

SB

1

<TARGET><BILL>SB 1</BILL><SUBJECT>SB
1</SUBJECT><COMM>HRLS27</COMM></TARGET>

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number 1
Bill Version CSSB 1(EDC)
(S) Publish Date 2/2/11

Identifier (file name) SB1-EED-ESS-1-28-11 Dept. Affected EED
Title "An Act requiring the State Board of Education and Early Appropriation Education Support Services
Development..." Allocation Executive Administration
Sponsor Sen. Davis
Requester Senate Education Committee OMB Component Number 2736

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants								
Miscellaneous								
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES								
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CHANGE IN REVENUES								
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts								
1003 GF Match								
1004 GF								
1005 GF/Program Receipts								
1037 GF/Mental Health								
Other (please identify)								
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2011) cost 0.0

POSITIONS

Full-time								
Part-time								
Temporary								

Why this fiscal note differs from previous version (if initial version, please note as such)

Prepared by Marcy Herman
Division Commissioner's Office
Approved by Les Morse
Acting Commissioner

Phone 465-2803
Date/Time 1/28/11 8:05 PM
Date 1/28/2011

FISCAL NOTE #1

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB 1(EDC)

Analysis

This legislation has no fiscal impact on the Department of Education and Early Development.

1 (1) compile research conducted in the state and nationally on theme-based
2 education;

3 (2) explore new approaches that may be effective in producing increased
4 levels of career readiness;

5 (3) prepare for the legislature a set of written recommendations to improve
6 curriculum in the state.

7 (f) The task force shall submit the findings and recommendations developed under (e)
8 of this section in a report to the legislature not later than January 1, 2012.

9 (g) The task force terminates January 1, 2012."

AMENDMENT

1

amendment to
amendment #1
adopted

OFFERED IN THE HOUSE
TO: CSSB 1(EDC)

1 Page 1, line 2, following "legislature":

2 Insert "; and establishing a joint legislative task force on theme-based education"

3

4 Page 2, following line 2:

5 Insert a new bill section to read:

6 "* Sec. 2. The uncodified law of the State of Alaska is amended by adding a new section to
7 read:

8 JOINT LEGISLATIVE TASK FORCE ON THEME-BASED EDUCATION. (a) An
9 advisory task force on theme-based education is established as a legislative task force for the
10 purpose of compiling data and advising the legislature on matters pertaining to curriculum in
11 public schools in the state.

12 (b) The task force established under this section consists of one member of the senate
13 appointed by the president of the senate and one member of the house of representatives
14 appointed by the speaker of the house of representatives and the chair of the house committee
15 having jurisdiction over education.

16 (c) Members of the task force serve without compensation but are entitled to per diem
17 and travel expenses authorized for boards and commissions under AS 39.20.180. The staff of
18 the legislative members of the task force shall serve as staff for the task force.

19 (d) The task force shall meet at the call of the chair not less than once every three
20 months. The chair of the house committee having jurisdiction over education or the chair's
21 designee shall call the first meeting of the task force not later than 30 days after the effective
22 date of this Act and shall serve as chair of the task force.

23 (e) The task force shall

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2 education;

3 (2) explore new approaches that may be effective in producing increased
4 levels of career readiness;

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HOUSE CS FOR CS FOR SENATE BILL NO. 1(RLS)
IN THE LEGISLATURE OF THE STATE OF ALASKA
TWENTY-SEVENTH LEGISLATURE - FIRST SESSION

BY THE HOUSE RULES COMMITTEE

Offered:
Referred:

Sponsor(s): SENATOR DAVIS

REPRESENTATIVE Kawasaki

A BILL

FOR AN ACT ENTITLED

1 **"An Act requiring the state Board of Education and Early Development to provide an**
2 **annual report to the legislature; and establishing a joint legislative task force on theme-**
3 **based education."**

4 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

5 *** Section 1. AS 14.07 is amended by adding a new section to read:**

6 **Sec. 14.07.168. Report to the legislature.** Not later than the 30th legislative
7 day of each regular session of the legislature, the board shall prepare and present in
8 person to the legislative committees having jurisdiction over education an annual
9 report that describes the efforts of the board to develop, maintain, and continuously
10 improve a comprehensive quality public education system, as provided for under the
11 bylaws of the board. The report must include

12 (1) a summary of the resolves and rationales provided in support of
13 policy decisions made under AS 14.03.015;

14 (2) program and curriculum changes made, discussed, or

1 recommended in meetings held under AS 14.07.125;

2 (3) additional information relevant to efforts made to improve and
3 maintain the public education system.

4 * **Sec. 2.** The uncodified law of the State of Alaska is amended by adding a new section to
5 read:

6 **JOINT LEGISLATIVE TASK FORCE ON THEME-BASED EDUCATION.** (a) An
7 advisory task force on theme-based education is established as a legislative task force for the
8 purpose of compiling data and advising the legislature on matters pertaining to curriculum in
9 public schools in the state.

10 (b) The task force established under this section consists of one member of the senate
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12 appointed by the speaker of the house of representatives, and the chair of the house committee
13 having jurisdiction over education.

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15 and travel expenses authorized for boards and commissions under AS 39.20.180. The staff of
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29 of this section in a report to the legislature not later than January 1, 2012.

30 (g) The task force terminates January 1, 2012.

Theme Based Education Success Model

**\$1M a year for 3 years for three regions,
Inupiaq, Yupik and Athabaskan.**

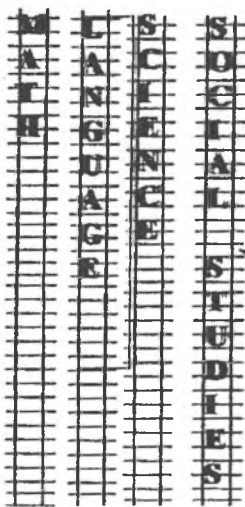
Total \$3M/ yr. \$9M over 3 years.

**Preferable \$1.5M for each region for
the first year, then \$1M for the following
2 years. Total \$10.5M over 3 years.**

**Will we expect EVERY young person
to relate the fragments of traditional
education to reality,
with not one model to operate from?**

Or:

Facts and fragments



**Will we teach from a reality model, and
expect the curriculum developers to
make sure the mind-numbing standards
are embedded into that model?**

The Long Awaited Educational Plan

Three Innovation Resource Centers will be established in Alaska's intervention districts to accomplish the following:

A rigorous curriculum will be developed and implemented that follows clear guidelines. The curricular objective should constantly address the question:

"What knowledge, skills, qualities and attributes should a mature, responsible young person in this region possess by the age of 18?"

The curriculum will be entirely theme-based. Academic concepts and standards will be embedded into meaningful themes chosen by the local communities.

The foundation of the curriculum and school operations will be the *Alaska Standards for Culturally Responsible Schools* previously adopted by the State of Alaska. The values incorporated into all instruction will be those values previously identified by the different Indigenous regions.

Constant reflection will be given to evaluating and incorporating the best of traditional and the best of contemporary society.

Implementation

The three Innovation Resource Centers will represent each of the three cultural areas of the Alaskan Intervention districts: Yupik, Inupiat, and Athabaskan. Money will flow through the Department of Education directly to a chosen entity.

The Innovation Resource centers will develop theme-based curricula for their respective cultural region, choosing themes for middle schools, and locally relevant careers for high school. The sequence of development will be determined by the Leadership team described below. Those themes/career studies will have *embedded within them* the traditional academic disciplines. As much as possible, art, music and creative elements will be incorporated as a means of teaching. Every lesson will view the history and possible future of that theme/career in regards to the local referent.

No lesson will be taught that is not perceivable, by the students, to be relevant to the community and/or a meaningful career. The criteria for relevance will be determined by the Leadership Team. All instruction will attempt to incorporate recall, comprehension, analysis, synthesis, evaluation and creative expression, identifying and teaching to multiple intelligences.

Grades K-3 will retain the current teaching model until future efforts can address the needs. Grades 4-8 will follow a theme-based model with *topics* chosen from the local referent. Grades 9-12 will follow the same theme-based model, but will incorporate Alaskan *careers* as themes.

Staff

A Chief Administrator will supervise the three Innovation Resource Centers. A modest travel and communication budget will be available to that administrator.

The Chief Administrator position does not have to be a full time position. Each resource center will have staff that includes:

- A lead curriculum person.
- A cultural expert (co-equal with the lead curriculum person) who intimately knows the regional culture and is aware of educational issues.
- A secondary curriculum person.
- A tech/media person who is versed in web design, graphic design, photography, videography & video production.
- A front desk person who also has graphic arts skills.
- \$100K will be available for consultation by local experts to collaborate on theme development.

• Evaluation/assessment/data. A position of "Evaluator" will be funded that will account to and be shared by all three resource centers to evaluate the following:

- 1) The student progress towards the program objectives.
- 2) The overall program in regards to the Cultural Standards of Education.

However, relevant themes/careers in a theme-based model will drive the effort. State standards will be embedded into the themes/careers. It is most critical that this individual is committed to the model, and that progress be accurately evaluated.

The Evaluator will work with the lead curriculum person in each region to develop student evaluation mechanisms for each theme when completed.

The evaluator will develop mechanisms that will be assessed quarterly and annually to determine the success and needs of the model.

No testing will be required of the participating districts other than minimum testing necessary to meet Federal guidelines.

Accountability

The three Resource centers will be directly accountable to an Leadership Team established for that purpose. On the Leadership board for each region will be:

- A true Elder from that region.
- A superintendent from that region.
- Two teachers with at least 10 years classroom experience in bush Alaska with at least 5 years in that region.
- Two students from that region.
- Two parents from that region.
- Local Native Corporation.
- Alaska State Legislature.
- Department of Education.

In reality, this team might meet in person or electronically once a month for three months, then quarterly thereafter.

A modest travel/communication budget will be available to the "Adanuk" Team.

A success and improvement plan will be determined by a collaborative effort between the Chief Administrator, the "Adanuk" Team, the Curriculum Team, the Evaluator and participating Districts.

Financial Support.

Each Innovative Resource Center will receive \$1M per year for three years. That is, a total of \$3M per year for three years. Each Innovative Resource Center will share the costs of the Chief Administrator, Adanuk Team and Evaluation Expert. After the initial three-year funding period, much of the curriculum should be developed. A small maintenance budget should be sufficient to keep media available.

The Long-Awaited Plan

Chief Administrator

Legislative Representative — Commissioner of Education

Inupiaq, Yupik, Athabaskan

Work Force

- Lead curriculum person.
- Cultural expert
- Secondary curriculum person.
- Tech/media person
- Front desk person

Adanuk Team

- True Elder
- Superintendent
- 2 Teachers
- Student
- Parent
- Regional Native Corp.
- Rep Local Tribal.
- AK State Legislature.
- Representative DEED

Evaluator/Data/Assesment