

**SB**

**224**

<target><bill>SB 224</bill><subject>SB  
224</subject><comm>SF26</comm></target>

# SENATE FINANCE COMMITTEE REPORT

DATE: 3/26/10

FURTHER:

DATE TURNED  
IN TO OFFICE: \_\_\_\_\_

Finance Committee considered

SENATE BILL NO. 224

## SB 224 POSTSECONDARY SCHOLARSHIPS

"An Act establishing the governor's performance scholarship program and relating to the program; establishing the governor's performance scholarship fund and relating to the fund; relating to student records; making conforming amendments; and providing for an effective date."

and recommends:

- be replaced with  SCS or  CS SB 224 (FIN)
- adopt previous  SCS or  CS \_\_\_\_\_
- attached amendment(s)
- adopt \_\_\_\_\_ Letter of Intent
- further referral to \_\_\_\_\_ Committee

<b>SENATE BILL:</b>	
<input type="checkbox"/>	Same Title
<input type="checkbox"/>	New Title
<hr/>	
<b>HOUSE BILL:</b>	
<input type="checkbox"/>	Same Title
<input type="checkbox"/>	Technical Title Change
<input type="checkbox"/>	New Title w/ SCR # _____

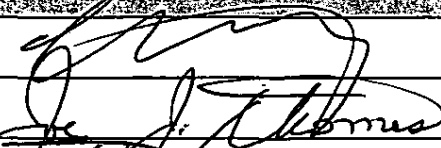
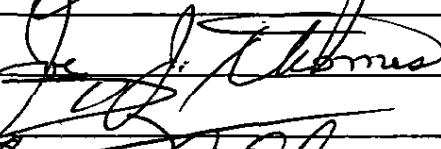
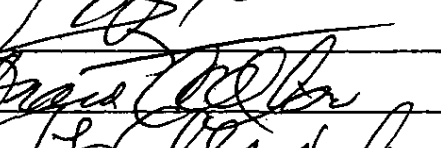
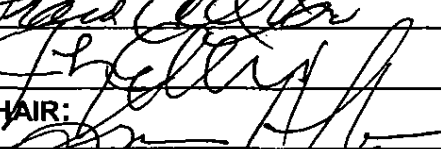
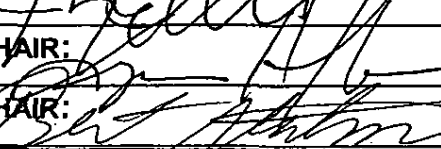
**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Indet	Zero	FN#
SEFIN/EEED	1/18				

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Indet	Zero	FN#

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS	PRINTED LAST NAME	DO PASS	DO NOT PASS	NO REC	AMEND
	Huggins			<input checked="" type="checkbox"/>	
	THOMAS	<input checked="" type="checkbox"/>			
	EGAN	<input checked="" type="checkbox"/>			
	OLSON			<input checked="" type="checkbox"/>	
	ELLIS	<input checked="" type="checkbox"/>			
CO-CHAIR:					
CO-CHAIR:					

# FISCAL NOTE

STATE OF ALASKA  
2010 LEGISLATIVE SESSION

Fiscal Note Number: \_\_\_\_\_  
Bill Version: CSSB 224(FIN)

( ) Publish Date: \_\_\_\_\_  
Education and Early

Identifier (file name): \_\_\_\_\_ Dept. Affected: Development  
Title Postsecondary Scholarships RDU ACPE

Sponsor Governor Component \_\_\_\_\_  
Requester Senate Finance Committee Component Number \_\_\_\_\_

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2011	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<b>OPERATING EXPENDITURES</b>								
Personal Services								
Travel								
Contractual								
Supplies								
Equipment								
Land & Structures								
Grants & Claims	3,000.0							
Miscellaneous								
<b>TOTAL OPERATING</b>	<b>3,000.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>								
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<b>CHANGE IN REVENUES ( )</b>								
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**FUND SOURCE** (Thousands of Dollars)

	FY 2011	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
1002 Federal Receipts							
1003 GF Match							
1004 GF	3,000.0						
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other Interagency Receipts							
<b>TOTAL</b>	<b>3,000.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2010) cost: 0.0

**POSITIONS**

	FY 2011	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Full-time							
Part-time							
Temporary							

**ANALYSIS:** (Attach a separate page if necessary)

Prepared by: Darwin Peterson Phone 465-3873/465-4453  
Senate Finance Committee Staff Date/Time \_\_\_\_\_

Approved by: Senate Finance Committee Date \_\_\_\_\_  
Co-Chair Bert Stedman/Co-Chair Lyman Hoffman

# FISCAL NOTE *Replaced*

STATE OF ALASKA  
2010 LEGISLATIVE SESSION

Fiscal Note Number: 4  
Bill Version: SB 224  
(S) Publish Date: 1/19/10

Identifier (file name): 0771-EED-TLS-12-1-09  
Title: "An Act establishing the governor's performance scholarship..."  
Sponsor: Rules at the request of the Governor  
Requester: Governor

Dept. Affected: Education  
RDU: Teaching & Learning Support  
Component: School & Student Achievement  
Component Number: 2796

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2011	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
<b>OPERATING EXPENDITURES</b>								
Personal Services	87.3							
Travel								
Contractual								
Supplies	30.0							
Equipment								
Land & Structures								
Grants & Claims								
Miscellaneous								
<b>TOTAL OPERATING</b>	<b>117.3</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>								
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<b>CHANGE IN REVENUES ( )</b>								
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts								
1003 GF Match								
1004 GF	117.3							
1005 GF/Program Receipts								
1037 GF/Mental Health								
Other Interagency Receipts								
<b>TOTAL</b>	<b>117.3</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2010) cost: \_\_\_\_\_

**POSITIONS**

Full-time	1.0							
Part-time								
Temporary								

**ANALYSIS:** (Attach a separate page if necessary)

Teaching and Learning Support will need to hire one staff member to oversee the promulgation and implementation of the department's regulations along coordination between EED, the University of Alaska, Department of Labor and Workforce Development and the Alaska Commission on Postsecondary Education (ACPE).

Education Specialist I at \$87,306 plus start-up office supplies (computer, furniture, etc.) at \$30,000 = \$117,306

Prepared by: Eddy Jeans, Director  
Division: School Finance and Facilities  
Approved by: Larry LeDoux  
Commissioner

Phone 465-8679  
Date/Time 12/1/09 12:00 AM  
Date 12/1/2009

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Governor Sean Parnell  
STATE OF ALASKA

January 15, 2010

The Honorable Gary Stevens  
President of the Senate  
Alaska State Legislature  
State Capitol, Room 111  
Juneau, AK 99801-1182

Dear President Stevens,

Under the authority of Art. III, Sec. 18, of the Alaska Constitution, I am transmitting a bill that will create a merit-based scholarship program for Alaska high school students who pursue higher education in Alaska.

This legislation, referred to as the Governor's Performance Scholarship (GPS), is patterned after successful scholarship programs in 22 other states. The GPS will improve high school graduation rates, prepare students for college or job training, provide Alaskan students with affordable opportunities for higher education, sustain Alaska's economy with a capable workforce, and retain equipped, hardworking Alaskan students.

This bill provides four tiers of scholarship payment for qualified high school graduates. Three of these tiers would be designated for academic scholarships, and the fourth for career and technical school scholarships.

The key feature of the scholarship program is that it is merit-based. All students who participate will be required to complete a more rigorous high school curriculum consisting of four years of language arts, mathematics, and science, and three years of social studies. Students will also be evaluated according to standards established for their grade-point averages and scores on college entrance or work-ready examinations.

The program will provide an incentive for students to challenge themselves in high school and to graduate. It also provides an impetus for schools to enhance curriculum. Studies have shown that students who take a rigorous curriculum in high school are more likely to do well in college and job training programs. Thus, the scholarship recipients will be more likely to achieve their certification or degree.

Students who achieve the highest attainable grade point average and examination scores will be awarded the highest tier of the academic scholarship for an Alaska-based college or university. This tier will equal the full cost of tuition at an Alaskan university for the 2010-2011 school year. The second and third tiers of the academic scholarship will be 75 and 50 percent the amount of

The Honorable Gary Stevens  
January 15, 2010  
Page 2

respective tuition. Students will be eligible for the academic scholarship for a maximum of eight semesters. Students who qualify for a career or technical school scholarship will receive an award of full fees for training, the maximum at \$3,000 per year. The career and technical scholarship may be used by a student for up to two years.

The GPS will only be accessible to Alaska residents. However, this bill will allow that Alaskan military members and their families will not lose eligibility on account of their service.

The bill will require that money from these scholarships will only be spent at qualified Alaska post-secondary institutions or training programs. Students educated in the state are more likely to remain in the state. This provision encourages our best and brightest young people to remain in the state and prepare qualified Alaskan workers for Alaskan jobs.

The GPS program contains a "use it or lose it" provision: students will have a six-year window to apply the scholarship to a postsecondary institution. This protects the State of Alaska from an extended liability. As previously stated, the bill will provide extensions for Alaskans who serve in the military.

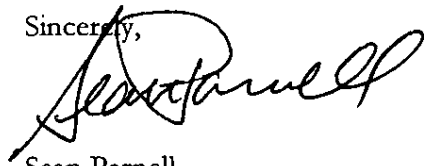
The GPS will be administered by the Alaska Department of Education and Early Development, the Department of Labor and Workforce Development, and the Alaska Commission on Postsecondary Education. Regulations will be adopted to govern the program, grade-point average standard, eligibility criteria and an appeals process to consider extraordinary circumstances. The Alaska Commission on Postsecondary Education will adopt regulations for streamlined application, award, and continuing eligibility standards.

Also, this bill will establish a fund whose earnings could be used to pay for scholarships. The proposed fund is based on other funds established in statute, such as the Alaska Veterans' Memorial endowment fund, and will be managed by the Department of Revenue. Nothing in this bill will establish a dedicated fund.

The GPS is modeled after the famous "Taylor plan," established by private businessman, Patrick Taylor, to keep students in school and motivate them to pursue successful postsecondary education. Currently, twenty-two states have "Taylor like" state-sponsored plans.

I urge your prompt and favorable action on this bill.

Sincerely,



Sean Parnell  
Governor

Enclosure

## Governor's Performance Scholarship Math and Science Four Year Course Offerings

**How many schools do not currently offer the four years of math and science required in the  
GPS bill?**

### School Course Offering Counts for Mathematics and Science

339 schools were considered because they enroll high school students.

• Offer less than four years of mathematics		32
○ 2 math courses	16	
○ 3 math courses	16	
• Offer less than four years of science		65
○ 2 science courses	32	
○ 3 science courses	33	

Of the total 97 schools listed above 16 are the same schools, from 7 districts, that do not offer either four years of math and science.

ALASKA DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT  
SECTIONAL ANALYSIS  
CSSB224 3/25/2010

Establishing the Alaska student achievement scholarship program and relating to the program; establishing the Alaska student achievement scholarship fund and relating to the fund; relating to student records; making conforming amendments.

BILL SECTION	AK STATUTE SECTION TITLE	PAGE	LINE	PURPOSE OF SECTION	Impact Notes	Questions	EFF. DATE
1	14.03.113 – District determination of scholarship eligibility.	1	6-13	Provides that school district will determine and include in a student's permanent record their level of ASAP eligibility, if any, and provide for opportunity to dispute determination.	DEED - Public Schools Generally	ASAP=Alaska Student Achievement scholarship Program	
2	14.07.020(a) (Duties of the Department.)	1 2 3 4	14 1-31 1-31 1-7	Provides that DEED will perform duties as assigned under ASAP.	Administration of Public Schools		
3	14.42.030(e) (Functions, duties, and powers of the commission.)	4 5	8-31 1-15	Authorizes ACPE to adopt regulations for the ASAP program.	Postsecondary Education Commission and Loan Corporation		
4	Article 11A. Alaska Student Achievement Scholarship Program added in Chapter 43				New Article		
4	14.43.810 – Alaska Student Achievement Scholarship Program established; Alaska residency	5 6	16-31 1-3	Describes the ASAP program to provide merit-based academic (three tiers) or technical school (one tier) scholarships for qualifying Alaska residents. Provides that DEED is responsible for program standards [included in 14.43.820 and 14.43.825] and ACPE is responsible for administering the program.  Students are required to apply for other non-loan financial aid. DEED and the commission will consult on terms and conditions to be set out in regulation.	DEED – New Chapter 43  ACPE - Financial Aid Programs for Postsecondary Students		
4	14.43.815 – Qualifications of applicants	6	4-31	To be eligible an applicant must: • be an Alaska resident	DEED – New Chapter 43		

		7	1-10	<ul style="list-style-type: none"> <li>• be an Alaska high school graduate attending a qualified Alaska institution</li> <li>• meet other minimum qualifications</li> <li>• must comply with Selective Service Act</li> <li>• be current on federal and state loans, and</li> <li>• cannot be a felon</li> <li>• provides for military service flexibility.</li> </ul> <p>Directs to commission to adopt regulations relating to an application procedure for an eligible applicant who has either withdrawn from or delayed enrollment in a qualified postsecondary institution in the state, regardless of age.</p>	ACPE - Financial Aid Programs for Postsecondary Students	
4	14.43.820 – Eligibility for an academic scholarship	7 8	11-31 1-26	<p>Directs the commission to award academic scholarships to eligible applicants, described as having met program standards [as designed by DEED per Sec. 5], including</p> <ul style="list-style-type: none"> <li>• choice of two four-year core high school academic curriculums adding foreign language, cultural heritage or fine arts component,</li> <li>• minimum high school grade-point average</li> <li>• minimum score on college entrance exam</li> <li>• enrolled in degree or certificate program in accredited Alaska institution.</li> </ul> <p>Program standards include a process for a student that meets GPA but does not meet college entrance test scores, may apply for lower scholarship level; for regaining eligibility; and for home-schooled and private-schooled students to qualify.</p>	DEED – New Chapter 43  ACPE - Financial Aid Programs for Postsecondary Students	
4	14.43.825 – Eligibility for a career and technical school scholarship	8 9 10	27-31 1-31 1-2	<p>Directs the commission to award career and technical school scholarship to eligible applicants. Applicants described as having met program standards, including choice of two four-year high school academic curriculums adding foreign language, cultural heritage or fine arts component, minimum grade-point average, minimum score achieved on college entrance exam or standardized</p>	DEED – New Chapter 43  ACPE - Financial Aid Programs for Postsecondary Students	

					<p>exam measuring level of preparedness, enrollment in qualifying program at certified institution. Must also provide for method to regain lost eligibility once in program.</p>						
4	14.43.827 – Maximum awards and allowable uses	10 11	3-31 1-9		<p>Provides for three award levels, up to 100% for very high academic achievement, 75% for high academic achievement and 50% for moderate academic achievement, not to exceed cost of attendance less other scholarships and non-loan financial aid, with award amount based on a percentage of UA 2010/2011 tuition.</p> <p>Award may be applied to career and technical school program.</p> <p>Part-time student enrolled half-time is eligible for an award of 50% of the amount of the scholarship award for which student is eligible.</p> <p>Student is eligible for one merit-based scholarship for up to 8 semesters at qualified college, or two years at qualified career or technical school.</p> <p>Career and technical award is actual cost up to \$3,000, and student remains eligible for two years.</p> <p>Eligibility terminates six years from graduation, unless extended by the department.</p> <p>A student may qualify for only one scholarship.</p> <p>Amount of scholarship award may not exceed the amount of the student's costs of attendance, less any other scholarships or non financial aid.</p>	DEED – New Chapter 43	ACPE - Financial Aid Programs for Postsecondary Students				
4	14.43.828 – Eligibility for an unmet need scholarship supplement and maximum awards	11 12	10-31 1-10		<p>Commission may award needs-based scholarships of 50% of unmet need greater than \$2,000 for full-time students and 25% of unmet need greater than \$2,000 for part-time students, if otherwise eligible for a ASAP award. Unmet need of at least \$2,000 determined by costs of attendance (COA) less non-loan sources of financial aid, EFC, and other scholarships. Costs of attendance are the lesser of actual or the costs according to UA's standard</p>	DEED – New Chapter 43	ACPE - Financial Aid Programs for Postsecondary Students				<p>EFC= Expected Family Contribution COA= Cost of Attendance FAFSA=Free Application for Student Aid</p>

				COA budget. EFC is determined through the FAFSA.				
4	14.43.830 – Programmatic standards	12	11-28	Directs DEED to develop programmatic standards [listed in 14.43.820 and 14.43.825] to include a procedure for alternate means of qualifying, relative to unavailability of curriculum, and rare circumstances beyond student's control.	Direction to DEED p. 12, line 13. ACPE - Financial Aid Programs for Postsecondary Students			
5	14.43.835 – Qualified postsecondary institutions	12 13	296-31 1-30	Defines qualified academic institution as Alaska institution authorized by the state or exempt from authorization and regionally accredited; a qualified career and technical program in the state certified by the DOLWD, with agreement from DEED, with criteria outlined in regulation to include <ul style="list-style-type: none"> <li>• Job-training program quality</li> <li>• Employability of certificate or license recipient</li> <li>• Fulfill a job need in the state</li> <li>• Other criteria established by DOLWD.</li> </ul>	Direction to DOLWD and DEED to establish criteria for career and technical school programs, p. 9 (b) ACPE - Financial Aid Programs for Postsecondary Students			
4	14.43.840 – Application and award	13 14	31 1-8	Directs the commission to develop application and award procedures, based on appropriation; an award made in error shall be refunded.	DEED – New chapter 43 ACPE - Financial Aid Programs for Postsecondary Students			
4	14.43.845 – Alaska student achievement scholarship fund income account	14	9-14	Creates an income account for the commission to make awards from; expendable earnings from the ASAP fund (37.14.750 – 37.14.790) may be appropriated to the account.	DEED – New Chapter 43 ACPE - Financial Aid Programs for Postsecondary			

4	14.43.850 – Report to the legislature	14	15-29	Directs the commission, DEED, Revenue and DOLWD, and UA to share information and report within 10 days of the start of each legislature, information on the ASAP, to include number of applicants and number of awards of each type scholarship in current and past years and anticipate in the following year, and trends in data reflecting goals in 14.43.810.	Students DEED, ACPE, Revenue, Labor and UA directed to report on program
4	14.43.890 – Definitions	14 15	30-31 1-13	Defines commission, department, grade-point average, military service, program and school district.	DEED- New Chapter 43
5	14.45.130(a) - Records	15	14-19	Directs secondary schools exempt under 14.45.100 to maintain records of ASAP eligibility.	DEED – Private and Denominational Schools ACPE – Private and denominational schools
6	23.05.060 – Powers of the department	15 16	20-31 1-7	Authorizes DOLWD to perform duties assigned under the ASAP program.	Labor & Workforce Development - Administration
7	36.30.850(b) – [Application of this Chapter] exemption from procurement code	16 17-19 20	8-31 1-31 1-28	Excludes Alaska student achievement scholarship program from procurement code for contracts entered into for the disbursement of scholarships to institutions.	
8	Article 8A. Alaska Student Achievement Scholarship Program Fund added in Chapter 14. Trust Funds				New Article
8	37.14.750 Alaska Student Achievement Scholarship Program fund established	20 21	29-31 1-11	Creates the ASAP fund and directs commissioner of Revenue to invest fund assets with a 5% return target to prevent diminishment over time; the fund consists of appropriations, donations and income on investments. Specifies no dedication of funds.	Dept of Revenue – Trust Funds
8	37.14.755 – Powers and duties of the commissioner of revenue.	21	12-17	Authorizes the commissioner of Revenue to perform investment duties for the ASAP fund and	Dept of Revenue – Trust Funds

				directs the commissioner to report on its performance to DEED, DOLWD, and the commission.				
8	37.14.760 – Use of fund.	21	18-27	Directs the Revenue commissioner to calculate an amount to be appropriated to the ASAP fund after July 1 based on the average month-end market value for the preceding three years.	Dept of Revenue – Trust Funds			
8	37.14.790 – Definitions.	21	28-31	Defines commissioner and fund.	Dept of Revenue – Trust Funds			
9	Uncodified law	22	1-17	Transition language authorizes DEED and DOLWD, after conferring with the commission, to adopt regulations that provide that, in school years 7/1/2009 through 6/30/2013, students may be eligible under the ASAP even though core academic curriculum has not been met; and eligible students may apply for ASAP awards beginning 7/1/2011.				
10	Uncodified law	22	18-24	Provides that state agencies may proceed to adopt regulations to implement Act, but their effective date is no earlier than 9/1/2010.				
11		22	25	Section 10 takes effect immediately				
12		22	26	Except as in Sec. 11, Act is effective 9/1/2010				

**Governor's Performance Scholarship Aid by Family Income**

Assumes: Minimal net assets  
 Family size of four/one in college  
 Dependent student, attending full-time and residing on campus  
 Cost of attendance is averaged between UAA/UAF for 2009-10 year

**A-level GPS Award**

Family income	\$25,000	\$50,000	\$75,000	\$100,000
Cost of Attendance	\$18,500	\$18,500	\$18,500	\$18,500
Less Pell Grant	-\$5,550	-\$0	-\$0	-\$0
Remaining Costs	\$12,950	\$18,500	\$18,500	\$18,500
Less GPS	-\$4,775	-\$4,775	-\$4,775	-\$4,775
Remaining Costs	\$8,175	\$13,725	\$13,725	\$13,725
Less EFC	-\$2,000	-\$6,772	-\$14,157	-\$15,401
Unmet Need	\$6,175	\$6,953	\$0	\$0
Less Needs GPS @ 50%	-\$3,088	-\$3,476	\$0	\$0
Remaining Costs	\$3,088	\$3,477	\$0	\$0
Total State Aid	\$7,862	\$8,251	\$4,775	\$4,775
Total Student & Family Paid	\$5,087	\$10,249	\$13,725	\$15,401

Note: Actual results will vary based on family size, net assets, enrollment level, eligibility for additional non-loan aid, dependency status of student and whether the student resides: at home, on campus, or off campus but independent from parental household.

Provided by Diane Barrans February 25, 2010

**Governor's Performance Scholarship Aid by Family Income**

Assumes: Minimal net assets  
 Family size of four/one in college  
 Dependent student, attending full-time and residing on campus  
 Cost of attendance is averaged between UAA/UAF for 2009-10 year

**B-level GPS Award**

Family income	\$25,000	\$50,000	\$75,000	\$100,000
Cost of Attendance	\$18,500	\$18,500	\$18,500	\$18,500
Less Pell Grant	-\$5,550	-\$0	-\$0	-\$0
Remaining Costs	\$12,950	\$18,500	\$18,500	\$18,500
Less GPS	-\$3,566	-\$3,566	-\$3,566	-\$3,566
Remaining Costs	\$9,384	\$14,934	\$14,934	\$14,934
Less EFC	-\$2,000	-\$6,772	-\$14,157	-\$15,401
Unmet Need	\$7,384	\$8,212	\$777	\$0
Less Needs GPS @ 50%	-\$3,692	-\$4,106	-\$388	\$0
Remaining Costs	\$3,692	\$4,106	\$389	\$0
Total State Aid	\$7,258	\$7,672	\$3,954	\$3,566
Total Student & Family Paid	\$5,692	\$10,878	\$14,546	\$15,401

Note: Actual results will vary based on family size, net assets, enrollment level, eligibility for additional non-loan aid, dependency status of student and whether the student resides: at home, on campus, or off campus but independent from parental household.

Provided by Diane Barrans February 25, 2010

**Governor's Performance Scholarship Aid by Family Income**

Assumes: Minimal net assets  
 Family size of four/one in college  
 Dependent student, attending full-time and residing on campus  
 Cost of attendance is averaged between UAA/UAF for 2009-10 year

**C-level GPS Award**

Family income	\$25,000	\$50,000	\$75,000	\$100,000
Cost of Attendance	\$18,500	\$18,500	\$18,500	\$18,500
Less Pell Grant	-\$5,550	-\$0	-\$0	-\$0
Remaining Costs	\$12,950	\$18,500	\$18,500	\$18,500
Less GPS	-\$2,378	-\$2,378	-\$2,378	-\$2,378
Remaining Costs	\$10,572	\$16,122	\$16,122	\$16,122
Less EFC	-\$2,000	-\$6,772	-\$14,157	-\$15,401
Unmet Need	\$8,572	\$9,350	\$1,965	\$721
Less Needs GPS @ 50%	-\$4,286	-\$4,675	-\$982	-\$360
Remaining Costs	\$4,286	\$4,675	\$983	\$361
Total State Aid	\$6,664	\$7,053	\$3,360	\$2,738
Total Student & Family Paid	\$6,286	\$11,447	\$15,140	\$15,762

Note: Actual results will vary based on family size, net assets, enrollment level, eligibility for additional non-loan aid, dependency status of student and whether the student resides: at home, on campus, or off campus but independent from parental household.

Provided by Diane Barrans February 25, 2010