

**HR**

**8**

<TARGET><BILL>HR 8</BILL><SUBJECT>HR  
8</SUBJECT><COMM>HFIN28</COMM></TARGET>



# Fiscal Note

State of Alaska

2013 Legislative Session

Bill Version: HR 8

Fiscal Note Number: \_\_\_\_\_

( ) Publish Date: \_\_\_\_\_

Identifier: HR8-4-13-2013

Department: Alaska Legislature

Title: TASK FORCE ON SUSTAINABLE EDUCATION

Appropriation: Legislative Council

Sponsor: EDUCATION

Allocation: Council and Subcommittees

Requester: House Finance

OMB Component Number: 783

**Expenditures/Revenues**

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2014 Appropriation Requested	Included in Governor's FY2014 Request	Out-Year Cost Estimates					
			FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
<b>OPERATING EXPENDITURES</b>								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants & Benefits								
Miscellaneous								
<b>Total Operating</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Fund Source (Operating Only)**

None								
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Positions**

Full-time								
Part-time								
Temporary								

<b>Change in Revenues</b>								
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Estimated SUPPLEMENTAL (FY2013) cost: 0.0

Estimated CAPITAL (FY2014) cost: 250.0

**ASSOCIATED REGULATIONS**

Does the bill direct, or will the bill result in, regulation changes adopted by your agency?

If yes, by what date are the regulations to be adopted, amended or repealed?

**Why this fiscal note differs from previous version:**

Initial Version - Capital Funding

Prepared By: Co-Chair Representative Austerman  
House Finance Committee  
Co-Chair Representative Stoltze  
House Finance Committee

Phone: (907)465-6258  
 Date: 04/13/2013

**CS FOR HOUSE RESOLUTION NO. 8(FIN)**

**IN THE LEGISLATURE OF THE STATE OF ALASKA**

**TWENTY-EIGHTH LEGISLATURE - FIRST SESSION**

**BY THE HOUSE FINANCE COMMITTEE**

**Offered:**

**Referred:**

**Sponsor(s): HOUSE EDUCATION COMMITTEE**

**A RESOLUTION**

1 **Establishing the Task Force on Sustainable Education in the House of Representatives.**

2 **BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES:**

3 **WHEREAS** state education funding support for public education in grades  
4 kindergarten through 12 is increasing at a significant rate and real dollar value; and

5 **WHEREAS** state revenue, including revenue paid for education, is almost entirely  
6 dependent on revenue generated by oil production on state-owned land; and

7 **WHEREAS** production of oil on state-owned land is forecast to continue to decline;  
8 and

9 **WHEREAS** implementation of new education standards influences capital and  
10 operational costs for public education funding; and

11 **WHEREAS** local school districts achieve varying levels of success, as indicated by  
12 drop-out and graduation rates; and

13 **WHEREAS** the public school funding formula under AS 14.17 may mask the effect  
14 of energy, health care, pupil transportation, and other inflationary factors that erode the  
15 amount of instructional dollars available to classrooms; and

16 **WHEREAS** continued increases in public school funding under AS 14.17 restrict the

1 flexibility of both the legislature and local school districts to respond to changing funding  
2 needs for public schools in the state;

3 **BE IT RESOLVED** by the House of Representatives that the Task Force on  
4 Sustainable Education is established in the House of Representatives for the purpose of  
5 examining the efficiency and effectiveness of public education delivery in the state, including

6 (1) the ability of the state's public schools to prepare students for various  
7 rewarding careers; and

8 (2) all aspects of public education funding in the state; and be it

9 **FURTHER RESOLVED** that the duties of the task force include

10 (1) performing an analysis of public education funding that includes

11 (A) a determination of the adequacy of public school funding provided  
12 under AS 14.17.410 for coverage of appropriate education expenses;

13 (B) a determination of the appropriate uses of the base student  
14 allocation;

15 (C) alternative methods of addressing fluctuating energy, health,  
16 insurance, personnel, and pupil transportation costs;

17 (D) a calculation of the total amounts of state, local, and federal  
18 funding available to each district and for each category of special needs service area;

19 (E) a comparison of the allocation of administrative and instructional  
20 personnel among districts;

21 (F) a determination as to whether the allocation of administrative and  
22 instructional personnel affects the ability of each district to provide effective  
23 instructional services;

24 (G) a calculation of the effect of pension and health care expenses on  
25 total education costs;

26 (2) evaluating the availability of courses that meet core academic curriculum  
27 requirements under AS 14.43.820(a)(3) in each district; and

28 (3) submitting to the governor, the Department of Education and Early  
29 Development, and the legislature, by October 1, 2014, a report of findings and  
30 recommendations of the task force and submitting additional reports the task force considers  
31 advisable; and be it

1           **FURTHER RESOLVED** that the task force may meet between and during legislative

2 sessions; and be it

3           **FURTHER RESOLVED** that the task force consists of

4                   (1) the chairs of the House Education Committee and the House Finance  
5 Subcommittee on Education and Early Development, who shall serve as cochairs of the task  
6 force;

7                   (2) members appointed by the Speaker of the House of Representatives in  
8 consultation with the cochairs of the task force, as follows:

9                           (A) one member representing a regional Native corporation organized  
10 under 43 U.S.C. 1602(m) (Alaska Native Claims Settlement Act) or the Alaska  
11 Federation of Natives;

12                           (B) two educators;

13                           (C) one member who is a cochair of the special committee having  
14 jurisdiction over energy in the House of Representatives;

15                           (D) two businesspersons; and be it

16           **FURTHER RESOLVED** that

17                   (1) a majority of the members of the task force constitutes a quorum; a  
18 vacancy on the task force shall be filled in the same manner as the original selection or  
19 appointment;

20                   (2) the staff of the legislative members of the task force shall serve as staff for  
21 the task force;

22                   (3) the task force shall meet at the call of the cochairs;

23                   (4) the task force may request data and other information from the Department  
24 of Education and Early Development;

25                   (5) members of the task force serve without compensation but are entitled to  
26 per diem and travel expenses authorized for boards and commissions under AS 39.20.180;  
27 and

28                   (6) the task force expires January 1, 2015.

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THE STATE  
*of* **ALASKA**  
STATE LEGISLATURE

**Lynn Gattis - State Representative**

RepresentativeLynn.Gattis@akleg.gov

*House Education Committee*

*Chair*

CS for HR 8

Explanation of Changes

---

Language relating to the creation of education standards on page 2, lines 6-7, and 15-16 of version A are deleted.

Changes lines 11-21, page 3 of version A to create a smaller-sized task force of eight members.



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STATE LEGISLATURE

**Lynn Gattis - State Representative**

RepresentativeLynn.Gattis@akleg.gov

*House Education Committee*

*Chair*

**HR 8**

**“Establishing the Task Force on Sustainable Education in the House of Representatives”**

State education funding support for public K-12 education is increasing at a significant rate and yet, many districts are struggling to maintain instructional programs to meet student needs.

HR 8 creates a House Education Taskforce composed of the chairs of the House Education Committee and the chair of the House Finance Sub-Committee of Education & Early Development, educators, business persons and community members representing the state’s Native Alaskan communities.

The purpose of the Taskforce is to examine the efficiency and effectiveness of public education delivery in the state, including standards, outcomes and funding of public education.



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