

HB

278

<TARGET><BILL>HB 278</BILL><SUBJECT>HB
278</SUBJECT><COMM>HEDC28</COMM></TARGET>

CS FOR HOUSE BILL NO. 278(EDC)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-EIGHTH LEGISLATURE - SECOND SESSION

BY THE HOUSE EDUCATION COMMITTEE

**Offered:
Referred:**

Sponsor(s): HOUSE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

A BILL

FOR AN ACT ENTITLED

1 **"An Act increasing the base student allocation used in the formula for state funding of**
2 **public education; relating to the secondary student competency examination and related**
3 **requirements; relating to high school course credit earned through assessment; relating**
4 **to school performance reports; relating to assessments; relating to charter schools and**
5 **student transportation; relating to school construction bonds; relating to residential**
6 **school applications; increasing the stipend for boarding school students; relating to**
7 **unemployment contributions for the Alaska technical and vocational education**
8 **program; relating to earning high school credit for completion of vocational education**
9 **courses offered by institutions receiving technical and vocational education program**
10 **funding; relating to education tax credits; making conforming amendments; and**
11 **providing for an effective date."**

12 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

1 * **Section 1.** AS 14.03 is amended by adding a new section to read:

2 **Sec. 14.03.073. Secondary school course credit.** (a) A school district shall
3 provide the opportunity for students enrolled in a secondary school in the district to
4 challenge a course provided by the district by demonstrating mastery in the subject at
5 the level of the course challenged. A school district shall give full credit for a course to
6 a student who successfully challenges that course as provided under this section.

7 (b) A school district shall establish, within a reasonable time, an assessment
8 tool and a standard for demonstrating mastery in secondary school courses provided
9 by the district that are likely to be or have been the subject of a challenge requested
10 under this section.

11 (c) The board shall adopt regulations to implement this section.

12 (d) In this section, "school district" has the meaning given in AS 14.30.350.

13 * **Sec. 2.** AS 14.03.078 is amended to read:

14 **Sec. 14.03.078. Report.** The department shall provide to the legislature by
15 February 15 of each year an annual report regarding the progress of each school and
16 school district toward high academic performance by all students. The report required
17 under this section must include

18 (1) information described under AS 14.03.120(d);

19 (2) [THE NUMBER AND PERCENTAGE OF STUDENTS IN
20 EACH SCHOOL WHO PASS THE EXAMINATION REQUIRED UNDER
21 AS 14.03.075, AND THE NUMBER WHO PASS EACH SECTION OF THE
22 EXAMINATION;

23 (3)] progress of the department

24 (A) toward implementing the school accountability provisions
25 of AS 14.03.123; and

26 (B) in assisting high schools to become accredited;

27 (3) [(4)] a description of the resources provided to each school and
28 school district for coordinated school improvement activities and staff training in each
29 school and school district;

30 (4) [(5)] each school district's and each school's progress in aligning
31 curriculum with state education performance standards;

1 (5) [(6)] a description of the efforts by the department to assist a public
2 school **or district** that receives a **low performance** designation **under AS 14.03.123**
3 [OF DEFICIENT OR IN CRISIS];

4 (6) [(7)] a description of intervention efforts by each school district
5 and school for students who are not meeting state performance standards; **and**

6 (7) [(8)] the number and percentage of turnover in certificated
7 personnel and superintendents [;

8 (9) THE NUMBER OF TEACHERS BY DISTRICT AND BY
9 SCHOOL WHO ARE TEACHING OUTSIDE THE TEACHER'S AREA OF
10 ENDORSEMENT BUT IN AREAS TESTED BY THE HIGH SCHOOL
11 COMPETENCY EXAMINATION].

12 * **Sec. 3.** AS 14.03.120(d) is amended to read:

13 (d) Annually, before the date set by the district under (e) of this section, each
14 public school shall deliver to the department for posting on the department's Internet
15 website and provide, in a public meeting of parents, students, and community
16 members, a report on the school's performance and the performance of the school's
17 students. The report shall be prepared on a form prescribed by the department and
18 must include

19 (1) information on accreditation;

20 (2) results of norm-referenced achievement tests;

21 (3) results of state standards-based assessments in **language arts**
22 [READING, WRITING,] and mathematics;

23 (4) a description, including quantitative and qualitative measures, of
24 student, parent, community, and business involvement in student learning;

25 (5) a description of the school's attendance, retention, dropout, and
26 graduation rates [, INCLUDING THE NUMBER AND PERCENTAGE OF
27 STUDENTS WHO RECEIVED A DIPLOMA UNDER A WAIVER FROM THE
28 COMPETENCY EXAMINATION REQUIRED UNDER AS 14.03.075(a),] as
29 specified by the state board;

30 (6) the annual percent of enrollment change, regardless of reason, and
31 the annual percent of enrollment change due to student transfers into and out of the

1 school district;

2 (7) if Native language education is provided, a summary and
3 evaluation of the curriculum described in AS 14.30.420;

4 (8) [THE NUMBER AND PERCENTAGE OF STUDENTS IN
5 EACH SCHOOL WHO TAKE AND WHO SUCCESSFULLY COMPLETE AN
6 ALTERNATIVE ASSESSMENT PROGRAM IN READING, ENGLISH, OR
7 MATHEMATICS; AND THE NUMBER AND PERCENTAGE OF PUPILS IN
8 EACH SCHOOL WHO SUCCESSFULLY COMPLETE THE ALTERNATIVE
9 ASSESSMENT PROGRAM BUT WHO DO NOT REACH THE STATE
10 PERFORMANCE STANDARDS AT THE COMPETENCY EXAM LEVEL IN
11 READING, ENGLISH, OR MATHEMATICS; A SCHOOL MAY NOT REPORT
12 RESULTS UNDER THIS PARAGRAPH UNLESS THE SCHOOL COMPLIES
13 WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY
14 REQUIREMENTS OF 34 C.F.R. 99;

15 (9)] the performance designation assigned the school under
16 AS 14.03.123 and the methodology used to assign the performance designation,
17 including the measures used and their relative weights; [AND]

18 (9) [(10)] other information concerning school performance and the
19 performance of the school's students as required by the state board in regulation; and

20 (10) information on the number, attendance, and performance of
21 students enrolled in the school whose parents or guardians are on active duty in
22 the armed forces of the United States, the United States Coast Guard, the Alaska
23 National Guard, the Alaska Naval Militia, or the Alaska State Defense Force.

24 * Sec. 4. AS 14.03.123(f) is amended to read:

25 (f) In the accountability system for schools and districts required by this
26 section, the department shall

27 (1) implement 20 U.S.C. 6301 - 7941 (Elementary and Secondary
28 Education Act of 1965), as amended;

29 (2) implement state criteria and priorities for accountability including
30 the use of

31 (A) measures of student performance on standards-based

1 assessments in language arts [READING, WRITING,] and mathematics [,
2 AND INCLUDING COMPETENCY TESTS REQUIRED UNDER
3 AS 14.03.075];

4 (B) measures of student improvement; and

5 (C) other measures identified that are indicators of student
6 success and achievement; and

7 (3) to the extent practicable, minimize the administrative burden on
8 districts.

9 * **Sec. 5.** AS 14.03.250 is repealed and reenacted to read:

10 **Sec. 14.03.250. Application for charter school.** (a) A local school board shall
11 prescribe an application procedure for the establishment of a charter school in that
12 school district. The application procedure must include provisions for an academic
13 policy committee consisting of parents of students attending the school, teachers, and
14 school employees and a proposed form for a contract between a charter school and the
15 local school board, setting out the contract elements required under AS 14.03.255(c).

16 (b) A decision of a local school board approving or denying an application for
17 a charter school must be in writing, must be issued within 60 days after the
18 application, and must include all relevant findings of fact and conclusions of law.

19 (c) If a local school board approves an application for a charter school, the
20 local school board shall forward the application to the state Board of Education and
21 Early Development for review and approval.

22 (d) If a local school board denies an application for a charter school, the
23 applicant may appeal the denial to the commissioner. The appeal to the commissioner
24 shall be filed not later than 60 days after the local school board issues its written
25 decision of denial. The commissioner shall review the local school board's decision to
26 determine whether the findings of fact are supported by substantial evidence and
27 whether the decision is contrary to law. A decision of the commissioner upholding the
28 denial by the local school board is a final decision not subject to appeal to the state
29 Board of Education and Early Development.

30 (e) If the commissioner approves a charter school application, the
31 commissioner shall forward the application to the state Board of Education and Early

1 Development for review and approval. The application shall be forwarded not later
 2 than 30 days after the commissioner issues a written decision. The state Board of
 3 Education and Early Development shall exercise independent judgment in evaluating
 4 the application.

5 (f) Except as provided in (g) of this section, the state board shall operate a
 6 charter school that has been approved by the state board on appeal of a denial of the
 7 charter school application by the local school board under the laws governing the
 8 operation and maintenance of a charter school, as if the state board were a school
 9 district.

10 (g) A local school board that denied an application for a charter school
 11 approved by the state board on appeal may elect to operate the charter school as
 12 provided in AS 14.03.255 - 14.03.290.

13 * **Sec. 6.** AS 14.03 is amended by adding a new section to read:

14 **Sec. 14.03.253. Charter school application appeal to commissioner.** In an
 15 appeal to the commissioner under AS 14.03.250, the commissioner shall review the
 16 record before the local school board. The commissioner may request written
 17 supplementation of the record from the applicant or the local school board. The
 18 commissioner may

19 (1) remand the appeal to the local school board for further review;

20 (2) approve the charter school application and forward the application
 21 to the state Board of Education and Early Development with or without added
 22 conditions; or

23 (3) uphold the decision denying the charter school application.

24 * **Sec. 7.** AS 14.03.255(a) is amended to read:

25 (a) A charter school operates as a school in the local school district except that
 26 the charter school (1) is exempt from the local school district's textbook, program,
 27 curriculum, and scheduling requirements; (2) is exempt from AS 14.14.130(c); the
 28 principal of the charter school shall be selected by the academic policy committee and
 29 shall select, appoint, or otherwise supervise employees of the charter school; and (3)
 30 operates under the charter school's annual program budget as set out in the contract
 31 between the local school board and the charter school under (c) of this section. A local

1 school board may exempt a charter school from other local school district
 2 requirements if the exemption is set out in the contract. A charter school is subject to
 3 [SECONDARY SCHOOL COMPETENCY TESTING AS PROVIDED IN
 4 AS 14.03.075 AND OTHER COMPETENCY] tests required by the department.

5 * **Sec. 8.** AS 14.03.255(d) is amended to read:

6 (d) A **school district shall offer to a charter school the right of first refusal**
 7 **for a lease of space** [CHARTER SCHOOL MAY BE OPERATED] in an existing
 8 school district facility or in a facility within the school district that is not currently
 9 being used as a public school, if the chief school administrator determines the facility
 10 meets requirements for health and safety applicable to public buildings or other public
 11 schools in the district. **The school district may negotiate a lease agreement with the**
 12 **charter school for the true operational costs calculated on a square foot basis for**
 13 **space leased under this subsection.**

14 * **Sec. 9.** AS 14.03.260(a) is amended to read:

15 (a) A local school board shall provide an approved charter school with an
 16 annual program budget. The budget shall be not less than the amount generated by the
 17 students enrolled in the charter school less administrative costs retained by the local
 18 school district, determined by applying the indirect cost rate approved by the
 19 **department up to 4 percent** [DEPARTMENT OF EDUCATION AND EARLY
 20 DEVELOPMENT]. The "amount generated by students enrolled in the charter school"
 21 is to be determined in the same manner as it would be for a student enrolled in another
 22 public school in that school district **and includes funds generated by special needs**
 23 **under AS 14.17.420(a)(1) and secondary school vocational and technical**
 24 **instruction under AS 14.17.420(a)(3). A school district shall direct state aid under**
 25 **AS 14.11 for the construction or major maintenance of a charter school facility to**
 26 **the charter school that generated the state aid, subject to the same terms and**
 27 **conditions that apply to state aid under AS 14.11 for construction or major**
 28 **maintenance of a school facility that is not a charter school.**

29 * **Sec. 10.** AS 14.07.020(a)(16) is amended to read:

30 (16) establish by regulation criteria, based on low student performance,
 31 under which the department may intervene in a school district to improve instructional

1 practices, as described in AS 14.07.030(14) or (15); the regulations must include

2 (A) a notice provision that alerts the district to the deficiencies
3 and the instructional practice changes proposed by the department;

4 (B) an end date for departmental intervention, as described in
5 AS 14.07.030(14)(A) and (B) and (15), after the district demonstrates three
6 consecutive years of improvement consisting of not less than two percent
7 increases in student proficiency on standards-based assessments in language
8 arts and mathematics, [READING, AND WRITING] as provided in
9 AS 14.03.123(f)(2)(A); and

10 (C) a process for districts to petition the department for
11 continuing or discontinuing the department's intervention;

12 * **Sec. 11.** AS 14.07.020(b) is amended to read:

13 (b) In implementing its duties under (a)(2) of this section, the department shall
14 develop

15 (1) performance standards in language arts [READING, WRITING,]
16 and mathematics to be met at designated age levels by each student in public schools
17 in the state; and

18 (2) a comprehensive system of student assessments, composed of
19 multiple indicators of proficiency in language arts [READING, WRITING,] and
20 mathematics; this comprehensive system must

21 (A) be made available to all districts and regional educational
22 attendance areas;

23 (B) include a developmental profile for students entering
24 kindergarten or first grade; and

25 (C) include performance standards in language arts
26 [READING, WRITING,] and mathematics for students in age groups five
27 through seven, eight through 10, and 11 - 14.

28 * **Sec. 12.** AS 14.09.010 is amended by adding new subsections to read:

29 (e) A school district that provides transportation services under this section
30 shall provide transportation services to students attending a charter school operated by
31 the district under a policy adopted by the district. The policy must

1 (1) be developed with input solicited from individuals involved with
2 the charter school, including staff, students, and parents; and

3 (2) at a minimum, provide transportation services for students enrolled
4 in the charter school on a space available basis along the regular routes that the
5 students attending schools in an attendance area in the district are transported; and

6 (3) be approved by the department.

7 (f) If a school district fails to adopt a policy under (e) of this section, the
8 school district shall allocate the amount received for each student under (a) of this
9 section to each charter school operated by the district based on the number of students
10 enrolled in the charter school.

11 (g) Nothing in (e) of this section requires a school district to establish
12 dedicated transportation routes for the exclusive use of students enrolled in a charter
13 school or authorizes a charter school to opt out of a policy adopted by a school district
14 for the purpose of acquiring transportation funding.

15 * **Sec. 13.** AS 14.11.100(a) is amended to read:

16 (a) During each fiscal year, the state shall allocate to a municipality that is a
17 school district the following sums:

18 (1) payments made by the municipality during the fiscal year two years
19 earlier for the retirement of principal and interest on outstanding bonds, notes, or other
20 indebtedness incurred before July 1, 1977, to pay costs of school construction;

21 (2) 90 percent of

22 (A) payments made by the municipality during the fiscal year
23 two years earlier for the retirement of principal and interest on outstanding
24 bonds, notes, or other indebtedness incurred after June 30, 1977, and before
25 July 1, 1978, to pay costs of school construction;

26 (B) cash payments made after June 30, 1976, and before July 1,
27 1978, by the municipality during the fiscal year two years earlier to pay costs
28 of school construction;

29 (3) 90 percent of

30 (A) payments made by the municipality during the fiscal year
31 two years earlier for the retirement of principal and interest on outstanding

1 bonds, notes, or other indebtedness incurred after June 30, 1978, and before
2 January 1, 1982, to pay costs of school construction projects approved under
3 AS 14.07.020(a)(11);

4 (B) cash payments made after June 30, 1978, and before July 1,
5 1982, by the municipality during the fiscal year two years earlier to pay costs
6 of school construction projects approved under AS 14.07.020(a)(11);

7 (4) subject to (h) and (i) of this section, up to 90 percent of

8 (A) payments made by the municipality during the current
9 fiscal year for the retirement of principal and interest on outstanding bonds,
10 notes, or other indebtedness incurred after December 31, 1981, and authorized
11 by the qualified voters of the municipality before July 1, 1983, to pay costs of
12 school construction, additions to schools, and major rehabilitation projects that
13 exceed \$25,000 and are approved under AS 14.07.020(a)(11);

14 (B) cash payments made after June 30, 1982, and before July 1,
15 1983, by the municipality during the fiscal year two years earlier to pay costs
16 of school construction, additions to schools, and major rehabilitation projects
17 that exceed \$25,000 and are approved under AS 14.07.020(a)(11); and

18 (C) payments made by the municipality during the current
19 fiscal year for the retirement of principal and interest on outstanding bonds,
20 notes, or other indebtedness to pay costs of school construction, additions to
21 schools, and major rehabilitation projects that exceed \$25,000 and are
22 submitted to the department for approval under AS 14.07.020(a)(11) before
23 July 1, 1983, and approved by the qualified voters of the municipality before
24 October 15, 1983, not to exceed a total project cost of (i) \$6,600,000 if the
25 annual growth rate of average daily membership of the municipality is more
26 than seven percent but less than 12 percent, or (ii) \$20,000,000 if the annual
27 growth rate of average daily membership of the municipality is 12 percent or
28 more; payments made by a municipality under this subparagraph on total
29 project costs that exceed the amounts set out in (i) and (ii) of this subparagraph
30 are subject to (5)(A) of this subsection;

31 (5) subject to (h) - (j) of this section, 80 percent of

1 (A) payments made by the municipality during the fiscal year
2 for the retirement of principal and interest on outstanding bonds, notes, or
3 other indebtedness authorized by the qualified voters of the municipality

4 (i) after June 30, 1983, but before March 31, 1990, to
5 pay costs of school construction, additions to schools, and major
6 rehabilitation projects that exceed \$25,000 and are approved under
7 AS 14.07.020(a)(11); or

8 (ii) before July 1, 1989, and reauthorized before
9 November 1, 1989, to pay costs of school construction, additions to
10 schools, and major rehabilitation projects that exceed \$25,000 and are
11 approved under AS 14.07.020(a)(11); and

12 (B) cash payments made after June 30, 1983, by the
13 municipality during the fiscal year two years earlier to pay costs of school
14 construction, additions to schools, and major rehabilitation projects that exceed
15 \$25,000 and are approved by the department before July 1, 1990, under
16 AS 14.07.020(a)(11);

17 (6) subject to (h) - (j) and (m) of this section, 70 percent of payments
18 made by the municipality during the fiscal year for the retirement of principal and
19 interest on outstanding bonds, notes, or other indebtedness authorized by the qualified
20 voters of the municipality on or after April 30, 1993, but before July 1, 1996, to pay
21 costs of school construction, additions to schools, and major rehabilitation projects
22 that exceed \$200,000 and are approved under AS 14.07.020(a)(11);

23 (7) subject to (h) - (j) and (m) of this section, 70 percent of payments
24 made by the municipality during the fiscal year for the retirement of principal and
25 interest on outstanding bonds, notes, or other indebtedness authorized by the qualified
26 voters of the municipality after March 31, 1990, but before April 30, 1993, to pay
27 costs of school construction, additions to schools, and major rehabilitation projects;

28 (8) subject to (h), (i), (j)(2) - (5), and (n) of this section and after
29 projects funded by the bonds, notes, or other indebtedness have been approved by the
30 commissioner, 70 percent of payments made by the municipality during the fiscal year
31 for the retirement of principal and interest on outstanding bonds, notes, or other

1 indebtedness authorized by the qualified voters of the municipality on or after July 1,
2 1995, but before July 1, 1998, to pay costs of school construction, additions to
3 schools, and major rehabilitation projects that exceed \$200,000 and are approved
4 under AS 14.07.020(a)(11);

5 (9) subject to (h), (i), (j)(2) - (5), and (n) of this section and after
6 projects funded by the bonds, notes, or other indebtedness have been approved by the
7 commissioner, 70 percent of payments made by the municipality during the fiscal year
8 for the retirement of principal and interest on outstanding bonds, notes, or other
9 indebtedness authorized by the qualified voters of the municipality on or after July 1,
10 1998, but before July 1, 2006, to pay costs of school construction, additions to
11 schools, and major rehabilitation projects that exceed \$200,000 and are approved
12 under AS 14.07.020(a)(11);

13 (10) subject to (h), (i), (j)(2) - (5), and (o) of this section, and after
14 projects funded by the bonds, notes, or other indebtedness have been approved by the
15 commissioner, 70 percent of payments made by the municipality during the fiscal year
16 for the retirement of principal and interest on outstanding bonds, notes, or other
17 indebtedness authorized by the qualified voters of the municipality on or after June 30,
18 1998, to pay costs of school construction, additions to schools, and major
19 rehabilitation projects that exceed \$200,000, are approved under AS 14.07.020(a)(11),
20 and are not reimbursed under (n) of this section;

21 (11) subject to (h), (i), and (j)(2) - (5) of this section, and after projects
22 funded by the bonds, notes, or other indebtedness have been approved by the
23 commissioner, 70 percent of payments made by a municipality during the fiscal year
24 for the retirement of principal and interest on outstanding bonds, notes, or other
25 indebtedness authorized by the qualified voters of the municipality on or after June 30,
26 1999, but before January 1, 2005, to pay costs of school construction, additions to
27 schools, and major rehabilitation projects and education-related facilities that exceed
28 \$200,000, are approved under AS 14.07.020(a)(11), and are not reimbursed under (n)
29 or (o) of this section;

30 (12) subject to (h), (i), and (j)(2), (3), and (5) of this section, 60 percent
31 of payments made by a municipality during the fiscal year for the retirement of

1 principal and interest on outstanding bonds, notes, or other indebtedness authorized by
2 the qualified voters of the municipality on or after June 30, 1999, but before January 1,
3 2005, to pay costs of school construction, additions to schools, and major
4 rehabilitation projects and education-related facilities that exceed \$200,000, are
5 reviewed under AS 14.07.020(a)(11), and are not reimbursed under (n) or (o) of this
6 section;

7 (13) subject to (h), (i), (j)(2) - (5), and (p) of this section, and after
8 projects funded by the tax exempt bonds, notes, or other indebtedness have been
9 approved by the commissioner, 70 percent of payments made by a municipality during
10 the fiscal year for the retirement of principal and interest on outstanding tax exempt
11 bonds, notes, or other indebtedness authorized by the qualified voters of the
12 municipality on or after June 30, 1999, but before October 31, 2006, to pay costs of
13 school construction, additions to schools, and major rehabilitation projects and
14 education-related facilities that exceed \$200,000, are approved under
15 AS 14.07.020(a)(11), and are not reimbursed under (n) or (o) of this section;

16 (14) subject to (h), (i), (j)(2), (3), and (5), and (p) of this section, 60
17 percent of payments made by a municipality during the fiscal year for the retirement
18 of principal and interest on outstanding tax exempt bonds, notes, or other indebtedness
19 authorized by the qualified voters of the municipality on or after June 30, 1999, but
20 before October 31, 2006, to pay costs of school construction, additions to schools, and
21 major rehabilitation projects and education-related facilities that exceed \$200,000, are
22 reviewed under AS 14.07.020(a)(11), and are not reimbursed under (n) or (o) of this
23 section;

24 (15) subject to (h), (i), (j)(2) - (5), and (q) of this section, and after
25 projects funded by the bonds, notes, or other indebtedness have been approved by the
26 commissioner, 90 percent of payments made by a municipality during the fiscal year
27 for the retirement of principal and interest on outstanding bonds, notes, or other
28 indebtedness authorized by the qualified voters of the municipality on or after June 30,
29 1999, but before October 31, 2006, to pay costs of school construction, additions to
30 schools, and major rehabilitation projects and education-related facilities that exceed
31 \$200,000, are approved under AS 14.07.020(a)(11), meet the 10 percent participating

1 share requirement for a municipal school district under the former participating share
 2 amounts required under AS 14.11.008(b), and are not reimbursed under (n) or (o) of
 3 this section;

4 (16) subject to (h), (i), and (j)(2) - (5) of this section, and after projects
 5 funded by the tax exempt bonds, notes, or other indebtedness have been approved by
 6 the commissioner, 70 percent of payments made by a municipality during the fiscal
 7 year for the retirement of principal and interest on outstanding tax exempt bonds,
 8 notes, or other indebtedness authorized by the qualified voters of the municipality on
 9 or after October 1, 2006, to pay costs of school construction, additions to schools, and
 10 major rehabilitation projects and education-related facilities that exceed \$200,000, are
 11 approved under AS 14.07.020(a)(11), and are not reimbursed under (o) of this section;

12 (17) subject to (h), (i), and (j)(2), (3), and (5) of this section, 60 percent
 13 of payments made by a municipality during the fiscal year for the retirement of
 14 principal and interest on outstanding tax exempt bonds, notes, or other indebtedness
 15 authorized by the qualified voters of the municipality on or after October 1, 2006, to
 16 pay costs of school construction, additions to schools, and major rehabilitation projects
 17 and education-related facilities that exceed \$200,000, are reviewed under
 18 AS 14.07.020(a)(11), and are not reimbursed under (o) of this section;

19 **(18) subject to (h), (i), and (j)(2), (3), and (5) of this section, 70**
 20 **percent of payments made by a municipality during the fiscal year in which a**
 21 **charter school is operated, for the retirement of principal and interest on**
 22 **outstanding tax exempt bonds, notes, or other indebtedness authorized by the**
 23 **qualified voters of the municipality on or after July 1, 2014, but before**
 24 **December 31, 2017, to pay costs of school construction, additions to schools, and**
 25 **major rehabilitation projects for the purpose of operating the charter school**
 26 **approved under AS 14.03.250; projects reimbursed under this paragraph must**
 27 **exceed \$200,000 and must be reviewed under AS 14.07.020(a)(11).**

28 * Sec. 14. AS 14.16.050(a) is amended to read:

29 (a) The following provisions apply with respect to the operation and
 30 management of a state boarding school as if it were a school district:

31 (1) requirements relating to school district operations:

1 (A) AS 14.03.030 - 14.03.050 (defining the school term, day in
2 session, and school holidays);

3 (B) AS 14.03.073 and 14.03.083 - 14.03.140 [AS 14.03.083 -
4 14.03.140] (miscellaneous provisions applicable to school district operations);

5 (C) regulations adopted by the board under authority of
6 AS 14.07.020(a) that are applicable to school districts and their schools, unless
7 the board specifically exempts state boarding schools from compliance with a
8 regulation;

9 (D) AS 14.12.150 (authorizing school districts to establish and
10 participate in the services of a regional resource center);

11 (E) AS 14.14.050 (imposing the requirement of an annual
12 audit);

13 (F) AS 14.14.110 (authorizing cooperation with other school
14 districts);

15 (G) AS 14.14.140(b) (establishing a prohibition on
16 employment of a relative of the chief school administrator);

17 (H) AS 14.18 (prohibiting discrimination based on sex in
18 public education);

19 (2) requirements relating to the public school funding program and the
20 receipt and expenditure of that funding:

21 (A) AS 14.17.500 (relating to student count estimates);

22 (B) AS 14.17.505 (relating to school operating fund balances);

23 (C) AS 14.17.500 - 14.17.910 (setting out the procedure for
24 payment of public school funding and imposing general requirements and
25 limits on money paid);

26 (3) requirements relating to teacher employment and retirement:

27 (A) AS 14.14.105 and 14.14.107 (relating to sick leave);

28 (B) AS 14.20.095 - 14.20.215 (relating to the employment and
29 tenure of teachers);

30 (C) AS 14.20.220 (relating to the salaries of teachers
31 employed);

1 (D) AS 14.20.280 - 14.20.350 (relating to sabbatical leave
2 provisions for teachers);

3 (E) AS 23.40.070 - 23.40.260 (authorizing collective
4 bargaining by certificated employees), except with regard to teachers who are
5 administrators and except that the board may delegate some or all of its
6 responsibilities under those statutes;

7 (F) AS 14.25 (provisions regarding the teachers' retirement
8 system);

9 (4) requirements relating to students and educational programs:

10 (A) AS 14.30.180 - 14.30.350 (relating to educational services
11 for children with disabilities);

12 (B) AS 14.30.360 - 14.30.370 (establishing health education
13 program standards);

14 (C) AS 14.30.400 - 14.30.410 (relating to bilingual and
15 bicultural education).

16 * **Sec. 15.** AS 14.16 is amended by adding a new section to article 2 to read:

17 **Sec. 14.16.100. Application for residential school.** A school district shall
18 apply to the department for approval to establish and operate a statewide or district-
19 wide residential school. The department shall accept applications during an open
20 application period conducted annually. A period of open application in itself does not
21 indicate that the department will approve the establishment of a new residential
22 school.

23 * **Sec. 16.** AS 14.16.200(b) is amended to read:

24 (b) Costs that may be claimed by a district for reimbursement under (a) of this
25 section are

26 (1) one round trip on the least expensive means of transportation
27 between the student's community of residence and the school during the school year if
28 the district expends money for the trip; and

29 (2) a per-pupil monthly stipend to cover room and board expenses as
30 determined by the department on a regional basis and not to exceed the following
31 amounts:

- 1 (A) for the Southeast Region (Region I), \$1,230 [\$820];
 2 (B) for the Southcentral Region (Region II), \$1,200 [\$800];
 3 (C) for the Interior Region (Region III), \$1,452 [\$968];
 4 (D) for the Southwest Region (Region IV), \$1,509 [\$1,006];
 5 (E) for the Northern Remote Region (Region V), \$1,776
 6 [\$1,184].

7 * **Sec. 17.** AS 14.17.450(d) is amended to read:

8 (d) If a charter school has a student count of more than 74 [120] but less than
 9 150 for the current year and is in the first three years [YEAR] of operation or had a
 10 student count of at least 75 [150 OR MORE] in the previous year of operation,

11 (1) the adjusted student count for the school shall be calculated by
 12 multiplying the student count by [95 PERCENT OF] the student rate for a school that
 13 has a student count of 150; and

14 (2) not later than February 15, the charter school shall submit for
 15 approval of the governing board of the district a plan for the following school year that
 16 includes a statement about whether the school will continue to operate if the student
 17 count remains the same that year and, if so, a projection of the funding anticipated
 18 from the state and other sources, a proposed budget, and a description of anticipated
 19 changes to the school staff, program, and curriculum; if the school intends to close if
 20 the student count remains the same the following year, the plan must describe transfer
 21 plans for students, staff, facilities, and materials.

22 * **Sec. 18.** AS 14.17.470 is amended to read:

23 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,765
 24 [\$5,680].

25 * **Sec. 19.** AS 14.17.470, as amended by sec. 18 of this Act, is amended to read:

26 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,823
 27 [\$5,765].

28 * **Sec. 20.** AS 14.17.470, as amended by secs. 18 and 19 of this Act, is amended to read:

29 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,881
 30 [\$5,823].

31 * **Sec. 21.** AS 23.15.835(d) is amended to read:

(d) Notwithstanding AS 23.15.840(a), for the fiscal years ending June 30, 2015 [2009], through June 30, 2024 [2014], the money collected under this section or otherwise appropriated to the Alaska Workforce Investment Board, formerly known as the Alaska Human Resource Investment Council, shall be allocated directly in the following percentages to the following institutions for programs consistent with AS 23.15.820 - 23.15.850 and capital improvements:

University of Alaska	<u>42</u> [45] percent
University of Alaska Southeast	5 percent
Galena Project Education Vocational Training Center	4 percent
Kotzebue Technical Center	9 percent
Alaska Vocational Technical Center	17 percent
Northwestern Alaska Career and Technical Center	3 percent
Southwest Alaska Vocational and Education Center	3 percent
Yuut Elitnaurviat, Inc. People's Learning Center	9 percent
Delta Career Advancement Center	3 percent
New Frontier Vocational Technical Center	2 percent
<u>Southern Southeast Alaska Technical Education Center</u>	<u>3 percent.</u>

* **Sec. 22.** AS 23.15.835(e) is amended to read:

(e) The institutions receiving funding under (d) of this section shall provide an expenditure and performance report to the department by November 1 of each year that includes [THE]

(1) the percentage of former participants in the program who have jobs one year after leaving the program;

(2) the median wage of former participants seven to 12 months after leaving the program;

(3) the percentage of former participants who were employed after leaving the program who received training under the program that was related or somewhat related to the former participants' jobs seven to 12 months after leaving the program;

(4) the percentage of former participants who indicate some level of satisfaction with the training received under the program; [AND]

1 (5) the percentage of employers who indicate satisfaction with the
2 services provided through the program;

3 (6) a description of each vocational education course funded
4 through the allocation set out in (d) of this section that permits high school
5 students to earn dual credit upon course completion, and the number of high
6 school students who earned dual credit in the past year;

7 (7) a copy of any articulation agreement established under (g) of
8 this section that either was in effect for the preceding year or is in process for the
9 next year of funding, and the number of high school students who earned dual
10 credit under each articulation agreement; and

11 (8) the performance and financial information needed to verify the
12 performance of the program as specified by the department by regulation.

13 * **Sec. 23.** AS 23.15.835 is amended by adding new subsections to read:

14 (g) The institutions receiving funding under (d) of this section shall establish
15 and maintain at least one articulation agreement under which dual credit may be
16 earned by high school students upon completion of a vocational education course.

17 (h) An institution's failure to comply with (e) or (g) of this section shall result
18 in a withholding penalty of 20 percent of the funding allocated under (d) of this
19 section in the following year.

20 * **Sec. 24.** AS 23.15.850 is amended by adding new paragraphs to read:

21 (3) "articulation agreement" means a dual-credit partnership between a
22 school district and an institution receiving funding under AS 23.15.835(d) that
23 describes vocational education courses, student eligibility, course location, academic
24 policies, student support services, credit on a student's transcript, funding, and other
25 items required by the partnering institutions;

26 (4) "dual credit" means simultaneous high school credit and credit
27 toward a career or vocational certification.

28 * **Sec. 25.** AS 43.20.014(a) is amended to read:

29 (a) A taxpayer is allowed a credit against the tax due under this chapter for
30 cash contributions accepted for

31 (1) direct instruction, research, and educational support purposes,

1 including library and museum acquisitions, and contributions to endowment, by an
 2 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 3 four-year college accredited by a regional accreditation association;

4 (2) secondary school level vocational education courses, programs, and
 5 facilities by a school district in the state;

6 (3) vocational education courses, programs, and facilities by a state-
 7 operated vocational technical education and training school;

8 (4) a facility or an annual intercollegiate sports tournament by a
 9 nonprofit, public or private, Alaska two-year or four-year college accredited by a
 10 regional accreditation association;

11 (5) Alaska Native cultural or heritage programs and educational
 12 support, including mentoring and tutoring, provided by a nonprofit agency for public
 13 school staff and for students who are in grades kindergarten through 12 in the state;

14 (6) education, research, rehabilitation, and facilities by an institution
 15 that is located in the state and that qualifies as a coastal ecosystem learning center
 16 under the Coastal America Partnership established by the federal government; [AND]

17 (7) the Alaska higher education investment fund under AS 37.14.750;

18 **(8) funding a scholarship awarded by a nonprofit organization to a**
 19 **dual-credit student to defray the cost of a dual-credit course, including the cost of**

20 **(A) tuition and textbooks;**

21 **(B) registration, course, and programmatic student fees;**

22 **(C) on-campus room and board at the postsecondary**
 23 **institution in the state that provides the dual-credit course;**

24 **(D) transportation costs to and from a residential school**
 25 **approved by the Department of Education and Early Development under**
 26 **AS 14.16.200 or the postsecondary school in the state that provides the**
 27 **dual-credit course; and**

28 **(E) other related educational and programmatic costs;**

29 **(9) constructing, operating, or maintaining a residential housing**
 30 **facility by a residential school in the state approved by the Department of**
 31 **Education and Early Development under AS 14.16.200; and**

1 **(10) childhood early learning and development programs and**
 2 **educational support to childhood early learning and development programs**
 3 **provided by a for-profit corporation, a nonprofit corporation organized under**
 4 **AS 10.20, a tribal entity, or a school district in the state, by the Department of**
 5 **Education and Early Development, or through a state grant.**

6 * **Sec. 26.** AS 43.20.014(a), as amended by sec. 14, ch. 92, SLA 2010, sec. 14, ch. 7,
 7 FSSLA 2011, and sec. 15, ch. 74, SLA 2012, is amended to read:

8 (a) A taxpayer is allowed a credit against the tax due under this chapter for
 9 cash contributions accepted

10 (1) for direct instruction, research, and educational support purposes,
 11 including library and museum acquisitions, and contributions to endowment, by an
 12 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 13 four-year college accredited by a regional accreditation association;

14 (2) for secondary school level vocational education courses and
 15 programs by a school district in the state;

16 (3) by a state-operated vocational technical education and training
 17 school; [AND]

18 (4) for the Alaska higher education investment fund under
 19 AS 37.14.750;

20 **(5) for funding a scholarship awarded by a nonprofit organization**
 21 **to a dual-credit student to defray the cost of a dual-credit course, including the**
 22 **cost of**

23 **(A) tuition and textbooks;**

24 **(B) registration, course, and programmatic student fees;**

25 **(C) on-campus room and board at the postsecondary**
 26 **institution in the state that provides the dual-credit course;**

27 **(D) transportation costs to and from a residential school**
 28 **approved by the Department of Education and Early Development under**
 29 **AS 14.16.200 or the postsecondary school in the state that provides the**
 30 **dual-credit course; and**

31 **(E) other related educational and programmatic costs;**

1 (6) for constructing, operating, or maintaining a residential
 2 housing facility by a residential school approved by the Department of Education
 3 and Early Development under AS 14.16.200; and

4 (7) for childhood early learning and development programs and
 5 educational support to childhood early learning and development programs
 6 provided by a for-profit corporation, a nonprofit corporation organized under
 7 AS 10.20, a tribal entity, or a school district in the state, by the Department of
 8 Education and Early Development, or through a state grant.

9 * **Sec. 27.** AS 43.20.014(f) is amended by adding new paragraphs to read:

10 (3) "dual-credit student" means a secondary level student in the state
 11 who simultaneously earns college and high school credit for a course;

12 (4) "nonprofit organization" means a charitable or educational
 13 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)
 14 (Internal Revenue Code).

15 * **Sec. 28.** AS 43.65.018(a) is amended to read:

16 (a) A person engaged in the business of mining in the state is allowed a credit
 17 against the tax due under this chapter for cash contributions accepted for

18 (1) direct instruction, research, and educational support purposes,
 19 including library and museum acquisitions, and contributions to endowment, by an
 20 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 21 four-year college accredited by a regional accreditation association;

22 (2) secondary school level vocational education courses, programs, and
 23 facilities by a school district in the state;

24 (3) vocational education courses, programs, and facilities by a state-
 25 operated vocational technical education and training school;

26 (4) a facility or an annual intercollegiate sports tournament by a
 27 nonprofit, public or private, Alaska two-year or four-year college accredited by a
 28 regional accreditation association;

29 (5) Alaska Native cultural or heritage programs and educational
 30 support, including mentoring and tutoring, provided by a nonprofit agency for public
 31 school staff and for students who are in grades kindergarten through 12 in the state;

1 (6) education, research, rehabilitation, and facilities by an institution
 2 that is located in the state and that qualifies as a coastal ecosystem learning center
 3 under the Coastal America Partnership established by the federal government; [AND]

4 (7) the Alaska higher education investment fund under AS 37.14.750;

5 **(8) funding a scholarship awarded by a nonprofit organization to a**
 6 **dual-credit student to defray the cost of a dual-credit course, including the cost of**

7 **(A) tuition and textbooks;**

8 **(B) registration, course, and programmatic student fees;**

9 **(C) on-campus room and board at the postsecondary**
 10 **institution in the state that provides the dual-credit course;**

11 **(D) transportation costs to and from a residential school**
 12 **approved by the Department of Education and Early Development under**
 13 **AS 14.16.200 or the postsecondary school in the state that provides the**
 14 **dual-credit course; and**

15 **(E) other related educational and programmatic costs;**

16 **(9) constructing, operating, or maintaining a residential housing**
 17 **facility by a residential school approved by the Department of Education and**
 18 **Early Development under AS 14.16.200; and**

19 **(10) childhood early learning and development programs and**
 20 **educational support to childhood early learning and development programs**
 21 **provided by a for-profit corporation, a nonprofit corporation organized under**
 22 **AS 10.20, a tribal entity, or a school district in the state, by the Department of**
 23 **Education and Early Development, or through a state grant.**

24 * **Sec. 29.** AS 43.65.018(a), as amended by sec. 35, ch. 92, SLA 2010, sec. 14, ch. 7,
 25 FSSLA 2011, and sec. 21, ch. 74, SLA 2012, is amended to read:

26 (a) A person engaged in the business of mining in the state is allowed a credit
 27 against the tax due under this chapter for cash contributions accepted

28 (1) for direct instruction, research, and educational support purposes,
 29 including library and museum acquisitions, and contributions to endowment, by an
 30 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 31 four-year college accredited by a regional accreditation association;

1 (2) for secondary school level vocational education courses and
2 programs by a school district in the state;

3 (3) by a state-operated vocational technical education and training
4 school; [AND]

5 (4) for the Alaska higher education investment fund under
6 AS 37.14.750;

7 **(5) for funding a scholarship awarded by a nonprofit organization**
8 **to a dual-credit student to defray the cost of a dual-credit course, including the**
9 **cost of**

10 **(A) tuition and textbooks;**

11 **(B) registration, course, and programmatic student fees;**

12 **(C) on-campus room and board at the postsecondary**
13 **institution in the state that provides the dual-credit course;**

14 **(D) transportation costs to and from a residential school**
15 **approved by the Department of Education and Early Development under**
16 **AS 14.16.200 or the postsecondary school in the state that provides the**
17 **dual-credit course; and**

18 **(E) other related educational and programmatic costs;**

19 **(6) for constructing, operating, or maintaining a residential**
20 **housing facility by a residential school approved by the Department of Education**
21 **and Early Development under AS 14.16.200; and**

22 **(7) for childhood early learning and development programs and**
23 **educational support to childhood early learning and development programs**
24 **provided by a for-profit corporation, a nonprofit corporation organized under**
25 **AS 10.20, a tribal entity, or a school district in the state, by the Department of**
26 **Education and Early Development, or through a state grant.**

27 * Sec. 30. AS 43.65.018(f) is amended by adding new paragraphs to read:

28 (3) "dual-credit student" means a secondary level student in the state
29 who simultaneously earns college and high school credit for a course;

30 (4) "nonprofit organization" means a charitable or educational
31 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)

1 (Internal Revenue Code).

2 * **Sec. 31.** AS 43.75.018(a) is amended to read:

3 (a) A person engaged in a fisheries business is allowed a credit against the tax
4 due under this chapter for cash contributions accepted for

5 (1) direct instruction, research, and educational support purposes,
6 including library and museum acquisitions, and contributions to endowment, by an
7 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
8 four-year college accredited by a regional accreditation association;

9 (2) secondary school level vocational education courses, programs, and
10 facilities by a school district in the state;

11 (3) vocational education courses, programs, and facilities by a state-
12 operated vocational technical education and training school;

13 (4) a facility or an annual intercollegiate sports tournament by a
14 nonprofit, public or private, Alaska two-year or four-year college accredited by a
15 regional accreditation association;

16 (5) Alaska Native cultural or heritage programs and educational
17 support, including mentoring and tutoring, provided by a nonprofit agency for public
18 school staff and for students who are in grades kindergarten through 12 in the state;

19 (6) education, research, rehabilitation, and facilities by an institution
20 that is located in the state and that qualifies as a coastal ecosystem learning center
21 under the Coastal America Partnership established by the federal government; [AND]

22 (7) the Alaska higher education investment fund under AS 37.14.750;

23 **(8) funding a scholarship awarded by a nonprofit organization to a**
24 **dual-credit student to defray the cost of a dual-credit course, including the cost of**

25 **(A) tuition and textbooks;**

26 **(B) registration, course, and programmatic student fees;**

27 **(C) on-campus room and board at the postsecondary**
28 **institution in the state that provides the dual-credit course;**

29 **(D) transportation costs to and from a residential school**
30 **approved by the Department of Education and Early Development under**
31 **AS 14.16.200 or the postsecondary school in the state that provides the**

1 dual-credit course; and

2 (E) other related educational and programmatic costs;

3 (9) constructing, operating, or maintaining a residential housing
 4 facility by a residential school approved by the Department of Education and
 5 Early Development under AS 14.16.200; and

6 (10) childhood early learning and development programs and
 7 educational support to childhood early learning and development programs
 8 provided by a for-profit corporation, a nonprofit corporation organized under
 9 AS 10.20, a tribal entity, or a school district in the state, by the Department of
 10 Education and Early Development, or through a state grant.

11 * **Sec. 32.** AS 43.75.018(a), as amended by sec. 42, ch. 92, SLA 2010, sec. 14, ch. 7,
 12 FSSLA 2011, and sec. 23, ch. 74, SLA 2012, is amended to read:

13 (a) A person engaged in a fisheries business is allowed a credit against the tax
 14 due under this chapter for cash contributions accepted

15 (1) for direct instruction, research, and educational support purposes,
 16 including library and museum acquisitions, and contributions to endowment, by an
 17 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 18 four-year college accredited by a regional accreditation association;

19 (2) for secondary school level vocational education courses and
 20 programs by a school district in the state;

21 (3) by a state-operated vocational technical education and training
 22 school; [AND]

23 (4) for the Alaska higher education investment fund under
 24 AS 37.14.750;

25 (5) for funding a scholarship awarded by a nonprofit organization
 26 to a dual-credit student to defray the cost of a dual-credit course, including the
 27 cost of

28 (A) tuition and textbooks;

29 (B) registration, course, and programmatic student fees;

30 (C) on-campus room and board at the postsecondary
 31 institution in the state that provides the dual-credit course;

1 (D) transportation costs to and from a residential school
 2 approved by the Department of Education and Early Development under
 3 AS 14.16.200 or the postsecondary school in the state that provides the
 4 dual-credit course; and

5 (E) other related educational and programmatic costs;

6 (6) for constructing, operating, or maintaining a residential
 7 housing facility by a residential school approved by the Department of Education
 8 and Early Development under AS 14.16.200; and

9 (7) for childhood early learning and development programs and
 10 educational support to childhood early learning and development programs
 11 provided by a for-profit corporation, a nonprofit corporation organized under
 12 AS 10.20, a tribal entity, or a school district in the state, by the Department of
 13 Education and Early Development, or through a state grant.

14 * **Sec. 33.** AS 43.75.018(f) is amended by adding new paragraphs to read:

15 (3) "dual-credit student" means a secondary level student in the state
 16 who simultaneously earns college and high school credit for a course;

17 (4) "nonprofit organization" means a charitable or educational
 18 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)
 19 (Internal Revenue Code).

20 * **Sec. 34.** AS 43.77.045(a) is amended to read:

21 (a) In addition to the credit allowed under AS 43.77.040, a person engaged in
 22 a floating fisheries business is allowed a credit against the tax due under this chapter
 23 for cash contributions accepted for

24 (1) direct instruction, research, and educational support purposes,
 25 including library and museum acquisitions, and contributions to endowment, by an
 26 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 27 four-year college accredited by a regional accreditation association;

28 (2) secondary school level vocational education courses, programs, and
 29 facilities by a school district in the state;

30 (3) vocational education courses, programs, and facilities by a state-
 31 operated vocational technical education and training school;

1 (4) a facility or an annual intercollegiate sports tournament by a
 2 nonprofit, public or private, Alaska two-year or four-year college accredited by a
 3 regional accreditation association;

4 (5) Alaska Native cultural or heritage programs and educational
 5 support, including mentoring and tutoring, provided by a nonprofit agency for public
 6 school staff and for students who are in grades kindergarten through 12 in the state;

7 (6) education, research, rehabilitation, and facilities by an institution
 8 that is located in the state and that qualifies as a coastal ecosystem learning center
 9 under the Coastal America Partnership established by the federal government; [AND]

10 (7) the Alaska higher education investment fund under AS 37.14.750;

11 **(8) funding a scholarship awarded by a nonprofit organization to a**
 12 **dual-credit student to defray the cost of a dual-credit course, including the cost of**

13 **(A) tuition and textbooks;**

14 **(B) registration, course, and programmatic student fees;**

15 **(C) on-campus room and board at the postsecondary**
 16 **institution in the state that provides the dual-credit course;**

17 **(D) transportation costs to and from a residential school**
 18 **approved by the Department of Education and Early Development under**
 19 **AS 14.16.200 or the postsecondary school in the state that provides the**
 20 **dual-credit course; and**

21 **(E) other related educational and programmatic costs;**

22 **(9) constructing, operating, or maintaining a residential housing**
 23 **facility by a residential school approved by the Department of Education and**
 24 **Early Development under AS 14.16.200; and**

25 **(10) childhood early learning and development programs and**
 26 **educational support to childhood early learning and development programs**
 27 **provided by a for-profit corporation, a nonprofit corporation organized under**
 28 **AS 10.20, a tribal entity, or a school district in the state, by the Department of**
 29 **Education and Early Development, or through a state grant.**

30 * Sec. 35. AS 43.77.045(a), as amended by sec. 49, ch. 92, SLA 2010, sec. 14, ch. 7,
 31 FSSLA 2011, and sec. 25, ch. 74, SLA 2012, is amended to read:

1 (a) In addition to the credit allowed under AS 43.77.040, a person engaged in
 2 a floating fisheries business is allowed a credit against the tax due under this chapter
 3 for cash contributions accepted

4 (1) for direct instruction, research, and educational support purposes,
 5 including library and museum acquisitions, and contributions to endowment, by an
 6 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 7 four-year college accredited by a regional accreditation association;

8 (2) for secondary school level vocational education courses and
 9 programs by a school district in the state;

10 (3) by a state-operated vocational technical education and training
 11 school; [AND]

12 (4) for the Alaska higher education investment fund under
 13 AS 37.14.750;

14 (5) for funding a scholarship awarded by a nonprofit organization
 15 to a dual-credit student to defray the cost of a dual-credit course, including the
 16 cost of

17 (A) tuition and textbooks;

18 (B) registration, course, and programmatic student fees;

19 (C) on-campus room and board at the postsecondary
 20 institution in the state that provides the dual-credit course;

21 (D) transportation costs to and from a residential school
 22 approved by the Department of Education and Early Development under
 23 AS 14.16.200 or the postsecondary school in the state that provides the
 24 dual-credit course; and

25 (E) other related educational and programmatic costs;

26 (6) for constructing, operating, or maintaining a residential
 27 housing facility by a residential school approved by the Department of Education
 28 and Early Development under AS 14.16.200; and

29 (7) for childhood early learning and development programs and
 30 educational support to childhood early learning and development programs
 31 provided by a for-profit corporation, a nonprofit corporation organized under

1 AS 10.20, a tribal entity, or a school district in the state, by the Department of
2 Education and Early Development.

3 * **Sec. 36.** AS 43.77.045(f) is amended by adding new paragraphs to read:

4 (3) "dual-credit student" means a secondary level student in the state
5 who simultaneously earns college and high school credit for a course;

6 (4) "nonprofit organization" means a charitable or educational
7 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)
8 (Internal Revenue Code).

9 * **Sec. 37.** Section 3, ch. 91, SLA 2010, is repealed.

10 * **Sec. 38.** AS 14.03.075 and AS 14.07.165(5) are repealed.

11 * **Sec. 39.** The uncodified law of the State of Alaska is amended by adding a new section to
12 read:

13 TRANSITION: STUDENT TESTING IN PROGRESS. Until June 30, 2015, a school
14 district shall continue to administer the competency examination under former AS 14.03.075,
15 and the regulations adopted under former AS 14.03.075, in effect on August 31, 2014, to a
16 student who seeks to qualify for a secondary school diploma under former AS 14.03.075, as it
17 read on August 31, 2014.

18 * **Sec. 40.** The uncodified law of the State of Alaska is amended by adding a new section to
19 read:

20 TRANSITION: CHARTER SCHOOL APPLICATIONS. Sections 5 and 6 of this Act
21 apply to charter school applications filed with a local school board on or after September 1,
22 2014.

23 * **Sec. 41.** The uncodified law of the State of Alaska is amended by adding a new section to
24 read:

25 TRANSITION: REGULATIONS. The Department of Education and Early
26 Development, the Department of Labor and Workforce Development, and the Department of
27 Revenue may adopt regulations necessary to implement their respective changes made by this
28 Act. The regulations take effect under AS 44.62 (Administrative Procedure Act), but not
29 before the effective date of the relevant provision of this Act implemented by the regulation.

30 * **Sec. 42.** Sections 21 and 41 of this Act take effect immediately under AS 01.10.070(c).

31 * **Sec. 43.** Sections 15, 16, and 18 of this Act take effect July 1, 2014.

- 1 * **Sec. 44.** Sections 1, 19, and 22 - 24 of this Act take effect July 1, 2015.
- 2 * **Sec. 45.** Section 20 of this Act takes effect July 1, 2016.
- 3 * **Sec. 46.** Sections 26, 29, 32, and 35 of this Act take effect January 1, 2021.
- 4 * **Sec. 47.** Except as provided in secs. 42 - 46 of this Act, this Act takes effect September 1,
- 5 2014.

TALKING POINTS
GOVERNOR'S EDUCATION INITIATIVE
7 Components to Improve Education

1. Base Student Allocation (BSA) Increase

- FY 15 – Increase of \$85 per student to \$5,765
- FY 16 – Increase of \$58 per student to \$5,823
- FY 17 – Increase of \$58 per student to \$5,881
- This allocation is in addition to the 25M one time funding that has been included in the budget to offset energy and increased fixed costs.
- *The proposed BSA increase recognizes that instructional costs have also gone up and that a modest increase will provide relief to school district budgets in support of delivering quality education to Alaska's students.*

2. Repeal of Exit Exam

- Removes exit exam (HSGQE) that has outlived its usefulness. With more rigorous standards and other assessments in place, it is no longer needed.
- Provides choice of tools to inform students, parents, schools of readiness for college or career training. Currently, WorkKeys is required in 11th grade. This bill allows students to choose most relevant test; WorkKeys or the SAT, ACT.
- *The savings from repealing the exit exam will cover one administration per high school student of his or her choice of the SAT or ACT (college-prep) or WorkKeys (career-prep).*
- Because these assessments are used as qualifying assessments for the Alaska Performance Scholarship (APS), every high school student will have opportunity for his or her achievement to be evaluated for APS.
- Former students who have certificates of achievement will have opportunities to pass the exit exam until June 30, 2017, and gain a high school diploma.

3. Testing out for Credit

- This bill would require that a school district provide a high school student an opportunity to “test out” of a class and allow students to earn course credits in math, language arts, science, social studies, and world languages by demonstrating mastery of the content through a district-approved assessment. *Credit would also apply to the Performance Scholarship.*
- *This allows students to advance at their own pace, using school time to add to their skills and knowledge. Some students will be able to complete high school early or earn additional credits toward college.*

4. Tax Credits

- This credit incentivizes the private sector to partner with local school districts in two ways-1) fund scholarships to students earning dual credits (*high school and college credit*)to defray costs of tuition, registration, course and textbook fees, and 2) for housing at residential schools (construction, maintenance or operations).

5. Technical vocational education program (TVEP)

- TVEP sunsets June 2014. This bill would extend that sunset until 2024. TVEP currently provides funds to identified educational institutions across Alaska for technical and vocational education (or CTE).
- The bill requires institutions receiving TVEP to offer courses that permit high school students to earn dual credit by requiring articulation agreements between the institution and at least one high-school.

6. Charter schools- Appeals and Funding clarification

- Currently, charter school applicants have no recourse for reconsideration if denied by their local school board. This bill would require local school boards to put in writing approvals or denials of charter school applications, with relevant findings of fact and conclusions of law. A written decision by the local board creates a public record and promotes accountability.
- If denied, applicants may appeal to the commissioner. The commissioner may remand the appeal back to the local school board for further review, uphold the denial, or suggest approval. If approval is suggested, the application goes to the state board for review and consideration.
- This bill provides clarification of current language designed to fund charter schools in the same manner as other schools in a district. The clarifying language includes specific formulaic components of the BSA that a student generates. These include the special needs, career and technical instruction, pupil transportation components as well as the facilities component(construction and major maintenance)that specific schools generate. These funding provisions provide more clarity and financial stability for charter schools.

7. Residential schools

- Districts can only apply to open a new residential school that would be available for funding during open application periods. The bill would require that DEED open an annual application period.
- The bill would also increase the boarding to reflect basic understanding of actual costs to house and care for a student 24/7. This promotes the financial stability of such schools.

Mischel
3/8/14

CS FOR HOUSE BILL NO. 278(EDC)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-EIGHTH LEGISLATURE - SECOND SESSION

BY THE HOUSE RULES EDUCATION COMMITTEE BY REQUEST OF THE GOVERNOR

~~Introduced: 1/24/14~~

Offered:

Referred: ~~Education, Finance~~

Sponsor(s): HOUSE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

A BILL

FOR AN ACT ENTITLED

1 "An Act increasing the base student allocation used in the formula for state funding of
2 public education; ~~repealing~~ relating to the secondary student competency examination
3 and related requirements; relating to high school course credit earned through
4 assessment; relating to a college and career readiness assessment for secondary students;
5 relating to assessments; relating to charter school application appeals and program
6 budgets; relating to residential school applications; increasing the stipend for boarding
7 school students; extending unemployment contributions for the Alaska technical and
8 vocational education program; relating to earning high school credit for completion of
9 vocational education courses offered by institutions receiving technical and vocational
10 education program funding; relating to education tax credits; making conforming
11 amendments; and providing for an effective date."

1 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

2 * **Section 1.** -AS 14.03 is amended by adding a new section to read:

3 **Sec. 14.03.073.** ~~Course credit earned through mastery of Secondary school~~
4 ~~course content credit.~~ (a) A school district shall provide a high school student with
5 the opportunity to earn credit for a course offered **for students enrolled in the**
6 **secondary school in** ~~mathematics, language arts, science, social studies, and world~~
7 ~~languages, if the student proves mastery of the course content through a~~ **the district-**
8 ~~approved assessment. Course credit earned under this subsection shall meet~~ **to**
9 **challenge a course provided by the district** ~~and statewide requirements for~~
10 ~~graduation and by demonstrating mastery in the subject at the course credit~~
11 ~~requirements of the Alaska performance scholarship program~~ **level of the course**
12 **challenged. A school district shall give full credit for a course to a student who**
13 **successfully challenges that course as provided under this section.**

14 (b) A school district shall establish, within a reasonable time, an
15 assessment tool and a standard for demonstrating mastery in secondary school
16 courses provided by the district that are likely to be or have been the subject of a
17 challenge requested under ~~AS 14.43.810 - 14.43.849~~ **this section.**

18 (bc) The board shall adopt regulations ~~implementing~~ **to implement** this
19 section.

20 (d) In this section, "school district" has the meaning given in
21 **AS 14.30.350.**

22 * **Sec. 2.** AS 14.03.075 is repealed and reenacted to read:

23 **Sec. 14.03.075. College and career readiness assessment.** (a) A student may
24 not be issued a secondary school diploma unless the student takes a college and career
25 readiness assessment or receives a waiver from the governing body.

26 (b) A student who fails to qualify for the issuance of a diploma under (a) of
27 this section by the end of the student's final semester of attendance, but who has met
28 all other graduation requirements of a governing body and the state, shall be awarded a
29 certificate of achievement.

30 (c) The department shall provide funding for the fee for a single
31 administration of a college and career readiness assessment for each secondary student

1 within two years of the student's expected graduation.

2 (d) In this section, "college and career readiness assessment" means the SAT,
3 ACT, ~~or WorkKeys assessment, or the Armed Services Vocational Aptitude~~
4 **Battery.**

5 * **Sec. 3.** AS 14.03.078 is amended to read:

6 **Sec. 14.03.078. Report.** The department shall provide to the legislature by
7 February 15 of each year an annual report regarding the progress of each school and
8 school district toward high academic performance by all students. The report required
9 under this section must include

10 (1) information described under AS 14.03.120(d);

11 (2) [THE NUMBER AND PERCENTAGE OF STUDENTS IN
12 EACH SCHOOL WHO PASS THE EXAMINATION REQUIRED UNDER
13 AS 14.03.075, AND THE NUMBER WHO PASS EACH SECTION OF THE
14 EXAMINATION;

15 (3)] progress of the department

16 (A) toward implementing the school accountability provisions
17 of AS 14.03.123; and

18 (B) in assisting high schools to become accredited;

19 (3) [(4)] a description of the resources provided to each school and
20 school district for coordinated school improvement activities and staff training in each
21 school and school district;

22 (4) [(5)] each school district's and each school's progress in aligning
23 curriculum with state education performance standards;

24 (5) [(6)] a description of the efforts by the department to assist a public
25 school **or district** that receives a **low performance** designation **under AS 14.03.123**
26 [OF DEFICIENT OR IN CRISIS];

27 (6) [(7)] a description of intervention efforts by each school district
28 and school for students who are not meeting state performance standards; **and**

29 (7) [(8)] the number and percentage of turnover in certificated
30 personnel and superintendents [;

31 (9) THE NUMBER OF TEACHERS BY DISTRICT AND BY

1 SCHOOL WHO ARE TEACHING OUTSIDE THE TEACHER'S AREA OF
2 ENDORSEMENT BUT IN AREAS TESTED BY THE HIGH SCHOOL
3 COMPETENCY EXAMINATION].

4 * **Sec. 4.** AS 14.03.120(d) is amended to read:

5 (d) Annually, before the date set by the district under (e) of this section, each
6 public school shall deliver to the department for posting on the department's Internet
7 website and provide, in a public meeting of parents, students, and community
8 members, a report on the school's performance and the performance of the school's
9 students. The report shall be prepared on a form prescribed by the department and
10 must include

11 (1) information on accreditation;

12 (2) results of norm-referenced achievement tests;

13 (3) results of state standards-based assessments in ~~reading,~~
14 ~~writing,~~ language arts [READING, WRITING,] and mathematics;

15 (4) a description, including quantitative and qualitative measures, of
16 student, parent, community, and business involvement in student learning;

17 (5) a description of the school's attendance, retention, dropout, and
18 graduation rates [, INCLUDING THE NUMBER AND PERCENTAGE OF
19 STUDENTS WHO RECEIVED A DIPLOMA UNDER A WAIVER FROM THE
20 COMPETENCY EXAMINATION REQUIRED UNDER AS 14.03.075(a),] as
21 specified by the state board;

22 (6) the annual percent of enrollment change, regardless of reason, and
23 the annual percent of enrollment change due to student transfers into and out of the
24 school district;

25 (7) if Native language education is provided, a summary and
26 evaluation of the curriculum described in AS 14.30.420;

27 (8) [THE NUMBER AND PERCENTAGE OF STUDENTS IN
28 EACH SCHOOL WHO TAKE AND WHO SUCCESSFULLY COMPLETE AN
29 ALTERNATIVE ASSESSMENT PROGRAM IN READING, ENGLISH, OR
30 MATHEMATICS; AND THE NUMBER AND PERCENTAGE OF PUPILS IN
31 EACH SCHOOL WHO SUCCESSFULLY COMPLETE THE ALTERNATIVE

1 ASSESSMENT PROGRAM BUT WHO DO NOT REACH THE STATE
2 PERFORMANCE STANDARDS AT THE COMPETENCY EXAM LEVEL IN
3 READING, ENGLISH, OR MATHEMATICS; A SCHOOL MAY NOT REPORT
4 RESULTS UNDER THIS PARAGRAPH UNLESS THE SCHOOL COMPLIES
5 WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY
6 REQUIREMENTS OF 34 C.F.R. 99;

7 (9) the performance designation assigned the school under
8 AS 14.03.123 and the methodology used to assign the performance designation,
9 including the measures used and their relative weights; and

10 (9) [(10)] other information concerning school performance and the
11 performance of the school's students as required by the state board in regulation.

12 * **Sec. 5.** AS 14.03.123(f) is amended to read:

13 (f) In the accountability system for schools and districts required by this
14 section, the department shall

15 (1) implement 20 U.S.C. 6301 - 7941 (Elementary and Secondary
16 Education Act of 1965), as amended;

17 (2) implement state criteria and priorities for accountability including
18 the use of

19 (A) measures of student performance on standards-based
20 assessments in language arts [READING, WRITING,] and mathematics [,
21 AND INCLUDING COMPETENCY TESTS REQUIRED UNDER
22 AS 14.03.075];

23 (B) measures of student improvement; and

24 (C) other measures identified that are indicators of student
25 success and achievement; and

26 (3) to the extent practicable, minimize the administrative burden on
27 districts.

28 * **Sec. 6.** AS 14.03.250 is repealed and reenacted to read:

29 **Sec. 14.03.250. Application for charter school.** (a) A local school board shall
30 prescribe an application procedure for the establishment of a charter school in that
31 school district. The application procedure must include provisions for an academic

1 policy committee consisting of parents of students attending the school, teachers, and
2 school employees and a proposed form for a contract between a charter school and the
3 local school board, setting out the contract elements required under AS 14.03.255(c).

4 (b) ~~The~~A decision of ~~the~~a local school board approving or denying ~~the~~an
5 application for a charter school must be in writing and must include all relevant
6 findings of fact and conclusions of law.

7 (c) If ~~the~~a local school board approves an application for a charter school, the
8 local school board shall forward the application to the state ~~board~~**Board of Education**
9 **and Early Development** for review and approval.

10 (d) If ~~the~~a local school board denies an application for a charter school, the
11 applicant may appeal the denial to the commissioner. The appeal to the commissioner
12 shall be filed not later than 60 days after the local school board issues its written
13 decision of denial. The commissioner shall review the local school board's decision to
14 determine whether the findings of fact are supported by substantial evidence and
15 whether the decision is contrary to law. A decision of the commissioner upholding the
16 denial by the local school board is a final decision not subject to appeal to the state
17 ~~board~~**Board of Education and Early Development**.

18 (e) If the commissioner approves a charter school application, the
19 commissioner shall forward the application to the state ~~board~~**Board of Education and**
20 **Early Development** for review and approval. The application shall be forwarded not
21 later than 30 days after the commissioner issues a written decision. The state
22 ~~board~~**Board of Education and Early Development** shall exercise independent
23 judgment in evaluating the application.

24 * **Sec. 7.** AS 14.03 is amended by adding a new section to read:

25 **Sec. 14.03.253. Charter school application appeal to commissioner.** In an
26 appeal to the commissioner under AS 14.03.250, the commissioner shall review the
27 record before the local school board. The commissioner may request written
28 supplementation of the record from the applicant or the local school board. The
29 commissioner may

- 30 (1) remand the appeal to the local school board for further review;
31 (2) approve the charter school application and forward the application

1 to the state ~~board~~ **Board of Education and Early Development** with or without added
2 conditions; or

3 (3) uphold the decision denying the ~~application for the~~ charter school
4 **application.**

5 * **Sec. 8.** AS 14.03.255(a) is amended to read:

6 (a) A charter school operates as a school in the local school district except that
7 the charter school (1) is exempt from the local school district's textbook, program,
8 curriculum, and scheduling requirements; (2) is exempt from AS 14.14.130(c); the
9 principal of the charter school shall be selected by the academic policy committee and
10 shall select, appoint, or otherwise supervise employees of the charter school; and (3)
11 operates under the charter school's annual program budget as set out in the contract
12 between the local school board and the charter school under (c) of this section. A local
13 school board may exempt a charter school from other local school district
14 requirements if the exemption is set out in the contract. A charter school is subject to
15 [SECONDARY SCHOOL COMPETENCY TESTING AS PROVIDED IN
16 AS 14.03.075 AND OTHER COMPETENCY] tests required by the department.

17 * **Sec. 9.** AS 14.03.260(a) is amended to read:

18 (a) A local school board shall provide an approved charter school with an
19 annual program budget. The budget shall be not less than the amount generated by the
20 students enrolled in the charter school less administrative costs retained by the local
21 school district, determined by applying the indirect cost rate approved by the
22 Department of Education and Early Development. The "amount generated by students
23 enrolled in the charter school" is to be determined in the same manner as it would be
24 for a student enrolled in another public school in that school district **and includes**
25 **funds generated by special needs under AS 14.17.420(a)(1), secondary school**
26 **vocational and technical instruction under AS 14.17.420(a)(3), and ~~pupil~~ student**
27 **transportation under AS 14.09.010. A school district shall direct state aid under**
28 **AS 14.11 for the construction or major maintenance of a charter school facility to**
29 **the charter school that generated the state aid, subject to the same terms and**
30 **conditions that apply to state aid under AS 14.11 for construction or major**
31 **maintenance of a school facility that is not a charter school.**

1 * Sec. 10. AS 14.07.020(a)(16) is amended to read:

2 (16) establish by regulation criteria, based on low student
3 performance, under which the department may intervene in a school district to
4 improve instructional practices, as described in AS 14.07.030(14) or (15); the
5 regulations must include

6 (A) a notice provision that alerts the district to the
7 deficiencies and the instructional practice changes proposed by the
8 department;

9 (B) an end date for departmental intervention, as described
10 in AS 14.07.030(14)(A) and (B) and (15), after the district demonstrates
11 three consecutive years of improvement consisting of not less than two
12 percent increases in student proficiency on standards-based assessments
13 in language arts and mathematics, [READING, AND WRITING] as
14 provided in AS 14.03.123(f)(2)(A); and

15 (C) a process for districts to petition the department for
16 continuing or discontinuing the department's intervention;

17 * Sec. 11. AS 14.07.020(b) is amended to read:

18 (b) In implementing its duties under (a)(2) of this section, the department
19 shall develop

20 (1) performance standards in language arts [READING,
21 WRITING,] and mathematics to be met at designated age levels by each student
22 in public schools in the state; and

23 (2) a comprehensive system of student assessments, composed of
24 multiple indicators of proficiency in language arts [READING, WRITING,] and
25 mathematics; this comprehensive system must

26 (A) be made available to all districts and regional
27 educational attendance areas;

28 (B) include a developmental profile for students entering
29 kindergarten or first grade; and

30 (C) include performance standards in language arts
31 [READING, WRITING,] and mathematics for students in age groups five

1 through seven, eight through 10, and 11 - 14.

2 * Sec. 12. AS 14.07.165 is amended to read:

3 **Sec. 14.07.165. Duties.** The board shall adopt

4 (1) statewide goals and require each governing body to adopt written
5 goals that are consistent with local needs;

6 (2) regulations regarding the application for and award of grants under
7 AS 14.03.125;

8 (3) regulations implementing provisions of AS 14.11.014(b);

9 (4) regulations requiring approval by the board before a charter school,
10 state boarding school, or a public school may provide domiciliary services;

11 (5) regulations implementing the college and career readiness
12 assessment [SECONDARY SCHOOL STUDENT COMPETENCY
13 EXAMINATION] provisions of AS 14.03.075 ~~and, providing for the needs of a~~
14 student who is a child with a disability, and setting standards for a waiver under
15 AS 14.03.075; the regulations may address the conditions, criteria, procedure,
16 and scheduling of the assessment [, INCLUDING THE CRITERIA AND
17 PROCEDURE UNDER WHICH A GOVERNING BODY USES A WAIVER TO
18 GRANT A DIPLOMA TO A STUDENT; CRITERIA REGARDING GRANTING A
19 WAIVER MUST INCLUDE PROVISIONS THAT A WAIVER MAY ONLY BE
20 GRANTED FOR STUDENTS WHO ENTER THE SYSTEM LATE OR HAVE
21 RARE OR UNUSUAL CIRCUMSTANCES MERITING A WAIVER].

22 * Sec. ~~11~~13. AS 14.07.165 is amended by adding a new subsection to read:

23 (b) In this section, "child with a disability" has the meaning given in
24 AS 14.30.350.

25 * Sec. ~~12~~14. AS 14.16.050(a) is amended to read:

26 (a) The following provisions apply with respect to the operation and
27 management of a state boarding school as if it were a school district:

28 (1) requirements relating to school district operations:

29 (A) AS 14.03.030 - 14.03.050 (defining the school term, day
30 in session, and school holidays);

31 (B) AS 14.03.073 and 14.03.083 - 14.03.140 [AS 14.03.083 -

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14.03.140] (miscellaneous provisions applicable to school district operations);

(C) regulations adopted by the board under authority of AS 14.07.020(a) that are applicable to school districts and their schools, unless the board specifically exempts state boarding schools from compliance with a regulation;

(D) AS 14.12.150 (authorizing school districts to establish and participate in the services of a regional resource center);

(E) AS 14.14.050 (imposing the requirement of an annual audit);

(F) AS 14.14.110 (authorizing cooperation with other school districts);

(G) AS 14.14.140(b) (establishing a prohibition on employment of a relative of the chief school administrator);

(H) AS 14.18 (prohibiting discrimination based on sex in public education);

(2) requirements relating to the public school funding program and the receipt and expenditure of that funding:

(A) AS 14.17.500 (relating to student count estimates);

(B) AS 14.17.505 (relating to school operating fund balances);

(C) AS 14.17.500 - 14.17.910 (setting out the procedure for payment of public school funding and imposing general requirements and limits on money paid);

(3) requirements relating to teacher employment and retirement:

(A) AS 14.14.105 and 14.14.107 (relating to sick leave);

(B) AS 14.20.095 - 14.20.215 (relating to the employment and tenure of teachers);

(C) AS 14.20.220 (relating to the salaries of teachers employed);

(D) AS 14.20.280 - 14.20.350 (relating to sabbatical leave

1 provisions for teachers);

2 (E) AS 23.40.070 - 23.40.260 (authorizing collective
3 bargaining by certificated employees), except with regard to teachers who
4 are administrators and except that the board may delegate some or all of
5 its responsibilities under those statutes;

6 (F) AS 14.25 (provisions regarding the teachers' retirement
7 system);

8 (4) requirements relating to students and educational programs:

9 (A) AS 14.30.180 - 14.30.350 (relating to educational
10 services for children with disabilities);

11 (B) AS 14.30.360 - 14.30.370 (establishing health education
12 program standards);

13 (C) AS 14.30.400 - 14.30.410 (relating to bilingual and
14 bicultural education).

15 * Sec. 15. AS 14.16 is amended by adding a new section to article 2 to read:

16 **Sec. 14.16.100. Application for residential school.** A school district shall
17 apply to the department for approval to establish and operate a statewide or district-
18 wide residential school. The department shall accept applications during an open
19 application period conducted annually. A period of open application in itself does not
20 indicate that the department will approve the establishment of a new residential
21 school.

22 * Sec. ~~13~~16. AS 14.16.200(b) is amended to read:

23 (b) Costs that may be claimed by a district for reimbursement under (a) of this
24 section are

25 (1) one round trip on the least expensive means of transportation
26 between the student's community of residence and the school during the school year if
27 the district expends money for the trip; and

28 (2) a per-pupil monthly stipend to cover room and board expenses as
29 determined by the department on a regional basis and not to exceed the following
30 amounts:

31 (A) for the Southeast Region (Region I), \$1,230 [\$820];

- 1 (B) for the Southcentral Region (Region II), \$1,200 [\$800];
- 2 (C) for the Interior Region (Region III), \$1,452 [\$968];
- 3 (D) for the Southwest Region (Region IV), \$1,509 [\$1,006];
- 4 (E) for the Northern Remote Region (Region V), \$1,776
- 5 [\$1,184].

6 * ~~Sec. 1417~~. AS 14.17.470 is amended to read:

7 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,765
8 [\$5,680].

9 * ~~Sec. 1518~~. AS 14.17.470, as amended by sec. ~~1417~~ of this Act, is amended to read:

10 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,823
11 [\$5,765].

12 * ~~Sec. 1619~~. AS 14.17.470, as amended by secs. ~~1417~~ and ~~1518~~ of this Act, is amended to
13 read:

14 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,881
15 [\$5,823].

16 * ~~Sec. 1720~~. AS 23.15.835(d) is amended to read:

17 (d) Notwithstanding AS 23.15.840(a), for the fiscal years ending June 30,
18 2009, through June 30, 2024 [2014], the money collected under this section or
19 otherwise appropriated to the Alaska Workforce Investment Board, formerly known as
20 the Alaska Human Resource Investment Council, shall be allocated directly in the
21 following percentages to the following institutions for programs consistent with
22 AS 23.15.820 - 23.15.850 and capital improvements:

23	University of Alaska	45 percent
24	University of Alaska Southeast	5 percent
25	Galena Project Education Vocational Training Center	4 percent
26	Kotzebue Technical Center	9 percent
27	Alaska Vocational Technical Center	17 percent
28	Northwestern Alaska Career and Technical Center	3 percent
29	Southwest Alaska Vocational and Education Center	3 percent
30	Yuut Elitnaurviat, Inc. People's Learning Center	9 percent
31	Delta Career Advancement Center	3 percent

1 New Frontier Vocational Technical Center 2 percent.

2 * ~~Sec. 1821~~. AS 23.15.835(e) is amended to read:

3 (e) The institutions receiving funding under (d) of this section shall provide an
4 expenditure and performance report to the department by November 1 of each year
5 that includes ~~the~~[THE]

6 (1) the percentage of former participants in the program who have jobs
7 one year after leaving the program;

8 (2) the median wage of former participants seven to 12 months after
9 leaving the program;

10 (3) the percentage of former participants who were employed after
11 leaving the program who received training under the program that was related or
12 somewhat related to the former participants' jobs seven to 12 months after leaving the
13 program;

14 (4) the percentage of former participants who indicate some level of
15 satisfaction with the training received under the program; [AND]

16 (5) the percentage of employers who indicate satisfaction with the
17 services provided through the program;

18 (6) a description of each vocational education course funded
19 through the allocation set out in (d) of this section that permits high school
20 students to earn dual credit upon course completion, and the number of high
21 school students who earned dual credit in the past year; and

22 (7) a copy of any articulation agreement established under (g) of
23 this section that either was in effect for the ~~prior~~preceding year or is in process
24 for the next year of funding, and the number of high school students who earned
25 dual credit under each articulation agreement.

26 * ~~Sec. 1922~~. AS 23.15.835 is amended by adding new subsections to read:

27 (g) The institutions receiving funding under (d) of this section shall establish
28 and maintain at least one articulation agreement under which dual credit may be
29 earned by high school students upon completion of a vocational education course.

30 (h) An institution's failure to comply with (e) or (g) of this section shall result
31 in a withholding penalty of 20 percent of the funding allocated under (d) of this

1 section in the following year.

2 * **Sec. 2023.** AS 23.15.850 is amended by adding new paragraphs to read:

3 (3) "articulation agreement" means a dual-credit partnership between a
4 school district and an institution receiving ~~finaneing~~**funding** under AS 23.15.835(d)
5 that describes vocational education courses, student eligibility, course location,
6 academic policies, student support services, ~~transcripting of credit on a student's~~
7 **transcript**, funding, and other items required by the partnering institutions;

8 (4) "dual credit" means simultaneous high school credit and credit
9 ~~towardstoward~~ a career or vocational certification.

10 * **Sec. 2124.** AS 43.20.014(a) is amended to read:

11 (a) A taxpayer is allowed a credit against the tax due under this chapter for
12 cash contributions accepted for

13 ~~(1) direct instruction, research, and educational support purposes,~~
14 ~~including library and museum acquisitions, and contributions to endowment, by an~~
15 ~~Alaska university foundation or by a nonprofit, public or private, Alaska two-year or~~
16 ~~four-year college accredited by a regional accreditation association;~~

17 **(1) direct instruction, research, and educational support purposes,**
18 **including library and museum acquisitions, and contributions to endowment, by**
19 **an Alaska university foundation or by a nonprofit, public or private, Alaska two-**
20 **year or four-year college accredited by a regional accreditation association;**

21 (2) secondary school level vocational education courses, programs, and
22 facilities by a school district in the state;

23 (3) vocational education courses, programs, and facilities by a state-
24 operated vocational technical education and training school;

25 **(4) a facility or an annual intercollegiate sports tournament by a**
26 **nonprofit, public or private, Alaska two-year or four-year college accredited by a**
27 **regional accreditation association;**

28 ~~(4) a facility or an annual intercollegiate sports tournament by a~~
29 ~~nonprofit, public or private, Alaska two-year or four-year college accredited by a~~
30 ~~regional accreditation association;~~

31 (5) Alaska Native cultural or heritage programs and educational

1 support, including mentoring and tutoring, provided by a nonprofit agency for public
2 school staff and for students who are in grades kindergarten through 12 in the state;

3 (6) education, research, rehabilitation, and facilities by an
4 institution that is located in the state and that qualifies as a coastal ecosystem
5 learning center under the Coastal America Partnership established by the federal
6 government; [AND]

7 (7) the Alaska higher education investment fund under
8 AS 37.14.750;

9 ~~(6) education, research, rehabilitation, and facilities by an institution
10 that is located in the state and that qualifies as a coastal ecosystem learning center
11 under the Coastal America Partnership established by the federal government; [AND]~~

12 ~~(7) the Alaska higher education investment fund under AS 37.14.750;~~

13 **(8) the funding of a scholarship awarded by a nonprofit**
14 **organization to a dual-credit student to defray the cost of tuition, registration,**
15 **course, and textbook fees; and**

16 **(9) the construction, operationconstructing, operating, or**
17 **maintenance ofmaintaining a residential housing facility by a residential school**
18 **approved by the Department of Education and Early Development under**
19 **AS 14.16.200.**

20 * ~~Sec. 22-25.~~ AS 43.20.014(a), as that subsection read following amendment~~amended~~ by
21 sec. 14, ch. 92, SLA 2010, until amended by sec. 21~~sec. 14, ch. 7, FSSLA 2011, and sec. 15,~~
22 ch. 74, SLA 2012, is amended to read:

23 (a) A taxpayer is allowed a credit against the tax due under this chapter for
24 cash contributions accepted

25 (1) for direct instruction, research, and educational support purposes,
26 including library and museum acquisitions, and contributions to endowment, by an
27 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
28 four-year college accredited by a regional accreditation association;

29 (2) for secondary school level vocational education courses and
30 programs by a school district in the state;

31 (3) by a state-operated vocational technical education and training

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school; [AND]

(4) for the Alaska higher education investment fund under AS 37.14.750;

(5) for the funding of a scholarship awarded by a nonprofit organization to a dual-credit student to defray the cost of tuition, registration, course, and textbook fees; and

(6) for the construction, operation constructing, operating, or maintenance of maintaining a residential housing facility by a residential school approved by the Department of Education and Early Development under AS 14.16.200.

* ~~Sec. 2326.~~ AS 43.20.014(f) is amended by adding new paragraphs to read:

(3) "dual-credit student" means a secondary level student in the state who simultaneously earns college and high school credit for a course;

(4) "nonprofit organization" means a charitable or educational organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3) (Internal Revenue Code).

* ~~Sec. 2427.~~ AS 43.65.018(a) is amended to read:

(a) A person engaged in the business of mining in the state is allowed a credit against the tax due under this chapter for cash contributions accepted for

(1) direct instruction, research, and educational support purposes, including library and museum acquisitions, and contributions to endowment, by an Alaska university foundation or by a nonprofit, public or private, Alaska two-year or four-year college accredited by a regional accreditation association;

~~(1) direct instruction, research, and educational support purposes, including library and museum acquisitions, and contributions to endowment, by an Alaska university foundation or by a nonprofit, public or private, Alaska two-year or four-year college accredited by a regional accreditation association;~~

(2) secondary school level vocational education courses, programs, and facilities by a school district in the state;

(3) vocational education courses, programs, and facilities by a state-operated vocational technical education and training school;

1 (4) a facility or an annual intercollegiate sports tournament by a
2 nonprofit, public or private, Alaska two-year or four-year college accredited by a
3 regional accreditation association;

4 (5) Alaska Native cultural or heritage programs and educational
5 support, including mentoring and tutoring, provided by a nonprofit agency for
6 public school staff and for students who are in grades kindergarten through 12 in
7 the state;

8 (6) education, research, rehabilitation, and facilities by an
9 institution that is located in the state and that qualifies as a coastal ecosystem
10 learning center under the Coastal America Partnership established by the federal
11 government; [AND]

12 (7) the Alaska higher education investment fund under
13 AS 37.14.750;

14 ~~(4) a facility or an annual intercollegiate sports tournament by a~~
15 ~~nonprofit, public or private, Alaska two-year or four-year college accredited by a~~
16 ~~regional accreditation association;~~

17 ~~(5) Alaska Native cultural or heritage programs and educational~~
18 ~~support, including mentoring and tutoring, provided by a nonprofit agency for public~~
19 ~~school staff and for students who are in grades kindergarten through 12 in the state;~~

20 ~~(6) education, research, rehabilitation, and facilities by an institution~~
21 ~~that is located in the state and that qualifies as a coastal ecosystem learning center~~
22 ~~under the Coastal America Partnership established by the federal government; [AND]~~

23 ~~(7) the Alaska higher education investment fund under AS 37.14.750;~~

24 **(8) the funding of a scholarship awarded by a nonprofit**
25 **organization to a dual-credit student to defray the cost of tuition, registration,**
26 **course, and textbook fees; and**

27 **(9) the construction, operation, or maintenance of constructing,**
28 **operating, or maintaining a residential housing facility by a residential school**
29 **approved by the Department of Education and Early Development under**
30 **AS 14.16.200.**

31 * **Sec. 2528.** AS 43.65.018(a), as that subsection read following amendment amended by

1 sec. 35, ch. 92, SLA 2010, ~~until amended by~~ sec. 14, ch. 7, FSSLA 2011, and sec. 21, ch. 74,
2 SLA 2012, is amended to read:

3 (a) A person engaged in the business of mining in the state is allowed a credit
4 against the tax due under this chapter for cash contributions accepted

5 (1) for direct instruction, research, and educational support purposes,
6 including library and museum acquisitions, and contributions to endowment, by an
7 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
8 four-year college accredited by a regional accreditation association;

9 (2) for secondary school level vocational education courses and
10 programs by a school district in the state;

11 (3) by a state-operated vocational technical education and training
12 school; [AND]

13 (4) for the Alaska higher education investment fund under
14 AS 37.14.750;

15 (5) for the funding of a scholarship awarded by a nonprofit
16 organization to a dual-credit student to defray the cost of tuition, registration,
17 course, and textbook fees; and

18 (6) for the construction, operation ~~constructing, operating, or~~
19 maintenance of maintaining a residential housing facility by a residential school
20 approved by the Department of Education and Early Development under
21 AS 14.16.200.

22 * ~~Sec. 26~~29. AS 43.65.018(f) is amended by adding new paragraphs to read:

23 (3) "dual-credit student" means a secondary level student in the state
24 who simultaneously earns college and high school credit for a course;

25 (4) "nonprofit organization" means a charitable or educational
26 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)
27 (Internal Revenue Code).

28 * ~~Sec. 27~~30. AS 43.75.018(a) is amended to read:

29 (a) A person engaged in a fisheries business is allowed a credit against the tax
30 due under this chapter for cash contributions accepted for

31 (1) direct instruction, research, and educational support purposes,

1 including library and museum acquisitions, and contributions to endowment, by
2 an Alaska university foundation or by a nonprofit, public or private, Alaska two-
3 year or four-year college accredited by a regional accreditation association;

4 ~~(1) direct instruction, research, and educational support purposes,~~
5 ~~including library and museum acquisitions, and contributions to endowment, by an~~
6 ~~Alaska university foundation or by a nonprofit, public or private, Alaska two year or~~
7 ~~four year college accredited by a regional accreditation association;~~

8 (2) secondary school level vocational education courses, programs, and
9 facilities by a school district in the state;

10 (3) vocational education courses, programs, and facilities by a state-
11 operated vocational technical education and training school;

12 ~~(4) a facility or an annual intercollegiate sports tournament by a~~
13 ~~nonprofit, public or private, Alaska two year or four year college accredited by a~~
14 ~~regional accreditation association;~~

15 ~~(5) Alaska Native cultural or heritage programs and educational~~
16 ~~support, including mentoring and tutoring, provided by a nonprofit agency for public~~
17 ~~school staff and for students who are in grades kindergarten through 12 in the state;~~

18 ~~(6) education, research, rehabilitation, and facilities by an institution~~
19 ~~that is located in the state and that qualifies as a coastal ecosystem learning center~~
20 ~~under the Coastal America Partnership established by the federal government; [AND]~~

21 ~~(7) the Alaska higher education investment fund under AS 37.14.750;~~

22 (4) a facility or an annual intercollegiate sports tournament by a
23 nonprofit, public or private, Alaska two-year or four-year college accredited by a
24 regional accreditation association;

25 (5) Alaska Native cultural or heritage programs and educational
26 support, including mentoring and tutoring, provided by a nonprofit agency for
27 public school staff and for students who are in grades kindergarten through 12 in
28 the state;

29 (6) education, research, rehabilitation, and facilities by an
30 institution that is located in the state and that qualifies as a coastal ecosystem
31 learning center under the Coastal America Partnership established by the federal

1 government; [AND]

2 (7) the Alaska higher education investment fund under
3 AS 37.14.750;

4 (8) the funding of a scholarship awarded by a nonprofit
5 organization to a dual-credit student to defray the cost of tuition, registration,
6 course, and textbook fees; and

7 (9) the construction, operation constructing, operating, or
8 maintenance of maintaining a residential housing facility by a residential school
9 approved by the Department of Education and Early Development under
10 AS 14.16.200.

11 * ~~Sec. 2831.~~ AS 43.75.018(a), as that subsection read following amendment amended by
12 sec. 42, ch. 92, SLA 2010, until amended by sec. 14, ch. 7, FSSLA 2011, and sec. 23, ch. 74,
13 SLA 2012, is amended to read:

14 (a) A person engaged in a fisheries business is allowed a credit against the tax
15 due under this chapter for cash contributions accepted

16 (1) for direct instruction, research, and educational support purposes,
17 including library and museum acquisitions, and contributions to endowment, by an
18 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
19 four-year college accredited by a regional accreditation association;

20 (2) for secondary school level vocational education courses and
21 programs by a school district in the state;

22 (3) by a state-operated vocational technical education and training
23 school; [AND]

24 (4) for the Alaska higher education investment fund under
25 AS 37.14.750;

26 (5) for the funding of a scholarship awarded by a nonprofit
27 organization to a dual-credit student to defray the cost of tuition, registration,
28 course, and textbook fees; and

29 (6) for the construction, operation constructing, operating, or
30 maintenance of maintaining a residential housing facility by a residential school
31 approved by the Department of Education and Early Development under

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AS 14.16.200.

* ~~Sec. 2932.~~ AS 43.75.018 is amended by adding new paragraphs to read:

(3) "dual-credit student" means a secondary level student in the state who simultaneously earns college and high school credit for a course;

(4) "nonprofit organization" means a charitable or educational organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3) (Internal Revenue Code).

* ~~Sec. 3033.~~ AS 43.77.045(a) is amended to read:

(a) In addition to the credit allowed under AS 43.77.040, a person engaged in a floating fisheries business is allowed a credit against the tax due under this chapter for cash contributions accepted for

(1) direct instruction, research, and educational support purposes, including library and museum acquisitions, and contributions to endowment, by an Alaska university foundation or by a nonprofit, public or private, Alaska two-year or four-year college accredited by a regional accreditation association;

(2) secondary school level vocational education courses, programs, and facilities by a school district in the state;

(3) vocational education courses, programs, and facilities by a state-operated vocational technical education and training school;

(4) a facility or an annual intercollegiate sports tournament by a nonprofit, public or private, Alaska two-year or four-year college accredited by a regional accreditation association;

(5) Alaska Native cultural or heritage programs and educational support, including mentoring and tutoring, provided by a nonprofit agency for public school staff and for students who are in grades kindergarten through 12 in the state;

(6) education, research, rehabilitation, and facilities by an institution that is located in the state and that qualifies as a coastal ecosystem learning center under the Coastal America Partnership established by the federal government; [AND]

(7) the Alaska higher education investment fund under AS 37.14.750;

(8) the funding of a scholarship awarded by a nonprofit organization to a dual-credit student to defray the cost of tuition, registration,

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course, and textbook fees; and
(9) the construction, operation constructing, operating, or
maintenance of maintaining a residential housing facility by a residential school
approved by the Department of Education and Early Development under
AS 14.16.200.

* Sec. 3134. AS 43.77.045(a), as that subsection read following amendment amended by
sec. 49, ch. 92, SLA 2010, until amended by sec. 14, ch. 7, FSSLA 2011, and sec. 25, ch. 74,
SLA 2012, is amended to read:

(a) In addition to the credit allowed under AS 43.77.040, a person engaged in
a floating fisheries business is allowed a credit against the tax due under this chapter
for cash contributions accepted

(1) for direct instruction, research, and educational support purposes,
including library and museum acquisitions, and contributions to endowment, by an
Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
four-year college accredited by a regional accreditation association;

(2) for secondary school level vocational education courses and
programs by a school district in the state;

(3) by a state-operated vocational technical education and training
school; [AND]

(4) for the Alaska higher education investment fund under
AS 37.14.750;

(5) for the funding of a scholarship awarded by a nonprofit
organization to a dual-credit student to defray the cost of tuition, registration,
course, and textbook fees; and

(6) for the construction, operation constructing, operating, or
maintenance of maintaining a residential housing facility by a residential school
approved by the Department of Education and Early Development under
AS 14.16.200.

* Sec. 3235. AS 43.77.045(f) is amended by adding new paragraphs to read:
(3) "dual-credit student" means a secondary level student in the state
who simultaneously earns college and high school credit for a course;

1 (4) "nonprofit organization" means a charitable or educational
2 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)
3 (Internal Revenue Code).

4 * **Sec. 3336.** The uncodified law of the State of Alaska is amended by adding a new section
5 to read:

6 **TRANSITION: STUDENT TESTING IN PROGRESS.** Until June 30, ~~2017~~**2015**, a
7 school district shall continue to administer the competency examination under former
8 AS 14.03.075, and the regulations adopted under former AS 14.03.075, in effect on
9 August 31, 2014, to a student who seeks to qualify for a secondary school diploma under
10 former AS 14.03.075, as it read on August 31, 2014.

11 * **Sec. 3437.** The uncodified law of the State of Alaska is amended by adding a new section
12 to read:

13 **TRANSITION: CHARTER SCHOOL APPLICATIONS.** Sections 6 and 7 of this Act
14 apply to charter school applications filed with a local school board on or after September 1,
15 2014.

16 * **Sec. 3538.** The uncodified law of the State of Alaska is amended by adding a new section
17 to read:

18 **TRANSITION: REGULATIONS.** The Department of Education and Early
19 Development, the Department of Labor and Workforce Development, and the Department of
20 Revenue may ~~proceed to~~ adopt regulations necessary to implement their respective changes
21 made by this Act. The regulations take effect under AS 44.62 (Administrative Procedure Act),
22 but not before the effective date of the relevant provision of this Act implemented by the
23 regulation.

24 * **Sec. 3639.** Sections ~~1720~~ and ~~3538~~ of this Act take effect immediately under
25 AS 01.10.070(c).

26 * **Sec. 40.** ~~37. Section 14~~**Sections 15, 16, and 17** of this Act takes effect July 1, 2014.

27 * **Sec. 38-41.** Sections 1, ~~15, and 18-20~~, and **21 - 23** of this Act take effect July 1, 2015.

28 * **Sec. 3942.** Section ~~1619~~ of this Act takes effect July 1, 2016.

29 * **Sec. 40-43.** Sections ~~22, 25, 28, and 31~~, and **34** of this Act take effect January 1, 2021.

30 * **Sec. 44.** ~~41.~~ Except as provided in secs. ~~36-40~~**39 - 43** of this Act, this Act takes effect
31 September 1, 2014.

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CS FOR HOUSE BILL NO. 278(EDC)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-EIGHTH LEGISLATURE - SECOND SESSION

BY THE HOUSE EDUCATION COMMITTEE

Offered:
Referred:

Sponsor(s): HOUSE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

A BILL

FOR AN ACT ENTITLED

1 "An Act increasing the base student allocation used in the formula for state funding of
2 public education; relating to the secondary student competency examination and related
3 requirements; relating to high school course credit earned through assessment; relating
4 to a college and career readiness assessment for secondary students; relating to
5 assessments; relating to charter school application appeals and program budgets;
6 relating to residential school applications; increasing the stipend for boarding school
7 students; extending unemployment contributions for the Alaska technical and
8 vocational education program; relating to earning high school credit for completion of
9 vocational education courses offered by institutions receiving technical and vocational
10 education program funding; relating to education tax credits; making conforming
11 amendments; and providing for an effective date."

12 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

1 * **Section 1.** AS 14.03 is amended by adding a new section to read:

2 **Sec. 14.03.073. Secondary school course credit.** (a) A school district shall
3 provide the opportunity for students enrolled in a secondary school in the district to
4 challenge a course provided by the district by demonstrating mastery in the subject at
5 the level of the course challenged. A school district shall give full credit for a course to
6 a student who successfully challenges that course as provided under this section.

7 (b) A school district shall establish, within a reasonable time, an assessment
8 tool and a standard for demonstrating mastery in secondary school courses provided
9 by the district that are likely to be or have been the subject of a challenge requested
10 under this section.

11 (c) The board shall adopt regulations to implement this section.

12 (d) In this section, "school district" has the meaning given in AS 14.30.350.

13 * **Sec. 2.** AS 14.03.075 is repealed and reenacted to read:

14 **Sec. 14.03.075. College and career readiness assessment.** (a) A student may
15 not be issued a secondary school diploma unless the student takes a college and career
16 readiness assessment or receives a waiver from the governing body.

17 (b) A student who fails to qualify for the issuance of a diploma under (a) of
18 this section by the end of the student's final semester of attendance but who has met all
19 other graduation requirements of a governing body and the state shall be awarded a
20 certificate of achievement.

21 (c) The department shall provide funding for the fee for a single
22 administration of a college and career readiness assessment for each secondary student
23 within two years of the student's expected graduation.

24 (d) In this section, "college and career readiness assessment" means the SAT,
25 ACT, WorkKeys assessment, or the Armed Services Vocational Aptitude Battery.

26 * **Sec. 3.** AS 14.03.078 is amended to read:

27 **Sec. 14.03.078. Report.** The department shall provide to the legislature by
28 February 15 of each year an annual report regarding the progress of each school and
29 school district toward high academic performance by all students. The report required
30 under this section must include

31 (1) information described under AS 14.03.120(d);

1 (2) [THE NUMBER AND PERCENTAGE OF STUDENTS IN
 2 EACH SCHOOL WHO PASS THE EXAMINATION REQUIRED UNDER
 3 AS 14.03.075, AND THE NUMBER WHO PASS EACH SECTION OF THE
 4 EXAMINATION;

5 (3)] progress of the department

6 (A) toward implementing the school accountability provisions
 7 of AS 14.03.123; and

8 (B) in assisting high schools to become accredited;

9 (3) [(4)] a description of the resources provided to each school and
 10 school district for coordinated school improvement activities and staff training in each
 11 school and school district;

12 (4) [(5)] each school district's and each school's progress in aligning
 13 curriculum with state education performance standards;

14 (5) [(6)] a description of the efforts by the department to assist a public
 15 school or district that receives a low performance designation under AS 14.03.123
 16 [OF DEFICIENT OR IN CRISIS];

17 (6) [(7)] a description of intervention efforts by each school district
 18 and school for students who are not meeting state performance standards; and

19 (7) [(8)] the number and percentage of turnover in certificated
 20 personnel and superintendents [;

21 (9) THE NUMBER OF TEACHERS BY DISTRICT AND BY
 22 SCHOOL WHO ARE TEACHING OUTSIDE THE TEACHER'S AREA OF
 23 ENDORSEMENT BUT IN AREAS TESTED BY THE HIGH SCHOOL
 24 COMPETENCY EXAMINATION].

25 * **Sec. 4.** AS 14.03.120(d) is amended to read:

26 (d) Annually, before the date set by the district under (e) of this section, each
 27 public school shall deliver to the department for posting on the department's Internet
 28 website and provide, in a public meeting of parents, students, and community
 29 members, a report on the school's performance and the performance of the school's
 30 students. The report shall be prepared on a form prescribed by the department and
 31 must include

- 1 (1) information on accreditation;
- 2 (2) results of norm-referenced achievement tests;
- 3 (3) results of state standards-based assessments in language arts
- 4 [READING, WRITING,] and mathematics;
- 5 (4) a description, including quantitative and qualitative measures, of
- 6 student, parent, community, and business involvement in student learning;
- 7 (5) a description of the school's attendance, retention, dropout, and
- 8 graduation rates [, INCLUDING THE NUMBER AND PERCENTAGE OF
- 9 STUDENTS WHO RECEIVED A DIPLOMA UNDER A WAIVER FROM THE
- 10 COMPETENCY EXAMINATION REQUIRED UNDER AS 14.03.075(a),] as
- 11 specified by the state board;
- 12 (6) the annual percent of enrollment change, regardless of reason, and
- 13 the annual percent of enrollment change due to student transfers into and out of the
- 14 school district;
- 15 (7) if Native language education is provided, a summary and
- 16 evaluation of the curriculum described in AS 14.30.420;
- 17 (8) [THE NUMBER AND PERCENTAGE OF STUDENTS IN
- 18 EACH SCHOOL WHO TAKE AND WHO SUCCESSFULLY COMPLETE AN
- 19 ALTERNATIVE ASSESSMENT PROGRAM IN READING, ENGLISH, OR
- 20 MATHEMATICS; AND THE NUMBER AND PERCENTAGE OF PUPILS IN
- 21 EACH SCHOOL WHO SUCCESSFULLY COMPLETE THE ALTERNATIVE
- 22 ASSESSMENT PROGRAM BUT WHO DO NOT REACH THE STATE
- 23 PERFORMANCE STANDARDS AT THE COMPETENCY EXAM LEVEL IN
- 24 READING, ENGLISH, OR MATHEMATICS; A SCHOOL MAY NOT REPORT
- 25 RESULTS UNDER THIS PARAGRAPH UNLESS THE SCHOOL COMPLIES
- 26 WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY
- 27 REQUIREMENTS OF 34 C.F.R. 99;
- 28 (9)] the performance designation assigned the school under
- 29 AS 14.03.123 and the methodology used to assign the performance designation,
- 30 including the measures used and their relative weights; and
- 31 (9) [(10)] other information concerning school performance and the

1 performance of the school's students as required by the state board in regulation.

2 * **Sec. 5.** AS 14.03.123(f) is amended to read:

3 (f) In the accountability system for schools and districts required by this
4 section, the department shall

5 (1) implement 20 U.S.C. 6301 - 7941 (Elementary and Secondary
6 Education Act of 1965), as amended;

7 (2) implement state criteria and priorities for accountability including
8 the use of

9 (A) measures of student performance on standards-based
10 assessments in language arts [READING, WRITING,] and mathematics [,
11 AND INCLUDING COMPETENCY TESTS REQUIRED UNDER
12 AS 14.03.075];

13 (B) measures of student improvement; and

14 (C) other measures identified that are indicators of student
15 success and achievement; and

16 (3) to the extent practicable, minimize the administrative burden on
17 districts.

18 * **Sec. 6.** AS 14.03.250 is repealed and reenacted to read:

19 **Sec. 14.03.250. Application for charter school.** (a) A local school board shall
20 prescribe an application procedure for the establishment of a charter school in that
21 school district. The application procedure must include provisions for an academic
22 policy committee consisting of parents of students attending the school, teachers, and
23 school employees and a proposed form for a contract between a charter school and the
24 local school board, setting out the contract elements required under AS 14.03.255(c).

25 (b) A decision of a local school board approving or denying an application for
26 a charter school must be in writing and must include all relevant findings of fact and
27 conclusions of law.

28 (c) If a local school board approves an application for a charter school, the
29 local school board shall forward the application to the state Board of Education and
30 Early Development for review and approval.

31 (d) If a local school board denies an application for a charter school, the

1 applicant may appeal the denial to the commissioner. The appeal to the commissioner
2 shall be filed not later than 60 days after the local school board issues its written
3 decision of denial. The commissioner shall review the local school board's decision to
4 determine whether the findings of fact are supported by substantial evidence and
5 whether the decision is contrary to law. A decision of the commissioner upholding the
6 denial by the local school board is a final decision not subject to appeal to the state
7 Board of Education and Early Development.

8 (e) If the commissioner approves a charter school application, the
9 commissioner shall forward the application to the state Board of Education and Early
10 Development for review and approval. The application shall be forwarded not later
11 than 30 days after the commissioner issues a written decision. The state Board of
12 Education and Early Development shall exercise independent judgment in evaluating
13 the application.

14 * **Sec. 7.** AS 14.03 is amended by adding a new section to read:

15 **Sec. 14.03.253. Charter school application appeal to commissioner.** In an
16 appeal to the commissioner under AS 14.03.250, the commissioner shall review the
17 record before the local school board. The commissioner may request written
18 supplementation of the record from the applicant or the local school board. The
19 commissioner may

20 (1) remand the appeal to the local school board for further review;

21 (2) approve the charter school application and forward the application
22 to the state Board of Education and Early Development with or without added
23 conditions; or

24 (3) uphold the decision denying the charter school application.

25 * **Sec. 8.** AS 14.03.255(a) is amended to read:

26 (a) A charter school operates as a school in the local school district except that
27 the charter school (1) is exempt from the local school district's textbook, program,
28 curriculum, and scheduling requirements; (2) is exempt from AS 14.14.130(c); the
29 principal of the charter school shall be selected by the academic policy committee and
30 shall select, appoint, or otherwise supervise employees of the charter school; and (3)
31 operates under the charter school's annual program budget as set out in the contract

1 between the local school board and the charter school under (c) of this section. A local
2 school board may exempt a charter school from other local school district
3 requirements if the exemption is set out in the contract. A charter school is subject to
4 [SECONDARY SCHOOL COMPETENCY TESTING AS PROVIDED IN
5 AS 14.03.075 AND OTHER COMPETENCY] tests required by the department.

6 * **Sec. 9.** AS 14.03.260(a) is amended to read:

7 (a) A local school board shall provide an approved charter school with an
8 annual program budget. The budget shall be not less than the amount generated by the
9 students enrolled in the charter school less administrative costs retained by the local
10 school district, determined by applying the indirect cost rate approved by the
11 Department of Education and Early Development. The "amount generated by students
12 enrolled in the charter school" is to be determined in the same manner as it would be
13 for a student enrolled in another public school in that school district **and includes**
14 **funds generated by special needs under AS 14.17.420(a)(1), secondary school**
15 **vocational and technical instruction under AS 14.17.420(a)(3), and student**
16 **transportation under AS 14.09.010. A school district shall direct state aid under**
17 **AS 14.11 for the construction or major maintenance of a charter school facility to**
18 **the charter school that generated the state aid, subject to the same terms and**
19 **conditions that apply to state aid under AS 14.11 for construction or major**
20 **maintenance of a school facility that is not a charter school.**

21 * **Sec. 10.** AS 14.07.020(a)(16) is amended to read:

22 (16) establish by regulation criteria, based on low student performance,
23 under which the department may intervene in a school district to improve instructional
24 practices, as described in AS 14.07.030(14) or (15); the regulations must include

25 (A) a notice provision that alerts the district to the deficiencies
26 and the instructional practice changes proposed by the department;

27 (B) an end date for departmental intervention, as described in
28 AS 14.07.030(14)(A) and (B) and (15), after the district demonstrates three
29 consecutive years of improvement consisting of not less than two percent
30 increases in student proficiency on standards-based assessments in **language**
31 **arts and** mathematics, [READING, AND WRITING] as provided in

1 AS 14.03.123(f)(2)(A); and

2 (C) a process for districts to petition the department for
3 continuing or discontinuing the department's intervention;

4 * **Sec. 11.** AS 14.07.020(b) is amended to read:

5 (b) In implementing its duties under (a)(2) of this section, the department shall
6 develop

7 (1) performance standards in language arts [READING, WRITING,]
8 and mathematics to be met at designated age levels by each student in public schools
9 in the state; and

10 (2) a comprehensive system of student assessments, composed of
11 multiple indicators of proficiency in language arts [READING, WRITING,] and
12 mathematics; this comprehensive system must

13 (A) be made available to all districts and regional educational
14 attendance areas;

15 (B) include a developmental profile for students entering
16 kindergarten or first grade; and

17 (C) include performance standards in language arts
18 [READING, WRITING,] and mathematics for students in age groups five
19 through seven, eight through 10, and 11 - 14.

20 * **Sec. 12.** AS 14.07.165 is amended to read:

21 **Sec. 14.07.165. Duties.** The board shall adopt

22 (1) statewide goals and require each governing body to adopt written
23 goals that are consistent with local needs;

24 (2) regulations regarding the application for and award of grants under
25 AS 14.03.125;

26 (3) regulations implementing provisions of AS 14.11.014(b);

27 (4) regulations requiring approval by the board before a charter school,
28 state boarding school, or a public school may provide domiciliary services;

29 (5) regulations implementing the college and career readiness
30 assessment [SECONDARY SCHOOL STUDENT COMPETENCY
31 EXAMINATION] provisions of AS 14.03.075, providing for the needs of a student

1 who is a child with a disability, and setting standards for a waiver under
2 AS 14.03.075; the regulations may address the conditions, criteria, procedure,
3 and scheduling of the assessment [, INCLUDING THE CRITERIA AND
4 PROCEDURE UNDER WHICH A GOVERNING BODY USES A WAIVER TO
5 GRANT A DIPLOMA TO A STUDENT; CRITERIA REGARDING GRANTING A
6 WAIVER MUST INCLUDE PROVISIONS THAT A WAIVER MAY ONLY BE
7 GRANTED FOR STUDENTS WHO ENTER THE SYSTEM LATE OR HAVE
8 RARE OR UNUSUAL CIRCUMSTANCES MERITING A WAIVER].

9 * Sec. 13. AS 14.07.165 is amended by adding a new subsection to read:

10 (b) In this section, "child with a disability" has the meaning given in
11 AS 14.30.350.

12 * Sec. 14. AS 14.16.050(a) is amended to read:

13 (a) The following provisions apply with respect to the operation and
14 management of a state boarding school as if it were a school district:

15 (1) requirements relating to school district operations:

16 (A) AS 14.03.030 - 14.03.050 (defining the school term, day in
17 session, and school holidays);

18 (B) AS 14.03.073 and 14.03.083 - 14.03.140 [AS 14.03.083 -
19 14.03.140] (miscellaneous provisions applicable to school district operations);

20 (C) regulations adopted by the board under authority of
21 AS 14.07.020(a) that are applicable to school districts and their schools, unless
22 the board specifically exempts state boarding schools from compliance with a
23 regulation;

24 (D) AS 14.12.150 (authorizing school districts to establish and
25 participate in the services of a regional resource center);

26 (E) AS 14.14.050 (imposing the requirement of an annual
27 audit);

28 (F) AS 14.14.110 (authorizing cooperation with other school
29 districts);

30 (G) AS 14.14.140(b) (establishing a prohibition on
31 employment of a relative of the chief school administrator);

1 (H) AS 14.18 (prohibiting discrimination based on sex in
2 public education);

3 (2) requirements relating to the public school funding program and the
4 receipt and expenditure of that funding:

5 (A) AS 14.17.500 (relating to student count estimates);

6 (B) AS 14.17.505 (relating to school operating fund balances);

7 (C) AS 14.17.500 - 14.17.910 (setting out the procedure for
8 payment of public school funding and imposing general requirements and
9 limits on money paid);

10 (3) requirements relating to teacher employment and retirement:

11 (A) AS 14.14.105 and 14.14.107 (relating to sick leave);

12 (B) AS 14.20.095 - 14.20.215 (relating to the employment and
13 tenure of teachers);

14 (C) AS 14.20.220 (relating to the salaries of teachers
15 employed);

16 (D) AS 14.20.280 - 14.20.350 (relating to sabbatical leave
17 provisions for teachers);

18 (E) AS 23.40.070 - 23.40.260 (authorizing collective
19 bargaining by certificated employees), except with regard to teachers who are
20 administrators and except that the board may delegate some or all of its
21 responsibilities under those statutes;

22 (F) AS 14.25 (provisions regarding the teachers' retirement
23 system);

24 (4) requirements relating to students and educational programs:

25 (A) AS 14.30.180 - 14.30.350 (relating to educational services
26 for children with disabilities);

27 (B) AS 14.30.360 - 14.30.370 (establishing health education
28 program standards);

29 (C) AS 14.30.400 - 14.30.410 (relating to bilingual and
30 bicultural education).

31 * **Sec. 15.** AS 14.16 is amended by adding a new section to article 2 to read:

1 **Sec. 14.16.100. Application for residential school.** A school district shall
2 apply to the department for approval to establish and operate a statewide or district-
3 wide residential school. The department shall accept applications during an open
4 application period conducted annually. A period of open application in itself does not
5 indicate that the department will approve the establishment of a new residential
6 school.

7 * **Sec. 16.** AS 14.16.200(b) is amended to read:

8 (b) Costs that may be claimed by a district for reimbursement under (a) of this
9 section are

10 (1) one round trip on the least expensive means of transportation
11 between the student's community of residence and the school during the school year if
12 the district expends money for the trip; and

13 (2) a per-pupil monthly stipend to cover room and board expenses as
14 determined by the department on a regional basis and not to exceed the following
15 amounts:

16 (A) for the Southeast Region (Region I), \$1,230 [\$820];

17 (B) for the Southcentral Region (Region II), \$1,200 [\$800];

18 (C) for the Interior Region (Region III), \$1,452 [\$968];

19 (D) for the Southwest Region (Region IV), \$1,509 [\$1,006];

20 (E) for the Northern Remote Region (Region V), \$1,776

21 [\$1,184].

22 * **Sec. 17.** AS 14.17.470 is amended to read:

23 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,765

24 [\$5,680].

25 * **Sec. 18.** AS 14.17.470, as amended by sec. 17 of this Act, is amended to read:

26 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,823

27 [\$5,765].

28 * **Sec. 19.** AS 14.17.470, as amended by secs. 17 and 18 of this Act, is amended to read:

29 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,881

30 [\$5,823].

31 * **Sec. 20.** AS 23.15.835(d) is amended to read:

1 (d) Notwithstanding AS 23.15.840(a), for the fiscal years ending June 30,
 2 2009, through June 30, 2024 [2014], the money collected under this section or
 3 otherwise appropriated to the Alaska Workforce Investment Board, formerly known as
 4 the Alaska Human Resource Investment Council, shall be allocated directly in the
 5 following percentages to the following institutions for programs consistent with
 6 AS 23.15.820 - 23.15.850 and capital improvements:

7	University of Alaska	45 percent
8	University of Alaska Southeast	5 percent
9	Galena Project Education Vocational Training Center	4 percent
10	Kotzebue Technical Center	9 percent
11	Alaska Vocational Technical Center	17 percent
12	Northwestern Alaska Career and Technical Center	3 percent
13	Southwest Alaska Vocational and Education Center	3 percent
14	Yuut Elitnaurviat, Inc. People's Learning Center	9 percent
15	Delta Career Advancement Center	3 percent
16	New Frontier Vocational Technical Center	2 percent.

17 * **Sec. 21.** AS 23.15.835(e) is amended to read:

18 (e) The institutions receiving funding under (d) of this section shall provide an
 19 expenditure and performance report to the department by November 1 of each year
 20 that includes [THE]

21 (1) the percentage of former participants in the program who have jobs
 22 one year after leaving the program;

23 (2) the median wage of former participants seven to 12 months after
 24 leaving the program;

25 (3) the percentage of former participants who were employed after
 26 leaving the program who received training under the program that was related or
 27 somewhat related to the former participants' jobs seven to 12 months after leaving the
 28 program;

29 (4) the percentage of former participants who indicate some level of
 30 satisfaction with the training received under the program; [AND]

31 (5) the percentage of employers who indicate satisfaction with the

1 services provided through the program;

2 (6) a description of each vocational education course funded
3 through the allocation set out in (d) of this section that permits high school
4 students to earn dual credit upon course completion, and the number of high
5 school students who earned dual credit in the past year; and

6 (7) a copy of any articulation agreement established under (g) of
7 this section that either was in effect for the preceding year or is in process for the
8 next year of funding, and the number of high school students who earned dual
9 credit under each articulation agreement.

10 * **Sec. 22.** AS 23.15.835 is amended by adding new subsections to read:

11 (g) The institutions receiving funding under (d) of this section shall establish
12 and maintain at least one articulation agreement under which dual credit may be
13 earned by high school students upon completion of a vocational education course.

14 (h) An institution's failure to comply with (e) or (g) of this section shall result
15 in a withholding penalty of 20 percent of the funding allocated under (d) of this
16 section in the following year.

17 * **Sec. 23.** AS 23.15.850 is amended by adding new paragraphs to read:

18 (3) "articulation agreement" means a dual-credit partnership between a
19 school district and an institution receiving funding under AS 23.15.835(d) that
20 describes vocational education courses, student eligibility, course location, academic
21 policies, student support services, credit on a student's transcript, funding, and other
22 items required by the partnering institutions;

23 (4) "dual credit" means simultaneous high school credit and credit
24 toward a career or vocational certification.

25 * **Sec. 24.** AS 43.20.014(a) is amended to read:

26 (a) A taxpayer is allowed a credit against the tax due under this chapter for
27 cash contributions accepted for

28 (1) direct instruction, research, and educational support purposes,
29 including library and museum acquisitions, and contributions to endowment, by an
30 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
31 four-year college accredited by a regional accreditation association;

1 (2) secondary school level vocational education courses, programs, and
2 facilities by a school district in the state;

3 (3) vocational education courses, programs, and facilities by a state-
4 operated vocational technical education and training school;

5 (4) a facility or an annual intercollegiate sports tournament by a
6 nonprofit, public or private, Alaska two-year or four-year college accredited by a
7 regional accreditation association;

8 (5) Alaska Native cultural or heritage programs and educational
9 support, including mentoring and tutoring, provided by a nonprofit agency for public
10 school staff and for students who are in grades kindergarten through 12 in the state;

11 (6) education, research, rehabilitation, and facilities by an institution
12 that is located in the state and that qualifies as a coastal ecosystem learning center
13 under the Coastal America Partnership established by the federal government; [AND]

14 (7) the Alaska higher education investment fund under AS 37.14.750;

15 **(8) funding a scholarship awarded by a nonprofit organization to a**
16 **dual-credit student to defray the cost of tuition, registration, course, and textbook**
17 **fees; and**

18 **(9) constructing, operating, or maintaining a residential housing**
19 **facility by a residential school approved by the Department of Education and**
20 **Early Development under AS 14.16.200.**

21 * **Sec. 25.** AS 43.20.014(a), as amended by sec. 14, ch. 92, SLA 2010, sec. 14, ch. 7,
22 FSSLA 2011, and sec. 15, ch. 74, SLA 2012, is amended to read:

23 (a) A taxpayer is allowed a credit against the tax due under this chapter for
24 cash contributions accepted

25 (1) for direct instruction, research, and educational support purposes,
26 including library and museum acquisitions, and contributions to endowment, by an
27 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
28 four-year college accredited by a regional accreditation association;

29 (2) for secondary school level vocational education courses and
30 programs by a school district in the state;

31 (3) by a state-operated vocational technical education and training

1 school; [AND]

2 (4) for the Alaska higher education investment fund under
3 AS 37.14.750;

4 **(5) for funding a scholarship awarded by a nonprofit organization**
5 **to a dual-credit student to defray the cost of tuition, registration, course, and**
6 **textbook fees; and**

7 **(6) for constructing, operating, or maintaining a residential**
8 **housing facility by a residential school approved by the Department of Education**
9 **and Early Development under AS 14.16.200.**

10 * Sec. 26. AS 43.20.014(f) is amended by adding new paragraphs to read:

11 (3) "dual-credit student" means a secondary level student in the state
12 who simultaneously earns college and high school credit for a course;

13 (4) "nonprofit organization" means a charitable or educational
14 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)
15 (Internal Revenue Code).

16 * Sec. 27. AS 43.65.018(a) is amended to read:

17 (a) A person engaged in the business of mining in the state is allowed a credit
18 against the tax due under this chapter for cash contributions accepted for

19 (1) direct instruction, research, and educational support purposes,
20 including library and museum acquisitions, and contributions to endowment, by an
21 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
22 four-year college accredited by a regional accreditation association;

23 (2) secondary school level vocational education courses, programs, and
24 facilities by a school district in the state;

25 (3) vocational education courses, programs, and facilities by a state-
26 operated vocational technical education and training school;

27 (4) a facility or an annual intercollegiate sports tournament by a
28 nonprofit, public or private, Alaska two-year or four-year college accredited by a
29 regional accreditation association;

30 (5) Alaska Native cultural or heritage programs and educational
31 support, including mentoring and tutoring, provided by a nonprofit agency for public

1 school staff and for students who are in grades kindergarten through 12 in the state;

2 (6) education, research, rehabilitation, and facilities by an institution
3 that is located in the state and that qualifies as a coastal ecosystem learning center
4 under the Coastal America Partnership established by the federal government; [AND]

5 (7) the Alaska higher education investment fund under AS 37.14.750;

6 **(8) funding a scholarship awarded by a nonprofit organization to a**
7 **dual-credit student to defray the cost of tuition, registration, course, and textbook**
8 **fees; and**

9 **(9) constructing, operating, or maintaining a residential housing**
10 **facility by a residential school approved by the Department of Education and**
11 **Early Development under AS 14.16.200.**

12 * **Sec. 28.** AS 43.65.018(a), as amended by sec. 35, ch. 92, SLA 2010, sec. 14, ch. 7,
13 FSSLA 2011, and sec. 21, ch. 74, SLA 2012, is amended to read:

14 (a) A person engaged in the business of mining in the state is allowed a credit
15 against the tax due under this chapter for cash contributions accepted

16 (1) for direct instruction, research, and educational support purposes,
17 including library and museum acquisitions, and contributions to endowment, by an
18 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
19 four-year college accredited by a regional accreditation association;

20 (2) for secondary school level vocational education courses and
21 programs by a school district in the state;

22 (3) by a state-operated vocational technical education and training
23 school; [AND]

24 (4) for the Alaska higher education investment fund under
25 AS 37.14.750;

26 **(5) for funding a scholarship awarded by a nonprofit organization**
27 **to a dual-credit student to defray the cost of tuition, registration, course, and**
28 **textbook fees; and**

29 **(6) for constructing, operating, or maintaining a residential**
30 **housing facility by a residential school approved by the Department of Education**
31 **and Early Development under AS 14.16.200.**

1 * **Sec. 29.** AS 43.65.018(f) is amended by adding new paragraphs to read:

2 (3) "dual-credit student" means a secondary level student in the state
3 who simultaneously earns college and high school credit for a course;

4 (4) "nonprofit organization" means a charitable or educational
5 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)
6 (Internal Revenue Code).

7 * **Sec. 30.** AS 43.75.018(a) is amended to read:

8 (a) A person engaged in a fisheries business is allowed a credit against the tax
9 due under this chapter for cash contributions accepted for

10 (1) direct instruction, research, and educational support purposes,
11 including library and museum acquisitions, and contributions to endowment, by an
12 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
13 four-year college accredited by a regional accreditation association;

14 (2) secondary school level vocational education courses, programs, and
15 facilities by a school district in the state;

16 (3) vocational education courses, programs, and facilities by a state-
17 operated vocational technical education and training school;

18 (4) a facility or an annual intercollegiate sports tournament by a
19 nonprofit, public or private, Alaska two-year or four-year college accredited by a
20 regional accreditation association;

21 (5) Alaska Native cultural or heritage programs and educational
22 support, including mentoring and tutoring, provided by a nonprofit agency for public
23 school staff and for students who are in grades kindergarten through 12 in the state;

24 (6) education, research, rehabilitation, and facilities by an institution
25 that is located in the state and that qualifies as a coastal ecosystem learning center
26 under the Coastal America Partnership established by the federal government; [AND]

27 (7) the Alaska higher education investment fund under AS 37.14.750;

28 **(8) funding a scholarship awarded by a nonprofit organization to a**
29 **dual-credit student to defray the cost of tuition, registration, course, and textbook**
30 **fees; and**

31 **(9) constructing, operating, or maintaining a residential housing**

1 facility by a residential school approved by the Department of Education and
2 Early Development under AS 14.16.200.

3 * **Sec. 31.** AS 43.75.018(a), as amended by sec. 42, ch. 92, SLA 2010, sec. 14, ch. 7,
4 FSSLA 2011, and sec. 23, ch. 74, SLA 2012, is amended to read:

5 (a) A person engaged in a fisheries business is allowed a credit against the tax
6 due under this chapter for cash contributions accepted

7 (1) for direct instruction, research, and educational support purposes,
8 including library and museum acquisitions, and contributions to endowment, by an
9 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
10 four-year college accredited by a regional accreditation association;

11 (2) for secondary school level vocational education courses and
12 programs by a school district in the state;

13 (3) by a state-operated vocational technical education and training
14 school; [AND]

15 (4) for the Alaska higher education investment fund under
16 AS 37.14.750;

17 (5) for funding a scholarship awarded by a nonprofit organization
18 to a dual-credit student to defray the cost of tuition, registration, course, and
19 textbook fees; and

20 (6) for constructing, operating, or maintaining a residential
21 housing facility by a residential school approved by the Department of Education
22 and Early Development under AS 14.16.200.

23 * **Sec. 32.** AS 43.75.018 is amended by adding new paragraphs to read:

24 (3) "dual-credit student" means a secondary level student in the state
25 who simultaneously earns college and high school credit for a course;

26 (4) "nonprofit organization" means a charitable or educational
27 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)
28 (Internal Revenue Code).

29 * **Sec. 33.** AS 43.77.045(a) is amended to read:

30 (a) In addition to the credit allowed under AS 43.77.040, a person engaged in
31 a floating fisheries business is allowed a credit against the tax due under this chapter

1 for cash contributions accepted for

2 (1) direct instruction, research, and educational support purposes,
3 including library and museum acquisitions, and contributions to endowment, by an
4 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
5 four-year college accredited by a regional accreditation association;

6 (2) secondary school level vocational education courses, programs, and
7 facilities by a school district in the state;

8 (3) vocational education courses, programs, and facilities by a state-
9 operated vocational technical education and training school;

10 (4) a facility or an annual intercollegiate sports tournament by a
11 nonprofit, public or private, Alaska two-year or four-year college accredited by a
12 regional accreditation association;

13 (5) Alaska Native cultural or heritage programs and educational
14 support, including mentoring and tutoring, provided by a nonprofit agency for public
15 school staff and for students who are in grades kindergarten through 12 in the state;

16 (6) education, research, rehabilitation, and facilities by an institution
17 that is located in the state and that qualifies as a coastal ecosystem learning center
18 under the Coastal America Partnership established by the federal government; [AND]

19 (7) the Alaska higher education investment fund under AS 37.14.750;

20 **(8) funding a scholarship awarded by a nonprofit organization to a**
21 **dual-credit student to defray the cost of tuition, registration, course, and textbook**
22 **fees; and**

23 **(9) constructing, operating, or maintaining a residential housing**
24 **facility by a residential school approved by the Department of Education and**
25 **Early Development under AS 14.16.200.**

26 * **Sec. 34.** AS 43.77.045(a), as amended by sec. 49, ch. 92, SLA 2010, sec. 14, ch. 7,
27 FSSLA 2011, and sec. 25, ch. 74, SLA 2012, is amended to read:

28 (a) In addition to the credit allowed under AS 43.77.040, a person engaged in
29 a floating fisheries business is allowed a credit against the tax due under this chapter
30 for cash contributions accepted

31 (1) for direct instruction, research, and educational support purposes,

1 including library and museum acquisitions, and contributions to endowment, by an
2 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
3 four-year college accredited by a regional accreditation association;

4 (2) for secondary school level vocational education courses and
5 programs by a school district in the state;

6 (3) by a state-operated vocational technical education and training
7 school; [AND]

8 (4) for the Alaska higher education investment fund under
9 AS 37.14.750;

10 (5) for funding a scholarship awarded by a nonprofit organization
11 to a dual-credit student to defray the cost of tuition, registration, course, and
12 textbook fees; and

13 (6) for constructing, operating, or maintaining a residential
14 housing facility by a residential school approved by the Department of Education
15 and Early Development under AS 14.16.200.

16 * **Sec. 35.** AS 43.77.045(f) is amended by adding new paragraphs to read:

17 (3) "dual-credit student" means a secondary level student in the state
18 who simultaneously earns college and high school credit for a course;

19 (4) "nonprofit organization" means a charitable or educational
20 organization in the state that is exempt from taxation under 26 U.S.C. 501(c)(3)
21 (Internal Revenue Code).

22 * **Sec. 36.** The uncodified law of the State of Alaska is amended by adding a new section to
23 read:

24 TRANSITION: STUDENT TESTING IN PROGRESS. Until June 30, 2015, a school
25 district shall continue to administer the competency examination under former AS 14.03.075,
26 and the regulations adopted under former AS 14.03.075, in effect on August 31, 2014, to a
27 student who seeks to qualify for a secondary school diploma under former AS 14.03.075, as it
28 read on August 31, 2014.

29 * **Sec. 37.** The uncodified law of the State of Alaska is amended by adding a new section to
30 read:

31 TRANSITION: CHARTER SCHOOL APPLICATIONS. Sections 6 and 7 of this Act

1 apply to charter school applications filed with a local school board on or after September 1,
2 2014.

3 * **Sec. 38.** The uncodified law of the State of Alaska is amended by adding a new section to
4 read:

5 TRANSITION: REGULATIONS. The Department of Education and Early
6 Development, the Department of Labor and Workforce Development, and the Department of
7 Revenue may adopt regulations necessary to implement their respective changes made by this
8 Act. The regulations take effect under AS 44.62 (Administrative Procedure Act), but not
9 before the effective date of the relevant provision of this Act implemented by the regulation.

10 * **Sec. 39.** Sections 20 and 38 of this Act take effect immediately under AS 01.10.070(c).

11 * **Sec. 40.** Sections 15, 16, and 17 of this Act takes effect July 1, 2014.

12 * **Sec. 41.** Sections 1, 18, and 21 - 23 of this Act take effect July 1, 2015.

13 * **Sec. 42.** Section 19 of this Act takes effect July 1, 2016.

14 * **Sec. 43.** Sections 25, 28, 31, and 34 of this Act take effect January 1, 2021.

15 * **Sec. 44.** Except as provided in secs. 39 - 43 of this Act, this Act takes effect September 1,
16 2014.

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: HB 278
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB278-UA-SYSBRA-1-23-14
Title: EDUCATION: FUNDING/TAX
CREDITS/PROGRAMS
Sponsor: RLS BY REQUEST OF THE GOVERNOR
Requester: Governor

Department: University of Alaska
Appropriation: University of Alaska
Allocation: Budget Reductions/Additions - Systemwide
OMB Component Number: 1296

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2015 Request	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
OPERATING EXPENDITURES	FY 2015	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Personal Services							
Travel							
Services		5,431.8	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8

Fund Source (Operating Only)

1151 VoTech Ed		5,431.8	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8
Total	0.0	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8	5,431.8

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2014) cost: 0.0 (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency?
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version:

Initial Version

Prepared By: <u>Michelle Rizk</u>	Phone: <u>(907)450-8187</u>
Division: <u>University of Alaska</u>	Date: <u>01/23/2014 09:00 AM</u>
Approved By: <u>Michelle Rizk</u>	Date: <u>01/23/14</u>
Agency: <u>University of Alaska</u>	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB 278

Analysis

The Technical and Vocational Education Fund authorized under AS 23.15.840 sunsets on June 30, 2014. This bill extends the current Technical and Vocational Education program (TVEP) through June 30, 2024. Out-year cost estimates are based on TVEP receipts included in UA's FY2015 budget request and will be revised on an annual basis based on the balance of the fund.

TVEP funding has been instrumental in UA's ability to meet Alaska's workforce training and educational needs and continues to be the key source of funds for that purpose. The UA System office of Workforce Programs works with representatives from the UA campuses and the Alaska Workforce Investment Board to identify state priority industry sectors and high-demand jobs, including regional priorities for occupational training programs. The campuses submit proposals based on the identified needs, and funding is distributed to the highest priority programs.

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: HB 278
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB278-EED-PEF-01-21-14
Title: EDUCATION: FUNDING/TAX
CREDITS/PROGRAMS
Sponsor: RLS BY REQUEST OF THE GOVERNOR
Requester: Governor

Department: Fund Transfers
Appropriation: Designated Reserves/Endowments
Allocation: Public Education Fund (AS. 14.17.300)
OMB Component Number: 2929

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2015 Request	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
OPERATING EXPENDITURES	FY 2015	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits	21,063.6		14,365.8	14,365.8			
Miscellaneous							
Total Operating	21,063.6	0.0	14,365.8	14,365.8	0.0	0.0	0.0

Fund Source (Operating Only)

1004 Gen Fund	21,063.6		14,365.8	14,365.8			
Total	21,063.6	0.0	14,365.8	14,365.8	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues							
---------------------------	--	--	--	--	--	--	--

Estimated SUPPLEMENTAL (FY2014) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version:

Initial version.

Prepared By: Elizabeth Nudelman, Director	Phone: (907)465-8679
Division: School Finance and Facilities	Date: 01/17/2014 01:00 PM
Approved By: Mike Hanley	Date: 01/17/14
Agency: Commissioner	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB 278

Analysis

This fiscal note capitalizes the Public Education Fund (PEF) in order to provide sufficient funding to address the Public School Funding program (Foundation). There is a separate fiscal note for the Foundation Program that details the funding increase.

The effective dates are July 1, 2014, July 1, 2015, and July 1, 2016.

FISCAL NOTE

STATE OF ALASKA
2014 LEGISLATIVE SESSION

Bill Version HB 278
Fiscal Note Number _____
() Publish Date _____

Identifier (file name) HB278-DOLWD-CO-1-19-14 Dept. Affected Labor and Workforce Development
Title Education Initiative Appropriation Commissioner and Administrative Services
Allocation Commissioner's Office
Sponsor Rules by Request of the Governor
Requester Governor OMB Component Number 340

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	FY15 Appropriation Requested	Included in Governor's FY15 Request	Out-Year Cost Estimates					
			FY15	FY16	FY17	FY18	FY19	FY20
OPERATING EXPENDITURES								
Personal Services		509.1	509.1	509.1	509.1	509.1	509.1	509.1
Travel								
Services		26.8	26.8	26.8	26.8	26.8	26.8	26.8
Commodities								
Capital Outlay								
Grants, Benefits		4,997.2	4,997.2	4,997.2	4,997.2	4,997.2	4,997.2	4,997.2
Miscellaneous								
TOTAL OPERATING	0.0	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1

FUND SOURCE		(Thousands of Dollars)						
1002	Federal Receipts							
1003	GF Match							
1004	GF							
1151	VoTech Ed (DGF)		5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1
1007	I/A Rcpts (Other)							
1156	Rcpt Svcs (DGF)							
		0.0	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1

POSITIONS							
Full-time		5	5	5	5	5	5
Part-time							
Temporary							

CHANGE IN REVENUES

Estimated SUPPLEMENTAL (FY14) operating costs 0.0 (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY15) costs 0.0 (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended, or repealed? 7/1/2015 Discuss details in analysis section.

Why this fiscal note differs from previous version (if initial version, please note as such)

Not applicable, initial version.

Prepared by Paloma Harbour, Director
Division Administrative Services
Approved by Dianne Blumer, Commissioner
Division Office of the Commissioner

Phone 465-5984
Date/Time 1/19/14 4:30 PM
Date 1/19/2014

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB 278

Analysis

This proposed legislation extends the current Technical and Vocational Education Program (TVEP) allocation through June 30, 2024. Currently, the allocation expires June 30, 2014.

Out-year cost estimates are based on TVEP receipts included in the department's FY2015 budget request and will be revised on an annual basis based on the balance of the fund.

The grants line authorization represents the legislation's direct allocations that pass through the department to Kotzebue Technical Center; Alaska Vocational Technical Center; Northwestern Alaska Career and Technical Center; Southwest Alaska Vocational and Education Center; Yuut Elitnaurviat, Inc. People's Learning Center; Delta Career Advancement Center; and New Frontier Vocational Technical Center.

Personal services and services expenses are related to TVEP grant administration and revenue collection through the unemployment insurance tax system. Expenses related to these activities must be charged to a state fund source as they are related to a state program and are not an allowable federal expense.

Position counts are based on an average personal services cost of approximately \$100.0 per full-time position and rounded to the nearest whole number.

The proposed legislation would also require the department to collect information from Technical and Vocational Education Program (TVEP) recipients to ensure they are meeting statutory requirements and to amend grants accordingly if requirements are not met.

The department already gathers information from TVEP recipients for annual reporting purposes and currently administers the grants to the TVEP recipients so no additional fiscal impact is anticipated.

FISCAL NOTE

STATE OF ALASKA
2014 LEGISLATIVE SESSION

Bill Version HB 278
 Fiscal Note Number _____
 () Publish Date _____

Identifier (file name) HB278-EED-BHG-01-21-14 Dept. Affected Education & Early Development
 Title Education Initiative Appropriation K-12 Support
 Allocation Boarding Home Grants
 Sponsor Rules by Request of Governor
 Requester Governor OMB Component Number 148

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	FY15 Appropriation Requested	Included in Governor's FY15 Request	Out-Year Cost Estimates				
			FY16	FY17	FY18	FY19	FY20
OPERATING EXPENDITURES	FY15	FY15	FY16	FY17	FY18	FY19	FY20
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants, Benefits	2,249.5	4,710.8	2,249.5	2,249.5	2,249.5	2,249.5	2,249.5
Miscellaneous							
TOTAL OPERATING	2,249.5	4,710.8	2,249.5	2,249.5	2,249.5	2,249.5	2,249.5

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF	2,249.5	4,710.8	2,249.5	2,249.5	2,249.5	2,249.5	2,249.5
1005 GF/Prgm (DGF)							
1007 I/A Rcpts (Other)							
1156 Rcpt Svcs (DGF)							
	2,249.5	4,710.8	2,249.5	2,249.5	2,249.5	2,249.5	2,249.5

POSITIONS

Full-time							
Part-time							
Temporary							

CHANGE IN REVENUES

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Estimated **SUPPLEMENTAL (FY14) operating costs** 0.0 (separate supplemental appropriation required)
 (discuss reasons and fund source(s) in analysis section)

Estimated **CAPITAL (FY15) costs** 0.0 (separate capital appropriation required)
 (discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
 If yes, by what date are the regulations to be adopted, amended, or repealed? _____ Discuss details in analysis section.

Why this fiscal note differs from previous version (if initial version, please note as such)

Initial version.

Prepared by Elizabeth Nudelman, Director
 Division School Finance and Facilities
 Approved by Mike Hanley
 Division Commissioner

Phone (907) 465-8679
 Date/Time 1/13/14 9:45 AM
 Date 1/13/2014

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB 278

Analysis

The legislation adds a new section at AS 14.16.100 that provides for an annual open application period for residential applications. The legislation amends AS 14.16.200 to increase the monthly stipend rates.

The legislation increases the stipend rate from 2x to 3x the stipend rates beginning in FY2015.

The calculations and fiscal note cost estimates respond to the seven currently approved programs. Three of the programs (Galena, Lower Kuskokwim, and Nenana) are funded for FY2014, and the additional four will be funded beginning in FY2015. Future schools that may be approved under the amended law are not included in the fiscal note cost estimate and adding schools, including district-wide and variable-term schools, would cause this annual cost to increase.

The residential program per pupil monthly stipend is paid for nine months, times the rate, times the actual count. Calculating the rate from current to proposed rates for the seven currently approved statewide residential programs increases the cost by \$2,113.1 annually.

Program	Maximum Capacity	Region	Current Rate	Current Total	New Rate	New Total	Increase in State Cost
Anchorage	4	Region II	\$800	\$28,800	\$1,200	\$43,200	\$14,400
Chugach	24	Region II	\$800	\$172,800	\$1,200	\$259,200	\$86,400
Nenana	88	Region III	\$968	\$766,656	\$1,452	\$1,149,984	\$383,328
Lower Kuskokwim	35	Region IV	\$1,006	\$316,890	\$1,509	\$475,335	\$158,445
Galena	210	Region V	\$1,184	\$2,237,760	\$1,776	\$3,356,640	\$1,118,880
Bering Strait	26	Region V	\$1,184	\$277,056	\$1,776	\$415,584	\$138,528
NW Arctic	40	Region V	\$1,184	\$426,240	\$1,776	\$639,360	\$213,120
Totals:				\$4,226,202		\$6,339,303	\$2,113,101

The program also provides for one round trip ticket per student capacity, at the least expensive means, between the student's community of residence and the school if the district expends money for the trip.

Total per pupil monthly stipends per legislation	\$6,339,303
Additional cost of round trip tickets for all seven programs based on FY2015 Budget	\$ 435,081
Add Boarding Home Program (AS 14.07.030)	\$ 185,900
Total program if legislation passes and residential is funded at 3x the boarding stipend:	\$6,960,284
Total appropriation in budget	\$4,710,800
Total funding necessary to fund Residential & Boarding Home :	\$6,960,284
Additional funding necessary to fund residential (fiscal note)	\$2,249,484

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: HB 278
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB278-EED-SSA-01-21-14
Title: EDUCATION: FUNDING/TAX
CREDITS/PROGRAMS
Sponsor: RLS BY REQUEST OF THE GOVERNOR
Requester: Governor

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015 Appropriation Requested	Included in Governor's FY2015 Request	Out-Year Cost Estimates					
			FY 2015	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services	(913.0)	2,759.4	(913.0)	(913.0)	(913.0)	(913.0)	(913.0)	(913.0)
Commodities								
Capital Outlay								
Grants & Benefits		434.5	434.5	434.5	434.5	434.5	434.5	434.5
Miscellaneous								
Total Operating	(913.0)	3,193.9	(478.5)	(478.5)	(478.5)	(478.5)	(478.5)	(478.5)

Fund Source (Operating Only)

1004 Gen Fund	(913.0)	2,759.4	(913.0)	(913.0)	(913.0)	(913.0)	(913.0)
1151 VoTech Ed		434.5	434.5	434.5	434.5	434.5	434.5
Total	(913.0)	3,193.9	(478.5)	(478.5)	(478.5)	(478.5)	(478.5)

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2014) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 09/30/14

Why this fiscal note differs from previous version:

Initial version

Prepared By: <u>Erik McCormick, Director of Assessment, Accountability & Info. Mgmt.</u>	Phone: (907)465-8686
Division: <u>Teaching and Learning Support</u>	Date: 01/21/2014 05:00 PM
Approved By: <u>Mike Hanley</u>	Date: 01/21/14
Agency: <u>Commissioner</u>	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB 278

Analysis

Repeal the HSGQE

The legislation changes the high school graduation requirement from passing a competency exam in reading, English, and mathematics to participating in a college and career readiness assessment.

Participation in the SAT, ACT or WorkKeys assessments will satisfy the requirement for participating in a college and career readiness assessment and will not require a minimum score to qualify for graduation.

The department will pay the fee for a single administration of a college and career readiness assessment for each secondary student in the two years prior to a student's graduation date.

The fiscal note is the result of the removal of the secondary student competency examination for students in high school. The new and continued fiscal impact that result from this legislation are : a) the cost of the ACT and SAT, and b) allowing former students who didn't pass the HSGQE the opportunities to continue participation and earn a public school diploma until June 30, 2017.

TVEP

In addition, the legislation continues the Alaska technical and vocational education program (TVEP) through June 30, 2024. The Technical and Vocational Education Fund authorized under AS 23.15.840 sunsets on June 30, 2014.

Out-year cost estimates are based on TVEP receipts included in the Department of Education & Early Development's (DEED) FY2015 budget request and will be revised on an annually based on the balance of the fund.

This funding is a grant from DEED to the Galena Project Education Vocational Training Center, currently \$434.5.

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: HB 278
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB278-EED-K12-01-21-14
Title: EDUCATION: FUNDING/TAX
CREDITS/PROGRAMS
Sponsor: RLS BY REQUEST OF THE GOVERNOR
Requester: Governor

Department: Department of Education and Early Development
Appropriation: K-12 Support
Allocation: Foundation Program
OMB Component Number: 141

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2015 Request	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
OPERATING EXPENDITURES	FY 2015	FY 2015					
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

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Estimated SUPPLEMENTAL (FY2014) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version:

Initial version.

Prepared By:	Elizabeth Nudelman, Director	Phone:	(907)465-8679
Division:	School Finance and Facilities	Date:	01/17/2014 01:00 PM
Approved By:	Mike Hanley	Date:	01/17/14
Agency:	Commissioner		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB 278

Analysis

This bill amends AS14.17.470 by increasing the base student allocation (BSA) of \$5,680 for the next three fiscal years.

The increases are as follows:

- * FY2015: \$85 to \$5,765 totaling \$21,063,557.
- * FY2016: \$58 to \$5,823 totaling \$14,365,810.
- * FY2017: \$58 to \$5,881 totaling \$14,365,810.

The effective dates are July 1, 2014, July 1, 2015, and July 1, 2016, respectively.

Department of Education & Early Development

Prepared by School Finance

Prepared 1/21/2014

FN: BSA Increase for FY15 - FY17

School District	FY2015	FY2016	FY2017
	BSA \$5,765 BSA increase of \$85	\$5,823 Yr 2 BSA increase \$58	\$5,881 Yr 3 BSA increase \$58
Alaska Gateway	\$ 116,325	\$ 79,375	\$ 79,375
Aleutian Region	19,214	13,110	13,110
Aleutians East Borough	82,323	56,173	56,173
Anchorage	6,300,208	4,298,965	4,298,965
Annette Island	64,873	44,267	44,267
Bering Strait	575,532	392,716	392,716
Bristol Bay Borough	34,093	23,263	23,263
Chatham	46,985	32,061	32,061
Chugach	39,687	27,080	27,080
Copper River	97,764	66,710	66,710
Cordova	63,598	43,397	43,397
Craig	76,683	52,324	52,324
Delta/Greely	148,381	101,248	101,248
Denali Borough	100,756	68,752	68,752
Dillingham	107,084	73,069	73,069
Fairbanks N. Star Borough	2,248,654	1,534,375	1,534,375
Galena	299,970	204,685	204,685
Haines Borough	53,073	36,215	36,215
Hoonah	35,820	24,443	24,443
Hydaburg	22,798	15,556	15,556
Iditarod Area	85,013	58,008	58,008
Juneau Borough	744,152	507,775	507,775
Kake	28,708	19,589	19,589
Kashunamiut	80,079	54,641	54,641
Kenai Peninsula Borough	1,460,987	996,909	996,909
Ketchikan Gateway Borough	404,180	275,793	275,793
Klawock	35,531	24,244	24,244
Kodiak Island Borough	442,438	301,900	301,900
Kuspuk	111,876	76,339	76,339
Lake & Peninsula Borough	136,086	92,859	92,859
Lower Kuskokwim	1,096,227	748,013	748,013
Lower Yukon	587,673	401,000	401,000
Mat-Su Borough	2,532,518	1,728,072	1,728,072
Nenana	96,096	65,571	65,571
Nome	144,622	98,683	98,683
North Slope Borough	450,425	307,349	307,349
Northwest Arctic Borough	565,387	385,793	385,793
Pelican	13,850	2,479	2,479
Petersburg	96,527	65,865	65,865
Pribilof	29,989	20,464	20,464
Saint Mary's	51,031	34,822	34,822
Sitka Borough	250,214	170,734	170,734
Skagway	17,581	11,996	11,996
Southeast Island	83,301	56,841	56,841
Southwest Region	191,356	130,573	130,573
Tanana	17,280	11,791	11,791
Unalaska	88,830	60,613	60,613
Valdez	114,824	78,350	78,350
Wrangell	55,481	37,858	37,858
Yakutat	23,831	16,262	16,262
Yukon Flats	112,706	76,906	76,906
Yukon/Koyukuk	190,659	130,097	130,097
Yupitit	131,933	90,026	90,026
Mt. Edgecumbe High School	58,345	39,811	39,811
TOTAL	\$ 21,063,557	\$ 14,365,810	\$ 14,365,810

FISCAL NOTE

STATE OF ALASKA
2014 LEGISLATIVE SESSION

Bill Version HB 278
Fiscal Note Number _____
() Publish Date _____

Identifier (file name) HB278-DOR-TAX-01-21-14 Dept. Affected Revenue
Title Education Initiative Appropriation Taxation and Treasury
Allocation Tax Division
Sponsor Rules by request of the Governor
Requester Governor OMB Component Number 2476

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	FY15 Appropriation Requested	Included in Governor's FY15 Request	Out-Year Cost Estimates				
			FY16	FY17	FY18	FY19	FY20
OPERATING EXPENDITURES	FY15	FY15	FY16	FY17	FY18	FY19	FY20
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants, Benefits							
Miscellaneous							
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FUND SOURCE (Thousands of Dollars)

	FY15	FY15	FY16	FY17	FY18	FY19	FY20
1002 Federal Receipts							
1003 GF Match							
1004 GF							
1005 GF/Prgm (DGF)							
1007 I/A Rcpts (Other)							
1156 Rcpt Svcs (DGF)							
	0.0	0.0	0.0	0.0	0.0	0.0	0.0

POSITIONS

	FY15	FY15	FY16	FY17	FY18	FY19	FY20
Full-time							
Part-time							
Temporary							

CHANGE IN REVENUES	0.0	***	***	***	***	***	***
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Estimated SUPPLEMENTAL (FY14) operating costs _____ (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY15) costs _____ (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended, or repealed? _____ Discuss details in analysis section.

Why this fiscal note differs from previous version (if initial version, please note as such)

Initial version.

Prepared by Johanna Bales, Deputy Director
Division Tax
Approved by Angela M. Rodell, Commissioner
Division Department of Revenue

Phone (907) 269-6628
Date/Time 1/20/2014 10:30 a.m.
Date 1/20/2014

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB 278

Analysis

Bill Language:

This bill expands the education credit allowed against corporate income tax, mining license tax, fisheries business tax, and fishery resource landing tax to include contributions made for funding scholarships awarded to dual-credit students for tuition, registration, course and textbook fees and for contributions made for the construction, operation, or maintenance of a residential housing facility by a residential school approved by the Department of Education and Early Development.

Revenues:

This bill does not increase or decrease the aggregate amount of total education tax credits allowed against the tax types identified above. It merely identifies two additional types of contributions that can qualify for the credit. It is possible that taxpayers who have not made qualifying contributions and not claimed an education tax credit in the past, may contribute to one or both of these types of entities and claim a credit. However, it is difficult to determine the affect this bill will have on taxpayer behavior and, therefore, it is difficult to determine if this bill will affect revenue from the tax types identified above. It is important to note that the total education tax credit allowed for each entity each year is currently capped at \$5 million across all tax types. This bill does not increase the maximum contribution amount.

Expenditures:

Department of Revenue can implement and administer the provisions of this bill utilizing existing resources.

FISCAL NOTE

STATE OF ALASKA
2014 LEGISLATIVE SESSION

Bill Version HB 278
Fiscal Note Number _____
() Publish Date _____

Identifier (file name) HB278-EED-BHG-01-21-14 Dept. Affected Education & Early Development
Title Education Initiative Appropriation K-12 Support
Allocation Boarding Home Grants
Sponsor Rules by Request of Governor
Requester Governor OMB Component Number 148

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	FY15 Appropriation Requested	Included in Governor's FY15 Request	Out-Year Cost Estimates				
			FY16	FY17	FY18	FY19	FY20
OPERATING EXPENDITURES	FY15	FY15	FY16	FY17	FY18	FY19	FY20
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants, Benefits	2,249.5	4,710.8	2,249.5	2,249.5	2,249.5	2,249.5	2,249.5
Miscellaneous							
TOTAL OPERATING	2,249.5	4,710.8	2,249.5	2,249.5	2,249.5	2,249.5	2,249.5

FUND SOURCE (Thousands of Dollars)

1002	Federal Receipts							
1003	GF Match							
1004	GF	2,249.5	4,710.8	2,249.5	2,249.5	2,249.5	2,249.5	2,249.5
1005	GF/Prgm (DGF)							
1007	I/A Rcpts (Other)							
1156	Rcpt Svcs (DGF)							
		2,249.5	4,710.8	2,249.5	2,249.5	2,249.5	2,249.5	2,249.5

POSITIONS

Full-time							
Part-time							
Temporary							

CHANGE IN REVENUES

--	--	--	--	--	--	--	--

Estimated SUPPLEMENTAL (FY14) operating costs 0.0 (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY15) costs 0.0 (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended, or repealed? _____ Discuss details in analysis section.

Why this fiscal note differs from previous version (if initial version, please note as such)

Initial version.

Prepared by Elizabeth Nudelman, Director
Division School Finance and Facilities
Approved by Mike Hanley
Division Commissioner

Phone (907) 465-8679
Date/Time 1/13/14 9:45 AM
Date 1/13/2014

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB 278

Analysis

The legislation adds a new section at AS 14.16.100 that provides for an annual open application period for residential applications. The legislation amends AS 14.16.200 to increase the monthly stipend rates.

The legislation increases the stipend rate from 2x to 3x the stipend rates beginning in FY2015.

The calculations and fiscal note cost estimates respond to the seven currently approved programs. Three of the programs (Galena, Lower Kuskokwim, and Nenana) are funded for FY2014, and the additional four will be funded beginning in FY2015. Future schools that may be approved under the amended law are not included in the fiscal note cost estimate and adding schools, including district-wide and variable-term schools, would cause this annual cost to increase.

The residential program per pupil monthly stipend is paid for nine months, times the rate, times the actual count. Calculating the rate from current to proposed rates for the seven currently approved statewide residential programs increases the cost by \$2,113.1 annually.

<u>Program</u>	<u>Maximum Capacity</u>	<u>Region</u>	<u>Current Rate</u>	<u>Current Total</u>	<u>New Rate</u>	<u>New Total</u>	<u>Increase in State Cost</u>
Anchorage	4	Region II	\$800	\$28,800	\$1,200	\$43,200	\$14,400
Chugach	24	Region II	\$800	\$172,800	\$1,200	\$259,200	\$86,400
Nenana	88	Region III	\$968	\$766,656	\$1,452	\$1,149,984	\$383,328
Lower Kuskokwim	35	Region IV	\$1,006	\$316,890	\$1,509	\$475,335	\$158,445
Galena	210	Region V	\$1,184	\$2,237,760	\$1,776	\$3,356,640	\$1,118,880
Bering Strait	26	Region V	\$1,184	\$277,056	\$1,776	\$415,584	\$138,528
NW Arctic	40	Region V	\$1,184	<u>\$426,240</u>	\$1,776	<u>\$639,360</u>	<u>\$213,120</u>
Totals:				\$4,226,202		\$6,339,303	\$2,113,101

The program also provides for one round trip ticket per student capacity, at the least expensive means, between the student's community of residence and the school if the district expends money for the trip.

Total per pupil monthly stipends per legislation	\$6,339,303
Additional cost of round trip tickets for all seven programs based on FY2015 Budget	\$ 435,081
Add Boarding Home Program (AS 14.07.030)	<u>\$ 185,900</u>
Total program if legislation passes and residential is funded at 3x the boarding stipend:	\$6,960,284
Total appropriation in budget	\$4,710,800
Total funding necessary to fund Residential & Boarding Home :	<u>\$6,960,284</u>
Additional funding necessary to fund residential (fiscal note)	\$2,249,484

FISCAL NOTE

STATE OF ALASKA
2014 LEGISLATIVE SESSION

Bill Version HB 278
Fiscal Note Number _____
() Publish Date _____

Identifier (file name) HB278-DOLWD-CO-1-19-14 Dept. Affected Labor and Workforce Development
Title Education Initiative Appropriation Commissioner and Administrative Services
Allocation Commissioner's Office
Sponsor Rules by Request of the Governor
Requester Governor OMB Component Number 340

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	FY15 Appropriation Requested	Included in Governor's FY15 Request	Out-Year Cost Estimates					
			FY15	FY16	FY17	FY18	FY19	FY20
OPERATING EXPENDITURES								
Personal Services		509.1	509.1	509.1	509.1	509.1	509.1	509.1
Travel								
Services		26.8	26.8	26.8	26.8	26.8	26.8	26.8
Commodities								
Capital Outlay								
Grants, Benefits		4,997.2	4,997.2	4,997.2	4,997.2	4,997.2	4,997.2	4,997.2
Miscellaneous								
TOTAL OPERATING	0.0	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1

FUND SOURCE (Thousands of Dollars)

1002	Federal Receipts							
1003	GF Match							
1004	GF							
1151	VoTech Ed (DGF)	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1
1007	I/A Rcpts (Other)							
1156	Rcpt Svcs (DGF)							
		0.0	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1	5,533.1

POSITIONS

Full-time		5	5	5	5	5	5
Part-time							
Temporary							

CHANGE IN REVENUES

--	--	--	--	--	--	--	--

Estimated SUPPLEMENTAL (FY14) operating costs 0.0 (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY15) costs 0.0 (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended, or repealed? 7/1/2015 Discuss details in analysis section.

Why this fiscal note differs from previous version (if initial version, please note as such)

Not applicable, initial version.

Prepared by Paloma Harbour, Director
Division Administrative Services
Approved by Dianne Blumer, Commissioner
Division Office of the Commissioner

Phone 465-5984
Date/Time 1/19/14 4:30 PM
Date 1/19/2014

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. HB 278

Analysis

This proposed legislation extends the current Technical and Vocational Education Program (TVEP) allocation through June 30, 2024. Currently, the allocation expires June 30, 2014.

Out-year cost estimates are based on TVEP receipts included in the department's FY2015 budget request and will be revised on an annual basis based on the balance of the fund.

The grants line authorization represents the legislation's direct allocations that pass through the department to Kotzebue Technical Center; Alaska Vocational Technical Center; Northwestern Alaska Career and Technical Center; Southwest Alaska Vocational and Education Center; Yuut Elitnaurviat, Inc. People's Learning Center; Delta Career Advancement Center; and New Frontier Vocational Technical Center.

Personal services and services expenses are related to TVEP grant administration and revenue collection through the unemployment insurance tax system. Expenses related to these activities must be charged to a state fund source as they are related to a state program and are not an allowable federal expense.

Position counts are based on an average personal services cost of approximately \$100.0 per full-time position and rounded to the nearest whole number.

The proposed legislation would also require the department to collect information from Technical and Vocational Education Program (TVEP) recipients to ensure they are meeting statutory requirements and to amend grants accordingly if requirements are not met.

The department already gathers information from TVEP recipients for annual reporting purposes and currently administers the grants to the TVEP recipients so no additional fiscal impact is anticipated.

AMENDMENT 1

28-GH2716\U.1
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE
TO: CSHB 278(EDC)

BY REPRESENTATIVE GATTIS

*Original
Compilation
of Submitted
amendments*

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools and student transportation"

4

5 Page 7, line 14:

6 Delete "AS 14.17.420(a)(1)."

7 Insert "AS 14.17.420(a)(1) and"

8

9 Page 7, lines 15 - 16:

10 Delete ", and student transportation under AS 14.09.010"

11

12 Page 9, following line 11:

13 Insert a new bill section to read:

14 **** Sec. 14.** AS 14.09.010 is amended by adding new subsections to read:

15 (e) A school district that provides transportation services under this section
16 shall provide transportation services to students attending a charter school operated by
17 the district under a policy adopted by the district. The policy must

18 (1) be developed with input solicited from individuals involved with
19 the charter school, including staff, students, and parents; and

20 (2) at a minimum, provide transportation services for students enrolled
21 in the charter school on a space available basis along the regular routes that the
22 students attending schools in an attendance area in the district are transported; and

23 (3) be approved by the department.

1 (f) If a school district fails to adopt a policy under (e) of this section, the
2 school district shall allocate the amount received for each student under (a) of this
3 section to each charter school operated by the district based on the number of students
4 enrolled in the charter school.

5 (g) Nothing in (e) of this section requires a school district to establish
6 dedicated transportation routes for the exclusive use of students enrolled in a charter
7 school or authorizes a charter school to opt out of a policy adopted by a school district
8 for the purpose of acquiring transportation funding."
9

10 Renumber the following bill sections accordingly.

11

12 Page 11, line 25:

13 Delete "sec. 17"

14 Insert "sec. 18"

15

16 Page 11, line 28:

17 Delete "sec. 17 and 18"

18 Insert "sec. 18 and 19"

19

20 Page 21, line 10:

21 Delete "Sections 20 and 38"

22 Insert "Sections 21 and 39"

23

24 Page 21, line 11:

25 Delete "Sections 15, 16, and 17"

26 Insert "Sections 16, 17, and 18"

27

28 Page 21, line 12:

29 Delete "18, and 21 - 23"

30 Insert "19, and 22 - 24"

31

1 Page 21, line 13:

2 Delete "Section 19"

3 Insert "Section 20"

4

5 Page 21, line 14:

6 Delete "Sections 25, 28, 31, and 34"

7 Insert "Sections 26, 29, 32, and 35"

8

9 Page 21, line 15:

10 Delete "secs. 39 - 43"

11 Insert "secs. 40 - 44"

AMENDMENT 2

28-GH2716U.2
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE LEDOUX

TO: CSHB 278(EDC), Draft Version "U"

- 1 Page 5, line 26, following "writing":
- 2 Insert ", must be issued within 60 days after the application,"

AMENDMENT 3

28-GH2716\U.3
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SADDLER

TO: CSHB 278(EDC), Draft Version "U"

- 1 Page 1, line 4, following "students;":
2 Insert "**relating to public school performance reports;**"
3
4 Page 4, line 30:
5 Delete "and"
6 Insert "[AND]"
7
8 Page 5, line 1, following "regulation":
9 Insert "**and**"
10 **(10) information on the number, attendance, and performance of**
11 **students enrolled in the school whose parents or guardians are on active duty in**
12 **the armed forces of the United States, the United States Coast Guard, the Alaska**
13 **National Guard, the Alaska Naval Militia, or the Alaska State Defense Force"**

AMENDMENT 4

28-GH2716\U.4
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE KITO III

TO: CSHB 278(EDC), Draft Version "U"

1 Page 6, following line 13:

2 Insert new subsections to read:

3 "(f) Except as provided in (g) of this section, the state board shall operate a
4 charter school that has been approved by the state board on appeal of a denial of the
5 charter school application by the local school board under the laws governing the
6 operation and maintenance of a charter school, as if the state board were a school
7 district.

8 (g) A local school board that denied an application for a charter school
9 approved by the state board on appeal may elect to operate the charter school as
10 provided in AS 14.03.255 - 14.03.290."

AMENDMENT 5

28-GH2716U.5
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE KITO III

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools; relating to school construction bonds"

4

5 Page 9, following line 11:

6 Insert a new bill section to read:

7 **"* Sec. 14.** AS 14.11.100(a) is amended to read:

8 (a) During each fiscal year, the state shall allocate to a municipality that is a
9 school district the following sums:

10 (1) payments made by the municipality during the fiscal year two years
11 earlier for the retirement of principal and interest on outstanding bonds, notes, or other
12 indebtedness incurred before July 1, 1977, to pay costs of school construction;

13 (2) 90 percent of

14 (A) payments made by the municipality during the fiscal year
15 two years earlier for the retirement of principal and interest on outstanding
16 bonds, notes, or other indebtedness incurred after June 30, 1977, and before
17 July 1, 1978, to pay costs of school construction;

18 (B) cash payments made after June 30, 1976, and before July 1,
19 1978, by the municipality during the fiscal year two years earlier to pay costs
20 of school construction;

21 (3) 90 percent of

22 (A) payments made by the municipality during the fiscal year
23 two years earlier for the retirement of principal and interest on outstanding

1 bonds, notes, or other indebtedness incurred after June 30, 1978, and before
2 January 1, 1982, to pay costs of school construction projects approved under
3 AS 14.07.020(a)(11);

4 (B) cash payments made after June 30, 1978, and before July 1,
5 1982, by the municipality during the fiscal year two years earlier to pay costs
6 of school construction projects approved under AS 14.07.020(a)(11);

7 (4) subject to (h) and (i) of this section, up to 90 percent of

8 (A) payments made by the municipality during the current
9 fiscal year for the retirement of principal and interest on outstanding bonds,
10 notes, or other indebtedness incurred after December 31, 1981, and authorized
11 by the qualified voters of the municipality before July 1, 1983, to pay costs of
12 school construction, additions to schools, and major rehabilitation projects that
13 exceed \$25,000 and are approved under AS 14.07.020(a)(11);

14 (B) cash payments made after June 30, 1982, and before July 1,
15 1983, by the municipality during the fiscal year two years earlier to pay costs
16 of school construction, additions to schools, and major rehabilitation projects
17 that exceed \$25,000 and are approved under AS 14.07.020(a)(11); and

18 (C) payments made by the municipality during the current
19 fiscal year for the retirement of principal and interest on outstanding bonds,
20 notes, or other indebtedness to pay costs of school construction, additions to
21 schools, and major rehabilitation projects that exceed \$25,000 and are
22 submitted to the department for approval under AS 14.07.020(a)(11) before
23 July 1, 1983, and approved by the qualified voters of the municipality before
24 October 15, 1983, not to exceed a total project cost of (i) \$6,600,000 if the
25 annual growth rate of average daily membership of the municipality is more
26 than seven percent but less than 12 percent, or (ii) \$20,000,000 if the annual
27 growth rate of average daily membership of the municipality is 12 percent or
28 more; payments made by a municipality under this subparagraph on total
29 project costs that exceed the amounts set out in (i) and (ii) of this subparagraph
30 are subject to (5)(A) of this subsection;

31 (5) subject to (h) - (j) of this section, 80 percent of

1 (A) payments made by the municipality during the fiscal year
2 for the retirement of principal and interest on outstanding bonds, notes, or
3 other indebtedness authorized by the qualified voters of the municipality

4 (i) after June 30, 1983, but before March 31, 1990, to
5 pay costs of school construction, additions to schools, and major
6 rehabilitation projects that exceed \$25,000 and are approved under
7 AS 14.07.020(a)(11); or

8 (ii) before July 1, 1989, and reauthorized before
9 November 1, 1989, to pay costs of school construction, additions to
10 schools, and major rehabilitation projects that exceed \$25,000 and are
11 approved under AS 14.07.020(a)(11); and

12 (B) cash payments made after June 30, 1983, by the
13 municipality during the fiscal year two years earlier to pay costs of school
14 construction, additions to schools, and major rehabilitation projects that exceed
15 \$25,000 and are approved by the department before July 1, 1990, under
16 AS 14.07.020(a)(11);

17 (6) subject to (h) - (j) and (m) of this section, 70 percent of payments
18 made by the municipality during the fiscal year for the retirement of principal and
19 interest on outstanding bonds, notes, or other indebtedness authorized by the qualified
20 voters of the municipality on or after April 30, 1993, but before July 1, 1996, to pay
21 costs of school construction, additions to schools, and major rehabilitation projects
22 that exceed \$200,000 and are approved under AS 14.07.020(a)(11);

23 (7) subject to (h) - (j) and (m) of this section, 70 percent of payments
24 made by the municipality during the fiscal year for the retirement of principal and
25 interest on outstanding bonds, notes, or other indebtedness authorized by the qualified
26 voters of the municipality after March 31, 1990, but before April 30, 1993, to pay
27 costs of school construction, additions to schools, and major rehabilitation projects;

28 (8) subject to (h), (i), (j)(2) - (5), and (n) of this section and after
29 projects funded by the bonds, notes, or other indebtedness have been approved by the
30 commissioner, 70 percent of payments made by the municipality during the fiscal year
31 for the retirement of principal and interest on outstanding bonds, notes, or other

1 indebtedness authorized by the qualified voters of the municipality on or after July 1,
2 1995, but before July 1, 1998, to pay costs of school construction, additions to
3 schools, and major rehabilitation projects that exceed \$200,000 and are approved
4 under AS 14.07.020(a)(11);

5 (9) subject to (h), (i), (j)(2) - (5), and (n) of this section and after
6 projects funded by the bonds, notes, or other indebtedness have been approved by the
7 commissioner, 70 percent of payments made by the municipality during the fiscal year
8 for the retirement of principal and interest on outstanding bonds, notes, or other
9 indebtedness authorized by the qualified voters of the municipality on or after July 1,
10 1998, but before July 1, 2006, to pay costs of school construction, additions to
11 schools, and major rehabilitation projects that exceed \$200,000 and are approved
12 under AS 14.07.020(a)(11);

13 (10) subject to (h), (i), (j)(2) - (5), and (o) of this section, and after
14 projects funded by the bonds, notes, or other indebtedness have been approved by the
15 commissioner, 70 percent of payments made by the municipality during the fiscal year
16 for the retirement of principal and interest on outstanding bonds, notes, or other
17 indebtedness authorized by the qualified voters of the municipality on or after June 30,
18 1998, to pay costs of school construction, additions to schools, and major
19 rehabilitation projects that exceed \$200,000, are approved under AS 14.07.020(a)(11),
20 and are not reimbursed under (n) of this section;

21 (11) subject to (h), (i), and (j)(2) - (5) of this section, and after projects
22 funded by the bonds, notes, or other indebtedness have been approved by the
23 commissioner, 70 percent of payments made by a municipality during the fiscal year
24 for the retirement of principal and interest on outstanding bonds, notes, or other
25 indebtedness authorized by the qualified voters of the municipality on or after June 30,
26 1999, but before January 1, 2005, to pay costs of school construction, additions to
27 schools, and major rehabilitation projects and education-related facilities that exceed
28 \$200,000, are approved under AS 14.07.020(a)(11), and are not reimbursed under (n)
29 or (o) of this section;

30 (12) subject to (h), (i), and (j)(2), (3), and (5) of this section, 60 percent
31 of payments made by a municipality during the fiscal year for the retirement of

1 principal and interest on outstanding bonds, notes, or other indebtedness authorized by
2 the qualified voters of the municipality on or after June 30, 1999, but before January 1,
3 2005, to pay costs of school construction, additions to schools, and major
4 rehabilitation projects and education-related facilities that exceed \$200,000, are
5 reviewed under AS 14.07.020(a)(11), and are not reimbursed under (n) or (o) of this
6 section;

7 (13) subject to (h), (i), (j)(2) - (5), and (p) of this section, and after
8 projects funded by the tax exempt bonds, notes, or other indebtedness have been
9 approved by the commissioner, 70 percent of payments made by a municipality during
10 the fiscal year for the retirement of principal and interest on outstanding tax exempt
11 bonds, notes, or other indebtedness authorized by the qualified voters of the
12 municipality on or after June 30, 1999, but before October 31, 2006, to pay costs of
13 school construction, additions to schools, and major rehabilitation projects and
14 education-related facilities that exceed \$200,000, are approved under
15 AS 14.07.020(a)(11), and are not reimbursed under (n) or (o) of this section;

16 (14) subject to (h), (i), (j)(2), (3), and (5), and (p) of this section, 60
17 percent of payments made by a municipality during the fiscal year for the retirement
18 of principal and interest on outstanding tax exempt bonds, notes, or other indebtedness
19 authorized by the qualified voters of the municipality on or after June 30, 1999, but
20 before October 31, 2006, to pay costs of school construction, additions to schools, and
21 major rehabilitation projects and education-related facilities that exceed \$200,000, are
22 reviewed under AS 14.07.020(a)(11), and are not reimbursed under (n) or (o) of this
23 section;

24 (15) subject to (h), (i), (j)(2) - (5), and (q) of this section, and after
25 projects funded by the bonds, notes, or other indebtedness have been approved by the
26 commissioner, 90 percent of payments made by a municipality during the fiscal year
27 for the retirement of principal and interest on outstanding bonds, notes, or other
28 indebtedness authorized by the qualified voters of the municipality on or after June 30,
29 1999, but before October 31, 2006, to pay costs of school construction, additions to
30 schools, and major rehabilitation projects and education-related facilities that exceed
31 \$200,000, are approved under AS 14.07.020(a)(11), meet the 10 percent participating

1 share requirement for a municipal school district under the former participating share
 2 amounts required under AS 14.11.008(b), and are not reimbursed under (n) or (o) of
 3 this section;

4 (16) subject to (h), (i), and (j)(2) - (5) of this section, and after projects
 5 funded by the tax exempt bonds, notes, or other indebtedness have been approved by
 6 the commissioner, 70 percent of payments made by a municipality during the fiscal
 7 year for the retirement of principal and interest on outstanding tax exempt bonds,
 8 notes, or other indebtedness authorized by the qualified voters of the municipality on
 9 or after October 1, 2006, to pay costs of school construction, additions to schools, and
 10 major rehabilitation projects and education-related facilities that exceed \$200,000, are
 11 approved under AS 14.07.020(a)(11), and are not reimbursed under (o) of this section;

12 (17) subject to (h), (i), and (j)(2), (3), and (5) of this section, 60 percent
 13 of payments made by a municipality during the fiscal year for the retirement of
 14 principal and interest on outstanding tax exempt bonds, notes, or other indebtedness
 15 authorized by the qualified voters of the municipality on or after October 1, 2006, to
 16 pay costs of school construction, additions to schools, and major rehabilitation projects
 17 and education-related facilities that exceed \$200,000, are reviewed under
 18 AS 14.07.020(a)(11), and are not reimbursed under (o) of this section;

19 **(18) subject to (h), (i), and (j)(2), (3), and (5) of this section, 70**
 20 **percent of payments made by a municipality during the fiscal year in which a**
 21 **charter school is operated, for the retirement of principal and interest on**
 22 **outstanding tax exempt bonds, notes, or other indebtedness authorized by the**
 23 **qualified voters of the municipality on or after July 1, 2014, but before**
 24 **December 31, 2017, to pay costs of school construction, additions to schools, and**
 25 **major rehabilitation projects for the purpose of operating the charter school**
 26 **approved under AS 14.03.250; projects reimbursed under this paragraph must**
 27 **exceed \$200,000 and must be reviewed under AS 14.07.020(a)(11)."**

28
 29 Page 11, line 25:

30 Delete "sec. 17"

31 Insert "sec. 18"

1

2 Page 11, line 28:

3 Delete "secs. 17 and 18"

4 Insert "secs. 18 and 19"

5

6 Page 21, line 10:

7 Delete "Sections 20 and 38"

8 Insert "Sections 21 and 39"

9

10 Page 21, line 11:

11 Delete "Sections 15, 16, and 17"

12 Insert "Sections 16, 17, and 18"

13

14 Page 21, line 12:

15 Delete "18, and 21 - 23"

16 Insert "19, and 22 - 24"

17

18 Page 21, line 13:

19 Delete "Section 19"

20 Insert "Section 20"

21

22 Page 21, line 14:

23 Delete "Sections 25, 28, 31, and 34"

24 Insert "Sections 26, 29, 32, and 35"

25

26 Page 21, line 15:

27 Delete "secs. 39 - 43"

28 Insert "secs. 40 - 44"

AMENDMENT 6

28-GH2716\U.18
Martin/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE KITO III

TO: CSHB 278(EDC), Draft Version "U"

1 Page 20, following line 21:

2 Insert a new bill section to read:

3 "*** Sec. 36.** Section 3, ch. 91, SLA 2010, is repealed."

4

5 Renumber the following bill sections accordingly.

6

7 Page 21, line 10:

8 Delete "Sections 20 and 38"

9 Insert "Sections 20 and 39"

10

11 Page 21, line 15:

12 Delete "secs. 39 - 43"

13 Insert "secs. 40 - 44"

AMENDMENT 7

28-GH2716U.19
Martin/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE KITO III

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools"

4

5 Page 5, line 23, following "employees":

6 Insert ", provisions for conversion of an existing school in the district to a charter
7 school,"

8

9 Page 5, following line 30:

10 Insert a new subsection to read:

11 "(d) A school district shall assist a charter school applicant in converting an
12 existing school operating in the district to a charter school if the applicant
13 demonstrates, to the satisfaction of the district, that a majority of the parents and
14 guardians of students enrolled in the school support conversion to a charter school. On
15 approval of the school board and the state board under (c) of this section, the district
16 shall transfer the operation of the school, along with furnishings, materials, and
17 fixtures, to the advisory body of the charter school for use by the charter school for the
18 duration of the charter. The school district shall, however, continue to pay costs
19 associated with operating the facility from the district budget and may not charge rent
20 or other expenses of the facility to the charter school."

21

22 Reletter the following subsections accordingly.

23

1 Page 7, following line 20:

2 Insert new bill sections to read:

3 **"* Sec. 10.** AS 14.03.265(a) is amended to read:

4 (a) The program of a charter school may be designed to serve

5 (1) students within an age group or grade level;

6 (2) students who will benefit from a particular teaching method or
7 curriculum; [OR]

8 (3) nonresident students, including providing domiciliary services for
9 students who need those services, if approved by the board; or

10 **(4) students who attended a public school that was converted to a**
11 **charter school under AS 14.03.250(d).**

12 *** Sec. 11.** AS 14.03.265 is amended by adding a new subsection to read:

13 (d) Notwithstanding the requirements for admission under (b) of this section, a
14 charter school that was converted from another public school shall accept applicants
15 for admission in the following order of priority on a space available basis:

16 (1) students who were enrolled in the school before the school was
17 converted to a charter school;

18 (2) students who reside in the attendance area of the school;

19 (3) all other applicants."
20

21 Renumber the following bill sections accordingly.
22

23 Page 11, line 25:

24 Delete "sec. 17"

25 Insert "sec. 19"
26

27 Page 11, line 28:

28 Delete "secs. 17 and 18"

29 Insert "secs. 19 and 20"
30

31 Page 21, line 10:

- 1 Delete "Sections 20 and 38"
- 2 Insert "Sections 22 and 40"
- 3
- 4 Page 21, line 11:
 - 5 Delete "Sections 15, 16, and 17"
 - 6 Insert "Sections 17, 18, and 19"
 - 7
- 8 Page 21, line 12:
 - 9 Delete "18, and 21 - 23"
 - 10 Insert "19, and 23 - 25"
 - 11
- 12 Page 21, line 13:
 - 13 Delete "Section 19"
 - 14 Insert "Section 21"
 - 15
- 16 Page 21, line 14:
 - 17 Delete "Sections 25, 28, 31, and 34"
 - 18 Insert "Sections 27, 30, 33, and 36"
 - 19
- 20 Page 21, line 15:
 - 21 Delete "secs. 39 - 43"
 - 22 Insert "secs. 41 - 45"

AMENDMENT 8

28-GH2716\U.6
Mischel
3/10/14

A M E N D M E N T

OFFERED IN THE HOUSE

BY REPRESENTATIVE REINBOLD

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete **"school application appeals and program budgets"**

3 Insert **"schools"**

4

5 Page 6, following line 13:

6 Insert a new subsection to read:

7 "(f) If the commissioner upholds the denial by the local school board of a
8 charter school application, a charter school applicant may apply to another entity that
9 is located in the state or outside the state for approval of the charter school in the state.
10 The other entity may approve the establishment of the charter school under regulations
11 adopted by the department."

AMENDMENT 9

28-GH2716\U.7
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE REINBOLD

TO: Amendment U.11 to CSHB 278(EDC), Draft Version "U"

1 Page 1, line 8:

2 Delete "nonprofit agency"

3 Insert "for profit or nonprofit agency"

4

5 Page 1, line 18:

6 Delete "nonprofit agency"

7 Insert "for profit or nonprofit agency"

8

9 Page 2, line 5:

10 Delete "nonprofit agency"

11 Insert "for profit or nonprofit agency"

12

13 Page 2, line 15:

14 Delete "nonprofit agency"

15 Insert "for profit or nonprofit agency"

16

17 Page 2, line 25:

18 Delete "nonprofit agency"

19 Insert "for profit or nonprofit agency"

20

21 Page 3, line 4:

22 Delete "nonprofit agency"

23 Insert "for profit or nonprofit agency"

1 Page 3, line 14:

2 Delete "nonprofit agency"

3 Insert "for profit or nonprofit agency"

4

5 Page 3, line 24:

6 Delete "nonprofit agency"

7 Insert "for profit or nonprofit agency"

AMENDMENT 10

28-GH2716\U.8
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SEATON

TO: CSHB 278(EDC). Draft Version "U"

1 Page 13, line 5:

2 Delete "and"

3

4 Page 13, line 9, following "agreement":

5 Insert "; and

6 (8) the performance and financial information needed to verify the

7 performance of the program as specified by the department by regulation"

AMENDMENT 11

28-GH2716\U.10
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SEATON

TO: CSHB 278(EDC), Draft Version "U"

1 Page 6, line 5, following "law.":

2 Insert a new subsection to read:

3 "(e) On appeal, the commissioner may request written supplementation of the
4 record from the applicant or the local school board. The commissioner shall make
5 written findings regarding the application. If the commissioner finds that the local
6 school board's decision is not supported by substantial evidence or is contrary to law,
7 the commissioner shall remand the appeal to the local school board for further review
8 consistent with the findings. If the commissioner finds that the denial is supported by
9 substantial evidence and not contrary to law, the commissioner shall uphold the denial
10 of the application."
11

12 Page 6, lines 8 - 24:

13 Delete all material.
14

15 Renumber the following bill sections accordingly.
16

17 Page 11, line 25:

18 Delete "sec. 17"

19 Insert "sec. 16"
20

21 Page 11, line 28:

22 Delete "secs. 17 and 18"

23 Insert "secs. 16 and 17"

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Page 20, line 31:

Delete "Sections 6 and 7"

Insert "Section 6"

Page 21, line 1:

Delete "apply"

Insert "applies"

Page 21, line 10:

Delete "Sections 20 and 38"

Insert "Sections 19 and 37"

Page 21, line 11:

Delete "Sections 15, 16, and 17"

Insert "Sections 14, 15, and 16"

Page 21, line 12:

Delete "18, and 21 - 23"

Insert "17, and 20 - 22"

Page 21, line 13:

Delete "Section 19"

Insert "Section 18"

Page 21, line 14:

Delete "Sections 25, 28, 31, and 34"

Insert "Sections 24, 27, 30, and 33"

Page 21, line 15:

Delete "secs. 39 - 43"

1 Insert "secs. 38 - 42"

AMENDMENT 12

28-GH2716\U.11
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SEATON

TO: CSHB 278(EDC), Draft Version "U"

1 Page 14, line 17:

2 Delete "and"

3

4 Page 14, line 20, following "AS 14.16.200":

5 Insert "; and

6 (10) childhood early learning and development programs and
7 educational support to childhood early learning and development programs
8 provided by a nonprofit agency, a tribal entity, or a school district in the state, by
9 the Department of Education and Early Development, or through a state grant"

10

11 Page 15, line 6:

12 Delete "and"

13

14 Page 15, line 9, following "AS 14.16.200":

15 Insert "; and

16 (7) childhood early learning and development programs and
17 educational support to childhood early learning and development programs
18 provided by a nonprofit agency, a tribal entity, or a school district in the state, by
19 the Department of Education and Early Development, or through a state grant"

20

21 Page 16, line 8:

22 Delete "and"

23

1 Page 16, line 11, following "AS 14.16.200":

2 Insert "and

3 (10) childhood early learning and development programs and
4 educational support to childhood early learning and development programs
5 provided by a nonprofit agency, a tribal entity, or a school district in the state, by
6 the Department of Education and Early Development, or through a state grant"

7
8 Page 16, line 28:

9 Delete "and"

10

11 Page 16, line 31, following "AS 14.16.200":

12 Insert "and

13 (7) childhood early learning and development programs and
14 educational support to childhood early learning and development programs
15 provided by a nonprofit agency, a tribal entity, or a school district in the state, by
16 the Department of Education and Early Development, or through a state grant"

17

18 Page 17, line 30:

19 Delete "and"

20

21 Page 18, line 2, following "AS 14.16.200":

22 Insert "and

23 (10) childhood early learning and development programs and
24 educational support to childhood early learning and development programs
25 provided by a nonprofit agency, a tribal entity, or a school district in the state, by
26 the Department of Education and Early Development, or through a state grant"

27

28 Page 18, line 19:

29 Delete "and"

30

31 Page 18, line 22, following "AS 14.16.200":

1 Insert "and

2 (7) childhood early learning and development programs and
3 educational support to childhood early learning and development programs
4 provided by a nonprofit agency, a tribal entity, or a school district in the state, by
5 the Department of Education and Early Development, or through a state grant"

6
7 Page 19, line 22:

8 Delete "and"

9
10 Page 19, line 25, following "AS 14.16.200":

11 Insert "and

12 (10) childhood early learning and development programs and
13 educational support to childhood early learning and development programs
14 provided by a nonprofit agency, a tribal entity, or a school district in the state, by
15 the Department of Education and Early Development, or through a state grant"

16
17 Page 20, line 12:

18 Delete "and"

19
20 Page 20, line 15, following "AS 14.16.200":

21 Insert "and

22 (7) childhood early learning and development programs and
23 educational support to childhood early learning and development programs
24 provided by a nonprofit agency, a tribal entity, or a school district in the state, by
25 the Department of Education and Early Development"

AMENDMENT 13

28-GH2716\U.12
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE REINBOLD

TO: CSHB 278(EDC), Draft Version "U"

1 Page 7, line 11:

2 Delete "Department of Education and Early Development"

3 Insert "department. The indirect cost rate may not exceed four percent of the
4 unadjusted base student allocation under AS 14.17.470 for each student enrolled in the
5 charter school [DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT]."

AMENDMENT 14

28-GH2716\U.13
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE REINBOLD

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools"

4

5 Page 7, following line 5:

6 Insert a new bill section to read:

7 * **Sec. 9.** AS 14.03.255(d) is amended to read:

8 "(d) A school district shall offer to a charter school the right of first
9 refusal for a lease of space [CHARTER SCHOOL MAY BE OPERATED] in an
10 existing school district facility or in a facility within the school district that is not
11 currently being used as a public school, if the chief school administrator determines
12 the facility meets requirements for health and safety applicable to public buildings or
13 other public schools in the district. The school district may negotiate a lease
14 agreement with the charter school for the true operational costs calculated on a
15 square foot basis for space leased under this subsection."

16

17 Renumber the following bill sections accordingly.

18

19 Page 11, line 25:

20 Delete "sec. 17"

21 Insert "sec. 18"

22

23 Page 11, line 28:

- 1 Delete "secs. 17 and 18"
- 2 Insert "secs. 18 and 19"
- 3
- 4 Page 21, line 10:
 - 5 Delete "Sections 20 and 38"
 - 6 Insert "Sections 21 and 39"
 - 7
- 8 Page 21, line 11:
 - 9 Delete "Sections 15, 16, and 17"
 - 10 Insert "Sections 16, 17, and 18"
 - 11
- 12 Page 21, line 12:
 - 13 Delete "18, and 21 - 23"
 - 14 Insert "19, and 22 - 24"
 - 15
- 16 Page 21, line 13:
 - 17 Delete "Section 19"
 - 18 Insert "Section 20"
 - 19
- 20 Page 21, line 14:
 - 21 Delete "Sections 25, 28, 31, and 34"
 - 22 Insert "Sections 26, 29, 32, and 35"
 - 23
- 24 Page 21, line 15:
 - 25 Delete "secs. 39 - 43"
 - 26 Insert "secs. 40 - 44"

AMENDMENT 15

28-GH2716\U.14
Mischel
3/10/14

A M E N D M E N T

OFFERED IN THE HOUSE

TO: CSHB 278(EDC), Draft Version "U"

1 Page 20, following line 21:

2 Insert a new bill section to read:

3 **"* Sec. 36.** Section 3, ch. 91, SLA 2010, is repealed."
4

5 Renumber the following bill sections accordingly.
6

7 Page 21, line 10:

8 Delete "Sections 20 and 38"

9 Insert "Sections 20 and 39"
10

11 Page 21, line 15:

12 Delete "secs. 39 - 43"

13 Insert "secs. 40 - 44"

AMENDMENT 16

28-GH2716\U.15
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE REINBOLD

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, lines 3 - 4:

2 Delete "**relating to a college and career readiness assessment for secondary**
3 **students;**"

4

5 Page 2, lines 13 - 25:

6 Delete all material.

7

8 Renumber the following bill sections accordingly.

9

10 Page 8, line 20, through page 9, line 8:

11 Delete all material.

12

13 Renumber the following bill sections accordingly.

14

15 Page 11, line 25:

16 Delete "sec. 17"

17 Insert "sec. 15"

18

19 Page 11, line 28:

20 Delete "secs. 17 and 18"

21 Insert "secs. 15 and 16"

22

23 Page 20, following line 21:

- 1 Insert a new bill section to read:
- 2 **"* Sec. 34.** AS 14.03.075 and AS 14.07.165(5) are repealed."
- 3
- 4 Page 20, line 31:
- 5 Delete "Sections 6 and 7"
- 6 Insert "Sections 5 and 6"
- 7
- 8 Page 21, line 10:
- 9 Delete "Sections 20 and 38"
- 10 Insert "Sections 18 and 37"
- 11
- 12 Page 21, line 11:
- 13 Delete "Sections 15, 16, and 17"
- 14 Insert "Sections 13, 14, 15, and 34"
- 15
- 16 Page 21, line 12:
- 17 Delete "Section 18, and 21 - 23"
- 18 Insert "16, and 19 - 21"
- 19
- 20 Page 21, line 13:
- 21 Delete "Section 19"
- 22 Insert "Section 17"
- 23
- 24 Page 21, line 14:
- 25 Delete "Sections 25, 28, 31, and 34"
- 26 Insert "Sections 23, 26, 29, and 32"
- 27
- 28 Page 21, line 15:
- 29 Delete "secs. 39 - 43"
- 30 Insert "secs. 38 - 42"

AMENDMENT 17

28-GH2716U.16
Luckhaupt/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE PEGGY WILSON

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 7:

2 Delete "**extending**"

3 Insert "**relating to**"

4

5 Page 11, line 31, through page 12, line 16:

6 Delete all material and insert:

7 "*** Sec. 20.** AS 23.15.835(d) is amended to read:

8 (d) Notwithstanding AS 23.15.840(a), for the fiscal years ending June 30,
9 2015 [2009], through June 30, 2024 [2014], the money collected under this section or
10 otherwise appropriated to the Alaska Workforce Investment Board, formerly known as
11 the Alaska Human Resource Investment Council, shall be allocated directly in the
12 following percentages to the following institutions for programs consistent with
13 AS 23.15.820 - 23.15.850 and capital improvements:

14	University of Alaska	<u>42</u> [45] percent
15	University of Alaska Southeast	5 percent
16	Galena Project Education Vocational Training Center	4 percent
17	Kotzebue Technical Center	9 percent
18	Alaska Vocational Technical Center	17 percent
19	Northwestern Alaska Career and Technical Center	3 percent
20	Southwest Alaska Vocational and Education Center	3 percent
21	Yuut Elitnaurviat, Inc. People's Learning Center	9 percent
22	Delta Career Advancement Center	3 percent
23	New Frontier Vocational Technical Center	2 percent

1

Southern Southeast Alaska Technical Education Center

3 percent."

AMENDMENT 18

28-GH2716\U.17
Martin/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE KITO III

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools"

4

5 Page 7, following line 20:

6 Insert a new bill section to read:

7 "* **Sec. 10.** AS 14.03 is amended by adding a new section to read:

8 **Sec. 14.03.263. Charter school grant program.** (a) A charter school that is
9 established on or after the effective date of this section may receive a one-time grant
10 from the department equal to the amount of \$500 for each student enrolled in the
11 school on October 1 of the first year in which the school applies for the grant. The
12 charter school shall use a grant received under this section to provide educational
13 services. In this subsection, "educational services" includes curriculum development,
14 program development, and special education services.

15 (b) The department shall establish by regulation procedures for the application
16 for and expenditure of grant funds under (a) of this section.

17 (c) If the amount appropriated in a fiscal year for the charter school grant
18 program is insufficient to meet the amounts authorized under (a) of this section, the
19 department shall reduce pro rata the per pupil grant amount by the necessary
20 percentage as determined by the department. If a charter school grant is reduced under
21 this subsection, the charter school may apply to the department in a subsequent fiscal
22 year for the balance of the grant amount."

23

1 Renumber the following bill sections accordingly.

2

3 Page 11, line 25:

4 Delete "sec. 17"

5 Insert "sec. 18"

6

7 Page 11, line 28:

8 Delete "secs. 17 and 18"

9 Insert "secs. 18 and 19"

10

11 Page 21, line 10:

12 Delete "Sections 20 and 38"

13 Insert "Sections 21 and 39"

14

15 Page 21, line 11:

16 Delete "Sections 15, 16, and 17"

17 Insert "Section 16, 17, and 18"

18

19 Page 21, line 12:

20 Delete "18, and 21 - 23"

21 Insert "19, and 22 - 24"

22

23 Page 21, line 13:

24 Delete "Section 19"

25 Insert "Section 20"

26

27 Page 21, line 14:

28 Delete "Sections 25, 28, 31, and 34"

29 Insert "Sections 26, 29, 32, and 35"

30

31 Page 21, line 15:

- 1 Delete "secs. 39 - 43"
- 2 Insert "secs. 40 - 44"

AMENDMENT 19

28-GH2716/U.23
Martin/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SADDLER

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools"

4

5 Page 7, following line 5:

6 Insert a new bill section to read:

7 **** Sec. 9.** AS 14.03.255(d) is amended to read:

8 (d) A **school district shall provide for the operation of an approved** charter
9 school [MAY BE OPERATED] in an existing school district facility or in a facility
10 within the school district that is not currently being used as a public school, if the chief
11 school administrator determines the facility meets requirements for health and safety
12 applicable to public buildings or other public schools in the district."
13

14 Renumber the following bill sections accordingly.

15

16 Page 11, line 25:

17 Delete "sec. 17"

18 Insert "sec. 18"

19

20 Page 11, line 28:

21 Delete "secs. 17 and 18"

22 Insert "secs. 18 and 19"

23

1 Page 21, line 10:

2 Delete "Sections 20 and 38"

3 Insert "Sections 21 and 39"

4

5 Page 21, line 11:

6 Delete "Sections 15, 16, and 17"

7 Insert "Sections 16, 17, and 18"

8

9 Page 21, line 12:

10 Delete "18, and 21 - 23"

11 Insert "19, and 22 - 24"

12

13 Page 21, line 13:

14 Delete "Section 19"

15 Insert "Section 20"

16

17 Page 21, line 14:

18 Delete "Sections 25, 28, 31, and 34"

19 Insert "Sections 26, 29, 32, and 35"

20

21 Page 21, line 15:

22 Delete "secs. 39 - 43"

23 Insert "secs. 40 - 44"

AMENDMENT 20

28-GH2716\U.26
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SEATON

TO: CSHB 278(EDC), Draft Version "U"

- 1 Page 7, line 15, following "AS 14.17.420(a)(3).":
- 2 Insert "in proportion to the number of students enrolled in the grades in which
- 3 the vocational and technical instruction is provided."

AMENDMENT 21

28-GH2716\A.30
Mischel
3/7/14

AMENDMENT

OFFERED IN THE HOUSE
TO: HB 278

BY REPRESENTATIVE REINBOLD

1 Page 1, line 2:

2 Delete "**repealing**"

3 Insert "**relating to**"

4

5 Page 1, line 4:

6 Delete "**a college and career readiness assessment**"

7 Insert "**standards-based testing**"

8 Following "**students;**":

9 Insert "**relating to reporting by the Department of Education and Early**
10 **Development;**"

11

12 Page 2, lines 11 - 23:

13 Delete all material and insert:

14 "*** Sec. 2.** AS 14.03.075 is repealed and reenacted to read:

15 **Sec. 14.03.075. High school graduation; standards-based testing.** (a) A
16 school may not issue a secondary school diploma to a student unless the student passes
17 standards-based tests demonstrating mastery of reading, writing, and Algebra I at the
18 10th grade level or receives a waiver from the local school board under (b) of this
19 section.

20 (b) The school board of a school district may grant a waiver of the standards-
21 based tests required under (a) of this section to

22 (1) a student who is a child with a disability and who does not achieve
23 a passing score on the standards-based tests required under (a) of this section, with or

1 without accommodation if the student successfully completes an alternative
 2 assessment program required by the student's individualized education program or
 3 required in the education plan developed for the student under 29 U.S.C. 794; the
 4 alternative assessment program must, to the maximum extent possible, conform to
 5 state performance standards established for the standards-based tests required under
 6 (a) of this section; this paragraph does not apply to a student unless the department
 7 determines that the student has taken and failed to pass the standards-based tests with
 8 or without accommodation and the department approves the student's alternative
 9 assessment program described under this paragraph; or

10 (2) a student who transfers into a public high school in this state who

11 (A) meets graduation requirements imposed by the school
 12 board and the state; and

13 (B) has passed standards-based tests demonstrating mastery of
 14 the subjects listed in (a) of this section at the 10th grade level in the state from
 15 which the student transferred.

16 (c) The department shall provide sufficient funding to each school district for
 17 a single administration of the testing required under (a) of this section for each student.
 18 The department shall by regulation establish uniform standards and procedures for the
 19 tests required under (a) of this section and for alternative assessments under (b)(1) of
 20 this section that demonstrate mastery at the 10th grade level in the areas of reading,
 21 writing, and Algebra I.

22 (d) In this section, "child with a disability" has the meaning given in
 23 AS 14.30.350."
 24

25 Page 3, line 18:

26 Delete "[;"

27 Insert ";

28 **(8) the number and overall percentage of students who**

29 **(A) received high school diplomas and waivers issued under**

30 **AS 14.03.075;**

31 **(B) met annual grade level progress expectations based on**

1 standards-based tests;

2 (C) required additional support to meet annual progress
3 expectations and the type of support the students are provided;

4 (D) failed to meet grade level expectation in reading,
5 writing, and mathematics for each school or district that receive a low
6 performance designation under AS 14.03.123 ["

7
8 Page 5, lines 7 - 10:

9 Delete all material and insert:

10 "(A) measures of student performance on standards-based tests
11 [ASSESSMENTS] in reading, writing, and mathematics, [AND] including
12 [COMPETENCY] tests required under AS 14.03.075;"

13
14 Page 7, line 26, through page 8, line 5:

15 Delete all material and insert:

16 "(5) regulations implementing the [SECONDARY SCHOOL
17 STUDENT COMPETENCY EXAMINATION] provisions of AS 14.03.075 [,
18 INCLUDING THE CRITERIA AND PROCEDURE UNDER WHICH A
19 GOVERNING BODY USES A WAIVER TO GRANT A DIPLOMA TO A
20 STUDENT; CRITERIA REGARDING GRANTING A WAIVER MUST INCLUDE
21 PROVISIONS THAT A WAIVER MAY ONLY BE GRANTED FOR STUDENTS
22 WHO ENTER THE SYSTEM LATE OR HAVE RARE OR UNUSUAL
23 CIRCUMSTANCES MERITING A WAIVER]."

AMENDMENT 22

28-GH2716\U.20
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE GATTIS

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools"

4

5 Page 11, following line 21:

6 Insert a new bill section to read:

7 "** Sec. 17. AS 14.17.450(d) is amended to read:

8 (d) If a charter school has a student count of more than 74 [120] but less than
9 150 for the current year and is in the first three years [YEAR] of operation or had a
10 student count of at least 75 [150 OR MORE] in the previous year of operation,

11 (1) the adjusted student count for the school shall be calculated by
12 multiplying the student count by [95 PERCENT OF] the student rate for a school that
13 has a student count of 150; and

14 (2) not later than February 15, the charter school shall submit for
15 approval of the governing board of the district a plan for the following school year that
16 includes a statement about whether the school will continue to operate if the student
17 count remains the same that year and, if so, a projection of the funding anticipated
18 from the state and other sources, a proposed budget, and a description of anticipated
19 changes to the school staff, program, and curriculum; if the school intends to close if
20 the student count remains the same the following year, the plan must describe transfer
21 plans for students, staff, facilities, and materials."

22

23 Renumber the following bill sections accordingly.

- 1
- 2 Page 11, line 25:
 - 3 Delete "sec. 17"
 - 4 Insert "sec. 18"
- 5
- 6 Page 11, line 28:
 - 7 Delete "secs. 17 and 18"
 - 8 Insert "secs. 18 and 19"
- 9
- 10 Page 21, line 10:
 - 11 Delete "Sections 20 and 38"
 - 12 Insert "Sections 21 and 39"
- 13
- 14 Page 21, line 11:
 - 15 Delete "17"
 - 16 Insert "18"
- 17
- 18 Page 21, line 12:
 - 19 Delete "18, and 21 - 23"
 - 20 Insert "19, and 22 - 24"
- 21
- 22 Page 21, line 13:
 - 23 Delete "Section 19"
 - 24 Insert "Section 20"
- 25
- 26 Page 21, line 14:
 - 27 Delete "Sections 25, 28, 31, and 34"
 - 28 Insert "Sections 26, 29, 32, and 35"
- 29
- 30 Page 21, line 15:
 - 31 Delete "secs. 39 - 43"

1

Insert "secs. 40 - 44"

AMENDMENT 23

28-GH2716U.24
Nauman/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE GATTIS

TO: CSHB 278(EDC), Draft Version "U"

1 Page 14, line 17:

2 Delete "and"

3

4 Page 14, line 20, following "AS 14.16.200":

5 Insert "; and

6 (10) the operations of a nonprofit organization dedicated to
7 providing educational opportunities that promote the legacy of public service
8 contributions to the state and perpetuate ongoing educational programs that
9 foster public service leadership for future generations of residents of the state"

10

11 Page 15, line 6:

12 Delete "and"

13

14 Page 15, line 9, following "AS 14.16.200":

15 Insert "; and

16 (7) for the operations of a nonprofit organization dedicated to
17 providing educational opportunities that promote the legacy of public service
18 contributions to the state and perpetuate ongoing educational programs that
19 foster public service leadership for future generations of residents of the state"

20

21 Page 16, line 8:

22 Delete "and"

23

1 Page 16, line 11, following "AS 14.16.200":

2 Insert "and

3 (10) the operations of a nonprofit organization dedicated to
4 providing educational opportunities that promote the legacy of public service
5 contributions to the state and perpetuate ongoing educational programs that
6 foster public service leadership for future generations of residents of the state"

7

8 Page 16, line 28:

9 Delete "and"

10

11 Page 16, line 31, following "AS 14.16.200":

12 Insert "and

13 (7) for the operations of a nonprofit organization dedicated to
14 providing educational opportunities that promote the legacy of public service
15 contributions to the state and perpetuate ongoing educational programs that
16 foster public service leadership for future generations of residents of the state"

17

18 Page 17, line 30:

19 Delete "and"

20

21 Page 18, line 2, following "AS 14.16.200":

22 Insert "and

23 (10) the operations of a nonprofit organization dedicated to
24 providing educational opportunities that promote the legacy of public service
25 contributions to the state and perpetuate ongoing educational programs that
26 foster public service leadership for future generations of residents of the state"

27

28 Page 18, line 19:

29 Delete "and"

30

31 Page 18, line 22, following "AS 14.16.200":

1 Insert "and"

2 (7) for the operations of a nonprofit organization dedicated to
3 providing educational opportunities that promote the legacy of public service
4 contributions to the state and perpetuate ongoing educational programs that
5 foster public service leadership for future generations of residents of the state"

6

7 Page 19, line 22:

8 Delete "and"

9

10 Page 19, line 25, following "AS 14.16.200":

11 Insert "and

12 (10) the operations of a nonprofit organization dedicated to
13 providing educational opportunities that promote the legacy of public service
14 contributions to the state and perpetuate ongoing educational programs that
15 foster public service leadership for future generations of residents of the state"

16

17 Page 20, line 12:

18 Delete "and"

19

20 Page 20, line 15, following "AS 14.16.200":

21 Insert "and

22 (7) for the operations of a nonprofit organization dedicated to
23 providing educational opportunities that promote the legacy of public service
24 contributions to the state and perpetuate ongoing educational programs that
25 foster public service leadership for future generations of residents of the state"

AMENDMENT 24

28-GH2716\U.25
Nauman/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE GATTIS

TO: CSHB 278(EDC), Draft Version "U"

1 Page 14, lines 15 - 17:

2 Delete all material and insert:

3 "(8) funding a scholarship awarded by a nonprofit organization to
4 a dual-credit student to defray the cost of a dual-credit course, including the cost
5 of

6 (A) tuition and textbooks;

7 (B) registration, course, and programmatic student fees;

8 (C) on-campus room and board at the postsecondary
9 institution that provides the dual-credit course;

10 (D) transportation costs to and from a residential school
11 approved by the Department of Education and Early Development under
12 AS 14.16.200 or the postsecondary school that provides the dual-credit
13 course; and

14 (E) other related educational and programmatic costs; and"

15

16 Page 15, lines 4 - 6:

17 Delete all material and insert:

18 "(5) for funding a scholarship awarded by a nonprofit organization
19 to a dual-credit student to defray the cost of a dual-credit course, including the
20 cost of

21 (A) tuition and textbooks;

22 (B) registration, course, and programmatic student fees;

23 (C) on-campus room and board at the postsecondary

1 institution that provides the dual-credit course;
 2 (D) transportation costs to and from a residential school
 3 approved by the Department of Education and Early Development under
 4 AS 14.16.200 or the postsecondary school that provides the dual-credit
 5 course; and

6 (E) other related educational and programmatic costs; and"
 7

8 Page 16, lines 6 - 8:

9 Delete all material and insert:

10 "(8) funding a scholarship awarded by a nonprofit organization to
 11 a dual-credit student to defray the cost of a dual-credit course, including the cost
 12 of

13 (A) tuition and textbooks;

14 (B) registration, course, and programmatic student fees;

15 (C) on-campus room and board at the postsecondary
 16 institution that provides the dual-credit course;

17 (D) transportation costs to and from a residential school
 18 approved by the Department of Education and Early Development under
 19 AS 14.16.200 or the postsecondary school that provides the dual-credit
 20 course; and

21 (E) other related educational and programmatic costs; and"
 22

23 Page 16, lines 26 - 28:

24 Delete all material and insert:

25 "(5) for funding a scholarship awarded by a nonprofit organization
 26 to a dual-credit student to defray the cost of a dual-credit course, including the
 27 cost of

28 (A) tuition and textbooks;

29 (B) registration, course, and programmatic student fees;

30 (C) on-campus room and board at the postsecondary
 31 institution that provides the dual-credit course;

1 (D) transportation costs to and from a residential school
 2 approved by the Department of Education and Early Development under
 3 AS 14.16.200 or the postsecondary school that provides the dual-credit
 4 course; and
 5 (E) other related educational and programmatic costs; and"

7 Page 17, lines 28 - 30:

8 Delete all material and insert:

9 "(8) funding a scholarship awarded by a nonprofit organization to
 10 a dual-credit student to defray the cost of a dual-credit course, including the cost
 11 of

- 12 (A) tuition and textbooks;
- 13 (B) registration, course, and programmatic student fees;
- 14 (C) on-campus room and board at the postsecondary
 15 institution that provides the dual-credit course;
- 16 (D) transportation costs to and from a residential school
 17 approved by the Department of Education and Early Development under
 18 AS 14.16.200 or the postsecondary school that provides the dual-credit
 19 course; and
- 20 (E) other related educational and programmatic costs; and"

22 Page 18, lines 17 - 19:

23 Delete all material and insert:

24 "(5) for funding a scholarship awarded by a nonprofit organization
 25 to a dual-credit student to defray the cost of a dual-credit course, including the
 26 cost of

- 27 (A) tuition and textbooks;
- 28 (B) registration, course, and programmatic student fees;
- 29 (C) on-campus room and board at the postsecondary
 30 institution that provides the dual-credit course;
- 31 (D) transportation costs to and from a residential school

1 approved by the Department of Education and Early Development under
2 AS 14.16.200 or the postsecondary school that provides the dual-credit
3 course; and

4 (E) other related educational and programmatic costs; and"

5

6 Page 19, lines 20 - 22:

7 Delete all material and insert:

8 "(8) funding a scholarship awarded by a nonprofit organization to
9 a dual-credit student to defray the cost of a dual-credit course, including the cost
10 of

11 (A) tuition and textbooks;

12 (B) registration, course, and programmatic student fees;

13 (C) on-campus room and board at the postsecondary
14 institution that provides the dual-credit course;

15 (D) transportation costs to and from a residential school
16 approved by the Department of Education and Early Development under
17 AS 14.16.200 or the postsecondary school that provides the dual-credit
18 course; and

19 (E) other related educational and programmatic costs; and"

20

21 Page 20, lines 10 - 12:

22 Delete all material and insert:

23 "(5) for funding a scholarship awarded by a nonprofit organization
24 to a dual-credit student to defray the cost of a dual-credit course, including the
25 cost of

26 (A) tuition and textbooks;

27 (B) registration, course, and programmatic student fees;

28 (C) on-campus room and board at the postsecondary
29 institution that provides the dual-credit course;

30 (D) transportation costs to and from a residential school
31 approved by the Department of Education and Early Development under

1 AS 14.16.200 or the postsecondary school that provides the dual-credit
2 course; and
3 (E) other related educational and programmatic costs; and"

AMENDMENT 12

OFFERED IN THE HOUSE

BY REPRESENTATIVE SEATON

TO: CSHB 278(EDC), Draft Version "U"

PHOTOCOPIED
AMENDMENTS
THAT DIFFER FROM
ORIGINAL COMPILATION
OF AMENDMENTS

1 Page 14, line 17:

2 Delete "and"

3

4 Page 14, line 20, following "AS 14.16.200":

5 Insert "; and

6 (10) childhood early learning and development programs and
7 educational support to childhood early learning and development programs
8 provided by a nonprofit corporation organized under AS 10.20, a tribal entity, or
9 a school district in the state, by the Department of Education and Early
10 Development, or through a state grant"

11

12 Page 15, line 6:

13 Delete "and"

14

15 Page 15, line 9, following "AS 14.16.200":

16 Insert "; and

17 (7) for childhood early learning and development programs and
18 educational support to childhood early learning and development programs
19 provided by a nonprofit corporation organized under AS 10.20, a tribal entity, or
20 a school district in the state, by the Department of Education and Early
21 Development, or through a state grant"

22

23 Page 16, line 8:

1 Delete "and"

2

3 Page 16, line 11, following "AS 14.16.200":

4 Insert "; and

5 (10) childhood early learning and development programs and
6 educational support to childhood early learning and development programs
7 provided by a nonprofit corporation organized under AS 10.20, a tribal entity, or
8 a school district in the state, by the Department of Education and Early
9 Development, or through a state grant"

10

11 Page 16, line 28:

12 Delete "and"

13

14 Page 16, line 31, following "AS 14.16.200":

15 Insert "; and

16 (7) for childhood early learning and development programs and
17 educational support to childhood early learning and development programs
18 provided by a nonprofit corporation organized under AS 10.20, a tribal entity, or
19 a school district in the state, by the Department of Education and Early
20 Development, or through a state grant"

21

22 Page 17, line 30:

23 Delete "and"

24

25 Page 18, line 2, following "AS 14.16.200":

26 Insert "; and

27 (10) childhood early learning and development programs and
28 educational support to childhood early learning and development programs
29 provided by a nonprofit corporation organized under AS 10.20, a tribal entity, or
30 a school district in the state, by the Department of Education and Early
31 Development, or through a state grant"

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Page 18, line 19:

Delete "and"

Page 18, line 22, following "AS 14.16.200":

Insert "; and

(7) for childhood early learning and development programs and educational support to childhood early learning and development programs provided by a nonprofit corporation organized under AS 10.20, a tribal entity, or a school district in the state, by the Department of Education and Early Development, or through a state grant"

Page 19, line 22:

Delete "and"

Page 19, line 25, following "AS 14.16.200":

Insert "; and

(10) childhood early learning and development programs and educational support to childhood early learning and development programs provided by a nonprofit corporation organized under AS 10.20, a tribal entity, or a school district in the state, by the Department of Education and Early Development, or through a state grant"

Page 20, line 12:

Delete "and"

Page 20, line 15, following "AS 14.16.200":

Insert "; and

(7) for childhood early learning and development programs and educational support to childhood early learning and development programs provided by a nonprofit corporation organized under AS 10.20, a tribal entity, or

1 a school district in the state, by the Department of Education and Early
2 Development"

Amendment 25

Adopt the rescission of Amendment 7 to HB278A; the term "Armed Services Vocational Aptitude Battery" is deleted.

AMENDMENT 7

28-GH2716\U.19
Martin/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE KITO III

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools"

4

5 Page 5, line 23, following "employees":

6 Insert ", provisions for conversion of an existing school in the district to a charter
7 school,"

8

9 Page 5, following line 30:

10 Insert a new subsection to read:

11 "(d) A school district shall assist a charter school applicant in converting an
12 existing school operating in the district to a charter school if the applicant
13 demonstrates, to the satisfaction of the district, that a majority of the parents and
14 guardians of students enrolled in the school support conversion to a charter school. On
15 approval of the school board and the state board under (c) of this section, the district
16 shall transfer the operation of the school, along with furnishings, materials, and
17 fixtures, to the advisory body of the charter school for use by the charter school for the
18 duration of the charter. The school district shall, however, continue to pay costs
19 associated with operating the facility from the district budget and may not charge rent
20 or other expenses of the facility to the charter school."

21

22 Reletter the following subsections accordingly.

23

Not passed
or withdrawn

1 Page 7, following line 20:

2 Insert new bill sections to read:

3 **"* Sec. 10.** AS 14.03.265(a) is amended to read:

4 (a) The program of a charter school may be designed to serve

5 (1) students within an age group or grade level;

6 (2) students who will benefit from a particular teaching method or
7 curriculum; [OR]

8 (3) nonresident students, including providing domiciliary services for
9 students who need those services, if approved by the board; or

10 (4) students who attended a public school that was converted to a
11 charter school under AS 14.03.250(d).

12 *** Sec. 11.** AS 14.03.265 is amended by adding a new subsection to read:

13 (d) Notwithstanding the requirements for admission under (b) of this section, a
14 charter school that was converted from another public school shall accept applicants
15 for admission in the following order of priority on a space available basis:

16 (1) students who were enrolled in the school before the school was
17 converted to a charter school;

18 (2) students who reside in the attendance area of the school;

19 (3) all other applicants."
20

21 Renumber the following bill sections accordingly.
22

23 Page 11, line 25:

24 Delete "sec. 17"

25 Insert "sec. 19"
26

27 Page 11, line 28:

28 Delete "secs. 17 and 18"

29 Insert "secs. 19 and 20"
30

31 Page 21, line 10:

- 1 Delete "Sections 20 and 38"
- 2 Insert "Sections 22 and 40"
- 3
- 4 Page 21, line 11:
 - 5 Delete "Sections 15, 16, and 17"
 - 6 Insert "Sections 17, 18, and 19"
 - 7
- 8 Page 21, line 12:
 - 9 Delete "18, and 21 - 23"
 - 10 Insert "19, and 23 - 25"
 - 11
- 12 Page 21, line 13:
 - 13 Delete "Section 19"
 - 14 Insert "Section 21"
 - 15
- 16 Page 21, line 14:
 - 17 Delete "Sections 25, 28, 31, and 34"
 - 18 Insert "Sections 27, 30, 33, and 36"
 - 19
- 20 Page 21, line 15:
 - 21 Delete "secs. 39 - 43"
 - 22 Insert "secs. 41 - 45"

AMENDMENT 8

28-GH2716U.6
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE REINBOLD

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "**school application appeals and program budgets**"

3 Insert "**schools**"

4

5 Page 6, following line 13:

6 Insert a new subsection to read:

7 "(f) If the commissioner upholds the denial by the local school board of a
8 charter school application, a charter school applicant may apply to another entity that
9 is located in the state or outside the state for approval of the charter school in the state.

10 The other entity may approve the establishment of the charter school under regulations
11 adopted by the department."

AMENDMENT 9

28-GH2716\U.7
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE REINBOLD

TO: Amendment U.11 to CSHB 278(EDC), Draft Version "U"

- 1 Page 1, line 8:
2 Delete "nonprofit agency"
3 Insert "for profit or nonprofit agency"
4
5 Page 1, line 18:
6 Delete "nonprofit agency"
7 Insert "for profit or nonprofit agency"
8
9 Page 2, line 5:
10 Delete "nonprofit agency"
11 Insert "for profit or nonprofit agency"
12
13 Page 2, line 15:
14 Delete "nonprofit agency"
15 Insert "for profit or nonprofit agency"
16
17 Page 2, line 25:
18 Delete "nonprofit agency"
19 Insert "for profit or nonprofit agency"
20
21 Page 3, line 4:
22 Delete "nonprofit agency"
23 Insert "for profit or nonprofit agency"

1 Page 3, line 14:

2 Delete "nonprofit agency"

3 Insert "for profit or nonprofit agency"

4

5 Page 3, line 24:

6 Delete "nonprofit agency"

7 Insert "for profit or nonprofit agency"

AMENDMENT 11

28-GH2716\U.10
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SEATON

TO: CSHB 278(EDC), Draft Version "U"

1 Page 6, line 5, following "law.":

2 Insert a new subsection to read:

3 "(e) On appeal, the commissioner may request written supplementation of the
4 record from the applicant or the local school board. The commissioner shall make
5 written findings regarding the application. If the commissioner finds that the local
6 school board's decision is not supported by substantial evidence or is contrary to law,
7 the commissioner shall remand the appeal to the local school board for further review
8 consistent with the findings. If the commissioner finds that the denial is supported by
9 substantial evidence and not contrary to law, the commissioner shall uphold the denial
10 of the application."
11

11

12 Page 6, lines 8 - 24:

13 Delete all material.
14

14

15 Renumber the following bill sections accordingly.
16

16

17 Page 11, line 25:

18 Delete "sec. 17"

19 Insert "sec. 16"
20

20

21 Page 11, line 28:

22 Delete "secs. 17 and 18"

23 Insert "secs. 16 and 17"

1

2 Page 20, line 31:

3 Delete "Sections 6 and 7"

4 Insert "Section 6"

5

6 Page 21, line 1:

7 Delete "apply"

8 Insert "applies"

9

10 Page 21, line 10:

11 Delete "Sections 20 and 38"

12 Insert "Sections 19 and 37"

13

14 Page 21, line 11:

15 Delete "Sections 15, 16, and 17"

16 Insert "Sections 14, 15, and 16"

17

18 Page 21, line 12:

19 Delete "18, and 21 - 23"

20 Insert "17, and 20 - 22"

21

22 Page 21, line 13:

23 Delete "Section 19"

24 Insert "Section 18"

25

26 Page 21, line 14:

27 Delete "Sections 25, 28, 31, and 34"

28 Insert "Sections 24, 27, 30, and 33"

29

30 Page 21, line 15:

31 Delete "secs. 39 - 43"

1 Insert "secs. 38 - 42"

AMENDMENT 15

28-GH2716\U.14
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

TO: CSHB 278(EDC), Draft Version "U"

1 Page 20, following line 21:

2 Insert a new bill section to read:

3 **"* Sec. 36.** Section 3, ch. 91, SLA 2010, is repealed."
4

5 Renumber the following bill sections accordingly.
6

7 Page 21, line 10:

8 Delete "Sections 20 and 38"

9 Insert "Sections 20 and 39"
10

11 Page 21, line 15:

12 Delete "secs. 39 - 43"

13 Insert "secs. 40 - 44"

AMENDMENT 18

28-GH2716\U.17
Martin/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE KITO III

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools"

4

5 Page 7, following line 20:

6 Insert a new bill section to read:

7 **** Sec. 10.** AS 14.03 is amended by adding a new section to read:

8 **Sec. 14.03.263. Charter school grant program.** (a) A charter school that is
9 established on or after the effective date of this section may receive a one-time grant
10 from the department equal to the amount of \$500 for each student enrolled in the
11 school on October 1 of the first year in which the school applies for the grant. The
12 charter school shall use a grant received under this section to provide educational
13 services. In this subsection, "educational services" includes curriculum development,
14 program development, and special education services.

15 (b) The department shall establish by regulation procedures for the application
16 for and expenditure of grant funds under (a) of this section.

17 (c) If the amount appropriated in a fiscal year for the charter school grant
18 program is insufficient to meet the amounts authorized under (a) of this section, the
19 department shall reduce pro rata the per pupil grant amount by the necessary
20 percentage as determined by the department. If a charter school grant is reduced under
21 this subsection, the charter school may apply to the department in a subsequent fiscal
22 year for the balance of the grant amount."

23

1 Renumber the following bill sections accordingly.

2

3 Page 11, line 25:

4 Delete "sec. 17"

5 Insert "sec. 18"

6

7 Page 11, line 28:

8 Delete "secs. 17 and 18"

9 Insert "secs. 18 and 19"

10

11 Page 21, line 10:

12 Delete "Sections 20 and 38"

13 Insert "Sections 21 and 39"

14

15 Page 21, line 11:

16 Delete "Sections 15, 16, and 17"

17 Insert "Section 16, 17, and 18"

18

19 Page 21, line 12:

20 Delete "18, and 21 - 23"

21 Insert "19, and 22 - 24"

22

23 Page 21, line 13:

24 Delete "Section 19"

25 Insert "Section 20"

26

27 Page 21, line 14:

28 Delete "Sections 25, 28, 31, and 34"

29 Insert "Sections 26, 29, 32, and 35"

30

31 Page 21, line 15:

- 1 Delete "secs. 39 - 43"
- 2 Insert "secs. 40 - 44"

AMENDMENT 19

28-GH2716U.23
Martin/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SADDLER

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 5:

2 Delete "school application appeals and program budgets"

3 Insert "schools"

4

5 Page 7, following line 5:

6 Insert a new bill section to read:

7 **** Sec. 9.** AS 14.03.255(d) is amended to read:

8 (d) A school district shall provide for the operation of an approved charter
9 school [MAY BE OPERATED] in an existing school district facility or in a facility
10 within the school district that is not currently being used as a public school, if the chief
11 school administrator determines the facility meets requirements for health and safety
12 applicable to public buildings or other public schools in the district."
13

14 Renumber the following bill sections accordingly.

15

16 Page 11, line 25:

17 Delete "sec. 17"

18 Insert "sec. 18"

19

20 Page 11, line 28:

21 Delete "secs. 17 and 18"

22 Insert "secs. 18 and 19"

23

- 1 Page 21, line 10:
- 2 Delete "Sections 20 and 38"
- 3 Insert "Sections 21 and 39"
- 4
- 5 Page 21, line 11:
- 6 Delete "Sections 15, 16, and 17"
- 7 Insert "Sections 16, 17, and 18"
- 8
- 9 Page 21, line 12:
- 10 Delete "18, and 21 - 23"
- 11 Insert "19, and 22 - 24"
- 12
- 13 Page 21, line 13:
- 14 Delete "Section 19"
- 15 Insert "Section 20"
- 16
- 17 Page 21, line 14:
- 18 Delete "Sections 25, 28, 31, and 34"
- 19 Insert "Sections 26, 29, 32, and 35"
- 20
- 21 Page 21, line 15:
- 22 Delete "secs. 39 - 43"
- 23 Insert "secs. 40 - 44"

AMENDMENT 20

28-GH2716\U.26
Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SEATON

TO: CSHB 278(EDC), Draft Version "U"

- 1 Page 7, line 15, following "AS 14.17.420(a)(3),":
- 2 Insert "in proportion to the number of students enrolled in the grades in which
- 3 the vocational and technical instruction is provided,"

AMENDMENT 21

28-GH2716\A.30
Mischel
3/7/14

AMENDMENT

OFFERED IN THE HOUSE
TO: HB 278

BY REPRESENTATIVE REINBOLD

1 Page 1, line 2:

2 Delete "**repealing**"

3 Insert "**relating to**"

4

5 Page 1, line 4:

6 Delete "**a college and career readiness assessment**"

7 Insert "**standards-based testing**"

8 Following "**students;**":

9 Insert "**relating to reporting by the Department of Education and Early**
10 **Development;**"

11

12 Page 2, lines 11 - 23:

13 Delete all material and insert:

14 "*** Sec. 2.** AS 14.03.075 is repealed and reenacted to read:

15 **Sec. 14.03.075. High school graduation; standards-based testing.** (a) A
16 school may not issue a secondary school diploma to a student unless the student passes
17 standards-based tests demonstrating mastery of reading, writing, and Algebra I at the
18 10th grade level or receives a waiver from the local school board under (b) of this
19 section.

20 (b) The school board of a school district may grant a waiver of the standards-
21 based tests required under (a) of this section to

22 (1) a student who is a child with a disability and who does not achieve
23 a passing score on the standards-based tests required under (a) of this section, with or

1 without accommodation if the student successfully completes an alternative
 2 assessment program required by the student's individualized education program or
 3 required in the education plan developed for the student under 29 U.S.C. 794; the
 4 alternative assessment program must, to the maximum extent possible, conform to
 5 state performance standards established for the standards-based tests required under
 6 (a) of this section; this paragraph does not apply to a student unless the department
 7 determines that the student has taken and failed to pass the standards-based tests with
 8 or without accommodation and the department approves the student's alternative
 9 assessment program described under this paragraph; or

10 (2) a student who transfers into a public high school in this state who

11 (A) meets graduation requirements imposed by the school
 12 board and the state; and

13 (B) has passed standards-based tests demonstrating mastery of
 14 the subjects listed in (a) of this section at the 10th grade level in the state from
 15 which the student transferred.

16 (c) The department shall provide sufficient funding to each school district for
 17 a single administration of the testing required under (a) of this section for each student.
 18 The department shall by regulation establish uniform standards and procedures for the
 19 tests required under (a) of this section and for alternative assessments under (b)(1) of
 20 this section that demonstrate mastery at the 10th grade level in the areas of reading,
 21 writing, and Algebra I.

22 (d) In this section, "child with a disability" has the meaning given in
 23 AS 14.30.350."

24
 25 Page 3, line 18:

26 Delete "[:]"

27 Insert ";

28 **(8) the number and overall percentage of students who**

29 **(A) received high school diplomas and waivers issued under**

30 **AS 14.03.075:**

31 **(B) met annual grade level progress expectations based on**

1 standards-based tests;

2 (C) required additional support to meet annual progress
3 expectations and the type of support the students are provided;

4 (D) failed to meet grade level expectation in reading,
5 writing, and mathematics for each school or district that receive a low
6 performance designation under AS 14.03.123 ["

7
8 Page 5, lines 7 - 10:

9 Delete all material and insert:

10 "(A) measures of student performance on standards-based tests
11 [ASSESSMENTS] in reading, writing, and mathematics, [AND] including
12 [COMPETENCY] tests required under AS 14.03.075;"

13
14 Page 7, line 26, through page 8, line 5:

15 Delete all material and insert:

16 "(5) regulations implementing the [SECONDARY SCHOOL
17 STUDENT COMPETENCY EXAMINATION] provisions of AS 14.03.075 [,
18 INCLUDING THE CRITERIA AND PROCEDURE UNDER WHICH A
19 GOVERNING BODY USES A WAIVER TO GRANT A DIPLOMA TO A
20 STUDENT; CRITERIA REGARDING GRANTING A WAIVER MUST INCLUDE
21 PROVISIONS THAT A WAIVER MAY ONLY BE GRANTED FOR STUDENTS
22 WHO ENTER THE SYSTEM LATE OR HAVE RARE OR UNUSUAL
23 CIRCUMSTANCES MERITING A WAIVER]."

AMENDMENT 21

OFFERED IN THE HOUSE

BY REPRESENTATIVE REINBOLD

TO: CSHB 278(EDC), Draft Version "U"

1 Page 1, line 4:

2 Delete "college and career readiness"

3 Insert "standards-based"

4 Following "students;":

5 Insert "relating to reporting by the Department of Education and Early
6 Development;"

7

8 Page 2, lines 13 - 25:

9 Delete all material and insert:

10 "* **Sec. 2.** AS 14.03.075 is repealed and reenacted to read:

11 **Sec. 14.03.075. High school graduation; standards-based assessment.** (a) A
12 school may not issue a secondary school diploma to a student unless the student passes
13 standards-based assessments demonstrating mastery of language arts and Algebra I at
14 the 10th grade level or receives a waiver from the local school board under (b) of this
15 section.

16 (b) The school board of a school district may grant a waiver of the standards-
17 based assessments required under (a) of this section to

18 (1) a student who is a child with a disability and who does not achieve
19 a passing score on the standards-based assessments required under (a) of this section,
20 with or without accommodation if the student successfully completes an alternative
21 assessment program required by the student's individualized education program or
22 required in the education plan developed for the student under 29 U.S.C. 794; the
23 alternative assessment program must, to the maximum extent possible, conform to

1 state performance standards established for the standards-based assessments required
 2 under (a) of this section; this paragraph does not apply to a student unless the
 3 department determines that the student has taken and failed to pass the standards-
 4 based assessments with or without accommodation and the department approves the
 5 student's alternative assessment program described under this paragraph; or

6 (2) a student who transfers into a public high school in this state who

7 (A) meets graduation requirements imposed by the school
 8 board and the state; and

9 (B) has passed standards-based assessments demonstrating
 10 mastery of the subjects listed in (a) of this section at the 10th grade level in the
 11 state from which the student transferred.

12 (c) The department shall provide sufficient funding to each school district for
 13 a single administration of the assessments required under (a) of this section for each
 14 student. The department shall by regulation establish uniform standards and
 15 procedures for the assessments required under (a) of this section and for alternative
 16 assessments under (b)(1) of this section that demonstrate mastery at the 10th grade
 17 level in the areas of language arts and Algebra I.

18 (d) In this section, "child with a disability" has the meaning given in
 19 AS 14.30.350."

20
 21 Page 3, line 20:

22 Delete "[,,"

23 Insert ";

24 **(8) the number and overall percentage of students who**

25 **(A) received high school diplomas and waivers issued under**
 26 **AS 14.03.075;**

27 **(B) met annual grade level progress expectations based on**
 28 **standards-based tests;**

29 **(C) required additional support to meet annual progress**
 30 **expectations and the type of support the students are provided;**

31 **(D) failed to meet grade level expectation in reading,**

1 writing, and mathematics for each school or district that receive a low
2 performance designation under AS 14.03.123 ["

3
4 Page 5, lines 9 - 12:

5 Delete all material and insert:

6 "(A) measures of student performance on standards-based
7 assessments in language arts [READING, WRITING,] and mathematics,
8 [AND] including assessments [COMPETENCY TESTS] required under
9 AS 14.03.075;"

10
11 Page 8, line 29, through page 9, line 8:

12 Delete all material and insert:

13 "(5) regulations implementing the [SECONDARY SCHOOL
14 STUDENT COMPETENCY EXAMINATION] provisions of AS 14.03.075 [,
15 INCLUDING THE CRITERIA AND PROCEDURE UNDER WHICH A
16 GOVERNING BODY USES A WAIVER TO GRANT A DIPLOMA TO A
17 STUDENT; CRITERIA REGARDING GRANTING A WAIVER MUST INCLUDE
18 PROVISIONS THAT A WAIVER MAY ONLY BE GRANTED FOR STUDENTS
19 WHO ENTER THE SYSTEM LATE OR HAVE RARE OR UNUSUAL
20 CIRCUMSTANCES MERITING A WAIVER]."

AMENDMENT 23

28-GH2716U.24
Nauman/Mischel
3/10/14

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE GATTIS

TO: CSHB 278(EDC), Draft Version "U"

1 Page 14, line 17:

2 Delete "and"

3

4 Page 14, line 20, following "AS 14.16.200":

5 Insert "; and

6 (10) the operations of a nonprofit organization dedicated to
7 providing educational opportunities that promote the legacy of public service
8 contributions to the state and perpetuate ongoing educational programs that
9 foster public service leadership for future generations of residents of the state"

10

11 Page 15, line 6:

12 Delete "and"

13

14 Page 15, line 9, following "AS 14.16.200":

15 Insert "; and

16 (7) for the operations of a nonprofit organization dedicated to
17 providing educational opportunities that promote the legacy of public service
18 contributions to the state and perpetuate ongoing educational programs that
19 foster public service leadership for future generations of residents of the state"

20

21 Page 16, line 8:

22 Delete "and"

23

1 Page 16, line 11, following "AS 14.16.200":

2 Insert "and

3 (10) the operations of a nonprofit organization dedicated to
4 providing educational opportunities that promote the legacy of public service
5 contributions to the state and perpetuate ongoing educational programs that
6 foster public service leadership for future generations of residents of the state"

7
8 Page 16, line 28:

9 Delete "and"

10
11 Page 16, line 31, following "AS 14.16.200":

12 Insert "and

13 (7) for the operations of a nonprofit organization dedicated to
14 providing educational opportunities that promote the legacy of public service
15 contributions to the state and perpetuate ongoing educational programs that
16 foster public service leadership for future generations of residents of the state"

17
18 Page 17, line 30:

19 Delete "and"

20
21 Page 18, line 2, following "AS 14.16.200":

22 Insert "and

23 (10) the operations of a nonprofit organization dedicated to
24 providing educational opportunities that promote the legacy of public service
25 contributions to the state and perpetuate ongoing educational programs that
26 foster public service leadership for future generations of residents of the state"

27
28 Page 18, line 19:

29 Delete "and"

30
31 Page 18, line 22, following "AS 14.16.200":

1 Insert "and"

2 (7) for the operations of a nonprofit organization dedicated to
3 providing educational opportunities that promote the legacy of public service
4 contributions to the state and perpetuate ongoing educational programs that
5 foster public service leadership for future generations of residents of the state"

6

7 Page 19, line 22:

8 Delete "and"

9

10 Page 19, line 25, following "AS 14.16.200":

11 Insert "and

12 (10) the operations of a nonprofit organization dedicated to
13 providing educational opportunities that promote the legacy of public service
14 contributions to the state and perpetuate ongoing educational programs that
15 foster public service leadership for future generations of residents of the state"

16

17 Page 20, line 12:

18 Delete "and"

19

20 Page 20, line 15, following "AS 14.16.200":

21 Insert "and

22 (7) for the operations of a nonprofit organization dedicated to
23 providing educational opportunities that promote the legacy of public service
24 contributions to the state and perpetuate ongoing educational programs that
25 foster public service leadership for future generations of residents of the state"

Alaska Department of Education & Early Development

Senate Bill 139

House Bill 278

Presentation to
Joint Senate & House
Education Committee
Hearing
February 3, 2014



Testing out for Credit

Section 1 (Page 2, line 1)

- Requires a school district to provide a high school student an opportunity to “test out” of a core class.
- Core classes include math, language arts, science, social studies, and world languages
- District will approve assessment based on content and curriculum.
- Allows students to advance at their own pace, using school time to add to their skills and knowledge. Some students will be able to complete high school early or earn additional credits toward college.

Repeal of High School Exit Exam

Section 2 (Page 2, line 11)

- Removes exit exam (HSGQE). With more rigorous standards and other assessments in place, it is no longer needed.
- Provides choice of tools to inform students, parents, schools of readiness for college or career training. WorkKeys, SAT, ACT.
- These are qualifying assessments for the Alaska Performance Scholarship (APS), Bill removes the barrier of cost for students to qualify.
- During transition: Former students who have certificates of achievement will have opportunities to pass the exit exam until June 30, 2017, and gain a high school diploma.

Charter Schools- Appeals

Section 6&7 (Page 5, line17)

- Currently, no recourse is allowed for reconsideration of charter school application.
- This bill ensures integrity and accountability in the local review process.
- Allows for an appeal to the commissioner if denied.
- Commissioner may remand, approve, or confirm denial
- Final approval remains at the state board

Charter Schools- Funding Clarification

Section 9 (Page 7, line 2)

- Current language is designed to fund charter schools in the same manner as other schools in a district. Clarifying language includes formula driven components that a student generates.
- These include the **special needs, career and technical instruction, pupil transportation components**
- Also includes a facilities component (construction and major maintenance) that specific schools may generate.

Residential schools

Sections 12 & 13 (Page 8, line 9)

- Currently, districts can only apply to open a new residential school during open application periods. The bill would require that DEED open an annual application period.
- Does not require approval of programs
- Increases the boarding stipend to reflect understanding of actual costs to house and care for a student 24/7. This promotes the financial stability of such schools.

Base Student Allocation Increase

Sections 14-16: (Page 8, line 31)

- FY 15 – Increase of \$85 per student to \$5,765
 - FY 16 – Increase of \$58 per student to \$5,823
 - FY 17 – Increase of \$58 per student to \$5,881
-
- This allocation is in addition to the 25M one time funding that has been included in the budget to offset energy and increased fixed costs.

EDUCATION
& EARLY DEVELOPMENT

Technical Vocational Education Program (TVEP)

Sections 17-20 (Page 9, line 9)

- TVEP sunsets June 2014. This bill would extend that sunset until 2024.
- Currently provides funds to identified educational institutions across Alaska for technical and vocational education (or CTE).
- Requires institutions receiving TVEP to have an articulation agreement with a high school to ensure the opportunity for students to earn dual credit.
- Requires institutions to report on their dual credit opportunities and articulation agreements.

Tax Credits

Sections 21-31: (Page 11, line 2)

- Credit incentivizes the private sector to partner with local school districts in two ways:
- 1) fund scholarships to students earning dual credits (high school and college credit) to defray costs of tuition, registration, course and textbook fees, and
- 2) for housing at residential schools (construction, maintenance or operations).

RESOLUTION OF THE STATE BOARD OF EDUCATION & EARLY DEVELOPMENT

In Support of the Repeal of Alaska's Competency Examination Requirement

Resolution 01-2014

WHEREAS, Alaska law presently requires secondary students to pass a competency examination (also referred to as an "exit exam" or the High School Graduation Qualifying Exam "HSGQE") in order to receive a high school diploma,

WHEREAS, Senate Bill 139, SB 111, House Bill 220 and HB 278, all presently in front of the Alaska Legislature, would repeal the competency examination requirement,

WHEREAS, the competency examination, fully implemented in 2004, is a test of basic skills,

WHEREAS, the competency examination is not an appropriate means of measuring college and career readiness,

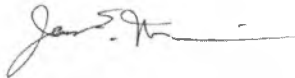
WHEREAS, the Department of Education & Early Development has, in the years since the enactment of the competency evaluation, developed a system of statewide assessments that allows both the Department and school districts to accurately measure academic competency and growth,

WHEREAS, the administration of the competency evaluation results in a significant loss of instructional time for students and teachers,

WHEREAS, the administration of the competency evaluation costs in excess of two million dollars annually,

THEREFORE, BE IT RESOLVED, the State Board of Education & Early Development respectfully requests that the Alaska Legislature repeal the statutory competency examination requirement.

PASSED by unanimous roll call vote, January 27, 2014.



Jim Merriner, Chair

On behalf of the Alaska State Board of Education & Early Development

TALKING POINTS
GOVERNOR'S EDUCATION INITIATIVE
7 Components to Improve Education

1. Base Student Allocation (BSA) Increase

- FY 15 – Increase of \$85 per student to \$5,765
 - FY 16 – Increase of \$58 per student to \$5,823
 - FY 17 – Increase of \$58 per student to \$5,881
- This allocation is in addition to the 25M one time funding that has been included in the budget to offset energy and increased fixed costs.
 - *The proposed BSA increase recognizes that instructional costs have also gone up and that a modest increase will provide relief to school district budgets in support of delivering quality education to Alaska's students.*

2. Repeal of Exit Exam

- Removes exit exam (HSGQE) that has outlived its usefulness. With more rigorous standards and other assessments in place, it is no longer needed.
- Provides choice of tools to inform students, parents, schools of readiness for college or career training. Currently, WorkKeys is required in 11th grade. This bill allows students to choose most relevant test; WorkKeys or the SAT, ACT.
- *The savings from repealing the exit exam will cover one administration per high school student of his or her choice of the SAT or ACT (college-prep) or WorkKeys (career-prep).*
- Because these assessments are used as qualifying assessments for the Alaska Performance Scholarship (APS), every high school student will have opportunity for his or her achievement to be evaluated for APS.
- Former students who have certificates of achievement will have opportunities to pass the exit exam until June 30, 2017, and gain a high school diploma.

3. Testing out for Credit

- This bill would require that a school district provide a high school student an opportunity to “test out” of a class and allow students to earn course credits in math, language arts, science, social studies, and world languages by demonstrating mastery of the content through a district-approved assessment. *Credit would also apply to the Performance Scholarship.*
- *This allows students to advance at their own pace, using school time to add to their skills and knowledge. Some students will be able to complete high school early or earn additional credits toward college.*

4. Tax Credits

- This credit incentivizes the private sector to partner with local school districts in two ways-1) fund scholarships to students earning dual credits (*high school and college credit*) to defray costs of tuition, registration, course and textbook fees, and 2) for housing at residential schools (construction, maintenance or operations).

5. Technical vocational education program (TVEP)

- TVEP sunsets June 2014. This bill would extend that sunset until 2024. TVEP currently provides funds to identified educational institutions across Alaska for technical and vocational education (or CTE).
- The bill requires institutions receiving TVEP to offer courses that permit high school students to earn dual credit by requiring articulation agreements between the institution and at least one high school.

6. Charter schools- Appeals and Funding clarification

- Currently, charter school applicants have no recourse for reconsideration if denied by their local school board. This bill would require local school boards to put in writing approvals or denials of charter school applications, with relevant findings of fact and conclusions of law. A written decision by the local board creates a public record and promotes accountability.
- If denied, applicants may appeal to the commissioner. The commissioner may remand the appeal back to the local school board for further review, uphold the denial, or suggest approval. If approval is suggested, the application goes to the state board for review and consideration.
- This bill provides clarification of current language designed to fund charter schools in the same manner as other schools in a district. The clarifying language includes specific formulaic components of the BSA that a student generates. These include the special needs, career and technical instruction, pupil transportation components as well as the facilities component (construction and major maintenance) that specific schools generate. These funding provisions provide more clarity and financial stability for charter schools.

7. Residential schools

- Districts can only apply to open a new residential school that would be available for funding during open application periods. The bill would require that DEED open an annual application period.
- The bill would also increase the boarding to reflect basic understanding of actual costs to house and care for a student 24/7. This promotes the financial stability of such schools.

HB 278 by Individual Components

1. Increasing the base student allocation.

Page 9

Sec. 14. AS 14.17.470 is amended to read:

1 **Sec. 14.17.470. Base student allocation.** The base student allocation is **\$5,765**
2 [\$5,680].

3 * **Sec. 15.** AS 14.17.470, as amended by sec. 14 of this Act, is amended to read:

4 **Sec. 14.17.470. Base student allocation.** The base student allocation is **\$5,823**
5 [\$5,765].

6 * **Sec. 16.** AS 14.17.470, as amended by secs. 14 and 15 of this Act, is amended to read:

7 **Sec. 14.17.470. Base student allocation.** The base student allocation is **\$5,881**
8 [\$5,823].

This section is amended to increase the Base Student Allocation to \$5765 (effective July 1, 2014); increases the Base Student Allocation to \$5823 (effective July 1, 2015); and increases Base Student Allocation to \$5881 (effective July 1, 2016).

House Education Committee will NOT address this section – it will be advanced to House Finance Committee.

2. Repealing the secondary student competency exam (HSGQE)

Pages 2-3

24 * **Sec. 3.** AS 14.03.078 is amended to read:

25 **Sec. 14.03.078. Report.** The department shall provide to the legislature by
26 February 15 of each year an annual report regarding the progress of each school and
27 school district toward high academic performance by all students. The report required
28 under this section must include

29 (1) information described under AS 14.03.120(d);

30 (2) [THE NUMBER AND PERCENTAGE OF STUDENTS IN

31 EACH SCHOOL WHO PASS THE EXAMINATION REQUIRED UNDER

1 AS 14.03.075, AND THE NUMBER WHO PASS EACH SECTION OF THE
2 EXAMINATION;

3 (3)] progress of the department

4 (A) toward implementing the school accountability provisions

5 of AS 14.03.123; and

6 (B) in assisting high schools to become accredited;

7 (3) [(4)] a description of the resources provided to each school and

8 school district for coordinated school improvement activities and staff training in each
9 school and school district;

10 (4) [(5)] each school district's and each school's progress in aligning

11 curriculum with state education performance standards;

12 (5) [(6)] a description of the efforts by the department to assist a public

13 school or district that receives a **low performance** designation **under AS 14.03.123**

14 [OF DEFICIENT OR IN CRISIS];

15 (6) [(7)] a description of intervention efforts by each school district

16 and school for students who are not meeting state performance standards; **and**

17 (7) [(8)] the number and percentage of turnover in certificated

18 personnel and superintendents [;

19 (9) THE NUMBER OF TEACHERS BY DISTRICT AND BY

20 SCHOOL WHO ARE TEACHING OUTSIDE THE TEACHER'S AREA OF

21 ENDORSEMENT BUT IN AREAS TESTED BY THE HIGH SCHOOL

22 COMPETENCY EXAMINATION].

23 * **Sec. 4.** AS 14.03.120(d) is amended to read:

24 (d) Annually, before the date set by the district under (e) of this section, each
25 public school shall deliver to the department for posting on the department's Internet
26 website and provide, in a public meeting of parents, students, and community
27 members, a report on the school's performance and the performance of the school's
28 students. The report shall be prepared on a form prescribed by the department and
29 must include

30 (1) information on accreditation;

31 (2) results of norm-referenced achievement tests;

1 (3) results of state standards-based assessments in reading, writing, and
2 mathematics;
3 (4) a description, including quantitative and qualitative measures, of
4 student, parent, community, and business involvement in student learning;
5 (5) a description of the school's attendance, retention, dropout, and
6 graduation rates [, INCLUDING THE NUMBER AND PERCENTAGE OF
7 STUDENTS WHO RECEIVED A DIPLOMA UNDER A WAIVER FROM THE
8 COMPETENCY EXAMINATION REQUIRED UNDER AS 14.03.075(a),] as
9 specified by the state board;
10 (6) the annual percent of enrollment change, regardless of reason, and
11 the annual percent of enrollment change due to student transfers into and out of the
12 school district;
13 (7) if Native language education is provided, a summary and
14 evaluation of the curriculum described in AS 14.30.420;
15 (8) [THE NUMBER AND PERCENTAGE OF STUDENTS IN
16 EACH SCHOOL WHO TAKE AND WHO SUCCESSFULLY COMPLETE AN
17 ALTERNATIVE ASSESSMENT PROGRAM IN READING, ENGLISH, OR
18 MATHEMATICS; AND THE NUMBER AND PERCENTAGE OF PUPILS IN
19 EACH SCHOOL WHO SUCCESSFULLY COMPLETE THE ALTERNATIVE
20 ASSESSMENT PROGRAM BUT WHO DO NOT REACH THE STATE
21 PERFORMANCE STANDARDS AT THE COMPETENCY EXAM LEVEL IN
22 READING, ENGLISH, OR MATHEMATICS; A SCHOOL MAY NOT REPORT
23 RESULTS UNDER THIS PARAGRAPH UNLESS THE SCHOOL COMPLIES
24 WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY
25 REQUIREMENTS OF 34 C.F.R. 99;
26 (9)] the performance designation assigned the school under
27 AS 14.03.123 and the methodology used to assign the performance designation,
28 including the measures used and their relative weights; and
29 (9) [(10)] other information concerning school performance and the
30 performance of the school's students as required by the state board in regulation.
31 * **Sec. 5.** AS 14.03.123(f) is amended to read:

1 (f) In the accountability system for schools and districts required by this
2 section, the department shall
3 (1) implement 20 U.S.C. 6301 - 7941 (Elementary and Secondary
4 Education Act of 1965), as amended;
5 (2) implement state criteria and priorities for accountability including
6 the use of
7 (A) measures of student performance on standards-based
8 assessments in **language arts** [READING, WRITING,] and mathematics [,
9 AND INCLUDING COMPETENCY TESTS REQUIRED UNDER
10 AS 14.03.075];
11 (B) measures of student improvement; and
12 (C) other measures identified that are indicators of student
13 success and achievement; and
14 (3) to the extent practicable, minimize the administrative burden on

15 districts.

Amends information required to be included in the annual February 15 report to the legislature by removing information related to the high school competency exam.

Amends information required to be included in the annual School Report Cards to the Public, which are submitted to the Department of Education by school districts related to the high school competency exam.

Amends language to match what is measured on the standard-based assessments. Specifically “language arts” is replaced “reading and writing”. The requirement for including the HSGQE with the implementation of the standards and priorities for the state accountability system will be removed.

Recommend amending to include transitional language that includes allowing a substitution test with a change to effective date.

See attached amendments from Representative Gattis.

AMENDMENT

OFFERED IN THE HOUSE
TO: HB 278

BY REPRESENTATIVE GATTIS

1 Page 17, line 30, through page 18, line 5:

2 Delete all material and insert:

3 **"* Sec. 33.** The uncodified law of the State of Alaska is amended by adding a new section to
4 read:

5 RETROSPECTIVE ISSUANCE OF A HIGH SCHOOL DIPLOMA. (a) At the
6 request of a student made by June 30, 2015, a school district shall issue a high school diploma
7 to a student who

8 (1) did not receive a high school diploma because the student failed to
9 pass all or a portion of the secondary school competency examination;

10 (2) received a certificate of achievement under former AS 14.03.075;
11 and

12 (3) successfully completed the general education development
13 examination.

14 (b) On or before October 1, 2014, a school district shall mail a notice
15 consistent with this section to each student who qualifies for a diploma under this
16 section to the student's last known address.

17 (c) The Department of Education and Early Development shall immediately
18 post a notice consistent with this section on the department's Internet website with
19 information about how to request a high school diploma.

20 (d) In this section, "school district" has the meaning given in AS 14.30.350."

A M E N D M E N T

OFFERED IN THE HOUSE

BY REPRESENTATIVE GATTIS

TO: HB 278

1 Page 1, line 2:

2 Delete "**repealing**"

3 Insert "**relating to**"

4

5 Page 17, line 30, through page 18, line 5:

6 Delete all material and insert:

7 **** Sec. 33.** The uncodified law of the State of Alaska is amended by adding a new section to
8 read:

9 RETROACTIVE ISSUANCE OF A HIGH SCHOOL DIPLOMA. (a) A school
10 district shall issue a high school diploma to a student who was issued a certificate of
11 achievement under AS 14.03.075, as it read on August 31, 2014.

12 (b) In this section, "school district" has the meaning given in AS 14.30.350."

3. High school course credit earned through assessment

Page 2

* **Section 1.** AS 14.03 is amended by adding a new section to read:

2 **Sec. 14.03.073. Course credit earned through mastery of course content.**

3 (a) A school district shall provide a high school student with the opportunity to earn
4 credit for a course offered in the school in mathematics, language arts, science, social
5 studies, and world languages, if the student proves mastery of the course content
6 through a district-approved assessment. Course credit earned under this subsection
7 shall meet district and statewide requirements for graduation and the course credit
8 requirements of the Alaska performance scholarship program under AS 14.43.810 -
9 14.43.849.

10 (b) The board shall adopt regulations implementing this section.

Requires school districts to allow high school students the opportunity to prove mastery through a district-approved assessment of course content for courses offered in mathematics, language arts, science, social studies, and world languages.

See attached amendment by Representative Seaton.

Rep Seaton

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE SEATON

TO: HB 278

1 Page 2, lines 1 - 10:

2 Delete all material and insert:

3 **** Section 1.** AS 14.03 is amended by adding a new section to read:

4 **Sec. 14.03.073. Secondary school course credit.** (a) A school district shall
5 provide the opportunity for students enrolled in a secondary school in the district to
6 challenge a course provided by the district by demonstrating mastery in the subject at
7 the level of the course challenged. A school district shall give full credit for a course to
8 a student who successfully challenges that course as provided under this section.

9 (b) A school district shall establish, within a reasonable time, an assessment
10 tool and a standard for demonstrating mastery in secondary school courses provided
11 by the district that are likely to be or have been the subject of a challenge requested
12 under this section.

13 (c) The board shall adopt regulations to implement this section.

14 (d) In this section, "district" has the meaning given in AS 14.17.990."

15

16 Page 8, following line 8:

17 Insert a new bill section to read:

18 **** Sec. 12.** AS 14.16.050(a) is amended to read:

19 (a) The following provisions apply with respect to the operation and
20 management of a state boarding school as if it were a school district:

21 (1) requirements relating to school district operations:

22 (A) AS 14.03.030 - 14.03.050 (defining the school term, day in
23 session, and school holidays);

1 (B) AS 14.03.073 and 14.03.083 - 14.03.140 [AS 14.03.083 -
2 14.03.140] (miscellaneous provisions applicable to school district operations);

3 (C) regulations adopted by the board under authority of
4 AS 14.07.020(a) that are applicable to school districts and their schools, unless
5 the board specifically exempts state boarding schools from compliance with a
6 regulation;

7 (D) AS 14.12.150 (authorizing school districts to establish and
8 participate in the services of a regional resource center);

9 (E) AS 14.14.050 (imposing the requirement of an annual
10 audit);

11 (F) AS 14.14.110 (authorizing cooperation with other school
12 districts);

13 (G) AS 14.14.140(b) (establishing a prohibition on
14 employment of a relative of the chief school administrator);

15 (H) AS 14.18 (prohibiting discrimination based on sex in
16 public education);

17 (2) requirements relating to the public school funding program and the
18 receipt and expenditure of that funding:

19 (A) AS 14.17.500 (relating to student count estimates);

20 (B) AS 14.17.505 (relating to school operating fund balances);

21 (C) AS 14.17.500 - 14.17.910 (setting out the procedure for
22 payment of public school funding and imposing general requirements and
23 limits on money paid);

24 (3) requirements relating to teacher employment and retirement:

25 (A) AS 14.14.105 and 14.14.107 (relating to sick leave);

26 (B) AS 14.20.095 - 14.20.215 (relating to the employment and
27 tenure of teachers);

28 (C) AS 14.20.220 (relating to the salaries of teachers
29 employed);

30 (D) AS 14.20.280 - 14.20.350 (relating to sabbatical leave
31 provisions for teachers);

- 1 (E) AS 23.40.070 - 23.40.260 (authorizing collective
- 2 bargaining by certificated employees), except with regard to teachers who are
- 3 administrators and except that the board may delegate some or all of its
- 4 responsibilities under those statutes;
- 5 (F) AS 14.25 (provisions regarding the teachers' retirement
- 6 system);
- 7 (4) requirements relating to students and educational programs:
- 8 (A) AS 14.30.180 - 14.30.350 (relating to educational services
- 9 for children with disabilities);
- 10 (B) AS 14.30.360 - 14.30.370 (establishing health education
- 11 program standards);
- 12 (C) AS 14.30.400 - 14.30.410 (relating to bilingual and
- 13 bicultural education)."
- 14

15 **Renumber the following bill sections accordingly.**

16

17 **Page 9, line 3:**

18 Delete "sec. 14"

19 Insert "sec. 15"

20

21 **Page 9, line 6:**

22 Delete "secs. 14 and 15"

23 Insert "secs. 15 and 16"

24

25 **Page 18, line 19:**

26 Delete "Sections 17 and 35"

27 Insert "Sections 18 and 36"

28

29 **Page 18, line 20:**

30 Delete "Section 14"

31 Insert "Section 15"

1

2 Page 18, line 21:

3 Delete "15, and 18 - 20"

4 Insert "16, and 19 - 21"

5

6 Page 18, line 22:

7 Delete "Section 16"

8 Insert "Section 17"

9

10 Page 18, line 23:

11 Delete "Sections 22, 25, 28, and 31"

12 Insert "Sections 23, 26, 29, and 32 "

13

14 Page 18, line 24:

15 Delete "secs. 36 - 40"

16 Insert "secs. 37 - 41"

4. College and career readiness assessment for secondary students required to receive a diploma

Page 2

11 * **Sec. 2.** AS 14.03.075 is repealed and reenacted to read:

12 **Sec. 14.03.075. College and career readiness assessment.** (a) A student may
13 not be issued a secondary school diploma unless the student takes a college and career
14 readiness assessment or receives a waiver from the governing body.

15 (b) A student who fails to qualify for the issuance of a diploma under (a) of
16 this section by the end of the student's final semester of attendance, but who has met
17 all other graduation requirements of a governing body and the state, shall be awarded a
18 certificate of achievement.

19 (c) The department shall provide funding for the fee for a single
20 administration of a college and career readiness assessment for each secondary student
21 within two years of the student's expected graduation.

22 (d) In this section, "college and career readiness assessment" means the SAT,
23 ACT, or WorkKeys assessment.

Repeals and reenacts AS 14.03.075 to change the high school graduation requirement from passing a competency exam in reading, English, and mathematics to participating in a college and career readiness assessment. Waivers will continue to exist for meeting graduation requirements under certain situations.

Recommend amending to add more inclusive language to potentially make other assessments options.

See attached amendment from Representative Gattis.

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE GATTIS

TO: HB 278

- 1 Page 2, line 23:
- 2 Delete "or"
- 3
- 4 Page 2, line 23, following "assessment":
- 5 Insert ", or other assessment approved by the department"

6. Residential School Applications

Page 8

* **Sec. 12.** AS 14.16 is amended by adding a new section to article 2 to read:

10 Sec. 14.16.100. Application for residential school. A school district shall
11 apply to the department for approval to establish and operate a statewide or district
12 wide residential school. The department shall accept applications during an open
13 application period conducted annually. A period of open application in itself does not
14 indicate that the department will approve the establishment of a new residential
15 school.

Adds a new section to provide for an annual open application period for residential applications. An application period in itself does not indicate that the department will approve new schools into the program.

No committee amendment recommendations.

7. Increasing the stipend for residential boarding schools

Page 8

8. * **Sec. 13.** AS 14.16.200(b) is amended to read:
9. 17 (b) Costs that may be claimed by a district for reimbursement under (a) of this
10. 18 section are
11. 19 (1) one round trip on the least expensive means of transportation
12. 20 between the student's community of residence and the school during the school year if
13. 21 the district expends money for the trip; and
14. 22 (2) a per-pupil monthly stipend to cover room and board expenses as
15. 23 determined by the department on a regional basis and not to exceed the following
16. 24 amounts:
17. 25 (A) for the Southeast Region (Region I), **\$1,230** [\$820];
18. 26 (B) for the Southcentral Region (Region II), **\$1,200** [\$800];
19. 27 (C) for the Interior Region (Region III), **\$1,452** [\$968];
20. 28 (D) for the Southwest Region (Region IV), **\$1,509** [\$1,006];
21. 29 (E) for the Northern Remote Region (Region V), **\$1,776**
22. 30 [\$1,184].

Amended to increase the per-pupil stipend rates from current law to 1.5 times current law.

Recommend amending effective date from September 1, 2014 to July 1, 2014.

DEPARTMENTS OF EDUCATION & EARLY DEVELOPMENTS (EED), LABOR & WORKFORCE DEVELOPMENT
(DOL/WD) AND REVENUE (DOR)
SB 139//HB 278 SECTIONAL ANALYSIS//VERSION A
GOVERNOR'S EDUCATION PACKAGE

An Act increasing the base student allocation used in the formula for state funding of public education; repealing the secondary student competency examination and related requirements; relating to high school course credit earned through assessment; relating to a college and career readiness assessment for secondary students; relating to charter school application appeals and program budgets; relating to residential school applications; increasing the stipend for boarding school students; extending unemployment contributions of the Alaska technical and vocational education program; relating to earning high school credit for completion of vocational education courses offered by institutions receiving technical and vocational education program funding; relating to tax credits for scholarships for dual-credit students and contributions to residential school housing facilities; making conforming amendments; and providing for an effective date.

BILL SECTION	AK STATUTE SECTION TITLE	PAGE	LINE	PURPOSE OF SECTION	AGENCY IMPACTED
1	14.03.073- Course credit earned through mastery of course content (new section)	2	1-9	Requires school districts to allow high school students the opportunity to prove mastery through a district-approved assessment of course content for courses offered in mathematics, language arts, science, social studies, and world languages.	EED – Public School Districts
2	14.03.075- College and career readiness assessment	2	11-23	Repeals and reenacts AS 14.03.075 to change the high school graduation requirement from passing a competency exam in reading, English, and mathematics to participating in a college and career readiness assessment. Waivers will continue to exist for meeting graduation requirements under certain situations.	EED – Public School Districts
3	14.03.078-Report	2-3	24-31 1-22	Amends information required to be included in the annual February 15 report to the legislature by removing information related to the high school competency exam.	EED
4	14.03.120(d)-Education planning; reports	3-4	23-31 1-31	Amends information required to be included in the annual School Report Cards to the Public, which are submitted to the department by school districts related to the high school competency exam.	EED – Public School Districts

BILL SECTION	AK STATUTE SECTION TITLE	PAGE	LINE	PURPOSE OF SECTION	AGENCY IMPACTED
5	14.03.123 (f)-School and district accountability	4-5	31 1-15	Amends language to match what is measured on the standard-based assessments. Specifically “language arts” replaced “reading and writing”. The requirement for including the HSGQE with the implementation of state criteria and priorities for the state accountability system will be removed.	EED – Public School Districts
6	14.03.250 –Application for charter school	5-6	16-31 1-10	Repeals and reenacts language regarding the application process for charter schools. Changes include the requirement that a local school board provide in writing a decision to approve or deny a charter school including and relevant findings of fact and conclusions of law.	EED-Public School Districts
7	14.03.253-Charter school application appeal to commissioner	6	11-20	Amends language to outline the possible actions the commissioner may take in an appeal process for a charter school application denied by the local school board.	EED – Public School Districts
8	14.03.255- Organization and operation of a charter school	6-7	21-31 1	Amended to remove the inclusion of the HSGQE as a required test for charter schools.	EED – Public School Districts
9	14.03.260- Funding for a charter school	7	2-16	Amended to require the inclusion of funds generated by special needs, secondary school vocational and technical instruction, and pupil transportation based on the amount generated by students enrolled in the charter school.	EED – Public School District
10	14.07.165-Duties	7-8	17-31 1-5	Replaces the reference to “secondary school student competency examination” for regulations and stated the board shall adopt for implementing the “college and career readiness assessment”.	EED-State Board of Education & Early Development
11	14.07.165-Duties	8	6-8	Amended to add a new subsection clarifying the meaning of “child with a disability” as that provided in AS 14.30.350.	EED-State Board of Education & Early Development
12	14.16.100- Application for residential school	8	9-15	Adding a new section to provide for an annual open application period for residential applications. An application period in itself does not indicate that the department will approve new schools into the program.	EED – Public School Districts
13	14.16.200- State funding for districts operating residential schools	8	16-30	Amended to increase the per-pupil stipend rates from current law to 1.5 times current law.	EED – Public School Districts

BILL SECTION	AK STATUTE SECTION TITLE	PAGE	LINE	PURPOSE OF SECTION	AGENCY IMPACTED
14	14.17.470-Base student allocation	8-9	31 1-2	Amended to increase the base student allocation in FY2015 to \$5765.	EED – Public School Districts
15	14.17.470-Base student allocation	9	3-5	Amended to increase the base student allocation in FY2015 to \$5765.	EED – Public School Districts
16	14.17.470-Base student allocation	9	6-8	Amended to increase the base student allocation in FY2015 to \$5765.	EED – Public School Districts
17	23.15.835(d)-Special employee unemployment contributions for program	9	9-25	Amended to extend the Technical Vocational Education Program (TVEP) through June 30, 2024.	DOL/WD – TVEP Institutions
18	23.15.835- Special employee unemployment contributions for program	9-10	26-31 1-17	Amended to include in department report a description of each vocational course funded through TVEP that permits high school students to earn dual credit upon course completion. And to provide a copy of the articulation agreement in effect for the prior year or that is in process to include the number of high school students who earned dual credit under the agreement	DOL/WD – TVEP Institutions
19	23.15.835- Special employee unemployment contributions for program	10	18-24	Amended to require institutions receiving TVEP funding to establish and maintain at least one articulation agreement under which high school students have completed a vocational ed. course.	DOL/WD – TVEP Institutions – Public School Districts
20	23.15.850-Definitions	10-11	25-31 1	Amending to define articulation agreement and dual credit	
21	43.20.014(a)-Income tax education credit	11	2-28	Amends by adding two options to the list of opportunities for a taxpayer to claim a credit against their tax liability for a cash contribution made. 1. for the funding of a scholarship awarded by a nonprofit organization to a dual credit student to defray tuition, registration, course, and textbook fees. 2. for the construction, operation or maintenance of a residential housing facility by a residential school approved by DEED.	

BILL SECTION	AK STATUTE SECTION TITLE	PAGE	LINE	PURPOSE OF SECTION	AGENCY IMPACTED
22	43.20.014(a)- Income tax education credit	10-11	29-31 1-17	Amends by adding two options to the list of opportunities for a taxpayer to claim a credit against their tax liability for a cash contribution made. 1. for the funding of a scholarship awarded by a nonprofit organization to a dual credit student to defray tuition, registration, course, and textbook fees. 2. for the construction, operation or maintenance of a residential housing facility by a residential school approved by DEED. When the credit language reverts back to pre-2010 language, these two contributions will continue to apply.	
23	43.20.014(f)- Income tax education credit	12	18-23	Amended to define of dual-credit student and nonprofit organization.	
24	43.65.018(a)-Mining business education credit	12-13	24-31 1-19	Amends by adding two options to the list of opportunities that a taxpayer involved in the business of mining in the state may claim a credit against their tax liability. 1. for the funding of a scholarship awarded by a nonprofit organization to a dual credit student to defray tuition, registration, course and textbook fees. 2. for the construction, operation or maintenance of a residential housing facility by a residential school approved by DEED.	
25	43.65.018(a)- Mining business education credit	13-14	20-31 1-8	Amends by adding two options to the list of opportunities that a taxpayer involved in the business of mining in the state may claim a credit against their tax liability. 1. for the funding of a scholarship awarded by a nonprofit organization to a dual credit student to defray tuition, registration, course and textbook fees. 2. for the construction, operation or maintenance of a residential housing facility by a residential school approved by DEED. When the credit language reverts back to pre-2010 language, these two contributions will continue to apply.	
26	43.65.018(f)- Mining business education credit	14	9-14	Amended to define dual-credit student and nonprofit organization	DOR
27	43.75.018- Fisheries business education credit	14-15	15-31 1-10	Amends by adding two options to the list of opportunities that a taxpayer engaged in a fisheries business may claim a credit against their tax liability. 1. for the funding of a scholarship awarded by a nonprofit organization to a dual credit student to defray tuition, registration, course and textbook fees. 2. for the construction, operation or maintenance of a residential housing facility by a residential school approved by DEED.	DOR

BILL SECTION	AK STATUTE SECTION TITLE	PAGE	LINE	PURPOSE OF SECTION	AGENCY IMPACTED
28	43.75.018(a)- Fisheries business education credit	15	11-30	Amends by adding two options to the list of opportunities that a taxpayer engaged in a fisheries business may claim a credit against their tax liability. 1. for the funding of a scholarship awarded by a nonprofit organization to a dual credit student to defray tuition, registration, course and textbook fees. 2. for the construction, operation or maintenance of a residential housing facility by a residential school approved by DEED. When the credit language reverts back to pre-2010 language, these two contributions will continue to apply.	
29	43.75.018- Fisheries business education credit	15-16	31 1-5	Amended to define dual-credit student and nonprofit organization	DOR
30	43.77.045(a)-Fisheries resource landing tax education credit	16-17	6-31 1-2	Amends by adding two options to the list of opportunities that a taxpayer engaged in a floating fisheries business may claim a credit against their tax liability. 1. for the funding of a scholarship awarded by a nonprofit organization to a dual credit student to defray tuition, registration, course and textbook fees. 2. for the construction, operation or maintenance of a residential housing facility by a residential school approved by DEED.	
31	43.77.045(a)- Fisheries resource landing tax education credit	17	3-23	Amends by adding two options to the list of opportunities that a taxpayer engaged in a floating fisheries business may claim a credit against their tax liability. 1. for the funding of a scholarship awarded by a nonprofit organization to a dual credit student to defray tuition, registration, course and textbook fees. 2. for the construction, operation or maintenance of a residential housing facility by a residential school approved by DEED. When the credit language reverts back to pre-2010 language, these two contributions will continue to apply.	
32	43.77.045(f)- Fisheries resource landing tax education credit	17	24-30	Amended to define dual-credit student and nonprofit organization	DOR
33	Transition: Student testing in progress	17-18	31 1-5	A new section is placed in uncodified law to define that effective on August 31, 2014 former students that hold a certificate of achievement and are still required to pass the HSGQE to receive a diploma will be allowed opportunities to continue participation in the HSGQE until June 30, 2017.	EED – Adult test takers

BILL SECTION	AK STATUTE SECTION TITLE	PAGE	LINE	PURPOSE OF SECTION	AGENCY IMPACTED
34	Transition: Charter school applications	18	6-10	A new section is placed in uncodified law to apply an appeal processes for denied charter school applications received on or after September 1, 2014.	EED – Public School Districts
35	Transition: regulations	18	11-18	A new section is placed in uncodified law to allow the department to proceed with adopting regulations that are necessary to implement the changes made by this act.	EED – State Board of Education & Early Development
36	Effective date notice	18	19	Sections 17 and 33 take effect immediately under AS 01.10.070(c)	
37	Effective date notice	18	20	Section 14 takes effect July 1, 2014	
38	Effective date notice	18	21	Sections 1, 15 and 18-20 take effect July 1, 2015	
39	Effective date notice	18	22	Section 16 takes effect July 1, 2016	
40	Effective date notice	18	23	Sections 22, 25, 28 and 31 take effect January 1, 2021	
41	Effective date notice	18	24-25	Except as provided, sections 36-40 take effect September 1, 2014	



Yuut Elitnaurviat

P E O P L E ' S L E A R N I N G C E N T E R

Alaska National Guard • Association of Village Council Presidents • Association of Village Council Presidents, Regional Housing Authority • Bethel Community Services Foundation • Calista Corporation • City of Bethel • Lower Kuskokwim School District • Orutsaramuit Native Council • UAF – Kuskokwim Campus • Yukon-Kuskokwim Health Corporation

February 9, 2014

RE: HB 278-Education Funding

Hon. Sean Parnell

Governor Parnell:

Yuut Elitnaurviat-People's Learning Center Inc. (YE) thanks you for submitting HB 278 (SB193) and supports the passage of the bill, particularly as it relates to extending the sunset of the TVEP program. As you are aware, we are a recipient of TVEP funding (9%), which we feel a modest investment that in turn provides a substantial return for the State. YE is also aware of and supporting two other bills that are currently set to extend the sunset provision for TVEP- HB 150 and SB 93. We have written letters of support for those initiatives as well. We are not a secondary education institution, thus do not feel we can adequately address the other components of this legislation.

YE is a fully operational vocational school located in Bethel. Our organization was created to deliver workforce development programs to our region, the most populated in rural Alaska. The legislature took a leap of faith and named YE as a TVEP recipient when the program was created in 2004. YE was still early in its development, and this investment from the state made it possible to pilot programs while our campus was still under construction. When we became fully operational in 2009 we were ready to expand and we hit the ground running. Our service numbers jumped from an average of 150 per year during development to nearly 3,000 in 2012.

YE fully utilizes all of our TVEP funding by March or April of each fiscal year. We then spend earned revenue to get us through the end of each year. As it stands we have struck a nice balance with our business model. Our staffing is small, but adequate. Our programs are robust and responsive to our regional workforce development needs. When fuel costs increased dramatically last summer and heating fuel hit \$7 a gallon, we invested in wind turbines and solar panels. The net effect has been that our costs are the same as they were the year before the increase. We are happy with our current funding levels. They ensure we are frugal and encourage us to constantly strive to improve and explore new opportunities.

We have data and statistics that demonstrate the state's investment in our activities is a good value. As it presently stands TVEP constitutes approximately 24% of our annual operating budget. In return for this investment YE provided 3000 services to approximately 1700 individuals in calendar year 2013. YE has developed a very sophisticated customized student tracking database over the last 7 years. The database tracks students progress through programs and after they enter the workforce. YE services include direct training for dozens of industry driven classes, career guide services, GED instruction & testing (largest program in rural Alaska), Rural Alaska's only State Certified Driving School (permit classes, behind the wheel training, ADL & CDL testing), hosting the Dental Therapy Program (the only of its kind in the US), Rural Alaska's only full apprenticeship programs for Industrial Electric, Plumbing & Carpentry, coordinating the Stem Ready(formerly RANSEP) program (brings village based high school students to Bethel so that they can take advanced math and science classes).



Yuut Elitnaurviat

P E O P L E ' S L E A R N I N G C E N T E R

Alaska National Guard • Association of Village Council Presidents • Association of Village Council Presidents, Regional Housing Authority • Bethel Community Services Foundation • Calista Corporation • City of Bethel • Lower Kuskokwim School District • Orutsaramuit Native Council • UAF – Kuskokwim Campus • Yukon-Kuskokwim Health Corporation

YE takes great care in collecting student data and keeping impeccable financial records. We take our commitment to our funders seriously and strive to ensure we are always good stewards of all public and private funds that support our endeavors. Our greatest pride however is our commitment to our students. We know them. We know their families. We want them to succeed. We link our services and programs to encourage students to keep moving onward and upward.

In 2012 George Kameroff completed our Certificate in Construction and Maintenance. He then enrolled in our Electrical Apprenticeship program with Chulista. Receiving the certificate allowed him to transfer 500 hours towards his apprenticeship program.

Debbie Rushing moved to Bethel and completed her GED at age 54. She subsequently competed out Certified Nursing Assistant Program (CNA) and had a job waiting as soon as she finished the program.

YE has recently partnered with the Association of Village Council Presidents to deliver a welding program. Nine students completed the program and are currently working building the boardwalks in their own community. Without the training, contractors would have been brought in from outside the region to do the work. After the guaranteed experience this summer, these new welders will have both classroom and work experience under their belts and can apply for high wage jobs at remote camp sites throughout the state.

Anthony Nevak was a 19 year old junior in danger of dropping out. YE recruited him into the RANSEP Program. He came to Bethel for two semesters of advanced math and science coursework. He completed the ANSEP Acceleration Academy and the ANSEP Summer Bridge Program. Anthony graduated and entered UAA without needing any remedial classes. He is now excelling in his sophomore year of college at UAA with the ANSEP program.

We know there have been many questions regarding the performance of TVEP recipients, and whether some are meeting the expectations of the State. As we look at the TVEP recipients we see a diversity of program models, none of which are delivering services in the same manner. To us, this doesn't mean that one is better than the other. Each is responding to the needs as they and their local governing boards have determined to be appropriate. Alaska is a very big state, and every region of the state has its own challenges and ways to address their own challenges.

At YE, for example, we provide many industry/employer driven classes that end up with 100% employment (after successful completion). We have 4 of those programs going on this very minute-Facility Maintenance Technician, Commercial Driving-Class A, Certified Nursing Assistant and the Dental Health Aide Training program. However, there are other, more basic, workforce development issues that have to be addressed before we can provide only direct to employment programs. Our Governance has directed us to ready the people of the YK region for jobs that exist in our region. To do that requires much work and training/services that do not immediately relate directly to someone entering the workplace. YE is excited to join the State in its mission of readying the under tapped employment resources of Rural Alaska for gainful employment in the many projects that are being developed throughout the State.



Year Anniversary
2002 - 2012

Yuut Elitnaurviat

P E O P L E ' S L E A R N I N G C E N T E R

Alaska National Guard • Association of Village Council Presidents • Association of Village Council Presidents, Regional Housing Authority • Bethel Community Services Foundation • Calista Corporation • City of Bethel • Lower Kuskokwim School District • Orutsaramuit Native Council • UAF – Kuskokwim Campus • Yukon-Kuskokwim Health Corporation

As you are aware, our region, not unlike other regions of rural Alaska is in the process of transitioning from a more traditional (Yup'ik) way of life to a more "western" way of life. This is not an easy transition, and one that will not happen overnight. This transition requires work-readiness prior to direct employment training. We recognize this is a longer-term plan, however, without the essential foundations of work readiness; employment training will have only short-term impact. Because of that, YE puts forth much effort in areas that much of Alaska take for granted. GED services, Drivers Education, Career Guide services, etc. We feel that our efforts in these areas are successful, and we believe these issues should be taken into consideration when the State is trying to determine which programs are successful and which aren't. We look forward to working with the State to identify ways to account for the success and impact of these work readiness efforts.

We believe the State has a vested interest/responsibility to support workforce development in Rural Alaska. TVEP is a relatively modest investment that provides, with our other leveraged funds, YE the ability to provide much needed workforce development services to the YK Delta.

Sincerely,

Kurt Kuhne
Executive Director
Yuut Elitnaurviat-The People's Learning Center, Inc
PO Box 869
Bethel, Alaska 99559
(907)543-0999

RESOLUTION OF THE STATE BOARD OF EDUCATION & EARLY DEVELOPMENT

In Support of the Repeal of Alaska's Competency Examination Requirement

Resolution 01-2014

WHEREAS, Alaska law presently requires secondary students to pass a competency examination (also referred to as an "exit exam" or the High School Graduation Qualifying Exam "HSGQE") in order to receive a high school diploma,

WHEREAS, Senate Bill 139, SB 111, House Bill 220 and HB 278, all presently in front of the Alaska Legislature, would repeal the competency examination requirement,

WHEREAS, the competency examination, fully implemented in 2004, is a test of basic skills,

WHEREAS, the competency examination is not an appropriate means of measuring college and career readiness,

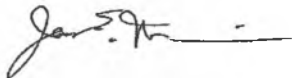
WHEREAS, the Department of Education & Early Development has, in the years since the enactment of the competency evaluation, developed a system of statewide assessments that allows both the Department and school districts to accurately measure academic competency and growth,

WHEREAS, the administration of the competency evaluation results in a significant loss of instructional time for students and teachers,

WHEREAS, the administration of the competency evaluation costs in excess of two million dollars annually,

THEREFORE, BE IT RESOLVED, the State Board of Education & Early Development respectfully requests that the Alaska Legislature repeal the statutory competency examination requirement.

PASSED by unanimous roll call vote, January 27, 2014.



Jim Merriner, Chair
On behalf of the Alaska State Board of Education & Early Development

RESOLUTION NUMBER 14-04

RESOLUTION IN SUPPORT OF THE TECHNICAL and VOCATIONAL
EDUCATION PROGRAM (TVEP)

WHEREAS, the Alaska Workforce Investment Board is a private industry driven public organization that is accountable through its members including representatives from business and industry, education, organized labor, and government to the residents, the Legislature and the Governor of Alaska;

WHEREAS, the Alaska Workforce Investment Board acts as the lead state planning and coordinating entity for state human resource programs involving employment training, career and technical education, and workforce development;

WHEREAS, The Technical and Vocational Education Program (TVEP) is to provide grants to technical and vocational education entities to provide industry specific training, on-the-job training and classroom job linked training;

WHEREAS, The Alaska Workforce Investment Board supports expanding dual-credit options for high school graduation and certification in a career field;

WHEREAS, The Alaska Workforce Investment Board supports expanding access for Alaska's rural students to quality technical and vocational education programs

WHEREAS, Funds for the program are appropriated from amounts the state collects in unemployment insurance contributions, and are provided to the Alaska Workforce Investment Board;

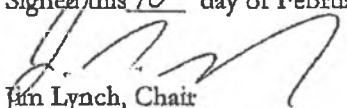
WHEREAS, The Alaska Workforce Investment Board believes TVEP is essential to employment training, career and technical education and workforce development;

NOW THEREFORE BE IT RESOLVED that the Alaska Workforce Investment Board supports the reauthorization of TVEP through 2024.

CERTIFICATION

The Alaska Workforce Investment Board held a meeting of the Executive Committee convened this day 10th of February, and the foregoing Resolution was adopted unanimously at said meeting.

Signed this 10th day of February,


Jim Lynch, Chair
Alaska Workforce Investment Board



THE STATE
of **ALASKA**

GOVERNOR SEAN PARNELL

**Department of Education
and Early Development**

Office of the Commissioner

801 W 10th Street, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500
Main: 907.465.2800
TTY/TTD: 907.465.2815
Fax: 907.465.4156

March 17, 2014

The Honorable Lynn Gattis, Chair
House Education Committee
State of Alaska
State Capitol, Room 420
Juneau, AK 99811

Dear Representative Gattis:

On behalf of the Alaska State Board of Education & Early Development, it is with pleasure that I forward to you the board's resolution 02-2014 supporting The Governor's Education Opportunity Act, passed by unanimous roll call vote during its March 13 & 14, 2014, meeting.

Sincerely,

A handwritten signature in cursive script that reads "Mike Hanley".

Mike Hanley
Commissioner

cc: Jim Merriner, Chair
Alaska State Board of Education &
Early Development



RESOLUTION OF THE STATE BOARD OF EDUCATION AND EARLY DEVELOPMENT

In Support of the Governor's Education Opportunity Act

Resolution 02-2014

WHEREAS, the State Board of Education & Early Development is head of the Department of Education & Early Development, one of whose statutory duties is to recommend plans to improve student performance,

WHEREAS, the Education Opportunity Act would increase funding, provide families with more choice in education, and promote student readiness for careers and postsecondary education,

WHEREAS, the Education Opportunity Act would increase the base student funding in fiscal years 2015, 2016, and 2017, recognizing that districts' operating costs increase over time,

WHEREAS, the Education Opportunity Act would repeal the outdated High School Graduation Qualifying Exam and, instead, offer public school students state-funded administration of a college-admission or work-readiness assessment, which also may be used to qualify for an Alaska Performance Scholarship,

WHEREAS, the Education Opportunity Act would require districts to allow high school students to earn course credits in math, language arts, science, social studies, and world languages by passing a district-chosen assessment, so students can advance at their own pace and use their school time productively,

WHEREAS, the Education Opportunity Act would offer tax credits to companies to fund scholarships for high school students enrolled in dual-credit (postsecondary and high school) courses, and to fund housing costs at public residential schools,

WHEREAS, the Education Opportunity Act would extend for 10 years the state's Technical Vocational Education Program, which funds training programs that align with Alaskan industries' workforce needs, including rural Alaska,

WHEREAS, the Education Opportunity Act would require training programs that receive funds under the Technical Vocational Education Program to offer dual-credit (high school and postsecondary) courses,

WHEREAS, the Education Opportunity Act would require local school districts to put in writing approvals and denials of charter school applications, with relevant findings of fact and conclusions of law, thus providing a public record,

WHEREAS, the Education Opportunity Act would provide applicants for charter schools a state appeal process for local denials of charter applications,

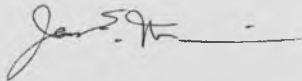
WHEREAS, the Education Opportunity Act would clarify the components of state funding that districts must provide to charter schools, providing for equal treatment of schools,

WHEREAS, the Education Opportunity Act would require the department to open an application period for residential schools each year, providing a regular opportunity for districts to establish such schools, which increase educational opportunities for students, especially in rural Alaska,

WHEREAS, the Education Opportunity Act would increase state funding for room and board at residential schools, promoting the financial stability of such schools,

THEREFORE, BE IT RESOLVED, the State Board of Education & Early Development, in its desire to improve student performance, supports passage of the Education Opportunity Act.

PASSED and APPROVED March 14, 2014



Jim Merriner, Chair

On behalf of the State Board of Education and Early Development



Northwest Arctic Leadership Team

The Honorable Sean Parnell
P.O. Box 110001
Juneau, AK 99811-0001
March 10, 2014

Dear Governor Parnell:

Maniilaq, NANA, the Northwest Arctic Borough and Northwest Arctic Borough School District collaborate as the Northwest Arctic Leadership Team (NWALT) to address regional issues and priorities. NWALT supports House Bill 278 and Senate Bill 139 because of the direct benefits to Northwest Alaska as well as all other regions of the state, both urban and rural. HB278 and SB139 include important elements that will help Northwest Alaska advance its goals in education and workforce development, including the reauthorization and funding for the Technical Vocational Education Program (TVEP); amendments to the State Education Tax Credit program; and full funding for the board and room stipend for residential schools.

The Alaska Technical Center (ATC) continues to enhance the overall workforce development efforts of the region and benefits employers like Maniilaq, the School District, NANA and the Red Dog Mine through core programs that include tracks in business technology, health occupations, construction trades technology and process technology, as well as a new culinary arts program being added in FY2015. ATC also offers a variety of short-courses that meet employer and business partner needs. For years, TVEP has provided considerable and continuous support to the funding of the ATC. NWALT supports the administration's efforts to improve the quality and accountability of the TVEP program.

NWALT also appreciates your continued support for the development of the Star of the Northwest Magnet School in Kotzebue, which will provide residential secondary and post-secondary education opportunities for to up to 200 students in grades 11-14. An academic and vocational educational curriculum will be developed through the collaborative efforts of the Northwest Arctic Borough School District, Chukchi College and ATC, ensuring that graduates are equipped with entry level qualifications to take on jobs in resource development, education, healthcare and other professions within Northwest Alaska. The proposed amendment offered to the State Education Credit program to include residential construction and operation costs will significantly enhance opportunities for public/private partnerships as the new Magnet School becomes a reality.

NWALT also appreciates the inclusion of full funding for the board and room stipend for residential students in HB278 and SB139. This will ensure that required housing costs for residential students are covered, thus protecting instructional dollars from being diverted to such costs.

NWALT appreciates your continued support for secondary, post-secondary and adult education that will prepare Alaskans for future jobs in Alaska.

Sincerely,

Mayor Reggie Joule
NWALT Co-Chair
Northwest Arctic Borough

Marie N. Greene
NWALT Co-Chair
President/CEO
NANA Regional Corporation



NWALT *Northwest Arctic Leadership Team*

Norman Eck

Dr. Norm Eck
NWALT Member
Superintendent
Northwest Arctic Borough School District

Barbara Janitschek

Barbara Janitschek
NWALT Member
Acting President/CEO
Maniilaq Association

CC: Representative Ben Nageak
Senator Donny Olson

Teck Alaska Incorporated
Red Dog Operations
3105 Lakeshore Drive
Building A, Suite 101
Anchorage, AK USA 99517

+1 907 754 5116 Tel
+1 888 900 1179 Fax
www.teck.com

February 7, 2014

Teck

Governor Sean Parnell
Alaska State Capitol Building
Third Floor
PO Box 110001
Juneau, Alaska 99811-0001

Dear Governor Parnell,

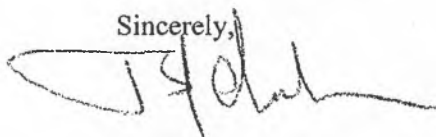
Teck Alaska, Incorporated (Teck) is pleased to provide this letter of support for funding for Alaska Technical Center (ATC). We encourage the approval of the Reauthorization of the Technical Vocational Education Program (TVETP), House Bill 278/Senate Bill 139. It is important to rural Alaska, and to Teck as a company, that ATC funding be approved; we have a need for trained workers in the career areas that are supported by programs at ATC.

As a major industry partner of ATC, we are proud to support the center. We have hired interns and graduates from the school, provided technical assistance in program development, hosted students and staff at the Red Dog mine, and made significant financial contributions to ATC. As a major rural Alaska employer, it is of great benefit to us to have a post-secondary training center in the region where we operate.

TVETP funding supports Alaska workers, and provides a core financial foundation to rural training centers that positions them to form effective partnerships with agencies and businesses.

Please support the passage of HB 278/SB 139.

Sincerely,



Bob Chesham
Maintenance Superintendent

CC: Cheryl Edenshaw, Director, ATC (cedenshaw@nwarctic.org)
Senator Donny Olson, District T (Senator.Donny.Olson@akleg.gov)
Representative Benjamin Nageak, District T (Representative.Benjamin.Nageak@akleg.gov)
Commissioner Dianne Blumer, Department of Labor (Dianne.blumer@alaska.gov)
Nancy Dahlstrom, Department of Labor (Nancy.dahlstrom@alaska.gov)



THE STATE
of **ALASKA**
GOVERNOR SEAN PARNELL

Distributed 2/26

**Department of Labor and
Workforce Development**

Office of the Commissioner

Post Office Box 111149
Juneau, Alaska 99811
Main: 907.465.2700
Fax: 907.465.2784

February 21, 2014

The Honorable Lynn Gattis
Chair House Education Committee
State Capitol Building, Room 106
Juneau, AK 99801

Dear Representative Gattis,

Thank you for the opportunity for Director Harvey to provide information regarding Adult Basic Education program and specifically the General Educational Development (GED) test for the House Education Committee on February 14, 2014. Provided below are responses to inquiries regarding the GED raised during the meeting.

Question: Can private home school students take the GED?

Answer: GED Testing Service policy concerning eligible test-takers states that the individual must be at least 16 years old and not currently enrolled in an accredited high school, including those accredited by regional accrediting bodies and also those approved by the state's department of education. Private home school students who meet the criteria would be able to take the GED

Question: What was the number of GED test takers in FY2013 over 18 and under 18?

Answer:

- 31 = 16 years of age
- 171 = 17 years of age
- 1,422 = 18 and older
- 1,624 = FY2013 total number of GED graduates*

Question: How many GED examinees took tests in FY2013 but did not complete?

Answer: 16 = 16 years of age

95 = 17 years of age

1,119 = 18 and older

1,230 = FY2013 total number of GED examinees who did NOT complete in FY2013

Any of those that did not successfully complete the battery of tests in FY2013, could have completed the tests between July 1 and December 31, 2013 before the GED test and fee schedule changed on January 1, 2014.

Please let me know if you have further questions. I welcome the opportunity to speak with you on these or any other topics related to the department.

Sincerely,

A handwritten signature in black ink that reads "Dianne Blumer" in a cursive style.

Dianne Blumer
Commissioner

STATE CAPITOL
P.O. Box 110001
Juneau, AK 99811-0001
907-465-3500
fax: 907-465-3532



550 West Seventh Avenue, Suite 1700
Anchorage, AK 99501
907-269-7450
fax 907-269-7461
www.Gov.Alaska.Gov
Governor@Alaska.Gov

Governor Sean Parnell
STATE OF ALASKA

January 23, 2014

The Honorable Mike Chenault
Speaker of the House
Alaska State Legislature
State Capitol, Room 208
Juneau, AK 99801-1182

Dear Speaker Chenault,

Alaska's future depends on the educational opportunities we provide to our children, and we must continue to raise the bar for all students so they are well prepared for success. Under the authority of Article III, Section 18 of the Alaska Constitution, I am transmitting a bill that supports family involvement and improves student achievement. No one knows better how to help a student succeed than his or her own family. The measures in this bill will increase opportunity for families to make wise choices regarding their student's education, ensure that the essential needs of Alaska's students are met, provide flexibility in assessment of achievement and the earning of necessary educational credits to suit an individual student's needs, and incentivize broader opportunities for students as they prepare to enter Alaska's workforce.

Charter School: Increased Opportunities

Alaska's current charter school law is one of the most restrictive in the nation. This bill would remove barriers that currently prevent opportunities for charter schools to be expanded. Local school districts have sole authority to approve or deny charter school creation. Under the measures of the bill, an applicant would have an avenue of appeal through the Commissioner of Education and Early Development if the application is denied by a local school board. The appeal option would provide additional oversight to ensure fairness in the charter school application process, and provide opportunity to replicate schools with proven records of success instead of forcing students to remain on waiting lists.

This bill will also ensure that all funding will follow a charter school student for the purpose of determining a charter school budget. As charter school students are already a part of the public school system, the additional provision regarding the funding is intended to enhance parity between charter and traditional neighborhood schools.

Residential School Application and Stipend

The bill will also remove barriers for providing more residential schools for our rural students and encourage the private sector to support this successful model. The bill would require that the

Department of Education and Early Development open an annual application period for new residential schools to expand opportunity for districts to offer this option to students and their families. Current law does not indicate how often an application period will be opened. The bill would also increase the stipend allowed for room and board for residential schools. This stipend was increased in the 2013 legislative session, but still does not cover the actual costs of residential schools, and the bill is an effort to close the gap.

Tax Credit Contributions to Residential School Housing and Scholarships

The bill would provide corporate income tax credit for cash contributions made for the construction, operation, or maintenance of residential school housing facilities. Taxpayers could also receive credit if they provide funding to a nonprofit organization that awards scholarships to dual-credit students – high school students who simultaneously receive college and high school credit for a course. The tax credits offered under this bill are intended to encourage a public-private partnership directed toward improving educational opportunities in Alaska.

Increasing the Base Student Allocation

This bill will provide for a three year plan to increase State funding through the base student allocation (BSA) formula. The allocation has not been raised since 2011; however, during that time, funding for fuel and utility costs has been provided outside the formula as those costs fluctuate – that funding is already included in my FY2015 budget. The proposed BSA increase recognizes that instructional costs have also gone up and that a modest increase will provide relief to school district budgets in support of delivering quality education to Alaska's students. I welcome the Legislature's consideration of these fundamental needs.

Alaska Career and Technical Education Program

In order to provide continued opportunity and choice to students as they prepare for the workforce, this bill would reauthorize through 2024 the Alaska technical and vocational education program, also known as career and technical education, which under existing statute is authorized only through June 30, 2014. The bill aims to encourage institutions receiving financing through career and technical education program to offer courses that permit high school students to earn dual credit upon course completion.

Competency Exam Repeal

This bill would repeal the requirement of AS 14.03.075 that secondary students pass a competency examination, also known as a High School Graduation Qualifying Examination, as a prerequisite for receiving a high school diploma. Based on the State's experience with the competency examination to date, little is being gained from use of the test, despite its significant cost in terms of funding, and staff and student time lost to instruction. Due to robust accountability measures that have been put in place since the competency exam was originally enacted, it is time to offer our students a more effective option.

Students would instead be required to take a college and career readiness assessment to qualify for a high school diploma. "College and career readiness assessment" would be defined in the statute as the SAT, ACT, or WorkKeys assessment. No minimum score would be designated. Rather than the one-size-fits-all approach of the competency exam, these assessment options provide data that allow

The Honorable Mike Chenault
January 23, 2014
Page 3

schools and districts to more accurately gauge effectiveness of their training and educational programs relative to student readiness for post-secondary opportunities and also provide valuable information for students and their families to plan successfully for those opportunities. The Department of Education and Early Development would provide funding for a single administration of a readiness assessment for each secondary student, allowing students to choose which assessment best meets their individual goals. Because these assessments are already used as qualifying assessments for the Alaska Performance Scholarship (APS), every high school student will have opportunity for his or her achievement to be evaluated for APS, without additional cost to students and their families.

Course Credit Earned by Assessment

This bill would require that a school district provide a high school student an opportunity to “test out” of a class. The requirement would apply to classes offered in the school in mathematics, language arts, science, social studies, and world languages. The student would prove mastery through a district-approved assessment and receive academic credit for the class toward his or her graduation. This change would encourage students who have the skills to advance more quickly through the high school curriculum and broaden the range of classes available to them, while allowing teachers to invest more fully in students who have not yet mastered the subject at hand.

Ensuring that Alaska’s students are adequately prepared for post-secondary education, training, and the workforce is paramount for a bright future, as is increasing the number of options available for each family to make the right educational choices to suit each student. I urge your prompt and favorable consideration of this bill.

Sincerely,



Sean Parnell
Governor

Enclosure

Raymond Watson, Chairperson
Myron P. Nananeg Sr., President
Phone: (907) 543-7300
Fax: (907) 543-3369

AVCP
Association of Village Council Presidents
Administration
Pouch 219, Bethel, AK 99560



- Akiachuk
- Aklak
- Alaknuk
- Andreafsky
- Arbak
- Almatluk
- Bethel
- Bill Moore's Sl.
- Cheformak
- Chevak
- Chuotibehuk
- Chuloomwick
- Crooked Creek
- Eek
- Emmonak
- Georgetown
- Goodnows Bay
- Hamilton
- Hooper Bay
- Lower Kalskag
- Upper Kalskag
- Kasigjuk
- Kipruk
- Kongiganak
- Kotlik
- Kwethluk
- Kwigillingok
- Lima Village
- Marshall
- Mekoryuk
- Men. Village
- Napaimit
- Napaklak
- Napaklak
- Newtok
- Nighthuts
- Nunakuyak
- Nunant'iqoo
- Nunapicluak
- Ohogamiut
- Oscarville
- Paknat
- Pilot Station
- Pitka's Point
- Platinum
- Quinhagak
- Red Devil
- Russian Mission
- Scammon Bay
- Sleetmute
- St. Mary's
- Stony River
- Tuluksak
- Tunuktofik
- Tonunk
- Unakumta

FAX MEMORANDUM
Via Bethel Legislative Information Office
907-543-3542 Fax

To: Senator Stevens, Education Senate Chair
Representative Gattis, Education House Chair
Committee Members

From: *[Signature]*
Myron P. Nananeg, Sr.,
President

Date: March 11, 2014

Subject: Education Funding
Tax Credit Programs
SB 139/HB 278

Honorable Co-Chairs;

The Association of Village Council Presidents is the regional non-profit for the 56 villages along the Yukon-Kuskokwim and Bering Sea Coast of Western Alaska. Our focus is serving the best interest of our people in the area of Social Services, Culture and Education.

We provide a wide array of services to the communities in our region, continue to try and build upon our success. AVCP has established the Yuut Yaquagviat, a successful rural flight school in operations since 2002. AVCP also is establishing a regional Airframe & Powerplant School in Bethel with the anticipated opening date to be the Fall of 2014. Both schools focus on providing valuable skill sets to the young people of the region working towards creating jobs in our region and providing long term careers to our residents.

We also operate the Yupiit Piciryarit Museum in which we house Yup'ik artifacts and objects that are most precious not only to those that live on the Yukon Kuskokwim Delta, but to the whole State of Alaska.

These three operations, including the Flight School, A & P School and the Museum, have helped AVCP meet the directives given to the non-profit by the region and provide essential services as well as critical jobs to the region.

As such, the interest in sustaining the operations of these services is critical to AVCP; and through the proposed Education Tax Credit program, the opportunity to do so would be available. We support SB 139/HB278 with these amendments.

Thank you.



February 7, 2014

Governor Sean Parnell
Alaska State Capitol Building
Third Floor
PO Box 110001
Juneau, Alaska 99811-0001

RE: SUPPORT FOR REAUTHORIZATION OF THE TECHNICAL VOCATION EDUCATION PROGRAM (TVEP)

Dear Governor Parnell:

As you know from your visits to our facility, the Alaska Technical Center (ATC) is an adult vocational school designed to meet the vocational and technical training needs of rural Alaskans. As Alaska's northernmost regional training center, ATC understands the Arctic and rural Alaska because we live here, train here and work here. Alaskans trained at ATC know how to succeed in Alaska jobs. All programs are designed to build the Alaskan workforce and meet the needs of Alaska's employers in high fields such as natural resources, health care, education and technology.

ATC is in support of House Bill 278 and Senate Bill 139 which includes language addressing the reauthorization of the Technical Vocational Education Program (TVEP) which provides grants to high demand career and technical education entities for industry-specific, on-the-job, and classroom training like ATC. It is particularly important to rural training centers that the allocated percentages written into the current bill remain in place; further dilution of these funds will be detrimental for rural learners.

ATC has just completed a major renovation and addition, including new state-of-the-art equipment and curriculum supporting our programs. This expansion has allowed us to grow rapidly and we are already seeing quantifiable results. During the Fall 2013 term, ATC served a total of 395 adult learners.

Technical Vocational Education Program (TVEP) funds provide a significant portion of the basic operational funds for ATC. ATC has four high-demand core program areas: business technology, construction trades technology, process technology, and health occupations. TVEP funds will allow for implementation of a new culinary arts program for FY 15. In addition, ATC provides Adult Basic Education, including a regional GED program. ATC also provides a variety of short-term training sessions during the year, in response to regional and statewide needs.

All ATC training programs are aligned with University of Alaska Fairbanks courses and certificate and degree programs. Students may dual enroll for ATC and UAF credit in most courses. All programs

ALASKA TECHNICAL CENTER

"A Vocational/Technical School for Alaskans"

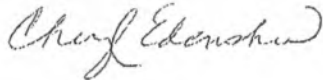
PO Box 51; Kotzebue, AK 99752 ♦ Phone: (907) 442-1500 ♦ Fax: (907) 442-2764 ♦ nwarctic.org/atc

Letter to Governor Sean Parnell
RE: Support of TVEP Reauthorization
February 7, 2014
Page 2 of 2

meet the requirements of recognized state and national certifications. TVEP helps to provide a foundation that allows ATC to maximize additional resources through our various partnerships. ATC partners with multiple organizations and corporations locally, regionally, and statewide, to maximize resources and address workforce development issues affecting northwest Alaska. ATC is an active participant in NWALT, the Northwest Arctic Leadership Team, a collaboration designed to maximize the effective use of resources in our region. In addition, ATC is a partner in the Star of the Northwest magnet school, a grade 11-14 program with education, health, culinary and process technology career pathways.

If you have any questions and/or need further information, please feel free to contact me at (907) 442-1501 or via email at cedenshaw@nwarctic.org. Thank you for your consideration.

Sincerely,
ALASKA TECHNICAL CENTER



Cheryl Edenshaw
Director

CC: Dr. Norman Eck, Superintendent, NWABSD (neck@nwarctic.org)
Senator Donny Olson, District T (Senator.Donny.Olson@akleg.gov)
Representative Benjamin Nageak, District T (Representative.Benjamin.Nageak@akleg.gov)
Commissioner Dianne Blumer, Department of Labor (Dianne.blumer@alaska.gov)
Nancy Dahlstrom, Department of Labor (Nancy.dahlstrom@alaska.gov)



Northwest Arctic Leadership Team

February 6, 2014

Governor Sean Parnell
Alaska State Capitol Building
Third Floor
PO Box 110001
Juneau, Alaska 99811-0001

Dear Governor Parnell:

The Northwest Arctic Leadership Team (NWALT) is a collaborative effort between NANA, Maniilaq, the Northwest Arctic Borough and the Northwest Arctic Borough School District designed to maximize resources and reduce the duplication of efforts to address issues affecting the people of Northwest Alaska, while honoring and perpetuating our Inupiat cultural heritage. The Alaska Technical Center (ATC) is an active participant in NWALT activities and provides services that have cross-cutting benefits within our region and the state.

The Alaska Technical Center (ATC) is an adult vocational/technical school for all Alaskans. The core programs offered by ATC include business technology, health occupations, construction trades technology and process technology. Additionally, in FY 15 a new culinary arts program will be offered. ATC also provides various short-courses that meet employer and business partner needs.

NWALT is in support of House Bill 278 and Senate Bill 139 which includes language addressing the reauthorization of the Technical Vocational Education Program (TVEP) which provides grants to high demand career and technical education entities for industry-specific, on-the-job, and classroom training like ATC. Employers like NANA, Maniilaq, Red Dog and other private entities in the region benefit from TVEP funding to ATC because the Center provides high demand training to meet our unique workforce needs.

A priority of NWALT has been to ensure the renovation and expansion of ATC, which was realized in 2013. The expansion has allowed ATC to grow rapidly and ATC is already seeing quantifiable results. ATC has reported had 395 adult learners during the Fall 2013 term, which demonstrates the positive impact of TVEP funds.

Sincerely,

Mayor Reggie Joule
NWALT Co-Chair
Northwest Arctic Borough

Marie N. Greene
NWALT Co-Chair
President/CEO
NANA Regional Corporation



NWALT Northwest Arctic Leadership Team

Norman Eck

Dr. Norm Eck
NWALT Member
Superintendent
Northwest Arctic Borough School District

Barbara Janitschek

Barbara Janitschek
NWALT Member
Acting President/CEO
Maniilaq Association

CC: Senator Donny Olson, District T (Senator.Donny.Olson@akleg.gov)
Representative Benjamin Naegak, District T (Representative.Benjamin.Nageak@akleg.gov)
Commissioner Dianne Blumer, Department of Labor (Dianne.blumer@alaska.gov)
Nancy Dahlstrom, Department of Labor (Nancy.dahlstrom@alaska.gov)



ALASKA MINERS ASSOCIATION, INC.

121 W. Fireweed Lane, Suite 120 Anchorage, Alaska 99503 (907) 563-9229 www.alaskaminers.org

February 4, 2014

Alaska State Legislature
State Capitol Building
Juneau, AK 99801

Re: Alaska Miners Association support of Reauthorization of the Technical Vocational Education Plan

Dear Legislators:

Thank you for the opportunity to submit a letter of support for the reauthorization of the Technical Vocational Education Plan (TVEP).

The Alaska Miners Association (AMA) is a non-profit membership organization established in 1939 to represent the mining industry in Alaska. We are composed of more than 1,500 individual prospectors, geologists, engineers, vendors, suction dredge miners, small family mines, junior mining companies, and major mining companies. Our members look for and produce gold, silver, platinum, molybdenum, lead, zinc, copper, coal, limestone, sand and gravel, crushed stone, armor rock, and other materials.

Attached is a resolution in support of reauthorizing TVEP created and approved by AMA's Human Resources and Workforce Development Committee. This committee has been focused on policies and practices of employment and development of the workforce for mining exploration and operations. I endorse this resolution wholeheartedly.

Thank you for your service to our State and for your support to create Alaskan jobs.

Sincerely,

Deantha Crockett
Executive Director

Cover Letter for a Resolution of Support for Reauthorizing TVEP

To: Alaska State Legislature

From: The Alaska Miners Association HR & Workforce Development Committee

The Alaska Miners Association (AMA) is an industry consortium that supports all mining entities in the state. The Human Resources Committee is focused on the policies and practices of employment and the development of the workforce for mining exploration and operations. The AMA HR committee has been an advocate of career and technical education and is focused on preparing our Alaskan students for successful and economic careers. The AMA is supporting the reauthorization of the Technical Vocational Education Plan (TVEP) per the attached resolution.

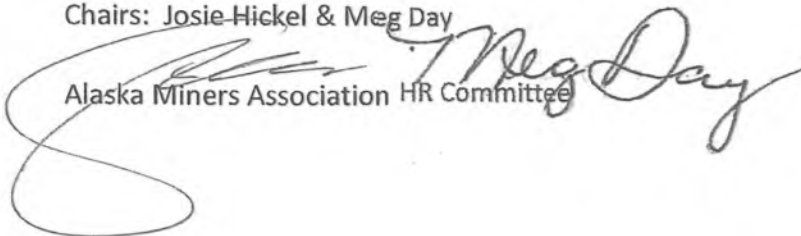
The TVEP has been a critical funding mechanism for those programs bridging from secondary to post-secondary education, in a pathway to good jobs for Alaskans in many areas of the state as well as providing upgrade in skills instruction to Alaskan residents. The University of Alaska and the regional training centers have been major players in utilizing the funds to train Alaskans with job and employability skills to fit both the local and state-wide economies. The Regional Training Centers and the University with its statewide campuses are prime locations for mining employment preparation with the industry's spread across Alaska's geography.

TVEP allows for both training programs and capacity building for the providers to help maintain an educational infrastructure that is accessible in many regionally as well as in the population hubs. The program not only needs to be reauthorized but should be funded to allow expansion of that reach to areas where access is still a problem. The UA and the regional training centers are currently stretched and need to be able to deliver training across distances through both technology and direct instruction. The TVEP is a major resource for those institutions, all of which have delivered well for their regions.

The Alaska Miners Association would like to reiterate our continuing advocacy of the TVEP as an integral part of the state's education plan. We strongly support the UA and the regional training centers in their efforts to provide training as a critical piece of workforce development. We hope to work to provide insights to the Legislature from the Business / Industry sectors as well as to continue the dialogue of employers, educators, parents and communities.

Chairs: Josie Hickel & Meg Day

Alaska Miners Association HR Committee

A large, stylized handwritten signature in black ink, appearing to read 'Meg Day', is written over the typed name and title. The signature is fluid and cursive, with a large loop at the end.

Alaska Miners Association

Resolution 2013-1

A Resolution in Support of Reauthorization of the Technical Vocational Education Program Fund

WHEREAS, current and future workforce needs require continued education and training to stay competitive; and

WHEREAS, the Alaska State Legislature established the Technical Vocational Education Fund to provide grants to technical and vocational education entities to provide industry specific training, on-the-job training and classroom job linked training; and

WHEREAS, the University of Alaska and the regional training centers have been recipients of Technical Vocational Education Program funding and utilize the funds to deliver hundreds of education and training programs to more than 4000 students throughout the state of Alaska resulting in graduates for Alaska's jobs; and

WHEREAS, the TVEP investments are aligned with priority industries established by the Alaska Workforce Investment Board; and

WHEREAS, the UA workforce development priorities include recognition of economic and community development, career pathways and high demand jobs as endorsed by University of Alaska Statewide Academic Council; and

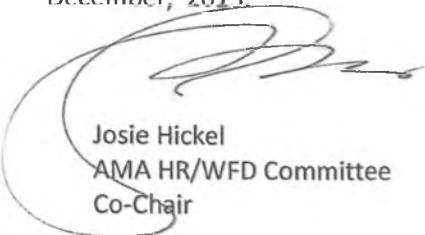
WHEREAS, the University of Alaska partners with employers and industry and other providers to offer education and training programs that meet industry and occupational needs throughout the state of Alaska; and


WHEREAS, the Technical Vocational Education Program funding is due to sunset in June 2014;

NOW THEREFORE BE IT RESOLVED that the Alaska Miners Association urges the Legislature and the Governor to support the reauthorization of the Technical Vocational Education Fund; and

BE IT FURTHER RESOLVED that the Alaska Miners Association encourages the Legislature and the Governor to support current Technical Vocational Education Fund allocations to the University of Alaska and the regional training centers in the state.

PASSED AND ADOPTED by the Alaska Miners Association HR Committee this 18th day of December, 2013.


Josie Hickel
AMA HR/WFD Committee
Co-Chair


Meg Day
AMA HR/WFD Committee
Co-chair

Crystal Kennedy

From: Herman, Marcy J (EED) <marcy.herman@alaska.gov>
Sent: Tuesday, February 11, 2014 5:56 PM
To: Rep. Lynn Gattis
Cc: Crystal Kennedy
Subject: 2.7.14 H EDC Hearing on HB 278 Follow Up

Dear Rep. Gattis,

Below are the responses to questions that the Department of Education & Early Development agreed to provide as follow up to committee members from Friday's (2/7/14) hearing.

- Rep. Drummond ask about the cost to a single test taker if they want to take the WorkKeys exam. The WorkKeys exam is available to job seekers through the Department of Labor & Workforce Development (DOLWD).
 - According to DOLWD, there is no cost to the job seeker at this time. These costs are currently being covered by federal funding. The cost would be \$24 if job seekers were being charged.
 - Cost per WorkKeys assessment? \$6 per assessment and there are three assessments for the National Career Readiness Certification (NCRC) (6X3 = \$18). Cost for the NCRC certificate? So the total cost of each NCRC (assessments and cert.) = \$24.
 - Currently EED provides all 11th grade students an administration of the WorkKeys exam.
- Reps. Saddler and Seaton asked how many students have received a Certificate of Achievement (CoA) since 2004? How many adult test takers have returned to take the HSGQE? Also, what has been the success rate of those adult test takers in succeeding in getting a high school diploma.
 - Since 2004 2963 students have received a CoA
 - Since 2004 1275 adult test takers have come back to take the HSGQE.
 - 575 adult test takers have been successful in passing the HSGQE.
- Rep. Seaton asked the department to find out if the WorkKeys score, under the Governor's proposed legislation, could remain on a student's high school transcript.
 - Since requiring the WorkKeys score to be shown on a student's high school transcript is in regulation, 4 AAC 06.717(d), the State Board of Education & Early Development could consider whether or not to still require the WorkKeys score on a student's transcript if any of the corresponding legislation around repealing of the HSGQE passes.

Would your office please provide H EDC members copies of the above responses on our behalf? Please let us know if the committee has additional questions.

Warm regards,

Marcy

Marcy Herman
Special Assistant to the Commissioner
Alaska Department of Education & Early Development

Cr

From: Herman, Marcy J (EED) <marcy.herman@alaska.gov>
Sent: Thursday, February 06, 2014 5:44 PM
To: Rep. Lynn Gattis; Sen. Gary Stevens
Cc: Crystal Kennedy; Tim Lamkin
Subject: 2.3.14 Joint S & H hearing on Alaska's Education Opportunity Act
Attachments: Statewide HSGQE Results 04-13.pdf; EED FY14 Indirect Rate Schedule.pdf

Rep. Gattis and Sen. Stevens,

Below are the responses to questions that the Department of Education & Early Development indicated we would follow up on from Monday's joint hearing on HB 278 & SB 139 Education: Funding/Tax Credits/Programs.

- Rep. Saddler asked for results data on the HSGQE from 2004-2013 – attached (Statewide HSGQE Results 04-13.pdf)
- Rep. Drummond asked about who is currently paying for the WorkKeys, ACT and SAT.
 - The department is paying school districts for all 11th graders to take the WorkKeys assessment as required by regulation. The user (students and families) is currently paying for the cost of the ACT and/or SAT.
- Rep. Drummond asked who, in the legislation (HB 278//SB 139) is paying for the testing that is being proposed.
 - In Alaska's Education Opportunity Act the department would pay for one administration of either the WorkKeys, ACT or SAT in the last two years of high school for Alaska students.
- Rep. LeDoux asked if current law provides timelines for the Local Education Authority (LEA) to hear a charter proposal?
 - No, there is no current statutory provision.
- Reps. Wilson and Seaton asked about the impact of transportation funding on the LEA? Also mentioned were rental and leasing costs and teacher transfer issues.
 - Districts will need to work with charter schools on transportation as they do currently with neighborhood schools. Transportation can be addressed through funding or support for transportation.
 - Rental and leasing costs and teacher transfer issues are typically addressed in the contract between the local district school board and the charter school under AS 14.03.255 Organization and operation of a charter school.
- Senator Huggins asked about chargebacks that the districts charge to charters.
 - Attached is a list of indirect rates that districts are allowed to charge to charters for administrative services under AS 14.03.260(a) Funding for charter school. (EED FY14 Indirect Rate Schedule.pdf)

Please let me know if there are any additional questions or if there is any trouble opening the attachments. Please distribute to committee members on our behalf.

Thank you,

Marcy

Alaska Department of Education and Early Development
 Division of School Finance
 FY2014 Approved Federal Indirect Rate Schedule - (Restricted Rates Only)

EFFECTIVE 7/1/2013

<i>District</i>	<i>2014</i>
Alaska Gateway	5.90%
Aleutian Region	17.68%
Aleutians East	5.93%
Anchorage	4.57%
Annette Island	4.23%
Bering Strait	3.32%
Bristol Bay	8.28%
Chatham	4.29%
Chugach	3.79%
Copper River	7.43%
Cordova	4.14%
Craig	4.04%
Delta/Greely	5.28%
Denali	7.95%
Dillingham	4.21%
Fairbanks	5.54%
Galena	8.31%
Haines	4.13%
Hoonah	3.97%
Hydaburg	14.20%
Iditarod	6.25%
Juneau	6.19%
Kake	8.98%
Kashunamiut	5.74%
Kenai	4.89%
Ketchikan	-----

<i>District</i>	<i>2014</i>
Klawock	6.84%
Kodiak	6.73%
Kuspuk	7.12%
Lake & Peninsula	6.45%
Lower Kuskokwim	2.82%
Lower Yukon	3.39%
Mat-Su	5.58%
Nenana	3.31%
Nome	5.71%
North Slope	4.29%
NW Arctic	3.40%
Pelican	16.45%
Petersburg	5.90%
Pribilof	8.47%
St. Mary's	5.73%
Sitka	6.02%
Skagway	13.61%
SE Island	6.01%
SW Region	5.59%
Tanana	23.21%
Unalaska	-----
Valdez	2.38%
Wrangell	2.70%
Yakutat	9.07%
Yukon Flats	4.50%
Yukon Koyukuk	2.26%
Yupit	2.99%

(-----) No Rate Applied For 2014

4/16/2013

SPRING HSGQE RESULTS

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 10					
Subject	Test Year	Proficient		Not Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	Spring 2004	6,564	70.1%	2,795	29.9%	10,187	91.9%
READING	Spring 2005	6,453	69.1%	2,883	30.9%	10,210	91.4%
READING	Spring 2006 ³	7,097	73.7%	2,529	26.3%	10,389	92.7%
READING	Spring 2007 ⁴	8,538	90.9%	857	9.1%	10,040	93.5%
READING	Spring 2008	8,019	85.2%	1,395	14.8%	9,990	94.2%
READING	Spring 2009	8,190	90.0%	907	10.0%	9,708	93.7%
READING	Spring 2010	7,518	84.2%	1,409	15.8%	9,504	93.9%
READING	Spring 2011	7,251	83.4%	1,444	16.6%	9,258	93.9%
READING	Spring 2012	7,340	84.2%	1,373	15.8%	9,094	95.8%
READING	Spring 2013	7,282	83.5%	1,437	16.5%	9,130	95.5%
WRITING	Spring 2004	8,026	86.2%	1,286	13.8%	10,187	91.4%
WRITING	Spring 2005	7,797	84.1%	1,470	15.9%	10,210	90.8%
WRITING	Spring 2006 ³	8,591	89.9%	967	10.1%	10,389	92.0%
WRITING	Spring 2007 ⁴	7,622	81.2%	1,766	18.8%	10,040	93.5%
WRITING	Spring 2008	7,191	76.3%	2,238	23.7%	9,990	94.4%
WRITING	Spring 2009	7,226	78.8%	1,949	21.2%	9,708	94.5%
WRITING	Spring 2010	6,646	74.3%	2,301	25.7%	9,504	94.1%
WRITING	Spring 2011	6,199	71.1%	2,521	28.9%	9,258	94.2%
WRITING	Spring 2012	6,494	74.4%	2,237	25.6%	9,094	96.0%
WRITING	Spring 2013	6,262	71.8%	2,456	28.2%	9,130	95.5%
MATHEMATICS	Spring 2004	6,292	66.7%	3,142	33.3%	10,187	92.6%
MATHEMATICS	Spring 2005	6,732	71.9%	2,630	28.1%	10,210	91.7%
MATHEMATICS	Spring 2006 ³	7,395	77.1%	2,201	22.9%	10,389	92.4%
MATHEMATICS	Spring 2007 ⁴	7,563	80.6%	1,815	19.4%	10,040	93.4%
MATHEMATICS	Spring 2008	7,160	76.3%	2,224	23.7%	9,990	93.9%
MATHEMATICS	Spring 2009	7,334	80.2%	1,806	19.8%	9,708	94.1%
MATHEMATICS	Spring 2010	6,902	77.2%	2,033	22.8%	9,504	94.0%
MATHEMATICS	Spring 2011	6,655	76.9%	1,999	23.1%	9,258	93.5%
MATHEMATICS	Spring 2012	6,749	77.5%	1,954	22.5%	9,094	95.7%
MATHEMATICS	Spring 2013	6,658	76.5%	2,041	23.5%	9,130	95.3%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the enrollment on the first day of testing.

³ Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

⁴ Proficiency scores were adjusted.

Department of Labor and Workforce Development
Alaska Technical and Vocational Education Program Revenue Projections

Prepared February 10, 2014

Fiscal Year	Actual Revenue	Projected Revenue	\$ Change	% Change	Average % Change
2009	9,671,764				
2010	9,526,969		(144,795)	-1.5%	3.4%
2011	10,196,947		669,978	7.0%	
2012	10,611,614		414,667	4.1%	
2013	11,044,226		432,612	4.1%	
2014		11,386,997	342,771	3.1%	
2015		11,598,146	211,149	1.9%	
2016		11,992,483	394,337	3.4%	
2017		12,400,227	407,744	3.4%	
2018		12,821,835	421,608	3.4%	
2019		13,257,778	435,942	3.4%	
2020		13,708,542	450,764	3.4%	

Notes:

- 1) FY2014 first quarter revenue is 2.9 percent above FY2013 first quarter revenue.
- 2) The FY2015 revenue change of 1.9 percent is the assumption the FY2015 budget distribution was based on. The budget is developed with a modest growth assumption to avoid negative supplementals to the TVEP recipients if revenue is not realized.
- 3) The rate of growth estimated for FY2016-FY2020 is based on the average annual rate of change from FY2009-FY2013.

Current and Hypothetical Employee Tax for Technical Vocational Education Program (TVEP)

Employee Tax for TVEP*	Additional TVEP Funds	Additional Employer Tax Per Employee**	Annual Tax Increase for Employer with Four Employees	Annual Tax Increase for Employer with 50 Employees
0.15% (Current Law)	\$0	\$0	\$0	\$0
0.16%	\$751,924	\$2.40	\$9.60	\$120
0.17%	\$1,503,848	\$4.80	\$19.20	\$240
0.18%	\$2,255,772	\$7.20	\$28.80	\$360
0.19%	\$3,007,696	\$9.60	\$38.40	\$480
0.20%	\$3,759,620	\$12.00	\$48.00	\$600

* AS 23.15.835: Percentages are of unemployment insurance covered employees' taxable wages as detailed in AS 23.20.175.

** If a higher percentage of employee taxes went to TVEP, a lower percentage would be deposited into the unemployment insurance trust fund, a difference that would be made up by increased employer taxes.

Note: Figures are based on calendar year 2013 TVEP funding and are approximations of the effect larger TVEP funding percentages would have had on 2014 employer tax rates (employee tax rates would remain unchanged).

Alaska Department of Labor and Workforce Development (DOLWD)
Technical and Vocational Education Program (TVEP) Distribution Percentages History
 Prepared February 6, 2014

Fiscal Year	Legislative Bill	UA	UAS	Kotz	AVTEC	Galena	SAVEC	Yuut	NACTEC	Delta	New Frontier
2001	SB 289	52.0%		16.0%	32.0%						
2002	SB 137	63.0%		11.0%	22.0%	4.0%					
2003	SB 252	63.0%		11.0%	22.0%	4.0%					
2004	SB 252 and SB 283	63.0%		11.0%	22.0%	4.0%					
2005	SB 283	63.0%		11.0%	22.0%	4.0%					
2005	HB 123	55.0%		11.0%	22.0%	4.0%	4.0%	4.0%			
2006	HB 123	55.0%		11.0%	22.0%	4.0%	4.0%	4.0%			
2007	HB 123	55.0%		11.0%	22.0%	4.0%	4.0%	4.0%			
2008	HB 123	55.0%		11.0%	22.0%	4.0%	4.0%	4.0%			
2009	HB 2	45.0%	5.0%	9.0%	17.0%	4.0%	3.0%	9.0%	3.0%	3.0%	2.0%
2010	HB 2	45.0%	5.0%	9.0%	17.0%	4.0%	3.0%	9.0%	3.0%	3.0%	2.0%
2011	HB 2	45.0%	5.0%	9.0%	17.0%	4.0%	3.0%	9.0%	3.0%	3.0%	2.0%
2012	HB 2	45.0%	5.0%	9.0%	17.0%	4.0%	3.0%	9.0%	3.0%	3.0%	2.0%
2013	HB 2	45.0%	5.0%	9.0%	17.0%	4.0%	3.0%	9.0%	3.0%	3.0%	2.0%
2014	HB 2	45.0%	5.0%	9.0%	17.0%	4.0%	3.0%	9.0%	3.0%	3.0%	2.0%
2015	TBD	\$ 4,888.6	\$ 543.2	\$ 977.7	\$ 1,846.8	\$ 434.5	\$ 325.9	\$ 977.7	\$ 325.9	\$ 325.9	\$ 217.3

- UA University of Alaska
- UAS University of Alaska Southeast
- Kotz Alaska Technical Center in Kotzebue (DOLWD)
- AVTEC Alaska Vocational Technical Center in Seward (DOLWD)
- Galena Galena Project Vocational Training Center (DOE)
- SAVEC Southwest Alaska Vocational and Education Center in King Salmon (DOLWD)
- Yuut Yuut Eliitnaurviat, Inc. People's Learning Center in Bethel (DOLWD)
- NACTEC Northwest Alaska Career and Technical Center (DOLWD)
- Delta Delta Career Advancement Center (DOLWD)
- New Frontier New Frontier Vocational Technical Center (DOLWD)

Prepared by Department of Labor and Workforce Development, Administrative Services Division (February 6, 2014)

LEGAL SERVICES

DIVISION OF LEGAL AND RESEARCH SERVICES
LEGISLATIVE AFFAIRS AGENCY
STATE OF ALASKA

(907) 465-3867 or 465-2450
FAX (907) 465-2029
Mail Stop 3101


State Capitol
Juneau, Alaska 99801-1182
Deliveries to: 129 6th St., Rm. 329

MEMORANDUM

March 4, 2014

SUBJECT: Transportation of charter school students
(Work Order No. 28-LS1569)

TO: Representative Lynn Gattis
Attn: Reid Harris

FROM: Jean M. Mischel 
Legislative Counsel

You have asked, on very short notice, for an opinion on whether school districts are required to provide transportation services for charter school students on the same terms as other public school students. The provision of transportation services for public school students is largely determined by the school district. Nothing in current law specifies the extent to which a district must provide student transportation services.

However, the legislature has established a per student amount for transportation services "to and from the schools within the student's transportation service area" based on regional cost differences in AS 14.09.010. The law expressly excludes only students enrolled in a district correspondence program; charter school students are included in the average daily membership of the school district for transportation funding purposes. If, however, a charter school is located outside of the student's transportation service area, as defined by the district, the district is not required by this section to provide transportation services. Transportation must also be provided for children with disabilities to the extent provided for other students except for the minimum distance requirements, under AS 14.30.347. Gifted students must also be transported according to the program in the district for gifted students under AS 14.30.352. Non-public school students may also ride school buses to the extent the bus travels along the same route that serves public school students under AS 14.09.020.

It seems reasonable, then, that charter school students would be served at least to the extent public school students are currently being served, that is within the student's service area, or along routes already provided by the district as allowed for non-public students. If not, it is possible that a charter school student could allege an equal protection violation for failure of a district to provide transportation services within a reasonable distance in a district's service area as for other similarly situated students.

If I may be of further assistance, please advise.

JMM:lem
14-110.lem

Transportation of Pupils

Sec. 14.09.010. Transportation of students.

(a) A school district that provides student transportation services for the transportation of students who reside a distance from established schools is eligible to receive funding for operating or subcontracting the operation of the transportation system for students to and from the schools within the student's transportation service area. Subject to appropriation, the amount of funding provided by the state for operating the student transportation system is the amount of a school district's ADM, less the ADM for the district's correspondence programs during the current fiscal year, multiplied by the per student amount for the school district as follows:

Pupil Transportation Program - Charter School PROJECTIONS

SCHOOL DISTRICT	PROJECTED FY2014 ADM	PER-CHILD COST	ESTIMATED FY2014 GRANT	Charter School Student count by District	Charter School Projected Pupil Transportation Funding
Alaska Gateway	317	2,195	695,896		
Aleutian Region	27	-	-		
Aleutians East Borough	222	328	72,830		
Anchorage	48,027	459	22,038,534	2,600	1,193,083
Annette Island	276	192	53,030		
Bering Strait	1,596	51	81,556		
Bristol Bay Borough	121	2,819	341,060		
Chatham	142	295	41,941		
Chugach	49	-	-		
Copper River	419	1,673	701,411		
Cordova	310	354	109,620		
Craig	312	447	139,344		
Delta Greely	762	1,747	1,330,908		
Denali Borough	228	1,907	434,808		
Dillingham	475	1,285	610,211		
Fairbanks N. Star Borough	14,014	862	12,073,706	712	613,421
Galena	306	269	82,249		
Haines Borough	245	660	161,752		
Hoonah	109	315	34,311		
Hydaburg	57	-	-		
Iditarod Area	168	223	37,430		
Juneau Borough	4,894	637	3,116,039	110	70,038
Kake	101	286	28,902		
Kashunamiut	312	5	1,594		
Kenai Peninsula Borough	8,016	965	7,733,580	721	695,598
Ketchikan Gateway Borough	2,115	767	1,621,148	327	250,646
Klawock	125	616	77,033		
Kodiak Island Borough	2,401	843	2,024,007		
Kuspuk	300	690	207,183		
Lake and Peninsula Borough	329	405	133,150	171	69,206
Lower Kuskokwim	3,997	292	1,168,291		
Lower Yukon	2,004	1	2,048		
Mat-Su Borough	15,476	960	14,851,667	1,413	1,355,997
Nenana	210	619	130,060		
Nome	702	655	459,882	45	29,480
North Slope Borough	1,650	1,181	1,949,363		
Northwest Arctic Borough	1,826	27	48,520		
Pelican	7	76	529		
Petersburg	442	394	174,365		
Pribilof	87	-	-		
Saint Mary's	168	203	34,168		
Sitka Borough	1,318	452	595,372		
Skagway	68	38	2,571		
Southeast Island	193	1,218	235,117		
Southwest Region	608	631	383,389		
Tanana	49	504	24,688		
Unalaska	420	684	287,162		
Valdez	631	776	489,465		
Wrangell	288	739	212,805		
Yakutat	94	785	73,780		
Yukon Flats	256	278	71,164		
Yukon Koyukuk	287	316	90,634		
Yupitit	449	2	918		
TOTALS	118,005	32,122	75,269,191	6,099	4,277,467

REVENUE COLLECTIONS DETAIL

Listed in order of total amount Fiscal Year 2013 total receipts.

All receipts are General Fund unless otherwise designated.

Alexi read from this for Sak. 2/17/14

	FY 2013	FY 2012	FY 2011
OIL AND GAS PRODUCTION TAX AND SURCHARGES			
General Fund			
Production Tax	\$3,902,881,465	\$6,136,664,298	\$4,543,230,494
Conservation Surcharge	7,797,770	9,448,398	9,670,333
Total Receipts - General Fund	3,910,679,235	6,146,112,696	4,552,900,827
Constitutional Budget Reserve Fund - CBRF	69,794,551	(5,058,795)	62,872,010
Total Receipts - All Funds	\$3,980,473,786	\$6,141,053,900	\$4,615,772,837
OIL & GAS CORPORATE INCOME TAX			
General Fund			
Tax	\$436,259,337	\$542,800,061	\$542,519,052
Penalties and Interest	833,672	26,578,144	50,851
Gas Exploration and Development Credit	0	0	0
Alaska Education Credit	(2,529,361)	(563,000)	(455,000)
Total Receipts - General Fund	434,563,648	568,815,205	542,114,904
Constitutional Budget Reserve Fund - CBRF	106,805,732	2,956,805	30,851,341
Total Receipts - All Funds	\$541,369,380	\$571,772,010	\$572,966,245
OIL AND GAS PROPERTY TAX			
General Fund			
Property Tax	\$528,608,662	\$489,458,832	\$476,951,412
Credit for Municipal Taxes Paid	(429,347,706)	(378,279,588)	(366,315,482)
Total Receipts - General Fund	99,260,956	111,179,244	110,635,930
Constitutional Budget Reserve Fund - CBRF	21,122	104,235,535	73,618,541
Total Receipts - All Funds	\$99,282,078	\$215,414,779	\$184,254,471
OTHER CORPORATE INCOME TAX			
Tax	112,242,300	97,625,356	147,303,831
Penalties and Interest	2,976,911	1,908,541	11,457,715
→ Alaska Education Credit	(2,733,077)	(1,041,715)	(1,084,939)
Total Receipts - General Fund	\$112,486,134	\$98,492,182	\$157,676,608

	FY 2013	FY 2012	FY 2011
FISHERIES BUSINESS TAX			
Established			
Shore-based	\$34,797,124	\$38,007,287	\$32,930,706
Floating	5,578,323	7,356,146	6,337,078
Cannery	6,478,824	5,151,867	6,347,450
Developing			
Shore-based	50,442	65,474	53,585
Floating	493	725	340
Total Tax	46,905,206	50,581,499	45,669,159
Prepayments	454,134	2,405,470	1,314,972
Penalties and Interest	(404,333)	995,246	157,442
License Fees	11,575	12,250	12,475
Less Credits			
Winn Brindle	(238,749)	(175,338)	(184,817)
Alaska Education Credit	(650,000)	(650,015)	(449,730)
Salmon Product Development	(1,832,081)	(71,598)	(2,057,255)
Total Receipts	44,245,752	53,097,514	44,462,246
Fisheries Business Tax Shared			
Direct to Municipalities	(23,165,321)	(24,576,578)	(22,216,898)
DCCED* Municipal Allocation	(1,898,248)	(2,075,432)	(2,153,491)
Amount Retained by State	\$19,182,183	\$26,445,504	\$20,091,857
* Department of Commerce, Community and Economic Development			
MINING LICENSE TAX			
General Fund			
Tax Before Credits	\$53,017,927	\$46,792,131	\$50,085,541
Penalties and Interest	32,361	6,926	(34,164)
Mineral Exploration Incentive Credit	(5,975,341)	(5,873,944)	(949,466)
Alaska Education Credit	(343,564)	(282,928)	(121,397)
Total Receipts - General Fund	46,731,382	40,642,185	48,980,514
Constitutional Budget Reserve Fund (CBRF)	56,308	53,648	607,605
Total Receipts - All Funds	\$46,787,690	\$40,695,833	\$49,588,119

REVENUE COLLECTIONS DETAIL (CONT.)

	FY 2013	FY 2012	FY 2011
MOTOR FUEL TAX			
Highway	\$31,816,999	\$30,640,300	\$29,878,551
Marine	5,560,885	5,864,080	5,199,186
Jet	4,161,673	3,893,422	3,885,642
Aviation	480,195	534,871	578,541
Total Tax	42,019,752	40,932,673	39,541,920
Penalties and Interest	37,080	47,673	75,366
Total Receipts	42,056,832	40,980,346	39,617,286
Aviation Tax Shared	(162,346)	(145,658)	(142,478)
Amount Retained by State	\$41,894,486	\$40,834,688	\$39,474,808
FISHERY RESOURCE LANDING TAX			
Tax Before Credits	\$14,746,626	\$13,298,352	\$10,141,719
Penalties, Interest and Refunds	57,913	17	(1,725,434)
Less Credits			
Alaska Education Credit	(932,500)	(838,167)	(798,000)
CDQ Contributions	(490,371)	(446,894)	(534,297)
Total Receipts	13,381,669	12,013,308	7,083,988
Fishery Resource Landing Tax Shared			
Direct to Municipalities	(7,016,532)	(4,825,254)	(3,176,680)
DCCED* Municipal Allocation	(826,348)	(860,942)	(1,252,767)
Amount Retained by State	\$5,538,789	\$6,327,112	\$2,654,541
* Department of Commerce, Community and Economic Development			
REGULATORY COST CHARGES			
Total Receipts	\$9,144,029	\$8,510,552	\$9,796,244
SEAFOOD MARKETING ASSESSMENT			
Fisheries Business	\$7,600,819	\$8,031,441	\$6,961,962
Fishery Resource Landing	1,962,726	1,678,739	1,660,249
Total Receipts	\$9,563,546	\$9,710,180	\$8,622,211

Crystal Kennedy

From: Reid Harris
Sent: Monday, March 10, 2014 9:52 AM
To: Crystal Kennedy
Subject: FW: Reauthorize TVEP; Careful on adding recipients

Not sure if you got this email

Reid

From: Jane Crest [<mailto:jcrest100@gmail.com>]
Sent: Sunday, March 09, 2014 7:10 PM
To: Jane Crest
Subject: Reauthorize TVEP; Careful on adding recipients

Please reauthorize TVEP. Program funding comes from a very small percentage of the employee portion of unemployment insurance taxes -- so there is no impact on state general funds except running the program.

It does a great job of funding vocational training that is critical to providing trained Alaskans for Alaska jobs.

However, a recent article in Sit News is a warning bell about adding the Southern Southeast Alaska Technical Education Center as a TVEP recipient.

Here's a link http://www.sitnews.us/0314News/030614/030614_resignations.html.

I do think there needs to be more oversight of how current institutions are using the funds as they should have to let the legislature know what the funds are being used for and what outcomes there are.

Thank you,

JC

~~Did you need,~~

Crystal Kennedy

From: Rep. Lynn Gattis
Sent: Thursday, March 06, 2014 9:21 AM
To: Crystal Kennedy
Subject: Fwd: support of Hb 278
Attachments: image001.jpg; image001.jpg

Representative Lynn Gattis
Rep.Lynn.Gattis@akleg.gov

<http://www.facebook.com/RepresentativeLynnGattis>

Begin forwarded message:

From: Amy Simpson <asimpson@picak.org>
Date: March 6, 2014 at 8:42:34 AM AKST
To: "'Rep.Lynn.Gattis@akleg.gov'" <Rep.Lynn.Gattis@akleg.gov>
Subject: support of Hb 278



Dear Rep Gattis,

Thank you for your forward thinking to allow tax credits for families seeking to ensure their children have the very best start in life. Recent research has proved that our best return on investment is in the early years of life. When children have a strong foundation of learning they have all the tools they need to be successful.

I support HB 278 and I hope you do to. It strikes me that we are rewarding people doing the right thing at the right time for their children rather than asking the State of Alaska to pay for services to help kids catch up later.

Thank you for your support of early learning and development programs such as Early Intervention, Early Head Start, Parents as Teachers, and Head Start.

Best Regards,

Amy Simpson,

Programs for Infants and Children, Inc.

TESTIMONY re. HB 278

BY PATRICIA YOUNG

2/10/14

Madame Chair, my name is Patricia Young, I am a life-long Alaskan and member of the Tetlin tribe.

I am speaking to you today, as the chairperson of the Tanana Chiefs Conference, Education Council.

While HB 278 appears to offer a little something for everyone, it falls far short of being a vehicle for systemic improvement or meaningful educational reform. Unfortunately, most of the provisions of the bill appear to consist as extraneous ideas that have been kicked around for the past 10 to 15 years, and not part of an integrated, well thought-out plan, based upon study and review, and supported by objective research.

As such, we believe that the passage of HB 278 would, at best, result in a costly experiment without regard for the potential negative impact that it might have for Alaska's students in general, and specifically for rural communities and their families.

- Without convincing research that demonstrates the effectiveness of boarding schools in regards to student achievement,

- and despite the deleterious social impact that such schools have had for many families and communities in the past,
- and despite the negative economic impact that could result from the potential closure of schools in small communities as a result of the establishment of more residential schools,

HB 278 focuses much of its attention on promoting a return to boarding schools as the preferred model for Alaska's public education system for its rural communities.

We fail to see the logic or supporting research behind the state's promotion of this approach and have seen no evidence of a consensus among rural communities regarding the establishment of a boarding school education system.

The bill does include several provisions that, in and of themselves, deserve serious consideration and support, such as

- the reauthorization of the Alaska technical and vocational education program;
- an increase in the Base Student Allocation; and
- repeal of the High School Graduation Qualifying Exam.

Timely and appropriate action on these education-related issues should move forward and not be held hostage in an effort to advance the other provisions of HB 278 which are not supported by clearly defined logic, objective review, or research.

The TCC Education Council views this bill as being deeply flawed and strongly opposes its passage for the reasons just stated.

As always, we will continue to work with the governor, the legislature and Tribal leadership in the Interior to continue open and inclusive dialogue, support efforts to explore evidence-informed education models with quantifiable outcome measures and proven results and do whatever we can to help to make Alaska's public education system more equitable and effective in fulfilling its important mission for all of Alaska's students.

Thank you for your time and the opportunity to address this important issue.

****Highlighted sections = shorter presentation
(approx. 1 minute when read at steady speed)**

Vernessa Richards
PO Box 1083
Kotzebue, AK 99752

February 6, 2014

Governor Sean Parnell
Alaska State Capitol Building
Third Floor
PO Box 110001
Juneau, AK 99811-0001

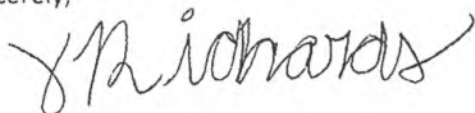
Dear Governor Parnell:

My name is Vernessa Richards I was raised in Kotzebue, Alaska. I'm currently a student in the Business Technology Program training for the Administrative Assistant Certificate with Alaska Technical Center. My training is a yearlong program. I firmly plan to use my Alaska Technical Center Administrative Certificate which I anticipate earning in May 2014 to get a job working in administration. I'm a young mother to a four year old boy, whom also just started preschool the same time as I started coming to class. I chose training here at the ATC simply because I want to be somewhere close to home with my son and would have the support of my family.

My time here with ATC has been a great learning experience. I had the chance to get on the job training with 3 different organizations here in Kotzebue. During my first semester I had the opportunity to job-shadow for Maniilaq Association in the Finance Department as a File Clerk 1 for a total of twelve hours. My next rotation was with the Kotzebue IRA as Administrative Assistant for a total of eighteen hours. Last, but not least was my visit to the Northwest Arctic Borough as a Receptionist for a total of twelve hours. The on the job training gave me a better understanding of being in the workforce. I'm forever grateful for Cindy Lincoln our OJT Coordinator for guiding me through that new experience. I enjoy taking my classes with my instructor Mrs. Warren. Being here with the ATC I was also able to make new contacts and lifelong friends from all over the Nana region.

I believe that the Alaska Technical Center is a great benefit to our region and to the State. I understand that the Technical Vocational Education Program (TVEP) reauthorization is being considered this legislative session and I fully support the continued reauthorization and continued support of ATC.

Sincerely,

A handwritten signature in black ink that reads "Vernessa Richards". The signature is written in a cursive style with a large initial "V".

Vernessa Richards, Student

ATC Business Technology Program

February 6, 2014

Governor Sean Parnell
Alaska State Capitol Building
Third Floor
PO Box 110001
Juneau, Alaska 99811-0001

Dear Governor Parnell;

I am writing in support of full funding for the Technical Vocational Education Program (TVEP) House Bill 238 Senate Bill 139. I have lived and worked in the Northwest Arctic region of Alaska for the past 33 years. I am a retired teacher the father of 6 and currently run the Maniilaq Tribal Vocational Rehabilitation program. Our region needs a motivated, educated workforce, the Alaska Technical Center is a major component to seeing that this is realized.

As a father I have experienced firsthand the changes that ATC has made possible for my son who experiences a disability. He was able to work towards and earned his GED last February. The attention that he received at the Tech center in Kotzebue by the staff helped build his self-concept and propelled him into a positive forward momentum. Since receiving his GED he has gone on to earn certification as a Core Driller Helper, has completed the 14 week Millwright certification program and is currently enrolled in the Construction trades class. He also expects to participate in a Driver's Education program soon. Coming from a small village it was important for him to be able to have a setting close enough to home and connected to our region so that he could participate in home life and also to engage in subsistence activities. He will soon be 20 years old and is feeling confident that the training and experiences that he has gained as a result of the programs that ATC offers will give him the advantage as he begins his job search this spring.

I have also had the opportunity to work closely with the Administration and the Staff of the ATC as the Program Supervisor for the Maniilaq Tribal Vocational Rehabilitation Program. The MTRV program offers support to tribal members who experience disabilities that present barriers to employment. I have found that the staff at the tech center has been very



907-475 2162 voice 1-888-743-9264 fax

Tom.cyrus@maniilaq.org

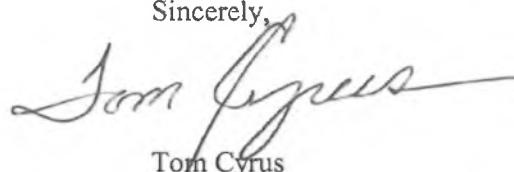
Tom Cyrus, Program Supervisor
Tribal Vocational Rehabilitation
Maniilaq Association
P O Box 135 Kiana, AK 99749

accommodating and receptive to working with tribal members with disabilities to provide them a level playing field when it comes to vocational training and opportunity. The tech center has an atmosphere that lends itself to providing support to all of its students, meeting them where they are and helping them reach their educational goals and as a result achieving an employment outcome.

One of the major strengths of the Alaska Technical Center is its location. Kotzebue is the hub of our region and feels like home. With its easy access students do not feel left out of family and subsistence activities. It is also easy for family members to stay connected as they travel in to Kotzebue from the villages. The well trained staff is knowledgeable and has practical experiences in their respective fields from Mining, Construction, Office Occupations, and Health related fields. This knowledge and experience easily translates to the students that what they are learning in class has a direct correlation to what they will be doing at the workplace. The Administration also works closely with local employers and organizations so that the programs offered are what is needed for the local market.

The Alaska Technical Center is an important component in the NW Arctic region to provide lifelong learning to our people. As a state we need to continue to support it by providing funding to ensure workforce development. I certainly encourage you as Governor to support the efforts of the Tech Center and demonstrate that support by providing full funding for the Technical Vocational Education Program (TVEP) House Bill 238 Senate Bill 139. Thank you for your time and efforts.

Sincerely,



Tom Cyrus



907-475 2162 voice 1-888-743-9264 fax

Tom.cyrus@maniilaq.org

Tom Cyrus, Program Supervisor
Tribal Vocational Rehabilitation
Maniilaq Association
P O Box 135 Kiana, AK 99749

Rep. Lynn Gattis

From: rpbrooks12@gmail.com on behalf of Regan Brooks <regansheltonbrooks@gmail.com>
Sent: Thursday, February 06, 2014 11:42 PM
To: Rep. Lynn Gattis; Rep. Harriet Drummond
Subject: Testimony regarding charter school funding and BSA

Dear Representatives Gattis and Drummond.

I am a parent, a former public school teacher, and a concerned citizen. I live in Anchorage and have two children, one who attends preschool and another who attends Aquarian Charter School.

Although one of my children attends a charter school, I believe in supporting ALL public schools and feel strongly that any proposed charter school funding changes should not affect other schools' funding. Yes, I do want to support my child's school and yes, I do believe in charter schools and want them to thrive. However, I also believe that we need to look for funding solutions that do not divert funds from already strained neighborhoods schools in order to support charter schools.

Increasing the BSA is one such solution and will help all schools, charter and non-charter alike. With this in mind, I ask that you work to raise --and inflation-proof-- the BSA. The modest increases proposed under HR 278 do not allow the BSA to stay even with inflation and are inadequate to the point that many teachers will soon lose their jobs. Please do not let this happen.

All of Alaska's children deserve great schools.

Please help ensure that they have them by, at the very least, inflation-proofing the BSA.

Thank you for taking the time to read my letter and consider my requests. Please note that I would like to have this email recorded as testimony.

Sincerely,

Regan Brooks

2316 Douglas Drive

Anchorage, AK

99517

Rep. Lynn Gattis

From: Joey Eski <jeski@gci.net>
Sent: Thursday, February 06, 2014 10:57 PM
To: Rep. Lynn Gattis; Rep. Lora Reinbold; Rep. Gabrielle LeDoux; Rep. Benjamin Nageak;
Rep. Paul Seaton; Rep. Peggy Wilson; Rep. Harriet Drummond
Cc: Joey Eski
Subject: Please support Alaska's charter schools

Dear Honorable Members of the Legislative Committee,

My name is Joey Eski, I am the lucky mother of three Alaskan children who attend Aquarian Charter School. Please accept this letter on behalf of myself and many members of the Aquarian community. The families of Aquarian know how very fortunate we are to have this incredible **public** school choice and we are committed to the growth and sustainability of Alaska's charter schools. We ask you to please join us in supporting **public** charter schools and to help make **public** charter school choice possible for all Alaskan children.

Open Letter to Legislators

February 5, 2014

Dear Honorable Legislators:

We are all your constituents: parents, students, teachers, administrators, and business leaders who either reside or educate our children in your district. We are Democrats and Republicans. We are Independents. We are from all your neighborhoods. We are Native, Caucasian, African and Asian – and everything in between. We are Alaskans. And we need your help.

There are 27 public charter schools throughout the entire State of Alaska representing roughly 5,000 students or 5% of the total student population. Each public charter school received approval and opened in a local school district to meet a very specific need in the public school system. For instance, the Alaska Native Charter School honors the cultures, traditions, and languages of Alaska Natives; Rilke Schule German School of Arts and Sciences is a German Immersion Charter School which, as its name reflects, immerses students in that foreign language and culture; Eagle Academy in Eagle River offers an academically challenging program requiring mastery of performance standards with an emphasis on Math and Language Arts; Soldotna Montessori

Charter School prepares students to become citizens with a global perspective and to enrich their academics and social awareness within a Montessori environment; and Watershed Charter School in Fairbanks combines stimulating classroom science lessons with outdoor explorations and studies with direct connection to its community. There are more.

In each case, the demand is there to provide more public school choice. The wait lists are long and the parents are determined to gain entrance into these public schools. As one example, our school, Aquarian Charter School, in Anchorage, has a wait list of roughly 800 students for 380 total slots. And yet while the state's charter schools are so successful, we are struggling to pay our bills and to grow our programs to meet the parental demand. The funding of Alaska's charter schools is inequitable compared to area neighborhood schools. In fact, the state's charter schools receive a fraction of the neighborhood school funding. As it stands, unless you are a Title 1 school or receive outside funding assistance, charter schools receive the Base Student Allocation (adjusted for enrollment factors) and that is it. Federal dollars, additional state monies, and nearly all local tax dollars are withheld from charter schools. For instance, when the state granted the state's schools additional dollars to offset energy costs, Anchorage's charter schools did not receive a dime despite paying their own utilities.

In addition to roughly half the funding, the state's charter schools, at least in Anchorage, also carry additional funding burdens, including rent, maintenance, utilities, principal and teachers' salaries and benefits, textbooks, etc. (In some cases, charter schools pay rent for schools the district already owns and which were once condemned and vacated.)

Finally, charter schools must pay a state-mandated indirect cost back to the district; this year that figure will be nearly 5%. There is no way for our charter schools to expand as the rent alone eats away at any opportunity to save. (Rent equals tens if not hundreds of thousands of dollars every year. The actual amount varies within districts and even schools.)

We are putting forward the following five requests or minor changes to Alaska's charter school system: (1) appropriations of dollars to existing capital line items for equitable charter school funding, including a per pupil facilities allowance, (2) re-instatement of a competitive state-funded grant program for facilities, (3) legislating changes requiring funding to follow the student through the local school districts so that students receive every single dollar they deserve from the federal, state and local governments, (4) a reasonable state-mandated cap on the indirect fees paid to the local school districts, and (5) an exemption for properties housing public charters schools from local

property taxes. Essentially we ask that the funds generated by charters school students follow the students to the charter school they attend, and we ask that relief provided to traditional schools also be received by charter schools. We are not asking for more than our counterparts receive. We are simply asking for our equitable share.

We do not wish to be on our own and operating outside of the local school district purview. We want union teachers because recruiting a talented pool of educators is tough in Alaska. We like the rigorous standards our local districts mandate versus the more lax standards of the state. And we appreciate the diversity of an organically grown school rather than a state-driven education system. But as we move forward in the funding discussion, we must support the current choice we have in education and strive to grow this successful program before we add additional programs. We are advocating for the strengthening of the public school choice options you have so wisely instituted and supported through state law.

If there is one thing which unites the state's charter schools it is the inequity in funding. That differentiation exists school to school and district to district. Let's unite around education and find common ground in equitably funding the choice we have right now in our school districts.

We invite you to join us to discuss the issue when you return to your districts. Budgetary constraints prevent us from traveling to Juneau. We know you understand.

Thank you for your time and support.

Sincerely,

Joey Eski
7940 Ingram Street
Anchorage, AK 99502

Rep. Lynn Gattis

From: Meghan Steenburgh <megsteenburgh@hotmail.com>
Sent: Thursday, February 06, 2014 10:41 PM
To: Rep. Lynn Gattis; Rep. Gabrielle LeDoux; Rep. Benjamin Nageak; Rep. Lora Reinbold;
Rep. Paul Seaton; Rep. Peggy Wilson; Rep. Harriet Drummond
Subject: Please strengthen and support HB 278 for equitable charter school funding

February 6, 2014

Honorable Members of the Education Committee:

Please let me begin by thanking Representative Gattis for her untiring efforts to strengthen the state's charter schools. Governor Parnell, thank you for strengthening those efforts with HB 278.

And thank you all for taking the time to read this letter. As an Alaskan mother of three, charter school funding is incredibly important to my family and me.

My husband and I are the proud parents of a first grader at Aquarian Charter School, a public school in the Anchorage School District. You obviously know our issues, but we respectfully ask that you please keep us in mind as you represent us in Juneau.

The debate over public funding of our schools is foremost this session. And we hope that you know how much we appreciate your attention to this issue, especially equitable funding for the state's charter schools.

As you know, Aquarian Charter School is a public school. We gained access to the charter school through the lottery system. We feel the individualized instruction for our child exceeds the opportunities of our neighborhood school, and better prepares her to receive the strongest elementary education.

However, the funding for the charter schools versus the neighborhood and alternative / optional schools is inequitable. We receive the Base Student Allocation (adjusted for enrollment factors). From the adjusted BSA, Aquarian Charter pays nearly 5% back to the school district for mandated indirect costs and then pays for additional costs including rent, teachers' salaries and benefits, maintenance, and phone lines, to name a few items.

As you will note, we receive fewer dollars than our neighborhood and alternative / optional counterparts. We receive little (if any) federal dollars, no state transportation dollars, and no grant monies. That means that we fund operations with \$7,800 for each student versus \$15,000 to \$18,000 for a neighborhood school student (according to media reports).

That is why we are now so encouraged to hear proposals which address more equitable funding for Alaska's *public* charter schools. HB 278 gives us hope, and we ask that a per pupil facilities allowance also be included to help charter schools like Aquarian as well as a state mandate that local, state, and federal dollars follow the student to the public school of his / her choice.

Please make sure that during this education debate, you remain vigilant about the state's inequitable funding concerning our public charter schools. We are your constituents; these are our children.

Thank you for your time.

Sincerely,

Meghan Steenburgh

7920 Ingram Street

Anchorage, AK 99502

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Rep. Lynn Gattis

From: Hilkka Bold <hilkka55@yahoo.com>
Sent: Thursday, February 06, 2014 10:16 PM
To: Rep. Lynn Gattis
Subject: Education (please record this as testimony)

To Representative Lynn Gattis,

I am concerned about the direction of education in the state of Alaska.

I have two children, who attend Aquarian Charter School in Anchorage. I am grateful for the quality education that they are receiving.

I am also a product of Alaska public schools, as I grew up in Fairbanks.

However, I am not writing to you as a parent or as a student. I am writing as a concerned citizen. I believe that education is important for everyone, vital to democracy, essential for our society. Education is not just for my children, but for the scientists, professionals, lawmakers and teachers that will lead us into the future. Schools should be well funded and teachers fairly compensated for the important work that they do. The BSA should reflect the current cost of quality education, and at the very least, be "inflation-proof".

I know that charter schools, and Aquarian in particular, would benefit from increased funding. However, I certainly do not support diverting funds away from neighborhood schools in order to strengthen charter schools.

I have read through House Bill HB 278, and attempted to understand its ramifications. Frankly, I find it complex and confusing. Therefore, I would like to communicate to you what is most important to me.

- 1) Improved funding for public schools.
- 2) General support for the charter school option.
- 3) Funding should NOT be diverted away from non-charter schools.

We have an obligation to ensure that all Alaska's students have access to quality education, with the funding concentrated in those areas that need it the most.

Sincerely, Hilkka Bold
3901 Borland Drive, Anchorage, AK 99517
Please record this email as testimony.

Rep. Lynn Gattis

From: karen bronga <bronga_karen@yahoo.com>
Sent: Thursday, February 06, 2014 10:15 PM
To: Rep. Lynn Gattis
Subject: Yep, I'm an NEA member

Not that this should make a difference in how you listen to me. I am a teacher and currently serve students K-6 at two different elementary schools. I am proud of the work that we do at these schools despite the lack of respect teachers are often shown and the challenges with ever needier students showing up at our doors. It is mind boggling that our state could think spending public dollars for parents who can well afford to send their students to private school, would benefit our public schools. School vouchers or parental choice scholarship programs take away money and diverts attention, energy, and resources for efforts to reduce class size, enhance teacher quality, provide every student with books and computers, and provide a safe and orderly setting at all of our public schools. The fact that throwing a bone at the BSA is being tied to this passing is appalling.

We already see a have and have not in our schools, with optional and charter students having more involved parents who donate more to the school and make the commitment to transport their students. Like a Private/voucher school they get to limit their enrollments and class sizes. Not so for my schools. Our optional schools already are discriminative in admissions as parents have to commit to a number of volunteer hours at school each week. Many working families can't do this. Private/voucher schools are historically discriminative in their admission.

Optional students who are failing to do well in school are often encouraged to go to "a more appropriate setting" ie. my school. Likewise, private/voucher schools may refuse admission to special needs students. Do you know the percent of students in private school who are special needs? How about minorities compared to public school. There is something very wrong with this picture. Private/voucher schools may and have hired teachers that are neither certified nor qualified.

My own children attended East Anchorage Public schools are graduated with honors, one successfully completed college at UAA and was hired as an engineer at BP. The other two are also studying engineering. Proud, hard working public educators got them to this place.

The discussion you should be having is how to fully fund the BSA not steal from public schools.

Rep Gattis, Reinbold

This is my testimony on HB 278

Section AS14.03.075 repealed and replaced

Why should we keep the exit exam? It is after all costing us time and money.
Basically there are 7 reasons

1. No poll has been done,
2. The scores in Writing and Math continue to fall
3. Gains in graduation rates have not increased exit exam success
4. The state Board has failed it's mission
5. The trend if it follows last years graduates will be that the class of 2020 will not achieve the 90/90 goals of United way in any of the three areas.
6. The resolution by the board mentions the HSQE test measures basic skills, the original intent.
7. This is the only legislation setting an educational floor as suggested under the Moore decision, unless the Legislature sets an education floor other than the HSQE then the Moore decision should be considered as a threatened by removing the only definition of what a high school student should be able to demonstrate.

David Nees
2542 Curlew circle

1)

Alaskans Support Keeping Exit Exam |

February 25th, 2010

Poll Shows Alaskans Support Keeping Exit Exam by 3-1 Margin

Juneau – A recent Dittman public opinion poll commissioned by Sen. Con Bunde, R-Anchorage, shows that 74 percent of Alaskans support keeping the High School Graduation Qualifying Exam, also known as the exit exam. Currently there is a bill in the Legislature that would repeal the exit exam. Bunde, who authored the original exit exam language when it was passed into law in 1997, said the Dittman poll results clearly indicate that the public still supports the exam as a way to ensure that possessing a high school diploma means graduates can demonstrate basic competency in reading, writing and arithmetic. “Currently in the Senate, there is, in my view, a misguided effort to do away with the high school graduation qualifying exam. This poll shows that three-quarters of the people of Alaska do not want it to go away,” Bunde said. “That’s a pretty substantial level of support.” Bunde said the idea to do away with the test is rooted in a well-intended push by some groups representing students who have had a difficult time passing the exam. “Last year there were 8,008 graduates who passed the exit exam and received a high school diploma. At the same time there were 270 high school seniors who were unable to pass the exit exam, and therefore received a certificate of attendance,” Bunde said. “So, the question is, should we dilute the value of the diploma for the thousands who passed it just to accommodate the few who do not? I don’t think we should, and clearly, almost three-quarters of the Alaska public don’t think we should, either.” The Dittman poll was conducted February 9-22, 2010. The bill to repeal the exit exam, SB 109, recently passed out of the Senate Education and the Community and Regional Affairs committees and is currently sitting in the Senate Finance Committee.

2)

HSQE TEN YEARS ON

READING

Year	proficient	not proficient	tested	participation
2000	74.6%	25.4%	10,217	81.0%
2001	65.9%	34.1%	10,110	82.1%
RENORMED+++++ Renormed+++++				
2002	70.4%	29.6%	10,147	83.1%
2003	69.7%	30.3%	9,841	90.5%
2004	70.1%	29.9%	10,187	91.9%
2005	69.1%	30.9%	10,210	91.4%
2006	73.7%	26.3%	10,389	92.7%
2007	90.9%	9.1%	10,040	93.5%*best year
2008	85.2%	14.8%	9,990	94.2%
2009	90.0%	10.0%	9,708	93.7%
2010	84.2%	15.8%	9,504	93.9%
2011	83.4%	16.6%	9,258	93.9%
2012	84.2%	15.8%	9,094	95.8%
2013	83.5%	16.5%	9,130	95.5%

Writing

2000	47.6%	52.4%	10,217	80.7%
2001	46.7%	53.3%	10,110	85.4%
RENORMED+++++ RENORMED+++++				
2002	84.7%	15.3%	10,147	83.9%
2003	83.4%	16.6%	9,841	90.2%
2004	86.2%	13.8%	10,187	91.4%
2005	84.1%	15.9%	10,210	90.8%
2006	89.9%	10.1%	10,389	92.0%*best year
2007	81.2%	18.8%	10,040	93.5%
2008	76.3%	23.7%	9,990	94.4%
2009	78.8%	21.2%	9,708	94.5%
2010	74.3%	25.7%	9,504	94.1%
2011	71.1%	28.9%	9,258	94.2%
2012	74.4%	25.6%	9,094	96.0%
2013	71.8%	28.2%	9,130	95.5%

Math

Spring 2000	33.3%	66.7%	10,217	80.0%
-------------	-------	-------	--------	-------

Spring 2001	44.0%	56.0%	10,110	85.5%
RENORMED+++++RENORMED+++++				
2002	64.0%	36.0%	10,147	83.9%
2003	70.2%	29.8%	9,841	89.8%
2004	66.7%	33.3%	10,187	92.6%
2005	71.9%	28.1%	10,210	91.7%
2006	77.1%	22.9%	10,389	92.4%
2007	80.6%	19.4%	10,040	93.4%*best year
2008	76.3%	23.7%	9,990	93.9%
2009	80.2%	19.8%	9,708	94.1%
2010	77.2%	22.8%	9,504	94.0%
2011	76.9%	23.1%	9,258	93.5%
2012	77.5%	22.5%	9,094	95.7%
2013	76.5%	23.5%	9,130	95.3%

3)
Seven years of Graduation rates

School Year Graduation Rate* Graduate Count

2005	61.4%	6,905
2006	61.6%	7,361
2007	63.0%	7,666
2008	62.6%	7,855
2009	67.5%	8,008
2010	67.4%	8,245
=====		
2011	68.0%	8,064
2012	69.4%	7,987**

4)

Mission of the State Board of Education & Early Development
To ensure quality standards-based instruction to improve academic achievement for all students.

5)

10th grade HSQE 2013 last year vs cat 9 grade 5

Cat 9 5 th grade 2006	24.1%	26.2%	24.6%	25.0%(75.8%)		
READING 2013	NP 16.5%		proficient	83.5%	9,130	95.5%
+++++						
Cat 9 5 th grade 2006	18.5%		25.1%	32.5% 23.9%(81.5%)		
WRITING 2013	NP 28.2%		Proficient	71.8	9,130	95.5%
+++++						
Cat 9 5 th grade 2006	18.7%		27.5%	32.3% 21.5%(81.3%)		
MATH 2013	NP 23.5%		Proficient	76.5	9,130	95.3%

Prediction using last years growth

Cat 9 grade 5 2013 vs HSQE 2020

Reading	19.3%		25.5%	28.7% 26.6% (80.7%)		
2020 HSQE	NP 11.5%		Proficient	85.3%		
+++++						
Writing	26.1%		25.7%	23.3% 24.9% ((73.9%)		
2020 HSQE	NP 35.8%		Proficient	64.2%		
+++++						
Math	20.8%		24.2%	26.4% 28.5%(79.2%)		
2020 HSQE	NP 25.6%		Proficient	74.4%		

RESOLUTION OF THE STATE BOARD OF EDUCATION & EARLY DEVELOPMENT

In Support of the Repeal of Alaska's Competency Examination Requirement

Resolution 01-2014

WHEREAS, Alaska law presently requires secondary students to pass a competency examination (also referred to as an "exit exam" or the High School Graduation Qualifying Exam or "HSGQE") in order to receive a high school diploma,

WHEREAS, Senate Bill 139, SB 111, House Bill 220 and HB 278, all presently in front of the Alaska Legislature, would repeal the competency examination requirement,

WHEREAS, the competency examination, fully implemented in 2004, is a test of basic skills,

WHEREAS, the competency examination is not an appropriate means of measuring college and career readiness,

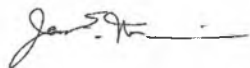
WHEREAS, the Department of Education & Early Development has, in the years since the enactment of the competency evaluation, developed a system of statewide assessments that allows both the Department and school districts to accurately measure academic competency and growth,

WHEREAS, the administration of the competency evaluation results in a significant loss of instructional time for students and teachers,

WHEREAS, the administration of the competency evaluation costs in excess of two million dollars annually,

THEREFORE, BE IT RESOLVED, the State Board of Education & Early Development respectfully requests that the Alaska Legislature repeal the statutory competency examination requirement.

PASSED BY UNANIMOUS ROLL CALL VOTE January 27, 2014.



Jim Merriner, Chair
On behalf of the State Board of Education

Rep. Lynn Gattis

From: David Nees <davidneesak@gmail.com>
Sent: Thursday, February 06, 2014 9:28 PM
To: Rep. Lynn Gattis; Rep. Lora Reinbold
Subject: HB 278 Testimony
Attachments: HSQE TEN YEARS ON[1].docx

Just in case I over sleep,
I have enclosed my testimony on HB 278, Competency exam.
Please forward to all members of committee.

I hope to be at the LIO tomorrow.

Regards
David Nees

Crystal Kennedy

From: Rep. Lynn Gattis
Sent: Tuesday, March 04, 2014 8:26 AM
To: Crystal Kennedy
Subject: Fwd: Charter School Funding Support

Let's look at these comments as parts of amendments

Representative Lynn Gattis
Rep.Lynn.Gattis@akleg.gov

<http://www.facebook.com/RepresentativeLynnGattis>

Begin forwarded message:

From: Ann & Roger Weese <arweese@gci.net>
Date: March 3, 2014 at 4:11:57 PM AKST
To: <Representative.Lynn.Gattis@akleg.gov>
Subject: Charter School Funding Support

Dear Representative Gattis,

My name is Ann Weese and I have three children that attend Rilke Schule German School of Arts and Sciences, a charter school in Anchorage founded seven years ago. My family has been a part of the Rilke Schule community since the school opened when my oldest child was in kindergarten. My husband and I are both lifelong Alaskans, both born and raised here and both products of the excellent public schools of Fairbanks. Our support for multilingual education, particularly in German since that is a home language for our family, led us to get involved in the founding of Rilke Schule as a public charter school. Rilke's international outlook and emphasis on parent involvement, along with incredibly dedicated teachers and support staff, have made it an enriching and successful learning environment. However, Rilke has grown to the point now where we need your help to continue serving our students.

From the start, our school has struggled for funding. The current funding formulas and laws regarding charter schools require us to do much more with much less than the average public school. Yet we are a public school, with the same requirements and standards for student achievement, highly qualified union teachers, and special education services to name a few. Rilke Schule has an excellent report card and is succeeding in providing a high quality, bilingual education to over 400 Anchorage public school children. This, despite deficits like no space for a library or computer lab, a limited playground, and no cafeteria. Our teachers do not get teacher aides like regular public school teachers - we rely on parent volunteers to assist in the classrooms. Our support staff does not include a day custodian - we pay for a night janitor to come in and clean. And our school does not have a permanent home - we pay rent to share a space with a church in a building that is 25 years old, with 6 portable classrooms - 4 of which we have built ourselves and two of which were given to us by the school district after they were condemned. We are already overcrowded in the current building and

will have to move to accommodate our current student population after the coming school year. Despite these challenges, our school has grown from 165 students in its first year to over 400 this year, with a lengthy waiting list of families who would like to give their children the opportunities for enriched bilingual education that Rilke Schule provides.

Our building committee has looked at all possible alternatives and our best choice is to build a new facility. Unfortunately, under current funding formulas, we simply cannot afford a new building, even though the contractor is providing the facility at a substantially reduced cost in an effort to give back to the community. Our current facility costs are about 25% of our income and with a new larger building it is expected to exceed 35% - this is simply too high for our constrained budget to sustain. Without equitable funding for charter schools and property tax relief, it is a very real possibility that Rilke Schule will not have a facility in the 2015-2016 school year. This would mean over 460 kids losing their school, not to mention more than 25 displaced full time teachers and staff.

Rilke Schule needs your help to increase the base student allotment, and to provide additional legislative relief because of the additional, punitive financial burdens that are placed on public charter schools. As I understand it, charter schools only receive about 60% of the BSA that is given to the school district. With this significantly smaller budget, we are expected to do even more than a regular public school has to do - namely, we have to pay for our own building and property taxes. Yet charter schools are **public** schools and part of the local school districts. Every charter school uses public school teachers who are part of the teachers' union. Charter schools help reduce large class sizes in neighborhood schools. They offer students greater individualized learning and provide diverse approaches not offered in traditional schools. Charter schools also offer incredible opportunities for all families in Alaska, especially low-income / economically disadvantaged families.

As a parent of three Rilke Schule students, I believe the following items are needed to further strengthen the state's charter schools:

- **Provide state-funded per pupil facilities allowance plus allow excess dollars to roll over each year** - charter schools must provide all operations out of one budget – that includes teachers' salaries and benefits, textbooks, copiers, etc. Unlike traditional, optional, or alternative schools, charter schools in Anchorage must also pay rent, maintenance, insurance, and utilities. Public schools are not permitted to hold excess dollars in their accounts at the end of the fiscal year and that prohibits charter schools from saving for future expenses. Rollover exemptions would be needed, with approval of a facilities allowance, in order to save for charter school construction and maintenance;
- **Mandate that funding shall follow the public school student** – all local dollars, state funding allocations (like energy relief and safety / security grants), and federal (dollars for military families) and transportation monies;
- **Reinstate and/or fund state grant programs for charter school facilities** – provide assistance for charter-school start-ups as well as savings for future construction and maintenance;

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- **Reinstate and/or fund state grant programs for charter school facilities** – provide assistance for charter-school start-ups as well as savings for future construction and maintenance;

- **Cap state-mandated indirect fees at 4% of BSA (prior to adjustments)** – Aquarian, for example, pays nearly 5% of what it receives for funding back to the school district. We ask that you establish a reasonable, consistent rate, and require transparency in the current fee calculation; and,
- **Provide property tax exemption for all properties on which a charter school is operating** – presently, charter schools on property held by a private owner [for example, Winterberry (school) – Criterion (construction company / mortgage holder)] must pay property taxes. Exemption should be provided.

If these changes to support charter schools do not take place during the current legislative session, Rilke Schule stands the very real possibility of having to close its doors. Having been a part of the Rilke community since it began, and having seen the incredible education my children have been receiving there, it seems like that would be a terrible waste of resources and potential.

Thank you for your consideration of these issues. If you have any questions please contact me at 907-243-5104.

Sincerely,
Ann Weese
Rilke Schule parent

Crystal Kennedy

From: Rep. Lynn Gattis
Sent: Wednesday, February 05, 2014 2:34 PM
To: Crystal Kennedy
Subject: FW: Updated comments on SB 111 and HB 278
Attachments: HB0278A with change to section 2.pdf

Pls upload to basis

Representative Lynn Gattis
600 East Railroad Avenue
Wasilla, AK 99654
(907) 373-6285
Representative.Lynn.Gattis@akleg.gov

-----Original Message-----

From: Mike Coons [<mailto:mcoons@mtaonline.net>]
Sent: Wednesday, February 05, 2014 10:53 AM
To: Sen. Click Bishop; Sen. Mike Dunleavy; Sen. Anna Fairclough; Sen. Lyman Hoffman; Sen. Pete Kelly; Sen. Kevin Meyer; Sen. Donny Olson
Cc: Rep. Lora Reinbold; Rep. Lynn Gattis
Subject: Updated comments on SB 111 and HB 278

I have attached a pdf file of HB 278 with a suggested change to Section 2.
Please attach the pdf to documents pertaining to HB 278.

The following are updated comments on SB 111, please attached to documents supporting SB111

My name is Mike Coons, from Lazy Mountain, Palmer. I am speaking for myself.

I support SB 111, however I do have problems with the change found on the Last page, lines 25-29 TRANSITION:
STUDENT TESTING IN PROGRESS.

My problem with this is, that this severely impacts young adults from moving forward now as adults. Yes, I realize this will be the last class to take the exit exam, it is a logistical matter more than anything else. I'm sure there will be those students who will look at this as an opportunity to see how well they do for upcoming SAT's they plan to take. There will be others, like I was at 18 who will take it because we know we must and what the heck see how well I do and not be worried about it. Then there will be the those who weren't going to pass the test anyway and within that are those who have not passed all required classes and may not get a diploma under any circumstances. So, let this exit exam die a quiet death with minimal impact on the students. For to do the "transition", this then impacts those trying to go into the military since most require a diploma for enlistment and those students who will look at this as just another hoop to jump through. Myself, if I were not going into the military, I'd take the test, if I didn't pass the math, I'd get my transcripts for the entire High School years and submit that to any future employer instead of a "sheep skin diploma".

I strongly believe that when I see a problem to not only identify it, but to come up with an alternative or fix to that problem, thus; delete the Transition Student Testing In Progress and instead insert:

Procedures for graduation.

Sec. 14.03.075. College and career assessments. (a) A student shall be issued a secondary school diploma upon completing all required course study throughout High School with a 2.0 GPA or higher. (b) A student who fails to qualify for the issuance of a diploma under (a) of this section will be held back so the student can retake the needed courses to meet the 2.0 GPA requirement, upon successful completion the diploma will be issued.

As to the line 30; change the September 1, 2014 back to July 1, 2014.

In addition to the above, I am against HB 278 section 2 that impacts this legislation as well and when public testimony comes for that I will have further comments specifically to that.

In answer to Senator Dunleavy's question about employer's looking at the exit exam, my last employer asked if you graduated High School, where and when. In addition after I retired from the Air Force, I didn't have to take any college entrance exams, nor did my college look at my SAT scores. In point of fact I earned academic scholarships in spite of scoring bottom 1/3rd.

Thank you and willing to answer any questions.

Mike Coons
Palmer, AK
745-6779

1 * **Section 1.** AS 14.03 is amended by adding a new section to read:

2 **Sec. 14.03.073. Course credit earned through mastery of course content.**

3 (a) A school district shall provide a high school student with the opportunity to earn
4 credit for a course offered in the school in mathematics, language arts, science, social
5 studies, and world languages, if the student proves mastery of the course content
6 through a district-approved assessment. Course credit earned under this subsection
7 shall meet district and statewide requirements for graduation and the course credit
8 requirements of the Alaska performance scholarship program under AS 14.43.810 -
9 14.43.849.

10 (b) The board shall adopt regulations implementing this section.

11 * **Sec. 2.** AS 14.03.075 is repealed and reenacted to read:

12 **Sec. 14.03.075. College and career readiness assessment.** (a) A student may
13 not be issued a secondary school diploma unless the student takes a college and career
14 readiness assessment or receives a waiver from the governing body.

15 (b) A student who fails to qualify for the issuance of a diploma under (a) of
16 this section by the end of the student's final semester of attendance, but who has met
17 all other graduation requirements of a governing body and the state, shall be awarded a
18 certificate of achievement.

19 (c) The department shall provide funding for the fee for a single
20 administration of a college and career readiness assessment for each secondary student
21 within two years of the student's expected graduation.

22 (d) In this section, "college and career readiness assessment" means the SAT,
23 ACT, or WorkKeys assessment.

24 * **Sec. 3.** AS 14.03.078 is amended to read:

25 **Sec. 14.03.078. Report.** The department shall provide to the legislature by
26 February 15 of each year an annual report regarding the progress of each school and
27 school district toward high academic performance by all students. The report required
28 under this section must include

29 (1) information described under AS 14.03.120(d);

30 (2) [THE NUMBER AND PERCENTAGE OF STUDENTS IN
31 EACH SCHOOL WHO PASS THE EXAMINATION REQUIRED UNDER

Lines 12-18 change to read: Sec. 14.03.075. College and career assessments. (a) A student shall be issued a secondary school diploma upon completing all required course study throughout High School with a 2.0 GPA or higher. (b) A student who fails to qualify for the issuance of a diploma under (a) of this section will be held back so the student can retake the needed courses to meet the 2.0 GPA requirement, upon successful completion the diploma will be issued.