

HB

285

Louie Flora

From: Rep. Paul Seaton
Sent: Friday, February 26, 2010 9:20 AM
To: Louie Flora
Subject: FW: Hearing Cancellation On HB 285

From: Rep. Les Gara
Sent: Thursday, February 25, 2010 6:01 PM
To: Rep. Paul Seaton; Rep. Chris Tuck; Rose Foley
Subject: Hearing Cancellation On HB 285

Hi Paul – Thanks for talking to me about HB 285, and for scheduling the hearing.

As we discussed, given the reality in the legislature this year – that new cost items are being looked upon pretty unfavorably – I don't think there would be much benefit to a hearing on HB 285 – so I'm confirming that we are withdrawing the hearing request. I just don't think the concept will be that well received at this point by the folks we'd need to convince.

We'll let you know if for some reason we think there's a benefit to a hearing later in the session and understand that if that's the case, you'd only hear the bill if there was available time.

Thanks. Les

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ALASKA STATE LEGISLATURE




REPRESENTATIVE LES GARA

MEMORANDUM

DATE: January 19, 2010

TO: Rep. Paul Seaton, Chair
House Education Committee

FROM: Rep. Les Gara 

RE: Hearing Request for HB 285, Parental Involvement

I respectfully request that House Bill 285, relating to parental involvement in public schools, be scheduled for a hearing in the House Education Committee. Please feel free to contact me, or my aide Rose Foley, with questions or thoughts at 465-2647.

Attached you will find a background packet for HB 285. This includes the current version of the bill, a sponsor's statement, sectional analysis, and backup materials.

Thank you for your consideration.

ALASKA STATE LEGISLATURE



REPRESENTATIVE LES GARA
REPRESENTATIVE CHRIS TUCK

HB 285: Parental Involvement

Sponsor Statement

Communication between parents and teachers is a critical link, especially for children who need additional help not always available in large classrooms. Evidence shows children are more successful in school when their parents are actively involved with their education.

One research report published in 2002 analyzed 51 studies across the nation that examined the impact of school, family, and community connections on student achievement. The report showed, "these studies found a positive and convincing relationship between family involvement and benefits for students, including improved academic achievement. This relationship holds across families of all economic, racial/ethnic, and educational backgrounds and for students at all ages."

HB 285 establishes parental involvement coordinators in public schools to help bridge the gap between parents and teachers. These coordinators would help teachers establish contact with parents and facilitate relationships and communication pathways to better assist the needs of the child. Each school district would have one coordinator for each 500 students in the district or one coordinator per school, whichever is greater. Two administrators would also be housed in the administrative office of the school district to help run the program.

This legislation recognizes a reality: that some children do poorly in school because they see little educational support or help at home. Evidence shows that when schools reach out to prompt involvement by these parents, the efforts often work.

There is firm local support for increased parental involvement in Alaska. According to Carol Comeau, Superintendent of the Anchorage School District, "The Anchorage School District applauds legislators for introducing this important legislation. Research clearly shows that when parents are involved in their child's education, in partnership with teachers and administrators, the student has stronger student success in school. We have seen the benefits of parent coordinators with our grant with SERRC where we have parent outreach liaisons with the Hmong, Yupik, Samoan, and Filipino communities. We must be vigilant about reaching out and engaging parents in their children's education in order to insure greater student achievement."

ALASKA STATE LEGISLATURE



REPRESENTATIVE LES GARA
REPRESENTATIVE CHRIS TUCK

HB 285: Parental Involvement

Sectional Analysis

Section 1: This section established the bill's short title as the Involved Parents and Successful Students Act.

Section 2: Amends AS 14.03 by adding a new section that would provide one Parental Involvement staff position for every 500 students enrolled in the district, or one position for each public school in the district, whichever is greater. This section would also require each school district to employ at least two people in the administrative office to serve as parental coordinators for the district. The section concludes that funding appropriated for parental involvement will be in addition to the base student allocation, and that the positions will not be required if funding is not appropriated.

LEGISLATIVE RESEARCH REPORT

MARCH 19, 2007



REPORT NUMBER 07.072

PARENTAL INVOLVEMENT COORDINATORS IN SELECTED SCHOOL DISTRICTS IN ALASKA

PREPARED FOR REPRESENTATIVE LES GARA

BY ROGER WITHINGTON, LEGISLATIVE ANALYST

PARENT INVOLVEMENT IN ALASKA 1

Table 1: Parent Involvement Coordinators in Selected Alaska School Districts 4

NO CHILD LEFT BEHIND ACT 7

You asked for information regarding parental involvement coordinators in selected school districts in Alaska. Specifically, you wished to know the number of full-time equivalent parental involvement coordinators employed by the Anchorage, Fairbanks North Star, Haines, Juneau, Kenai, Lower Kuskokwim, Mat-Su, Nome, and North Slope school districts.

PARENT INVOLVEMENT IN ALASKA

The Alaska State Board of Education and Early Development recognizes that parental involvement plays an important part in student success. The Bylaws of the Board state in the "Beliefs" section that "Effective parent and family involvement positively affects student achievement." The Board also states in its Bylaws that one of its goals is to "Promote parent and family involvement in student learning."¹

¹ The URL for the Alaska Board of Education is http://www.eed.state.ak.us/State_Board/.

In 2001, the Board voted to endorse parent and family involvement standards set by the National Parent Teacher Association (NPTA). The NPTA's standards address six areas that extensive research has identified as being critical to effective parent involvement programs. Those areas are as follows.²

- 1) Communicating—Communication between home and school is regular, two-way, and meaningful.
- 2) Parenting—Parenting skills are promoted and supported.
- 3) Student learning—Parents play an integral role in assisting student learning.
- 4) Volunteering—Parents are welcome in the school, and their support and assistance are sought.
- 5) School decision making and advocacy—Parents are full partners in the decisions that affect children and families.
- 6) Collaborating with community—Community resources are used to strengthen schools, families, and student learning.

The NPTA notes that effective parent involvement programs benefit students, parents and teachers. According to the NPTA, some of the benefits of parent involvement gained by students are

- ◆ Higher grades, test scores, and graduation rates;
- ◆ Better school attendance;
- ◆ Increased motivation, better self-esteem;
- ◆ Lower rates of suspension;
- ◆ Decreased use of drugs and alcohol;
- ◆ Fewer instances of violent behavior; and
- ◆ Greater enrollment in postsecondary education.

Teachers benefit from parent involvement by gaining

- ◆ Greater morale (and self-esteem),
- ◆ Teaching effectiveness (proficiency),
- ◆ Job satisfaction,

² The URL for the NPTA's National Standards for Parent/Family Involvement web site is http://www.pta.org/archive_article_details_1118251710359.html.

- ◆ Communication and relations with students, parents, families, and communities improves, and
- ◆ Community support of schools increases.

And, according to the NPTA, some of the benefits gained by parents due to parent involvement include

- ◆ Improved communication and relations with children and teachers,
- ◆ Increased self-esteem,
- ◆ Increased education and skill level,
- ◆ Stronger decision-making skills, and
- ◆ Improved attitude toward school and school personnel.

We include as Attachment A, a report entitled *A New Wave of Evidence - The Impact of School, Family, and Community Connections on Student Achievement* authored by the Southwest Educational Development Laboratory, which combines ten-years worth of parent involvement research. This study finds that, regardless of family income or background, students with involved parents are more likely to

- ◆ Earn higher grades and test scores, and enroll in higher-level programs;
- ◆ Be promoted, pass their classes, and earn credits;
- ◆ Attend school regularly;
- ◆ Have better social skills, show improved behavior, and adapt well to school; and
- ◆ Graduate and go on to postsecondary education.

According to Margaret MacKinnon, Education Administrator with the Alaska Department of Education and Early Development (DEED), all school districts in Alaska that receive Title I funds under the No Child Left Behind Act (NCLB) must have plans and policies in place that promote parental involvement.³ The Department does not, however, maintain a summary of each districts' policy regarding parental involvement or the number of staff in each district who are responsible for coordinating the involvement activities.⁴

³ Title I is the part of No Child Left Behind that supports programs in schools and school districts to improve the learning of children from low-income families. The U.S. Department of Education provides Title I funds to states to distribute to school districts based on the number of children from low-income families in each district. Title I is a program that provides extra academic support and learning opportunities for children farthest from meeting state academic standards.

⁴ Ms. MacKinnon can be contacted at 907-465-2970.

We informally surveyed Anchorage School District, the Fairbanks North Star Borough School District, the Haines Borough School District, the Juneau School District, the Kenai Peninsula Borough School District, the Lower Kuskokwim School District, the Matanuska-Susitna Borough School District, the Nome Public Schools, and North Slope Borough School District for the number of full-time equivalent parental involvement coordinators employed by each.⁵ In Table 1, we summarize the responses we received; more detailed responses from each district follow Table 1.

Table 1: Parent Involvement Coordinators in Selected Alaska School Districts	
District	Does the District Employ Parent Involvement Coordinators?
Anchorage School District-Elementary Schools ^(a)	Yes
Fairbanks North Star Borough School District ^(b)	Yes
Haines Borough School District ^(c)	No
Kenai Peninsula Borough School District ^(d)	Yes
Lower Kuskokwim School District ^(e)	Yes
Matanuska-Susitna Borough School District ^(f)	No
Nome Public Schools ^(g)	Yes
North Slope Borough School District ^(h)	Yes
Notes and Sources:	<p>(a) Patricia McRae, Executive Director of Elementary Education, Anchorage School District, 907-742-4254.</p> <p>(b) Lynda Sather, Community and Public Relations section, Fairbanks North Star Borough School District, 907-452-2000, ext. 403.</p> <p>(c) Ashley Sage, District Secretary, Haines Borough School District, 907-766-2644.</p> <p>(d) Donna Peterson, Ed.D, Superintendent of Schools, Kenai Peninsula Borough School District, 907-714-8881.</p> <p>(e) Bill Ferguson, Superintendent of the Lower Kuskokwim School District, 907-543-4810.</p> <p>(f) George Troxel, Assistant Superintendent, Department of Instruction for the Matanuska-Susitna Borough School District, 907-746-9212.</p> <p>(g) Stan Lujan, Superintendent of Nome Public Schools, 907-443-2231.</p> <p>(h) Trent Blankenship, Superintendent of the North Slope Borough School District, 907-852-5311.</p>

According to Patricia McRae, Executive Director of Elementary Education for the Anchorage School District, there are 60 elementary schools in Anchorage, 22 of which are funded with Title I funds. The majority of the Title 1 schools have a staff person, known as a Family School Services Coordinator, whose major job duty is outreach to parents.⁶

Ms. McRea notes that Anchorage also has a program called PALS (parents as liaisons), the goal of which is to empower parents of diverse cultures to assist with parent involvement efforts. As an example, in a school with a Hmong population of students, Hmong speaking parents are encouraged to be liaisons with new Hmong parents, to help welcome the new families to the school, and help them learn about the school and the school system. Many of the Title I schools in Anchorage are using this type of program.

⁵ The Juneau School District did not respond to our requests for information.

⁶ Patricia McRae, Executive Director of Elementary Education for the Anchorage School District, can be contacted at 907-742-4254.

According to Ms. McRae, many Anchorage schools have websites that allow parents ready access to school information. In addition, all elementary schools have "Family Night" events where parents and students come to the school for an evening of reading, writing, math, science, and other activities. Ms. McRae notes that these events are well attended, and have become part of the school culture in the majority of the Anchorage schools.

Additionally, the Anchorage School District publishes "Helping Your Child Learn," a booklet that demonstrates to parents of elementary school-aged children the academic standards the district is teaching and how the parent can reinforce those concepts at home.

According to Lynda Sather, with the Community and Public Relations section of the Fairbanks North Star Borough School District, the district does, to a limited degree, employ "Community Resource Coordinators."⁷ These Coordinators not only promote communication between parents, teachers, and the school, they also identify and facilitate partnerships between the district and community resources. Ms. Sather notes that each school is allocated a part-time position, consisting of three to fifteen hours per week. She also notes that some schools find it difficult to find individuals willing to work so few hours per week; currently, about 20 of the 30 schools in the district employ a Community Resource Coordinator.

According to Ashley Sage, District Secretary for the Haines Borough School District, there are no staff in the district with the duty of promoting parent involvement in Haines.⁸ Ms. Sage notes that other district staff will coordinate parent involvement activities related to Title 1 children and families when the need arises. She notes that there is no PTA for the Haines elementary school, and a very small PTA for the high school. Ms. Sage also notes, however, that parents often visit with the principal to discuss their educational concerns.

According to Donna Peterson, Ed.D, Superintendent of Schools for the Kenai Peninsula Borough School District, the district has just two Parent Liaisons, one each at the Soldotna Elementary School and at K Beach Elementary School. These positions are funded by federal Title I funds. At the other schools the Title I teachers serve as the parent liaisons. The liaisons communicate quarterly with parents and solicit ideas for better services for parents. Ms. Peterson notes that parent nights are very popular throughout the district.

In addition, Dr. Peterson notes that each school in the district has a site based advisory council, the makeup of which is addressed in district policy and includes parents.⁹ She also notes that site councils have been effective in setting direction and goals for each school. Twice each year, the district updates each council member with information about the district, and encourages him or her to be involved in decision making at the site level. Dr. Peterson adds that most larger schools in the district have a Parent Teacher Student Association (PTSA), while middle and high schools have Booster Clubs that mainly support co-curricular activities. She notes that the number of parents involved in these outside organizations is substantial.

Additionally, Dr. Peterson notes that the district works in collaboration with Project GRAD Kenai and Kenai Peninsula College to provide parent nights at the seven Project GRAD schools in the

⁷ Lynda Sather, Community and Public Relations section, Fairbanks North Star Borough School District, 907-452-2000, ext. 403.

⁸ Ashley Sage, District Secretary, Haines Borough School District, 907-766-2644.

⁹ Donna Peterson, Ed.D, Superintendent of Schools, Kenai Peninsula Borough School District, 907-714-8881.

district.¹⁰ These events occur quarterly and focus on assisting parents to better understand how to assist in the education of their children.

According to Dr. Peterson, each school in the district has developed a Building Parent Policy that identifies various actions the district can take to involve parents in the school.

According to Bill Ferguson, Superintendent of the Lower Kuskokwin School District, every school in the district has a "Home School Coordinator" whose duties are to bridge the gap between parents and the school.¹¹ In addition, he notes that all villages within the district have an advisory school board.

According to George Troxel, Assistant Superintendent, Department of Instruction for the Matanuska-Susitna Borough School District, the district does not have a "parent coordinator" or a similar position.¹² Mr. Troxel notes that the district has a section of its web page, entitled "Parents," that provides information about the school district and schools, as well as a FAQ section. He adds that each school in the district makes an effort to reach out to parents on a range of activities from volunteering in the classroom or playground, family nights on academic issues, parent socials, open houses, and informational meetings on a variety of topics.

According to Stan Lujan, Superintendent of Nome Public Schools, each school in the Nome district has an employee who routinely performs outreach to parents.¹³ In the elementary school in Nome it is the school's Social Worker, while in the junior high and high school the Councilors perform the outreach functions. Mr. Lujan also notes that Nome has a very active PTSA that continually helps craft school and education policy in Nome.

According to Trent Blankenship, Superintendent of the North Slope Borough School District, there is a "Community Facilitator" in every school in the district.¹⁴ The duty of the Community Facilitators is to promote communication among the parents, teachers, and the school. In addition, he notes that all villages within the district have a School Advisory Council.

¹⁰ Project GRAD is a K-16 school reform model that is currently being implemented in some districts across the U.S. The mission of the program is to ensure a quality public education for all children, increase high school graduation rates, and prepare graduates to be successful in college. The URL for Project GRAD Kenai is <http://www.projectgrad.org/site/pp.asp?c=jjJVJaMSIsE&b=783911>.

¹¹ Bill Ferguson, Superintendent of the Lower Kuskokwin School District, 907-543-4810.

¹² George Troxel, Assistant Superintendent, Department of Instruction for the Matanuska-Susitna Borough School District, 907-746-9212.

¹³ Stan Lujan, Superintendent of Nome Public Schools, 907-443-2231.

¹⁴ Trent Blankenship, Superintendent of the North Slope Borough School District, 907-852-5311.

NO CHILD LEFT BEHIND ACT

The federal No Child Left Behind Act requires schools to develop ways to get parents more involved in their child's education and in improving the school.¹⁵ In summary, the NCLB requires that all schools do the following.¹⁶

- ◆ Tell parents of children whose first language is not English of their child's placement in a language program and of their right to opt out, and
- ◆ Make information on teachers' credentials available to parents.

The Act also requires schools that receive Title I money to

- ◆ Have a written parent involvement policy and publicize it,
- ◆ Articulate how the school and parents can work together,
- ◆ Give parents detailed and understandable information on their children's academic progress and explain the school's academic standards, and
- ◆ Use at least one percent of their money on parent involvement.

Additionally, the Act requires Title I schools, identified under the law as needing improvement, to do the following:

- ◆ Inform parents, in an understandable way, of the school's status and their options for transfer or tutoring,
- ◆ Explain how parents can be involved in addressing the schools' academic problems, and
- ◆ Write school-improvement plans that include strategies for parent involvement.

The Act requires districts and states to

- ◆ Distribute an annual report card on the performance of schools.
- ◆ Tell parents of children attending Title I schools if their child does not have a highly qualified teacher, and
- ◆ Spread information about effective parent involvement practices and help schools with lagging parent involvement programs.

¹⁵ The U. S. Department of Education offers links to useful parental involvement information at <http://www.ed.gov/admins/comm/parents/edpicks.jhtml?src=ln>.

¹⁶ Parent Leadership Associates, Education Trust (<http://www2.edtrust.org/edtrust>), and the Southwest Educational Development Laboratory (<http://www.sedl.org/>).

In 2004, the U.S. Department of Education published a "guidance" document to assist schools and school districts in administering the parental involvement provisions of Title I. We include this guidance as Attachment B.

I hope you find this information to be useful. Please do not hesitate to contact us if you have questions or need additional information.

Attachment A

Anne T. Henderson and Karen L. Mapp, *A New Wave of Evidence The Impact of School, Family, and Community Connections on Student Achievement*, National Center for Family and Community Connections with Schools, Southwest Educational Development Laboratory, 2002, <http://www.sedl.org/>

Attachment B

"Parental Involvement: Title I, Part A, Non-Regulatory Guidance," U.S. Department of Education, April 23, 2004

The referenced attachments constitute over 300 pages. Please contact our office at 465-2647 if you would like a copy of the full report.



Anchorage School District

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SUPERINTENDENT

Carol Comeau

January 19, 2010

Representative Les Gara
Alaska State Legislature
120 4th Street, State Capitol, Room 3
Juneau, AK 99801-1182

Dear Representative Gara:

I am writing this letter of support for HB 285, Parental Involvement in Schools. I commend you and Representative Tuck for recognizing the vital role of parents in the education of their children. We all know that parents, and other family members, are their children's first teachers. We also know that when parents are collaborating with educators, our students succeed at much higher levels. Our School Board does not have a position on this particular legislation, but has a strong commitment to supporting parental engagement in our schools.

We have had a very successful partnership with South East Regional Resource Center (SERRC) with our current Parent Liaison Program. We have Parent Liaisons from the Spanish, Hmong, Filipino, Yupik, and Samoan communities in our district. As the SERRC grant funding has declined, we have added one Parent Liaison position into our general fund budget. We see these positions as key to assisting our parents who come from different cultures, and many with language barriers, to becoming critical educational partners. As you know, our district is increasingly diverse; we now have students who speak 98 different languages in our district. Many of our families are recent arrivals from immigrant camps and countries with difficult conditions.

If I could, I would hire at least one Parent Liaison in every school in our district. Your proposed legislation would be a huge boost for districts in this state. If passed, it would be an excellent investment in our families and students. I realize that there would be a substantial fiscal impact, but I believe that the results would increase student achievement in this state.

Again, thank you for submitting this important legislation. I look forward to working with you on increasing parental involvement in our schools in Alaska.

Sincerely yours,

Carol Comeau
Superintendent



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January 22, 2010

Memorandum

TO: Representative Les Gara
FROM: Susan Haymes, Legislative Analyst
RE: Parent Involvement Coordinators in Alaska Schools
LRS Report 10.115

You asked for information regarding parent involvement coordinators in Alaska schools. Specifically, with regard to the Anchorage, Kenai Peninsula Borough, and Lower Kuskokwim School Districts you wished to know: (1) if Title I funds used for parent involvement coordinators are useful; and (2) would more parent coordinator positions be useful. You also asked about the number of and funding for parent involvement coordinators in Anchorage and how parent coordinator positions are funded elsewhere in the state. Additionally, you requested an estimate of the number of parent involvement coordinators that would result from your draft bill, LS1244\R.

The Alaska State Board of Education and Early Development recognizes parental involvement plays an important part in student success. The Bylaws of the Board state in the "Beliefs" section that "Effective parent and family involvement positively affects student achievement." The Board also states in its Bylaws that one of its goals is to "Promote parent and family involvement in student learning."

As part of this effort to encourage parental involvement, many schools in the state employ parent involvement coordinators. According to Paul Prussing, deputy director, Teaching and Learning Support, Department of Education and Early Development, parent coordinators are funded from federal Title 1 funds, from the general funds of each school, and from grants through agencies such as Southeast Regional Resource Center (SERRC).¹

Anchorage School District

Anchorage schools currently employ 18 family school services coordinators, the district's title for parent involvement coordinators. All of the positions are funded by federal Title 1 funds under the No Child Left Behind Act (NCLB).²

According to Linda Carlson, executive director of elementary education for the Anchorage School District, there are 60 elementary schools in Anchorage, 23 of which are funded with Title 1 funds. Of the 23 Title 1 schools, 18

¹ Paul Prussing, Teaching and Learning Support, DEED, can be reached at 907.465.8721.

² Title 1 is the part of the No Child Left Behind that supports programs in schools and school districts to improve the learning of children from low-income families. The U.S. Department of Education provides Title 1 funds to states to distribute to school districts based on the number of children from low-income families in each district. Title 1 is a program that provides extra academic support and learning opportunities for children farthest from meeting state academic standards.

employ a family school services coordinator.³ However, not all of the coordinator positions are full-time. Each school decides how to allocate the available Title 1 funds at its respective school.

Ms. Carlson noted that more family school services coordinators would benefit Anchorage schools. For example, up to 19 different languages are spoken at many of the schools and a family coordinator on staff acting as a language liaison could be very beneficial.⁴

According to Carol Comeau, superintendent of the Anchorage School District, Title 1 funds are not only useful, but essential to the funding of family coordinators in the Anchorage School District, and more would be of tremendous benefit. Ms. Comeau noted that in a perfect world every single elementary school should have such a position, and depending on the size and need, every middle school and high school should have one or two such positions.⁵

Superintendent Comeau added that at the district level, Anchorage currently employs two parent coordinators: a preschool coordinator parent educator and a parent educator. The positions are funded out of the district's general fund; one is funded for full-time and the other part-time. Schools that do not have a parent coordinator can call the district coordinators for support and help.

Lower Kuskokwim School District

According to Carlton Kuhns, acting superintendent of the Lower Kuskokwim School District, approximately two-thirds of the schools in the district have a school community advocate. None of these positions are funded by federal Title 1 funds, but instead are funded from the budget of each school. Parental involvement has always been a priority in the district, so schools were funding such positions before Title 1.

However, because of limited funding most of the current positions are not full-time; some are funded for only a few hours a day. Mr. Kuhns noted that more positions would benefit the district, particularly more full-time positions.⁶

Kenai Peninsula Borough School District

According to Norma Holmgaard, director of Federal Programs for K-12 Schools, Kenai Peninsula Borough School District, the Kenai District currently has just one parent liaison. The position is funded with Title 1 funds. Ms. Holmgaard said the Title 1 funds used for parent liaisons are useful and more parent liaison positions would benefit the district. In particular, she recommended that the job description for the coordinator position be clear.⁷

³ Anchorage does have one Title 1 middle school. However, according to Leslie Vandergaw, Director of Middle School Education for the Anchorage School District, the Title 1 funds at this school are all being used to support academic and instructional programs. Ms. Vandergaw can be reached at 907.742.4249.

⁴ Linda Carlson, Anchorage School District, can be reached at 907.742.4254.

⁵ Carol Comeau, superintendent, can be reached at 907.742.4312.

⁶ Carlton Kuhns, acting superintendent, can be reached at 907.543.4810.

⁷ Norma Holmgaard, Kenai Peninsula District, can be reached at 907.714.8888.

Parent Coordinators Under LS 1244\R

You asked for an estimate of the number of parent coordinators your bill, LS1244\R, would require. The bill, under subsection (a), requires each school district to employ two persons to serve as parent involvement coordinators for that district. In addition, the bill, under (b), requires each school district to employ one person for each 500 students enrolled in the district, or one person for each public school located in the district, whichever is greater.

Because current enrolment numbers will be unavailable until February 2010, we used Department of Education and Early Development's (DEED) school enrollment numbers reported for the 2008-2009 school year as of October 1, 2008.⁸ We used the enrollment numbers for grades K-12, and we included all of the schools listed for each district, including the correspondence and long distance schools. Within these parameters, we calculated a **total of 620** parent coordinators, which represents the maximum number of parent coordinators required by the bill unless enrollment increases (Table 1).

We hope this is helpful. If you have questions or need additional information, please let us know.

⁸ "Enrollment by School and Grade as of Oct. 1, 2008, FY2009," is available at the Department of Education and Early Development's website at www.eed.state.ak.us/stats/DistrictEnrollment/2009DistrictEnrollment.pdf.

Table 1: Parent Involvement Coordinators Under Draft Legislation (LS1244\R)				
Alaska School Districts	District Enrollment	Per District (A)	Per Student or School (B)	Total
Alaska Gateway Schools	460	2	8	10
Aleutian Region Schools	39	2	3	5
Aleutians East Borough Schools	247	2	6	8
Anchorage Schools	48,284	2	99	101
Annette Island Schools	269	2	3	5
Bering Strait Schools	1,661	2	15	17
Bristol Bay Borough Schools	145	2	2	4
Chatham Schools	157	2	5	7
Chugach Schools	231	2	4	6
Copper River Schools	507	2	7	9
Cordova City Schools	366	2	2	4
Craig City Schools	730	2	5	7
Delta Greely Schools	1,151	2	6	8
Denai Borough Schools	424	2	4	6
Dillingham City Schools	502	2	2	4
Fairbanks North Star Borough School	14,129	2	34	36
Galena City Schools	3,721	2	7	9
Haines Borough Schools	309	2	4	6
Hoonah City Schools	124	2	2	4
Hydaburg City Schools	67	2	1	3
Iditarod Area Schools	281	2	8	10
Juneau Borough Schools	4,930	2	14	16
Kake City Schools	92	2	1	3
Kashunamiut Schools	314	2	1	3
Kenai Peninsula Borough Schools	9,372	2	44	46
Ketchikan Gateway Borough	2,115	2	10	12
Klawock City Schools	125	2	1	3
Kodiak Island Borough Schools	2,595	2	14	16
Kuspuk Schools	339	2	10	12
Lake and Peninsula Borough Schools	371	2	14	16
Lower Kuskokwim Schools	3,977	2	28	30
Lower Yukon Schools	2,063	2	11	13
Mat-Su Borough Schools	16,303	2	42	44
Mount Edgecumbe High School	426	2	1	3
Nenana City Schools	1,099	2	2	4
Nome Public Schools	678	2	5	7
North Slope Borough Schools	1,580	2	11	13
Northwest Arctic Borough Schools	1,862	2	12	14
Pelican City Schools	15	2	1	3
Petersburg City Schools	520	2	3	5
Pribilof Schools	113	2	2	4
Saint Mary's Schools	177	2	1	3
Sitka Borough Schools	1,311	2	6	8
Skagway Schools	98	2	1	3
Southeast Island Schools	169	2	11	13
Southwest Region Schools	626	2	8	10

Table 1: Parent Involvement Coordinators Under Draft Legislation (LS1244\R)				
Alaska School Districts	District Enrollment	Per District (A)	Per Student or School (B)	Total
Tanana Schools	38	2	1	3
Unalaska City Schools	404	2	2	4
Valdez City Schools	687	2	3	5
Wrangell City Schools	321	2	3	5
Yakutat City Schools	121	2	1	3
Yukon Flats School	272	2	8	10
Yukon-Koyukuk Schools	1,398	2	10	12
Yupiit Schools	446	2	3	5
Total	128,761	108	512	620

Notes: The most current district enrollment numbers include grades K-12 for each school as of Oct. 2008. We included all of the schools listed for each district, including correspondence and long distance learning schools. Under (a) of this bill, each district employs two coordinators. Under (b), an additional number of coordinators is calculated for each district based on the greater of one per 500 enrolled students or one per school in the district.

Source: "Enrollment by School and Grade as of Oct. 8, 2009, FY2009," Department of Education and Early Childhood.