

**2/20/09**

**OVERVIEW:**

**ALASKA**

**CHARTER**

**SCHOOLS**

## **Charter School Funding**

### **Relevant Statutes**

#### **Sec. 14.03.260. Funding for charter school.**

(a) A local school board shall provide an approved charter school with an annual program budget. The budget shall be not less than the amount generated by the students enrolled in the charter school less administrative costs retained by the local school district, determined by applying the indirect cost rate approved by the Department of Education and Early Development. The "amount generated by students enrolled in the charter school" is to be determined in the same manner as it would be for a student enrolled in another public school in that school district.

#### **Sec. 14.17.905. Facilities constituting a school.**

(a) For purposes of this chapter, the determination of the number of schools in a district is subject to the following:

(1) a community with an ADM of at least 10, but not more than 100, shall be counted as one school;

(2) a community with an ADM of at least 101, but not more than 425, shall be counted as

(A) one elementary school, which includes those students in grades kindergarten through six; and

(B) one secondary school, which includes students in grades seven through 12;

**(3) in a community with an ADM of greater than 425, each facility that is administered as a separate school shall be counted as one school, except that each alternative school with an ADM of less than 200 shall be counted as a part of the school in the district with the highest ADM.**

**(b) Notwithstanding (a)(3) of this section, a charter school shall be counted as a separate school if the charter school has an ADM of at least 150 students.**

**Sec. 14.17.450. School size factor.**

(a) For purposes of calculating a school's ADM to determine state aid, the ADM of each school in a district shall be computed by applying the following formula:

If the student count		The adjusted student count is			
In a school is		Base	Multiplier	The number of	
At least	But less than			Students in	
				excess of	
10	- 20	39.6			
20	- 30	39.6	+	(1.62	x 20)
30	- 75	55.8	+	(1.49	x 30)
75	- 150	122.85	+	(1.27	x 75)
150	- 250	218.1	+	(1.08	x 150)
250	- 400	326.1	+	(0.97	x 250)
400	- 750	471.6	+	(0.92	x 400)
750 or over		793.6	+	(0.84	x 750).

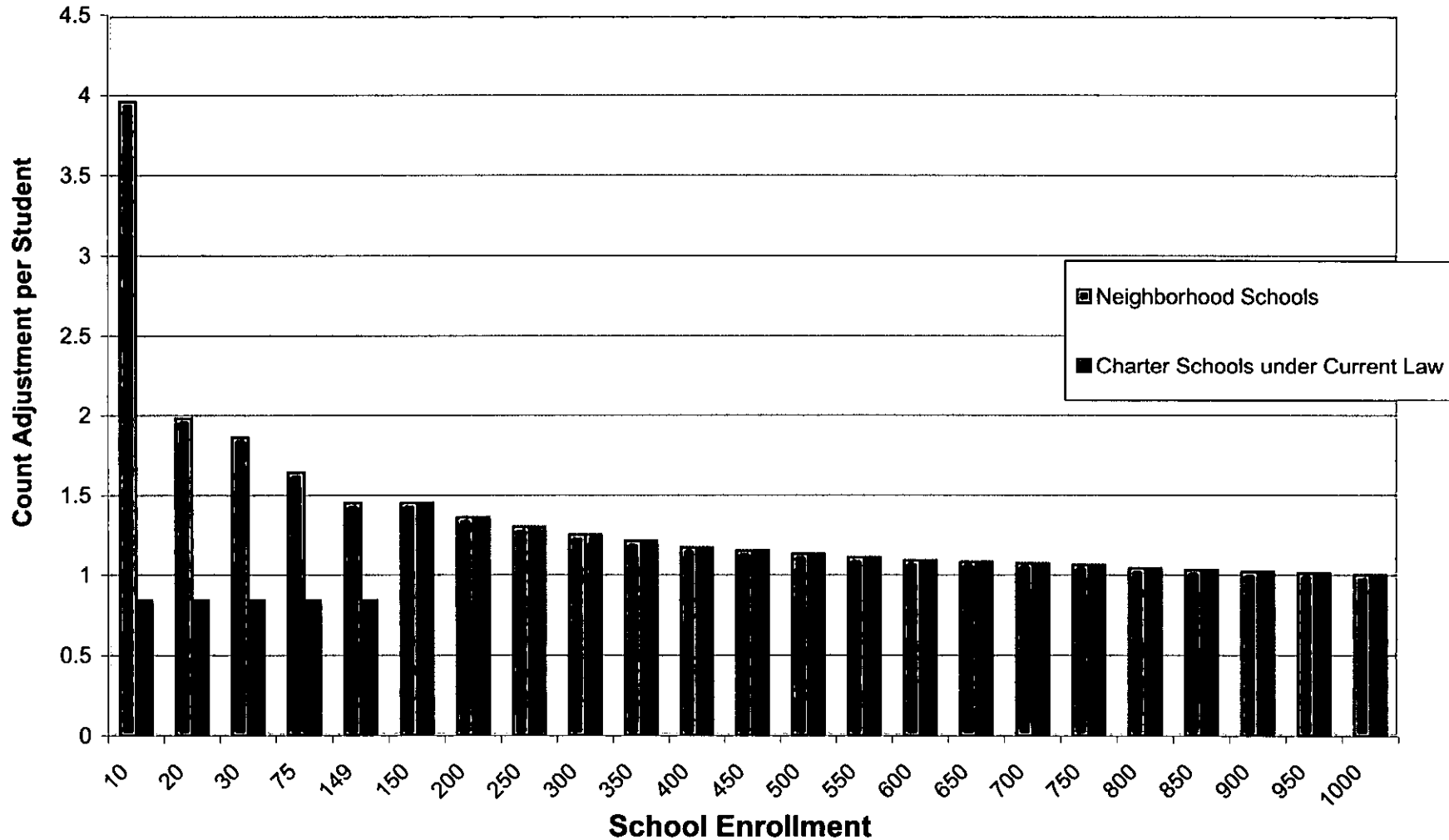
(b) If the ADM in a school is less than 10, those students shall be included in the ADM of the school in that district with the lowest ADM as determined by the most recent student count data for that district.

**\*\*Note:**

The adjusted student count for charter schools with fewer than 150 students is based on the same formula as the largest school in the district (AS 14.17.905). Since urban districts generally have a high school with more than 750 students, their smaller charter schools receive .84 (84%) of the base student allocation for each of their students. This is the lowest rate for any non-correspondence school in the state.

## Adjusted Student Count for Charter Schools vs. Neighborhood Schools

The adjusted student count of each school is the basis of state funding. The number of students enrolled in a school is increased or decreased according to the formula in AS 14.17.450, to determine the school's adjusted student count. That adjusted student count is then multiplied by the district cost factor, the special needs factor and, finally, by the base student allocation to determine the amount of funding.



\* This chart assumes that a charter school with fewer than 150 students has a student count adjustment of .84 under current law, because it is located in a district that contains a school with over 750 students, such as Anchorage, Fairbanks, Mat-Su or Juneau. A charter school in a community such as Kenai, Bethel, Ketchikan or Nome would have a student count adjustment of .92 or .97.

## The Role of the “Adjusted Student Count” in School Funding

The adjusted student count of each school is the root of state funding for school districts. The number of students enrolled in a school is increased or decreased according to the formula in AS 14.17.450, to determine the school’s adjusted student count. That adjusted student count is then multiplied by the district cost factor, the special needs factor and, finally, by the base student allocation, to determine the amount of funding.

Student Count (school enrollment)	----- <i>Becomes</i> -----						Adjusted Student Count	<i>Equals</i>	Student Rate (per-student adjustment)
<u>At least</u>	<u>But less than</u>	<u>Base</u>	+	( <u>Multiplier</u>	times	<u>Students in Excess of Column 1)</u>			
10 students to 20 students		39.6	+	0			10 students = 39.6 adjusted student count	=	3.96 per student
							19 students = 39.6 adjusted student count	=	2.08 per student
20 students to 30 students		39.6	+	(1.62	x	students over 20)	20 students = 39.6 adjusted student count	=	1.98 per student
							29 students = 54.18 adjusted student count	=	1.87 per student
30 students to 75 students		55.8	+	(1.49	x	students over 30)	30 students = 55.8 adjusted student count	=	1.86 per student
							74 students = 121.36 adjusted student count	=	1.64 per student
75 students to 150 students		122.85	+	(1.27	x	students over 75)	75 students = 122.85 adjusted student count	=	1.64 per student
							149 students = 216.83 adjusted student count	=	1.46 per student
150 students to 250 students		218.1	+	(1.08	x	students over 150)	150 students = 218.1 adjusted student count	=	1.45 per student
							249 students = 325.02 adjusted student count	=	1.31 per student
250 students to 400 students		326.1	+	(0.97	x	students over 250)	250 students = 326.1 adjusted student count	=	1.30 per student
							399 students = 470.63 adjusted student count	=	1.18 per student
400 students to 750 students		471.6	+	(0.92	x	students over 400)	400 students = 471.6 adjusted student count	=	1.18 per student
							749 students = 792.68 adjusted student count	=	1.06 per student
750 or more students		793.6	+	(0.84	x	students over 750).	750 students = 793.6 adjusted student count	=	1.06 per student
							1,000 students = 1003.6 adjusted student count	=	1.00 per student

## Example Adjusted Student Count Calculations

**Student Count**  
(school enrollment)

**Adjusted Student Count**

	<u>Base</u>	plus	Multiplier	times	Students in Excess of bottom of the bracket			
100 students in neighborhood school	122.85	+	1.27 multiplier	X	$100 - 75 = 25$		$1.27 \times 25 = 31.75$	$122.85 + 31.75 = 154.6$
*100 students in Anc/Fbnks/Jun/ charter school	No base	+	.84 multiplier for district's largest school	X	all 100 students		$.84 \times 100 = 84$	$0 + 84 = 84$

*\*Charter schools with enrollments under 150 students do not go through the adjusted student count formula as individual schools. Instead, their students are added to the enrollment of the largest school in their district. Therefore, the adjusted student count of these charter schools is based on just the "multiplier" for additional students at large schools.*

**Louie Flora**

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**From:** Cynthia Morelli [cmorelli@alaska.net]  
**Sent:** Tuesday, February 24, 2009 11:23 AM  
**To:** Rep. Paul Seaton  
**Subject:** SB57  
**Follow Up Flag:** Follow up  
**Flag Status:** Blue

Dear Representative Seaton,

Thank you for holding the meeting regarding SB 57, equitable funding for charter schools in Alaska. Fireweed Academy here in Homer is providing quality education that meets the needs of our 6<sup>th</sup> grader who learns by doing. They also did a remarkable job with our daughter, who is currently at Homer High School taking accelerated math and science classes. Our entire family will miss Fireweed dearly and will continue to do what we can to support its continued success, when our son moves on to the Homer Middle School next year.

Sincerely,  
Cynthia Morelli  
Taro Sasakura

# Alaska Public Charter Schools Directory

2008-2009



## Charter School Contacts Summary

**Julie Morris: Program Manager**

**Phone: 465-8689**

**Fax: 465-2713**

***E-Mail: [Julie.morris@alaska.gov](mailto:Julie.morris@alaska.gov)***

**Kristina Monson: Grants Administrator**

**Phone: 465-2930**

**Fax: 465-6760**

***E-Mail: [Kristina.monson@alaska.gov](mailto:Kristina.monson@alaska.gov)***

Revised: January 2009

## CHARTER SCHOOLS BY DISTRICT

### **Anchorage School District**

Alaska Native Cultural Charter School  
Aquarian Charter School  
Eagle Academy  
Family Partnership Charter School  
Frontier Charter School  
Highland Tech High  
Winterberry Public School  
Rilke Schule German School of Arts and Sciences

### **Fairbanks North Star Borough School District**

Chinook Montessori  
Effie Kokrine Charter School  
Star of the North Secondary School

### **Juneau Borough Schools**

Juneau Community Charter School

### **Kenai Peninsula Borough School District**

Aurora Borealis Charter School  
Fireweed Academy  
Kaleidoscope School of Arts & Sciences  
Soldotna Montessori Charter School

### **Ketchikan Gateway Borough School District**

Ketchikan Charter School  
Tongass School of Arts & Sciences

### **Lower Kuskokwim Schools**

Ayaprun Elitnaurvik

### **Mat-Su Borough Schools**

Academy Charter School  
Fronteras Spanish Immersion Charter School  
Midnight Sun Family Learning Center  
Twindly Bridge Charter School

### **Nome City Schools**

Anvil City Science Academy

**CHARTER SCHOOL CONTACTS**

<p><b><u>Alaska Native Cultural Charter School</u></b>          Tim Godfrey          Muldoon Community Assembly Church          7041 DeBarr Road          Anchorage, AK 99504          Phone: 575-6195          Fax:          handcockelizabeth@asd12k.org</p>	<p><b><u>Academy Charter School</u></b>          Barbara Gerard          801 East Arctic          Palmer, AK 99645          Phone: 746-2358          Fax: 746-2368          barbara.gerard@matsuk12.us</p>
<p><b><u>Anvil City Science Academy</u></b>          Todd Hindman          P.O. Box 931          Nome, AK 99762          Phone: 443-6207          Fax: 443-5144          thindman@nomeschools.com</p>	<p><b><u>Aquarian Charter School</u></b>          Susan Forbes          1705 W. 32nd Avenue          Anchorage, AK 99517          Phone: 742-4900          Fax: 742-4919          forbes_susan@asdk12.org</p>
<p><b><u>Aurora Borealis Charter School</u></b>          Larry Nauta          705 Frontage Rd., Suite A          Kenai, AK 99611          Phone: 283-0292          Fax: 283-0293          lnauta@kpbsd.k12.ak.us</p>	<p><b><u>Ayaprun Elitnaurvik</u></b>          Panigkaq Agatha John-Shields          P.O. Box 1468          Bethel, AK 99559-1468          Phone: 543-1645          Fax: 543-1647          agatha_john-shields@lksd.org</p>
<p><b><u>Chinook Montessori Charter School</u></b>          Michele Halbrook          3002 International Street          Fairbanks, AK 99701          Phone: 452-5020          Fax: 452-5048          theproject@awcable.com</p>	<p><b><u>Eagle Academy Charter School</u></b>          Mary Meade          10901 Mausel Street, Suite 101          Eagle River, AK 99577          Phone: 742-3025          Fax: 742-3035          meade_mary@asdk12.org</p>
<p><b><u>Effie Kokrine Charter School</u></b>          Linda Evans          601 Loftus Road          Fairbanks, AK 99709          Phone: 474-0958          Fax: 479-2104          elaughlin@northstar.k12.ak.us</p>	<p><b><u>Family Partnership Charter School</u></b>          Reed Whitmore          401 E. Fireweed Lane, Suite 100          Anchorage, AK 99503          Phone: 742-3700          Fax: 742-3710          whitmore_reed@asdk12.org</p>

<p><b><u>Fireweed Academy</u></b>  Kiki Abrahamson  P.O. Box 474  Homer, AK 99603  Phone: 235-9728  Fax: 235-8561  kabrahamson@kpbsd.k12.ak.us</p>	<p><b><u>Frontier Charter School</u></b>  Tim Scott  400 W. Northern Lights Blvd.  Suite # 9  Anchorage, AK 99503  Phone: 742-1180  Fax: 742-1188  scott_tim@asdk12.org</p>
<p><b><u>Fronteras Spanish Immersion School</u></b>  Casey Bowen  7010 E. Bogard Road  Wasilla, AK 99687  Phone: (907) 868-3103  Fax: (907) 745-6132  casey.bowen@matsul2.us</p>	<p><b><u>Highland Tech High</u></b>  Mark Standley  5530 E. Northern Lights Blvd., #1  Anchorage, AK 99504  Phone: 742-1700  Fax: 742-1711  standley_mark@asdk12.org</p>
<p><b><u>Juneau Community Charter School</u></b>  Marjorie Hamburger  430 4th Street  Juneau, AK 99801  Phone: 586-2526  Fax: 586-3543  marjorie_hamburger@jsd.k12.ak.us</p>	<p><b><u>Kaleidoscope School of Arts &amp; Sciences</u></b>  Mick Wykis  549 N. Forest Dr.  Kenai, AK 99611  Phone: 283-0804  Fax: 283-3786  mwykis@kpbsd.k12.ak.us</p>
<p><b><u>Ketchikan Charter School</u></b>  Harry Martin  410 Schoenbar Road  Ketchikan, AK 99901  Phone: 225-8568  Fax: 247-8568  spinkm@kgbsd.org</p>	<p><b><u>Midnight Sun Family Learning Center</u></b>  Jeanne Troshynski  7362 W. Parks Hwy., #714  Wasilla, AK 99654  Phone: 357-3733  Fax: 373-6786  jeanne.troshynski@matsuk12.us</p>
<p><b><u>Rilke Schule Charter School</u></b>  Chrystal Wrabetz  650 West International Airport  Anchorage, AK 99518  Phone: (907) 742-7455  Fax: (907)  wrabetz_crystal@asdk12.org</p>	<p><b><u>Soldotna Montessori Charter School</u></b>  Mo Sanders  162 Park Avenue  Soldotna, AK 99669  Phone: 260-9221  Fax: 260-9032  msanders@kpbsd.k12.ak.us</p>

<p><b><u>Star of the North Secondary School</u></b>  Annemarie Keep-Barnes  2945 Monk Court  North Pole, AK 99705  Phone: 490-9025  Fax: 490-9021  akeep-barnes@northstar.k12.ak.us</p>	<p><b><u>Tongass School of Arts &amp; Sciences</u></b>  Janet Johnson  410 Schoenbar Road, Suite 202  Ketchikan, AK 99901-3309  Phone: 225-5720  Fax: 225-8822  millerk@kgbsd.org</p>
<p><b><u>Twindly-Bridge Charter School</u></b>  Greg Miller  141 E Seldon Road  Wasilla, AK 99654  Phone: 376-6680  Fax: 376-6683  greg.miller@matsuk12.us</p>	<p><b><u>Winterberry Public School</u></b>  Shanna Mall  508 W. 2nd Ave.  Anchorage AK 99501  Phone: 742-4980  Fax: 742-4985  mall_shanna@asdk12.org</p>

**Charter school profiles are on the following pages.**

## CHARTER SCHOOL PROFILES

### Alaska Native Charter School

**Students Enrolled: 153**

**Grade Levels: K-6**

**Type: Citizen/Community**

**State Board of Education Approval: March 28, 2007**

**Date Charter Expires: March 28, 2010**

**Mission:** The mission of the Alaska Native Cultural Charter School is to realize the reality of our unique urban environment with its rich Alaska Native traditions including cultural corporations and organizations, and with their partnership develop well prepared Alaska Native students who are able to contribute to the community. The school will bring Elders, Alaska Native Leaders, youth, parents, and teachers together to infuse Alaska Native values, cultures, and languages into active learning experiences. A curriculum that utilizes traditional ways of knowing and methods of instruction will successfully transition rural Alaska Native students into urban community while fostering pride and a strong sense of cultural identity. The school engages in educational research and serves as a demonstration school for other teachers and administrators who wish to develop effective methodologies and approaches for working with Alaska Native and Native American students and their families.

**Purpose:** Alaska Native Cultural Charter School builds student excellence through traditional cultural learning.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
Carol Comeau, Superintendent Anchorage Schools P.O. Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4312 Fax: 742-4312	Connie Bensler, Liaison Anchorage Schools P.O. Box 196614 Anchorage, AK 99519- 6614 Phone: 868-3103 Fax: 742-4318	Tim Godfrey, Principal Muldoon Community Assembly Church 7041 DeBarr Road Anchorage, AK 99504 Phone: 575-6195 Fax: no fax at this time

**Website:**

**<http://www.asdk12.org/schools/anccs/pages/>**

## Academy Charter School

**Students Enrolled: 231**

**Grade Levels: K-8**

**Type: Citizen/Community**

**State Board of Education Approval: April 28, 1997**

**Date Charter Expires: July 1, 2015**

**Mission:** Our mission is to create a learning system that encourages and develops students' inherent abilities to be competent, confident, productive and responsible young adults. We will strive to produce a generation of young people who possess the habits, skills and attitudes necessary to empower them to succeed as life long learners and outstanding citizens.

**Purpose:** The primary focus of the Academy Charter is on the well-being of the children of our community. It is the goal of the approximately 10 currently active members (project designers) to create a purposeful, living laboratory, which will operate in a caring, supportive and closely monitored environment. As an integral part of the Matanuska-Susitna School District, the Charter's successful innovations will be transferable to other schools in the District and to the larger world community, thus benefiting all of our children. Charter Community members seek to make education a community passion.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
George Troxel, Superintendent Matanuska-Susitna Borough Schools 501 N. Gulkana Palmer, AK 99645 Phone: 746-9255 Fax: 761-4076	John Weetman, Liaison Matanuska-Susitna Borough Schools 501 N. Gulkana Palmer, AK 99645 Phone: 746-9200 Fax: 746-9292	Barbara Gerard 801 East Arctic St. Palmer, AK 99645 Phone: 746-2358 Fax: 746-2368

**Website:**

**<http://www.acc.matsuk12.us/>**

## Aquarian Charter School

**Students Enrolled: 351**

**Grade Level: K-6**

**Type: Language & Arts**

**State Board of Education Approval: April 28, 1997**

**Date Charter Expires: July 1, 2012**

**Mission:** The Aquarian Charter school is dedicated to providing Anchorage area children freedom to achieve their human potential by endeavoring to: celebrate each child's uniqueness and diversity; provide a stimulating academic program with high expectations in a joyful, stress-free atmosphere; assure there is a safe and nurturing environment to instill well-being for all students; empower thinking, understanding individuals to communicate and live in a challenging and changing world; pique interest, awareness and involvement in the neighborhood and global community; facilitate creative expression through language, drama, art, music and sports; stimulate continual family interaction with children and their educational development.

**Purpose:** The Aquarian Charter School is designed for bright, high-achieving children from families with working parents.

<b>School District</b> Carol Comeau, Superintendent Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4000 Fax: 742-4318	<b>District Contact</b> Connie Bensler, Liaison Anchorage Schools P.O. Box 196614 Anchorage, AK 99519- 6614 Phone: 868-3103 Fax: 742-4318	<b>Charter School Contact</b> Susan Forbes, Principal 1705 W. 32nd Ave. Anchorage, AK 99517 Phone: 742-4900 Fax: 742-4919
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**Website:**

**[http://www.aquariancharterschool.com/Aquarian\\_Charter/Home.html](http://www.aquariancharterschool.com/Aquarian_Charter/Home.html)**

## Anvil City Science Academy

**Students Enrolled: 44**

**Grade Level: 5-8**

**Type: Science**

**State Board of Education Approval: June 9, 1998**

**Date Charter Expires: October 1, 2013**

**Mission:** "Through a cooperative network of parents, teachers and community members, ACSA will provide a safe, nurturing, family-oriented, multi-age learning environment supporting a highly rigorous academic program for higher education preparation with high standards of responsible citizenship. Current technology will be incorporated in all aspects of the students' education. ACSA will promote academic excellence, character development and educational enthusiasm resulting in responsible, productive citizens."

**Purpose:** Anvil City Science Academy was created and shaped by a small nucleus of like-minded parents, teachers, and community members interested in a family-oriented, character-developing, highly rigorous academic education as well as concern for the future of their own and community children. It is an expectation that all students will have a high achievement, for each has great potential. Technology and scientific research methods are an integral part of the curriculum, as it will be an integral part of every child's future.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
Rick Luthi, Superintendent Nome City Schools P.O. Box 131 Nome, AK 99762-0131 Phone: 443-2231 Fax: 443-5144	Rick Luthi, Superintendent Nome City Schools P.O. Box 131 Nome, AK 99762-0131 Phone: 443-2231 Fax: 443-5144	Todd Hindman P.O. Box 931 Nome, AK 99762 Phone: 443-6207 Fax: 443-5144

**Website:**

<http://nome.nosd.schoolaccess.net/~acsa/>

## Aurora Borealis Charter School

**Students Enrolled: 178**

**Grade Levels: K-8**

**Type: Individual Learning Styles**

**State Board of Education Approval: April 28, 1997**

**State Board of Education Approval: July 1, 2012**

**Mission:** To provide teachers and parents with the opportunity, responsibility, and accountability for the management and control of the total school curriculum and environment; to produce a flexible set of learning outcomes measured with different and authentic forms of assessment; to provide students with an educational opportunity of the highest quality; and to foster student, parent, and community involvement through the use of community resources and partnerships.

**Purpose:** The purpose of Aurora Borealis School is to offer the finest academic program possible that will provide for increased learning opportunities for all students in an environment designed to meet the unique needs of each student by providing opportunities consistent with their learning styles [and] to improve pupil learning by creating a school with high and rigorous standards for pupil performance.

<b>School District</b> Donna Peterson, Superintendent Kenai Peninsula Schools 148 N. Binkley Street Soldotna, AK 99669 Phone: 714-8888 Fax: 262-9645	<b>District Contact</b> Dave Jones, Asst. Superintendent Kenai Peninsula Schools 148 N. Binkley Street Soldotna, AK 99669 Phone: 714-8888 Fax: 262-9645	<b>Charter School Contact</b> Larry Nauta 705 Frontage Rd., Ste. A Kenai, AK 99611 Phone: 283-0292 Fax: 283-0293
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**Website**

**[https://www.edline.net/pages/Aurora\\_Borealis](https://www.edline.net/pages/Aurora_Borealis)**

## Ayaprun Elitnaurvik

**Students Enrolled: 145**

**Grade Levels: K-6**

**Type: Yup'ik Immersion**

**State Board of Education Approval: June 5, 1999**

**Date Charter Expires: June 1, 2009**

**Mission:** Ayaprun Elitnaurvik Yup'ik Immersion School is committed to providing a public school option where all members, students, staff, and parents, function democratically. Students are valued as unique individuals who are encouraged to learn both independently and collaboratively. A hands-on approach is emphasized integrating the arts and the appreciation of the natural world. The School Community embraces diversity, creating small, mixed-aged, and family-oriented environments, which exhibit mutual respect, and caring.

**Purpose:** Ayaprun Elitnaurvik Yup'ik Immersion School is a public school operating under the auspices of the Lower Kuskokwim School District Board of Education. Ayaprun Elitnaurvik Yup'ik Immersion School offers a choice for students who might benefit from an integrated, thematic approach to education using the arts, the environment, and culture in a small, intimate learning community.

<b>School District</b> Gary Baldwin, Superintendent Lower Kuskokwim School District P.O. Box 305 Bethel, AK 99559-0305 Phone: 543-4912 Fax: 543-4904	<b>District Contact</b> Gary Baldwin, Superintendent Lower Kuskokwim School District P.O. Box 305 Bethel, AK 99559-0305 Phone: 543-4912 Fax: 543-4904	<b>Charter School Contact</b> Panigkaq Agatha John- Shields P.O. Box 1468 Bethel, AK 99559 Phone: 543-1645 Fax: 543-1647
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**Website:**

**<http://www.lksd.org/ayaprun/>**

## Chinook Montessori Charter School

**Students Enrolled: 155**

**Grade Levels: K-8**

**Type: Montessori**

**State Board of Education Approval: April 16, 1996**

**Date Charter Expires: July 1, 2011**

**Mission:** Chinook Montessori Charter School, a school of choice, will strive to create a dynamic educational environment, which fosters educational excellence and cultivates personal, intellectual, and emotional growth and responsibility. We will provide this through an alliance formed through a seamless web of educators, parents, businesses and community members.

**Purpose:** The philosophy of Chinook Montessori Charter is grounded in the belief that learning is interwoven with life. The community serves as our campus with Chinook Montessori School acting as our headquarters. The school offers a nurturing multi-age environment, which supports a highly rigorous academic program. Integrated teaching encourages students to make connections between ideas and concepts in different content areas. Chinook Montessori School values time. The flexibility of time allows for small group seminars, grand conversations and investigations with teachers and students. Chinook Montessori is a professional development site, which values innovation, teacher research and excellence in teaching.

<b>School District</b> Nancy Wagner, Superintendent Fairbanks School District 520 Fifth Ave Fairbanks, AK 99701-4756 Phone: 452-2000, ext. 401 Fax: 451-0541	<b>District Contact</b> Nancy Wagner, Superintendent Fairbanks School District 520 Fifth Ave Fairbanks, AK 99701-4756 Phone: 452-2000, ext. 401 Fax: 451-0541	<b>Charter School Contact</b> Michele Halbrook 3002 International Street Fairbanks, AK 99701 Phone: 452-5020 Fax: 452-5048
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**Website:**

**<http://www.northstar.k12.ak.us/schools/chn/Home.htm>**

## Eagle Academy Charter School

**Students Enrolled: 165**

**Grade Levels: K – 6**

**Type: Spalding**

**State Board of Education Approval: December 7, 2004**

**Date Charter Expires: December 6, 2009**

**Mission:** Eagle Academy offers an academically challenging educational program requiring students to master Eagle Academy's performance standards before progressing to the next level of curriculum.

**Purpose:** The Spalding method of teaching is the basis for instruction across curriculum in all grade levels, employing a multi-sensory approach to learning. Teaching of core subjects is given priority in scheduling and other areas of school operation. Students are placed at their appropriate instructional level for Language Arts and Math based on results of standardized tests, along with classroom grades and assessments. For all other subjects (Social Studies, Science, Art, Music, PE and Technology) students are grouped by grade level.

Rewards, incentives, effort grades, and discipline are individual, based on each student's own behavior, participation and performance. Each family is required to fulfill a 16 hour service commitment per year

**Curriculum:** Language Arts instruction is based on Spalding's The Writing Road to Reading. Saxon Math is structured in incremental learning steps, which is effective for retaining and applying mathematical concepts. The Core Knowledge History and Geography textbook series is utilized for Social Studies. Scott Foresman Science offers a combination of content and hands-on learning. Students receive one hour each of PE, Technology, Art and Music instruction weekly.

<b>School District</b> Carol Comeau, Superintendent Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4000 Fax: 742-4318	<b>District Contact</b> Connie Bensler, Liaison Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4322 Fax: 742-4318	<b>Charter School Contact</b> Mary Meade 10901 Mausel Street Suite 101 Eagle River, AK 99577 Phone: 742-3025 Fax: 742-3035
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**Website:**

**<http://www.eagleacademycharterschool.com/>**

## Effie Kokrine Charter School

**Students Enrolled: 102**

**Grade Levels: 7-12**

**Type: Conversion/At-Risk/Native**

**State Board of Education Approval: June 10, 2005**

**Date Charter Expires: July 1, 2015**

**Mission:** The mission of Effie Kokrine is “to provide educational opportunities for students to succeed in the world by developing a strong sense of purpose, identity, place and community through cultural and academic empowerment.”

**Purpose:** The school’s vision “is a place of support, development and learning for the whole child. It uses their cultural background as the foundation of who they are.”

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
Nancy Wagner, Superintendent Fairbanks School District 520 Fifth Ave Fairbanks, AK 99701 Phone: 452-2000, ext. 401 Fax: 451-0541	Nancy Wagner, Superintendent Fairbanks School District 520 Fifth Ave Fairbanks, AK 99701 Phone: 452-2000, ext. 401 Fax: 451-0541	Linda Evans Principal 601 Loftus Road Fairbanks, AK 99709 Phone: 474-0958 Fax: 479-2104

**Website:**

[http://www.northstar.k12.ak.us/index.php?i\\_page=250](http://www.northstar.k12.ak.us/index.php?i_page=250)

## Fronteras Spanish Immersion Charter School

**Students Enrolled: 189**

**Grade Levels: K-8**

**Type: Spanish Immersion**

**State Board of Education Approval: June 10, 2005**

**Date Charter Expires: July 1, 2015**

**Mission:** Fronteras Charter School is a Spanish Immersion K-8 academic center that promotes high academic success in a nurturing, creative multiage environment; and foster increased cultural understanding, communication and citizenship in our community, nation and world.

**Purpose:** Expanding the spectrum of thought and the ability to communicate in today's evolving world makes the goal of acquiring a second language profoundly important. Being immersed part of each day in Spanish, each child will be nurtured; gaining well rounded personal development through meaningful and creative academic and social exploration. Fronteras Charter School utilizes the partnership of parents, community resources, technology, skilled instructors' service, and stimulating curriculum to realize high academic success, language acquisition, critical thinking, good citizenship, and the development of healthy, global minded individuals.

<b>School District</b> George Troxel, Superintendent Matanuska-Susitna Borough Schools 501 N Gulkana Palmer, AK 99645 Phone: 907-746-9255 Fax: 907-761-4076	<b>District Contact</b> John Weetman Matanuska-Susitna Borough Schools 501 N. Gulkana Palmer, AK 99645 Phone: 746-9200 Fax: 761-4076	<b>Charter School Contact</b> Casey Bowen 70101 E. Bogard Rd Wasilla, AK 99654 Phone: 745-2223 Fax: 745-6132
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**Website:**

**<http://www.fronteras-k8.us>**

## Family Partnership Charter School

**Students Enrolled: 494**

**Grade Levels: K-12**

**Type: Home School**

**State Board of Education Approval: April 28, 1997**

**Date Charter Expires: July 1, 2012**

**Mission:** The charter school is committed to a framework in which mankind's first and most basic school, the home, is supported by the community as a viable education alternative. The charter school is a non-sectarian partnership school between students, parents, professional educators and community members where as many families as desire will customize an education for their children. It utilizes a school without walls wherein parents are to bear the primary responsibility for the management of their children's education.

**Purpose:** We live in an ever-changing world. Every day we discover new opportunities for learning. New tools, technology, methods and ways of thinking demand a more flexible and open model for educational program development. The Family Partnership Charter School provides a framework for the responsible use of public resources in which students, parents and educators can make the most of these opportunities.

<b>School District</b> Carol Comeau, Superintendent Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4000 Fax: 742-4318	<b>District Contact</b> Connie Bensler, Liaison Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4322 Fax: 742-4318	<b>Charter School Contact</b> Reed Whitmore 401 E. Fireweed Lane, Suite 100 Anchorage, AK 99503 Phone: 742-3700 Fax: 742-3710
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**Website:**

**<https://www.fpcs.net/fpcsweb2/>**

## Fireweed Academy

**Students Enrolled: 72**

**Grade Levels: 3-6**

**Type: Theme Immersion**

**State Board of Education Approval: April 28, 1997**

**Date Charter Expires: July 1, 2012**

**Mission:** To provide a compassionate learning environment that gives students, parents, teachers and community members opportunities to develop self-reliance, cooperation, creativity, reasoning ability, personal growth and academic achievement.

**Purpose:** The Fireweed Academy Charter School recognizes many different styles of learning. Many students do well in a traditional classroom, yet some students learn best when they have more choices and when lessons are individualized and tied to real-world applications. To accommodate such students, the Fireweed Academy Charter School implements the following teaching methods: Theme Immersion Studies, Socratic Practice, Experiential Learning, Project-based Curricula, and Interdisciplinary Education. The establishment of Fireweed Academy not only benefits individual students, but also provides the Homer area community with more options for tested activities, methods, and curricula.

<b>School District</b> Donna Peterson, Superintendent Kenai Peninsula Schools 148 N. Binkley Street Soldotna, AK 99669 Phone: 714-8888 Fax: 262-9645	<b>District Contact</b> Dave Jones, Asst. Superintendent Kenai Peninsula Schools 148 N. Binkley Street Soldotna, AK 99669 Phone: 714-8888 Fax: 262-5867	<b>Charter School Contact</b> Kiki Abrahamson P.O. Box 474 995 Soundview Ave Homer, AK 99603 Phone: 235-9728 Fax: 235-8561
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**Website:**

**<https://www.edline.net/GroupHome.page>**

## Frontier Charter School

**Students Enrolled: 364**

**Grade Levels: K-12**

**Type: Home School**

**State Board of Education Approval: March 20, 2003**

**Date Charter Expires: June 30, 2013**

**Mission:** Frontier Charter School is a resource for curriculum, technology and community. Frontier serves full-time home schooling families in the Anchorage School District who are pursuing academic excellence.

**Purpose:** Frontier's program philosophy states: One of the primary reasons parents choose to home-school their children is their belief that they can help each of their children achieve academic excellence. This belief stems from the fact that they are willing and able to give education top priority and that they can build an individualized education program that meets the needs of each child. Frontier Charter School provides qualified instructors and community resources including guidance to parents, books and supplies, online courses, one-on-one tutoring, distance learning courses, classes offered by local vendors, and access to facilities as necessary.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
Carol Comeau, Superintendent Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4000 Fax: 742-4318	Connie Bensler, Liaison Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4322 Fax: 742-4318	Tim Scott 400 W. Northern Lights Blvd. Suite # 9 Anchorage, AK 99503 Phone: 742-1180 Fax: 742-1188

**Website:**

**<http://www.frontierk12.org/>**

## Highland Tech High

**Students Enrolled: 272**

**Grade Levels: 7-12**

**Type: Technical**

**State Board of Education Approval: March 20, 2003**

**Date Charter Expires: August 31, 2013**

**Mission:** To equip our students with the academic, social, and technical skills to excel in today's world and contribute positively to our society and the future.

**Purpose:** Highland Tech High was developed for students in grades 7 through 12 interested in an alternative educational environment that combines interdisciplinary, real world, project-based learning with rigorous academic expectations. The program focuses on four key principles: individualization, project-based studies, comprehensive assessments, and community immersion. Students will meet district and state standards, as well as those incorporated in the HTH curriculum.

<b>School District</b> Carol Comeau, Superintendent Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4000 Fax: 742-4318	<b>District Contact</b> Connie Bensler, Liaison Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4322 Fax: 742-4318	<b>Charter School Contact</b> Mark Standley 5530 E. Northern Lights Blvd. Anchorage, AK 99504 Phone: 742-1700 Fax: 742-1711
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**Website:**

**<http://www.highlandtech.org/>**

## Kaleidoscope School of Arts & Sciences

**Students Enrolled: 159**

**Grade Levels: K-4**

**Type: Arts/Science**

**State Board of Education Approval: March 16, 2004**

**Date Charter Expires: December 4, 2018**

**Mission:** "Kaleidoscope School of Arts & Sciences is a public elementary charter school that develops student academic and life skills through the integrated study of arts and sciences. Like all Alaskan charter schools, the KSAS offers a free, public, and unique choice within the Kenai Peninsula Borough School District system for innovative instruction focusing on student achievement, creative problem solving, life-long learning, and parent involvement. We have chosen the name Kaleidoscope as the image reflects what we want to accomplish: to use multiple 'lenses' to create new patterns of understanding."

**Purpose:** KSAS combines current magnum classroom concepts from Sears Elementary by centering all lessons on science and the arts, using the philosophy that students learn best through hands-on practice.

<b><i>School District</i></b> Donna Peterson, Superintendent Kenai Peninsula Schools 148 N. Binkley Street Soldotna, AK 99669 Phone: 714-8888 Fax: 262-9645	<b><i>District Contact</i></b> Dave Jones, Asst. Superintendent Kenai Peninsula Schools 148 N. Binkley Street Soldotna, AK 99669 Phone: 714-8888 Fax: 262-5867	<b><i>Charter School Contact</i></b> Mick Wykis 549 N. Forest Dr. Kenai, AK 99611 Phone: 283-0804 Fax: 283-3786
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**Website:**

<https://www.edline.net/pages/Kaleidoscope>

## Juneau Community Charter School

**Students Enrolled: 68**

**Grade Levels: K-6**

**Type: Arts/Music**

**State Board of Education Approval: April 28, 1997**

**Date Charter Expires: July 1, 2016**

**Mission:** The Juneau Community Charter School provides a balanced education using developmentally appropriate techniques, which tap into the child's need to explore and create in all fields of learning. Our strong connection with parent and community resources gives students diverse perspectives and unique learning opportunities.

**Purpose:** The Juneau Community Charter School's core identity includes a structure consisting of multi-age classrooms and an overall small school size; teaching methods which address the whole child, are arts-integrated and use constructivist methods and curricula; a cooperative school model in which parental involvement and engagement is paramount; frequent interaction with individuals and institutions in the larger Juneau community; long-term relationships of students, staff and families; and a high degree of teacher autonomy.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contacts</b>
Peggy Cowan, Superintendent Juneau City Schools 10014 Crazy Horse Drive Juneau, AK 99801 Phone: 523-1701 Fax: 523-1708	Laury Scandling, Asst. Superintendent Juneau City Schools 10014 Crazy Horse Drive Juneau, AK 99801 Phone: 523-1703 Fax: 523-1709	Marjorie Hamburger, Site Manager 430 Fourth Street Juneau, AK 99801 Phone: 586-2526 Fax: 586-3543

### *Website*

<http://www.jsd.k12.ak.us/jccs/>

## Ketchikan Charter School

**Students Enrolled: 175**

**Grade Levels: K-8**

**Type: Core Knowledge**

**State Board of Education Approval: April 28, 1997**

**Date Charter Expires: July 1, 2012**

**Mission:** Through the cooperation of parents, teachers, and students, Ketchikan Charter School creates a learning environment that fosters growth of character, high academic achievement, and the love of learning, resulting in responsible, productive citizens.

**Purpose:** The Ketchikan Charter School Committee sees a need to offer parents another choice in educating their children in this District. A structured and more challenging curriculum that includes specific and sequential content, skills, and knowledge is wanted and needed. Regular assessment and early remediation must be available. The Charter School Law enables students, parents, teachers and administrators to accept responsibility for the education of children.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
Robert Boyle, Superintendent Ketchikan Gateway Schools 2417 Tongass Ave #223 Ketchikan, AK 99901 Phone: 247-2109 Fax: 247-3820	Robert Boyle, Superintendent Ketchikan Gateway Schools 2417 Tongass Ave #223 Ketchikan, AK 99901 Phone: 247-2109 Fax: 247-3820	Harry Martin 410 Schoenbar Road Ketchikan, AK 99901 Phone: 225-8568 Fax: 247-8568

**Website:**

**<http://kcs.kgsd.org>**

## Midnight Sun Family Learning Center

**Students Enrolled: 162**

**Grade Levels: K-8**

**Type: Technology/Citizenship**

**State Board of Education Approval: April 28, 1997**

**Date Charter Expires: July 1, 2015**

**Mission:** Through a cooperative network of parents, teachers, and community members, Midnight Sun Family Learning Center will provide a safe, nurturing, family-oriented, multi-age learning environment supporting a highly rigorous academic program for higher education preparation with high standards of responsible citizenship. Current technology is incorporated in all aspects of the students' education. Midnight Sun Family Learning Center promotes academic excellence, character development, and educational enthusiasm resulting in responsible, productive citizens.

**Purpose:** Midnight Sun Family Learning Center was created and shaped by a small nucleus of like-minded parents, teachers, and community members interested in a family-oriented, character-developing, highly rigorous academic education as well as concern for the future of their own and community children. It is an expectation that all students will have high achievement, for each has great potential. Technology is an integral part of the curriculum as it will be an integral part of every child's future.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
George Troxel, Superintendent Matanuska-Susitna Borough Schools 501 N. Gulkana Palmer, AK 99645 Phone: 746-9255 Fax: 761-4076	John Weetman, Liaison Matanuska-Susitna Borough Schools 501 N. Gulkana Palmer, AK 99645 Phone: 746-9212 Fax: 746-9292	Jeanne Troshynski 7362 W. Parks Hwy. Box 714 Wasilla, AK 99654-9132 Phone: 357-3733 Fax: 373-6786

**Website:**

<http://www.midnightsunschool.com>

## Rilke Schule German School of Arts and Sciences

**Students Enrolled: 220**

**Grade Levels: k-8**

**Type: German Immersion, Arts/Science**

**State Board of Education Approval: March 28, 2007**

**Date Charter Expires: August 31, 2010**

**Mission:** The mission of the of the Rilke Schule- German School of Arts and Sciences is to provide an outstanding education focused on high academic achievement by engaging each child through enriched language curriculum taught primary in German.

**Purpose:** Our teaching focus is on language, arts, music, math and sciences, fostering creative expression though drama, arts, music and sports. With the support of parents and the extended family, our school creates a community which is immersed in the German culture and promotes international awareness. Our school nurtures a child's natural curiosity, cultivating life long learning.

<b>School District</b> Carol Comeau, Superintendent Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4000 Fax: 742-4318	<b>District Contact</b> Connie Bensler, Liaison Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4322 Fax: 742-4318	<b>Charter School Contact</b> Chrystal Wrabetz 650 W. International Airport Rd. Anchorage, AK 99518 Phone: 742-7455 Fax: 742-7456
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**Website:**

**<http://rilkeschule.org/>**

## Soldotna Montessori Charter School

**Students Enrolled: 161**

**Grade Levels: K-6**

**Type: Montessori**

**State Board of Education Approval: November 30, 2006**

**Date Charter Expires: June 30, 2012**

**Mission:** Soldotna Montessori will treat each child with respect in a nurturing, supportive, academic environment. The school is setting a high level of expectation for the quality of work and will give each child the opportunity to explore and discover on their own. They expect each child to become a self-confident life long learner.

**Purpose:** The focal points of the Soldotna Montessori School are to: create a prepared environment in which each child is able to develop self discipline and individual strengths; to develop the child's ability to work individually or with a group to solve problems; to accept the unique nature of each child; to encourage the child to learn to live and work responsibly within the classroom, school, and community; to promote and support parental involvement; and to help each child develop responsible attitudes toward self, others and the environment and to become a socially conscious individual.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
Donna Peterson, Superintendent Kenai Peninsula Schools 148 N. Binkley Street Soldotna, AK 99669 Phone: 714-8888 Fax: 262-9645	Dave Jones, Asst. Superintendent Kenai Peninsula Schools 148 N. Binkley Street Soldotna, AK 99669 Phone: 714-8888 Fax: 262-9645	Mo Sanders Soldotna Elementary School 162 E. Park Avenue Soldotna, AK 99669 Phone: 260-9221 Fax: 260-9032

**Website:**

**[https://www.edline.net/pages/Soldotna\\_Montessori](https://www.edline.net/pages/Soldotna_Montessori)**

## Star of the North Secondary School

**Students Enrolled: 207**

**Grade Levels: 7-12**

**Type: Conversion/At-Risk**

**State Board of Education Approval: March 16, 2004**

**Date Charter Expires: March 16, 2014**

**Mission:** To positively intervene on the behalf of young people at risk for not earning a high school diploma.... and provide a wider base for alternative education in the Fairbanks North Star Borough School District.

**Purpose:** "The Career Education Center (CEC) and the North Pole Leadership Academy (NPLA) are currently successfully serving the needs of 150 FNSBSD students for whom the traditional high school model has failed. Star of the North Secondary School views creating a Charter and gaining the fiscal autonomy allowable under such a contract as a sensible way to guarantee that the needs of our students at most risk for school failure will be addressed. We will continue to work closely with the school district in order to help disengaged students recover their dreams of earning a high school diploma."

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
Nancy Wagner, Superintendent Fairbanks North Star Borough Schools 520 5th Avenue Fairbanks, AK 99701-4756 Phone: 452-2000 Fax: 451-0541	Nancy Wagner, Superintendent Fairbanks North Star Borough Schools 520 5th Avenue Fairbanks, AK 99701-4756 Phone: 452-2000 Fax: 451-0541	Annemarie Keep-Barnes 2945 Monk Court North Pole, AK 99705 Phone: 490-9025 Fax: 490-9021

**Website:**

**<http://www.northstar.k12.ak.us/schools/son/snss.html#>**

## Tongass School of Arts & Sciences

**Students Enrolled: 152**

**Grade Levels: K-6**

**Type: Arts/Science**

**State Board of Education Approval: March 20, 2003**

**Date Charter Expires: August 31, 2011**

**Mission:** To provide an educational experience for students that includes real-life and real-world experiences and builds on themes related to the arts and sciences; creates an educational environment that provides positive relationships within the classroom; and develops respect and appreciation for the diversity of people, cultures, ideas and perspectives.

**Purpose:** A meaningful education includes an instructional program that develops a foundation of skills and knowledge and provides students, according to their developmental levels, the freedom to ask important questions and to seek answers; to analyze, investigate, and synthesize information and to develop independent opinions and conclusions through inquiry, dialogue, and reflection.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
Robert Boyle, Superintendent Ketchikan Gateway Schools 333 Schoenbar Road Ketchikan, AK 99901 Phone: 225-2118 Fax: 225-2356	Robert Boyle, Superintendent Ketchikan Gateway Schools 333 Schoenbar Road Ketchikan, AK 99901 Phone: 225-2118 Fax: 225-2356	Janet Johnson 410 Schoenbar Road, Suite 202 Ketchikan, AK 99901-3309 Phone: 225-5720 Fax: 225-8822

**Website:**

**<http://www.tongassschool.org/>**

## Twindly-Bridge Charter School

**Students Enrolled: 214**

**Grade Levels: K-12**

**Type: Home School**

**State Board of Education Approval: March 11, 2005**

**Date Charter Expires: August 31, 2010**

**Mission:** "...will provide a meaningful education and encourage a strong bond to develop between students, families, teachers, staff, our district, and our community. Students will develop a solid core of skills using creativity as they develop critical thinking skills." Our mission is to provide an instructional program that builds on students' interests. We believe that this approach promotes creativity and critical thinking.

**Purpose:** The school will stress the Multi-Intelligences Theory and Problem-Based Learning in a home school format. The educational approach of TBCS is to focus on the individual student and his/her own interests, weaknesses and strengths, completing independent study at home and in supplementary classes held in the school's classrooms and labs.

<b>School District</b>	<b>District Contact</b>	<b>Charter School Contact</b>
George Troxel, Superintendent Matanuska-Susitna Borough Schools 501 N. Gulkana Palmer, AK 99645 Phone: 746-9255 Fax: 761-4076	John Weetman, Liaison Matanuska-Susitna Borough Schools 501 N. Gulkana Palmer, AK 99645 Phone: 746-9212 Fax: 746-9292	Greg Miller 141 E. Seldon Rd. Wasilla, AK 99654 Phone: 376-6680 Fax: 376-6683

**Website:**

**<http://www.twindlybridge.us/>**

## Winterberry Public School

**Students Enrolled: 185**

**Grade Levels: K-8**

**Type: Waldorf**

**Mission:** "Our mission is to nurture and promote the development of healthy, responsible, and creative human beings. We aim to enliven and support families in our local community. Specially trained teachers use developmentally attuned approaches and the arts to encourage academic achievement and creativity, social intelligence and ecological awareness."

**Purpose:** Winterberry School provides an innovative, standards-based education, enhancing the growth of student creativity and imagination through the arts. Our aim is to provide a holistic learning environment and demonstrate that all children are natural and inspired learners who can achieve. To do this, we will use the Whole Child Curriculum, based on the Waldorf educational philosophy.

<b>School District</b> Carol Comeau, Superintendent Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4000 Fax: 742-4318	<b>District Contact</b> Connie Bensler, Liaison Anchorage Schools Box 196614 Anchorage, AK 99519- 6614 Phone: 742-4322 Fax: 742-4318	<b>Charter School Contact</b> Shanna Mall 508 W. 2 <sup>nd</sup> Ave. Anchorage AK 99501 Phone: 742-4980 Fax: 742-4985
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**Website:**

**<http://www.winterberryschool.org/>**

Fundy - choice school

Neighborhood = school run by district

60,000 \$ per year choice school time

\$200,000 per year Any

Ketchikan - Shing & Bivly - each at \$300,000 per year

1995 - choice school together

Not really choice

Wants to run choice schools

- choice schools will get 3.96 as multiplier

rather District will be a financial incentive

focus in revenue generation

late in session

which district can to bank up and get funds for  
quickest

**Magnet school** • [Virtual school](#) • [K-12](#)

By scope [Compulsory education](#) • [Comprehensive school](#) • [Vocational school](#) • [University-preparatory school](#)

By name [Grammar school](#) • [High school](#) • [Secondary school](#) • [Middle school](#) • [Primary school](#) • [Elementary school](#) • [University-preparatory school](#) • [Vocational school](#) • [Gymnasium](#) • [College](#) • [University](#)

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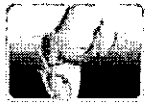
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## alternative school

Dictionary: alternative school

*n.*

A school that is nontraditional, especially in educational ideals, methods of teaching, or curriculum.

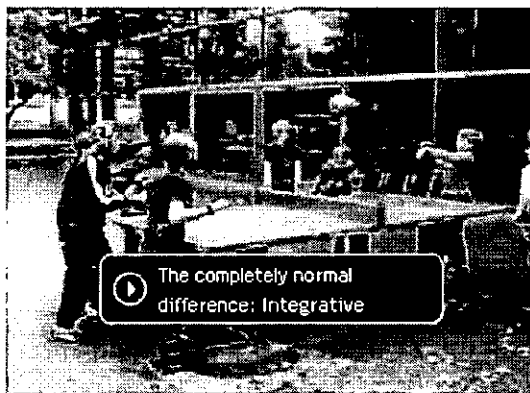


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Children's Health Encyclopedia: Alternative School

[Top](#)

### Definition

An alternative school is an educational setting designed to accommodate educational, behavioral, and/or medical needs of children and adolescents that cannot be adequately addressed in a traditional school environment.

### Purpose

Cluster schools as an option to vouchers - step in public system

→ Alternative Schools - At a different times (for an overview)

All Addressed further by lottery

1-14  
↑  
short for  
but New

1-18 part teacher ratio at financial

- No admission but Superintendent that lets you to what you want  
7,000 - if 1.5 starts

- Governed by a central policy committee (supr, ass't - supr)

A - P - C (parents, staff, at current) (number - financial)

Access to resources

Local contribution - frequently not going to cluster schools  
at least Parental Budget - Other Provides Facilities  
clinics

Michael Fuller - Edwards

19  
3 506 total

2007	170	did not meet	AVP	3	was	cluster school
2008	230?	did not meet	BVP	9	was	

AK 2007	42	Schools	Amount	6	was	cluster school
SPIP 2008	32			3	cluster	school

SPIP 2015 in ~ 1000 / A → 2 cluster schools  
Englewood  
Hill

Ads  
by  
Google  
School  
Voucher  
Motor  
Magnet  
School  
Pictures  
Free  
Education

# Answers.

## magnet school

Dictionary: magnet school

*n.*

A public school offering a specialized curriculum, often with high academic standards, to a student body representing a cross section of the community.

US-History-Encyclopedia: Magnet Schools

Top

**Magnet Schools** gained popularity in the 1970s, when the federal courts accepted such schools as a method of desegregation, as in *Morgan v. Kerrigan* (1976). They were proposed in an effort to make desegregated schools more attractive to parents, educators, and students. Magnet schools, the most widespread form of public school choice, are typically characterized by four qualities: a thematic curriculum (such as arts or technology) or unique method of instruction (such as Montessori); admission to facilitate voluntary desegregation; choice of school by families; and access to pupils beyond neighborhood attendance zones.

Magnet schools are typically established in urban school districts with large student enrollments (over 10,000). Fifty-three percent of large urban school districts include magnet school programs as part of their desegregation plans. More than half of all magnet programs are located in low socioeconomic districts. School districts establish admission processes for magnet schools because they usually have more students than spaces. Most districts use a lottery format, while others rely upon a first-come, first served arrangement. Magnet schools have been supported with considerable investments of resources to serve as incentives for parental choice. On average, expenditures per student are 10 percent higher in districts with magnets. Magnet schools are funded through state desegregation funds and grants through the federal Magnet Schools Assistance Program (MSAP).

Magnet schools have met with mixed success. They attract students of different racial and socioeconomic backgrounds with similar educational interests, provide unique sets of learning opportunities, encourage innovation, and promote academic gains for some students. Critics charge that magnets tend to select the most motivated and academically able students as well as the most innovative and effective teachers, lead to socioeconomic segregation because middle-class parents are more motivated and more informed regarding the availability of educational options and choices, and divert resources that should be used for systemwide improvements.

### Bibliography

Eaton, Susan E., and Elizabeth Crutcher. "Magnets, Media, and Mirages." In *Dismantling Desegregation: The Quiet Reversal of "Brown v. Board of Education."* Edited by Gary Orfield and

1992 - 1st in U.S. in Memphis

1996 - Academy Mt-Su  
church - FBX

2009 - 24 schools (only 3 have failed)

Innovative  
Spanish -  
Yupik -  
German -  
Ak Nite class  
Effie Cochon - Archy

- Mt Elementary

Core Knowledge School - use specific program - Academic  
Nantuxi school - connect w/family not connect  
Waldorf -

Theme Innovation - progress, kindergarten, first  
Reading Ability, problem solving

Magnus School - kindergarten (?)  
↳ school w/in a school - provide an alternative program

	2007	2008
Not meeting AYP	1.7%	4.3%
AKSPIP	14.3%	9.4%

# Charter Schools

State of Alaska > Department of Education & Early Development > Charter Schools

## Alaska Native Cultural Charter School



### Alaska Native Cultural Charter School opens Fall 2008

The Alaska Native Cultural Charter School will open in August 2008. The school is open to students in kindergarten through sixth grade and offers a curriculum focused on Alaska Native cultures and lifestyles including elders, native languages, and many cultural activities.

For more information, contact Principal **Tim Godfrey** at 907-575-6195  
or Elizabeth Hancock at 907-575-6206  
[www.asdk12.org/schools/anccs/pages/](http://www.asdk12.org/schools/anccs/pages/)

The temporary location for the ANCCS will be:  
Muldoon Community Assembly  
**7041 DeBarr Road**  
Anchorage, AK 99504

#### General Information

- [Charter School Directory](#) - PDF
- [FAQs](#) - PDF
- [Becoming a Charter School](#) - PDF

#### Charter School Application

- [Application #05-01-027](#) - MS Word
- [Rating Template](#) - PDF
- [Reapplication](#) - PDF

#### Grants & Forms

- [Monitoring Form](#) - PDF

#### Charter School Resources

[Alaska Statutes on Charter Schools](#)  
AS 14.03.250 - AS 14.03.290

[Alaska Administrative Code for Charter Schools](#)  
4 AAC 33.110

[Title V, Part B - Non-Regulatory Guidance](#) - MS Word

[The Impact of the New Title I Requirements on Charter Schools Non-Regulatory Guidance](#) - PDF

#### U.S. Charter Schools

#### Contact Information

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Charter Schools Program  
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Juneau, Alaska 99811-0500

Telephone: (907) 465-8689  
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## Charter School Statutes: AS 14.03.250 – 14.03.290

### Article 02. CHARTER SCHOOLS

#### Sec. 14.03.250. Establishment of charter schools.

(a) A charter school may be established as provided under AS 14.03.250 - 14.03.290 upon the approval of the local school board and the state Board of Education and Early Development of an application for a charter school. The state Board of Education and Early Development may not approve more than 60 charter schools to operate in the state at any one time.

(b) A local school board shall prescribe an application procedure for the establishment of a charter school in that school district. The application procedure must include provisions for an academic policy committee consisting of parents of students attending the school, teachers, and school employees and a proposed form for a contract between a charter school and the local school board, setting out the contract elements required under AS 14.03.255 (c).

(c) A local school board shall forward to the state Board of Education and Early Development applications for a charter school that have been approved or denied by the local board.

#### Sec. 14.03.255. Organization and operation of a charter school.

(a) A charter school operates as a school in the local school district except that the charter school (1) is exempt from the local school district's textbook, program, curriculum, and scheduling requirements; (2) is exempt from AS 14.14.130 (c); the principal of the charter school shall be selected by the academic policy committee and shall select, appoint, or otherwise supervise employees of the charter school; and (3) operates under the charter school's annual program budget as set out in the contract between the local school board and the charter school under (c) of this section. A local school board may exempt a charter school from other local school district requirements if the exemption is set out in the contract. A charter school is subject to secondary school competency testing as provided in AS 14.03.075 and other competency tests required by the department.

(b) A charter school shall

(1) keep financial records of the charter school;

(2) oversee the operation of the charter school to ensure that the terms of the contract required by (c) of this section are being met;

(3) meet regularly with parents and with teachers of the charter school to review, evaluate, and improve operations of the charter school; and

(4) meet with the academic policy committee at least once each year to monitor progress in achieving the committee's policies and goals.

(c) A charter school shall operate under a contract between the charter school and the local school board. A contract must contain the following provisions:

(1) a description of the educational program;

(2) specific levels of achievement for the education program;

(3) admission policies and procedures;

(4) administrative policies;

(5) a statement of the charter school's funding allocation from the local school board and costs assignable to the charter school program budget;

(6) the method by which the charter school will account for receipts and expenditures;

(7) the location and description of the facility;

(8) the name of the teacher, or teachers, who, by agreement between the charter school and the teacher, will teach in the charter school;

(9) the teacher-to-student ratio;

(10) the number of students served;

(11) the term of the contract, not to exceed a term of 10 years;

(12) a termination clause providing that the contract may be terminated by the local school board for the failure of the charter school to meet educational achievement goals or fiscal management standards, or for other good cause;

(13) a statement that the charter school will comply with all state and federal requirements for receipt and use of public money;

(14) other requirements or exemptions agreed upon by the charter school and the local school board.

(d) A charter school may be operated in an existing school district facility or in a facility within the school district that is not currently being used as a public school, if the chief school administrator determines the facility meets requirements for health and safety applicable to public buildings or other public schools in the district.

Sec. 14.03.260. Funding for charter school.

(a) A local school board shall provide an approved charter school with an annual program budget. The budget shall be not less than the amount generated by the students enrolled in the charter school less administrative costs retained by the local school district, determined by applying the indirect cost rate approved by the Department of Education and Early Development. The "amount generated by students enrolled in the charter school" is to be determined in the same manner as it would be for a student enrolled in another public school in that school district.

(b) The program budget of a charter school is to be used for operating expenses of the educational program of the charter school, including purchasing textbooks, classroom materials, and instructional aids.

(c) The charter school shall provide the financial and accounting information requested by the local school board or the Department of Education and Early Development and shall cooperate with the local school district or the department in complying with the requirements of AS 14.17.910 .

(d) The expenses of housing nonresident students who attend the charter school, including room, board, and other reasonable housing expenses, may not be paid for with state money but may be paid for with funds contributed by sources other than the state.

*Sec. 14.03.263. Charter school grant program. [Repealed, Sec. 1 ch 100 SLA 2003].*

Repealed or Renumbered

Sec. 14.03.265. Admission.

(a) The program of a charter school may be designed to serve

(1) students within an age group or grade level;

(2) students who will benefit from a particular teaching method or curriculum; or

(3) nonresident students, including providing domiciliary services for students who need those services, if approved by the board.

(b) A charter school shall enroll all eligible students who submit a timely application, unless the number of those applications exceeds the capacity of the program, class, grade level, or building. In the event of an excess of those applications, the charter school and the local school board shall attempt to accommodate all of those applicants by considering providing additional classroom space and assigning additional teachers from the district to the charter school. If it is not possible to accommodate all eligible students who submit a timely application, students shall be accepted by random drawing. A school board may not require a student to attend a charter school.

(c) In addition to other requirements of law, a charter school shall be nonsectarian.

Sec. 14.03.270. Teacher or employee transfers, evaluations, and negotiated agreements.

(a) A teacher or employee may not be assigned to a charter school unless the teacher or employee consents to the assignment.

(b) All provisions of an existing negotiated agreement or collective bargaining agreement applicable to a teacher or employee of a district apply to that teacher or employee if employed at a charter school in that district, unless the district and the bargaining unit representing the teacher or employee agree to an exemption.

(c) A teacher in a charter school shall be evaluated in an equivalent manner as all other teachers in the district, except that if there is no administrator assigned to the charter school, the local school board, with the agreement of the charter school, shall designate a school district administrator in that district to evaluate a teacher in a charter school.

Sec. 14.03.275. Contracts; duration.

A contract for a charter school may be for a term of no more than 10 years.

Sec. 14.03.280. Regulations.

The state Board of Education and Early Development may adopt regulations under AS 44.62 (Administrative Procedure Act) necessary to implement AS 14.03.250 - 14.03.290.

Sec. 14.03.290. Definitions.

In AS 14.03.250 - 14.03.290,

(1) "academic policy committee" means the group designated to supervise the academic operation of a charter school and to ensure the fulfillment of the mission of a charter school;

(2) "charter school" means a school established under AS 14.03.250 - 14.03.290 that operates within a public school district;

(3) "local school board" means a borough or city school board or a school board of a regional educational attendance area;

(4) "parent" means a biological, adoptive, or foster parent, or an adult who acts as guardian of a child and makes decisions related to the child's safety, education, and welfare;

(5) "teacher" means a person who serves a school district in a teaching, counseling, or administrative capacity and is required to be certificated in order to hold the position.

	2007	2008
Not meeting AYP	1.7%	4.3%
AKSPIP	14.3%	9.4%

**CS FOR SENATE BILL NO. 57(FIN)**  
**IN THE LEGISLATURE OF THE STATE OF ALASKA**  
**TWENTY-SIXTH LEGISLATURE - FIRST SESSION**

**BY THE SENATE FINANCE COMMITTEE**

**Offered: 4/1/09**  
**Referred: Rules**

**Sponsor(s): SENATORS THOMAS, Elton, Stevens, Davis**

**A BILL**  
**FOR AN ACT ENTITLED**

1 **"An Act relating to charter and alternative school funding."**

2 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

3 **\* Section 1.** AS 14.17.450 is amended by adding new subsections to read:

4 (c) Except as provided in (d) of this section, if the student count in a charter  
5 school is less than 150, the adjusted student count for the school shall be calculated by  
6 multiplying the student count by the student rate for a school that has a student count  
7 of 400.

8 (d) If a charter school has a student count of more than 120 but less than 150  
9 for the current year and is in the first year of operation or had a student count of 150 or  
10 more in the previous year of operation,

11 (1) the adjusted student count for the school shall be calculated by  
12 multiplying the student count by 95 percent of the student rate for a school that has a  
13 student count of 150; and

14 (2) not later than February 15, the charter school shall submit for  
15 approval of the governing board of the district a plan for the following school year that

1 includes a statement about whether the school will continue to operate if the student  
 2 count remains the same that year and, if so, a projection of the funding anticipated  
 3 from the state and other sources, a proposed budget, and a description of anticipated  
 4 changes to the school staff, program, and curriculum; if the school intends to close if  
 5 the student count remains the same the following year, the plan must describe transfer  
 6 plans for students, staff, facilities, and materials.

7 (e) If an alternative school has a student count of more than 120 but less than  
 8 175 for the current year and is in the first year of operation, or had a student count of  
 9 175 or more in the previous year of operation, the adjusted student count for the  
 10 school shall be calculated by multiplying the student count by 95 percent of the  
 11 student rate for a school that has a student count of 175.

12 (f) In (c) - (e) of this section, "student rate" is calculated by adding the base  
 13 and the multiplier provided under (a) of this section and dividing the sum by the  
 14 student count.

15 \* **Sec. 2.** AS 14.17.905 is amended to read:

16 **Sec. 14.17.905. Facilities constituting a school.** (a) For purposes of this  
 17 chapter, the determination of the number of schools in a district is subject to the  
 18 following:

19 (1) a community with an ADM of at least 10, but not more than 100,  
 20 shall be counted as one school;

21 (2) a community with an ADM of at least 101, but not more than 425,  
 22 shall be counted as

23 (A) one elementary school, which includes those students in  
 24 grades kindergarten through six; and

25 (B) one secondary school, which includes students in grades  
 26 seven through 12;

27 (3) in a community with an ADM of greater than 425, each facility that  
 28 is administered as a separate school shall be counted as one school, except that each  
 29 alternative school with an ADM of less than 175 [200] shall be counted as a part of the  
 30 school in the district with the highest ADM.

31 (b) Notwithstanding (a)(3) of this section and for purposes other than

- 1 . calculations under AS 14.17.450, a charter school shall be counted as a separate
- 2 school if the charter school has an ADM of at least 150 students.

# ALASKA STATE LEGISLATURE



SENATOR JOE THOMAS

## Sectional Analysis SB 57

### Section 1

**Subsection (c)** states that charter schools with fewer than 150 students will have their student count adjusted by the same per-student rate as neighborhood schools with 400 students.

Under the school size factor statute, AS 14.17.450(a), the per-student rate of adjustment for 400-student neighborhood schools is 1.18, which means their student enrollment is multiplied by 1.18 to determine their "adjusted student count." The adjusted student count is the basis for the calculation of state funding provided to school districts.

**Subsection (d)** is an exception to subsection (c) for charter schools that are either in their first year of operation or had more than 150 students the previous year. It grants these charter schools a one-year hold-harmless period, during which they will receive 95% of the per-student rate of neighborhood schools with 150 students.

Under the school size factor statute, the per-student rate of adjustment for 150-student neighborhood schools is 1.45, and 95% of that rate is 1.38. Charter schools in the hold-harmless year will have their enrollment multiplied by 1.38 to determine their adjusted student count.

Subsection (d) requires charter schools that are in the hold-harmless year to submit a plan for the following year to their local school board. The plan must describe what will happen the following year if the school again has fewer than 150 students and no longer qualifies for the hold-harmless provision.

**Subsection (e)** defines the term "student rate." The student rate is the base plus the multiplier under AS 14.17.450(a) divided by the student count.

### Section 2:

This is a technical amendment creating the exception from the existing requirement that charter schools have at least 150 students to have their own adjusted student count calculation. Without this amendment, the Department of Education would continue to calculate school funding as if the students at charter schools under 150 attended the largest school in their district.

# ALASKA STATE LEGISLATURE



SENATOR JOE THOMAS

## **Sponsor Statement SB 57**

SB 57 corrects a flaw in the school funding law as it applies to charter schools with fewer than 150 students. Current law results in these charter schools receiving 30% to 45% less state funding than neighborhood schools of their same size. SB 57 funds these charter schools at a per-child rate closer to that of average, urban elementary schools.

Charter schools are public schools that provide valuable education options to Alaska families. They increase learning opportunities and encourage parent and community involvement in our schools. Charter schools are designed and managed by parent-elected boards, under contract with their local school district. In 1995, the legislature passed Alaska's initial charter school law, authorizing local school districts to approve charter schools in their communities. However, the funding system has limited communities' ability to use the law to create and sustain these innovative programs.

SB 57 solves the funding problem in an equitable, fiscally responsible manner. It will support our schools and districts as they carry out the legislature's intent in creating the charter school law.

### The Current Funding System

The root of the problem is the way the foundation formula calculates the "adjusted student count" for charter schools versus neighborhood schools.

The adjusted student count is the basis of state funding for all schools in Alaska. The funding a school district receives is calculated by multiplying the adjusted student count by the district cost factor, the special needs factor and, finally, by the dollar amount in the base student allocation.

The adjusted student count is determined by the school size formula in AS 14.17.450. The formula recognizes that economies-of-scale make it less expensive to operate a large school than a small school. Therefore, the enrollment of small schools is increased by a factor much higher than the adjustment for large schools. For example, the enrollment of a school with 75 students is adjusted to 123, a school with 400 students is adjusted to 472, and a school with 1,000 students is adjusted to 1,004.

Charter schools with an enrollment of less than 150 students are not treated as separate schools for the purpose of the adjusted student count calculation. Instead, the Department of Education adds

the charter students to the students attending the largest school in their district, and calculates the adjusted student count for the combined enrollment. This system makes the adjusted student count of the charter schools lower than their actual enrollment, while almost all other schools are adjusted upwards.

### The Consequences

The impact of this system on charter schools is shown in the attached graph. The consequences include:

**1. School districts can be penalized for allowing school choice.**

The adjusted student count calculation for charter schools with fewer than 150 students can result in districts receiving less state funding than they would if their charter school students attended their neighborhood schools. The state will spend more if these charter schools close.

**2. The law provides an inadequate amount of money for charter schools with fewer than 150 students to survive.** Charter schools with fewer than 150 students in Anchorage, Fairbanks and Juneau have a count adjustment of .84, which is lower than even the largest high schools in those communities, and is close to the .80 rate the state provides to correspondence programs that do not have to pay for school buildings and teachers.

**3. There is a dramatic decrease in funding when a charter school's enrollment drops from 150 students to 149.** The loss of that one student costs a school district \$500,000 - \$700,000. The unanticipated funding cut occurs in November, when it is too late to significantly reduce costs. In the past five years, this has happened to the Anchorage School District, the Fairbanks North Star Borough School District and the Lower Kuskokwim School District.

### The Solution

SB 57 states that charter schools with fewer than 150 students will have their student count adjusted by the same per-student rate as neighborhood schools with 400 students. Under the school size factor statute, the per-student rate of adjustment for 400-student neighborhood schools is 1.18.

SB 57 also contains a one-year, hold-harmless provision for charter schools that are either in their first year of operation or had more than 150 students the previous year. These schools will receive 95% of the per-student rate of neighborhood schools with 150 students. Under the school size factor statute, the per-student rate of adjustment for 150-student neighborhood schools is 1.45, and 95% of that rate is 1.38.

Finally, SB 57 requires charter schools that are in the hold-harmless year to submit a plan for the following year to their local school board. The plan must describe what will happen the following year if the school again has fewer than 150 students and no longer qualifies for the hold-harmless provision.

## **Charter School Funding: Senate Bill 57**

- This legislation is about supporting school choice and doing away with the charter school penalty.
- The existing school funding law results in charter schools that enroll fewer than 150 students receiving 30% to 45% less state funding than neighborhood schools of their same size.
- There is a dramatic decrease in funding (\$500,000 - \$700,000 loss) when a charter school's enrollment drops from 150 students to 149, which creates a financial crisis for both the school and its host district.
- The root of the problem is the way the foundation formula calculates the "adjusted student count" for charter schools versus neighborhood schools. Almost all schools have their enrollment adjusted upward by a formula in the state education law.
- The BSA is not really the amount we fund districts to educate kids. The true funding per student is much higher due to the enrollment adjustment – except at charter schools that have fewer than 150 students.
- Charter schools with an enrollment of fewer than 150 students do not have their enrollment adjusted upward like other schools. Instead, their enrollment is adjusted downward. This provides too little money for these charter schools to survive.
- Senate Bill 57 fixes the funding problem in an equitable, fiscally responsible manner.
- SB 57 funds charter schools with fewer than 150 students at the same per-student rate as neighborhood schools with 400 students. This requires charter schools to be significantly more efficient than other schools, but it is a manageable funding level.
- SB 57 also contains a one-year, hold-harmless provision for charter schools that are either in their first year of operation or had more than 150 students the previous year. This provision reduces the financial harm to their districts from the unexpected decrease in their student count adjustment.
- SB 57 is supported by the Alaska Association of School Boards, and many superintendents have testified in support. The bill has been co-sponsored by Senators Thomas, Stevens, Elton, and Davis. In addition, Senators Olson and Huggins voted "do pass" in the Senate Education Committee.

### Cost of SB 57:

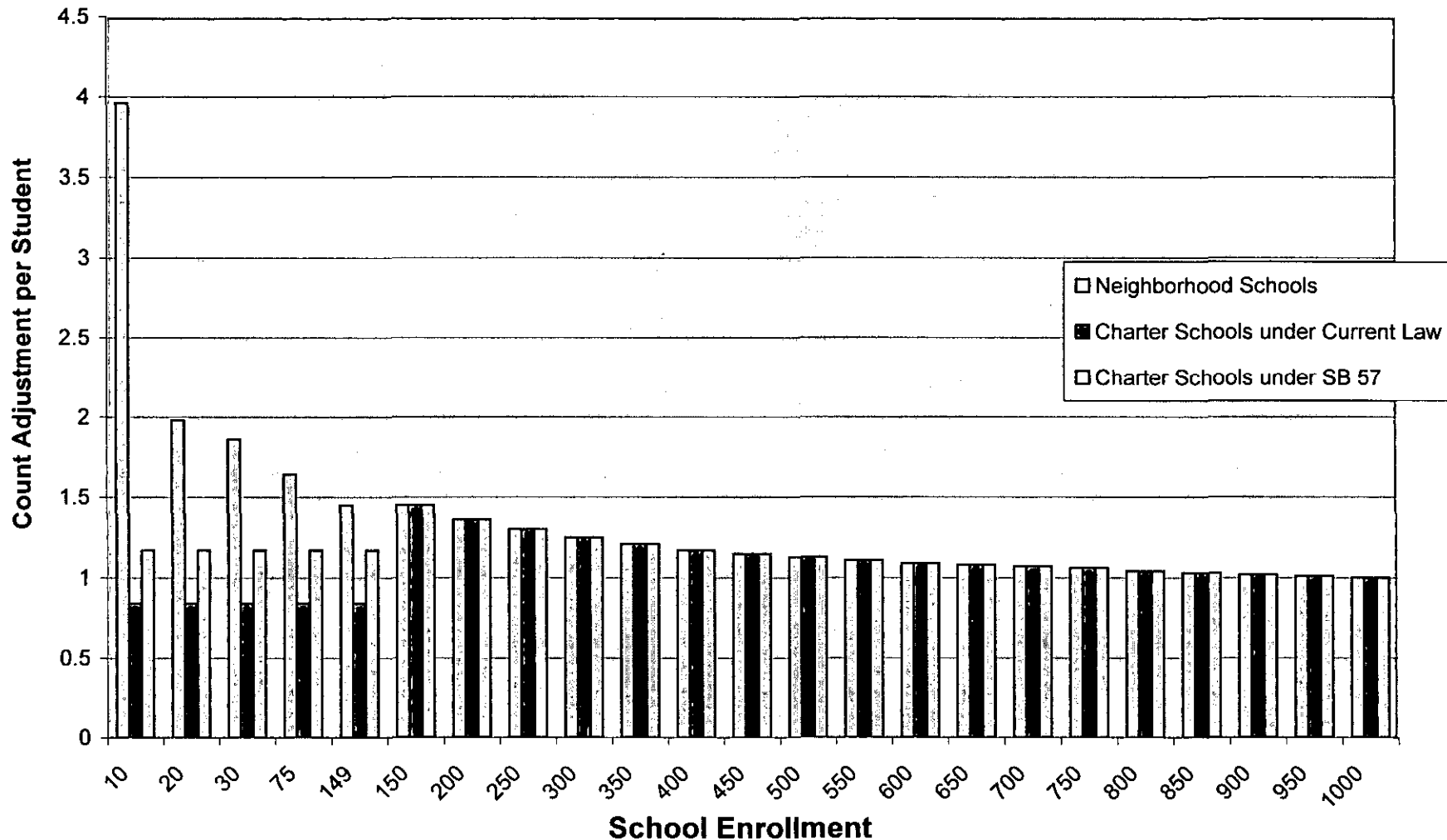
- The fiscal note for SB 57 is \$714,000.
- However, the predictable, ongoing cost to the state will be \$365,000, because that is the impact of SB 57 on the three schools that consistently have fewer than 150 students.

The fiscal note anticipates a fourth school, Effie Kokrine, enrolling fewer than 150 students in FY10. Although Effie Kokrine had an average of 140 students during the October, 2008 count period, the school was above 150 last year and has 150 students today. Effie Kokrine is working to maintain its 150 student enrollment during the 2009 count period, which would remove that school from the effects of the bill.

- \$714,000 is less than one thousandth of the \$1 billion the state spends on schools, and is well within the margin of error when we predict how much to appropriate each year. SB 57 will change state education expenditures by .000714 or less.
- SB 57 does not create a new program; it simply corrects an error in the current law which results in under-funding a few schools and penalizing districts for allowing school choice.
- SB 57 is a compromise. Affected charter schools will still receive significantly less money per student than neighborhood schools of the same size. However, the funding gap between charter and neighborhood schools will be smaller, and the new funding level will be sufficient for these charter schools to survive.

## Adjusted Student Count for Charter Schools vs. Neighborhood Schools

The adjusted student count of each school is the basis of state funding. The number of students enrolled in a school is increased or decreased according to the formula in AS 14.17.450, to determine the school's adjusted student count. That adjusted student count is then multiplied by the district cost factor, the special needs factor and, finally, by the base student allocation to determine the amount of funding.



\* This chart assumes that a charter school with fewer than 150 students has a student count adjustment of .84 under current law, because it is located in a district that contains a school with over 750 students, such as Anchorage, Fairbanks, Mat-Su or Juneau. A charter school in a community such as Kenai, Bethel, Ketchikan or Nome would have a student count adjustment of .92 or .97.

# FISCAL NOTE

**STATE OF ALASKA**  
**2008 LEGISLATIVE SESSION**

Fiscal Note Number: \_\_\_\_\_  
 Bill Version: SB152  
 () Publish Date: \_\_\_\_\_

Identifier (file name): SB 152: SB152-EED-ESS-03-21-08 Dept. Affected: Education & Early Development  
 Title: An Act relating to charter school funding. RDU: K-12 Support  
 Component: Foundation Program  
 Sponsor: Senator Thomas  
 Requester: Senate Finance Component Number: 141

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information					
		FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
<b>OPERATING EXPENDITURES</b>							
Personal Services							
Travel							
Contractual							
Supplies							
Equipment							
Land & Structures							
Grants & Claims	648.8	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous							
<b>TOTAL OPERATING</b>	<b>648.8</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>							
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<b>CHANGE IN REVENUES ( )</b>							
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF	648.8	0.0	0.0	0.0	0.0	0.0	0.0
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other Interagency Receipts							
<b>TOTAL</b>	<b>648.8</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2008) cost: \_\_\_\_\_

**POSITIONS**

Full-time							
Part-time							
Temporary							

**ANALYSIS:** (Attach a separate page if necessary)

Charter Schools with an average daily membership [ADM] of less than 150 will have the school size adjustment calculated by multiplying the ADM by 1.27.

*The GF capitalizes on the Public Education Fund (PEF).*

**BASED ON FY09 PROJECTED ADM**

Prepared by: Eddy Jeans, Director  
 Division: School Finance  
 Approved by: Barbara Thompson, Interim Commissioner  
Education & Early Development

Phone 465-8679  
 Date/Time 3/21/08 12:00 AM  
 Date 3/21/2008

District	Charter School	Average Daily Membership	FY09	FY09	Difference
			Projection Funding	Independently Funded x 1.27	
Juneau	Juneau Community Charter School	65.00	355,327	537,172	181,845
Kenai	Fireweed Academy Charter (Homer)	128.00	721,445	1,056,860	335,415
Nome	Anvil City Science Academy	44.00	345,721	477,222	131,501
				<b>TOTAL</b>	<b>648,761</b>

\* Includes State Aid and Quality Schools