

HB

165

HFIN

FILE

FISCAL NOTE

STATE OF ALASKA
2003 LEGISLATIVE SESSION

Fiscal Note Number: _____
 Bill Version: HB 165
 () Publish Date: _____

Revision Date/Time (Note if correction): _____ Dept. Affected: Education & Early Development
 Title An act relating to community schools; and BRU K-12 Support
providing for an effective date. Component Foundation Program
 Sponsor Rules Committee
 Requester Governor Component No. 165

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
-----------------------------	--	--	--	--	--	--

CHANGE IN REVENUES ()						
-------------------------------	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2003) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal:

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This bill would eliminate the Community Schools Grant Program.

Prepared by: Eddy Jeans, School Finance Manager Phone 465-8679
 Division Education and Early Development Date/Time 4/25/03 9:26 AM
 Approved by: _____ Date 4/25/2003
 Agency Education and Early Development

House Finance Committee Vote Sheet

DATE: _____

4/23/03

SUBJECT: _____

HB 165

MEMBER

YES

NO

MEYER	✓	
MOSES	RE ✓	
STOLTZE		✓
WHITAKER	WH ✓	
CHENAULT	✓	
CROFT		✓
FOSTER	✓	
HAWKER		✓
JOULE	_____	
WILLIAMS	✓	
HARRIS	✓	
TOTAL:		

PASSED: _____

7-3

FAILED: _____

Alaska Department of Education and Early Development
 FY02 Community schools expenditures and grants
 Prepared 3/12/03

School District	Community Schools FY02 Expenditures	FY02 Community Schools Grant Allocation	Percentage of Grants to Expenses
ALASKA GATEWAY	3,694	3,694	100.00%
ALEUTIAN REGION	1,539	1,539	100.00%
ALEUTIANS EAST	27,930	2,197	7.87%
ANCHORAGE	1,244,718	151,974	12.21%
ANNETTE ISLAND	12,492	1,541	12.34%
BERING STRAIT	88,756	11,505	16.73%
BRISTOL BAY	1,539	1,539	100.00%
CHATHAM	1,640	1,640	100.00%
CHUGACH	101,248	1,539	1.52%
COPPER RIVER	4,106	4,106	100.00%
CORDOVA	2,055	2,055	100.00%
CRAIG	2,090	2,090	100.00%
DELTA GREELY	3,720	3,720	100.00%
DENALI	1,993	1,993	100.00%
DILLINGHAM	455,276	2,988	0.66%
FAIRBANKS	180,376	50,068	27.76%
GALENA	401,339	10,961	2.73%
HAINES	165,908	1,542	0.93%
HOONAH	109,448	1,539	1.41%
HYDABURG	1,539	1,539	100.00%
IDITAROD	17,883	4,425	24.74%
JUNEAU	1,334,931	15,849	1.19%
KAKE	1,539	1,539	100.00%
KASHUNAMIUT	208,541	1,539	0.74%
KENAI	281,872	32,686	11.20%
KETCHIKAN	50,283	7,535	14.99%
KLAWOCK	1,539	1,539	100.00%
KODIAK	10,368	10,368	100.00%
KUSPUK	3,523	3,483	98.86%
LAKE & PEN	4,593	4,593	100.00%
LKSD	76,081	26,592	34.95%
LOWER YUKON	10,733	10,987	102.37%
MAT-SU	182,444	47,042	25.78%
NENANA	11,917	5,146	43.18%
NOME	47,875	3,871	8.09%
NORTH SLOPE	478,688	7,512	1.57%
NW ARCTIC	15,285	15,285	100.00%
PELICAN	2,188	1,539	70.34%
PETERSBURG	13,198	2,355	17.84%
PRIBILOF	162,743	1,539	0.95%
SITKA	607,050	5,030	0.83%
SKAGWAY	4,312	1,539	35.69%
SE ISLAND	2,238	2,238	100.00%
SW REGION	4,510	4,510	100.00%
ST. MARY'S	1,539	1,539	100.00%
TANANA	1,539	1,539	100.00%
UNALASKA	438,908	1,549	0.35%
VALDEZ	554,324	2,887	0.52%
WRANGELL	11,673	1,907	16.34%
YAKUTAT	30,741	1,539	5.01%
YUKON FLATS	4,993	3,148	63.01%
YUKON-KOYUKUK	4,461	4,461	100.00%
YUPIIT	13,132	2,925	22.27%
TOTAL	\$7,397,048	\$500,000	6.76%

FISCAL NOTE

STATE OF ALASKA
2003 LEGISLATIVE SESSION

Fiscal Note Number: 1
 Bill Version: HB 165
 (H) Publish Date: 3/5/03

Revision Date/Time (Note if correction): _____ Dept. Affected: Education & Early Development
 Title An act relating to community schools; and BRU K-12 Support
 providing for an effective date. Component Foundation Program
 Sponsor Rules Committee
 Requester Governor Component No. 165

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	(500.0)					
Miscellaneous						
TOTAL OPERATING	(500.0)	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
-----------------------------	--	--	--	--	--	--

CHANGE IN REVENUES ()						
-------------------------------	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	(500.0)					
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
TOTAL	(500.0)	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2003) cost: 0.0
 Mark this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal:

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)
 This bill would eliminate the Community Schools Grant Program.

 This fiscal note is reflected in the Governor's FY2004 budget.

Prepared by: Eddy Jeans, School Finance Manager Phone 465-8679
 Division Education and Early Development Date/Time 3/6/03 5:38 PM
 Approved by: Karen Rehfeld Date 3/6/2003
 Agency Education and Early Development

DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT
 FY2004 PROJECTED COMMUNITY SCHOOLS GRANTS
 PREPARED 12/10/2002

FN #1
 HB 165

3/6/2003 FILE: HB 165.xls

SCHOOL DISTRICT	A Projected FY2003 STATE AID	B STATE AID AT .005	C COLUMN B OR \$10,000 THE GREATER OF	COLUMN C PRO RATA AT 15.20424%
ALASKA GATEWAY	4,846,086	24,230	24,230	53,684
ALEUTIAN REGION	1,027,869	5,139	10,000	1,520
ALEUTIANS EAST	3,019,705	15,099	15,099	2,296
ANCHORAGE	200,173,438	1,000,867	1,000,867	152,184
ANNETTE ISLANDS	683,460	3,417	10,000	1,520
BERING STRAIT	14,432,774	72,164	72,164	10,972
BRISTOL BAY	1,267,951	6,340	10,000	1,520
CHATHAM	1,988,080	9,940	10,000	1,520
CHUGACH	1,678,315	8,392	10,000	1,520
COPPER RIVER	5,569,263	27,846	27,846	4,234
CORDOVA	2,640,154	13,201	13,201	2,007
CRAIG	3,609,712	18,049	18,049	2,744
DELTA/GREELY	5,350,326	26,752	26,752	4,067
DENALI	2,412,614	12,063	12,063	1,834
DILLINGHAM	3,735,575	18,678	18,678	2,840
FAIRBANKS	64,045,871	320,229	320,229	48,688
GALENA	15,332,705	76,664	76,664	11,658
HAINES	1,926,970	9,635	10,000	1,520
HOONAH	1,569,147	7,846	10,000	1,520
HYDABURG	806,320	4,032	10,000	1,520
IDITAROD	5,374,898	26,874	26,874	4,086
JUNEAU	20,169,944	100,850	100,850	15,333
KAKE	1,164,397	5,822	10,000	1,520
KASHUNAMIUT	2,188,636	10,943	10,943	1,664
KENAI	41,916,018	209,580	209,580	31,865
KETCHIKAN	9,531,372	47,657	47,657	7,246
KLAWOCK	1,343,922	6,720	10,000	1,520
KODIAK	14,202,764	71,014	71,014	10,797
KUSPUK	4,328,199	21,641	21,641	3,290
LAKE AND PENINSULA	5,830,905	29,155	29,155	4,433
LOWER KUSKOKWIM	35,968,368	179,842	179,842	27,344
LOWER YUKON	13,718,362	68,592	68,592	10,429
MAT-SU	65,632,745	328,164	328,164	49,895
NENANA	6,600,457	33,002	33,002	5,018
NOME	4,853,164	24,266	24,266	3,689
NORTH SLOPE	9,501,142	47,508	47,508	7,223
NORTHWEST ARCTIC	20,305,455	101,527	101,527	15,436
PELICAN	369,820	1,949	10,000	1,520
PETERSBURG	3,225,809	16,129	16,129	2,452
PRIBILOF	1,098,852	5,494	10,000	1,520
SITKA	6,657,131	33,286	33,286	5,061
SKAGWAY	820,071	4,100	10,000	1,520
SOUTHEAST	2,547,272	12,736	12,736	1,936
SOUTHWEST	6,418,539	32,093	32,093	4,879
ST. MARY'S	1,783,888	8,919	10,000	1,520
TANANA	800,870	4,004	10,000	1,520
UNALASKA	2,052,155	10,261	10,261	1,560
VALDEZ	3,816,916	19,085	19,085	2,902
WRANGELL	2,452,578	12,263	12,263	1,864
YAKUTAT	1,055,226	5,276	10,000	1,520
YUKON FLATS	3,923,274	19,616	19,616	2,982
YUKON/KOYUKUK	5,179,970	25,900	25,900	3,938
YUPIIT	4,146,523	20,733	20,733	3,152
TOTALS	\$645,115,977	\$3,225,582	\$3,288,557	\$500,000

THE
FOLLOWING
DOCUMENT(S)
ARE
POOR
ORIGINAL
COPIES

House Finance Committee
HB 165

4/10/03

The Anchorage Schools District prefers that it Community Schools remains in statute, with the modification of the intent language to include ongoing operation.

Since 1975, current legislation has enabled the schools throughout Alaska to become community schools. Because of current statute, our communities have not only come to highly value their local schools, they have become strong supporters in the educational needs of our children, and in supporting continued funding to renovate and /or build facilities that meet the school day needs of our student.

Establishing community schools allows an opportunity to provide continued education for all ages of learners. Life long learning, a goal that is found within the Dept. of Education and Early Development, is met through the variety of programs and services that local Community Schools offer.

If it is the belief of the Legislative body and the Finance Committee that the original "intent" of current legislation has been met, I would argue that this is not true. Within Anchorage alone, we have over 80 schools, each school serves a specific community of learners and residents. However, currently we have 13 Traditional Community School sites. Each program offers classes and activities on a quarterly basis to their local community. Staff do reach out to neighboring communities to try and provide extended services, however, current funding levels and budget restrictions do not enable the Anchorage School District the ability to make each school a community school.

Throughout Alaska many communities are gaining in population, along with an increase of citizens comes a growing diverse community of learners. Many of which bring unique needs to our communities. Community Schools provides an important and critical component to our communities, that of lifelong learning through the concept of community education.

We are not done, our jobs have only started and each day, as our communities grow, needs increase and change and we are taxed with the task of meeting those needs. Without community schools, those needs will be left unmet.

I urge you to not support HB 165, but to keep Community Schools in statute, with the modification of the intent language to include ongoing operation.

Debbie Bogart
Director, Community Education
Anchorage School District
(907) 742-4141

To: House Finance Committee
RE: HB 165

4-10-03

From: Leola Rutherford
PO Box 178
Girdwood, AK 99587

783-9810

Please do not repeal the Community School legislation through HB165. Four Valley's Community Schools (FVCS) is vital to the Girdwood, Portage, Indian and Bird Creek communities. Through this active, successful and unique program Girdwood School has become the hub of our community. Residents ~~but~~ with children in the school ~~and~~ benefit but so do community members without children. The services and opportunities offered through FVCS are not available elsewhere nor can they be offered by the school staff or PTA. We need this program to continue. It is working. It is wanted. It is irreplaceable. Don't cut it! As a parent, ~~and~~ as a ~~private~~ business owner, a teacher and student of FVCS programs ~~to~~ ~~to~~ my family and I firmly believe the quality of our life that we enjoy in Girdwood is ~~in~~ a large part thanks to the Community Schools program. This should be the last thing cut, not one of the first. Look not only at the \$ but also at what that \$ brings ... 10...100...1,000 fold. Don't pass HB165. Preserve the Community School legislation. Leola Rutherford



ASD TRADITIONAL COMMUNITY SCHOOLS 2002 - 2003

Participation in Activities SOARI

During the 2001-2002 school year, Traditional Programs offered more than 2,800 high quality, affordable programs to students, families and communities through life-long education.

- * K-12 Enrichment - 19,800 students participated in classroom and school-wide events.
- * Youth Classes / Activities - 33,600 youth, ages 1-19 participated in afterschool, evening and weekend events.
- * Adult Classes / Activities - 9,110 participants registered for evening and weekend classes. 28,841 adults attended activities and events, which did not require registration. These included such activities as; community meetings, community school city-wide events.
- * Throughout the year, thousands of community members volunteer in the Community School program. This past year, 5,856 people provided over 27,832 hours of volunteer time.

State Goals Link to ASD Mission and Student Achievement.

Each program is required to address and meet the following specific goals for the 2001-2004 State funding period:

1. Enrich the K-12 program with community resources.
2. Support interagency cooperation with the community school.
3. Promote community development.
4. Offer additional opportunities for the involvement of youth beyond the regular K-12 Program.

5. Offer opportunities for adults/families.
6. Maximize use of school and other public facilities.
7. Promote community education.

Traditional Community School Programs achieve these goals with outstanding marks!!

When asked to respond to the 2001-2002 ASD Goal Report on how Traditional Community School Programs have helped in achieving academic excellence in Reading, Writing and Math, Traditional Community School programs were able to site specific objectives and give clear examples of their help.

OBJECTIVITIES

1. Each traditional site must offer at least one activity that will assist parents/adults to help children increase their skills in Math, Reading and Writing,
2. Each Community School is responsible to coordinate at least three enrichment opportunities for their schools.

Community Schools Supports Academic Activities

- Creekside - Annually supports the Artist in Residency program. Hosted the first "Reading Aurora program for ASD Channel 14. Hosts Family Library Night, schedules youth safety programs such as; gun safety, big road machine safety, fire safety and provides enrichment on Alaska Animals and Kindergarten preparation.
- Rabbit Creek - Author in the Classroom project with 10 authors throughout the year visited classrooms and worked on reading/writing development.
- Sandlake - Dimond High tutorial program, Japanese Poetry and Poetry artist for Kincaid, Salmonoid Reading program.
- Chester Valley - purchased 1,000 books for the library.
- Baxter - 2 week visit with Alaskan author - Larry Kaniut, 2 week intensive school-wide reading program - "Iditaread".
- Inlet View - supports 3 elementary schools with enrichment grants totaling \$4500. This money helps with such programs as; Battle of the Books, publishing "The Nanuq News", funds for three week Nature Studies Curriculum for Chugiach Optional. Family

Math/Science events, Library nights and assemblies are also supported financially.

- Four Valleys (Girdwood) – supports the student body with a \$5,000 enrichment budget, annually. With this teachers can request annually two field trips for their classroom. Another activity included two-week Artists in Residency program.
- Tudor – jointly purchased with PTA book for the Battle of the Books program, provided buses for field trip activities, sponsors the 100th day celebration for the 4 Kindergarten and 3 First grade classes.
- Grucning – allocates \$4,000 for enrichment opportunities/grants to ten schools in the Chugiak/Eagle River area.
- Rogers Park/Lk Otis – sponsors the school-wide Science Day, Champions Readers Club, Spanish classes before and afterschool, Family Math and Science nights.
- Fairview – sponsors before language classes in Spanish and French, provides before school tutoring and computer lab time.
- Bear Valley – provides tutorial programs in Reading and Math and with the PTA funds an Artist in Residency program each year. Provides funds for Science Fair awards, participates in Family Math and Science Nights and purchases books for classrooms.
- Campbell – provides tutoring in math, language art, reading and work habits. Hosts "Anchorage Reads" a volunteer based program that works with individuals and small groups in reading. Provides enrichment activities, of which include; Alaska Zoo visits, and Family Math and Science Nights.

Traditional Programs, on an average, contribute over \$3,000.00 for school-wide resources, annually.



Healthy Kids/Safe Neighborhoods

With hundreds of programs and activities each quarter, Traditional program sites are able to extend the use of school facilities to offer a safe location for Anchorage students before and afterschool. Five

Traditional Community School programs offered afterschool tutorial programs in 2001-2002, serving over 800 students in grades 3-10. Before school language programs are becoming more common at Traditional Program sites. Through participation in these classes, students not only learn a new language, they gain a greater understanding of the many cultures in their schools.

Summer math camps, reading programs, enrichment classes and fun recreational activities engage neighborhood children in safe/healthy opportunities that are close to their homes.

Business and Community Partnerships

Every Traditional Program reaches out into their community to build upon important resources that strengthen partnerships. Businesses, non-profit organizations and local agencies are active partners in community schools. These partnerships build opportunity for collaboration and sponsorship of citywide events, resources for K-12 enrichment, before and afterschool programs as well as evening and weekend activities for all.

Some of our partners include;

Alaska Health Fair....Americorps/Nine Star.....Alaska Zoo....Imaginarium....Forest Service....Alaska Fish and Game...Boy Scouts...Girl Scouts.... Village Charter School...Anchorage Literacy Program...Anchorage Parks and Recreation Program...ALPAR....The Alaska Club...Knk Little League...Kincaid Outdoor Center...Providence Hospital...Special Olympics.... Alyeska Ski Resort...Cooperative Extension Service..Alaska Earth Institute....Alaska Theater of Youth....Alaska Park Service... APU Outdoor Education...U.S. Coast Auxiliary.....GEICO Direct.....American Red Cross:.....Kiwanis...Northern Medical Services...

Quality School Initiative Goals

Traditional Programs help ASD achieve Quality School Initiative Goals by providing:

- tutorial programs for students in K-12,
- financial support for staff training,
- financial support for classroom instructional materials,
- providing special learning opportunities for students,
- building and maintaining strong partnerships with communities, businesses and organizations.



Please enter into the record my testimony to the Home Finance
 Committee on HB 165 Committee Name
 Dated 4/10/03
 Bill / Subject

As a life long Fairbanks resident I strongly urge you to support funding for community schools at the current funding level. Community schools in Fairbanks is far from "Let's keep the gym open" kind of a program. Just try to find a place to park at Ryan any night of the week. There was a huge list of crosses available to register for during their spring program. I'm trying to be a model for my grown children and my grand children - I am a life long learner. Even considering a new road to Central + Circle Hill Spgs when community block grants and elimination of the seniors longevity program are being cut or eliminated is NOT acceptable.

Support local community block grants, education funding and statewide Community School programs.

SIGNED: Peggy Mead
 Testifier
mead
 Representing
288 Kamling Rd Fairbanks AK 99712
 Address / Phone Number (907) 457-2199



Please enter into the record my testimony to the House Finance
 Committee on HB 165 Community Schools Dated 4/10/03
Committee Name
Bill / Subject

Please be assured that the \$500,000 designated for Community School funding across the State is currently providing much needed community access to our schools. Many of the schools would not be able to provide access to life-long learning opportunities for all residents without this funding. Districts across the State leverage the Community School grant funding with business donations, volunteer time, fees collected and existing support from the school district to provide these services. If this funding is not restored in the budget, these programs will also not exist at their current level & in some communities, not at all. Please take time to reconsider Community School funding and the current law supporting Community Schools.

SIGNED: Jim Curry Thank You
 Testifier

Alaska Association of Community
 Representing Education
204 Socia Avenue, Fairbanks AK
 Address / Phone Number (907) 474-0562 99712



ALASKA STATE LEGISLATURE

Please enter into the record my testimony to the House finance
 Committee on HB 165 Committee Name
Bill / Subject Dated 4/10/03

As a teacher of classes in the Community Schools program, I strongly urge the continuation of the funding. I thoroughly enjoy teaching my classes and my students appreciate the opportunity to take them. This program is very important in Fairbanks - my classes are generally full & I have had ^{many} students ask me to please teach more classes. The legislature should continue the funding for this program; it is an asset to the community. It's an opportunity for self-improvement that many kids wouldn't have otherwise. PLEASE continue to support Community Schools in Fairbanks and all over Alaska!

SIGNED: Edie Barbour
 Testifier

Representing
PO Box 81876 Fairbanks 99708 452-⁵⁰⁶⁰~~860~~
 Address / Phone Number

Alaska State Legislature
HOUSE OF REPRESENTATIVES
House Finance Committee

AGENDA

April 10, 2003 - Thursday

HB 109-TREASURY WARRANTS

Testifiers:

Rep. Weyhrauch or Linda Sylvester, staff

Kim Garnero, Director, Administrative Services, Administration.

Questions:

Rachel Lewis, Dept. of Revenue

HB 165-COMMUNITY SCHOOLS

Testifiers:

Kevin Sweeney, Legislative Liaison, DEED

Joyce Kitka, Volunteer, Alaska Association for Community

Education

Susan Burke

Teleconference: (see lists)

HB 154-UNDER SCHOOL AGE STUDENTS

Testifiers:

Kevin Sweeney, Legislative Liaison, DEED

Bruce Johnson, Association of Alaska School Boards

Teleconference: (see lists)

FAX COVER SHEET

ANCHORAGE LEGISLATIVE INFORMATION OFFICE

Office 907-269-0111

Fax 907-269-0229

To: (11) Finance

Attn: Rep Harrow

Fax: 465-6813 Phone: _____

From: ANC TC Phone: _____

Instructions: All ANC members & Rep Wilson

Sent: Date 4-10 Time _____

Disposal of Original: Discard: _____ Pouch _____ Hold for Pickup _____

Number of Pages: _____ (counting cover sheet)

Transmitted by: _____

SITE: ANCHORAGE LIO

COMMITTEE: HFIN

DATE: 4-10-03

SUBJECT OF MEETING:

HB 165

UPDATE #:

P R I N T YOUR NAME

ADDRESS (MAILING & ZIP)

REPRESENTING

**DO YOU WANT
TO TESTIFY?
Y or N**

Julie Jonas		Four Valleys Comm Sch	Y-HB 165
Email address:			
Barbara Hayr			Y-HB 165
Email address:			
Rebecca Reichlin			Y-HB 165
Email address:			
Elizabeth Putman		Rogers Park	Y-HB 165
Email address:			
Jody Liddicout		FVCS	Y-HB 165
Email address:			
Leola Rutherford			Y-HB 165
Email address:			
Debbie Bogart		ASD	Y-HB 165
Email address:			

SITE: HOMER LIO

COMMITTEE: H FIN

DATE: 04-10-03

SUBJECT OF MEETING:
HB165-Community Schools

DO YOU WANT

P R I N T YOUR NAME

ADDRESS (MAILING & ZIP)

REPRESENTING

**TO TESTIFY?
Y OR N**

Daryl Farrens		Homer Community	Y- HB165
Email address:		School	
Email address:			
Email address:			
Email address:			
Email address:			
Email address:			

Testimony for the House HESS Committee
Tuesday, March 25, 2003

Madam Chair, Committee Members

Thank you for the opportunity to speak on behalf of Community Education across the state of Alaska. As the current President of the Alaska Association for Community Education I urge you not to repeal the Community Schools Grant Program.

Each school district receives state grant monies to support their community education program. These monies validate the programs and give us leverage to seek grants, matching funds from cities or municipalities and donations. We are able to build upon the state funding to create a statewide network of activity.

Are Community Schools a need or a want? Let's find out! The Mat-Su Borough receives \$47,000 in state grant funds to support winter safety clinics, swimming lessons, Driver's education and open gym activities. It also funds GED classes, preschool classes, and computer classes. 77 activities provide 1221 youth and 724 adults with 2077 contact hours.

\$26,000 in state funding for the Lower Kuskokwim School District provides over 20 sites with standards based education in reading, writing and math, gym nights, computer lab, peer tutoring as well as many other activities. 9800 youth and 3400 adults participated!

In Wrangell \$2,894 helped provide GED testing, UAS & UAF college courses, community choir and orchestra, CPR & first aid training, youth court, computer classes, and technology workshop among others. 530 youth plus 580 adults were engaged in these activities.

Whether you argue the intent of the legislation to be the initial establishment of community education or the maintenance and operation of community education, it is clear community schools is vital to the growth and development of Alaskan citizens. Life long learners engaged in healthy activities in safe environments raise the quality of everyone's life. Let us be proactive to strengthen the community/school network in our communities not tear it down.

Respectively,

Rebecca Reichlin
P.O. Box 1009
Girdwood, AK 99587
907-783-2374
907-783-1209 fax

1740 George Bell Circle
Anchorage, AK 99515
April 3, 2003

Members of the House Health, Education & Social Services Committee

Re: Committee Substitute for HB 165

I have been a volunteer with Community Schools in Anchorage since 1985 - serving on advisory boards and special committees, and volunteering as an instructor. I am currently Chair of the Anchorage Community Education Association, a nonprofit organization representing Anchorage's Community Schools.

I have been following the progress of HB 165 and have seen a draft of the Committee Substitute. The language makes reference to "uncodified law," which I take to mean that it will never appear in the Alaska Statutes. The existing Community Schools statutes are still repealed by the bill. I believe the language in the Committee Substitute too narrowly defines the purpose of Community Schools.

There is no reason for the existing statutes to be repealed. The existing statutes positively affirm the good work of thousands of volunteers like me yet places no obligation on the State for funding. Of course, we hope to retain our existing funding, but without the statute feel there is no vehicle to do so. If in the future the State's fortunes change for the better, it will be very difficult for Community School supporters to regain this funding without a logical, statute-based avenue to do so.

I understand the Governor's desire to remove any language in state statutes which even hints at an obligation to fund, but I disagree with his administration's position that the statute has "fulfilled its purpose" and thus should be repealed.

Please support a vibrant community school program by leaving our statutes in place. This bill has already taken enough time from legislators, staff and volunteers that could be better spent.

Blythe A. Campbell

April 3, 2003

To representative Wilson and members of the House HES Committee:

I am faxing to you to express my opposition to House bill No. 165 (HES) and the Committee Substitute. The CS does the same thing, essentially, as the governor's original proposal to eliminate the Community School Charter for Alaska. Community Schools depend on State, Federal and Local monies to accomplish their mission. To eliminate the role (and small amount of funding) of the State now will put all future community school programs in jeopardy.

I have worked as a volunteer for Baxter Community School for the past three years. I just helped register citizens for spring community school classes this week. The lines to register are long. The enthusiasm and energy of a community coming together is contagious. Community schools are more than just the use of the buildings. Their community-based activities require coordination of resources and program planning. The dedication of the community school coordinators and the richness they bring to the schools that are lucky enough to house a community school is amazing. Through support from the community school program, the kids have been exposed to local artists, authors, and sports "heroes." Young children get to see the workings of a fire station, a bakery, a movie theatre, and a local bog. Adults have been able to get legal and financial information, to learn to dance, to learn about local plants and geology, and to participate in family oriented after-school events. These schools serve as community centers, and as models for giving citizens the skills they need to contribute to the community in a positive way.

I do understand that there are many competing needs for a limited amount of state funding, and many hard decisions to make. I support community schools as an essential program that must be supported at the state level. Please continue to support community schools with 1) a state level charter and 2) state monetary contributions to community school funding. Community schools do not qualify for block grants or other types of grants that some other social service programs do – eliminating the funding will, in practice, eliminate community schools.

Thank You,
Pat Dooley
8011 Wisteria Street
Anchorage, Alaska 99502

April 10, 2003

Representative Harris and Representative Williams, Committee Members:

Thank you for this opportunity to participate in the budget process. I am speaking today in favor of Community Schools and against HB 165. My name is Rebecca Reichlin, a Girdwood community member, participant, and volunteer.

Yes, it is important to be fiscally minded and balance the budget. The \$500,000 in state Community School funding goes a long way and is well used. This seed money is distributed to all 53 school districts. In many areas the community school is the hub of the community just like it is here in Girdwood. Community Schools receive matching moneys from their local districts and in many cases financial support from individual local boards. They receive in-kind services from local businesses and many hours of volunteer time. In turn, they provide a wide range of services including:

- child care or extended day care,
- safe supervised places for youth after school,
- after school and evening classes for all ages,
- adult education and training,
- enrichment activities for our students during the school day,
- tutoring,
- summer programs,
- equipment and technology for schools,
- addressing community issues,
- opportunities for community volunteers,
- opportunities for youth community service,
- building assets in our youth, and
- building a sense of community.

An active, thriving community school has a tremendous impact on the youth, students, families and members of their communities. During a time when we are reaching out to our rural youth who are committing suicide, trying to achieve educational standards with our benchmarks, increasing our emergency/disaster preparedness, you are cutting one of the vital programs which addresses these issues and more!

Alaska needs to develop a long term, responsible fiscal plan which identifies sources of income as well as expenses. Our elected officials such as yourself should be visionaries developing these long term plans. Personally, I do not believe we can do more for less money. The cost of living continues to increase as does the cost of services. Alaska is long overdue for a state income tax, sales tax, and/or a once a year education tax. I would support any of these measures to help balance the budget.

Please do not repeal the Community School legislation through HB165.

Sincerely,



Rebecca Reichlin
P.O. Box 1009
Girdwood, AK 99587
Fax: 907-783-1209

March 18, 2003

**Rep. Peggy Wilson, Chair
and members of
House Education and Social Services Committee**

Dear Rep. Wilson

I am writing to implore you and the rest of the committee members to NOT cut funds for the community schools programs as proposed by HB 165.

In Sitka, I know the program touches the lives of every single citizen through indoor and outdoor recreation programs for all ages, education, senior citizen/youth interactions, workshops, after-school activities, sponsoring community-attended events, coordination of a community calendar and scheduling community use of school facilities. All of these facets are of vital importance to the health and well-being of our community. As you well know, raising responsible, drug- and alcohol-free youth is better accomplished by offering them alternative activities.

Many of the programs offered through Community Schools in Sitka are run by an army of volunteers. There is no fat in our Community Schools' budget. It is not wasted money.

The school district budget is already stretched to the point of breaking and would not be able to make up any shortfall should you cut funding.

I would imagine the community schools program is just as important in other towns throughout the state as well.

Again, please do not cut funding for community schools programs throughout the state. Thank you for your attention to this matter.

Megan and Walt Pasternak
Box 830
Sitka, AK 99835
(907) 747-5943
mwpstnk@ptia.aska.net


Walt C. Pasternak

FVCS testimony re: HB 165
LIO April 10, 2003

Good afternoon. My name is Julie Jonas and I am a resident and property owner in Girdwood. I drove an hour to come speak to you about HB 165, because there is nothing quite as threatening to our community's quality of life than the elimination of Community Schools. As for funding, \$500K is a drop in the bucket, considering you have given millions of dollars to Arctic Power. That got us nowhere. Community School funding goes everywhere. Even more egregious would be repealing the legislation that created and legitimizes Community Schools. It's foolish to (quote) "encourage local school districts to maintain community schools" when you're already significantly cutting the education funding!! Like a pebble tossed in a country pond, cs ripples out, enriching our lives in Girdwood in ways you may not ever imagine.

14yr.

150k to Anchorage

2.5 Through the Community School, we tutor students who need a bit of an extra push to get them past the Benchmarks. In Girdwood, kids do not have easy access to the Cook Inlet Soccer League, ^{in Anchorage} so the cs has sponsored a soccer club in which now 60 of the 100 2-6th grade students take part. Cs sponsors the Girdwood junior Nordic club, because driving to Anch in the dark winter for a 45 min ski program is not practical. We offer service learning opportunities. The cs office is in a central place where newcomers come to get information and are welcomed in to the community, like I was 14 years ago. ^{Anchorage} We do not have a community center in Girdwood, thanks to voters in the ~~Girdwood~~ municipality who have not supported GO bonds. So we use our school as the community's hub for almost everything including but not limited to: public meetings, physical recreation for adults and evening educational classes. Cs staff coordinate the programs and staff the building. The beating of Girdwood's heart would stop if you repeal the legislation (AS14.36). Cs is not just after school open gym programs. It is a vital and integral part of what keeps Girdwood connected. I'm sure it must be like this in other communities throughout Alaska.

I don't mind if you trim the \$500K by a few dollars. Just don't cut the whole premise and foundation of cs. As the former chair of the GBOS, I know all about contentious issues in Girdwood. I also know what has held, and can hold the community together. You must not eliminate Community Schools; do not pass HB165.

Julie W. Jones
Julie W. Jones
P.O. Box 772
Girdwood, AK 99587

FRANK H. MURKOWSKI
GOVERNOR

GOVERNOR@GOV.STATE.AK.US



STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

HB 165
P.O. Box 110001
JUNEAU, ALASKA 99811-0001
(907) 465-3500
FAX (907) 465-3532
WWW.GOV.STATE.AK.US

March 5, 2003

The Honorable Pete Kott
Speaker of the House
Alaska State Legislature
State Capitol, Room 208
Juneau, AK 99801-1182

Dear Speaker Kott:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill that would repeal AS 14.36.010 through AS 14.36.070, the Community Schools Grant Program.

While the value of providing access to school facilities beyond the school day continues to be important in Alaskan communities, the level of funding for the program does very little on a statewide basis to support the effort.

The community schools statute was adopted in 1975. The purpose and intent section of the law is very clear. The grant program was enacted to provide financial support to encourage and assist local school districts in establishing community school programs. The funds provided assistance to local communities in the initial development, implementation and operations of community school programs.

This program has fulfilled its intended purpose, as all school districts currently offer a community schools program.

I urge your prompt and favorable action on this measure.

Sincerely,

A handwritten signature in cursive script that reads "Frank H. Murkowski".

Frank H. Murkowski
Governor

COMMUNITY SCHOOLS

Where would Alaska be without it?

History

Alaskans passed legislation in 1975 to implement Community Education programs in local neighborhoods. This Act was subsequently revised in 1980. Funding is appropriated by the Legislature and the Department of Education distributes the funds to the school districts based on the School Foundation Formula. School districts must apply for Community Education Funding through annual grant application process.

Funding History

2002	500,000	53 districts received funds
2001	500,000	
2000	500,000	
1999	400,000	
1998	500,000	
1997	500,000	
1996	500,000	
1995	600,000	
1994	600,000	
1993	600,000	
1992	600,000	
1991	600,000	
1990	600,000	
1989	800,000	
1988	800,000	
1987	2,206,300	
1986	4,075,400	
1985	4,045,000	
1984	4,025,400	
1983	3,616,286	
1982	3,424,672	
1981	2,485,900	
1980	1,222,507	
1979	1,087,979	
1978	901,301	37 districts received funds

Fiscal Year Report

Since the inception of community school programs, a report and evaluation of the programs in the preceding year was presented to the Alaska Legislature as required in the Community Schools Act. Sec. 14.36.010(B)4. In recent years, the interpretation of this requirement by the Department of Education determined that it wasn't necessary annually.

However, those in the field of Community Education felt it was important to be accountable to the State Legislature on how our money was spent. So the Alaska Association for Community Education (AACE) volunteers continue to distribute this information.

Because legislators provide state funding for Community Schools at \$500,000.00 in FY 03....

The following occurred in Alaska:

- existing buildings in 53 out of 53 school districts are being used at nights and weekends. As opposed to closing the doors at the end of school day or year.
- over 20,000 programs/activities were offered.
- over 342,566 activity hours logged
- over 464,300 youth served (duplicates)
- over 390,564 adults served (duplicates)
- 20,142 different volunteers logging in almost 212,000 hours of recorded volunteer time

AACE challenges you to find a program that serves more Alaskan with this amount of funding!

Help keep our schools open and activities happening after school, evenings and weekends. Support funding at \$500,000.00

Plan of Service

Community Education is both a program and a process which recognizes that learning begins at birth and continues throughout life, offering a variety of academic, recreational, social, cultural and health promotion activities and programs. Community Education stresses cooperation and coordination with schools, agencies, businesses and individuals, using professional and experienced community members to help provide effective programs at the lowest possible cost.

Community Schools staff members and volunteers across Alaska are taking a hard look at today's needs and are responding in a timely fashion. The early 90's trend was to increase prevention programs. As Alaskans were affected in many ways by alcohol and drug abuse, the decline in fisheries and more than ever due to new Welfare Reform laws, daycare needs generated by working parents and single-parent families. Community Schools programs stepped up to the plate to offer this programs and today continues to meet these needs.

The new millennium brought additional challenges to our communities such as terrorism, economic hardships and educational changes in the form of the No Child Left Behind Act. Not only are school districts, states and communities facing challenges in how to improve our education system but are being asked to do it with less money. Community Schools programs hope to share their afterschool programs, parent involvement programs, community/business partnerships and volunteers to make this happen.

Community Schools programs across the state continue to make a difference in the lives of all Alaskans.

PRINCIPLES OF COMMUNITY EDUCATION

Community Education provides local residents and community agencies and institutions the opportunity to become active partners in addressing community concerns. It is based on these principles:

- ▣ **Self-Determination.** Local people are in the best position to identify community needs and wants. Parents, as children's first and most important teachers, have both a right and a responsibility to be involved in their children's education.
- ▣ **Self-Help.** People are best served when their capacity to help themselves is encouraged and enhanced. When people assume ever-increasing responsibility for their own well-being, they acquire independence rather than dependence.
- ▣ **Leadership Development.** The identification, development and use of the leadership capacities of local citizens are prerequisites for ongoing self-help and community improvement efforts.
- ▣ **Localization.** Services, programs, events and other community involvement opportunities that are brought closest to where people live have the greatest potential for a high level of public participation. Whenever possible, these activities should be decentralized to places of easy public access.
- ▣ **Integrated Delivery of Services.** Organizations and agencies that operate for the public good can use their limited resources, meet their own goals and better serve the public by establishing close working relationships with other organizations and agencies with related purposes.
- ▣ **Maximum Use of Resources.** The physical, financial, and human resources of every community should be interconnected and used to their fullest if the diverse needs and interest of the community are to be met.
- ▣ **Inclusiveness.** The segregation or isolation of people by age, income, sex, race, ethnicity, religion or other factors inhibits the full development of the community. Community programs, activities and services should involve the broadest possible cross section of community residents.
- ▣ **Responsiveness.** Public institutions have a responsibility to develop programs and services that respond to the continually changing needs and interest of their constituents.
- ▣ **Lifelong Learning.** Learning begins at birth and continues until death. Formal and informal learning opportunities should be available to residents of all ages in a wide variety of community settings.

*From Community Education: Building Learning Communities
by Larry E. Decker & Associates.
National Community Education Association, 1990

This information is supplied by the
Alaska Association for Community Education.
For more information please contact:

Joyce Kitka
Juneau, AK

Julie Wild-Curry
Fairbanks, AK

2001-2002 COMMUNITY SCHOOLS ANNUAL STATISTICAL REPORT SUMMARY							
SCHOOL DISTRICT	PROGRAMS	CONTACT HRS	YOUTH	ADULTS	VOLUNTEERS	VOL HRS	
Alaska Gateway	23	668	206	243	36	658	
Aleutian Region	5	9132	137	238	9	634	
Aleutians East Borough	273	359	75	7	0	0	
Anchorage	2880	27,277	53,389	37,951	5856	27833	
Bering Strait	35	750	19796	5544	117	413	
Bristol Bay Borough	75	3750	1500	436	54	2200	
Chatnam	14	36	18	12	2	10	
Chugach	10	150	89	75	15	75	
Copper River	89	1640	3515	1149	110	1982	
Cordova	157	1568	11475	10326			
Craig City	17	762	301	430	76	393	
Denali Borough	42	2761.75	3179	3813	184	4874	
Dillingham City	7	330	293	14	19	453.16	
Fairbanks North Star	236	3182	756	1564	81	151	
Galena City	2	1848	11	40	0	0	
Haines Borough	23	10,000	350	350	13	205	
Hoonah City	416	12,902	1,466	13,097	201	2,387	
Hydaburg	5	450	150	150	12	480	
Iditarod Area	178	24,629	9,470	9,691	186	11,051	
Juneau	12,872	60,342	251,415	241,147	11000	54753	
Kake City	7		2,070	1,009	260	31	3510
Kashunamiut	73	5003	151	205	23	189	
Kenai Peninsula Borough	527	6024	9064	9562	743	6397	
Ketchikan G Borough	70	4898	23	542			
Klawock City	12	33	120	55	2	10	
Kodiak Island Borough	97	10826	8444	16034			
Kuspuk	150	2365	5273	4429	309	2203	
Lake & Peninsula	14	4470	118	218	16	1538	
Lower Kuskokwim	247	62915.5	9875	3484	240	4809	
Lower Yukon	162	454	42	43	7	75	
Mat-Su Borough	77	2077	1221	724	130	1973	
Nenana City	240	290	220	60	3	40	

SUMMARY	SCHOOL DISTRICT	FUNDING
Study hall, technology, tutoring, GED, college prep.	Alaska Gateway	\$3,683
Bingo, cultural dance activities, parent/teacher conferences.	Aleutian Region	1,543
The pool program- open and adult swimming.	Aleutians East Borough	2,230
Tutoring program, volunteerism, interagency cooperation	Anchorage	151,633
Basketball, volleyball, open gym, community potlucks.	Bering Strait	11,533
Youth activities, adult education and recreation.	Bristol Bay Borough	1,543
Carving, computer lab, fine arts.	Chatham	1,644
Character education, technology, basic skills, award assemblies.	Chugach	1,543
Potlach, faith based activities, open gym, computer night.	Copper River	4,115
*	Cordova	2,059
Community open gym, basketball, family nights, pinewood derby.	Craig City	2,090
Community basketball, open gym, community library, dance, exercise.	Denali Borough	1,998
Basketball, wrestling, soccer, hand flappers, drill team	Dillingham City	2,993
Driver's Ed., recreation, arts and crafts, outdoor ed.	Fairbanks North Star	50,189
Healthy lifestyles for children and adults	Galena City	10,887
Adult enrichment, art, exercise, science, tech.	Haines Borough	1,546
Personal safety, art, university courses, adult education.	Hoonah City	1,543
Basketball, volleyball, open gym, children's gym.	Hydaburg	1,543
Tutoring, preschool, computerlab, extended library, cultural, sports, music, art, parent, adult voc ed, social	Iditarod Area	4,436
Youth activities, inter-agency cooperation, volunteerism.	Juneau	15,887
Kake education summit, Girl Scouts, upward bound, tutoring, extended library time	Kake City	1,543
Basketball, potlachs, movie nights, parent/teacher nights.	Kashunamiut	1,543
Youth recreation, medicine/safety/health care, agency collaboration.	Kenai Peninsula Borough	32,765
Health, computer tech, financial management, maritime.	Ketchikan G Borough	7,464
Family time, reading, community gathering.	Klawock City	1,543
Youth and adult recreation, Kodiak arts council, after school program.	Kodiak Island Borough	10,378
Open gym, adult basketball, native art instruction, community carnivals	Kuspuk	3,491
Library and internet access.	Lake & Peninsula	4,566
Reading, writing, math and native dance, gym night, study hall.	Lower Kuskokwim	26,656
Skin sewing, beading, adult computer, music instruction.	Lower Yukon	11,014
Winter safety, swimming lessons, driver's ed.	Mat-Su Borough	47,215
Gym activities, adult basketball, tai kwon do.	Nenana City	5,159



ASD TRADITIONAL COMMUNITY SCHOOLS 2002-2003

Participation in Activities SOARI

During the 2001-2002 school year, Traditional Programs offered more than 2,800 high quality, affordable programs to students, families and communities through life-long education.

- * K-12 Enrichment - 19,800 students participated in classroom and school-wide events.
- * Youth Classes / Activities - 33,600 youth, ages 1-19 participated in afterschool, evening and weekend events.
- * Adult Classes / Activities - 9,110 participants registered for evening and weekend classes. 28,841 adults attended activities and events, which did not require registration. These included such activities as; community meetings, community school city-wide events.
- * Throughout the year, thousands of community members volunteer in the Community School program. This past year, 5,856 people provided over 27,832 hours of volunteer time.

State Goals Link to ASD Mission and Student Achievement.

Each program is required to address and meet the following specific goals for the 2001-2004 State funding period:

1. Enrich the K-12 program with community resources.
2. Support interagency cooperation with the community school.
3. Promote community development.
4. Offer additional opportunities for the involvement of youth beyond the regular K-12 Program.

5. Offer opportunities for adults/families.
6. Maximize use of school and other public facilities.
7. Promote community education.

Traditional Community School Programs achieve these goals with outstanding marks!!

When asked to respond to the 2001-2002 ASD Goal Report on how Traditional Community School Programs have helped in achieving academic excellence in Reading, Writing and Math, Traditional Community School programs were able to site specific objectives and give clear examples of their help.

OBJECTIVITIES

1. Each traditional site must offer at least one activity that will assist parents/adults to help children increase their skills in Math, Reading and Writing,
2. Each Community School is responsible to coordinate at least three enrichment opportunities for their schools.

Community Schools Supports Academic Activities

- Creekside - Annually supports the Artist in Residency program. Hosted the first "Reading Aurora program for ASD Channel 14. Hosts Family Library Night, schedules youth safety programs such as; gun safety, big road machine safety, fire safety and provides enrichment on Alaska Animals and Kindergarten preparation.
- Rabbit Creek - Author in the Classroom project with 10 authors throughout the year visited classrooms and worked on reading/writing development.
- Sandlake - Dimond High tutorial program, Japanese Poetry and Poetry artist for Kincaid, Salmonoid Reading program.
- Chester Valley - purchased 1,000 books for the library.
- Baxter - 2 week visit with Alaskan author - Larry Kaniut, 2 week intensive school-wide reading program - "Iditaread".
- Inlet View - supports 3 elementary schools with enrichment grants totaling \$4500. This money helps with such programs as; Battle of the Books, publishing "The Nanuq News", funds for three week Nature Studies Curriculum for Chugiach Optional. Family

Math/Science events, Library nights and assemblies are also supported financially.

- Four Valleys (Girdwood) – supports the student body with a \$5,000 enrichment budget, annually. With this teachers can request annually two field trips for their classroom. Another activity included two-week Artists in Residency program.
- Tudor – jointly purchased with PTA book for the Battle of the Books program, provided buses for field trip activities, sponsors the 100th day celebration for the 4 Kindergarten and 3 First grade classes.
- Gruening – allocates \$4,000 for enrichment opportunities/grants to ten schools in the Chugiak/Eagle River area.
- Rogers Park/Lk Otis – sponsors the school-wide Science Day, Champions Readers Club, Spanish classes before and afterschool, Family Math and Science nights.
- Fairview – sponsors before language classes in Spanish and French, provides before school tutoring and computer lab time.
- Bear Valley – provides tutorial programs in Reading and Math and with the PTA funds an Artist in Residency program each year. Provides funds for Science Fair awards, participates in Family Math and Science Nights and purchases books for classrooms.
- Campbell – provides tutoring in math, language art, reading and work habits. Hosts “Anchorage Reads” a volunteer based program that works with individuals and small groups in reading. Provides enrichment activities, of which include; Alaska Zoo visits, and Family Math and Science Nights.

Traditional Programs, on an average, contribute over \$3,000.00 for school-wide resources, annually.



Healthy Kids/Safe Neighborhoods

With hundreds of programs and activities each quarter, Traditional program sites are able to extend the use of school facilities to offer a safe location for Anchorage students before and afterschool. Five

Traditional Community School programs offered afterschool tutorial programs in 2001-2002, serving over 800 students in grades 3-10. Before school language programs are becoming more common at Traditional Program sites. Through participation in these classes, students not only learn a new language, they gain a greater understanding of the many cultures in their schools.

Summer math camps, reading programs, enrichment classes and fun recreational activities engage neighborhood children in safe/healthy opportunities that are close to their homes.

Business and Community Partnerships

Every Traditional Program reaches out into their community to build upon important resources that strengthen partnerships. Businesses, non-profit organizations and local agencies are active partners in community schools. These partnerships build opportunity for collaboration and sponsorship of citywide events, resources for K-12 enrichment, before and afterschool programs as well as evening and weekend activities for all.

Some of our partners include;

Alaska Health Fair....Americorps/Nine Star....Alaska Zoo....Imaginarium....Forest Service....Alaska Fish and Game...Boy Scouts...Girl Scouts.... Village Charter School...Anchorage Literacy Program...Anchorage Parks and Recreation Program...ALPAR....The Alaska Club...Knik Little League...Kincaid Outdoor Center...Providence Hospital...Special Olympics....Alyeska Ski Resort...Cooperative Extension Service...Alaska Earth Institute....Alaska Theater of Youth....Alaska Park Service... APU Outdoor Education...U.S. Coast Auxiliary.....GEICO Direct.....American Red Cross.....Kiwanis...Northern Medical Services...

Quality School Initiative Goals

Traditional Programs help ASD achieve Quality School Initiative Goals by providing:

- tutorial programs for students in K-12,
- financial support for staff training,
- financial support for classroom instructional materials,
- providing special learning opportunities for students,
- building and maintaining strong partnerships with communities, businesses and organizations.

MAR 28 2003

4/25/03

Representative Wilson and Members of the Health, Education and Social Services Committee;

My name is Debbie Bogart, I am the Director of Community Education for the Anchorage School District. Today I am here to testify regarding the proposed budget cut and HSB 165, which would eliminate community schools, from the 2004 budget.

Continued funding for community schools is critical, elimination of funds would have a huge impact on community schools not only in Anchorage, but statewide. While funding is limited, it is important. Each school district uses funding for community schools to provide opportunity for lifelong learning. What a community offers differs, depending upon the need that each district has identified. In Anchorage, community schools offers a significant opportunity for lifelong learning and community involvement. Elimination of funds would reduce current program capabilities. Including; programs for youth, programs for adults, school enrichment, community development, facility and resource use and agency cooperation.

Community Schools has a significant role in:

- ❖ Providing tutorial and enriched academic programs for our students.
- ❖ Providing K-12 enrichment for classroom instruction during the school year.
- ❖ Providing continued education for adults in career development, personal growth, parenting skills and social skills.
- ❖ Providing safe neighborhoods for all.
- ❖ Encouraging agency collaboration in the delivery of services and meeting community needs.

In 2001-02, Anchorage Community Schools provided;

- ❖ K-12 enrichment to more than 19,800 students through classroom and school-wide events.
- ❖ Learning opportunities to more than 1500 K-8 students in afterschool enriched academic programs.
- ❖ Opportunity for 33,000 youth participated in classes and activities that were offered afterschool, evenings and weekends.
- ❖ Opportunity for 9,000 adults to participate in evening and weekend classes. (Additionally over 28,800 adults participated in activities and events which did not require registration, such as the citywide events that are offered throughout the year.)
- ❖ Opportunity for 5,400 volunteers to contribute as much as 33,400 volunteer hours. These hours provide enriched classroom instruction, afterschool tutoring and special events that support community involvement.
- ❖ Responded to over 1,000 requests from community members, organizations and groups to the use ASD facilities.
- ❖ Responded to more than 5,400 requests from instructional staff for classroom resources, which included field trips, speakers and/or classroom volunteers.

Strong schools and support of education comes from a clear understanding by our community of how they can support education. Community schools offers an opportunity for that understanding to grow. Classes and activities offered to the community encourage folks without children to enter our schools and to see our facilities, understand our growing needs and to become involved as a community supporter and partner in our efforts to "leave no child behind".

Without State funding to support community schools, strong partnerships that have been developed between schools and their communities will be impacted. Your support of continued funding for community schools is needed.

Thank you,

Debbie Bogart, Director
Community Education
Anchorage School District
(907) 742-4141
(907) 742-4191 - Fax

COMMUNITY SCHOOLS

Where would Alaska be without it?

History

Alaskans passed legislation in 1975 to implement Community Education programs in local neighborhoods. This Act was subsequently revised in 1980. Funding is appropriated by the Legislature and the Department of Education distributes the funds to the school districts based on the School Foundation Formula. School districts must apply for Community Education Funding through annual grant application process.

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2000-02	500,000
1999	400,000
1996-98	500,000
1990-95	600,000
1988-89	800,000
1987	2,206,300
1986	4,075,400
1985	4,045,000
1984	4,025,400
1983	3,616,286
1982	3,424,672
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However, those in the field of Community Education felt it was important to be accountable to the State Legislature on how our money was spent. So the Alaska Association for Community Education (AACE) volunteers continue to distribute this information.

Because legislators provide state funding for Community Schools at \$500,000.00 in FY 02....

The following occurred in Alaska:

- ☑ existing buildings in 53 out of 53 school districts are being used at nights and weekends. As opposed to closing the doors at the end of school day or year.
- ☑ over 20,000 programs/activities were offered
- ☑ over 342,566 activity hours logged
- ☑ over 464,300 youth served (duplicates)
- ☑ over 390,564 adults served (duplicates)
- ☑ 20,142 different volunteers logging in almost 212,000 hours of recorded volunteer time

AACE challenges you to find a program that serves more Alaskan with this amount of funding!

COMMUNITY SCHOOL VOLUNTEERS PROVIDED
\$3,304,427.00* THROUGH VOLUNTEER SERVICES IN OUR
SCHOOLS AND COMMUNITIES IN FY 02.

*CALCULATED ON NATIONAL AVERAGES ESTABLISHED BY THE NATIONAL ASSOCIATION PARTNERSHIPS IN EDUCATION. (NAPE)

PRINCIPLES OF COMMUNITY EDUCATION

Plan of Service

Community Education is both a program and a process which recognizes that learning begins at birth and continues throughout life, offering a variety of academic, recreational, social, cultural and health promotion activities and programs. Community Education stresses cooperation and coordination with schools, agencies, businesses and individuals, using professional and experienced community members to help provide effective programs at the lowest possible cost.

Community Schools staff members and volunteers across Alaska are taking a hard look at today's needs and are responding in a timely fashion. The early 90's trend was to increase prevention programs. As Alaskans were affected in many ways by alcohol and drug abuse, the decline in fisheries and more than ever due to new Welfare Reform laws, daycare needs generated by working parents and single-parent families. Community Schools programs stepped up to the plate to offer this programs and today continues to meet these needs.

The new millennium brought additional challenges to our communities such as terrorism, economic hardships and educational changes in the form of the No Child Left Behind Act. Not only are school districts, states and communities facing challenges in how to improve our education system but are being asked to do it with less money. Community Schools programs hope to share their afterschool programs, parent involvement programs, community/business partnerships and volunteers to make this happen.

Community Schools programs across the state continue to make a difference in the lives of all Alaskans.

Community Education provides local residents and community agencies and institutions the opportunity to become active partners in addressing community concerns. It is based on these principles:

- **Self-Determination.** Local people are in the best position to identify community needs and wants. Parents, as children's first and most important teachers, have both a right and a responsibility to be involved in their children's education.
- **Self-Help.** People are best served when their capacity to help themselves is encouraged and enhanced. When people assume ever-increasing responsibility for their own well-being, they acquire independence rather than dependence.
- **Leadership Development.** The identification, development and use of the leadership capacities of local citizens are prerequisites for ongoing self-help and community improvement efforts.
- **Localization.** Services, programs, events and other community involvement opportunities that are brought closest to where people live have the greatest potential for a high level of public participation. Whenever possible, these activities should be decentralized to places of easy public access.
- **Integrated Delivery of Services.** Organizations and agencies that operate for the public good can use their limited resources, meet their own goals and better serve the public by establishing close working relationships with other organizations and agencies with related purposes.
- **Maximum Use of Resources.** The physical, financial, and human resources of every community should be interconnected and used to their fullest if the diverse needs and interest of the community are to be met.
- **Inclusiveness.** The segregation or isolation of people by age, income, sex, race, ethnicity, religion or other factors inhibits the full development of the community. Community programs, activities and services should involve the broadest possible cross section of community residents.
- **Responsiveness.** Public institutions have a responsibility to develop programs and services that respond to the continually changing needs and interest of their constituents.
- **Lifelong Learning.** Learning begins at birth and continues until death. Formal and informal learning opportunities should be available to residents of all ages in a wide variety of community settings.

*From Community Education: Building Learning Communities
by Larry E. Decker & Associates.
National Community Education Association, 1990

This information is supplied by the
Alaska Association for Community Education.
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1997-2001 Statistics
Four Valleys Community School
 serving Girdwood, Bird, Indian & Portage

1996-1997 School Year:

Sponsored Community Events:

- 4 Pet Clinics
- 4 Well Child Clinics
- Community Recital
- Mobile Mammogram Unit
- Tour of Homes
- Girdwood Health Fair
- Volunteer Appreciation BBQ

School Enrichment Activities

• Sea World - Sharks Assembly	\$ 350.00
• Cross Country Running with Meet	0
• Fire Prevention Day	\$ 69.69
• Sherry Norfolk Assemblies	\$ 564.95
• The Return of Jungle Jon	\$ 8.25
• The Sprocketeer Assembly	\$ 195.00
• Alaska Junior Theatre	\$1203.30
• Artist Residency	\$1058.00
• Buses for School Field Trips & Admissions	\$1252.00 (\$4701.19)

Volunteers:

- Fall 1996: 207 volunteers contributing 1,199 hours of service
- Spring 1997: 260 volunteers contributing 1,410 hours of service
- Summer 1997: 4+ volunteers contributing 184 hours of service

After School Classes:

- Fall 1999: Offered 52 registered classes with 479 enrollments
- Spring 1997: Offered 52 registered classes with 440 enrollments
- Summer 1997: Offered 9 registered activities with 159 enrollments

Produced 9 editions of the Local News: 20 Volunteers contributing

Four Valleys Community School Statistics

1997-1998 School Year:

Sponsored Community Events:

□ All Sports Swap	
□ Community Recital	
□ 6 Pet Clinics	
□ 5 Well Child Clinics	
□ Gold Rush Night	
□ Artist/School Performance	
□ Community Assets Night I	\$ 9.00
□ Community Assets Night II	\$ 9.00
□ Health Fair	\$ 53.42 (\$71.42)

School Enrichment Activities

• Elementary Cross Country Running with Meet	\$ 180.40
• Red Ribbon Week	\$ 68.50
• Little Yellow Bus	0
• Athabaskan Presentation	\$ 830.00
• Artist Residency	\$1019.00
• Field Trips transportation & admissions	\$1540.00
• Elementary Track/Jamboree	\$ 189.47
• Iditaread Program	\$ 340.00
• All School Ski Program/Scholarships	\$ 448.00
• Play Script/Rental	\$ 256.50
• Battle of the Books	\$ 12.00 (\$4883.87)

Volunteers:

- Fall 1997: 175 volunteers contributing 1,827 hours of service
- Winter 1998: 105 volunteers contributing 669 hours of service
- Spring 1998: 141 volunteers contributing 907 hours of service
- Summer 1998: 36 volunteers contributing 919 hours of service

After School Classes:

- Fall 1997: Offered 46 registered classes with 472 enrollments
- Winter 1998: Offered 43 registered classes with 421 enrollments
- Spring 1998: Offered 34 registered classes with 261 enrollments
- Summer 1998: Offered 10 registered activities with 163 enrollments

Produced 9 editions of the Local News: 20 Volunteers contributing

Four Valleys Community School Statistics

1998-1999 School Year: (Spring affected with building closure.)

Sponsored Community Events/Projects:

□ All Sports Swap	
□ Community Recital	
□ 4 Pet Clinics	
□ 5 Well Child Clinics	
□ Blood Drive	
□ Fall Health Fair	\$ 46.84
□ Alaska Cultural Sharing	
□ Volunteer Appreciation BBQ	
□ Salmon Run Coordination	
□ Four Valleys Community Service Scholarship	\$ 250.00
□ Net Day Volunteer Appreciation	\$ 275.00 (\$570.84)

School Enrichment Activities

• Elementary Cross Country Skiing with Meet	
• Cosponsored Science Fun Day	\$ 118.37
• Assets: Washer Activity	
• Buses for school field trips & AK Jr. Theatre	\$ 992.00
• Red Ribbon Week	\$ 47.10
• Battle of the Books	
• Jump Rope For Heart	\$ 31.25
• New Sound Equipment for Girdwood School	\$2112.00
• Play Scripts/Rental	\$ 289.71
• All School Ski Program/Scholarships	\$ 781.00
• End of the School Year BBQ	\$ 257.00
• Artist Residency	\$ 300.00 (\$4928.43)

Volunteers:

- Fall 1998: 196 volunteers contributing 853 hours of service
- Winter 1999: 160 volunteers contributing 686 hours of service
- Spring 1999: 197 volunteers contributing 603 hours of service
- Summer 1999: 55 volunteers contributing 864 hours of service

After School Classes:

- Fall 1998: Offered 60 registered classes with 669 enrollments
- Winter 1999: Offered 64 registered classes with 547 enrollments
- Spring 1999: Offered 54 registered classes with 321 enrollments
- Summer 1999: Offered 8 registered activities with 128 enrollments

Produced 9 editions of the Local News: 20 Volunteers contributing

Four Valleys Community School Statistics

1999-2000 School Year: (Fall affected with building repair.)

Sponsored Community Events:

- All Sports Swap
- Community Festival
- Fall Health
- 3 Pet Clinics
- 5 Well Child Clinics
- 2 Blood Drives
- Community Spaghetti Feed
- Spring Carnival "Poker Run"
- Four Valleys Community Service Scholarship \$ 500.00
- Volunteer Appreciation BBQ
- Salmon Run Coordination
- End of the Year School Picnic

School Enrichment Activities

- Little Yellow School Bus 0
- Cosponsored Artist Residency with Terry Josey \$ 440.00
- Girdwood School Technology Plan 2000 \$3,379.00
- New Piano Purchased for Girdwood School \$3,710.00
- Bus for School Field Trips & Admissions
- All School Ski Program/Scholarships \$
- School Play Scripts/Rental \$ 325.00
- Battle of the Books \$ 20.00
- Red Ribbon Week Supplies \$ 58.48 (\$7932.48)

Volunteers:

- Fall 1999: 145 volunteers contributing 716 hours of service
- Winter 2000: 97 volunteers contributing 376 hours of service
- Spring 2000: 250 volunteers contributing 810 hours of service
- Summer 2000: 41 volunteers contributing 933 hours of service

After School Classes:

- Fall 1999: Offered 55 registered classes with 560 enrollments
- Winter 2000: Offered 52 registered classes with 444 enrollments
- Spring 2000: Offered 53 registered classes with 522 enrollments
- Summer 2000: Offered 9 registered classes with 160 enrollments

Produced 9 editions of the Local News: 20 Volunteers contributing

Four Valleys Community School Statistics

2000-2001 School Year:

Sponsored Community Events:

- Arctic Chamber Orchestra
- All Sports Swap
- 2 Community Recitals
- 3 Pet Clinics
- Fall Health Fair
- Tour of Homes
- United Kingdom Special Olympics Reception \$ 50.00
- Mobile Medical Unit
- Spring Carnival "Poker Luncheon"
- Four Valleys Community Service Scholarship \$ 250.00
- Volunteer Appreciation BBQ
- Salmon Run Coordination
- End of the Year School Picnic (\$300.00)

School Enrichment Activities

- Elementary Cross Country Running with Jamboree \$ 180.00
- "Lights On Afterschool" Event with Don Russell \$ 146.00
- Operation "Kid Lift"
- Alaska Public lands info K-3 Puppet Show
- Cosponsored Artist Residency with Mindy Dwyer \$ 550.00
- Alaska Native Heritage Center Assembly
- All School Ski Program/Scholarships \$1958.00
- Battle of the Books Sponsorship \$ 140.00
- Bus for School Field Trips & Admissions \$ 380.00
- School Play Scripts/Rental \$ 418.00
- Red Ribbon Week Supplies \$ 70.00
- Music In Our Schools Week Activities
- Smart START Tutoring \$ 120.00
- Elementary Track & Field with Jamboree \$ 375.00
- Song Birds Presentation from the Bird Treatment Ctr \$ 195.00 (\$4532.00)

Volunteers:

- Fall 2000: 343 volunteers contributing 1821 hours of service
- Winter 2001: 303 volunteers contributing 1629 hours of service
- Spring 2001: 275 volunteers contributing 998 hours of service
- Summer 2001: 34 volunteers contributing 109 hours of service

After School Classes:

- Fall 2000: Offered 65 registered classes with 619 enrollments
- Winter 2001: Offered 82 registered classes with 617 enrollments
- Spring 2001: Offered 84 registered classes with 643 enrollments
- Summer 2001: Offered 7 registered classes with 102 enrollments

**Produced 3 editions of the Local News: 20 Volunteers contributing
Produced 6 monthly Local News submissions for the Turnagain Times**

Four Valleys Community School Statistics

2001-2002 School Year:

Sponsored Community Events:

- Asset Presentation to Girdwood Rotary and parents in the community
- All Sports Swap
- Community Music Recital
- 5 Pet Clinics
- Fall Health Fair
- "Girdwood School Sings"-Artist Residency Community Performance & Reception \$ 50.00
- "White Elephant" Bingo Night
- 2 Community Blood Drives
- Open Swim Night Celebrating Nat'l Community Education Day
- Spring Carnival Popcorn Fundraiser
- Family Skate Night
- AWARE Emergency Preparedness Training
- Four Valleys Community Service Scholarship \$ 500.00
- Volunteer Appreciation BBQ \$ 100.00
- Salmon Run Coordination
- End of the Year School Picnic \$ 200.00 (\$850.00)

School Enrichment Activities

- Elementary Cross Country Running with Jamboree \$ 150.00
- Greatlander Band - Red Ribbon Week Activity
- Anchorage Museum of History & Art (Gr 7-8) \$ 40.00
- "Otherwise Known As Shella the Great"-Field Trip \$ 225.00
- Brian Clauss, "Folksinger" Classroom Sessions & Schoolwide Performance
- Snow Goose Restaurant Tour-Field Trip (Gr 3-5)
- Anchorage Concert Assoc: Alley II-Field Trip (Gr 7-8)
- Anchorage Symphony Orchestra- Field Trip (Gr 4-5)
- Wings of Courage -Field Trip (Gr 4-8)
- Grupo Corpo Companhia De Danca-Field Trip (Gr 7-8)
- Cosponsored Artist Residency - Janet Carr-Campbell \$ 550.00
- Alaska Native Heritage Center Field Trip (Gr K-5,7-8) \$ 450.00
- All School Ski Program/Scholarships \$1800.00
- Battle of the Books Sponsorship (3 grade levels) \$ 160.00
- School Play Scripts/Rental \$ 430.00
- Red Ribbon Week Supplies \$ 70.00
- Elementary Track & Field with Jamboree \$ 375.00 (\$4250.00)

Volunteers:

- Fall 2001: 263 volunteers contributing 776 hours of service
- Winter 2002: 169 volunteers contributing 803 hours of service
- Spring 2002: 442 volunteers contributing 1500 hours of service
- Summer 2002: 20 volunteers contributing 273 hours of service

After School Classes:

- Fall 2001: Offered 88 registered classes with 742 enrollments
- Winter 2002: Offered 85 registered classes with 785 enrollments
- Spring 2002: Offered 68 registered classes with 552 enrollments
- Summer 2002: Offered 14 registered classes or camps with 229 enrollments

Produced 10 monthly Local News submissions for the Turnagain Times with 10 Volunteers contributing