

SB

84

<TARGET><BILL>SB 84</BILL><SUBJECT>SB
84</SUBJECT><COMM>SFIN27</COMM></TARGET>

SENATE FINANCE COMMITTEE REPORT

DATE: 3/21/11

FURTHER:

DATE TURNED IN TO OFFICE: 4.6.11

Finance Committee considered SENATE BILL NO. 84

SB 84-VOC ED FUNDING/BASE STUDENT ALLOCATION

"An Act relating to funding for high school vocational education as a component of funding for public schools; increasing the base student allocation used in the public school funding formula; and providing for an effective date."

and recommends:

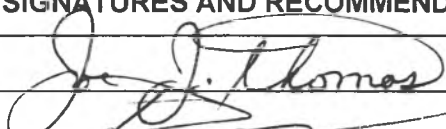

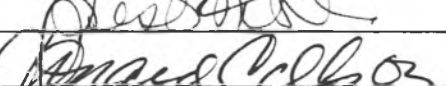
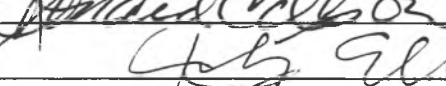
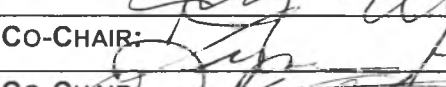


- be replaced with CS SB 84 (FIN) [] Same Title [] New Title
- [] adopt previous CS _____ (_____) [] Same Title [] New Title
- [] attached amendment(s)
- [] adopt _____ Letter of Intent
- [] further referral to _____ Committee

Dept Abbr.	
ADM	LEG
CED	LAW
COR	LWF
CRT	MVA
EED	DNR
DEC	DPS
DFG	REV
GOV	DOT
DHS	UA

NEW FISCAL NOTE(S)				
Dept.	Fiscal	Indet.	Zero	FN #
SFIN	✓			
SFIN	✓			

PREVIOUS FISCAL NOTE(S)				
Dept.	Fiscal	Indet.	Zero	FN #

[] APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	PRINTED LAST NAME	DO PASS	DO NOT PASS	NO REC	AMEND
	THOMAS	✓			
	EGAN	✓			
	MCGUIRE	✓			
	OLSON	✓			
	ELLIS	X			
CO-CHAIR: 	HOFFMAN	✓			
CO-CHAIR: 	STEARNS	✓			

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number _____
 Bill Version CSSB 84 (FIN)
 () Publish Date _____

Identifier (file name) _____ Dept. Affected DEED
 Title "An Act relating to funding for high school vocational and Appropriation K-12 Support
 Allocation AK Challenge Youth Academy
 Sponsor Senate Finance Committee
 Requester Senate Finance Committee OMB Component Number 2837

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants		168.7						
Miscellaneous								
TOTAL OPERATING		168.7						

CAPITAL EXPENDITURES								
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CHANGE IN REVENUES								
---------------------------	--	--	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts								
1003 GF Match								
1004 GF		168.7						
1005 GF/Program Receipts								
1037 GF/Mental Health								
Other (please identify)								
TOTAL		168.7						

Estimate of any current year (FY2011) cost 0.0

POSITIONS

Full-time								
Part-time								
Temporary								

Why this fiscal note differs from previous version (if initial version, please note as such)

Prepared by Darwin Peterson, Senate Finance Committee staff
Senator Bert Stedman, Co-Chair Senate Finance Committee
Senator Lyman Hoffman, Co-Chair Senate Finance Committee

Phone 465-3873
 Date/Time 4/6/11 8:24 AM
 Date 4/6/2011

FISCAL NOTE

**STATE OF ALASKA
2011 LEGISLATIVE SESSION**

Fiscal Note Number _____
 Bill Version CSSB 84 (FIN)
 () Publish Date _____

Identifier (file name) _____ Dept. Affected DEED
 Title "An Act relating to funding for high school vocational and Appropriation K-12 Support
 Allocation Foundation Program
 Sponsor Senate Finance Committee
 Requester Senate Finance Committee OMB Component Number 141

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants	38,434.0							
Miscellaneous								
TOTAL OPERATING	38,434.0							

CAPITAL EXPENDITURES								
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CHANGE IN REVENUES								
---------------------------	--	--	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts								
1003 GF Match								
1004 GF	38,434.0							
1005 GF/Program Receipts								
1037 GF/Mental Health								
Other (please identify)								
TOTAL	38,434.0							

Estimate of any current year (FY2011) cost 0.0

POSITIONS

Full-time								
Part-time								
Temporary								

Why this fiscal note differs from previous version (if initial version, please note as such)

Prepared by Darwin Peterson, Senate Finance Committee staff
 Senator Bert Stedman, Co-Chair Senate Finance Committee
 Senator Lyman Hoffman, Co-Chair Senate Finance Committee

Phone 465-3873
 Date/Time 4/6/11 8:17 AM
 Date 4/6/2011

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB 84(FIN)

Analysis

School Finance schedule attached

School District	1.01 factor for Voc-Ed	\$110 BSA Increase to \$5,790	FY2012: Total State Aid Entitlement
Alaska Gateway	66,984	142,899	209,883
Aleutian Region	13,158	28,562	41,720
Aleutians East Borough	63,055	124,416	187,471
Anchorage	3,576,006	8,110,967	11,686,973
Annette Island	36,113	73,344	109,457
Bering Strait	352,640	713,603	1,066,243
Bristol Bay Borough	26,373	55,689	82,062
Chatham	28,878	57,804	86,682
Chugach	7,909	27,252	35,161
Copper River	65,391	137,821	203,212
Cordova	40,214	82,709	122,923
Craig	36,000	107,735	143,735
Delta/Greely	87,490	206,105	293,595
Denali Borough	37,480	115,539	153,019
Dillingham	59,693	131,130	190,823
Fairbanks N. Star Borough	1,171,952	2,855,016	4,026,968
Galena	40,156	377,577	417,733
Haines Borough	35,030	80,695	115,725
Hoonah	17,942	40,710	58,652
Hydaburg	9,797	21,971	31,768
Iditarod Area	51,606	112,646	164,252
Juneau Borough	440,358	1,035,715	1,476,073
Kake	13,043	28,292	41,335
Kashunamiut	49,385	103,466	152,851
Kenai Peninsula Borough	831,389	1,876,908	2,708,297
Ketchikan Gateway Borou	206,709	440,315	647,024
Klawock	19,024	44,279	63,303
Kodiak Island Borough	267,827	568,629	836,456
Kuspuk	73,421	146,081	219,502
Lake & Peninsula Borough	92,902	186,374	279,276
Lower Kuskokwim	672,583	1,396,217	2,068,800
Lower Yukon	373,316	749,566	1,122,882
Mat-Su Borough	1,315,264	3,116,080	4,431,344
Nenana	28,651	137,960	166,611
Nome	87,833	179,373	267,206
North Slope Borough	261,787	523,527	785,314
Northwest Arctic Borough	318,406	648,176	966,582
Pelican	2,362	4,613	6,975
Petersburg	57,188	131,532	188,720
Pribilof	19,310	37,610	56,920
Saint Mary's	29,334	62,954	92,288
Sitka Borough	124,572	294,719	419,291
Skagway	9,683	18,900	28,583
Southeast Island	41,124	87,569	128,693
Southwest Region	119,956	244,039	363,995
Tanana	9,454	19,914	29,368
Unalaska	54,341	108,803	163,144
Valdez	69,036	147,561	216,597
Wrangell	35,600	88,225	123,825
Yakutat	17,088	33,374	50,462
Yukon Flats	73,421	151,779	225,200
Yukon/Koyukuk	69,262	236,751	306,013
Yupit	86,180	175,228	261,408
Mt. Edgecumbe High Schc	37,823	73,751	111,574
TOTAL	11,731,499	26,702,470	38,433,969

CS FOR SENATE BILL NO. 84(FIN)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-SEVENTH LEGISLATURE - FIRST SESSION

BY THE SENATE FINANCE COMMITTEE

Offered:

Referred:

Sponsor(s): SENATE EDUCATION COMMITTEE

A BILL

FOR AN ACT ENTITLED

1 **"An Act relating to funding for high school vocational and technical instruction as a**
2 **component of funding for public schools; relating to the base student allocation; relating**
3 **to education tax credits; providing for an effective date by amending the effective date in**
4 **sec. 57, ch. 92, SLA 2010; and providing for an effective date."**

5 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

6 *** Section 1.** AS 14.17.410(b) is amended to read:

7 (b) Public school funding consists of state aid, a required local contribution,
8 and eligible federal impact aid determined as follows:

9 (1) state aid equals basic need minus a required local contribution and
10 90 percent of eligible federal impact aid for that fiscal year; basic need equals the sum
11 obtained under (D) of this paragraph, multiplied by the base student allocation set out
12 in AS 14.17.470; district adjusted ADM is calculated as follows:

13 (A) the ADM of each school in the district is calculated by
14 applying the school size factor to the student count as set out in AS 14.17.450;

1 (B) the number obtained under (A) of this paragraph is
2 multiplied by the district cost factor described in AS 14.17.460;

3 (C) the ADMs of each school in a district, as adjusted
4 according to (A) and (B) of this paragraph, are added; the sum is then
5 multiplied by the special needs factor set out in AS 14.17.420(a)(1) **and the**
6 **high school vocational education factor set out in AS 14.17.420(a)(3)**;

7 (D) the number obtained for intensive services under
8 AS 14.17.420(a)(2) and the number obtained for correspondence study under
9 AS 14.17.430 are added to the number obtained under (C) of this paragraph;

10 (E) notwithstanding (A) - (C) of this paragraph, if a school
11 district's ADM adjusted for school size under (A) of this paragraph decreases
12 by five percent or more from one fiscal year to the next fiscal year, the school
13 district may use the last fiscal year before the decrease as a base fiscal year to
14 offset the decrease, according to the following method:

15 (i) for the first fiscal year after the base fiscal year
16 determined under this subparagraph, the school district's ADM adjusted
17 for school size determined under (A) of this paragraph is calculated as
18 the district's ADM adjusted for school size, plus 75 percent of the
19 difference in the district's ADM adjusted for school size between the
20 base fiscal year and the first fiscal year after the base fiscal year;

21 (ii) for the second fiscal year after the base fiscal year
22 determined under this subparagraph, the school district's ADM adjusted
23 for school size determined under (A) of this paragraph is calculated as
24 the district's ADM adjusted for school size, plus 50 percent of the
25 difference in the district's ADM adjusted for school size between the
26 base fiscal year and the second fiscal year after the base fiscal year;

27 (iii) for the third fiscal year after the base fiscal year
28 determined under this subparagraph, the school district's ADM adjusted
29 for school size determined under (A) of this paragraph is calculated as
30 the district's ADM adjusted for school size, plus 25 percent of the
31 difference in the district's ADM adjusted for school size between the

1 base fiscal year and the third fiscal year after the base fiscal year;

2 (F) the method established in (E) of this paragraph is available
3 to a school district for the three fiscal years following the base fiscal year
4 determined under (E) of this paragraph only if the district's ADM adjusted for
5 school size determined under (A) of this paragraph for each fiscal year is less
6 than the district's ADM adjusted for school size in the base fiscal year;

7 (G) the method established in (E) of this paragraph does not
8 apply to a decrease in the district's ADM adjusted for school size resulting
9 from a loss of enrollment that occurs as a result of a boundary change under
10 AS 29;

11 (2) the required local contribution of a city or borough school district is
12 the equivalent of a four mill tax levy on the full and true value of the taxable real and
13 personal property in the district as of January 1 of the second preceding fiscal year, as
14 determined by the Department of Commerce, Community, and Economic
15 Development under AS 14.17.510 and AS 29.45.110, not to exceed 45 percent of a
16 district's basic need for the preceding fiscal year as determined under (1) of this
17 subsection.

18 * **Sec. 2.** AS 14.17.420(a) is amended to read:

19 (a) As a component of public school funding, a district is eligible for special
20 needs **and high school vocational and technical instruction** funding and may be
21 eligible for intensive services funding as follows:

22 (1) special needs funding is available to a district to assist the district
23 in providing special education, gifted and talented education, vocational education,
24 and bilingual education services to its students; a special needs funding factor of 1.20
25 shall be applied as set out in AS 14.17.410(b)(1);

26 (2) in addition to the special needs funding for which a district is
27 eligible under (1) of this subsection, a district is eligible for intensive services funding
28 for each special education student who needs and receives intensive services and is
29 enrolled on the last day of the count period; for each such student, intensive services
30 funding is equal to the intensive student count multiplied by 13;

31 **(3) in addition to the special needs and intensive services funding**

1 available under (1) and (2) of this subsection, high school vocational and
 2 technical instruction funding is available to assist districts in providing vocational
 3 and technical instruction to students who are enrolled in grades nine through 12;
 4 a high school vocational and technical instruction funding factor of 1.01 shall be
 5 applied as set out in AS 14.17.410(b)(1); in this paragraph, "vocational and
 6 technical instruction" excludes costs associated with

7 (A) administrative expenses; and

8 (B) instruction in general literacy, mathematics, and job
 9 readiness skills.

10 * **Sec. 3.** AS 14.17.440(a) is amended to read:

11 (a) Except as provided in AS 14.17.400(b), funding for state boarding schools
 12 established under AS 14.16.010 includes an allocation from the public education fund
 13 in an amount calculated by

14 (1) determining the ADM of state boarding schools by applying the
 15 school size factor to the student count as described in AS 14.17.450;

16 (2) multiplying the number obtained under (1) of this subsection by the
 17 special needs factor in AS 14.17.420(a)(1) and the high school vocational education
 18 factor set out in AS 14.17.420(a)(3) and multiplying that product by the base student
 19 allocation; and

20 (3) multiplying the product determined under (2) of this subsection by
 21 the district cost factor that is applicable to calculation of the state aid for the adjacent
 22 school district under AS 14.17.460.

23 * **Sec. 4.** AS 14.17.470 is amended to read:

24 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,790
 25 [\$5,680].

26 * **Sec. 5.** AS 21.96.070(a) is amended to read:

27 (a) A taxpayer is allowed a credit against the tax due under AS 21.09.210 or
 28 AS 21.66.110 for cash contributions accepted

29 (1) for direct instruction, research, and educational support purposes,
 30 including library and museum acquisitions, and contributions to endowment, by an
 31 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or

1 four-year college accredited by a regional accreditation association;

2 (2) for secondary school level vocational education courses, programs,
3 and facilities by a school district in the state;

4 (3) for vocational education courses, programs, and facilities by a
5 state-operated vocational technical education and training school; [AND]

6 (4) for a facility by a nonprofit, public or private, Alaska two-year or
7 four-year college accredited by a regional accreditation association; and

8 (5) for education, research, rehabilitation, and facilities by an
9 institution that is located in the state and that qualifies as a coastal ecosystem
10 learning center under the Coastal America Partnership established by the federal
11 government.

12 * Sec. 6. AS 43.20.014(a) is amended to read:

13 (a) A taxpayer is allowed a credit against the tax due under this chapter for
14 cash contributions accepted

15 (1) for direct instruction, research, and educational support purposes,
16 including library and museum acquisitions, and contributions to endowment, by an
17 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
18 four-year college accredited by a regional accreditation association;

19 (2) for secondary school level vocational education courses, programs,
20 and facilities by a school district in the state;

21 (3) for vocational education courses, programs, and facilities by a
22 state-operated vocational technical education and training school; [AND]

23 (4) for a facility by a nonprofit, public or private, Alaska two-year or
24 four-year college accredited by a regional accreditation association; and

25 (5) for education, research, rehabilitation, and facilities by an
26 institution that is located in the state and that qualifies as a coastal ecosystem
27 learning center under the Coastal America Partnership established by the federal
28 government.

29 * Sec. 7. AS 43.55.019(a) is amended to read:

30 (a) A producer of oil or gas is allowed a credit against the tax due under this
31 chapter for cash contributions accepted

1 (1) for direct instruction, research, and educational support purposes,
2 including library and museum acquisitions, and contributions to endowment, by an
3 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
4 four-year college accredited by a regional accreditation association;

5 (2) for secondary school level vocational education courses, programs,
6 and facilities by a school district in the state;

7 (3) for vocational education courses, programs, and facilities by a
8 state-operated vocational technical education and training school; [AND]

9 (4) for a facility by a nonprofit, public or private, Alaska two-year or
10 four-year college accredited by a regional accreditation association; and

11 (5) for education, research, rehabilitation, and facilities by an
12 institution that is located in the state and that qualifies as a coastal ecosystem
13 learning center under the Coastal America Partnership established by the federal
14 government.

15 * Sec. 8. AS 43.56.018(a) is amended to read:

16 (a) The owner of property taxable under this chapter is allowed a credit
17 against the tax due under this chapter for cash contributions accepted

18 (1) for direct instruction, research, and educational support purposes,
19 including library and museum acquisitions, and contributions to endowment, by an
20 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
21 four-year college accredited by a regional accreditation association;

22 (2) for secondary school level vocational education courses, programs,
23 and facilities by a school district in the state;

24 (3) for vocational education courses, programs, and facilities by a
25 state-operated vocational technical education and training school; [AND]

26 (4) for a facility by a nonprofit, public or private, Alaska two-year or
27 four-year college accredited by a regional accreditation association; and

28 (5) for education, research, rehabilitation, and facilities by an
29 institution that is located in the state and that qualifies as a coastal ecosystem
30 learning center under the Coastal America Partnership established by the federal
31 government.

1 * **Sec. 9.** AS 43.65.018(a) is amended to read:

2 (a) A person engaged in the business of mining in the state is allowed a credit
3 against the tax due under this chapter for cash contributions accepted

4 (1) for direct instruction, research, and educational support purposes,
5 including library and museum acquisitions, and contributions to endowment, by an
6 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
7 four-year college accredited by a regional accreditation association;

8 (2) for secondary school level vocational education courses, programs,
9 and facilities by a school district in the state;

10 (3) for vocational education courses, programs, and facilities by a
11 state-operated vocational technical education and training school; [AND]

12 (4) for a facility by a nonprofit, public or private, Alaska two-year or
13 four-year college accredited by a regional accreditation association; **and**

14 **(5) for education, research, rehabilitation, and facilities by an**
15 **institution that is located in the state and that qualifies as a coastal ecosystem**
16 **learning center under the Coastal America Partnership established by the federal**
17 **government.**

18 * **Sec. 10.** AS 43.75.018(a) is amended to read:

19 (a) A person engaged in a fisheries business is allowed a credit against the tax
20 due under this chapter for cash contributions accepted

21 (1) for direct instruction, research, and educational support purposes,
22 including library and museum acquisitions, and contributions to endowment, by an
23 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
24 four-year college accredited by a regional accreditation association;

25 (2) for secondary school level vocational education courses, programs,
26 and facilities by a school district in the state;

27 (3) for vocational education courses, programs, and facilities by a
28 state-operated vocational technical education and training school; [AND]

29 (4) for a facility by a nonprofit, public or private, Alaska two-year or
30 four-year college accredited by a regional accreditation association; **and**

31 **(5) for education, research, rehabilitation, and facilities by an**

1 **institution that is located in the state and that qualifies as a coastal ecosystem**
 2 **learning center under the Coastal America Partnership established by the federal**
 3 **government.**

4 * **Sec. 11.** AS 43.77.045(a) is amended to read:

5 (a) In addition to the credit allowed under AS 43.77.040, a person engaged in
 6 a floating fisheries business is allowed a credit against the tax due under this chapter
 7 for cash contributions accepted

8 (1) for direct instruction, research, and educational support purposes,
 9 including library and museum acquisitions, and contributions to endowment, by an
 10 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 11 four-year college accredited by a regional accreditation association;

12 (2) for secondary school level vocational education courses, programs,
 13 and facilities by a school district in the state;

14 (3) for vocational education courses, programs, and facilities by a
 15 state-operated vocational technical education and training school; [AND]

16 (4) for a facility by a nonprofit, public or private, Alaska two-year or
 17 four-year college accredited by a regional accreditation association; **and**

18 **(5) for education, research, rehabilitation, and facilities by an**
 19 **institution that is located in the state and that qualifies as a coastal ecosystem**
 20 **learning center under the Coastal America Partnership established by the federal**
 21 **government.**

22 * **Sec. 12.** AS 21.96.070(a)(5), AS 43.20.014(a)(5), AS 43.55.019(a)(5),
 23 AS 43.56.018(a)(5), AS 43.65.018(a)(5), AS 43.75.018(a)(5), and AS 43.77.045(a)(5) are
 24 repealed January 1, 2021.

25 * **Sec. 13.** Section 57, ch. 92, SLA 2010, is amended to read:

26 Sec. 57. Except as provided in sec. 56 of this Act, this Act takes effect
 27 January 1, **2021** [2014].

28 * **Sec. 14.** This Act takes effect July 1, 2011.

Adopted
4.6.11

27-LS0465\T
Mischel
4/5/11

CS FOR SENATE BILL NO. 84(FIN)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-SEVENTH LEGISLATURE - FIRST SESSION

BY THE SENATE FINANCE COMMITTEE

Offered:
Referred:

Sponsor(s): SENATE EDUCATION COMMITTEE

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to funding for high school vocational and technical instruction as a
2 component of funding for public schools; relating to the base student allocation; relating
3 to education tax credits; providing for an effective date by amending the effective date in
4 sec. 57, ch. 92, SLA 2010; and providing for an effective date."

5 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

6 * **Section 1.** AS 14.17.410(b) is amended to read:

7 (b) Public school funding consists of state aid, a required local contribution,
8 and eligible federal impact aid determined as follows:

9 (1) state aid equals basic need minus a required local contribution and
10 90 percent of eligible federal impact aid for that fiscal year; basic need equals the sum
11 obtained under (D) of this paragraph, multiplied by the base student allocation set out
12 in AS 14.17.470; district adjusted ADM is calculated as follows:

13 (A) the ADM of each school in the district is calculated by
14 applying the school size factor to the student count as set out in AS 14.17.450;

1 (B) the number obtained under (A) of this paragraph is
2 multiplied by the district cost factor described in AS 14.17.460;

3 (C) the ADMs of each school in a district, as adjusted
4 according to (A) and (B) of this paragraph, are added; the sum is then
5 multiplied by the special needs factor set out in AS 14.17.420(a)(1) **and the**
6 **high school vocational education factor set out in AS 14.17.420(a)(3):**

7 (D) the number obtained for intensive services under
8 AS 14.17.420(a)(2) and the number obtained for correspondence study under
9 AS 14.17.430 are added to the number obtained under (C) of this paragraph;

10 (E) notwithstanding (A) - (C) of this paragraph, if a school
11 district's ADM adjusted for school size under (A) of this paragraph decreases
12 by five percent or more from one fiscal year to the next fiscal year, the school
13 district may use the last fiscal year before the decrease as a base fiscal year to
14 offset the decrease, according to the following method:

15 (i) for the first fiscal year after the base fiscal year
16 determined under this subparagraph, the school district's ADM adjusted
17 for school size determined under (A) of this paragraph is calculated as
18 the district's ADM adjusted for school size, plus 75 percent of the
19 difference in the district's ADM adjusted for school size between the
20 base fiscal year and the first fiscal year after the base fiscal year;

21 (ii) for the second fiscal year after the base fiscal year
22 determined under this subparagraph, the school district's ADM adjusted
23 for school size determined under (A) of this paragraph is calculated as
24 the district's ADM adjusted for school size, plus 50 percent of the
25 difference in the district's ADM adjusted for school size between the
26 base fiscal year and the second fiscal year after the base fiscal year;

27 (iii) for the third fiscal year after the base fiscal year
28 determined under this subparagraph, the school district's ADM adjusted
29 for school size determined under (A) of this paragraph is calculated as
30 the district's ADM adjusted for school size, plus 25 percent of the
31 difference in the district's ADM adjusted for school size between the

1 base fiscal year and the third fiscal year after the base fiscal year;

2 (F) the method established in (E) of this paragraph is available
3 to a school district for the three fiscal years following the base fiscal year
4 determined under (E) of this paragraph only if the district's ADM adjusted for
5 school size determined under (A) of this paragraph for each fiscal year is less
6 than the district's ADM adjusted for school size in the base fiscal year;

7 (G) the method established in (E) of this paragraph does not
8 apply to a decrease in the district's ADM adjusted for school size resulting
9 from a loss of enrollment that occurs as a result of a boundary change under
10 AS 29;

11 (2) the required local contribution of a city or borough school district is
12 the equivalent of a four mill tax levy on the full and true value of the taxable real and
13 personal property in the district as of January 1 of the second preceding fiscal year, as
14 determined by the Department of Commerce, Community, and Economic
15 Development under AS 14.17.510 and AS 29.45.110, not to exceed 45 percent of a
16 district's basic need for the preceding fiscal year as determined under (1) of this
17 subsection.

18 * **Sec. 2.** AS 14.17.420(a) is amended to read:

19 (a) As a component of public school funding, a district is eligible for special
20 needs **and high school vocational and technical instruction** funding and may be
21 eligible for intensive services funding as follows:

22 (1) special needs funding is available to a district to assist the district
23 in providing special education, gifted and talented education, vocational education,
24 and bilingual education services to its students; a special needs funding factor of 1.20
25 shall be applied as set out in AS 14.17.410(b)(1);

26 (2) in addition to the special needs funding for which a district is
27 eligible under (1) of this subsection, a district is eligible for intensive services funding
28 for each special education student who needs and receives intensive services and is
29 enrolled on the last day of the count period; for each such student, intensive services
30 funding is equal to the intensive student count multiplied by 13;

31 **(3) in addition to the special needs and intensive services funding**

1 available under (1) and (2) of this subsection, high school vocational and
2 technical instruction funding is available to assist districts in providing vocational
3 and technical instruction to students who are enrolled in grades nine through 12;
4 a high school vocational and technical instruction funding factor of 1.01 shall be
5 applied as set out in AS 14.17.410(b)(1); in this paragraph, "vocational and
6 technical instruction" excludes costs associated with

7 (A) administrative expenses; and

8 (B) instruction in general literacy, mathematics, and job
9 readiness skills.

10 * **Sec. 3.** AS 14.17.440(a) is amended to read:

11 (a) Except as provided in AS 14.17.400(b), funding for state boarding schools
12 established under AS 14.16.010 includes an allocation from the public education fund
13 in an amount calculated by

14 (1) determining the ADM of state boarding schools by applying the
15 school size factor to the student count as described in AS 14.17.450;

16 (2) multiplying the number obtained under (1) of this subsection by the
17 special needs factor in AS 14.17.420(a)(1) and the high school vocational education
18 factor set out in AS 14.17.420(a)(3) and multiplying that product by the base student
19 allocation; and

20 (3) multiplying the product determined under (2) of this subsection by
21 the district cost factor that is applicable to calculation of the state aid for the adjacent
22 school district under AS 14.17.460.

23 * **Sec. 4.** AS 14.17.470 is amended to read:

24 **Sec. 14.17.470. Base student allocation.** The base student allocation is \$5,790
25 [\$5,680].

26 * **Sec. 5.** AS 21.96.070(a) is amended to read:

27 (a) A taxpayer is allowed a credit against the tax due under AS 21.09.210 or
28 AS 21.66.110 for cash contributions accepted

29 (1) for direct instruction, research, and educational support purposes,
30 including library and museum acquisitions, and contributions to endowment, by an
31 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or

1 four-year college accredited by a regional accreditation association;

2 (2) for secondary school level vocational education courses, programs,
3 and facilities by a school district in the state;

4 (3) for vocational education courses, programs, and facilities by a
5 state-operated vocational technical education and training school; [AND]

6 (4) for a facility by a nonprofit, public or private, Alaska two-year or
7 four-year college accredited by a regional accreditation association; and

8 (5) for education, research, rehabilitation, and facilities by an
9 institution that is located in the state and that qualifies as a coastal ecosystem
10 learning center under the Coastal America Partnership established by the federal
11 government.

12 * Sec. 6. AS 43.20.014(a) is amended to read:

13 (a) A taxpayer is allowed a credit against the tax due under this chapter for
14 cash contributions accepted

15 (1) for direct instruction, research, and educational support purposes,
16 including library and museum acquisitions, and contributions to endowment, by an
17 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
18 four-year college accredited by a regional accreditation association;

19 (2) for secondary school level vocational education courses, programs,
20 and facilities by a school district in the state;

21 (3) for vocational education courses, programs, and facilities by a
22 state-operated vocational technical education and training school; [AND]

23 (4) for a facility by a nonprofit, public or private, Alaska two-year or
24 four-year college accredited by a regional accreditation association; and

25 (5) for education, research, rehabilitation, and facilities by an
26 institution that is located in the state and that qualifies as a coastal ecosystem
27 learning center under the Coastal America Partnership established by the federal
28 government.

29 * Sec. 7. AS 43.55.019(a) is amended to read:

30 (a) A producer of oil or gas is allowed a credit against the tax due under this
31 chapter for cash contributions accepted

1 (1) for direct instruction, research, and educational support purposes,
2 including library and museum acquisitions, and contributions to endowment, by an
3 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
4 four-year college accredited by a regional accreditation association;

5 (2) for secondary school level vocational education courses, programs,
6 and facilities by a school district in the state;

7 (3) for vocational education courses, programs, and facilities by a
8 state-operated vocational technical education and training school; [AND]

9 (4) for a facility by a nonprofit, public or private, Alaska two-year or
10 four-year college accredited by a regional accreditation association; and

11 (5) for education, research, rehabilitation, and facilities by an
12 institution that is located in the state and that qualifies as a coastal ecosystem
13 learning center under the Coastal America Partnership established by the federal
14 government.

15 * Sec. 8. AS 43.56.018(a) is amended to read:

16 (a) The owner of property taxable under this chapter is allowed a credit
17 against the tax due under this chapter for cash contributions accepted

18 (1) for direct instruction, research, and educational support purposes,
19 including library and museum acquisitions, and contributions to endowment, by an
20 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
21 four-year college accredited by a regional accreditation association;

22 (2) for secondary school level vocational education courses, programs,
23 and facilities by a school district in the state;

24 (3) for vocational education courses, programs, and facilities by a
25 state-operated vocational technical education and training school; [AND]

26 (4) for a facility by a nonprofit, public or private, Alaska two-year or
27 four-year college accredited by a regional accreditation association; and

28 (5) for education, research, rehabilitation, and facilities by an
29 institution that is located in the state and that qualifies as a coastal ecosystem
30 learning center under the Coastal America Partnership established by the federal
31 government.

1 * **Sec. 9.** AS 43.65.018(a) is amended to read:

2 (a) A person engaged in the business of mining in the state is allowed a credit
3 against the tax due under this chapter for cash contributions accepted

4 (1) for direct instruction, research, and educational support purposes,
5 including library and museum acquisitions, and contributions to endowment, by an
6 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
7 four-year college accredited by a regional accreditation association;

8 (2) for secondary school level vocational education courses, programs,
9 and facilities by a school district in the state;

10 (3) for vocational education courses, programs, and facilities by a
11 state-operated vocational technical education and training school; [AND]

12 (4) for a facility by a nonprofit, public or private, Alaska two-year or
13 four-year college accredited by a regional accreditation association; and

14 (5) for education, research, rehabilitation, and facilities by an
15 institution that is located in the state and that qualifies as a coastal ecosystem
16 learning center under the Coastal America Partnership established by the federal
17 government.

18 * **Sec. 10.** AS 43.75.018(a) is amended to read:

19 (a) A person engaged in a fisheries business is allowed a credit against the tax
20 due under this chapter for cash contributions accepted

21 (1) for direct instruction, research, and educational support purposes,
22 including library and museum acquisitions, and contributions to endowment, by an
23 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
24 four-year college accredited by a regional accreditation association;

25 (2) for secondary school level vocational education courses, programs,
26 and facilities by a school district in the state;

27 (3) for vocational education courses, programs, and facilities by a
28 state-operated vocational technical education and training school; [AND]

29 (4) for a facility by a nonprofit, public or private, Alaska two-year or
30 four-year college accredited by a regional accreditation association; and

31 (5) for education, research, rehabilitation, and facilities by an

1 institution that is located in the state and that qualifies as a coastal ecosystem
2 learning center under the Coastal America Partnership established by the federal
3 government.

4 * **Sec. 11.** AS 43.77.045(a) is amended to read:

5 (a) In addition to the credit allowed under AS 43.77.040, a person engaged in
6 a floating fisheries business is allowed a credit against the tax due under this chapter
7 for cash contributions accepted

8 (1) for direct instruction, research, and educational support purposes,
9 including library and museum acquisitions, and contributions to endowment, by an
10 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
11 four-year college accredited by a regional accreditation association;

12 (2) for secondary school level vocational education courses, programs,
13 and facilities by a school district in the state;

14 (3) for vocational education courses, programs, and facilities by a
15 state-operated vocational technical education and training school; [AND]

16 (4) for a facility by a nonprofit, public or private, Alaska two-year or
17 four-year college accredited by a regional accreditation association; **and**

18 (5) for education, research, rehabilitation, and facilities by an
19 institution that is located in the state and that qualifies as a coastal ecosystem
20 learning center under the Coastal America Partnership established by the federal
21 government.

22 * **Sec. 12.** AS 21.96.070(a)(5), AS 43.20.014(a)(5), AS 43.55.019(a)(5),
23 AS 43.56.018(a)(5), AS 43.65.018(a)(5), AS 43.75.018(a)(5), and AS 43.77.045(a)(5) are
24 repealed January 1, 2021.

25 * **Sec. 13.** Section 57, ch. 92, SLA 2010, is amended to read:

26 Sec. 57. Except as provided in sec. 56 of this Act, this Act takes effect
27 January 1, 2021 [2014].

28 * **Sec. 14.** This Act takes effect July 1, 2011.

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SENATE EDUCATION COMMITTEE Senators Kevin Meyer & Joe Thomas, Co-Chairs

Senate Bill 84

"An Act relating to funding for high school vocational education as a component of funding for public schools; increasing the base student allocation used in the public school funding formula; and providing for an effective date."

The legislature shall by general law establish and maintain a system of public schools open to all children of the State, and may provide for other public educational institutions.

In our country we have accepted a daunting challenge—to provide a quality education to every single child in our nation. For Alaska this is an especially daunting task. The immensity of the state combined with the small scale of many communities poses challenges no other state faces, especially in the economic arena.

In 2008 the 25th Legislature saw fit to pass an annual \$100 increase to the Base Student Allocation for three consecutive years to ensure stable and adequate funding of education. 2011 is the last of that three-year cycle. The legislature also revisited funding for intensive needs special education, and provided equitable funding for this program, and incorporated new district cost factors to provide equitable funding across the state. The foresight of the Legislature on these two issues is commendable, and should be emulated by future legislatures.

To that end we are introducing SB 84, which establishes incremental three-year increases in the BSA and sets aside funds for high school vocational education. This additional annual amount added to the BSA allows schools to keep up with the rising cost of educating our children. The incremental increases represent less than two percent a year, which is below the current inflation rate. This bill also sends a clear message to the school districts—this is the amount they will have to work with for the next three years. It allows them to act in fiscally responsible ways by giving them financial parameters for the next three years.

SB 84 also establishes a vocational education factor in the school funding formula. Currently vocational education is combined with bilingual, gifted and talented and special education. Legal mandates require districts to offer certain special education programs, and often those required programs take huge amounts of money, leaving little left over for vocational education.

Throwing money at the educational issues in our state will not solve our problems, but neither will allowing inflation to erode two to three percent of funding every year.

SB 84 is a moderate and responsible piece of legislation designed to provide funding, stability and predictability so school districts can concentrate on the essential work of improving educational outcomes.

We urge you to support this important bill.

BASE Student Allocation FY 1999 – FY 2011

2.45% average annual BSA increase in 12 years from July 1, 1998 to June 30, 2010

Year	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY99-FY11
BSA	4,010	4,010	4,010	4,010	4,010	4,169	4,576	4,919	5,380	5,380	5,480	5,580	5,680	----
\$ Change	----	0	0	0	0	159	407	343	461	0	100	100	100	1,670
% Change	----	0	0	0	0	3.96%	9.76%	7.49%	9.37%	0	1.85%	1.82%	1.79%	29.4%
Anchorage Cost of Living Increase	1.0%	1.7%	2.8%	1.9%	2.7%	2.6%	3.1%	3.2%	2.2%	4.6%	1.2%	1.8%	----	28.8%

2.4% average annual Anchorage COL increase in 12 years from January 1, 1999 – December 31, 2010 (US Bureau of Labor Statistics)

ALASKA STATE SENATE

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SENATE EDUCATION COMMITTEE Senators Kevin Meyer & Joe Thomas, Co-Chairs

Senate Bill 84 Vocational Education Factor

As proposed in SB 84, the vocational education factor is an addition to the current funding formula. It is calculated after the Adjusted Average Daily Membership and District Cost factor come into play.

Current Formula

- Step 1 Adjust the ADM for school size
- Step 1a Review the Hold Harmless eligibility (in case of a greater than 5% decrease in ADM)
- Step 2 Apply District Cost Factor
- Step 3 Apply Special Needs, Vocational Education, Gifted and Talented and Bilingual Ed factors (1.20)
- Step 4 Add Intensive Services Counts
- Step 5 Add Correspondence Students Counts

Under SB 84

- Step 1 Adjust the ADM for school size
- Step 1a Review the Hold Harmless eligibility (in case of a greater than 5% decrease in ADM)
- Step 2 Apply District Cost Factor
- Step 3 Apply Special Needs, Vocational Education, Gifted and Talented and Bilingual Ed factors (1.20)
- Step 4 Apply Vocational Education Factor (1.01)**
- Step 5 Add Intensive Services Counts
- Step 6 Add Correspondence Students Counts

School District	PROJECT ID	ED Corresp ADM	FY12 PROJECTED Total ADM	Adj for School Size ADM	Adjusted IF Eligible for Hold Harmless	District Cost Factor	Adjusted for Cost Factor	Special Needs Factor 1.20	VocEd Factor 1.01	Special Education Intensive	Adjust Intensive SPED x 13.00	Students + Intensive Special Education		District Corresp 80%	District Adjusted ADM	Basic Need	Required Local Effort	Federal Impact AID	Deductible Impact AID 90%	State AID	FY2012 PROJ Adjusted Floor	Quality Schools	FY2012 PROJECTED TOTAL STATE ENTITLEMENT	State Aid & includes change to Q5 W minus Y
												Students + Intensive Special Education	District Adjusted ADM											
Alaska Gateway	356.00	42.00	398.00	629.27	629.27	1.557	979.77	1,175.72	1,187.48	6.00	78.00	1,265.48	33.60	1,299.08	7,378,774	0	362,165	100.00%	325,949	7,052,825	0	20,785	7,073,610	66,984
Aleutian Region	33.00	0.00	33.00	82.44	100.62	1.916	192.79	231.35	233.66	2.00	26.00	259.66	0.00	259.66	1,474,869	0	110,658	100.00%	99,592	1,375,277	0	4,155	1,379,432	13,158
Aleutians East B	262.00	0.00	262.00	445.22	480.46	1.920	922.48	1,106.98	1,118.05	1.00	13.00	1,131.05	0.00	1,131.05	6,424,364	670,543	1,017,728	47.62%	436,178	5,317,643	0	18,097	5,335,740	63,055
Anchorage	47612.00	865.00	48480.00	52317.38	52317.38	1.000	52,317.38	62,780.86	63,408.67	741.00	9,633.00	73,041.67	694.40	73,736.07	418,820,878	101,921,045	16,204,371	51.38%	7,493,225	399,406,608	0	1,179,777	310,586,385	3,576,006
Annette Island	278.00	0.00	278.00	407.31	407.31	1.298	528.69	634.43	640.77	2.00	26.00	666.77	0.00	666.77	3,787,254	0	1,683,038	100.00%	1,514,734	2,272,520	0	10,668	2,283,188	36,113
Bering Stran	1658.00	0.00	1658.00	2660.90	2660.90	1.939	5,159.49	6,191.39	6,253.30	18.00	234.00	6,487.30	0.00	6,487.30	36,847,864	0	10,147,327	100.00%	9,132,594	27,715,270	0	103,797	27,819,067	352,640
Bristol Bay Boro	164.00	0.00	164.00	263.48	263.70	1.451	385.53	462.64	467.27	3.00	39.00	506.27	0.00	506.27	2,875,614	890,821	186,466	67.83%	113,832	1,870,961	0	8,100	1,879,061	26,373
Chatham	157.00	1.00	158.00	266.32	277.93	1.519	422.18	506.62	511.69	1.00	13.00	524.69	0.00	524.69	2,984,783	0	169,113	100.00%	152,202	2,832,581	0	8,408	2,840,989	28,878
Chugach	55.00	225.00	280.00	125.28	130.72	1.470	192.16	230.59	232.90	0.00	0.00	232.90	180.00	412.90	2,345,272	0	140,604	100.00%	126,544	2,218,728	95,451	6,606	2,320,785	7,909
Copper River	419.75	51.50	471.25	701.30	736.05	1.300	956.87	1,148.24	1,159.72	4.00	52.00	1,211.72	41.20	1,252.92	7,116,586	0	221,381	100.00%	199,243	6,917,343	0	20,047	6,937,390	65,391
Cordova	326.00	0.00	326.00	464.28	483.72	1.216	588.20	705.84	712.90	3.00	39.00	751.90	0.00	751.90	4,270,792	863,865	15,706	49.78%	7,037	3,399,890	0	12,030	3,411,920	40,214
Craig	312.00	313.00	625.00	444.98	444.98	1.183	526.41	631.69	638.01	7.00	91.00	729.01	250.40	979.41	5,563,099	453,432	483,151	59.10%	256,988	4,852,629	0	15,671	4,868,300	36,000
Delta Greely	784.00	175.00	959.00	1026.42	1045.12	1.225	1,280.27	1,536.32	1,551.68	14.00	182.00	1,733.68	140.00	1,873.68	10,642,502	0	414,982	100.00%	373,484	10,269,018	0	29,979	10,298,997	87,990
Denali Borough	250.00	450.00	700.00	410.30	411.52	1.332	548.14	657.77	664.35	2.00	26.00	610.35	360.00	1,050.35	5,965,988	706,139	5,850	39.45%	2,077	5,257,772	0	16,806	5,274,578	37,480
Dillingham	502.00	4.50	506.50	653.70	653.70	1.336	873.34	1,048.01	1,058.49	10.00	130.00	1,188.49	3.60	1,192.09	6,771,071	610,186	478,436	49.89%	214,823	5,946,062	0	19,073	5,965,135	59,693
Fairbanks N. Star	14109.00	211.00	14320.00	16069.31	16069.31	1.067	17,145.95	20,574.14	20,780.89	385.00	5,005.00	25,785.89	168.80	25,954.69	147,422,639	28,802,618	11,177,580	61.45%	6,179,749	112,440,272	0	415,275	112,855,547	1,171,952
Galena	309.00	3400.00	3709.00	423.55	423.55	1.388	587.89	705.47	712.52	0.00	0.00	712.52	2,720.00	3,432.52	19,496,714	95,195	81,509	4.19%	3,074	19,398,445	0	54,920	19,453,365	40,156
Haines Borough	279.00	10.00	289.00	432.62	436.11	1.176	512.87	615.44	621.59	8.00	104.00	725.59	8.00	733.59	4,166,791	1,054,013	0	62.14%	0	3,121,778	0	11,737	3,124,515	35,030
Hoonah	115.00	0.00	115.00	193.55	193.55	1.356	262.45	314.94	318.09	4.00	52.00	370.09	0.00	370.09	2,102,111	192,122	279,238	35.19%	88,437	1,821,552	0	5,921	1,827,473	17,942
Hydabug	53.00	0.00	53.00	90.07	98.58	1.454	143.34	172.01	173.73	2.00	26.00	199.73	0.00	199.73	1,134,466	44,518	188,273	16.97%	28,755	1,061,193	0	3,196	1,064,389	9,797
Iditarod Area	211.00	120.00	331.00	419.67	419.67	1.799	754.99	915.05	915.05	1.00	13.00	928.05	96.00	1,024.05	5,136,604	0	379,312	100.00%	341,281	6,917,233	0	16,385	6,933,618	51,606
Juneau Borough	4963.00	75.00	5038.00	5706.58	5706.58	1.129	6,442.73	7,731.28	7,808.59	119.00	1,547.00	9,355.59	60.00	9,415.59	53,480,551	13,760,632	0	54.01%	0	39,719,919	0	150,649	39,870,568	440,358
Kake	85.25	0.00	85.25	135.87	135.87	1.404	190.76	228.91	231.20	2.00	26.00	257.20	0.00	257.20	1,460,896	91,269	174,384	21.60%	34,026	1,355,601	0	4,115	1,339,716	13,043
Kashunamiut	318.15	0.00	318.15	454.08	454.08	1.591	722.44	866.93	875.60	5.00	65.00	940.60	0.00	940.60	5,342,608	0	2,014,807	100.00%	1,813,326	3,329,282	0	15,050	3,344,332	49,385
Kenai Peninsula	8218.00	870.00	9088.00	10567.51	10567.51	1.151	12,163.20	14,595.84	14,741.80	125.00	1,625.00	16,366.80	696.00	17,062.80	96,916,704	24,075,846	0	55.03%	0	72,840,858	0	273,005	73,113,863	831,389
Ketchikan Gateway	2078.00	65.00	2143.00	2594.71	2633.99	1.148	3,023.82	3,628.58	3,664.87	22.00	286.00	3,950.87	52.00	4,002.87	22,736,302	5,281,288	0	56.29%	0	17,455,014	0	64,046	17,519,060	206,709
Klaskan	132.00	0.00	132.00	218.88	219.63	1.268	278.49	334.19	337.53	5.00	65.00	402.53	0.00	402.53	2,286,370	171,756	566,883	44.34%	226,220	1,888,394	0	6,440	1,894,834	19,024
Kodiak Island Bc	2485.00	71.00	2556.00	3094.74	3094.74	1.266	3,917.94	4,701.53	4,748.55	28.00	364.00	5,112.55	56.80	5,169.35	29,361,908	4,493,422	1,785,568	43.27%	695,354	24,173,132	0	82,710	24,255,842	267,821
Kuspuk	329.00	0.00	329.00	608.95	632.67	1.698	1,074.27	1,289.12	1,302.01	3.00	26.00	1,328.01	0.00	1,328.01	7,543,097	0	1,331,353	100.00%	1,198,218	6,344,879	0	21,248	6,366,127	73,921
Lake & Peninsula	306.75	10.00	316.75	650.17	700.24	1.941	1,059.17	1,631.00	1,647.31	2.00	39.00	1,686.31	8.00	1,694.31	9,623,681	285,124	1,565,140	19.63%	276,513	9,062,044	0	27,109	9,089,153	92,402
Lower Kuskokw	4034.60	0.00	4034.60	5988.94	5988.94	1.643	9,839.83	11,807.80	11,925.88	59.00	767.00	12,692.88	0.00	12,692.88	72,095,558	0	15,785,995	100.00%	14,207,396	57,888,162	0	203,086	58,091,248	672,583
Lower Yukon	1979.35	0.00	1979.35	3019.02	3019.02	1.809	5,461.41	6,553.69	6,619.23	15.00	195.00	6,814.23	0.00	6,814.23	38,704,826	0	10,629,217	100.00%	9,566,295	29,138,531	0	109,028	29,247,559	373,316
Mat-Su Borough	15754.00	1513.00	17267.00	18084.81	18084.81	1.064	19,242.24	23,090.69	23,321.60	292.00	3,796.00	27,117.60	1,210.40	28,328.00	160,903,040	24,167,203	0	50.59%	0	136,735,837	0	453,248	137,189,085	1,315,264
Neusana	204.00	900.00	1104.00	310.98	315.02	1.331	419.29	503.15	508.18	2.00	26.00	534.18	720.00	1,254.18	7,123,742	95,878	0	88.11%	0	7,027,864	0	20,067	7,047,931	28,651
Nome	691.00	10.00	701.00	871.63	894.99	1.436	1,285.21	1,542.25	1,557.67	5.00	65.00	1,622.67	8.00	1,630.67	9,262,206	989,747	49,568	49.28%	21,984	8,250,475	0	26,091	8,276,566	87,833
North Slope Boro	1572.00	0.00	1572.00	2181.27	2181.27	1.756	3,830.31	4,596.37	4,642.33	9.00	117.00	4,759.33	0.00	4,759.33	27,032,994	11,992,164	3,642,425	37.45%	1,227,679	15,813,151	0	76,149	15,889,300	261,787
Northwest Arctic	1760.00	0.00	1760.00	2605.15	2605.15	1.788	4,658.01	5,589.61	5,645.51	19.00	247.00	5,892.51	0.00	5,892.51	33,469,457	2,120,464	4,633,897	45.60%	1,901,751	29,447,242	0	94,280	29,541,522	318,406
Pelican	10.00	0.00	10.00	39.60	39.60	1.456	57.66	69.19	69.88	0.00	0.00	69.88	0.00	69.88	396,918	51,841	0	98.90%	0	345,077	88,223	1,118	434,418	2,362
Petersburg	452.00	0.00	452.00	648.86	688.41	1.215	836.42	1,003.70	1,013.74	14.00	182.00	1,195.74	0.00	1,195.74	6,791,803	1,175,774	0	62.64%	0	5,616,029	0	19,132	5,635,161	57,188
Pribof	86.00	0.00	86.00	163.72	170.25	1.657	282.10	338.52	341.91	3.00	31.00	341.91	0.00	341.91	1,942,049	0	675,700	100.00%	608,130	1,333,919	0	5,471	1,339,390	19,310
Saint Mary's	160.00	0.00	160.00	256.20	270.00	1.590	429.30	515.16	520.31	4.00	52.00	572.31	0.00	572.31	3,250,721	34,834	0	41.32%	0	3,215,887	0	9,157	3,225,044	29,334
Sitka Borough	1264.00	36.00	1300.00	1553.43	1553.43	1.173	1,822.17	2,186.60	2,208.47	34.00	442.00	2,650.47	28.80											



JEDC.org
612 West Willoughby Ave.
Suite A
Juneau, AK 99801
Phone 907-523-2300
Fax 907-463-3929

March 15, 2011

The Honorable Joe Thomas
Alaska Senate
State Capitol Room 514
Juneau AK, 99801

The Honorable Kevin Meyer
Alaska Senate
State Capitol Room 103
Juneau AK, 99801

Ref: SB 84, "An Act relating to funding for high school vocational education as a component of funding for public schools; increasing the base student allocation used in the public school funding formula; and providing for an effective date."

Dear Senators Meyer and Thomas:

The Juneau Economic Development Council (JEDC) applauds the Legislature's commitment to Alaska's K-12 public schools. JEDC is home to a statewide K-12 Science Technology, Engineering and Mathematics (STEM) initiative, working to increase student interest and competencies in STEM fields. With funding from the U.S. Department of Defense, the STEM program has directly benefited over 5,000 students, 323 teachers, in 23 school districts over the last four years.

We support the Senate Education Committee's proposal to increase the Base Student Allocation (BSA) within the Foundation formula and urge the Committee to increase the BSA to keep pace with inflation and meet those costs that are beyond a District's direct control – such as rising fuel oil prices. Erosion of schools' purchasing power is counter-productive, and highly unlikely to move schools faster towards the success we all hope for.

JEDC also supports attention to and increase in funding for vocational education, which we understand encompasses STEM courses as well as more traditional vocational education course options.

STEM skills reflect the changing job requirements in our increasingly global and technology-driven economy. These skills are required not only for professional sector jobs, but also, increasingly, infused in and required for mid-level occupations. The Alaska Department of Labor predicts that by 2018 there will be over 8,000 job openings in STEM-related jobs in Alaska (2,700 new STEM jobs and 5,400 more openings as workers retire). Jobs within health occupations add even more jobs to this total.

Senators Thomas & Meyer
Re: Support for SB 77
March 15, 2011
Page 2

These jobs require the ability to apply math and science skills in a real world context. Unfortunately, Alaska high school graduates are often ill prepared for the caliber of work required in colleges and technical schools to access these jobs. For example, of the Alaskan students taking the ACT test in 2010,

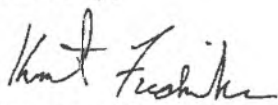
- Only 47% were prepared for college level math; and
- Only 31% met college-ready benchmarks in science.

In short, vocational education, including STEM programs that include a robust hands-on element and links to real world challenges, opportunities and jobs, are increasingly important to our state's economic health.

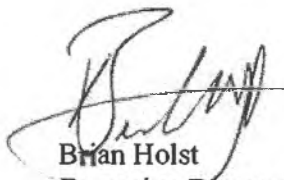
We encourage the Committee to expand funding for vocational education into the middle school grades. The middle school years are pivotal in shaping a young person's attitudes towards jobs, future possibilities and their place in the world. Through JEDC's STEM initiative it is clear that for many students, STEM projects such as FIRST robotics and SeaPerch underwater ROV "build" are often a student's first introduction to building, tinkering, designing, redesigning, and messing around with science, technology, engineering and mathematics. It is important there be more hands-on, vocational and STEM opportunities for students in the middle school years.

Thank you for your thoughtful consideration and ongoing work on behalf of the students of Alaska.

Sincerely,



Kurt Fredriksson
Board Chair



Brian Holst
Executive Director



RESOLUTION of the Board of Directors in support of State of Alaska Senate Bill 84

"An Act relating to funding for high school vocational education as a component of funding for public schools; increasing the base student allocation used in the public school funding formula; and providing for an effective date."

Resolution 04-11

WHEREAS, U.S. jobs that demand technical training are growing five times faster than those requiring no technical training. *(National Math & Science Initiative)*

WHEREAS, by 2018, it is projected that 90% of U.S. occupations will require either a bachelor's degree or a combination of college-level technical courses and employer sponsored technical training. *(US Bureau of Labor Statistics)*

WHEREAS, since 2007, JEDC has developed a robust STEM program to support STEM education in 23 school districts across the State which includes teacher professional development, providing an array of summer and after-school enrichment programs, developing and subsidizing the cost of over 750 classroom science kits.

WHEREAS, providing designated funding for vocational education, which has a strong connection to STEM curriculum will further advance JEDC's objectives in the area of workforce development.

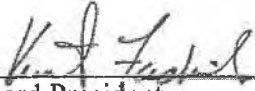
WHEREAS, forward funding increases in the per-student base level appropriation will assist school districts across the state to develop sound fiscal plans in an era of rapidly rising costs.

WHEREAS, Senate Bill 84 provides an increase to the per-student base level appropriation for education and provides funding for vocational education.

WHEREAS, Senate Bill 84 is a legislative priority for many school districts across the state, large and small, rural and urban.

NOW, THEREFORE, BE IT RESOLVED THAT:

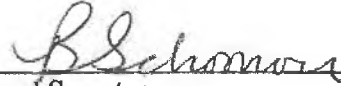
On this 15th day of Marcy 2011, the Board of Directors of the Juneau Economic Development Council hereby authorizes JEDC to issue appropriate letters of support for Senate Bill 84.



Board President

3-17-2011

Date



Board Secretary

3-17-2011

Date

105 Cascade Creek Road
Sitka, Alaska 99835
February 27, 2011

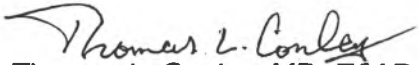
The Honorable Joe Thomas
Alaska Senate
Co-Chair Senate Education
State Capitol, Room 514
Juneau, Alaska 99801

Dear Senator Thomas

I am writing to urge endorsement of SB 84 by the Education Committee and its forwarding to Finance and eventually the Senate floor. Like virtually all Alaska School Districts we in Sitka are facing major budget shortfalls this year. On a budget of just under \$17 million, needed to simply maintain the present program, we are facing a deficit of \$1.3 million. Without relief we are facing significant layoffs of teachers and significant increases in pupil-teacher ratios and possible deletion of whole academic programs. SB 84 by increasing the BSA by \$110 for FY 2011-12 will help though not solve the problem especially when coupled with the proposal to create categorical funding for Vocational Education. Though we in the educational community have always been somewhat leery of categorical funding, we recognize that dollars going into the 20% Block Grant for Special ED, ESL, Gifted & Talented, & Vocational ED are being siphoned off almost exclusively by Special ED due to federal mandates and leaving Vocational Education seriously short funded; this at a time when its importance is being increasingly recognized.

Thank you to you personally and the committee as a whole for introducing the legislation. It has our strong support.

Sincerely,


Thomas L. Conley, MD, FAAP
Sitka School Board Member



Klawock City School District

P.O. Box 9 Klawock, Alaska 99925 907-755-2220 Fax: 907-755-2913

Richard E. Carlson
Superintendent

Jim Holien
K -12 Principal

February 25, 2011

Senator Joe Thomas
State Capital Room 514
Juneau, AK 99801

Dear Senator Thomas:

On behalf of the Board of Education and Administration of the Klawock City School District, I would like to express our support for SB 84.

The passage of SB 84 would address three major concerns of our school district namely increasing the BSA, forward funding, and funding for vocational education.

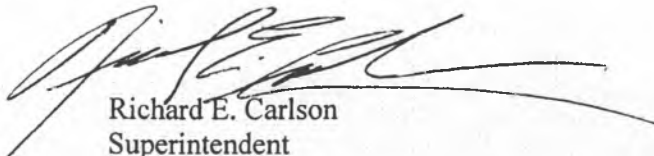
As a small rural school district we are especially vulnerable to rising "fixed" costs. We are particularly concerned about the cost of energy. We have been recently told by our supplier to expect significant increases in the cost of heating fuel, propane, and gasoline. Clearly world events have a direct impact on our energy budget. In addition, insurance costs continue to increase. We realize that Klawock is not unique in this situation. However, due to the size of our budget (generally less than \$3 million) we have an especially difficult time absorbing these costs.

SB 84 also affords us the opportunity to do a better job of sound financial planning. Knowing the Base Student Allocation for the next three years provides school districts with needed information to strategically plan programs, budgets, and staffing, providing for a more efficiently run school district.

For years the Klawock City School District has struggled to keep a quality vocational education program alive. Fortunately due to dedicated staff, creative funding, and the commitment of the Board of Education, our students have been able to enjoy an excellent, though small program. SB 84 provides us with the opportunity to expand our program by increasing course offerings while staying committed to excellence.

SB 84 is an excellent piece of legislation that will decrease the financial burden caused by rising prices, allow for better planning of programs and resources, and allow students opportunities to participate in quality vocational education programs that will help them transition from secondary school to post-secondary training and the Alaska workforce. Therefore, we fully support SB 84.

Sincerely,



Richard E. Carlson
Superintendent

MEETING TOMORROW'S CHALLENGES TODAY
www.klawockschool.com

Unalaska City School District

Senator Joe Thomas
State Capitol Room 103
Juneau, AK 99801



February 22, 2011

Dear Senator Thomas,

I am writing on behalf of the Unalaska City School District (UCSD) Board of Education in support of Senate Bill 84. SB 84 provides a modest increase to the Base Student Allocation (BSA) for each of the next three fiscal years and funding for a separate grant program within the foundation formula for high school vocational education. This bill allows school districts to plan their budgets and programs for at least the next three years with greater certainty.

Knowing the education funding outlook for the next three years will enable UCSD to plan for the implementation of additional high school courses needed to meet the eligibility requirements for the Governor's Alaska Performance Scholarship (APS) program. Specifically, the District seeks to hire an additional high school teacher so that students have access to the rigorous core curriculum required for eligibility for the APS.

The vocational education funding component of SB 84 will enable UCSD to build capacity within its Career and Technical Education programs. UCSD would utilize the additional vocational education funding to upgrade equipment, technology, and shop and classroom facilities. The District would expand its Tech Prep Program to include career paths other than welding, which is the only Tech Prep program presently offered through a partnership with UAF.

Like many school districts throughout the state, UCSD is faced with significant budgetary challenges due to rapidly rising health insurance and utilities costs. The increases to education funding proposed in SB 84 would allow UCSD to meet these rising costs and implement programs that fulfill the Governor and legislature's mandates to keep students in school, provide rigorous curriculum, and prepare students to enter Alaska's workforce.

Sincerely,

John P. Conwell, Superintendent

Cc: Senator Lyman Hoffman
Representative Bryce Edgmon
AASB

P.O. Box 570, Unalaska, Alaska 99685 • (907) 581-3151 • Fax (907) 581-3152 • www.ucsd.net
John P. Conwell, Superintendent • Glenn Cole, Principal • Lorrie D. Scoles, Principal



Southwest Region School District

P.O. Box 90
574 Kenny Wren Road
Dillingham, AK 99576

(907) 842-5287 • Phone
(907) 842-5428 • Fax

February 22, 2011

Senator Joe Thomas
State Capitol Room 514
Juneau AK, 99801
Sen.Joe.Thomas@legis.state.ak.us

Dear Senator Thomas,

Southwest Region School District (SWRS)D, as well as other school districts across the State, is in need of a funding mechanism that allows for a proactive approach to annual budgeting, as well as one that provides adequate funding to meet the needs necessary to educate each of our 634 students. Thank you for your sponsorship of Senate Bill 84 that will raise the Base Student Allocation (BSA) gradually over the next three years. SWRSD also concurs with the Bill's effort to establish a separate grant program within the foundation formula to provide support of high school vocational education.

By creating a forward funding mechanism, SWRSD is able to anticipate future budget allocations during the budget planning process. As with any process that requires stakeholder input, the knowledge of the actual amount of the BSA allows the District to more accurately anticipate its revenues so that each community may provide comment on a more complete proposed budget. This also allows staffing patterns to be set well before the recruitment and selection process so that personnel resources may be more accurately identified.

The additional funds that are provided in SB84 will help to cover the continually rising costs of insurance and energy. As these non-instructional items' costs continue to rise, our instructional program is impacted either through shortages in staff or the reduction in teaching materials in the classroom.

Thank you for your attention in this matter.

Sincerely yours,


Lee Ann Andrew
Director of Administrative Services


Jack Foster
Superintendent


Kay Andrews
School Board President

djp

Cc: Senator Lyman Hoffman, Representative Bryce Edgmon, SWRS School Board,
AASB-Carl Rose

Aleknagik

Clark's Point

Ekwok

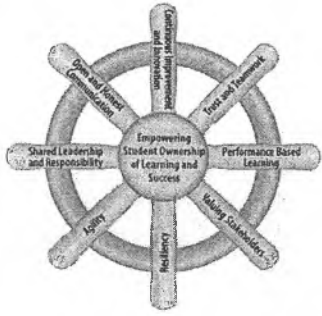
Koliganek

Manokotak

New Stuyahok

Togiak

Twin Hills



Chugach School District

9312 Vanguard Drive, Suite 100

Anchorage, AK 99507-5355

(907) 522-7400 Phone

(907) 522-3399 Fax

chugachschools.com

The Honorable Joe Thomas
State Senate
Capitol Building, Room 103
Juneau, AK 99801

February 24, 2011

Dear Senator Thomas,

I am writing in your support for your important education-funding proposal, Senate Bill 84. I would encourage action on this important legislation raising the BSA from the current \$5,680 per student to \$5,790 in July 2011, and then to \$5,905 in 2012 and to \$6,025 in 2013. The increases will be affordable to the state and important to the quality and stability of public education. It will help stabilize the ability of school districts to plan for the future rather than guessing from year to year.

I also support the portion of Senate Bill 84 that proposes the state fund a separate grant program within the foundation formula for high school vocational education. This is an investment that will help keep students in school and be prepared for Alaska jobs upon graduation from high school.

Sincerely,

Charlene Arneson, President
Chugach School District Board of Education

CC: Senator Joe Thomas, co-chair, Education Committee



Whittier Community School
(907) 472-2575

Tatitlek Community School
(907) 325-2252

Chenega Bay Community School
(907) 573-5123

Valdez Extension
(907) 835-5528

Anchorage Extension
(907) 522-7400

Fairbanks Extension
(907) 457-2545



Sen. Joe Thomas

From: William Mcleod [wmcleod@dlgsd.org]
Sent: Wednesday, February 23, 2011 4:07 PM
To: Sen. Joe Thomas
Cc: Rep. Bryce Edgmon; Sen. Lyman Hoffman; dcsd@dlgsd.org
Subject: Support for SB84

Honorable Sen. Joe Thomas,

As superintendent of DCSD, I am asking for your support to increase the funding for Alaskan schools. As an educator I sincerely appreciate the past funding efforts from our state legislature and hope you continue to assist us. I know you are aware of the ever increasing costs in locations like Dillingham for such items as fuel for energy, rising insurance costs, the need to offer competitive compensation to attract and retain rural teachers, and things as simple as the cost of a loaf of bread. More importantly is the need we have to improve the academic performance of our kids. As a district faced with not meeting AYP, being a level 5 designated school, and recognizing we need to do a better job of meeting the SBA's of the Alaska standards we have begun major initiatives for improvement. We are moving to a standards based instructional program implementing research based best practices for our district. This year we have implemented the DEED recommended model for a universal screening assessment-Measured Academic Performance program, Response to Intervention, curriculum alignment to ensure we are teaching the AK Standards in all assessed areas, and volunteered as one of 16 school district participating in the new school improvement process known by the acronym of STEPP. One result of our efforts has been the identification that we need an additional reading specialist to help our teachers and kids with interventions for success. Without some increase in funding we will not be able to make even this modest effort to help our staff and kids. We are showing gains in our students using the processes I have noted and feel confident that your investment in the kids of Dillingham will not be wasted. We are showing positive results and with a little more help we can move our students ever closer to meeting the standards of Alaska.

Respectfully,

Bill McLeod,
Superintendent of Schools DCSD



Anchorage School District

5530 E. Northern Lights Blvd.
Anchorage, Alaska 99504-3135
(907) 742-4000

SCHOOL BOARD

John Stelner
President

Crystal Kennedy
Vice President

Kathleen Plunkett
Treasurer

Jeannie Mackie
Clerk

Jeff Friedman

Pat Higgins

Don Smith

SUPERINTENDENT

Carol Comeau

February 23, 2011

Senator Kevin Meyer
Majority Leader
State Capitol, Room 103
Juneau, AK 99801

Senator Joe Thomas
State Capitol, Room 514
Juneau, AK 99801

Dear Senators Meyer and Thomas:

On behalf of the Anchorage School District, I want to thank you for co-sponsoring Senate Bill 84. This legislation would insure that the Anchorage School District, and all other districts in the State, would be able to plan responsibly for the next three years, and would allow us to make much needed improvements to our Career and Technical/Vocational Education Programs. I applaud your leadership on this important issue.

The past three years of advance planning for education has allowed the Anchorage School District to advance their efforts in meeting our goal of graduating more of our high school students with a diploma, and reducing the drop-out rate. The efforts of the Joint Education Funding Task Force (JEFTF), chaired by Representative Mike Hawker and Senator Bert Stedman, have made a significant difference in our ability to plan ahead and we are grateful to the legislature and the governor for successful implementation of the three-year forward funding. Even with those significant increases, the Anchorage School District still had a \$12 million budget gap in the general fund to maintain current programs, pay for negotiated salary and benefit increases, pay for increased utility and fuel costs. The gap was NOT necessitated by our use of the ARRA (federal stimulus funds), but rather the ongoing general fund costs.

We still have a long way to go to insure that our students are college and/or career ready when they leave the Anchorage School District. We are very appreciative of the legislature's strong support for increases to the Base Student Allocation (BSA), the Intensive Needs Factor, and to pupil transportation. We are also supportive of the phased-in Area Cost Differential for all districts, even though Anchorage does not receive any funding under this part of the education formula. The increases to the Intensive Needs factor has allowed the ASD to use our general fund resources for non-special education students and programs for the first time; we are very grateful for that as many of our over 900+ Intensive Needs students require extra-ordinary services to meet the requirements of their Individual Educational Plans (IEP's).

We support Senate Bill 84's three year increases to the BSA as a way to assist districts in meeting the costs of inflation, fuel and energy cost increases, and to



Anchorage School District

5530 E. Northern Lights Blvd.
Anchorage, Alaska 99504-3135
(907) 742-4000

SCHOOL BOARD

John Steiner
President

Crystal Kennedy
Vice President

Kathleen Plunkett
Treasurer

Jeannie Mackie
Clerk

Jeff Friedman

Pat Higgins

Don Smith

SUPERINTENDENT

Carol Comeau

allow us to retain important programs and staff who are key to increasing our graduation rate over time. We believe the proposed increases are reasonable for the State of Alaska in support of quality education. We know that we must increase the rigor of our course offerings in order to meet the challenges of the Alaska Performance Scholarship; we have a graduation task force reviewing our requirements and soliciting input in where to make needed changes. The additional funding will allow us to retain our effective teachers while keeping class sizes reasonable so our students receive quality education.

The Anchorage School District is also increasing our Career and Technical/Vocational Education offerings in order to better meet the needs of our non-college going student population. We have made great strides in this area at all of our comprehensive high schools, as well as at the King Career Center. We have strong partnerships with Alaska General Contractors, Alaska Works, and CITC at our Construction Academy at the King Career Center. We have incorporated upgrades to our high schools and middle schools in order to offer more CTE courses at home schools, as well as the King Career Center in our upcoming school bond election. Having additional funding to support the necessary teacher positions and the professional development required will go a long way to meeting the needs of our students in this vital area of 21st century education so all of our students are eligible for the Alaska Performance Scholarship for either college and/or career and technical training.

Again, I thank you for your leadership in bringing Senate Bill 84 forward. I urge the Senate Education Committee to hold hearings on the legislation and move it forward to Senate Finance and then hopefully to the floor for a vote of the Senate. At that point, I hope that a similar bill will have worked its way through the House for passage and eventual reconciliation in a joint conference committee.

Please do not hesitate to contact me at comeau_carol@asdk12.org or 907-742-4312.

Sincerely yours,

Carol Comeau
Superintendent

cc School Board members
Anchorage legislators
Governor Sean Parnell
Commissioner of DEED, Mike Hanley
Bruce Johnson, Executive Director, ACSA
Carl Rose, Executive Director, AASB

Sen. Joe Thomas

From: Sammy Crawford [scrawfor@alaska.net]
Sent: Friday, February 25, 2011 2:42 PM
To: Sen. Joe Thomas
Cc: Dave Jones
Subject: Support for SB 84

Subject: Support for SB 84

Dear Senator Thomas,

I want to offer my strong support for Senate Bill 84, an important education funding proposal. This legislation would make a huge difference to our district for the following reasons:

1. It allows us to plan three years in advance, 2. it allows us to hire and retain the best teachers with certain funding, 3. it will allow us to keep programmatic staffing including our interventionists who work with children to make sure they meet the benchmarks by third grade, and 4. would allow us to continue our vocational ed programs and add to our successful construction academies.

Our district, the Kenai Peninsula Borough, has worked diligently to cut unnecessary costs. We have an energy incentive plan at each school in the district where students and staff work to decrease energy costs. We have rebid our copy contract to reduce paper copy costs. We took a tough look at our budget and eliminated unnecessary budgeted funds from several different areas. We still have no full time librarians in any of our 44 schools as a result of cost cutting measures in the past several years.

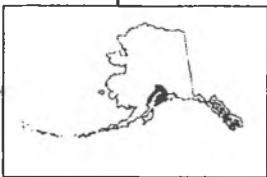
Our district is currently looking at a deficit of \$3.5 million for next year - about 42 teachers.

We really appreciate your sponsorship of SB 84.

Sincerely,

Sammy Crawford

Kenai Peninsula Borough School Board



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Steve Atwater, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-9132

March 1, 2011

Senator Kevin Meyer
Alaska State Senate
State Capitol Building
Room 103
Juneau, Alaska 99801-1182

Senator Joe Thomas
Alaska State Senate
State Capitol Building
Room 514
Juneau, Alaska 99801-1182

Dear Senator Meyer and Senator Thomas,

I am writing on behalf of the Kenai Peninsula Borough School District (KPBSD) to comment on Senate Bill 84; thank you for your part in sponsoring this legislation. The KPBSD strongly supports passage of this bill and encourages the legislature to give it priority status so that it is considered well before the end of the legislative session. Our urgency for this consideration is due to the timing of our issuance of contracts.

KPBSD prides itself on being fiscally prudent and financially efficient. During the state's previous education fiscal plan that increased the Base Student Allocation (BSA) by \$100 each year, we made significant improvements to our students' learning opportunities. We used this new money to expand our vocational offerings, add interventionists to help our struggling students and increase the number of counselors to help students from dropping out. We are preparing a brochure that highlights the positive effect of our improvements; I will share this with you when I am Juneau next week.

KPBSD's FY12 budget is based on rolling forward our existing level of service. With the BSA at its current level and our borough's contribution holding steady, we expect that our FY12 revenue will be 3.5 million dollars less than our budgeted expenditures. The proposed increase to the BSA that is included in SB84 will approximately cut this deficit in half.

Senator Meyer and Senator Thomas
March 1, 2011
Page 2.

I look forward to sharing the mentioned brochure with you and thank you for considering this encouragement to pass SB84.

Sincerely,

A handwritten signature in black ink, appearing to read "Steve Atwater". The signature is fluid and cursive, with the first name "Steve" and last name "Atwater" clearly distinguishable.

Steve Atwater, Ph.D.
Superintendent

cc: Kenai Peninsula Legislative Delegation

Sen. Joe Thomas

From: Tana Wood [ftwood@wildak.net]
Sent: Thursday, February 24, 2011 12:07 PM
To: Sen. Joe Thomas
Cc: aasb@aasb.org
Subject: SB84

Thank you for your support of education and the future of Alaska kids. As President of Delta Greely School Board, REAA #15, I urge passage of **SB84**. Not only will it provide much needed stability for planning and development purposes, it addresses the much needed support of High School vocational education. As we watch the dramatically increasing oil prices and other basic costs of operating a school, an increased BSA with the 3 year formula could not come at a more critical time. We strongly support this very vital legislation.

Thank you!

Tana Wood

Sen. Joe Thomas

From: Doris Robbins [drobbins@gci.net]
Sent: Sunday, February 20, 2011 11:22 PM
To: Sen. Joe Thomas
Cc: Sen. Bettye Davis
Subject: SB 84 VOC ED FUNDING/BASE STUDENT ALLOCATION

RE: Senate Bill 84 VOC ED FUNDING/BASE STUDENT ALLOCATION

Senator Thomas,

Thank you for supporting adequate funding for education. Cutting funding should not be a reaction when student performance does not instantly jump the next year after adequate funding is made available. Because there was more funding last year does not make up for all the compounded lack of resources over the years.

Children are not like cars: You can't pour more "gasoline" in one year and have that jumpstart the stalled vehicle. These little human "vehicles" have to have years of fertilizer, watering and proper pruning which builds on each year until the "plant" is mature and bears fruit.

It is not so different from plants that start out healthy and are later neglected. It is even better if you start working with "the little plants" at a very early start just after they can stand, say at about 3 or 4 years. Even if you give them a good first start, they will wither when you withhold adequate support (funds). They may never completely pull out of their withering just because you invest more dollars one year. They may instead forever bear the marks of neglect.

Look at the little stunted trees along the windswept areas of highway. You can see some that struggled to get through a hard period and survived and some have fallen. Think also of the trees in areas where they always had good growing in a rich soil and protected area. They stand proud and tall. That is not so different from our school children.

Please make sure the education funding level stays at the highest level possible. Also make sure that all children have the kind of education that meets their needs.

A good portion of children need to have Vocational Education. In fact, I am one who believes that all children need to have broad exposure to all kinds of learning. All children need to know how to do basic vocational and home economics skills that will aid them in taking care of themselves and their homes in the future. Some will discover that is an area where they do their best work and others will have some very useful skills that they will find handy all their lives.

Sincerely,

Doris Robbins

1281 Overhill Dr.
Fairbanks AK 99709-6753
(907) 374-0597

Sen. Joe Thomas

From: Kennedy_Crystal [Kennedy_Crystal@asdk12.org]
Sent: Friday, March 04, 2011 1:38 PM
To: Sen. Kevin Meyer; Sen. Joe Thomas
Cc: crose@asab.org; jreeves@asab.org
Subject: Support for SB84

Dear Chairman Meyer and Chairman Thomas,

Thank you very much for your introduction of SB 84. As the Vice President of the Anchorage School Board and the President of the Association of Alaska School Boards, I can testify to the fact that the increases to the BSA in SB84 will be of great benefit to the Anchorage School District as well as the other school districts in our state.

This week the Anchorage School Board passed a Six Year Fiscal Plan. Two projections in the plan show that if revenues to our district remain status quo or are increased by \$100 to the BSA and by one and a half percent from our local tax base, the Anchorage School District will have a \$54 - \$101 million gap within six years in order to continue to deliver the services to our students that we currently do. Please keep in mind that Anchorage does not benefit from any implementation of the Cost Differential factor but must rely on an increase to the BSA for any relief to the effects of inflation on our educational programs.

Both from the perspective of the Anchorage School District and that of the Association of Alaska School Boards, the addition in SB 84 of targeted funding for vocational programs would be well received. The Association of Alaska School Boards has a resolution crafted and supported by our membership that promotes separate funding outside of the block grant that can be specifically focused on technical/ vocational improvements in our districts. Over the past few years the Anchorage School District has made significant strides in providing greater technical/vocational opportunities to our students and many districts are making similar efforts geared toward helping our students become more prepared for careers and post-secondary education. It is important to continue to improve and expand in our vocational offerings in all of Alaska's school districts and this bill will be very valuable toward that end.

The Anchorage School District has a graduation rate of 70% and has a drop out rate that has been under the 4% mark for the past several years. We have worked diligently to make those improvements and will continue to do so. Passage of SB 84 with the increases to the BSA and the vocational funding program will go a long way toward helping us meet those educational goals and allow our students to be more successful.

Thank you again!

Crystal Kennedy

Crystal Kennedy
Anchorage School Board member
907-696-2624

*Alaska Association of School Business Officials (ALASBO)
3145 Pioneer Avenue
Juneau, AK 99801
907-500-9086
alasbo@gci.net*

February 21, 2011

Alaska State Senate Education Committee
The Honorable Joe Thomas and the Honorable Kevin Meyer, Co-Chairs

Senators,

We are writing in support of a new multi-year plan to increase the base student allocation (BSA) in the K-12 foundation funding formula. This type of multi-year plan appears in **SB 84 – Base Student Allocation Increase and High School Vocational Education Funding**.

The Alaska Association of School Business Officials (ALASBO) represents school business professionals from across the state, many of whom are responsible for budgeting and financial planning for their districts.

The multi-year increases to the Base Student Allocation applied during the years FY09-FY11 had a profound effect on the focus of the budget dialogue in school districts across the state. Instead of concern primarily about budget cuts to keep our heads above water, stakeholders participating in the budget process were able to plan instructional programs over a multi-year period. Although education is a long-term project, we can see that these efforts are already beginning to bear fruit, to the benefit of Alaskan students.

ALASBO members also know very well that school districts need regular funding increases to function effectively, in order to keep up with the increases in health insurance, energy, wages, benefits and other costs that are a reality in our current economy.

We believe that a multi-year funding plan for the BSA is one of the most effective actions the Legislature can take to promote continued improvement to the quality of instruction across the state. We'd like to see our districts focus on instructional planning, rather than the debilitating distraction of pink slips and the uncertainty of cuts to promising programs each spring.

We urge your support for a new multi-year funding plan for the Base Student Allocation. Please contact ALASBO Executive Director Amy Lujan using the contact information above if we can provide further assistance to your efforts.

Sincerely,



Luke D. Fulp
ALASBO President



March 11, 2011

Senator Kevin Meyer
Majority Leader
State Capitol, Room 103
Juneau, AK 99801

Senator Joe Thomas
State Capitol, Room 514
Juneau, AK
99801

Dear Senators Meyer and Thomas:

Thank you for coauthoring SB84. The provisions of this bill would insure our school district's ability to continue building our capacity to provide a higher quality and more relevant education for our students. The recommendations of the Joint Education Funding Task Force (JEFTF) that met in 2007 and were incorporated into law made a huge contribution to our ability to do our jobs. We have had three years in which we've been able to more accurately budget. Consequently, we spend more time dealing with educational issues rather than trying to anticipate different funding scenarios. This has been huge for us. We have been able to work our strategic plan. We've focused on improving our reading and math curriculum and instruction. We've added additions to our Career and Technical/Vocational Education program. We've improved services to our "high needs" students.

We know that keeping kids in school so they don't drop-out, but continue through and graduate, includes several crucial factors. First they need to have high quality, highly skilled teachers who care about them. Second, they need a strong core curriculum. Third, they need immediate and effective interventions to help them catch-up and keep-up when they are behind. And forth, they need options and relevance in their classes. All these things help them connect to school and experience the success they need that will result in their graduating.

With the rising cost of energy and the consequent increase in goods and services, being able to continue our efforts for our children depends on the provisions SB84 encompasses. We thank you for leading the way in addressing the important issues we face and offering what we feel is a good solution that will allow us to continue our important work in partnership with the legislature, our local government and our immediate community.

Thank you,



Michael Byer
Superintendent, Haines Borough School District



HAINES BOROUGH SCHOOLS

P.O. Box 1289

Haines, Alaska 99827

A Resolution Supporting the Passage of Senate Bill No. 84 Submitted by the Senate Education Committee on 2/4/11

“An Act relating to funding for high school vocational education as a component of funding for public schools; increasing the base student allocation used in the public school funding formula; and providing for an effective date.”

Whereas, The Alaska Legislature in 2008 passed HB 273 that put into effect the recommendations of its own Joint Legislative Education Funding Task Force that were based on a reasoned and deliberate discussion of important issues to public education in the state; and

Whereas, these recommendations included 1) forward funding of districts with yearly additions to the BSA, 2) funding the actual costs of “intensive needs students,” 3) providing a “hold harmless” provision for districts with dramatic enrollment decreases, and 4) implementation of the “District Cost Factor;” and

Whereas, this legislative support has greatly assisted districts to do early forward planning and provide better educational services to students; and

Whereas, the need for forward funding, vocational education and the other provisions within HB 273 continues on; and

Whereas, Senate Bill No. 84 addresses these important concerns and continues the crucial support already begun by the legislature for the next three years; and

Whereas, flat funding will cause reductions in educational services and further constrain our district’s capacity to meet the diverse needs of all students, each of whom are essential for Alaska’s future;

THEREFORE BE IT RESOLVED, we respectfully request that Senate Bill No. 84 be passed by the Alaska State Legislature and signed into law by Governor Sean Parnell.

PASSED AND APPROVED this 16th day of March 2011.

HAINES BOROUGH SCHOOL BOARD

Carol Kelly, President

Brian Clay
Sean Cone
Nelle Jurgeleit-Greene

Anne Marie Palmieri
Sarah Swinton
Stacie Turner

Royal Henderson, Student Representative
Michael Byer, Superintendent

Superintendent’s Office
Phone (907) 766-6725
Fax (907) 766-6794

K-12 School Office
Phone (907) 766-6700
Fax (907) 766-6791

SEA LEVEL B & B

Jean L. Ellis
P.O. Box 1068
913 N. Nordic Drive
Petersburg, Alaska 99833
(907) 772-3240
jrellis@gci.net

March 17, 2011

Senator Joe Thomas
Co-Chair Senate Education Committee
Alaska State Legislature

Dear Senator Thomas,

I am writing in support of SB 84 Vocational Education Funding / Base Student Allocation. We in Petersburg have been experiencing declining student enrollment. Our school has stepped up to the challenge and is reducing staff and making fiscally sound changes to our program.

However two items that continue to increase are heating fuel costs and health insurance costs. Through contract negotiations we have significantly increased the medical deductible which lowered our insurance costs however they are increasing again for next year and continue to be a large portion of our budget. Our elementary school (Stedman Elementary) built in the late 60's has single pane windows and uninsulated walls. It is on the DEED CIP list however energy needs receive a low ranking under the current system so it remains far down the list. The high heating fuel costs are hitting us hard.

We are currently projecting a budget shortfall for 2012 of \$177,000. An increase to the Base Student Allocation as proposed in SB 84 would not eliminate our shortfall but would be a significant help. Forward funding is extremely beneficial as it allows the School District to make decisions on staffing (job or no job) and programs in a timely manner.

The Vocational Education Funding portion of SB 84 is particularly important. In Petersburg we need more electricians, plumbers, cooks, welders, and the list goes on. We are shortchanging our community and our students by not offering more training in the vocational trades.

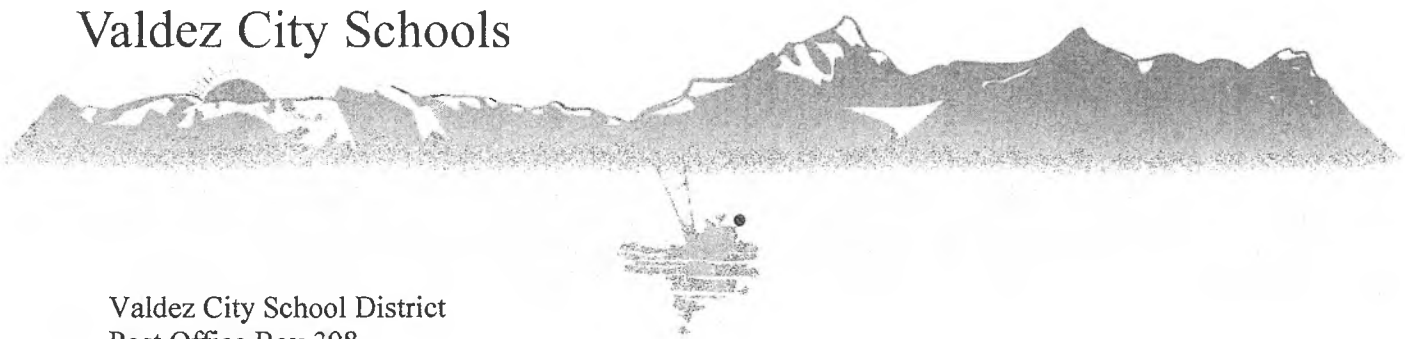
Petersburg is a great school with a very low drop out rate, high graduation rate, and high rate of students passing the HSGQE. However funding continues to be a real challenge, passage of SB 84 would greatly benefit our school district and community.

Thanks,



Jean L. Ellis, President
Petersburg School Board

Valdez City Schools



Valdez City School District
Post Office Box 398
Valdez, AK, 99686

March 10, 2011

Senator Joe Thomas
Mail Stop 3100
State Capitol, Room 514
Juneau, AK, 99801

Re: Support of Senate Bill 84

Dear Senator Thomas:

On behalf of the Valdez City School District Administration, Board of Education, and Staff Members we wish to thank you for your sponsorship of Senate Bill 84. This funding is helpful to our school district in many ways: 1. It allows us to strategically plan for the next three years; 2. It allows the continuation of many new and innovative programs for students; 3. It allows the VCSD to consider the expansion of current highly desired programs.

Over the last few years the VCSD has worked hard to expand and create additional learning opportunities for students. We currently have many programs that are unique to Valdez and we would like to be able to expand on those successes. We have forged a very strong collaboration with Prince William Sound Community College and we are able to offer many concurrent enrollment options for our students. We also are working together with industry professionals to not only prepare our students for college, but also prepare them of the workplace upon graduation.

The VCSD strongly supports Senate Bill 84 and we encourage swift passage to allow us to plan for the future.

Thank you,

Jacob Jensen, Superintendent
Valdez City School District

Daniel Walker, President
Valdez Board of Education

Murray Richmond

From: Ty Mase [tmase@lpsd.com]
Sent: Monday, March 14, 2011 7:32 AM
To: Sen. Kevin Meyer; Sen. Joe Thomas; Sen. Bettye Davis; Sen. Hollis French; Sen. Gary Stevens
Subject: SB 84
Attachments: Oclip_image002.png; Oclip_image004.png

[Image]

THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473

[Image]

March 11, 2011

Alaska State Senate Education Committee

The Honorable Joe Thomas and the Honorable Kevin Meyer, Co-Chairs

Senators,

On behalf of the Lake and Peninsula School District I am writing in support of Senate Bill 84 - Base Allocation Increase and High School Vocational Education Funding. The multi-year increases applied during the past several years were very helpful in our strategic planning process. SB 84 proposes a similar multi-year plan.

Along with the ability to plan ahead financially, SB 84 also gives districts much needed funding increases that allow us to better respond to rising costs. In the past several years LPSD has experienced dramatic increases in medical insurance and utility costs. The yearly increase to the base allocation formula allows us to respond to such increases without cutting educational programs.

While the rest of the country is cutting teachers and educational systems are faltering, this is a positive step for Alaska. A sustainable, stronger education system is sure to be the result. On behalf of my Board and School District, I urge your support for multi-year funding of schools.

Sincerely,

Ty Mase
Superintendent

Ty Mase, Superintendent
Lake and Peninsula Borough School District P.O. Box 498 King Salmon, AK 99613
(907) 246-4280
(907) 246-4473 -fax

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Murray Richmond

From: Sen. Joe Thomas
Sent: Monday, March 14, 2011 11:36 AM
To: Murray Richmond
Subject: FW: SB 84 and CSSB 84

Importance: High

From: Comeau_Carol [mailto:Comeau_Carol@asdk12.org]
Sent: Monday, March 14, 2011 11:19 AM
To: Sen. Kevin Meyer; Sen. Johnny Ellis; Sen. Joe Thomas; Sen. Bettye Davis; Sen. Hollis French; Sen. Gary Stevens
Cc: School Board; Bruce Johnson (bjohnson@alaskaacsa.org)
Subject: SB 84 and CSSB 84
Importance: High

Dear Senators Meyer and Thomas and Senate Education Committee members:
I was unable to testify on SB 84 and CSSB 84 this morning due to an emergency death of one of our staff over the weekend. I did want to comment on this important proposed legislation.

First, and foremost, I want to thank all of you for your long-time support for public education; our students, staff, and families have truly benefitted from the past three years of increased funding in the Base Student Allocation, the Intensive Needs factor, and in Pupil Transportation. The increased funding has allowed us to fully pay for our over 900 Intensive Needs students from the increased funding, and not to have to divert other general education funding to provide these required intensive services. In addition, it has allowed us to keep up with the inflationary costs of education. By knowing our funding levels for three years, we were able to more effectively plan to our instructional programs and student needs, as well as negotiate reasonable collective bargaining agreements.

I urge you to support either SB 84 or CSSB 84 with the three years of incremental increases to the Base Student Allocation as well as the increase of a specific factor for career and technical education. For too long, our funding in the block grant which assists us with our bilingual education, special needs, gifted, and career and technical/vocational education funding has been used up with the needs of our bilingual (English Language Learners) and special needs students with little left to enhance our career and technical education. Our school board has prioritized career and technical education for the past three years, and we are seeing significant increases in student interest and participation in these courses. We have elements of C and TE in all three bond propositions on our April 5 ballot. We have added C and TE opportunities in our after school and summer school programs due to student interest. We believe that more funding in this vital area will assist us in providing more classes for our students, and thus increasing the graduation rate, and decreasing the drop out rate.

Again, we urge you to support SB 84 or the CSSB 84 in this legislative session. It will make a significant difference in the quality of education for our students.

Thank you,
Carol Comeau
Superintendent

Murray Richmond

From: Sen. Joe Thomas
Sent: Tuesday, March 15, 2011 11:29 AM
To: Murray Richmond
Subject: FW: Support for SB 84

From: Wendy Jacobsen [<mailto:wjacobsen@cordovasd.org>]
Sent: Tuesday, March 15, 2011 9:29 AM
To: Sen. Kevin Meyer; Sen. Joe Thomas
Subject: Support for SB 84

Senator Meyer and Senator Thomas,

Thank you for taking the time to consider support for SB 84. As a secondary special education teacher, I urge you to support SB 84. Often times the students I work with thrive in vocational educational programs and having specific funding for such programs would ensure that students who don't always thrive in traditional classes, can feel success and build employability skills through vocational education programs. I also urge you to support the increase in base allocation for student funding. Being able to anticipate student allocations for the next few years, will help administrators in the budget process. Please continue to support districts throughout Alaska by providing the funding that we need to continue to build and maintain successful programs for our students.

Thank You,
Wendy Jacobsen
Cordova

Murray Richmond

From: Sen. Joe Thomas
Sent: Tuesday, March 15, 2011 4:54 PM
To: Murray Richmond
Subject: FW: SB 84-BSA increase is needed for improvement to education

-----Original Message-----

From: Shelagh Sands [<mailto:shelaghsands@gmail.com>]
Sent: Sunday, March 13, 2011 10:51 AM
To: Sen. Gary Stevens; Sen. Hollis French; Sen. Bettye Davis; Sen. Joe Thomas; Sen. Kevin Meyer
Subject: SB 84-BSA increase is needed for improvement to education

Dear Senate Education Committee,

I am a parent of three children in Juneau. One is in college at Dartmouth College and two are in high school. I am also the President of the Arts For Kids board, which has tirelessly fought to keep the arts education in place in the Juneau School District. Our non-profit was instrumental in getting an elementary art program into our school district, after 25 years of having no elementary art across our district.

In looking at our school district, I see success. My son has gone to a very competitive college from Juneau Douglas Highschool. My children are doing well at this school also. This is because the parents, businesses and legislators have also fought tirelessly to keep funding education with inflation considered and cost of fuel considered.

To say that an increase in education money is not showing higher graduation rates, so why fund more money is foolhardy.

Our state must keep up with inflation rates and the rising cost of fuel alone, let alone the cost of drug counselors, high school counselors, art, physical fitness, and the four main core area of study,

If the legislators choose not to do this, then you will pay for incarceration rates, and adults that do not function in this society that is changing at a overwhelming rate. We want our kids to run the government in the future and we must continue to fund them to have this happen. Schools are continuing to look at ways to get test scores up. But you cannot go on test scores and graduation rates alone. You must look at the students that have succeeded and ask yourself why??? I feel it is because the legislature has continued to forward fund education, so our rates of success are not going down.

Simply put, you can feed a kid fruits and vegetables, which cost more than an unhealthy diet of cheerios and Mcdonalds. It simply cost alot to keep up with technology, abuse in the families, fitness and serving our children, that encompasses educating the whole child.

Please see that an increase to our district will keep all the programs that make a child happy and succeed. If this BSA is not increased our district will lose an art elementary specialist that services 2,000 children. This program alone is amazingly successful and creates learning with both sides of the brain. I could send lots of info that proves this. We will also loose a high school counselor. My son would never have made it to Dartmouth without a counselor that had time to help him in his high school career, but also help him get through the rigorous college application process. We will also loose our elementary EL program. You may think "oh, these smart kids will do fine without this," but studies show

that kids drop out of school that do not have their needs met with EL. These kids are considered special education because they have many needs to survive making it to adult life. I have raised three of these kids, and they have developed in a positive way due to this program.

Please make the right choice and forward fund education. We should have the best schools in the nation; since we don't, we need to let the educators try and still find success with a population base that is so diverse and facing so many issues.

Thank you for your work on this and continued effort on the part of our citizens.

Whenever I write to people I say that I am representing 200 voices because most people are afraid to contact the legislators. The average person on the street thinks that there voice is not heard and actually not worthwhile. They don't see that it matters. I have listened to 200 voices on my own that have relayed what I have said to you in this email.

Sincerely

Shelagh Sands a concerned parent.

Murray Richmond

From: Sen. Joe Thomas
Sent: Tuesday, March 15, 2011 4:54 PM
To: Murray Richmond
Subject: FW: SB 84 CTE support!

-----Original Message-----

From: Neel_Julye [mailto:Neel_Julye@asdk12.org]
Sent: Sunday, March 13, 2011 9:35 AM
To: Sen. Joe Thomas
Subject: SB 84 CTE support!

Dear Senator Thomas,

My name is Julye Neel and I am the Principal at Hanshew Middle School in Anchorage. I've learned that the Senate Education Committee is preparing to take public testimony on SB 84 increasing the Base Student Allocation and funding for vocational/career and technical-education. I'm so pleased to hear that.

This funding would support the work of educators with students through expanded CTE programs such as programs that currently exist successfully at Hanshew and our local Service High School. Currently, Hanshew offers Applied Technology, directly preparing students for high school and the construction trades, Family Consumer Science directly preparing middle school students for Service High's Pro Start program, Business Education that prepares students for business courses such as accounting and marketing at the high school. We working on offering a course next year that prepares students for Service High's Bio Medical Academy. This purpose and goal would be to prepare students for the many career opportunities in the health field.

The increase in funding will support professional development for educators so that we can continue to support student and community interest. I believe that the CTE programs are relevant to students and their future more than ever before.

Thank you for your time and consideration. Please consider this an invitation to visit our school and learn more about the opportunities we are currently providing for students.

Sincerely,
Julye Neel
Hanshew Principal
Hanshew Middle School
Home of the HAWKS!

907-267-0203

Murray Richmond

From: Sen. Joe Thomas
Sent: Thursday, March 17, 2011 7:14 AM
To: Murray Richmond
Subject: FW: SB84 K-12 funding

From: Anne Kilkeny [<mailto:annekilkeny@hotmail.com>]

Sent: Wednesday, March 16, 2011 10:14 PM

To: Sen. Fred Dyson; Sen. Linda Menard; Sen. Kevin Meyer; Sen. Donny Olson; Sen. Dennis Egan; Sen. Joe Paskvan; Sen. Bettye Davis; Sen. Johnny Ellis; Sen. Hollis French; Sen. Lyman Hoffman; Sen. Charlie Huggins; Sen. Albert Kookesh; Sen. Bert Stedman; Sen. Gary Stevens; Sen. Cathy Giessel; Sen. Tom Wagoner; Sen. Bill Wielechowski; Sen. Joe Thomas; Sen. Lesil McGuire; Sen. John Coghill

Subject: SB84 K-12 funding

Senators,

I support SB84 but think that it needs to be amended to provide increases in the BSA of \$170, 175 and 180 in FY2012, 13, and 14.

My reasons are:

- 1) The increase you are proposing doesn't even cover the increase the MatSu Borough District has incurred in health insurance expense this year.
- 2) Our schools need to do a better job of educating students in order to be competitive on the world market. You can't expect better performance without better funding.
- 3) The increase you are proposing (1.9%) is less than the 10 yr average for inflation of 2.8%. With the price of oil going up, expenses will increase, especially for rural districts which are disproportionately impacted by increases in the cost of diesel and transportation expenses.
- 4) We can afford it. House Finance passed a budget with a 5.2% increase in spending. A 5.2% increase in the BSA would be \$295. Certainly, under those circumstances we can afford a 3% increase for k-12 education.
- 5) Due to borough ordinance which confiscates 50% of the year-end fund balance of the MSB School District, the MatSu Boro SD has no reserves into which it can dip to cover budget shortfalls.
- 6) If you can consider giving TWO BILLION DOLLARS to the oil companies with nothing in return, you can give \$50 million more to our children who will be supporting more seniors than any other generation of Americans.
- 7) This is starvation funding. Our children deserve more than a 1.9% increase.
- 8) Without an increase the MatSu Boro Sch Distr will have to lay off about 35 teachers and class sizes will go up 4 to 6 students.

Thank you for consideration of my concerns,
Anne Kilkeny

Anne Kilkeny
P. O. Box 870163
Wasilla, Alaska USA
99687-0163

907-376-6225

Live Simply. Love Generously. Care Deeply. Speak Kindly. Leave the rest to God.