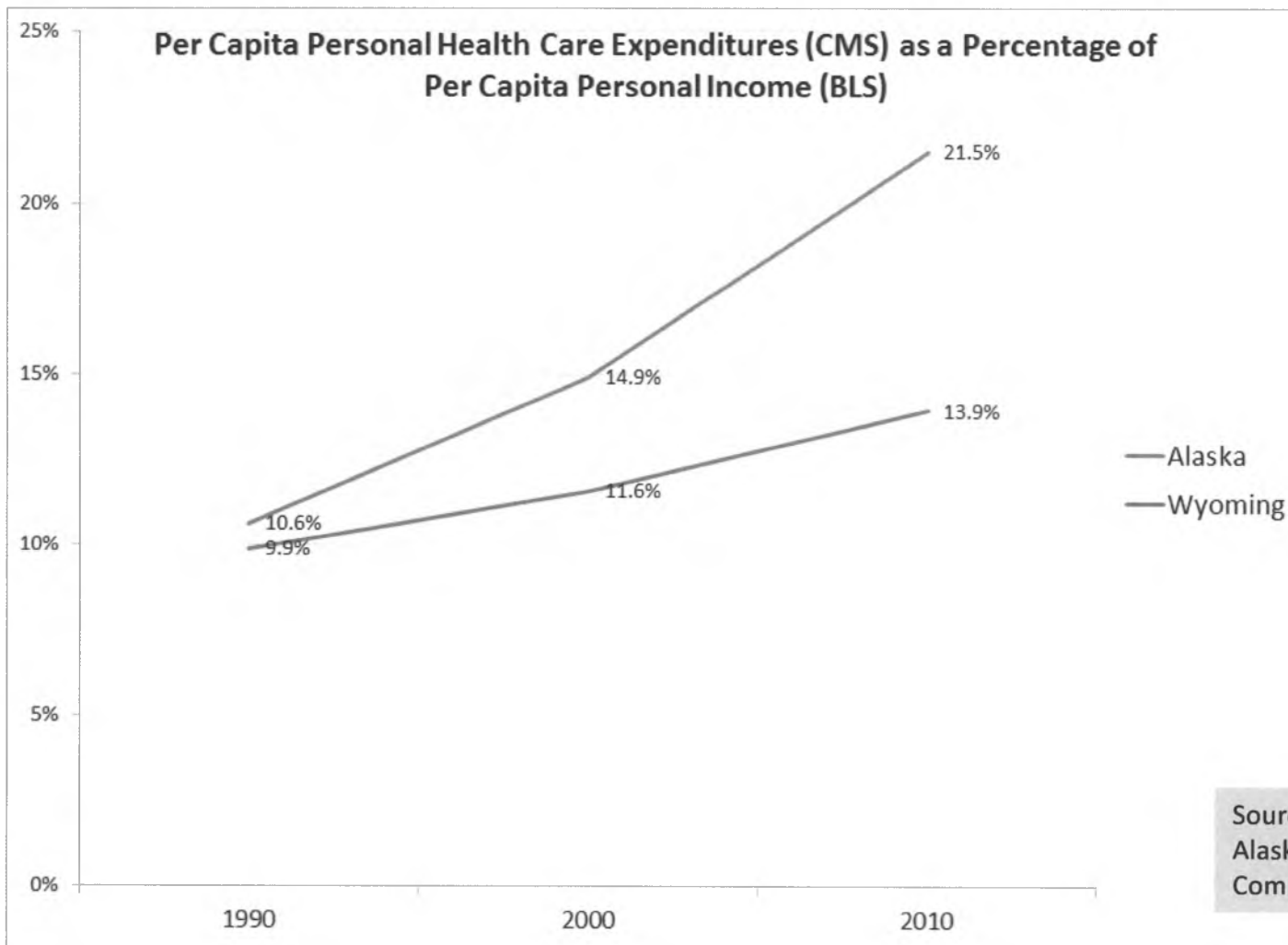
Compare Cost Drivers – Real Compound Annual Growth Rate (2012\$/student baseline)



Source: ASD Audited CAFRs

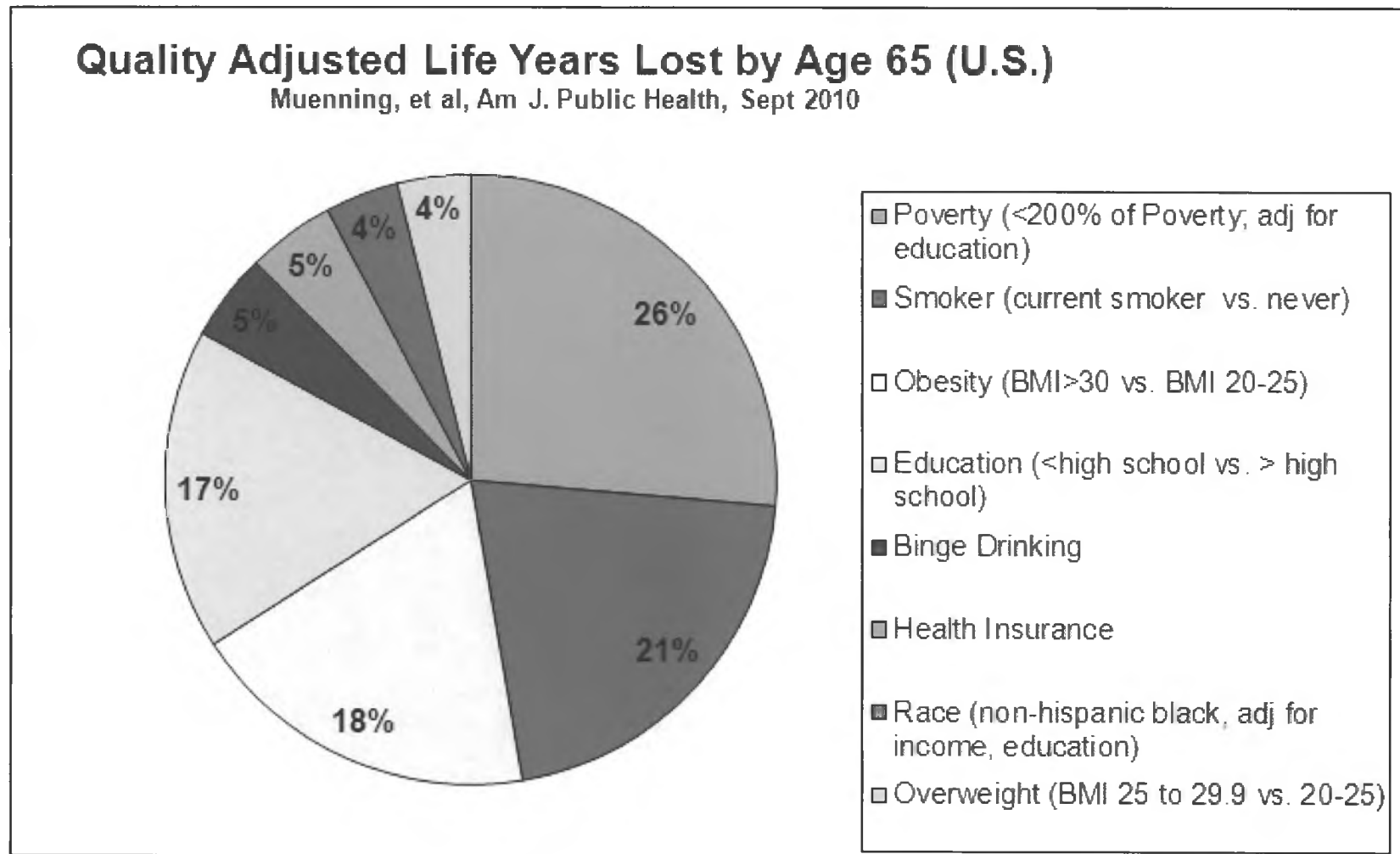
Educational Investments in Alaska

Medical Care Cost Driver Effects All Sectors and Is Well Above Benchmarks



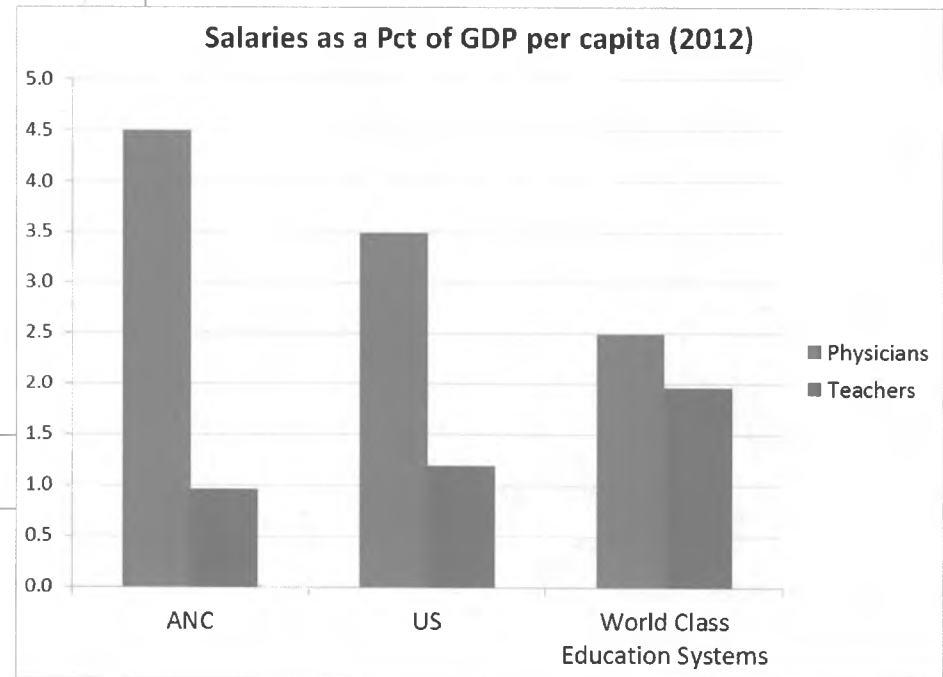
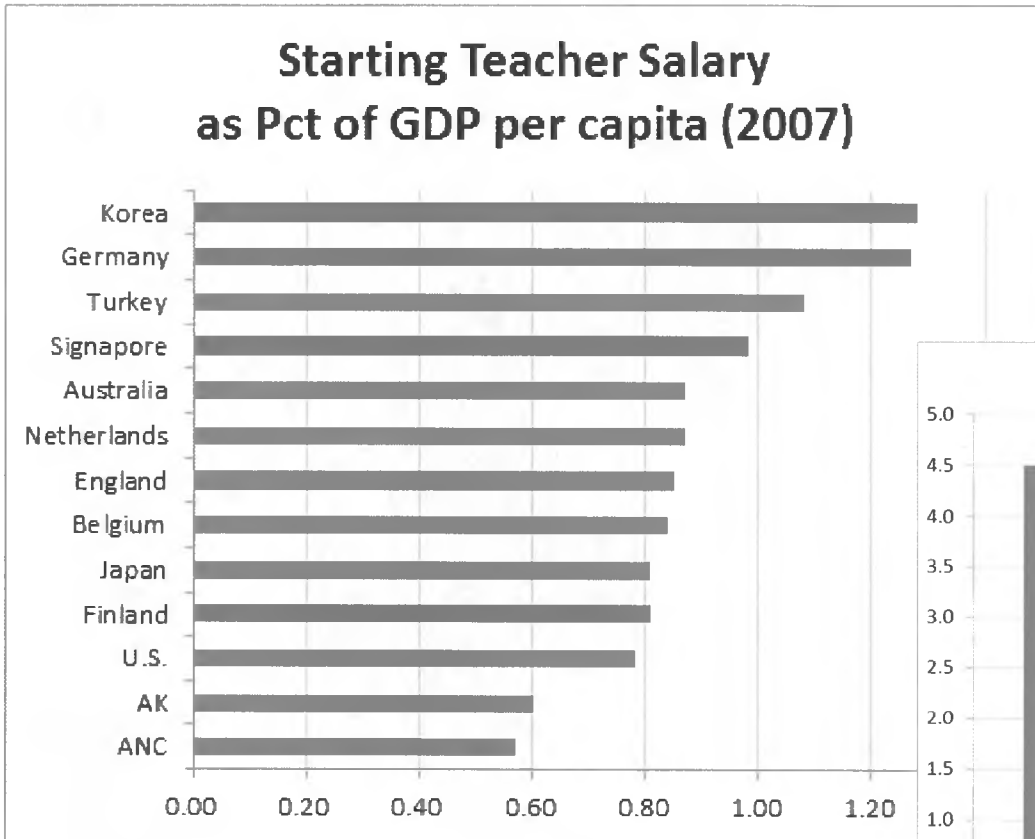
Education Investments – Medical Cost Driver

Relative value of Health Insurance/Medical Care vs. High School Education



Education Investments

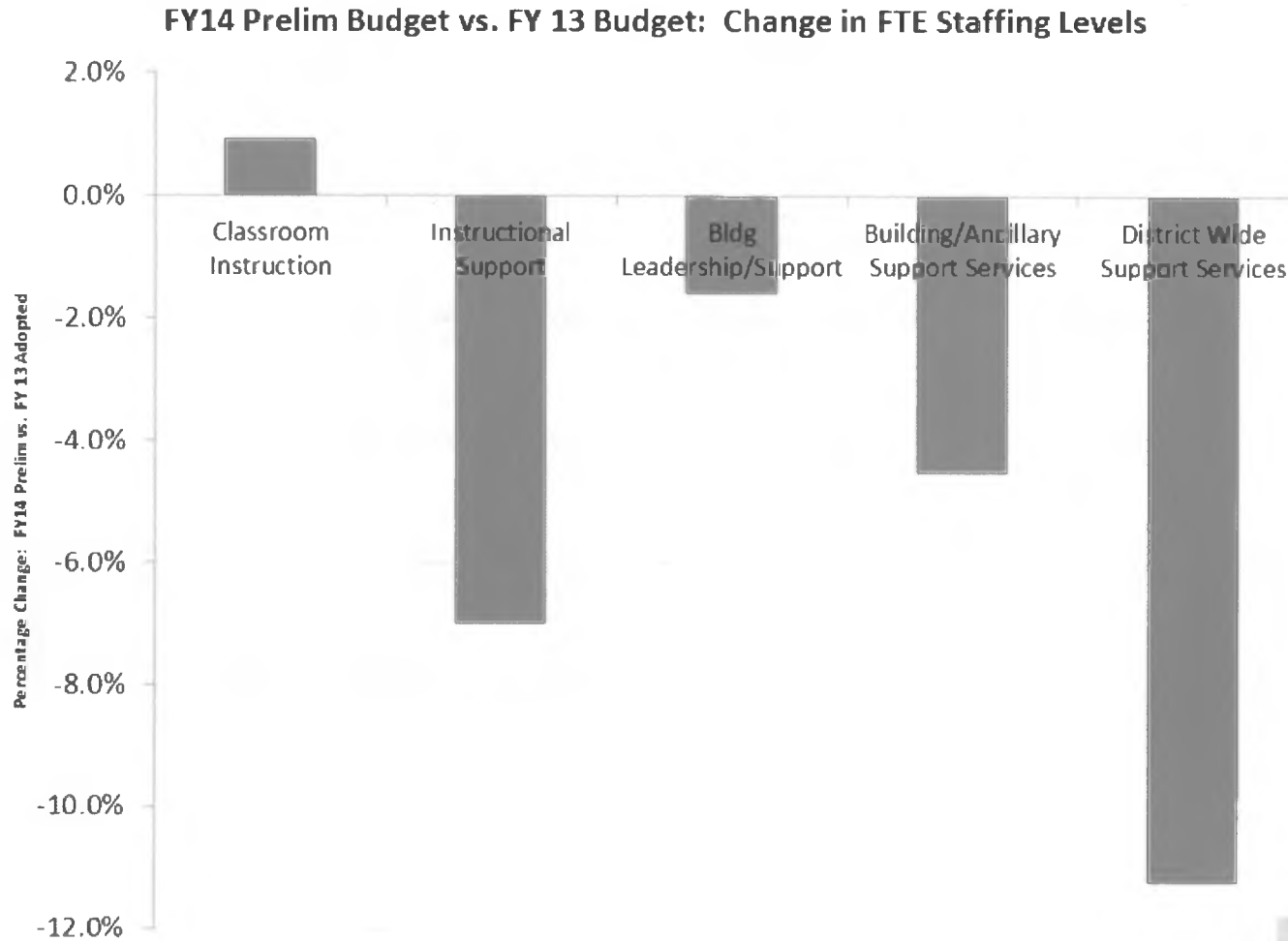
Considerations in Responses to Excessive Medical Cost Inflation



Sources: McKinsey (2010), ASD OMB Analysis

Educational Investment in Anchorage

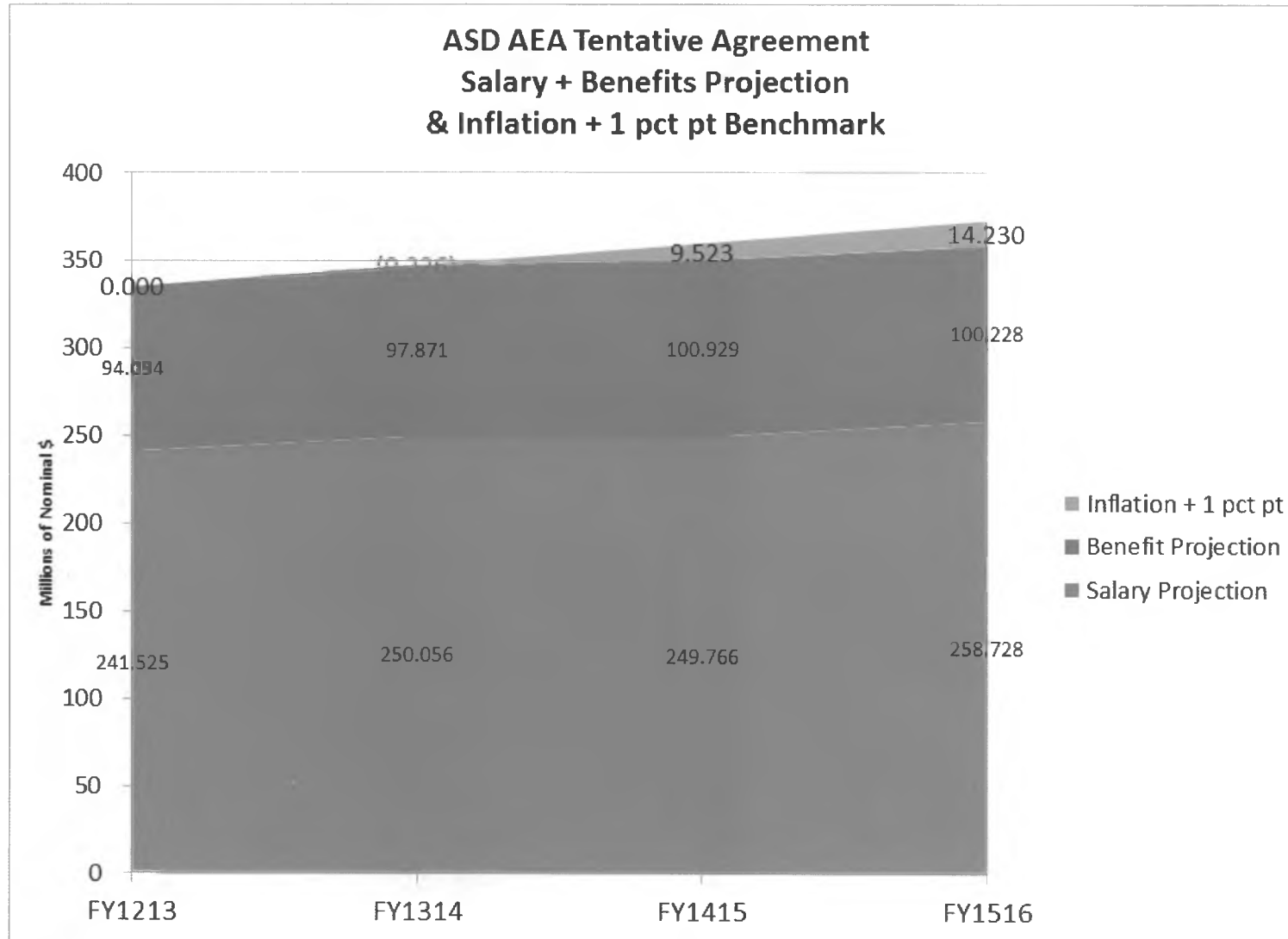
Current Realignment in Response to Cost-Driver Analysis and Classroom Effectiveness Assessments - Strategic Pivots to Realign on High Value Direct Classroom Instruction



Source: ASD OMB Analysis

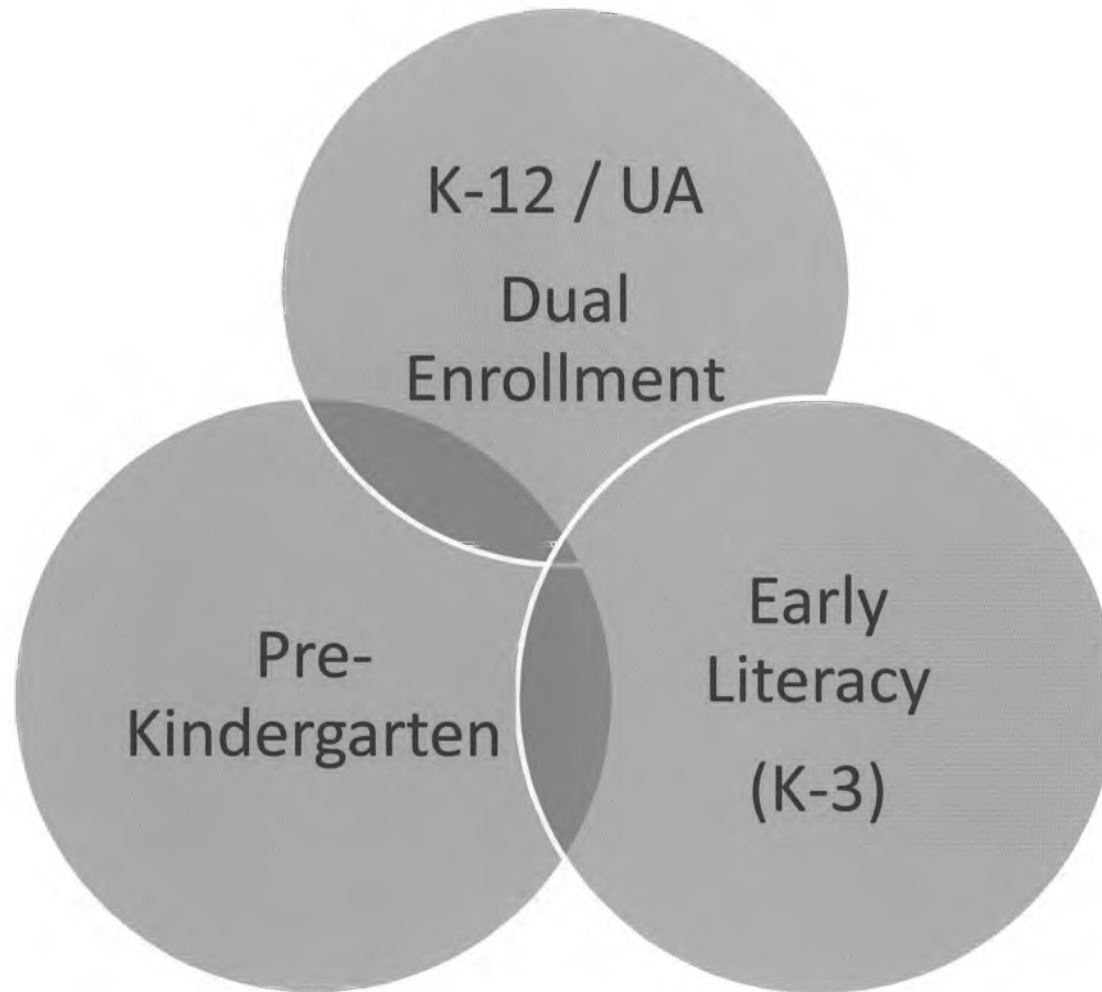
Educational Investments in Anchorage

Near Term Strategic Realignment in Response to ASD Cost-Driver Analysis



The Outlook: High Value Education Investments

K-12 High Value Investments Opportunities



State of Alaska – Early Learning Programs – Funding Summary

Early learning is an important part of a child’s education. Early learning, ideally, starts in the home. Where appropriate, the State partners with families, parents, businesses, and communities in providing that learning environment.

| Early Learning Programs | FY2009 | FY2010 | FY2011 | FY2012 | FY2013 | FY2014 Enacted |
|--|------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Statewide Pre-Kindergarten | \$2,000.0 | \$2,000.0 | \$2,000.0 | \$1,700.0 | \$1,700.0 | \$1,700.0 |
| Intervention Districts Pre-Kindergarten | \$0.0 | \$0.0 | \$0.0 | \$300.0 | \$300.0 | \$300.0 |
| One-time Statewide Pre-Kindergarten Grants | \$0.0 | \$0.0 | \$0.0 | \$0.0 | \$800.0 | \$0 |
| Kindergarten - Third Grade Literacy | \$0.0 | \$0.0 | \$0.0 | \$0.0 | \$0.0 | \$320.0 |
| Best Beginnings | \$112.5 | \$312.5 | \$792.5 | \$612.5 | \$937.5 | \$937.5 |
| Head Start Grants | \$6,593.3 | \$7,153.0 | \$7,153.3 | \$7,153.3 | \$7,153.3 | \$7,153.3 |
| Early Learning Admin | \$652.7 | \$590.6 | \$599.5 | \$615.2 | \$632.6 | \$632.6 |
| Parents As Teachers | \$0.0 | \$0.0 | \$300.0 | \$300.0 | \$1,042.5 | \$681.0 |
| Total Early Learning | \$9,358.5 | \$10,056.1 | \$10,845.3 | \$10,681.0 | \$14,565.9 | \$11,724.4 |
| | | | | | | |

Following is a brief description of early learning programs:

Statewide Pre-Kindergarten Program

Competitive grant funds to schools districts to provide voluntary, comprehensive, half day preschool programs for four and five year olds (who miss the cut-off for school). Currently serving 248 children in 6 school districts. Data shows success in increased vocabulary and language development.

Intervention Districts Pre-Kindergarten

In FY2012, \$300,000 of the \$2 million for Statewide Pre-Kindergarten Program funding was allocated specifically for early learning programs in intervention districts. The program is currently serving two school districts with grants of \$150,000 each.

One-Time Statewide Pre-Kindergarten Grants

This one-time funding was added by the Legislature (Senate) for FY2013 to increase capacity for additional preschool grants through a competitive process. The Legislature intended to fund a \$4 million PreK program with a goal of achieving a \$10 million program. The Governor reduced the funding to a total of \$2.8 million. \$2.48 million remains in the FY2014 budget for Statewide and Intervention Districts Pre-Kindergarten Programs.

Kindergarten – Third Grade Literacy

Assessments of young children entering school to identify deficits in early literacy are essential to providing tools and resources necessary to provide early intervention for students. This data will also be available to other teachers and schools as students move from one community to another to improve efforts that support student success.

Best Beginnings

Best Beginnings is an advocate for early literacy and engages in collaborative work with state, local and other interested private parties to maintain a focus on early literacy. Best Beginnings is helping communities around Alaska create or expand Dolly Parton's Imagination Library to encourage children to read. The Imagination Library mails a book each month to enrolled children from birth to age five. Approximately 30% of all Alaskan children age 0-5 participate.

Head Start

Head Start is a federal program that promotes the school readiness of children ages birth to 5 from low-income families by enhancing their cognitive, social and emotional development. The state Head Start funds assist local Head Start grantees in meeting the twenty percent local match requirement to receive federal Head Start grants. Sixteen Alaska Head Start grantees provide services to approximately 3,300 children statewide.

Parents as Teachers (PAT)

PAT is a nationwide program utilizing a home visitation model to provide parent education and family support to families of young children, prenatal up to five years of age. Services include: personal visits, parent group meetings, screenings, and resource referrals; with the goals of increasing parent knowledge of early childhood development and improving parenting practices, early detection of developmental delays and health issues, preventing childhood abuse and neglect, and increasing children's readiness and school success.

State funding supports services in four communities and serves approximately 95 families. Federal funds support programs in another 16 communities



AP3 Pre-Kindergarten Program

Alaska Department of Education and Early Development

SFIN DEED Subcommittee

September 10 & 11, 2013

Anchorage LIO

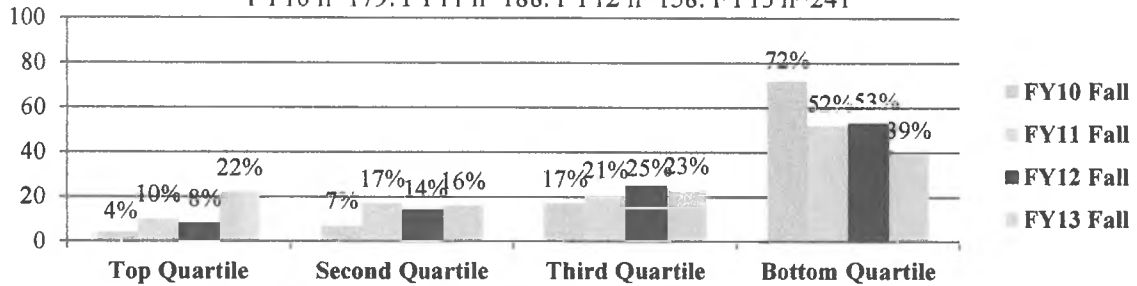
Peabody Picture Vocabulary Test, Fourth Edition (PPVT)

Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4)

Each fall and spring, students' receptive English vocabulary is measured using the Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4). The results provided are for students who completed both fall and spring assessment data for the FY10, FY11, FY12, and FY13 school years. Based on the national percentile rankings of the PPVT, the percentage of students in each quartile was as follows:

State Aggregate PPVT All Program Percentages (Fall)

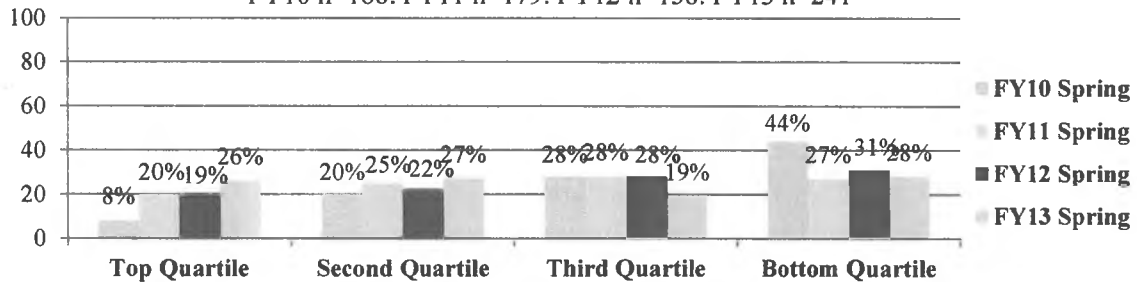
FY10 n=179: FY11 n=188: FY12 n=158: FY13 n=241



| | 2010 | % of (n=179) | 2011 | % of (n=188) | 2012 | % of (n=158) | 2013 | % of (n=241) |
|---|------|--------------|------|--------------|------|--------------|------|--------------|
| Top Quartile (75 th -100 th percentile) | 7 | 4% | 19 | 10% | 13 | 8% | 54 | 22% |
| Second Quartile (50 th -74 th percentile) | 13 | 7% | 32 | 17% | 22 | 14% | 39 | 16% |
| Third Quartile (25 th -49 th percentile) | 30 | 17% | 39 | 21% | 39 | 25% | 55 | 23% |
| Bottom Bottom(0-24 th percentile) | 129 | 72% | 98 | 52% | 84 | 53% | 93 | 39% |

State Aggregate PPVT All Program Percentages (Spring)

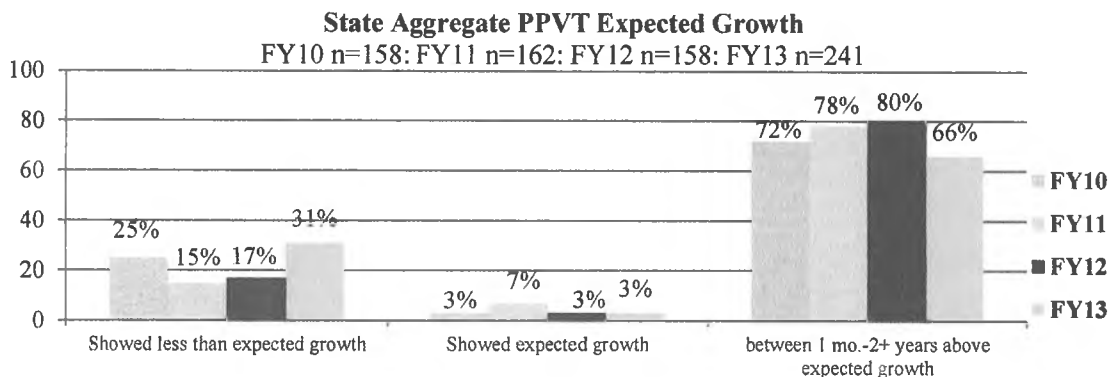
FY10 n=168: FY11 n=179: FY12 n=158: FY13 n=241



| | 2010 | % of (n=168) | 2011 | % of (n=179) | 2012 | % of (n=158) | 2013 | % of (n=241) |
|---|------|--------------|------|--------------|------|--------------|------|--------------|
| Top Quartile (75 th -100 th percentile) | 13 | 8% | 36 | 20% | 13 | 19% | 63 | 26% |
| Second Quartile (50 th -74 th percentile) | 34 | 20% | 45 | 25% | 22 | 22% | 64 | 27% |
| Third Quartile (25 th -49 th percentile) | 47 | 28% | 50 | 28% | 39 | 28% | 46 | 19% |
| Bottom Quartile (0-24 th percentile) | 74 | 44% | 48 | 27% | 84 | 31% | 68 | 28% |

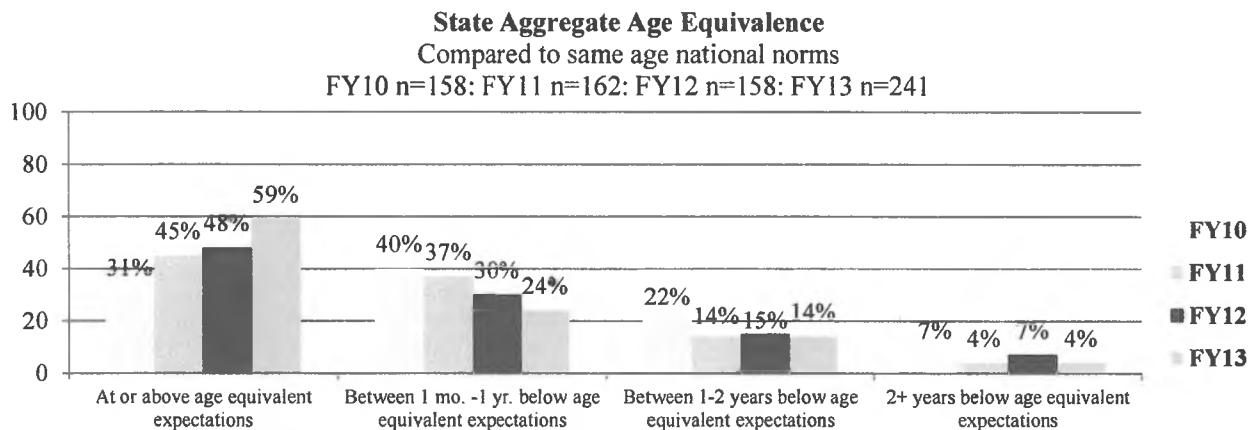
Peabody Picture Vocabulary Test, Fourth Edition-(PPVT) Continued

Another PPVT comparison is a growth model. It shows each child's growth in months compared to expected growth. If there are seven months between the pre and post we expect to see seven months of growth for the child.



| | 2010 | % of (n=158) | 2011 | % of (n=162) | 2012 | % of (n=158) | 2013 | % of (n=241) |
|---------------------------|------|--------------|------|--------------|------|--------------|------|--------------|
| 1 mo.- 2+ years above | 114 | 72% | 127 | 78% | 126 | 80% | 159 | 66% |
| Expected growth | 5 | 3% | 11 | 7% | 5 | 3% | 7 | 3% |
| Less than expected growth | 39 | 25% | 24 | 15% | 27 | 17% | 75 | 31% |

As well as percentile national comparison and the growth model the PPVT provides an Age Equivalence compared to national norms for same age children.



| | 2010 | % of (n=158) | 2011 | % of (n=162) | 2012 | % of (n=158) | 2013 | % of (n=241) |
|-----------------------------|------|--------------|------|--------------|------|--------------|------|--------------|
| At or above age equivalence | 49 | 31% | 73 | 45% | 76 | 48% | 141 | 59% |
| 1 mo. - 1 year below | 63 | 40% | 60 | 37% | 48 | 30% | 58 | 24% |
| 1-2 years below | 35 | 22% | 23 | 14% | 23 | 15% | 33 | 14% |
| 2+ years below | 11 | 7% | 6 | 4% | 11 | 7% | 9 | 4% |

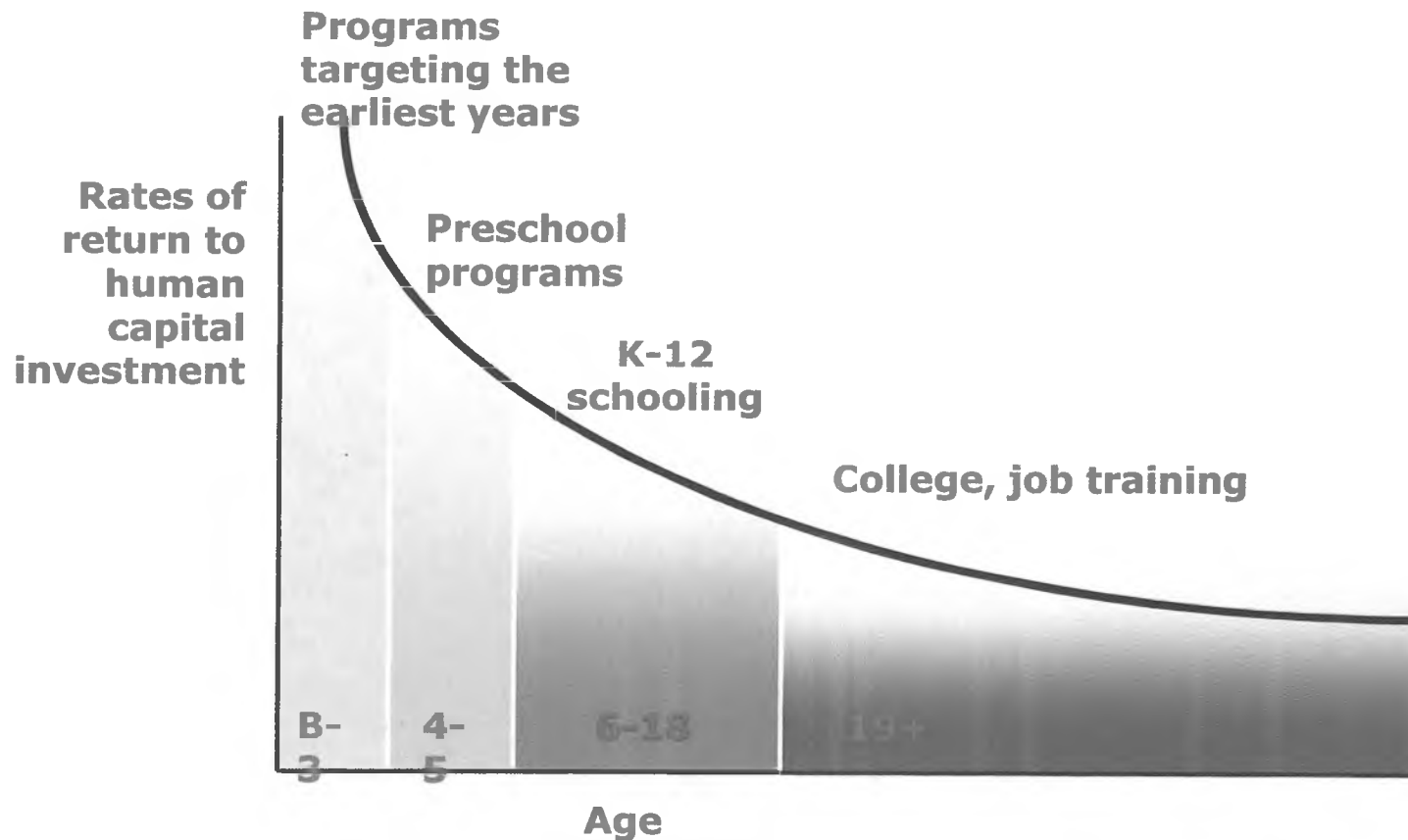


BEST BEGINNINGS

Alaska's Early Childhood Investment

Senate Finance Subcommittee for the
Department of Education & Early
Development
September 10, 2013

Preventive Intervention: More Efficient, More Favorable Outcomes Than Later Remediation



Early Childhood Partnerships & Imagination Libraries in Alaska



Last Updated: 3/5/13



Mission

- To mobilize people and resources to ensure all Alaska children begin school ready to succeed
- How do we do it?
 - Parent/family engagement and education
 - Community-based
 - Research
 - Collaboration
 - Innovation



DEED Funding

- FY 2008 \$158,000
- FY 2009 \$112,500
- FY 2010 \$312,500
- FY 2011 \$792,500
- FY 2012 \$612,500
- FY 2013 \$937,500
- FY 2014 \$937,500



Imagination Library

- Age-appropriate, quality children's books
- Free to families
- “Get the whole community involved in reading with children!”
- Family engagement
- Research results
- Numbers

Imagination Library Growth



| | # of Communities | # of Children Receiving Books | Cost |
|----------------|------------------|-------------------------------|-----------|
| April 2009 | 3 | 3,673 | \$110,190 |
| September 2013 | 105 | 20,703 | \$621,090 |



Resources & Outreach

- Radio and TV PSAs
- BestBeginningsAlaska.org, Facebook, YouTube
- E-newsletter
- Convening large and small groups
- Sponsoring national speakers
- Advocacy support
- Training and technical assistance to partners
- Activity guides and cards
- *Babies on Track*
- StoryTRACKS



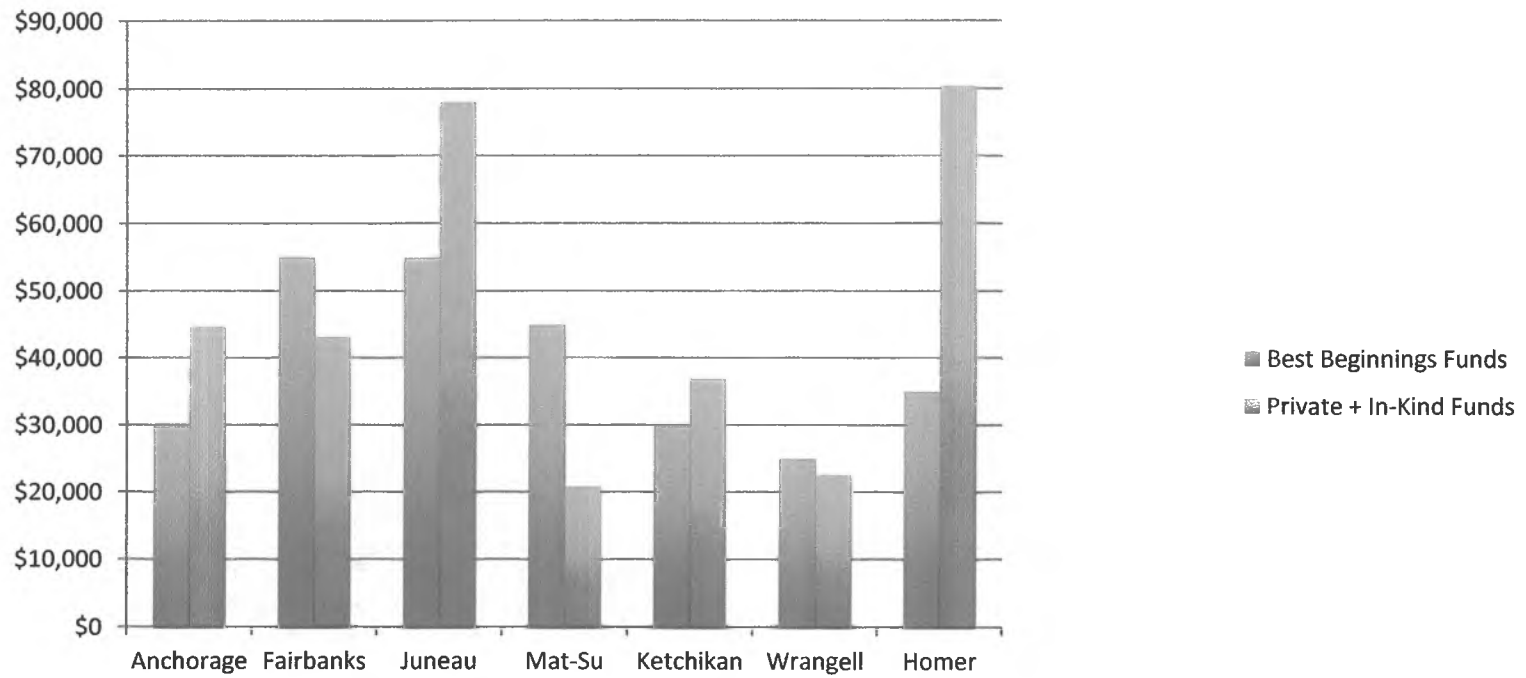
Early Childhood Partnerships

- Wrangell
- Ketchikan
- Juneau
- Homer
- Fairbanks
- Mat-Su
- Anchorage



Leveraging Public Dollars

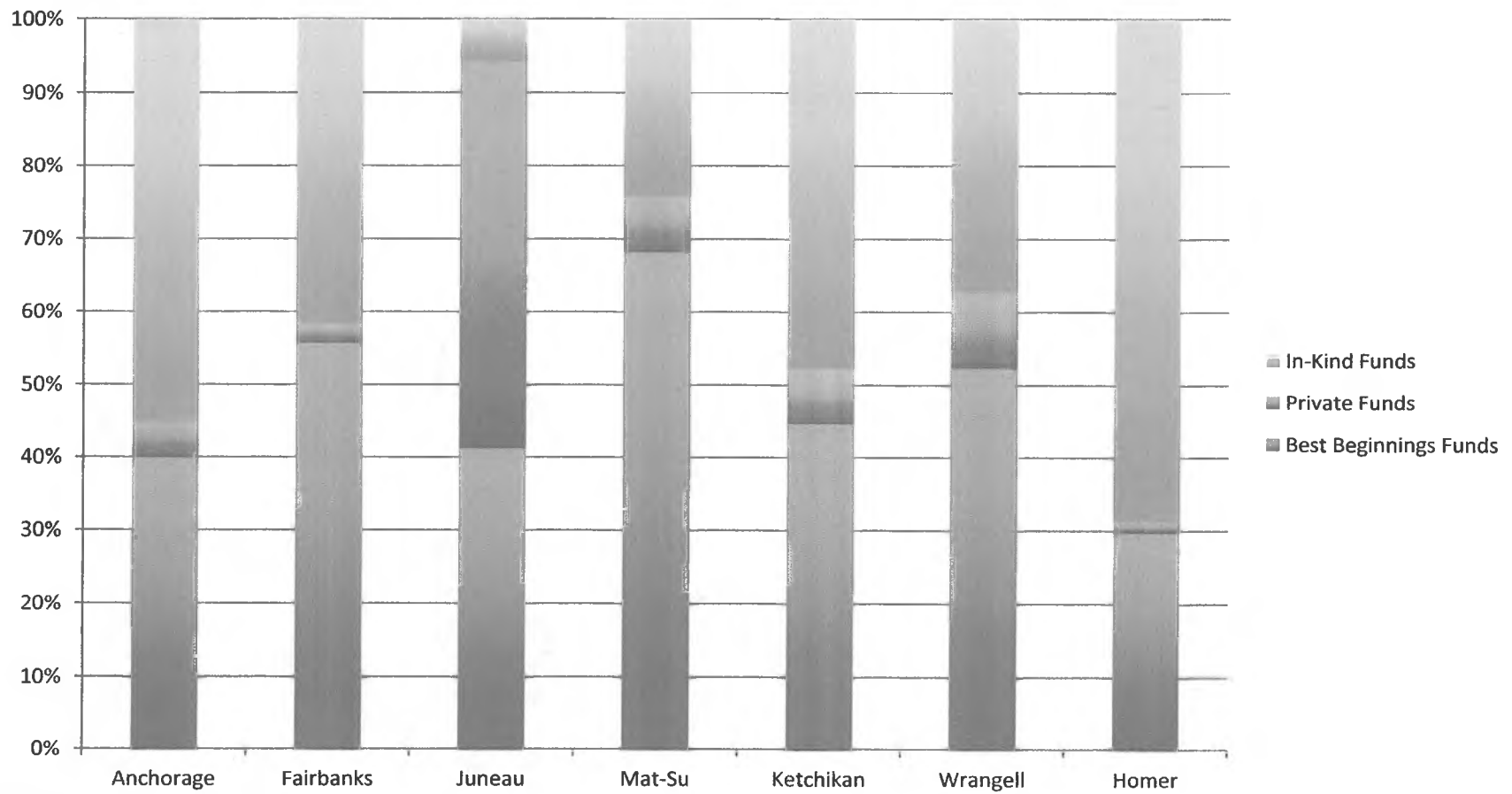
Private/In-Kind vs. Best Beginnings Funds





ECP Funding Sources

As % of Total Budgets





Early Childhood Partnerships FY 2014

- Parent Engagement & Education
 - # of events
 - # of participants
- Language & Literacy
 - # of books delivered



Early Childhood Partnerships FY 2014

- Community Support for Early Childhood
 - \$ in-kind support
 - \$ private contributions
 - # advocacy interactions
- Partnership Growth & Sustainability
 - # active working group members
 - # groups/sectors involved



“In an era of tight government budgets...the real question is how to use the available funds wisely. The best evidence supports the policy prescription: invest in the very young.”

*James J. Heckman, PhD
Nobel Laureate in Economic Sciences*



BEST BEGINNINGS

Alaska's Early Childhood Investment

Abbe Hensley, Executive Director
ahensley@BestBeginningsAlaska.org

BestBeginningsAlaska.org

Best Beginnings on Facebook



BEST BEGINNINGS

Alaska's Early Childhood Investment

Outreach to Alaskans

Best Beginnings didn't invent early learning as an important issue. But in the last five years – coinciding with the emergence of Best Beginnings – early learning/early childhood development has become part of the Alaska lexicon. Awareness has exploded, in no small part because of Best Beginnings' work in the following areas:

- **Catalyst for collaboration**

Best Beginnings facilitated formation of an early childhood coalition, comprising five separate entities that address different aspects of early learning, to speak with one voice to policy-makers. Before the coalition organized, the voices for early childhood were uncoordinated and often in competition with one another.

- **Convener**

Best Beginnings led planning and implementation of the Governor's Summit on Early Learning in December 2007 and the Alaska Business Leader Summit in October 2009. We have brought together myriad large and small groups to discuss and work on early childhood issues. Through Best Beginnings' efforts, national speakers such as businessman Bill Millett and neuroscientist Dr. Lise Elliott have shared their expertise with Alaskans in Fairbanks, Anchorage, and Juneau.

- **Public outreach**

Through a comprehensive communications strategy, Best Beginnings has begun to permeate the public consciousness in Alaska about early learning and early childhood development. This strategy includes:

- **Radio PSAs:** Since 2008, radio stations all over Alaska have broadcast Best Beginnings messages on a wide range of topics related to early learning and early child development, particularly about early brain development.
- **TV PSAs:** The impact of our TV PSAs is illustrated by this example: in the last six months of 2012, GCI cable broadcast Best Beginnings TV PSAs a whopping 92,507 times in markets all over Alaska. Best Beginnings has also produced and co-produced paid TV and radio on themes such as strengthening families and parents as a child's first and most important teachers (with renowned anthropologist Dr Sven Haakanson as the engaged father). Best Beginnings has tapped Alaskans' love of dogs and dog mushing, with a very effective TV spot featuring Martin Buser and his puppies ("It all starts in the puppy pen.").

3350 Commercial Drive, Suite 104A • Anchorage, Alaska 99501
t. 907.297.3300 • f. 907.297.3304 • BestBeginningsAlaska.org

Best Beginnings is a public-private partnership that mobilizes people and resources to ensure all Alaska children begin school ready to succeed.

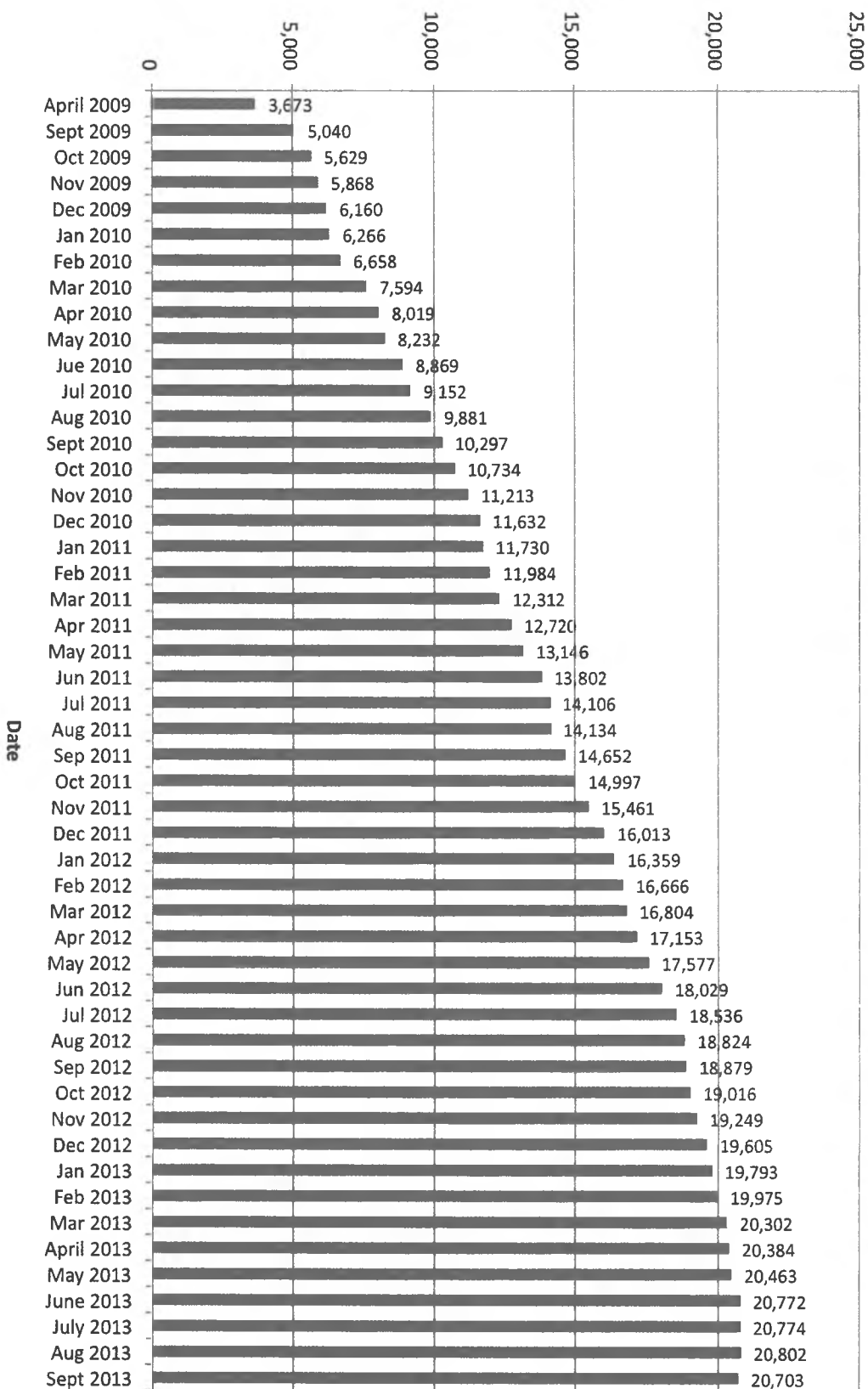
- **Op-ed columns:** Best Beginnings seeks to stimulate public conversation through opinion columns on topical issues related to early learning. The most recent, on how showing up for school is a habit learned early, appeared in the Anchorage Daily News, Sept. 2.
- **Earned media:** Since we began formal tracking in January 2012, Best Beginnings has earned articles or mentions in more than 113 media sites. These include TV, radio, print and electronic media.
- **Website:** Best Beginnings maintains an active, dynamic, highly professional website that provides easy access to a wide range of information and resources for parents, policy makers, early childhood professionals, and the general public. Our website traffic has exploded since we first went online in November 2007. In the first full year, 2008, the website had 6,333 total visits and 23,783 total page views. In the fiscal year that ended June 30, 2013, our website saw 43,824 total visits (68% jump from the previous year) and 79,933 page views (45% growth over the year before).
- **Facebook:** Best Beginnings established its Facebook page Dec. 14, 2009. Our “likes” continue to grow, as do our reach and virality. For example, for the week of April 12, 2010, we had 366 “likes.” As of Sept. 5, we’re at 1,182 “likes.” Weekly reach varies, but in the last six months, we’ve hit a highly respectable peak of 2,466.
- **Resource Materials** (in addition to the website)
 - **Activity Guides and Cards:** Based on the Early Learning Guidelines endorsed by the State Board of Education & Early Development, Best Beginnings published activity guides in Yup’ik and Spanish and Yup’ik/English activity cards. In addition, we facilitated printing the English version. They are being distributed across the state; requests from places as far away as South America are still coming in!
 - ***Babies on Track:*** Best Beginnings produced a 14-minute video for parents of children under 2 packaged with two Alaska-themed board books – all to help families see the quick, everyday ways they can help their babies’ brains grow. Sets were distributed through 167 “movie premieres” in 80 communities across the state the last week in February 2012. Parents who attended were given a free *Babies on Track* set to take home. Additional sets have been distributed to parents through several different organizations. They are also available for sale to individuals, agencies and organizations, and retail outlets. They are being used in creative ways. For example, women giving birth in Barrow watch the video with their OB nurse so there is opportunity for conversation and teaching.
 - **StoryTRACKS:** Nicknamed “storybooks on parade,” StoryTRACKS sets are pages from storybooks mounted on placards, affixed to stakes, and installed temporarily along trails, at parks, at family picnics or parties – anywhere families and young children are gathered. They can be checked out at no cost. Anchorage Park

Foundation's challenge grant is providing support. Five have been completed; there will be 20 in all. StoryTRACKS combines reading with children and physical activity.

Imagination Library Enrollments (Number of Children Receiving Books)

| Affiliate | Apr 09 | Sept 09 | Jan 10 | July 2010 | April 2011 | Dec 2011 | May 2012 | Dec 2012 | March 2013 | June 2013 | July 2013 | Aug 2013 | Sept 2013 |
|----------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|-----------------------------------|---------------|---------------|---------------|---------------|---------------|
| Akiachak | | | | | | | | | | 58 | 58 | 58 | 58 |
| Anchor Point | | | | | | | 34 | 41 | 45 | 51 | 49 | 48 | 47 |
| Anchorage | | 834 | 1,600 | 3,047 | 4,487 | 5,565 | 6,410 | 7,267 | 7,614 | 7,865 | 7,936 | 8,000 | 8,032 |
| Brevig Mission | | | | | 50 | 54 | 53 | 51 | 51 | 48 | 48 | 47 | 46 |
| Copper River | | | | | | | 6 | 22 | 62 | 62 | 64 | 65 | 65 |
| Delta | | | | | | | | 157 | 194 | 216 | 218 | 216 | 206 |
| Dillingham | | | | | 98 | 194 | 198 | 213 | 208 | 210 | 208 | 208 | 205 |
| Emmonak | | | | | 50 | 63 | 68 | 58 | 57 | inactive | 49 | 51 | inactive |
| Galena | | | | | | | | | 17 | 17 | 17 | 16 | 16 |
| Homer | | | | | | 192 | 176 | 193 | 205 | 244 | 257 | 250 | 257 |
| Hoonah | | | | 52 | 51 | 61 | 60 | 62 | 69 | 65 | 57 | 56 | 55 |
| Greater Kenai | | -- | 120 | 220 | 390 | 709 | 828 | 1,041 | 1,165 | 1,239 | 1,216 | 1,215 | 1,262 |
| Koliganek | | | | 16 | 17 | 20 | 16 | Dec. 2012: merged with Dillingham | | | | | |
| Kotzebue | | | | | | 51 | 65 | 120 | 140 | 174 | 172 | 170 | 173 |
| Kuskokwim | | | | 66 | 88 | 119 | 136 | 129 | 129 | 120 | 117 | 117 | 115 |
| Mat-Su | | 44 | 88 | 728 | 1,574 | 2,309 | 2,607 | 2,957 | 3,070 | 3,071 | 3,059 | 3,041 | 3,023 |
| Metlakatla | | | | | | 61 | 72 | 96 | 93 | 99 | 95 | 95 | 93 |
| Nanwalek | | | | 30 | 29 | 21 | 21 | 32 | 32 | 32 | 32 | 31 | 33 |
| Nome | 135 | 160 | 174 | 175 | 165 | 232 | 255 | 217 | 222 | 219 | 215 | 214 | 208 |
| North Slope | | | | 251 | 474 | 551 | 616 | 632 | 614 | 633 | 629 | 618 | 617 |
| North Star Bor | 2,738 | 2,824 | 2,974 | 3,052 | 3,400 | 3,463 | 3,494 | 3,661 | 3,582 | 3,575 | 3,545 | 3,509 | 3,443 |
| Old Harbor | | | | 38 | 51 | 54 | 80 | 73 | 80 | 88 | 91 | 100 | 99 |
| Seward | | 112 | 175 | 202 | 213 | 221 | 226 | 224 | 189 | 188 | 181 | 176 | 171 |
| Southeast | 800 | 977 | 1,029 | 1,130 | 1,394 | 1,807 | 1,849 | 1,985 | 2,000 | 2,010 | 1,968 | 2,017 | 2,007 |
| Togiak | | | | | | | 43 | 45 | 48 | 52 | 57 | 55 | 53 |
| Unalakleet | | | | | 53 | 63 | 54 | 56 | 57 | 58 | 58 | 59 | 60 |
| Unalaska | | 35 | 41 | 42 | | 52 | 44 | 49 | 53 | 52 | 53 | 52 | 50 |
| Upr Tanana | | 54 | 65 | 103 | 104 | 110 | 104 | 97 | 104 | 111 | 108 | 106 | 105 |
| Valdez | | | | | | | | | 72 | 95 | 97 | 94 | 92 |
| Wainwright | | | | | 32 | 41 | 42 | 45 | 46 | 46 | 47 | 47 | 46 |
| Yukon Flats | | | | | | | 20 | 82 | 84 | 74 | 73 | 71 | 66 |
| Total | 3,673 | 5,040 | 6,266 | 9,152 | 12,720 | 16,013 | 17,577 | 19,605 | 20,302 | 20,772 | 20,774 | 20,802 | 20,703 |

Number of Children Enrolled



Imagination Library Enrollments (Number of Children Receiving Books)

RurAL CAP

CHILD DEVELOPMENT DIVISION



Rural Alaska Community Action Program, Inc.

September 10, 2013




RurAL CAP Early Education Programs

To provide high quality child development programs that involve and serve communities and families prenatal through five; which respect Alaskan's cultural diversity and individuals innate potential for personal and professional growth



RurAL CAP Parents as Teachers

- Increase parent knowledge of early childhood development
 - Improve parenting practices
 - Provide early detection of developmental delays and health issues
 - Prevent child abuse and neglect
 - Increase children's school readiness and school success
- 

RurAL CAP Parents as Teachers Programs

Alakanuk

Anchorage*

Chevak

Copper Basin

Emmonak

Haines

Hydaburg

Kake

Ketchikan*

Kodiak

Marshall

Mt. Village

Napaskiak

Savoonga

Seward*

Stebbins

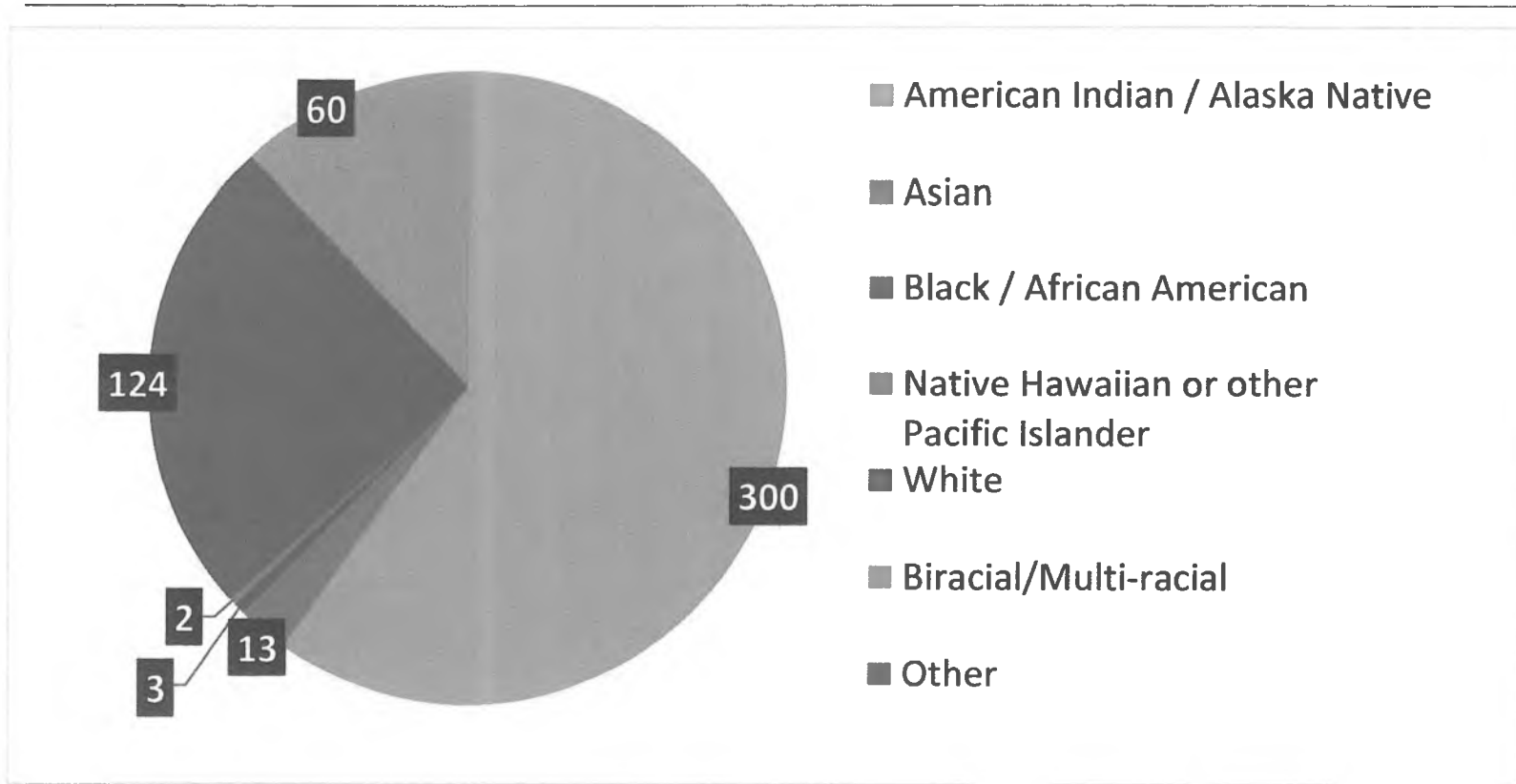
Tok

Toksook Bay

*State funded

RurAL CAP Parents as Teachers

PY 2012-2013



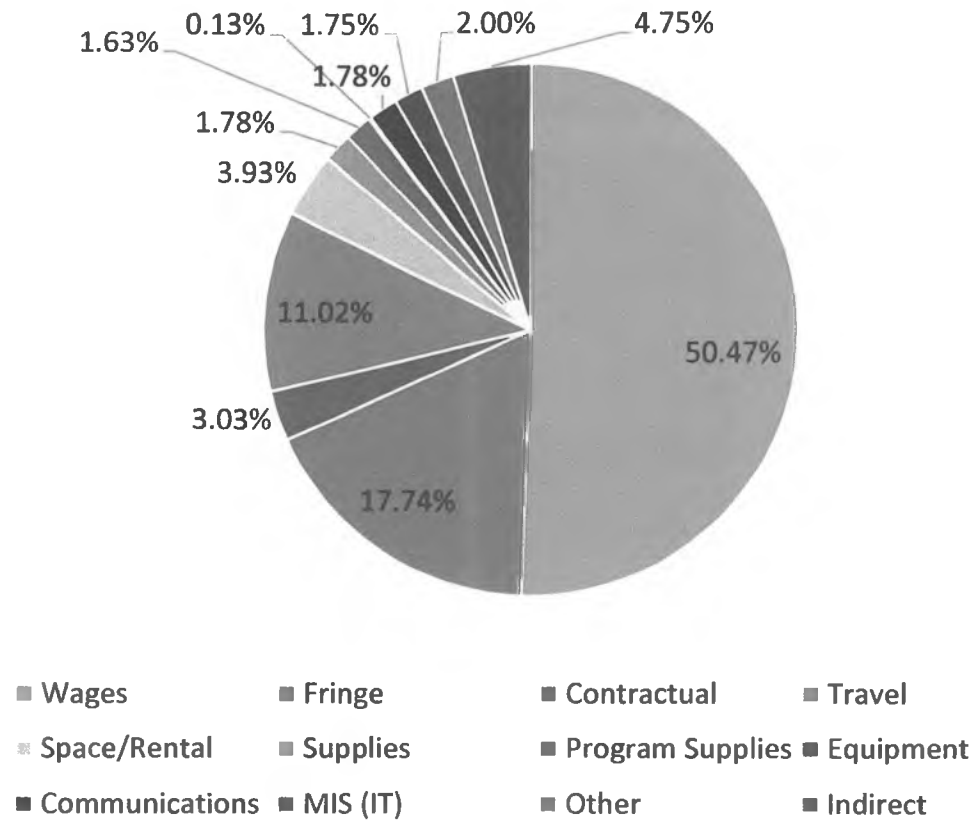
Slots: 452

Cumulative Enrollment: 502

RurAL CAP Parents as Teachers PY 2012-2013

| | 2012 | | 2013 |
|--|------|--------------------------------------|------|
| Enrollment | | Families | |
| Total | 502 | Total | 393 |
| Children | 475 | Two-Parent | 335 |
| Prenatal | 27 | Single-Parent | 61 |
| Health Treatments | | Family Services | |
| Hearing Difficulties | 1 | Emergency/Crisis Intervention | 37 |
| Vision Problems | 0 | Housing Assistance | 50 |
| Disabilities | | Mental Health Services | 25 |
| Professionally Diagnosed | 20 | Health Education | 164 |
| Speech/Language Impairment | 4 | Parenting Education | 141 |
| Visual Impairment | 1 | Insurance | |
| Non-Categorical / Developmental Delay | 15 | Uninsured | 31 |
| Potential or Suspected | 52 | | |

2004 Parents as Teachers Expenses

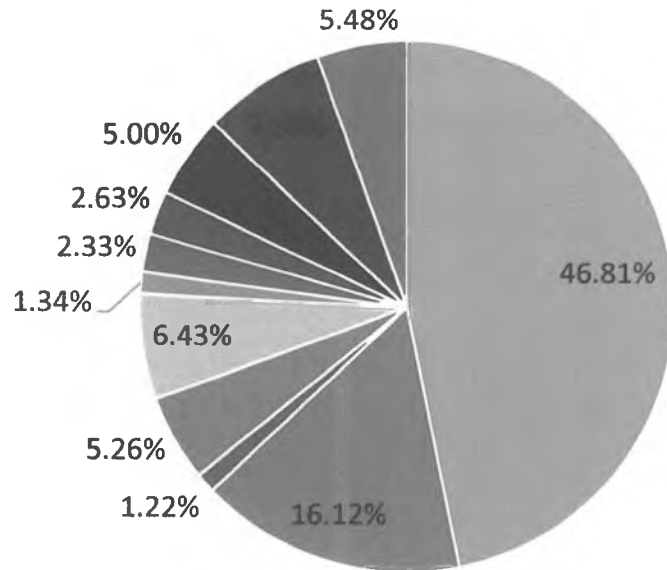


| | |
|------------------|------------|
| Wages | \$ 352,414 |
| Fringe | \$ 123,869 |
| Contractual | \$ 21,157 |
| Travel | \$ 76,924 |
| Space/Rental | \$ 27,421 |
| Supplies | \$ 12,403 |
| Program Supplies | \$ 11,354 |
| Equipment | \$ 928 |
| Communications | \$ 12,456 |
| MIS (IT) | \$ 12,207 |
| Other | \$ 13,973 |
| Indirect | \$ 33,175 |

| | |
|-----------------|------------|
| Federal Revenue | \$ 698,282 |
| Expenses | \$ 698,282 |



2013-2014 Parents as Teachers Budget



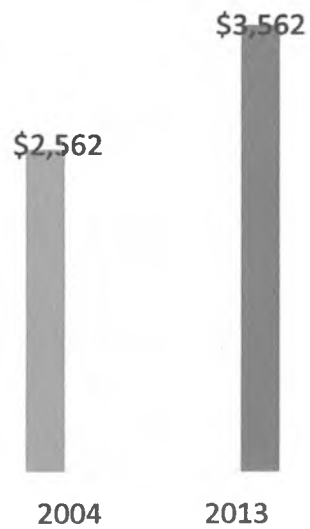
- Wages
- Fringe
- Contractual
- Travel
- Space/Rental
- Supplies
- Program Supplies
- Communications
- MIS (IT)
- Other
- Indirect

| | |
|------------------|------------|
| Wages | \$ 803,480 |
| Fringe | \$ 276,703 |
| Contractual | \$ 20,905 |
| Travel | \$ 90,304 |
| Space/Rental | \$ 110,436 |
| Supplies | \$ 22,951 |
| Program Supplies | \$ 40,030 |
| Communications | \$ 45,167 |
| MIS (IT) | \$ 85,871 |
| Other | \$ 126,591 |
| Indirect | \$ 94,019 |

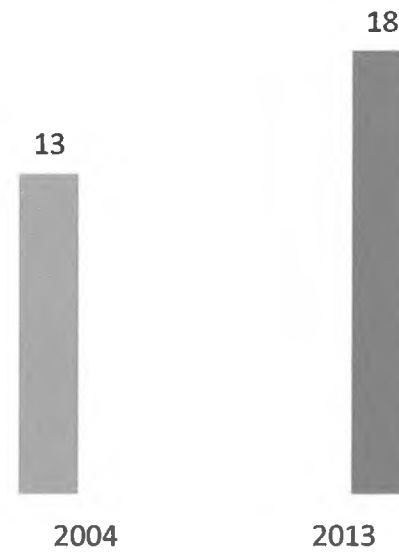
| | |
|-----------------|--------------|
| Total Revenue | \$ 1,610,080 |
| State Revenue | \$ 337,000 |
| Federal Revenue | \$ 1,273,080 |

Parents as Teachers: Families and Communities Served

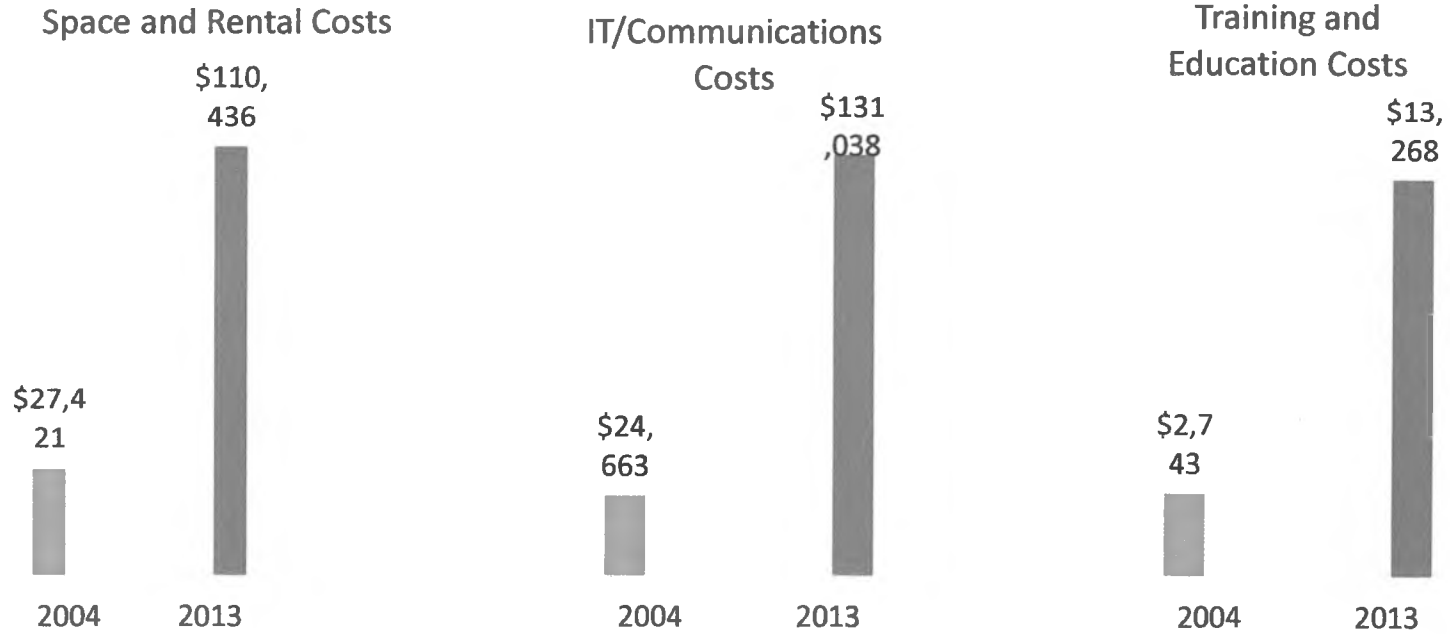
Cost per Family
Served



Communities Served




Parents as Teachers: Cost Drivers



Other Cost Drivers:

- Increased requirements
- Enhanced services
- Increased personnel

Parents as Teachers Outcomes

- 221 parents completed at least 75% of scheduled personal visits
 - 211 parents reported an increase in activities promoting literacy and language development
 - 210 parents reported improved parenting skills related to positive discipline
 - 377 children demonstrated age appropriate developmental skills
- 

RurAL CAP Head Start Programs

Akiak *

Alakanuk

Chevak

Emmonak

Haines

Homer

Hooper Bay *

Hydaburg **

Kake

Ketchikan

Kluti-kaah

Kodiak

Kwethluk *

Marshall

Mountain Village

Napaskiak

Nunapitchuk *

Pilot Station

Savoonga *

Selawik ***

St. Mary's *

Stebbins

Sterling

Tok

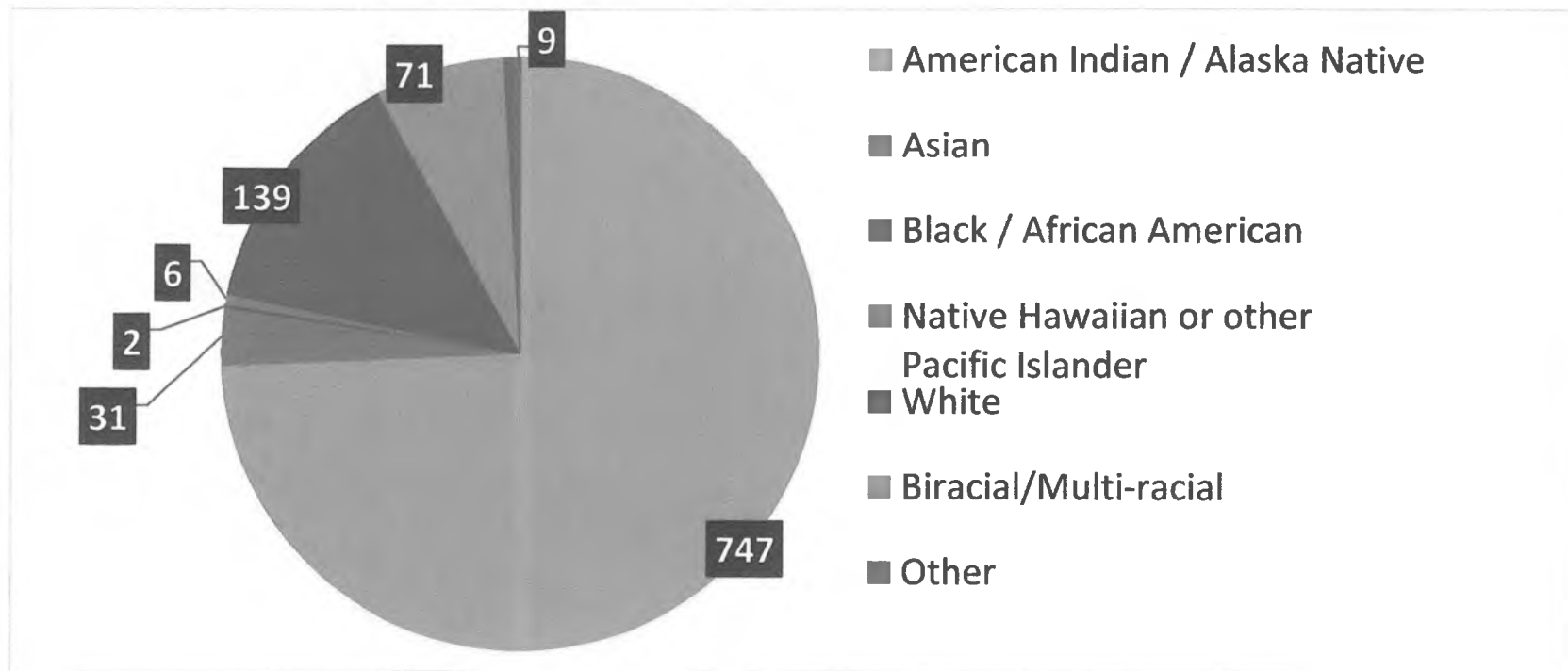
Toksook Bay

* Head Start & Early Head Start

** Sequestration Cut

*** Pending for 2013-2014

RurAL CAP Early/Head Start PY 2012-2013



Slots: 803

Cumulative Enrollment: 1005

RurAL CAP Head Start PIR Comparison 2004 & 2013

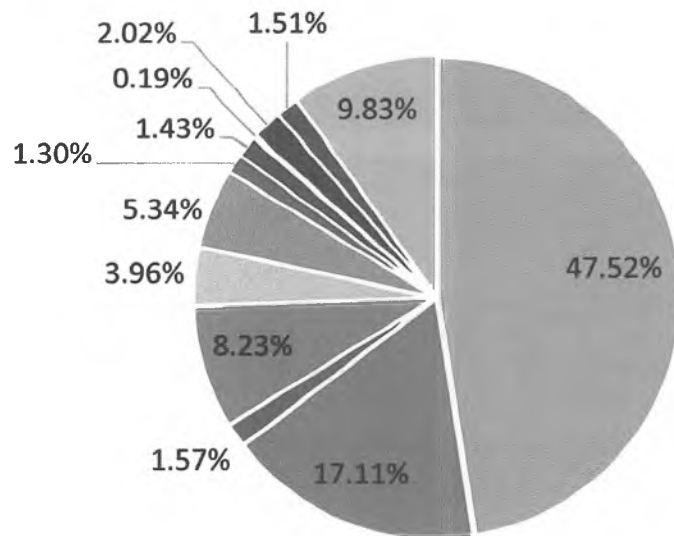
| | 2004 | 2013 | | 2004 | 2013 |
|---------------------------------------|------|------|--|------|------|
| Enrollment | | | Families | | |
| Total | 761 | 768 | Total | 709 | 717 |
| Health Treatments/Concerns* | | | Two-Parent | 574 | 504 |
| Anemia | 31 | 80 | Single-Parent | 135 | 213 |
| Asthma | 1 | 1 | Family Services | | |
| Hearing Difficulties | 45 | 40 | Emergency/Crisis Intervention | 51 | 34 |
| Vision Problems | 51 | 28 | Housing Assistance | 77 | 52 |
| Overweight* | 171 | 168* | Mental Health Services | 101 | 8 |
| Obesity* | - | 232* | Health Education | 88 | 38 |
| Disabilities | | | Parenting Education | 116 | 22 |
| Children with IEP | 77 | 67 | Volunteers | | |
| Diagnosed with Disability | 78 | 67 | Total | 1190 | 911 |
| Health Impairment | 0 | 2 | Staff | | |
| Speech/Language Impairment | 51 | 42 | Total | 235 | 192 |
| Hearing Impairment | 1 | 0 | Teachers | 38 | 30 |
| Visual Impairment | 1 | 0 | Assistant Teachers | 35 | 30 |
| Specific Learning Disability | 0 | 1 | Staff Education | | |
| Non-Categorical / Developmental Delay | 25 | 22 | Graduate/Advanced | 0 | 0 |
| | | | Baccalaureate | 3 | 11 |
| | | | Associate | 6 | 13 |
| | | | Child Development Associate Credential | 33 | 20 |

* Obesity and Overweight were calculated with BMI for the 2012-2013 program year and are considered concerns.

RurAL CAP Early Head Start PIR Comparison 2004 & 2013

| | 2004 | 2013 | | 2004 | 2013 |
|---|------|------|--------------------------------------|------|------|
| Enrollment | | | Families | | |
| Total | 194 | 237 | Total | 137 | 181 |
| Children | 172 | 211 | Two-Parent | 115 | 130 |
| Prenatal | 22 | 26 | Single-Parent | 22 | 51 |
| Health Treatments | | | Parent/Guardian Education | | |
| Anemia | 11 | 32 | Advanced/Baccalaureate | 1 | 5 |
| Asthma | 0 | 1 | Associate/Vocational | 13 | 15 |
| Hearing Difficulties | 0 | 2 | HSG/GED | 84 | 139 |
| Vision Problems | 0 | 3 | Less than HSG | 39 | 22 |
| Overweight | 8 | - | Family Services | | |
| Disabilities | | | Emergency/Crisis Intervention | 2 | 2 |
| Children with IFSP | 10 | 20 | Housing Assistance | 4 | 17 |
| Staff | | | Mental Health Services | 9 | 2 |
| Total | 28 | 57 | Health Education | 4 | 10 |
| Home Visitors | 13 | 16 | Parenting Education | 13 | 25 |
| Staff Education | | | Volunteers | | |
| Graduate/Advanced | 0 | 0 | Total | 179 | 156 |
| Baccalaureate | 0 | 0 | | | |
| Associate | 0 | 2 | | | |
| Child Development Associate Credential | 5 | 3 | | | |

2004 Head Start Expenses

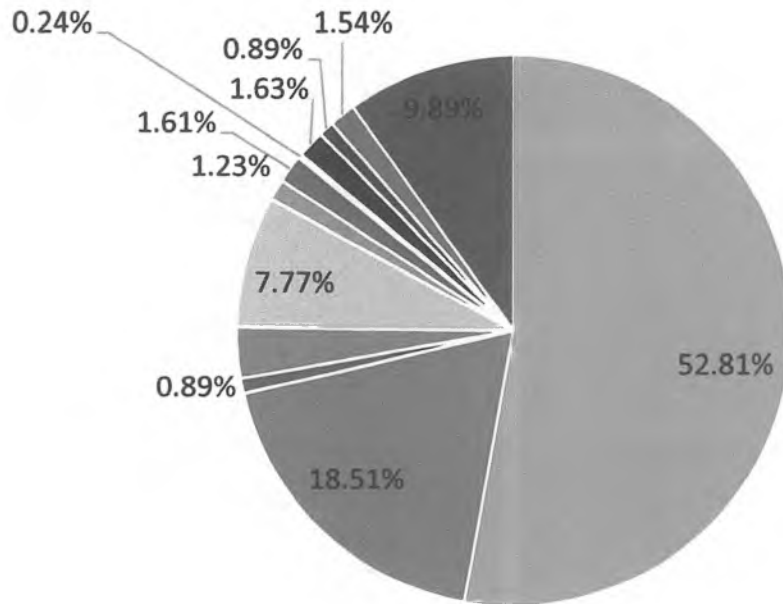


- Wages
- Fringe
- Contract
- Contract UTDC
- Travel
- Space/Rental
- Supplies
- Program Supplies
- Equipment
- Communications
- MIS (IT)
- Other
- Indirect

| | |
|------------------|--------------|
| Wages | \$ 3,856,504 |
| Fringe | \$ 1,388,341 |
| Contractual | \$ 127,659 |
| Contractual UTDC | \$ 667,994 |
| Travel | \$ 321,283 |
| Space/Rental | \$ 433,595 |
| Supplies | \$ 105,587 |
| Program Supplies | \$ 115,684 |
| Equipment | \$ 15,274 |
| Communications | \$ 163,697 |
| Other | \$ 122,747 |
| Indirect | \$ 797,655 |

| | |
|-----------------|--------------|
| State Revenue | \$ 2,393,233 |
| Federal Revenue | \$ 5,820,377 |
| Expenses | \$ 8,044,392 |

2013-2014 Head Start Budget



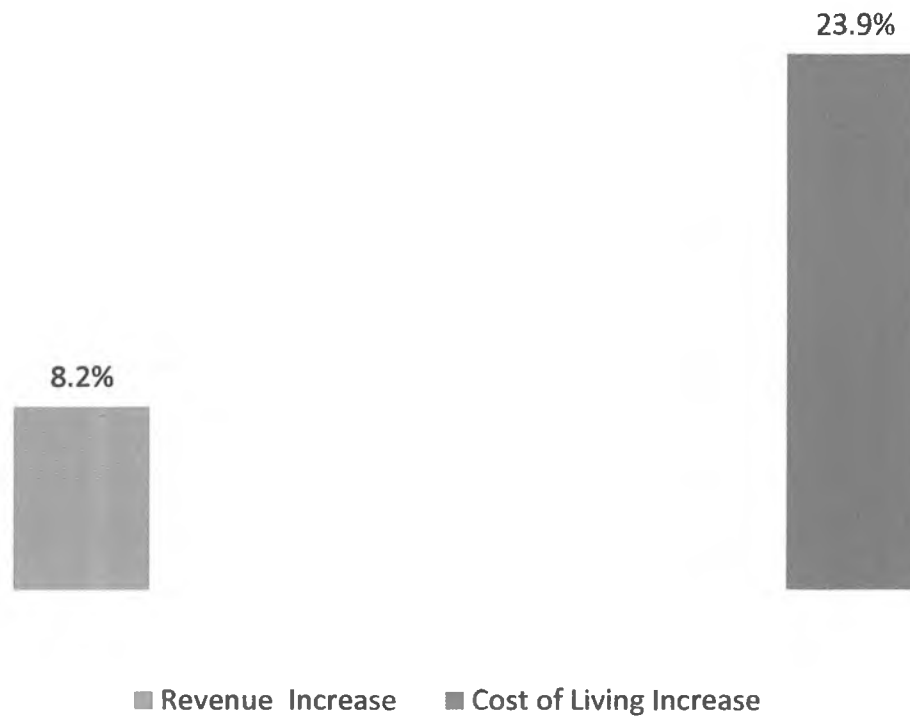
- Wages
- Fringe
- Contractual
- Travel
- Space/Rental
- Supplies
- Program Supplies
- Equipment
- Communications
- MIS (IT)
- Other
- Indirect

| | |
|------------------|--------------|
| Wages | \$ 4,460,001 |
| Fringe | \$ 1,562,949 |
| Contractual | \$ 75,218 |
| Travel | \$ 253,740 |
| Space/Rental | \$ 655,946 |
| Supplies | \$ 104,200 |
| Program Supplies | \$ 135,766 |
| Equipment | \$ 20,000 |
| Communications | \$ 137,659 |
| MIS (IT) | \$ 75,000 |
| Other | \$ 130,367 |
| Indirect | \$ 834,993 |

| | |
|-----------------|-------------|
| Total Revenue | \$8,367,216 |
| State Revenue | \$2,589,296 |
| Federal Revenue | \$5,777,920 |



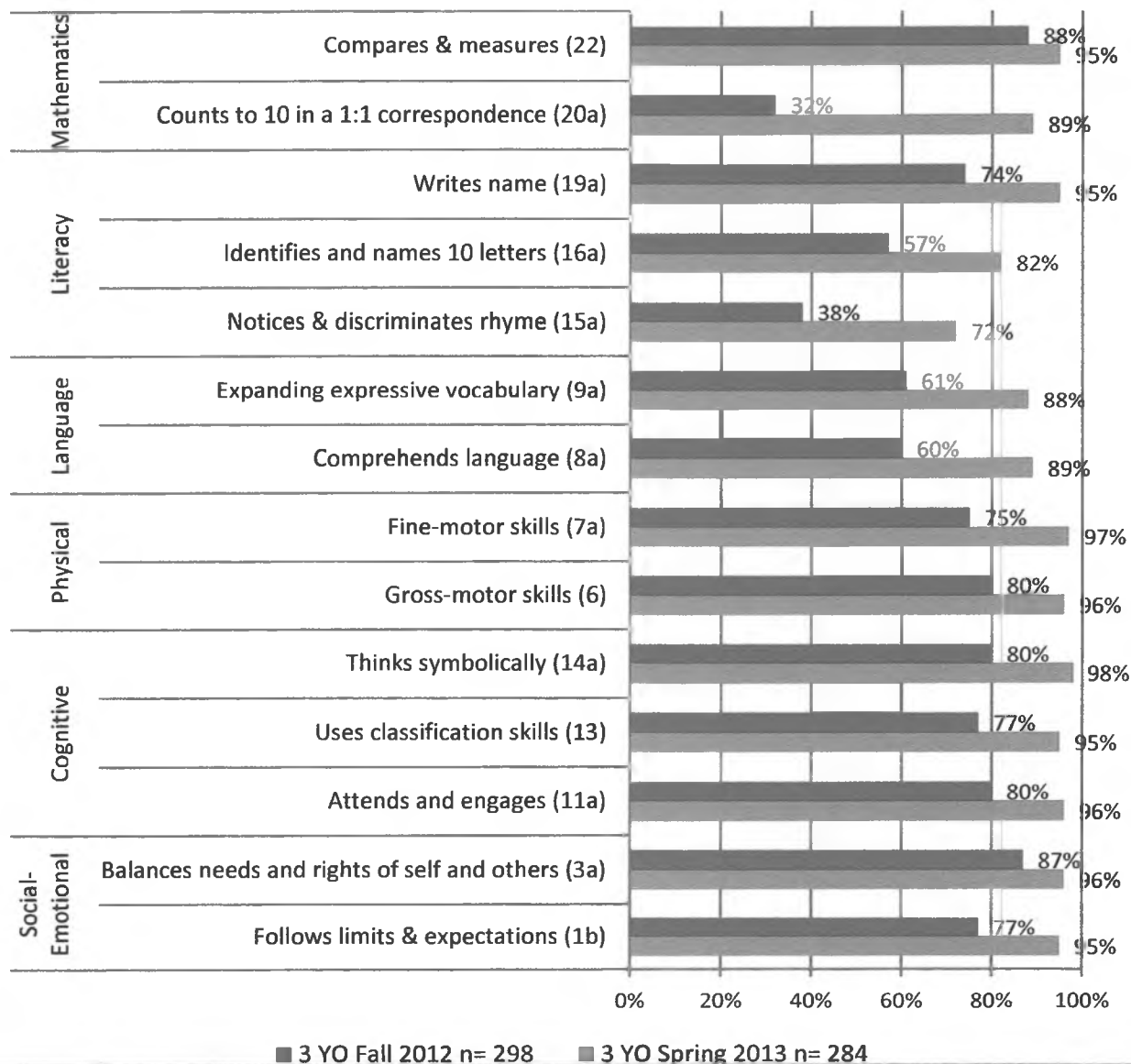
Head Start Funds vs. Cost of Living



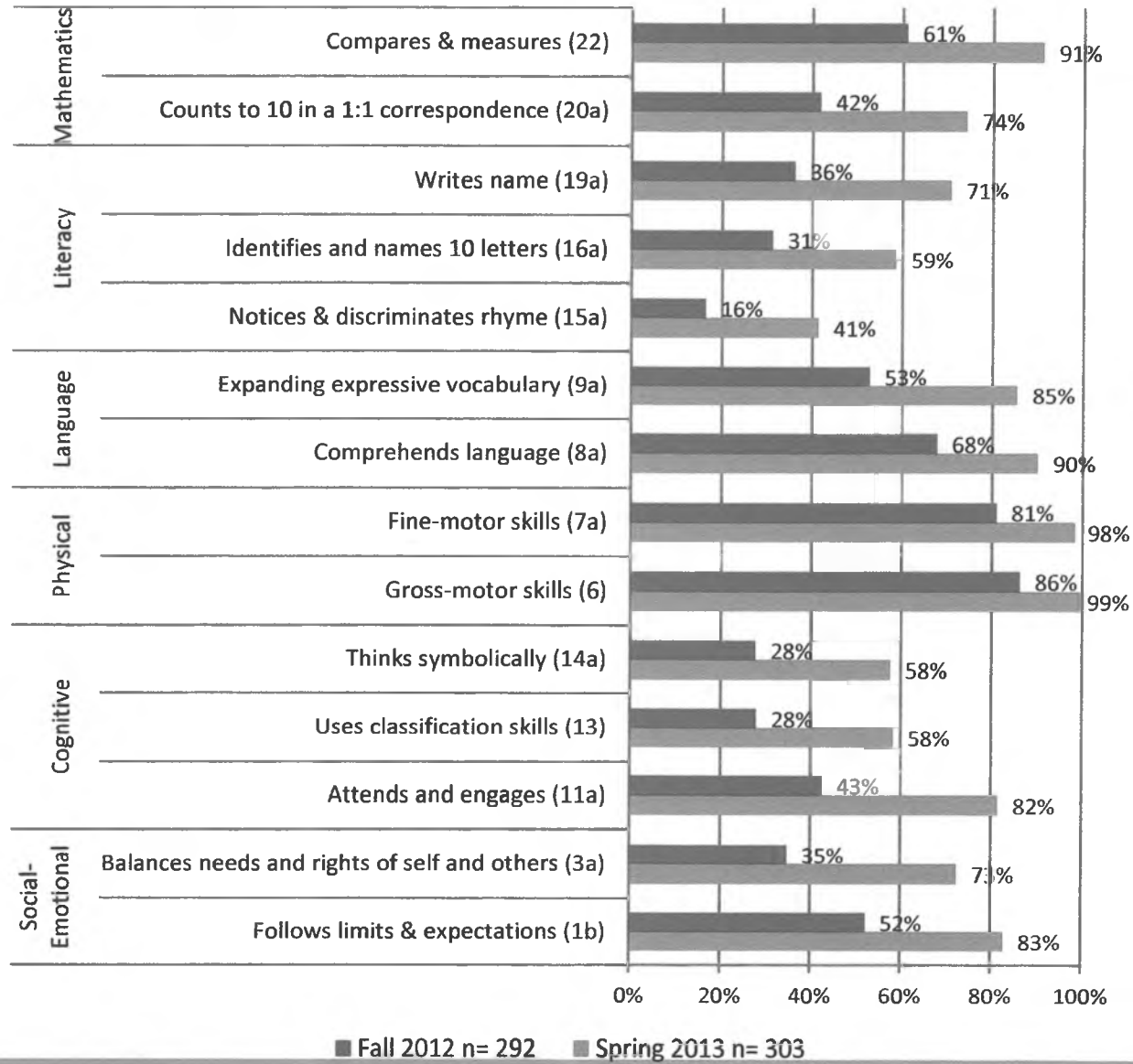
RurAL CAP Head Start Outcomes

PY 2012-2013

3 Year Olds: % Meeting or Exceeding Widely Held Expectations



RurAL CAP Head Start Outcomes
 PY 2012-2013
 4 Year Olds: % Kindergarten Ready



Alaska Military Youth Academy Youth Challenge Program Overview



Senate Finance Subcommittee for the Department of Education and Early Development
10 September, 2013

What is the Alaska Military Youth Academy?

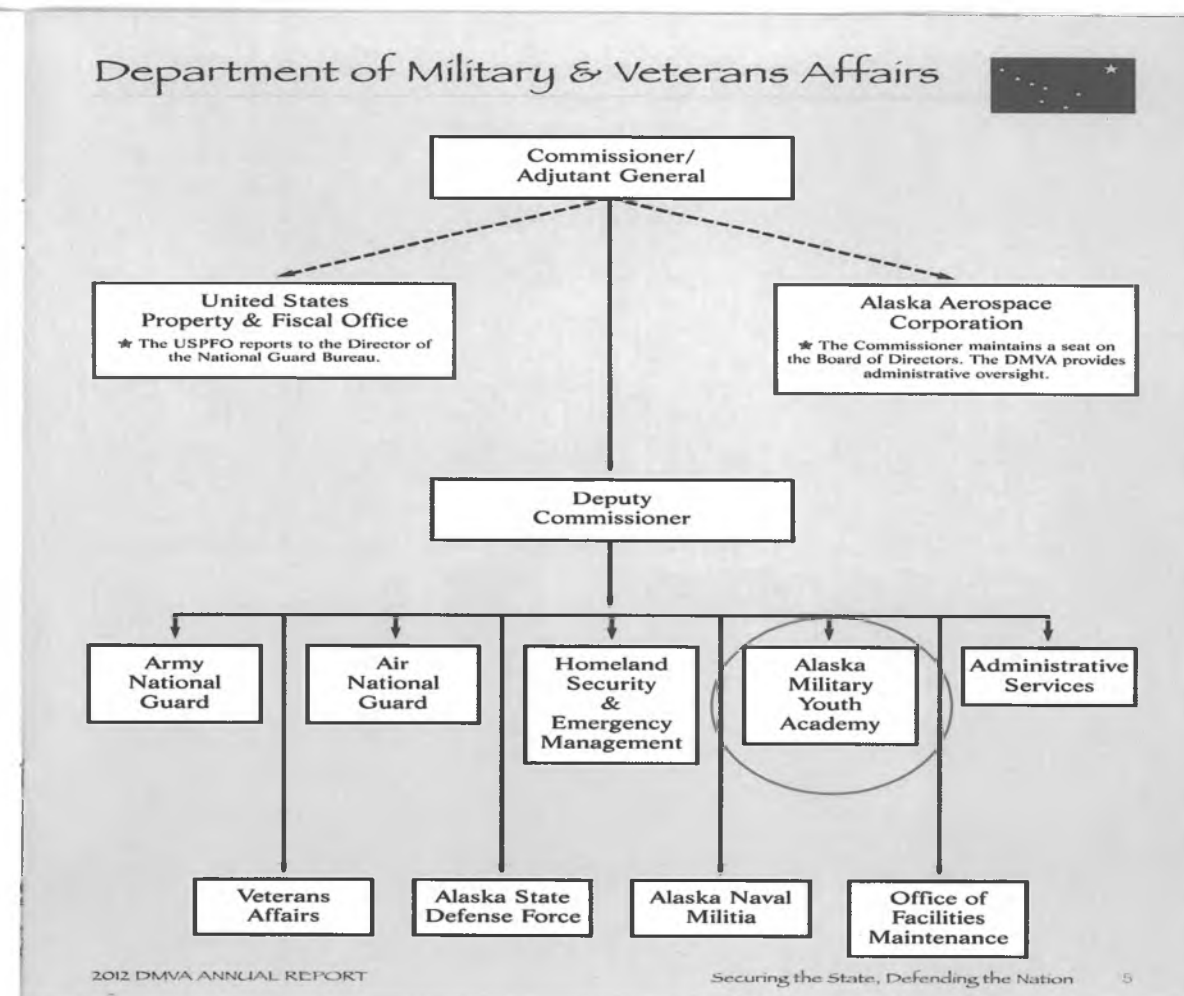
- Military style alternative program for 16 -18 year olds “at-risk” of not completing secondary education
- Two-phased quasi-military school
 - 5 ½ months residential
 - 12 month post residential
- Accredited Special Purpose School
 - AMYA established 1994
 - Accredited since 1997; good till 2018
 - HB180 legislation (signed 11 Jul 2013)
 - AMYA to be permanent component of DMVA
 - Effective January 1, 2014
 - HS Diploma/GED available
- Authorized by Title 32 USC 509
- DOD program
 - Administered through the National Guard
 - DODI 1025.8 of 20 Mar 2002
- Federal and State Partnership
 - 75/25% basic funding agreement
 - SOA funds at higher level
 - Unlikely to see higher federal support



AMYA in DMVA

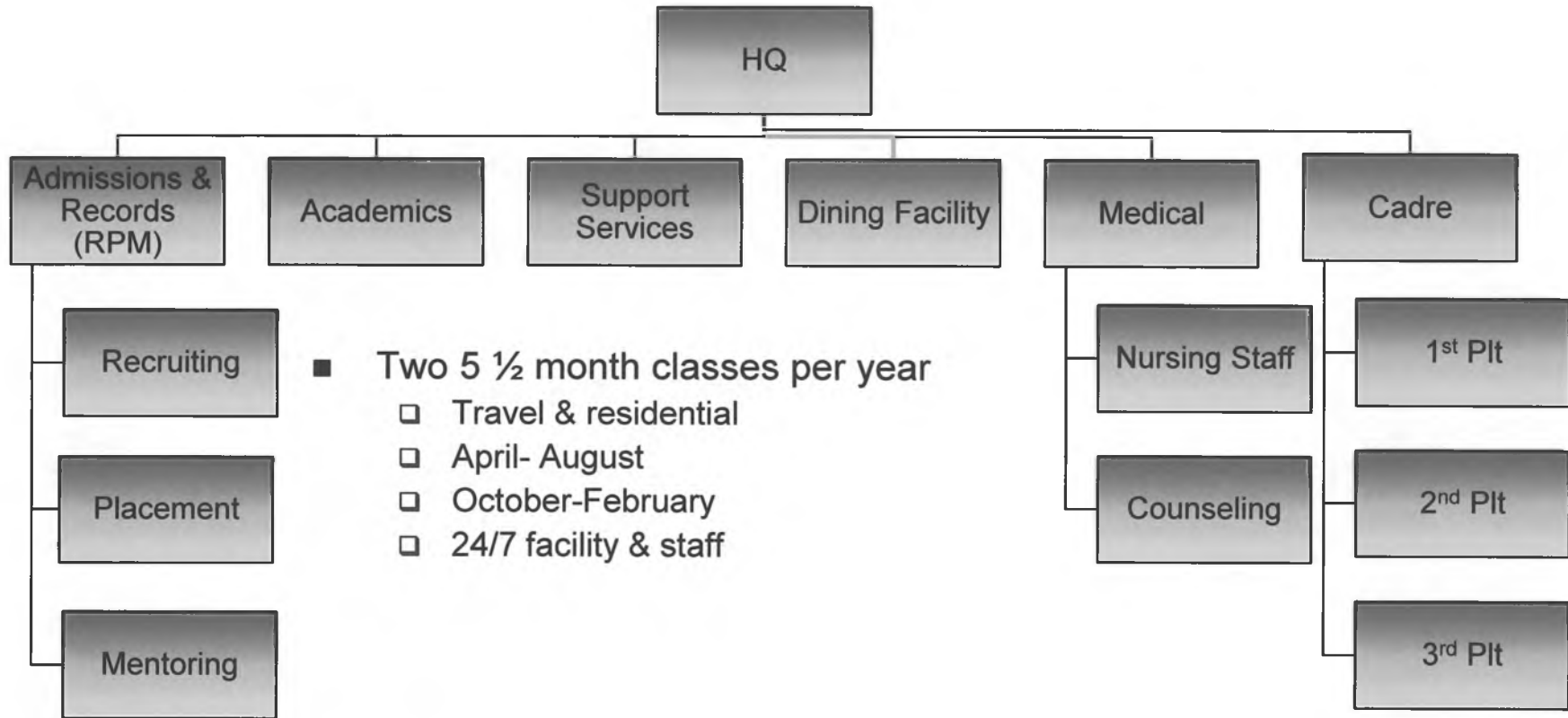


Mission: To help intervene in and reclaim the lives of Alaska's at-risk youth and produce graduates with the values, skills, education and self-discipline to succeed as adults.





AMYA Organization & Support Overview & General Info



-Recruiting Station in Fairbanks & Dimond Center in Anchorage

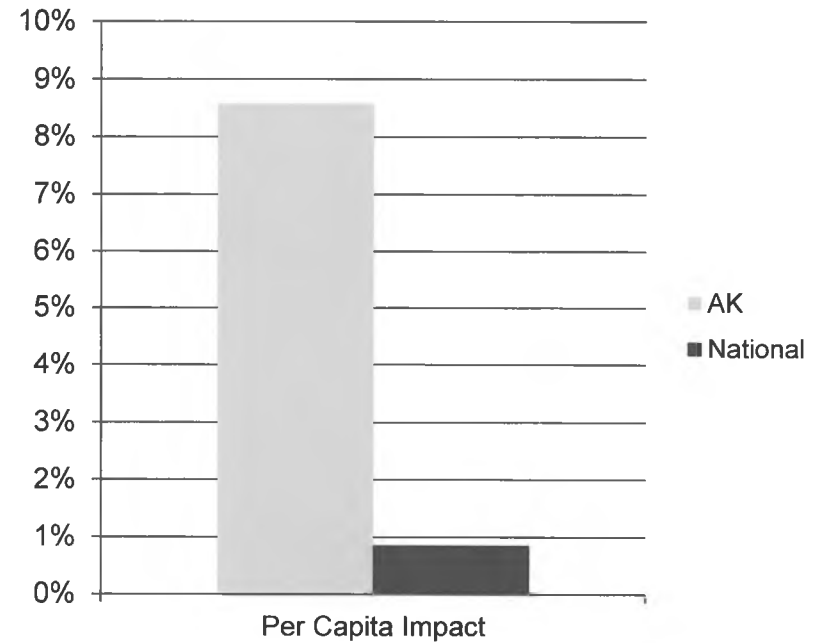
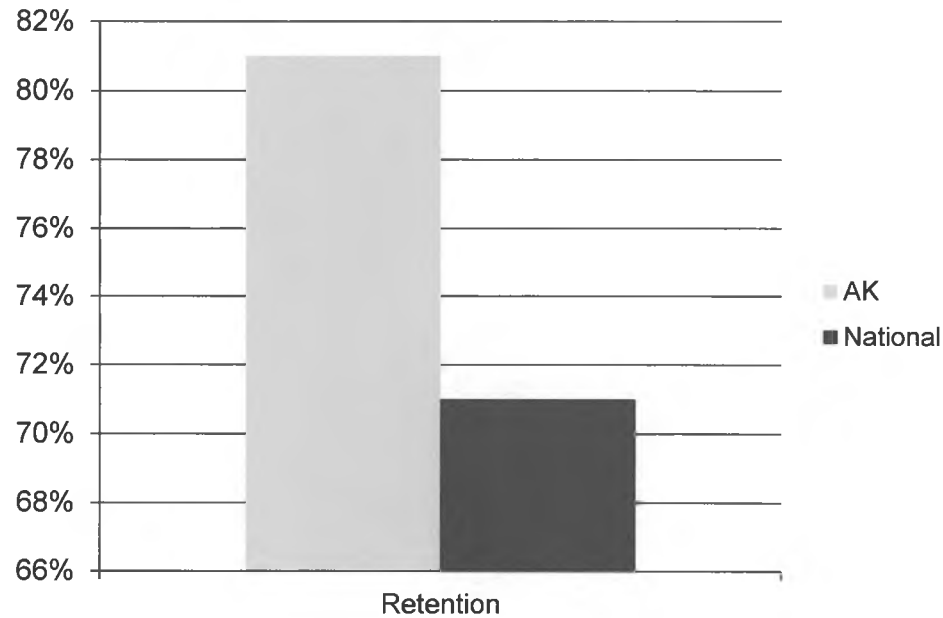
-Supply, Procurement, IT, Budget, Construction, Maintenance, Pubic Relations, Admin assistance provided by DMVA & SOA

ChalleNGe model

- Residential: 5 ½ month redirection phase
 - 8 Core Components
 - Academic Excellence
 - Physical Fitness
 - Job Skills
 - Service to Community
 - Health and Hygiene
 - Responsible Citizenship
 - Leadership/Followership
 - Life Coping Skills
- Post-residential: 12 month contact/support phase



AMYA General Information

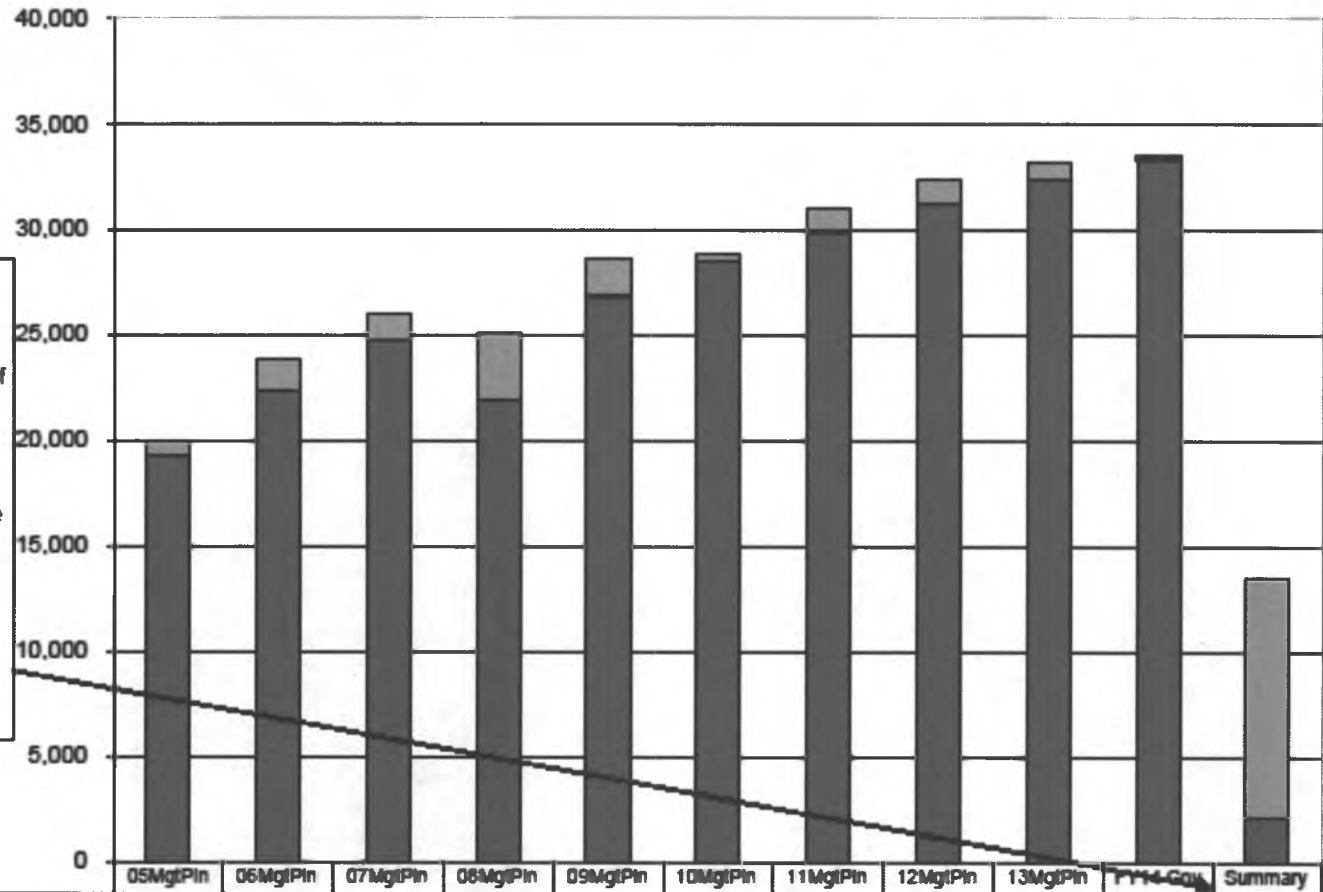


- Tot AMYA Graduates: 4,106
- Tot AMYA HS Dipl/GEDs: 2,833
- 3-yr Avg TABE Increase: 1.26

Department of Military & Veterans' Affairs
Salary Adjustment Increases and Personal Services Costs
 (All Funds)
 (\$ Thousands)

Personal Services increased by \$13.5 million from FY05 to FY14 Governor's Request, an increase of 67%.

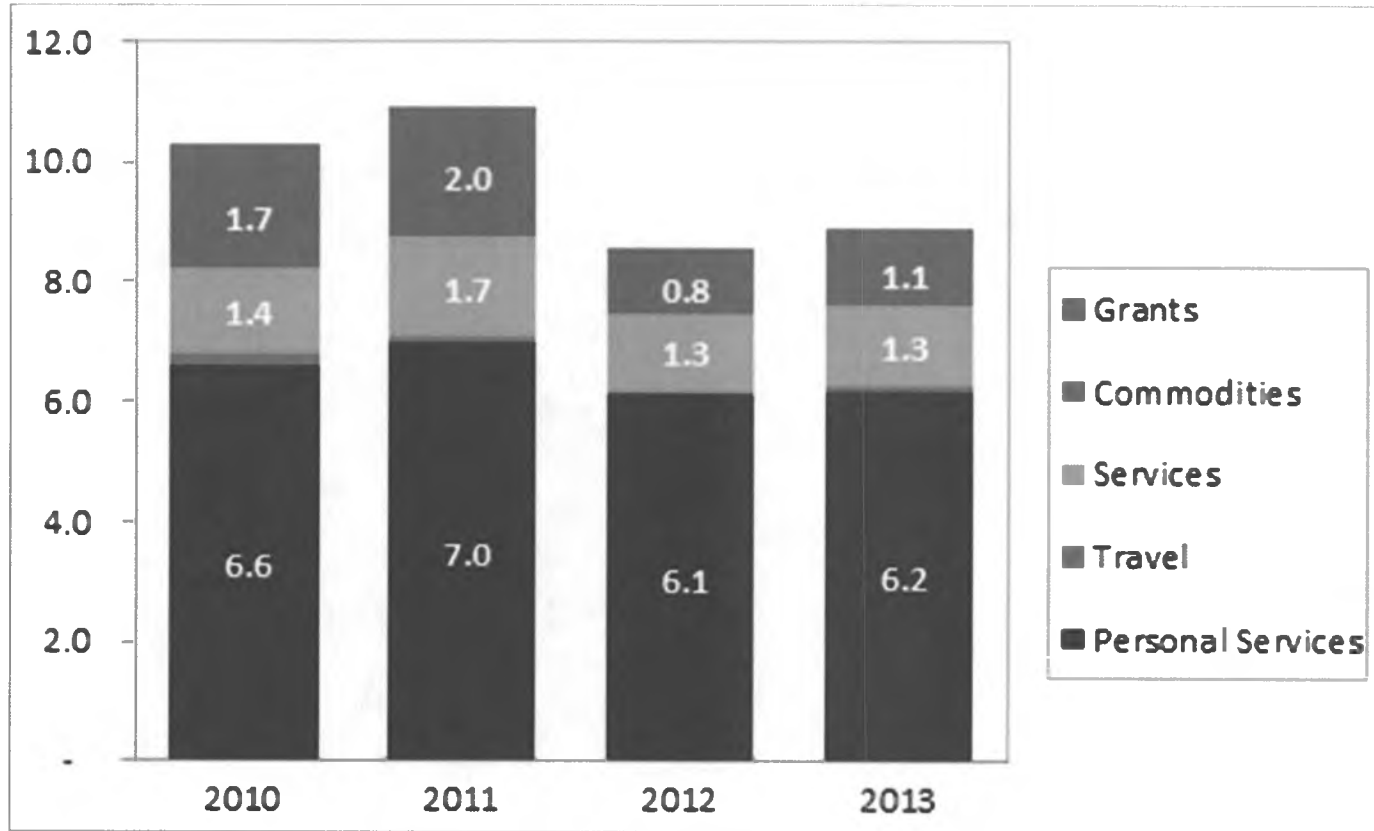
Summary*
 The change consists of a \$11.3 million increase for contractual salary adjustments and a \$2.2 million increase in non-contractual personal services costs.



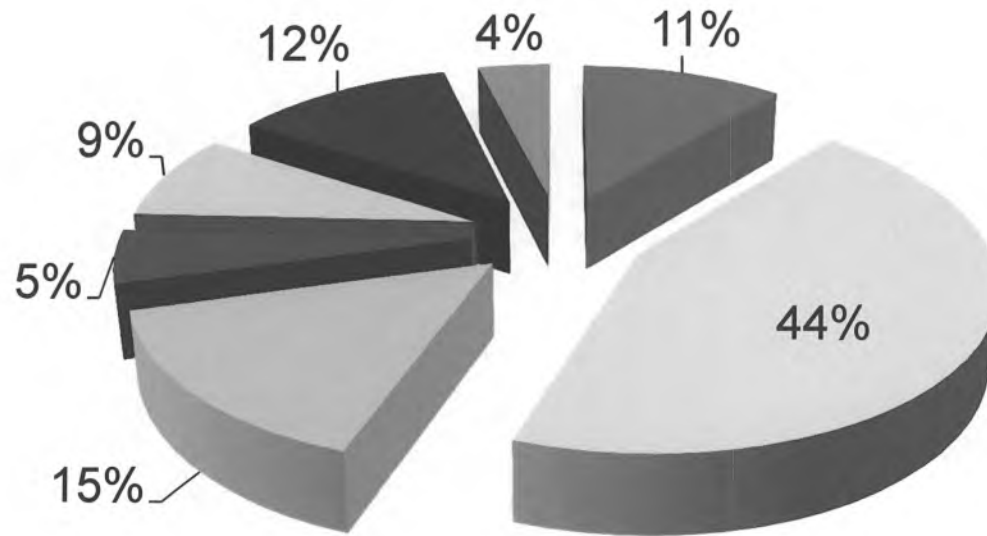
| | 05MgtPin | 06MgtPin | 07MgtPin | 08MgtPin | 09MgtPin | 10MgtPin | 11MgtPin | 12MgtPin | 13MgtPin | FY14-Gov. Request | Summary |
|---------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-------------------|----------|
| Salary Adjustments | 675.8 | 1,434.4 | 1,321.9 | 3,199.3 | 1,755.0 | 380.1 | 1,117.9 | 1,124.6 | 849.8 | 126.0 | 11,309.0 |
| Personal Svcs less Salary Adjustments | 19,294.4 | 22,398.7 | 24,718.6 | 21,867.7 | 26,857.9 | 28,505.4 | 29,922.1 | 31,253.9 | 32,346.4 | 33,311.1 | 2,157.9 |

* Changes in the personal services line from FY05 to FY14 are segregated into two parts: (1) base increases (primarily due to contractual negotiations) and (2) other personal services increases such as transfers between the items or increases from new positions. The final column sums the two types of changes during the period.

Costs over time



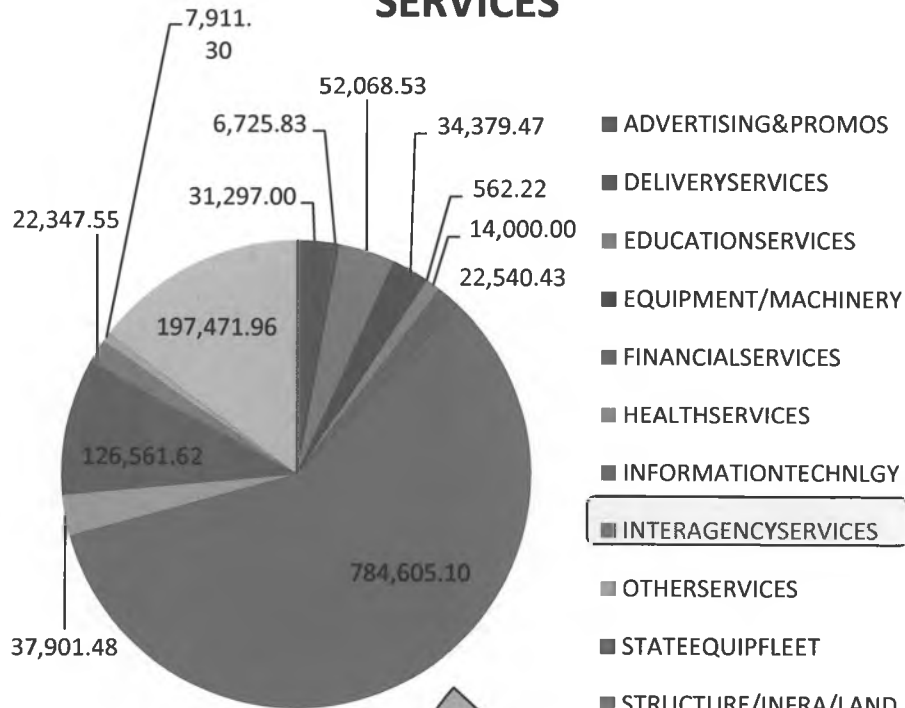
Personal Services Cost (\$6.2M) Breakdown



■ Academics ■ Cadre ■ DFAC ■ HQ ■ Medical ■ RPM ■ Support Services

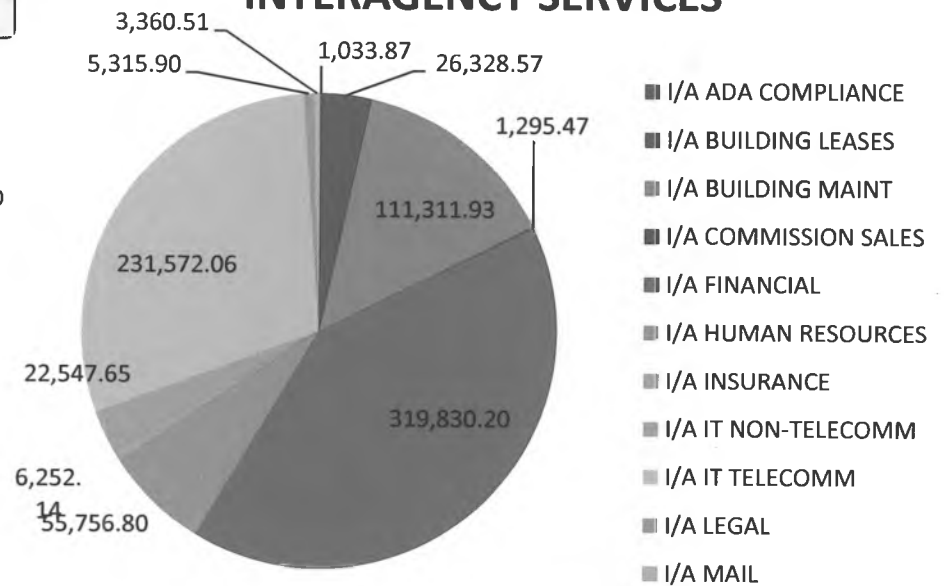
Services Cost (\$1.3M) Breakdown

SERVICES



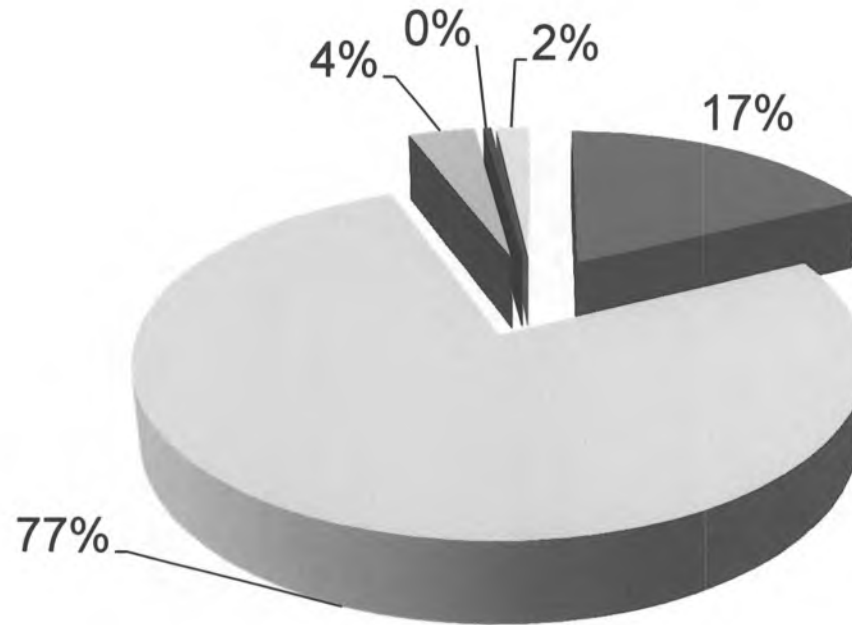
- ADVERTISING & PROMOS
- DELIVERY SERVICES
- EDUCATION SERVICES
- EQUIPMENT/MACHINERY
- FINANCIAL SERVICES
- HEALTH SERVICES
- INFORMATION TECHNOLOGY
- INTERAGENCY SERVICES
- OTHER SERVICES
- STATE EQUIP FLEET
- STRUCTURE/INFRA/LAND
- TELECOMMUNICATIONS
- UTILITIES

INTERAGENCY SERVICES



- I/A ADA COMPLIANCE
- I/A BUILDING LEASES
- I/A BUILDING MAINT
- I/A COMMISSION SALES
- I/A FINANCIAL
- I/A HUMAN RESOURCES
- I/A INSURANCE
- I/A IT NON-TELECOMM
- I/A IT TELECOMM
- I/A LEGAL
- I/A MAIL

Commodities Cost (\$1.1M) Breakdown



■ Business ■ Household/Inst ■ Scientific/Medical ■ Safety ■ Repair & Maint



Questions?



Kenai Peninsula Borough School District's Implementation of its Teacher Evaluation System

Presentation to Senate Finance DEED Subcommittee
Dr. Steve Atwater, Superintendent

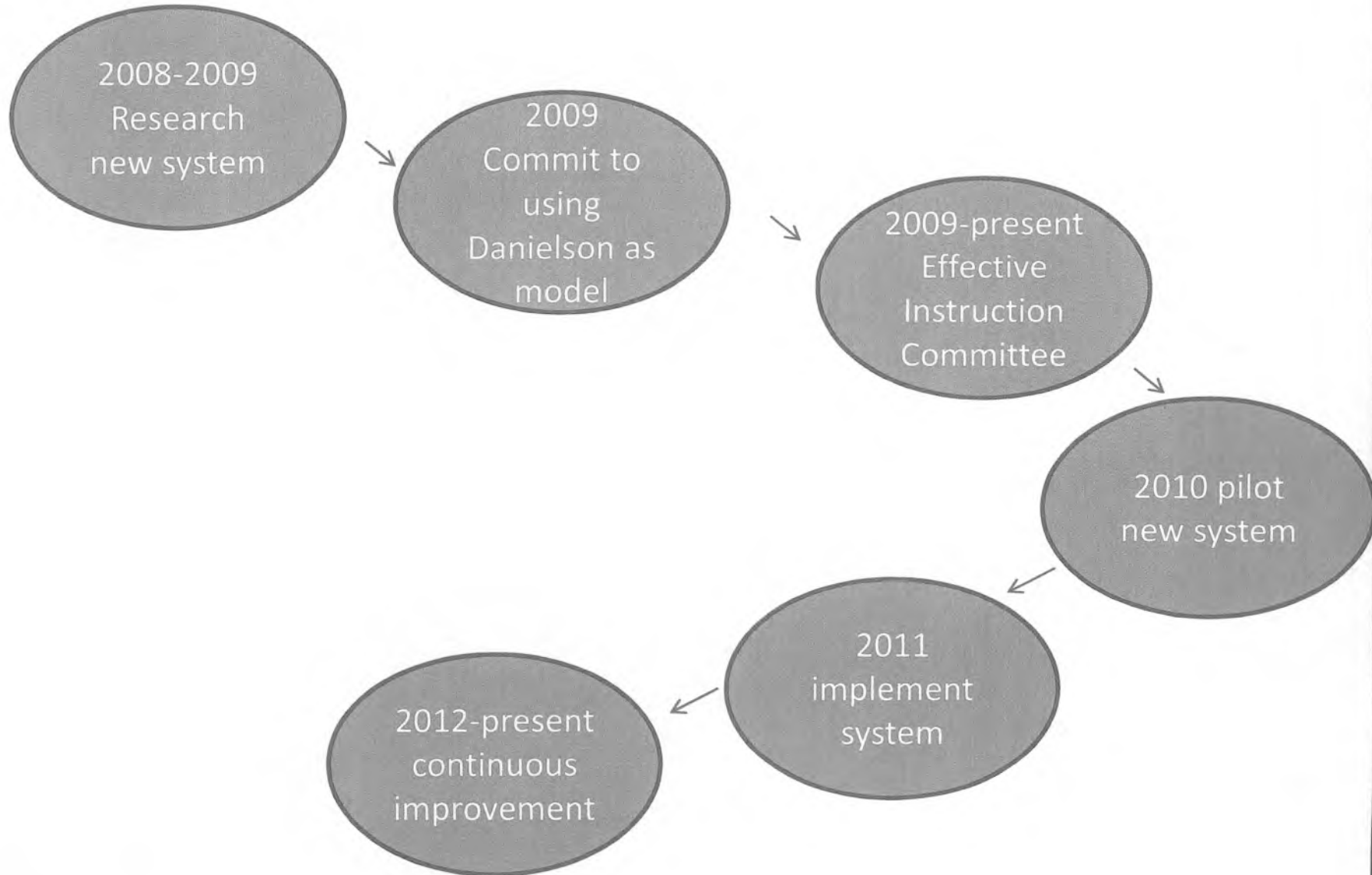
September 10, 2013



Key Changes of New Evaluation Regulations

- Culturally responsive educator
- Exemplary, proficient, basic or unsatisfactory
- Reporting (to state) of percentage of certified staff in each performance level
- Student learning data
- inter-rater reliability

KPBSD's Evaluation Journey



Challenges of our new evaluation system

- How to fairly apply the regulations
- Not a one size fits all endeavor (KPBSD has six forms)
- Manpower to make it happen- putting new system in place is a big lift (took us 3 years)
- Training of principals is on-going
- New evaluation process is much more time intensive

The cost of KPBSD's new evaluation system?

- Initial investment (Danielson trainer, committee work) used stimulus funds (\$60,000)
- On-going committee work (approx. \$2,000/year)
- Materials (\$10,000)
- Teachscape – started using this in FY14 (\$20,000/year)

Why our new system is better

- Research based-helping to improve instruction
- Good ownership by staff (close alliance between administration and teachers union)
- Continued training of principals

KPBSD's Next Steps

- Two domains (instruction and student learning)
- Peer evaluation process

Questions or Comments

Draft Preliminary FY14 Summary of Federal Grants

| School District | Title I-A | Title I-C Migrant | Title I-D, N&D Subpart I | Title II-A | Title III Language Acquisition | AK Community Learning Centers | Carl Perkins | Special Education Title VI-B | Special Education Preschool Disabled | District Totals |
|-------------------|----------------------|---------------------|--------------------------|----------------------|--------------------------------|-------------------------------|---------------------|------------------------------|--------------------------------------|----------------------|
| Alaska Gateway | 220,489 | 105,707 | | 60,685 | - | - | 15,000 | 122,210.00 | 8,215.00 | \$ 532,306 |
| Aleutian Region | 8,688 | - | | 5,309 | - | - | 15,000 | 29,605.00 | - | \$ 58,602 |
| Aleutians East | 66,491 | 47,125 | | 29,844 | - | - | 15,000 | 47,058.00 | 3,595.00 | \$ 209,113 |
| Anchorage | 12,598,850 | 2,536,527 | 113,810 | 3,425,163 | 340,928 | 1,550,000.00 | 988,892 | 11,990,368.00 | 347,632.00 | \$ 33,892,170 |
| Annette Island | 120,726 | - | | 48,022 | - | - | 15,000 | 91,778.00 | 8,729.00 | \$ 284,255 |
| Bering Strait | 1,192,143 | 325,486 | | 255,598 | 46,682 | 385,746.00 | 71,357 | 471,008.00 | 10,269.00 | \$ 2,758,289 |
| Bristol Bay | 14,516 | 37,830 | | 11,777 | - | - | 15,000 | 38,024.00 | 1,540.00 | \$ 118,687 |
| Chatham | 84,004 | - | | 31,715 | - | - | 15,000 | 35,893.00 | - | \$ 166,612 |
| Chugach | 63,620 | - | | 7,839 | - | - | 15,000 | 51,248.00 | 2,054.00 | \$ 139,761 |
| Copper River | 176,669 | - | | 63,341 | - | - | 15,000 | 134,994.00 | 6,676.00 | \$ 396,680 |
| Cordova | 41,277 | 54,209 | | 25,521 | - | - | 15,000 | 79,430 | 8,730 | \$ 224,167 |
| Craig | 83,448 | 46,636 | | 26,613 | - | - | 15,000 | 125,491 | 4,108 | \$ 301,296 |
| Delta Greely | 364,834 | - | | 105,619 | - | - | 20,961 | 219,739 | 23,107 | \$ 734,260 |
| Denali | 26,958 | - | | 21,219 | - | - | 15,000 | 143,447 | 2,054 | \$ 208,678 |
| Dillingham | 153,155 | 153,827 | | 42,113 | - | - | 15,000 | 133,892 | 9,756 | \$ 507,743 |
| Fairbanks | 3,178,623 | 276,853 | 22,340 | 1,015,470 | 24,979 | 1,350,843 | 290,847 | 3,488,599 | 102,184 | \$ 9,750,738 |
| Galena | 33,041 | 50,296 | | 63,784 | - | - | 15,000 | 568,228 | 513 | \$ 730,862 |
| Haines | 93,760 | 34,200 | | 38,492 | - | - | 15,000 | 79,850 | 4,108 | \$ 265,410 |
| Hoonah | 61,096 | 20,019 | | 14,784 | - | - | 15,000 | 38,549 | 2,054 | \$ 151,502 |
| Hydaburg | 57,588 | 32,071 | | 16,171 | - | - | 15,000 | 20,495 | 513 | \$ 141,838 |
| Iditarod | 165,634 | 32,894 | | 52,059 | - | - | 15,000 | 78,041 | 6,162 | \$ 349,790 |
| Juneau | 666,897 | - | 14,121 | 303,456 | 23,048 | 300,000 | 84,405 | 1,138,195 | 28,241 | \$ 2,558,363 |
| Kake | 69,231 | 16,160 | | 16,126 | - | - | 15,000 | 30,022 | 2,568 | \$ 149,107 |
| Kashunamiut | 295,072 | 105,021 | | 52,010 | - | - | 15,376 | 79,043 | 1,027 | \$ 547,549 |
| Kenai | 1,890,266 | 231,356 | 3,477 | 810,368 | 12,694 | - | 187,131 | 2,165,796 | 60,592 | \$ 5,361,680 |
| Ketchikan | 563,195 | - | 1,265 | 175,766 | - | - | 47,027 | 523,607 | 33,376 | \$ 1,344,236 |
| Klawock | 73,607 | 35,168 | | 16,693 | - | - | 15,000 | 46,980 | 2,568 | \$ 190,016 |
| Kodiak | 510,513 | 237,934 | | 185,166 | 20,708 | - | 44,551 | 599,206 | 15,918 | \$ 1,613,996 |
| Kuspuk | 242,851 | 27,995 | | 72,963 | - | - | 15,000 | 107,624 | 1,541 | \$ 467,974 |
| Lake & Peninsula | 182,080 | 79,861 | | 58,815 | - | - | 15,000 | 104,796 | 6,676 | \$ 447,228 |
| Lower Kuskokwim | 2,259,512 | 643,254 | 14,332 | 531,201 | 198,953 | - | 129,585 | 1,005,096 | 33,376 | \$ 4,815,309 |
| Lower Yukon | 1,666,328 | 135,910 | | 365,599 | 107,110 | - | 86,969 | 500,817 | 5,135 | \$ 2,867,868 |
| Matanuska-Susitna | 4,181,366 | 461,520 | 21,287 | 1,118,162 | 29,600 | 550,000 | 387,995 | 3,934,353 | 94,482 | \$ 10,778,765 |
| Nenana | 49,696 | 17,415 | | 42,567 | - | - | 15,000 | 148,405 | - | \$ 273,083 |
| Nome | 149,250 | 190,506 | 17,282 | 62,046 | - | - | 17,523 | 165,883 | 7,703 | \$ 610,193 |
| North Slope | 374,345 | - | | 104,661 | 29,308 | - | 31,251 | 390,773 | 11,296 | \$ 941,634 |
| Northwest Arctic | 938,033 | 606,365 | | 245,425 | 29,366 | - | 61,822 | 477,267 | 10,783 | \$ 2,369,061 |
| Pelican | - | 16,930 | | 1,979 | - | - | 15,000 | 4,431 | - | \$ 38,340 |
| Petersburg | 87,517 | 56,827 | | 47,358 | - | - | 15,000 | 126,913 | 7,703 | \$ 341,318 |
| Pribilof | 25,664 | - | | 12,460 | - | - | 15,000 | 27,424 | 1,541 | \$ 82,089 |
| Sitka | 340,143 | 35,652 | | 103,858 | - | 317,080 | 23,620 | 331,224 | 20,540 | \$ 1,172,117 |
| Skagway | - | - | | 4,165 | - | - | 15,000 | 14,091 | 1,027 | \$ 34,283 |
| Southeast Island | 61,752 | 35,604 | | 37,885 | - | - | 15,000 | 46,483 | 2,054 | \$ 198,778 |
| Southwest Region | 487,819 | 171,775 | | 124,033 | - | - | 22,772 | 179,443 | 10,269 | \$ 996,111 |
| St Mary's | 146,228 | 36,400 | | 22,037 | - | - | 15,000 | 49,394 | 513 | \$ 269,572 |
| Tanana | 22,037 | 22,650 | | 7,551 | - | - | 15,000 | 14,002 | 513 | \$ 81,753 |
| Unalaska | 33,142 | - | | 11,974 | - | - | 15,000 | 88,875 | 3,595 | \$ 152,586 |
| Valdez | 51,092 | 53,077 | | 39,931 | - | - | 15,000 | 164,159 | 11,296 | \$ 334,555 |
| Wrangell | 158,979 | 44,651 | | 39,847 | - | - | 15,000 | 95,954 | 7,189 | \$ 361,620 |
| Yakutat | 29,597 | 16,930 | | 13,594 | - | - | 15,000 | 25,470 | 2,568 | \$ 103,159 |
| Yukon Flats | 216,363 | - | | 59,904 | - | - | 15,000 | 90,411 | 7,189 | \$ 388,867 |
| Yukon/Koyukuk | 244,960 | 49,015 | | 83,254 | - | - | 15,000 | 277,010 | - | \$ 669,239 |
| Yupit | 361,262 | 50,041 | | 68,665 | 21,878 | - | 15,450 | 124,352 | 5,135 | \$ 646,783 |
| Mount Edgecumbe | 385,356 | 79,949 | | 21,884 | - | - | 15,000 | 84,106 | - | \$ 586,295 |
| TOTALS | \$ 35,569,763 | \$ 7,211,646 | \$ 207,914 | \$ 10,222,541 | \$ 885,254 | \$ 4,453,669 | \$ 3,067,534 | \$ 31,149,552 | \$ 948,413 | \$ 93,716,286 |

Projection of Statewide K-12 Expenditures

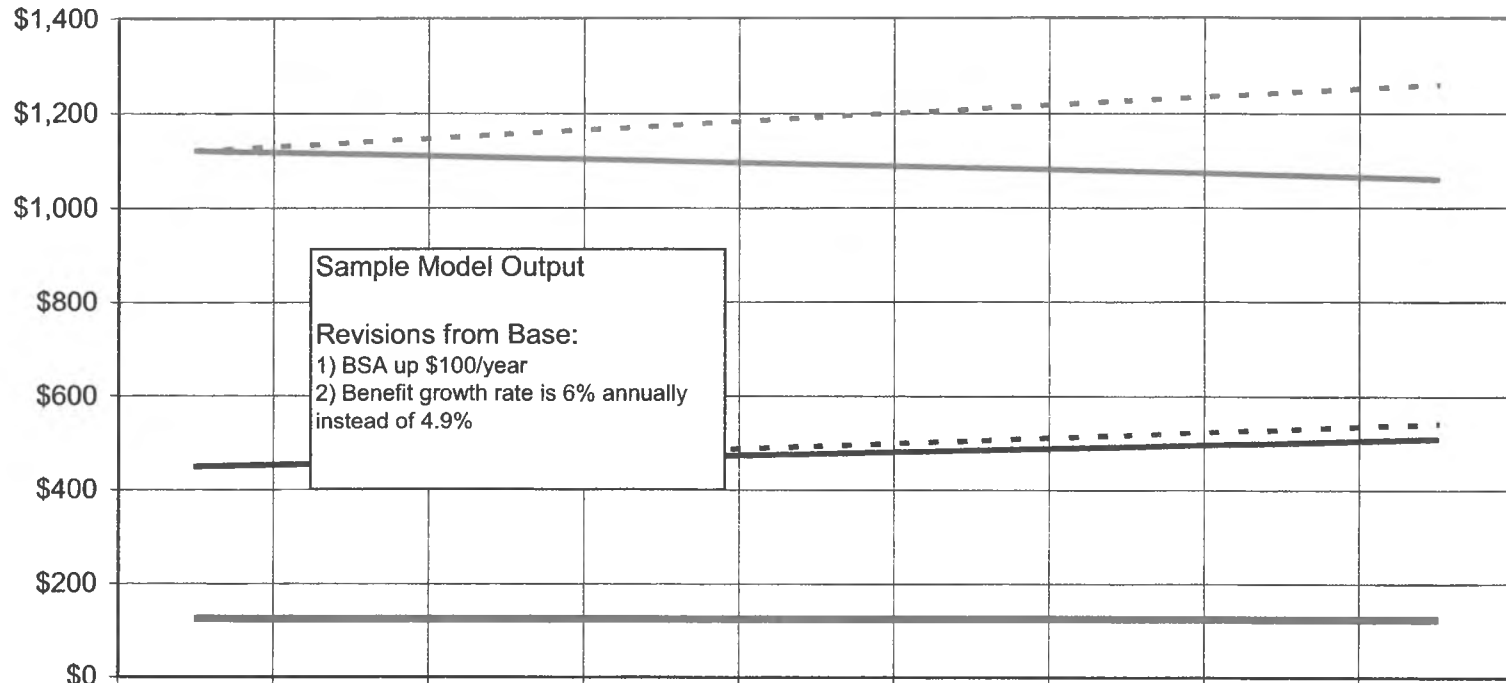
September 5, 2013

Dollars in millions unless identified with a \$ sign

| | | | FY14 | FY15 | FY16 | FY17 | FY18 | FY19 | FY20 | FY21 | FY22 |
|--------------------------------------|---------------|----------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Basic Need | | | | | | | | | | | |
| Original | Annual Change | | | | | | | | | | |
| 0.0% | 0.0% | | | | | | | | | | |
| - | 0.0% | | | | | | | | | | |
| | | ADM | 118,673.2 | 118,673.2 | 118,673.2 | 118,673.2 | 118,673.2 | 118,673.2 | 118,673.2 | 118,673.2 | 118,673.2 |
| | | adjustments | 1.77 | 1.77 | 1.77 | 1.77 | 1.77 | 1.77 | 1.77 | 1.77 | 1.77 |
| | | AADM | 210,443.7 | 210,443.7 | 210,443.7 | 210,443.7 | 210,443.7 | 210,443.7 | 210,443.7 | 210,443.7 | 210,443.7 |
| \$ - | \$ 100.00 | BSA | \$ 5,680 | \$ 5,780 | \$ 5,880 | \$ 5,980 | \$ 6,080 | \$ 6,180 | \$ 6,280 | \$ 6,380 | \$ 6,480 |
| | | Basic Need | \$ 1,195,320,216 | \$ 1,216,364,586 | \$ 1,237,408,956 | \$ 1,258,453,326 | \$ 1,279,497,696 | \$ 1,300,542,066 | \$ 1,321,586,436 | \$ 1,342,630,806 | \$ 1,363,675,176 |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| 0.0% | 0.0% | | | | | | | | | | |
| 13.00 | 13.00 | per student multiplier | | | | | | | | | |
| | | Intensive Needs Count | 2,193.0 | 2,193.0 | 2,193.0 | 2,193.0 | 2,193.0 | 2,193.0 | 2,193.0 | 2,193.0 | 2,193.0 |
| | | Adjusted Count | 28,509.0 | 28,509.0 | 28,509.0 | 28,509.0 | 28,509.0 | 28,509.0 | 28,509.0 | 28,509.0 | 28,509.0 |
| | | Basic Need | \$ 161,931,120 | \$ 164,782,020 | \$ 167,632,920 | \$ 170,483,820 | \$ 173,334,720 | \$ 176,185,620 | \$ 179,036,520 | \$ 181,887,420 | \$ 184,738,320 |
| | | | | | | | | | | | |
| 0.0% | 0.0% | | | | | | | | | | |
| 80% | 80.0% | per student multiplier | | | | | | | | | |
| | | Correspondence Count | 10,649.6 | 10,649.6 | 10,649.6 | 10,649.6 | 10,649.6 | 10,649.6 | 10,649.6 | 10,649.6 | 10,649.6 |
| | | Adjusted Count | 4,544.0 | 4,624.0 | 4,704.0 | 4,784.0 | 4,864.0 | 4,944.0 | 5,024.0 | 5,104.0 | 5,184.0 |
| | | Basic Need | \$ 48,391,782 | \$ 49,243,750 | \$ 50,095,718 | \$ 50,947,686 | \$ 51,799,654 | \$ 52,651,622 | \$ 53,503,590 | \$ 54,355,558 | \$ 55,207,526 |
| | | | | | | | | | | | |
| | | Total Basic Need | \$ 1,405,643,118 | \$ 1,430,390,356 | \$ 1,455,137,594 | \$ 1,479,884,832 | \$ 1,504,632,070 | \$ 1,529,379,308 | \$ 1,554,126,546 | \$ 1,578,873,784 | \$ 1,603,621,022 |
| | | | 1,406 | 1,430 | 1,455 | 1,480 | 1,505 | 1,529 | 1,554 | 1,579 | 1,604 |
| Federal Funding | | | | | | | | | | | |
| | | Total Federal Aid | 123.0 | 123.0 | 123.0 | 123.0 | 123.0 | 123.0 | 123.0 | 123.0 | 123.0 |
| Original | Annual Change | Total Eligible Aid | 98.8 | 98.8 | 98.8 | 98.8 | 98.8 | 98.8 | 98.8 | 98.8 | 98.8 |
| 0.0% | 0.0% | Deductible Aid | 74.6 | 74.6 | 74.6 | 74.6 | 74.6 | 74.6 | 74.6 | 74.6 | 74.6 |
| | | 90% of fed deductible aid | 67 | 67 | 67 | 67 | 67 | 67 | 67 | 67 | 67 |
| Local Contributions | | | | | | | | | | | |
| Original | Annual Change | | | | | | | | | | |
| 3.0% | 3.0% | | | | | | | | | | |
| - | 0.0% | mil rate increase | | | | | | | | | |
| | | Property Value | 83,607 | 86,115 | 88,699 | 91,360 | 94,100 | 96,923 | 99,831 | 102,826 | 105,911 |
| | | Required Contribution Rate | 0.265% | 0.265% | 0.265% | 0.265% | 0.265% | 0.265% | 0.265% | 0.265% | 0.265% |
| | | Required Contribution | 222 | 228 | 235 | 242 | 249 | 257 | 265 | 272 | 281 |
| | | | | | | | | | | | |
| | | Voluntary Contribution Cap | 296.3 | 301.5 | 306.7 | 311.9 | 317.2 | 322.4 | 327.6 | 332.8 | 338.0 |
| - | 0.0% | Percent of Cap | 77% | 77% | 77% | 77% | 77% | 77% | 77% | 77% | 77% |
| | | Voluntary Contributions | 228 | 232 | 236 | 240 | 244 | 248 | 252 | 256 | 260 |
| | | | | | | | | | | | |
| | | Total Local Contributions | 450 | 460 | 471 | 482 | 494 | 505 | 517 | 529 | 541 |
| State Unrestricted GF Revenue | | | | | | | | | | | |
| | | Under ACES | 6,713 | 6,521 | 7,020 | 7,244 | 6,777 | 6,478 | 6,251 | 6,013 | 5,770 |
| | | SB21 Adjustment | (550) | (528) | (788) | (1,038) | (913) | (888) | (800) | (800) | (800) |
| | | Total | 6,163 | 5,994 | 6,232 | 6,207 | 5,865 | 5,591 | 5,451 | 5,213 | 4,970 |

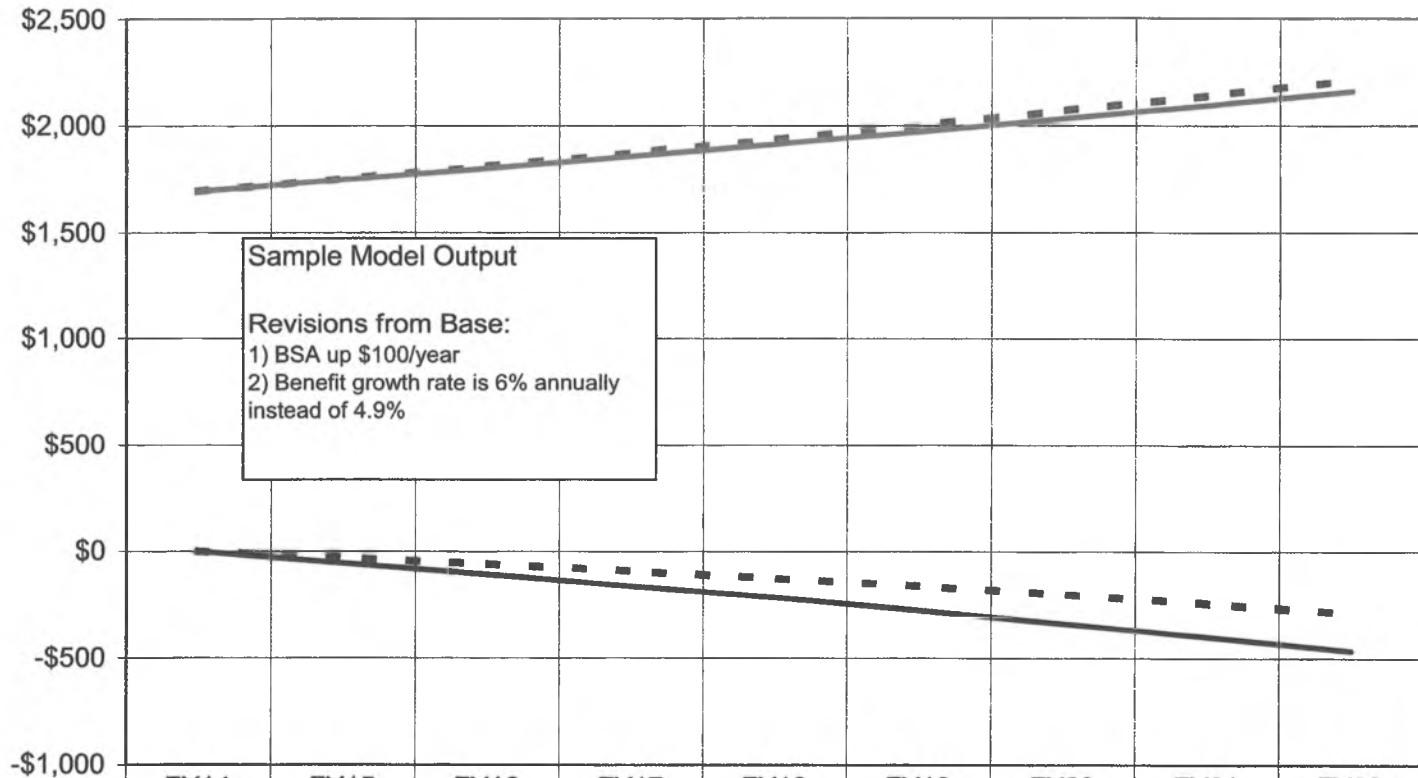
| State Funding for District Operations | | | | | | | | | | | | | |
|---|----------|---------------|---|----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | | Basic Need | 1,406 | 1,430 | 1,455 | 1,480 | 1,505 | 1,529 | 1,554 | 1,579 | 1,604 | |
| | | | less Required Local Effort | (222) | (228) | (235) | (242) | (249) | (257) | (265) | (272) | (281) | |
| | | | less 90% of Deductible Federal Impact Aid | (67) | (67) | (67) | (67) | (67) | (67) | (67) | (67) | (67) | |
| | | | Equals Base State Aid | 1,117 | 1,135 | 1,153 | 1,171 | 1,188 | 1,205 | 1,222 | 1,239 | 1,256 | |
| | | | plus Funding Floor | 0 | - | - | - | - | - | - | - | - | |
| | | | plus Quality Schools | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | |
| | | | Total State Aid | 1,121 | 1,139 | 1,157 | 1,175 | 1,192 | 1,209 | 1,226 | 1,243 | 1,260 | |
| | | | As a % of UGF Revenue | 18.2% | 19.0% | 18.6% | 18.9% | 20.3% | 21.6% | 22.5% | 23.8% | 25.3% | |
| Money Available to School Districts | | | | | | | | | | | | | |
| | | | State | 1,121 | 1,139 | 1,157 | 1,175 | 1,192 | 1,209 | 1,226 | 1,243 | 1,260 | |
| | | | Local | 450 | 460 | 471 | 482 | 494 | 505 | 517 | 529 | 541 | |
| | | | Federal | 123 | 123 | 123 | 123 | 123 | 123 | 123 | 123 | 123 | |
| | | | Total | 1,694 | 1,722 | 1,751 | 1,780 | 1,809 | 1,837 | 1,866 | 1,895 | 1,924 | |
| Projected School District Operating Expenditures (Excluding Special Funds) | | | | | | | | | | | | | |
| | Original | Annual Change | | | | | | | | | | | |
| | 1.8% | 1.8% | 1.8% Salaries (step and col) | 942 | 959 | 976 | 993 | 1,011 | 1,029 | 1,048 | 1,067 | 1,086 | |
| | 0.5% | 0.5% | 0.5% Salaries (COLA) | | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | |
| | 50.0% | 50.0% | 50.0% Salaries based on ADM | | - | - | - | - | - | - | - | - | |
| | 4.9% | 6.0% | 4.9% Benefits | 413 | 437 | 464 | 491 | 521 | 552 | 585 | 620 | 658 | |
| | 4.0% | 4.0% | 4.0% Non-personal Services | 340 | 353 | 367 | 382 | 397 | 413 | 430 | 447 | 465 | |
| | | | Total | 1,694 | 1,754 | 1,811 | 1,871 | 1,934 | 2,000 | 2,068 | 2,138 | 2,214 | |
| | | | Surplus/(Deficit) | - | (31) | (60) | (92) | (126) | (162) | (202) | (244) | (290) | |
| | | | State Aid w/ Expenditure Growth | 1,121 | 1,170 | 1,217 | 1,266 | 1,318 | 1,372 | 1,428 | 1,487 | 1,550 | |
| | | | As a % of UGF Revenue | 18.2% | 19.5% | 19.5% | 20.4% | 22.5% | 24.5% | 26.2% | 28.5% | 31.2% | |
| | | | BSA Required to fill deficit | | \$ 125 | \$ 241 | \$ 366 | \$ 502 | \$ 649 | \$ 807 | \$ 977 | \$ 1,159 | |
| | | | Revised BSA | \$ 5,680 | \$ 5,905 | \$ 6,121 | \$ 6,346 | \$ 6,582 | \$ 6,829 | \$ 7,087 | \$ 7,357 | \$ 7,639 | |
| Projected Total State Costs with Increases | | | | | | | | | | | | | |
| | Original | Change | with increases | School Expenditures | 1,121 | 1,170 | 1,217 | 1,266 | 1,318 | 1,372 | 1,428 | 1,487 | 1,550 |
| | 6.5% | 6.5% | of formula costs | Pupil Transportation | 73 | 76 | 79 | 82 | 86 | 89 | 93 | 97 | 101 |
| | 25 | 25 | constant | One-Time Items | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| | 40 | 40 | constant | State Grants to School Districts | 49 | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| | 10 | 10 | \$ millions | DEED Operating Costs for K-12 | 236 | 246 | 256 | 266 | 276 | 286 | 296 | 306 | 316 |
| | 30 | 30 | \$ millions | Retirement Assistance | 344 | 374 | 404 | 434 | 464 | 494 | 524 | 554 | 584 |
| | 8 | 8 | \$ millions | Debt Service Reimbursement | 128 | 136 | 144 | 152 | 160 | 168 | 176 | 184 | 192 |
| | 71 | 71 | constant | School Construction | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 |
| | 23 | 23 | constant | School Major Maintenance | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| | | | | Total | 2,069 | 2,161 | 2,259 | 2,359 | 2,462 | 2,567 | 2,675 | 2,787 | 2,901 |
| | | | | As a % of UGF Revenue | 34% | 36% | 36% | 38% | 42% | 46% | 49% | 53% | 58% |

State, Local and Federal Shares of K-12 Formula Funding (Excluding Pupil Transportation and Including non-Deductible Local and Federal Funds)
 (\$ millions)



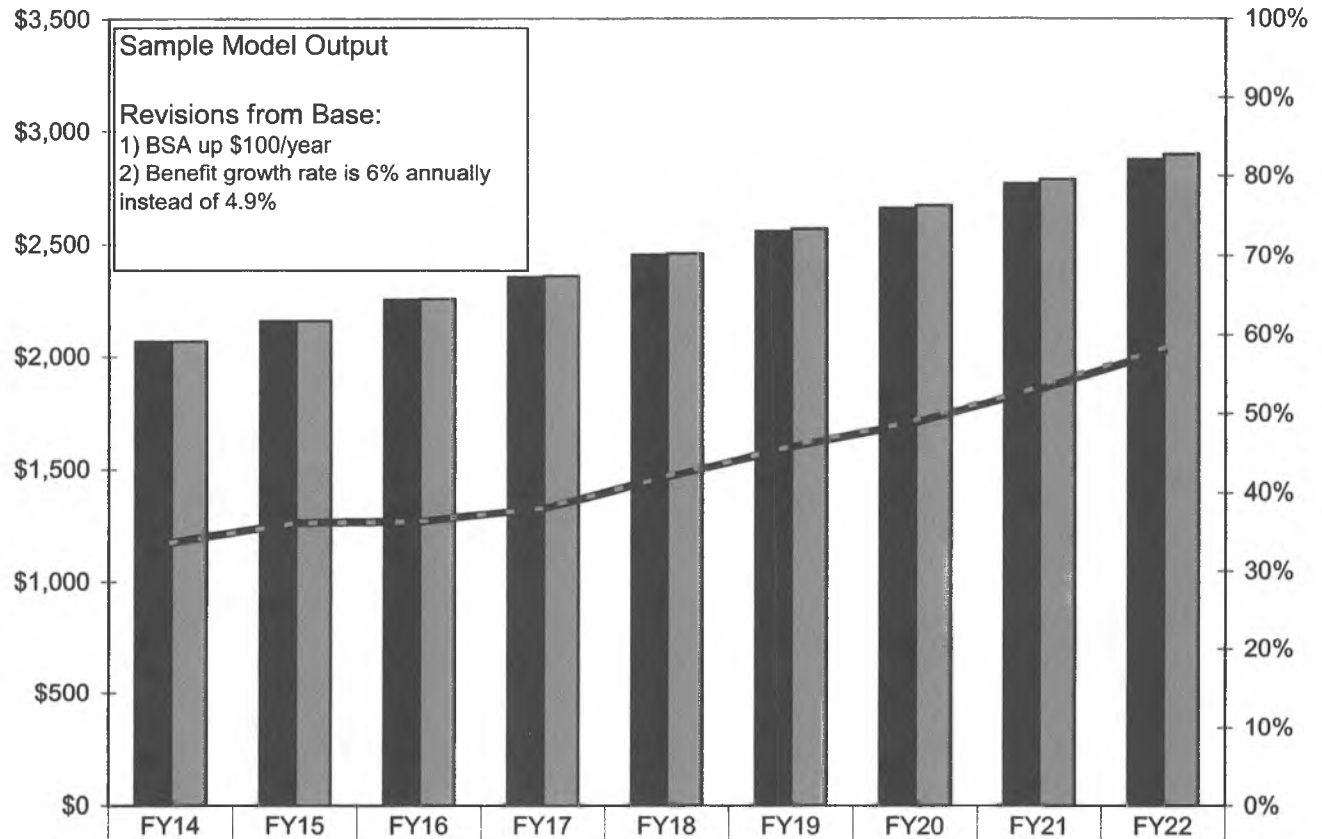
| | FY14 | FY15 | FY16 | FY17 | FY18 | FY19 | FY20 | FY21 | FY22 |
|----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| - - - State | 1,121 | 1,139 | 1,157 | 1,175 | 1,192 | 1,209 | 1,226 | 1,243 | 1,260 |
| — State Base | 1,121 | 1,114 | 1,107 | 1,100 | 1,093 | 1,086 | 1,078 | 1,070 | 1,062 |
| - - - Local | 450 | 460 | 471 | 482 | 494 | 505 | 517 | 529 | 541 |
| — Local Base | 450 | 456 | 463 | 470 | 478 | 485 | 493 | 501 | 509 |
| — Federal | 123 | 123 | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| — Federal Base | 123 | 123 | 123 | 123 | 123 | 123 | 123 | 123 | 123 |

Projected School District Operating Expenditures (GF Only)
(\$ millions)



| | FY14 | FY15 | FY16 | FY17 | FY18 | FY19 | FY20 | FY21 | FY22 |
|--------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| ■ ■ Projected Costs | 1,694 | 1,754 | 1,811 | 1,871 | 1,934 | 2,000 | 2,068 | 2,139 | 2,214 |
| — Projected Costs Base | 1,694 | 1,749 | 1,801 | 1,856 | 1,912 | 1,970 | 2,031 | 2,094 | 2,159 |
| ■ ■ Surplus/(Deficit) | - | (31) | (60) | (92) | (126) | (162) | (202) | (244) | (290) |
| — Surplus/(Deficit) Base | - | (55) | (108) | (162) | (218) | (277) | (337) | (400) | (465) |

**Projected Total State UGF Expenditures on K-12 Education
(in \$ millions (bars) and as a % of UGF Revenue (lines))**



| | FY14 | FY15 | FY16 | FY17 | FY18 | FY19 | FY20 | FY21 | FY22 |
|------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Total Base | 2,069 | 2,160 | 2,257 | 2,355 | 2,456 | 2,558 | 2,662 | 2,768 | 2,877 |
| Total | 2,069 | 2,161 | 2,259 | 2,359 | 2,462 | 2,567 | 2,675 | 2,787 | 2,901 |
| As a % of UGF Revenue (Base) | 34% | 36% | 36% | 38% | 42% | 46% | 49% | 53% | 58% |
| As a % of UGF Revenue | 34% | 36% | 36% | 38% | 42% | 46% | 49% | 53% | 58% |