

HB

365

<TARGET><BILL>HB 365</BILL><SUBJECT>HB
365</SUBJECT><COMM>HEDC28</COMM></TARGET>

Alaska State Legislature

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REPRESENTATIVE PAUL SEATON HOUSE DISTRICT 30

MEMORANDUM

TO: Representative Lynn Gattis, Chair
House Education Committee

FROM: Representative Paul Seaton 

DATE: March 13, 2014

RE: HB 365

I respectfully request a hearing for HB 365 before the House Education Committee. HB 365 allows students who earn the Alaska Performance Scholarship through the WorkKeys assessment to apply their scholarship to degrees rather than just certificate programs at the University of Alaska.

Documents listed below have been submitted electronically with this request:

- Sponsor Statement
- HB 365
- Fiscal Note (requested by Chair's office)
- AS 14.43.820 and 14.43.825
- 4 AAC 43.020
- Certificate and Associate's Degree programs offered by UA

Thank you for your consideration.

Staff Contact: Heather Beggs at 465-2028

ALASKA STATUTES Sec. 14.43.820 and Sec. 14.43.825

Sec. 14.43.820. Alaska performance scholarship program; eligibility.

- (a) Subject to appropriation, the commission shall award an Alaska performance scholarship to an applicant who
- (1) is a resident of the state as defined in AS 01.10.055;
 - (2) graduated or will graduate within six months from a high school in the state;
 - (3) except as provided in (c) of this section, has completed a core academic curriculum of high school level coursework that includes
 - (A) four years of mathematics, four years of language arts, four years of science, and four years of social studies, one year of which may include a foreign language, an Alaska Native language, fine arts, or cultural heritage; or
 - (B) three years of mathematics, four years of language arts, three years of science, four years of social studies, and two years of a foreign language or an Alaska Native language;
 - (4) has a minimum grade-point average in high school of 2.5 or higher; the department shall set by regulation minimum requirements based on a substantially similar standard for districts that do not assign grades;
 - (5) has achieved a minimum score on a
 - (A) college entrance examination; or
 - (B) standardized examination designed to measure a student's level of preparedness to make the transition to work, as selected by the department; and
 - (6) is enrolled in good standing in a course of study at a qualified postsecondary institution in this state that is intended to result in the award of a certificate or degree.
- (b) The commission shall establish in regulation standards for continuing and regaining eligibility for a scholarship.
- (c) The commissioner shall waive a portion of the core academic requirements specified under (a)(3) of this section for not more than 24 additional months after a student graduates from a high school in the state to provide an eligible applicant the opportunity to complete the academic requirements at a qualified postsecondary institution using a scholarship awarded under AS 14.43.825(a) or at a public high school in the state with a district sponsorship under (f) of this section if the applicant submits a timely application on a form approved by the commissioner and provides satisfactory proof that the applicant was unable to complete the academic requirements under (a)(3) of this section as a result of circumstances beyond the applicant's control, including
- (1) illness or disability;
 - (2) a lack of reasonable access to the required coursework at a small or remote high school attended by the applicant in the state; and
 - (3) other circumstances prescribed by regulation adopted by the board.
- (d) The commissioner shall approve or deny an application for a waiver submitted under (c) of this section within 30 days after receiving the application.
- (e) An applicant who receives a waiver under (c) of this section, shall, within the time granted

for the waiver, provide satisfactory proof to the commissioner of completion of the core academic requirements specified under (a)(3) of this section.

(f) Notwithstanding a contrary provision in this title, a school district that agrees to sponsor a student for a waiver under (c) of this section may include a student who has been approved for a waiver under (c) of this section in the student count conducted under AS 14.17.600 as a full-time or part-time student if the student attends a school in the district for the purpose of completing the core academic requirements under (a)(3) of this section.

(g) In this section, "district" has the meaning given in AS 14.17.990.

Sec. 14.43.825. Maximum annual awards.

(a) The maximum annual awards for the Alaska performance scholarships are as follows:

(1) the first award level is \$4,755 and requires a

(A) 3.5 grade-point average or above; and

(B) very high minimum score on a college entrance examination;

(2) the second award level is \$3,566 and requires a

(A) 3.0 grade-point average or above; and

(B) high minimum score on a college entrance examination;

(3) the third award level is \$2,378 and requires a

(A) 2.5 grade-point average or above; and

(B) moderately high minimum score on a college entrance examination.

(b) A student's eligibility for a scholarship terminates six years after the date the student graduates from high school unless the student qualifies for an extension of time allowed by the department by regulation.

(c) Except as provided in (b) of this section, a student receiving a scholarship may remain eligible for up to eight semesters of enrollment in good standing at a qualified university or college, which may include graduate courses.

(d) Scholarships may be awarded to a full-time student or, if a student is enrolled part time, prorated based on the number of credits. In this subsection, "full time" means enrollment in a course of study that is not less than 12 credits, and "part time" means enrollment in a course of study that is not less than six credits but less than 12 credits.

(e) The amount of a scholarship award may not exceed the amount of the student's costs of attendance as certified by the postsecondary institution for the purposes of federal financial aid, less any other scholarships or nonloan financial aid awarded to the student.

(f) Payment of a scholarship is subject to appropriation and the availability of funds for expenditure under AS 37.14.750. If insufficient funds are appropriated or available in a fiscal year to pay all eligible scholarships, the commission may not award a scholarship to a new applicant, and the commission shall pay existing awards on a pro rata basis for that fiscal year.

4 AAC 43.020

Standardized examination and grade point average requirements

(a) A student is eligible for an Alaska performance honors scholarship if the student meets the curriculum requirements of 4 AAC 43.030, obtains a grade point average of 3.5 or higher, and provides proof of

- (1) an ACT composite score of 25 or higher;
- (2) an SAT combined score of 1680 or higher; or
- (3) a combined WorkKeys score of 13 or higher, with no single score lower than four in each of the following areas:
 - (A) applied mathematics;
 - (B) reading for information;
 - (C) locating information.

(b) A student is eligible for an Alaska performance achievement scholarship if the student meets the curriculum requirements of 4 AAC 43.030, obtains a grade point average of 3.0 or higher, and provides proof of

- (1) an ACT composite score of 23 or higher;
- (2) an SAT combined score of 1560 or higher; or
- (3) a combined WorkKeys score of 13 or higher, with no single score lower than four in each of the following areas:
 - (A) applied mathematics;
 - (B) reading for information;
 - (C) locating information.

(c) A student is eligible for an Alaska performance opportunity scholarship if the student meets the curriculum requirements of 4 AAC 43.030, obtains a grade point average of 2.5 or higher, and provides proof of

- (1) an ACT composite score of 21 or higher;
- (2) an SAT combined score of 1450 or higher; or
- (3) a combined WorkKeys score of 13 or higher, with no single score lower than four in each of the following areas:
 - (A) applied mathematics;
 - (B) reading for information;
 - (C) locating information.

(d) A student who qualifies for a scholarship using the WorkKeys examination must use the scholarship award in a career and technical program that results in the award of a certificate.

CERTIFICATE AND ASSOCIATE'S DEGREE PROGRAMS OFFERED BY UNIVERSITY OF ALASKA

Source: Data supplied by MAUs via UA Information Systems: UA Descision Support Database

University	Major Code	Major Description	Degree Code	Degree Description
PWS	BCST	Broadcast Communications	CT2	Certificate
PWS	CIOS	Computer Info Office Systems	CT2	Certificate
PWS	DEVD	Developmental Disabilities	CT2	Certificate
PWS	DISS	Disability Services	CT2	Certificate
PWS	ITEC	Industrial Technology	CT2	Certificate
UAA	ETHC	Applied Ethics	CT1	Certificate
UAA	AEDF	Architectural Drafting	CT1	Certificate
UAA	AUTO	Automotive Technology	CT2	Certificate
UAA	AVAF	Aviation Maint - Airframe	CT2	Certificate
UAA	AVPW	Aviation Maint - Powerplant	CT2	Certificate
UAA	CENG	Civic Engagement	CT1	Certificate
UAA	CVDR	Civil Drafting	CT1	Certificate
UAA	CNTC	Computer & Networking Tech	CT2	Certificate
UAA	CTEC	Construction Technology	CT1	Certificate
UAA	CORR	Corrections	CT1	Certificate
UAA	DAST	Dental Assisting	CT2	Certificate
UAA	DESL	Diesel Technology	CT2	Certificate
UAA	ECDV	Early Childhood Development	CT1	Certificate
UAA	ECDN	Early Childhood Development	CT1	Certificate
UAA	ELCT	Electronics Technology	CT1	Certificate
UAA	ELCT	Electronics Technology	CT2	Certificate
UAA	GCLK	General Clerical	CT1	Certificate
UAA	GISY	Geographic Information Sys	CT1	Certificate
UAA	HTNG	Heating	CT1	Certificate
UAA	HDTE	Heavy Duty Trans & Equip	CT2	Certificate
UAA	ISPS	Indust Safety Program Support	CT1	Certificate
UAA	IWT	Indust Weld Tech	CT1	Certificate
UAA	LNCP	Legal Nurse Consult Paralegal	CT1	Certificate
UAA	LSEC	Legal Secretary	CT1	Certificate
UAA	LSCO	Logistics & Supply Chain Ops	CT1	Certificate
UAA	MEDF	Mech & Elect Drafting	CT1	Certificate
UAA	NDT	NonDestruct Testing	CT1	Certificate
UAA	OFTC	Office Technology	CT1	Certificate
UAA	PETR	Petroleum Technology	CT1	Certificate
UAA	RFHT	Refrig & Heat Technology	CT2	Certificate
UAA	RMGT	Retail Management	CT1	Certificate
UAA	SMBM	Small Business Mgmt	CT1	Certificate
UAA	STDF	Structural Drafting	CT1	Certificate
UAA	TELS	Telecomm and Electronic System	CT2	Certificate
UAA	WLDG	Welding	CT1	Certificate
UAA	WELD	Welding Technology	CT1	Certificate
UAA	WPRO	Word/Info Processing	CT1	Certificate
UAF	ACTT	Accounting Technician	CT2	Certificate
UAF	AFRM	Airframe	CT2	Certificate
UAF	AFPP	Airframe and Powerplant	CT2	Certificate

UAF	ABMG	Applied Business Mgmt	CT2	Certificate
UAF	AUTO	Automotive Technology	CT2	Certificate
UAF	BKPA	Baking and Pastry Arts	CT2	Certificate
UAF	COMH	Community Health	CT2	Certificate
UAF	CNTT	Construction Trades Technology	CT2	Certificate
UAF	CULA	Culinary Arts	CT2	Certificate
UAF	CAHP	Culinary Arts and Hospitality	CT2	Certificate
UAF	DASS	Dental Assistant	CT2	Certificate
UAF	DHEQ	Diesel/Heavy Equipment	CT2	Certificate
UAF	DRFT	Drafting Technology	CT2	Certificate
UAF	ECED	Early Childhood Education	CT2	Certificate
UAF	EDPA	Educator: Para-Professional	CT2	Certificate
UAF	ENVI	Environmental Studies	CT2	Certificate
UAF	EBOT	Ethnobotany	CT2	Certificate
UAF	HCAR	Health Care Reimbursement	CT2	Certificate
UAF	HLRM	High Latitude Range Management	CT2	Certificate
UAF	INTS	Information Technology Special	CT2	Certificate
UAF	INTE	Instrumentation Technology	CT2	Certificate
UAF	MASS	Medical Assistant	CT2	Certificate
UAF	MDEN	Medical/Dental Reception	CT2	Certificate
UAF	MAAT	Mining Applications & Tech	CT2	Certificate
UAF	NLED	Native Language Education	CT2	Certificate
UAF	POWG	Power Generation	CT2	Certificate
UAF	POWP	Powerplant	CT2	Certificate
UAF	PNRQ	Pre-Nursing Qualifications	CT2	Certificate
UAF	RHSV	Rural Human Services	CT2	Certificate
UAF	SHEN	Safety, Hlth & Envn Aware Tech	CT2	Certificate
UAF	TRIB	Tribal Management	CT2	Certificate
UAF	VETS	Veterinary Science	CT2	Certificate
UAF	YULP	Yup'ik Language Proficiency	CT2	Certificate
UAS	ACCT	Accounting	CT2	Certificate
UAS	ACTT	Accounting Technician	CT2	Certificate
UAS	AUTO	Automotive Technology	CT1	Certificate
UAS	BISS	Business Info Systems Support	CT2	Certificate
UAS	CIOS	Computer Info Office Systems	CT2	Certificate
UAS	DRFT	Drafting Technology	CT1	Certificate
UAS	FIST	Fisheries Technology	CT2	Certificate
UAS	HIMP	Health Info Mgt Coding Spec	CT2	Certificate
UAS	HIMT	Health Information Mgt	CT2	Certificate
UAS	HEAP	Healthcare Privacy & Security	CT2	Certificate
UAS	NURN	Nursing	CT1	Certificate
UAS	ODS	Outdoor Skills & Leadership	CT2	Certificate
UAS	PENG	Pre-major Engineering	CT1	Certificate
UAS	PRDT	Pre-Radiologic Technology	CT1	Certificate
UAS	RBSC	Residential Bldg Science	CT1	Certificate
UAS	SMBM	Small Business Mgmt	CT2	Certificate

University	Major Code	Major Description	Degree Code	Degree Description
PWS	CIOS	Computer Info Office Systems	AAS	Associate of Applied Science
PWS	DISS	Disability Services	AAS	Associate of Applied Science
PWS	ITEC	Industrial Technology	AAS	Associate of Applied Science
PWS	ODLD	Outdoor Leadership	AAS	Associate of Applied Science
PWS	GENP	General Program	AA	Associate of Arts
PWS	UDCL	Undeclared	AA	Associate of Arts
PWS	PLAY	Playwriting	AFA	Associate of Fine Arts
UAA	ACCT	Accounting	AAS	Associate of Applied Science
UAA	AIRT	Air Traffic Control	AAS	Associate of Applied Science
UAA	APTC	Apprenticeship Technology	AAS	Associate of Applied Science
UAA	AEDT	Archit & Engr Technology	AAS	Associate of Applied Science
UAA	AUTO	Automotive Technology	AAS	Associate of Applied Science
UAA	AVAD	Aviation Administration	AAS	Associate of Applied Science
UAA	AVMT	Aviation Maint Technology	AAS	Associate of Applied Science
UAA	BCIS	Business Computer Info Systems	AAS	Associate of Applied Science
UAA	CNTC	Computer & Networking Tech	AAS	Associate of Applied Science
UAA	CELC	Computer Electronics	AAS	Associate of Applied Science
UAA	CIOS	Computer Info Office Systems	AAS	Associate of Applied Science
UAA	CST	Computer Systems Technology	AAS	Associate of Applied Science
UAA	CMGT	Construction Management	AAS	Associate of Applied Science
UAA	CULA	Culinary Arts	AAS	Associate of Applied Science
UAA	DAST	Dental Assisting	AAS	Associate of Applied Science
UAA	DHYG	Dental Hygiene	AAS	Associate of Applied Science
UAA	DGMS	Diagnostic Medical Sonography	AAS	Associate of Applied Science
UAA	DESL	Diesel Technology	AAS	Associate of Applied Science
UAA	DART	Digital Art	AAS	Associate of Applied Science
UAA	ECDV	Early Childhood Development	AAS	Associate of Applied Science
UAA	ECDN	Early Childhood Development	AAS	Associate of Applied Science
UAA	ELCT	Electronics Technology	AAS	Associate of Applied Science
UAA	FEST	Fire & Emergency Services Tech	AAS	Associate of Applied Science
UAA	FSAD	Fire Service Administration	AAS	Associate of Applied Science
UAA	FOOD	Foodservice Technology	AAS	Associate of Applied Science
UAA	GBUS	General Business	AAS	Associate of Applied Science
UAA	GEOM	Geomatics	AAS	Associate of Applied Science
UAA	HDTE	Heavy Duty Trans & Equip	AAS	Associate of Applied Science
UAA	HMSV	Human Services	AAS	Associate of Applied Science
UAA	IPIN	Industrial Proc Instrumentatn	AAS	Associate of Applied Science
UAA	LSCO	Logistics & Supply Chain Ops	AAS	Associate of Applied Science
UAA	MAST	Medical Assisting	AAS	Associate of Applied Science
UAA	MLAB	Medical Lab Technology	AAS	Associate of Applied Science
UAA	NURN	Nursing	AAS	Associate of Applied Science
UAA	OSHL	Occupational Safety & Health	AAS	Associate of Applied Science
UAA	OMTC	Office Management & Technology	AAS	Associate of Applied Science
UAA	PLST	Paralegal Studies	AAS	Associate of Applied Science
UAA	PMED	Paramedical Tech	AAS	Associate of Applied Science

UAA	PTEC	Process Technology	AAS	Associate of Applied Science
UAA	PROP	Professional Piloting	AAS	Associate of Applied Science
UAA	RADT	Radiologic Technology	AAS	Associate of Applied Science
UAA	RFHT	Refrig & Heat Technology	AAS	Associate of Applied Science
UAA	SMBA	Small Business Administration	AAS	Associate of Applied Science
UAA	TECH	Technology	AAS	Associate of Applied Science
UAA	TEC	Telecomm Elect & Computer Tech	AAS	Associate of Applied Science
UAA	WTNT	Weld & NonDestruct Test Tech	AAS	Associate of Applied Science
UAA	WELD	Welding Technology	AAS	Associate of Applied Science
UAA	GENP	General Program	AA	Associate of Arts
UAF	AACT	Applied Accounting	AAS	Associate of Applied Science
UAF	ABUS	Applied Business	AAS	Associate of Applied Science
UAF	APTC	Apprenticeship Technology	AAS	Associate of Applied Science
UAF	AVMA	Aviation Maintenance	AAS	Associate of Applied Science
UAF	COMH	Community Health	AAS	Associate of Applied Science
UAF	CMGT	Construction Management	AAS	Associate of Applied Science
UAF	CNTT	Construction Trades Technology	AAS	Associate of Applied Science
UAF	CULA	Culinary Arts	AAS	Associate of Applied Science
UAF	CAHP	Culinary Arts and Hospitality	AAS	Associate of Applied Science
UAF	DASS	Dental Assistant	AAS	Associate of Applied Science
UAF	DHYG	Dental Hygiene	AAS	Associate of Applied Science
UAF	DRFT	Drafting Technology	AAS	Associate of Applied Science
UAF	ECED	Early Childhood Education	AAS	Associate of Applied Science
UAF	EDPA	Educator: Para-Professional	AAS	Associate of Applied Science
UAF	EMSV	Emergency Services	AAS	Associate of Applied Science
UAF	HMSR	Human Services	AAS	Associate of Applied Science
UAF	HMSC	Human Services w/ RHS Cert	AAS	Associate of Applied Science
UAF	INTS	Information Technology Special	AAS	Associate of Applied Science
UAF	INDS	Interdisciplinary Studies	AAS	Associate of Applied Science
UAF	RDIS	Interdisciplinary Studies	AAS	Associate of Applied Science
UAF	MASS	Medical Assistant	AAS	Associate of Applied Science
UAF	NLED	Native Language Education	AAS	Associate of Applied Science
UAF	PLST	Paralegal Studies	AAS	Associate of Applied Science
UAF	PAMD	Paramedicine	AAS	Associate of Applied Science
UAF	PTEC	Process Technology	AAS	Associate of Applied Science
UAF	PROP	Professional Piloting	AAS	Associate of Applied Science
UAF	RNRS	Renewable Resources	AAS	Associate of Applied Science
UAF	TRIB	Tribal Management	AAS	Associate of Applied Science
UAF	YULP	Yup'ik Language Proficiency	AAS	Associate of Applied Science
UAF	GENP	General Program	AA	Associate of Arts
UAF	ASSC	Associate of Science	AS	Associate of Science
UAS	APTC	Apprenticeship Technology	AAS	Associate of Applied Science
UAS	BADM	Business Administration	AAS	Associate of Applied Science
UAS	CIOS	Computer Info Office Systems	AAS	Associate of Applied Science
UAS	CNST	Construction Technology	AAS	Associate of Applied Science
UAS	FIST	Fisheries Technology	AAS	Associate of Applied Science
UAS	HIMT	Health Information Mgt	AAS	Associate of Applied Science

UAS	HEAL	Health Science	AAS	Associate of Applied Science
UAS	LAWE	Law Enforcement	AAS	Associate of Applied Science
UAS	POWT	Power Technology	AAS	Associate of Applied Science
UAS	GENP	General Program	AA	Associate of Arts
UAS	NURS	Nursing Science	AA	Associate of Arts
UAS	BADM	Business Administration	AB	Associate of Business
UAS	ASSC	Associate of Science	AS	Associate of Science

Source: Data supplied by MAUs via UA Information Systems: UA Decision Support Database

Alaska State Legislature

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REPRESENTATIVE Paul Seaton

District 35

HB 365 Sponsor Statement

The Alaska Performance Scholarship (APS) was created in 2010 through Senate Bill 221 and represents a recurring investment in Alaska's future through post-secondary education scholarships. The Legislature also supported a long-term plan to fund APS in perpetuity, demonstrating commitment to make higher education more affordable to residents.

Students are currently eligible to receive a scholarship if they meet the criteria in one of three tiers of awards laid out in 4 AAC 43.020. Criteria for awards include completion of a rigorous curriculum, standardized examination, and grade point average requirements. Standardized examinations used in all three award levels are the ACT, SAT or WorkKeys. The WorkKeys examination is designed for entry into career and technical fields. However, if qualifying for the APS through the WorkKeys examination, students may only apply their scholarship to a career or technical program that results in the award of a certificate. It cannot be applied to a two-year Associate's degree, which is often the degree needed to advance in a career or technical field.

House Bill 365 will expand the application of an Alaska Performance Scholarship earned through WorkKeys examination to include degree programs. Students who have demonstrated the necessary requirements to obtain an Alaska Performance Scholarship should not be limited to using it only towards a certificate program when an Associate's degree or other degree may best launch them into a vocation most appropriate for their skills and experience. Current statute impedes students' pursuit of career paths, especially those offered through a two-year degree.

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: HB 365
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB365-EED-SSA-3-18-14
Title: PERFORMANCE SCHOLARSHIP: QUALIFYING EXAM
Sponsor: SEATON
Requester: House Education Committee

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015 Appropriation Requested	Included in Governor's FY2015 Request	Out-Year Cost Estimates				
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
OPERATING EXPENDITURES	FY 2015	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits	35.0						
Miscellaneous							
Total Operating	35.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

1004 Gen Fund	35.0						
Total	35.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2014) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 12/31/14

Why this fiscal note differs from previous version:

Initial version

Prepared By: <u>Paul R .Prussing</u>	Phone: (907)465-8721
Division: <u>Deputy Director, Teaching and Learning Support</u>	Date: 03/18/2014 04:45 PM
Approved By: <u>Mike Hanley</u>	Date: 03/18/14
Agency: <u>Commissioner</u>	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB365

Analysis

Sec. 1 Amends AS 14.43.820 by adding (h): A student who is awarded a scholarship under this section may use the scholarship to attend any qualified postsecondary institution, as described in AS 14.43.830, in which the student enrolls, regardless of the type of examination taken to qualify for the scholarship.

Sec. 2. Amends AS 14.43.825 by eliminating "College entrance examinations" and inserting "an examination required under AS 14.43.820(a)(5)" which states:

- (a) Subject to appropriation, the commission shall award an Alaska performance scholarship to an applicant who (5) has achieved a minimum score on a
- (A) college entrance examination; or
 - (B) standardized examination designed to measure a student's level of preparedness to make the transition to work, as selected by the department;

Current regulation 4ACC 43.020 outlines the GPA and examination scores in order to be eligible for an honors, achievement, or opportunity scholarship. A regulation change will need to take place as a WorkKeys score of 13 could qualify students for all three scholarship levels under this legislation. Any change to 4AAC 43.020 will also need to include an adjustment to the WorkKeys scores in order to mirror the rigor of the ACT and SAT requirements under each scholarship level.

A correlation study will need to be undertaken and has an estimated amount of 35.0 for contractual services to conduct the study. As this bill will allow WorkKeys to be used for 2 and 4 year degree programs, correlation between the SAT/ACT and WorkKeys scores are necessary to determine the very high, high and moderately high minimum scores as required in AS 14.43.825(a).

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: HB 365
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB365-EED-ACPE-3-17-18
Title: PERFORMANCE SCHOLARSHIP: QUALIFYING
EXAM
Sponsor: SEATON
Requester: (H) EDC

Department: Department of Education and Early Development
Appropriation: Alaska Performance Scholarship Awards
Allocation: Alaska Performance Scholarship Awards
OMB Component Number: 2990

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015 Appropriation Requested	Included in Governor's FY2015 Request	Out-Year Cost Estimates				
			FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
OPERATING EXPENDITURES							
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits			395.1	790.2	1,185.3	1,580.4	1,580.4
Miscellaneous							
Total Operating	0.0	0.0	395.1	790.2	1,185.3	1,580.4	1,580.4

Fund Source (Operating Only)

1226 High Ed			395.1	790.2	1,185.3	1,580.4	1,580.4
Total	0.0	0.0	395.1	790.2	1,185.3	1,580.4	1,580.4

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2014) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version:

Not applicable, initial version.

Prepared By: <u>Diane Barrans, Executive Director</u>	Phone: <u>(907)465-6740</u>
Division: <u>Alaska Commission on Postsecondary Education</u>	Date: <u>03/17/2014 05:00 PM</u>
Approved By: <u>Diane Barrans, Executive Director</u>	Date: <u>03/17/14</u>
Agency: <u>Alaska Commission on Postsecondary Education</u>	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB365

Analysis

HB365 amends the Alaska Performance Scholarship (APS) eligibility rules so that award level eligibility is uniformly based upon the test score a high school graduate achieves on either a college entrance examination or an examination designed to measure a student's level of preparedness to enter the workforce.

Currently the State Board of Education and Early Development, by regulation, sets a single, minimum eligibility score for the selected work readiness assessment, WorkKeys. As a result, a qualifying graduate's award level is based upon their high school GPA under the grade scale established in statute.

HB365 further amends APS utilization rules to allow an otherwise -eligible high school graduate to use their award at any qualified postsecondary institution participating in APS.

Currently the State Board of Education and Early Development, by regulation, stipulates graduates who qualify for the APS solely based upon achieving a minimum WorkKeys score (having also satisfied the curriculum and GPA requirements) are considered Career/Technical Education (CTE) APS eligible and may only use their APS to pursue a CTE program certificate.

HB365 will require the State Board to 1) set multiple WorkKeys' minimum scores, one for each of the three levels; and, 2) permit CTE APS recipients to use their award at any participating institution.

Budget impacts: It is estimated that these program changes will result in a modest net increase in APS award costs. The current single minimum WorkKeys score which enables graduates to use the APS to cover costs of CTE certificate programs must be reviewed and modified by the State Board.

Assumptions: WorkKeys scoring thresholds set at 18, 16, and 14 for award levels one through three, respectively
New eligibility rules will first be applied to high school graduating class of 2015
Minimal change in graduating class size over time
Eligibility rate of 29.4% of graduating class (average of first three years of the program)
Utilization rate of 45.9% of eligible graduates

An analysis of WorkKeys scores for 2013 high school graduates who were otherwise-eligible indicate that total program costs resulting from these changes would likely decrease slightly due to graduates achieving lower award levels or losing eligibility altogether due to the increased WorkKeys scoring thresholds. (-\$185.0).

WorkKeys scores analyses also revealed that some number of APS-eligible graduates who qualified for an award level based on college entrance examination scores (ACT/SAT) would enjoy an increase in their award level based on their WorkKeys scores (\$127.1). However the increase in those associated award costs are more than offset by the decrease in CTE award-related costs.

Finally, current UA enrollment data indicates that a small population CTE-eligible students have enrolled in degree programs however it is not known what award levels they would qualify for under future WorkKeys scoring requirements. However, some related cost estimates are included in this analysis (\$453.0).

The fiscal impact, year over year, reflects the increasing costs from one to four classes of graduates in the pipeline at a point in time.

What cannot be estimated for the purpose of this analysis is what amount of otherwise-eligible graduates elected *not* to pursue an associate or bachelor's degree program because the CTE APS award currently can not be used to do so.

135 W. Cityview Ave.
Homer, AK 99603
March 19, 2014
Subject: HB 365

Representative Paul Seaton
State Capitol Room 102
Juneau AK, 99801

Dear Representative Paul Seaton,

I am writing in support of HB 365. As an itinerant school counselor serving four schools on the Kenai Peninsula, I encourage students to strive for the Alaska Performance Scholarship. I believe the scholarship is an excellent opportunity for students to get one step-closer to their post-secondary goals. However, what I have begun to take note is that many of the students are completing the additional curriculum, but unable to meet the ACT and SAT score requirements. Yet, they are achieving the prerequisite WorkKeys score.

Under the current legislation, a WorkKeys score can only be used for certificate programs. I believe that allowing the WorkKeys score to be taken into consideration for degree programs as proposed in HB 365 will not only provide students with greater scholarship opportunities, but will also positively impact Alaska's workforce. Currently students on a vocational career path are discouraged from pursuing higher-level programs if they wish to take advantage of the Alaska Performance Scholarship.

Thank you for bringing forward HB 365. It is my sincere hope that those in the position to make the change will join you in holding the doors to higher education open for the students of Alaska.

Respectfully,
Natali Jones


cc: Representative Lynn Gattis

March 18, 2014

ATTN: HEATHER BEGGS

As a school counselor, I fully support HB 365. This bill would streamline the Alaska Performance Scholarship's testing requirements, and I think it would help more of our students find success. The WorkKeys requirement is equally rigorous and perhaps more relevant than solely the ACT or SAT for many of our students.

Sincerely,

A handwritten signature in black ink that reads "Wes Andrews". The signature is written in a cursive style with a large, stylized "W" and "A".

Wes Andrews

School Counselor

Skyview High School

260-2310

wandrews@kpbsd.org

<http://skyviewhighschool.blogs.kpbsd.k12.ak.us/>

March 19, 2014

P.O. Box 343
Anchor Point, Alaska 99556

Dear Representative Seaton:

My name is Hannah Soplana. I am currently a junior attending Ninilchik High School. I am writing this letter to address House Bill 365, which outlines a new standard for the Alaska Performance Scholarship. It is my understanding from the reading the bill that if the bill passes, the WorkKeys test scores may substitute for ACT and SAT scores for the Collegiate Award.

Although I haven't taken the ACT as of yet, I believe that having the Work Keys test as a virtual 'back-up' will have a relieving affect for many students like me. A lot of stress is put onto students as test dates for the ACT and SAT arrive. Taking the WorkKeys could even make taking the ACT and SAT tests easier. The WorkKeys test is also mandatory in the state of Alaska. Because the test is required, it is also free. Students may take the test twice, both in their junior year and their senior year. This maximizes the potential score students can acquire.

Thank you for your time and for reading this. I would really like to see this bill take affect soon. I believe this bill will make a difference in the lives of Alaskan students.

Sincerely,

Hannah Soplana

March 19th, 2014

P.O. Box 39786

Ninilchik Ak, 99639

Dear Representative Seaton:

I am Tristan Combs, a current junior at Ninilchik High school. I am writing this letter to give my opinion on house bill 365.

This bill is an attempt to allow the WorkKeys test, which is already mandated throughout our state, to count as a college entrance exam. Implementing this ideal would be a sound decision for our state due to the low cost to administer this test, the fact that it is already mandated, and that some students struggle with ACT and SAT score but do well on the WorkKeys. So little cost to the state does this test have that it is economically sound, allowing more money to be spent elsewhere in our state. With having the WorkKeys count as a college entrance exam and qualifying exam for the Alaska Performance Scholarship, more students will want to attend college, increasing the amount of educated students from our generation, ensuring our future as Americans.

Thank you for your time Representative Seaton.

Sincerely, Tristan Combs

2/20/14

To whom it may concern,

My name is Ivana Ash and I am a high school senior from Nanwalek. The past 4 years I have been trying my very best to work towards the Level 1 Alaska Performance Scholarship. I have been fortunate enough to reach Level 2, although, I have a composite ACT score of 17. My other alternative was to take the SAT, in which I received a composite score of 1120. Without having any training or preparation, I went in and took these tests. I feel, as it is unfair to scale these scholarships, especially when considering students from rural communities. In the rural areas of Alaska, students live a very cultural lifestyle, having to complete tasks as harvesting firewood and put enough fish away for the winter. Schools districts offer online electives such as Keyboarding, Computer Applications, and Child Development. Students from rural areas may understand the importance of education but may not be apt in successfully receive a good amount of the scholarship. Regarding rural communities, only 2 or 3 teachers are assigned to each high school, in which, I believe 2 or 3 teachers are not enough for a medium sized school such my own. Having taken these tests twice and not successfully earned a high score, I feel, as these test are not culturally responsive. In return only providing us juniors and seniors the opportunity of taking the SATs or ACTs, although, have are only given time to prepare for the tests. This doesn't really clue us in on what is to be expected on the test. With having only limited budget and resources, I am in favor of amending this subsection.

Thank you for your time,

Ivana Ash

March 19, 2014

PO Box 96
Anchor Point, AK 99556

Dear Representative Seaton:

My name is Melissa Clark, and I am currently a junior attending Ninilchik High School. I am writing to you because it came to my attention that you are interested in passing a bill concerning the act of including the WorkKeys as one of the Alaska Performance Scholarship. I am in full support of this bill, and would be very appreciative if this bill would pass.

There are several different reasons why this bill should be passed. Primarily, this examination is currently required in all school districts, so why not include it in the Alaska Performance Scholarship? There are some students who have a difficulty in taking exams like the SAT, and ACT. The WorkKeys is another opportunity for Alaska students to perform better, thus having a higher chance of attending college in Alaska. Finally, having a higher percentage of in-state college students increases the number of graduates that will benefit the state of Alaska in more ways than one. For example, it would increase the workforce, which would raise Alaska's economy.

The WorkKeys is a great way to help Alaska's students, and give them more opportunities. As a student at Ninilchik, I strongly believe that including this examination will benefit all students, whether or not they prefer to use their score as the required field on the APS. Thank you for your time.

Sincerely,

Melissa Clark

March 18, 2014

PO Box 39850
Ninilchik, AK. 99639

Dear Representative Seaton:

My name is Robert Delgado and I am a senior at Ninilchik High School. I am writing to you today to voice my support for recent bill that you have introduced concerning the use of the WorkKeys test scores counting towards the Alaska performance scholarship.

I believe that this bill will help to allow more graduating students in Alaska receive financial aid that is needed. It will also allow students who work hard, but do not test well to more easily attain this scholarship. I also believe that it may reduce strain on students, as they do not have to pay for the WorkKeys test. It is already required for every student in the 11th grade and is administered electronically. By making the scholarship more accessibly attainable, we may be able to further increase the number of students who continue to pursue an education within Alaska.

Thank you very much for your time. I wish you the best of luck in all your future endeavors, and I sincerely hope that this bill passes.

Sincerely,

Robert Delgado

March 19, 2014

P.O. BOX 98
Anchor Point, AK 99556

Dear Representative Seaton,

My name is Sebastian Appelhanz. I am currently a junior attending Ninilchik High School, part of the Kenai Peninsula Borough School District. I am writing to you today to voice my opinion about the bill you are pushing forward with right now about being able to use your Work Keys for applying for the Alaska Performance Scholarship.

I feel like this would be a very beneficiary bill. Not only would it add another chance one being able to actually get a grade good enough for the Alaska Performance Scholarship but it is sensible too. We already are required to take the Work Keys and if the bill is passed students have a comprehensible reason why we are taking the Work Keys. People might be able to find faults but personally I feel that the good outweighs any possible bad of this bill. It gives students a reason to take the Work Keys and actually try on the Work Keys but also gives students another chance to further their education which even our President is trying to work for.

Thank you, Mr. Seaton for your time and your diligent work for the bettering of students' education. This is a great bill to work for and I hope that it is passed.

Sincerely, Sebastian Appelhanz

	All First-Time Freshmen	By APS-Eligibility			By Eligibility Levels and Degree/Certificate Types					
		Total Non-APS Eligible	Total APS Recipients	Total Degree Seeking CTE Eligible Students	Collegiate Level 1	CTE-only Level 1	Collegiate Level 2	CTE-only Level 2	Collegiate Level 3	CTE-only Level 3
Total Headcount (Opening)	3191	2,198	842	151	434	44	262	63	146	44
Students Taking Preparatory Courses	1571	1,299	172	100	50	25	64	45	58	30
% of Total Headcount	49.2%	59.1%	20.4%	66.2%	11.5%	56.8%	24.4%	71.4%	39.7%	68.2%
Students Taking Preparatory Math	1285	1,050	150	85	41	17	58	40	51	28
% of Total Headcount	40.3%	47.8%	17.8%	56.3%	9.4%	38.6%	22.1%	63.5%	34.9%	63.6%
Students Taking Preparatory English	797	714	36	47	11	15	13	20	12	12
% of Total Headcount	25.0%	32.5%	4.3%	31.1%	2.5%	34.1%	5.0%	31.7%	8.2%	27.3%
Average Total Hours Attempted	12.1	11.2	14.3	12.8	14.7	13.4	14	12.7	13.5	12.3
Average Preparatory Hours	2.3	2.9	0.7	3.0	0.4	2.3	0.9	3.3	1.4	3.1
Average Preparatory Hours - Math	1.2	1.5	0.6	1.7	0.3	1.2	0.7	1.9	1.1	1.9
Average Preparatory Hours - English	1	1.3	0.1	1.2	0.1	1.1	1.1	1.3	0.3	1.1

Data provided by Diane Barrans, Executive Director, Alaska Commission on Postsecondary Education, in collaboration with University of Alaska

2013-14 student data from Kenai Peninsula Borough School District

tabulated by Rep. Seaton

WORK KEYS : LOWEST TO HIGHEST			SAT : LOWEST TO HIGHEST			ACT : LOWEST TO HIGHEST		
SAT	ACT	WorkKeys	SAT	ACT	WorkKeys	SAT	ACT	WorkKeys
1320	14	12	1120	16.25	13	1320	14	12
1320	16.5	12	1200	15.75	13	1260	14	13
1260	14	13	1220	16	13	1200	15.75	13
1200	15.75	13	1220	17.5	13	1220	16	13
1220	16	13	1230	19.75	14	1120	16.25	13
1120	16.25	13	1240	16.75	13	1320	16.5	12
1340	16.5	13	1240	19	13	1340	16.5	13
1240	16.75	13	1240	21.5	15	1240	16.75	13
1220	17.5	13	1250	21.25	13	1220	17.5	13
1380	17.5	13	1250	18.25	14	1380	17.5	13
1280	18.25	13	1260	14	13	1290	17.5	14
1270	18.75	13	1270	18.75	13	1450	18	16
1240	19	13	1280	18.25	13	1280	18.25	13
1440	19	13	1280	19.75	14	1250	18.25	14
1440	20	13	1280	20.75	15	1270	18.75	13
1500	20.5	13	1290	17.5	14	1470	18.75	14
1540	20.5	13	1300	19.25	14	1350	18.75	15
1250	21.25	13	1320	14	12	1450	18.75	15
1290	17.5	14	1320	16.5	12	1240	19	13
1250	18.25	14	1340	16.5	13	1440	19	13
1470	18.75	14	1340	21.75	15	1360	19	15
1300	19.25	14	1350	18.75	15	1300	19.25	14
1480	19.25	14	1360	19	15	1480	19.25	14
1230	19.75	14	1380	17.5	13	1230	19.75	14
1280	19.75	14	1380	20	16	1280	19.75	14
1500	20.5	14	1390	20	17	1440	20	13
1620	21.75	14	1410	21.25	15	1380	20	16
1580	22.5	14	1430	22	15	1390	20	17
1690	23	14	1440	19	13	1500	20.5	13
1520	23.75	14	1440	20	13	1540	20.5	13
1510	24	14	1450	18.75	15	1500	20.5	14
1530	25	14	1450	18	16	1280	20.75	15
1690	25.75	14	1470	18.75	14	1250	21.25	13
1350	18.75	15	1480	19.25	14	1410	21.25	15
1450	18.75	15	1480	21.25	16	1600	21.25	15
1360	19	15	1480	26.5	16	1480	21.25	16
1280	20.75	15	1500	20.5	13	1530	21.25	18
1410	21.25	15	1500	20.5	14	1240	21.5	15
1600	21.25	15	1500	22.75	16	1560	21.5	15
1240	21.5	15	1510	24	14	1610	21.5	15
1560	21.5	15	1520	23.75	14	1620	21.75	14
1610	21.5	15	1530	25	14	1340	21.75	15
1340	21.75	15	1530	21.25	18	1430	22	15
1430	22	15	1540	20.5	13	1810	22.25	18

2013-14 student data from Kenai Peninsula Borough School District

tabulated by Rep. Seaton

1590	23.25	15	1560	21.5	15	1580	22.5	14
1870	23.5	15	1580	22.5	14	1500	22.75	16
1790	28.25	15	1590	23.25	15	1690	23	14
1450	18	16	1600	21.25	15	1590	23.25	15
1380	20	16	1610	21.5	15	1870	23.5	15
1480	21.25	16	1620	21.75	14	1520	23.75	14
1500	22.75	16	1620	25.5	16	1820	23.75	19
1730	24.75	16	1630	26	18	1510	24	14
1620	25.5	16	1680	28.5	16	1930	24.5	17
1710	25.5	16	1690	23	14	1730	24.75	16
1820	25.5	16	1690	25.75	14	1530	25	14
1480	26.5	16	1700	26.75	16	1790	25	17
1700	26.75	16	1710	25.5	16	1860	25	17
1870	28	16	1720	25.5	17	1620	25.5	16
1820	28.25	16	1730	24.75	16	1710	25.5	16
1930	28.25	16	1790	28.25	15	1820	25.5	16
1680	28.5	16	1790	25	17	1720	25.5	17
1880	29.75	16	1810	22.25	18	1690	25.75	14
1850	30.25	16	1810	26.75	18	1630	26	18
1390	20	17	1820	25.5	16	1480	26.5	16
1930	24.5	17	1820	28.25	16	1700	26.75	16
1790	25	17	1820	31	18	1810	26.75	18
1860	25	17	1820	23.75	19	1870	28	16
1720	25.5	17	1850	30.25	16	1790	28.25	15
2060	29.75	17	1860	25	17	1820	28.25	16
2220	33.5	17	1870	23.5	15	1930	28.25	16
1530	21.25	18	1870	28	16	1680	28.5	16
1810	22.25	18	1880	29.75	16	2070	28.5	19
1630	26	18	1900	29.75	19	1940	28.75	19
1810	26.75	18	1930	28.25	16	1880	29.75	16
1820	31	18	1930	24.5	17	2060	29.75	17
1980	31.75	18	1940	28.75	19	1900	29.75	19
1820	23.75	19	1980	31.75	18	1850	30.25	16
2070	28.5	19	2060	29.75	17	1820	31	18
1940	28.75	19	2070	28.5	19	1980	31.75	18
1900	29.75	19	2220	33.5	17	2220	33.5	17

WorkKeys =	avg. ACT	avg. SAT
12	15	1320
13	18	1160
14	21	1460
15	22	1490
16	25.5	1680
17	26	1850
18	26.5	1760
19	28	1930

Certificate APS		WK=13
Level 3 APS		ACT=21, SAT=1450
Level 2 APS		ACT=23, SAT=1560
Level 1 APS		ACT =25, SAT=1680