

HB

113

FISCAL NOTE

STATE OF ALASKA
1999 LEGISLATIVE SESSION

BILL NO. CS HB 113(HES)

Revision Date/Time 4/22/99 Dept. Affected Education
 Title An Act relating to the school age for BRU K-12 Support
attending public school; and relating to a program... Component Foundation Program
 Sponsor Rep. Masek
 Requester HESS Component Serial No. 141

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims
Miscellaneous						
TOTAL OPERATING

CAPITAL EXPENDITURES						
-----------------------------	--	--	--	--	--	--

CHANGE IN REVENUES ()						
-------------------------------	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	.	.	.	.	.	.
1005 GF/Program. Receipts						
1037 GF/Mental Health						
Other (Specify Type)						
TOTAL	.	.	.	.	.	.

Estimate of any current year (FY99) cost: 0.0

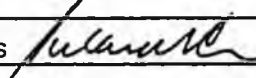
POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This is not a zero fiscal note. There will be a cost associated with this program but the department is unable to determine the amount at this time.

CS HB113 will establish a program that will allow high school students in grades 11 and 12 and students that have not passed the high school qualifying exam to attend a state operated postsecondary school free of tuition. This legislation will require school districts to pay tuition to the postsecondary school with existing foundation funds.

Prepared by Eddy Jeans, School Finance Manager Phone 465-8679
 Division Education Support Services Date/Time 4/23/99 10:51 AM
 Approved by Commissioner: Richard S. Cross  Date 4-26-99
 Agency Department of Education

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(7)

Date Referred to Committee: February 24, 1999

FURTHER REFERRALS:

Finance

Date of Committee Action: 4/22/99

The HEALTH, EDUCATION AND SOCIAL SERVICES Committee considered:

HB 113

HOUSE BILL NO. 113

POSTSECONDARY EDUC FOR HIGH SCHOOL STUDEN

"An Act relating to a program of postsecondary education for high school students."

recommends it be replaced with the following committee substitute CSHB 113 (HES) the same title a new title

additional referral to _____ Committee
 attached amendment(s)

ADOPTS: _____ Letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept)

APPROVES PREVIOUS: (Dept/Date)

fiscal note(s) DOE
(Indeterminate)

fiscal note(s) _____

zero fiscal note(s) _____

zero fiscal note(s) _____

SIGNING WITH RECOMMENDATIONS	DP	DNP	NR	AM
<i>Paul Ryan</i>	✓			
<i>John Gertzel</i>	✓			
<i>[Signature]</i>			✓	
<i>Tom Bruce</i>				✓

CHAIR'S SIGNATURE *Paul Ryan*

John Gertzel

1-LS0461N
Ford
4/20/99

CS FOR HOUSE BILL NO. 113(HES)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-FIRST LEGISLATURE - FIRST SESSION

BY THE HOUSE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

**Offered:
Referred:**

Sponsor(s): REPRESENTATIVES MASEK, Dyson

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to the age for attending public school; and relating to a
2 program of postsecondary education for high school students."

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 * **Section 1.** AS 14.03.070 is amended to read:

5 **Sec. 14.03.070. School age.** Except as provided in AS 14.03.080(b), a
6 person [A CHILD] who is six years of age before August 15 following the beginning
7 of the school year, or [AND] who [IS UNDER THE AGE OF 20 AND] has not
8 completed the 12th grade, is of school age.

9 * **Sec. 2.** AS 14.03.080(b) is repealed and reenacted to read:

10 (b) A person who is 20 years of age or older may be admitted to the public
11 school in the school district of which the person is a resident only if the governing
12 body determines that the person has the mental, physical, and emotional capacity to
13 perform satisfactorily for the educational program being offered.

14 * **Sec. 3.** AS 14.30 is amended by adding new sections to read:

1 **Article 10. Postsecondary Enrollment Options Program.**

2 **Sec. 14.30.760. Postsecondary enrollment program.** (a) A student enrolled
3 in a secondary school in a school district or otherwise receiving an 11th or 12th grade
4 education as described in AS 14.30.010(b)(1) or (10) - (12) may also apply for
5 enrollment in courses at a state-operated postsecondary institution. If a postsecondary
6 institution accepts a secondary school student, the institution shall send written notice
7 to the student, the student's school district, and the department within 10 days after
8 acceptance. The notice must include the student's courses and hours of enrollment.

9 (b) A school district shall make counseling services regarding the risks and
10 possible consequences of enrolling in postsecondary courses available to students and
11 a student's parents or guardian. Upon request, the department shall provide assistance
12 to a school district in developing counseling programs.

13 (c) A student may not enroll in postsecondary courses (1) if the same class is
14 offered at the student's secondary school or (2) for secondary credit for more than the
15 equivalent of one school year. A student who has graduated from high school may not
16 participate in the postsecondary program established under this section, but a student
17 who has completed course requirements for graduation but has not received a diploma
18 may participate.

19 (d) Students who have graduated from high school may receive enrollment
20 priority over secondary school students in a postsecondary institution. A
21 postsecondary institution may provide program information but may not recruit or
22 solicit secondary school student participation. A governing body may not prohibit a
23 secondary school student from participating in extracurricular activities if the
24 prohibition results from enrollment in a postsecondary course as described under this
25 section.

26 **Sec. 14.30.770. Calculation of academic credit.** (a) A student who enrolls
27 in and successfully completes a postsecondary course shall receive secondary school
28 credit as provided under (b) of this section and postsecondary school credit as provided
29 by the postsecondary institution.

30 (b) The department shall determine the secondary school academic credit to
31 be granted to a student who successfully completes a postsecondary course. As

1 determined by the department, a governing body shall grant academic credit towards
2 graduation requirements and subject area requirements. The completion of a
3 postsecondary course must be included in the student's academic record.

4 (c) A postsecondary institution may not charge a tuition fee for the award of
5 credit described in this section.

6 **Sec. 14.30.780. Funding for postsecondary institutions.** (a) Subject to
7 appropriation, the district shall make payments required under this section for
8 postsecondary courses taken for secondary school credit. The district may not make
9 payments for a course from which a student withdraws during the first 14 days of the
10 quarter or semester.

11 (b) A postsecondary institution operated by the state that enrolls a secondary
12 school student shall receive the lowest of the following amounts:

13 (1) for an institution granting

14 (A) quarter credit, the reimbursement per credit hour is equal
15 to 88 percent of the per student amount represented by that student in that
16 school district under AS 14.17, multiplied by 1.3 and divided by 45; or

17 (B) semester credit, the reimbursement per credit hour is equal
18 to 88 percent of the per student amount represented by that student in that
19 school district under AS 14.17, multiplied by 1.3 and divided by 30; or

20 (2) the amount agreed to between the governing body of that district
21 and the postsecondary institution.

22 (c) The district shall pay the amounts described under (b) of this section within
23 30 days after receiving initial enrollment information for each quarter or semester.
24 Any changes in enrollment information shall be reported by the postsecondary
25 institution at the time for reporting enrollment information in the following quarter or
26 semester. If the district determines that an overpayment has occurred, the institution
27 shall promptly remit the amount overpaid to the district.

28 **Sec. 14.30.790. Funding for school districts.** Subject to appropriation and
29 in addition to funding received under AS 14.17, the department shall make payments
30 to a school district for a student who is enrolled in a postsecondary institution in order
31 to meet secondary school graduation requirements in that district as follows:

1 (1) for a student not attending classes in the school district, the school
2 district shall receive 12 percent of the per student amount represented by that student
3 in that school district under AS 14.17, multiplied by 65 percent, and that product
4 multiplied by 1.3; or

5 (2) for a student attending classes in the school district on a part-time
6 basis, the school district shall receive the per student amount represented by a student
7 of school age attending the same classes in that school district under AS 14.17,
8 multiplied by 65 percent, that product multiplied by 1.3, and that product multiplied
9 by the ratio of the total number of hours the student is in attendance in secondary
10 school to 1020 hours.

11 **Sec. 14.30.800. Prohibited financial aid and fees.** (a) A secondary school
12 student may not receive a student loan under AS 14.43 while enrolled in a
13 postsecondary course for secondary school credit.

14 (b) A postsecondary institution that receives reimbursement under
15 AS 14.30.780 may charge a student for course specific fees, for support services, and
16 for items that become the property of the student.

17 **Sec. 14.30.810. Definitions.** In AS 14.30.760 - 14.30.810,

18 (1) "district" has the meaning given in AS 14.17.990;

19 (2) "postsecondary institution" means a nationally accredited school,
20 college, or university operated by the state primarily offering academic, vocational, or
21 technical education to a person who has completed secondary school.

REGULATION CHANGE ON AGENDA

(From "Information Exchange", Alaska DOE, April 2, 1999)

The State Board of Education will meet in Anchorage on April 15 to decide whether to open comment on a proposed regulation that would allow high schools to continue services to students who do not pass the High School Graduation Qualifying Examination by the time they finish their high school course work until they turn 20. A long-standing law, AS 14.03.079, defines school age to be age 6 to under the age of 20 if a student has not completed the 12th grade. The new high school qualifying exam, that takes effect with the Class of 2002, raises questions about the meaning of the word "completed." This is because a different state law will deny a high school diploma to students who do not pass the exam. Those who do not pass will receive a certificate of attendance. The question that arises is: "Has a student 'completed' the 12th grade if he or she has not passed the test and received a diploma?" If adopted, the proposed regulation would answer 'No' to that question, which would in turn allow public schools to continue serving students until they were 20 or until they passed the exam. When a student receives a diploma, he or she has "completed" high school. Students are allowed to take the exam for up to three years after they leave high school.

The board also will discuss a selection process for a new commissioner of education. The meeting will be at the Talking Book Center, 344 West Third, Anchorage starting at 9 a.m.

More information: Dottie Knuth, 465-2801.



Alaska Adult Education Assn

FACT SHEET: Did You Know That...

- The yearly target population for ABE programs is 54,000 people over the age of 16 who do NOT have high school diplomas. With current funding, we only can serve 7,000 of these people yearly.
- 20-28% of Alaska's high school diplomas yearly are awarded through Adult Basic Education (ABE) programs! That's 1 in 5. Some years it is as high as 28% - that's more than 1 in 4 which are GED diplomas.
- All ABE programs serve welfare-to-work clients who had taken jobs and found they lacked the skills needed to retain their jobs.
- ABE programs are partners in the welfare-to-work efforts. We are often the last line of defense before people slip into a life of crime.
- All ABE programs take referrals from the Division of Public Assistance so that unemployed workers and teen parents could get help in specific reading, writing and math skills so they could become productive wage earners and taxpayers.
- At least 560 Alaskans obtain jobs and 350 are removed from public assistance yearly as a direct result of their increased education through Alaska's ABE programs.
- Each ABE teacher serves 58 full time students (showing how we're extremely efficient).
- Funding ABE programs **now** saves the State in the long run, because we get people off welfare. NOT funding ABE programs fully in the future will cost the State more in the future because more illiterate drop outs will go on welfare.

17 statewide programs provide GED instruction, costing only \$332 per student each year! These programs are:

- 1. Aleutian Chain Regional Adult Education Program**
- 2. Anchorage Adult Learning Center**
- 3. Anchorage ATAP/ABE Program: Nine Star Enterprises**
- 4. Anchorage Literacy Project**
- 5. Bethel Regional Adult Education Program**
- 6. Bristol Bay Regional Adult Education Program (Dillingham)**
- 7. Fairbanks Regional Adult Education Program**
- 8. Juneau Regional Adult Education Program (SERRC)**
- 9. Kenai Peninsula Adult Education Program**
- 10. Kodiak Regional Adult Education Program**
- 11. Kotzebue Regional Adult Education Program**
- 12. Literacy Council of Alaska (Fairbanks)**
- 13. Matanuska-Susitna Regional Adult Education Program**
- 14. Nome Regional Adult Education Program**
- 15. North Slope Adult Education Program**
- 16. Sitka Adult Education Program**
- 17. Valdez Regional Adult Education Program**

**Glenda Schmierbach
AAEA Legislative Chairperson
PO Box 368
Bethel, AK 99559**

**Home Phone: 543-1834
Work Phone: 543-4524
Fax: 543-4527
e-mail: lfgvs@aurora.alaska.cdu**

Harold was a 24-year old who moved to Alaska from Idaho. He had worked as a laborer and as a checkout clerk at Safeway, but he couldn't support his wife and daughter on his meager wages. He almost went on welfare. But instead, he started going to evening GED classes three times a week, and spent his weekends doing homework. After four months, Harold earned his GED diploma, with scores in the 80th percentile range. He was accepted into a union apprenticeship program and now earns \$17 per hour. Without the services of his local GED Program, he would have slipped onto the welfare rolls. Congratulations, Harold—yours is indeed a true success story!

LEGAL SERVICES

DIVISION OF LEGAL AND RESEARCH SERVICES
LEGISLATIVE AFFAIRS AGENCY
STATE OF ALASKA

(907) 465-3867 or 465-2450
FAX (907) 465-2029
Mail Stop 3101


130 Seward Street, Suite 409
Juneau, Alaska 99801-2105

MEMORANDUM

April 12, 1999

SUBJECT: Sectional Summary of CSHB 113(). (Work Order No. 21-LS0461\G)

TO: Representative Fred Dyson
Attn: Wes

FROM: Michael F. Ford 
Legislative Counsel

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

Section 1. Provides that a person is of school age if the person is six years old and has not completed the 12th grade.

Section 2. Provides that a person who is 20 years of age or older shall be admitted to public school, if the person has sufficient mental, physical, and emotional abilities.

Section 3. Creates a new college education program for students in the 11th or 12th grade. Allows a student in high school to enroll in college courses for high school or college credit. Requires districts who have high school students attending college courses to provide payment to the college. Also requires the Department of Education to make certain payments to districts for students attending college courses. Prohibits postsecondary student loans for participating high school students.

MFF:glc
99-182.glc

Final, b - 2/23/99, pg. 1

The College Connection

Memorandum of Agreement between University of Alaska Southeast and Juneau School District

1. Program Description

The Juneau School District (JSD) and the University of Alaska Southeast (UAS) here jointly create the College Connection program. The purpose of this program is to allow qualified JSD students to simultaneously earn both high school and college academic credit. Evidence shows that highly able learners can greatly benefit from the subject-specific acceleration offered in this type of program. Twenty-one other states now offer dual enrollment for highly able, motivated students. Specifically, the program will allow:

- A. Selected seniors and juniors to take up to two courses per semester.
- B. Selected freshman and sophomores to take one course per semester.
- C. Selected, rare & highly able middle school students to take a particular course.

2. Student Eligibility

- A. **Application Process** - The interested JSD student must submit:
 - (1.) Transcript with a 3.0 GPA or higher;
 - (2.) Application signed by both JSD and UAS program advisors;
 - (3.) As part of the application form, a Statement of Understanding signed by student & guardian. Attests to recognition of the rigors of college work and of the adult themes often endemic to college materials and discourse;
 - (4.) A short, type-written explanation that describes why student wants to participate;
- B. **JSD Endorsement** - Signature by JSD College Connection Advisor requires:
 - (1.) Assessment of the student's social and academic maturity;
 - (2.) Referral by department head or building principal;
 - (3.) Student has and maintains a "B" (3.0) JSD grade-point-average;
 - (4.) If student has taken prior UAS CC courses, then grade of "C" (2.0) from each UAS course is required;
 - (5.) Student has exhausted course sequence at high school, or there are unresolvable scheduling conflicts, or there are other substantive reason(s) (e.g. inclusion in IEP).
 - (6.) For the rare middle school student, he/she must also have a support letter from the building principal, Special Ed. Director, or school's counselor.

Post-It Fax Note	7871	Date 4/12/99	pages (4)
To Eddy GRASSER	From Robert Seawold		
Co./Dept. Ms. Wasek's Office	Co. SRC-UAS		
Phone # 465-3306	Phone # 465-6359		
Fax # 465-4822	Fax # 465-6365		

Final,b - 2/23/99, pg. 2

C. Right to Refuse -

- (1.) UAS and JSD reserve the right to deny enrollment in the College Connection if the applicant does not meet the here-listed eligibility requirements.
- (2.) Each program participants must earn at least the grade of "C" (2.00) in each course that he/she registers for. Failure to do so will disallow further participation in the College Connection program.

3. Course Credit

- A. **Dual Credit** - Admission to the College Connection program means that UAS college course work will generate "dual credit". This means that successful completion of a UAS college course (grade of "C" or better) will allow for both college and high school course credit.
- B. **Equivalency** - One 3-or-more credit UAS course is equivalent to one JDHS "credit". This equivalency is applicable for all College Connection program students regardless of grade-level.

4. Records & Data

- A. **Confidentiality** - All student-specific records will remain confidential and handling of such records will be in keeping with the Buckley Amendment. Release of information about any particular program student must be authorized by prior signature of that student and/or his legal guardian. JSD and UAS College Connection staffs are authorized to communicate about each student via student submission of a signed program application. A parents' signature block will be added to the application for endorsing the authorization of JSD-UAS communication.
- B. **Grades and Transcripts** - UAS will maintain academic records in the manner that it does for all other university students. Students must request academic transcripts in writing. The JSD Registrar will be officially notified of course completion(s) via direct mailing of transcripts from UAS following written student request.
- C. **Database** - JSD and UAS will jointly maintain a confidential database that retains data on use, impact, and costs of the program. The participation of each and every program student will be noted. A report of aggregated information will be issued to the Program Advisory Team and other stakeholders at least once per semester.
- D. **Report of Experience** - The program will issue periodic reports of data and progress to stakeholders. These reports will present aggregated information only and will not identify any given student unless that student provides prior written consent.

5. Payment of Costs

- A. **Tuition** - The cost of tuition and the associated expenses of fees and books will be paid by JSD upon billing by UAS following Semester Week-3.
- B. **Grade Requirement** - JSD is responsible for tuition and associated costs only if the student earns the final grade of "C" in each given course.
- C. **Only Accepted Students** - JSD will make payment only for UAS tuition and costs of accepted College Connection program students.
- D. **Transportation by Student** - Neither JSD nor UAS will cover the costs of transportation between JSD, UAS and/or the student's home. Rather, transportation and associated costs will remain the student's responsibility.

6. Faculty Participation

- A. **Participation** - The administrations of JSD and UAS will inform respective faculties of the CC program. UAS faculty will accept and teach CC students just as other UAS students are accepted and taught.
- B. **Referral** - JSD faculty are encouraged to refer potential student candidates to respective department heads and to the CC Adviser(s) for possible consideration.

7. Communication

- A. **Program Advisory Team** - The Program Advisory Team (PAT) will meet at least once per semester to review the use, impact, costs of, and possible improvements for College Connection. PAT membership will consist of: (a.) one JEA union representative, (b.) one JSD representative, (c.) one UAS representative, and (d.) one Extend Learning PAC representative.
- B. **Utilization Review** - The PAT program review process will be open to all stakeholders. Utilization review of course enrollment and other data will be done, in part, to help guide JSD administrators and faculty in decisions about the need for further AP high school course development.
- C. **IEP Process** - Students who are identified by JSD as "gifted and talented" (G/T) may be particularly apt to apply for entry into the College Connection. Each G/T student is required to have an Individual Education Plan (IEP) and the student's Child Study Team may elect to specify program participation as part of student's Individual Education Plan.

D. Catalogues & Materials - JSD and UAS will jointly develop language and promotional materials which describe the College Connection program. These descriptions will be included in both institutions' catalogues.

8. Appeal Process

A. Process: Appeal of College Connection program decision(s) regarding (1.) entrance, or (2.) denial of program participation, or (3.) the allowed maximum number of CC courses per semester, is made via a two-step process. The first required step is to seek resolution through the informal step of directly contacting the CC Adviser(s). If resolution is not attained, the next step is to pose the request to the CC Appeal Body. All decisions of the Appeal Body are final within JSD, UAS and the Extended Learning Parents Action Committee (EL-PAC). Questions are called once only.

B. Appeal Body: The Appeal Body consists of: (1.) the UAS Chancellor or his/her designee, (2.) the JSD Superintendent or his/her designee, and (3.) the EL-PAC President or his/her designee

9. Signatures:

Mary Rubadeau, JSD Superintendent

Date

Marshall Lind, UAS Chancellor

Date

1-LS0461\G
Ford✓
3/31/99

CS FOR HOUSE BILL NO. 113()
IN THE LEGISLATURE OF THE STATE OF ALASKA
TWENTY-FIRST LEGISLATURE - FIRST SESSION

BY

Offered:
Referred:

Sponsor(s): REPRESENTATIVE MASEK

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12 body determines that the person has the mental, physical, and emotional capacity to
13 perform satisfactorily for the educational program being offered.

14 * Sec. 3. AS 14.30 is amended by adding new sections to read:

1 **Article 10. Postsecondary Enrollment Options Program.**

2 **Sec. 14.30.760. Postsecondary enrollment program.** (a) A student enrolled
3 in the 11th or 12th grade in a school district or otherwise receiving a comparable 11th
4 or 12th grade education as described in AS 14.30.010(b)(1) or (10) - (12) may also
5 apply for enrollment in courses at a state-operated postsecondary institution. If a
6 postsecondary institution accepts a secondary school student, the institution shall send
7 written notice to the student, the student's school district, and the department within
8 10 days after acceptance. The notice must include the student's courses and hours of
9 enrollment. If a student enrolls for postsecondary credit, the institution shall notify the
10 student about paying for tuition in the customary manner used by the institution.

11 (b) A school district shall make counseling services regarding the risks and
12 possible consequences of enrolling in postsecondary courses available to students and
13 a student's parents or guardian. Upon request, the department shall provide assistance
14 to a school district in developing counseling programs.

15 (c) A student may not enroll in postsecondary courses (1) if the same class is
16 offered at the student's secondary school or (2) for secondary credit for more than the
17 equivalent of one school year. A student who has graduated from high school may not
18 participate in the postsecondary program established under this section, but a student
19 who has completed course requirements for graduation but has not received a diploma
20 may participate.

21 (d) Students who have graduated from high school may receive enrollment
22 priority over secondary school students in a postsecondary institution. A
23 postsecondary institution may provide program information but may not recruit or
24 solicit secondary school student participation. A governing body may not prohibit a
25 secondary school student from participating in extracurricular activities if the
26 prohibition results from enrollment in a postsecondary course as described under this
27 section.

28 **Sec. 14.30.770. Calculation of academic credit.** (a) Upon enrollment in a
29 postsecondary course, a secondary school student shall elect to receive either secondary
30 school credit or postsecondary school credit. A student who enrolls in more than one
31 course shall make the election on a course-by-course basis. A secondary school

1 student who audits a postsecondary course may not receive secondary school credit for
2 that course.

3 (b) The department shall determine the secondary school academic credit to
4 be granted to a student who successfully completes a postsecondary course. As
5 determined by the department, a governing body shall grant academic credit towards
6 graduation requirements and subject area requirements. The completion of a
7 postsecondary course must be included in the student's academic record.

8 (c) If a student leaves secondary school and enrolls in the same postsecondary
9 institution that the student attended while enrolled in secondary school, any course
10 successfully completed for secondary school credit shall also be credited for
11 postsecondary graduation requirements. A postsecondary institution may not charge
12 a tuition fee for the award of credit described in this subsection.

13 **Sec. 14.30.780. Funding for postsecondary institutions.** (a) Subject to
14 appropriation, the district shall make payments required under this section for
15 postsecondary courses taken for secondary school credit. The district may not make
16 payments for courses taken only for postsecondary credit or for a course from which
17 a student withdraws during the first 14 days of the quarter or semester.

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19 school student shall receive the lowest of the following amounts:

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17 school to 1020 hours.

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22 AS 14.30.780 may not charge that student for fees, textbooks, materials, or support
23 services except for items that become the property of the student. This subsection
24 does not apply to a student taking a course for postsecondary credit.

25 **Sec. 14.30.810. Definitions.** In AS 14.30.760 - 14.30.810,

26 (1) "district" has the meaning given in AS 14.17.990;

27 (2) "postsecondary institution" means a school, college, or university
28 operated by the state primarily offering academic, vocational, or technical education
29 to a person who has completed secondary school.

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Chair

Resources
Vice Chair

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Sponsor Statement for HB 113

Postsecondary Enrollment Options Program

This legislation is intended to allow eleventh and twelfth grade students attending a secondary school to have the option of taking postsecondary classes at a nearby college campus.

Modeled after a program already in effect in Minnesota, HB 113 gives high school students the opportunity to take more advanced classes within the university system and count them toward their requirements for graduation from high school. The bill further recognizes that secondary students are part of the public education foundation formula and provides for tuition assistance whenever the secondary student chooses to count college courses toward his or her high school graduation requirements.

HB 113 will give our public school students more options in planning their curriculum. Instead of being limited to those classes offered by the local high school, this bill, if enacted, would give our public school students a wider variety of options by including courses available at the local college campus.

We are all looking for ways to improve our educational system. Expanding the opportunities for our young people is one way we can accomplish that. HB 113 takes a step in that direction.