

HB

165

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STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

HB 165
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March 5, 2003

The Honorable Pete Kott
Speaker of the House
Alaska State Legislature
State Capitol, Room 208
Juneau, AK 99801-1182

Dear Speaker Kott:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill that would repeal AS 14.36.010 through AS 14.36.070, the Community Schools Grant Program.

While the value of providing access to school facilities beyond the school day continues to be important in Alaskan communities, the level of funding for the program does very little on a statewide basis to support the effort.

The community schools statute was adopted in 1975. The purpose and intent section of the law is very clear. The grant program was enacted to provide financial support to encourage and assist local school districts in establishing community school programs. The funds provided assistance to local communities in the initial development, implementation and operations of community school programs.

This program has fulfilled its intended purpose, as all school districts currently offer a community schools program.

I urge your prompt and favorable action on this measure.

Sincerely,

A handwritten signature in cursive script that reads "Frank H. Murkowski".

Frank H. Murkowski
Governor

COMMUNITY SCHOOLS

Where would Alaska be without it?

History

Alaskans passed legislation in 1975 to implement Community Education programs in local neighborhoods. This Act was subsequently revised in 1980. Funding is appropriated by the Legislature and the Department of Education distributes the funds to the school districts based on the School Foundation Formula. School districts must apply for Community Education Funding through annual grant application process.

Funding History

2002	500,000	53 districts received funds
2001	500,000	
2000	500,000	
1999	400,000	
1998	500,000	
1997	500,000	
1996	500,000	
1995	600,000	
1994	600,000	
1993	600,000	
1992	600,000	
1991	600,000	
1990	600,000	
1989	800,000	
1988	800,000	
1987	2,206,300	
1986	4,075,400	
1985	4,045,000	
1984	4,025,400	
1983	3,616,286	
1982	3,424,672	
1981	2,485,900	
1980	1,222,507	
1979	1,087,979	
1978	901,301	37 districts received funds

Fiscal Year Report

Since the inception of community school programs, a report and evaluation of the programs in the preceding year was presented to the Alaska Legislature as required in the Community Schools Act. Sec. 14.36.010(B)4. In recent years, the interpretation of this requirement by the Department of Education determined that it wasn't necessary annually.

However, those in the field of Community Education felt it was important to be accountable to the State Legislature on how our money was spent. So the Alaska Association for Community Education (AAE) volunteers continue to distribute this information.

Because legislators provide state funding for Community Schools at \$500,000.00 in FY 03....

The following occurred in Alaska:

- existing buildings in 53 out of 53 school districts are being used at nights and weekends. As opposed to closing the doors at the end of school day or year.
- over 20,000 programs/activities were offered
- over 342,566 activity hours logged
- over 464,300 youth served (duplicates)
- over 390,564 adults served (duplicates)
- 20,142 different volunteers logging in almost 212,000 hours of recorded volunteer time

AAE challenges you to find a program that serves more Alaskan with this amount of funding!

Help keep our schools open and activities happening after school, evenings and weekends. Support funding at \$500,000.00

Plan of Service

Community Education is both a program and a process which recognizes that learning begins at birth and continues throughout life, offering a variety of academic, recreational, social, cultural and health promotion activities and programs. Community Education stresses cooperation and coordination with schools, agencies, businesses and individuals, using professional and experienced community members to help provide effective programs at the lowest possible cost.

Community Schools staff members and volunteers across Alaska are taking a hard look at today's needs and are responding in a timely fashion. The early 90's trend was to increase prevention programs. As Alaskans were affected in many ways by alcohol and drug abuse, the decline in fisheries and more than ever due to new Welfare Reform laws, daycare needs generated by working parents and single-parent families. Community Schools programs stepped up to the plate to offer this programs and today continues to meet these needs.

The new millennium brought additional challenges to our communities such as terrorism, economic hardships and educational changes in the form of the No Child Left Behind Act. Not only are school districts, states and communities facing challenges in how to improve our education system but are being asked to do it with less money. Community Schools programs hope to share their afterschool programs, parent involvement programs, community/business partnerships and volunteers to make this happen.

Community Schools programs across the state continue to make a difference in the lives of all Alaskans.

PRINCIPLES OF COMMUNITY EDUCATION

Community Education provides local residents and community agencies and institutions the opportunity to become active partners in addressing community concerns. It is based on these principles:

- **Self-Determination.** Local people are in the best position to identify community needs and wants. Parents, as children's first and most important teachers, have both a right and a responsibility to be involved in their children's education.
- **Self-Help.** People are best served when their capacity to help themselves is encouraged and enhanced. When people assume ever-increasing responsibility for their own well-being, they acquire independence rather than dependence.
- **Leadership Development.** The identification, development and use of the leadership capacities of local citizens are prerequisites for ongoing self-help and community improvement efforts.
- **Localization.** Services, programs, events and other community involvement opportunities that are brought closest to where people live have the greatest potential for a high level of public participation. Whenever possible, these activities should be decentralized to places of easy public access.
- **Integrated Delivery of Services.** Organizations and agencies that operate for the public good can use their limited resources, meet their own goals and better serve the public by establishing close working relationships with other organizations and agencies with related purposes.
- **Maximum Use of Resources.** The physical, financial, and human resources of every community should be interconnected and used to their fullest if the diverse needs and interest of the community are to be met.
- **Inclusiveness.** The segregation or isolation of people by age, income, sex, race, ethnicity, religion or other factors inhibits the full development of the community. Community programs, activities and services should involve the broadest possible cross section of community residents.
- **Responsiveness.** Public institutions have a responsibility to develop programs and services that respond to the continually changing needs and interest of their constituents.
- **Lifelong Learning.** Learning begins at birth and continues until death. Formal and informal learning opportunities should be available to residents of all ages in a wide variety of community settings.

*From Community Education: Building Learning Communities
by Larry E. Decker & Associates.
National Community Education Association, 1990

This information is supplied by the
Alaska Association for Community Education.
For more information please contact:

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Alaska Department of Education and Early Development
 FY02 Community schools expenditures and grants
 Prepared 3/12/03

School District	Community Schools FY02 Expenditures	FY02 Community Schools Grant Allocation	Percentage of Grants to Expenses
ALASKA GATEWAY	3,694	3,694	100.00%
ALEUTIAN REGION	1,539	1,539	100.00%
ALEUTIANS EAST	27,930	2,197	7.87%
ANCHORAGE	1,244,718	151,974	12.21%
ANNETTE ISLAND	12,492	1,541	12.34%
BERING STRAIT	68,756	11,505	16.73%
BRISTOL BAY	1,539	1,539	100.00%
CHATHAM	1,640	1,640	100.00%
CHUGACH	101,248	1,539	1.52%
COPPER RIVER	4,106	4,106	100.00%
CORDOVA	2,055	2,055	100.00%
CRAIG	2,090	2,090	100.00%
DELTA GREELY	3,720	3,720	100.00%
DENALI	1,993	1,993	100.00%
DILLINGHAM	455,276	2,986	0.66%
FAIRBANKS	180,376	50,068	27.76%
GALENA	401,339	10,961	2.73%
HAINES	165,908	1,542	0.93%
HOONAH	109,448	1,539	1.41%
HYDABURG	1,539	1,539	100.00%
IDITAROD	17,883	4,425	24.74%
JUNEAU	1,334,931	15,849	1.19%
KAKE	1,539	1,539	100.00%
KASHUNAMIUT	208,541	1,539	0.74%
KENAI	291,872	32,686	11.20%
KETCHIKAN	50,283	7,535	14.99%
KLAWOCK	1,539	1,539	100.00%
KODIAK	10,368	10,368	100.00%
KUSPUK	3,523	3,483	98.86%
LAKE & PEN	4,593	4,593	100.00%
LKSD	76,081	26,592	34.95%
LOWER YUKON	10,733	10,987	102.37%
MAT-SU	182,444	47,042	25.78%
NENANA	11,917	5,146	43.18%
NOME	47,875	3,871	8.09%
NORTH SLOPE	478,686	7,512	1.57%
NW ARCTIC	15,285	15,285	100.00%
PELICAN	2,188	1,539	70.34%
PETERSBURG	13,198	2,355	17.84%
PRIBILOF	162,743	1,539	0.95%
SITKA	607,050	5,030	0.83%
SKAGWAY	4,312	1,539	35.69%
SE ISLAND	2,238	2,238	100.00%
SW REGION	4,510	4,510	100.00%
ST. MARY'S	1,539	1,539	100.00%
TANANA	1,539	1,539	100.00%
UNALASKA	438,908	1,549	0.35%
VALDEZ	554,324	2,887	0.52%
WRANGELL	11,673	1,907	16.34%
YAKUTAT	30,741	1,539	5.01%
YUKON FLATS	4,993	3,146	63.01%
YUKON-KOYUKUK	4,461	4,461	100.00%
YUPIIT	13,132	2,925	22.27%
TOTAL	\$7,397,048	\$500,000	6.76%

23-GH1105VH
Ford
3/29/03

CS FOR HOUSE BILL NO. 165(HES)
IN THE LEGISLATURE OF THE STATE OF ALASKA
TWENTY-THIRD LEGISLATURE - FIRST SESSION

BY THE HOUSE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

Offered:
Referred:

Sponsor(s): HOUSE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

A BILL

FOR AN ACT ENTITLED

1 **"An Act relating to community schools; and providing for an effective date."**

2 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

3 *** Section 1.** The uncodified law of the State of Alaska is amended by adding a new section
4 to read:

5 **FINDINGS AND INTENT.** (a) The legislature finds that community schools

6 (1) are an expression of the philosophy that the school, as the prime
7 educational institution of the community, is most responsive when it involves the people of
8 that community in a program designed to fulfill their educational needs; and

9 (2) promote the use of school facilities through the use of buildings and
10 equipment beyond the normal school day.

11 (b) It is the intent of this Act to encourage local school districts to maintain
12 community schools.

13 *** Sec. 2.** AS 14.36.010, 14.36.020, 14.36.030, 14.36.040, 14.36.050, 14.36.060, and
14 14.36.070 are repealed.

15 *** Sec. 3.** This Act takes effect July 1, 2003.

DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT
 FY2004 PROJECTED COMMUNITY SCHOOLS GRANTS
 PREPARED 12/10/2002

FN #1
 HB 165

3/6/2003 FILE: HB 165.xls

SCHOOL DISTRICT	A Projected FY2003 STATE AID	B STATE AID AT .005	C COLUMN B OR \$10,000 THE GREATER OF	C COLUMN C PRO RATA AT 15.20424%
ALASKA GATEWAY	4,846,086	24,230	24,230	\$3,684
ALEUTIAN REGION	1,027,869	5,139	10,000	1,520
ALEUTIANS EAST	3,019,705	15,099	15,099	2,296
ANCHORAGE	200,173,438	1,000,867	1,000,867	152,184
ANNETTE ISLANDS	683,460	3,417	10,000	1,520
BERING STRAIT	14,432,774	72,164	72,164	10,972
BRISTOL BAY	1,267,951	6,340	10,000	1,520
CHATHAM	1,988,080	9,940	10,000	1,520
CHUGACH	1,678,315	8,392	10,000	1,520
COPPER RIVER	5,569,263	27,846	27,846	4,234
CORDOVA	2,640,154	13,201	13,201	2,007
CRAIG	3,609,712	18,049	18,049	2,744
DELTA/GREELY	5,350,328	26,752	26,752	4,067
DENALI	2,412,614	12,063	12,063	1,834
DILLINGHAM	3,735,575	18,678	18,678	2,840
FAIRBANKS	64,045,871	320,229	320,229	48,688
GALENA	15,332,705	76,664	76,664	11,656
HAINES	1,926,970	9,635	10,000	1,520
HOONAH	1,569,147	7,846	10,000	1,520
HYDABURG	808,320	4,032	10,000	1,520
IDITAROD	5,374,898	26,874	26,874	4,086
JUNEAU	20,169,944	100,850	100,850	15,333
KAKE	1,164,397	5,822	10,000	1,520
KASHUNAMIUT	2,188,638	10,943	10,943	1,664
KENAI	41,816,018	209,580	209,580	31,885
KETCHIKAN	9,531,372	47,657	47,657	7,248
KLAWOCK	1,343,922	6,720	10,000	1,520
KODIAK	14,202,764	71,014	71,014	10,797
KUSPUK	4,328,199	21,641	21,641	3,290
LAKE AND PENINSULA	5,830,905	29,155	29,155	4,433
LOWER KUSKOKWIM	35,968,366	179,842	179,842	27,344
LOWER YUKON	13,718,362	68,592	68,592	10,429
MAT-SU	65,632,745	328,164	328,164	49,885
NENANA	6,600,457	33,002	33,002	5,018
NOME	4,853,164	24,266	24,266	3,689
NORTH SLOPE	9,501,142	47,506	47,506	7,223
NORTHWEST ARCTIC	20,305,455	101,527	101,527	15,438
PELICAN	389,820	1,949	10,000	1,520
PETERSBURG	3,225,809	16,129	16,129	2,452
PRIIBLOF	1,098,852	5,494	10,000	1,520
SITKA	6,657,131	33,286	33,286	5,061
SKAGWAY	820,071	4,100	10,000	1,520
SOUTHEAST	2,547,272	12,736	12,736	1,936
SOUTHWEST	6,418,539	32,093	32,093	4,879
ST. MARY'S	1,783,888	8,919	10,000	1,520
TANANA	800,870	4,004	10,000	1,520
UNALASKA	2,052,155	10,261	10,261	1,560
VALDEZ	3,816,916	19,085	19,085	2,902
WRANGELL	2,452,578	12,263	12,263	1,864
YAKUTAT	1,055,226	5,276	10,000	1,520
YUKON FLATS	3,923,274	19,616	19,616	2,982
YUKON/KOYUKUK	5,179,970	25,900	25,900	3,938
YUPIIT	4,146,523	20,733	20,733	3,152
TOTALS	\$645,115,977	\$3,225,582	\$3,288,557	\$500,000

1740 George Bell Circle
Anchorage, AK 99515
April 3, 2003

Members of the House Health, Education & Social Services Committee

Re: Committee Substitute for HB 165

I have been a volunteer with Community Schools in Anchorage since 1985 - serving on advisory boards and special committees, and volunteering as an instructor. I am currently Chair of the Anchorage Community Education Association, a nonprofit organization representing Anchorage's Community Schools.

I have been following the progress of HB 165 and have seen a draft of the Committee Substitute. The language makes reference to "uncodified law," which I take to mean that it will never appear in the Alaska Statutes. The existing Community Schools statutes are still repealed by the bill. I believe the language in the Committee Substitute too narrowly defines the purpose of Community Schools.

There is no reason for the existing statutes to be repealed. The existing statutes positively affirm the good work of thousands of volunteers like me yet places no obligation on the State for funding. Of course, we hope to retain our existing funding, but without the statute feel there is no vehicle to do so. If in the future the State's fortunes change for the better, it will be very difficult for Community School supporters to regain this funding without a logical, statute-based avenue to do so.

I understand the Governor's desire to remove any language in state statutes which even hints at an obligation to fund, but I disagree with his administration's position that the statute has "fulfilled its purpose" and thus should be repealed.

Please support a vibrant community school program by leaving our statutes in place. This bill has already taken enough time from legislators, staff and volunteers that could be better spent.

Blythe A. Campbell

April 3, 2003

To representative Wilson and members of the House HES Committee:

I am faxing to you to express my opposition to House bill No. 165 (HES) and the Committee Substitute. The CS does the same thing, essentially, as the governor's original proposal to eliminate the Community School Charter for Alaska. Community Schools depend on State, Federal and Local monies to accomplish their mission. To eliminate the role (and small amount of funding) of the State now will put all future community school programs in jeopardy.

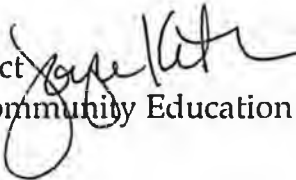
I have worked as a volunteer for Baxter Community School for the past three years. I just helped register citizens for spring community school classes this week. The lines to register are long. The enthusiasm and energy of a community coming together is contagious. Community schools are more than just the use of the buildings. Their community-based activities require coordination of resources and program planning. The dedication of the community school coordinators and the richness they bring to the schools that are lucky enough to house a community school is amazing. Through support from the community school program, the kids have been exposed to local artists, authors, and sports "heroes." Young children get to see the workings of a fire station, a bakery, a movie theatre, and a local bog. Adults have been able to get legal and financial information, to learn to dance, to learn about local plants and geology, and to participate in family oriented after-school events. These schools serve as community centers, and as models for giving citizens the skills they need to contribute to the community in a positive way.

I do understand that there are many competing needs for a limited amount of state funding, and many hard decisions to make. I support community schools as an essential program that must be supported at the state level. Please continue to support community schools with 1) a state level charter and 2) state monetary contributions to community school funding. Community schools do not qualify for block grants or other types of grants that some other social service programs do - eliminating the funding will, in practice, eliminate community schools.

Thank You,
Pat Dooley
8011 Wisteria Street
Anchorage, Alaska 99502



Alaska Association for Community Education
P.O. Box 140193
Anchorage, AK 99514

To: Representative Wilson
HESS Committee
From: Joyce Kitka, President Elect 
Alaska Association for Community Education
Date: March 26, 2002
Re: Community Schools

During the HESS Committee meeting on Tuesday, March 26, 2003 there seemed to be some confusion of the role of Community Schools/Education in our state. Community School programs respond to the needs of their community and often have different programs that meet the following components.

Community Education programs traditionally deal with five (5) components:

- K-12 Enrichment Activities
- Youth Programs
- Adult Programs
- Inter-Agency Cooperation
- Facility Usage

These components were included in the original statute and grant application. Districts who received money for Community Schools were required to include these areas in their program. Community Schools are definitely more than just "opening up a gym". The EED department had a full time staff person who oversaw the grant process and the compliance of this statute. Each year, Districts have been required to submit an end of the year report that includes number of programs offered, contact hours, number of participants, volunteers and a summary of their program. I am enclosing a copy of the compilation of these reports.

If you have any other questions please feel free to contact Julie Wild-Curry, 907-452-2000 ext. 429, jwc@northstar.k12.ak.us; or myself at 907-463-1717, kitkaj@jsd.k12.ak.us.

Thank you for your time and consideration on this matter.

2001-2002 COMMUNITY SCHOOLS ANNUAL STATISTICAL REPORT SUMMARY

SCHOOL DISTRICT	PROGRAMS	CONTACT HRS	YOUTH	ADULTS	OLUNTEERS	OLUNTEER HRS	SUMMARY
Alaska Gateway	23	668	206	243	36	658	Study hall, technology, tutoring, GED, college prep.
Aleutian Region	5	9132	137	238	9	634	Bingo, cultural dance activities, parent/teacher conferences.
Aleutians East Borough	273	359	75	7	0	0	The pool program- open and adult swimming.
Anchorage	2880	27,277	53,389	37,951	5856	27833	Tutoring program, volunteerism, interagency cooperation
Bering Strait	35	750	19796	5544	117	413	Basketball, volleyball, open gym, community potlucks.
Bristol Bay Borough	75	3750	1500	436	54	2200	Youth activities, adult education and recreation.
Chatham	14	36	18	12	2	10	Carving, computer lab, fine arts.
Chugach	10	150	89	75	15	75	Character education, technology, basic skills, award assemblies.
Copper River	89	1640	3515	1149	110	1982	Potlatch, faith based activities, open gym, computer night.
Cordova	157	1568	11475	10326			
Craig City	17	762	301	430	76	393	Community open gym, basketball, family nights, pinewood derby.
Denali Borough	42	2761.75	3179	3813	184	4874	Community basketball, open gym, community library, dance, exercise.
Dillingham City	7	330	293	14	19	453.16	Basketball, wrestling, soccer, hand flappers, drill team
Fairbanks North Star	236	3182	756	1564	81	151	Driver's Ed., recreation, arts and crafts, outdoor ed.
Galena City	2	1348	11	40	0	0	Healthy lifestyles for children and adults
Haines Borough	23	10,000	350	350	13	205	Adult enrichment, art, exercise, science, tech.
Hoonah City	416	12,902	1,466	13,097	201	2,387	Personal safety, art, university courses, adult education.
Hvdaburg	5	450	150	150	12	480	Basketball, volleyball, open gym, children's gym.
Iditarod Area	178	24,629	9,470	9,691	186	11,051	Tutoring, preschool, computerlab, extended library, cultural, sports, music, art, parent, adult voc ed, soc
Juneau	12,872	60,342	251,415	241,147	11000	54753	Youth activities, inter-agency cooperation, volunteerism.
Kashunamiut	73	5003	151	205	23	189	Basketball, potlachs, movie nights, parent/teacher nights.
Kenai Peninsula Borough	527	6024	9064	9562	743	6397	Youth recreation, medicine/safety/health care, agency collaboration.
Ketchikan G Borough	70	4898	23	542			Health, computer tech, financial management, maritime.
Klawock City	12	33	120	55	2	10	Family time, reading, community gathering.
Kodiak Island Borough	97	10826	8444	16034			Youth and adult recreation, Kodiak arts council, after school program.
Kuspuk	150	2365	5273	4429	309	2203	Open gym, adult basketball, native art instruction, community carnivals
Lake & Peninsula	14	4470	118	218	16	1538	Library and internet access.
Lower Kuskokwim	247	62915.5	9875	3484	240	4809	Reading, writing, math and native dance, gym night, study hall.
Lower Yukon	162	454	42	43	7	75	Skin sewing, beading, adult computer, music instruction.
Mat-Su Borough	77	2077	1221	724	130	1973	Winter safety, swimming lessons, driver's ed.
Nenana City	240	290	220	60	3	40	Gym activities, adult basketball, tai kwon do.
Nome	60	835	4480	300	76	635	Arts, drama, ballet, athletics, ice skating, cross country skiing.
Northwest Arctic Borough	2	36	494	342	30	1080	Community main nights, community reading night.
North Slope Borough	80	414	250	200	4	50	NSB health and social services.
Pelican City	4	532	9	12	5	532	Open gym, boat building, computer lab, quilting
Petersburg City	252	4,000	10,000	10,000	25	200	Driver's Ed., marine climate, GED, PRAXIS
Pribilof	5	30420	24	145	12	468	Library, basketball, volleyball, weight room
Sitka	4	14252	393	422	105	1200	Youth basketball and soccer, adult basketball and volleyball.
Skagway City	10	1100	115	16	0	0	Homework/tutoring, continuing education, recreation, crafts.
Southeast Island	19	1265	790	55	35	2390	Library, adult volleyball, cloverbuds 4-, open gym, Forest Service.
Southwest Region School	4	372	2361	445	0	0	Open gym for youth and adults.

St. Mary's	8	600	150	115	10	500	Open gym and competitive sports.
Tanana	9	600	7200	1800	9	3600	Traditional Athabascan culture and dance, recreational athletics.
Unalaska City	90	1375	900	2200	130	1350	Tutoring, youth basketball/soccer/wrestling, cultural events, adult ed.
Wrangell Public Schools	82	1800	530	580	27	280	GED testing, college courses, choir and orchestra, book fair.
Yakutat	136	2020	602	508	35	70700	Swimming, volleyball, soccer, regalia making, beading, open gym.
Valdez City	112	4609	29,745	1855	35	334	Youth basketball, soccer, rock climbing, lap swim.
Yukon Flats	10	14085	7825	6260	65	195	Open gym, parent nights, quilting classes, computer lab, tutoring.
Yukon-Koyukuk	9	289	178	21	10	20	Summer quest reading program.
Yupit	233	2060	5844	2655	84	2231	Community library, open gym, youth/elder activities and conferences.
TOTALS	20157	342556.25	464032	390564	20141	211551.16	