

HB

171

AMENDMENT

OFFERED IN THE HOUSE

TO: HB 171

1 Page 3, line 19:

2 Delete "school board"

3 Insert "governing body"

4

5 Page 3, following line 22:

6 Insert a new subsection to read:

7 "(b) Notwithstanding (a) of this section, a governing body may waive
8 completion of the curriculum described under (a) of this section as a requirement
9 for graduation for a student who transfers into the district after completion of the
10 student's junior year or for a student who receives special education services."

11

12 Reletter the following subsection accordingly.

13

14 Page 3, line 26:

15 Delete "."

16 Insert ";

17 (3) "special education" has the meaning given in AS 14.30.350."

Representative Mary Kapsner

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House District 39

Lower Kuskowkim and Upper Bristol Bay

Akiachak

Aktak

Aleknagik

Atmautluak

Bethel

Chefornak

Clarks Point

Dillingham

Eek

Ekuk

Ekvok

Goodnews Bay

Kasigluk

Kipnuk

Koliganek

Kongiganak

Kwethluk

Kwigillingok

Manokotak

Napaklak

Napaskiak

New Stuyahok

Nunapituchuk

Oscarville

Platinum

Portage Creek

Quinhagak

Togiak

Tuntutullak

Twin Hills

House Bill 171 – Alaska History Curriculum Sponsor Statement

Although we are a very young state, we are a land with a rich history. Today's Alaska Natives are descendants of people who have made their homes in Alaska for over 10,000 years. They welcomed newcomers to the land and taught them skills to survive and flourish. Other Alaskans immigrated from European, American and Asian cultures, bringing with them ideas and values that, along with the foundational beliefs of the Native people, have helped shape the society we have today.

Understanding our state's history is important to providing the context of where Alaskans came from and what we as Alaskans value about the diversity and richness of our state. It is fundamental to being an informed and effective participant in state and local affairs. An understanding of how Alaskan's economy and form of government developed is crucial to understanding how to deal with today's issues.

Last September Commonwealth North released a study which focused on the issue of the urban/rural divide in Alaska. Among their findings was the assertion that if we do nothing to address the critical issues that divide Alaskans, the result will be an increasingly fragmented state, with discouraging economic growth and increasing social and cultural clashes. The group put forth a set of recommendations and action items, including the teaching of Alaska history at the high school level, and backed up the recommendation with an active working committee.

Support has grown. Resolutions were passed at the AFN Convention for the past two years calling for Alaska history education. The Alaska Municipal League issued a policy statement in support of civic education for Alaska's students, noting that teaching children how to understand and influence their government is critical to the well being of Alaska. The Department of Education and the Association of School Boards have worked with us as well, helping craft and fine tune language for House Bill 171.

We share an important goal: that every student graduating from an Alaska secondary school will do so with a demonstrable understanding of Alaska's rich and unique history. Recent events in Anchorage are a reminder that understanding who we are and how we got here is fundamental in addressing issues that divide us and building bridges to a prosperous future for all Alaskans.

FISCAL NOTE

STATE OF ALASKA
2001 LEGISLATIVE SESSION

Fiscal Note Number: _____
 Bill Version: HB 171
 () Publish Date: _____

Revision Date/Time (Note if correction): _____ Dept. Affected: Education & Early Development
 Title: An Act relating to a curriculum for Alaska history BRU: Teaching & Learning Support
 Component: Quality Schools
 Sponsor: Rep. Kapsner
 Requester: House Special Committee on Education Component Number: 2147

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

| OPERATING EXPENDITURES | FY 2002 | FY 2003 | FY 2004 | FY 2005 | FY 2006 | FY 2007 |
|------------------------|--------------|-------------|-------------|-------------|-------------|-------------|
| Personal Services | 52.0 | | | | | |
| Travel | 4.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Contractual | 163.0 | 30.0 | 30.0 | 30.0 | 30.0 | 30.0 |
| Supplies | 3.5 | | | | | |
| Equipment | | | | | | |
| Land & Structures | | | | | | |
| Grants & Claims | | | | | | |
| Miscellaneous | | | | | | |
| TOTAL OPERATING | 223.0 | 30.0 | 30.0 | 30.0 | 30.0 | 30.0 |

| | | | | | | |
|----------------------|--|--|--|--|--|--|
| CAPITAL EXPENDITURES | | | | | | |
|----------------------|--|--|--|--|--|--|

| | | | | | | |
|------------------------|--|--|--|--|--|--|
| CHANGE IN REVENUES () | | | | | | |
|------------------------|--|--|--|--|--|--|

FUND SOURCE (Thousands of Dollars)

| | | | | | | |
|--------------------------|--------------|-------------|-------------|-------------|-------------|-------------|
| 1002 Federal Receipts | | | | | | |
| 1003 GF Match | | | | | | |
| 1004 GF | 223.0 | 30.0 | 30.0 | 30.0 | 30.0 | 30.0 |
| 1005 GF/Program Receipts | | | | | | |
| 1037 GF/Mental Health | | | | | | |
| Other (Specify Type) | | | | | | |
| TOTAL | 223.0 | 30.0 | 30.0 | 30.0 | 30.0 | 30.0 |

Estimate of any current year (FY2001) cost: 0.0

Check this box (X) if funding for this bill is included in the Governor's FY 2002 budget proposal:

POSITIONS

| | | | | | | |
|-----------|--|--|--|--|--|--|
| Full-time | | | | | | |
| Part-time | | | | | | |
| Temporary | | | | | | |

ANALYSIS: (Attach a separate page if necessary)

Please see attached analysis page.

Prepared by: Barbara Thompson, Deputy Director Phone 465-8727
 Division: Teaching & Learning Support Date/Time 4/16/01 12:00 AM
 Approved by: Bruce Johnson, Deputy Commissioner of Education Date 4/16/01
 Agency: Department of Education & Early Development

For distribution information, call the Governor's Legislative Office

**Alaska Department of Education & Early Development
HB 171 Fiscal Note Analysis**

Section 3 of HB 171 directs the Alaska Department of Education & Early Development to develop a standards-based Alaska history education curriculum within grades 9 through 12. The curriculum must include a Native studies component. Completion of this curriculum is required for a student to graduate from high school.

The department will develop this curriculum using educational experts from across the state through a committee approach. The curriculum will be pilot tested in a district or districts beginning in January of 2002. Full implementation and availability of the curriculum will begin in the 2002-2003 school year.

Districts will be able to use the curriculum in a stand-alone course or integrate it into existing courses. Training for proper implementation of this curriculum (either as a stand-alone course or integrated) will be provided for teachers across the state, to ensure that teachers know how to teach this standards-based course and that students benefit from completing it. Initial training will occur at 2-day regional training sessions (Anchorage, Fairbanks, Juneau) with at least one representative from each district in attendance. The district may send additional representatives at its own expense.

Continued annual training on the use of the curriculum will occur through a distance delivered, web-based course. The course will be developed and offered for credit.

The budget for this fiscal note follows.

Personal Services

| | |
|-----------------------------|------------------------------|
| .5 FTE Education Specialist | \$ 36,000 (in year 1) |
| .5 FTE Administrative Clerk | <u>\$ 16,000</u> (in year 1) |
| Sub total | \$ 52,000 |

Travel

| | |
|--|-----------------------------|
| Staff travel to conduct curriculum development | |
| Meetings and regional training sessions (6 total | |
| Meetings and training trips at 2 days each) | <u>\$ 4,500</u> (in year 1) |
| Sub total | \$ 4,500 |



Health, Education, and Social Services Committee
Alaska State Legislature
House of Representatives

We the undersigned agree to waive HB 171; Alaska History Curriculum from our House Health, Education, and Social Services Committee.

Date: April 24, 2001

Representative Fred Dyson, Chair

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Representative Peggy Wilson, Vice Chair

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Representative Sharon Cissna

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Representative John Coghill

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Representative Reggie Joule

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Representative Vic Kohring

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Representative Gary Stevens

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