

SCOMM

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Steven Beardsley
13201 Reef Place
Anchorage, AK 99515
(907) 345-4764

beardsley_steve@msmail.asd.k12.ak.us

Beardsley, Steven
Professional Teaching Practices Comm

Personal Information

Steve Beardsley

Family

Nancy-married June 5, 1969
Tyler-Dec. 3, 1972
Brooke- May 30, 1976

Address

13201 Reef
Anchorage AK 99515
home 345-4764
email snbeards@alaska.net

Education

High School- Regis High, Denver 1966
Colleges-Regis College, Denver 1970 B.A.
University Alaska, Anchorage, 1976 M.Ed.
*various professional classes 1970-present

Current Work History

Anchorage School District
1973 to present
Alaska Certified Elementary Educator 1973-
Alaska Certified Administrator 1976-
Administrator in Charge 1976,1989,1996,1997
Current assignment : Klatt El. 522-1080 Gr. 3
Current Supervisor: Dr. L. Collins

Previous Work History

Municipality of Anchorage
Camp Park Ranger 1996-1997 seasonal
Regal Alaskan Hotel
Server,Bartender 1989-1997 seasonal

Organizations

Anchorage Education Association,1973-
Building Representative 1983-96
Bargaining Comm. 1996-97
Other comm. 1976-present

Nordic Ski Club,1976-present

Conservation Co-chair 1990-96
High School Race Chair 1989-present
Trails Comm. 1994-present
National Race Committees
Jr. Nationals Race Secretary '87
Sr. National Race Secretary '89
World Masters- Race Crew
various racing - 1989 -present
Special Olympics -Race Director '98

Organizations (continued)

Alaska Biathlon Assoc.
Olympic Tryouts Chief of Race -1993
North American Championships
Race Secretary 1991
USBA Center of Excellence National
Anchorage Center Rep. 1992-93
Arctic Winter Games participant 1994
Jr. Nordic Ski League
President /Director 1979-1987
Coach 1979-1997
Oceanview Homeowners Assoc.
President 1979-1982
Member 1975-present
Oceanview/Old Seward Comm. Council
Member 1995-present

Other Community Involvement

Mayors Marathon Participant 1989-1997
Various Running Events 1987-present
Participant and Volunteer
Course Director Tuesday Night Races 1989-
Service PTA 1985-96
Senior Fun Day Committee Co-chair
Klatt PTA 1984-present
Cub & Webelos Scout Leader

Interests

Running, Nordic Skiing, Snowshoeing, Mystery
Stories,Hiking, Community Issues, Computers,
Children's Interests.

Favorite Quotes

*Even if you are on the right track, you'll get run
over if you just sit there.*

Will Rodgers

*The winners in life think constantly in terms of I
can, I will, I am. Losers concentrate on what
they should have or would have done, or what
they can't do.*

Dennis Waitley

*If you can't fly, then run; if you can't run then
walk, if you can't walk then crawl, but whatever
keep moving.*

Martin Luther King J

Donna Peterson

52856 Tenakee Loop, Kenai, AK 99611 (907) 262-5846-WK

ADMINISTRATIVE/TEACHING EXPERIENCE

1990- present Kenai Peninsula Borough School District, Soldotna, Alaska.

1999- Superintendent. 40 schools in 21 communities, 10,000 students, 25,000 square miles, \$85 million budget, 1700+ employees.

1997-99 Director of Curriculum and Staff Development. Developed and implemented math, world languages, science, fine arts, vocational education, and physical education curriculums; responsible for coordination of all district training, student teachers, intervention, and instructional grants. Facilitated District Strategic planning and assisted with State High School Qualifying Exam Committees.

1993-97 North Star Elementary principal, Nikiski, Alaska. National Blue Ribbon School in 1993-94. School awarded a three-year state grant for \$592,800 and eight other grants. AK State Technology Standards Committee, team leader for Authentic Assessment training, National Technology Conference, District negotiating team.

1990-93 North Star Elementary, Fourth Grade Teacher. Mentor teacher, student teacher supervisor, student portfolios, student council advisor, student led conferences.

1992-93 North Star Elementary, substitute principal. Chair of Child Study Team; Coordinator of Emergency Preparedness effort; Piloted program in Student Led Conferences; Inservice Committee, KPB School District Strategic Planning Team.

1991-92 North Star Elementary, Principal Internship (UAA). Participated in KPBSD Skills for Excellence program; Alaska State Mentorship Conference.

1989-1999 UAA, Adjunct Professor, Kenai Peninsula College.

1989-90 UAF, Cooperative Extension Service, 4-H/Youth Development- Peninsula

1986-88 Mesa/Metro Teacher Education Program, Director, Grand Junction, CO. 450 students and 9 staff members, undergraduate courses, advising, and field experiences.

1987-88 University of Northern Colorado and Western State College, Adjunct Professor. Graduate courses.

1981-86 Bea Underwood Elementary, Parachute, CO, First Grade. Accreditation committee, developed curriculum guides, consultant to state PTA.

1978-81 Ferd. Marks-Smith & Co., Ltd. (Insurance Agents), New Orleans, LA. Assistant to Vice President. Chartered Property Casualty Underwriter.

1977-78 St. Thomas School, Chickasaw, Alabama, 7-8 Grade math, science, social studies, and PE. Director of Science Fair, Model UN coordinator, student council advisor, school newspaper advisor, girls volleyball coach, chair of United Way.

EDUCATION

- 1997 University of Alaska Anchorage – Superintendent certification
- 1992 University of Alaska Anchorage – Principal certification
- 1986 Ed. D. Degree, Brigham Young University, Provo, Utah. Curriculum and Instruction with emphasis in Educational Technology.
- 1981 C.P.C.U. (Chartered Property Casualty Underwriter) professional insurance designation received. Youngest female C.P.C.U. to receive designation in U.S.
- 1979 M.Ed. Degree, University of South Alabama, Mobile. Elementary Education, Curriculum Development.
- 1977 B.S. Degree, Weber State College, Ogden, Utah. Elementary Education with minors in Math and Political Science
- 1974 High School Diploma, Carson City High School, Nevada.

CERTIFICATIONS

- Alaska State Type B Administrative Certificate, Elementary, expires 2004.
Superintendent Endorsement, expires 2004.
- Alaska State Type A Regular Certificate, K-6 Elementary, expires 2004.
- National Academy for School Executives Certification Program in Strategic Planning.
- Northwest Regional Lab Trainer of Trainers for Alternative Assessment.

AWARDS

- 1994 Blue Ribbon School Principal Recognition from Alaska State Legislature and National Association of Elementary School Principals.
- 1992 "Educator of the Year" Phi Delta Kappa, Kenai Peninsula Chapter.
- 1989 "Outstanding New Agent" Cooperative Extension Service, Alaska.
- 1987 Who's Who in American Education
- 1980 New Orleans Chamber of Commerce Top Membership Sales

PUBLICATIONS

- 1999-present Regular newspaper column in *Peninsula Clarion*
- 1998 Appearing Competent When Your World is Falling Apart Vantage Press
- 1996 "Tech Prep on the Kenai Peninsula" *Alaska Association for Supervision and Curriculum Development Newsletter*, D. Peterson and F. Esposito. (March)
"What Does Parallel Block Scheduling Look Like?" *Phi Delta Kappa Bulletin*
- 1995 "Lake Arness Project in Alaska" Catalyst Newsletter, Northwest Regional Lab (Fall). Reprinted in Clearinghouse: Environmental Education in the Pacific Northwest, (No. 91, Nov./Dec.)
- 1993 "On Strategic Planning" *Phi Delta Kappa Bulletin* (March/April)
- 1989-90 12 newspaper columns in *Peninsula Clarion*
- 1988 "The Effect of Video-Assisted Instruction in First Grade Mathematics" *Educational Technology*, D. Peterson and C. Webb. (April)
- 1987 Preschool Materials for Parents, Rainbow Publications.

INSERVICE/TRAINING SESSIONS, PRESENTATIONS, CONSULTING

- 1999-present Long Range Planning, Vocational Education, Economic Development, Leadership, Community Involvement, Technology, Teaming, etc.

- | | |
|---|-------------------------------------|
| 1997-98 Classroom Management | Grading and Assessment |
| Curriculum Implementation: Fine Arts, Science, Physical Education, Vocational | Technology Standards |
| Curriculum Mapping | Site Council Roles |
| Early Childhood Portfolios | Math Standards |
| Intervention Training | |
| 1996 Consultant for Riverhead School District, Long Island, New York. | |
| Authentic Assessment, Petersburg School District, Alaska | Challenger Learning Center |
| Strategic Planning | |
| 1995 Innovative Scheduling, Northwest Regional Accreditation Conference, Nevada | |
| Reclaiming the School Day, Juneau School District, Alaska | |
| Being the Best Educator You Can Be, AK Staff Development Summer Inst. | |
| Parallel Block Scheduling, Alaska PTA Conference, Anchorage | |
| Elementary Technology Planning/ Alaska 2000 Technology Standards, ASTE | |
| Electronic Portfolios (Governor's Education Summit, Girdwood, Alaska) | |
| Sample of Other Presentations | |
| Parallel Block Scheduling | Student Led Conferences |
| Implications of Brain Research | Process Writing |
| Using Self-Evaluation to Teach Handwriting | |
| Goal Setting and Motivation | Death and Dying |
| Emergency Preparedness and Critical Incident Planning | |
| Outrageous Outdoor Games | Technology Integration and Planning |
| Positive Discipline | Site Based Decision Making |
| Preparing Children for ITBS Testing | Differentiated Curriculum |
| Growth and Development in Children | Analytic Writing Analysis |
| Reading and Language Arts Instruction | Community Involvement |

OTHER

- Alaska Association for Supervision and Curriculum Development (past officer)
- Kenai Challenger Learning Center (past board member)
- Nikiski Pool Foundation (past officer)
- Phi Delta Kappa (past officer)
- Director of North Star Majorettes
- Alaska Council of School Administrators
- Member of local Chamber of Commerce(s)

VICKIE L. McCUBBIN
4272 Birch Run Dr.
Anchorage, Alaska 99507
Work (907)267-0289

EDUCATION:

M.L.A., 1995, Alaska Pacific University Thesis: Model Development of Math
Instruction based on Gardner's Theory of
Multiple Intelligences and NCTM Standards
B.S. Elem. Ed., 1981, Oregon College of Education
President's List 1980 and 81

RELATED COURSE WORK :

Additional 56 graduate level hours including:

- Computer Technology
- Learning Styles (numerous courses)
- Cooperative Learning - a Design for Building Collegial Skills
- Conflict Resolution
- Various Curricular Areas

WORK HISTORY:

1983 to present - Anchorage School District classroom teacher

Hanshaw Middle School - 1995 to present

Teacher of social studies, language arts, and sign language. In addition to teaching responsibilities, participated in numerous committees and activities including:

- Steering Committee
- Chair, General Curriculum Committee - transition from jr. high to middle school
- Inservice Committee - planned and often delivered presentations
- Study Skills Committee
- Interview Committee
- Net Day
- Co-Chair Social Studies Department -1998-99

Bowman, Abbott Loop, and Campbell Elementary Schools - 1983-1995

In addition to instructional activities in first through fourth grade classrooms :

- Served on numerous curriculum committees
- Chaired and participated in various accreditation committees
- Delivered inservice presentations
- Disabilities Workshop Coordinator 1991
- School Goals/Report Card Committee
- Co-facilitated a Cooperative Learning Class 1987
- Pilot teacher for Whole Language Literature Project 1989-90
- Hosted several student teachers and practicum students
- Chair, Women's History Month Committee 1993-95
- Science Contact Teacher 1987-89

VICKIE McCUBBIN

Page two

1982-83 Substitute teacher for Anchorage School District classrooms K-12
1981-82 Substitute teacher for Polk County, Oregon schools K-8
1977-80 Sign Language Interpreter/Tutor for Alaska State Program for the Deaf

PROFESSIONAL ACTIVITIES AND HONORS:

Anchorage Education Association:

- Chair - Educational Excellence Committee 1996-
- Member, Focus Group - establishing priorities for local association 1997-
- Co-Chair - Instructional and Professional Development Committee 1992-93
- State NEA Delegate Assembly Representative 1990-
- Building Representative 1989-92, 96-98

Cook Inlet Literacy Council:

- Board Representative for Middle Schools 1995-
- Corresponding Secretary 1997-

Anchorage School District Whole Child Project

- Staff trainer and presenter 1991-92

International Reading Association

- Member 1996-

Phi Delta Kappa

- Member 1990-

Selection Committee, Anchorage Teacher of the Year 1997

Elementary School Accreditation Review Team, Bethel Primary School 1988

Anchorage Council for Exceptional Children

- Recognition for exemplary teaching with disabled students -1990

REFERENCES:

References available upon request

Addendum to resume of Vickie McCubbin

Since my first term to the Professional Teaching Practices Commission I have taken on some additional Professional Activities and Responsibilities. These include:

Teacher Coordinator for the Anchorage Education Association/Anchorage School District Mentor Program - work with ASD liaison training and professional development representative to establish and facilitate training for mentor teachers, and assist in the recruiting and training of new mentors

Member of the Teacher Education and Certification Committee - I participate as the National Education Association - AK teacher representative

Member of the Anchorage Education Association Teacher Evaluation Committee - the committee works with the Anchorage School District to improve and refine the evaluation process

Continued to chair the Educational Excellence Committee for AEA as well as participate as a member of the AEA Professional Development Committee, and represent teachers at NEA-AK Delegate Assembly.

I have continued to teach Social Studies at the middle level, and co-chair the department at Hanshew Middle School. I have also

**Attended training for "Project Citizen" (a middle school civics project) at The National Council for State Legislators -
Participated in training of teachers for "Project Citizen"
Assisted and supported students in their participation of the project, including a student group that received 5th place in the State Competition in 2001**

BOARDS & C.

FEB 12 2002

SALLY RUE
7083 Hendrickson Road
Juneau, Alaska 99801
(907) 789-5516

(907) 465 - 3520
work

EDUCATION COMMUNITY SERVICE

2000 - 2002 Alaska Board of Education and Early Development, Member

1992 - 1998 Board of Education, City and Borough of Juneau
President 1996 - 1998, Vice President 1995 - 1996, Clerk 1993 - 1995

1999 - 2002 Juneau Douglas High School Site Council, Parent Representative

2001 Native Education Summit

1996 Alaska Education Summit

1996 Juneau Education Summit

1990 - 1992 Juneau School District Committees (Budget Advisory Task Force; Strategic Planning Committee; World Languages Curriculum Committee, Calendar Committee)

1982-1987 Board of Directors, Hillcrest Day Care Center, Anchorage
President 1984-1986; Treasurer 1983-1984

1982 - 2002 Active in Parent Groups (Juneau Douglas High School, Dzantik'i Heeni Middle School, Marie Drake Middle School, Harborview Elementary School, Chugach Optional School, Juneau Cooperative Preschool, Hillcrest Day Care Center)

Association of Alaska School Boards (Resolutions, Budget, Nominating Committees)

EDUCATION AWARDS AND HONORS

1998 MacKinnon Education Excellence Award, Alaska Association of School Administrators
1998 Academy of Excellence Award for service as School Board President, Juneau School District
1997 Outstanding School Board Member of the Year Nominee, Association of Alaska School Boards
1992 Academy of Excellence Award for service as Parent Volunteer, Juneau School District

OTHER COMMUNITY SERVICE

1989 Mayor's Scoping Committee for A-J Mine Project EIS, City and Borough of Juneau

1987-1988 Platting Board, Municipality of Anchorage

1985-1986 Girdwood Development and Disposal Plan Advisory Committee, Municipality of Anchorage

PROFESSIONAL EXPERIENCE

- 1995 - present Office of the Lieutenant Governor, Chief of Staff (2001-2002), Special Assistant for Natural Resources (1995-2001).
- 1982 -1995 President, Resource Management Group. Consulting services in land use and resource management, transportation and public facilities planning, comprehensive planning, community development, intergovernmental coordination and public involvement.
- 1977 - 1982 Division of Policy Development and Planning, Office of the Governor. Principal Land and Resource Policy Analyst/Planner IV/Research Analyst II and III. Research and policy analysis on land and resource management issues; intergovernmental coordination; review of agency budgets and legislation.

EDUCATION

- 1976 University of Massachusetts, Department of Landscape Architecture and Regional Planning, Master of Regional Planning
- 1973 University of Pennsylvania, Urban Studies, B.A.
- Summer 1972 Dartmouth College, Environmental Law and Native American Studies

PERSONAL INFORMATION

Married; two children (20 and 17) attended Anchorage and Juneau public schools; Alaska resident since 1977.



Official Business

Alaska State Legislature

House of Representatives

Office of the Chief Clerk

State Capitol, Room 216
Juneau, AK 99801-1182
Phone: (907) 465-3725
Fax: (907) 465-5334

MEMORANDUM

Date: February 21, 2002
To: Representative Bunde, Chair
House Special Committee on Education
From: Suzi Lowell, Chief Clerk *SL*
Subject: Governor's Appointments

Speaker Porter referred the following Governor's appointments to the House Special Committee on Education:

Board of Education and Early Development*

Sally Rue - Juneau

Appointed: 03/23/2000 Reappointed: 01/31/2002 Term Expires: 03/01/2007

Professional Teaching Practices Commission*

Steven Beardsley - Anchorage

Appointed: 12/11/1998 Reappointed: 07/01/2001 Term Expires: 03/01/2004

Vickie L. McCubbin - Anchorage

Appointed: 12/11/1998 Reappointed: 07/01/2001 Term Expires: 03/01/2004

Dr. Donna Peterson - Soldotna

Appointed: 07/01/2001 Term Expires: 03/01/2004

University of Alaska Board of Regents*

Mark Begich - Anchorage

Appointed: 05/29/2001 Term Expires: 03/01/2009

Joseph Hardenbrook - Fairbanks

Appointed: 06/01/2001 Term Expires: 06/01/2003

Marlene A. Johnson - Juneau

Appointed: 05/29/2001 Term Expires: 03/01/2009

The resumes and committee reports are attached for your use.

*Also referred to the Health, Education & Social Services Committee.

Attachments as noted

Bill Analysis: Board and Commission Nominations

1) Professional Teaching Practices Commission

8:00 - 8:15 Steven Beardsley

8:15 - 8:30 Donna Peterson

8:30 - 8:45 Vickie McCubbin

Possible Questions:

- a) What is your vision for the Professional Teaching Practices Commission? What are your priorities?
- b) What types of problems have come before the Commission in the past year?
- c) Do you have any recommendations regarding statute or regulations pertaining to teacher certification or to improve the teaching profession?
- d) What would you do if a teacher did not maintain confidentiality during the administration of an anonymous survey such as the Youth Risk Behavior Survey, in which personal questions are asked?
- e) Do you have any suggestions regarding certification that would make it easier to recruit and retain highly qualified teachers?
- f) **The Department of Law ruled that DEED does not have the authority to define teacher shortage areas, and so you were not able to provide lower-cost certificates in those areas as a recruitment aid. What needs to be done for the Department to gain such authority?**
- g) **To how many candidates for teaching degrees have you spoken in the past year regarding professional standards of conduct?**
- h) The FY 2000 report of the Commission indicated that 69 of 85 applicants disclosed previous convictions or provided information to clear up irregularities in their applications. How many of these applicants received their certificates, how many who did not disclose previous convictions or were not completely truthful in their applications received certificates? What types of convictions would not prevent an applicant from receiving a certificate? What types of convictions would prevent an applicant from receiving a certificate?
- i) We have received anecdotal information that teachers and principals in some districts encourage some parents to keep their children home on statewide testing days. Are you investigating this breach of professional ethics? If not, do you intend to do so?
- j) The Commission's "Statement Regarding Ethical Conduct of Educators with Regard to Testing" does not indicate that it would be unethical for teachers to assist students with statewide tests. Why not?
- k) Would a teacher be in violation of his or her contract, and therefore brought before the PTPC, if they left a position due to a fear of violence in the school?

2) Board of Education and Early Development

8:45 - 9:00 Sally Rue

Possible Questions:

- a) There is a long delay in getting timely information posted to the Board's website in areas such as past meeting minutes and posting agendas for coming meetings. For example, in late March, the "Tentative Agenda" was still posted for the February meeting, but there was no indication of the agenda for the April 4th meeting. Also, the Board just approved the minutes for a November 2001 meeting. What are you planning to do to make public information more accessible on the website?
- b) What recommendations, besides more money for salaries, does the Board have to improve teacher recruitment and retention?
- c) What are your priorities for education in Alaska in the coming five years?

3) University of Alaska Board of Regents

9:00 - 9:15 Mark Begich

9:15 - 9:30 Joseph Hardenbrook

9:30 - 9:45 Marlene Johnson

Possible Questions:

- a) What are your priorities for the University in the coming five years?
- b) Has the UAF teacher preparation program been re-accredited? If not, when will that occur? What are the outstanding issues that could delay re-accreditation?
- c) What is your vision for addressing the need for more teachers in Alaska? For providing instruction to high school students through distance education in both academic and vocational subjects?
- d) How much money will be spent to develop and offer the recently approved Certificate in Massage Therapy program? Is that, in your opinion, the best use of University funding?

Teleconference Sites (By Invitation to Nominees Only, others may listen):

Wrangell, Kotzebue, Kodiak, Kenai, Fairbanks, and Anchorage and 7 Offnets.

April 10, 2002
Confirmation Hearing

A. COMMITTEE MEETING REMINDERS.

B. AGENDA:

1) Professional Teaching Practices Commission

8:00 - 8:15 Steven Beardsley (had heart attack but will be online.)

8:15 - 8:30 Donna Peterson

8:30 - 8:45 Vickie McCubbin

2) Board of Education and Early Development

8:45 - 9:00 Sally Rue

3) University of Alaska Board of Regents

9:00 - 9:15 Mark Begich

9:15 - 9:30 Joseph Hardenbrook

9:30 - 9:45 Marlene Johnson

C. ANNOUNCE THE AGENDA FOR April 17 at 8:00 a.m.:

1) HB 478, "Teacher Loan Assumption Program"

2) HB 488, "Insurance Credit for Math, Science & Technology Studies"

HB 464 *Correspondence*

D. ANNOUNCE THE AGENDA FOR April 17TH AT 1:00 p.m. (Joint with House & Senate HESS and House Finance):

1) Standards-based Education

2) Gates Foundations' Contributions to Education in AK

3) Baldrige Plan Used by Chugach School District to Improve the Program

E. THIS COMMITTEE STANDS ADJOURNED AT (TIME).



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State Capitol, Room 216
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Fax: (907) 465-5334

CONFIRMATION COMMITTEE REPORT

Action date: April 10, 2002

The House Special Committee on Education has reviewed the qualifications of the following appointee:

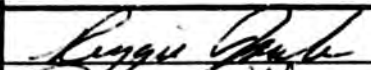
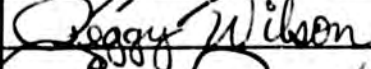
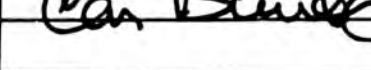
Professional Teaching Practices Commission

Steven Beardsley - Anchorage

Appointed: 12/11/1998 Reappointed: 07/01/2001

Term Expires: 03/01/2004

The committee reports the following individual recommendations:

Signature:	Printed Last Name	Confirm	Do Not Confirm	No Rec
	Joule	-		
	Wilson	✓		
	STEVENS	X		
	Bunde	✓		
Chair:	Bunde			

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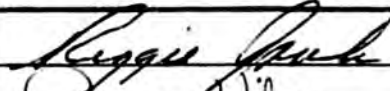
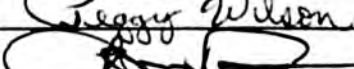
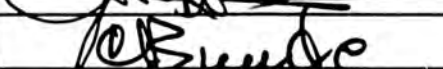
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Professional Teaching Practices Commission

Dr. Donna Peterson - Soldotna

Appointed: 07/01/2001 Term Expires: 03/01/2004

The committee reports the following individual recommendations:

Signature:	Printed Last Name	Confirm	Do Not Confirm	No Rec
	Jank	✓		
	Wilson	✓		
	STEVE	✓		
	Bunde	✓		
Chair:	Bunde			

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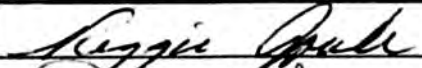
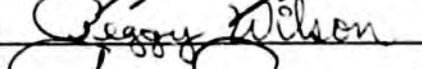
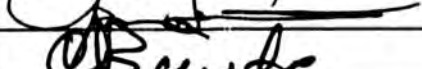
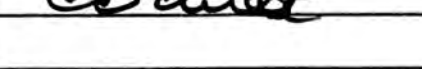
Professional Teaching Practices Commission

Vickie L. McCubbin - Anchorage

Appointed: 12/11/1998 Reappointed: 07/01/2001

Term Expires: 03/01/2004

The committee reports the following individual recommendations:

Signature:	Printed Last Name	Confirm	Do Not Confirm	No Rec
	Touk	✓		
	Wilson	✓		
	STEVEN	X		
	Bunde	✓		
Chair:	Bunde			

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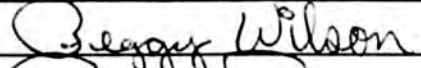
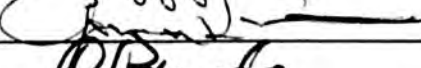
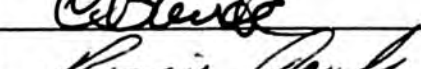
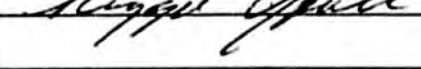
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Sally Rue - Juneau Appointed: 03/23/2000 Reappointed: 01/31/2002
Term Expires: 03/01/2007

The committee reports the following individual recommendations:

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	Wilson	☒		
	Stevens	☒		
	Bunde	☒		
	Joale	☒		
Chair:	Bunde			

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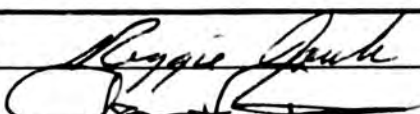
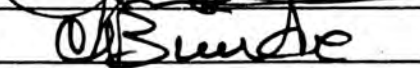
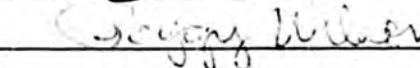
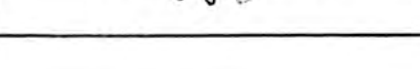
The House Special Committee on Education has reviewed the qualifications of the following appointee:

University of Alaska Board of Regents

Mark Begich - Anchorage 02/01/2009

Appointed: 05/29/2001 Term Expires: ~~05/01/2009~~

The committee reports the following individual recommendations:

Signature:	Printed Last Name	Confirm	Do Not Confirm	No Rec
	Joule	✓		
	STEVEN	X		
	Bunde	✓		
	Wilson	✓		
Chair:	Bunde			

Please return to the Chief Clerk's office.



Official Business

Alaska State Legislature

House of Representatives

State Capitol, Room 216
Juneau, AK 99801-1182
Phone: (907) 465-3725
Fax: (907) 465-5334

CONFIRMATION COMMITTEE REPORT

Action date: April 10, 2002

The House Special Committee on Education has reviewed the qualifications of the following appointee:

University of Alaska Board of Regents

Marlene A. Johnson - Juneau 02/01/2009

Appointed: 05/29/2001 Term Expires: ~~03/01/2009~~

The committee reports the following individual recommendations:

Signature:	Printed Last Name	Confirm	Do Not Confirm	No Rec
	Gault	☒		
	STURDY Wilson	☒		
Chair:	Bunde	☒		

Please return to the Chief Clerk's office.



Official Business

Alaska State Legislature

House of Representatives

State Capitol, Room 216
Juneau, AK 99801-1182
Phone: (907) 465-3725
Fax: (907) 465-5334

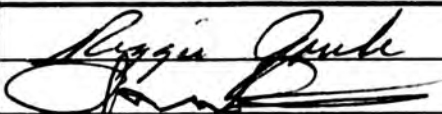
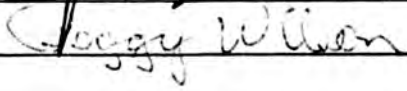
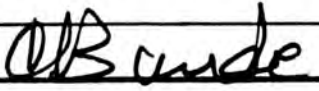
CONFIRMATION COMMITTEE REPORT

Action date: April 10, 2002

The House Special Committee on Education has reviewed the qualifications of the following appointee:

University of Alaska Board of Regents
Joseph Hardenbrook - Fairbanks
Appointed: 06/01/2001 Term Expires: 06/01/2003

The committee reports the following individual recommendations:

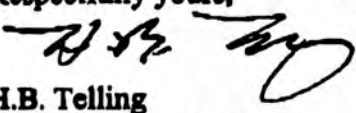
Signature:	Printed Last Name	Confirm	Do Not Confirm	No Rec
	Toule	✓		
	STROSEN Wilson	X ✓		
Chair: 	Burde	✓		

Please return to the Chief Clerk's office.

Dear Elected Official,

The Associated Students of the University of Alaska-Fairbanks is the state's oldest and strongest student association, representing over 6,300 students at the University of Alaska Fairbanks. The following is a resolution passed at the March 29th meeting of the ASUAF Student Senate. This resolution was passed by Unanimous Consent, with Acclamation. This should be considered a very strong message on behalf of the Students of UAF. Please read it, and treat it as such.

Respectfully yours,



H.B. Telling
ASUAF Senate Chair
P.O. Box 756640
Fairbanks, AK 99775
Telephone: 474-7355
Fax: 474-5157

**UNIVERSITY OF ALASKA FAIRBANKS**

Associated Students of the University of Alaska Fairbanks
P.O. Box 756640 • Fairbanks, Alaska 99775-6640 • (907) 474-7355 • fax: (907) 474-5157

Senate Resolution 158-004
Support for the Confirmation of Joseph Hardenbrook as Student Regent

H.B. Telling
26 March 2002

Whereas, Joseph Hardenbrook has worked hard, and sacrificed much for The Students of The University of Alaska-Fairbanks;

Whereas, Joseph Hardenbrook is a person of upstanding character, and unbridled determination;

Whereas, Governor Tony Knowles has chosen Joseph Hardenbrook for the position of Student Regent;

Whereas, Joseph Hardenbrook is currently up for confirmation by the Alaska State Legislature as Student Regent;

Whereas, The Students of The University of Alaska-Fairbanks believe in the abilities and judgement of Joseph Hardenbrook as Student Regent; now, therefore be it

Resolved, That The Associated Students of The University of Alaska-Fairbanks wholeheartedly and steadfastly support the confirmation of Joseph Hardenbrook as the Student Regent; and be it further

Resolved, That The Associated Students of the University of Alaska-Fairbanks find no other student to be as capable or as dedicated to the University of Alaska in the position of Student Regent than Joseph Hardenbrook.

ASUAF President:

Derek Miller
Derek Miller

Date:

30 Mar 2002

ASUAF Senate Chair:

H.B. Telling
H.B. Telling

Date:

30 Mar 2002

ASUAF Senate Clerk:

Kelza Shilanski
Kelza Shilanski

Roll Call:

Unanimous Consent
with Acclamation

**State Statute
Board of Education and Early Development**

Sec. 14.07.075. Creation.

There is created at the head of the Department of Education and Early Development a Board of Education and Early Development consisting of seven members.

Sec. 14.07.080. Creation and term of office. [Repealed, Sec. 14 ch 96 1967].

Repealed or Renumbered

Sec. 14.07.085. Appointment of members.

(a) The seven members of the board, no more than four of whom shall be members of the same political party as the governor, shall be appointed by the governor, subject to confirmation by a majority of the members of the legislature in joint session. In appointing board members, the governor shall consider recommendations made by recognized educational associations in the state.

(b) One member shall be appointed from each of the four judicial districts and three from the state at large with at least one member representing regional educational attendance areas.

(c) The members are entitled to the expenses, travel, and per diem allowances provided by law.

(d) A member may act and receive compensation from the date of appointment until confirmation or rejection by the legislature.

Sec. 14.07.090. Appointment of members. [Repealed, Sec. 14 ch 96 SLA 1967].

Repealed or Renumbered

Sec. 14.07.095. Term of office [See effect of amendments note]

The members of the board shall be appointed for overlapping five-year terms commencing on the March 1 following the date of the member's appointment. Except as provided in AS 39.05.080 (4), a member appointed to fill a vacancy serves for the unexpired term of the member whose vacancy is filled. A vacancy occurring during a term of office is filled in the same manner as the original appointment.

Sec. 14.07.100. Executive officer. [Repealed, Sec. 14 ch 96 SLA 1967].

Repealed or Renumbered

Sec. 14.07.105. Quorum and chair.

(a) Four members constitute a quorum.

(b) The board shall designate one member of the board as the chairperson who serves as chair of the board at the pleasure of the board.

Sec. 14.07.110. Appointment of commissioner. [Repealed, Sec. 14 ch 96 SLA 1967].

Repealed or Renumbered

Sec. 14.07.115. Removal.

Members of the board serve at the pleasure of the governor.

Sec. 14.07.120. Term of office and vacancy. [Repealed, Sec. 14 ch 96 SLA 1967].

Repealed or Renumbered

Sec. 14.07.125. Meetings.

The board shall meet at least quarterly. Meetings may be called by the chair or by a majority of the members of the board. Meetings shall be held in Juneau unless a majority of the members of the board changes the place of a meeting.

Sec. 14.07.130. Removal of commissioner. [Repealed, Sec. 14 ch 96 SLA 1967].

Repealed or Renumbered

Sec. 14.07.135. Legal assistance.

The Department of Law shall provide all legal services for the board.

Sec. 14.07.140. Commissioner administers department. [Repealed, Sec. 14 ch 96 SLA 1967].

Repealed or Renumbered

Sec. 14.07.145. Commissioner of education and early development.

(a) The board shall appoint the commissioner of education and early development subject to the approval of the governor. The commissioner shall be the principal executive officer of the department.

(b) The commissioner shall be appointed without regard to political affiliation and shall have at least a master's degree with five years' experience in the field of education since receiving it, with at least three of the five years in an exclusively administrative position.

(c) The commissioner serves at the pleasure of the board and may not be appointed by the board for a fixed term.

(d) The commissioner shall receive the salary set out in AS 39.20.080.

(e) The commissioner shall employ and remove all classified personnel in the department subject to AS 39.25 (State Personnel Act). The commissioner may employ and remove personnel in the exempt or partially exempt service subject to the approval of the board. Personnel in the exempt or partially exempt service have a right of appeal to the board if they are removed.

(f) [Repealed, Sec. 5 ch 14 SLA 1996].

Sec. 14.07.150. Budget and fiscal authority.

The commissioner has responsibility and authority for the preparation and execution of a budget and for the other fiscal affairs of the department, subject to the approval of the board.

Alaska State Board of Education & Early Development

The Alaska State Board of Education & Early Development is appointed by the Governor. The nine-member board includes a military advisory member and a student advisory member.



■ **Members:** Contact Information

Alaska's Vision and Goals for Education

■ **Resolutions**

- **Effective Date of the High School Graduation Exam**
- **Supporting Year Two Recommendations of the Task Force on School Funding**
- **Commending 2001 Legislature for Commitment to Education**
- **Supporting Voluntary Preschool for 3 and 4 Year Olds**
- **Expressing Gratitude and Support to the Knowles/Ulmer Administration for Educational Leadership**

■ **Meeting Schedule for June 2002** *(Subject to Change)*

2002

February 28, 2002, 2:30 - 4:30 p.m., Special Meeting **Tentative Agenda**

April 4, 5, 6 - Juneau

June 13, 14, 15 - Fairbanks

■ **Minutes of Past Meetings**

- **Approved Minutes - October 24, 2001**
- **Approved Minutes - September 20, 2001**
- **Approved Minutes - June 7 and 8, 2001, Bethel**
- **Approved Minutes - March 30 and 31, 2001, Juneau**
- **Approved Minutes - February 13, 2001, Teleconference**

For information regarding the State Board of Education & Early Development, contact:

Sheila Box
Executive Secretary to the Board
Department of Education & Early Development
801 West 10th Street
Juneau, AK 99801
Phone: (907) 465-2801
Fax: (907) 465-4156
E-mail: **sheila_box@eed.state.ak.us**

Alaska State Board of Education & Early Development Members



Ernie Hall
First Vice-Chair
Third Judicial District Seat
144 East Potter Road
Anchorage, AK 99518
Work: (907) 562-2257



Susan Stitham
Chair
State Board of Education &
Early Development
Alaska Department of Education
& Early Development
801 West Tenth St., Suite 200
Juneau, Alaska 99801
Work: (907) 456-7794
Fax: (907) 452-6735



Mike P. Williams
Second-Vice Chair
Fourth Judicial District Seat
P.O. Box 126
Akiak, AK 99552
Work: (907) 765-7755
Fax: (907) 765-7512



Sally Rue
First Judicial District Seat
7083 Hendrickson Road
Juneau, AK 99801
Home: (907) 789-5516



Diane Jacqueline Heard
At-Large Seat
801 West 10th St., Suite 200
Juneau, AK 99801-1894



Roy Nageak
Second Judicial District
Seat/REAA
P.O. Box 354
Barrow, AK 99723
Work: (907) 852-0340
Fax: (907) 852-7696



Paula Pawlowski
At-Large Seat
3300 Balchen Drive
Anchorage, AK 99517
Work: (907) 245-1301
Fax: (907) 677-7674



Lt. Col Mark W. Avery
Military Advisor
Alaskan Command J-1
9480 Pease Ave., Suite 305
Elmendorf AFB, AK
99506-2170
Phone: (907) 552-2820
Fax: (907) 552-8526



Megan Coffland
Student Advisor
Sitka High School
1000 Lake Street
Sitka, AK 99835
Phone: (907) 747-3263

E-mail the
Webmaster



ALASKA STATE BOARD OF EDUCATION & EARLY DEVELOPMENT

Beliefs, Mission & Goals

⇌ Beliefs ⇌

The Mission and Goals of the Alaska State Board of Education & Early Development are driven by a deeply held set of beliefs about children and learning:

- 1 All children, given adequate opportunity and support, can learn.
- 2 High standards in early development programs increase the potential for high student achievement in later years.
- 3 High standards, which set high expectations, produce high achievement.
- 4 Results matter. We can teach for results and build accountability for results.
- 5 Financial support for schools must be equitable.

⇌ Mission ⇌

To help ensure that young children arrive at their first day of school ready to learn and that all students succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and are effective in improving the character and quality of the world about them.

⇌ Goals ⇌

To achieve the Mission, the State Board of Education & Early Development has set six goals:

- 1 To have culturally and developmentally appropriate high quality early care and education programs that improve the well being of young children statewide in which children, families and communities are active partners.
- 2 To have clear, rigorous, credible standards and assessments.
- 3 To have a credible system of academic and fiscal accountability for students, professional staff, schools and districts.
- 4 To have highly qualified school professionals who have met rigorous and credible standards and assessments.
- 5 To have schools in which students, staff, families and communities are active partners in learning.
- 6 To have an adequate and secure source of funding for schools.



Regulations - View and Comment

NOTE: Items marked with ✂ require free software called ADOBE ACROBAT READER. Download this software (don't forget to install it after you download it!) [here](#).



Comment on Proposed Regulations

The public comment period for proposals below has ended. If you missed the comment period, you may elect to attend and testify during the Oral Public comment period or provide testimony at your local Legislative Information Office. The meeting is scheduled for April 4, 5, and 6, 2002, in Juneau, at the EED State Boardroom. Oral public comment will be 8:30 to 9:30 a.m. on April 4. The deadline for written comment was 4:30 p.m., on March 4, 2002. Check the public notice on the state's [Online Public Notice System](#), call Sheila Box at (907) 465-2801, or e-mail sheila_box@eed.state.ak.us for details.

- [4 AAC 33.420-.490 Statewide Correspondence Programs](#) ✂
- [Q & A for Correspondence Regulations](#) ✂
- [4 AAC 52 Special Education](#) ✂
- [4 AAC 65 Child Care Assistance](#) ✂
- [4 AAC 62.010-.090 Child Care Licensing/Facility Access](#) ✂
- [4 AAC 12.021 Advanced Teacher Certification](#) ✂
- [4 AAC 33 Charter Schools Grants](#) ✂
- [4 AAC 40 Funding Appeals](#) ✂

Regulations Adopted by the Board and Awaiting Filing

- **4 AAC 09.015, Student Counts for Foundation Formula**
- **4 AAC 06.755, Sophomores Take HSGOE**
- **4 AAC 07.060, Student ID Numbers**
- **4 AAC 62.030, Application for License - TB Clearance**

Regulations Recently Filed by the Lieutenant Governor

- **4 AAC 12.010, Certification of Teachers - effective 3/31/2002**
- **4 AAC 12.027, Special Education Endorsements - effective 11/16/2001**
- **4 AAC 27, Pupil Transportation - effective 11/23/2001**
- **4 AAC 33, Charter Schools- effective 3/31/2002**
- **4 AAC 52, Education of Children with Disabilities and Gifted Children - effective 3/31/2002**
- **4 AAC 52.800, District Responsibility for Gifted Education - effective 3/21/2002**
- **4 AAC 60 and 65, Child Care Assistance - effective date 3/13/2002**
- **4 AAC 62.010-990, Child Care Licensing Requirements - effective 2/8/2002**

E-mail the webmaster

Return to the Alaska Department of Education & Early Development Home Page

**Alaska Statute
Professional Teaching Practices Commission**

Sec. 14.20.370. Teaching profession.

Teachers required by state law to be certificated, instructors in institutions of higher learning, school administrators, school program administrators, and school counselors are within the teaching profession.

Sec. 14.20.380. Creation of a commission.

There is a commission of professional educators known as the Professional Teaching Practices Commission.

Sec. 14.20.390. Appointment and qualifications.

The commission consists of nine members appointed by the governor and confirmed by a majority of the members of the legislature in joint session. Each member, in addition to having been actively engaged in the teaching profession for at least five years immediately preceding appointment, shall be a citizen of the United States and a resident of the state.

Sec. 14.20.400. Composition of the commission.

The commission consists of the following members:

- (1) five classroom teachers;
- (2) one principal;
- (3) one superintendent;
- (4) one representative of the office of the commissioner;
- (5) one representative of an Alaska institution of higher learning.

Sec. 14.20.410. Selection of members.

(a) Members of the commission shall be selected as follows:

(1) the five classroom teachers from lists of names submitted by recognized Alaska teachers' organizations, each list not to exceed 12 names; however, in lieu of one of the five, one classroom teacher may be selected from a list of not more than four names signed and submitted by not less than 25 teachers who have no affiliation with any organization qualified to submit nomination lists, with the limitation that no teacher may sign more than one list in any year;

(2) the principal from a list of three names submitted by the Alaska Principals Association;

(3) the superintendent from a list of three names submitted by the Superintendents Advisory Commission;

(4) the representative of the office of the commissioner from a list of three names submitted by the commissioner;

(5) the representative of an Alaska institution of higher learning from lists of names submitted by Alaska institutions of higher learning, each list not to exceed three names.

(b) The lists shall be submitted to the commissioner who shall submit them as a group to the governor's office.

(c) At least 30 days before a position on the commission is due to become vacant, the chairman shall cause notice of the impending vacancy to be published and to be conveyed to each organized group eligible to submit a list of nominees.

Sec. 14.20.420. Term of office.

- (a) The term of office for each member of the commission is three years and, except as provided in AS 39.05.080 (4), each member serves until a successor is appointed.
- (b) Vacancies shall be filled by appointment by the governor and, except as provided in AS 39.05.080 (4), an appointment to fill a vacancy is for the unexpired term.
- (c) An individual may not serve more than a total of two 3-year terms.
- (d) The commission shall select a chairman from among its members.

Sec. 14.20.430. Dismissal.

Any member may be removed by the governor for misconduct, malfeasance or nonfeasance in office, or incapacity.

Sec. 14.20.440. Reimbursement.

Members of the commission shall receive per diem according to law and are to be granted administrative leave with full pay by their employer for time spent in the performance of official duties under AS 14.20.370 - 14.20.510. If a member is required to spend more than 15 days in a fiscal year in the performance of official duties under AS 14.20.370 - 14.20.510, the state shall reimburse the employer for costs incurred after the 15th day.

Sec. 14.20.450. Responsibilities of commission.

The commission shall have the initial responsibility of developing, through the teaching profession, criteria of professional practices in areas including, but not limited to:

- (1) ethical and professional performance;
- (2) preparation for and continuance in professional services; and
- (3) contractual obligations.

Sec. 14.20.460. Duties of commission.

The commission shall

- (1) establish procedures, and adopt regulations to implement the purposes of AS 14.20.370 - 14.20.510;
- (2) conduct investigations and hearings on alleged violations of ethical or professional teaching performance, contractual obligations, and professional teaching misconduct;
- (3) review the regulations of the department as they relate to teacher certification and recommend necessary changes;
- (4) review the decisions of the department regarding the issuance or denial of certificates and in its discretion recommend reversal of decisions.

Sec. 14.20.470. Powers of commission.

(a) The commission may

- (1) study proposals developed by regular committees of any existing professional organization whose members are within the teaching profession;
- (2) subpoena witnesses, place them under oath, and maintain written records;
- (3) warn or reprimand members of the teaching profession, if in the judgment of the commission such action is warranted;

- (4) suspend or revoke the certificate of a member of the teaching profession for one of the reasons set out in AS 14.20.030 except that in the case of an administrator, the commissioner must concur;
- (5) make any recommendation to the board or to school boards that will promote an improvement in the teaching profession;
- (6) request assistance through any of the investigative processes of any existing professional teaching organizations when analyzing charges of breach of ethical or professional teaching practices;
- (7) appoint an executive secretary, delegate those ministerial functions to the executive secretary as the commission may decide and set the executive secretary's compensation with a starting salary not exceeding range 26, step B of the pay plan for state employees in AS 39.27.011(a).

(b) A decision issued by the commission with the approval of the commissioner under (a) (4) of this section is final.

Sec. 14.20.475. Applicability of the Administrative Procedure Act.

AS 44.62 (Administrative Procedure Act) applies to regulations and proceedings under AS 14.20.370 - 14.20.510.

Sec. 14.20.480. Effect of standards.

Members of the teaching profession are obligated to abide by the professional teaching standards adopted by the commission.

Sec. 14.20.500. Support.

In addition to available state funds, the commission shall also be financed by members of the profession in accordance with regulations adopted by the department including, if necessary, an increase in the fees for certificates.

Sec. 14.20.510. Short title.

AS 14.20.370 - 14.20.510 shall be known as the Professional Teaching Practices Act.

Sec. 14.20.550. - 14.20.610 Negotiation and mediation. [Repealed, Sec. 10 ch 1 SLA 1992. For current provisions on teacher negotiations, see AS 23.40].

Repealed or Renumbered

Teacher Certification



Chapter 010 - Professional Teaching Practices Commission

Professional Teaching Practices Commission Teacher Certification Homepage

Section

- 10. Coverage
- 20. Code of ethics and teaching standards
- 310. Distribution of handbook

20 AAC 10.010. COVERAGE.

All members of the teaching profession (as defined in AS 14.20.370) are obligated to abide by the code of ethics and the professional teaching standards adopted by the Professional Teaching Practices Commission.

(Effective 1/30/75, Reg. 53)

Authority: AS 14.20.480

20 AAC 10.020. CODE OF ETHICS AND TEACHING STANDARDS.

a) The following code of ethical standards governs all members of the teaching profession. A violation of this section is grounds for discipline as provided in **AS 14.20.030**.

(b) In fulfilling obligations to students, an educator:

- (1) may not deliberately distort, suppress, or deny access to curricular materials or educational information in order to promote the personal view, interest, or goal of the educator;
- (2) shall make reasonable effort to protect students from conditions harmful to learning or to health and safety;
- (3) may not engage in physical abuse of a student or sexual conduct with a student and shall report to the commission knowledge of such an act by an educator;
- (4) may not expose a student to unnecessary embarrassment or disparagement;
- (5) may not harass, discriminate against, or grant a discriminatory advantage to a student on the grounds of race, color, creed, sex, national origin, marital status, political or religious beliefs, physical or mental conditions, family, social, or cultural background, or sexual orientation; shall make reasonable effort to assure that a student is protected from harassment or discrimination on these grounds; and may not engage in a course of conduct that would encourage a reasonable student to develop a prejudice on these grounds;
- (6) may not use professional relationships with students for private advantage or gain;
- (7) shall keep in confidence information that has been obtained in the course of providing professional service, unless disclosure serves a compelling professional purpose or is required by law;
- (8) shall accord just and equitable treatment to all students as they exercise their educational rights and responsibilities.

(c) In fulfilling obligations to the public, an educator

- (1) shall take reasonable precautions to distinguish between the educator's personal views and those of any educational institution or organization with which the educator is affiliated;
- (2) shall cooperate in the statewide student assessment system established under 4AAC06.710-4AAC 06.790 by safeguarding and maintaining the confidentiality of test materials and information;
- (3) may not use institutional privileges for private gain, to promote political candidates, or for partisan political activities;

(4) may not accept a gratuity, gift, or favor that might influence or appear to influence professional judgment, and may not offer a gratuity, gift, or favor to obtain special advantage;

(5) may not knowingly withhold or misrepresent material information in communicating with the school board regarding a matter before the board for its decision; and

(6) may not use or allow the use of district resources for private purposes not related to the district programs and operation.

(d) In fulfilling obligations to the profession, an educator

(1) may not, on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, physical condition, family, social or cultural background, or sexual orientation, deny to a colleague a professional benefit, advantage, or participation in any professional organization, and may not discriminate in employment practice, assignment, or personnel evaluation;

(2) shall accord just and equitable treatment of all members of the profession in the exercise of their professional rights and responsibilities;

(3) may not use coercive means or promise special treatment in order to influence professional decisions of colleagues;

(4) may not sexually harass a fellow employee;

(5) shall withhold and safeguard information acquired about colleagues in the course of employment, unless disclosure serves a compelling professional purpose;

(6) shall provide, upon the request of the affected party, a written statement of specific reasons for recommendations that led to the denial of increments, significant changes in employment, or termination of employment;

(7) may not deliberately misrepresent the educator's or another's professional qualifications;

(8) may not falsify a document, or make a misrepresentation on a matter related to licensure, employment evaluation, test results, or professional duties;

(9) may not intentionally make a false or malicious statement about a colleague's professional performance or conduct;

(10) may not intentionally file a false or malicious complaint with the commission;

(11) may not seek reprisal against any individual who has filed a complaint, provided testimony or given other assistance in support of a complaint filed with the commission;

(12) shall cooperate fully and honestly in investigations and hearings of the commission;

(13) may not unlawfully breach a professional employment contract;

(14) shall conduct professional business through appropriate channels;

(15) may not assign tasks to unqualified personnel;

(16) may not continue in or seek professional employment while unfit due to:

(A) use of drugs or alcohol that impairs the educator's competence or the safety of students or colleagues;

(B) physical or mental disability that impairs the educator's competence or the safety of students or colleagues.

(17) may not interfere with a colleague's exercise of political or citizenship rights and responsibilities.

History -

(Eff. 1/30/75, Register 53; am 8/10/80, Register 75; am 6/16/84, Register 90; am 8/5/90, Register 115; am 7/21/91, Register 119; am 7/28/94, Register 131; am 4/8/99, Register 150)

Authority -

AS 14.20.030 (a)

AS 14.20.370

AS 14.20.450

AS 14.20.460

AS 14.20.480

20 AAC 10.030. MORAL TURPITUDE. For the purpose of **AS 14.20.030(a)(2)**,

(1) "moral turpitude" means conduct that is wrong in itself even if no statute were to prohibit the conduct; and

(2) a crime involving moral turpitude includes

- (A) homicide;
- (B) manslaughter;
- (C) assault;
- (D) stalking;
- (E) kidnapping;
- (F) sexual assault;
- (G) sexual abuse of minor;
- (H) unlawful exploitation of a minor;
- (I) robbery;
- (J) extortion;
- (K) coercion;
- (L) theft;
- (M) burglary;
- (N) arson;
- (O) criminal mischief;
- (P) forgery;
- (Q) criminal mischief;
- (R) forgery;
- (S) criminal impersonation;
- (T) bribery;
- (U) perjury;
- (V) unsworn falsification;
- (W) jury tampering;
- (X) terroristic threatening;
- (Y) possession or distribution of child pornography;
- (Z) unlawful distribution or possession for distribution or possession for distribution of a controlled substance;
- (AA) unlawfully furnishing alcohol to a minor.

History -

Eff 4/8/99, Register 150)

Authority -

AS 14.20.030

AS 14.20.450

AS 14.20.460

20 AAC 10.900. DEFINITIONS: In this chapter,

(1) "sexual conduct" includes solicitations for sex; explicit sexual jokes and stories; discussion of the educator's sexual feelings or activities; discussion, outside of a professional teaching or counseling context, of a student's sexual feelings or activities; and 'sexual penetration' and 'sexual contact' as those terms are defined in **AS 11.81.900(j)**.

(2) "physical abuse" is an action beyond reasonable discipline that results in an adverse physical effect upon a student.

PTPC Regs (Eff. 10/25/00)

Revised November 2000

INTRODUCTION

It is with pleasure that the Alaska State Professional Teaching Practices Commission (PTPC) submits to you its report for Fiscal Year 2000. This report cites the activities and services of the PTPC as authorized by Alaska Statutes, Title 14, Chapter 20, Article 5, entitled "The Professional Teaching Practices Act."

In general, the Commission deals with matters of ethical and professional standards of educators and their compliance with applicable state laws and contractual obligations.

The PTPC is funded by program receipts from teacher certification fees and is composed of nine educators from around the state appointed by the governor.

This report contains a synopsis of activities of the Commission from July 1, 1999 through June 30, 2000. It was prepared on behalf of the Commission by the Executive Director, Bonnie Barber.

WHAT IS THE PROFESSIONAL TEACHING PRACTICES COMMISSION?

In 1966 the education profession in the State of Alaska was granted the right and responsibility to define and to enforce ethical standards of its members. By an act of the Alaska Legislature, a nine-member commission was established and empowered to impose punitive sanctions against the certificates of those educators who engaged in illegal, immoral, or unethical conduct. The commission, named the Professional Teaching Practices Commission, is composed of five teachers, one superintendent, one principal, one representative of the Department of Education & Early Development, and one representative from higher education. All are currently active in the profession. They are appointed by the governor from nominations by their respective groups.

The Commission staff investigates allegations of misconduct, and with legal services provided by the Department of Law, presents the case to the Commission. As a quasi-judicial body, the Commission has the power to impose punitive sanctions against the certificates of those found, by a preponderance of the evidence, to be in violation of the Code of Ethics of the Teaching Profession. The Commission has jurisdiction over all members of the education profession, including administrators, and instructors in higher education. The Commission order is final in disciplinary matters regarding a teacher. Before the certificate of an administrator may be sanctioned, the Commissioner of Education & Early Development must concur. The final order of the Commission may be appealed to the superior court.

In their commitment to quality education, the members of the Professional Teaching Practices Commission hold their colleagues to the higher ethical standard that is demanded of a profession entrusted with the care and teaching of children.

WHAT IS APPROPRIATE DISCIPLINARY ACTION?

Pursuant to Section 14.20.470, Alaska Statutes, the PTPC has the power to

1. Warn members of the profession that the considered conduct is unethical, and if not corrected, a more serious sanction would be imposed. A warning is a private communication with the educator, but is a matter of public record.

2. Reprimand an educator. When a reprimand is issued, members of the education community are informed of the action, and a record is placed in the certification file.

3. Suspend the certificate of an educator. In the event of a suspension, members of the education community are informed of the action. A suspension may include conditions on which the certificate may be reinstated.

4. Revoke the certificate of an educator. In the event of a revocation, members of the education community are informed of the disciplinary action, as well as the NASDTEC clearinghouse for national distribution. An educator may reapply for a certificate in accordance with Alaska Statutes, at which time the Commission would review the application for another determination.

PROFESSIONAL TEACHING PRACTICES PUBLIC HEARINGS

Complaints may be filed with the Commission by anyone. If the alleged action would be a violation of the Code of Ethics of the Teaching Profession, or of the laws of the State of Alaska or the Regulations of the Department of Education & Early Development, an investigation is done by the Commission staff.

If there is sufficient evidence to indicate that a violation has occurred, the PTPC attorney presents the case at a hearing before the Commission. All hearings are open to the public. If the hearing is a contested one, a hearing officer, appointed by the governor presides. The hearing is held in accordance with the Alaska Administrative Procedure Act.

EXAMPLES OF ALLEGATIONS CONSIDERED

1. *Sexual Harassment of Staff*: Sexual harassment of colleagues.

2. *Sexual Misconduct With Students*: Inappropriate comments of a sexual nature, romantic involvement with students, kissing or inappropriate touching of students, sexual contact with students.

3. *Drug-Alcohol Related Offenses:* Drinking with or providing alcoholic beverages to students, appearing at work while under the influence of alcohol or other drugs, unlawful possession or sale of controlled substances.

4. *Inappropriate Discipline:* Misuse of corporal punishment, use of excessive force.

5. *Incompetency:* Due to either inefficiency or incapacity, the educator has failed to demonstrate minimal standards of competent performance.

6. *Criminal conduct, Non-Drug Related:* Unlawful conduct that may include convictions for such offenses as assault, battery, trespass, petite or grand theft, murder, forgery, insurance fraud, solicitation for prostitution, sale of child pornography.

7. *Fraudulent Certificates/Applications:* Failure to acknowledge criminal records on applications for certification, submission of fraudulent scores for certificate exams, submission of false transcripts.

8. *Miscellaneous Issues:* Racial slurs, or derogatory comments to students, promoting prejudice among students, false and malicious comments about colleagues, showing "R" rated movies or other non-approved films to students, diversion of school funds, altering student records or test scores.

9. *Contract Violation:* Leaving a position without the concurrence of the employing district.

FY 2000 IN REVIEW

From July 1, 1999 through June 30, 2000:

The commission met three times in general session and twice by teleconference.

DISCIPLINARY ACTION

Case 97-40. The Commission suspended the certificate of John Antonnen until December 1, 2001 for financial misconduct.

Case 97-51. The Commission accepted a stipulated agreement that suspended the certificate of Loree M. Howard for two years for contract violation.

Case 98-31. At an uncontested hearing the Commission suspended the certificate of Kristin Wilkening for 6 months for contract violation.

Case 99-33. At an uncontested hearing the Commission suspended the certificate of Samuel Cantu for one year for contract violation.

Case 99-54. At an uncontested hearing the Commission suspended the certificate of Bradley Schweigert for contract violation.

Case 00-08. At an uncontested hearing the Commission suspended the certificate of Paul Bremer for one year for contract violation.

IN OTHER CERTIFICATION ACTION

Case 99-55. The Commission recommended to the Department of Education & Early Development that the renewal of the certificate of Martha Corbridge be denied because of criminal misconduct.

Case 00-10. The Commission recommended to the Department of Education & Early Development that Robert Wightman be denied an emergency certificate because of failure to disclose criminal convictions and failure to meet conditions of a treatment plan.

BACKGROUND CHECKS

PTPC staff reviewed eighty-five applications for certification whose fingerprint check indicated convictions or whose applications had irregularities. Sixty-nine applicants had revealed their convictions on the application for certification and provided the requested details and were approved for certification.

Twenty-six background checks were conducted. Thirteen applicants for certification were notified that misdemeanor convictions are violations of criminal law and must be revealed and details provided on any application that requests that information, and that if the convictions were not disclosed in the future it would be considered a willful misrepresentation.

Nine applicants for certification with convictions on their records were notified that, at present, the convictions were not deemed to be serious enough to request a sanction, but their files would be kept open and any further misconduct might result in revocation of the Alaska certificate.

Two applicants had irregularities on their applications that were investigated and were notified that it is their responsibility to fill out educational applications honestly and accurately.

APPEAL HEARINGS

Five appeal hearings were held to review staff decisions.

NEWSLETTER

A semi-annual newsletter was published and distributed to all educators and other interested parties in the state.

PRESENTATIONS

Presentations were given to graduating teacher candidates and to the law and ethics classes at the University of Alaska, Anchorage on professional ethics and the Professional Teaching Practices Commission.

CODE OF ETHICS

The Commission provided copies of the Code of Ethics of the teaching profession to all educators seeking certification in the state of Alaska and in response to requests from any Alaskan.

NATIONAL CLEARINGHOUSE

The National Association of State Directors of Teacher Education and Certification (NASDTEC) maintains a clearinghouse where disciplinary action against an educator in any state is recorded. Names and social security numbers of all educators whose certificates have been suspended or revoked are forwarded to the Alaska certification office in Juneau, who forwards the name to NASDTEC. Any current Alaska certificate holder or future applicant whose name is on the list is investigated by the PTPC.

HANDBOOK FOR ALASKA EDUCATORS

A handbook, which provides information on the procedures of the Professional Teaching Practices Commission, is located in the central office of each educational institution in the state. Additional copies may be obtained upon request at the PTPC office.

Winter 2001 PTPC Newsletter

National Clearinghouse Works to Protect Children

The National Association of State Directors of Teacher Certification (NASDTEC) provides a clearinghouse used by all 50 states, the District of Columbia, Department of Defense schools, British Columbia and Ontario, Puerto Rico, Guam, New Zealand and American Samoa. The Clearinghouse protects school-aged children by providing the names and other identifying data of certificated educators found unfit to practice. NASDTEC was named the recipient of the Advance American Award given by the American Society of Association Executives' Associations for creating and maintaining the Clearinghouse. Each year nine associations are chosen for this award from among hundreds of nominations submitted by more than 25,000 member associations. One criteria for selection for the award includes providing a service that truly helps to advance America.

When a state takes action against a certificate holder, the state enters the information into a database maintained by NASDTEC. Each month, our office of certification downloads this information, which includes the person's name, Social Security number, the disciplinary action (reprimand, suspension or revocation) and the name of the state that took the action. Before a certificate is issued, the applicant's name is checked against the database. Alaska law does not allow the revocation or denial of a certificate on the basis of actions taken in another state. However, the information provided by another state can be used in making a determination as to whether to award an Alaska teaching certificate.

The Clearinghouse ensures that states have knowledge of individuals who have had action taken against their certificates. This summer, PTPC staff received a call from the Colorado Office of Certification requesting information on a person who had applied for certification in that state and whose certificate had been revoked in Alaska. The applicant's name has appeared in the Clearinghouse database and the applicant had not divulged the revocation. PTPC was able to give Colorado the records regarding the revocation.

In October, PTPC received a call from the certification office in Oklahoma requesting information on a applicant whose name appeared in the database with a revoked certificate from Alaska. The individual's certificate had been revoked in 1992 for sexual misconduct with students. Two days later, Hawaii called. The same individual was currently substitute teaching in Hawaii and had applied for permanent certification. PTPC was able to provide both states with its accusation and decision and order revoking this individual's teaching certificate.

Commission Disciplinary Actions

At its meeting on October 8-10, 2001, the Commission revoked the type A and type B certificates of John Sandidge for sexual abuse of a minor. The decision to revoke followed a two-day hearing.

The Commission considered two appeals to PTPC staff's decision to dismiss complaints. After a review of the written record and materials used by staff in making its determination, the Commission upheld the decision to dismiss the complaints. The Commission voted unanimously not to reconsider the decision it made in a case it heard on appeal at its August meeting. This action upheld PTPC staff's decision to dismiss the complaint.

Commission Members

- **Linda Connelly**—Chair/Principal rep
- **Lawrence Lee Oldaker**—Vice Chair/Higher Ed rep
- **Chris Miller-Dart**—Secretary/Teacher rep
- **Cynthia Curran**—Dept of Education & Early Development rep
- **Donna Peterson**—Superintendent rep
- **Pat Truman**—Teacher rep
- **Sue Cast**—Teacher rep
- **Vickie McCubbin**—Teacher rep
- **Steve Beardsley**—Teacher rep
- **Bonnie Barber**—Executive Director

Internet Crimes Against Children

In North Carolina, Billy, a thirteen year-old boy, disappeared from his home after telling friends that he was going to see someone in Florida he had met in an online chat room. Billy told friends he had talked to a teenage girl from California, a mother from Alabama and a teenage boy from Florida in the chat room, reported Karen Cimino of the *Charlotte Observer*. Chances are that he was abducted by one of the adults who prey on children using chat rooms and false identities. Most are middle-class, white males, aged 20-45; who are looking for sex.

Billy's parents reported that he spent 8 hours a day at this computer, which they felt kept him out of trouble. Heather-Jane Robertson, writing in *Phi Delta Kappan* reports on research conducted in Canada that shows "Canadian adults are woefully mistaken about what their children are doing online," just as Billy's parents were. The adults surveyed thought their children used the Internet primarily for homework. The student surveys revealed that over half used the Internet primarily for downloading music, sending e-mail, and surfing for fun. Only 38% reported using the Internet for homework. "Although 41% of youths use instant messaging, fewer than 4% of their parents are aware of it." Most have e-mail accounts by the time they are 13 and almost half admit that their parents don't know about all of their accounts

Teacher Shortage Felt in Alaska

Worries about the teacher shortage can be heard in every state. The question of how to recruit and retain quality teachers is being asked all across the nation.

"It's not about bodies; it's about bucks," said David Haselkorn, president of Recruiting New Teachers Inc., when discussing the solution to the teacher shortage facing America. In a commentary in *Education Week*, Mr. Haselkorn states that the gap between the pay given to teachers and that given to other professionals must be closed and teacher-working conditions improved. He also states that recruitment and retention will be improved when effective teachers receive the recognition they deserve and poor teachers are dealt with effectively.

In hearings held around the state by the House Special Committee on Education, Alaskans expressed concerns that echoed those of Mr. Haselkorn. Concerns included noncompetitive pay and benefits, a lack of respect for the profession, few opportunities for training, and the need for support for beginning teachers. Con Bunde, Committee Chairman stated, "These hearings provided an important framework for further discussion and legislation for next session".

"My research and personal experience tell me that the single most important determinant of success for a student is the knowledge and skills of that child's teacher."

Linda Darling-Hammond

Tips for Teens

The National Center for Missing and Exploited Children gives the following tips for teens using the Internet:

1. Don't give out your address, telephone number or personal information about your family or school.
2. If someone harasses you online or says something inappropriate, contact your Internet provider and tell your parents.
3. In chat rooms, remember: People don't always tell the truth.

STATEMENT REGARDING ETHICAL CONDUCT OF EDUCATORS WITH REGARD TO TESTING

The purpose of this document is to give Alaska school personnel guidelines for appropriate ethical conduct in the administration and management of district and state testing programs. It is not intended to apply to assessments given by teachers for classroom use.

TEST SECURITY

It is essential that all test materials remain secure. All administrators, teachers, support staff, students, and parents are responsible for test security. This includes storage, distribution, administrative, and collection of tests.

In addition, personnel at the building site have a responsibility to do the following:

- ♦ Ensure that students use only those reference materials allowed by testing procedures
- ♦ Ensure that students do not receive copies of the test ahead of time
- ♦ Ensure that students do not learn of the specific test items prior to the test
- ♦ Ensure that answer documents are not altered after testing

PRE-TEST ACTIVITIES

Teachers may give students practice with various item formats on assessments they will be taking, but not on the actual activities in the test. Reasonable notice of upcoming assessments should be provided to all concerned, including teachers, students, and parents. However, using this notice to discourage any students from participating district and state testing programs is unethical behavior.

Test administrators must study the appropriate administrative manual prior to administering the test.

TESTING

To ensure that all students have the opportunity to succeed, test administrators must remain in the room, and appropriately monitor the testing session.

Test administrators and proctors should take reasonable steps to ensure that all students:

- ♦ Follow instructions
- ♦ Respond in the appropriate places in answer documents
- ♦ Do not interfere with or distract others

- ♦ Use only permitted materials and devices

PTPC Handbook is On-Line

The *PTPC Handbook* is on-line in a format that can be downloaded and printed. It is available on our website—www.eed.state.ak.us/PTPC/. The *Handbook* includes the statute and regulations governing the Commission, as well as its policies and procedures. Regulations require each school in the State to have a copy of the *Handbook*. The on-line availability meets this requirement.

Code of Ethics Posters Available

Posters of the *Code of Ethics of the Education Profession* were distributed to all school districts earlier this year. If your school did not get one and would like one, contact the Commission office. Posters will be distributed as long as supplies last.

FREQUENTLY ASKED QUESTIONS

Is it true that special education teachers can get their Alaska teaching certificates for free?

No, they cannot. The state board of education approved a regulation that would have allowed the Commissioner of Education and Early Development to declare content shortage areas. Teachers in those content areas would have been able to receive free certificates, but the Department of Law ruled DEED did not have the authority to define content shortage areas and the regulation has been dropped.

I have a friend who heard a presentation about PTPC at her district's new teacher in-service. Can we hear it in my district?

Bonnie Barber, Executive Director of PTPC, is available to make presentations describing the Commission, the statute and regulations governing it, its policies and procedures and the Code of Ethics of the Education Profession. She would be happy to speak to teachers and administrators in your district.

I had a complaint filed against me that was dismissed by PTPC staff. Can anyone find out about the complaint?

No, PTPC investigative files are confidential.

**Alaska Statute
University of Alaska Board of Regents**

Note that the Board of Regents is referenced throughout AS 14.40.010 - 14.40.817

Sec. 14.40.120. University governed by Board of Regents.

The University of Alaska shall be governed by a Board of Regents consisting of 11 regents.

Sec. 14.40.130. Qualifications of regents; special provisions relating to student regent.

- (a) Each regent shall be a citizen of the United States and a resident of the state.
- (b) In addition to satisfying the requirements of (a) of this section, the regent appointed under AS 14.40.150 (b) must
 - (1) be enrolled as a full-time student at the University of Alaska at the time of appointment;
 - (2) remain a full-time student while serving.
- (c) Failure of the regent appointed under AS 14.40.150 (b) to remain enrolled as a full-time student at the University of Alaska during the term for which the regent was appointed results in forfeiture of that office.
- (d) The governor shall appoint a successor from those students appearing upon the list of nominees submitted under AS 14.40.150 (b) within 60 days of a forfeiture or vacancy in the office.
- (e) For purposes of this section, the term "full-time student" is defined as provided in the University of Alaska Academic Regulations.

Sec. 14.40.140. Term of office.

Except for a student regent as specified in AS 14.40.150 (b), the term of office of a regent is eight years. The term of office begins on the first Monday in February of the year in which the appointment is made. Each regent serves until a successor is appointed and qualifies.

Sec. 14.40.150. Appointment of regents.

- (a) The governor shall appoint the regents subject to confirmation by a majority of all the members of the legislature in joint session. The names of those appointed shall be sent to the legislature within five days after the opening of the session, for confirmation or rejection. If a person appointed is not confirmed by a majority vote of all the members of the legislature, the appointment ceases and the name of another person shall be submitted within three days after the rejection. If the legislature adjourns without confirming the nominee, or if an interim vacancy occurs, the governor may appoint a qualified person to fill the vacancy. However, the person who has failed to be confirmed may not be appointed. The term of office of the appointee expires on the fifth day of the session of the legislature following the appointment.
- (b) At least one member of the Board of Regents must be a student. The student shall be appointed from a list of nominees submitted to the governor. The governor shall make the appointment from the list within 60 days after it is submitted. The list shall consist of the names of two students from each campus of the University of Alaska after an election is held at each campus. Elections shall be conducted under rules established by the Office of the Governor. The term of office of the regent appointed from the general student body, University of Alaska, is for two years. The term of office begins June 1 of the year in which the appointment is made. An appointment made under AS 14.40.130(d) shall be for the unexpired term of the original appointee. The term "campus" used in this subsection means a portion of the University of Alaska designated as a "campus" by the Board of Regents.

Sec. 14.40.160. Board meetings public; meeting notice; public facilities.

- (a) The provisions of AS 44.62.310 apply to meetings of the Board of Regents. All meetings of the board, its committees or subcommittees, are open to the public and press except as otherwise provided in AS 44.62.310(c).

The findings of an executive session shall be made a part of the record of the proceedings of the Board of Regents. All records of the meetings and proceedings shall be open to inspection by the public and the press at reasonable times.

- (b) The Board of Regents may determine the time and place of its meetings. However, 30 days notice is required for all regular meetings and 10 days notice is required for special meetings of the Board of Regents, its committees or subcommittees called under the bylaws or rules or procedure of the Board of Regents. Emergency meetings may be called without notice.
- (c) The Board of Regents shall provide adequate facilities for members of the public to attend the meetings of the board, its committees or subcommittees.

Sec. 14.40.170. Duties and powers of Board of Regents. [See editor's note].

- (a) The Board of Regents shall
 - (1) appoint the president of the university by a majority vote of the whole board, and the president may attend meetings of the board;
 - (2) fix the compensation of the president of the university, all heads of departments, professors, teachers, instructors, and other officers;
 - (3) confer such appropriate degrees as it may determine and prescribe;
 - (4) have the care, control, and management of
 - (A) all the real and personal property of the university; and
 - (B) land
 - (i) conveyed to the Board of Regents by the commissioner of natural resources in the settlement of the claim of the University of Alaska to land granted to the state in accordance with the Act of March 4, 1915 (38 Stat. 1214), as amended, and in accordance with the Act of January 21, 1929 (45 Stat. 1091), as amended; and
 - (ii) [See editor's note], selected by the University of Alaska and conveyed to it by the commissioner of natural resources under AS 14.40.365;
 - (5) keep a correct and easily understood record of the minutes of every meeting and all acts done by it in pursuance of its duties;
 - (6) under procedures to be established by the commissioner of administration, and in accordance with existing procedures for other state agencies, have the care, control, and management of all money of the university and keep a complete record of all money received and disbursed;
 - (7) adopt reasonable rules for the prudent trust management and the long-term financial benefit to the university of the land of the university;
 - (8) provide public notice of sales, leases, exchanges, and transfers of the land of the university or of interests in land of the university;
 - (9) administer, manage, market, and promote a postsecondary education savings program, including the Alaska Higher Education Savings Trust under AS 14.40.802 and the Alaska advance college tuition savings fund under AS 14.40.803 - 14.40.817.
- (b) The Board of Regents may
 - (1) adopt reasonable rules, orders, and plans with reasonable penalties for the good government of the university and for the regulation of the Board of Regents;
 - (2) determine and regulate the course of instruction in the university with the advice of the president;
 - (3) set student tuition and fees;
 - (4) receive university receipts and, subject to legislative appropriation, expend university receipts in accordance with AS 37.07 (Executive Budget Act).

Sec. 14.40.175. Indemnification.

The Board of Regents shall insure or indemnify and protect the Board of Regents, any member of the Board of Regents, or any agent or employee of the University of Alaska or of the Board of Regents against financial loss and expense, including reasonable legal fees and costs arising out of any claim, demand, suit, or judgment by reason of alleged negligence, alleged violation of civil rights, or alleged wrongful act resulting in death or bodily injury to any person or accidental damage to or destruction of property, inside or outside the university premises, if the Board of Regents member, agent or employee, at the

time of the occurrence, was acting under the direction of the Board of Regents within the course or scope of the duties of the member, agent, or employee.

Sec. 14.40.180. [Renumbered as AS 14.40.045].

Repealed or Renumbered

Sec. 14.40.190. Report.

The Board of Regents shall prepare a written report at the beginning of each regular session of the legislature of the condition of the university property, of all receipts and expenditures, including the administration and disposition of appropriated and restricted funds and information required under AS 37.25.010 (d), and of the educational and other work performed during the preceding fiscal year. The board shall notify the legislature that the report is available.

Sec. 14.40.200. Quorum.

Corporate business may not be transacted at any meeting of the Board of Regents unless at least six regents are present, the majority of the whole board to approve the same.

Sec. 14.40.210. Powers of president of the university.

- (a) The president of the University of Alaska may
 - (1) give general direction to the work of the University of Alaska in all its departments subject to the approval of the Board of Regents;
 - (2) appoint the deans, heads of departments, professors, assistants, instructors, tutors, and other officers of the University of Alaska to the positions established by the Board of Regents;
 - (3) establish procedures for receipt, expenditure, and fiscal year reporting of university receipts.
- (b) The president of the University of Alaska shall separately account for university receipts deposited in the treasury of the university. The annual estimated balance in the account may be used by the legislature to make appropriations to the university to carry out the purposes of this chapter.

Sec. 14.40.220. Duty of president to define duties and supervise appointees.

The president shall define the duties and supervise the performance of those persons who are appointed by the president to positions established by the Board of Regents.

Sec. 14.40.230. Powers of regents to remove officers.

The Board of Regents may remove from office any officer of the University of Alaska by a majority vote of the whole board when in its judgment the good of the university requires it.

UNIVERSITY of ALASKA

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Board of Regents

The University of Alaska Board of Regents is an 11-member board, appointed by the Governor and confirmed by the Alaska Legislature. Members serve an 8-year term, with the exception of the student regent who is nominated from his/her campus and serves a 2-year term. The Board was established through the Alaska Constitution and is responsible for University of Alaska policy and management through the University President.

The Board of Regents approved the FY03 Operating & Capital Budget Requests on November 9, 2001. They can be found at www.alaska.edu/oir.

University of Alaska Mission Statement

"The University of Alaska inspires learning, and advances and disseminates knowledge through teaching, research, and public service, emphasizing the North and its diverse peoples."

Regents' Policy 10.01.01

The University of Alaska values:

Unity in promoting communication and collaboration.

Accountability to our students, faculty, staff, alumni, and the diverse peoples of Alaska.

Leadership for Alaska's people and institutions.

Excellence in our programs and services.

Accessibility for all Alaskans.

Dedication to serving community needs.

Stewardship of our resources.

Regents' Policy and University Regulation

Policy is current as of Transmittal #39 dated 12-14-2001.

Regulation is current as of Transmittal #40 dated 12-14-2001. [See [Transmittals](#) for summary of changes and links to transmittal letters.]

Policy and Regulation

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SEARCH Board of Regents Site

Disclaimer Statement

The official copy of Board of Regents' Policy and University Regulation is located at the Office of the President, University of Alaska, Suite 202 Butrovich Building, Fairbanks, Alaska. **To ensure the currency of any policy or regulation**, please call the Board of Regents' Office, University of Alaska, (907) 474-7908; e-mail SYBOR@ALASKA.EDU; or fax your request to (907) 474-6342.

Related Links:

AK Constitution and Statutes re: UA

UA Organizational Charts

UA President

UA Scholars Award Program



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UNIVERSITY OF ALASKA

Board of Regents Biographies

Chair || Vice Chair || Secretary || Treasurer ||
Student Regent || Regents

Chair



Chancy Croft

Term: 1995-2003

738 H Street
Anchorage, AK 99501

907-272-3508 (w)
907-248-2727 (h)
907-274-0146 (fax)
ccroft@alaska.net

Chancy Croft of Anchorage, chair of the Board, was appointed in 1995 by Governor Knowles. Regent Croft earned his bachelor's degree in government and sociology at the University of Texas, and his law degree from the University of Texas School of Law. He was a member of the Alaska House of Representatives from 1969-70, and the Alaska Senate from 1971-78. He was president of the Senate in 1975-76, and served as chairman of the Pipeline Impact Committee in 1971-72. Regent Croft was a charter member of the Alaska Legal Services Corporation and served as chairman from 1971-1978. He was a member of the Governor's Commission on Worker's Compensation Reform in 1988, and has spoken and written extensively on the subject.

Vice Chair



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1785 Evergreen Avenue
Juneau, AK 99801

907-586-2806 (h)
907-586-6048 (fax)
elsa.demeksa@alaska.edu

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Elsa Froehlich Demeksa

Term: 1997-2005

Elsa Froehlich Demeksa of Juneau, vice chair of the Board, was appointed in 1997 by Governor Knowles. She owned a retail business in Juneau for fourteen years and also worked for the Alaska State Legislature for 11 years as a legislative aide. She received her Bachelor of Arts in English literature from New York State University and has done graduate work at California State University. Regent Demeksa served on the Alaska State Parole board for a full 5-year term and has also been active in community organizations including past chair of the Juneau chapter of the Alaska Women's Lobby, founding member of the Juneau World Affairs Council, and as member of the Juneau Social Services Advisory Board.

Secretary

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Alaska Permanent
Capital Management Co.
900 W. 5th Avenue
Suite 601
Anchorage, AK 99501

907-272-7575 (w)
907-272-7574 (fax)
fran.rose@alaska.edu

Frances H. Rose

Term: 1999-2007

Frances H. Rose of Anchorage, secretary of the Board, was appointed in 1999 by Governor Knowles. She is vice president for administration for the Anchorage investment firm, Alaska Permanent Capital Management Company. Regent Rose earned her Master's degree in Adult Education from the University of Alaska Anchorage and served as the director of the Adult Basic Education program at Anchorage Community College for 11 years. A former Juneau resident, she has worked as a special assistant for the state departments of commerce and administration. Regent Rose has served on the Juneau Chamber of Commerce, the State Advisory Council for Vocational and Career Education, the Alaska Tourism Marketing Council, and the Anchorage Manpower Council.

Treasurer

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212 Front St, Suite 100
Fairbanks, AK 99701

907-452-2461 (w)
907-452-3143 (fax)
brian.rogers@alaska.edu

Brian D. Rogers

Term: 1999-2007

Brian D. Rogers of Fairbanks, treasurer of the Board, was appointed in 1999 by Governor Knowles. He is principal consultant and chief financial officer for Information Insights, a Fairbanks-based management and public policy consulting firm. Regent Rogers earned his Master's degree in Public Administration from the Kennedy School of Government at Harvard University. He was a member of the Alaska House of Representatives from 1979 to 1982, and served first as director of Budget Development and then as Vice President for Finance at the University of Alaska from 1984 to 1995. He is a director of Alaska Communications Systems (NADSAQ: ALSK), chairs the Third Sector Technologies board of directors, and is a member of the Fairbanks Downtown Rotary Club, the Fairbanks Chamber of Commerce, and the University of Alaska Foundation Board of Trustees, College of Fellows and Investment Committee.

Student Regent

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3170 Trilby
Fairbanks, AK 99712

907-455-4828 (hm)
907-474-6342 (temp fax)
fsjgh1@uaf.edu

Joe Hardenbrook

Term: 2001-2003

Joe Hardenbrook, University of Alaska Fairbanks student, was appointed in 2001 by Governor Tony Knowles. A National Merit Scholar, Regent Hardenbrook has been active in student government throughout his academic career. He represented student concerns to the university administration and elected officials as speaker of the Coalition of Student Leaders and Senate Chair of the Associated Students of UAF. Regent Hardenbrook has also served as a student assistant to the University's budget office, and has been a member of the University's College Bowl team, the UA Museum Assessment Project Committee, and the Fairbanks Chamber of Commerce UA Committee. He is also a founding member of the Alaska Renaissance Project, a program in which UAF students seek to expand their creative horizons, learn new skills, and give back to the community in which they live.

Regents

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P.O. Box 201627
Anchorage, AK 99520

907-337-6748 (wk)
907-333-9389 (fax)
mbegich@alaska.net

Mark Begich

Term: 2001-2009

Mark Begich of Anchorage was appointed in 2001 by Governor Tony Knowles. An Anchorage Assemblyman for 10 years, Regent Begich has long been active in local and state government. He worked as a special assistant to then Mayor Tony Knowles from 1984-87 and later served as a staff aide to Rep. Dave Donley and Senator Pat Rodey. As a member and chair of the Alaska Commission on Postsecondary Education, Regent Begich was instrumental in bringing the student loan corporation out of the red to its present situation where the program is paying dividends to the state. Regent Begich also manages real estate investments and operates a vending service company in Anchorage.



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Michael J. Burns

Term: 1997-2005

Michael J. Burns of Anchorage was appointed in 1997 by Governor Knowles and served as board chair from 1998-2001. He retired in January 2002 as president and chief executive officer of Key Bank of Alaska. Regent Burns received a bachelor's degree in political science from Knox College in Galesburg, Illinois and a law degree from the University of Denver. He is active in many community organizations, including chair of the Anchorage Telephone Utility, trustee of the Nature Conservancy of Alaska, commissioner of the Alaska Public Broadcasting Commission, the Young Presidents Organization and the Alaskan Command Civilian Advisory Board.

Interim Address:

Board of Regents' Ofc.
P. O. Box 755300
Fairbanks, AK 99775
(907) 474-7908
symjb@alaska.edu



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Marlene Johnson

Term: 2001-2009

Marlene Johnson of Juneau was appointed in 2001 by Governor Tony Knowles. Appointed to the Commercial Fishery Entry Commission in 1996, Regent Johnson was born and raised in Hoonah. One of the founding board members of the Sealaska Corporation, Regent Johnson served as its chair from 1982 to 1992. She also has been active in the Huna Totem Corporation, Tlingit and Haida Central Council, and Rural CAP. Named Citizen of the Year by the Alaska Federation of Natives in 1995, Governor Knowles appointed Regent Johnson to the Rural Governance and Empowerment Commission in 1998.

9505 Antler
Juneau, AK 99801

907-789-4833 (hm)
907-790-7042 (fax)
jodiwise@ptialaska.net

Kevin O. Meyers

Term: 2000-2007

Kevin Meyers is president and CEO of Phillips Alaska Inc. and senior vice president for Alaska production and operations for Phillips Petroleum Company.

Dr. Meyers earned undergraduate degrees in chemistry and mathematics from Capital University in 1975 and holds a doctorate in chemical engineering from Massachusetts Institute of Technology.

Dr. Meyers also serves on the board of directors of the Alaska Oil & Gas Association, the Nature Conservancy of Alaska, the Anchorage Symphony Orchestra, the Anchorage Museum Foundation, and Commonwealth North.

Phillips Alaska Inc.
700 G Street, ATO 2100
Anchorage 99501

907-265-6512 (wk)
907-265-6922 (fax)
kmeyers@ppco.com



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Joe J. Thomas

Term: 1995-2005

Joe J. Thomas of Fairbanks was appointed in 1995 by Governor Knowles. He is Business Manager/Secretary-Treasurer of Laborers Local 942. Born and raised in Fairbanks, Regent Thomas graduated from Lathrop High School and received a Bachelor of Arts degree in Psychology from West Virginia University. He began work as a construction laborer in 1966, and worked his way up through the ranks to his present managerial position in 1978. He brings to his position as a regent the understanding of the need for the university to train students for the economic challenges of the future.

879 Vide Way
Fairbanks, AK 99712

907-452-3139 (w)
907-457-6710 (h)
907-452-6285 (fax)
joe.thomas@alaska.edu

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Usibelli Coal Mine Inc.
P. O. Box 1000
Healy, AK 99743

907-683-2226 (w)
907-683-2253 (fax)
joe@usibelli.com

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Joseph E. Usibelli, Jr.

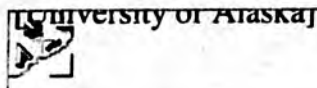
Term: 1999-2007

Joseph E. Usibelli, Jr. of Healy was appointed in 1999 by Governor Knowles. He is a lifelong Alaskan and currently serves as president of Usibelli Coal Mine, Inc., the third generation Usibelli to hold that position. Regent Usibelli earned his Bachelor of Science degree in Civil Engineering from the University of Alaska Fairbanks. He is a board member for the National Mining Association, and the Alaska SeaLife Center, and serves as a member on the UA Museum Expansion Campaign, the Northwest Chapter of the Young Presidents Organization. He has also served on the Resource Development Council of Alaska, the Alaska Chapter of the American Cancer Society, the Fairbanks Alumni Association and has been active with Junior Achievement of Alaska.

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Last Updated 13 December 2001

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Board of Regents Meeting Schedule 2002

Meeting Dates	Location
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January 19-20, 2002 (Retreat)	Girdwood
March 6-8, 2002	Juneau
June 13-14, 2002*	Fairbanks
September 12-13, 2002	Anchorage
November 8, 2002 (Budget Approval)	Anchorage
December 5-6, 2002	Fairbanks

*This meeting revision (was June 6-7) will not be formally approved by the Board of Regents until its March 2002 meeting.

Standing committees of the Board of Regents will meet in the interim periods as needed.

Revised December 20, 2001

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Board of Regents

Meeting of the
University of Alaska Board of Regents
March 6-8, 2002
Juneau, Alaska

SUMMARY OF ACTIONS

FULL BOARD ACTIONS

1. Approval of Academic Degree Programs

PASSED

"The Board of Regents approves the following academic degree programs at the University of Alaska Anchorage:

1. Certificate in Geographic Information Systems
2. Certificate in Massage Therapy
3. Bachelor of Science in Medical Technology
4. Bachelor of Arts in Philosophy and Certificate in Applied Ethics

This motion is effective March 8, 2002."

2. Approval of the 2002 Land Management Development Plan

PASSED

"The Board of Regents approves the Land Management 2002 Development Plan as presented and directs the administration to continue its development efforts and carry out the plan to the extent practicable in accordance with Regents' Policy and guidelines set forth above. This motion is effective March 8, 2002."

3. Project and Schematic Design Approval - UAA Ecosystem/Biomedical Health Facility Project

PASSED AS AMENDED

"The Board of Regents approves the project and schematic design for the University of Alaska Anchorage Ecosystem/Biomedical Health Facility project as presented and authorizes the administration to bid and award contracts not to exceed a total project cost of \$4.85 million, subject to the availability of funding as may be approved or authorized in accordance with procedures established by the Finance and Audit Committee. This motion is effective March 8, 2002."

4. Approval of Acquisition of University Center Mall Property in Anchorage, Alaska

PASSED

"The Board of Regents approves the purchase of approximately 90,000 square feet of the University Mall Center and adjacent property in Anchorage, Alaska, subject to legislative appropriation for acquisition and essential improvements, approval of the purchase agreement by General Counsel and the Vice President for Finance, and approval of the UAA project agreement and detailed cost breakdown by the Facilities and Land Management Committee. This motion is effective March 8, 2002."

5. Approval of Increased Spending Authority for the University of Alaska Fairbanks SFOS Facility at Lena Point

PASSED

"The Board of Regents:

- (1) authorizes an increase in project budget authority from \$1.7 million to \$2.5 million;
- (2) authorizes the administration to modify its FY02 capital request to provide for NGF appropriation authority through a supplemental budget request of \$800,000 additional for this phase of the project; and
- (3) authorizes expenditure of unrestricted funds not to exceed \$2.5 million from inception to date to meet current commitments for planning and construction in anticipation of legislative receipt authority or utilization of existing small capital project authority.

This motion effective March 8, 2002."

6. Approval of Revisions to Corporate Authority Resolution

PASSED

"The Board of Regents approves the Corporate Authority Resolution, as may be revised to reflect any change in names or titles of officers resulting from the annual election of officers, and authorizes the Chair and Secretary of the Board of Regents to sign the resolution. This motion is effective March 8, 2002."

7. Approval of Revisions to Industrial Security Resolution

PASSED

"The Board of Regents approves the Industrial Security Resolution, as revised to reflect the change in titles of various regents resulting from the annual election of officers, and authorizes the Chair and Secretary of the Board of Regents to sign the resolution. This motion is effective March 8, 2002."

8. Approval of Honorary Degree for Spring 2002

PASSED

"The Board of Regents approves the nominee for an honorary doctoral degree at the University of Alaska Fairbanks as proposed, for commencement exercises in the spring of 2002 and beyond, and authorizes Chancellor Lind to invite the approved nominee and announce the nominee's acceptance. This motion is

effective March 8, 2002."

9. Approval of Board of Regents Meeting Schedule for 2003 and Revision to Meeting Schedule for 2002

2002

Regular Meeting / *June 11 - PM only; June 12, June 13 - AM only / Fairbanks

Regular Meeting / September 12-13, 2002 / Anchorage

Meeting re Budget / *November 12, 2002 / Anchorage

Regular Meeting / December 5-6, 2002 / Fairbanks

**indicates revision*

2003

Board of Regents' Retreat / January 17-19, 2003 / Girdwood

Regular Meeting / February 19-21, 2003 / Juneau

Regular Meeting / April 17-18, 2003 / Kenai

Regular Meeting / June 5-6, 2003 / Fairbanks

Regular Meeting / September 11-12, 2003 / Anchorage

Meeting re Budget / November 7, 2003 / Fairbanks

Annual Meeting / December 4-5, 2003 / Anchorage

PASSED AS AMENDED

"The Board of Regents approves the revision to the 2002 meeting schedule and approves the 2003 meeting schedule as presented. This motion is effective March 8, 2002."

COMMITTEE ACTIONS - FEBRUARY 13, 2002

10. Approval of Project Scoping and Development of Design-Build RFP for the UAF West Ridge Research Facility

PASSED AS AMENDED:

"The Finance & Audit and Facilities & Land Management Committees recommend that the Board of Regents authorize the expenditure of transferred bond proceeds not to exceed \$160,000 to initiate project scoping and development of a design build RFP for the UAF West Ridge Research Building Shell Project. This motion is effective February 13, 2002."

11. Approval of Projects and Expenditure of Funds for Improving Science Facilities and Projects at the University of Alaska Fairbanks

PASSED

"The Finance & Audit and Facilities & Land Management Committees approve, subject to the availability of funds as determined by Vice President Beedle, the UAF Arctic Health Research Building Sprinklers Phase I Project at a total project cost of \$1.5 million, and the UAF Revitalization of the Old MIRL Lab Project at a total project cost of \$815,000 as presented, and recommends that the Board of Regents approve

as presented the expenditure plan for Series I Bond Proceeds and related third-party reimbursements. This motion is effective February 13, 2002."

12. Approval of Schematic Design for the University of Alaska Fairbanks Bristol Bay Classroom Addition

PASSED

"As required by Regents' Policy 05.12.04 C., the Finance & Audit and Facilities & Land Management Committees approve the schematic design for the University of Alaska Fairbanks Bristol Bay Campus Addition as presented, and authorizes the university administration to bid and award contracts not to exceed a total project cost of \$1,850,000, and should the administration identify additional funding, the Finance & Audit and Facilities & Land Management Committees recommend that the Board of Regents approve the schematic design for the University of Alaska Fairbanks Bristol Bay Campus Addition as presented, and authorize the university administration to bid and award contracts not to exceed available funding. This motion is effective February 13, 2002."

COMMITTEE ACTIONS - MARCH 7, 2002

13. Approval of Project and Schematic Design for the UAS Ketchikan Hamilton/Robertson Technical Education Center Remodel Project

PASSED

"In accordance with Regents' Policy 05.12.04.A, the Facilities and Land Management Committee approves the Project and Schematic Design for the UAS Ketchikan Hamilton/Robertson Technical Education Center Remodel Project as presented, authorizing the administration to bid and award contracts not to exceed a total project cost of \$1.705 million. This motion is effective March 7, 2002."

##

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UNIVERSITY OF ALASKA

Board of Regents

Committee Assignments

as of January 20, 2002

Please note that, as specified by the Bylaws of the Board of Regents, the board chair sits on all standing committees with full voting privileges. Board Chair Chancy Croft has made the following appointments:

Academic and Student Affairs Committee:

Marlene Johnson, Chair

Mark Begich

Joe Hardenbrook

Frances H. Rose

Joe J. Thomas

Finance & Audit Committee:

Joseph E. Usibelli, Jr., Chair

Michael J. Burns

Elsa Froehlich Demeksa

Kevin O. Meyers

Brian D. Rogers

Facilities & Land Management Committee:

Elsa Froehlich Demeksa, Chair

Mark Begich

Michael J. Burns

Joe Hardenbrook

Joe J. Thomas

Human Resources Committee:

Frances H. Rose, Chair

Marlene Johnson

Kevin O. Meyers

Brian D. Rogers

Joseph E. Usibelli, Jr.

Planning and Development Committee:

Mark Begich, Chair

Elsa Froehlich Demeksa

Marlene Johnson

Kevin O. Meyers

Brian D. Rogers

Alaska Commission on Postsecondary Education:

Elsa Froehlich Demeksa

Mark Begich

University of Alaska Foundation:

Michael J. Burns

Brian D. Rogers

Joe Hardenbrook (non-voting)

This document was last modified on January 30, 2002.

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UNIVERSITY OF ALASKA

Regents' Policy

PART I - Board of Regents CHAPTER I

Bylaws

Bylaws of the Board of Regents

01.01.01

Article I. - Name, Authority, and Seal

Section 1. - Name

The official name of the Board of Regents shall be the Board of Regents of the University of Alaska.

Section 2. - Authority

The University of Alaska is established by the Constitution of the State of Alaska, Article VII, Section 2, as follows:

"The University of Alaska is hereby established as the state university and constituted a body corporate. It shall have title to all real and personal property now or hereafter set aside for or conveyed to it. Its property shall be administered and disposed of according to law."

The Board and its authority over the University of Alaska is established by the Constitution of the State of Alaska, Article VII, Section 3, as follows:

"The University of Alaska shall be governed by a board of regents. The regents shall be appointed by the governor, subject to confirmation by a majority of the members of the legislature in joint session. The board shall, in accordance with law, formulate policy and appoint the president of the university. He shall be the executive officer of the board."

Section 3. - Corporate Seal

The corporate seal of the University of Alaska shall contain an inner circle and an outer circle. The outer circle shall contain the name "University of Alaska" and the inner circle shall contain the words "corporate seal," and the year "1917" signifying the founding of the University of Alaska.

Article II. - Appointment, Term of Office, Compensation and Orientation

Section 1. - Appointment of Board of Regents Members

The members of the Board shall be selected, appointed, and shall hold office in the manner

provided by law. For purposes of determining the qualifications for office of the student Regent appointed pursuant to AS 14.40.150(b), "full-time student" as used in AS 14.40.130(e) means a student enrolled in at least 12 units, or 9 units if admitted as a graduate student. Unless otherwise disqualified for academic or disciplinary reasons, a person who has met the standard of "full-time student" ceases to be a student only upon failing to enroll as a full-time student at the University by the end of the last applicable late registration deadline for two consecutive semesters. For purposes of the preceding sentence, "semester" includes the fall, spring, or summer semester, summer session, or summer term.

Section 2. - Term of Office

The term of office for a Regent other than the student Regent appointed pursuant to AS 14.40.150(b) is eight years. The term of office begins on the first Monday in February of the year in which the appointment is made. The term of office for the student Regent appointed pursuant to AS 14.40.150(b) is two years and begins on June 1 of the year in which the appointment is made.

Section 3. - Compensation

Each Regent shall receive actual transportation expenses for attendance at Board meetings or for other University purposes approved by the president of the Board. Each Regent may elect on an annual basis to receive meals and lodging expense reimbursement in accordance with Board travel policy and University regulation; or to receive a per diem allowance as established by the Board travel policy and University regulation for each day or portion of a day spent in an actual meeting, or on authorized official business incident to duties as a Regent, in accordance with AS 39.20.

Section 4. - Orientation

Each Regent shall be informed of the powers and responsibilities of members of the Board by the chair of the Board and the president of the University within a reasonable time following the Regent's appointment.

Article III. - Officers and Their Duties

Section 1. - Officers

The officers of the Board shall be chair, vice chair, secretary, and treasurer.

Section 2. - Election, Term of Office, Removal from Office, and Vacancies

At the annual meeting of the Board, the officers of the Board shall be elected by a simple majority vote and shall serve a one year term of office or until a successor is elected. Any officer of the Board may be removed by a simple majority vote of the Board at any regular or special meeting. No member may hold office as chair of the Board for more than three full consecutive terms. Upon expiration of the term of appointment of any Regent holding office, said office shall become vacant. Any vacancy created by death, resignation, expiration of the term of appointment or otherwise shall be filled at the same meeting, or the next regular or special meeting of the Board. A person elected to fill a vacancy shall serve the remainder of the term of the office vacated.

Section 3. - Duties and Powers of Board Officers

- A. The chair of the Board shall preside at all meetings of the Board; shall appoint the chairs of all committees of the Board; shall sign requisitions as provided in AS 14.40.290(a); and shall perform such other duties as may be provided by these Bylaws or by law. The chair of the Board shall be entitled to vote in all matters.
- B. The vice chair of the Board shall, in the case of the absence, incapacity, or resignation of the chair of the Board, perform the duties of the chair until the chair returns or is replaced in the manner provided by these Bylaws.
- C. The treasurer shall be the custodian of the funds and securities of the University, and shall deposit the same in the name of the University in such bank or banks as the Board may designate. The treasurer shall pay out money under the direction of the Board, and shall exhibit the records at any time to any person authorized to inspect the same. The treasurer shall give a bond for the faithful performance of duties in such sum as the Board may prescribe, the premiums to be paid from the funds of the University. The treasurer need not be a member of the Board, but if the treasurer is not a member of the Board, the treasurer shall not be entitled to vote in any matter.
- D. The secretary shall cause to be kept minutes of the meetings of the Board; shall attend to the serving of all notices required by these Bylaws after consultation with the chair of the Board and the president of the University; shall attend to such correspondence as may be assigned; shall perform all duties incidental to the office of secretary; and shall sign requisitions as provided by AS 14.40.290(a).
- E. The Board may select from time to time an assistant treasurer or an assistant secretary, or both, to serve in the place of the treasurer or secretary respectively, provided a majority of the Board concurs in the appointment. Neither the assistant treasurer nor the assistant secretary need be members the Board; however if the assistant treasurer or the assistant secretary are not members of the Board, that person shall not be entitled to vote in any matter.

Section 4. - Other Officers

The Board may establish or abolish from time to time such officers and positions as may be necessary to perform the functions of the Board.

Section 5. - Delegation of Duties of Officers

In case of the absence of any officer of the Board, or for any other reason that the Board may deem sufficient, the Board by majority vote may delegate the powers or duties of such officer to any member of the Board.

Article IV. - Duties of the Board of Regents and its Committees

Section 1. - In General

The Board shall be responsible for the governance of the University as provided by the Constitution of the State of Alaska and the laws enacted pursuant thereto. The committees of the Board shall make studies of the problems in the areas assigned to them and advise the Board as to appropriate policy changes. Each standing committee shall keep informed with respect to the manner in which the policies of the Board are being administered in its assigned area. Unless otherwise specifically directed by action of the Board, all committees shall be advisory to the Board.

Section 2. - Standing Committees

The following standing committees of the Board are established:

- a. Academic and Student Affairs Committee
- b. Facilities and Land Management Committee
- c. Finance and Audit Committee
- d. Human Resources Committee
- e. Planning and Development Committee

Unless committee composition is otherwise provided by these Bylaws, standing committees shall consist of not less than three (3), nor more than five (5) members of the Board appointed by the chair of the Board with the chair of the Board and the president of the University serving as ex-officio members of each committee. The 1-year term of all committee appointees shall expire concurrently with the term of the officers of the Board. The chair of each committee may designate any Regent who is present at a committee meeting, but is not a regular member of that committee, to serve as a special member of the committee in the event that a regular member is absent from the meeting. Specifically designated committee members shall enjoy all the rights and privileges of regularly appointed committee members for the duration of the scheduled meeting.

A. Academic and Student Affairs Committee

The Academic and Student Affairs Committee shall be responsible for ensuring that the educational programs of the University are consistent with the educational mission of the University, and that such programs are conducted in a manner to best meet the needs of the students. In addressing its responsibilities, the committee shall monitor institutional assessment of the effectiveness of academic activities, including instruction, public service and research, and the institutional efforts to assure students access and support services. The committee shall promote faculty personnel policies and procedures to complement academic activities and make recommendations for such policies and procedures to the Human Resources Committee. The committee shall also promote support for academic and student affairs programs and make recommendations for such support to the Finance and Audit Committee.

B. Facilities and Land Management Committee

The Facilities, and Land Management Committee shall be responsible for ensuring the adequacy and condition of capital assets, and overseeing the

management of University lands. In addressing its responsibilities, the committee shall promote the development of long-range capital and land management planning.

C. Finance and Audit Committee

The Finance and Audit Committee shall be responsible for overseeing University financial operations. In addressing its responsibilities, the committee shall review and recommend to the Board budgetary requirements to support University operations and promote the development of long-range financial planning.

The committee shall also be responsible for advising the Board on matters relating to stewardship of University finances and assets, for oversight of internal and external audit functions, and for ascertaining the existence and adequacy of accounting and internal control systems and safeguards over University assets. The committee shall recommend to the Board the selection of the University's external auditors.

D. Human Resources Committee

The Human Resources Committee shall be responsible for overseeing the policies and practices of the University relating to University human resources. In addressing its responsibilities, the committee shall review issues concerning faculty and labor union contracts, employee selection, promotion, retention, compensation, and employee relations.

E. Planning and Development Committee

The Planning and Development Committee shall be responsible for strategic planning, ensuring that the long range plan of the university is annually reviewed and updated, monitor the progress on reaching the adopted goals contained in that plan, and shall report to the Board and recommend any changes to the plan to the full Board for approval. The committee shall review and recommend changes to the full Board on activities, programs, and external organizations concerning outside funding and development on behalf of the university.

The Committee shall be responsible for the annual review of the performance of the president of the University.

(02-13-02)

Section 3. - Other Committees

The chair of the Board may appoint such special committees with such membership and responsibilities as the chair of the Board may determine.

Article V. - Meetings of the Board

Section 1. - Public Meetings

Meetings of the Board shall be open to the public as required by AS 14.40.160 and AS 44.62.310. The Board shall provide adequate facilities for members of the public to attend Board meetings. Records of the meetings of the Board shall be open for inspection by the public at reasonable times.

Section 2. Annual Meeting

The Annual Meeting of the Board shall be the last regular meeting of the calendar year. The Board shall elect its officers at the annual meeting. At the annual meeting, the Board shall review its performance and set its goals for the upcoming year. (12-06-01)

Section 3. Setting of Meetings

The date and location of regular or special meetings of the Board shall be fixed by the Board from time to time. Special meetings may be called by the chair of the Board, or on the written request of any three Board members, provided the notice as required by these Bylaws is given. Emergency meetings may be called by the chair of the Board. (11-17-00)

Section 4. - Notice of Meetings

Thirty (30) days public notice shall be provided for regular meetings of the Board. Ten (10) days public notice shall be provided for special meetings of the Board. No minimum period of public notice is required for emergency meetings.

Notice of all Board meetings shall be given to Board members and shall specify the time and place of the meeting. Notice shall be deemed given, whether or not such notice is actually received, by means of any of the following methods:

- a. Mailing written notice by the United States Postal Service postage prepaid to the last known address of the Regent at least 96 hours prior to the time of meeting; or
- b. Attempting to give verbal notice by telephoning the business or residence of the Regent at the last known telephone number(s) of the Regent and leaving a message notifying the Regent of the meeting; or leaving a message to return the call, and, if the call is returned, notifying the Regent of the meeting; or
- c. Providing written notice by facsimile transmission to the last known facsimile telephone number(s) of the Regent.

The Board shall finally determine all disputes concerning the giving of notice.

Section 5. - Quorum

No business may be transacted at any meeting of the Board unless at least six (6) Regents are present. There shall be no proxy permitted. The Board may conduct meetings by use of conference telephones or similar communications equipment, provided, however, that the public in attendance at the announced meeting location and all Board members must be able to hear debate. There is no quorum requirement for committee meetings.

Section 6. - Rules of Order

When not in conflict with any of the provisions of these Bylaws, the latest revision of *Robert's Rules of Order* shall constitute the rules of parliamentary procedure applicable to all meetings of the Board.

Section 7. - Agenda

The agenda shall be prepared by the president of the University and distributed along with relevant supporting papers, reports, or other communications or exhibits pertaining to agenda items so that it is received by members of the Board at least seven (7) days prior to any meeting of the Board. The 7-day requirement may be waived by the president of the University.

The first order of business at any meeting of the Board shall be the adoption of the agenda for the meeting. No item of new business may be considered at any meeting without the approval of the majority of the Board unless the item is on the adopted agenda. The Board, its committees, and subcommittees, may conduct public fora or hearings without a formal agenda for such fora or hearings, provided that such meetings are properly noticed in accordance with these Bylaws.

Section 8. - Presentations

The Board will be receptive to presentations by individuals or groups external or internal to the University on matters relating to University policy or programs at regular or special meetings. Requests for appearances by individuals or groups external to the University shall be made in writing to the president of the University at least twenty-five (25) days preceding a regular meeting, or at least fifteen (15) days preceding a special meeting of the Board or a Board committee. Requests by individuals or groups internal to the University shall be directed through the appropriate chancellor or statewide officer to the president of the University within the time limits specified for external presenters. The president of the University may under appropriate circumstances waive the specified time requirements.

The president of the University may require that background or supporting information be submitted in writing in sufficient quantities for transmittal with agenda materials to the Board in advance of the meeting.

Persons not having submitted a timely request in advance of the meeting to make a presentation at a Board meeting may be recognized from the floor at the sole discretion of the presiding officer of the Board.

The presiding officer of the Board meeting may limit the length of any presentation.

Section 9. - Effective Date of Actions

Board action on matters of policy adoption or amendment shall be effective at the time of the action, unless otherwise specified in the motion. All other Board action shall be effective at the time the minutes are approved, unless otherwise specified in the motion.

Section 10. - Minutes

The minutes of the Board shall record the action taken on motions or resolutions, and once approved shall be the official record of Board actions. The minutes shall reflect only the statement of the problem considered, pertinent recommendations, action taken by the Board, and a record of the vote.

The approved minutes of the Board shall be available for public inspection. The approved minutes shall be retained indefinitely in printed form.

Article VI. - University Personnel

Section 1. - President

The Board shall appoint the president of the University by a majority vote of the whole Board and fix the president's compensation. The president shall serve as the executive officer of the Board, as the chief executive officer of the University, and perform such other responsibilities as the Board may establish.

Section 2. - Official Organization Plan

The president of the University shall establish offices and positions in the University, and shall establish an official organization plan for the University.

Section 3. - Appointment of Personnel

The president of the University shall appoint all personnel as may be necessary to efficiently carry out the purposes and programs of the University. Consistent with these Bylaws, the president of the University shall define the duties and supervise the performance of each person so appointed. The president may delegate responsibility for the appointment, definition of duties, and supervision of personnel.

Section 4. - Executive Personnel

The president of the University shall designate those positions deemed to be executive positions and may appoint, reassign, nonrenew, and terminate executive personnel at the pleasure of the president. Appointments for executive personnel shall not be for greater than one year's duration, unless authorized by the Board. Notice of intention to nonrenew or terminate an executive appointment shall be given by the president or the president's designee at least six (6) months prior to the effective date.

Section 5. - Consultation with Board

The president of the University shall consult with the Board prior to the initial appointment of persons to the positions of University vice president, chancellor and academic vice chancellor, or to positions organizationally equivalent to such positions. As a part of the consultation the president shall provide the Board with all documentation received by the University concerning the candidacy of the finalists for the position.

Article VII. - Nondiscrimination

It is the policy of the Board that in accordance with federal and state law, illegal discrimination against any individual because of race, color, religion, national origin, age, sex, Vietnam era or disabled veteran status, physical or mental disability, changes in marital status, pregnancy or parenthood is prohibited. Decisions affecting individuals shall be based on the individual's qualifications, abilities and performance, as appropriate.

Article VIII. - Indemnification

The Board will defend, indemnify, and hold harmless Board members and officers, University officers and employees, and agents of the Board and the University, including members of advisory bodies and councils established by Board policy or University regulation, from any and all liability or damage arising out of acts on behalf of the Board and the University performed within the course or scope of their official duties.

Article IX. - Fiscal Year

The fiscal year of the University shall end on June 30 and commence on July 1 of each year.

Article X. - Policies of the Board

Section 1. - Actions by the Board

The Board at any meeting may take such action by motion as is not inconsistent with these Bylaws.

Action by the Board to adopt or amend a policy of the Board may be taken at any regular, special, or emergency meeting by a simple majority vote, but any proposed policy or policy amendment must be placed on the agenda of the meeting.

Section 2.- Policy Manual

The Board shall maintain its policies in the form of a compiled manual of policies of the Board, which shall be made available for public inspection.

Section 3. Regulations

The president of the University is authorized to adopt regulations to implement policies of the Board in the form of a compiled manual of University regulations, which shall be made available for public inspection.

Article XI. - Amendment of Bylaws

These Bylaws may be amended by a majority vote of the Board at any regular or special meeting, but any proposed amendment must be filed with the secretary of the Board at least fourteen (14) days prior to the meeting at which the proposed Bylaw or amendment to these Bylaws will be acted upon, and a copy of the proposed Bylaw or amendment to these Bylaws shall immediately be transmitted by the secretary to each member of the Board. The filing and notice provisions of this Article may be waived by unanimous vote of the Board at any regular or special meeting thereof.

(12-06-01)

**Board of Regents
Statute on Terms of Office**

Please make sure the following **bolded** information is entered into the record to highlight that the terms of office expire as corrected on the Confirmation Committee Reports.

Sec. 14.40.140. Term of office.

Except for a student regent as specified in AS 14.40.150 (b), the term of office of a regent is eight years. The term of office begins on the first Monday in February of the year in which the appointment is made. Each regent serves until a successor is appointed and qualifies.

Sec. 14.40.150. Appointment of regents.

(a) The governor shall appoint the regents subject to confirmation by a majority of all the members of the legislature in joint session. The names of those appointed shall be sent to the legislature within five days after the opening of the session, for confirmation or rejection. If a person appointed is not confirmed by a majority vote of all the members of the legislature, the appointment ceases and the name of another person shall be submitted within three days after the rejection. If the legislature adjourns without confirming the nominee, or if an interim vacancy occurs, the governor may appoint a qualified person to fill the vacancy. However, the person who has failed to be confirmed may not be appointed. The term of office of the appointee expires on the fifth day of the session of the legislature following the appointment.

(b) At least one member of the Board of Regents must be a student. The student shall be appointed from a list of nominees submitted to the governor. The governor shall make the appointment from the list within 60 days after it is submitted. The list shall consist of the names of two students from each campus of the University of Alaska after an election is held at each campus. Elections shall be conducted under rules established by the Office of the Governor. **The term of office of the regent appointed from the general student body, University of Alaska, is for two years. The term of office begins June 1 of the year in which the appointment is made.** An appointment made under AS 14.40.130(d) shall be for the unexpired term of the original appointee. The term "campus" used in this subsection means a portion of the University of Alaska designated as a "campus" by the Board of Regents.

Bill Analysis: Board and Commission Nominations

1) Professional Teaching Practices Commission

8:00 - 8:15 Steven Beardsley

8:15 - 8:30 Donna Peterson

8:30 - 8:45 Vickie McCubbin

Possible Questions:

- a) What is your vision for the Professional Teaching Practices Commission? What are your priorities?
- b) What types of problems have come before the Commission in the past year?
- c) Do you have any recommendations regarding statute or regulations pertaining to teacher certification or to improve the teaching profession?
- ✓ d) What would you do if a teacher did not maintain confidentiality during the administration of an anonymous survey such as the Youth Risk Behavior Survey, in which personal questions are asked?
- e) Do you have any suggestions regarding certification that would make it easier to recruit and retain highly qualified teachers?
- f) **The Department of Law ruled that DEED does not have the authority to define teacher shortage areas, and so you were not able to provide lower-cost certificates in those areas as a recruitment aid. What needs to be done for the Department to gain such authority?**
- g) **To how many candidates for teaching degrees have you spoken in the past year regarding professional standards of conduct?**
- h) The FY 2000 report of the Commission indicated that 69 of 85 applicants disclosed previous convictions or provided information to clear up irregularities in their applications. How many of these applicants received their certificates, how many who did not disclose previous convictions or were not completely truthful in their applications received certificates? What types of convictions would not prevent an applicant from receiving a certificate? What types of convictions would prevent an applicant from receiving a certificate?
- i) We have received anecdotal information that teachers and principals in some districts encourage some parents to keep their children home on statewide testing days. Are you investigating this breach of professional ethics? If not, do you intend to do so?
- ✓ j) The Commission's "Statement Regarding Ethical Conduct of Educators with Regard to Testing" does not indicate that it would unethical for teachers to assist students with statewide tests. Why not?
- k) Would a teacher be in violation of his or her contract, and therefore brought before the PTPC, if they left a position due to a fear of violence in the school?

** see page two for others →*

2) Board of Education and Early Development

8:45 - 9:00 Sally Rue

Possible Questions:

YKRB9

- a) There is a long delay in getting timely information posted to the Board's website in areas such as past meeting minutes and posting agendas for coming meetings. For example, in late March, the "Tentative Agenda" was still posted for the February meeting, but there was no indication of the agenda for the April 4th meeting. Also, the Board just approved the minutes for a November 2001 meeting. What are you planning to do to make public information more accessible on the website?
- ✓ b) What recommendations, besides more money for salaries, does the Board have to improve teacher recruitment and retention?
- c) What are your priorities for education in Alaska in the coming five years?

3) University of Alaska Board of Regents

9:00 - 9:15 Mark Begich

9:15 - 9:30 Joseph Hardenbrook

9:30 - 9:45 Marlene Johnson

Possible Questions:

- a) What are your priorities for the University in the coming five years?
- b) Has the UAF teacher preparation program been re-accredited? If not, when will that occur? What are the outstanding issues that could delay re-accreditation?
- c) What is your vision for addressing the need for more teachers in Alaska? For providing instruction to high school students through distance education in both academic and vocational subjects?
- d) How much money will be spent to develop and offer the recently approved Certificate in Massage Therapy program? Is that, in your opinion, the best use of University funding?

ee

Teleconference Sites (By Invitation to Nominees Only, others may listen):

Wrangell, Kotzebue, Kodiak, Kenai, Fairbanks, and Anchorage and 7 Offnets.

**Mark Begich
P.O. Box 201627
Anchorage, AK 99520
(907) 337-6748 (home)**

Business Background

**President, Alaska Commercial Investments
President, Sunset Investments, Inc.
Managing Partner, Carson City Holding, LLC
Licensed Real Estate Agent**

Community Service

**Chair, Alaska Student Loan Corporation, 1995 to present
Member, University of Alaska Board of Regents
Member, Alaska Post Secondary Education Commission (former chair) 1995 to present
President, Family Resource Center, 2001 to present
Chair, Assets, Inc., 2001 to present
President & Founder, Spirit of Youth Foundation, 1998 to present
Executive Board Member, Vice President of Facilities, Boys & Girls Club of Greater Anchorage, 1998 to present
Member, Anchorage Chamber of Commerce Municipal Committee, 2001 to present
Board Member, Success by Six Initiative, 2001 to present
Corporate Member, Association of the United States Army, 2001 to present
Co-Chair, Anchorage Board of Realtors Legislative Committee, 1995 to 1999
Member, McLaughlin Youth Center Advisory Board, 1995 to 1999
Chair, Governor's At-Risk Youth Committee, 1995 to 1999
Board Member, Alaska Council on Prevention of Drug & Alcohol Abuse, 1989 to 1992
President, Alaska Youth and Parent Foundation, 1985 to 1986
Member, Alaska Easter Seals Fundraising Committee, 1979 to 1980**

Local Government Experience

**Member, Anchorage Assembly, 1988 to 1998
Chairman, Anchorage Municipal Assembly, 1994, 1996, 1998
Vice-Chair, Anchorage Municipal Assembly, 1993, 1995
Chair, Budget and Audit Committee
Chair, Program and Policy Committee
Member, Public Safety Committee
Member, Municipal Audit Committee**

Co-Chair, Gang Reduction Implementation Task Force
Co-Chair, Anchorage Delinquency Prevention Policy Board
Founder, Making a Difference Program

Awards

AML Municipal Elected Official of the Year, 1997
Friends of Education, Anchorage Education Association, 1995
Alaska Association of Volunteers Community Service Award, 1996
Alaska Municipal League, Award of Excellence, 1996, honoring the
Best in Local Government Innovation in the category of Public Safety
Mt. View Community Council, Community Recognition for working for a drug- and
crime-free neighborhood, 1998
College Gate Elementary School PTA, Certificate of Recognition for promoting the well-
being and safety for kids, 1996
Muldoon Elementary School, Certificate of Recognition for outstanding commitment to
political support, 1996
Northeast Community Council, Certificate of Recognition for facilitating and consensus-
building process, 1996

Hardenbrook, Joseph
Regents Board

P.O. Box 750362
Fairbanks, AK 99775-0362
(907) 455-3619
fshgh1@uaf.edu

Joseph Hardenbrook

Education

1996 - Present University of Alaska Fairbanks Fairbanks, AK
Political Science/International Relations/Local Government
• 3 Time Chancellor's List (4.0 GPA), 3 Time Dean's List (3.5 GPA) Honors Program, Student Government

Professional experience

2000 Associated Students of UAF
ASUAF Senate Chair
• Represented Student Concerns to University Administration and Elected Officials
• Maintained Legislative Database
• Drafted Legislation

2000 University of Alaska Budget Office
Student Assistant
• Researched practices and procedures at universities nationwide
• Drafted reports detailing research activities
• Maintained library and database

1999-2000 Associated Students of UAF
Government Relations Director
• Represented Student Concerns to University Administration and Elected Officials
• Created and Implemented Strategies for Legislative Session
• Drafted Correspondence and Press Releases

1998 - 1999 United Council of UW Students, Inc. Madison, WI
Shared Governance Director
• Represented Student Concerns to University Administration and Elected Officials
• Created and maintained Organization's Website
• Drafted Correspondence and Press Releases

1997-1998 Coalition of Student Leaders of the University of Alaska
Coalition Coordinator
• Represented Student Concerns to University Administration and Elected Officials
• Created and maintained Organization's Website
• Drafted Correspondence and Press Releases
• Drafted Agendas for meetings, assembled and published minutes

Community activities

University of Alaska Museum Assessment Project Team

Usibelli Awards Committee Member

**Volunteer
experience**

1995-1999

American Legion Gem Boys State

- Served as Delegate, Junior Counselor and Legislative and Judicial Dean before being asked to coordinate and oversee the 1999 Program

1996-98

**Associated Students of the University of Alaska
Fairbanks**

- Senate Chair, Student Senator, Committee Chair

Awards received

1996

National Merit Scholar, State Champion DECA Economics Competition, State Champion INEEL Scholastic Tournament, Student Body President, Sony Student Project Abroad, Principal's Leadership Award

1997

4.0 GPA Chancellors List (2 times), Student Scholar for Symposium for the Study of the Presidency, Recipient of Lowry Award for Academic Achievement, UAF Honors Program Usibelli Award Recipient

1998

Most Valuable to the Coalition Award, Alaskan Song of the Year Award Finalist, Chancellor's List, Dean's List

1999

UAF Memorial Fund Award Recipient, Dean's List

2000

Mikami Family Scholarship, UAF Honors Program Usibelli Grant, Dean's List (2 Times)

References

Marshall Lind, Chancellor, University of Alaska Fairbanks

320 Signers Hall

Fairbanks, AK 99775

(907) 474-7112

John Grabel, President, United Council of University of Wisconsin Students, Inc. (1998-99)

1-608-251-5935

Peggy Chrisman, Sergeant-At-Arms, Idaho State Senate

P.O. Box 83720

Boise, ID 83720-0081

(208) 332-1400

Brief Biography of Joseph Hardenbrook

I enrolled at the University of Alaska Fairbanks as a National Merit Scholar in 1996. Since that time, I have been active on campus with the Associated Students of UAF, serving as a Senator, Senate Chair and Government Relations Director. I have also been employed with the Student Activities Office, the System Governance Office, the UA Museum and the UA Office of Budget and Institutional Research.

Currently, I am involved in the UAF Alaska Renaissance Project, a year-long educational pilot program linking project-based learning with public service and student life.

I have devoted a significant part of my college experience to university advocacy. For three of the last four years, I have traveled to Juneau to lobby for increased UA funding. I speak to incoming freshmen about the value of public service and community outreach as a part of a higher education. I make a point of recruiting and training incoming UA students to become the next generation of student leaders.

Last year, when I served as the ASUAF Government Relations Director, I created and organized all of the major student campaigns in support of the University of Alaska, including the Postcard to the Governor Campaign, Legislator Trading Cards and the Adopt-A-Legislator Campaign.

My main focus over the last year has been shifting the momentum from the University's successes in Juneau towards improving student recruitment and retention on campus. I am serving on the Search and Screen Committee for the new Dean of Enrollment Management, a position that will oversee and coordinate all aspects of student recruitment and retention.

I've been active outside of campus, participating in the Greater Fairbanks Chamber of Commerce UA Committee, and serving on the planning committee for the College Town Dinner.

In addition to my academic pursuits, I serve on the UA Museum Assessment Project Committee, the Student Success Initiative Statewide Working Group and the UAF Accreditation Physical Resources Committee.

I am a member of the UAF College Bowl Team, and I have been named Campus Champion each of my three years participating. I'm also a member of the campus band Mr. McFeely, winner of an Alaska Public Radio Network award.

In light of all my activities, I have made a strong commitment to academic achievement, being active in the UAF Honors Program and maintaining a 3.67 GPA. I have been named to the Chancellor's and Dean's Lists a total of five times.

RESUME

Marlene A. Johnson
c/o Commercial Fisheries Entry Commission
8800 Glacier Highway, Suite 109
Juneau, AK 99801
(907) 789-6160 - work

NAME: Marlene A. Greenewald Johnson
POB: Hoonah, Alaska

PERSONAL INFORMATION: Married to Clifford Leo Johnson
Children: 3 sons and 2 daughters (grown)
13 grandchildren

EMPLOYMENT HISTORY:

Dec. 16, 1996 --present:
State of Alaska Commercial Fisheries Entry Commission, Commissioner. .

Jan. 1, 1995 - Dec. 1, 1996:
Manager of Shareholder Services for Huna Totem Corporation and coordinator of Huna Heritage Foundation.

1992 - 1995:
Shareholder Service Coordinator for Huna Totem Corporation, on a part time basis and coordinated the activities of Huna Heritage Foundation on a part time basis also.

1982 - 1992:
Chairman of Sealaska Corporation, full time, an Alaska Native regional corporation formed under Alaska Native Claims Settlement Act of 1971. Primarily a natural resource and investment company.

1969 - 1982:
Was part owner and Vice President of a regional air taxi, acted as the sales and personnel manager; and managed the Hoonah Station as well as the other outpost agents. Employed 50 people.

1961 - 1968:
Accountant for Coastal Glacier Seafood's, Hoonah Alaska, a retail store and seafood processing plant as well as the agent for the regional airline, Alaska Coastal-Ellis Air.

CIVIC AND OTHER ACTIVITIES:

1998 - Appointed by the Governor to serve on the Rural Governance & Empowerment Commission.

1992 - Present:

Board of Trustee of Huna Heritage Foundation, a non-profit whose mission is to preserve the culture of the Huna people.

1992 - Present:

Serves on the University of Alaska School of Fisheries and Ocean Sciences advisory council.

1985 - Present:

Serves on the Southeast Alaska Selective Service Board, is the past Chairman.

1992 - Present:

National Advisory Committee member to the Robert Wood Johnson Foundation on the Healthy Nations Program and The Improving the Health of American Indians.

1994 - Present:

Serves as a member of the Board of Directors for the Juneau Chapter of the American Cancer Society.

1990 - Present:

Serves as a Trustee on the Sealaska Heritage Foundation that provides scholarships and preserves and records southeast Alaska native's culture.

1971 - 1995:

Served on the Board of Directors of Sealaska Corporation, was one of the original incorporators of Sealaska. Represented the Corporation on several other Boards of Directors such as United Bank Alaska, Ocean Beauty Seafoods and AFN.

1972 - 1992:

Served on the Board of Directors of Huna Totem Corporation, the Village Corporation for the people of Hoonah. Primarily a timber and investment company.

1961 - 1980:

Served as a Vice President on the Tlingit and Haida Central Council, Executive Committee, the regional tribal governing body.

1964 - 1985:

Served on Rural Cap Board of Directors; as its President for 8 years, during which time helped form Alaska Federation of Natives and lobbied for the passage of Alaska Native Claims Settlement Act and later ANILCA.

1961 - 1986:

Served as an elected member to the Hoonah School Board, was the President for 15 years.

1967-1985:

Served on Hoonah Indian Association (IRA Council) Board of Directors and assisted them in writing grant applications and implementing programs.

1960-1980:

Served on the Hoonah Tlingit and Haida Community Council, was the secretary/treasure for several years and established the Hoonah Cable TV for them.

OTHER BOARDS AND COMMISSIONS:

Served on a number of other Boards and Commissions for the community and State. Some of the are:

State of Alaska Health Systems Agency
State of Alaska Governor's Interim Commission on Children and Youth
The Governors Review Commission on Native Services
The Governors Task force on Tort Reform
The State Personnel Board
The State Public Employees Retirement Board
The Alaska Labor Relations Agency
The Alaska Railroad Labor Relations Agency
The State Reapportionment Board
The Governor's Transition Team
The Juneau Convention & Visitors Bureau, first Board of Directors
The University of Alaska Presidential Search Committee
The University of Alaska Foundation
The Alaska Committee

PERSONAL INFORMATION

Was born in Hoonah, Alaska to Robert and Elsie Greenewald. Was one of 14 children. Married to Clifford L. Johnson, who is retired from Alascom, a communications company. Lives in Juneau and also retains a residence in Hoonah.

Attended school in Hoonah and Juneau public school systems. Graduated from Juneau High School. Attended vocational training under the BIA in accounting and personnel management. Took training from University of Oregon and Washington State University in management, financial management and personnel. Completed the Administrative Law: Fair Hearing Course and Logic and Opinion Writing at the National Judicial College, at the University of Nevada, Reno.

AWARDS:

1991,1990,1989	nominated as one of Alaska's 10 outstanding women.
1989	Alaska Legislature commendation for public service.
1985-1991	Outstanding Women of America award
1986	AASA Mackinnon Education Excellence & Human Recognition Award for High Standards & Ideals in Education.
1985	American Indian Opportunity - Recognition for Outstanding Service.
1983-1989	Who's Who in America
1987-1995	Who's Who in American Business
1990-1994	Benton's Who's Who International
1993	RWJ Foundation Distinguished Service Award
1995	Alaska Federation of Natives Citizen of the Year Award.