

HB

165

SFIN

FILE

SENATE FINANCE COMMITTEE REPORT

REPORTED OUT

 MAY 18 2003

 SENATE FINANCE
 COMMITTEE

DATE: 5/10/03

FURTHER:

DATE TURNED IN TO OFFICE: 18 May 2003

Finance Committee considered CS FOR HOUSE BILL NO. 165(HES)(efd fld)

HB 165 COMMUNITY SCHOOLS

"An Act relating to community schools."

and recommends:

- be replaced with _____ CS _____ (_____)
- adopt previous _____ CS _____ (_____)
- attached amendment(s)
- adopt Letter of Intent by _____ Committee
- further referral to _____ Committee

Senate Bill:

- same title
- new title

House Bill:

- same title
- technical title
- new: SCR # _____

NEW FISCAL NOTE(S):

Department	Date	Fiscal	Zero	FN#

PREVIOUS FISCAL NOTE(S):

Department	Date	Fiscal	Zero	FN#
BED	4/25/03		✓	#2

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	DO PASS	DO NOT PASS	NO REC	AMEND
<i>[Signature]</i>		✓		
<i>[Signature]</i>		✓		
<i>[Signature]</i>		✓		
<i>[Signature]</i>	✓			
<i>[Signature]</i>		✓		
COCHAIR: <i>[Signature]</i>	✓			
COCHAIR: <i>[Signature]</i>	✓			

MAY 18 2003

SENATE FINANCE
COMMITTEE

FISCAL NOTE

STATE OF ALASKA
2003 LEGISLATIVE SESSION

Fiscal Note Number: 2
Bill Version: CSHB 165(HES)
(H) Publish Date: 4/25/03

Revision Date/Time (Note if correction): _____ Dept. Affected: Education & Early Development
Title An act relating to community schools; and BRU K-12 Support
providing for an effective date. Component Foundation Program
Sponsor Rules Committee
Requester Governor Component No. 165

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
----------------------	--	--	--	--	--	--

CHANGE IN REVENUES ()						
------------------------	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2003) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal:

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This bill would eliminate the Community Schools Grant Program.

Prepared by: Eddy Jeans, School Finance Manager
Division: Education and Early Development
Approved by: _____
Agency: Education and Early Development

Phone 455-8679
Date/Time 4/25/03 11:19 AM
Date 4/25/2003

SENATE FINANCE COMMITTEE
5/15/2003 COMMITTEE ACTION

Bill Number			
Amendment	HB 165		
Motion	report from Cmte		
Motion by	Taylor		
Objection by	Taylor		
Removed	✓		
Second Objection by	Bunde		
Committee Member	Y	Vote	N
Senator Olson			
Senator Stevens			
Senator Taylor			
Senator Bunde			
Senator Hoffman			
Co-Chair Green			
Co-Chair Wilken			
Tally			
Yea			
Nay			
Absent			
MOTION			

5/15 9:30 am bill held in Committee w/
 motion on the table

Fiscal Year Ended June 30, 2002

SCHEDULE OF EXPENDITURES,
BY FUNCTION AND OBJECT
BUDGET (NON-GAAP BASIS) AND ACTUAL (Continued)

	Actual on GAAP Basis	Adjustment to Basis of Budgeting	Actual on Basis of Budgeting	Revised Budget	Variance - favorable (unfavorable)
District administration - support services:					
Certificated salaries	\$ 82,066	\$ --	\$ 82,066	\$ (170,733)	\$ (252,799)
Non-certificated salaries	7,039,357	--	7,039,357	7,340,540	301,183
Employee benefits	3,048,328	(16,651)	3,031,677	2,839,421	(192,256)
Professional and technical services	906,243	(71,150)	835,093	858,139	23,046
Staff travel	90,860	(1,047)	89,813	90,193	380
Other purchased services	921,555	10,569	932,124	789,100	(143,024)
Supplies, materials and media	517,600	92,433	610,033	602,793	(7,240)
Other expenses	26,195	--	26,195	21,689	(4,506)
Indirect costs	(1,239,109)	--	(1,239,109)	(1,103,702)	135,407
Equipment	512,990	(18,335)	494,655	524,114	29,459
Transfer to other funds	--	--	--	5,000	5,000
Total district administration support services	11,906,085	(4,181)	11,901,904	11,796,554	(105,350)
Operation and maintenance of plant:					
Non-certificated salaries	17,972,726	--	17,972,726	18,150,855	178,129
Employee benefits	7,742,157	--	7,742,157	7,432,682	(309,475)
Professional and technical services	225,135	81,087	306,222	313,260	7,038
Staff travel	11,888	--	11,888	10,665	(1,223)
Utility services	3,125,506	15 ^c 3	3,285,099	3,391,444	106,345
Energy	7,766,242	--	7,766,242	7,814,020	47,778
Other purchased services	7,306,889	(1,247,713)	6,059,176	6,215,551	156,375
Supplies, materials and media	2,940,766	(10,824)	2,929,942	2,862,442	(67,500)
Equipment	764,380	224,224	988,604	900,747	(87,857)
Total operation and maintenance of plant	47,855,689	(793,633)	47,062,056	47,091,666	29,610
Student activities:					
Certificated salaries	10,267	--	10,267	13,102	2,835
Non-certificated salaries	1,791,341	--	1,791,341	1,883,577	92,236
Employee benefits	228,935	--	228,935	253,333	24,398
Professional and technical services	47,782	(2,568)	45,214	64,570	19,356
Staff travel	189	--	189	300	111
Student travel	394,402	22,692	417,094	452,438	35,344
Other purchased services	77,860	--	77,860	125,080	47,220
Supplies, materials and media	200,046	(5,117)	194,929	197,070	2,141
Other expenses	78,231	--	78,231	78,316	85
Equipment	67,835	(55,908)	11,927	13,742	1,815
Total student activities	2,896,888	(40,901)	2,855,987	3,081,528	225,541
Community service:					
Certificated salaries	9,250	--	9,250	11,000	1,750
Non-certificated salaries	181,649	--	181,649	197,978	16,329
Employee benefits	59,926	--	59,926	66,677	6,751
Staff travel	1,248	--	1,248	2,000	752
Other purchased services	246	--	246	1,510	1,264
Supplies, materials and media	3,164	684	3,848	5,675	1,827
Equipment	15,312	(6,429)	8,883	9,358	475
Total community services	270,795	(5,745)	265,050	294,198	29,148
Debt service:					
Redemption of principal	32,909	--	32,909	32,909	--
Interest on debt	4,663	--	4,663	4,663	--
Total debt service	37,572	--	37,572	37,572	--
Total expenditures	\$ 330,929,670	\$ (1,579,822)	\$ 329,349,848	\$ 338,093,600	\$ 8,743,752

Fiscal Year Ended June 30, 2002

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - GAAP BASIS (Continued)

	Goals 2000 Program	Right Start Program	Community Schools Recreational Grants	Community Business Partner Program	Communities in School Program	21st Century Community Learning Center
Revenues:						
Local sources	\$ --	\$ --	\$ 136,106	\$ --	\$ --	\$ --
State sources	--	--	--	--	--	--
Federal sources	7,317	1,117	--	155,271	6,688	2,106,168
Total revenues	<u>7,317</u>	<u>1,117</u>	<u>136,106</u>	<u>155,271</u>	<u>6,688</u>	<u>2,106,168</u>
Expenditures:						
Instruction	--	--	--	--	--	--
Special education instruction	--	--	--	--	--	--
Special education support services - students	--	--	--	--	--	--
Support services - students	--	--	--	--	--	--
Support services - instruction	7,317	1,117	--	--	--	--
School administration	--	--	--	--	--	--
School administration support services	--	--	--	--	--	--
Operation and maintenance of plant	--	--	--	--	--	--
Student activities	--	--	--	--	--	--
Student transportation service	--	--	--	--	--	--
Community services	--	--	136,106	155,271	6,688	2,106,168
Food service	--	--	--	--	--	--
Total expenditures	<u>7,317</u>	<u>1,117</u>	<u>136,106</u>	<u>155,271</u>	<u>6,688</u>	<u>2,106,168</u>
Excess (deficiency) of revenues over expenditures	--	--	--	--	--	--
Other financing sources (uses):						
Operating transfers in	--	--	--	--	--	--
Operating transfers out	--	--	--	--	--	--
Total other financing sources	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
Excess (deficiency) of revenues and other sources over expenditures	--	--	--	--	--	--
Fund balance at beginning of year, restated	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
Fund balance at end of year	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>

(Continued)

Fiscal Year Ended June 30, 2002

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE - GAAP BASIS

	Food Service	Student Activity	Student Transportation	Community Schools	Total
Revenues:					
Local sources	\$ 5,331,008	\$ 5,715,723	\$ --	\$ --	\$ 11,597,975
State sources	--	--	15,200,905	151,974	16,811,649
Federal sources	6,084,997	--	--	--	31,577,043
Total revenues	<u>11,416,005</u>	<u>5,715,723</u>	<u>15,200,905</u>	<u>151,974</u>	<u>59,986,667</u>
Expenditures:					
Instruction	--	--	--	--	13,460,917
Special education instruction	--	--	--	--	7,389,242
Special education support services - students	--	--	--	--	157
Support services - students	--	--	--	--	95,268
Support services - instruction	--	--	--	--	5,091,834
School administration	--	--	--	--	118,632
School administration support service	--	--	--	--	66,125
Operation and maintenance of plant	--	--	--	--	19,695
Student activities	--	5,586,742	--	--	5,598,655
Student transportation service	--	--	14,467,098	--	14,467,098
Community services	--	--	--	675,858	3,080,091
Food service	11,190,827	--	--	--	11,190,827
Total expenditures	<u>11,190,827</u>	<u>5,586,742</u>	<u>14,467,098</u>	<u>675,858</u>	<u>60,578,541</u>
Excess (deficiency) of revenues over expenditures	225,178	128,981	733,807	(523,884)	(591,874)
Other financing sources (uses):					
Operating transfers in	--	--	--	531,023	1,686,979
Operating transfers out	--	--	(631,278)	--	(631,278)
Total other financing sources	--	--	(631,278)	531,023	1,055,701
Excess (deficiency) of revenues and other sources over expenditures	225,178	128,981	102,529	7,139	463,827
Fund balance at beginning of year, restated	<u>1,500,222</u>	<u>2,758,043</u>	<u>26,489</u>	<u>--</u>	<u>4,284,754</u>
Fund balance at end of year	<u>\$ 1,725,400</u>	<u>\$ 2,887,024</u>	<u>\$ 129,018</u>	<u>\$ 7,139</u>	<u>\$ 4,748,581</u>

Alaska Department of Education and Early Development
Uniform Chart of Accounts and Account Code Descriptions
2000 Edition

types of expenditures to include are salaries, employee benefits, utilities, energy, building rental expenses, property and vehicle insurance and custodial and maintenance supplies. Costs related to the purchase of land or buildings, construction of buildings, or any capital improvements to sites are not included here but in Construction and Facilities Acquisition, function 880.

(Required)

- 700 STUDENT ACTIVITIES - Used in the School Operating Fund and Student Activity Fund for activities that are non-instructional school sponsored and sanctioned student activities (clubs, interscholastic activities, etc.). The director or coordinator of activities, other staff salaries and related expenses are classified under this function. Travel for all **extra-curricular** activities and student activity extra duty compensation is included in this function. **(Required)**
- 760 STUDENT TRANSPORTATION - Activities of transporting students between home and school. Included here are the director/coordinator/manager of transportation, bus drivers, and support staff. Examples of the types of expenditures to include are salaries, employee benefits, and other administrative costs for managing the student transportation system. Travel related to student activities and student instructional travel is not included here but in their respective functions. **(Required)**
- 770 ADULT AND CONTINUING EDUCATION INSTRUCTION - Activities of teaching adults and out-of-school youth in an educational program not based primarily on previous education attainment and which is generally characterized by less than full time attendance. Included here are the director/coordinator/manager of adult education, classroom teachers, teacher aides and other support staff. Included also are specific inservice teacher training, conferences or workshops for adult and continuing education teacher's staff development. Examples of the types of expenditures to include are salaries, employee benefits, teaching supplies, textbooks, classroom equipment and repair, and travel between schools and/or other locations for adult and continuing instructional purposes. **(Required)**
- 771 ADULT BASIC EDUCATION - Instruction costs for providing fundamental education to adults whom have never attended school or who have interrupted formal schooling. **(Optional)**
- 780 COMMUNITY SERVICES - Activities provided by a school or school district for purposes of relating to the community as a whole or some segment of the community not directly related to providing education for students. Specifically, it is an additional responsibility delegated to the school district beyond its primary function of providing education. Included are community recreation programs, civic activities, public libraries, public radio programs, community welfare activities and care of children in residential day schools. Examples of the types of expenditures to include are salaries, employee benefits, travel, and supplies. **(Required)**

Alaska Department of Education and Early Development
Uniform Chart of Accounts and Account Code Descriptions
2000 Edition

- 215 COMMUNITY SCHOOL FUND - The fund used to account for revenues and expenditures for community schools. Revenues include State grants for community education, and local revenue and matching funds from School Operating Fund. **(Required)**
- 220 COMMUNITY COLLEGE FUND - A fund is used to account for all monies directly related or attributable to nondegree programs and activities of a community college which are the responsibility of the school district in accordance with AS 14.40.610(b). **(Required)**
- 225 BOARDING HOME FUND - A fund used to account for revenue and expenditures for boarding home activity. **(Required)**
- 230-249 OTHER STATE SOURCES - A fund or funds used to account for programs funded by State grants which cannot be recorded in the above funds. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.
- 250-349 FEDERAL SOURCES - THROUGH THE STATE - A fund or funds used to account for programs funded by Federal grants which pass through the State. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.
- 255 FOOD SERVICE FUND - The fund used to account for non-instructional food service operations including National School Lunch and Breakfast programs. **(Required)**
- 260-349 OTHER FEDERAL SOURCES - THROUGH THE STATE - A fund or funds used to account for programs funded by Federal grants which pass through the State and cannot be recorded in the above fund. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.
- 350-369 FEDERAL SOURCES - DIRECT - A fund or funds used to account for programs funded by Federal grants passed directly to the district. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.
- 370-399 LOCAL SOURCES - A fund or funds used to account for programs funded by local sources. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.

Alaska Department of Education and Early Development
 FY02 Community schools expenditures and grants
 Prepared 3/12/03 Updated 4/28/03

School District	Community Service FY02 Expenditures	FY02 Community Schools Grant Allocation	Percentage of Grants to Expenses
ALASKA GATEWAY	3,694	3,694	100.00%
ALEUTIAN REGION	1,539	1,539	100.00%
ALEUTIANS EAST	27,930	2,197	7.87%
ANCHORAGE	1,244,718	151,974	12.21%
ANNETTE ISLAND	12,492	1,541	12.34%
BERING STRAIT	68,756	11,505	16.73%
BRISTOL BAY	1,539	1,539	100.00%
CHATHAM	1,640	1,640	100.00%
CHUGACH	101,248	1,539	1.52%
COPPER RIVER	4,106	4,106	100.00%
CORDOVA	2,055	2,055	100.00%
CRAIG	2,090	2,090	100.00%
DELTA GREELY	3,720	3,720	100.00%
DENALI	1,993	1,993	100.00%
DILLINGHAM	455,276	2,986	0.66%
FAIRBANKS	180,376	50,068	27.76%
GALENA	401,339	10,961	2.73%
HAINES	165,908	1,542	0.93%
HOONAH	109,448	1,539	1.41%
HYDABURG	1,539	1,539	100.00%
IDITAROD	17,883	4,425	24.74%
JUNEAU	1,334,931	15,849	1.19%
KAKE	1,539	1,539	100.00%
KASHUNAMIUT	208,541	1,539	0.74%
KENAI	291,872	32,686	11.20%
KETCHIKAN	50,283	7,535	14.99%
KLAWOCK	1,539	1,539	100.00%
KODIAK	10,368	10,368	100.00%
KUSPUK	3,523	3,483	98.86%
LAKE & PEN	4,593	4,593	100.00%
LKSD	76,081	26,592	34.95%
LOWER YUKON	10,987	10,987	100.00%
MAT-SU	182,444	47,042	25.78%
NENANA	11,917	5,146	43.18%
NOME	47,875	3,871	8.09%
NORTH SLOPE	478,686	7,512	1.57%
NW ARCTIC	15,285	15,285	100.00%
PELICAN	2,188	1,539	70.34%
PETERSBURG	13,198	2,355	17.84%
PRIBILOF	162,743	1,539	0.95%
SITKA	607,050	5,030	0.83%
SKAGWAY	4,312	1,539	35.69%
SE ISLAND	2,238	2,238	100.00%
SW REGION	4,510	4,510	100.00%
ST. MARY'S	1,539	1,539	100.00%
TANANA	1,539	1,539	100.00%
UNALASKA	438,908	1,549	0.35%
VALDEZ	554,324	2,887	0.52%
WRANGELL	11,673	1,907	16.34%
YAKUTAT	30,741	1,539	5.01%
YUKON FLATS	4,993	3,146	63.01%
YUKON-KOYUKUK	4,461	4,461	100.00%
YUPIIT	13,132	2,925	22.27%
TOTAL	\$7,397,302	\$500,000	6.76%

COMMUNITY SCHOOLS

Where would Alaska be without it?

History

Alaskans passed legislation in 1975 to implement Community Education programs in local neighborhoods. This Act was subsequently revised in 1980. Funding is appropriated by the Legislature and the Department of Education distributes the funds to the school districts based on the School Foundation Formula. School districts must apply for Community Education Funding through annual grant application process.

Funding History

2000-02	500,000
1999	400,000
1996-98	500,000
1990-95	600,000
1988-89	800,000
1987	2,206,300
1986	4,075,400
1985	4,045,000
1984	4,025,400
1983	3,616,286
1982	3,424,672
1981	2,485,900
1980	1,222,507
1979	1,087,979
1978	901,301

Fiscal Year Report

Since the inception of community school programs, a report and evaluation of the programs in the preceding year was presented to the Alaska Legislature as required in the Community Schools Act. Sec. 14.36.010(B)4. In recent years, the interpretation of this requirement by the Department of Education determined that it wasn't necessary annually.

However, those in the field of Community Education felt it was important to be accountable to the State Legislature on how our money was spent. So the Alaska Association for Community Education (AACE) volunteers continue to distribute this information.

Because legislators provide state funding for Community Schools at \$500,000.00 in FY 03....

The following occurred in Alaska:

- ☑ existing buildings in 53 out of 53 school districts are being used at nights and weekends. As opposed to closing the doors at the end of school day or year.
- ☑ over 20,000 programs/activities were offered
- ☑ over 342,566 activity hours logged
- ☑ over 464,300 youth served (duplicates)
- ☑ over 390,564 adults served (duplicates)
- ☑ 20,142 different volunteers logging in almost 212,000 hours of recorded volunteer time

AACE challenges you to find a program that serves more Alaskan with this amount of funding!

**COMMUNITY SCHOOL VOLUNTEERS PROVIDED
\$3,304,427.00* THROUGH VOLUNTEER SERVICES IN OUR
SCHOOLS AND COMMUNITIES IN FY 03.**

***CALCULATED ON NATIONAL AVERAGES ESTABLISHED BY THE NATIONAL ASSOCIATION PARTNERSHIPS IN EDUCATION. (NAPE)**

Plan of Service

Community Education is both a program and a process which recognizes that learning begins at birth and continues throughout life, offering a variety of academic, recreational, social, cultural and health promotion activities and programs. Community Education stresses cooperation and coordination with schools, agencies, businesses and individuals, using professional and experienced community members to help provide effective programs at the lowest possible cost.

Community Schools staff members and volunteers across Alaska are taking a hard look at today's needs and are responding in a timely fashion. The early 90's trend was to increase prevention programs. As Alaskans were affected in many ways by alcohol and drug abuse, the decline in fisheries and more than ever due to new Welfare Reform laws, daycare needs generated by working parents and single-parent families. Community Schools programs stepped up to the plate to offer this programs and today continues to meet these needs.

The new millennium brought additional challenges to our communities such as terrorism, economic hardships and educational changes in the form of the No Child Left Behind Act. Not only are school districts, states and communities facing challenges in how to improve our education system but are being asked to do it with less money. Community Schools programs hope to share their afterschool programs, parent involvement programs, community/business partnerships and volunteers to make this happen.

Community Schools programs across the state continue to make a difference in the lives of all Alaskans.

PRINCIPLES OF COMMUNITY EDUCATION

Community Education provides local residents and community agencies and institutions the opportunity to become active partners in addressing community concerns. It is based on these principles:

- **Self-Determination.** Local people are in the best position to identify community needs and wants. Parents, as children's first and most important teachers, have both a right and a responsibility to be involved in their children's education.
- **Self-Help.** People are best served when their capacity to help themselves is encouraged and enhanced. When people assume ever-increasing responsibility for their own well-being, they acquire independence rather than dependence.
- **Leadership Development.** The identification, development and use of the leadership capacities of local citizens are prerequisites for ongoing self-help and community improvement efforts.
- **Localization.** Services, programs, events and other community involvement opportunities that are brought closest to where people live have the greatest potential for a high level of public participation. Whenever possible, these activities should be decentralized to places of easy public access.
- **Integrated Delivery of Services.** Organizations and agencies that operate for the public good can use their limited resources, meet their own goals and better serve the public by establishing close working relationships with other organizations and agencies with related purposes.
- **Maximum Use of Resources.** The physical, financial, and human resources of every community should be interconnected and used to their fullest if the diverse needs and interest of the community are to be met.
- **Inclusiveness.** The segregation or isolation of people by age, income, sex, race, ethnicity, religion or other factors inhibits the full development of the community. Community programs, activities and services should involve the broadest possible cross section of community residents.
- **Responsiveness.** Public institutions have a responsibility to develop programs and services that respond to the continually changing needs and interest of their constituents.
- **Lifelong Learning.** Learning begins at birth and continues until death. Formal and informal learning opportunities should be available to residents of all ages in a wide variety of community settings.

*From Community Education: Building Learning Communities
by Larry E. Decker & Associates.
National Community Education Association, 1990

This information is supplied by the
Alaska Association for Community Education.
For more information please contact:

Joyce Kitka
Juneau, AK
907-463-1717

Julie Wild-Curry
Fairbanks, AK
907-453-2000 ext. 429

Hi,

My name is Joyce Kitka and I am a volunteer with the Alaska Association for Community Education, a volunteer organization that promotes Community Education through out Alaska. Our membership consists of those individuals who support life long learning. Thank you for the opportunity to testify today about House Bill 165. I know that each and everyone of you have heard from folks concerning this bill. Due to the change in schedule, I know we have lost community members who wanted to testify

before you. *and ask you not to support HB 165. We realize that times are tough and funding may not be available at this time. However*

Howe If my history lessons have stayed with me, it is my understanding the role of the Senate is that of judge, guard, etc. It is your responsibility to make sure that all bills are fair, equitable and a reflection of the citizens. I hope that you are able to do that and not ~~pass HB 165.~~ We know the times are tough and funding may not be available for our program but by eliminating this statute you will stop us from ever coming before you again and asking for funding to support our programs.

thus passing this bill will eliminate the possibility of funding C. Education in the future

In front of you, you have a sheet which outlines the history of funding for community schools, the numbers of folks we serve and the astounding number of volunteers that we recruit, train and supervise.

really

Today's testimony is to ask why there is a need to eliminate the statute that says Community Schools is in existence in Alaska today. Through this process, we have only heard DEED argue that the intent of the Community Schools Statue was to only start of the program and all Community Schools does is provide open gyms, although more recently we have been upgraded to providing underwater basket weaving classes. We have counter those statements with attorney opinions that differ with the interpretation of the statue, provided folks with stacks of programs, flyers, etc. that indicate that we do much more than the previous mentioned programs.

We have been told that there are corporate sponsors out there that can fund our programs, while other legislators swear and laugh at these comments (by that way that

has been the response from both parties). We have been told that we need to raise our fees, yet we have not had full funding 17 years and are always asked to do more so we have already raised fees, been creative in establishing partnerships through out the state and have exhausted a lot of our choices. We often serve the poor, single parent families and raising fees will eliminate those folks from our program. We have been told that schools will pick up these programs.. We chuckle as we know our districts are facing tremendous costs and little money to fund them. I know my district is starting to have problems in finding the resources to handle the wear and tear on our facilities by community usage.

Our participants and staff are upset, and I apologize if you have been the recipient of their frustration. Over the past years, Community Educators have approached the Commissioner of Education and asked how Community Education could be a part of the team, they have had no response. Community Schools programs across the state have never been asked about their programs, only to have assumptions presented to the legislature. The task of reporting about how your money is being spent was deemed not needed by DEED. So the Alaska Association for Community Education has utilized its volunteers to compile and provide you with participant numbers and programs. They feel that they have been fiscally responsible and are being punished for their efforts.

The last thing I want to touch on is that of respect. As citizens of Alaska, we recognize and respect your efforts and why we may not always agree your decisions we respect them. Unfortunately, many of our participants and staff feel that the respect has not been shown to them, ~~DEED~~ DEED and the Governor have not thoroughly looked at the program they proposed eliminating, thus insulting the years of hard work and successful programs. We feel that it has been a game with DEED staff. Last Friday evening, as I exited the House Floor observing area, I witnessed a DEED person high fiving another person and exclaiming the victory as HB 165 cleared the House Floor. It become apparent to me it isn't about what is good for kids, isn't about what is best for Alaskan, it's a game about who can win. However, I can tell you assure you there are no winners as programs will be loss, students and adults will suffer and buildings will go unused.

You have already made the choice to not fund Community Schools. If you think the legislation is bad then let's spend the next year working on making it better, eliminating the program as outline by HB 165 does nothing to making Alaska a better place to live or to utilize an incredible amount of resources available in Community Schools programs.

Again, thank you for your time and if I can be of further assistance please don't hesitate to ask.

FRANK H. MURKOWSKI
GOVERNOR
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March 5, 2003

The Honorable Pete Kott
Speaker of the House
Alaska State Legislature
State Capitol, Room 208
Juneau, AK 99801-1182

Dear Speaker Kott:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill that would repeal AS 14.36.010 through AS 14.36.070, the Community Schools Grant Program.

While the value of providing access to school facilities beyond the school day continues to be important in Alaskan communities, the level of funding for the program does very little on a statewide basis to support the effort.

The community schools statute was adopted in 1975. The purpose and intent section of the law is very clear. The grant program was enacted to provide financial support to encourage and assist local school districts in establishing community school programs. The funds provided assistance to local communities in the initial development, implementation and operations of community school programs.

This program has fulfilled its intended purpose, as all school districts currently offer a community schools program.

I urge your prompt and favorable action on this measure.

Sincerely,

A handwritten signature in cursive script that reads "Frank H. Murkowski".

Frank H. Murkowski
Governor

SENATE FINANCE COMMITTEE

SIGN-IN

HB 165-COMMUNITY SCHOOLS

NAME: Joyce Keth Subject/Bill No: 165
Co./Dept./Title: At Assoc. Serv CE Phone: 463+717
Address: 3469 Jorgano #3 Zip: 99801
Do you wish to testify? Yes No Respond To Questions

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Co./Dept./Title: _____ Phone: _____
Address: _____ Zip: _____
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SENATE FINANCE COMMITTEE

SIGN-IN

HB 165-COMMUNITY SCHOOLS

NAME: Joye Kitka (Kitka) Subject/Bill No: 165
Co./Dept./Title: AK Assoc. For Com. Ed Phone: 796-3231 ⁴⁶³⁻₁₇₁₇
Address: 3469 Jongass #3 Zip: 99801
Do you wish to testify? Yes No Respond To Questions

NAME: _____ Subject/Bill No: _____
Co./Dept./Title: _____ Phone: _____
Address: _____ Zip: _____
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SENATE FINANCE COMMITTEE

SIGN-IN

HB 165-COMMUNITY SCHOOLS

NAME: Joyce Kith Subject/Bill No: 165
Co./Dept./Title: AK Assoc. for Comm. Ed Phone: 463-1717
Address: 3469 Jorgans #3 Zip: 99801
Do you wish to testify? Yes No Respond To Questions

NAME: _____ Subject/Bill No: _____
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