

**SB**

**86**

SFIN

FILE

**SENATE FINANCE COMMITTEE REPORT**

REPORTED OUT
APR 20 2001
SENATE FINANCE COMMITTEE

DATE: 4/11/01

FURTHER:

DATE TURNED IN TO OFFICE: 20 April 2001

Finance Committee considered **SENATE BILL NO. 86**

*TEACHER EMPLOYMENT & SUBJECT EXPERTISE*

"An Act relating to employment of teachers who have subject-matter expertise; and providing for an effective date."

and recommends:

- be replaced with CS SB 86 ( FIN )
- adopt previous CS CS forthcoming - (        )
- attached amendment(s)
- adopt Letter of Intent by \_\_\_\_\_ Committee
- further referral to \_\_\_\_\_ Committee

**Senate Bill:**

- same title
- new title

**House Bill:**

- same title
- technical title
- new: SCR # \_\_\_\_\_

**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Zero	FN#

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Zero	FN#
E & ED	3/16/01		✓	1

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	DO PASS	DO NOT PASS	NO REC	AMEND
<i>John Gustafson</i>	✓			
<i>Sydney Gray</i>	✓			
<i>William Hoffman</i>	X			
<i>Michael O'Connell</i>	✓			
<i>Samuel Weisler</i>	✓			
<i>John D. Leonard</i>	✓			
<i>John W. ...</i>	✓			
COCHAIR: <i>David ...</i>	✓			
COCHAIR: <i>Michelle ...</i>	✓			

APR 20 2001

SENATE FINANCE  
COMMITTEE

# FISCAL NOTE

STATE OF ALASKA  
2001 LEGISLATIVE SESSION

Fiscal Note Number: \_\_\_\_\_  
Bill Version: SB 86  
(S) Publish Date: 4/11/01

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: Education & Early Development  
Title: An Act relating to employment of teachers who BRU: Teaching & Learning Support  
have subject-matter expertise Component: Teacher Certification  
Sponsor: Senator Kelly  
Requester: Senate HESS Component Number: 1240

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
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<b>CHANGE IN REVENUES ( )</b>						
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**FUND SOURCE** (Thousands of Dollars)

FUND SOURCE	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type)						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2001) cost: 0.0

Check this box (X) if funding for this bill is included in the Governor's FY 2002 budget proposal:

**POSITIONS**

Full-time	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This bill adds a new section, 14.20.015, that allows for exceptions from some teacher certification requirements for persons hired as subject matter expert teachers. Someone hired as a subject-matter teacher must still meet specific criteria: must have at least a baccalaureate degree, must have majored in the subject matter that person will be teaching, must have at least five years of work experience in that subject matter, must pay the fees required for criminal background check and certification, and may be required by a district to complete a competency examination.

This is a zero fiscal note for the department.

Prepared by: Barbara Thompson, Deputy Director Phone 465-8727  
Division: Teaching & Learning Support Date/Time 3/15/01 12:00 AM  
Approved by: Bruce Johnson, Deputy Commissioner of Education Date 3/16/01  
Agency: Department of Education & Early Development

For distribution information, call the Governor's Legislative Office

*adopted*

22-LS0539\S  
Cramer  
4/19/01

**CS FOR SENATE BILL NO. 86( )**

**IN THE LEGISLATURE OF THE STATE OF ALASKA  
TWENTY-SECOND LEGISLATURE - FIRST SESSION**

BY

Offered:  
Referred:

Sponsor(s): SENATORS KELLY, Donley, Taylor, Wilken, Leman

**A BILL**

**FOR AN ACT ENTITLED**

1 "An Act relating to employment of teachers who have subject-matter expertise; and  
2 providing for an effective date."

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 \* Section 1. The uncodified law of the State of Alaska is amended by adding a new section  
5 to read:

6 FINDINGS, PURPOSE, AND LEGISLATIVE INTENT. (a) The legislature finds  
7 that

8 (1) there is a shortage of qualified teachers in the state;

9 (2) individuals with subject-matter expertise offer a valuable resource in a  
10 wide variety of subjects to schools in this state;

11 (3) the state needs to encourage individuals with subject-matter expertise to  
12 become teachers.

13 (b) It is the purpose of this Act to increase

14 (1) the options available to local school districts to improve the quality of

1 instruction offered to their students; and

2 (2) the flexibility of local school districts in the way they provide instruction  
3 in subject areas that the local school district finds to be a local priority or a special need.

4 (c) It is the specific intent of this Act to place authority for regulating subject-matter  
5 expert teachers with local school boards and regional educational attendance areas and to limit  
6 the authority of the state Board of Education and Early Development with respect to subject-  
7 matter expert teachers only to the duties specifically given to the board in this Act.

8 \* Sec. 2. AS 14.20 is amended by adding a new section to read:

9 **Sec. 14.20.022. Subject-matter expert limited teacher certificate.** (a)

10 Notwithstanding AS 14.20.020, a person may be issued a subject-matter expert limited  
11 teacher certificate, valid only in the subject-matter in which the person has expertise,  
12 upon compliance with the requirements of this section. A subject-matter expert  
13 teacher may only be employed to teach subjects in which the person has satisfied the  
14 education or experience requirements set out in (b)(1) of this section.

15 (b) To be eligible for a subject-matter expert limited teacher certificate, a  
16 person shall

17 (1) hold at least a baccalaureate degree from an institution of higher  
18 education accredited by a recognized regional or national accrediting association or  
19 approved by the commissioner and

20 (A) have majored or minored in the subject that the person will  
21 be teaching; or

22 (B) have at least five years experience in the subject matter that  
23 the person will be teaching;

24 (2) have submitted fingerprints to the department to be used for a  
25 criminal history background check and have been found by the department to be  
26 suitable for employment as a teacher under AS 14.20.020(f);

27 (3) be currently enrolled in an approved post-baccalaureate teacher  
28 education program at a regionally accredited institution meeting the requirements of  
29 AS 14.20.020(b) that provides for completion of the regular teacher certificate  
30 education requirements within two years after receipt of a subject-matter expert  
31 limited teacher certificate under this section; and

1 (4) pay the fee required by the department under AS 14.20.020(c) to  
2 defray the cost of the criminal history background check; the amount may not exceed  
3 the fee required for application for an initial regular teacher certificate.

4 (c) Before a school district or regional educational attendance area determines  
5 whether to hire a person as a subject-matter expert teacher under this section, the  
6 school district or regional educational attendance area shall administer a competency  
7 examination.

8 (d) A subject-matter expert limited teacher certificate is valid for one school  
9 year and may be renewed for one additional school year upon a showing of substantial  
10 progress towards completion of the teacher education program required under (b)(3) of  
11 this section.

12 (e) A school district or regional educational attendance area that employs a  
13 subject-matter expert teacher shall provide a mentor who is an experienced teacher for  
14 the subject-matter expert teacher for at least the first year of the subject-matter expert  
15 teacher's employment in the school district or regional educational attendance area.

16 (f) A person employed as a subject-matter expert teacher under this section is  
17 considered a certificated employee for purposes of AS 14.25 (teachers' retirement  
18 system). Employment as a subject-matter expert teacher under this section counts as  
19 employment for purposes of acquiring tenure under AS 14.20.150; however, a person  
20 holding a subject-matter expert limited teacher certificate under this section is not  
21 entitled to tenure until the person receives a teacher certificate under AS 14.20.020.

22 (g) The department shall adopt regulations necessary to implement this  
23 section.

24 (h) In this section, "subject-matter expert teacher" is a teacher qualified to  
25 teach under (b) of this section.

26 \* Sec. 3. This Act takes effect July 1, 2001.

Withdrawn

SENATE FINANCE  
COMMITTEE

22-LS0539\S.2  
Cramer  
4/19/01

Amendment Number: 1

Bill Number: SB 86

Sponsor: Olson Date: 4/20

Logged In By: Cadie

AMENDMENT

By Olson

OFFERED IN THE SENATE

TO: CSSB 86( ), Draft Version "S"

1 Page 1, line 1, following "":

2 Insert "relating to the reemployment of certain retired teachers and retired school  
3 administrators;"

4

5 Page 3, line 26:

6 Delete all material.

7 Insert new bill sections to read:

8 **\*\* Sec. 3.** AS 14.20 is amended by adding a new section to read:

9 **Sec. 14.20.135. Reemployment of retired teachers and retired**  
10 **administrators.** (a) A school district or regional educational attendance area that has  
11 an average daily membership (ADM) of fewer than 4,500 students and that has or  
12 anticipates having a shortage of teachers qualified to teach in a particular discipline or  
13 specialty or a shortage of administrators may, by resolution, adopt a policy that  
14 permits the employment of retired teachers who are qualified to teach in the discipline  
15 or specialty or retired administrators in accordance with this section. The policy must  
16 describe the circumstances that constitute a shortage. If a shortage of teachers or  
17 administrators exists in the district or attendance area as described in the policy, the  
18 district or attendance area shall notify the administrator of the teachers' retirement  
19 system (AS 14.25) that it is hiring under this section.

20 (b) Employment as a retired teacher or retired administrator under this section  
21 does not affect a retired member's rights or duties under the teachers' retirement  
22 system (AS 14.25).

23 (c) A retired teacher or retired administrator reemployed under this section is a  
24 temporary employee.

1 (d) The salary to be paid to a retired teacher or retired administrator  
 2 reemployed under this section shall be set by the school district or regional educational  
 3 attendance area. A retired teacher or retired administrator reemployed under this  
 4 section is not entitled to tenure rights under AS 14.20.150, is not entitled to health  
 5 benefits because of the reemployment, and does not accrue leave.

6 (e) The school district or regional educational attendance area shall advise the  
 7 division of retirement benefits in the Department of Administration when  
 8 employing a retired teacher or retired administrator under this section.

9 (f) A school district or regional educational attendance area may not employ  
 10 under this section a teacher who participated in a retirement incentive program under  
 11 ch. 26, SLA 1986, ch. 89, SLA 1989, ch. 65, SLA 1996, or ch. 4, TSSLA 1996.

12 \* Sec. 4. AS 14.25.043 is amended to read:

13 **Sec. 14.25.043. Reemployment of retired members.** Except as provided in  
 14 (b) of this section, if [IF] a retired member again becomes an active member, benefit  
 15 payments may not be made during the period of reemployment. The retirement  
 16 benefit must be suspended for the entire school year if the teacher is reemployed as an  
 17 active teacher for a period equivalent to a year of service. During the period of  
 18 reemployment, deductions from the member's salary will be made in accordance with  
 19 AS 14.25.050. Upon subsequent retirement, the retired member is entitled to receive  
 20 an additional benefit based on the credited service and the average base salary during  
 21 the period of reemployment in accordance with AS 14.25.110. If the initial benefit  
 22 payments to which the retired member is eligible have been actuarially reduced  
 23 because the member retired early under AS 14.25.110(b), the member shall also  
 24 receive an incremental benefit based on the amount of the actuarial reduction imposed  
 25 by AS 14.25.110(j) on the first benefit and the length of time that the employee was  
 26 reemployed and not receiving retirement benefits. The amount of the incremental  
 27 benefit is equal to the difference between the normal retirement benefit to which the  
 28 member would have been entitled had the member taken a normal retirement and the  
 29 early retirement benefit that the member has been receiving based on the member's  
 30 initial period of employment multiplied by the total number of months that the  
 31 member did not receive retirement benefits because of reemployment and that amount

1 actuarially adjusted to be paid over the expected lifetime of the member.

2 \* **Sec. 5.** AS 14.25.043(a), as amended by sec. 4 of this Act, is amended to read:

3 (a) **If** [EXCEPT AS PROVIDED IN (b) OF THIS SECTION, IF] a retired  
4 member again becomes an active member, benefit payments may not be made during  
5 the period of reemployment. The retirement benefit must be suspended for the entire  
6 school year if the teacher is reemployed as an active teacher for a period equivalent to  
7 a year of service. During the period of reemployment, deductions from the member's  
8 salary will be made in accordance with AS 14.25.050. Upon subsequent retirement,  
9 the retired member is entitled to receive an additional benefit based on the credited  
10 service and the average base salary during the period of reemployment in accordance  
11 with AS 14.25.110. If the initial benefit payments to which the retired member is  
12 eligible have been actuarially reduced because the member retired early under  
13 AS 14.25.110(b), the member shall also receive an incremental benefit based on the  
14 amount of the actuarial reduction imposed by AS 14.25.110(j) on the first benefit and  
15 the length of time that the employee was reemployed and not receiving retirement  
16 benefits. The amount of the incremental benefit is equal to the difference between the  
17 normal retirement benefit to which the member would have been entitled had the  
18 member taken a normal retirement and the early retirement benefit that the member  
19 has been receiving based on the member's initial period of employment multiplied by  
20 the total number of months that the member did not receive retirement benefits  
21 because of reemployment and that amount actuarially adjusted to be paid over the  
22 expected lifetime of the member.

23 \* **Sec. 6.** AS 14.25.043 is amended by adding a new subsection to read:

24 (b) A retired teacher or a retired administrator reemployed under a policy  
25 adopted in accordance with AS 14.20.135 shall continue to receive benefits under this  
26 chapter during the period of reemployment. The benefit payments shall be based on  
27 the member's accrued credited service and the member's average base salary in effect  
28 before the period of reemployment. Employment under AS 14.20.135 does not  
29 constitute employment for purposes of this chapter; a retired teacher or retired  
30 administrator hired under AS 14.20.135 is not entitled to accrue credited service for  
31 the period of reemployment.

1 \* Sec. 7. AS 39.30.090(b)(1) is amended to read:

2 (1) "eligible employee" means

3 (A) an employee who has served in permanent full-time or  
4 part-time employment with the same governmental unit for 30 days or more,  
5 except

6 (i) an emergency or temporary employee; or

7 (ii) a retired teacher or retired administrator  
8 employed by a school district or regional educational attendance  
9 area in accordance with AS 14.20.135;

10 (B) an elected or appointed official of a governmental unit,  
11 effective upon taking the oath of office; and

12 (C) a contractual employee of the legislative branch of state  
13 government under AS 24.10.060(f) if the employee's personal services contract  
14 provides that the employee is entitled to coverage;

15 \* Sec. 8. AS 39.30.090(b)(1), as amended by sec. 7 of this Act, is amended to read:

16 (1) "eligible employee" means

17 (A) an employee who has served in permanent full-time or  
18 part-time employment with the same governmental unit for 30 days or more,  
19 except

20 [(i)] an emergency or temporary employee; [OR

21 (ii) A RETIRED TEACHER OR RETIRED  
22 ADMINISTRATOR EMPLOYED BY A SCHOOL DISTRICT OR  
23 REGIONAL EDUCATIONAL ATTENDANCE AREA IN  
24 ACCORDANCE WITH AS 14.20.135;]

25 (B) an elected or appointed official of a governmental unit,  
26 effective upon taking the oath of office; and

27 (C) a contractual employee of the legislative branch of state  
28 government under AS 24.10.060(f) if the employee's personal services contract  
29 provides that the employee is entitled to coverage;

30 \* Sec. 9. AS 14.20.135 and AS 14.25.043(b) are repealed.

31 \* Sec. 10. The uncodified law of the State of Alaska is amended by adding a new section to

1 read:

2 REPORT TO LEGISLATURE. Beginning in 2002 and ending in 2005, the  
3 administrator of the teachers' retirement system shall report to the legislature by the 30th day  
4 of the regular legislative session concerning the effect of secs. 3, 4, 6, and 7 of this Act on the  
5 retirement system.

6 \* Sec. 11. Sections 5, 8, and 9 of this Act take effect July 1, 2004.

7 \* Sec. 12. Except as provided in sec. 11 of this Act, this Act takes effect July 1, 2001."

# Alaska State Legislature

*Session:*  
State Capitol  
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*Interim:*  
119 N. Cushman  
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Senator Pete Kelly  
District P

## CS for Senate Bill 86 ( ) Version 22-LS0539\S

### **“An Act relating to employment of teachers who have subject-matter expertise; and providing for an effective date.”**

Alaska is facing a shortage of competent teachers that can provide a quality education for our youth. Senate Bill 86 expands the application pool by including those with subject matter experience and expertise to obtain a teaching certificate.

Under this legislation, local school districts have the authority to hire persons holding at least a baccalaureate degree from an accredited institution. Applicants must major or minor in the area they wish to teach and have at least five years work experience in their subject matter expertise.

SB 86 implements a limited teaching certificate for those subject matter teachers. Subject matter teachers are authorized to teach in a classroom pending they enroll in a post-baccalaureate teaching program. Once the program is completed, subject matter educators are qualified for a regular teaching certificate.

The limited subject matter certificate requires the local school to provide an experienced teacher to mentor the subject matter educator. This will assist the new educator in becoming familiar with the process during the first year of employment. This legislation also requires subject matter educators to pass a competency examination on their area of expertise before they are employed.

SB 86 implements safeguards that require subject matter teachers to submit fingerprints and pay fees for a criminal history background check so that the department can deem applicants suitable for employment.

# Alaska State Legislature

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Senator Pete Kelly  
District P

## CS for Senate Bill 86 ( )

Version 22-LS0539\5

### Sectional Analysis

**“An Act relating to employment of teachers who have subject-matter expertise; and providing for an effective date.”**

**\* Section 1.**

This section gives the purpose and legislative intent of the bill. It is the findings of (a) this act that (1) there is a shortage of qualified teachers in the state and (2) those subject-matter experts could offer a valuable resource to the classroom. Also, that (3) the state should encourage those individuals with subject-matter expertise become teachers.

It is the purpose of this legislation that (b)(1) the options available to local school districts to improve the quality of instruction offered to the students. Also, the legislation gives school districts the (2) flexibility in the way they provide instruction in subject areas that are considered a local priority or special need.

(c) The intent of the Act is to regulate subject matter educators by use of local school boards and regional educational attendance areas limiting the authority of the Board of Education and Early Development.

**\* Sec. 2.** AS 14.20 is amended by adding a new section to read:

14.20.022 (a) This section outlines the requirements for a subject matter limited teaching certificate. The limited certificate is valid only for teaching in the area of expertise for the subject-matter educator.

To be eligible for the limited certificate (b) the person must hold at least a baccalaureate degree from an accredited institution or be approved by the Commissioner. Applicants must (A) have majored or minored in the subject the person will be teaching. The person must also (B) have at least five years work experience in the subject matter. (2) The person wishing to teach must submit fingerprints to the department to be used for a criminal history background check. The department will deem the person suitable for employment under AS 14.20.020 (f).

14.20.022(b)(3) requires subject-matter expertise teachers to be currently enrolled in an approved post-baccalaureate teacher education program at an accredited institution. Once completed during a two-year maximum period, subject-matter expertise teachers will qualify to receive a regular teaching certificate.

14.20.022(b)(4) Applicants must pay a fee to the department under AS 20.020 (c) that covers the criminal history background check, which does not exceed the fee required for the initial regular certificate.

14.20.022(c) requires local school districts to administer a competency examination for subject matter teachers. The examination must be taken prior to employment.

14.20.022(d) limits the subject-matter expertise certificate to one school year and may be renewed for one additional school year upon showing substantial progress towards completion of the teaching education program.

14.20.022(e) requires local school districts to provide a mentoring program for subject-matter expertise teachers. The school district must provide an experienced teacher to mentor the new educator. This will assist to ease the process for the new teacher.

14.20.022(f) states that a person employed by a local school district or regional educational attendance area is considered to be a certified teacher or a certified employee for all purposes of AS 14.25 (teacher's retirement system). Employment under this section counts toward acquiring tenure under AS 14.20.150; however a subject-matter teacher cannot receive tenure until they receive a teaching certificate under AS 14.20.020.

14.20.022(g) allows the Department to adopt regulation necessary to implement this legislation. In this section, (h) refers to a "subject-matter expert teacher" is qualified to teach under (b) of this section.

**\*Sec. 3**

This establishes an effective date on the bill. This legislation would become effective July 1, 2001.

March 15, 2001

Neal Lacy  
1800 Red Fox Dr  
Wasilla, Alaska 99654  
re: SB 86

Dear Senato.,

My name is Neal Lacy and I am a teacher. I have taught marine mechanics and small engines at Wasilla High School for 11 years. Prior to this I taught marine mechanics at Mat-Su College for five years. In 1989, the Department of Education flew me to Juneau to write the curriculum for outboard mechanics for the state. They recognized me as an "expert in my field."

A limited certificate is for teachers that possess skills and experience for which there is no college program. Marine mechanics, drafting, nursing, construction trades, ROTC, automotive service, native studies, sign language are some of them. In my case, I obtained a limited vocational certificate when I taught snowmobile repair to students from the Summer Educational Enhancement project with the Lower Yukon School District. I qualified for this certificate because of my skills, college teaching experience and 12 years of industry experience.

SB 86 is important. It gives schools a chance to hire talented business professionals who are technically up to date, can improve our vocational education, and produce a first class work force. It also corrects a serious flaw in the teacher certification system.

The A certified teachers and limited certified teachers do the same work (grading, school duties, curriculum development and discipline) but limited certified teachers can never achieve tenure. This might not seem like much, but in the teaching profession, it's everything. It annoys me to know the teaching establishment thinks less of me just because I don't have a bachelors degree and have not been through a college teaching program. During my years teaching at the Mat-Su College many teachers, principals and superintendents took my class for credit to retain their certificates. This hardly seems fair. I have taught the teachers. During 11 years of being a public high school teacher, I have been evaluated just like an A certified teacher and have met those standards year after year. I as well as my fellow limited certified teachers deserve tenure.

Over the years of researching the problem I have found two major problems. First, the Commissioner of Education, Shirley Holloway, is vehemently opposed to any teacher who has not gone through a college teaching program. In dealing with the teacher shortage, this is not "thinking outside the box." Second, my own union, NEA, looks down on me like subhuman scum and believes we infect the teaching pool because we can think on our feet.

In conclusion, passing this bill is the right thing to do. It puts good people in the class which is good for our kids. The fact that Shirley Holloway and NEA is against it means it must be the right thing to do.

Sincerely from a good teacher,

Neal Lacy



[Fwd: CSSB86]

**Subject:** [Fwd: CSSB86]  
**Date:** Wed, 04 Apr 2001 09:01:22 -0900  
**From:** Pete Kelly <Senator\_Pete\_Kelly@Legis.state.ak.us>  
**Organization:** Alaska State Legislature  
**To:** Kristopher Knauss <Kristopher\_Knauss@Legis.state.ak.us>

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**Subject:** CSSB86  
**Date:** Wed, 04 Apr 2001 13:35:17 -0400  
**From:** "Daniel Sheehan" <DSHEEHAN@cbasyracuse.org>  
**To:** <Senator\_Pete\_Kelly@legis.state.ak.us>

Thank you for bringing up CSSB 86 before the HESS committee.

I spoke with Robin Taylor two years ago about the practice of Alaskan School districts assigning teachers outside their areas of certification. Teachers should be trained in the subjects they teach. If a teacher has been working in a subject area for 5 years or more it should be recognized as on the job training. I retired from my teaching position in Alaska because my district had moved me from one subject area to another one time too often. I am now teaching in another state and earning more money and have a lower cost of living. Don't listen to NEA or the School districts when they ask for the "freedom" to assign teachers outside their areas of training. They are doing a great disservice to teachers and children.  
Thank you, Dan Sheehan [Mickey23@hotmail.com](mailto:Mickey23@hotmail.com)

[Fwd: SB86]

**Subject:** [Fwd: SB86]

**Date:** Wed, 28 Mar 2001 09:47:40 -0900

**From:** Pete Kelly <Senator\_Pete\_Kelly@Legis.state.ak.us>

**Organization:** Alaska State Legislature

**To:** Kristopher Knauss <Kristopher\_Knauss@Legis.state.ak.us>

HILARIOUS!!!

Isn't this Pete's bill?!?!?!?

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**Subject:** SB86

**Date:** Sat, 24 Mar 2001 01:16:02 -0900

**From:** Mike <shaymf@alaska.com>

**To:** "senator\_pete\_kelly@legis.state.ak.us" <Senator\_Pete\_Kelly@legis.state.ak.us>

Mr. Kelly,

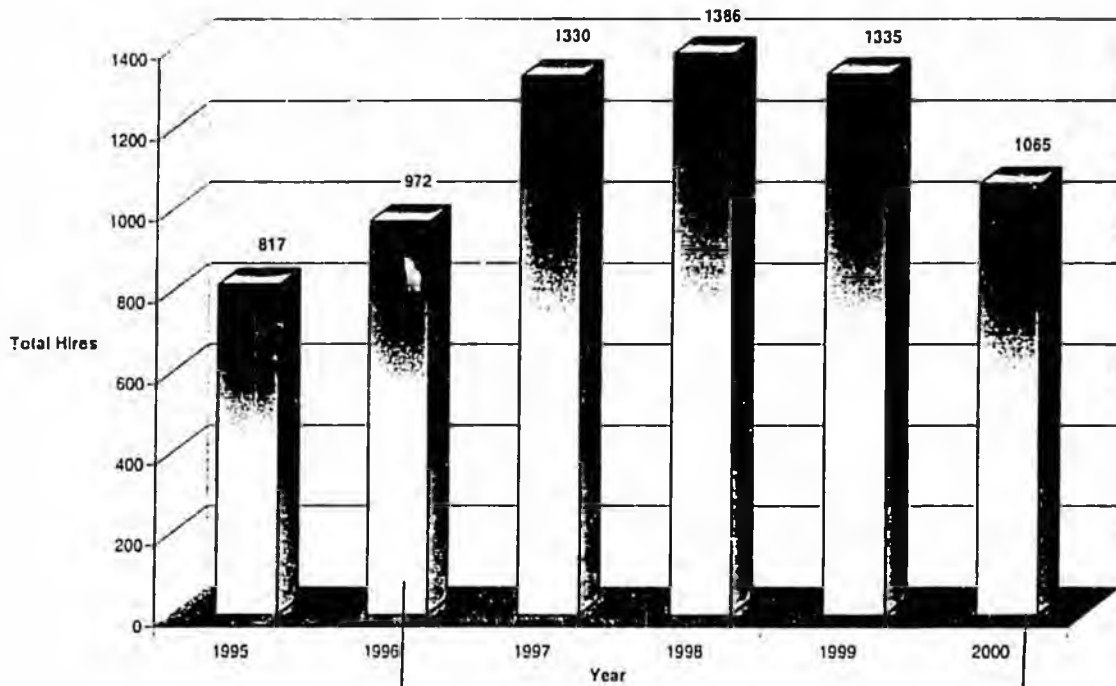
I would like to voice strong support for SB86 concerning hiring subject matter experts to teach in grades 9-12. I am a junior at UAF majoring in mathematics and plan to teach high school after graduation in Dec 2002.

I have almost 20 years experience as a weather forecaster in the USAF. I am the weather shop chief, spent 4 years in high schools as a recruiter for the Air Force, have managed unit training programs and of course spent countless hours in the classroom myself.

There are many people like myself who could step right in and fill the critical need for math and science teachers now. Without this bill I will have to complete the normal license process which will set me back at least 18 months and thousands of dollars.

Michael Shay

Total Hires - Six Year Overview

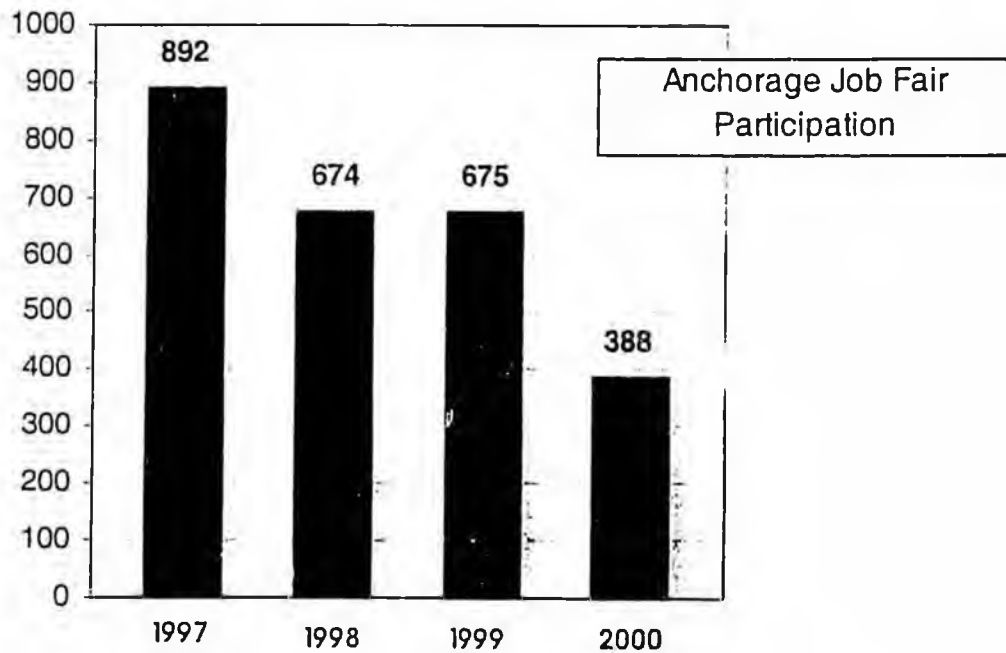


Just a few years ago it seemed everyone wanted to teach in Alaska, now that has changed as the Lower 48 has increased reciprocity and lessened the red tap on certification requirements. In addition adding higher salaries and signing bonuses has drawn many teachers to the Lower 48.

The American Federation of Teachers at <http://www.aft.org/> has some excellent data on salaries and cost of living.

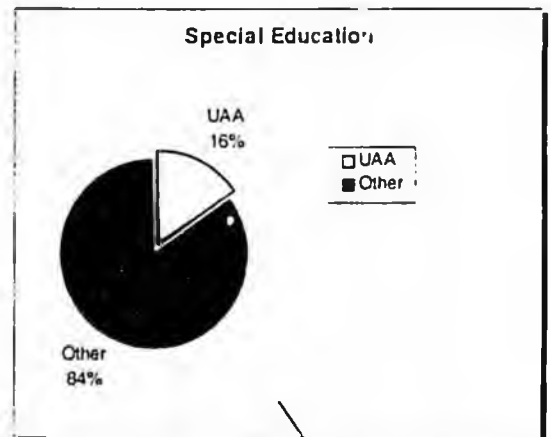
Don't let this number fool you. 88.7 vacancies went unfilled at the start of the school year. Of those 88.7 vacancies 60.2 of them were in Special Education areas.

## ATP Job Fair Attendance 1997-2000



The April Job Fair, once considered the 7<sup>th</sup> largest event in the state, has seen the impact of the teachers shortage. District could spend four full days interviewing candidates, now we see them snagging them up before they doors even open.

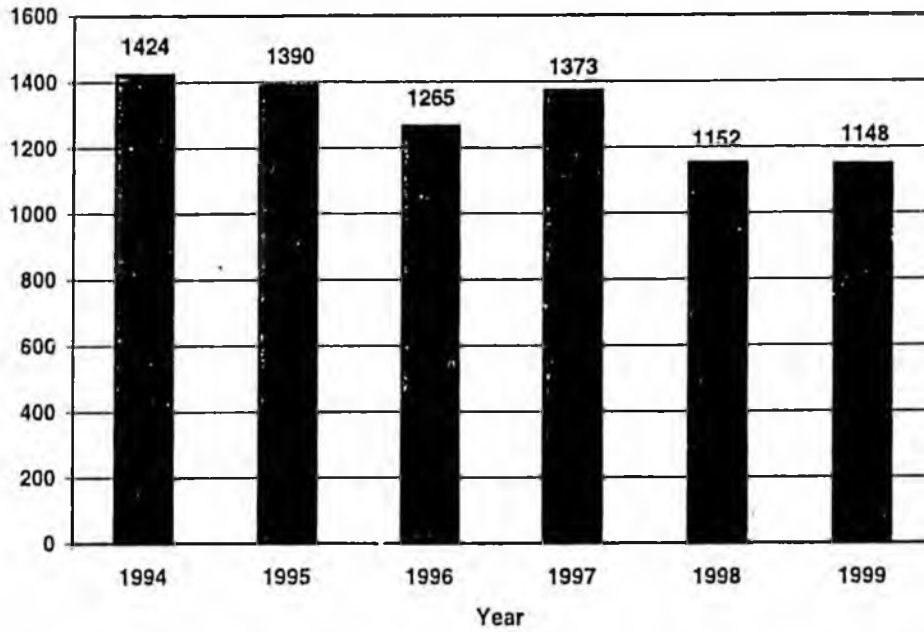
We expect 400 applicants this year.



Special Education is one of the highest demand areas, as you can see the UAA system just doesn't have the capacity to meet the needs of the state.

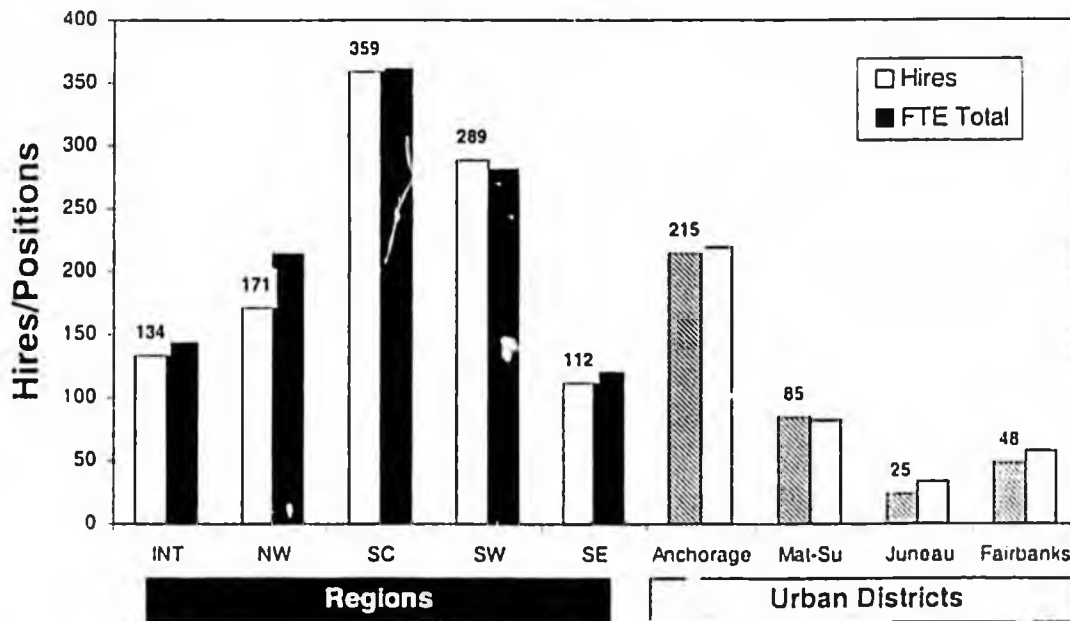
This graph only indicates the number of teachers produced, not the number of teachers placed. It is assumed to be below 10% as many teachers in the program are teaching on waivers.

### ATP Registrant Pool 1994-1999



This graph indicates the number of teachers/principals who registered with our services. FY 2000 was less than 900.

### Positions Filled By Region



**SENATE COMMITTEE REPORT  
First Committee of Referral**

DATE: 2/13/01

FURTHER: Finance

Date of 5-Day Notice: 03/16/01  
(in accordance with Uniform Rule 23)

DATE TURNED  
IN TO OFFICE: 04/10/01

Health, Education and Social Services Committee considered

SENATE BILL NO. 86

"An Act relating to employment of teachers who have subject-matter expertise; and providing for an effective date."

and recommends:

- be replaced with CS SB 86 (HES)
- adopt previous CS ( )
- attached amendment(s)
- adopt Letter of Intent by \_\_\_\_\_ Committee
- further referral to \_\_\_\_\_ Committee

**Senate Bill:**

- same title
- new title

**House Bill:**

- same title
- technical title
- new: SCR # \_\_\_\_\_

**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Zero	FN#
Education & Early Development	3/16/01		x	1

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Zero	FN#

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	DO PASS	DO NOT PASS	NO REC	AMEND
<i>Erin Wiley</i>	✓			
<i>Andrew D. Thomas</i>	✓			
<i>Anthony Lauch</i>	✓			
<i>Blaise Davis</i>			✓	
CHAIR: <i>Lydia Green</i>	✓			

SENATE FINANCE COMMITTEE

SIGN-IN

SB 86 - TEACHER EMPLOYMENT & SUBJECT EXPERTISE

NAME: Bruce Johnson Subject/Bill No: 86

Co./Dept./Title: EED Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Zip: \_\_\_\_\_

Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_

Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Zip: \_\_\_\_\_

Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_

Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ Zip: \_\_\_\_\_

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Address: \_\_\_\_\_ Zip: \_\_\_\_\_

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