

**HB**

**16**

SFIN

FILE

# SENATE FINANCE COMMITTEE REPORT

REPORTED OUT  
 MAY 15 2006  
 SENATE FINANCE COMMITTEE

DATE: 5/6/05

FURTHER:

DATE TURNED  
 IN TO OFFICE: 5 May 2006

Finance Committee considered CS FOR HOUSE BILL NO. 16(RLS)

## HB 16 SCHOOL FUNDS RELATED TO BOARDING SCHOOLS

"An Act relating to funding for school districts operating secondary school boarding programs, to funding for school districts from which boarding students come, and to the effectiveness of district secondary school boarding programs; and providing for an effective date."

and recommends:

- be replaced with S CS CS HB 16 (FIN)
- adopt previous \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- attached amendment(s)
- adopt Letter of Intent by \_\_\_\_\_ Committee
- further referral to \_\_\_\_\_ Committee

**CS Senate Bill:**  
 Same Title  
 New Title

**SCS House Bill:**  
 Same Title  
 Technical Title Change  
 New Title w/ SCR # \_\_\_\_\_

**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Ind.	Zero	FN#
Education	7/2/04	1,079.0			
Education	5/6/06	1,254.9			

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Ind.	Zero	FN#

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	DO PASS	DO NOT PASS	NO REC	AMEND
<i>[Signature]</i>			✓	
<i>[Signature]</i>	✓			
<i>[Signature]</i>	✓			
<i>[Signature]</i>			✓	
COCHAIR: <i>[Signature]</i>	✓			
COCHAIR: <i>[Signature]</i>			✓	

Corrected Fiscal Note  
 received 1pm 5/6/06  
**FISCAL NOTE**

REPORTED OUT  
 MAY 05 2006  
 SENATE FINANCE COMMITTEE

STATE OF ALASKA  
 2006 LEGISLATIVE SESSION

Fiscal Note Number: \_\_\_\_\_  
 Bill Version: SCS CSHB 16(FIN)  
 () Publish Date: \_\_\_\_\_

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected Education & Early Development  
 Title An Act relating to funding for school districts RDU K-12 Support  
operating secondary school boarding programs..... Component Boarding Home Grants  
 Sponsor Representative Coghill  
 Requester Senate Finance Committee Component No. 148

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	1,254.9	0.0	0.0	0.0	0.0	0.0
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>1,254.9</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
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<b>CHANGE IN REVENUES ( )</b>						
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	1,254.9	0.0	0.0	0.0	0.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Debt Fund)						
<b>TOTAL</b>	<b>1,254.9</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2006) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2007 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This Act would create a program making available a monthly stipend to districts currently providing a statewide secondary residential program to students for the entire school year. In addition to the monthly stipend, districts will be reimbursed for one round trip ticket per year for each student who travels to attend a school in the district with the secondary residential program.

Prepared by: Eddy Jeans - Director  
 Division: School Finance  
 Approved by: Karen Rehfeld, Deputy Commissioner  
 Agency: Education & Early Development

Phone 465-8679  
 Date/Time 5/6/06 12:00 PM  
 Date 5/6/2006

Alaska Department of Education & Early Development  
 Residential Programs  
 Prepared by EED

Fiscal Note No. SCS CSHB16(FIN)

District	Community	Capacity	FY06 Monthly Stipend	Yearly Cost	Estimated Round trip	Annual Airfair	Estimated Grant	Comments
Galena	Galena	100	592	532,800	800	80,000	612,800	180 day program
Lower Kuskokwim	Bethel	35	503	158,445	500	17,500	175,945	180 day program
Nenana	Nenana	96	484	418,176	500	48,000	466,176	180 day program
Totals		231		1,109,421		145,500	1,254,921	

Iditarod	Takotna	40						Inactive program
Northwest Arctic	Kotzebue	40						Inactive program
Nome - Beltz HS	Nome	40						2 week Voc-Ed program

# FISCAL NOTE

REPORTED OUT  
MAY 05 2006  
SENATE FINANCE COMMITTEE

**STATE OF ALASKA**  
**2006 LEGISLATIVE SESSION**

Fiscal Note Number: 2  
Bill Version: SCS CSHB16(FIN)  
( ) Publish Date: \_\_\_\_\_

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected Education & Early Development  
Title An Act relating to funding for school districts RDU K-12 Support  
operating secondary school boarding programs..... Component Boarding Home Grants  
Sponsor Representative Coghill  
Requester Senate Finance Committee Component No. 148

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	1,079.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>1,079.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
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<b>CHANGE IN REVENUES ( )</b>						
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	1,079.0	0.0	0.0	0.0	0.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Debt Fund)						
<b>TOTAL</b>	<b>1,079.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2006) cost: 0.0  
Mark this box (X) if funding for this bill is included in the Governor's FY 2007 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This Act would create a program making available a monthly stipend to districts currently providing a statewide secondary residential program to students for the entire school year. Districts operating this type of program serving students on a statewide basis are located in Galena and Nenana. In addition to the monthly stipend, districts will be reimbursed for one round trip ticket per year for each student who travels to attend a school in the district with the secondary residential program.

Prepared by: Eddy Jeans, Director Phone 465-8679  
Division School Finance Date/Time 5/2/06 9:08 AM  
Approved by: Karen Rohfeld, Deputy Commissioner Date 5/2/2006  
Agency Education & Early Development

Alaska Department of Education & Early Development

Residential Programs

Prepared by James Farrington

Fiscal Note No. 2 SCS CSHB16(FIN)

District	Community	Capacity	FY06 Monthly Stipend	Yearly Cost	Estimated Round trip	Annual Airfair	Estimated Grant	Comments
Galena	Galena	100	592	532,800	800	80,000	612,800	180 day program
Nenana	Nenana	96	484	418,176	500	48,000	466,176	180 day program
Totals		196		950,976		128,000	1,078,976	

Lower Kuskokwim	Bethel	35						180 day program
Iditarod	Takotna	40						Inactive program
Northwest Arctic	Kotzebue	40						Inactive program
Nome - Beltz HS.	Nome	40						2 week Voc-Ed program

THE  
FOLLOWING  
DOCUMENT(S)  
ARE  
POOR  
ORIGINAL  
COPIES

SENATE FINANCE  
COMMITTEE

Amendment # 1

To Bill Number: HB 110

Sponsor: Bunde

Date: 5/2/06 Logged by: Babin

24-LS0125\G.2  
Kurtz\Mischele  
5/2/06

AMENDMENT

OFFERED IN THE SENATE

BY SENATOR BUNDE

TO: CSHB 16(RLS)

- 1 Page 2, line 28:  
2 Delete all material and insert:  
3 "\* Sec. 5. The uncodified law of the State of Alaska is amended by adding a new section to  
4 read:  
5 CONTINGENT EFFECT OF SECTIONS 1 - 4. Sections 1 - 4 of this Act are  
6 contingent on the passage by the Second Regular Session of the Twenty-Fourth Alaska State  
7 Legislature and enactment into law of a version of SB 112 that imposes a tax on residents of  
8 and individuals employed in regional educational attendance areas.  
9 \* Sec. 6. If sections 1 - 4 of this Act take effect, they take effect on the effective date of a  
10 version of SB 112 passed by the Twenty-Fourth Alaska State Legislature and enacted into law  
11 that imposes a tax on residents of and individuals employed in regional educational  
12 attendance areas.  
13 \* Sec. 7. Sections 5 and 6 of this Act take effect immediately under AS 01.10.070(c)."

# FISCAL NOTE

STATE OF ALASKA  
2006 LEGISLATIVE SESSION

Fiscal Note Number: \_\_\_\_\_  
Bill Version: CSHB16(RLS)  
( ) Publish Date: \_\_\_\_\_

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected Education & Early Development  
Title An Act relating to funding for school districts RDU K-12 Support  
operating secondary school boarding programs..... Component Boarding Home Grants  
Sponsor Representative Coghill  
Requester Senate Finance Committee Component No. 148

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	1,255.0	1,255.0	1,255.0	1,255.0	0.0	0.0
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
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<b>CHANGE IN REVENUES ( )</b>						
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	1,255.0	1,255.0	1,255.0	1,255.0	0.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Debt Fund)						
<b>TOTAL</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2006) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2007 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This Act would create a pilot program, making available a monthly stipend to districts currently providing a residential boarding home program. This pilot program will be in place for four years, ending July 1, 2010. In addition to the monthly stipend, districts will be reimbursed for one round trip ticket per year for any boarding home student to travel within the state to attend the school in the district with the dormitory.

A community with an ADM of less than 10 will still be counted as a school if the decline is due to students enrolling in another district's secondary school boarding program.

Prepared by: Eddy Joans - Director Phone 465-8679  
Division School Finance Date/Time 4/21/06 2:48 PM  
Approved by: Karen Rehfeld, Deputy Commissioner Date 04/21/2006  
Agency Education & Early Development

Alaska Department of Education & Early Development  
 Residential Programs  
 Prepared by James Farrington

Fiscal Note No. 2 CSIB16(RLS)

District	Community	Capacity	FY07 Monthly Stipend	Yearly Cost	Estimated Round trip	Annual Airfair	Estimated Grant	Comments
Galena	Galena	100	592	532,800	800	80,000	612,800	180 day program
Lower Kuskokwim	Bethel	35	503	158,445	500	17,500	175,945	180 day program
Nenana	Nenana	96	484	418,176	500	48,000	466,176	180 day program
Totals		231		1,109,421		145,500	1,254,921	

Iditarod	Takotna	40						Inactive program
Northwest Arctic	Kotzebue	40						Inactive program
Nome - Beltz HS.	Nome	40						2 week Voc-Ed program

# FISCAL NOTE

STATE OF ALASKA  
2005 LEGISLATIVE SESSION

Fiscal Note Number: 1  
Bill Version: HB 16  
(H) Publish Date: 3/3/05

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: Education & Early Development  
Title "An Act relating to funding for school districts RDU K-12 Support  
operating secondary school boarding programs..... Component Boarding Home Grants  
Sponsor Representative Coghill  
Requester (H) Special Committee on Education, HESS, Finance Component No. 148

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
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<b>CHANGE IN REVENUES ( )</b>						
-------------------------------	--	--	--	--	--	--

**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
<b>TOTAL</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>0.0</b>

Estimate of any current year (FY2004) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2006 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This Act would create a pilot program, making available a monthly stipend to districts currently providing a residential boarding home program. This pilot program will be in place for five years, ending July 1, 2010. In addition to the monthly stipend, districts will be reimbursed for one round trip ticket per year for any boarding home student to travel within the state to attend the school in the district with the dormitory.

A community with an ADM of less than 10 will still be counted as a school if the decline is due to student's enrolling in another district's secondary school boarding program.

Prepared by: Eddy Jeans, Director  
Division: School Finance  
Approved by: Karen Rehfeld, Deputy Commissioner  
Agency: Education & Early Development

Phone: 465-8679  
Date/Time: 1/26/05 3:16 PM  
Date: 1/26/2005

Alaska Department of Education & Early Development  
 Residential Programs  
 Prepared by Elwin Blackwell

Fiscal Note No. 1 - HB 16

District	Community	Capacity	FY05 Monthly Stipend	Yearly Cost	Estimated Round trip	Annual Airfair	Estimated Grant	Comments
Galena	Galena	100	577	519,300	800	80,000	599,300	180 day program
Lower Kuskokwim	Bethel	35	490	154,350	500	17,500	171,850	180 day program
Nenana	Nenana	96	472	407,808	500	48,000	455,808	180 day program
Totals		231		1,081,458		145,500	1,226,958	

Iditarod	Takotna	40	490					Inactive program
Northwest Arctic	Kotzebue	40	577					Inactive program
Nome - Beltz HS.	Nome	40	577					2 week Voc-Eid program

NOTE: CPI not available to update rates for FY06 at time of preparation.

# SENATE FINANCE COMMITTEE REPORT

REPORTED OUT  
 MAY 05 2006  
 SENATE FINANCE COMMITTEE

DATE: 5/6/05

FURTHER:

DATE TURNED  
 IN TO OFFICE: 5 May 2006

Finance Committee considered CS FOR HOUSE BILL NO. 16(RLS)

## HB 16 SCHOOL FUNDS RELATED TO BOARDING SCHOOLS

"An Act relating to funding for school districts operating secondary school boarding programs, to funding for school districts from which boarding students come, and to the effectiveness of district secondary school boarding programs; and providing for an effective date."

and recommends:

- be replaced with S CS CS HB 16 (FIN)
- adopt previous \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- attached amendment(s)
- adopt Letter of Intent by \_\_\_\_\_ Committee
- further referral to \_\_\_\_\_ Committee

**CS Senate Bill:**  
 Same Title  
 New Title

**SCS House Bill:**  
 Same Title  
 Technical Title Change  
 New Title w/ SCR # \_\_\_\_\_

**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Ind.	Zero	FN#
Education	7/20/04	1,079.0			
Education	5/6/05	1,254.9			

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Ind.	Zero	FN#

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	Do PASS	Do NOT PASS	NO REC	AMEND
<i>[Signature]</i>			✓	
<i>[Signature]</i>			✓	
<i>[Signature]</i>	✓			
<i>[Signature]</i>	✓			
COCHAIR: <i>[Signature]</i>	✓			
COCHAIR: <i>[Signature]</i>			✓	

# SENATE FINANCE COMMITTEE REPORT

REPORTED OUT  
 MAY 05 2006  
 SENATE FINANCE COMMITTEE

DATE: 5/6/05

FURTHER:

DATE TURNED  
 IN TO OFFICE: 5 May 2006

Finance Committee considered CS FOR HOUSE BILL NO. 16(RLS)

## HB 16 SCHOOL FUNDS RELATED TO BOARDING SCHOOLS

"An Act relating to funding for school districts operating secondary school boarding programs, to funding for school districts from which boarding students come, and to the effectiveness of district secondary school boarding programs; and providing for an effective date."

and recommends:

- be replaced with S CS CS HB 16 (FIN)
- adopt previous \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- attached amendment(s)
- adopt Letter of Intent by \_\_\_\_\_ Committee
- further referral to \_\_\_\_\_ Committee

**CS Senate Bill:**  
 Same Title  
 New Title

**SCS House Bill:**  
 Same Title  
 Technical Title Change  
 New Title w/ SCR # \_\_\_\_\_

**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Ind.	Zero	FN#
Education	5/2/06	1,079.0			

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fisca	Ind.	Zero	FN#

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	DO PASS	DO NOT PASS	NO REC	AMEND
<i>[Signature]</i>			✓	
<i>[Signature]</i>			✓	
<i>[Signature]</i>	✓			
<i>[Signature]</i>	✓			
COCHAIR: <i>[Signature]</i>	✓			
COCHAIR: <i>[Signature]</i>			✓	

SENATE FINANCE  
COMMITTEE

Amendment # 1

To Bill Number: HB 116

Sponsor: Bunde

Date: 5/2/06 Logged by: Robin

FAILED

24-LS0125/G.2  
Kurtz/Mischel  
5/2/06

AMENDMENT

OFFERED IN THE SENATE

BY SENATOR BUNDE

TO: CSHB 16(RLS)

1 Page 2, line 28:

2 Delete all material and insert:

3 "\* Sec. 5. The uncodified law of the State of Alaska is amended by adding a new section to  
4 read:

5 CONTINGENT EFFECT OF SECTIONS 1 - 4. Sections 1 - 4 of this Act are  
6 contingent on the passage by the Second Regular Session of the Twenty-Fourth Alaska State  
7 Legislature and enactment into law of a version of SB 112 that imposes a tax on residents of  
8 and individuals employed in regional educational attendance areas.

9 \* Sec. 6. If sections 1 - 4 of this Act take effect, they take effect on the effective date of a  
10 version of SB 112 passed by the Twenty-Fourth Alaska State Legislature and enacted into law  
11 that imposes a tax on residents of and individuals employed in regional educational  
12 attendance areas.

13 \* Sec. 7. Sections 5 and 6 of this Act take effect immediately under AS 01.10.070(c)."

SENATE FINANCE COMMITTEE  
5/2/2006 COMMITTEE ACTION

Bill Number	HB 16		
Amendment	# 1		
Motion	to adopt		
<u>Motion by</u>	Bunde		
<u>Objection by</u> Removed	Dyson		
<u>Second Objection by</u> <u>Committee Member</u>	Y	<u>Vote</u>	N
Senator Dyson			✓
Senator Hoffman			✓
Senator Olson			✓
Senator Stedman			✓
Senator Bunde	✓		
Co-Chair Wilken	✓		
Co-Chair Green	✓		
<u>Tally</u>			
Yea	3		
Nay	4		
Absent			
<b>MOTION</b>	<b>FAILED</b>		

FAILED

delete

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section are

~~(1) one round trip on the least expensive means of transportation between the student's community of residence and the school during the school year if the district expends money for the trip; and,~~

(2) a per-pupil monthly stipend to cover room and board expenses as determined by the department on a regional basis and not to exceed the following amounts:

- (A) for the Southeast Region (Region I), \$410;
- (B) for the Southcentral Region (Region II), \$400;
- (C) for the Interior Region (Region III), \$484;
- (D) for the Southwest Region (Region IV), \$503;
- (E) for the Northern Remote Region (Region V), \$592.

(c) In this section,

(1) "district" has the meaning given in AS 14.17.990;

"district-operated statewide residential educational program" means a public school operated by a school district for students in grades nine through 12 that provides education, room, and board for a full school year without regard to the student's district of residence.

\* Sec. 2. This Act takes effect July 1, 2006.

SENATE FINANCE COMMITTEE  
512 / 2006 COMMITTEE ACTION

<b>Bill Number</b>			
<b>Amendment</b>	Conceptual # 2		
<b>Motion</b>	to adopt		
<b><u>Motion by</u></b>	Bunde		
<b><u>Objection by</u></b>	Olson		
<b><u>Removed</u></b>			
<b><u>Second Objection by</u></b>			
<b><u>Committee Member</u></b>	<b>Y</b>	<b>Vote</b>	<b>N</b>
Senator Bunde	✓		
Senator Dyson			✓
Senator Hoffman			✓
Senator Olson			✓
Senator Stedman			✓
Co-Chair Wilken			✓
Co-Chair Green	✓		
<b><u>Tally</u></b>			
Yea	2		
Nay	5		
Absent			
<b>MOTION</b>	<b>FAILED</b>		

24-LS0125C  
Mischel  
4/30/06

SENATE CS FOR CS FOR HOUSE BILL NO. 16(FIN)  
IN THE LEGISLATURE OF THE STATE OF ALASKA  
TWENTY-FOURTH LEGISLATURE - SECOND SESSION

BY THE SENATE FINANCE COMMITTEE

Offered:  
Referred:

Sponsor(s): REPRESENTATIVES COGHILL, Neuman, Joule, Gara, Salmon, Samuels, Gardner, McGuire, Dahlstrom, Foster, Kapsner, Anderson, Chenault, Ramras, Crawford, Guttenberg

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to funding for school districts operating statewide residential  
2 educational programs; and providing for an effective date."

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

4 \* Section 1. AS 14.16 is amended by adding a new section to read:

5 Article 2. School Districts Operating Statewide Residential Educational Programs.

6 Sec. 14.16.200. State funding for districts operating statewide residential  
7 educational programs. (a) A district that, before January 1, 2005, began operating a  
8 statewide residential educational program for students in grades nine through 12 that  
9 has been approved by the department under regulations adopted by the board is  
10 eligible to receive reimbursement for the costs incurred by the district in operating that  
11 program. To be eligible for reimbursement for costs, the district-operated statewide  
12 residential educational program must provide a suitable student dormitory and daily  
13 access to a public school offering the appropriate grade level.

14 (b) Costs that may be claimed by a district for reimbursement under (a) of this

1 section are

2 (1) one round trip on the least expensive means of transportation  
3 between the student's community of residence and the school during the school year if  
4 the district expends money for the trip; and

5 (2) a per-pupil monthly stipend to cover room and board expenses as  
6 determined by the department on a regional basis and not to exceed the following  
7 amounts:

8 (A) for the Southeast Region (Region I), \$410;

9 (B) for the Southcentral Region (Region II), \$400;

10 (C) for the Interior Region (Region III), \$484;

11 (D) for the Southwest Region (Region IV), \$503;

12 (E) for the Northern Remote Region (Region V), \$592.

13 (e) In this section,

14 (1) "district" has the meaning given in AS 14.17.990;

15 (2) "district-operated statewide residential educational program" means  
16 a public school operated by a school district for students in grades nine through 12 that  
17 provides education, room, and board for a full school year without regard to the  
18 student's district of residence.

19 \* Sec. 2. This Act takes effect July 1, 2006.

SENATE FINANCE COMMITTEE  
5/2/2006 COMMITTEE ACTION

Bill Number	HB 16		
Amendment			
Motion	to adopt C.S		
<u>Motion by</u>	Wilken		
<u>Objection by</u>	Green		
<u>Removed</u>	✓		
<u>Second Objection by</u>			
<u>Committee Member</u>	Y	<u>Vote</u>	N
Senator Olson			
Senator Stedman			
Senator Bunde			
Senator Dyson			
Senator Hoffman			
Co-Chair Wilken			
Co-Chair Green			
<u>Tally</u>			
Yea			
Nay			
Absent			
<u>MOTION</u>	ADOP TED		



Official Business

# Alaska State Senate

## Senate Finance Committee

Mail Stop 3100  
State Capitol  
Juneau, Alaska 99801-1182

### FAX COVER SHEET

DATE: 5 May 2006 TIME: 10:00 am

TO: Legal Services

NUMBER OF PAGES, INCLUDING COVER SHEET: 1

FROM: MINDY ROWLAND  
SENATE FINANCE COMMITTEE SECRETARY  
PHONE: 465-4935  
FAX: 465-2187

NOTES: Final Please  
SCS CS HB 16 (FIN) 24-LS0125 \C  
Mischel 4/30/06

no changes

Thanks  
Mindy

STATE OF ALASKA  
2006 LEGISLATIVE SESSION

*FN  
must be  
updated.  
this is wrong.*

Bill Number: \_\_\_\_\_  
Title: CSHB16(RLS)  
Effective Date: \_\_\_\_\_

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected Education & Early Development  
Title An Act relating to funding for school districts RDU K-12 Support  
operating secondary school boarding programs..... Component Boarding Home Grants  
Sponsor Representative Coghill  
Requester Senate Finance Committee Component No. 148

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	1,255.0	1,255.0	1,255.0	1,255.0	0.0	0.0
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>0.0</b>	<b>0.0</b>

**CAPITAL EXPENDITURES**

**CHANGE IN REVENUES ( )**

**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	1,255.0	1,255.0	1,255.0	1,255.0	0.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Debt Fund)						
<b>TOTAL</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>1,255.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2006) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2007 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This Act would create a pilot program, making available a monthly stipend to districts currently providing a residential boarding home program. This pilot program will be in place for four years, ending July 1, 2010. In addition to the monthly stipend, districts will be reimbursed for one round trip ticket per year for any boarding home student to travel within the state to attend the school in the district with the dormitory.

A community with an ADM of less than 10 will still be counted as a school if the decline is due to students enrolling in another district's secondary school boarding program.

Prepared by: Eddy Joans - Director  
Division: School Finance  
Approved by: Karen Rehfeld, Deputy Commissioner  
Agency: Education & Early Development

Phone 465-8679  
Date/Time 4/21/06 2:48 PM  
Date 04/21/2006

Alaska Department of Education & Early Development  
 Residential Programs  
 Prepared by James Farrington

Fiscal Note No. 2 CSHB16(RLS)

District	Community	Capacity	FY07 Monthly Stipend	Yearly Cost	Estimated Round trip	Annual Airfair	Estimated Grant	Comments
Galena	Galena	100	592	532,800	800	80,000	612,800	180 day program
Lower Kuskokwim	Bethel	35	503	158,445	500	17,500	175,945	180 day program
Nenana	Nenana	96	484	418,176	500	48,000	466,176	180 day program
Totals		231		1,109,421		145,500	1,254,921	

Iditarod	Takotna	40						Inactive program
Northwest Arctic	Kotzebue	40						Inactive program
Nome Beltz IIS.	Nome	40						2 week Voc-Ed program

# ALASKA STATE HOUSE OF REPRESENTATIVES

Interim Address:

3340 Badger Road, Suite 290  
North Pole, AK 99705  
(907)-488-5725  
Fax# (907)-488-4271



Session Contact:  
(907)-465-3719  
FAX# (907)-465-3258  
State Capitol  
Room 204

## REPRESENTATIVE JOHN COGHILL

### SPONSOR STATEMENT

#### HB 16 STATEWIDE SECONDARY RESIDENTIAL PROGRAMS

HB 16 puts into statute DOE's current practice. This legislation does not attempt to create new programs; it only supports existing programs that are successful. The change would be that a student would not have to pass the current standard for qualification. That standard is that the student cannot have 9-12 available to them and they don't have to leave the school district. The bill would give students a choice of going to a larger school that has more to offer than what is available in their hometown.

This legislation by statute reimburses to full school year statewide secondary residential programs costs incurred by the district operating the program. There are three statewide secondary residential programs that would qualify for reimbursement for a per-pupil stipend and one round trip between the student's community of residence and the school during the school year if the district expends money for the trip. The legislation limits the program to schools already operating residential schools on January 1, 2005.

The Board of Education recently posted proposed regulations for Statewide Residential Educational Programs.

# ALASKA STATE HOUSE OF REPRESENTATIVES

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**Session Contact:**  
(907)-465-3719  
FAX# (907)-465-3258  
**State Capitol**  
**Room 204**

## REPRESENTATIVE JOHN COGHILL

### Sectional For SCS for CS HB 16(FIN)

#### Section 1.

(a) Provides that a school district that was operating a statewide secondary residential program prior to January 1, 2005 could be reimbursed for the cost of operating the residential program providing they have a suitable student dormitory and provide daily access to a public school offering the grades 9-12 classes.

(b) The district can be reimbursed for a per-pupil stipend determined by the Department of Education and for one round trip per student that travels from their community.

(c) Defines district as "a city or borough school district or a regional educational attendance area.

Also defines statewide secondary residential program as " a public school operated for a full school year by a district in which the domiciliary services are provided for students in grades nine through 12. The full school year was added to the language in the Special Committee on Education and this resulted in a reduction in the fiscal note of \$227,700.

#### Section 2.

Puts into place an effective date of July 1, 2006.

# ALASKA STATE HOUSE OF REPRESENTATIVES

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**3340 Badger Road, Suite 290  
North Pole, AK 99705  
(907)-488-5725  
Fax# (907)-488-4271**



**Session Contact:  
(907)-465-3719  
FAX# (907)-465-3258  
State Capitol  
Room 204**

## REPRESENTATIVE JOHN COGHILL

### Sectional For Committee Substitute for House Bill 16(RLS)

#### Section 1.

(a) Provides that a school district that was operating a secondary boarding school prior to January 1, 2005 could be reimbursed for the cost of operating the boarding school providing they have a suitable student dormitory and provide daily access to a public school offering the grades 9-12 classes.

(b) The district can be reimbursed for a per-pupil stipend determined by the Department of Education and for one round trip per student that travels from their community.

(c) Defines district as "a city or borough school district or a regional educational attendance area.

Also defines district secondary school boarding program as " a public school operated for a full school year by a district in which the domiciliary services are provided for students in grades nine through 12. The full school year was added to the language in the Special Committee on Education and this resulted in a reduction in the fiscal note of \$227,700.

#### Section 2.

Provides a hold harmless clause for school districts that have children move out of the district to attend a secondary boarding school. The students moving from the district would be counted in the average daily membership of the home district.

#### Section 3.

This is a sunset clause that repeals the substance of this bill on July 1, 2009.

#### Section 4.

Puts into place an effective date of July 1, 2005.

[Home](#)[Go Back](#)

## Online Public Notice

State of Alaska

### Public Notices

#### District-Operated Statewide Residential Educational Programs

Submitted by: dkknuth1/05

Date Submitted: 03/27/2006 12:25 PM

Date Modified:

Ak Admin Journal: [not printed]

**Attachments:**

- statewide residential reg open - pubcom. 03.06.doc

### District-Operated Statewide Residential Educational Programs

Category: Regulations

Sub-Category: Notice of Proposed Regulations

Publish Date: 03/27/2006

Department: Education &amp; Early Development

Location: Statewide  
Coastal District: N/A**Body of Notice:****NOTICE OF PROPOSED CHANGES IN THE REGULATIONS OF THE DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT**

The Department of Education & Early Development proposes to adopt regulation changes in Title 4 of the Alaska Administrative Code, by adding a new section, 4 AAC 33.090, District-operated statewide residential educational programs, as follows:

The proposed new section, 4 ACC 33.090, establishes an approval process for operation of statewide residential educational programs.

You may comment on the proposed regulation changes, including the potential costs to private persons of complying with the proposed changes, by submitting written comments to Commissioner's Office, Department of Education & Early Development, Attn: Regulations Review, 801 West Tenth Street, Suite 200, PO Box 110500, Juneau, Alaska 99801-0500. Comments may also be submitted via facsimile, (907) 465-4156, or via the Internet, at <<http://www.eed.state.ak.us/regs/>>. Comments must be received no later than 4 p.m., May 12, 2006.

Oral comments may be submitted at a hearing to be held on June 15, 2006, in the State Board meeting room, 801 West Tenth Street, First Floor, Juneau, Alaska. This hearing will be held from 8:05 a.m. to 8:30 a.m. and might be extended to accommodate those present before 7:45 a.m. who did not have an opportunity to comment. Persons may also comment at the oral hearing via the following Legislative Information Offices: Anchorage, 716 W 4th Ave., Ste. 200; Barrow, 119 Bank Bldg.; Bethel, 301 Willow St.; Fairbanks, 119 N Cushman, Ste. 101; Juneau, Rm. 111 Terry Miller Bldg.; Kenai, 145 Main St. Loop, Ste. 217; Ketchikan, 50 Front St., Ste. 203; Kodiak, 112 Mill Bay Rd.; Kotzebue, 373 2nd St., Pillautuq Centre; Mat-Su, 600 E Railroad Ave.; Nome 320 Front St.; Sitka, 201 Kallian St., Ste. 200A.

If you are a person with a disability who needs a special accommodation in order to participate in this process, please contact Dottie Knuth at 465-2802, or [Dorothy\\_Knuth@eed.state.ak.us](mailto:Dorothy_Knuth@eed.state.ak.us), no later than 5 days before the accommodation is needed, to ensure that any necessary accommodations can be provided.

For a copy of the regulation changes, go to [www.eed.state.ak.us/regs](http://www.eed.state.ak.us/regs) or contact the Commissioner's Office at the Department of Education & Early Development, 801 West Tenth Street, Suite 200, PO Box 110500, Juneau, Alaska 99801-0500, email [Dorothy\\_Knuth@eed.state.ak.us](mailto:Dorothy_Knuth@eed.state.ak.us), or by calling 465-2802.

After the public comment period ends, the State Board of Education & Early Development will either adopt these or other provisions dealing with the same subject, without further notice, or decide to take no action on them. The language of the final regulations may be different from that of the proposed regulations. **YOU SHOULD COMMENT DURING THE TIME ALLOWED IF YOUR INTERESTS COULD BE AFFECTED.**

Statutory Authority: AS 14.07.020, AS 14.07.060

Statutes Being Implemented, Interpreted, or Made Specific: AS 14.07.020, AS 14.07.060

Fiscal Information: The proposed regulation changes are not expected to require an increased appropriation.

#### DISTRIBUTION

All Superintendents District School Board Presidents Parent Teacher Association  
 Alaska Federation of Teachers News Media Public Libraries  
 Alaska Association of School Administrators Alaska Association of Elementary School Principals Alaska Association of  
 Secondary School Principals  
 State Board of Education & Early Development Members NEA/Alaska, Juneau, Fairbanks, Anchorage Association of  
 Alaska School Boards  
 Alaska State Legislature Legislative Reference Library Department of Law – Regulations Atty.  
 Online Public Notice System All Public Schools Legislative Affairs Agency  
 Administrative Regulations Review Committee Legislative Council Other interested persons

DATE: 3/27/2006

Roger Sampson, Commissioner

#### ADDITIONAL REGULATIONS NOTICE INFORMATION (AS 44.62.190(d))

1. Adopting agency: Alaska Department of Education & Early Development
2. General subject of regulation: statewide residential programs
3. Citation of regulation: 4 AAC 33.090
4. Reason for the proposed action:
  - compliance with federal law
  - compliance with new or changed state statute
  - compliance with court order
  - development of program standards
  - other: establishing an approval process
5. Program category and BRU affected: School Finance
6. Cost of implementation to the state agency and available funding (in thousands of dollars)
  - Initial Year Subsequent
  - (FY 07) Years
  - Cost \$ 0 \$ 0
  - General Fund \$ 0 \$ 0
  - Federal Funds \$ 0 \$ 0
  - Other funds \$ 0 \$ 0
  - (specify):
7. The name of the contact person for the regulations:
  - Eddy Jeans, Director of School Finance, Department of Education & Early Development, 801 West Tenth Street, Suite 200, PO Box 110500, Juneau, AK 99801-0500.
8. The origin of the proposed action: Department of Education & Early Development

Date: 3/27/2006

Prepared by:

Eddy Jeans, Director  
 Division of School Finance  
 Department of Education & Early Development  
 (907) 465-8679

#### Revision History:

03/27/2006 12:25:10 PM by dkknuth 1/05/State/Alaska/US  
 \$\$\$WebClient [Anon]

<http://notes5.state.ak.us/pn/pubnotic.nsf/cc5260517e156e7a8925672a0060a91b/87db830ecbad538...> 4/21/2006

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Home Page Notices by: Department | Category | Publish Date

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statewide residential reg open - pubcom. 03.06.doc

FRANK H. MURKOWSKI  
GOVERNOR

GOVERNOR@GOV.STATE.AK.US



STATE OF ALASKA  
OFFICE OF THE GOVERNOR  
JUNEAU

*fake HB 16*  
*Send for file*  
P.O. Box 110001  
JUNEAU, ALASKA 99811-0001  
(907) 465-3500  
FAX (907) 465-3532  
WWW.GOV.STATE.AK.US

February 17, 2006

The Honorable Lyda Green  
Co-Chair  
Senate Finance Committee  
State Capitol Building, Room 516  
Juneau, AK 99801

Dear Senator Green:

House Bill (HB) 16 by Representative John Coghill is a very important piece of legislation. It will provide state support to the communities of Nenana, Galena, and Bethel for their existing boarding schools. We hope they will show that they can offer the quality opportunities to young Alaskans similar to the opportunities offered to a limited number of students at Mt. Edgecumbe in Sitka.

Michael Handley, a student at Nenana, recently visited me. He is a student from Kipnuk who is living at the Nenana Student Living Center and taking classes at the Nenana City Public Schools. He left me the enclosed letter and copy of The Lynx Lines, the newsletter from the Nenana Student Living Center. They speak loudly about the value of the educational opportunity he has available to him in Nenana.

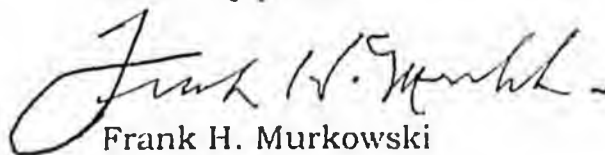
Boarding schools may provide an important additional educational choice for students in Alaska. Currently, parents and students may choose from many public and private options. The public sector supports the traditional "brick and mortar" school, charter schools, a state boarding school, district correspondence schools, and statewide correspondence schools.

HB 16 expands state support of choices to three district operated boarding schools on a pilot basis. This will give us the ability to review the effectiveness of the schools then make a determination if expanding or ending state support is appropriate based on student outcomes.

The Honorable Lyda Green  
February 17, 2006  
Page 2

I encourage your support for HB 16 and request you pass it from committee with your favorable recommendation.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Frank H. Murkowski". The signature is fluid and cursive, with a long horizontal stroke at the end.

Frank H. Murkowski  
Governor

Enclosures

cc: The Honorable John Coghill, Alaska State Representative  
Roger Sampson, Commissioner, Department of Education and Early  
Development  
Dr. Robert Thomason, Superintendent, Nenana City Public Schools  
Michael Handley, Student, Nenana City Public School

My time here at the Nenana Student Living Center has made a great impact on my life and it's a great honor to be representing the students here at this time. My fellow students, the school district, and the school board members, have requested me to ask you to provide us with a grant or funding to keep our living center open. The staff members, the dean of students, Ralph Lindquist and the Superintendent Robert Thomason have provided me and my fellow students with a great education.

If you would provide us with enough funding to keep the living center open, I am sure that the students there will have a great place to go and earn a greater education. The Nenana Student Living Center is a place where people who want to get an education, can, and work hard to see their dreams become a reality. Everyone deserves that chance...don't you think so, Mr. Governor?

Without the Nenana Student Living Center I would not be receiving the education that I personally deserve. Back home, I would not be receiving a quality education. The teachers did not even seem to care if I slept during class time. I know that it is a great privilege to be at the Nenana Student Living Center, not to mention attending Nenana City Public School. If I were back at home, I know that I would not succeed in life. If I were to stay home, I may have dropped out of high school and become a nothing. No job, no home and not enough courage to even try to go on in life.

By providing the Living Center with the proper funding I and others would be assured a very safe place to stay and at that same time, earn a better high school education. Staff members have made the Living Center a very safe and drug free environment for the future leaders of Alaska. If you provide the funding necessary, the center will be able to turn out more students that desire this quality educational environment. For example, many students at home are only able to complete a Jr. High level math class. The living center provides tutors that help individual students with their specific needs so that at the end of the year or semester, a student is able to successfully complete a high school level math class.

From a student's point of view, I think that the Living Center is a very safe place to live and learn. Thank you for your time and listening to my speech.

*Michael  
Handberg*

*P.O. Box 442*

*Nenana, AK 99760*

*Nenana Student Living Center  
432-2000 Ext 221*

# THE LYNX LINES

## SPECIAL 2008 LEGISLATION



**NENANA STUDENT LIVING CENTER**  
— A LEARNING COMMUNITY  
WHERE SUCCESS IS NORMAL.

### What do students say about the NSLC?

*I'm so proud of my Academic Success — my best time ever!*

*Goin' to a better school gives me more opportunities in my life.*

*I have been taught to organize my time and get along with others that live with.*

*I love the school here and the teachers. I know I can achieve my goals with their help.*

*Can't believe through my freshman year that in high school there are no games to play around with you have to get your work done just to be able to graduate.*

*That no matter what race, religion, ethnic group or social standing one has from we all strive to succeed in life and have learned that at the living center is a great place to live and learn.*

*The Living Center is a structured living environment similar to college. That is the reason why students who go through high school.*

*From all the great lessons I have learned during my first year at NSLC is keep my grades up and try to be on level 10.*

*I think that I am a great student and that this first year I made a great impression from all my studies.*

*I loved here.*

*I never knew that so many people cared about me and the things I was doing.*

*The most valuable lesson I have learned during my first year at the NSLC is that you treat people how you want to be treated.*

*© 2008 by the students of the NSLC.*

### Student Profile

*Donetta Tritt* is a Senior and a third year student at Nenana Student Living Center (NSLC). She is from Arctic Village which has about 150 people who are primarily Gwich'in Athabascan. Arctic Village is located on the east fork of the Chandalar River—180 miles into the Arctic Circle at the tip before entering the Brooks Range.



Homework is Donetta's challenge and success story here at NSLC. Before she came to Nenana she says that "I never had homework until about the 9th grade and I passed with A's, B's and some C's. But when I got here homework hit me like crazy—I was slacking off and my highest grade was a D." She said it wasn't that the classes were hard, but that "there is more emphasis on homework here and I hate writing."

"My first year I barely passed math—we had a problem set every night. This year I do my homework and the lowest grade I have is a C and I wouldn't have gotten through last year without my tutors—Ralph and Todd."

"I was so stubborn I wouldn't go to Study Hall—I tried to hide and skip it and my Dorm Parent would catch me. After getting demerits I came to my senses and started going to Study Hall. The demerits added up to a lot of community service hours," said Donetta.

She noted that rewards are given for successfully attending Study Hall such items as a clothes hamper, a desk lamp, ice cream and a bag of goodies—great stuff for a dorm room is given but to students who do their homework.

When asked if she had any advice for students regarding homework, she said "The secret to getting good grades in school is simple—do your homework. Once you tell yourself it is so hard to catch up, I know." Donetta added that students shouldn't be afraid to ask for help and if anyone needs her or you for help from why they think she should catch them off guard and this step.

I have to commend my previous dorm parent, Donna Repertung, for being my Mentor, from my first Mentor and helping with my transition in school and with my troubles with school here," she said. Donetta added that "It's important for students to not call home too much when I miss my Mom's love I just get more homesick. Being here has made me more independent but I have learned many important things like the value of money. I am learning how to make that money for class. I learned how to do things."



Beginning the School Year with "Jump Start"

"There are more opportunities in educational fields, and he likes it in Nenana."

"My son is more independent and getting better grades while at NSLC"

"We want him to take care of himself and be responsible and we can see that happening since he's been at the NSLC"

"She likes the small school and living center because she can get more involved with community and school activities"

"Required study hall has had the most impact on her study and learning skills"

"Learning to live by rules set up for his safety and well being."

"Meeting new people and making friends"

"Has learned to be more aware of others and has grown to be more independent."

"My daughter is comfortable staying at NSLC because she has her own room to study."

"Lights out time"

"Available computers"

"Concerned Dorm Parents"

"She has had a very successful first year and is highly motivated to return and continue her success"

"Should she go to college, being at NSLC has given her opportunity"

"I feel that I can trust the staff to watch out for my child while he so far away from home"

## What Parents Are Saying



Beginning March 1, Accepting Applications for the 2006-07 School Year

Visit us @ [nslc-edu.net](http://nslc-edu.net)



# 1st Semester Honor Roll

Albert Romer - Kipnuk	Alyssa Sommer - Fairbanks	Amanda Alexander - Ft Yukon
Amanda Carroll - Circle	Amy Moon - Anchorage	Ardeen Waskey - Min Village
Arielle Agwiak - Min Village	Brianna Demientieff - Holy Crs	Breanna Semaken - Kaltag
Christina Busk - Wasilla	Clayton Active - Kongiganak	Daniel Sorensen - Alexander Cr
Darlene Jenkins - Kipnuk	Elizabeth Dayton - Koyukuk	Eusebius Waskey - Min Village
Isaac Amik - Kipnuk	Janis Frank - Minto	Jessica Gibson - Koyukuk
Krin North - Coleen River	Kristie Sommer - Fairbanks	Lee Valka - Tyonek
Letha Igkurak - Kongiganak	Michael Handley - Kipnuk	Naleaha Peshel - Wasilla
Sam Okitkun - Kotlik	Summer Stickman - Nulato	Stephanie Hamilton - Shageluk
Susan Dayton - Koyukuk	Vanessa Daniel - Kongiganak	<i>Congratulations !!</i>



**Help Us Continue  
To Develop  
Alaska's  
Most Valuable  
Resource**

"On a very positive note, the governor put in a plug for my bill, House Bill 16. He is very much in favor and publicly stated that when that bill hits his desk he will sign it into law immediately. This legislation reimburses some boarding school costs incurred by the district operating the program. There are three boarding schools (Nenana, Galena, Bethel) that would qualify for reimbursement for a stipend and a roundtrip between the student's community of residence and the school during the school year. HB 16 is in its last committee, Senate Finance. I am working diligently to get this bill out of that committee and passed into law. I am encouraged by the governor's comments."

**HB16** would provide an annual appropriation of \$1.5 million to school districts in Nenana, Bethel and Galena to operate dormitories for students from distant villages. The funding would cover about half of the cost of housing students at those schools.

"The fine programs offered students from all over Alaska, while attending school at Nenana should speak for themselves, but we know that the Legislature is in need of 'education' too. While my term in office is coming to a close I shall continue pursuing a stable source of funding for the NSLC."

Georgianna Lincoln, NSLC Friend  
Chairwoman, Doyon Limited —  
Former Alaska State Senator



Fairbanks Daily News-Miner  
Monday, January 23, 2006

Finance Committee co-chairs Sen. Gary Wilken and Sen. Lyda Green oppose providing state money to house students in school-run dormitories.

Wilken, R-Fairbanks, wants to see the state develop a policy on boarding schools before he'll let the Senate vote on the measure. He said he's asked the state Board of Education for such a policy for the past two years and seen no action.

"If we just start putting boarding schools in communities without any planning, we aren't going to get the quality of education and it's going to be expensive," he said.

Hi, my name is

**Betty Howard, I'm from  
Shageluk, Alaska.**

I've lived here all my life. I've been the Community Health Practitioner here for almost 15 years. I'm writing on behalf of the Nenana Student Living Center to keep up the funding for it. I have 2 children there going to school and living at the NSLC.

My son, Jonan Hamilton is a senior he'll be graduating in May. The school and the NSLC has really helped him to achieve his goal of graduating and helping to prepare for a life away from home, but he is also in a "family" environment where all the staff and students really take care of you and care about you and what's happening in your life. He's going on to be a paramedic. I'm really proud of him, following in my footsteps and also my late mother's who was also a community Health Aide. This dream was more than I hoped for a year ago when this same child was telling me he was going to quit school altogether. Now I don't hear that anymore of that. All he talks about now is his future, and I believe in my heart that I owe it all to the NSLC.

My daughter, Stephanie Hamilton, is a sophomore this year and she has her future all mapped out. She fit right into the NSLC like a missing piece of the puzzle. She was only homesick for about 2 weeks and I think that was because of the great staff there at NSLC helping her to adjust to living with out Mom and Dad being there for them all the time. She's encour-

aging her 14 yr old brother to come up there this fall. She has nothing but good things to say about living here at the NSLC. It has helped her to get ready to move on with her life and on to college.

The NSLC helps a lot of kids to get away from living in the village all their lives, where there's not many jobs. And no opportunity for them to live on their own, it gives them a "taste" of adulthood, taking care of your self and our own needs.

So I'm asking you to please help to keep the NSLC going strong, all of our kids and their parents would appreciate it very much.

My husband and I have 5 more children at home and when they get to High School we're going to encourage them to come here.

(Letter written at the end of the 2003-04 school year.)



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## Special Alaska Legislative Edition

### Doan of Students, Ralph Lindquist



Each month it is my pleasure to write a brief column reporting successes, challenges and current events at the NSLC. The Alaska State Legislature and other state officials are on our mailing list and receive a copy of our monthly Lynx Newsletter. This month we have a contingent of folks from Nenana that will be visiting the Capital on Feb 10-14. We want to beat our own drum so that others may know of the invaluable impact our efforts have had on the youth of Alaska. Please let others know that we are worthy of support.

### NESSA Supports NSLC

By Kelvin Schubert

The Nenana Education Support Staff Association (NESSA) continues to advocate for the role of the Nenana Student Living Center (NSLC). All of the support staff at the center are members of our association.

We believe the NSLC provides a unique opportunity to high school students who otherwise could not receive a complete and quality education in a community school setting. It is because of this belief that in 2005 our association authored an NEA-Alaska resolution in favor of Support for Regional Living Centers:

At the 2006 NEA-Alaska Delegate Assembly the NESSA delegation once again authored **NEA-Alaska NBI 06-11: Support of Regional Living Centers: "NEA-Alaska will support legislation that adequately funds regional student living centers to provide optional programs of secondary education for Alaska's high school students."**

It is our hopes and prayers that the Finance Committee will move along HB-16 tomorrow and that the Alaska Legislature will vote and pass it with a unanimous consent.

### Student Spotlight Michael Handley



Michael is a high school junior enjoying his second year at the NSLC and plans to graduate next year. He really likes the staff, the school district, and the whole town in general. At school he excels in Math, Construction Trades, and his Multimedia class. His hobbies include hunting and fishing, but he takes the most joy in riding his snow-machine. Michael even has a goal to snow-machine from Fairbanks to his hometown of Kipnuk and back. He would also like to participate in the Iron Dog eventually. He also has a special talent for working on small engines and loves working on 4-wheelers back home. He is an active participant in Junk Yard Wars — rebuilding and then racing used snow machines.

Already thinking about his future, Michael has applied to Job Corps for heavy equipment operator, welder, and small engine mechanic. He has also given serious thought to being a State Trooper or even coming back to the NSLC as a Dorm Parent. We join Michael's parents, Thomas and Julie Handley, in acknowledging his positive initiative towards success.



# GALENA CITY SCHOOL DISTRICT

GALENA, ALASKA 99741  
 PHONE (907) 656-1205  
 FAX (907) 656-2238

SUPERINTENDENT  
 Jim Smith

## RURAL ALASKA EDUCATION CHALLENGES

- Declining Enrollments
- Increased Energy Costs
- Teacher Shortages
- Increased Retirement Costs
- Increased Native Drop-out Rates
- Rising Social Problems; Alcohol / Drugs / Sexual Offenders
- Low Rural Student Performance, Alaska Native Gap
- Need for available vocational training
- Access to health services

## Regional Learning Center Solutions

### Existing Facilities

- 1) Currently used
- 2) New BRAC Space
- 3) 400 plus beds avail.
- 4) Supportive  
Community

### 9-Year Success Story

- 1) High Grad. Rate
- 2) Strong AYP scores
- 3) 90 % Alaska Native
- 4) Post Sec. Certified  
Training Programs
- 5) Provides ADM \$ Savings
- 6) Supports Family Choice
- 7) Supports Student Work Ethic

### Social Reforms

- 1) Resiliency Life Program
- 2) Safe Harbor for students
- 3) Cultural Focus
- 4) Vocational Training Focus

4 AAC 33 is amended by adding a new section to read:

**4 AAC 33.090. District-operated statewide residential educational programs.**

(a) Beginning July 1, 2006, a local school district must obtain approval from the department before operating a statewide residential educational program. A district may apply to establish and operate a new program only during a period of open applications established by the department under (c) of this section. The department will approve an initial application from a school district that operated a statewide residential educational program during school year 2005-2006, unless the department has substantial evidence that continuation of the program is not in the public interest. Applications must include a

- (1) designation of the facilities that will house the residential program, including any proposal to build or renovate a facility, and the revenues sources that will support the construction or renovation;
- (2) five-year budget for the operations of the residential component of the program, the budget must specify the revenue sources that would support the proposed budget, including a provision for charging student tuition;
- (3) tuition waiver policy for families that can demonstrate financial hardship, including a definition of "hardship";
- (4) enrollment and selection policy for students applying to attend the residential program;
- (5) list of course offerings;
- (6) plan to assist students in crisis; and
- (7) staffing plan for the program.

(b) The department may require that a school district supplement its application with additional information. The department may require a district to change its policies or proposed practices before approving an application. In determining whether to grant or deny an application, the department will consider

(1) whether the community in which the program is located has sufficient infrastructure to support the residential program;

(2) demand, current capacity, and regional needs for residential programs;

(3) cost to provide a residential program in the applying community;

(4) the district's ability to offer a high-quality academic program to students;

(5) the health and welfare of students housed in the residential program, including the ability of the district to offer a high-quality residential program; and

(6) the public interest.

(c) The department will establish a period of open applications and solicit proposals from school districts to establish additional statewide residential educational programs when the department determines that establishment of additional programs is warranted. The department may require that applications be targeted to provide a particular program to meet specific needs of students in the state. A period of open application and solicitation does not imply that the department will approve the establishment of any new programs. In determining whether to establish a period of open applications, the department will consider the

(1) demand for residential programs, including the demand and needs in different regions of the state;

(2) capacity of existing programs; and

(3) public interest.

(d) This section does not prevent a governing body from establishing an in-district residential educational program that is not eligible for state support for the operation of the residential aspects of the program.

(e) A district that operates an approved statewide residential educational program, including Mount Edgecumbe High School, shall submit an annual report to the department. The report must include the

(1) number of applications received by the program;

(2) number of students accepted into the program;

(3) students' communities and districts of residence at the time of application for enrollment;

(4) students' academic achievement results;

(5) date of, reason for, and number of withdrawals from the program during the school year;

(6) number of expulsions from the program during the school year;

(7) number of students receiving a tuition waiver; and

(8) other information requested by the department.

(f) If insufficient funds are appropriated for the residential component of approved statewide residential educational programs, the department shall reduce each district's entitlement by the necessary percentage as determined by the department.

(g) The department may withdraw its approval for a district to operate a statewide residential educational program if it determines that continued operation of the program is not in the public interest. In making this determination, the department will consider

(1) the health and safety of the students in the residential program;

(2) whether students at the program have demonstrated sufficient academic achievement; in making this determination, the department will consider all evidence of student academic achievement and improvement, including evidence of

(A) students' scores and improvement of students' scores on statewide student assessments under 4 AAC 06.710; and

(B) the program's record of demonstrating adequate yearly progress under 4 AAC 06.805, and the reasons for its success or failure to demonstrate adequate yearly progress;

(3) the demand for the program;

(4) the cost of operating the program;

(5) whether the program has complied with the policies and practices that it identified in its application; and

(6) the existence of alternative methods of meeting the needs of students.

(h) In this section, "district-operated statewide residential educational program" means a public school operated by a school district in which students receive both an education and room and board for an entire school year without regard to the students' districts of residence.

Authority:

AS14.07.020

AS 14.07.060

# SENATE COMMITTEE REPORT

DATE: 4/19/05

FURTHER: Finance

DATE TURNED  
IN TO OFFICE: 5.06.05

Health, Education and Social Services Committee considered CS FOR HOUSE BILL NO. 16(RLS)

## HB 16 SCHOOL FUNDS RELATED TO BOARDING SCHOOLS

"An Act relating to funding for school districts operating secondary school boarding programs, to funding for school districts from which boarding students come, and to the effectiveness of district secondary school boarding programs; and providing for an effective date."

and recommends:

- be replaced with \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- adopt previous \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- attached amendment(s)
- adopt Letter of Intent by \_\_\_\_\_ Committee
- further referral to \_\_\_\_\_ Committee

**CS Senate Bill:**

- Same Title
- New Title

**SCS House Bill:**

- Same Title
- Technical Title Change
- New Title w/ SCR # \_\_\_\_\_

**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Indet.	Zero	FN#

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Indet.	Zero	FN#
EED	1/26	X			1

APPROPRIATION - no fiscal note

**SIGNATURES AND RECOMMENDATIONS:**

	DO PASS	DO NOT PASS	NO REC	AMEND
Elton			✓	
Wilken				✓
Olson	✓			
Dyson <b>CHAIR:</b>	✓			

SENATE FINANCE COMMITTEE

S I G N - I N

HB 16-SCHOOL FUNDS RELATED TO BOARDING SCHOOLS

NAME: Eddy Teary Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: Educ. Director Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_

Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_

Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_

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Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_

Do you wish to testify?  Yes  No  Respond To Questions

SENATE FINANCE COMMITTEE

SIGN-IN

HB 16-SCHOOL FUNDS RELATED TO BOARDING SCHOOLS

NAME: Eddy Jean Subject/Bill No: HB 16  
Co./Dept./Title: Education Phone: 8679  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_

Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_

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