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To: Alaska State Legislators
Date: February 5, 2001
Subject: University of Alaska Website Budget Information

Attached is a listing of all University website locations regarding University budget issues for quick reference. This list can also be found in the back of the UA FY02 Redbook, or through the University website at: www.alaska.edu/oir.

Also attached is a sample of a FY01 Initiative Status Report, which are readily available at: www.accountability.alaska.edu

Additional Information on the Web

<http://www.alaska.edu/>

University of Alaska, Systemwide homepage.

<http://info.alaska.edu/oir/>

University of Alaska, Statewide Budget & Institutional Research

Links to information about the University of Alaska budget and institutional research topics.

<http://www.accountability.alaska.edu/>

University of Alaska

Status of FY01 initiatives

<http://www.alaska.edu/scholars/>

University of Alaska, Scholars Program information

<http://www.alaska.edu/swbudget/>

University of Alaska, Statewide Budget Development

Links to reports on budgets and budget development unit level reporting, deferred maintenance and other miscellaneous reports.

<http://www.alaska.edu/oir/Review/index.html>

University of Alaska, UA in Review

University of Alaska fact books by year. Includes information about budgets, students, academics, faculty and staff, and institutional data.

<http://info.alaska.edu/swlegis/budget.html>

University of Alaska, Statewide University Relations

Links to legislation and budget information with the potential to impact the University of Alaska.

<http://www.alaska.edu/bor/>

University of Alaska, Board of Regents

Links to information about the Board of Regents' activities and policies.

<http://www.legfin.state.ak.us/>

Alaska Legislature, Legislative Finance Division

Information and links to state budget data.

<http://www.gov.state.ak.us/omb/akomb.htm>

State of Alaska, Office of Management and Budget

Links to OMB state budget information.

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Academic Programs Only

FY01 Initiative Status Report - Due on the 8th of month due

Initiative ID #: _____

Initiative Area: Education

Initiative Title: APTE

1. Program Update.

For the time periods listed below please describe the progress of the initiative. This should include significant initiative elements ahead of schedule, on time, and behind the original timeframe. Provide an assessment of the ability of the initiative to deliver based on this progress. Describe any changes in your expectations of the program.

July-August, 2000

The first cohort was selected for admission and completed the summer integrated methods class; the summer institutes all were delivered as planned; professional development schools have been identified

September-October, 2000

The Professional Development School Council has been created and the Educational Policy Roundtable has been held; mentor teachers have been identified for each of the cohort interns; recruitment efforts have been initiated to identify the Year 2 cohort group; the first Professional Development University liaison for the Professional Development Schools has been hired; participated in the statewide Educational Summit and have planned follow-up with the Professional Development Schools; developed a recruitment brochure and have plans to design a recruitment display.

November-December, 2000

The Professional Development School Council is meeting on a regular basis; the post baccalaureate program has been promoted on a local TV talk show several times, the recruitment brochure has been distributed to potential members of the second cohort group; Professional Development School Faculty in Residence and Partner Mentor Teachers participated in mentor training; a Professional Development School (PDS) Coordinator has been hired and we are working with the school districts to advertise for and hire additional PDS liaisons, a Partnership Open House was hosted by the Chancellor for faculty, Year 1 interns, Mentor Teachers, Faculty in Residence and PDS administrators.

January-February, 2001

March-April, 2001

May-June, 2001

2. Budget Detail.

Please list all org numbers associated with this initiative: 11472

Fill in the information in the table below at the appropriate time.

REVENUE:	FY01 Total Budget	Ending 8-31-00	Ending 10-31-00	Ending 12-31-00	Ending 2-28-00	Ending 4-30-00	Ending 6-31-00
Federal Receipts	390,000.00	390,000.00	390,000.00				
General Fund							
Student Tuition/Fees							
Indirect Cost Recovery							
University Receipts							
TOTAL	390,000.00	390,000.00	390,000.00				
EXPENDITURES:							
Personal Services	359,000.00	359,000.00	331,714.00				
Travel	21,000.00	21,000.00	21,000.00				
Contractual Services	6,000.00	6,000.00	33,286.00				
Supplies							
Equipment	4,000.00	4,000.00	4,000.00				
Grants/Claims/Student Aid							
Miscellaneous							
TOTAL	390,000.00	390,000.00	390,000.00				

Complete each portion of the table at the appropriate time. If needed for clarification or explanation, please provide brief comments in the spaces below.

Report Date	Total Budget (\$)	Total Expenditures in past two months (\$)	Total Expenditures to Date (\$)	Budget Remainder (\$)	Anticipated Expenditure Over Next Two Months (\$)
July-August, 2000	390,000.00	26,627.21	26,627.21	363,372.79	64,937.00
September-October, 2000	390,000.00	64,937.00	91,564.21	298,435.79	64,813.67
November-December, 2000	390,000.00	116,431.39	207,995.60	182,004.40	59,277.10
January-February, 2001					
March-April, 2001					
May-June, 2001					

July-August, 2000

<i>Contractual:</i> FILLMORE, LILLY/SPEAKER FEES	3,100.00
<i>Contractual:</i> SANDERS, JO/METHODS PLANNING	500.00
<i>Contractual:</i> HILL, MAXINE/METHODS PLANNING	100.00
<i>Travel:</i> JONES, KEN/RELOCATION	10,666.00
<i>Travel:</i> HOLDER, KC/RELOCATION	5,111.00
<i>Travel:</i> CLARK, KATHLEEN/RELOCATION	5,111.00
<i>Travel:</i> WRIGHT, THEODORE/RELOCATION	2,000.00
<i>Personnel:</i> Clark, Kathleen	3,131.47
<i>Personnel:</i> Holder, Kenneth	3,579.56
<i>Personnel:</i> Jones, Kenneth	12,647.24
<i>Personnel:</i> Wright, Ted	3,293.54

September-October, 2000

Expenditures during September-October, 2000 include salaries for 3 full-time regular faculty, 2 full-time term faculty, and 1 part-time School District liaison personnel.

Full-time regular faculty	
<i>Personnel:</i> Clark Kathleen	\$12,120.24
<i>Personnel:</i> Holder K.C.	\$12,058.90
<i>Personnel:</i> Jones Ken	\$12,647.24

Full-time term faculty	
<i>Personnel:</i> Wright, Ted	\$13,174.16
<i>Personnel:</i> Shirley Holloway	\$11,620.57

Contractual – Part-time School District Liaison	
<i>Personnel:</i> Seitz, James	\$2286

November-December, 2000

Expenditures during November-December, 2000 include salaries for 3 full-time regular faculty, 2 full-time term faculty, and 1 part-time PDS coordinator.

Full-time regular faculty	
<i>Personnel:</i> Clark Kathleen	9,090.18
<i>Personnel:</i> Holder K.C.	9,090.18
<i>Personnel:</i> Jones Ken	9,485.43

Full-time term faculty	
<i>Personnel:</i> Wright, Ted	\$9,880.62
<i>Personnel:</i> Shirley Holloway	\$8,793.95

Contractual – Part-time PDS Coordinator	
<i>Personnel:</i> Seitz, James	\$6250
<i>Personnel:</i> Anchorage School District Liaisons	\$27,285.72

January-February, 2001March-April, 2001

3. Hiring/Existing Employee Detail – Please list initiative positions to be hired or funded below.

Assign the PCN# and include position title and budgeted amount.

PCN#	Existing (E) or New Hire (N)	Position Title	Budgeted Amount (\$)	
301156	(E) Clark, Kathleen	TT Assistant Professor	\$59,086	
301308	(E) Holder, Kenneth	TT Assistant Professor	\$59,728	
301164	(E) Jones, Kenneth	TT Assistant Professor	\$71,140	
730862	(E) Wright, Ted	Term Assistant Professor	\$64,224	
NA	(N) Seitz, James	PDS Coordinator	\$27,285.72	Contractual

Fill in the information below at the appropriate time.

Report Date	Total Funded Positions for Initiative	# Filled Positions to Date	Listing of PCN#'s for filled positions	# Remaining Positions to fill	Listing of PCN#'s for positions yet to be filled	Anticipated # of Positions filled Over Next Two Months
July-August, 2000	4	4	301156, 301308, 301164, 730862	1 Faculty 6 P/T SD Liaisons	300975, 303227	1 Faculty 6 Liaisons
September-October, 2000	5	5	Same as above	1 Faculty 5 P/T SD Liaisons	Same as above	1 Faculty 5 Liaisons
November-December, 2000	5	5	Same as above	1 Faculty 6 P/T SD Liaisons	Same as above	1 Faculty 6 Liaisons
January-February, 2001						
March-April, 2001						
May-June, 2001						

If needed for clarification or explanation of the hiring detail above please provide brief comments below:

July-August, 2000

Currently working with School District to contract/hire six (6) part-time liaison positions with the professional development schools.

September-October, 2000

Currently working with School District to contract/hire five (5) additional part-time liaison positions with the professional development schools.

November-December, 2000

The Secondary Program Liaison, Jim Seitz, took the position as PDS Coordinator thus reopening the search for six (6) PDS liaisons.

January-February, 2001

March-April, 2001

May-June, 2001

4. List courses offered and/or in development within the context of the academic initiative or core faculty request.

Include the term course is to be offered, subject, course # and course title. Please number the courses (1,2,3 etc...) for the purposes of tracking the course in the remainder of the report.

Course No.	Term	Course#-Section	Course Title
52437	Summer Semester 2000	ED A694H-301	Foundations of Modern Educational Practice
77984	Fall Semester 2000	ED A694J-601	Internship I
78008	Fall Semester 2000	ED A694K-601	Integrated Methods for Elementary Teaching I
78013	Fall Semester 2000	ED A694L-601	Middle School /Secondary English Language Arts Methods I (7-12)
78014	Fall Semester 2000	ED A694M-601	Middle School/Secondary History/Social Studies Methods I (7-12)
78015	Fall Semester 2000	ED A694N-601	Middle School/Secondary Science Methods I (7-12)
78016	Fall Semester 2000	ED A694Q-601	Middle School/Secondary Mathematics Methods I (7-12)
	Spring Semester 2001	ED A694R-001	Internship II
	Spring Semester 2001	ED A694S-001	Integrated methods for Elementary Teaching II
	Spring Semester 2001	ED A694U-001	Middle School/Secondary English Language Arts Methods II (7-12)
	Spring Semester 2001	ED A694W-001	Middle School/Secondary History/Social Studies Methods II (7-12)
	Spring Semester 2001	ED A694X-001	Middle School/Secondary Science Methods II (7-12)
	Spring Semester 2001	ED A594Y-001	Middle School/Secondary mathematics Methods II (7-12)

Course Number	Initial Enrollment	Final Enrollment
ED A694H-301	22	22
ED A694J-601	20	20
ED A694K-601	3	3
ED A694L-601	5	5
ED A694M-601	2	2
ED A694N-601	4	4
ED A694Q-601	2	2
ED A694R-001		
ED A694S-001		
ED A694U-001		
ED A694W-001		
ED A694X-001		
ED A694Y-001		

5. Outcomes & Measures. Please list below the measures by which the success of this initiative should be judged based on the initial request form and on any other measures developed since that time. New measures/Outcomes you would like considered may be added anytime. Please number them (1,2,3 etc.) for the purposes of tracking in this document only. In addition try to develop measures which are, when possible, can be related to legislative missions and measures: <http://www.alaska.edu/swbudget/02budgetreq/Measures.html>.

Table 1. Project Goals, Measures, and Benchmarks

Intermediate Goals	Measures	Benchmarks
<p>Goal 1: To draw on the knowledge and expertise of CAS faculty, K-12 teachers, and business partners, as well as teacher educators, in designing and delivering the teacher preparation program.</p>	<ul style="list-style-type: none"> • Courses/experience collaboratively developed by CAS faculty, K-12 teachers, business partners, and TE faculty. • Courses/experience collaboratively taught by CAS faculty, K-12 teachers, business partners, and TE faculty. 	<ul style="list-style-type: none"> • By the end of the first project year, the core courses for certification will be redesigned to include the ideas of all the partners. • Beginning in Year 2, all methods courses will be taught by a team of CAS faculty, TE faculty, and K-12 teachers.
<p>Goal 2: To create institutional structures and processes that insure the continuing collaboration of CAS and teacher education faculty,</p>	<ul style="list-style-type: none"> • CAS faculty with load assignment in TE—and/or TE faculty with load assignment in CAS. • CAS membership on the Teacher Education Council (TEC). 	<ul style="list-style-type: none"> • By beginning of second year, at least 2 CAS or 2 SOE faculty will have load assignments in the other college. • Beginning in Year 1, the CAS dean and 2 faculty members will be members of the TEC.
<p>Goal 3: To forge closer links among policy makers in state government, universities, and school districts to increase the alignment of teacher preparation and development policies.</p>	<ul style="list-style-type: none"> • Policies for teacher certification and professional development at the state and district levels and at the university. 	<ul style="list-style-type: none"> • By the end of Year 3, policies for teacher certification and professional development at the state and district levels and at the university will be consistent and complementary.
<p>Goal 4: To provide professional development and support to educators in the partnership districts to help them improve curriculum, instruction, and leadership.</p>	<ul style="list-style-type: none"> • Surveys and interviews with educators. • Observations of professional development opportunities. • Surveys and interviews with educators. • Observation of classroom and school practice. 	<ul style="list-style-type: none"> • By the end of Year 2, professional development opportunities that address teachers' needs and meet "best practice" standards. • By the end of Year 3, classroom practices that conform to state and "best practice" standards. • By the end of Year 3, a preponderance of "instructional leaders" among principals at the APTE schools.

Table 1. Project Goals, Measures, and Benchmarks (continued)

Intermediate Goals	Measures	Benchmarks
<p>Goal 5: To educate teachers who are prepared to help all students—especially those in high-needs schools—learn the subject-matter knowledge and skills required by new standards and assessments.</p>	<ul style="list-style-type: none"> • TE student performance on Praxis II exam. • TE student electronic portfolios. • TE student performance during internship. • Evaluation of graduates by supervisors and parents. 	<ul style="list-style-type: none"> • Entrants to TE program continue to score above the state-set threshold. • Curriculum units and videotapes of classroom practice that meet state-mandated standards. • Interns demonstrate substantial attainment of Alaska "Standards for Educators." • Supervisors and parents report that graduates, during early years of teaching, satisfactorily demonstrate skills and knowledge identified in the Alaska "Standards for Educators."
<p>Goal 6: To improve the academic performance of students in high-need schools.</p>	<ul style="list-style-type: none"> • Student scores on statewide assessments. • Evidence of student work; attendance records. • Parents' perceptions of student learning. 	<ul style="list-style-type: none"> • Student performance in partnership schools would improve by 10% of baseline over two years, after new assessments start in 2001. • Samples of students' written work demonstrate improved skills and deeper understanding. • Attendance rates in partnership schools will improve by 10% per year over the last 3 years of the project. • Parents will report that their students are learning critical literacy, numeracy, and other critical skills and knowledge.

Please include information relevant to the outcomes and measures listed above in the spaces below at the appropriate time. Please reference the numbers above.

July-August, 2000

The project is on schedule as required for the federal funding. Funding for year two has been approved, as has the plan of work.

September-October, 2000

The project is on schedule as required for the federal funding

November-December, 2000

The project is on schedule as required for the federal funding

January-February, 2001March-April, 2001May-June, 2001

the LEGISLATIVE BULLETIN

Where Alaska's Future Begins



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For more detailed information regarding legislative issues, please refer to: www.alaska.edu/swlegis

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University of Alaska
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Fairbanks, Alaska 99775-5200
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A Note from University President Mark Hamilton

The year 2000 was, by any measure, a great year for the University of Alaska. Support for the University throughout the state has risen, the recent budget infusion has begun to move the University forward, and the prospects for 2001 are looking very bright indeed. This year, the University attracted new students, hired new faculty, is building new facilities, developing new programs and partnerships, and embarking on new research projects. Alaskans are being trained for important jobs, strategic planning is maturing, the initiative process is bringing campuses together in exciting and cooperative endeavors, federal receipts are up, private giving is up, new courses are being offered. In short, great progress is being made toward establishing the University as the place where Alaska's future begins.



Alaska faces the challenge of moving from a near-colonial state dependent upon resource extraction to a strong and vital community with its destiny in its own hands. For the state to meet this challenge, it must have a well-educated workforce with creative ideas for the future. The next 5-7 years are pivotal for the State of Alaska. Development of sustainable industries must replace the boom/bust history of Alaska. The University of Alaska in its instructional, research and public service programs, will be a central player in this economic and social transition.

With the additional resources provided this year by our legislature, we will continue to take steps toward building a high quality postsecondary system that is unified across the state, that responds quickly to the needs of the people, that provides high quality academic programs, that is accessible to all Alaskans, and that is cost-effective, responsive, efficient, accessible and accountable.

The following pages are a snapshot view of the progress that the University has made over the last year to meet these challenges. Following this overview is a brief summary of the FY02 operating budget request. A more detailed view of the budget and university issues is readily available on-line at: www.alaska.edu/swlegis.



Thank you for
supporting
the University of Alaska

UNIVERSITY OPERATING BUDGET OVERVIEW

- Current Year (FY01) Budget Review -



The 9% increase in the University's operating budget this year includes the first new funding for program enhancements in nearly a decade. While the rest of the nation was making investments in higher education to build their economies – an average of 42% over the past decade — Alaska had the dubious distinction of providing less support for its colleges and universities than any state in the nation – only 2%.

With strong support from the Alaska public, the Governor and newly enlightened legislative leadership, the University and the State are entering an era of commitment and collaboration in the development of our state's economy. The legislature funded many new program initiatives this year, and while there has not been sufficient time to implement all of these initiatives, there has been significant progress. Highlights of the new program initiatives include:

MAINTAINING A SOLID FOUNDATION

- Funding for twenty-three faculty replacements in core program areas, including Co-operative Extension Agents in Fairbanks and Palmer
- Secured negotiated salary increase* for all faculty and staff collective bargaining units
- Restored funding for purchase of library materials and periodicals
- Serving as the entry point for Internet 2, which will eventually provide substantially faster and more reliable access to the worldwide web as the state's supporting telecommunication infrastructure is put into place

ATTRACTING AND RETAINING ALASKA'S STUDENTS

- Adding staff in admissions, advising, and financial aid to support student success
- Initiating bridge programs and summer enrichment opportunities for high school students to better prepare them for college
- Implementing programs focused on increasing student retention and graduation rates, including recruitment and orientation programs for students in the Alaska Scholars Program
- Initiating on-line capability for students to access their academic and financial aid records

MEETING ALASKA'S EMPLOYMENT NEEDS

•Teacher Education

- In response to AQSI initiatives, development of fifth year, discipline-based, teacher education programs at Anchorage, Fairbanks and Juneau
- Support for expanding the early childhood development program to train Headstart and childcare workers at multiple UA campuses
- Support for expanding the Professional Education Center at Juneau providing distance delivered staff development for school teachers and administrators throughout the state

UNIVERSITY OPERATING BUDGET OVERVIEW

- Current Year (FY01) Budget Review -

- Healthcare
 - Initiating new 2 year nursing programs in Fairbanks and Kodiak
 - Developing curriculum for masters degree in nursing, associate degree in human service technology and baccalaureate degree in social work to be delivered by distance to multiple Alaska communities
 - Expanding allied health care programs in occupational therapy assistance, massage therapy, radiography, medical assisting, phlebotomy, emergency medical technology and dental assistance in Anchorage
 - Initiating a college preparatory program in the Yukon-Kuskokwim area for adults interested in pursuing health careers
 - Developing curriculum for a certificate in practical nursing to be delivered in FY02 to multiple Alaska communities
- Information Technology
 - Initiating pilot certificate program in information technology at Juneau campus designed to standards established by Alaska Information Technology Consortium
 - Initiating Micro Computer Support Specialist program in Anchorage and Nome
 - Upgrading campus information technology, electronics, geomatics and CADD classrooms and equipment
- Career and Technical Education
 - In collaboration with Alaska Process Industry Consortium, designed and initiated a 2 year program designed to meet employment needs in oil, gas and telecommunication industries
 - Initiating UA Corporate Program to serve as contact with business and industry to facilitate the training and educational opportunities for incumbent workers, and provide industry training specialists at Anchorage, Fairbanks and Valdez
 - Initiating new programs in Applied Technology in Kodiak, Applied Business in Fairbanks, Marine Manufacturing in Ketchikan, Heavy Equipment & Power Generation in Anchorage
- Logistics/Transportation
 - In response to expanding logistics industry, initiating baccalaureate program in logistics and masters degree in Global Supply Chain Management at Anchorage campus
 - Upgraded aviation simulator at Anchorage campus and provided enhancements for the programs in aviation/weather forecasting
 - Developing programs in remote sensing and signal processing supporting an emerging industry in data retrieval
 - With \$1 million state investment, \$3 million in NSF EPSCoR funding was received to be used primarily for applied and basic research directed at areas of resource development that form the backbone of the state's economic development
 - Funding for staff at the Fisheries Industrial Technology Center in Kodiak for the development of fisheries products
 - Adding research faculty focused on marine biology and fisheries with emphasis on salmon, pollock and marine mammals

PREPARING FOR ALASKA'S
ECONOMIC SUCCESS

UNIVERSITY OF ALASKA

FY02 UNIVERSITY OPERATING BUDGET DETAILS

UA Request = Base budget of \$186 million plus an additional \$16.9 million (GF)

☐ Governor Knowles has endorsed the Board of Regents full operating budget request for FY 02

The University budget focuses on recruiting and retaining Alaska students, offering academic programs directed at training Alaskans to fill the jobs in highest demand, both now and in the future, and building the technological capacity of the state. The investment in the University benefits all of Alaska. By focusing on attracting and retaining Alaska's students in programs addressing state needs:

- industry benefits from a stable qualified workforce
- Alaska's citizens benefit by getting the "good" jobs
- the state benefits by reducing dependence on workers from outside

The state's FY00 and FY01 investments in the University have enabled the University to maintain a solid foundation of programs and services, to build programs responsive to Alaska's existing workforce needs, especially in the areas of nursing, teacher education, process technology, early childhood development, social work and industry workforce training. The state's investment also has enabled the University to expand existing programs and start new programs essential to future economic development.

As promised, the University is closely monitoring its programs, including faculty hires, staffing, course development and program enrollments to assure program outcomes are achieved. Many programs are two to four year programs yielding first program graduates in spring of 2002 and beyond. All of this information is readily available on the web (see: www.alaska.edu/wcir)

Budget Increment	Breakdown	<i>Excerpts from ADN editorial, 12/19/00</i>														
Maintaining a Solid Foundation	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Salary Maintenance to meet current contracts</td> <td style="text-align: right;">\$5.0 million</td> </tr> <tr> <td style="padding-left: 20px;">Non-discretionary cost increases</td> <td style="text-align: right;">\$1.4 million</td> </tr> <tr> <td style="padding-left: 20px;">Ensuring Academic quality</td> <td style="text-align: right;">\$.78 million</td> </tr> <tr> <td style="padding-left: 20px;">Enhancing Technology</td> <td style="text-align: right;">\$1.2 million</td> </tr> <tr> <td style="padding-left: 20px;">Enhancing Accountability Business efficiency</td> <td style="text-align: right;">\$.82 million</td> </tr> <tr> <td style="padding-left: 20px;">Total (GF)</td> <td style="text-align: right;">\$9.2 million</td> </tr> <tr> <td></td> <td style="text-align: right;">plus \$15 million non-GF</td> </tr> </table>	Salary Maintenance to meet current contracts	\$5.0 million	Non-discretionary cost increases	\$1.4 million	Ensuring Academic quality	\$.78 million	Enhancing Technology	\$1.2 million	Enhancing Accountability Business efficiency	\$.82 million	Total (GF)	\$9.2 million		plus \$15 million non-GF	<p><i>"The solid foundation requires meeting obligations for salary increases for faculty, staff, repair and maintenance of buildings, purchase of library materials, and information technology to keep the university in line with rapid changes in the online world.</i></p> <p><i>For example, there's \$450,000 in this budget for what's called 'sustained technology replacement.' Rather than scramble when university technology falls behind the curve, the university would have money to upgrade its computer technology on a regular basis.</i></p>
Salary Maintenance to meet current contracts	\$5.0 million															
Non-discretionary cost increases	\$1.4 million															
Ensuring Academic quality	\$.78 million															
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Attracting and Retaining Alaska's Students	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Student Advising</td> <td style="text-align: right;">\$.3 million</td> </tr> <tr> <td style="padding-left: 20px;">Critical Support for Students</td> <td style="text-align: right;">\$.4 million</td> </tr> <tr> <td style="padding-left: 20px;">e-services for students</td> <td style="text-align: right;">\$.3 million</td> </tr> <tr> <td style="padding-left: 20px;">Total (GF)</td> <td style="text-align: right;">\$ 1 million</td> </tr> <tr> <td></td> <td style="text-align: right;">plus \$2 million non-GF</td> </tr> </table>	Student Advising	\$.3 million	Critical Support for Students	\$.4 million	e-services for students	\$.3 million	Total (GF)	\$ 1 million		plus \$2 million non-GF	<p><i>One common student complaint is lack of time with advisers. The \$1 million for attracting and retaining students would include hiring five new student advisers and six other staffers to provide career counseling and other student services."</i></p>				
Student Advising	\$.3 million															
Critical Support for Students	\$.4 million															
e-services for students	\$.3 million															
Total (GF)	\$ 1 million															
	plus \$2 million non-GF															

UA FY02 Operating Budget Request

FY02 UNIVERSITY OPERATING BUDGET DETAILS

Budget Increment	Breakdown	"Here's where the university has listened to Alaska industries. What's needed now?"												
<p>Meeting Alaska's Employment Needs</p> <p>Industries often have ignored the university because in the past, its campuses simply haven't offered the technical and advanced training they require.</p> <p>The University of Alaska aims to change that. The recent increase in the University's operating budget has provided an investment to enable the University to maintain a solid foundation of programs and services, and build programs responsive to Alaska's highest workforce needs in the highest demand areas.</p>	<table border="0"> <tr> <td>Teacher Education</td> <td>\$ 1.0 million</td> </tr> <tr> <td>Healthcare</td> <td>\$ 1.6 million</td> </tr> <tr> <td>Information Technology and Knowledge Workers</td> <td>\$.9 million</td> </tr> <tr> <td>Career and Technical Education</td> <td>\$.6 million</td> </tr> <tr> <td>Total (GF)</td> <td>\$4.2 million</td> </tr> <tr> <td></td> <td>plus \$9.2 million non-GF</td> </tr> </table>	Teacher Education	\$ 1.0 million	Healthcare	\$ 1.6 million	Information Technology and Knowledge Workers	\$.9 million	Career and Technical Education	\$.6 million	Total (GF)	\$4.2 million		plus \$9.2 million non-GF	<p>"The budget includes \$240,000 in state general funds — and more than \$3 million in federal and other money for the early childhood development program. Fewer than a third of the childcare providers in Alaska are trained in early childhood development. This program will help meet demand, particularly in Anchorage and rural Alaska, for better child care.</p> <p>"The increase also covers more faculty members for programs in nursing, medical lab technology, radiography, emergency medical care, information technology training, vocational education training, logistics support, applied business — with an emphasis on tailoring business education to local community needs — and marine technology and operations."</p>
Teacher Education	\$ 1.0 million													
Healthcare	\$ 1.6 million													
Information Technology and Knowledge Workers	\$.9 million													
Career and Technical Education	\$.6 million													
Total (GF)	\$4.2 million													
	plus \$9.2 million non-GF													
<p>Preparing for Alaska's Economic Success</p> <p>The University's focus and leveraging of state investment dollars in these programs demonstrates the strength of the higher education, government and industry partnership.</p> <p>Additional funding in FY02 enables UA to continue preparing Alaskans to take advantage of the next period of significant economic prosperity.</p> <p>For more information on current year budget overview, see: www.alaska.edu/oir</p> <p>\$36 million in non-GF has been identified to match the \$16.9 million GF FY02 increment request</p>	<table border="0"> <tr> <td>Applied Research and Technology</td> <td>\$.5 million</td> </tr> <tr> <td>Finance and e-commerce</td> <td>\$.7 million</td> </tr> <tr> <td>Natural Resources and Alaska Fisheries</td> <td>\$.9 million</td> </tr> <tr> <td>Engineering</td> <td>\$.4 million</td> </tr> <tr> <td>Total (GF)</td> <td>\$ 2.5 million</td> </tr> <tr> <td></td> <td>plus \$9.2 million non-GF</td> </tr> </table>	Applied Research and Technology	\$.5 million	Finance and e-commerce	\$.7 million	Natural Resources and Alaska Fisheries	\$.9 million	Engineering	\$.4 million	Total (GF)	\$ 2.5 million		plus \$9.2 million non-GF	<p>"Looking ahead, the university wants to hire more faculty members to study seafood marketing, fisheries and salmon ecology and wildlife. The budget also includes \$200,000 for the Alaska Natural Resources Information System."</p> <p>"In recent years the Legislature often has asked if Alaska can afford more investment in the university. The better question is: Can we afford not to make this investment?</p> <p>Given the lack of support over the past decade, \$16.9 million is probably just a beginning. But as Mr. Hamilton said earlier this year, the university can't yet handle more.</p> <p>He has asked for what the university can manage well, and he wants to keep his promise of account-ability.</p> <p>Mr. Hamilton thinks in grand terms tempered by realism. He has a solid plan in hand. For Alaska's sake, the university should have the means to carry it out."</p>
Applied Research and Technology	\$.5 million													
Finance and e-commerce	\$.7 million													
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Engineering	\$.4 million													
Total (GF)	\$ 2.5 million													
	plus \$9.2 million non-GF													

"Carpe diem"

Alaska can only gain in building universities.

University of Alaska regent and Key Bank president Mike Burns marvels at Alaska's world-class talent in managing its salmon fisheries.

"We do such an incredible job of managing those fish for the next generation or the next run," he says. "If we were half as conscientious managing investments in people, we'd be doing a magnificent job."

Magnificent describes the potential for higher education in Alaska.

A decade of disinvestment in the University of Alaska appears to have ended. UA president Mark Hamilton's leadership -- and his insistence on accountability -- has awakened the Legislature to the university's vital role in Alaska's future. Businesses arguing for a strong university to provide talented, well-trained employees have contributed to that awakening.

Walt Parker, a member of the Arctic Research Commission whose association with the university dates to 1946, says it clearly: "If you want to live in a first-rate economy, where your annual average income is increasing rather than decreasing, back your university. We've proved that all over the country."

Mr. Hamilton points out that as Alaska let inflation and indifference gut the university of people and programs, the other oil-patch states -- Texas, Louisiana and Oklahoma -- were increasing their investment in higher education by an average of 57%.

What Others Are Saying:

How do we apply those lessons here?

Set standards of excellence: The university should strive to lead the world in a few well-chosen fields of study. That will attract top faculty, students and, as a result, research dollars. That will keep some of our best Alaska-grown students and draw brilliant new Alaskans.

More dollars and accountability: A strong university costs money, year after year. Only a long-term commitment will yield long-term gains. Mr. Hamilton also must maintain a focus on accountability that makes a clear case for what the university needs -- and why -- and then tracks performance. "I won't ask for one more dollar than we can responsibly spend," he says.

Focus on Alaska's first peoples: Native heritage is one of our state's unique contributions to the human record and should be at the core of our university's mission. The university should inspire young Native people to attend college and succeed -- both at enhancing their traditions and at looking ahead.

Seize other natural opportunities: Alaska is one of the greatest marine science, biology and wildlife management labs on the planet. We already have strong programs in these fields, but they can be stronger, both in research and instruction. Mr. Parker says UA should be the No. 1 Arctic research school in the United States, or even the world.

Seize opportunities in a changing world: Global logistics is a prime example, and a current UAA program is a good example in which the city of Anchorage, university and shipping

companies team to take advantage of Anchorage's position as an air cargo center.

Search for opportunities: UAF has an excellent computer science program, a Cray supercomputer and brilliant graduates with almost nowhere to go in Alaska. What can we build to keep them at home or least compete for their skills?

Explore cooperation among private and public schools: How do Alaska Pacific University in Anchorage, Sheldon Jackson College in Sitka and Charter College fit in? Mr. Hamilton calls these schools "fellow laborers." Complementary strengths suggest further cooperation.

Public service: The university must be part of the fabric of the state and its separate campuses part of their communities. This is already the case in Fairbanks, less so in Anchorage.

Mr. Burns and Mr. North speak of universities as beacons in their communities. As much as possible, the light needs to reach beyond campus and not just to brighten the state's economy. Education, as Mr. Burns said, is a matter not only of jobs and industry but of living. That's why there's need for French literature, art history and studies of the aurora.

Higher education yields prosperity, yes, but also opens doors of learning, imagination and understanding that give us the chance to know more and do more, to better comprehend our own and our neighbors' lives.

Alaska's motto is "North to the Future."

"We're not there," Mr. Burns says, but "we can see it from here."

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What Others Are Saying:

"Supply and Demand"

"University of Alaska President Mark Hamilton has embarked upon a mission on behalf of the state. Working closely with leaders of Alaska's oil, mining and power industries, the president has identified a range of vocational opportunities opening in coming years within Alaska's resource development sector. This in turn suggests an ambitious role for the state university, preparing Alaskans to fill those high-paying jobs."

"A good start was made this year as lawmakers approved a substantial increase in UA funding in response to Hamilton's initiative. While welcome, a one-year investment won't do the job...continuing support is required if UA is to achieve Hamilton's goal of grooming Alaskans for top jobs in the state's industrial sector."

"Governor Knowles signaled he's ready to do his part, endorsing another \$16.9 million hike in UA's next budget. It's now up to lawmakers to craft a state spending plan answering Hamilton's challenge."

"Expanding state university offerings in high-demand fields such as process technology holds excellent prospects for raising Alaskan batting averages over the long haul."

Fairbanks Daily News Miner (December 13, 2000 editorial)

Alaska State Chamber of Commerce Sets Legislative Priorities

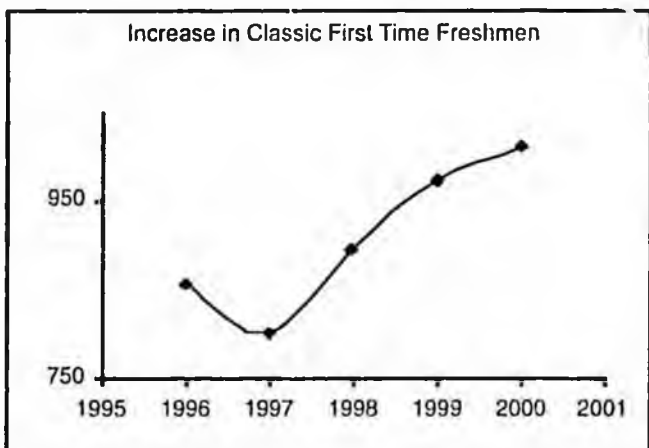
As the leading advocate for business, the Alaska State Chamber of Commerce regards the formulation and advocacy of its legislative program to be its most important activities of the year. Developed at a grassroots level, over 700 business members and more than 35 local chambers of commerce around the state submit their list of legislative concerns and positions. This year, the University has been highlighted in the list of legislative priorities for this session.

"Alaskans as Leaders in Technology and Service"

"The Alaska State Chamber of Commerce urges the Legislature and the Administration to devise a strategy and implement a program to position Alaska as a world leader in the value-added business of providing the technology and services to develop natural resources. This would be done by revitalizing and providing an aggressive state funded vocational education program that includes courses in natural resources and general technology; by funding the University of Alaska at a level reflective of a strong, stable state-wide system that invests in its students, faculty, facilities and programs; and by developing incentives for companies that invest in Alaska projects to utilize Alaska businesses and personnel."

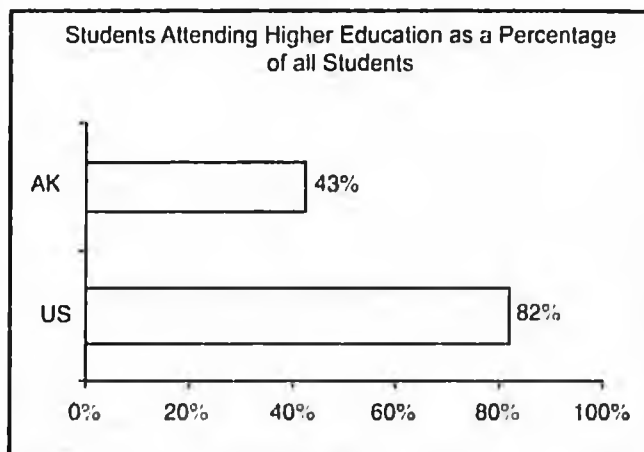
Chamber members from throughout the state will converge in Juneau at the annual Alaska State Chamber of Commerce Forum on February 6 and 7. For more information, see: www.alaskachamber.com

BUILDING ALASKA'S FUTURE



The University of Alaska is turning the corner on enrollment. The budget restrictions of the 1990's resulted in fewer faculty, fewer classes and fewer students. As we rebuild our institutional capacity including a broad array of program offerings, especially in areas of industry needs and requirements in high growth areas, our enrollments will continue to grow.

Alaska has lost 20% of its population between the ages of 20 and 30 over the past decade. The retention of young Alaskans should be considered one of Alaska's most pressing needs. Less than half of students who attend college outside Alaska return to live in the state. Eighty percent of UA graduates stay and work in Alaska, raising families and contributing to their communities.



UNIVERSITY OF ALASKA SCHOLARS PROGRAM

In its second year, The UA Scholars Program continues to be a success. This \$11,000 scholarship, offered to the top 10% of Alaska high school graduates, has convinced a total of 566 of Alaska's best and brightest to enroll at the University of Alaska. It's no surprise that biology is the most popular four-year degree program for this group of students.

Governor Knowles introduced Kanani Pavitt, a UA Scholars Program recipient in his January "State of the State" address to the legislature.

"At Juneau-Douglas High School, Kanani was a whirlwind of activity - junior and senior class president, vice president of the National Honor Society, Alaska's representative to the National Ocean Science Bowl, captain of the volleyball team. In her spare time, she volunteered at Big Brothers-Big Sisters and worked with freshmen to ease their entry into high school. All this while excelling in her studies. So well in fact, that Kanani graduated in the top 10 percent of Juneau's class of 2000, making her one of 566 Alaska Scholars - our best and brightest students who qualify for free tuition at the University of Alaska. Today, holding down two jobs, Kanani has a 3.5-average in her first year at the University of Alaska Southeast."



Photo from Gov. Knowles website

For more information on the UA Scholars Program, see:
www.alaska.edu/scholars

22nd ALASKA STATE LEGISLATURE 2001-2002

House Leadership

Senate Leadership

House Speaker/Senate President
 Majority Leader:
 Minority Leader:
 Rules Committee:
 Judiciary Committee:
 House Resources Committee:

Rep. Brian Porter (*Anchorage*)
 Rep. Jeannette James (*North Pole*)
 Rep. Ethan Berkowitz (*Anchorage*)
 Rep. Pete Kott, Chair (*Eagle River*)
 Rep. Norm Rokeberg (*Anchorage*) Chair
 Rep. Beverly Masek (*Willow*) Co-Chair
 Rep. Drew Scalzi (*Homer*) Co-Chair

Sen. Halford (*Chugiak*)
 Sen. Loren Leman (*Anchorage*)
 Sen. Johnny Ellis (*Anchorage*)
 Sen. Drue Pearce (*Anchorage*) Chair
 Sen. Robin Taylor (*Wrangell*) Chair
 Sen. John Torgerson (*Soldotna*) Chair

Health, Education & Social Services
 Committee:
 Finance Committee:

Rep. Dyson (*Eagle River*) Chair
 Rep. Eldon Mulder (*Anchorage*) Co-Chair
 Rep. Bill Williams (*Saxman*), Co-Chair

Rep. Lyda Green (*Mal-Su*) Chair
 Sen. Pete Kelly (*Fairbanks*) Co-Chair
 Sen. Dave Donley (*Anchorage*) Co-Chair

House Finance Subcommittee on UA Budget:
 Rep. Mulder, Chair; Reps. Halcro, Kott, Stevens, Cissna, Davies

Senate Finance Subcommittee on UA Budget:
 Senate Finance Committee of the Whole

Note: The House has also created five special committees, including Education, Oil & Gas, Gas, Fisheries, Military and Veteran's Affairs and Economic Development, Trade and Tourism. The Special Committee on Education is chaired by Rep. Bunde, and members include Reps. Porter, Green, Stevens, Wilson, Joule, and Guess.

Hot Legislative Issues in January:

- HB 29 - Route of Natural Gas Pipeline
- HB 83 - Natural Gas Resources Development
- HB 35 - Distribution of Permanent Fund Income
- HB 69 - Income of Permanent Fund
- HB 37, HB 43, HB 54 – Alaska Student Loan Forgiveness measures
- HB 94/SB 56 - Pupaul
- HB 45-47 - Governor's FY02 Operating Budget Bills (*identical to SB 27-29*)
- SB 1 – Recalculation
- HB 94/ SB 56 - Pupil Competency Testing/Annual Education Report
- SB1 - Recalculation of the K-12 Education Foundation Formula
- SB 42 - Foundation Formula Increase
- HJR 9/SJR 4 - Supporting NCAA Basketball Preseason Tournaments

To view all legislation introduced to date,
 see: <http://www.legis.state.ak.us/basis/band_r_stat.asp?session=22>

Governor Knowles presented his "State of the State" address to the a joint session of the legislature on January 10, 2001, explaining his vision for the next fiscal year. His goals are:

- Put Alaskans to work
- Provide excellence in education
- Protect families and children
- Preserve the subsistence way of life
- Take the steps we need to balance our budget

Governor Knowles fully endorsed the University of Alaska Board of Regents FY02 Operating Budget. In his "State of the State address, he cited the following about the University:

"The great progress states make has always been tied to great universities, and we're well on our way. Last year, the Legislature agreed to most of my request for a \$17 million budget increase for the University. President Hamilton and the regents invested that money wisely -helping recruit, retain and train Alaska students and build Alaska's technological capacity. I make the same budget request this year - \$16.9 million more - so we can continue re-energizing Alaska's university. We also must continue and expand our investments in job training and vocational education. Alaskans must be ready to fill those gas pipeline and other new jobs on the horizon."

To view a complete copy of Governor Knowles speech, see:
www.gov.state.ak.us/speech/sos01.html

UNIVERSITY OF ALASKA

ALASKA STATE LEGISLATURE TWENTY-SECOND LEGISLATURE - FIRST SESSION STANDING COMMITTEES

Rev. (1/8/01)

SENATE

HOUSE

COMMITTEE

ON COMMITTEES (CCM)

Porter Chair
James, Kott, Mulder, Williams, Berkowitz, Joule

HOUSE COMMUNITY & REGIONAL AFFAIRS (CRA) 465-3882

Morgan Co-Chair
Meyer Co-Chair
Halcro, Murkowski, Scalzi, Guess, Kerttula

HOUSE FINANCE (FIN) 465-3757

Mulder Co-Chair
Williams Co-Chair
Bunde Vice Chair
Foster, Harris, Hudson, Lancaster, Whitaker, Croft,
Davies, Moses

HOUSE HEALTH, EDUCATION & SOCIAL SERVICES (HES) 465-3759

Dyson Chair
Wilson Vice Chair
Coghill, Kohring, Stevens, Cissna, Joule

HOUSE JUDICIARY (JUD) 465-4990

Rokeberg Chair
Coghill, James, Meyer, Ogan, Berkowitz, Kookesh

HOUSE LABOR & COMMERCE (L&C) 465-4954

Murkowski Chair
Halcro Vice Chair
Kott, Meyer, Rokeberg, Crawford, Hayes

HOUSE RESOURCES (RES) 465-3715

Masek Co-Chair
Scalzi Co-Chair
Fate Vice Chair
Chenault, Green, McGuire, Stevens, Kapsner, Kerttula

HOUSE RULES (RLS) 465-3764

Kott Chair
Kohring, McGuire, Morgan, Porter, Berkowitz, Joule

HOUSE STATE AFFAIRS (STA) 465-4963

Coghill Chair
Fate, James, Stevens, Wilson, Crawford, Hayes

HOUSE TRANSPORTATION (TRA) 465-4858

Kohring Chair
Masek, Ogan, Scalzi, Wilson, Kapsner, Kookesh

(CCM) COMMITTEE ON COMMITTEES (CCM)

Halford Chair
Kelly Vice-Chair
Pearce, Ward, Ellis

SENATE COMMUNITY & REGIONAL AFFAIRS (CRA) 465-4989

Torgerson Chair
Wilken Vice-Chair
Austerman, Phillips, Lincoln

SENATE FINANCE (FIN) 465-2618

Donley Co-Chair
Kelly Co-Chair
Ward Vice Chair
Austerman, Green, Leman, Willen, Hoffman, Olson

SENATE HEALTH, EDUCATION & SOCIAL SERVICES (HES) 465-3762

Green Chair
Leman Vice-Chair
Kelly, Ward, Davis

SENATE JUDICIARY (JUD) 465-3717

Taylor Chair
Donley Vice-Chair
Cowdery, Therriault, Ellis

SENATE LABOR & COMMERCE (L&C) 465-3844

Phillips Chair
Austerman, Leman, Torgerson, Davis

SENATE RESOURCES (RES) 465-4907

Torgerson Chair
Pearce Vice-Chair
Halford, Kelly, Taylor, Elton, Lincoln

SENATE RULES (RLS) 465-3770

Pearce Chair
Cowdery Vice-Chair
Phillips, Therriault, Ellis

SENATE STATE AFFAIRS (STA) 465-4522

Therriault Chair
Phillips Vice-Chair
Halford, Pearce, Davis

SENATE TRANSPORTATION (TRA) 465-4921

Cowdery Chair
Ward Vice-Chair
Taylor, Wilken, Elton

UNIVERSITY OF ALASKA

Twenty-Second Alaska State Legislature Representation By District—2001-2002 (First Session)

SENATE

HOUSE

A	Robin Taylor (R) Wrangell	1	Bill Williams (R) Saxman
		2	Peggy Wilson (R) Wrangell
B	Kim Elton (D) Juneau	3	Beth Kerttula (D) Juneau
		4	Bill Hudson (R) Juneau
C	Alan Austerman (R) Kodiak	5	Albert Kookesh (D) Angoon
		6	Gary Stevens (R) Kodiak
D	John Torgerson (R) Kasilof	7	Drew Scalzi (R) Homer
		8	Ken Lancaster (R) Soldotna
E	Jerry Ward (R) Anchorage	9	Mike Chenault (R) Nikiski
		10	Joe Green (R) Anchorage
F	Drue Pearce (R) Anchorage	11	Norman Rokeberg (R) Anchorage
		12	Andrew Halcro (R) Anchorage
G	Loren Lenian (R) Anchorage	13	Ethan Berkowitz (D) Anchorage
		14	Lisa Murkowski (R) Anchorage
H	Johnny Ellis (D) Anchorage	15	Eric Croft (D) Anchorage
		16	Gretchen Guess (D) Anchorage
I	John Cowdery (R) Anchorage	17	Lesil McGuire (R) Anchorage
		18	Con Bunde (R) Anchorage
J	Dave Donley (R) Anchorage	19	Kevin Meyer (R) Anchorage
		20	Brian Porter (R) Anchorage
K	Bettye Davis (D) Anchorage	21	Sharon Cissna (D) Anchorage
		22	Harry Crawford (D) Anchorage
L	Randy Phillips (R) Eagle River	23	Eldon Mulder (R) Anchorage
		24	Pete Kott (R) Eagle River
M	Rick Halford (R) Chugiak	25	Fred Dyson (R) Eagle River
		26	Vic Kohring (R) Wasilla
N	Lyda Green (R) Matanuska-Susitna	27	Scott Ogan (R) Palmer
		28	Beverly Masek (R) Willow
O	Gary Wilken (R) Fairbanks	29	John Davies (D) Fairbanks
		30	Joe L. Hayes (D) Fairbanks
P	Pete Kelly (R) Fairbanks	31	Jim Whitaker (R) Fairbanks
		32	John Coghill, Jr. (R) North Pole
Q	Gene Therriault (R) North Pole	33	Hugh 'Bud' Fate (R) Fairbanks
		34	Jeannette James (R) North Pole
R	Georglanna Lincoln (D) Rampart	35	John Harris (R) Valdez
		36	Carl Morgan (R) Aniak
S	Donald Olson (D) Nome	37	Reggie Joule (D) Kolzebue
		38	Richard Foster (D) Nome
T	Lyman Hoffman (D) Bethel	39	Mary Kapsner (D) Bethel
		40	Carl Moses (D) Unalaska

Legislators who have attended the University of Alaska:

House Members:

Con Bunde - Anchorage	UAA
Sharon Cissna - Anchorage	UAA
John Davies - Fairbanks	UAF
Fred Dyson - Eagle River	UAA
Hugh "Bud" Fate - Fairbanks	UAF
Richard Foster - Nome	UAF
Joe Green - Anchorage	UAA
Andrew Halcro - Anchorage	UAA
John Harris - Valdez	UAA
Joe Hayes - Fairbanks	UAF
Reggie Joule - Kotzebue	UAF
Jeannette James - North Pole	UAF
Mary Kapsner - Bethel	UAF
Beth Kerttula - Juneau	UAS
Vic Kohring - Wasilla	UAA
Beverly Masek - Willow	UAA
Lesil McGuire - Anchorage	UAA
Kevin Meyer - Anchorage	UAA
Lisa Murkowski - Anchorage	UAA
Scott Ogan - Palmer	UAA
Brian Porter - Anchorage	UAA
Drew Scalzi - Homer	UAA
Gary Stevens - Kodiak	UAA
Peggy Wilson - Wrangell	UAF

Senate Members:

Alan Austerman - Kodiak	UAA
Bettye Davis - Anchorage	UAA
Johnny Ellis - Anchorage	UAA
Kim Elton - Juneau	UAF
Lyda Green - Wasilla	UAA
Rick Halford - Chugiak	UAS
Lyman Hoffman - Bethel	UAF
Pete Kelly - Fairbanks	UAF
Loren Leman - Anchorage	UAA
Georgianna Lincoln - Rampart	UAF
Donny Olson - Golovin	UAF
Drue Pearce - Anchorage	UAA
Gene Therriault - Fairbanks	UAF
Gary Wilken - Fairbanks	UAF

University of Alaska Events 2001 Legislative Session in Juneau

January

January 8 - First Day of 22nd Alaska State Legislature

February

January 31 -
February 6 - Rural Development Group Conference

February 3 - 5 - UA Student Governance Conference

February 5 - President's "State of the University" address to Senate/House Finance Committees
- Annual UA Alumni Ice Cream Social

March

March 2-6 - Legislative Break
March 7-9 - UA Board of Regents Meeting
March 21-22 - UA Foundation Meeting

April

April 2-5 - Tentative Chamber Fly-In
April 10-11 - Staff Alliance Conference
April 13-16 - Legislative Break

May

May 8 - 120th (and last) Day of Legislative Session

Be sure to check your local Gavel-to-Gavel schedule to view current legislative hearings, floor sessions and events of the week. For more information, see: www.ktoo.org/gavel/