

# HB

# 220

<TARGET><BILL>HB 220</BILL><SUBJECT>HB  
220</SUBJECT><COMM>HFIN28</COMM></TARGET>



# Fiscal Note

State of Alaska  
2014 Legislative Session

Bill Version: HB 220  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: HB220CS(FIN)-EED-SSA-3-19-14  
Title: REPEAL SECONDARY SCHOOL EXIT EXAM  
Sponsor: \*\* HIGGINS, MILLETT  
Requester: House Finance Committee

Department: Department of Education and Early Development  
Appropriation: Teaching and Learning Support  
Allocation: Student and School Achievement  
OMB Component Number: 2796

**Expenditures/Revenues**

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015 Appropriation Requested	Included in Governor's FY2015 Request	Out-Year Cost Estimates					
			FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
<b>OPERATING EXPENDITURES</b>								
Personal Services								
Travel								
Services	(2,751.4)	2,759.4	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)
Commodities								
Capital Outlay								
Grants & Benefits								
Miscellaneous								
<b>Total Operating</b>	<b>(2,751.4)</b>	<b>2,759.4</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>

**Fund Source (Operating Only)**

1004 Gen Fund	(2,751.4)	2,759.4	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)
<b>Total</b>	<b>(2,751.4)</b>	<b>2,759.4</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>

**Positions**

Full-time							
Part-time							
Temporary							

<b>Change in Revenues</b>							
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**Estimated SUPPLEMENTAL (FY2014) cost:** 0.0 *(separate supplemental appropriation required)*  
*(discuss reasons and fund source(s) in analysis section)*

**Estimated CAPITAL (FY2015) cost:** 0.0 *(separate capital appropriation required)*  
*(discuss reasons and fund source(s) in analysis section)*

**ASSOCIATED REGULATIONS**

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes  
If yes, by what date are the regulations to be adopted, amended or repealed? 09/30/14

**Why this fiscal note differs from previous version:**

This fiscal note reflects the changes in the CS for HB 220 by removing the transition language and instructing the department to conduct an outreach effort to contact all students who were otherwise qualified to receive a diploma, but did not because of failure to pass a portion or all of the HSGQE. The CS also changes the effective date of the bill.

Prepared By:	Erik McCormick, Director of Assessment, Accountability & Info. Mgmt.	Phone:	(907)465-8686
Division:	Teaching and Learning Support	Date:	03/19/2014 11:00 AM
Approved By:	Mike Hanley	Date:	03/19/14
Agency:	Commissioner		

FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2014 LEGISLATIVE SESSION

BILL NO. CSHB220(FIN)

**Analysis**

This legislation repeals the high school graduation requirement for passing a competency exam in reading, English, and mathematics.

The bill also requests the Department of Education & Early Development conduct an outreach effort to notify former students that they may request a high school diploma from their school district if they were otherwise qualified to receive a diploma, but did not because of failure to pass a portion or all of the HSGQE.

Notification of students who have not passed the HSGQE and received a certificate of achievement is estimated at \$8.0 (\$5000.00 for the design and 2 mail outs of student outreach materials for approximately 3,000 students). \$3000.00 for print ads in local newspapers throughout the state. This public awareness campaign would run through June 30, 2015.

The effective date of this legislation is immediate.

# Fiscal Note

State of Alaska  
2014 Legislative Session

Bill Version: HB 220  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: ~~HB220CS(EDC)-EED-SSA-2-28-14~~  
Title: REPEAL SECONDARY SCHOOL EXIT EXAM  
Sponsor: \*\* HIGGINS, MILLETT  
Requester: House Finance Committee

Department: Department of Education and Early Development  
Appropriation: Teaching and Learning Support  
Allocation: Student and School Achievement  
OMB Component Number: 2796

**Expenditures/Revenues**

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2015 Request	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
<b>OPERATING EXPENDITURES</b>	<b>FY 2015</b>	<b>FY 2015</b>					
Personal Services							
Travel							
Services	(1,438.0)	2,759.4	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
<b>Total Operating</b>	<b>(1,438.0)</b>	<b>2,759.4</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>

**Fund Source (Operating Only)**

1004 Gen Fund	(1,438.0)	2,759.4	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)
<b>Total</b>	<b>(1,438.0)</b>	<b>2,759.4</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>	<b>(2,759.4)</b>

**Positions**

Full-time							
Part-time							
Temporary							

<b>Change in Revenues</b>							
---------------------------	--	--	--	--	--	--	--

**Estimated SUPPLEMENTAL (FY2014) cost:** 0.0 *(separate supplemental appropriation required)*  
*(discuss reasons and fund source(s) in analysis section)*

**Estimated CAPITAL (FY2015) cost:** 0.0 *(separate capital appropriation required)*  
*(discuss reasons and fund source(s) in analysis section)*

**ASSOCIATED REGULATIONS**

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? **Yes**  
If yes, by what date are the regulations to be adopted, amended or repealed? **09/30/14**

**Why this fiscal note differs from previous version:**

This fiscal note reflects the changes in the CS for HB 220 allowing adults who did not earn a diploma because of a failure to pass the exit exam the opportunity to take the exam during a transition period and earn a high school diploma. The Committee Substitute also changes the effective date of the bill.

Prepared By:	Erik McCormick, Director of Assessment, Accountability & Info. Mgmt.	Phone:	(907)465-8686
Division:	Teaching and Learning Support	Date:	02/28/2014 02:25 PM
Approved By:	Mike Hanley, Commissioner	Date:	02/28/14
Agency:	Department of Education and Early Development		

FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2014 LEGISLATIVE SESSION

BILL NO. CSHB220(EDC)

**Analysis**

This legislation repeals the high school graduation requirement for passing a competency exam in reading, English, and mathematics.

The continued fiscal impact that results from this legislation is an allowance for former students who were required to pass the HSGQE to receive a diploma the opportunities to continue participation and earn a public school diploma through June 30, 2015.

The effective date of this legislation is September 1, 2014.

adopted 3/20/14

AMENDMENT

#2

OFFERED IN THE HOUSE  
TO: CS for HB 220(FIN)

BY REPRESENTATIVE GARA

- 1 Page 4, line 26:
- 2 Delete "made by June 30, 2017"

Adopted

3/20/14

28-LS0947N.1  
Mischel  
2/26/14

AMENDMENT #1

Offered by  
Rep. Thompson

OFFERED IN THE HOUSE

TO: CSHB 220(EDC)

- 1 Page 1, line 2, following "requirements;":
- 2       Insert "relating to an annual performance report to the legislature by the
- 3 Department of Education and Early Development;"
- 4
- 5 Page 1, line 6, following "year":
- 6       Insert "by electronic means"

Adopted 3/20/14

WORK DRAFT

WORK DRAFT

WORK DRAFT

28-LS0947\C  
Mischel  
3/17/14

**CS FOR HOUSE BILL NO. 220(FIN)**

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-EIGHTH LEGISLATURE - SECOND SESSION

BY THE HOUSE FINANCE COMMITTEE

Offered:  
Referred:

Sponsor(s): REPRESENTATIVES HIGGINS, MILLETT, GARA, GATTIS, TAMMIE WILSON, AND THOMPSON, Peggy Wilson, Kawasaki, Seaton, Tarr, Holmes

**A BILL**

**FOR AN ACT ENTITLED**

1 "An Act repealing the secondary student competency examination and related  
2 requirements; and providing for an effective date."

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 \* Section 1. AS 14.03.078 is amended to read:

5 **Sec. 14.03.078. Report.** The department shall provide to the legislature by  
6 February 15 of each year an annual report regarding the progress of each school and  
7 school district toward high academic performance by all students. The report required  
8 under this section must include

- 9 (1) information described under AS 14.03.120(d);
- 10 (2) [THE NUMBER AND PERCENTAGE OF STUDENTS IN
- 11 EACH SCHOOL WHO PASS THE EXAMINATION REQUIRED UNDER
- 12 AS 14.03.075, AND THE NUMBER WHO PASS EACH SECTION OF THE
- 13 EXAMINATION;

- 14 (3)] progress of the department

1 (A) toward implementing the school accountability provisions  
2 of AS 14.03.123; and

3 (B) in assisting high schools to become accredited;

4 (3) [(4)] a description of the resources provided to each school and  
5 school district for coordinated school improvement activities and staff training in each  
6 school and school district;

7 (4) [(5)] each school district's and each school's progress in aligning  
8 curriculum with state education performance standards;

9 (5) [(6)] a description of the efforts by the department to assist a public  
10 school that receives a designation of deficient or in crisis;

11 (6) [(7)] a description of intervention efforts by each school district  
12 and school for students who are not meeting state performance standards;

13 (7) [(8)] the number and percentage of turnover in certificated  
14 personnel and superintendents;

15 (8) [(9)] the number of teachers by district and by school who are  
16 teaching outside the teacher's area of endorsement [BUT IN AREAS TESTED BY  
17 THE HIGH SCHOOL COMPETENCY EXAMINATION].

18 \* **Sec. 2.** AS 14.03.120(d) is amended to read:

19 (d) Annually, before the date set by the district under (e) of this section, each  
20 public school shall deliver to the department for posting on the department's Internet  
21 website and provide, in a public meeting of parents, students, and community  
22 members, a report on the school's performance and the performance of the school's  
23 students. The report shall be prepared on a form prescribed by the department and  
24 must include

25 (1) information on accreditation;

26 (2) results of norm-referenced achievement tests;

27 (3) results of state standards-based assessments in reading, writing, and  
28 mathematics;

29 (4) a description, including quantitative and qualitative measures, of  
30 student, parent, community, and business involvement in student learning;

31 (5) a description of the school's attendance, retention, dropout, and

1 graduation rates, [INCLUDING THE NUMBER AND PERCENTAGE OF  
 2 STUDENTS WHO RECEIVED A DIPLOMA UNDER A WAIVER FROM THE  
 3 COMPETENCY EXAMINATION REQUIRED UNDER AS 14.03.075(a),] as  
 4 specified by the state board;

5 (6) the annual percent of enrollment change, regardless of reason, and  
 6 the annual percent of enrollment change due to student transfers into and out of the  
 7 school district;

8 (7) if Native language education is provided, a summary and  
 9 evaluation of the curriculum described in AS 14.30.420;

10 (8) [THE NUMBER AND PERCENTAGE OF STUDENTS IN  
 11 EACH SCHOOL WHO TAKE AND WHO SUCCESSFULLY COMPLETE AN  
 12 ALTERNATIVE ASSESSMENT PROGRAM IN READING, ENGLISH, OR  
 13 MATHEMATICS; AND THE NUMBER AND PERCENTAGE OF PUPILS IN  
 14 EACH SCHOOL WHO SUCCESSFULLY COMPLETE THE ALTERNATIVE  
 15 ASSESSMENT PROGRAM BUT WHO DO NOT REACH THE STATE  
 16 PERFORMANCE STANDARDS AT THE COMPETENCY EXAM LEVEL IN  
 17 READING, ENGLISH, OR MATHEMATICS; A SCHOOL MAY NOT REPORT  
 18 RESULTS UNDER THIS PARAGRAPH UNLESS THE SCHOOL COMPLIES  
 19 WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY  
 20 REQUIREMENTS OF 34 C.F.R. 99;

21 (9) the performance designation assigned the school under  
 22 AS 14.03.123 and the methodology used to assign the performance designation,  
 23 including the measures used and their relative weights; and

24 (9) [(10)] other information concerning school performance and the  
 25 performance of the school's students as required by the state board in regulation.

26 \* **Sec. 3.** AS 14.03.123(f) is amended to read:

27 (f) In the accountability system for schools and districts required by this  
 28 section, the department shall

29 (1) implement 20 U.S.C. 6301 - 7941 (Elementary and Secondary  
 30 Education Act of 1965), as amended;

31 (2) implement state criteria and priorities for accountability including

1 the use of

2 (A) measures of student performance on standards-based  
3 assessments in reading, writing, and mathematics [, AND INCLUDING  
4 COMPETENCY TESTS REQUIRED UNDER AS 14.03.075];

5 (B) measures of student improvement; and

6 (C) other measures identified that are indicators of student  
7 success and achievement; and

8 (3) to the extent practicable, minimize the administrative burden on  
9 districts.

10 \* **Sec. 4.** AS 14.03.255(a) is amended to read:

11 (a) A charter school operates as a school in the local school district except that  
12 the charter school (1) is exempt from the local school district's textbook, program,  
13 curriculum, and scheduling requirements; (2) is exempt from AS 14.14.130(c); the  
14 principal of the charter school shall be selected by the academic policy committee and  
15 shall select, appoint, or otherwise supervise employees of the charter school; and (3)  
16 operates under the charter school's annual program budget as set out in the contract  
17 between the local school board and the charter school under (c) of this section. A local  
18 school board may exempt a charter school from other local school district  
19 requirements if the exemption is set out in the contract. A charter school is subject to  
20 [SECONDARY SCHOOL COMPETENCY TESTING AS PROVIDED IN  
21 AS 14.03.075 AND OTHER] competency tests required by the department.

22 \* **Sec. 5.** AS 14.03.075 and AS 14.07.165(5) are repealed.

23 \* **Sec. 6.** The uncodified law of the State of Alaska is amended by adding a new section to  
24 read:

25 **RETROSPECTIVE ISSUANCE OF A HIGH SCHOOL DIPLOMA.** (a) At the  
26 request of a student made by June 30, 2017, a school district shall issue a high school diploma  
27 to a student who did not receive a high school diploma because the student failed to pass all or  
28 a portion of the secondary school competency examination but who received a certificate of  
29 achievement under former AS 14.03.075. A school district shall mail a notice consistent with  
30 this section to each student who qualifies for a diploma under this section to the student's last  
31 known address.

1           (b) The Department of Education and Early Development shall post a notice  
2 consistent with this section on the department's Internet website with information about how  
3 to request a high school diploma.

4           (c) In this section, "school district" has the meaning given in AS 14.30.350.

5       \* **Sec. 7.** This Act takes effect immediately under AS 01.10.070(c).

DRAFT

FISCAL NOTE

STATE OF ALASKA
2014 LEGISLATIVE SESSION

Bill Version CSHB220(FIN)
Fiscal Note Number
() Publish Date

Identifier (file name) HB220CS(FIN)-EED-SSA-3-18-14-DRAFT
Title Repeal Secondary School Exit Exam
Dept. Affected Education & Early Development
Appropriation Teaching and Learning Support
Allocation Student and School Achievement
Sponsor Representative Higgins
Requester House Finance Committee
OMB Component Number 2796

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

Table with columns: FY15 Appropriation Requested, Included in Governor's FY15 Request, Out-Year Cost Estimates (FY16-FY20). Rows include OPERATING EXPENDITURES and various service categories.

Table with columns: Fund Source, FY15, FY16, FY17, FY18, FY19, FY20. Rows include 1002 Federal Receipts, 1003 GF Match, 1004 GF, 1005 GF/Prgm (DGF), 1007 I/A Rcpts (Other), 1156 Rcpt Svcs (DGF).

Table with columns: POSITIONS, Full-time, Part-time, Temporary.

Table with columns: CHANGE IN REVENUES.

Estimated SUPPLEMENTAL (FY14) operating costs (discuss reasons and fund source(s) in analysis section) (separate supplemental appropriation required)

Estimated CAPITAL (FY15) costs (discuss reasons and fund source(s) in analysis section) (separate capital appropriation required)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended, or repealed? 9/30/2014 Discuss details in analysis section.

Why this fiscal note differs from previous version (if initial version, please note as such)

This fiscal note reflects the changes in the CS for HB 220 by removing the transition language and instructing the department to conduct an outreach effort to contact all students who were otherwise qualified to receive a diploma, but did not because of failure to pass a portion or all of the HSGQE. The CS also changes the effective date of the bill.

Prepared by Erik McCormick, Director of Assessment, Accountability & Info. Mgmt.
Division Teaching and Learning Support
Approved by Mike Hanley
Division Commissioner

Phone 465-8686
Date/Time 3/18/14 8:30 AM
Date 3/18/2014

(Revised 8/16/2013 OMB)

DRAFT

FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2014 LEGISLATIVE SESSION

BILL NO. CSHB220(FIN)

**Analysis**

This legislation repeals the high school graduation requirement for passing a competency exam in reading, English, and mathematics.

The bill also requests the Department of Education & Early Development conduct an outreach effort to notify former students that they may request a high school diploma from their school district if they were otherwise qualified to receive a diploma, but did not because of failure to pass a portion or all of the HSGQE.

Notification of students who have not passed the HSGQE and received a certificate of achievement is estimated at \$8.0 (\$5000.00 for the design and 2 mail outs of student outreach materials for approximately 3,000 students). \$3000.00 for print ads in local newspapers throughout the state. This public awareness campaign would run through June 30, 2015.

The effective date of this legislation is immediate.

**DRAFT**

# ALASKA STATE LEGISLATURE

**Session:**  
State Capitol Building,  
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Juneau, Alaska 99801-2186  
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**Interim:**  
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## REPRESENTATIVE PETE HIGGINS Memorandum

**TO:** Representative Bill Stoltze, House Finance Committee

**FROM:** Representative Pete Higgins

**DATE:** March 4, 2014

**SUBJECT:** Questions Asked in House Finance Committee Hearing on 3/4/2014 on  
HB 220

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### Questions from the House Finance Committee:

**1. Why don't we end the exam this year?**

**Answer:** We could end the exam this year if the bill was signed into law before April 2014. April is the month the exit exam will be administered to all 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders. Should the Legislature do so, all students and persons who did not receive their High School diploma will be forever denied that opportunity.

**2. How would the fiscal note be affected if we discontinued the exit exam this year?**

The contract is a year to year contract that is currently set to expire in December 2014. If the Legislatures intent is to disallow any opportunity to a student to take the exit exam and gain their diploma the cost to the state would be zero in fiscal year 2015. The reduced costs reflected in the fiscal note for FY 2015 is what is believed to be the cost to administer the exit exam to those who are still in need of passing the exam to gain their High School diploma.

**3. What test will replace the exit exam?**

**Answer:** There is no intent to replace the exit exam. There are a number of standardized tests or assessments that could be optional to show performance or progress. It is the intent of the sponsor that no test replaces the exit exam. If the student earned credits at each grade level, passed semester exams and the final exam for each grade level, they would graduate. The thought being, if the student met the curriculum and attendance standards for each grade level the student has met all the requirements to receive a High School Diploma.

- 4. Are you going to let the exam continue for another couple of years?**  
**Answer:** No. The exit exam will naturally expire at the end of the 2015 fiscal year (June 2015). That being said, each person who has not passed the exit exam and wishes to take the exam will have two opportunities to complete all the requirements. One opportunity will be in October, 2014 and the other opportunity will be in April, 2015. After that, the exit exam will not be offered.
- 5. If a student does not take the exit exam will they still get a diploma?**  
**Answer:** That depends. If the student was required to complete the exit exam under current statutes and is in the 12<sup>th</sup> grade regardless of whether they met all the curriculum and attendance standards, the answer is no. If the student is in the 10<sup>th</sup> or 11<sup>th</sup> grade and has met all the curriculum and attendance standards, the answer is yes.
- 6. When will exit exam testing end?**  
**Answer:** The exit exam as it currently is proposed in the bill would end with the testing cycle in April 2015.
- 7. Why make students who pass their High School curriculum but don't pass or take the exit exam wait another year to get their diploma?**  
**Answer:** This legislation would not make a student wait another year to get a diploma.
- 8. Why don't we allow number 7 above to happen at the end of this school year?**  
**Answer:** Under current statutes, it is a requirement. Unless the bill is signed into law before April, 2014; or as a minimum, before the end of the school year, the question becomes moot as the graduating class would still be under the current statutes.
- 9. How many years do I have to take the exit exam?**  
**Answer:** As the law is currently written a person may take the exit exam as many times as is needed to pass. There is no limit on the number of years a person has to take the exit exam. In this bill the exit exam testing would end after the April 2015 testing cycle.
- 10. Can we use the General Education Development (GED®) exam this year in-lieu-of the exit exam for those who need to take the exit exam to receive their High School diploma?**  
**Answer:** No. While the adult education program, administered by the DEED and the GED® is delivered by the DOL; the GED® is a privately owned entity working with the US Department of Education and authorized by the Adult Education and Family Literacy Act of 1998. The policy set by the owner of GED® is the following minimum eligibility requirements must be met to take the GED®; Individuals must be at least 16 years old and not currently enrolled in an accredited high school, including those accredited by regional accrediting bodies and also those approved by the jurisdiction's department of education. Misuse of the GED® test includes, but is not limited to: (1) use for the purposes of grade placement or promotion; (2) as a measure of student progress in instructional programs; (3) use as a means of awarding academic credit (e.g. Carnegie units); or (4) use as a means of awarding alternative credentials to currently enrolled high school students. We have no control over the owner to change their policy.

I have checked the accuracy of these answers with DEED and DOL.

# ALASKA STATE LEGISLATURE

**Session:**  
**State Capitol Building,**  
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**Fax: (907) 452-6096**

## REPRESENTATIVE PETE HIGGINS

### SPONSOR STATEMENT

**“An Act repealing the secondary student competency examination and related requirements; and providing for an effective date”**

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CS HB 220 is up for consideration this session. This legislation repeals the secondary student competency examination and related reporting requirements for these exams as required by AS.14.03.075 and AS 14.07.165(5).

The repeal of High School Qualifying Exam (HSGQE) or “Exit Exam” is a step forward in the process to reform our Alaska education system. This hurdle was created to measure student achievement followed by federal pressure created with No Child Left Behind Act of 2001.

This legislation equates to a savings of approximately 2.7 million for the State of Alaska that can be put to better use for the education of our children.

To continue to fund these exams no longer makes fiscal sense for our state and most importantly for our children.

The Committee Substitute for HB 220 28-LS0947\ U Inserts the language  
TRANSITION: STUDENT TESTING IN PROGRESS.

Until June 30, 2017, a school district shall continue to administer the competency examination for a student who seeks to qualify for a secondary school diploma.

This provides fairness for students who are in transition.

# ALASKA STATE LEGISLATURE

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State Capitol Building,  
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## REPRESENTATIVE PETE HIGGINS

February 7, 2014

### CS HB220 Sectional Analysis

*"An Act repealing the secondary student competency examination and related requirements; providing for an effective date."*

- Section 1: Deletes the high school competency examination reference in the Department of Education and Early Development's annual report to the legislature.
- Section 2: Deletes the high school competency examination reference in the Department of Education and Early Development's annual report to the public on school performance.
- Section 3: Deletes the high school competency examination reference in the Department of Education and Early Development's school accountability system.
- Section 4: Deletes the high school competency examination reference in the charter school operational requirements.
- Section 5: Repeals the high school competency test requirements.
- Section 6: Allows for a transitional period for students who seek to qualify for a secondary school diploma.
- Section 7: Provides for an effective date September 1, 2014

# ALASKA STATE LEGISLATURE

***Session:***

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## REPRESENTATIVE PETE HIGGINS

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February 28, 2014

### Explanation of changes for CS HB 220 28-LS0947N

- 1) Allows for a transitional period for students who seek to qualify for a secondary school diploma.
  
- 2) Provides for an effective date September 1, 2014.

**From:** Herman, Marcy J (EED) [mailto:marcy.herman@alaska.gov]  
**Sent:** Wednesday, March 19, 2014 8:19 PM  
**To:** Daniel George  
**Subject:** Re: HB 220 numbers

Hey Daniel,

Sorry I didn't get this to you before I left work.

Between 2004-05 school year and 2012-2013 school year 2968 students received a Certificate of Achievement. Of those 623 have since returned to take and have passed the HSGQE to earn a high school diploma. Around 2345 students of those cumulative 2968 since 2004-05 do not have a high school diploma to date. Forty-eight (48) percent have a disability.

I believe this is the information that Rep. Costello was seeking. Please let me know if I missed the mark on the request so to speak.

Thanks Daniel. Please let me know if you have questions.

Marcy