

HB

16

A M E N D M E N T

OFFERED IN THE HOUSE
TO: HB 16

BY REPRESENTATIVE COGHILL

1 Page 1, line 2:

2 Following "programs":

3 Delete "and"

4 Insert ","

5 Following "come;"

6 Insert "and to the effectiveness of district secondary school
7 boarding programs;"

8

9 Page 2, following line 17:

10 Insert a new bill section to read:

11 "* Sec. 4. The uncodified law of the State of Alaska is amended by adding a new section to
12 read:

13 REPORT ON SECONDARY SCHOOL BOARDING PROGRAMS. Not later than
14 February 1, 2010, the department shall provide to the governor a report on the effectiveness of
15 the district secondary school boarding programs operated by school districts. The department
16 shall include draft legislation to extend the cost reimbursement under AS 14.16.200 and the
17 student counting method under AS 14.17.905(c) for boarding school programs if the
18 department finds that continuation of the programs is in the best interest of the state. The
19 department shall make the report available to the public and to the legislature."

ALASKA STATE HOUSE OF REPRESENTATIVES



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Room 204

REPRESENTATIVE JOHN COGHILL

MEMORANDUM

Date: April 6, 2005
To: Jean Mischel, Legal Counsel
From: Rynniva Moss, Legislative Aide *RNMoss*
Re: HB 16

Could you please draft an amendment for HB 16 with the following language.

"By February 1, 2010, the Department of Education and Early Development provide to the governor and make available to the public and legislature a report on the effectiveness of the statewide regional boarding school programs offered by local school districts under the pilot program. If the department determines that the continuation of these programs is in the best interest of the state the department shall also include draft legislation in the report for legislative consideration."

Feel free to put it in the language you feel comfortable with.

Thanks

FISCAL NOTE

STATE OF ALASKA
2005 LEGISLATIVE SESSION

Fiscal Note Number: 1
Bill Version: HB 16
(H) Publish Date: 3/3/05

Revision Date/Time (Note if correction): _____ Dept. Affected: Education & Early Development
Title: *An Act relating to funding for school districts RDU: K-12 Support
operating secondary school boarding programs..... Component: Boarding Home Grants
Sponsor: Representative Coghill
Requester: (H) Special Committee on Education, HESS, Finance Component No. 148

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0
Miscellaneous						
TOTAL OPERATING	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type—Do not abbreviate)						
TOTAL	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0

Estimate of any current year (FY2004) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2006 budget proposal:

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This Act would create a pilot program, making available a monthly stipend to districts currently providing a residential boarding home program. This pilot program will be in place for five years, ending July 1, 2010. In addition to the monthly stipend, districts will be reimbursed for one round trip ticket per year for any boarding home student to travel within the state to attend the school in the district with the dormitory.

A community with an ADM of less than 10 will still be counted as a school if the decline is due to students enrolling in another district's secondary school boarding program.

Prepared by: Eddy Jeans, Director Phone 465-8679
Division: School Finance Date/Time 1/26/05 3:16 PM
Approved by: Karen Rehfeld, Deputy Commissioner Date 1/26/2005
Agency: Education & Early Development

Alaska Department of Education & Early Development
 Residential Programs
 Prepared by Elwin Blackwell

Fiscal Note No. 1 - HB 16

District	Community	Capacity	FY05 Monthly Stipend	Yearly Cost	Estimated Round trip	Annual Airfair	Estimated Grant	Comments
Galena	Galena	100	577	519,300	800	80,000	599,300	180 day program
Lower Kuskokwim	Bethel	35	490	154,350	500	17,500	171,850	180 day program
Nenana	Nenana	96	472	407,808	500	48,000	455,808	180 day program
Totals		231		1,081,458		145,500	1,226,958	

Iditarod	Takotna	40	490					Inactive program
Northwest Arctic	Kotzebue	40	577					Inactive program
Nome - Beltz HS.	Nome	40	577					2 week Voc-Ed program

NOTE: CPI not available to update rates for FY06 at time of preparation.

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SPONSOR STATEMENT

HB 16 SECONDARY BOARDING SCHOOLS

HB 16 puts into statute DOE's current practice. This legislation expands existing programs for students who don't have access to grades 9 through 12 qualify for a stipend in boarding schools by changing the entrance requirements.

Students get a choice of going to a school that has something different to offer than may be available in their hometown. This legislation by statute reimburses some boarding schools costs incurred by the district operating the program.

The legislation limits the program to schools already operating boarding schools on January 1, 2005 and sunsets in 2010 (five years). Three schools would qualify for the reimbursement: Nenana, Galena, and Bethel.

A per-pupil stipend will help pay for the students' monthly residential care, which includes meals and supervision twenty-four hours a day, seven days a week. In addition a one round-trip between the student's community of residence and the school during the school year will be reimbursed if the district expends money for the trip.

The hold harmless section of this bill allows a student's district of residence to count a student for the ADM count even though the student is attending a secondary boarding school.

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Sectional For Committee Substitute for House Bill 16

Section 1.

(a) Provides that a school district that was operating a secondary boarding school prior to January 1, 2004 could be reimbursed for the cost of operating the boarding school providing they have a suitable student dormitory and provide daily access to a public school offering the grades 9-12 classes.

(b) The district can be reimbursed for a per-pupil stipend determined by the Department of Education and for one round trip per student that travels from their community.

(c) Defines district as "a city or borough school district or a regional educational attendance area.

Also defines district secondary school boarding program as " a public school operated for a full school year by a district in which the domiciliary services are provided for students in grades nine through 12. The full school year was added to the language in the Special Committee on Education and this resulted in a reduction in the fiscal note of \$227,700.

Section 2.

Provides a hold harmless clause for school districts that have children move out of the district to attend a secondary boarding school. The students moving from the district would be counted in the average daily membership of the home district.

Section 3.

This is a sunset clause that repeals the substance of this bill on July 1, 2010.

Section 4.

Puts into place an effective date of July 1, 2005.

Actual Cost of Boarding Schools

Galena Boarding School

Actual Costs

HB 16 Share

Daily rate	\$51.00	\$15.73
Monthly Rate	\$1,516.00	\$472.00
Annual Rate	\$18,362.00	\$4,248.00

Nenana Boarding School

Daily rate	\$33.00	\$15.73
Monthly Rate	\$1,000.00	\$472.00
Annual Rate	\$10,000.00 [1]	\$4,248.00

[1] Nenana Boarding School has a ten month school year



Nenana Student Living Center...

Developing Alaska's Most Valuable Resource

Sixty-six high school students from across the state of Alaska could be accepted to live in the state's most modern dormitory called Nenana Student Living Center (NSLC) and attend Nenana City School. In the past four years, over 250 students (with their parents support) have already made this choice. Of these students, about 80% have either returned this past year or have put in application to return next school year.

Why do students come to Nenana for an education? The reasons for coming are as diverse as the students living there. Students from larger areas seek more individualized attention; students from rural areas want more class offerings with certified teachers. A few students, coming from families currently experiencing some tough times, need the structure and stability dorm living offers. Most students come from stable families, but want to experience living more independently. In an application one parent spoke of the 'regression of funds for rural districts taking its toll'; many others expressed this same sentiment but in different words. Many parents of NSLC students feel that (for various reasons) their child's educational needs were not being met locally and thus they sought a quality education elsewhere. Why Nenana? What makes Nenana Student Living Center and Nenana City School unique?

In the state of Alaska there are three boarding schools: PERS in Galena, BABS in Bethel; and Mt. Edgecumbe in Sitka. They are just that—a school where students are also boarded; these schools are separate from the local public school at each site. The NSLC is unique in that it is a community wide project, planned and built to be used as a comfortable dormitory for students who want to attend the public school of Nenana. NSLC students attend school and freely interact with Nenana students. Another unique feature of NSLC is that four apartments were built within the facility enabling dorm parents to make the Living Center their home along with the students on a '24/7' basis, these dedicated dorm parents are able to provide nurturing support, guidance and consistency. There are many elements that make the NSLC a safe and secure environment: the security system with cameras that are in place, a night watchman hired throughout the week, as well as the dorm parents living on site.

NSLC is currently the only boarding home on the road system, only 50 miles from Fairbanks. This makes for easy access to medical facilities, college events, and cultural activities; many students also have extended families to visit there on weekends.

As well as adding diversity to the school, the addition of NSLC students has spurred implementation of many unique innovations (largely as a

result of Federal grants to education). These students perform better in our system than those of the schools that sent them. Why is that? We think it is due to innovations implemented in several key areas:

Academic

Transitional classes strengthen Math and English skills, meeting under-prepared students where they are and accelerating them to grade level. A study skills class further helps struggling students achieve academic standards. A computer based (Carnegie) math class is making a huge difference in students who have been unable to achieve "math success" in the past. Sunday through Thursday nights, students attend a mandatory study hall, operated by four skilled tutors. Those students who have completed all assignments have free choice of study activities, while those students who have been referred by teachers get additional tutoring to improve academic performance.

Cultural

Nenana students have many opportunities to learn from cultural instructors. They are offered training in how to mush a dog team and set up a winter camp using traditional and modern winter survival skills. Other projects include snow shoe and canoe building, beaver trapping and skinning, skin sewing, creating articles such as gloves, skin boots, beading dream-catchers, practicing Native singing and language, and putting on a potlatch. Our Inter-Tribal Dance Group has performed around the state and is in great demand.

Personal Development

Leadership such as Close Up, summer camps, student orientation leadership training and an active NSLC student government help students mature and gain real life skills. Vocational training in career pathways including culinary arts, entrepreneurship, computer skills, business education, and more pathways are being developed. Art classes teach seeing and painting the world we live in, building and painting rustic furniture, painting Native and wildlife subjects, and marketing art.

Personal Support

Grandparent mentors work in the schools and Living Center with students, providing a caring presence and guidance in traditional values and skills. Three counselors assist with personal, academic and vocational development. There is a full time drug and alcohol prevention counselor for all grade levels utilizing Project Success curriculum. A vocational counselor teaches school to work and grant support offers students opportunities to explore careers and work as interns. A personal counselor meets individually with students to prepare for college or vocational schools at every step from awareness to scholarship and admission applications. A College Prep. class for juniors and seniors further assists students realize their dreams. Our proximity to

University of Alaska Fairbanks affords students a well-used resource for job fairs, career and college exposure and enrichment.

Finally, students maintain strong ties to home while living here. Communication is encouraged and supported through newsletters and by grant-funded parent visits to the Living Center, encouraging parents to remain involved in the education of their young people.

As a regional educational center, the Nenana Living Center is proving both innovative and successful.

For Further Information, Contact:

Ralph Lindquist
Dean of Students
P.O. 442
Nenana, AK 99760

25 Returning Students

42 New Students

* No High School Available

No students withdrew the first semester

Two students were dismissed

One dismissed student stayed in Nenana and the other went to school in Fairbanks.

10	U. Marlls	Scammon Bay	Lower Yukon	
10	Stanley, Cody	Palmer	Mat-Su	33
10	Valka, Vanessa	Anchorage (Tyonek)	Anchorage - Kenai Penn.	34
11	Arrow, Tracy	Shageluk	Iditarod	35
11	Beaver, Ledwina	Kongiganak	Lower Kuskokwim	36
11	Dayton, Elizabeth *	Koyukuk	Yukon-Koyukuk	37
11	Dayton, Susan *	Koyukuk	Yukon-Koyukuk	38
11	Demientieff, Clinton	Holy Cross	Iditarod	39
11	Esbenshade, Hannah	Yakutat	Yakutat S.D.	40
11	Igkurak, Letha	Kongiganak	Lower Kuskokwim	41
11	Ignatin, Jonyssa	Old Harbor	Kodiak Island SD	42
11	Ivon, Isiah	Kongiganak	Lower Kuskokwim	43
11	Joe, Justin	Mtn. Village	Lower Yukon	44
11	Kookesh, Kristie	Angoon	Chatham	45
11	O'Brien, Matthew	Fairbanks	Fairbanks NSBSD	46
11	Otto, Chrissie	Kongiganak	Lower Kuskokwim	47
11	Redfox, Jerel	Mtn. Village	Lower Yukon	48
11	Romer, Albert	Kipnuk	Lower Kuskokwim	49
11	Sorensen, Daniel *	Alexander Creek	Mat-Su	50
11	Stephan, Robert	Tyonek	Kenai Peninsula	51
11	Tritt, Donetta	Lower Kalskag	Kuspuk S.D.	52
11	Waskey, Eusebuis	Mtn. Village	Lower Yukon	53
12	Agwiak, Lois	Mtn. Village	Lower Yukon	54
12	Alexie, Carolyn	Mtn. Village	Lower Yukon	55
12	Berg, Kelly	Anchorage	Anchorage	56
12	Brooks, Leah	Nenana	Nenana	57
12	Christiansen, Heidi	Old Harbor	Kodiak Island SD	58
12	Hamilton, Jorian	Shageluk	Iditarod	59
12	James, Kyle	Manley Hot Sprgs	Yukon-Koyukuk	60
12	Johns, Sophia	Copper Center	Copper River S.D.	61
12	Kookesh, Mona	Angoon	Chatham	62
12	Korth, Rhonda *	Ft. Yukon	Yukon-Flats	63
12	Shewfelt, Russell	Fairbanks	Fairbanks NSBSD	64
12	Solari, Roberta	Beaver	Yukon-Flats	65
12	Stamm, Timothy	Nikolski	Aleutian Region	66
12	Stanley, Bethany	Palmer	Mat-Su	67

No local school

No local school

No local school

No local school

NSLC 04-05 Students

Nenana Student Living Center - Through end of 1st Semester

2004-05 GRADE	NAME	VILLAGE	DISTRICT	Count	
9	Agwjak, Esther	Mtn. Village	Lower Yukon	1	
9	Agwjak, Theresa	Mtn. Village	Lower Yukon	2	
9	Beaver, Albert III	Kongiganak	Lower Kuskokwim	3	
9	DeLaRosa, Keith	Mtn. Village	Lower Yukon	4	
9	Moon, Amber	Anchorage	Anchorage	5	
9	Okpealuk, Marilyn	Kotzebue	NW Arctic BSD	6	
9	Peters, Margie	Holy Cross	Iditarod	7	
9	Semaken, Breanna	Kaltag	Yukon-Koyukuk	8	
9	Sorensen, Frederick *	Alexander Creek	Mat-Su	9	No local school
9	Winer, Nellie	Beaver	Yukon-Flats	10	
10	Agwiak, Arielle	Mtn. Village	Lower Yukon	11	
10	Alexie, Thomas	Kipnuk	Lower Kuskokwim	12	
10	Attie, Michael	Kipnuk	Lower Kuskokwim	13	
10	Behee, Derrick	Fairbanks	Fairbanks NSBSD	14	
10	Brooks, Molly	Nenana	Nenana	15	
10	Chase, Katrina	Tuntutuliak	Lower Kuskokwim	16	
10	David, Chris	Kongiganak	Lower Kuskokwim	17	
10	Esmailka, Danielle	Kaltag	Yukon-Koyukuk	18	
10	Esmailka, Megan	Kaltag	Yukon-Koyukuk	19	
10	Hamilton, Stephanie	Shageluk	Iditarod	20	
10	Handley, Michael	Kipnuk	Lower Kuskokwim	21	
10	Korth, Krin *	Ft. Yukon - Brooks Range	Yukon-Flats	22	No local school
10	Lojntz, Dax	Koyukuk	Yukon-Koyukuk	23	
10	McCord, Rayanne	Anchorage	Anchorage	24	
10	Moon, Amy	Anchorage (Tyonek)	Anchorage - Kenai Penn.	25	
10	O'Brien, Charlie	Fairbanks	Fairbanks NSBSD	26	
10	Okpealuk, Dawn	Kotzebue	NW Arctic BSD	27	
10	Panipchuk, Elizabeth	Unalakleet	Bering Strait S.D	28	
10	Peters, Kimberly	Holy Cross	Iditarod	29	
10	Romer, Kristen	Kipnuk	Lower Kuskokwim	30	
10	Standlfer, Marcy	Tyonek	Kenai Peninsula	31	