

**3/27/12**

**PRESENTATIONS :  
SCHOOL BOARD  
PRESIDENTS—  
NORTH SLOPE  
BOROUGH ,  
KODIAK ,  
WRANGELL  
(AM MEETING)**

<TARGET><BILL></BILL><SUBJECT>3-27-12 PRESENTATIONS  
SCHOOL BOARD PRESIDENTS—NORTH SLOPE BOROUGH, KODIAK,  
WRANGELL (AM  
MEETING)</SUBJECT><COMM>HFIN27</COMM></TARGET>

Alaska State Legislature  
HOUSE FINANCE COMMITTEE  
Agenda  
9:00AM

Tuesday, March 27, 2012

School Board Presidents or Designated Board Member

**Testifiers in Person:**

North Slope Borough-Mary Sage & Eva Kenneveauk, Members

**Testifiers- Teleconference:**

Wrangell-Susan Eagle, President

Kodiak - Melissa Borton, President

*Rep Alan Dick*

3/27/12

# North Slope Borough School District

## Presentation to House Finance Committee March 26, 2012

Mary Sage and Eva Kinneeveauk  
NSBSD Board Members

March 26, 2012

1. What is your FY13 total school district budget?

2. What percentage goes to personnel?

1. \$68,062,521

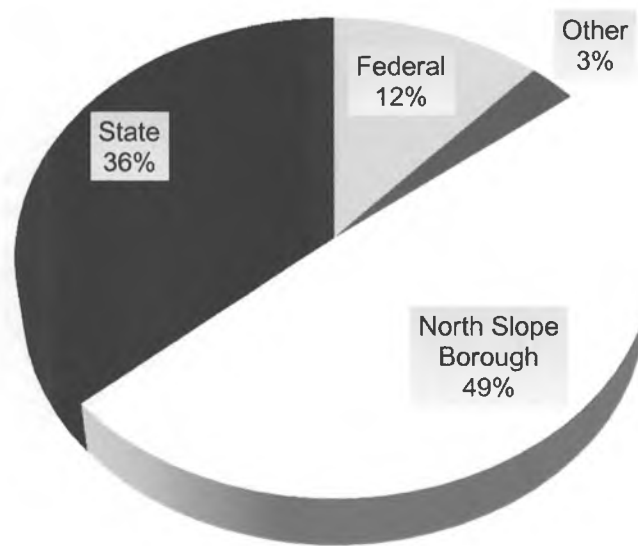
2. 76%

1. We have a budget gap of \$2.8 Million



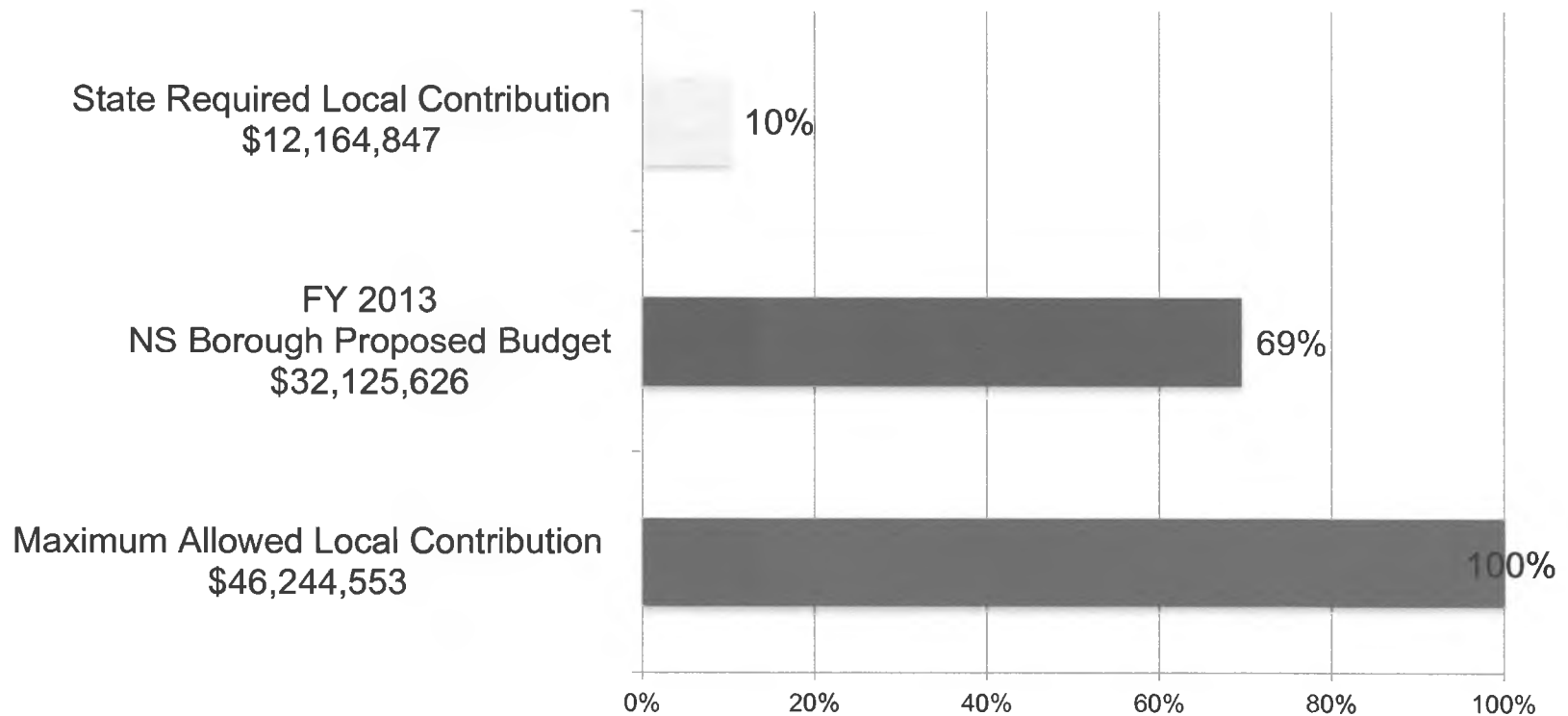
Provide a graph that shows your total school district budget from FY09-FY13 (5 years), broken down by funding source (state/local/fed/mix)

### FY 2013 Flat Funding



# Did you fund to the total allowable local contribution in FY 12? In FY13?

## Local Contribution Comparison



If not, how much below were you? Why?

- \$14,118,927
- NSB funds nearly three times the minimum required local contribution but does not fund to the cap
- NSB supports critical services that other regions receive from the state, e.g. public safety, police, health and social services, search & rescue

How much has the state contributed to the Pers/TRS unfunded liability on behalf of your school district in FY12?

How much is the state scheduled to contribute for Pers/TRS unfunded liability costs on behalf of your district in FY13?

- FY12 - \$ 5,349,047
- FY13 - \$ 8,744,772



## When was your most recently ratified teacher contract put into place? Negotiated 2012 for 2013

- What were the terms? (salary and benefits increases/decreases per year, in percentages {or dollars, if appropriate}) 0 percent, rolled over flat, salary schedule honored
- ○ What is your average teacher salary? \$72,636
- ○ What is your starting teacher salary? \$53,046
- ○ Did you negotiate significant salary increases in your labor contracts for FY2013? If yes, why did you do that given the current funding situation/debate? No, all certified, classified, administrative and exempt agreed to 0 salary increase in 2013, holding flat in all areas because of current budget difficulties

# What are the cost drivers in your budget?

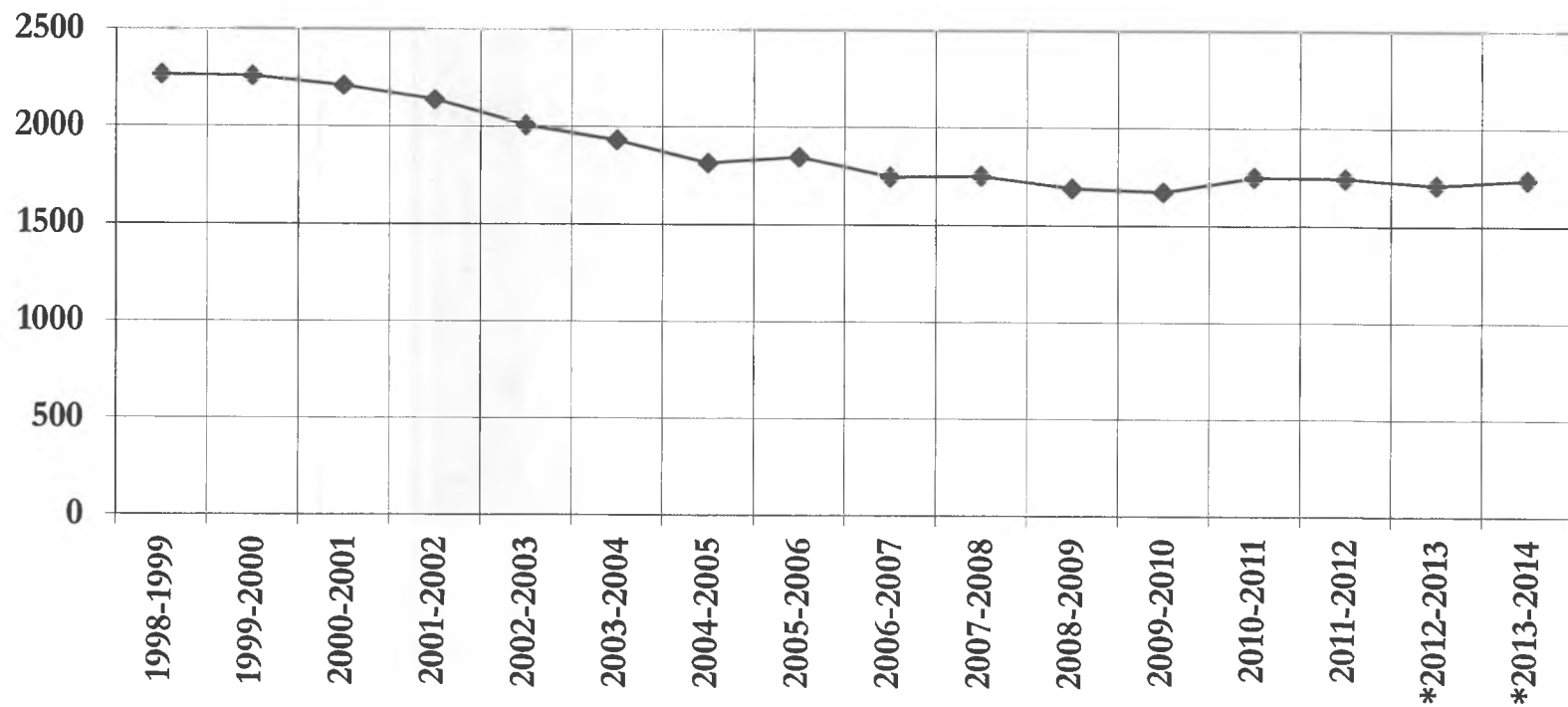
- Salaries & Benefits
- Energy
- Transportation Costs



# Energy Costs

- How much were your energy costs in FY11?  
\$6,753,303
- How much do you project them to be in FY13? \$7,237,500 (9% of overall costs, second highest category)

# Adjusting to Declining Enrollment



# Adjusting to Declining Enrollment

- Do you have a system in place to make budget adjustments when enrollment drops—how do you approach this?
- NSBSD enrollment has stabilized
  - 1572 in FY2010
  - 1607 in FY2011
  - 1602 in FY2012
- We adjust on a case by case, school by school basis

# What are your biggest instructional challenges?

- Broadband/Latency
- Delivery across 89,000 sq. miles
- Principal and Teacher Turnover
- Relevant/Engaging Curriculum
- Village Equity/High cost of highly qualified staff for small sites
- Sustain Professional Development
- Lack of local teachers

# District Performance

- What grade would you give your school district (A-F)?
- C
- We believe our district is proficient with a commitment to excellence
- What are you proposing to do differently to improve student performance:
- Our goal is: All students will reach their intellectual potential and achieve academic success.
  - Individual Learning Plans
  - Developing Relevant Curriculum

# Curriculum Alignment Integration and Mapping

- Alaska leader in place based, culturally appropriate education.
- Confluence of the Iñupiaq Learning Framework (ILF) and Understanding by Design (UbD)
- NSBSD has initiated and sustained a five year phased curriculum alignment integration and mapping effort (CAIM)



# DEED Curriculum Support

- Is the state providing the kind of planning and curriculum support that is helpful to your school district?

Yes, the department has sponsored curriculum alignment and other conferences and has provided technical assistance.

# Help other than Money

- How can the DEED, the Board of Education or other state agencies help you achieve better results, other than just providing you with more money? New teacher mentoring, technical assistance expertise, less reporting requirements, have true local control

# ARRA Funds and Investments

- How much ARRA funding did you receive over the past few years? \$895,000
- How did you invest any ARRA funds you received? One time expenditures on unmet needs such as a van to assist with transfer of students with disabilities, sewer and plumbing repairs and other maintenance needs.

Quyanaqpak!  
Thank you!



March 26, 2012

Mary Sage and Eva Kinneeveauk

19



## Kodiak Island Borough School District

722 Mill Bay Road  
Kodiak, AK 99615

### What is your FY13 total school district budget?

While it won't be approved until the end of April, our budget is \$49,148,381 (41,791,693 without PERS/TRS on-behalf relief). With no additional funding, we are anticipating a \$3,515,522 deficit.

### What percentage goes to personnel?

81.53%

### Provide a graph that shows your total school district budget from FY09-FY13 (5 years), broken down by funding source (state/local/fed/mix)

*See Attachment A*

### Did you fund to the total allowable local contribution in FY 12? In FY13?

The Kodiak Island Borough (KIB) did not fund to the cap in FY12 and doesn't anticipate funding to the cap in FY13.

### If not, how much below were you? Why?

In FY12, KIB funded the Kodiak Island Borough School District (KIBSD) \$847,930 below the maximum allowable. Based on an early estimate from KIB, the District will be funded \$1,433,702 below the maximum allowable in FY13. I can't tell you why, that would be a question for our Borough.

### How much has the state contributed to the PERS/TRS unfunded liability on behalf of your school district in FY12?

\$5,586,280

### How much is the state scheduled to contribute for PERS/TRS unfunded liability costs on behalf of your district in FY13?

\$7,356,688

### When was your most recently ratified teacher contract put into place?

We just ratified our most recent contract at March's school board meeting. Our school board and teachers union negotiated a one-year rollover contract given the current economic conditions.

### What were the terms? (salary and benefits increases/decreases per year, in percentages {or dollars, if appropriate})

With the provisions in the rollover contract, no cost of living increase was built into the salary schedule. The Kodiak Borough Education Association (KBEA) and the District agreed on a "soft freeze". This means that salary growth within the budget will only take place with regards to regular movement on the salary schedule (steps/columns).

**What is your average teacher salary?**

\$69,778

**What is your starting teacher salary?**

\$43,763

**Did you negotiate significant salary increases in you labor contracts for FY2013?**

We have only completed negotiations with one of four employee groups in our District. Thus far, no salary increases, other than usual movement on the salary schedule, have been agreed upon.

**If yes, why did you do that given the current funding situation/debate?**

N/A

**What are the cost drivers in your budget?**

Energy (Heating Fuel & Electricity):

*See Attachment B*

- FY12: \$2,352,137
- FY13: \$2,327,728

Health Insurance:

*See Attachment C*

- FY12: \$5,548,683
- FY13: \$6,155,991

Pupil Transportation:

- FY12: \$1,924,907
- FY13: \$1,963,886

Personnel:

- FY12: \$21,069,720
- FY13: \$21,848,012

**How much were your energy costs in FY11?**

\$1,972,908

**How much do you project them to be in FY13?**

\$2,327,728

**Do you have a system in place to make budget adjustments when enrollment drops—how do you approach this?**

Yes, at KIBSD we've developed detailed formulas that define the number of staff serving student populations in various positions. This creates a scalable model that helps ensure that the Budget is responsive to need and not a static document.

In addition to staffing formulas, we also revise our operating budget several times throughout the year. When our final enrollment numbers come in our finance department prepares a budget based on actual enrollment. The school board

2

approves budget revisions three times per year: a winter revision, spring revision, and final revision. These revisions are based on enrollment changes, staffing updates, and adjusted spending plans by district administration.

**What are your biggest instructional challenges?**

Small remote schools with very small numbers of students and many of those numbers continue to decline.

Providing quality instruction for English Language Learners, Special Education, and Gifted and Talented Students.

Providing engaging programming for students that struggle in a traditional classroom environment, such as vocational education given that these programs are vital but expensive.

Using technology to enhance ALL instruction while simultaneously prepping students for success in today's society.

Increasing costs throughout the budget.

**What grade would you give your school district (A-F)?**

I would give us a B+; why? I believe that there are aspects of our instruction that we would be an A+ and areas we are a C; B+ would be an average.

A+ areas include: vocational education: we are able to offer a diverse and intense vocational education program that even our small schools benefit from. One example would be that we have students in our rural villages that have received multiple welding certificates by their sophomore year and continue in the program through all four years of high school. These are industry certifications allowing students to graduate from high school and go right into the workforce if they may choose. However, several of them are looking to go to vocational schools once they graduate. I'd like to point out that this program is accessed by boys and girls. We have a few girls who are receiving industry certificates as well.

Another example of an A+ effort is our music and arts programs: through dedicated staff we are able to offer music and arts programs at every school site on the island, including our villages. For the past three years, the village of Port Lions has had a band. They come to Kodiak at the end of the year and perform on stage with all of our other students. This has been so important to that community and most importantly, to those students.

An example of an area where I would grade us a C: our English language learners program; Kodiak currently serves students speaking 14 different languages, through 411 different students. Many of these students come to Kodiak speaking little to no English at all. We do this through 8 teachers in our district. This is a federally mandated program and has many challenges that we continue to strive to enhance.

Providing an equitable quality education to our rural schools. The obstacle is that when you have so few students and are teaching multiple grades at one time, it's

challenging to maintain a rigorous curriculum for the older students while providing basics to your younger students. We are working to address this through the use of technology and are delivering higher-level courses through our Video Conferencing program. While this is an area we are very proud of there is still much to do before we can say we've overcome the obstacle.

**What are you proposing to do differently to improve student performance?**

Our school district, board, administration, teachers and community members engage every year in an intensive strategic planning effort and goal setting process that enables all stakeholders in having a voice in our district's educational programming, policies and philosophy for education.

Through these methods we have been continuously adapting our educational programming by responding to student achievement gaps and the desires of the community. However, any time you look at changing programming or an instructional environment, you have to give each change ample time to prove whether or not it will be effective. KIBSD has put several new methods of instruction in place that we hope will have a positive effect on our students. We believe it's important to stick to these educational methods allowing us the time to provide consistent improvement. Throughout any of our programs we regularly monitor student growth using industry prescribed tools and student data so that we can identify student achievement and areas for improvement. If actions we've committed to don't prove effective than we look at ways to improve them.

These improvement initiatives include:

- Reading intervention
- Math intervention
- Professional Development for teachers to provide instructional improvement in all areas and to adapt to modern times
- Working to review and improve the teacher evaluation process
- Positive behavior support in the classroom
- Providing advisory periods during our secondary schools to help create vision and planning for students as they look to post-high school life
- Increasing Voc Ed instruction so all students are engaged in meaningful learning opportunities that relate to their future
- Enhancing access for teachers, students and parents to ongoing, real-time information about student growth and performance
- Enhancing instructional access to technology to provide students with multiple avenues for learning and information while keeping them engaged in their learning environment.

**Is the state providing the kind of planning and curriculum support that is helpful to your school district?**

The State Board of Education and DEED provide highly valuable and ongoing support and service to KIBSD. The State Board is responsive to the concerns of districts and in partnership with the DEED provides ample opportunities to provide input regarding necessary actions and responses. A major example of collaboration between the Board, EED, and the district are the committees that are formed to provide a platform for developing direction for many efforts across

the State. Examples include: Standards Review Committees; Assessment Committees dealing with development of assessments, the alignment of assessments and standards, setting targets (cut-scores) for proficiency on assessments; Teacher Effectiveness Committee, dealing with requirements related to ESEA requirements as well as enhancement of professional practice for all teachers. These groups coordinated by EED then provide reports and recommendations to the State Board in order for appropriate actions to be taken.

KIBSD enjoys a positive relationship with EED and the State Board of Education, communicates regularly with them, and is very appreciative of the support and counsel they frequently provide.

**How can the DEED, the Board of Education or other state agencies help you achieve better results, other than just providing you with more money?**

The DEED, State BOE and other agencies have partnered well with KIBSD in working to provide and enhance instructional opportunities for students.

For instance, the teacher mentoring program has been very valuable to KIBSD teachers over the past several years. Having a trained mentor working with specific protocol to assist our new teachers outside from the District, has given them a safe place to learn and grow in their profession outside of the evaluation process.

I don't know if there is anything that I would advocate for adding to DEED services, but I would definitely advocate continuing what they already provide.

**How much ARRA funding did you receive over the past few years?**

In Fiscal Year 2010 we received \$2,490,438 in ARRA funds to be spent, for the most part, over a 2 year period. In FY11, we received an additional \$366,488 in ARRA funding.

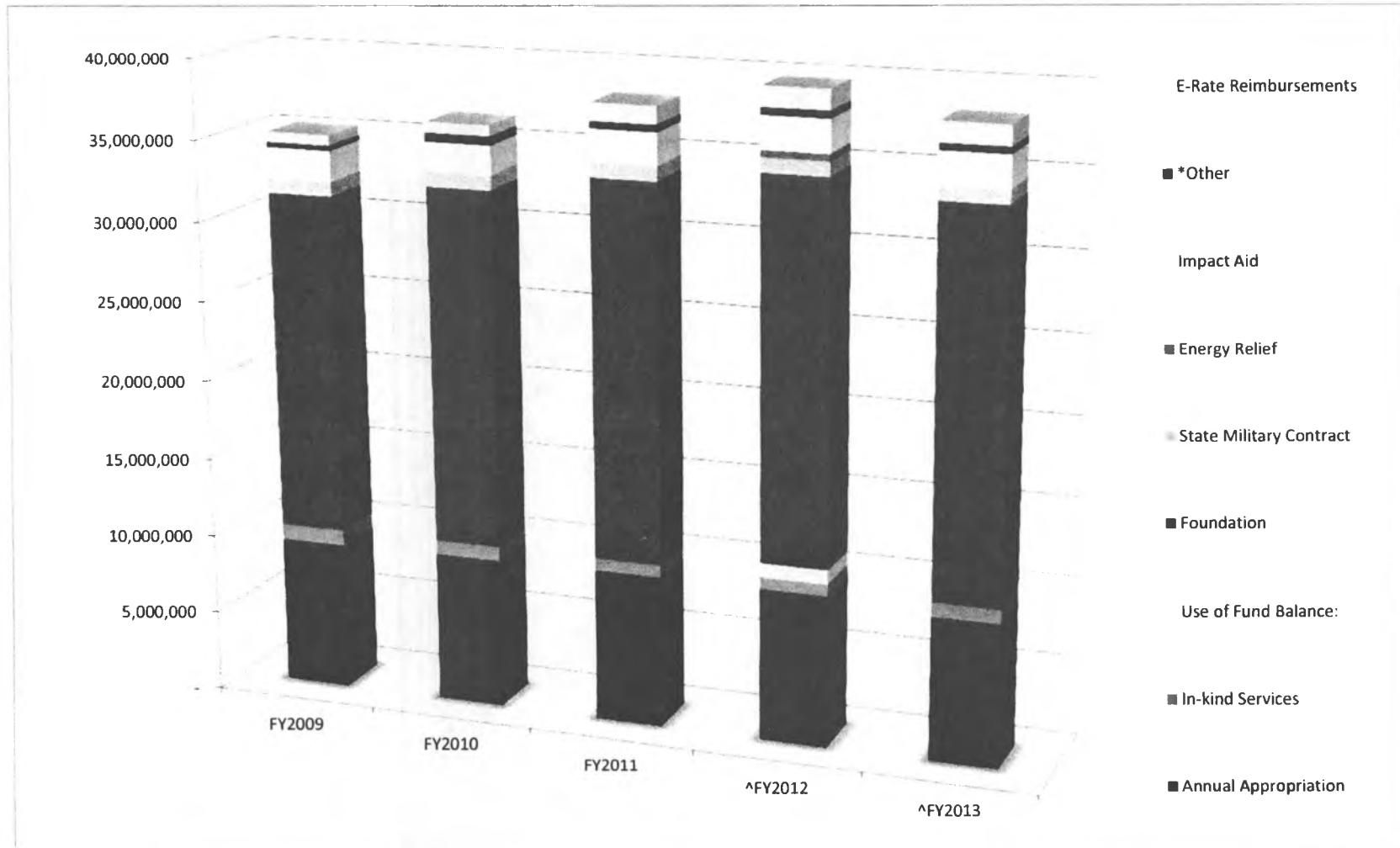
**How did you invest any ARRA funds you received?**

ARRA funds were invested to enhance instructional opportunities across the district.

- Audit/Analysis/Rebuild of technology infrastructure including servers, network, etc. which now provides greatly enhanced reliability, standardization, and access for ongoing instruction across the island.
- Investment in technology tools for students and instructional staff including laptops and iPads to not only increase current access but also to enable the district to provide a renewal-replacement for outdated machines.
- Investment in software and programs to support standards based instruction and grading.
- Supported intense professional development efforts.

Attachment A

KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
 GENERAL FUND FUNDING SOURCE HISTORY  
 OPERATIONAL REVENUE  
 FY2009-FY2013



**LOCAL**      **STATE**      **MIX**

^Represents budget figures

\*Other revenue includes: Facility Use Fees, Academic Fees, Athletic Fees, Village Rent, Other Local Revenue, Medicaid Administrative Program Revenue, Other State Revenue, Department of Defense Funding, and Indirect Cost Factor Recovery (Grants).

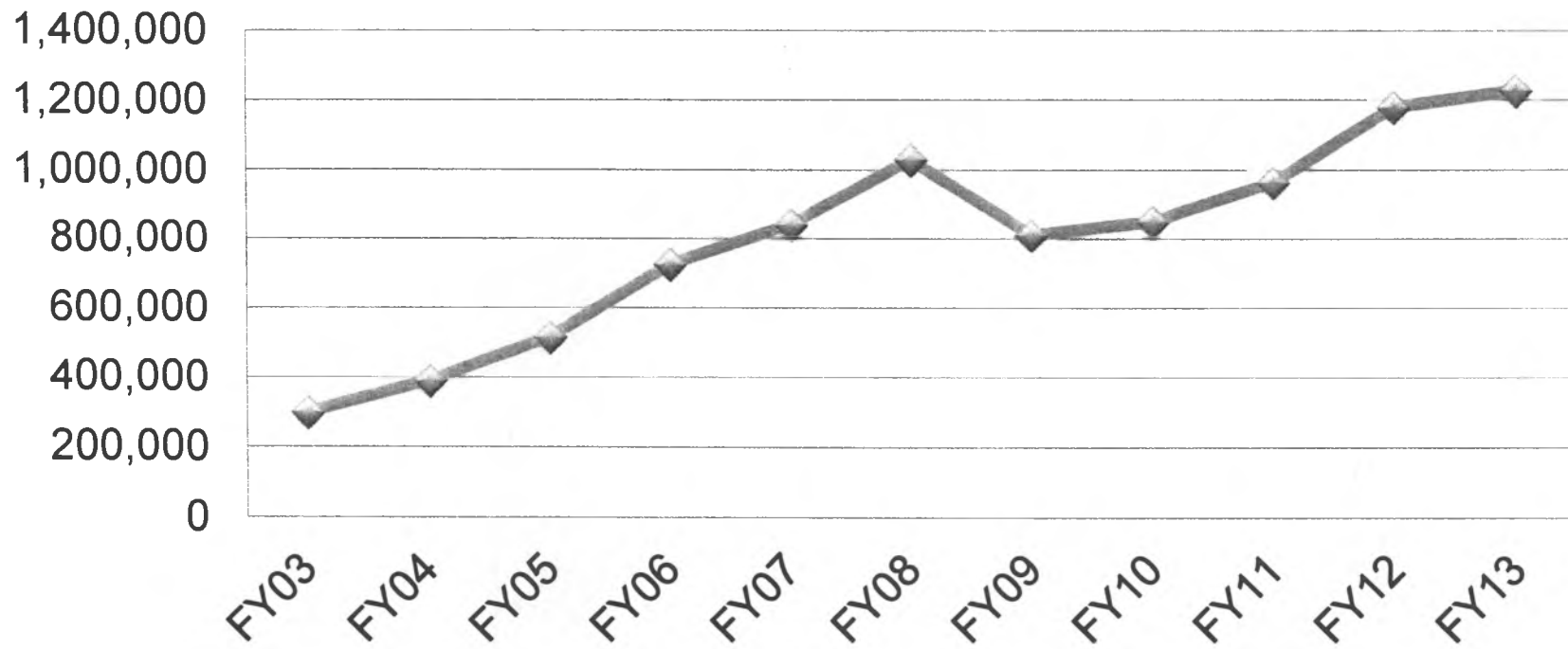
Attachment A

KODIAK ISLAND BOROUGH SCHOOL DISTRICT  
 GENERAL FUND FUNDING SOURCE HISTORY  
 OPERATIONAL REVENUE  
 FY2009-FY2013

	FY2009	FY2010	FY2011	^FY2012	^FY2013
<b>LOCAL REVENUE SOURCES:</b>					
Annual Appropriation	9,239,657	9,350,269	9,494,388	9,481,000	9,000,000
In-kind Services	1,003,961	940,081	780,962	769,350	901,850
Use of Fund Balance:				891,419	
<b>Sub-total Local Sources</b>	<b>10,243,618</b>	<b>10,290,350</b>	<b>10,275,350</b>	<b>11,141,769</b>	<b>9,901,850</b>
<b>STATE SOURCES:</b>					
Foundation	21,261,229	22,257,284	23,478,964	23,546,877	23,834,773
State Military Contract	879,582	879,582	879,582	879,582	879,582
Energy Relief				425,298	-
<b>Sub-total State Sources</b>	<b>22,140,811</b>	<b>23,136,866</b>	<b>24,358,546</b>	<b>24,851,757</b>	<b>24,714,355</b>
<b>FEDERAL SOURCES:</b>					
Impact Aid	1,905,214	1,807,231	1,998,216	2,020,258	1,977,000
<b>OTHER SOURCES:</b>					
*Other	300,902	540,602	434,516	463,821	426,326
E-Rate Reimbursements	642,267	658,258	1,120,715	1,231,300	1,256,640
<b>Sub-total Other Sources</b>	<b>943,169</b>	<b>1,198,860</b>	<b>1,555,231</b>	<b>1,695,121</b>	<b>1,682,966</b>
<b>TOTAL REVENUE</b>	<b>35,232,812</b>	<b>36,433,307</b>	<b>38,187,343</b>	<b>39,708,905</b>	<b>38,276,171</b>

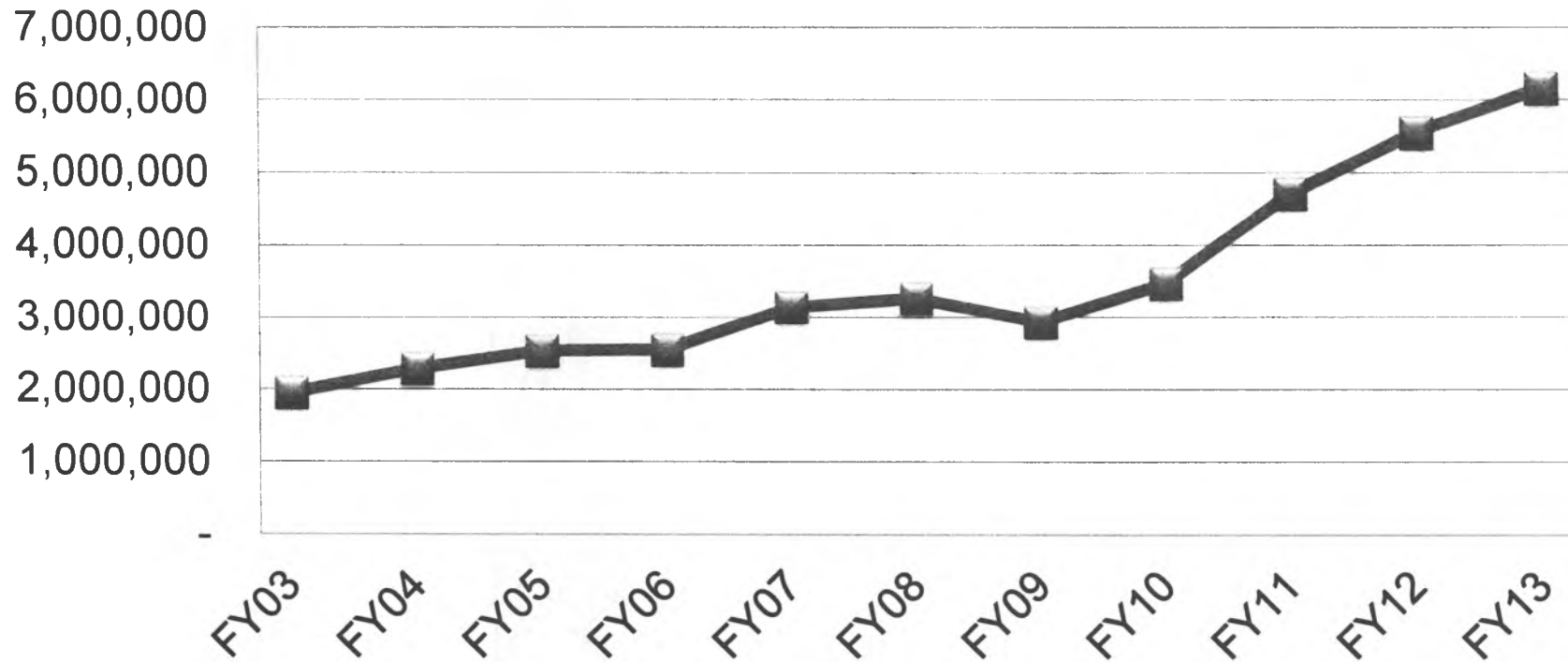
# Attachment B: Heating Fuel History

- *Since FY03 Fuel has increased by 300%*



# Attachment C: Health Insurance History

- *Since FY03 Health Ins. has increased by 216%*
- *Since FY09 Health Ins. has increased by 110%*



3/27/12



# WRANGELL PUBLIC SCHOOLS DISTRICT OFFICE

P.O. BOX 2319  
WRANGELL, ALASKA 99929  
Telephone (907) 874-2347  
Fax # (907) 874-3137

GATEWAY TO THE STIKINE

March 26, 2012

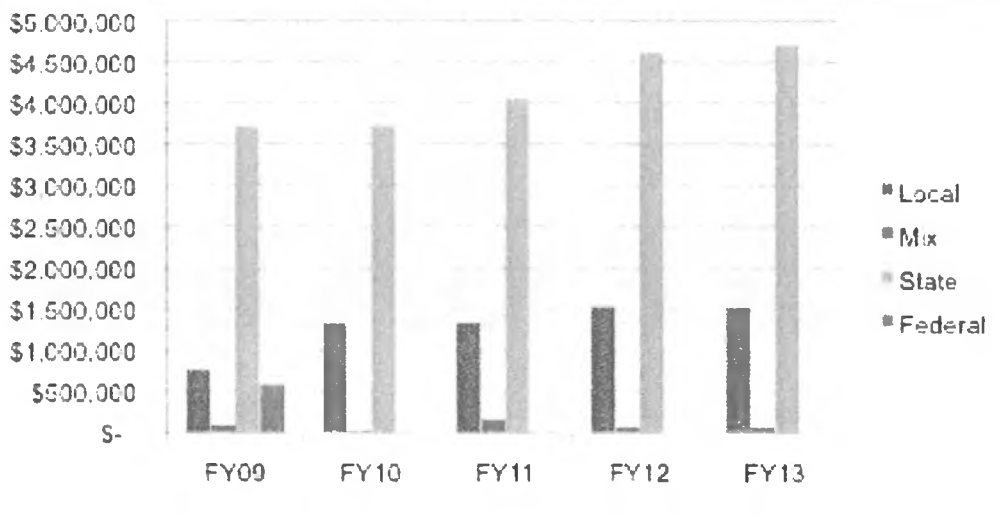
Representative Bill Thomas, Co-chair  
Alaska House of Representatives  
State Capitol  
Juneau, AK 99801

Representative Bill Stoltze, Co-Chair  
Alaska House of Representatives  
State Capitol  
Juneau, AK 99801

Dear Representative Thomas and Representative Stoltze:

Please find the answers to the questions asked by the House Finance Committee below:

- What is your FY13 total school district budget? \$6,751,735.00
  - What percentage goes to personnel? 76% for salary and benefits
- Provide a graph that shows your total school district budget from FY09-FY13 (5 years), broken down by funding source (state/local/fed/mix)



- Did you fund to the total allowable local contribution in FY 12? No In FY13? No
  - If not, how much below were you?
    - FY'2012 \$157,696.00
    - FY'2013 \$217,704.00
  - Why? The Borough and City of Wrangell increased its contribution by \$200,000 July 1, 2012. The borough just finished a bond for a new playground and currently carries two additional bonds for the school. The city conducts project manager services for work the school district does and currently has two roads on both sides of the elementary school that are scheduled for paving.

- How much has the state contributed to the Pers/TRS unfunded liability on behalf of your school district in FY12? In FY'2012, the State is scheduled to give 32.99% of the TRS cost and 11.49% of the PERS cost in "on behalf of payment." The budgeted amount for these items is \$613,276.00(TRS) and \$87,992.00 (PERS). The actual amounts will be determined by final salaries and wage costs.
- How much is the state scheduled to contribute for Pers/TRS unfunded liability costs on behalf of your district in FY13? The State is scheduled to contribute 40.11% of the TRS cost and 1.84% of the PERS cost in "on behalf of payments." The budgeted amounts are \$782,862.00 (TRS) and \$110,537 (PERS). The actual amounts will be determined by final salaries and wage costs.
- When was your most recently ratified teacher contract put into place? Our current Negotiated Agreement with the Wrangell Teachers' Association was ratified on March 15, 2010 for the period beginning July 1, 2012 and ending June 30, 2013.
  - What were the terms? (salary and benefits increases/decreases per year, in percentages {or dollars, if appropriate}) The annual salary increase for each teacher is \$1,981.00 for each of the three years. The teachers and board will split the health care premium increases beginning in FY'2012. The teachers will contribute to health care costs in FY'12 and FY'13 up to a maximum of \$200 per teacher each month.
  - What is your average teacher salary? \$66,781.00
  - What is your starting teacher salary? \$39,622.00
  - Did you negotiate significant salary increases in your labor contracts for FY2013? No; we have 22 full time teachers and their entire combined increase will be \$43,582.00 as stated earlier our contract began 07/01/2010.
    - If yes, why did you do that given the current funding situation/debate?
- What are the cost drivers in your budget? The cost drivers in our budget historically have been the cost step and column annual salary increases, health insurance costs, and the cost of oil to heat our buildings.
- How much were your energy costs in FY11? \$188,481.00
- How much do you project them to be in FY13? \$228,100.00; In January 2011, we installed electric boilers at our High School. This should help keep our costs steady. Depending on weather. We still have two buildings (elementary and middle school) that use heating oil.
- Do you have a system in place to make budget adjustments when enrollment drops—how do you approach this? When enrollment drops budget adjustments can be made by cutting staff and/or programs. We usually budget the student count lower than expected and hope that it is higher than we budgeted. This year we budgeted on the same number as we have had for the previous 3 years with the hope that declining enrollment has ended.
- What are your biggest instructional challenges? Our biggest instructional challenge is meeting 100% No Child Left Behind compliance in 2014. We are working hard to increase our graduation rate to 100%; it is currently 93%.

- What grade would you give your school district (A-F)? I would give our school a B+ because I am a hard grader. Others may choose a higher grade since one of our schools is a Blue Ribbon School. We are working to improve our Science curriculum and our technology integration. Since our schools have achieved AYP each year, these are the areas we have chosen to work on.
- What are you proposing to do differently to improve student performance? We have enrolled in the DEED's Alaska STEPP Program, and are re-applying for the AASB QS2 program to help us find resources to implement all phases of strategic plan that was adopted March 2012. Both programs will help us maintain our high level of student achievement.
- Is the state providing the kind of planning and curriculum support that is helpful to your school district? The Department of Education's Alaska STEPP program is the key tool to help us provide evidence based performance outcomes for student achievement. Additional funding for program support at DEED is necessary. Some people feel that the continued cuts and reductions to EED is cancerous and does not provide the high quality support staff (Experienced Alaska Educators) the ability to provide school support in our schools.
- How can the DEED, the Board of Education or other state agencies help you achieve better results, other than just providing you with more money? We believe the DEED, the Board of Education and other state agencies need to work together and speak with one voice for the sake of all children.
- How much ARRA funding did you receive over the past few years? \$461,642.00
  - How did you invest any ARRA funds you received? We kept teachers in the classroom and hired a school counselor, a position that was cut in previous years. We are able to keep the counselor position in the FY'2013 budget due in part to two teachers retiring.

Please feel free to contact me if you have any further questions.

Sincerely,

Susan Eagle  
School Board President

SE:kp

3/27/12

SCHOOL DISTRICT <i>estimated</i> State of Alaska additional payments for unfunded liability in FY13			
<b>PERS estimated unfunded liability paid by state outside foundation formula in FY13</b>		<b>TRS estimated unfunded liability paid by state outside the foundation formula in FY13</b>	<b>Total State Assistance Pers/TRS unfunded liability FY13</b>
ALASKA GATEWAY SD	\$229,901	AK GATEWAY SD	\$989,153
ALEUTIAN REGION SD	\$20,319	ALEUTIAN REGION SD	\$159,134
ALEUTIANS EAST BOR SD	\$169,265	ALEUTIANS EAST BOR SD	\$696,611
ANCHORAGE SD	\$16,405,582	ANCHORAGE SD	\$107,560,147
ANNETTE ISLAND SD	\$98,597	ANNETTE ISLAND SD	\$681,224
BERING STRAIT SD	\$1,467,173	BERING STRAIT SD	\$5,623,809
BRISTOL BAY BOROUGH SD	\$73,492	BRISTOL BAY BOR SD	\$301,119
CHATHAM SD	\$103,545	CHATHAM SD	\$453,545
CHUGACH SD	\$83,084	CHUGACH SD	\$691,754
COPPER RIVER SD	\$212,369	COPPER RIVER SD	\$1,033,137
CORDOVA CITY SD	\$117,054	CORDOVA CITY SD	\$1,026,613
CRAIG CITY SD	\$172,219	CRAIG CITY SD	\$762,604
DELTA/GREELY SD	\$292,995	DELTA/GREELY SD	\$1,489,556
DENALI BOROUGH SD	\$163,633	DENALI BOROUGH SD	\$654,726
DILLINGHAM CITY SD	\$247,071	DILLINGHAM CITY SD	\$1,151,724
FAIRBANKS NORTH STAR BOR	\$5,410,069	FAIRBANKS NORTH STAR BOR	\$29,637,277
GALENA CITY SD	\$520,939	GALENA CITY SD	\$1,961,761
HAINES BOROUGH SD	\$159,309	HAINES BOR SD	\$695,262
HOONAH CITY SD	\$96,420	HOONAH CITY SD	\$198,324
HYDABURG CITY SD	\$19,134	HYDABURG CITY SD	\$165,243
IDITAROD AREA SD	\$196,282	IDITAROD AREA SD	\$461,049
JUNEAU BOROUGH SD	\$1,953,720	JUNEAU BOR SD	\$11,618,602
KAKE CITY SD	\$65,109	KAKE CITY SD	\$334,946
KASHUNAMIUT SD	\$252,392	KASHUNAMIUT SD	\$713,480
KENAI PENINSULA BOR SD	\$2,832,521	KENAI PENINSULA BOR SD	\$19,258,762
KETCHIKAN GATEWAY BOR SD	\$735,417	KETCHIKAN GATEWAY BOR SD	\$5,427,001
KLAWOCK CITY SD	\$99,668	KLAWOCK CITY SD	\$410,978
KODIAK ISLAND BOROUGH SD	\$959,303	KODIAK ISLAND BOR SD	\$6,399,968
KUSPUK SD	\$303,466	KUSPUK SD	\$1,041,799
LAKE AND PENINSULA BOR SD	\$381,515	LAKE & PENINSULA BOR SD	\$1,185,632
LOWER KUSKOKWIM SD	\$3,136,748	LOWER KUSKOKWIM SD	\$10,597,530
LOWER YUKON SD	\$1,036,372	LOWER YUKON SD	\$4,623,751
MATANUSKA-SUSITNA BOR SD	\$4,390,562	MATANUSKA-SUSITNA BOR SD	\$34,210,836
NENANA CITY SD	\$166,514	NENANA CITY SD	\$777,056
NOME CITY SD	\$247,787	NOME CITY SD	\$1,344,343
NORTH SLOPE BOROUGH SD	\$1,792,457	NORTH SLOPE BOR SD	\$5,736,101
NORTHWEST ARCTIC BOR SD	\$1,242,204	NORTHWEST ARCTIC BOR SD	\$4,793,305
PELICAN CITY SD	\$12,627	PELICAN CITY SD	\$54,124
PETERSBURG CITY SD	\$148,257	PETERSBURG CITY SD	\$1,342,854
PRIBILOF SD	\$81,400	PRIBILOF SD	\$350,000
SAINT MARY'S SD	\$59,456	SAINT MARY'S SD	\$429,900
SITKA BOROUGH SD	\$401,476	SITKA BOR SD	\$3,416,775
SKAGWAY CITY SD	\$50,709	SKAGWAY CITY SD	\$295,398
SOUTHEAST ISLAND SD	\$115,572	SOUTHEAST ISLAND SD	\$618,870
SOUTHWEST REGION SD	\$450,746	SOUTHWEST REGION SD	\$1,786,229
TANANA SD	\$6,423	TANANA SD	\$146,173
UNALASKA CITY SD	\$157,709	UNALASKA CITY SD	\$991,006
VALDEZ CITY SD	\$352,391	VALDEZ CITY SD	\$1,826,452
WRANGELL PUBLIC SD	\$121,177	WRANGELL PUBLIC SD	\$713,579
YAKUTAT SD	\$56,098	YAKUTAT SD	\$347,606
YUKON / KOYUKUK SD	\$370,093	YUKON / KOYUKUK SD	\$1,767,800
YUKON FLATS SD	\$236,149	YUKON FLATS SD	\$898,600
YUPIIT SD	\$299,252	YUPIIT SD	\$941,575
<b>SCHOOL DISTRICT SUBTOTAL</b>	<b>\$48,773,745</b>		<b>\$280,794,803</b>
			<b>\$329,568,548</b>

Information from OAA