

HB

425

ALASKA STATE HOUSE OF REPRESENTATIVES



Interim Address:

3340 Badger Road, Suite 290
North Pole, AK 99705
(907)-488-5725
Fax# (907)-488-4271

Session Contact:

(907)-465-3719
FAX# (907)-465-3258
State Capitol
Room 204

REPRESENTATIVE JOHN COGHILL

SPONSOR STATEMENT

SECONDARY BOARDING SCHOOLS

HB 425 puts into statute DOE's current practice. This legislation supports existing programs that are successful. Under this bill a student would not have to pass the current entrance standards. The bill would give students a choice of going to a school that something different to offer than may be available in their hometown.

This legislation by statute reimburses to full school year secondary boarding schools costs incurred by the district operating the program.

The legislation limits the program to schools already operating boarding schools on January 1, 2004.

There are five boarding schools that would qualify for reimbursement for a per-pupil stipend and one round trip between the student's community of residence and the school during the school year if the district expends money for the trip.

These schools will participate in a five-year pilot project that the Department of Education will evaluate for the legislature.

The hold harmless section of this bill allows a student's district of residence to count a student for the ADM count even though the student is attending a secondary boarding school. This avoids the possibility of paying the base allocation twice for the same student.

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REPRESENTATIVE JOHN COGHILL

SPONSOR STATEMENT

CSHB 425(EDU) SECONDARY BOARDING SCHOOLS

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Sectional For Committee Substitute for House Bill 425(EDU)

Section 1.

(a) Provides that a school district that was operating a secondary boarding school prior to January 1, 2004 could be reimbursed for the cost of operating the boarding school providing they have a suitable student dormitory and provide daily access to a public school offering the grades 9-12 classes.

(b) The district can be reimbursed for a per-pupil stipend determined by the Department of Education and for one round trip per student that travels from their community.

(c) Defines district as "a city or borough school district or a regional educational attendance area.

Also defines district secondary school boarding program as " a public school operated for a full school year by a district in which the domiciliary services are provided for students in grades nine through 12. The full school year was added to the language in the Special Committee on Education and this resulted in a reduction in the fiscal note of \$227,700.

Section 2.

Provides a hold harmless clause for school districts that have children move out of the district to attend a secondary boarding school. The students moving from the district would be counted in the average daily membership of the home district.

Section 3.

This is a sunset clause that repeals the substance of this bill on July 1, 2009.

Section 4.

Puts into place an effective date of July 1, 2004.

RECEIVED

FEB 26 2004



P.O. Box 442 *** Nenana, AK 99760
(907) 832-2000 *** fax: 832-5277
dormprincipa@nenana.ncsd.schoolaccess.net

Senator Gary Wilken
State Capitol, Room 518
Juneau, AK 99801-1182

February 19, 2004

Dear Senator Wilken,

Thank you for allowing students from the NSLC and myself the opportunity to meet with you and your staff last month. I do appreciate the cordial way that you greeted us and received our request for your support of House Bill 425.

During the course of our discussion you mentioned an apparent discrepancy in figures that we used to show state savings of ADM monies that resulted from students attending the Nenana City Public School system. Thank you for providing the report entitled K-12 Public Education School Operating Fund. I have re-worked those figures using the table on tab 15 (State revenue per student) in your publication. I included only those monies that come from the state general fund. I have included the original table that included all monies received from the state and a revised table including only those monies coming from the general fund.

I was pleased to note that both tables show a substantial saving to the state. I am hoping that you consider these savings when considering the elements of House Bill 425. I am available to provide any additional information and data that you may require in considering this proposal.

Thanks again for your interest and hospitality. Your efforts are appreciated!

Sincerely,

A handwritten signature in cursive script that reads 'Ralph Lindquist'.

R. Lindquist
Dean of Students

Enclosures

Cc: John Coghill, Nenana City School Board, Interested parties

School Year 2003-04

TABLE "B" LISTING ONLY THOSE MONIES TAKEN FROM STATE GENERAL FUND

NAME	COMMUNITY	SCHOOL DISTRICT	STATE REVENUE	SAVINGS
Agwiak, Arielle	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Agwiak, Lois	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Carlie	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Caroline	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Kristie	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Matthew	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Allen, Roberta	Arctic Village	Yukon-Flats School District	\$13,269.00	\$9,321.00
Anelon, Myrtle	Levelock	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Attie, Michael	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Benjamin, Anna	Shageluk	Iditarod Area School District	\$9,380.00	\$5,432.00
Benjamin, Devin	Shageluk	Iditarod Area School District	\$9,380.00	\$5,432.00
Berg, Kelly	Eagle River	Home School	n/a	\$0.00
Blatchford, Alma	Unalakleet	Bering Straits Schools	\$8,092.00	\$4,144.00
Brinkham, Afton	Eagle	Alaska Gateway School District	\$10,042.00	\$6,094.00
Brooks, Erin	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Brooks, Leah	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Brook, Molly	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Burnham, Heather	Kaltag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Busch, Arthur	Russian Mission	Lower Yukon School District	\$7,720.00	\$3,772.00
Busk, Friedrich	Alexander Creek	Mat-Su Borough School District	\$5,071.00	\$1,123.00
Christiansen, Heidi	Old Harbor	Kodiak Island Borough Schools	\$5,412.00	\$1,464.00
David, Christopher	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
David, Elizabeth	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
David, Lucy	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Dayton, Elizabeth	Koyukuk	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Dayton, Susan	Koyukuk	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Demientieff, Arvin	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Demientieff, Chasity	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Demientieff, Clinton	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Esmailka, Danielle	Kaltag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Esmailka, Derrick	Kaltag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Esmailka, Megan	Kaltag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
George, Kendra	St. Mary's	St. Mary's School District	\$11,439.00	\$7,491.00
Gochenauer, Harry	Wasilla	Mat-Su School District	\$5,071.00	\$1,123.00
Gochenauer, Tyler	Wasilla	Mat-Su School District	\$5,071.00	\$1,123.00
Ignatin, Jonyssa	Old Harbor	Kodiak Island Borough Schools	\$5,412.00	\$1,464.00
Igkurak, Lance	Kongiganak	Lower Kuskokwim Schools	\$9,752.00	\$5,804.00
Igkurak, Laura	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Igkurak, Letha	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Ivon, Isiah	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
John, Kacey	Arctic Village	Yukon-Flats School District	\$13,269.00	\$9,321.00
Jone., Maggie	Washington State	n/a	n/a	\$0.00
Kriska, Julie	Koyukuk	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Lindquist, Abigail	Palmer	Matanuska Christian School	n/a	\$0.00

Moon, Amy		Anchorage School District	\$4,197.00	\$249.00
Nicholas, Shaylene	Kaltag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Otto, Rachael	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Peters, Kimberly	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Peters, Madeline	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Phillip, Emilda	Alakanuk	Lower Yukon School District	\$7,720.00	\$3,772.00
Phillip, Emmilda	Alakanuk	Lower Yukon School District	\$7,720.00	\$3,772.00
Rawls, Savannah	Kokhanok	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Rychnosky, Kimberly	Newhalen	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Shewfelt, Russell	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Solari, Roberta	Beaver	Yukon-Flats School District	\$13,269.00	\$9,321.00
Sorensen, Daniel	Alexander Creek	Home School	n/a	\$0.00
Standifer, Mary Jane	Tyonek	Kenai Peninsula Borough School	\$4,485.00	\$537.00
Stephan, Robert Jr.	Tyonek	Kenai Peninsula Borough School	\$4,485.00	\$537.00
Stephan, Sally	Tyonek	Kenai Peninsula Borough School	\$4,485.00	\$537.00
Tickett, Andrew	Shungnak	Northwest Arctic Borough S. D.	\$9,142.00	\$5,194.00
Tritt, Donetta	Lower Kalskag	Kuspuk School District	\$9,887.00	\$5,939.00
Tritt, Sheena	Lower Kalskag	Kuspuk School District	\$9,887.00	\$5,939.00
Tunohun, Ronnie	Old Harbor	Kodiak Island Borough Schools	\$5,412.00	\$1,464.00
Tweto, Jessica	St. Mary's	St. Mary's School District	\$11,439.00	\$7,491.00
Waskey, Eusebius	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Waskey, Marie-Jean	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Wassillie, Laura	Kokhanok	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Wassillie, Sally	Kasigluk	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Wisecarver, Ian	Wasilla	Mat-Su Borough School District	\$5,071.00	\$1,123.00
Witt, Georgia	Galena	Galena City School District	\$4,222.00	\$274.00

TOTAL ADM MONIES SAVED 2003-04 (*)

\$358,939.00

NENANA CITY SCHOOLS, ADM = \$3948.00

(*) The source for the data used in the above chart, was compiled from information contained in the following publication "K-12 PUBLIC EDUCATION SCHOOL OPERATING FUND" (A per student Analysis of Revenue Sources -- Based on FY02 Audited School District Reports) Published by Gary Wilken -- October 3, 2003 (Tab 16) This reflects General Fund revenue monies (only) contributed to local ADM's.

Fairbanks Daily News-Miner

Coghill bill looks at boarding stipends

By TOM MORAN

Saturday, February 14, 2004 - News-Miner Juneau Bureau

JUNEAU--House Majority Leader John Coghill, R-North Pole, has introduced a bill that would offer additional state money to school districts that operate boarding schools.

House Bill 425, which Coghill introduced on Feb. 4, would let such school districts claim a stipend for each pupil in their respective boarding schools in order to help pay boarding expenses and also to pay for students' transport to and from the school at the beginning and end of the school year. The bill would add to a more limited stipend system in place today.

Coghill said he introduced the bill based on discussions with the Nenana school. He said he doesn't know whether there would be support for the bill in a state Legislature focused on a tight budget.

"I'm still going around looking for support, because it does have a cost to it," he said. "Before I begin the discussion of where we get the money from, I want to find out if there's support for looking for that money."

According to Eddy Jeans, school finance manager for the state Department of Education, the state already provides stipends ranging from \$460 to \$562 per student per month, plus the plane fare, to districts that operate boarding schools. But those only apply to students who do not have public high schools in their own districts. Coghill's proposal would apply those stipends to all students who attend boarding schools, even those who have the option of attending school at home.

"The proposal mirrors the current system," Jeans said. "The big thing here is that distinction of whether or not the kids have a secondary program in their home community."

Jeans said the purpose of the money would go to help the districts pay the additional costs of housing students.

"We don't have a program that provides school districts with (money to support) the residential side of a boarding school environment," he said.

Coghill's bill would apply to boarding schools in Nenana, Galena, Takotna, Bethel, Nome and Kotzebue, but not to Mount Edgecumbe in Sitka, which is run by the state.

The stipend received by the schools would vary regionally and be determined by the Department of Education. The measure doesn't have any specific numbers attached to it, but according to department estimates, the added stipends would cost about \$1.79 million per year, including \$445,000 for Nenana and \$586,000 for Galena. The current stipend program costs \$185,000 a year, so the whole program would run almost \$2 million.

In addition, the bill would allow school districts and schools to stay open if their student counts drop below state minimums solely because a student or students leave to attend state boarding schools.

Coghill said more work needs to be done on the bill, but said he wanted to drop it in it before this year's Feb. 15 deadline for introducing personal legislation.

"Really, all I'm looking for is trying to figure out what are all their needs, because I've only talked to the Nenana one," he said.

Jeans said the Department of Education has not taken a position on the bill at this point and said he expected legislators' reaction to it would depend on whether they could come up with the money while still meeting Gov. Frank Murkowski's budget goals.

The bill has been referred to the House Education, Finance, and Health, Education and Social Services committees.

Reporter Tom Moran can be reached at tmoran@newsminer.com or (907) 463-4893.

City of Nenana

PO Box 70
Nenana, Alaska 99760
Phone number
907-832-5441
Fax number
907-832-5503

Send to: State Capitol	From: Jason P. Mayrand Mayor, City of Nenana
Attention: Rep. John Coghill	Date: 4 Mar 04
Office Location:	Office Location: Nenana City Office
Fax Number: 907-465-3258	Phone Number: 907-832-5501

Total pages, including cover: 1

Comments:

Rep. John Coghill

Mr. Coghill,

The results are in regarding participating facilities in the residential boarding home program.

Below is the estimated cost for the program as the State Statues read. If the Bill was to pass, this amount would be a best guess for annual cost. This directly affects 190 students (Nenana and Galena).

Nome-Beltz	No program	\$0	
Kotzebue	No Program	\$0	
Bethel	No Program	\$0	
Galena	Yes	\$585,800	
Nenana	Yes	\$445,440	
	Total	\$1,031,240	-about \$5,428 per student

The other programs that were in existence were contacted and they said that they were not interested in opening again.

Nenana currently saves the State \$383,000 in reduced ADM per year on average.

Galena is preparing similar statistics to determine the savings their facility generates.

I will send them as soon as we get them.

Jason

Alaska Department of Education
 Residential Programs
 Prepared 11/17/03

District	Community	Capacity	Monthly Stipend	Yearly Cost	Estimated Round trip	Annual Airfair	Estimated Grant
1 / X Galena	Galena	100	562	505,800	800	80,000	585,800
2 / X Iditarod	Takotna	40	477	171,720	500	20,000	191,720
3 / X Lower Kuskokwim	Bethel	25	477	107,325	500	12,500	119,825
X Nenana	Nenana	96	460	397,440	500	48,000	445,440
Nome - Beltz HS.	Nome	40	562	202,320	500	20,000	222,320
Northwest Arctic	Kotzebue	40	562	202,320	500	20,000	222,320
Totals		341		1,586,925		200,500	1,787,425

STATE OF ALASKA
DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT

BOARDING HOME PROGRAM

Application Instructions and Payment Rates Effective
July 1, 2003 Through June 30, 2004

- I. Legal References: AS 14.07.030(2) and 4 AAC 09.050.
- II. Eligibility:
 - A. Secondary school students who do not have daily access to a school of the appropriate grade level by being transported a reasonable distance are eligible for the program. Such students qualify for state assistance under the provisions of 4 AAC 09.050.
 - B. The school district receiving a student is responsible for providing the following:
 1. Housing, meals and out-of-school supervision.
 2. Round-trip transportation.
 3. Daily access to a school offering the appropriate grade level program.
 - C. Placement of secondary students outside their district of residence requires a Memorandum of Agreement, form 05-96-022, signed by both districts, and a Resolution passed by the school board of the sending district explaining why such students cannot be educated at a school within their district of residence.
- III. Applications for State Reimbursement:
 - A. The district in which the student resides will prepare the basic application, which consists of the following two forms, submitted together, and completed as indicated:
 1. Boarding Home Program Report, Form 05-96-021.
 - a. Enter school district name and fiscal year at the top.
 - b. Complete column A using the budget instructions in paragraph V.
 - c. Sign line A in the block titled "Program Application". (This must be signed by the school district official authorized to sign financial documents.)
 2. Individual attendance - Boarding Home Program Reports, Form 05-96-023.
 - a. Enter receiving district at top left.
 - b. Enter reporting period.
 - c. Enter student data in column 1 and 2. In column 1 be sure to enter both student name and village of residence.

B. For students placed in another school district, the application must also include:

1. The school board resolution specified in section II C above; and,
2. Memorandum of Agreement, request for Non-Resident Student Placement, Form 05-96-022.
 - a. The sending school district completes and signs the form, and forwards the total application package to the receiving district.
 - b. The receiving school district signs the memo of agreement and sends all originals to the Department of Education & Early Development.
 - c. The Department of Education & Early Development will return copies of the entire packet when all required signatures are obtained.

C. Applications for students entering for first semester must be received in the Department of Education no later than October 15. New applications for students entering at second semester (third quarter) must be received within 30 calendar days of the starting date specified in the school calendar. Applications received after these dates may be rejected.

D. State funding of students is based upon the approved application. Changes in participating students require submission of an amended Individual Attendance Report. No payments will be made for students who are unreported, or who are ineligible for the basic program. The State will reduce the allowable budget when numbers of students decrease.

E. Payments for out-of-district students will be made to the district administering the program. Boarding Home students are the primary responsibility of the sending district in all matters involving the care and education of students in placement.

IV. Payment Rates:

A. Payment rates for food and housing were updated for FY90 using the following survey data. Food costs were adjusted using December 1987 University of Alaska Cooperative Extension service survey data. Housing costs were updated using the State Dept. of Administration's Alaska Geographic Differential Study survey data on an urban family budget for Anchorage in April 1985, then adjusting costs from the CPI's to 1988, then determining the proportional cost of housing per person. Payment rates have been adjusted by the 2002 Consumer Price Index for Anchorage. School districts were grouped by region considering climatic and transportation characteristic, relating them to the communities for which cost-of-living data was available.

<u>B. Regional Rates</u>	Total Stipend Month/Day
<u>Region 1 - Southeast</u> Annette, Chatham, Craig, Haines, Hoonah, Hydaburg, Juneau, Kake, Ketchikan, Klawock, Pelican, Petersburg, Sitka, Southeast Island Skagway, Wrangell, Yakutat	\$390 / \$13.00
<u>Region 2 - Southcentral</u> Anchorage, Chugach, Cordova, Kenai, Kodiak, Mat-Su, Valdez	\$380 / \$12.67
<u>Region 3 - Interior</u> Alaska Gateway, Copper River, Delta/Grady, Denali, Fairbanks, Nenana	\$460 / \$15.33
<u>Region 4 - Southwest</u> Adak, Aleutian Region, Aleutians East, Bristol Bay, Dillingham, Iditarod, Kuspuk, Lake & Peninsula, Lower Kuskokwim, Lower Yukon, Pribilof, Southwest Region, St. Mary's Unalaska	\$477 / \$15.90
<u>Region 5 - Northern (Remote)</u> Bering Strait, Galena, Nome, NW Arctic, North Slope, Tanana Yukon Flats, Yukon-Koyukuk	\$562 / \$18.73

V. Budgets and Allowable Costs:

- A. WITHIN DISTRICT: State reimbursement will be for monthly/daily food and housing costs based on the rates established above. The days a student arrives and departs the boarding home are reimbursable. The daily rate is 1/30th of the monthly rate. Round trip travel to and from the home of residence and the community in which the student attends school is paid at cost for one trip per school year. Clothing, personal care costs and allowances are a parental responsibility. (Such costs for students who may be legal wards of the State are normally provided by the Department of Health and Social Services.) For students attending school within their home district, costs (including indirect costs) of placement supervision, counseling and program administration are the responsibility of the school district.

B. OUT-OF-DISTRICT: State reimbursement includes the approved rate for food and housing, one round trip per student at cost, and funding for placement supervision and indirect administrative costs of the administrating school district as follows:

1. Placement Supervision: Up to 30% of the stipend amounts for out-of-district students may be approved.
2. Administrative costs are limited to the Department-approved indirect cost rate computed against actual expenditures for the out-of-district students.
3. For budgeting purposes, the applicable indirect cost rate is that for the district administrating the program.

VI. Reporting and Reimbursements:

A. Forms

05-96-021	Boarding Home Program Report
05-96-023	Individual Attendance Report

B. Reporting Periods and Due Dates:

<u>Period</u>	<u>Months</u>	<u>Due</u>
First Quarter	July 1 - September 30	October 15
Second Quarter	October 1 - December 31	January 15
Third Quarter	January 1 - March 31	April 15
Final Quarter	April 1 - end of school	June 15

C. Financial Procedures:

1. An initial budget is the school district's estimate of students participating and related costs. Department of Education & Early Development will acknowledge receipt, and use estimates only for state budget planning.
2. First quarter reports must include revision of the initial budget to reflect actual student participation. School districts not providing first quarter reports may be subjected to prorated payments if the state appropriation is insufficient for full funding of the program.
3. For simplified reporting:
 - a. Enter reimbursement amounts on the original approved Boarding Home Program Report.
 - b. Copy the original prior to the signature on line B.
 - c. Sign and submit the copy. Retain the unsigned original for the next report.

- d. On the individual attendance report, enter the termination dates for students dropped during the prior quarter and add new students at the bottom. Copy the report and use the copy to enter information in columns 3 through 8. Retain the original with columns 3 through 9 blank as a master copy for future quarterly reports.
- e. Both reports must be submitted together for payment. The BHP report must be signed on line B.

VIII. Licensing of Boarding Homes:

State law requires that homes providing care for unrelated children under 16 years of age must be licensed by the Department of Health and Social Services (DHSS). The school district receiving and placing students is responsible for assuring that any student under age 16 is placed in a licensed home. (7 AAC 50.030)

VIII. Health and Medical Care:

Routine health care costs are a parental responsibility. For out-of-district boarding home students, the sending district is responsible for assuring that emergency medical care costs are met.

MEMORANDUM OF AGREEMENT

REQUEST FOR BOARDING STUDENT PLACEMENT

BETWEEN

Sending School District

AND

Receiving School District

1. The Department of Education & Early Development shall pay to the administrating district the boarding cost for the students listed on the attached Form 05-96-023.
2. This memorandum is effective when signed by the Department of Education & Early Development, Superintendent of the Sending School District, and the Superintendent of the Receiving School District.

Date

Department of Education & Early Development

Date

Superintendent of Sending District

Date

Superintendent of Receiving District

**CERTIFICATION OF INFORMATION SUBMITTED ON
BOARDING HOME REPORTS**

By signing below, I certify that the students listed on the district's Boarding Home Program reports meet the current eligibility requirements of 4 AAC 09.050. Primarily, those requirements are that:

1. students are of secondary school age, and
2. students do not have daily access to a school of the appropriate grade level by being transported a reasonable distance.

Signature of Certifying Official: _____
Superintendent or their Designee

GALENA CITY SCHOOL DISTRICT: POSITION STATEMENT

"Project Education Residential School" (PERS)

Program Goals:

- I. Provide Vocational Educational Options for the Interior
- II. Provide H.S. program for educational or personal needy students
- III. Provide Economic Development for the Galena Community
- IV. Provide Practical use of existing Air Force un-used facilities
- V. Provide educational services choice to Alaska families

This grade 9-12 residential school program serves 85-100 students from thirty-plus communities in Alaska in it's eighth year of operation

- * 72 % of graduating seniors passed all three parts of the AHSQE
- * 94 % of the graduating seniors are native Alaskans
- * Post-Secondary approved programs: Aviation, cosmetology, computers, culinary arts, auto mechanics, airport maintenance, hospitality
- * Student Return rate 97 % for 03-04 school term
- * Current education partners; UAA, UAF, AVTEC, Mt. Edgecumbe, Nenana
- * Business partnerships with General Motors, Suzuki, Air Force, Lincoln Welding, Loudon Tribal Council, Frontier Flying, and City of Galena
- * Supports twenty-seven local jobs for the community of Galena

Estimated Program Budgeted Costs 2003-2004.....\$2,247,552

Instructional Program: \$1,091,350
Dormitory Life; Staff & Facilities: \$691,896
Food Services; Staff & Facilities: \$465,306

Current Revenues to Support the Program:\$ 908,375

ADM from 85 students: \$577,059
Alaska Natives Resiliency Grant: \$ 331,316
Projected Deficit- \$1,339,177

GCSD has operated this program to date with grant funding following the reduction of impact aide dollars. The district has depleted all reserve providing these educational services to predominately Alaska native students. Galena thus becomes one of several public boarding schools requesting board and room support similar to the \$7,260 per student support afforded to the state school at Mt. Edgecumbe.

As "No Child Left Behind" grows to greater prominence in all states, Galena's residential facility becomes even more effective support toward student/family choice!

Galena Residential School Dorm and Food Services

Budgets 260 days 85 Students/ Staff

Residential School Dorm Costs 93-04

310 Certified	
Dorm Director (1)	42,000
320 Non-Certified Salaries	
Resident Advisors(8)	172864
Floor Managers (2)	53750
Hall Managers (3)	83000
350 Employee Benefits	
20% of Salaries	70782
420 Staff Travel for Training	4000
425 Student Travel	143000
433 Communications	25000
434 Utilities Services	67500
453 Janitorial Supplies	9000
457 Small tools/Equipment	11000
479 Other Supplies materials media	10000
Total Dorm and Staff Budget	691896

Food Services at Residential School

310 Chef and Services Director	63700
326 Food Services Staff	156906
350 Benefits (20%)	41200
420 Staff Travel	2000
430 Utilities	25000
457 Small Tools /Equip	2500
459 Food	162500
460 Milk	5500
510 Equipment / other	6000
Total Residential School Food Services	465306

TO: Committee of Health, Education, and Social Services
Chair, Representative Peggy Wilson
Fax: 907-465-3175 or 907 465-2646

FROM: Sandra Eggleston *SE*
(907) 832-2000 #222
FAX: (907) 832-5277

DATE: 4/1/04

RE: Statement read in support of House Bill 425

It was requested that I send a copy of the statement which I read in support of HB 425 to put on file. I am faxing a copy of that statement. Thank you for your time spent listening to testimony in support of this bill this afternoon.

My name is Sandra Eggleston. I am calling in support of HB 425 which would provide funding for districts operating secondary school boarding programs. I was hired by the Nenana School District as a counselor for the NSLC when it opened in the fall of 2001. Prior to 2001 the district recognized a need in the state to offer school alternatives to rural students. The community also was concerned about the dwindling number of local students. Since Nenana had (and has) a large school facility, as well as a dedicated and professional staff, the school board with the community's support made the decision to build a dorm and fill their classrooms with students from around the state—which is exactly what has happened for the past three years.

This year the students of NSLC represent 27 different villages. The first year there was some advertisement about the opening of the new facility; since then the only advertisement has been by word of mouth. Yet each fall there have been some good applicants who have had to be denied acceptance because of lack of space. The NSLC is running at full capacity while there is an ever-growing waiting list of student applicants. I think this fact indicates the need of boarding school programs in the state.

Recently I happened to tune into NPR's Talk of Alaska radio show which that day was titled, "A Mt. Edgecumbe Reunion". Several generations of Edgecumbe's graduates called in to talk about their experiences at the boarding school. I was amazed to listen to the similarities of these people's comments and what I have witnessed at NSLC the past three years. The callers' varied reasons for going to Edgecumbe paralleled what has been written in NSLC student applications: Students and families want the safety, structure and stability which dorm living offers; they seek a quality education with qualified teachers and a variety of class offerings; they hope for opportunities to participate in extra-curricular activities; families want for their children a foundation of accepting responsibility and developing coping skills as they live away from home; dorm living offers a transition from village life to the 'bigger world'; it is a step to further prepare those students with ambitions to go on to college or vocational school. The Edgecumbe graduates spoke about the many positive aspects they appreciated: the strong positive influence they felt in their lives as teenagers; the sense of family and community felt within the boarding school; how conflicts were resolved and friendships prevailed over any initial tribal friction. Again, these comments are very similar to what is heard from NSLC parents and students. One caller spoke of the sense of urgency she and other students as well as staff members felt in '82 when they were writing letters to legislators and testifying in an attempt to keep the doors of Edgecumbe open. And here we are calling you today. She spoke of the great sense of loss and defeat when the Edgecumbe doors closed in '83 for those several years. And that is something that I am hoping can be averted here at NSLC.

The Nenana Student Living Center has had three years to prove itself as an asset to the state. Just as Mt. Edgecumbe is fulfilling a need in the state, the NSLC is fulfilling a need in the state. Families from all around the state are seeking educational alternatives for their children. The NSLC, as well as Galena, offers an option in the interior part of Alaska. For the first two years the school district fully funded the NSLC. Now, in order to continue to keep the NSLC doors open, financial support is needed from the state. HB 425, if passed, would provide that funding. Thank you for taking time to hear testimony today.

