

SB

84

<TARGET><BILL>SB 84</BILL><SUBJECT>SB
84</SUBJECT><COMM>HFIN27</COMM></TARGET>

HOUSE COMMITTEE REPORT

(11)

Date Referred to Committee: April 7, 2011

FURTHER REFERRALS:

Date of Committee Action: 4/14/11

The FINANCE Committee considered:

CSSB 84(FIN)

CS FOR SENATE BILL NO. 84(FIN)

"An Act relating to funding for high school vocational and technical instruction as a component of funding for public schools; relating to the base student allocation; relating to education tax credits; providing for an effective date by amending the effective date in sec. 57, ch. 92, SLA 2010; and providing for an effective date."

SB 84-VOC ED & BASIC FUNDING/TAX CREDITS

Recommends it be replaced with HCS or CS for CS SB 84 (FIN)
 For Senate Bills with new title: Technical Title New Title: HCR _____ Same Title New Title

- attach amendments
- add new referral to _____ Committee
- Letter of Intent _____ Committee

- List of Abbrev for Depts.:
- ADM
 - CEC
 - COR
 - CRT
 - EED
 - DEC
 - DFG
 - GOV
 - DHS
 - LWF
 - LAW
 - LEG
 - MVA
 - DNR
 - DPS
 - REV
 - DOT
 - UA

NEW FISCAL NOTES				
*FN# is assigned by Chief Clerk's Office				
*FN#	List by Dept(s):	Fiscal	Indet.	Zero
	EED	✓		
	EED	✓		
	EED	✓		

PREVIOUS FISCAL NOTES				
FN#	List by Dept(s):	Fiscal	Indet.	Zero

Signing with recommendations	Printed Last Name	DP	DNP	NR	AM
<i>[Signature]</i>	NEUMAN	X			
<i>Wade Gougan</i>	DOUGAN			✓	
<i>Boye Edgmon</i>	Edgmon	✓			
<i>[Signature]</i>	Gau				✓
<i>Anna J. Fairclough</i>	FAIRCLOUGH	✓			
<i>[Signature]</i>	WILSON	✓			
<i>Sammie Wilson</i>	T. Wilson	✓			
<i>[Signature]</i>	Jouke	✓			
<i>[Signature]</i>	COSTELLO	✓			
Chair: <i>[Signature]</i>	STOUTE	✓			
Chair: <i>[Signature]</i>	Thomas	✓			

HOUSE CONCURRENT RESOLUTION NO.
IN THE LEGISLATURE OF THE STATE OF ALASKA
TWENTY-SEVENTH LEGISLATURE - FIRST SESSION

BY REPRESENTATIVE STOLTZE

Introduced:

Referred:

A RESOLUTION

1 **Suspending Rules 24(c), 35, 41(b), and 42(e), Uniform Rules of the Alaska State**
2 **Legislature, concerning Senate Bill No. 84, relating to funding for high school vocational**
3 **and technical instruction as a component of funding for public schools; relating to the**
4 **base student allocation; and relating to education tax credits.**

5 **BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

6 That under Rule 54, Uniform Rules of the Alaska State Legislature, the provisions of
7 Rules 24(c), 35, 41(b), and 42(e), Uniform Rules of the Alaska State Legislature, regarding
8 changes to the title of a bill, are suspended in consideration of Senate Bill No. 84, relating to
9 funding for high school vocational and technical instruction as a component of funding for
10 public schools; relating to the base student allocation; and relating to education tax credits.

HOUSE CS FOR CS FOR SENATE BILL NO. 84(FIN)
IN THE LEGISLATURE OF THE STATE OF ALASKA
TWENTY-SEVENTH LEGISLATURE - FIRST SESSION

BY THE HOUSE FINANCE COMMITTEE

Offered:

Referred:

Sponsor(s): SENATE EDUCATION COMMITTEE

A BILL

FOR AN ACT ENTITLED

1 **"An Act amending the funding for statewide residential educational programs; relating**
2 **to funding for high school vocational and technical instruction as a component of**
3 **funding for public schools; relating to education tax credits; creating a pilot project in**
4 **the Iditarod Area School District; providing for an effective date by amending the**
5 **effective date in sec. 57, ch. 92, SLA 2010; and providing for an effective date."**

6 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

7 *** Section 1.** AS 14.16.200 is amended by adding a new subsection to read:

8 (c) In addition to the programs eligible for reimbursement of costs under (a) of
9 this section, the department may approve three district-operated statewide residential
10 educational programs that began operating after January 1, 2005, for reimbursement of
11 costs incurred by the district in operating the program under regulations adopted by
12 the department.

13 *** Sec. 2.** AS 14.17.410(b) is amended to read:

1 (b) Public school funding consists of state aid, a required local contribution,
2 and eligible federal impact aid determined as follows:

3 (1) state aid equals basic need minus a required local contribution and
4 90 percent of eligible federal impact aid for that fiscal year; basic need equals the sum
5 obtained under (D) of this paragraph, multiplied by the base student allocation set out
6 in AS 14.17.470; district adjusted ADM is calculated as follows:

7 (A) the ADM of each school in the district is calculated by
8 applying the school size factor to the student count as set out in AS 14.17.450;

9 (B) the number obtained under (A) of this paragraph is
10 multiplied by the district cost factor described in AS 14.17.460;

11 (C) the ADMs of each school in a district, as adjusted
12 according to (A) and (B) of this paragraph, are added; the sum is then
13 multiplied by the special needs factor set out in AS 14.17.420(a)(1) **and the**
14 **high school vocational education factor set out in AS 14.17.420(a)(3);**

15 (D) the number obtained for intensive services under
16 AS 14.17.420(a)(2) and the number obtained for correspondence study under
17 AS 14.17.430 are added to the number obtained under (C) of this paragraph;

18 (E) notwithstanding (A) - (C) of this paragraph, if a school
19 district's ADM adjusted for school size under (A) of this paragraph decreases
20 by five percent or more from one fiscal year to the next fiscal year, the school
21 district may use the last fiscal year before the decrease as a base fiscal year to
22 offset the decrease, according to the following method:

23 (i) for the first fiscal year after the base fiscal year
24 determined under this subparagraph, the school district's ADM adjusted
25 for school size determined under (A) of this paragraph is calculated as
26 the district's ADM adjusted for school size, plus 75 percent of the
27 difference in the district's ADM adjusted for school size between the
28 base fiscal year and the first fiscal year after the base fiscal year;

29 (ii) for the second fiscal year after the base fiscal year
30 determined under this subparagraph, the school district's ADM adjusted
31 for school size determined under (A) of this paragraph is calculated as

1 the district's ADM adjusted for school size, plus 50 percent of the
 2 difference in the district's ADM adjusted for school size between the
 3 base fiscal year and the second fiscal year after the base fiscal year;

4 (iii) for the third fiscal year after the base fiscal year
 5 determined under this subparagraph, the school district's ADM adjusted
 6 for school size determined under (A) of this paragraph is calculated as
 7 the district's ADM adjusted for school size, plus 25 percent of the
 8 difference in the district's ADM adjusted for school size between the
 9 base fiscal year and the third fiscal year after the base fiscal year;

10 (F) the method established in (E) of this paragraph is available
 11 to a school district for the three fiscal years following the base fiscal year
 12 determined under (E) of this paragraph only if the district's ADM adjusted for
 13 school size determined under (A) of this paragraph for each fiscal year is less
 14 than the district's ADM adjusted for school size in the base fiscal year;

15 (G) the method established in (E) of this paragraph does not
 16 apply to a decrease in the district's ADM adjusted for school size resulting
 17 from a loss of enrollment that occurs as a result of a boundary change under
 18 AS 29;

19 (2) the required local contribution of a city or borough school district is
 20 the equivalent of a four mill tax levy on the full and true value of the taxable real and
 21 personal property in the district as of January 1 of the second preceding fiscal year, as
 22 determined by the Department of Commerce, Community, and Economic
 23 Development under AS 14.17.510 and AS 29.45.110, not to exceed 45 percent of a
 24 district's basic need for the preceding fiscal year as determined under (1) of this
 25 subsection.

26 * **Sec. 3.** AS 14.17.420(a) is amended to read:

27 (a) As a component of public school funding, a district is eligible for special
 28 needs and high school vocational and technical instruction funding and may be
 29 eligible for intensive services funding as follows:

30 (1) special needs funding is available to a district to assist the district
 31 in providing special education, gifted and talented education, vocational education,

1 and bilingual education services to its students; a special needs funding factor of 1.20
2 shall be applied as set out in AS 14.17.410(b)(1);

3 (2) in addition to the special needs funding for which a district is
4 eligible under (1) of this subsection, a district is eligible for intensive services funding
5 for each special education student who needs and receives intensive services and is
6 enrolled on the last day of the count period; for each such student, intensive services
7 funding is equal to the intensive student count multiplied by 13;

8 **(3) in addition to the special needs and intensive services funding**
9 **available under (1) and (2) of this subsection, high school vocational and**
10 **technical instruction funding is available to assist districts in providing vocational**
11 **and technical instruction to students who are enrolled in grades nine through 12;**
12 **a high school vocational and technical instruction funding factor of 1.01 shall be**
13 **applied as set out in AS 14.17.410(b)(1); in this paragraph, "vocational and**
14 **technical instruction" excludes costs associated with**

15 **(A) administrative expenses; and**

16 **(B) instruction in general literacy, mathematics, and job**
17 **readiness skills.**

18 * **Sec. 4.** AS 14.17.440(a) is amended to read:

19 (a) Except as provided in AS 14.17.400(b), funding for state boarding schools
20 established under AS 14.16.010 includes an allocation from the public education fund
21 in an amount calculated by

22 (1) determining the ADM of state boarding schools by applying the
23 school size factor to the student count as described in AS 14.17.450;

24 (2) multiplying the number obtained under (1) of this subsection by the
25 special needs factor in AS 14.17.420(a)(1) **and the high school vocational education**
26 **factor set out in AS 14.17.420(a)(3)** and multiplying that product by the base student
27 allocation; and

28 (3) multiplying the product determined under (2) of this subsection by
29 the district cost factor that is applicable to calculation of the state aid for the adjacent
30 school district under AS 14.17.460.

31 * **Sec. 5.** AS 21.96.070(a) is amended to read:

1 (a) A taxpayer is allowed a credit against the tax due under AS 21.09.210 or
2 AS 21.66.110 for cash contributions accepted

3 (1) for direct instruction, research, and educational support purposes,
4 including library and museum acquisitions, and contributions to endowment, by an
5 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
6 four-year college accredited by a regional accreditation association;

7 (2) for secondary school level vocational education courses, programs,
8 and facilities by a school district in the state;

9 (3) for vocational education courses, programs, and facilities by a
10 state-operated vocational technical education and training school; [AND]

11 (4) for a facility or an annual intercollegiate sports tournament by a
12 nonprofit, public or private, Alaska two-year or four-year college accredited by a
13 regional accreditation association; and

14 (5) for Alaska Native cultural or heritage programs and
15 educational support, including mentoring and tutoring, provided by a nonprofit
16 agency for public school staff and for students who are in grades kindergarten
17 through 12 in the state.

18 * Sec. 6. AS 43.20.014(a) is amended to read:

19 (a) A taxpayer is allowed a credit against the tax due under this chapter for
20 cash contributions accepted

21 (1) for direct instruction, research, and educational support purposes,
22 including library and museum acquisitions, and contributions to endowment, by an
23 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
24 four-year college accredited by a regional accreditation association;

25 (2) for secondary school level vocational education courses, programs,
26 and facilities by a school district in the state;

27 (3) for vocational education courses, programs, and facilities by a
28 state-operated vocational technical education and training school; [AND]

29 (4) for a facility or an annual intercollegiate sports tournament by a
30 nonprofit, public or private, Alaska two-year or four-year college accredited by a
31 regional accreditation association; and

1 **(5) for Alaska Native cultural or heritage programs and**
 2 **educational support, including mentoring and tutoring, provided by a nonprofit**
 3 **agency for public school staff and for students who are in grades kindergarten**
 4 **through 12 in the state.**

5 * **Sec. 7.** AS 43.55.019(a) is amended to read:

6 (a) A producer of oil or gas is allowed a credit against the tax due under this
 7 chapter for cash contributions accepted

8 (1) for direct instruction, research, and educational support purposes,
 9 including library and museum acquisitions, and contributions to endowment, by an
 10 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 11 four-year college accredited by a regional accreditation association;

12 (2) for secondary school level vocational education courses, programs,
 13 and facilities by a school district in the state;

14 (3) for vocational education courses, programs, and facilities by a
 15 state-operated vocational technical education and training school; [AND]

16 (4) for a facility **or an annual intercollegiate sports tournament** by a
 17 nonprofit, public or private, Alaska two-year or four-year college accredited by a
 18 regional accreditation association; **and**

19 **(5) for Alaska Native cultural or heritage programs and**
 20 **educational support, including mentoring and tutoring, provided by a nonprofit**
 21 **agency for public school staff and for students who are in grades kindergarten**
 22 **through 12 in the state.**

23 * **Sec. 8.** AS 43.56.018(a) is amended to read:

24 (a) The owner of property taxable under this chapter is allowed a credit
 25 against the tax due under this chapter for cash contributions accepted

26 (1) for direct instruction, research, and educational support purposes,
 27 including library and museum acquisitions, and contributions to endowment, by an
 28 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
 29 four-year college accredited by a regional accreditation association;

30 (2) for secondary school level vocational education courses, programs,
 31 and facilities by a school district in the state;

1 (3) for vocational education courses, programs, and facilities by a
2 state-operated vocational technical education and training school; [AND]

3 (4) for a facility or an annual intercollegiate sports tournament by a
4 nonprofit, public or private, Alaska two-year or four-year college accredited by a
5 regional accreditation association; and

6 (5) for Alaska Native cultural or heritage programs and
7 educational support, including mentoring and tutoring, provided by a nonprofit
8 agency for public school staff and for students who are in grades kindergarten
9 through 12 in the state.

10 * Sec. 9. AS 43.65.018(a) is amended to read:

11 (a) A person engaged in the business of mining in the state is allowed a credit
12 against the tax due under this chapter for cash contributions accepted

13 (1) for direct instruction, research, and educational support purposes,
14 including library and museum acquisitions, and contributions to endowment, by an
15 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
16 four-year college accredited by a regional accreditation association;

17 (2) for secondary school level vocational education courses, programs,
18 and facilities by a school district in the state;

19 (3) for vocational education courses, programs, and facilities by a
20 state-operated vocational technical education and training school; [AND]

21 (4) for a facility or an annual intercollegiate sports tournament by a
22 nonprofit, public or private, Alaska two-year or four-year college accredited by a
23 regional accreditation association; and

24 (5) for Alaska Native cultural or heritage programs and
25 educational support, including mentoring and tutoring, provided by a nonprofit
26 agency for public school staff and for students who are in grades kindergarten
27 through 12 in the state.

28 * Sec. 10. AS 43.75.018(a) is amended to read:

29 (a) A person engaged in a fisheries business is allowed a credit against the tax
30 due under this chapter for cash contributions accepted

31 (1) for direct instruction, research, and educational support purposes,

1 including library and museum acquisitions, and contributions to endowment, by an
2 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
3 four-year college accredited by a regional accreditation association;

4 (2) for secondary school level vocational education courses, programs,
5 and facilities by a school district in the state;

6 (3) for vocational education courses, programs, and facilities by a
7 state-operated vocational technical education and training school; [AND]

8 (4) for a facility or an annual intercollegiate sports tournament by a
9 nonprofit, public or private, Alaska two-year or four-year college accredited by a
10 regional accreditation association; and

11 (5) for Alaska Native cultural or heritage programs and
12 educational support, including mentoring and tutoring, provided by a nonprofit
13 agency for public school staff and for students who are in grades kindergarten
14 through 12 in the state.

15 * Sec. 11. AS 43.77.045(a) is amended to read:

16 (a) In addition to the credit allowed under AS 43.77.040, a person engaged in
17 a floating fisheries business is allowed a credit against the tax due under this chapter
18 for cash contributions accepted

19 (1) for direct instruction, research, and educational support purposes,
20 including library and museum acquisitions, and contributions to endowment, by an
21 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
22 four-year college accredited by a regional accreditation association;

23 (2) for secondary school level vocational education courses, programs,
24 and facilities by a school district in the state;

25 (3) for vocational education courses, programs, and facilities by a
26 state-operated vocational technical education and training school; [AND]

27 (4) for a facility or an annual intercollegiate sports tournament by a
28 nonprofit, public or private, Alaska two-year or four-year college accredited by a
29 regional accreditation association; and

30 (5) for Alaska Native cultural or heritage programs and
31 educational support, including mentoring and tutoring, provided by a nonprofit

1 agency for public school staff and for students who are in grades kindergarten
 2 through 12 in the state.

3 * **Sec. 12.** The uncodified law of the State of Alaska is amended by adding a new section to
 4 read:

5 IDITAROD AREA SCHOOL DISTRICT; PILOT PROJECT. (a) The regional school
 6 board for the Iditarod Area School District shall establish a pilot project for the purpose of
 7 developing and implementing culturally relevant and theme-based curriculum materials and
 8 strategies for students who are enrolled in the district in grades kindergarten through 12. The
 9 materials and strategies developed under this section shall be made available to other school
 10 districts in the state on request.

11 (b) The legislature may appropriate not more than \$1,500,000 to the Iditarod Area
 12 School District to carry out the pilot project established in (a) of this section.

13 (c) The Iditarod Area School District regional school board shall provide data and
 14 information developed under this section in an annual report to the legislature and shall
 15 cooperate with and provide information requested by a joint legislative task force established
 16 for the purpose of evaluating and implementing theme-based curriculum in the state.

17 (d) The pilot project established under this section shall terminate on June 30, 2014.

18 * **Sec. 13.** The uncodified law of the State of Alaska is amended by adding a new section to
 19 read:

20 STATEWIDE RESIDENTIAL EDUCATIONAL PROGRAMS; ROOM AND
 21 BOARD STIPEND. (a) Notwithstanding the amounts established in AS 14.16.200(b)(2), for
 22 the fiscal years ending June 30, 2012, and June 30, 2013, a district may claim room and board
 23 expenses for reimbursement under AS 14.16.200(a) as a per-pupil monthly stipend for a
 24 period of not more than 10 months in the following maximum amounts:

- 25 (1) for the Southeast Region (Region I), \$820;
 26 (2) for the Southcentral Region (Region II), \$800;
 27 (3) for the Interior Region (Region III), \$968;
 28 (4) for the Southwest Region (Region IV), \$1,006;
 29 (5) for the Northern Remote Region (Region V), \$1,184.

30 (b) In this section, "district" has the meaning given in AS 14.17.990.

31 * **Sec. 14.** AS 21.96.070(a)(4), 21.96.070(a)(5); AS 43.20.014(a)(4), 43.20.014(a)(5);

1 AS 43.55.019(a)(4), 43.55.019(a)(5); AS 43.56.018(a)(4), 43.56.018(a)(5);
2 AS 43.65.018(a)(4), 43.65.018(a)(5); AS 43.75.018(a)(4), 43.75.018(a)(5);
3 AS 43.77.045(a)(4), 43.77.045(a)(5) are repealed January 1, 2021.

4 * **Sec. 15.** Section 57, ch. 92, SLA 2010, is amended to read:

5 Sec. 57. Except as provided in sec. 56 of this Act, this Act takes effect
6 January 1, 2021 [2014].

7 * **Sec. 16.** This Act takes effect July 1, 2011.

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number _____
 Bill Version CSSB084
 () Publish Date _____

Identifier (file name): SB084CS-EED-ESS-4-14-11
 Title "An Act relating to funding for high school vocational and technical instruction as a component of funding for public schools; "
 Sponsor Senate Education Committee
 Requester House Finance Committee
 Dept. Affected _____ Fund Transfer _____
 Appropriation Designated Savings (UGF)
 Allocation Public Education Fund
 OMB Component Number 141

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	Appropriation Required	Information					
	FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants	11,731.5		11,731.5	11,731.5	11,731.5	11,731.5	11,731.5
Miscellaneous							
TOTAL OPERATING	11,731.5	0.0	11,731.5	11,731.5	11,731.5	11,731.5	11,731.5

CAPITAL EXPENDITURES							
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CHANGE IN REVENUES							
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF	11,731.5		11,731.5	11,731.5	11,731.5	11,731.5	11,731.5
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other (Interagency Receipt)							
TOTAL	11,731.5	0.0	11,731.5	11,731.5	11,731.5	11,731.5	11,731.5

Estimate of any current year (FY2011) cost _____

POSITIONS

Full-time							
Part-time							
Temporary							

Why this fiscal note differs from previous version (if initial version, please note as such)

This portion of House Finance CS removes the Base Student Allocation increase. There are now two additional fiscal notes associated with the House Finance CS which include a grant to the Iditarod School District for theme-based education; and a two-year increase for Boarding Home Grants/Stipends.

Prepared by Elizabeth Nudelman, Director
 Division School Finance
 Approved by Mike Hanley, Commissioner

Phone 465-8679
 Date/Time 4/14/11 7:30 PM
 Date 4/14/2011

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB084

Analysis

This bill would create a high school vocational education factor adjustment of 1.01 in the foundation formula. The adjustment follows the special needs factor adjustment of 1.20, and would generate state funding in the amount of approximately \$11.7 million. These funds are intended to assist districts in providing vocational and technical instruction for students enrolled in grades nine through 12.

Department of Education & Early Development
 Prepared 4/14/2011

School District	1.01 factor for Voc-Ed
Alaska Gateway	66,984
Aleutian Region	13,158
Aleutians East Borough	63,055
Anchorage	3,576,006
Annette Island	36,113
Bering Strait	352,640
Bristol Bay Borough	26,373
Chatham	28,878
Chugach	7,909
Copper River	65,391
Cordova	40,214
Craig	36,000
Delta/Greely	87,490
Denali Borough	37,480
Dillingham	59,693
Fairbanks N. Star Borough	1,171,952
Galena	40,156
Haines Borough	35,030
Hoonah	17,942
Hydaburg	9,797
Iditarod Area	51,606
Juneau Borough	440,358
Kake	13,043
Kashunamiut	49,385
Kenai Peninsula Borough	831,389
Ketchikan Gateway Borou	206,709
Klawock	19,024
Kodiak Island Borough	267,827
Kuspuk	73,421
Lake & Peninsula Borough	92,902
Lower Kuskokwim	672,583
Lower Yukon	373,316
Mat-Su Borough	1,315,264
Nenana	28,651
Nome	87,833
North Slope Borough	261,787
Northwest Arctic Borough	318,406
Pelican	2,362
Petersburg	57,188
Pribilof	19,310
Saint Mary's	29,334
Sitka Borough	124,572
Skagway	9,683
Southeast Island	41,124
Southwest Region	119,956
Tanana	9,454
Unalaska	54,341
Valdez	69,036
Wrangell	35,600
Yakutat	17,088
Yukon Flats	73,421
Yukon/Koyukuk	69,262
Yupit	86,180
Mt. Edgecumbe High Schc	37,823
TOTAL	11,731,499

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number _____
Bill Version CSSB084
() Publish Date _____

Identifier (file name): SB084CS-EED-TLS-4-14-11
Title "An Act relating to funding for high school vocational and technical instruction as a component of funding for public schools; "
Sponsor Senate Education Committee
Requester House Finance Committee
Dept. Affected EED
Appropriation Teaching & Learning Support
Allocation Student & School Achievement
OMB Component Number 2796

Expenditures/Revenues

(Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	Appropriation Required	Information					
	FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants	500.0		500.0	500.0	0.0	0.0	0.0
Miscellaneous							
TOTAL OPERATING	500.0	0.0	500.0	500.0	0.0	0.0	0.0

CAPITAL EXPENDITURES							
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CHANGE IN REVENUES							
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FUND SOURCE

(Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF	500.0		500.0	500.0	0.0	0.0	0.0
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other (Interagency Receipt)							
TOTAL	500.0	0.0	500.0	500.0	0.0	0.0	0.0

Estimate of any current year (FY2011) cost _____

POSITIONS

Full-time							
Part-time							
Temporary							

Why this fiscal note differs from previous version (if initial version, please note as such)

initial version

Prepared by Elizabeth Nudelman, Director
Division School Finance
Approved by Mike Hanley, Commissioner

Phone 465-8679
Date/Time 4/14/11 7:30 PM
Date 4/14/2011

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB084

Analysis

House Finance CS adds a theme based learning pilot program development for Iditarod School district not to exceed \$1,500,000 over three years FY2012 - FY2014 (\$500,000 each for three years).

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number _____
Bill Version CSSB084
() Publish Date _____

Identifier (file name): SB084CS-EED-K12-4-14-11
Title "An Act relating to funding for high school vocational and technical instruction as a component of funding for public schools; "
Sponsor Senate Education Committee
Requester House Finance Committee
Dept. Affected EED
Appropriation K-12 Support
Allocation Boarding Home Grants
OMB Component Number 148

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants	1,640.0		1,640.0					
Miscellaneous								
TOTAL OPERATING	1,640.0	0.0	1,640.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES								
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CHANGE IN REVENUES								
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts								
1003 GF Match								
1004 GF	1,640.0		1,640.0					
1005 GF/Program Receipts								
1037 GF/Mental Health								
Other (Interagency Receipt)								
TOTAL	1,640.0	0.0	1,640.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2011) cost _____

POSITIONS

Full-time								
Part-time								
Temporary								

Why this fiscal note differs from previous version (if initial version, please note as such)

initial version

Prepared by Elizabeth Nudelman, Director
Division School Finance
Approved by Mike Hanley, Commissioner

Phone 465-8679
Date/Time 4/14/11 7:30 PM
Date 4/14/2011

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB084

Analysis

The House Finance CS increases residential boarding home stipends at 14.16.200(b)(2) by doubling the existing amounts for two years in FY2012 and FY2013 (\$1,640,000 is an additional amount each year).

27-LS0465VO

Mischel

4/14/11

HOUSE CS FOR CS FOR SENATE BILL NO. 84(FIN)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-SEVENTH LEGISLATURE - FIRST SESSION

BY THE HOUSE FINANCE COMMITTEE**Offered:****Referred:****Sponsor(s): SENATE EDUCATION COMMITTEE****A BILL****FOR AN ACT ENTITLED**

1 **"An Act amending the funding for statewide residential educational programs; relating**
2 **to funding for high school vocational and technical instruction as a component of**
3 **funding for public schools; relating to education tax credits; creating a pilot project in**
4 **the Iditarod Area School District; providing for an effective date by amending the**
5 **effective date in sec. 57, ch. 92, SLA 2010; and providing for an effective date."**

6 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

7 *** Section 1.** AS 14.16.200 is amended by adding a new subsection to read:

8 (c) In addition to the programs eligible for reimbursement of costs under (a) of
9 this section, the department may approve three district-operated statewide residential
10 educational programs that began operating after January 1, 2005, for reimbursement of
11 costs incurred by the district in operating the program under regulations adopted by
12 the department.

13 *** Sec. 2.** AS 14.17.410(b) is amended to read:

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(b) Public school funding consists of state aid, a required local contribution, and eligible federal impact aid determined as follows:

(1) state aid equals basic need minus a required local contribution and 90 percent of eligible federal impact aid for that fiscal year; basic need equals the sum obtained under (D) of this paragraph, multiplied by the base student allocation set out in AS 14.17.470; district adjusted ADM is calculated as follows:

(A) the ADM of each school in the district is calculated by applying the school size factor to the student count as set out in AS 14.17.450;

(B) the number obtained under (A) of this paragraph is multiplied by the district cost factor described in AS 14.17.460;

(C) the ADMs of each school in a district, as adjusted according to (A) and (B) of this paragraph, are added; the sum is then multiplied by the special needs factor set out in AS 14.17.420(a)(1) **and the high school vocational education factor set out in AS 14.17.420(a)(3)**;

(D) the number obtained for intensive services under AS 14.17.420(a)(2) and the number obtained for correspondence study under AS 14.17.430 are added to the number obtained under (C) of this paragraph;

(E) notwithstanding (A) - (C) of this paragraph, if a school district's ADM adjusted for school size under (A) of this paragraph decreases by five percent or more from one fiscal year to the next fiscal year, the school district may use the last fiscal year before the decrease as a base fiscal year to offset the decrease, according to the following method:

(i) for the first fiscal year after the base fiscal year determined under this subparagraph, the school district's ADM adjusted for school size determined under (A) of this paragraph is calculated as the district's ADM adjusted for school size, plus 75 percent of the difference in the district's ADM adjusted for school size between the base fiscal year and the first fiscal year after the base fiscal year;

(ii) for the second fiscal year after the base fiscal year determined under this subparagraph, the school district's ADM adjusted for school size determined under (A) of this paragraph is calculated as

1 the district's ADM adjusted for school size, plus 50 percent of the
2 difference in the district's ADM adjusted for school size between the
3 base fiscal year and the second fiscal year after the base fiscal year;

4 (iii) for the third fiscal year after the base fiscal year
5 determined under this subparagraph, the school district's ADM adjusted
6 for school size determined under (A) of this paragraph is calculated as
7 the district's ADM adjusted for school size, plus 25 percent of the
8 difference in the district's ADM adjusted for school size between the
9 base fiscal year and the third fiscal year after the base fiscal year;

10 (F) the method established in (E) of this paragraph is available
11 to a school district for the three fiscal years following the base fiscal year
12 determined under (E) of this paragraph only if the district's ADM adjusted for
13 school size determined under (A) of this paragraph for each fiscal year is less
14 than the district's ADM adjusted for school size in the base fiscal year;

15 (G) the method established in (E) of this paragraph does not
16 apply to a decrease in the district's ADM adjusted for school size resulting
17 from a loss of enrollment that occurs as a result of a boundary change under
18 AS 29;

19 (2) the required local contribution of a city or borough school district is
20 the equivalent of a four mill tax levy on the full and true value of the taxable real and
21 personal property in the district as of January 1 of the second preceding fiscal year, as
22 determined by the Department of Commerce, Community, and Economic
23 Development under AS 14.17.510 and AS 29.45.110, not to exceed 45 percent of a
24 district's basic need for the preceding fiscal year as determined under (1) of this
25 subsection.

26 * **Sec. 3.** AS 14.17.420(a) is amended to read:

27 (a) As a component of public school funding, a district is eligible for special
28 needs **and high school vocational and technical instruction** funding and may be
29 eligible for intensive services funding as follows:

30 (1) special needs funding is available to a district to assist the district
31 in providing special education, gifted and talented education, vocational education,

1 and bilingual education services to its students; a special needs funding factor of 1.20
2 shall be applied as set out in AS 14.17.410(b)(1);

3 (2) in addition to the special needs funding for which a district is
4 eligible under (1) of this subsection, a district is eligible for intensive services funding
5 for each special education student who needs and receives intensive services and is
6 enrolled on the last day of the count period; for each such student, intensive services
7 funding is equal to the intensive student count multiplied by 13;

8 **(3) in addition to the special needs and intensive services funding**
9 **available under (1) and (2) of this subsection, high school vocational and**
10 **technical instruction funding is available to assist districts in providing vocational**
11 **and technical instruction to students who are enrolled in grades nine through 12;**
12 **a high school vocational and technical instruction funding factor of 1.01 shall be**
13 **applied as set out in AS 14.17.410(b)(1); in this paragraph, "vocational and**
14 **technical instruction" excludes costs associated with**

15 **(A) administrative expenses; and**

16 **(B) instruction in general literacy, mathematics, and job**
17 **readiness skills.**

18 * **Sec. 4.** AS 14.17.440(a) is amended to read:

19 (a) Except as provided in AS 14.17.400(b), funding for state boarding schools
20 established under AS 14.16.010 includes an allocation from the public education fund
21 in an amount calculated by

22 (1) determining the ADM of state boarding schools by applying the
23 school size factor to the student count as described in AS 14.17.450;

24 (2) multiplying the number obtained under (1) of this subsection by the
25 special needs factor in AS 14.17.420(a)(1) **and the high school vocational education**
26 **factor set out in AS 14.17.420(a)(3)** and multiplying that product by the base student
27 allocation; and

28 (3) multiplying the product determined under (2) of this subsection by
29 the district cost factor that is applicable to calculation of the state aid for the adjacent
30 school district under AS 14.17.460.

31 * **Sec. 5.** AS 21.96.070(a) is amended to read:

1 (a) A taxpayer is allowed a credit against the tax due under AS 21.09.210 or
2 AS 21.66.110 for cash contributions accepted

3 (1) for direct instruction, research, and educational support purposes,
4 including library and museum acquisitions, and contributions to endowment, by an
5 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
6 four-year college accredited by a regional accreditation association;

7 (2) for secondary school level vocational education courses, programs,
8 and facilities by a school district in the state;

9 (3) for vocational education courses, programs, and facilities by a
10 state-operated vocational technical education and training school; [AND]

11 (4) for a facility or an annual intercollegiate sports tournament by a
12 nonprofit, public or private, Alaska two-year or four-year college accredited by a
13 regional accreditation association; and

14 (5) for Alaska Native cultural or heritage programs and
15 educational support, including mentoring and tutoring, provided by a nonprofit
16 agency for public school staff and for students who are in grades kindergarten
17 through 12 in the state.

18 * **Sec. 6.** AS 43.20.014(a) is amended to read:

19 (a) A taxpayer is allowed a credit against the tax due under this chapter for
20 cash contributions accepted

21 (1) for direct instruction, research, and educational support purposes,
22 including library and museum acquisitions, and contributions to endowment, by an
23 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
24 four-year college accredited by a regional accreditation association;

25 (2) for secondary school level vocational education courses, programs,
26 and facilities by a school district in the state;

27 (3) for vocational education courses, programs, and facilities by a
28 state-operated vocational technical education and training school; [AND]

29 (4) for a facility or an annual intercollegiate sports tournament by a
30 nonprofit, public or private, Alaska two-year or four-year college accredited by a
31 regional accreditation association; and

1 **(5) for Alaska Native cultural or heritage programs and**
2 **educational support, including mentoring and tutoring, provided by a nonprofit**
3 **agency for public school staff and for students who are in grades kindergarten**
4 **through 12 in the state.**

5 * Sec. 7. AS 43.55.019(a) is amended to read:

6 (a) A producer of oil or gas is allowed a credit against the tax due under this
7 chapter for cash contributions accepted

8 (1) for direct instruction, research, and educational support purposes,
9 including library and museum acquisitions, and contributions to endowment, by an
10 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
11 four-year college accredited by a regional accreditation association;

12 (2) for secondary school level vocational education courses, programs,
13 and facilities by a school district in the state;

14 (3) for vocational education courses, programs, and facilities by a
15 state-operated vocational technical education and training school; [AND]

16 (4) for a facility **or an annual intercollegiate sports tournament** by a
17 nonprofit, public or private, Alaska two-year or four-year college accredited by a
18 regional accreditation association; **and**

19 **(5) for Alaska Native cultural or heritage programs and**
20 **educational support, including mentoring and tutoring, provided by a nonprofit**
21 **agency for public school staff and for students who are in grades kindergarten**
22 **through 12 in the state.**

23 * Sec. 8. AS 43.56.018(a) is amended to read:

24 (a) The owner of property taxable under this chapter is allowed a credit
25 against the tax due under this chapter for cash contributions accepted

26 (1) for direct instruction, research, and educational support purposes,
27 including library and museum acquisitions, and contributions to endowment, by an
28 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
29 four-year college accredited by a regional accreditation association;

30 (2) for secondary school level vocational education courses, programs,
31 and facilities by a school district in the state;

1 (3) for vocational education courses, programs, and facilities by a
2 state-operated vocational technical education and training school; [AND]

3 (4) for a facility or an annual intercollegiate sports tournament by a
4 nonprofit, public or private, Alaska two-year or four-year college accredited by a
5 regional accreditation association; and

6 (5) for Alaska Native cultural or heritage programs and
7 educational support, including mentoring and tutoring, provided by a nonprofit
8 agency for public school staff and for students who are in grades kindergarten
9 through 12 in the state.

10 * **Sec. 9.** AS 43.65.018(a) is amended to read:

11 (a) A person engaged in the business of mining in the state is allowed a credit
12 against the tax due under this chapter for cash contributions accepted

13 (1) for direct instruction, research, and educational support purposes,
14 including library and museum acquisitions, and contributions to endowment, by an
15 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
16 four-year college accredited by a regional accreditation association;

17 (2) for secondary school level vocational education courses, programs,
18 and facilities by a school district in the state;

19 (3) for vocational education courses, programs, and facilities by a
20 state-operated vocational technical education and training school; [AND]

21 (4) for a facility or an annual intercollegiate sports tournament by a
22 nonprofit, public or private, Alaska two-year or four-year college accredited by a
23 regional accreditation association; and

24 (5) for Alaska Native cultural or heritage programs and
25 educational support, including mentoring and tutoring, provided by a nonprofit
26 agency for public school staff and for students who are in grades kindergarten
27 through 12 in the state.

28 * **Sec. 10.** AS 43.75.018(a) is amended to read:

29 (a) A person engaged in a fisheries business is allowed a credit against the tax
30 due under this chapter for cash contributions accepted

31 (1) for direct instruction, research, and educational support purposes,

1 including library and museum acquisitions, and contributions to endowment, by an
2 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
3 four-year college accredited by a regional accreditation association;

4 (2) for secondary school level vocational education courses, programs,
5 and facilities by a school district in the state;

6 (3) for vocational education courses, programs, and facilities by a
7 state-operated vocational technical education and training school; [AND]

8 (4) for a facility or an annual intercollegiate sports tournament by a
9 nonprofit, public or private, Alaska two-year or four-year college accredited by a
10 regional accreditation association; and

11 (5) for Alaska Native cultural or heritage programs and
12 educational support, including mentoring and tutoring, provided by a nonprofit
13 agency for public school staff and for students who are in grades kindergarten
14 through 12 in the state.

15 * **Sec. 11.** AS 43.77.045(a) is amended to read:

16 (a) In addition to the credit allowed under AS 43.77.040, a person engaged in
17 a floating fisheries business is allowed a credit against the tax due under this chapter
18 for cash contributions accepted

19 (1) for direct instruction, research, and educational support purposes,
20 including library and museum acquisitions, and contributions to endowment, by an
21 Alaska university foundation or by a nonprofit, public or private, Alaska two-year or
22 four-year college accredited by a regional accreditation association;

23 (2) for secondary school level vocational education courses, programs,
24 and facilities by a school district in the state;

25 (3) for vocational education courses, programs, and facilities by a
26 state-operated vocational technical education and training school; [AND]

27 (4) for a facility or an annual intercollegiate sports tournament by a
28 nonprofit, public or private, Alaska two-year or four-year college accredited by a
29 regional accreditation association; and

30 (5) for Alaska Native cultural or heritage programs and
31 educational support, including mentoring and tutoring, provided by a nonprofit

1 agency for public school staff and for students who are in grades kindergarten
2 through 12 in the state.

3 * **Sec. 12.** The uncodified law of the State of Alaska is amended by adding a new section to
4 read:

5 IDITAROD AREA SCHOOL DISTRICT; PILOT PROJECT. (a) The regional school
6 board for the Iditarod Area School District shall establish a pilot project for the purpose of
7 developing and implementing culturally relevant and theme-based curriculum materials and
8 strategies for students who are enrolled in the district in grades kindergarten through 12. The
9 materials and strategies developed under this section shall be made available to other school
10 districts in the state on request.

11 (b) The legislature may appropriate not more than \$1,500,000 to the Iditarod Area
12 School District to carry out the pilot project established in (a) of this section.

13 (c) The Iditarod Area School District regional school board shall provide data and
14 information developed under this section in an annual report to the legislature and shall
15 cooperate with and provide information requested by a joint legislative task force established
16 for the purpose of evaluating and implementing theme-based curriculum in the state.

17 (d) The pilot project established under this section shall terminate on June 30, 2014.

18 * **Sec. 13.** The uncodified law of the State of Alaska is amended by adding a new section to
19 read:

20 STATEWIDE RESIDENTIAL EDUCATIONAL PROGRAMS; ROOM AND
21 BOARD STIPEND. (a) Notwithstanding the amounts established in AS 14.16.200(b)(2), for
22 the fiscal years ending June 30, 2012, and June 30, 2013, a district may claim room and board
23 expenses for reimbursement under AS 14.16.200(a) as a per-pupil monthly stipend for a
24 period of not more than 10 months in the following maximum amounts:

25 (1) for the Southeast Region (Region I), \$820;

26 (2) for the Southcentral Region (Region II), \$800;

27 (3) for the Interior Region (Region III), \$968;

28 (4) for the Southwest Region (Region IV), \$1,006;

29 (5) for the Northern Remote Region (Region V), \$1,184.

30 (b) In this section, "district" has the meaning given in AS 14.17.990.

31 * **Sec. 14.** AS 21.96.070(a)(4), 21.96.070(a)(5); AS 43.20.014(a)(4), 43.20.014(a)(5);

1 AS 43.55.019(a)(4), 43.55.019(a)(5); AS 43.56.018(a)(4), 43.56.018(a)(5);

2 AS 43.65.018(a)(4), 43.65.018(a)(5); AS 43.75.018(a)(4), 43.75.018(a)(5);

3 AS 43.77.045(a)(4), 43.77.045(a)(5) are repealed January 1, 2021.

4 * **Sec. 15.** Section 57, ch. 92, SLA 2010, is amended to read:

5 Sec. 57. Except as provided in sec. 56 of this Act, this Act takes effect
6 January 1, 2021 [2014].

7 * **Sec. 16.** This Act takes effect July 1, 2011.

FISCAL NOTE DRAFT

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number _____
 Bill Version CSSB084
 () Publish Date _____
 Dept. Affected Fund Transfer
 Appropriation Designated Savings (UGF)
 Allocation Public Education Fund
 OMB Component Number 141

Identifier (file name): SB084CS-EED-ESS-4-14-11
 Title "An Act relating to funding for high school vocational and technical instruction as a component of funding for public schools;"
 Sponsor Senate Education Committee
 Requester House Finance Committee

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants		11,731.5		11,731.5	11,731.5	11,731.5	11,731.5	11,731.5
Miscellaneous								
TOTAL OPERATING		11,731.5	0.0	11,731.5	11,731.5	11,731.5	11,731.5	11,731.5

CAPITAL EXPENDITURES								
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CHANGE IN REVENUES								
---------------------------	--	--	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts								
1003 GF Match								
1004 GF		11,731.5		11,731.5	11,731.5	11,731.5	11,731.5	11,731.5
1005 GF/Program Receipts								
1037 GF/Mental Health								
Other (Interagency Receipt)								
TOTAL		11,731.5	0.0	11,731.5	11,731.5	11,731.5	11,731.5	11,731.5

Estimate of any current year (FY2011) cost _____

POSITIONS

Full-time								
Part-time								
Temporary								

Why this fiscal note differs from previous version (if initial version, please note as such)

This portion of House Finance CS removes the Base Student Allocation increase. There are now two additional fiscal notes associated with the House Finance CS which include a grant to the Iditarod School District for theme-based education; and a two-year increase for Boarding Home Grants/Stipends.

Prepared by Elizabeth Nudelman, Director
 Division School Finance
 Approved by Mike Hanley, Commissioner

Phone 465-8679
 Date/Time 4/14/11 6:20 PM
 Date 4/14/2011

FISCAL NOTE
DRAFT

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB084

Analysis

This bill would create a high school vocational education factor adjustment of 1.01 in the foundation formula. The adjustment follows the special needs factor adjustment of 1.20, and would generate state funding in the amount of approximately \$11.7 million. These funds are intended to assist districts in providing vocational and technical instruction for students enrolled in grades nine through 12.

DRAFT

Offered
4/14/11
Gara

#1

Failed
8 MAY
3434

OFFERED IN: The House Finance Committee

TO: CSSB 84(FIN)

OFFERED BY:

Insert a new section to read:

AS 14.17.470 is amended to read:

Sec. 14.17.470. Base student allocation. The base student allocation is \$5,790 [\$5,680].

2011 HOUSE FINANCE COMMITTEE VOTE SHEET

Failed

DATE: 4/14/11

Amendment: # 1 SB 84

MEMBER	Favor	Oppose
REP. GARA	✓	
REP. GUTTENBERG	✓	
REP. JOULE		✓
REP. NEUMAN		✓
REP. WILSON		✓
REP. COSTELLO		✓
REP. DOOGAN	✓	
REP. EDGMON		✓
REP. FAIRCLOUGH		✓
REP. THOMAS		✓
REP. STOLTZE		✓

YEA 3

NAY 8

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number _____
 Bill Version CSSB084
 () Publish Date _____

Identifier (file name): SB084CS-EED-ESS-4-13-11
 Title "An Act relating to funding for high school vocational and technical instruction as a component of funding for public schools; "
 Sponsor Senate Education Committee
 Requester Senate Finance Committee
 Dept. Affected _____ Fund Transfer _____
 Appropriation Designated Savings (UGF)
 Allocation Public Education Fund
 OMB Component Number 141

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information					
		FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
OPERATING EXPENDITURES							
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0
Miscellaneous							
TOTAL OPERATING	38,434.0	0.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0

CAPITAL EXPENDITURES							
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CHANGE IN REVENUES							
---------------------------	--	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other (Interagency Receipt)	111.6						
TOTAL	38,434.0	0.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0

Estimate of any current year (FY2011) cost _____

POSITIONS

Full-time							
Part-time							
Temporary							

Why this fiscal note differs from previous version (if initial version, please note as such)

Legislative Finance requested we carry the FY2012 increase forward to the out year of FY2013-FY2017. In addition, the interagency authority for Mt. Edgecumbe has been added please see page two for explanation.

Prepared by Elizabeth Nudelman, Director
 Division School Finance
 Approved by Mike Hanley, Commissioner

Phone 465-8679
 Date/Time 4/13/11 5:00 PM
 Date 4/13/2011

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB084

Analysis

This bill would create a high school vocational education factor adjustment of 1.01 in the foundation formula. The adjustment follows the special needs factor adjustment of 1.20, and would generate state funding in the amount of approximately \$11.7 million. These funds are intended to assist districts in providing vocational and technical instruction for students enrolled in grades nine through 12.

In addition there is an increase to the base student allocation of \$110 amending it from \$5,680 to \$5,790 for FY2012.

This fiscal note also provides the interagency receipt authority for Mt. Edgecumbe to receive their portion of funding from the Department of Education & Early Development the foundation formula funds derived from the increase to the base student allocation at \$5,790 and the vocational education funding adjustment of 1.01. This does not increase the amount of CSSB084, rather it clarifies the fund source.

School District	1.01 factor for Voc-Ed	\$110 BSA Increase to \$5,790	FY2012: Total State Aid Entitlement
Alaska Gateway	66,984	142,899	209,883
Aleutian Region	13,158	28,562	41,720
Aleutians East Borough	63,055	124,416	187,471
Anchorage	3,576,006	8,110,967	11,686,973
Annette Island	36,113	73,344	109,457
Bering Strait	352,640	713,603	1,066,243
Bristol Bay Borough	26,373	55,689	82,062
Chatham	28,878	57,804	86,682
Chugach	7,909	27,252	35,161
Copper River	65,391	137,821	203,212
Cordova	40,214	82,709	122,923
Craig	36,000	107,735	143,735
Delta/Greely	87,490	206,105	293,595
Denali Borough	37,480	115,539	153,019
Dillingham	59,693	131,130	190,823
Fairbanks N. Star Borough	1,171,952	2,855,016	4,026,968
Galena	40,156	377,577	417,733
Haines Borough	35,030	80,695	115,725
Hoonah	17,942	40,710	58,652
Hydaburg	9,797	21,971	31,768
Iditarod Area	51,606	112,646	164,252
Juneau Borough	440,358	1,035,715	1,476,073
Kake	13,043	28,292	41,335
Kashunamiut	49,385	103,466	152,851
Kenai Peninsula Borough	831,389	1,876,908	2,708,297
Ketchikan Gateway Borou	206,709	440,315	647,024
Klawock	19,024	44,279	63,303
Kodiak Island Borough	267,827	568,629	836,456
Kuspuk	73,421	146,081	219,502
Lake & Peninsula Borough	92,902	186,374	279,276
Lower Kuskokwim	672,583	1,396,217	2,068,800
Lower Yukon	373,316	749,566	1,122,882
Mat-Su Borough	1,315,264	3,116,080	4,431,344
Nenana	28,651	137,960	166,611
Nome	87,833	179,373	267,206
North Slope Borough	261,787	523,527	785,314
Northwest Arctic Borough	318,406	648,176	966,582
Pelican	2,362	4,613	6,975
Petersburg	57,188	131,532	188,720
Pribilof	19,310	37,610	56,920
Saint Mary's	29,334	62,954	92,288
Sitka Borough	124,572	294,719	419,291
Skagway	9,683	18,900	28,583
Southeast Island	41,124	87,569	128,693
Southwest Region	119,956	244,039	363,995
Tanana	9,454	19,914	29,368
Unalaska	54,341	108,803	163,144
Valdez	69,036	147,561	216,597
Wrangell	35,600	88,225	123,825
Yakutat	17,088	33,374	50,462
Yukon Flats	73,421	151,779	225,200
Yukon/Koyukuk	69,262	236,751	306,013
Yupit	86,180	175,228	261,408
Mt. Edgecumbe High Schc	37,823	73,751	111,574
TOTAL	11,731,499	26,702,470	38,433,969

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number _____
 Bill Version CSSB084
 () Publish Date _____

Identifier (file name): SB084CS-EED-ACYA-4-13-11
 Title "An Act relating to funding for high school vocational and technical instruction as a component of funding for public schools; ..."
 Sponsor Senate Education Committee
 Requester Senate Finance Committee
 Dept. Affected EED
 Appropriation K-12 Support
 Allocation AK Challenge Youth Academy
 OMB Component Number 2837

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants	168.7		168.7	168.7	168.7	168.7	168.7	168.7
Miscellaneous								
TOTAL OPERATING	168.7	0.0	168.7	168.7	168.7	168.7	168.7	168.7

CAPITAL EXPENDITURES								
-----------------------------	--	--	--	--	--	--	--	--

CHANGE IN REVENUES								
---------------------------	--	--	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

	FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
1002 Federal Receipts							
1003 GF Match							
1004 GF	168.7		168.7	168.7	168.7	168.7	168.7
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other (please identify)							
TOTAL	168.7	0.0	168.7	168.7	168.7	168.7	168.7

Estimate of any current year (FY2011) cost _____

POSITIONS

Full-time							
Part-time							
Temporary							

Why this fiscal note differs from previous version (if initial version, please note as such)

Legislative Finance requested we carry the FY2012 increase forward to the out year of FY2013-FY2017.

Prepared by Elizabeth Nudelman, Director
 Division School Finance
 Approved by Mike Hanley, Commissioner

Phone 465-8679
 Date/Time 4/13/11 5:00 PM
 Date 4/13/2011

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB084

Analysis

The Alaska Challenge Youth Academy would see an increase of \$110 to the current base student allocation of \$5,680 to \$5,790 for FY2012.

ALASKA MILITARY YOUTH ACADEMY

FY2012 Current Projection	
194 x \$5680 x 7 =	7,713,440
292 x \$5680 x 60% =	995,136
less \$2,700,000	(2,700,000)
TOTAL \$	6,008,576

CSSB 84 - FY2012	
194 x \$5790 x 7 =	7,862,820
292 x \$5790 x 60% =	1,014,408
less \$2,700,000	(2,700,000)
TOTAL \$	6,177,228

FY12 Est. change over FY12 F \$	168,652
--	----------------

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number _____
 Bill Version CSSB084
 () Publish Date _____
 Dept. Affected EED
 Appropriation K-12 Support
 Allocation AK Challenge Youth Academy
 OMB Component Number 2837

Identifier (file name): SB084CS-EED-ACYA-4-13-11
 Title "An Act relating to funding for high school vocational and technical instruction as a component of funding for public schools; ..."
 Sponsor Senate Education Committee
 Requester Senate Finance Committee

Expenditures/Revenues

(Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required		Information				
	FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
OPERATING EXPENDITURES							
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants	168.7		168.7	168.7	168.7	168.7	168.7
Miscellaneous							
TOTAL OPERATING	168.7	0.0	168.7	168.7	168.7	168.7	168.7

CAPITAL EXPENDITURES							
-----------------------------	--	--	--	--	--	--	--

CHANGE IN REVENUES							
---------------------------	--	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

	FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
1002 Federal Receipts							
1003 GF Match							
1004 GF	168.7		168.7	168.7	168.7	168.7	168.7
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other (please identify)							
TOTAL	168.7	0.0	168.7	168.7	168.7	168.7	168.7

Estimate of any current year (FY2011) cost _____

POSITIONS

Full-time							
Part-time							
Temporary							

Why this fiscal note differs from previous version (if initial version, please note as such)

Legislative Finance requested we carry the FY2012 increase forward to the out year of FY2013-FY2017.

Prepared by Elizabeth Nudelman, Director
 Division School Finance
 Approved by Mike Hanley, Commissioner

Phone 465-8679
 Date/Time 4/13/11 5:00 PM
 Date 4/13/2011

FISCAL NOTE

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB084

Analysis

The Alaska Challenge Youth Academy would see an increase of \$110 to the current base student allocation of \$5,680 to \$5,790 for FY2012.

ALASKA MILITARY YOUTH ACADEMY

FY2012 Current Projection	
194 x \$5680 x 7 =	7,713,440
292 x \$5680 x 60% =	995,136
less \$2,700,000	(2,700,000)
TOTAL \$	6,008,576

CSSB 84 - FY2012	
194 x \$5790 x 7 =	7,862,820
292 x \$5790 x 60% =	1,014,408
less \$2,700,000	(2,700,000)
TOTAL \$	6,177,228

FY12 Est. change over FY12 F \$	168,652
--	----------------

FISCAL NOTE DRAFT

STATE OF ALASKA
2011 LEGISLATIVE SESSION

Fiscal Note Number _____
 Bill Version CSSB084
 () Publish Date _____
 Dept. Affected _____ Fund Transfer _____
 Appropriation Designated Savings (UGF)
 Allocation Public Education Fund
 OMB Component Number 141

Identifier (file name): SB084CS-EED-ESS-4-14-11
 Title "An Act relating to funding for high school vocational and technical instruction as a component of funding for public schools; "
 Sponsor Senate Education Committee
 Requester House Finance Committee

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants	38,434.0		38,434.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0
Miscellaneous								
TOTAL OPERATING	38,434.0	0.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0

CAPITAL EXPENDITURES								
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CHANGE IN REVENUES								
---------------------------	--	--	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

	FY 2012	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
1002 Federal Receipts							
1003 GF Match							
1004 GF	38,434.0		38,434.0	38,434.0	38,434.0	38,434.0	38,434.0
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other (Interagency Receipt)							
TOTAL	38,434.0	0.0	38,434.0	38,434.0	38,434.0	38,434.0	38,434.0

Estimate of any current year (FY2011) cost _____

POSITIONS

Full-time							
Part-time							
Temporary							

Why this fiscal note differs from previous version (if initial version, please note as such)

This portion of House Finance CS remains unchanged. There are now two additional fiscal notes associated with the House Finance CS which include a grant to the Iditarod School District for theme-based education; and a two-year increase for Boarding Home Grants/Stipends.

Prepared by Elizabeth Nudelman, Director
 Division School Finance
 Approved by Mike Hanley, Commissioner

Phone 465-8679
 Date/Time 4/14/11 5:40 PM
 Date 4/14/2011

FISCAL NOTE
DRAFT

STATE OF ALASKA
2011 LEGISLATIVE SESSION

BILL NO. CSSB084

Analysis

This bill would create a high school vocational education factor adjustment of 1.01 in the foundation formula. The adjustment follows the special needs factor adjustment of 1.20, and would generate state funding in the amount of approximately \$11.7 million. These funds are intended to assist districts in providing vocational and technical instruction for students enrolled in grades nine through 12.

~~In addition there is an increase to the base student allocation of \$110 amending it from \$5,680 to \$5,790 for FY2012.~~

DRAFT

ALASKA STATE SENATE

SEN. KEVIN MEYER
Alaska State Capitol
Juneau, Alaska 99801
Room 103
Phone: 907-465-4945
Fax: 907-465-3476



SEN. JOE THOMAS
Alaska State Capitol
Juneau, Alaska 99801
Room 514
Phone: 907-465-2327
Fax: 907-465-5241

SENATE EDUCATION COMMITTEE Senators Kevin Meyer & Joe Thomas, Co-Chairs

Senate Bill 84

"An Act relating to funding for high school vocational education as a component of funding for public schools; increasing the base student allocation used in the public school funding formula; and providing for an effective date."

The legislature shall by general law establish and maintain a system of public schools open to all children of the State, and may provide for other public educational institutions.

In our country we have accepted a daunting challenge—to provide a quality education to every single child in our nation. For Alaska this is an especially daunting task. The immensity of the state combined with the small scale of many communities poses challenges no other state faces, especially in the economic arena.

In 2008 the 25th Legislature saw fit to pass an annual \$100 increase to the Base Student Allocation for three consecutive years to ensure stable and adequate funding of education. 2011 is the last of that three-year cycle. The legislature also revisited funding for intensive needs special education, and provided equitable funding for this program, and incorporated new district cost factors to provide equitable funding across the state. The foresight of the Legislature on these two issues is commendable, and should be emulated by future legislatures.

To that end we are introducing SB 84, which establishes a one year increase in the BSA, sets aside funds for high school vocational education, and extends tax credits to businesses which offer financial donations to secondary and post-secondary institutions. This modest increase to the BSA allows schools to keep up with the rising cost of educating our children.

SB 84 establishes a vocational education factor in the school funding formula. Currently vocational education is combined with bilingual, gifted and talented and special education. Legal mandates require districts to offer certain special education programs, and often those required programs take huge amounts of money, leaving little left over for vocational education.

Throwing money at the educational issues in our state will not solve our problems, but neither will allowing inflation to erode two to three percent of funding every year. Alaska schools are producing some exceptionally well educated and bright children. Many are showing modest gains in graduation rates and standardized test scores. Many more are hard at work making improvements to their programs, so they can improve their delivery of education to Alaska students.

SB 84 also extends the sunset clause for tax credits to business who donate to secondary and post-secondary institutions from 2014 to 2021, and extends the credits to include the Alaska Sea Life Center.

SB 84 is a moderate and responsible piece of legislation designed to provide funding, stability and predictability so school districts can concentrate on the essential work of improving educational outcomes.

We urge you to support this important bill.

ALASKA STATE SENATE

Sen. Kevin Meyer
Alaska State Capitol
Juneau, Alaska 99801
Room 103
Phone: 907-465-4945
Fax: 907-465-3476



Sen. Joe Thomas
Alaska State Capitol
Juneau, Alaska 99801
Room 514
Phone: 907-465-2327
Fax: 907-465-5241

SENATE EDUCATION COMMITTEE Senators Kevin Meyer & Joe Thomas, Co-Chairs

Explanation of changes

CSSB 84 (FIN) made two changes to the Senate Education Committee bill.

The original bill contained a three-year increase in the Base Student Allocation. The FY 12 increase was \$110, the FY13 increase was \$115, and the FY 14 increase was \$120. This was modeled on 2008's HB 273. The Senate Finance CS removed the FY 13 and FY 14 increases.

The second change was the addition of an extension of the sunset clause for tax credits to businesses that make financial donations to secondary and post-secondary institutions. The Alaska Sea Life Center was added as an eligible institution for tax credits.

The vocational education funding factor in the Education Committee bill was left unchanged.

Prepared by Office of Senator Joe Thomas

BASE Student Allocation FY 1999 – FY 2011

Year	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11
BSA	3,940	3,940	3,940	4,010	4,010	4,169	4,576	4,919	5,380	5,380	5,480	5,580	5,680
\$ Change	----	0	0	70	0	159	407	343	461	0	100	100	100
% Change	----	0	0	1.75%	0	3.96%	9.76%	7.49%	9.37%	0	1.85%	1.82%	1.79%

**Anchorage
Cost of Living
Increase**

(calendar years)	1.0%	1.7%	2.8%	1.9%	2.7%	2.6%	3.1%	3.2%	2.2%	4.6%	1.2%	1.8%	----
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Submitted by the office of Senator Joe Thomas
Facts compiled by Staff member Catherine Reardon.

ALASKA STATE SENATE

Sen. Kevin Meyer
Alaska State Capitol
Juneau, Alaska 99801
Room 103

Phone: 907-465-4945
Fax: 907-465-3476



Sen. Joe Thomas
Alaska State Capitol
Juneau, Alaska 99801
Room 514

Phone: 907-465-2327
Fax: 907-465-5241

SENATE EDUCATION COMMITTEE Senators Kevin Meyer & Joe Thomas, Co-Chairs

Senate Bill 84 Vocational Education Factor

As proposed in SB 84, the vocational education factor is an addition to the current funding formula. It is calculated after the Adjusted Average Daily Membership and District Cost factor come into play.

Current Formula

- Step 1 Adjust the ADM for school size
- Step 1a Review the Hold Harmless eligibility (in case of a greater than 5% decrease in ADM)
- Step 2 Apply District Cost Factor
- Step 3 Apply Special Needs, Vocational Education, Gifted and Talented and Bilingual Ed factors (1.20)
- Step 4 Add Intensive Services Counts
- Step 5 Add Correspondence Students Counts

Under SB 84

- Step 1 Adjust the ADM for school size
- Step 1a Review the Hold Harmless eligibility (in case of a greater than 5% decrease in ADM)
- Step 2 Apply District Cost Factor
- Step 3 Apply Special Needs, Vocational Education, Gifted and Talented and Bilingual Ed factors (1.20)
- Step 4 Apply Vocational Education Factor (1.01)**
- Step 5 Add Intensive Services Counts
- Step 6 Add Correspondence Students Counts

There are approximately 170 letters of support sent by the sponsor. This is just a sample of the letters of support. All of the letters are available on BASIS in the documents section of the bill.

SB 84-VOC ED & BASIC FUNDING/TAX CREDITS



Interior Alaska – The “Place” To Do Business

100 Cushman St., Suite 102 | Fairbanks, Alaska 99701-4665
ph (907) 452-1105 | fax (907) 456-6968 | www.FairbanksChamber.org

Introduced By: Education Committee
Date Introduced: April 4, 2011
Date Passed: April 4, 2011
Date Transmitted: April 5, 2011

RESOLUTION 11-0404A

A RESOLUTION BY THE GREATER FAIRBANKS CHAMBER OF COMMERCE IN SUPPORT OF SENATE BILL 84: ESTABLISHING INCREMENTAL THREE-YEAR INCREASES IN THE BASE STUDENT ALLOCATION AND SETS ASIDE FUNDS FOR HIGH SCHOOL VOCATIONAL EDUCATION

WHEREAS, the Greater Fairbanks Chamber of Commerce places great value on public education and recognizes the powerful relationship between public schools and community and economic development; and

WHEREAS, the historic compact between the business community and public schools is based on high expectations for student achievement and workforce preparedness; and

WHEREAS, the mission of the Fairbanks North Star Borough School District is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society; and

WHEREAS, without a funding commitment from the legislature in advance, problems arise from the misalignment of the legislative session and the school district budget cycle since the school district must submit a balanced budget to the Borough Assembly by April 1 of each year (before the legislative session is over); and

WHEREAS, educators, employers and government officials agree schools must prepare students to transition from public education to a career pathway or higher education; and

WHEREAS, a lack of categorical funding for vocational (career and technical) education inhibits the school district's ability to provide a dynamic and meaningful career and technical education to its large and diverse student population; and

NOW, THEREFORE, BE IT RESOLVED that the Greater Fairbanks Chamber of Commerce urges the legislature to pass Senate Bill 84, which provides an increase to the Base Student Allocation for Fiscal Years 2012 through 2014, and establishes categorical funding for career and technical education for grades 9-12, thereby sustaining and growing Alaska's investment in education; and

INVESTORS

DIAMOND

BP Exploration
ConocoPhillips
ExxonMobil
Fairbanks Daily News-Miner
FMH & Denali Center
Flint Hills Resources Alaska

PLATINUM

Alyeska Pipeline Service Co.
Carlson Center
Doyon, Limited
Fred Meyer Stores
Golden Heart Utilities
Mt. McKinley Bank
Wells Fargo Bank Alaska

GOLD

Birchwood Homes
Denali State Bank
Design Alaska
Doyon Utilities LLC
First National Bank Alaska
GCI
Kinross-Fort Knox Mine
MAC Federal Credit Union
Northrim Bank
Sumitomo Metal Mining Pogo LLC
Usibelli Coal Mine

SILVER

ACS
Alaska Airlines
Alaska Railroad
Alaska USA
AT&T
Denali – The Alaska Gas Pipeline
Everts Air Cargo, Everts Air AK
Exclusive Paving/Univ. Redi-Mix
Fairbanks Natural Gas
Flowline Alaska
Fountainhead Development
General Teamsters Local 959
GVEA
Hale & Associates, Inc.
JL Properties, Inc.
Key Bank
Personnel Plus
Spirit of Alaska FCU
Tanana Valley Clinic
TDL Professional Staffing
The Boeing Co.
TOTE
WAL-MART Stores, Inc.
Yukon Title Company

BE IT FURTHER RESOLVED that copies of this resolution shall be distributed to:

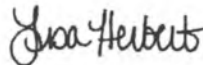
Governor Sean Parnell, State of Alaska
Lt. Governor Mead Treadwell, State of Alaska
Alaska State Legislature
Mike Nizich, Chief of Staff, Gov. Parnell
Randy Ruaro, Deputy Chief of Staff, Gov. Parnell
Karen Rehfeld, OMB Director
Heather Brakes, Legislative Director,
Gov. Parnell
Commissioner Click Bishop, Dept. of Labor &
Workforce Development
Commissioner Michael Hanley, Dept. of
Education and Early Childhood
Development

Superintendent Dr. Pete Lewis, Fairbanks
North Star Borough School District
Mayor Luke Hopkins, Fairbanks North Star
Borough
Fairbanks North Star Borough Assembly
Mayor Jerry Cleworth, City of Fairbanks
Fairbanks City Council
Mayor Doug Isaacson, City of North Pole
North Pole City Council
General Membership of the Greater Fairbanks
Chamber of Commerce
Alaska State Chamber of Commerce

GREATER FAIRBANKS CHAMBER OF COMMERCE



Board of Directors, Chair



Lisa Herbert
Executive Director



Kurt Newman
Education Committee, Chair

Murray Richmond

From: Sen. Joe Thomas
Sent: Saturday, February 26, 2011 12:22 PM
To: Murray Richmond
Subject: FW: Support for SB 84

From: Sammy Crawford [<mailto:scrawfor@alaska.net>]
Sent: Friday, February 25, 2011 2:42 PM
To: Sen. Joe Thomas
Cc: Dave Jones
Subject: Support for SB 84

Subject: Support for SB 84

Dear Senator Thomas,

I want to offer my strong support for Senate Bill 84, an important education funding proposal. This legislation would make a huge difference to our district for the following reasons:

1. It allows us to plan three years in advance, 2. it allows us to hire and retain the best teachers with certain funding, 3. it will allow us to keep programmatic staffing including our interventionists who work with children to make sure they meet the benchmarks by third grade, and 4. would allow us to continue our vocational ed programs and add to our successful construction academies.

Our district, the Kenai Peninsula Borough, has worked diligently to cut unnecessary costs. We have an energy incentive plan at each school in the district where students and staff work to decrease energy costs. We have rebid our copy contract to reduce paper copy costs. We took a tough look at our budget and eliminated unnecessary budgeted funds from several different areas. We still have no full time librarians in any of our 44 schools as a result of cost cutting measures in the past several years.

Our district is currently looking at a deficit of \$3.5 million for next year - about 42 teachers.

We really appreciate your sponsorship of SB 84.

Sincerely,

Sammy Crawford

Kenai Peninsula Borough School Board

Murray Richmond

From: Sen. Joe Thomas
Sent: Thursday, February 24, 2011 8:23 AM
To: Murray Richmond
Subject: FW: Support for SB84

-----Original Message-----

From: William Mcleod [<mailto:wmcleod@dlgsd.org>]
Sent: Wednesday, February 23, 2011 4:07 PM
To: Sen. Joe Thomas
Cc: Rep. Bryce Edgmon; Sen. Lyman Hoffman; dcspd@dlgsd.org
Subject: Support for SB84

Honorable Sen. Joe Thomas,

As superintendent of DCSD, I am asking for your support to increase the funding for Alaskan schools. As an educator I sincerely appreciate the past funding efforts from our state legislature and hope you continue to assist us. I know you are aware of the ever increasing costs in locations like Dillingham for such items as fuel for energy, rising insurance costs, the need to offer competitive compensation to attract and retain rural teachers, and things as simple as the cost of a loaf of bread. More importantly is the need we have to improve the academic performance of our kids. As a district faced with not meeting AYP, being a level 5 designated school, and recognizing we need to do a better job of meeting the SBA's of the Alaska standards we have begun major initiatives for improvement. We are moving to a standards based instructional program implementing research based best practices for our district. This year we have implemented the DEED recommended model for a universal screening assessment-Measured Academic Performance program, Response to Intervention, curriculum alignment to ensure we are teaching the AK Standards in all assessed areas, and volunteered as one of 16 school district participating in the new school improvement process known by the acronym of STEPP. One result of our efforts has been the identification that we need an additional reading specialist to help our teachers and kids with interventions for success. Without some increase in funding we will not be able to make even this modest effort to help our staff and kids. We are showing gains in our students using the processes I have noted and feel confident that your investment in the kids of Dillingham will not be wasted. We are showing positive results and with a little more help we can move our students ever closer to meeting the standards of Alaska.

Respectfully,

Bill McLeod,
Superintendent of Schools DCSD

Murray Richmond

From: Sen. Joe Thomas
Sent: Thursday, February 24, 2011 8:22 AM
To: Murray Richmond
Subject: FW: Letter of Support for Senate Bill 84
Attachments: SB84 Support from Anchorage School Dist..pdf

From: Olson_Robin [mailto:Olson_Robin@asdk12.org]
Sent: Wednesday, February 23, 2011 5:48 PM
To: Sen. Kevin Meyer; Sen. Joe Thomas
Cc: School Board; 'sean.parnell@alaska.gov'; 'mike.hanley@alaska.gov'; 'bjohnson@alaskaacsa.org'; 'crose@asasb.org'
Subject: Letter of Support for Senate Bill 84

Good afternoon Senator Meyer and Senator Thomas,
Please find attached Superintendent Carol Comeau's letter in support of Senate Bill 84. It is also below for your convenience:

Dear Senators Meyer and Thomas:

On behalf of the Anchorage School District, I want to thank you for co-sponsoring Senate Bill 84. This legislation would insure that the Anchorage School District, and all other districts in the State, would be able to plan responsibly for the next three years, and would allow us to make much needed improvements to our Career and Technical/Vocational Education Programs. I applaud your leadership on this important issue.

The past three years of advance planning for education has allowed the Anchorage School District to advance their efforts in meeting our goal of graduating more of our high school students with a diploma, and reducing the drop-out rate. The efforts of the Joint Education Funding Task Force (JEFTF), chaired by Representative Mike Hawker and Senator Bert Stedman, have made a significant difference in our ability to plan ahead and we are grateful to the legislature and the governor for successful implementation of the three-year forward funding. Even with those significant increases, the Anchorage School District still had a \$12 million budget gap in the general fund to maintain current programs, pay for negotiated salary and benefit increases, pay for increased utility and fuel costs. The gap was NOT necessitated by our use of the ARRA (federal stimulus funds), but rather the ongoing general fund costs.

We still have a long way to go to insure that our students are college and/or career ready when they leave the Anchorage School District. We are very appreciative of the legislature's strong support for increases to the Base Student Allocation (BSA), the Intensive Needs Factor, and to pupil transportation. We are also supportive of the phased-in Area Cost Differential for all districts, even though Anchorage does not receive any funding under this part of the education formula. The increases to the Intensive Needs factor has allowed the ASD to use our general fund resources for non-special education students and programs for the first time; we are very grateful for that as many of our over 900+ Intensive Needs students require extra-ordinary services to meet the requirements of their Individual Educational Plans (IEP's).

We support Senate Bill 84's three year increases to the BSA as a way to assist districts in meeting the costs of inflation, fuel and energy cost increases, and to allow us to retain important programs and staff who are key to increasing our graduation rate over time. We believe the proposed increases are reasonable for the State of Alaska in support of quality education. We know that we must increase the rigor of our course offerings in order to meet the challenges of the Alaska Performance Scholarship; we have a graduation task force

reviewing our requirements and soliciting input in where to make needed changes. The additional funding will allow us to retain our effective teachers while keeping class sizes reasonable so our students receive quality education.

The Anchorage School District is also increasing our Career and Technical/Vocational Education offerings in order to better meet the needs of our non-college going student population. We have made great strides in this area at all of our comprehensive high schools, as well as at the King Career Center. We have strong partnerships with Alaska General Contractors, Alaska Works, and CITC at our Construction Academy at the King Career Center. We have incorporated upgrades to our high schools and middle schools in order to offer more CTE courses at home schools, as well as the King Career Center in our upcoming school bond election. Having additional funding to support the necessary teacher positions and the professional development required will go a long way to meeting the needs of our students in this vital area of 21st century education so all of our students are eligible for the Alaska Performance Scholarship for either college and/or career and technical training.

Again, I thank you for your leadership in bringing Senate Bill 84 forward. I urge the Senate Education Committee to hold hearings on the legislation and move it forward to Senate Finance and then hopefully to the floor for a vote of the Senate. At that point, I hope that a similar bill will have worked its way through the House for passage and eventual reconciliation in a joint conference committee.

Please do not hesitate to contact me at comeau_carol@asdk12.org or 907-742-4312.

Sincerely yours,

Carol Comeau
Superintendent

cc School Board members
Anchorage legislators
Governor Sean Parnell
Commissioner of DEED, Mike Hanley
Bruce Johnson, Executive Director, ACSA
Carl Rose, Executive Director, AASB

Robin Olson
Executive Assistant to the Superintendent
Anchorage School District
5530 E Northern Lights Blvd
Anchorage, AK 99504
(907) 742-4312 FAX (907) 742-4318
olson_robin@asdk12.org

Murray Richmond

From: Sen. Joe Thomas
Sent: Friday, March 04, 2011 1:41 PM
To: Murray Richmond
Subject: FW: Support for SB84

-----Original Message-----

From: Kennedy_Crystal [mailto:Kennedy_Crystal@asdk12.org]
Sent: Friday, March 04, 2011 1:38 PM
To: Sen. Kevin Meyer; Sen. Joe Thomas
Cc: crose@aaasb.org; jreeves@aaasb.org
Subject: Support for SB84

Dear Chairman Meyer and Chairman Thomas,

Thank you very much for your introduction of SB 84. As the Vice President of the Anchorage School Board and the President of the Association of Alaska School Boards, I can testify to the fact that the increases to the BSA in SB84 will be of great benefit to the Anchorage School District as well as the other school districts in our state.

This week the Anchorage School Board passed a Six Year Fiscal Plan. Two projections in the plan show that if revenues to our district remain status quo or are increased by \$100 to the BSA and by one and a half percent from our local tax base, the Anchorage School District will have a \$54 - \$101 million gap within six years in order to continue to deliver the services to our students that we currently do. Please keep in mind that Anchorage does not benefit from any implementation of the Cost Differential factor but must rely on an increase to the BSA for any relief to the effects of inflation on our educational programs.

Both from the perspective of the Anchorage School District and that of the Association of Alaska School Boards, the addition in SB 84 of targeted funding for vocational programs would be well received. The Association of Alaska School Boards has a resolution crafted and supported by our membership that promotes separate funding outside of the block grant that can be specifically focused on technical/ vocational improvements in our districts. Over the past few years the Anchorage School District has made significant strides in providing greater technical/vocational opportunities to our students and many districts are making similar efforts geared toward helping our students become more prepared for careers and post-secondary education. It is important to continue to improve and expand in our vocational offerings in all of Alaska's school districts and this bill will be very valuable toward that end.

The Anchorage School District has a graduation rate of 70% and has a drop out rate that has been under the 4% mark for the past several years. We have worked diligently to make those improvements and will continue to do so. Passage of SB 84 with the increases to the BSA and the vocational funding program will go a long way toward helping us meet those educational goals and allow our students to be more successful.

Thank you again!

Crystal Kennedy

Crystal Kennedy
Anchorage School Board member

Murray Richmond

From: Sen. Joe Thomas
Sent: Friday, March 11, 2011 3:45 PM
To: Murray Richmond
Subject: FW: SB 84

-----Original Message-----

From: Lucas_Frances [mailto:lucas_frances@asdk12.org]
Sent: Friday, March 11, 2011 3:30 PM
To: Sen. Kevin Meyer; Sen. Joe Thomas; Sen. Bettye Davis; Sen. Hollis French; Sen. Gary Stevens
Subject: SB 84

Dear Senators,

I am sending you this email in support of Senate Bill 84. As a middle school business education and CTE teacher, I can tell you firsthand how important CTE is to education. I have witnessed students who had little interest in school come "alive" in their first computer, home ec and applied tech classes. CTE encourages lifelong learning by applying hands-on CTE concepts to real world examples. Students learn about career options and discover they have many choices.

I hope you will support Career and Tech Education programs with SB 84.

With much gratitude,

Frances Lucas

Frances Lucas
Best Practices Coordinator-CTE
Romig Middle School
2500 Minnesota Drive
Anchorage, AK 99503
PH: 907-742-5285
FX: 907-742-5252

Murray Richmond

From: Sen. Joe Thomas
Sent: Saturday, March 12, 2011 1:50 PM
To: Murray Richmond
Subject: FW: SB 84

-----Original Message-----

From: Friedman_Jeff [mailto:Friedman_Jeff@asdk12.org]
Sent: Saturday, March 12, 2011 12:41 PM
To: Sen. Kevin Meyer; Sen. Joe Thomas
Cc: Sen. Hollis French; Sen. Bettye Davis; Sen. Gary Stevens; Comeau_Carol; Kennedy_Crystal
Subject: SB 84

Dear Co-Chairs Thomas and Meyer, and Committee Members:

I am writing to express my support for SB 84 and for CSSB 84.

During my eight years on the Anchorage School Board, I have seen a lot of growth in the district's efforts to enhance career training in both professional and non-professional job skill areas. The added vocational and technical instruction funding will allow us to continue those efforts without reducing funding for other vital programs.

I also appreciate the planned increases in the BSA. Inflation chips away at our funding every year. The increases provided for in SB 84 and CSSB 84 will help us maintain our purchasing power. Equally important in my view, knowing for three years what our funding will be lets us plan in advance.

With increased funding comes increased responsibilities and I know the ASD will not shy away from those responsibilities. Over the last eight years, we have made large gains in our graduation rate, seen large decreases in our drop out rate, and made progress in our test scores. All of this while seeing a large influx of students who don't speak English, come from low income families, or who transfer in and out of the district repeatedly. In addition, the wars in Iraq and Afghanistan put stress on our many military families, which makes teaching their children more of a challenge. Just to maintain test scores and graduation rates while teaching increasing numbers of harder to teach students is a huge accomplishment. The credit for that goes to our many dedicated employees, as well as to the Legislature's recognition that financial support, while not THE solution, is certainly a necessary element to providing the solution.

I would appreciate your support for either SB 84 or CSSB 84.

Jeff Friedman
Anchorage School Board
1534 D Street
Anchorage, AK 99501

Murray Richmond

From: Mary DeSpain [timnmary@ak.net]
Sent: Sunday, March 13, 2011 1:01 PM
To: Sen. Kevin Meyer; Sen. Joe Thomas; Sen. Bettye Davis; Sen. Hollis French
Subject: hearing for SB 84

Dear Senators,

I have become aware that there is funding in question regarding monies that could be used to help the funding of future opportunities for Career and Technology class for students in the state of Alaska.

As a parent of two students in high school and in Junior High I would absolutely encourage you to pass the Senate Bill that would bring more money to continue and add to the education in high school students. I believe there are more students who are interested in hands-on classes and having those opportunities keeps them interested in school, interested in attending school which then creates less dropout rates. I have one son who has taken multiple classes from the King Career Center and every semester those classes have been his favorite classes. He's received excellent grades in all those classes and I believe part of the reason for that is because it's more hands-on and he's been able to choose classes in areas he's interested in. My son is graduating early and as a result of attending Technology Classes he's made a decision on what he wants his further education to be and what career field he plans on building his future on.

My daughter has started high school and wants the hands-on classes so much that she's chosen to attend the after school sessions that are offered at King Career Center and as a 9th grader has even said she believes she's going to go into this field as a career. These classes have a HUGE impact on our kids.

Please consider passing the funding. More students needs these opportunities.

Sincerely,
Mary DeSpain
Parent of three in the ASD

Murray Richmond

From: Mary DeSpain [timnmary@ak.net]
Sent: Sunday, March 13, 2011 3:24 PM
To: Sen. Kevin Meyer; Sen. Joe Thomas; Sen. Bettye Davis; Sen. Hollis French; Sen. Gary Stevens
Subject: SB 84

Dear Senators,

I heard that Monday morning a bill was being voted on regarding putting more money towards Career and Technology education. As a freshman in the Anchorage School District I just wanted to tell you that I hope you'll spend the money on these types of classes. I have already started taking a class on Photography at The King Career Center and I enjoy in very much. I'm taking this class not only for the credit but also for the learning. It is allowing me to be able to tell if I will want to be a photographer when I grow up or if there is something else I'm wanting to be. I would love to see more of these types of classes provided at my school as well.

*****~Kelsey~*****

Murray Richmond

From: Sen. Joe Thomas
Sent: Monday, March 14, 2011 11:36 AM
To: Murray Richmond
Subject: FW: SB 84 and CSSB 84

Importance: High

From: Comeau, Carol [mailto:Comeau_Carol@asdk12.org]
Sent: Monday, March 14, 2011 11:19 AM
To: Sen. Kevin Meyer; Sen. Johnny Ellis; Sen. Joe Thomas; Sen. Bettye Davis; Sen. Hollis French; Sen. Gary Stevens
Cc: School Board; Bruce Johnson (bjohnson@alaskaacsa.org)
Subject: SB 84 and CSSB 84
Importance: High

Dear Senators Meyer and Thomas and Senate Education Committee members:
I was unable to testify on SB 84 and CSSB 84 this morning due to an emergency death of one of our staff over the weekend. I did want to comment on this important proposed legislation.

First, and foremost, I want to thank all of you for your long-time support for public education; our students, staff, and families have truly benefitted from the past three years of increased funding in the Base Student Allocation, the Intensive Needs factor, and in Pupil Transportation. The increased funding has allowed us to fully pay for our over 900 Intensive Needs students from the increased funding, and not to have to divert other general education funding to provide these required intensive services. In addition, it has allowed us to keep up with the inflationary costs of education. By knowing our funding levels for three years, we were able to more effectively plan to our instructional programs and student needs, as well as negotiate reasonable collective bargaining agreements.

I urge you to support either SB 84 or CSSB 84 with the three years of incremental increases to the Base Student Allocation as well as the increase of a specific factor for career and technical education. For too long, our funding in the block grant which assists us with our bilingual education, special needs, gifted, and career and technical/vocational education funding has been used up with the needs of our bilingual (English Language Learners) and special needs students with little left to enhance our career and technical education. Our school board has prioritized career and technical education for the past three years, and we are seeing significant increases in student interest and participation in these courses. We have elements of C and TE in all three bond propositions on our April 5 ballot. We have added C and TE opportunities in our after school and summer school programs due to student interest. We believe that more funding in this vital area will assist us in providing more classes for our students, and thus increasing the graduation rate, and decreasing the drop out rate.

Again, we urge you to support SB 84 or the CSSB 84 in this legislative session. It will make a significant difference in the quality of education for our students.

Thank you,
Carol Comeau
Superintendent

Murray Richmond

From: Sen. Joe Thomas
Sent: Tuesday, March 15, 2011 4:54 PM
To: Murray Richmond
Subject: FW: SB 84 CTE support!

-----Original Message-----

From: Neel_Julye [mailto:Neel_Julye@asdk12.org]
Sent: Sunday, March 13, 2011 9:35 AM
To: Sen. Joe Thomas
Subject: SB 84 CTE support!

Dear Senator Thomas,

My name is Julye Neel and I am the Principal at Hanshew Middle School in Anchorage. I've learned that the Senate Education Committee is preparing to take public testimony on SB 84 increasing the Base Student Allocation and funding for vocational/career and technical-education. I'm so pleased to hear that.

This funding would support the work of educators with students through expanded CTE programs such as programs that currently exist successfully at Hanshew and our local Service High School. Currently, Hanshew offers Applied Technology, directly preparing students for high school and the construction trades, Family Consumer Science directly preparing middle school students for Service High's Pro Start program, Business Education that prepares students for business courses such as accounting and marketing at the high school. We working on offering a course next year that prepares students for Service High's Bio Medical Academy. This purpose and goal would be to prepare students for the many career opportunities in the health field.

The increase in funding will support professional development for educators so that we can continue to support student and community interest. I believe that the CTE programs are relevant to students and their future more than ever before.

Thank you for your time and consideration. Please consider this an invitation to visit our school and learn more about the opportunities we are currently providing for students.

Sincerely,
Julye Neel
Hanshew Principal
Hanshew Middle School
Home of the HAWKS!

907-267-0203

Murray Richmond

From: Sen. Joe Thomas
Sent: Thursday, March 31, 2011 11:59 AM
To: Murray Richmond
Subject: FW: SB 97 and SB 84

-----Original Message-----

From: Kennedy_Crystal [mailto:Kennedy_Crystal@asdk12.org]
Sent: Thursday, March 31, 2011 11:36 AM
To: Sen. Joe Thomas
Subject: SB 97 and SB 84

Dear Senator Thomas,

I noticed the attention that SB 97 has recently gotten and I have grave concerns that this bill might be considered as the one avenue to providing any additional funding for K-12 schools for their 2011-12 budgets. SB 97 does not provide for any increase or any inflationary adjustment for this year's budget (2011-12). Many districts had to develop a reduced services budget for the next school year and SB 97 will not even come into effect until July 2012 which is after the deadline for budget development of our 2012-13 school year. That two year gap will force us to reduce the 2012-13 budget at even greater levels than we did for next year. And there is absolutely no way to speculate, let alone guarantee, what the price of oil will be in July 2012 so there is no certainty of any additional funding getting to the school districts through this mechanism. SB 97 cannot be the only way to address school funding this year but certainly could be a compliment to SB 84 should any additional resources actually materialize from this bill.

Only SB 84 provides for a guaranteed nominal adjustment in the BSA for school funding and continues that trend for the next three years. SB 84 will allow districts to build budgets on known funding levels. Though it will be a nominal increase lower than current inflationary rates it will at least be an increase that will help to mitigate devastating cuts to our educational programs and services. Keep in mind that Anchorage does not benefit from any cost differential adjustment but relies on an adjustment to the BSA for any funding increases.

Please support SB 84. Our Alaska school districts need it.
Thank you!

Crystal Kennedy
Anchorage School Board, Vice President
Association of Alaska School Boards, President
907-696-2624

Murray Richmond

From: Sen. Joe Thomas
Sent: Thursday, March 31, 2011 1:13 PM
To: Murray Richmond
Subject: FW: School Funding

From: Comeau_Carol [mailto:Comeau_Carol@asdk12.org]

Sent: Thursday, March 31, 2011 12:26 PM

To: Sen. Bert Stedman; Sen. Lyman Hoffman; Sen. Joe Thomas; Sen. Donny Olson; Sen. Dennis Egan; Representative Charisse Millett; Rep. Pete Petersen; Rep. Anna Fairclough; Rep. Berta Gardner; Rep. Bill Stoltze; Rep. Bob Lynn; Rep. Chris Tuck; Rep. Craig Johnson; Rep. Dan Saddler; Rep. Lance Pruitt; Rep. Les Gara; Rep. Lindsey Holmes; Rep. Max Gruenberg; Rep. Mia Costello; Rep. Mike Doogan; Rep. Mike Hawker; Rep. Sharon Cissna; Sen. Bettye Davis; Sen. Bill Wielechowski; Sen. Cathy Giessel; Sen. Charlie Huggins; Sen. Fred Dyson; Sen. Hollis French; Sen. Johnny Ellis; Sen. Kevin Meyer; Sen. Lesil McGuire

Cc: School Board; Carl F.N. Rose; Bruce Johnson (bjohnson@alaskaacsa.org)

Subject: School Funding

To All Anchorage Legislators and members of Senate Finance:

Thank you to many of you for meeting with us when we were in Juneau earlier in the week. I want to thank you for your time, and for your past support for increasing the Base Student Allocation, the Intensive Needs funding, pupil transportation, and for all districts except Anchorage, the Area Cost Differential. Your long-time support for debt reimbursement has been a huge benefit for our taxpayers, and I do hope our voters approve our three ballot propositions on Tuesday.

I am hoping that you will carefully consider the importance of increasing the BSA and CTE funding in Senate Bill 84. This piece of legislation would allow us to keep up with inflation and to increase our CTE offerings. We are hoping to be able to reinstate some of our \$12 million in cuts for our 2011-2012 budget that passed the Anchorage Assembly on Tuesday night; we based our budget on not increasing the BSA. Senate Bill 84 would allow some of our cuts to be reinstated. In addition, we applaud the thought behind SB 97, sponsored by Senator Hoffman. As you all know, increasing energy costs are impacting our educational offerings at a time we are trying to increase graduation rates and reducing our drop out rates. We are definitely losing ground if we receive no increases in either the BSA or SB 97 for the 2011-2012 school year.

I hope you will give careful consideration to an increase in public school funding. Thank you very much.
Carol Comeau
Superintendent
Anchorage School District

Murray Richmond

From: Sen. Joe Thomas
Sent: Monday, March 07, 2011 10:04 AM
To: Murray Richmond
Subject: FW: Senate Bill 84

-----Original Message-----

From: Barbara Thurston [<mailto:schoolboard@thurstons.us>]
Sent: Monday, March 07, 2011 7:30 AM
To: Sen. Kevin Meyer; Sen. Joe Thomas; [Senator Bettve Davis@legis.state.ak](mailto:SenatorBettveDavis@legis.state.ak); Sen. Hollis French; Sen. Gary Stevens
Cc: Governor@gov.state.ak.us; Sen. Dennis Egan; Rep. Beth Kerttula; Rep. Cathy Munoz; schoolboard@ci.juneau.ak.us
Subject: Senate Bill 84

As a long-time Alaska resident, parent of two school-aged students, and member of the Juneau school board, I urge you to support Senate Bill 84, which increases the base student allocation, and provides additional funding for vocational and career tech classes.

The single most important thing we can do to assure a successful future for our children and the State of Alaska is to make sure all of our students graduate from high school with the skills they need to succeed in college or the workforce. Like school districts around the state, the Juneau School District has been changing the way we do things in order to achieve this goal. A few examples:

-- We are increasing the number of career tech classes offered, and coordinating with the university to assure the quality of these courses and allow high school students to receive university credit for taking them.

-- We are increasing the type and number of advanced level classes offered at our middle and high schools, to allow more students to be well prepared for college.

-- We are providing literacy support for students who have fallen behind, to enable them to catch up with their classmates as quickly as possible.

-- We are implementing the AVID program, which targets students in the academic "middle", helping them to prepare for college, and realize that college really is a viable option for them.

The district has been successful in adopting these approaches within the current budget, and plans to continue to do so, however, it is extremely difficult to maintain programs at a time that budgets are being cut. While it's true that "throwing money at a problem" is generally not enough to fix that problem, it is similarly true that cutting funding makes it even more difficult to make improvements.

Leaving the BSA unchanged is not "flat funding", it is an effective funding decrease for schools -- higher energy and personnel costs, among other things, mean that the same amount of funding will cover less next year than it does this year. The increase in the BSA included in SB84 and the additional funding for vocational education will go a long way toward offsetting those built-in cost increases and enable us to make the changes that are needed for our students and our state.

I urge you to support SB 84. Feel free to contact me if you have any questions.

Murray Richmond

From: Roach_Wade [Roach_Wade@asdk12.org]
Sent: Sunday, March 13, 2011 2:35 PM
To: Sen. Joe Thomas
Subject: SB 84 CTE Education Update

Dear Senator Thomas,

I am very involved in Alaska FIRST programs. I have seen the positive impact on students participating in these programs and their decisions to pursue STEM fields for future careers. Students that are interested in STEM fields such as engineering can advance their education by taking CTE courses in high school that would be supported by the increased funding outlined in this bill. Please move SB84 through committee and give it a positive recommendation.

Thank you.
-Wade Roach
FIRST Robotics Team 568
Nerds of the North

Murray Richmond

From: Nancy lehnhart [lehnhart@gci.net]
Sent: Sunday, March 13, 2011 3:10 PM
To: Sen. Joe Thomas; Sen. Bettye Davis; Sen. Hollis French; Sen. Gary Stevens; Sen. Kevin Meyer
Subject: education funding

Dear Senate Education Committee members,

I am writing to urge you to ensure that districts around the state are given resources to do the important work of educating Alaska's kids.

Increased funding for K12 education is important every year to keep up with rising costs, as you know. Please make sure that, with the resources we have in our state, we are not stripping our schools and reducing what students need to succeed. I can't think of anything more important.

Thank you for making sure the student base allocation keeps up with rising costs by adding at least \$100 per student per year, knowing that any more would add additional programming and resources that would make an even bigger difference for many of our students. As a parent of children in our schools, I feel that it would be drastically harmful to have larger class sizes and less individual and small group help for students who are struggling. Also, when districts have to make cuts, often the programs to go are programs like the arts which often are the key to learning for many students. Please keep our schools healthy.

I really appreciate your thoughtful service,

Nancy Lehnhart
15975 Glacier Hwy
Juneau, AK 99801

Murray Richmond

From: Liebner_Sue [Liebner_Sue@asdk12.org]
Sent: Sunday, March 13, 2011 8:45 PM
To: Sen. Joe Thomas
Subject: Support SB 84

Dear Senator Thomas,
Please support SB 84 in order for us to continue to do our jobs educating our children.

Thank you for your work on the Education Committee.

Sue Liebner
Principal of College Gate Elementary
Anchorage School District

Murray Richmond

From: Sen. Joe Thomas
Sent: Tuesday, March 15, 2011 4:54 PM
To: Murray Richmond
Subject: FW: SB 84-BSA increase is needed for improvement to education

-----Original Message-----

From: Shelagh Sands [<mailto:shelaghsands@gmail.com>]
Sent: Sunday, March 13, 2011 10:51 AM
To: Sen. Gary Stevens; Sen. Hollis French; Sen. Bettye Davis; Sen. Joe Thomas; Sen. Kevin Meyer
Subject: SB 84-BSA increase is needed for improvement to education

Dear Senate Education Committee,

I am a parent of three children in Juneau. One is in college at Dartmouth College and two are in high school. I am also the President of the Arts For Kids board, which has tirelessly fought to keep the arts education in place in the Juneau School District. Our non-profit was instrumental in getting an elementary art program into our school district, after 25 years of having no elementary art across our district.

In looking at our school district, I see success. My son has gone to a very competitive college from Juneau Douglas Highschool. My children are doing well at this school also. This is because the parents, businesses and legislators have also fought tirelessly to keep funding education with inflation considered and cost of fuel considered.

To say that an increase in education money is not showing higher graduation rates, so why fund more money is foolhardy.

Our state must keep up with inflation rates and the rising cost of fuel alone, let alone the cost of drug counselors, high school counselors, art, physical fitness, and the four main core area of study,

If the legislators choose not to do this, then you will pay for incarceration rates, and adults that do not function in this society that is changing at a overwhelming rate. We want our kids to run the government in the future and we must continue to fund them to have this happen. Schools are continuing to look at ways to get test scores up. But you cannot go on test scores and graduation rates alone. You must look at the students that have succeeded and ask yourself why??? I feel it is because the legislature has continued to forward fund education, so our rates of success are not going down.

Simply put, you can feed a kid fruits and vegetables, which cost more than an unhealthy diet of cheerios and Mcdonalds. It simply cost alot to keep up with technology, abuse in the families, fitness and serving our children, that encompasses educating the whole child.

Please see that an increase to our district will keep all the programs that make a child happy and succeed. If this BSA is not increased our district will lose an art elementary specialist that services 2,000 children. This program alone is amazingly sucessful and creates learning with both sides of the brain. I could send lots of info that proves this. We will also loose a high school counselor. My son would never have made it to Dartmouth without a counselor that had time to help him in his high school carreer, but also help him get through the rigorous college application process. We will also loose our elementary EL program. You may think "oh, these smart kids will do fine without this," but studies show

that kids drop out of school that do not have their needs met with EL. These kids are considered special education because they have many needs to survive making it to adult life. I have raised three of these kids, and they have developed in a positive way due to this program.

Please make the right choice and forward fund education. We should have the best schools in the nation; since we don't, we need to let the educators try and still find success with a population base that is so diverse and facing so many issues.

Thank you for your work on this and continued effort on the part of our citizens.

Whenever I write to people I say that I am representing 200 voices because most people are afraid to contact the legislators. The average person on the street thinks that their voice is not heard and actually not worthwhile. They don't see that it matters. I have listened to 200 voices on my own that have relayed what I have said to you in this email.

Sincerely

Shelagh Sands a concerned parent.

Murray Richmond

From: Sen. Joe Thomas
Sent: Thursday, March 31, 2011 11:59 AM
To: Murray Richmond
Subject: FW: SB 84

-----Original Message-----

From: Erin Mitchell [mailto:erin_mitchell@jsd.k12.ak.us]
Sent: Thursday, March 31, 2011 11:16 AM
To: Sen. Joe Thomas
Cc: Erin Mitchell
Subject: SB 84

Dear Senators and Representatives,
As an educator for the past sixteen years in the Juneau School District, I strongly urge your support in passing Senate Bill 84. It directly benefits all of our children.
Thank you for your time!
Sincerely,
Erin Mitchell
4th Grade Teacher
Auke Bay Elementary

Murray Richmond

From: Sen. Joe Thomas
Sent: Thursday, March 31, 2011 11:59 AM
To: Murray Richmond
Subject: FW: Please increase education funding!

From: Dick Monkman [<mailto:rdm@qci.net>]
Sent: Thursday, March 31, 2011 10:35 AM
To: rdm@qci.net
Subject: Please increase education funding!

Dear Senator:

As a parent of two students (11th and 7th grades), and as a member of our local high school's site council, I write to encourage your support for increased education funding in this year's budget. In particular, please support SB 84, which would increase the base student allocation amount by (almost) enough to keep up with inflation.

The Legislature's support for education over the last few years has been greatly appreciated and has made a difference in our children's education. By all measures, Alaska's educational system needs improvement – and your help has started to make those improvements. But it takes time, and adequate funding, to achieve educational goals. The momentum is going in the right direction. Please keep it up by supporting SB 84 and an increased education budget!

Thanks
Richard Monkman
957 Gold Belt Ave.
Juneau, AK 99801

CORDOVA SCHOOL DISTRICT

PO Box 1330 * 675 Second Street
Cordova, Alaska 99574
(907) 424-3265 * FAX (907) 424-3271

Cordova Jr/Sr High School
(907) 424-3266
FAX (907) 424-5215

Mt. Eccles Elementary
(907) 424-3236
FAX (907) 424-3117

March 31, 2011

Dear Senate Finance Committee,

I am writing to encourage your support for Senate Bill 84. Cordova Schools feels that SB 84 fills a very critical need on both the Base Student Allocation as well as the need to maintain funding support for vocational/technical programs across Alaska.

I am aware of other Senate Bills that are scheduled to support the educational needs and I am very pleased with your vision for future years. The need for funding however is immediate. With the price of fuel influencing the cost of living, delayed funding support will continue to gut successful programs from our schools and put other programs at risk.

In Cordova our school board has reduced via attrition. In the past three years we have reduced classified and certified positions totaling nearly \$500,000. This reduction is coming from an already limited budget. We have provided EED with a responsible budget each year that allows for a successful learning opportunity for our students. Projections of non-support from our legislature will put our students' learning at risk.

Cordova Schools continues to lead the state in achievement and proficiency as recognized by state and federal departments. Continued loss of funding will put this success at risk.

I appreciate the opportunity to share my concerns with each of you. I encourage you to vote in support of SB 84. It meets the immediate needs of our schools and keeps successful programs in place.

Respectfully,



Superintendent of Schools



Alaska SeaLife Center

w i n d o w s t o t h e s e a

April 15, 2011

The Honorable Beth Kerttula
House Minority Leader
Alaska State House
State Capitol
Juneau, AK 99801

Re: HCS CSSB 84 (FIN)

Dear Representative Kerttula,

We understand that language has been removed from SB 84 that would allow tax credits for contributions to the Alaska SeaLife Center. The Center is an educational and research organization with legitimate reasons to be included in the existing line up-of tax credit allowances for private investment in education in our state. Please let us encourage you to restore that language.

Although the Alaska SeaLife Center is situated in Seward, Alaska, we serve over 3,000 K-12 students statewide, particularly in the Kenai Peninsula, Mat-Su, and Anchorage areas, through our overnight Nocturne program or day visits. Additionally, we connect with over 7,000 K-12 students through distance education, many of these from Alaska.

We also foster the educational development of, on average, 25 college and postgraduate level interns annually in numerous biological sciences fields. Many of our interns go on to serve Alaska as veterinarians, scientists, and educators.

We host 4 full-time faculty and a varying number of graduate students from the University of Alaska Fairbanks School of Fisheries and Ocean Sciences who conduct cutting edge research on marine mammals and sea birds using state-of-the-art facilities unmatched elsewhere in the state. Tax credits will enable industry partners such as BP to collaborate with Center scientists to invest in research programs which benefit their sector.

The Alaska SeaLife Center is owned by the City of Seward and operated by a non-profit organization. We annually seek financial assistance in the form of state and federal grants. Including the language in the Senate version of CSSB 84 (FIN) would add private industry to our list of potential revenue sources. These tax credits will enable the Center to develop the critical infrastructure and programs necessary to sustain its role as the leading non-profit marine research and education facility in Alaska. Please give us this important tool to attract investment in our worthwhile educational, scientific, and rehabilitative mission, which has statewide impact.

Sincerely,

Ian M. Dutton, Ph.D.
President and CEO

Tara Riemer Jones, Ph.D.
Chief Operating Officer