

HB

441

HFIN

FILE

b

4.7.00
Rules

(11)

HOUSE COMMITTEE REPORT

Date Referred to Committee: March 30, 2000

FURTHER REFERRALS:

Date of Committee Action: 4/7/00

The FINANCE Committee considered:

HB 441

HOUSE BILL NO. 441

UNIVERSITY OPERATING BUDGET

"An Act making appropriations for the operating expenses of the University of Alaska; making appropriations under art. IX, sec. 17(c), Constitution of the State of Alaska, from the constitutional budget reserve fund; and providing for an effective date."

recommends it be replaced with the following committee substitute CS HB 441 (Fin) the same title a new title

additional referral to _____ Committee
 attached amendment(s)

CS
Forthcoming

ADOPTS: _____ Letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept) _____ APPROVES PREVIOUS _____

fiscal note(s) _____ fiscal note(s) _____

zero fiscal note(s) _____ zero fiscal note(s) _____

SIGNING WITH RECOMMENDATIONS		DP	DNP	NR	AM
<i>[Signature]</i>	Mulder	(3) ✓		(6)	(1)
<i>[Signature]</i>	Phillips			✓	
<i>[Signature]</i>	Williams			X	
<i>[Signature]</i>	Davis			X	
<i>[Signature]</i>	Grussendorf			X	
<i>[Signature]</i>	Davies				X
<i>[Signature]</i>	Austerman			X	
<i>[Signature]</i>	Bunde			✓	
<i>[Signature]</i>	Therriault	X			
<i>[Signature]</i>	Foster	X			

cc CHAIR'S SIGNATURE *[Signature]*

~~Proposed~~
AMENDMENT

A do r t e d

Offered in House Finance

by Rep. Bunde

To: HB 441

Page 5, after line 21

Insert

"(4) Alaska Community Colleges' Federation of Teachers"



ALASKA STATE LEGISLATURE

Please enter into the record my testimony to the (H) FINANCE
 Committee on HB 441 Committee Name
Dated 4-6-00
 Bill / Subject

*I am against the extra \$34 million for the University.
 The HAF will not allow me graduate under my catalog,
 which is 1997 catalog. Because of the University decision,
 it cost me about 40,000 to meet the new catalog.
 I am attaching the proof of my testimony.
 I am asking the panel to that they have change my catalog by
 updating the check list by including the change under
 the new 91 to current year
 * please notice the boxes on the top of each page.*

7-7 coordinated

SIGNED: Bill
 Testifier

 Representing

 Address / Phone Number

15 pages

N.E. 2001



Stop by
coolstuff
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Anchorage Daily News

Tuesday, April 4, 2000

University budget

House finance comes through

The University of Alaska is hard-pressed for funds. That's why President Mark Hamilton asked for an additional \$16 million for the next fiscal year.

Lawmakers balked stubbornly at first, pleading poverty. But slowly they got the message - and felt the heat from President Hamilton and his supporters.

Last week, House Finance Committee Co-Chair Eldon Mulder, R-Anchorage, made a proposal that would provide \$17 million for the university for each of the next two years. The money would come from the Constitutional Budget Reserve, a move that would require the support of three-quarters of the Legislature. The budget reserve is in better shape this year because of higher oil prices.

Cutting the budget has been the Republican mantra, but Rep. Mulder deserves credit for this bold stroke. Alaska is not going to save its way to prosperity. We have to make some investments: The University of Alaska is a wise choice.

Look at the states and cities with flourishing economies. Each of them has a strong university. The synergy between town and gown is clear in places as diverse as Cambridge, Mass.; Minneapolis; Columbus, Ohio; Austin, Texas; and Seattle.

Rep. Mulder's leadership on behalf of the university is welcome. It's a standout moment in his career.

Now some senators need to have a standout moment - supporting the \$34 million draw on the budget reserve.

JUNEAU EMPIRE

JOHN WINTERS
Publisher

ROBIN HERDMAN PAUL
Marketing Director

FRED HOWARD
Circulation Manager

SHONDA BELKNAP
Office Manager

Funding university invests in the future

An education is one of the most important gifts we can bestow on our children. It is our future because it is education that provides us with the tools to succeed. And it is those countries and states with the best education systems that are the most secure economically.

That's why we're glad to see Rep. Eldon Mulder, an Anchorage Republican, introduced legislation last week to increase funding for the state's university system. Mulder's bill would add \$34 million to the school system during the next two years.

It won't be easy, as the money would come from the state's Constitutional Budget Reserve, a savings account holding cash from legal settlements with oil companies. For the past several years, it's been used to make up the deficit between state spending and revenues.

The difficulty is that it requires a three-quarters vote in both the House and Senate, as well as the governor's signature, to tap the account for the university system.

We say use the reserve in this instance. We consider additional funding for higher education an investment in Alaska's future. This is the type of funding that the reserve should be used for.

As University President Mark Hamilton pointed out in a Juneau speech not long ago, the state university is what drives economic development and diversification. Additional funding would support some of the school's key areas, including teacher education, health care, vocational education and its fisheries program.

But additional funding also could help spearhead emerging Alaska industries like information technology and logistics of manufacturing and distributing goods, according to Hamilton.

This could be key for the state by developing new industries as oil continues to decline. The state's advantage, according to Hamilton, is that its geographic location puts it within nine air hours of 90 percent of the world.

While the possibilities are there, they can't be achieved without adequate funding of our university system. We need to make this investment, not only for our children's sake, but for the financial well-being of our state as well.



Time to win your o

Unless you are hiding in a drain pipe, by now you should have received your census questionnaire from the federal government.

The census is a federal tradition dating back to 1790, when President Washington ordered all citizens to form a line and count off by ones, thus establishing that the U.S. population at that time was "eleventeen." In modern times, the census is taken by the Census Bureau every 10 years, as required by the Constitution. (For the other nine years, Census Bureau employees play pinochle while remaining on Red Alert, in case the Constitution suddenly changes.)

How important is the census to us today? Here's a quote from a letter my household received from Kenneth Prewitt, director of the Census Bureau:

"Huwag ninyong sasagutin ang Inggles na form... inyang tatanggapin sa koreo."

I did not make this quote up. More than half of Mr. Prewitt's letter to my household is written in various foreign languages. As far as I can tell, in this particular quote Mr. Prewitt is saying:



knownst to him, hi it out and mailed i formation that his 984 million memb Frondflingers are resented by 12 c and five U.S. sena have their own nav Contrast their that of North Dak cause of poor par the 1990 census, w ing that it had a tot residents (the act believed to be m nine). As a result, t kota, has zero rep Congress and may be part of the (Somebody should check.)

So the "bottom li in your best interes to fill out your censu some information to



Alaska State Legislature

HOUSE OF REPRESENTATIVES

Committee on Finance

Official Business

State Capitol
Juneau, Alaska 99801-1182

Sponsor Statement

House Bill 441

Investment in the University of Alaska

House Bill 441 invests a one-time; state funded \$34,000,000 appropriation to the University of Alaska with a two-year lapse date. In total, it invests \$532,654,800 in operations of the University of Alaska.

This bill responds to University President Mark Hamilton and the University's Board of Regents request to help the University by making a significant and multi-year commitment to a new direction.

House Bill 441, in an innovative fashion, addresses the needs of the University of Alaska. The bill invests a total of \$532,654,800 for operation of the University of Alaska. This includes \$66,284,700 (\$34,000,000 in state funds) with a two-year lapse date so the University can retool to meet Alaska's changing needs.

HB 441 provides \$466,370,100 (including \$172,143,300 in state funds) as basic funding for FY 01.

Funds	6/30/01 Lapse	6/30/02 Lapse
State Funds	172,143,300	34,000,000
Other funds	294,226,800	32,284,700
Total funds	466,370,100	66,284,700

Sponsor Statement

HB 441 Appropriation for the University of Alaska

Page 2

The separate, two-year allocation to the University budget will allow President Hamilton and the Board of Regents stability in funding for new programs and additional flexibility in meeting the evolving needs of our students and the state. They will be able to begin programs with the assurance that the second year funding will be available. The two year time span will allow new and modified programs to begin functioning so that they can be reasonably measured as the FY 03 budget is being considered.

House Bill 441 establishes goals for the University to meet, including providing more Alaska trained teachers, helping diversify our economy, providing education and training for jobs and professions that are developing in Alaska. The Legislature expects the University to offer quality education to its students and retain students through graduation. It also expects the University forge partnerships with the private sector. To accomplish these goals, the University will need to review all its programs and facilities and eliminate or revamp those not contributing to these new goals.

If HB 441 passes the Legislature, University funding would be removed from HB 312, as total FY 01 funding is included in HB 441.

Contact: Representative Mulder, Co-Chair
Capitol, Room 507, Juneau, AK 99801
Phone: 907-465-2647

HD424

TONY KNOWLES
GOVERNOR
GOVERNOR OF THE STATE OF ALASKA

PO BOX 1
Juneau, Alaska 99801
907-586-2400
FAX 907-586-2400
WWW.STATE.AK.US

STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

2/25/00

The Honorable Brian Porter
Speaker of the House
Alaska State Legislature
State Capitol
Juneau, AK 99801-1182

Dear Speaker Porter:

The Seward Highway south of Anchorage through Chugach State Park has been reconstructed and realigned over the past few years to promote greater safety and ease for the traveling public. Some of these improvements and further planned projects also involve adjacent railroad and utility rights-of-way. Because the laws creating Chugach State Park prohibit transfer of park lands, land exchanges for realignments and relocations of the highway and railroad require specific statutory authority.

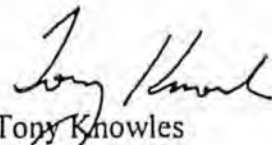
This bill allows for the exchanges of property interests between Chugach State Park, the Department of Transportation, the Alaska Railroad and utilities needed for widening or relocating the highway or railroad through the Park. All land exchanges would be subject to a finding by the commissioner of the Department of Natural Resources that they would not significantly affect the purposes of the Park.

The transferred park land would be limited to the amount necessary for the relocation. All lands received in exchange for the relocation needs would become part of Chugach State Park.

This bill will provide for the continued upgrading and increased safety along one of our state's most traveled highways. At the same time, the scenic and recreational values of Chugach State Park will be protected and enhanced through continued close cooperation and project planning between state agencies and the Alaska Railroad.

I urge your prompt and favorable action on this measure.

Sincerely,


Tony Knowles
Governor

Logistics in Alaska

Anchorage and Alaska are strategically located to the great markets of Europe, Asia and the mainland of the United States. More air freight in tonnage passes through the Anchorage International Airport on a daily basis than any other airport in the United States. Truck and marine transportation is crucial to supplying Alaska with goods. The state owns a railroad, and pipelines move oil and other fuels. The military establishment in Alaska is located here largely because of the logistical advantages obtained from Alaska's strategic location.

In short, when it comes to logistics, Anchorage has its geographical location working powerfully to create a competitive advantage. Effective development of the logistics sector depends on the availability of a labor force that understands and can manage logistics systems.

The Logistics Curriculum

The logistics curriculum is based on the established Bachelor of Business Administration (BBA) degree, which has program accreditation from the International Association in Management Education (formerly AACSB). Logistics students will complete all of the university requirements and degree curriculum required of all business majors. Students in the Logistics Program will complete four professional courses in the logistics area. Those students without significant logistics experience will also complete a logistics internship. Students will also choose, with their advisor's approval, four professional elective courses.



For more information on the Logistics Program, contact:

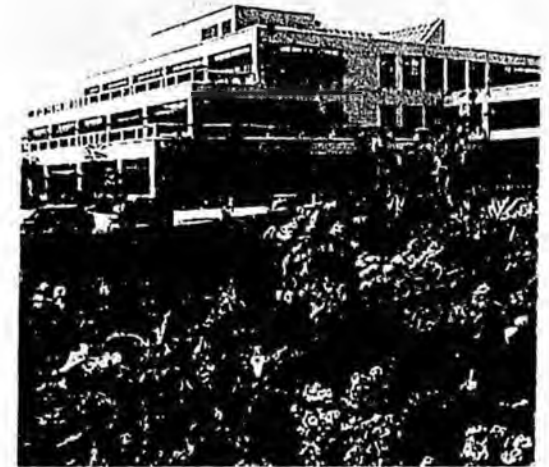
College of Business and Public Policy
Student Information Office
Business Education Building, Room 309
Telephone: (907) 786-4100
Web site: www.cbpp.uaa.alaska.edu/sio



College of Business and Public Policy
University of Alaska Anchorage
We Learn For Life

*UAA is an EO/AA Employer and Educational Institution.
Photographs compliments of Federal Express and Michael Dimiccu.*

Global Logistics Management Program



"The field of logistics has emerged as one of the highest paying careers for college graduates, second only to engineering."

— Anchorage Mayor Rick Mystrom

College of Business and Public Policy
University of Alaska Anchorage



What is Logistics?

Simply put, logistics refers to the movement of material and component parts into and within a business firm and the distribution of the final products to customers. Logistics is an essential function that adds value to the final product.

The goal of logistics management is timely delivery, competitive pricing, mobility and flexibility, together with an explosion of innovative transportation services. The revolution in information technology now allows for real-time capture and processing of logistics data. Bar coding, smart cards, radio frequency tags and remote satellite tracking provide the opportunity to record material movement and storage. Astute logistics management reduces inventory cost, increases customer service and provides firms with greater flexibility and competitiveness.

Creativity, agility and speed are the new competitive advantages that are replacing brick and mortar warehouses and large inventories. Firms must make decisions regarding tradeoffs between transportation costs, inventory costs and product life cycles. Globalization is creating greater sensitivity to regional differences in customer expectations and purchasing habits. Today's competitive advances in global markets no longer reside solely in manufacturing. Companies that master technology and logistics are setting global standards for overall performance. Firms with a virtual warehouse and a worldwide logistics system that carries out dynamic and continuous distribution are gaining the competitive edge.

The University of Alaska Anchorage, College of Business and Public Policy is pleased to announce a new global logistics management major within the Bachelor of Business Administration (BBA) degree. This program's funding is the result of a private-public partnership to enhance the growing opportunity for students in the field of logistics, both nationally and in Alaska.

Anchorage continues to grow as a world transportation hub, and companies like Federal Express, TOTE, Sealand and Lynden along with many others are searching for those with specialized training in the field of logistics. "The field of logistics has emerged as one of the highest paying careers for college graduates, second only to engineering."
- Anchorage Mayor Rick Mystrom



Employment Opportunities in Logistics

The logistics process creates many employment opportunities. Every organization that has a purchasing function and/or a delivery process is engaged in logistics. Prospective employers include business firms, nonprofit organizations and government agencies. Some typical job profiles are:

- Logistics Analyst
- Logistics Consultant
- Customer Service Manager
- International Logistics Manager
- Inventory Control Manager
- Logistics Engineer
- Logistics Manager
- Logistics Services Salesperson
- Logistics Software Manager
- Materials Manager
- Production Manager
- Purchasing Manager
- Supply Chain Manager
- Systems Support Manager (MIS)
- Transportation Manager
- Warehouse Operations Manager
- Vendor Managed Inventory Coordinator



UNIVERSITY OF ALASKA ANCHORAGE

COLLEGE OF BUSINESS & PUBLIC POLICY
3211 Providence Drive, Anchorage, Alaska 99508-8244

Accounting, Business Administration, Computer Information & Office Systems,
Economics, Public Administration
(907) 786-4127 or 786-4133 Fax: (907) 786-4115

February 28, 2000

To: The Honorable Con Bunde, Representative
The Alaska House of Representatives

From: Dr. Paul Jordan, Professor
College of Business and Public Policy

Subject: The New Logistics Program:

Introduction

At the outset of this memorandum let me state that I am a proponent of teaching additional logistics courses. I am the senior professor in the University System teaching the quantitative aspects of logistics. Over a period of 16 months in 1993-1994, I designed and developed the economic logistics model for the Anchorage Economic Development Corporation.

The University's Argument for Additional Funding

The justification for the "Logistics Program" at the University of Alaska Anchorage is based on 3 premises:

1. The economic advantages offered by the strategic location of Anchorage will motivate major U.S. Companies, in various types of businesses, to make investments in a new kind of "value added" facility to be located in Anchorage.
2. These new facilities will create numerous new logistical positions in Anchorage.
3. The University of Alaska Anchorage needs additional funding to meet this demand for trained logistics personnel.

The entire argument rests on the proposition that there exists a real potential for "value added" facilities being developed in Anchorage. For if there are no new jobs created in the field of logistics obviously there is no need for additional funding/programs at UAA.

The Economic Reality

In February of 1993, The Anchorage Economic Development Commission (AEDC) hired me to create an analytical model that would demonstrate the economic advantages of locating a "value added" facility in Anchorage. In May of 1994, after sixteen months of design and development, working with the staff of AEDC, I turned over the finished computer model to Mr. Scott Hawkins, Executive Director, of the AEDC. This was recorded in the "Chancellor's Report" of August 1994.

After numerous comparative analyses, between Anchorage and other locations, I concluded that: There was no economic advantage for a company to locate a "value added" facility in Anchorage rather than in the major market/population centers of California and/or Japan. The additional handling, transportation and warehousing costs made the "Anchorage alternative" not

economically feasible. Time has born out the validity of this conclusion. Only air freight companies using Anchorage as a "sorting" operation have located here.

In conclusion, there is no economic reason to believe that the Anchorage area will see a significant increase in the number of middle management or technical jobs in the various areas of logistics.

The Expense

With additional funding of approximately \$600K annually, the University's Administration plans to offer no less than 4 new programs. The administrators are so confident that these programs will be funded they are already hiring 4 new faculty (with one already on board) (see attachment #2)

The planned new programs are:

1. **A Certificate Program** for the material handlers presently employed.
2. **A Bachelors of Business Administration (BBA) in Logistics**
3. **A Master's Degree with a concentration in Logistics.**
4. **An Executive MBA** directed at out-of-state executives. The UAA College of Business and Public Affairs at UAA does not appear in the 325 Business Colleges ranked by US News and World Report. Yet the plan proposes that middle managers will flock to Anchorage from around the U.S., Asia and Europe to acquire this coveted degree.

The Effect on Students

The most questionable aspect of this logistics program is the University's attempt to sell the program to our students. Attached are copies of the School of Business web page and

brochure describing the logistics program. (See attachments #3 and #4). These documents strongly imply that if students graduate with a BBA Degree in Logistics that they will obtain high paying logistics jobs in Anchorage. This simply is not true. As a professor, I don't believe we are serving the best interests of the community and the students when we spend state funds on these unnecessary programs and mislead our students in their search for a meaningful career.

attachment #2

COLLEGE OF BUSINESS & PUBLIC POLICY

Position Announcements & Job Links

- ☒ General Information
- ☒ Degrees
- ☒ Journals
- ☒ Online Courses
- ☒ Research
- ☒ Faculty Profiles
- ☒ Administrative Staff
- ☒ Student Clubs
- ☒ Job Postings
- ☒ Professional Centers
- ☒ News
- ☒ Search
- ☒ Guestbook

Position Announcement Job Links*Search for jobs here!*

2 ● *Assistant Professor Management Information Systems (1 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

You're Hired - PC World article about seeking a job using the internet

How to Post a Job Opening on the Web - PC World article

2 ● *Assistant/Associate Professor of Global Logistics/Supply Chain Management (2 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

Plum Book, 'Tis the season for departures and arrivals at the White House and the federal government.

Best Job Sites on the Web from AT&T

1 ● *Assistant Professor Administration/Quantitative Management (1 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

Jobs at Anchorage Telephone Utility

Career Path

Online Career Center

Career Mosaic

Help Wanted USA

E-Span

● *Assistant Professor Marketing (1 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

Career Magazine Database

Career City

1 ● *Assistant Professor Business Administration/Management (1 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

NationJob Network

Attachment #3

COLLEGE OF BUSINESS & PUBLIC POLICY

- ☐ General Information
- ☐ Degrees
- ☐ Journals
- ☐ Online Courses
- ☐ Research
- ☐ Faculty Profiles
- ☐ Administrative Staff
- ☐ Student Clubs
- ☐ Job Postings
- ☐ Professional Centers
- ☐ News
- ☐ Search
- ☐ Guestbook

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ALASKA STATE LEGISLATURE

Please enter into the record my testimony to the (H) FINANCE
 Committee on HS 441 Committee Name
Dated 4-6-00
 Bill / Subject

*I am against the extra \$34 million for the University.
 The UAF will not allow v. graduate under my catalog,
 which is 76/97 catalog. Because of the University decision,
 it cost me about 40,000 to meet the new catalog.
 I am attaching the proof of my testimony.
 Also please note that they have change my catalog by
 updating the check list by including the change under
 the new 91 to current year
 * please notice the boxes on the top of each page.*

SIGNED: Bell Hunt
 Testifier

 Representing

 Address / Phone Number

DEGREE CHECKLIST
BACHELOR OF EDUCATION - ELEMENTARY
130 Credits Required - (1991 to Present Year Catalog)

Name: _____

Date Updated: _____

Updated by: _____

- _____ Applied to UAF on undergraduate application.
- _____ Declared education as a major.
- _____ Have developed a timeline for completing my B.Ed. degree enabling me to finish by 12/31/00
- _____ Applied to Elementary Professional year (methods and student teaching).
- _____ Submitted Methods Placement Form
- _____ Submitted Student Teaching Placement Form
- _____ Praxis I Scores: Reading _____ Writing _____ Mathematics _____

I: General University Requirements (X)

<u>Communications (9)</u>	<u>Course</u>	<u>Credits</u>	<u>Semester taken</u>	<u>Grade</u>	<u>Comments</u>
To be completed during first two years of study prior to junior standing).	ENGL 111X	3	_____	_____	_____
	ENGL 211X or 213X	3	_____	_____	_____
	COMM 131X or COMM 141X (as of the 1995/96 catalog)	3	_____	_____	_____
<u>Social Sciences (18)</u>	ANTH/SOC 100X*	3	_____	_____	_____
	ECON/PS 100X*	3	_____	_____	_____
	HIST100X*	3	_____	_____	_____
	ANTH 242	3	_____	_____	_____
	PSY 101	3	_____	_____	_____
	PSY 240	3	_____	_____	_____
<u>Humanities (18)</u>	ART/MUS/THR 200X* or HUM 201X*	3	_____	_____	_____
	ENGL/FL 200X*	3	_____	_____	_____
	PHIL 322X* or PS 300X or COMM 300X or NRM 303X	3	_____	_____	_____
	LING 101	3	_____	_____	_____
	_____	3	_____	_____	_____
	_____	3	_____	_____	_____
<u>Mathematics (9)</u> Complete Math 131X in first two years of study. Must have at least a "C" in all Math courses.	MATH 131X or Math 107X or	3	_____	_____	_____
	MATH 200,201,202,262, 272 or any math course having one of these as prerequisite.	3	_____	_____	_____
	MATH 205	3	_____	_____	_____
	MATH 206	3	_____	_____	_____

*Students may also take 12 credits from the starred list plus two semester length courses in a non-English or Alaska Native language at the University level or 3 semester length courses [9 credits] in American Sign Language.

_____	3	_____	_____	_____
_____	3	_____	_____	_____
_____	3	_____	_____	_____

NOTE: Students must also complete two designated upper division writing intensive courses (w), and one upper division oral communication courses (o).

courses
 w _____
 w _____
 o _____

DEGREE CHECKLIST
BACHELOR OF EDUCATION - ELEMENTARY
130 Credits Required - (1998/present Catalog)
Please complete in Pencil

Name: _____
 Advisor: _____
 Date Updated: _____
 Updated by: _____

- _____ Applied to UAF on undergraduate application.
- _____ Declared education as a major. Catalog year: _____
- _____ Applied to Elementary Professional year (methods and student teaching).
- _____ Praxis I Scores: Reading _____ Writing _____ Mathematics _____

I: General University Requirements (X)

<u>Communications (9)</u>	<u>Course</u>	<u>Credits</u>	<u>Semester taken</u>	<u>Grade</u>	<u>Comments</u>
To be completed during first two years of study prior to junior standing.	ENGL 111X	3	_____	_____	_____
	ENGL 211X or 212X	3	_____	_____	_____
	COMM 131X or	3	_____	_____	_____
	COMM 141X (as of the 1995/96 catalog)	3	_____	_____	_____
<u>Social Sciences (18)</u>	ANTH or SOC 100X*	3	_____	_____	_____
	ECON or PS 100X*	3	_____	_____	_____
	HIST 100X*	3	_____	_____	_____
	ANTH 242	3	_____	_____	_____
	PSY 101	3	_____	_____	_____
	PSY 240	3	_____	_____	_____
<u>Humanities (18)</u>	ART or MUS or	3	_____	_____	_____
	THR 200X* or HUM 211X*	3	_____	_____	_____
	ENGL or FL 200X*	3	_____	_____	_____
	PHIL 322X* or PS 300X	3	_____	_____	_____
	or COMM 300X	3	_____	_____	_____
	or NRM 303X or HIST 311X	3	_____	_____	_____
LING 101	3	_____	_____	_____	
<u>Mathematics (9)</u>	MATH 111X or Math 107X or	3	_____	_____	_____
	Complete Math 131X	3	_____	_____	_____
	MATH 200, 201, 202, 203, 204	3	_____	_____	_____
	or any math course having one of these as prerequisite	3	_____	_____	_____
Must have at least a "C" in all Math courses	MATH 205	3	_____	_____	_____
	MATH 206	3	_____	_____	_____

*Students may also take 12 credits from the starred list plus two semester length courses in a non-English or Alaska Native language at the University level or 3 semester length courses (9 credits) in American Sign Language. *Completion of this option waives 3 of the 6 credits of humanities elective in the Humanities section above.*

_____	3	_____	_____	_____
_____	3	_____	_____	_____
_____	3	_____	_____	_____

NOTE: Students must also complete two designated upper division writing intensive courses (w), and one upper division oral communication courses (o).

w _____
 w _____
 o _____

**DEGREE CHECKLIST
BACHELOR OF EDUCATION - ELEMENTARY
130 Credits Required - (1991 to Present Year Catalog)
Please complete in Pencil**

Name: _____
 Advisor: _____
 Date Updated: _____
 Updated by: _____

- Applied to UAF on undergraduate application.
- Declared education as a major.
- Applied to Elementary Professional year (methods and student teaching).

I: General University Requirements (X)

<u>Communications (9)</u>	<u>Course</u>	<u>Credits</u>	<u>Semester taken</u>	<u>Grade</u>	<u>Comments</u>	
To be completed during first two years of study prior to junior standing.	ENGL 111X	3	_____	_____	_____	
	ENGL 211X or 213X	3	_____	_____	_____	
	COMM 131X or COMM 141X (as of the 1995/96 catalog)	3	_____	_____	_____	
	_____	_____	_____	_____	_____	
<u>Social Sciences (18)</u>	ANTH/SOC 100X*	3	_____	_____	_____	
	ECON/PS 100X*	3	_____	_____	_____	
	HIST100X*	3	_____	_____	_____	
	ANTH 242	3	_____	_____	_____	
	PSY 101	3	_____	_____	_____	
	PSY 240	3	_____	_____	_____	
<u>Humanities (10)</u>	ART/MUS/THR 200X* or HUM 201X*	3	_____	_____	_____	
	ENGL/FL 200X*	3	_____	_____	_____	
	PHIL 322X* or PS 300X or COMM 300X or NRM 303X	3	_____	_____	_____	
	LING 101	3	_____	_____	_____	
	_____	3	_____	_____	_____	
	_____	3	_____	_____	_____	
<u>Mathematics (9)</u>	MATH 131X or Math 107X or	3	_____	_____	_____	
	Complete Math 131X in first two years of study. Must have at least a "C" in all Math courses.	MATH 700, 201, 202, 262, 272 or any math course having one of these as prerequisite.	3	_____	_____	_____
	MATH 205	3	_____	_____	_____	
	MATH 206	3	_____	_____	_____	
*Students may also take 12 credits from the starred list plus two semester length courses in a non-English or Alaska Native language at the University level or 3 semester length courses (9 credits) in American Sign Language.						
		3	_____	_____	_____	
		3	_____	_____	_____	
		3	_____	_____	_____	

NOTE: Students must also complete two designated upper division writing intensive courses (w), and one upper division oral communication courses (o).

CONCISE

Requirements for Undergraduate Degrees

REQUIREMENTS	ASSOCIATE DEGREE	BACHELOR'S DEGREE
Minimum Number of Credits Required	60 credits	120 credits
Credit That Must Be Earned at UAF <i>(Residence Credit)</i>	15 credits	30 credits
Upper Division Credit <i>(Courses with numbers between 300 and 499)</i>		39 credits total (some degrees require more); of the 39 credits, 24 must be earned at UAF
Additional Credit That Must Be Earned at UAF By Transfer Students		12 credits in the major, 3 credits in the minor
Grade Point Average Required	2.00 cumulative and in major	2.00 cumulative and in major and minor
Minimum Grades Required for Major	No grade lower than "C" in courses required for major	No grade lower than "C" in courses required for major
Correspondence Study Courses	Maximum of 15 credits accepted for degree	Maximum of 32 credits accepted for degree
Catalog Year That Can Be Used to Meet Requirements	May use catalog in effect when enrolled as a degree-seeking student, regardless of major – 5 year limit on catalog year	May use catalog in effect when enrolled as a degree-seeking student, regardless of major – 7 year limit on catalog year
Second Degree Requirements	Only one A.A. degree may be earned; 12 credits beyond first A.A.S. degree and all requirements for the second major must be met	24 credits beyond the first bachelor's degree and all requirements for the second degree must be met

UNIVERSITY OF ALASKA FAIRBANKS

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APPLICATION FOR GRADUATION

OFFICE OF THE REGISTRAR

Application Filing Deadlines: Spring - February 15; Summer - July 15; Fall - October 15. A non-refundable processing fee must be submitted with application: \$20 if application filed by published deadline; \$30 if submitted by late deadline. No applications will be accepted during the last six weeks of the semester or summer term. Students who apply for graduation and do not complete their degree/certificate requirements at the end of the semester must reapply and pay the appropriate fee.

NOTE: If you are applying for more than one degree (not a double major), you must complete a separate application for each degree
PLEASE PRINT

Name William L Hunt ID No. 487-70-3026
(Exactly as you wish your name to appear on your diploma and read at Graduation) *(Usually your Social Security Number.)*

CURRENT MAILING ADDRESS:		PERMANENT MAILING ADDRESS:	
Street & No. <u>PO Box 57009</u>		(Your address after graduation) <u>SAME</u>	
City <u>North Pole</u> State <u>AK</u> Zip <u>99705</u>		Street & No	
Address Good Until? <u>Death</u>		City	State Zip
Day Phone Number; <u>488-0220</u>		Evening Phone Number <u>488-0220</u>	

Expected date of Graduation: Fall 19 Spring 20 00 Summer 20 Catalog Year: 96-97
Degree: B.Ed Major: Elem Ed. Minor: Option or Teaching Area: Early Childhood.
Advisor's Name Karen Eiler? Your Home Campus: Fbks.

→ Master's and Ph.D. candidates: Please print your thesis or dissertation title on the back of this form. ←

PARTICIPATION IN THE GRADUATION CEREMONY: The annual graduation ceremony is held in the spring. All candidates who complete their requirements during the school year (including the previous summer) are invited to participate in the ceremony at their home campuses. Please indicate below whether or not you will attend the ceremony and at what campus. Please advise us of any change in your plans to attend the ceremony.

- I will attend the graduation ceremony at the Fairbanks campus (Fairbanks, Kuskokwim, Nome, etc.)
 I will not attend the graduation ceremony.

LIST INSTITUTIONS PREVIOUSLY ATTENDED, DEGREES EARNED, DATES OF GRADUATION		
Institution Name	Degree Earned (if any)	Date of Graduation

LIST BELOW all courses in which you are currently enrolled, including correspondence courses from UAF or elsewhere, courses at other units of UAF, at UAA or UAS, or courses taken from another institution. Be sure to indicate EXACTLY WHERE you are taking the courses.

Dept. & No.	Course Title	Where Enrolled	Date Course Ends
<u>ED 452</u>	<u>Elem. Student teacher</u>	<u>Fbks</u>	<u>5/4/00</u>

Student's Signature William L Hunt Date 12-15-99

UAF GRADUATION DEPARTMENT, OFFICE OF THE REGISTRAR
Mailing Address: PO Box 757495, Fairbanks, AK 99775-7495
Location: Registrar's Office, 1st Floor Signers' Hall, UAF Campus
Phone: (907) 474-6300 - FAX (907) 474-7097 - Email: fyregis@uaf.edu

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B
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UNIVERSITY OF ALASKA

Regents' Policy

PART X - Academic Policy CHAPTER IV

Academic Programs

Academic Program Integration

P10.04.01

The University of Alaska will endeavor to provide access for the citizens of the state to a broad array of instructional programs and to facilitate student progress toward achievement of academic goals. To provide access without unnecessary duplication of programs, each MAU will have the responsibility of serving both local and statewide constituencies. Each MAU will contribute to the integrated instructional program of the University of Alaska through practices such as:

- A. sharing intellectual and material resources;
- B. collaboration among units in teaching, research/creative activity, and public service;
- C. establishing common curricula or reciprocity agreements for meeting general education core requirements and core requirements for similar academic degrees and certificates;
- D. coordinated planning to assure orderly and efficient changes in educational programs in response to shifts in the needs of the state and its people; and
- E. employing alternative delivery methods where academically appropriate and cost effective to improve educational opportunities.

The faculty and academic officers of the University of Alaska will be collectively responsible for establishing and maintaining procedures to effect these practices, in accordance with applicable Regents' Policy and University Regulation.

(02-16-96)

Degree and Certificate Program Approval

P10.04.02

All academic and certificate program additions, deletions, major revisions, and offerings of existing programs outside the State of Alaska will be approved by the Board of Regents.

This Policy has a corresponding University Regulation.

(05-07-81, revised 02-16-96)

Credit Hour Requirements for Degree and Certificate Programs

P10.04.03

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The minimum number of credits which may be required by a degree or certificate program approved by the Board of Regents will be, for each level:

Certificate--30 credits
Associate degree--60 credits
Bachelor's degree--120 credits
Master's degree--30 credits

Programs of less than 30 credits do not require Board of Regents approval. The award for completion of such programs will be a "certificate of completion" that must be clearly distinguished from a certificate awarded by the Board of Regents.

The maximum number of credits which may be required by a degree or certificate program approved by the Board of Regents is, for each level:

Certificate 60 credits
Associate degree 75 credits
Bachelor's degree 132 credits
Master's degree 45 credits

The actual number of credits required for each degree and certificate, including prerequisites for required courses, will be specified in the current catalog of each university or community college.

The President may make exceptions to minimum or maximum credit hours for individual programs on the recommendation of the appropriate Chancellor.

While no minimum or maximum credit hours are required for the doctorate, a student is expected to be affiliated with the university for at least two years and complete all requirements for the degree within ten years.

(05-07-81, revised 02-16-96)

General Education Requirements

P10.04.04

University of Alaska general education requirements will provide a nucleus of a broad cultural background that includes a critical awareness of the human heritage, of the challenging requirements and opportunities of the present and future, and of the complexities and possibilities of the human mind and personality. Each MAU will have a common core of general education requirements consisting of a minimum of 34 credits of coursework distributed among categories as described in the accompanying University Regulation. This core will be the minimal requirements for the general education curriculum for baccalaureate degrees. The definitions of distribution categories for the common core of general education requirements and the distribution of credit among these categories will be established in the accompanying University Regulation by the President, following review by the faculty and the MAU chief academic officers and the recommendation of the Chancellors.

This Policy has a corresponding University Regulation.

(02-16-96)

- 3 Credits** **Fall, Spring**
Regies for Reading and Writing Instruction in Multi-Cultural Class-
rooms (3+0)
 Methodology, instructional materials, and language arts content relevant to the instruction of developmental language, reading and writing in diverse K-8 classrooms. Includes practicum placement in elementary school. Materials fee: \$30.00 for any combination of ED 310, 411, 412W, and 413. (Prerequisites: Fairbanks program: All required education courses through the 300 level; concurrent enrollment in ED 410W, 412W, and 413; Praxis I: Academic Skills Assessment in reading, writing, and mathematics scores; and permission of instructor. Rural program: PSY 240, ED 304, 310, and 330; Praxis I: reading, writing, and mathematics scores.)
- ED 412W 3 Credits** **Fall, Spring**
Language Arts and Social Studies: Methods and
Curriculum Development (3+0)
 Study of concepts, content, methods and materials which characterize the teaching of language arts and social studies; the development of written plans and units; and practicum experience in elementary school. Materials fee: \$30.00 for any combination of ED 310, 411, 412W, and 413. (Prerequisites: Fairbanks program: All required education courses through the 300 level; concurrent enrollment in ED 410W, 411, and 413; and permission of instructor. Rural program: ED 410W and 411.)
- ED 413 3 Credits** **Fall, Spring**
Mathematics and Science: Methods and Curriculum Development (3+0)
 Study of concepts, content, methods and materials which characterize the teaching of mathematics and science; the development of written plans and units; and practicum placement in elementary school. Materials fee: \$30.00 for any combination of ED 310, 411, 412W, and 413. (Prerequisites: Fairbanks program: All required education courses through the 300 level; concurrent enrollment in ED 410W, 411, and 412W; results of the Praxis I: Academic Skills Assessment in reading, writing, and mathematics; and permission of instructor. Rural program: ED 410W and 411 results of the Praxis I: Academic Skills Assessment in reading, writing, and mathematics.)
- ED 420 3 Credits** **Fall**
Alaska Native Education (3+0) s
(Cross-listed with ANS 420)
 School systems historically serving Native people, current efforts toward local control, and the cross cultural nature of this education. (Prerequisite: ANTH 242 or HIST 100; or permission of instructor.)
- ED 422 3 Credits** **As Demand Warrants**
Building a Practical Philosophy of Education
 A study of philosophy as a distinct discipline with its own terminology, concepts, and processes and how it functions in the field of education. Emphasis to an application of philosophy of education to cross-cultural situations in Alaskan classrooms. Available only via Independent Learning. (Prerequisite: Junior standing or permission of the instructor.)
- ED 424 3 Credits** **Fall**
Small High School Programs (2+3)
 Examines traditional and alternative approaches to the design of small high school programs, with emphasis on problems of designing secondary programs for the small rural communities of Alaska. (Prerequisites: ED 201; admission to teacher education program. This course should be taken the semester prior to ED 453.)
- ED 425 3 Credits** **Spring**
Community as an Educational Resource (2+3)
 Methods and techniques for developing and implementing a community-oriented curriculum with practical experience in identifying and using community educational resources. (Prerequisites: ED 201; admission to teacher education program. This course should be taken the semester prior to ED 453.)
- ED 429 3 Credits** **Fall, Spring**
Computer Application in the Classroom (2+2)
 Strategies for effective use of computers in the classroom; understanding potentials and limitations of the computer in the schools; developing classroom plans to take advantage of computer potentials; and evaluation of educational software.
- ED 430 3 Credits** **Fall, Spring**
Multicultural Teaching Techniques (2+3)
 Effective teaching strategies for cross-cultural and multicultural classrooms with attention to practices for secondary schools (small school design, computer-based instruction, telecommunications, community-based education, interdisciplinary linkages of coursework, experiential education, productive thinking skills, and individual programmed instruction). Weekly participation in multicultural classrooms. (Prerequisites: ED 201; admission to Teacher Education Program. This course should be taken the semester prior to ED 453.)
- ED 440 3 Credits** **Alternate Spring**
Gender and Education (3+0) s
(Stacked with ED 640 and cross-listed with WMS 440)
 Educational practices and processes and their relation to the changing situation of women in society. Examination of schools as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include social construction of gender; patterns of access and achievements; gender as an organizing principle in schools and classrooms; and feminist agendas and strategies for change. (Prerequisite: SOC 101 or ED 201 or permission of instructor. Next offered: 1999-2000.)
- ED 450 3 Credits** **As Demand Warrants**
Education and Cultural Transmission (3+0)
 Education as a process for transmitting culture with examination of issues related to cultural transmission in a multicultural environment. Emphasis on dynamics of cultural change. (Prerequisite: ED 330 and junior standing.)
- ED 451 1-9 Credits** **Fall, Spring**
Practicum in Education
 Practical application of general ideas and techniques addressed in methods courses in which the student is currently enrolled or previously completed. Materials fee: \$30.00 for any combination of ED 451. (Prerequisites: ED 201, 330, 402 or equivalent; concurrent enrollment permitted with ED 402; permission of instructor.)
- ED 4520 12 Credits** **Fall, Spring**
Elementary Student Teaching (1+33)
 Supervised teaching in elementary schools approved by the department of education. Students should expect to be involved in the school setting for the entire school day for the entire university semester. The department may limit registration, determine assignments, and cancel the registration of students doing unsatisfactory work. Materials fee: \$8.00. (Prerequisites: See requirements for admission to student teaching.)

- ED 131** 1-3 Credits As Demand Warrants
Implementation of an Adult Education Program (1+0, 2+0 or 3+0)
 Procedure for planning and establishing a village-based adult education program. Includes organizing the classroom, equipment and materials; grades and record keeping, testing and assessing appropriate levels of materials for individual students; lessons plans, as well as history and functions of adult education; leading teacher education and evaluation tools.
- ED 141** 3 Credits As Demand Warrants
Introduction to Methods and Materials in Bilingual Education (3+0)
 Methods and problems of teaching in and preparing material for the bilingual classroom in the areas of reading, language arts, social studies, mathematics, sciences, art, music and health including lesson planning, scheduling, production of bilingual materials, and team teaching. (Recommended: Literacy in both languages of instruction.)
- ED 200** 2-6 Credits As Demand Warrants
Peer Tutoring (1+3 to 6)
 Peer tutoring offers an opportunity to explore issues and practice tutoring techniques. For students interested in teaching or those who wish to share their expertise in a content area. Students may take the Institute section (3 weeks) and/or the Learning Activities Center section (12 weeks). Lab time arranged for variable credit; course may be repeated for up to six credits.
- ED 201** 3 Credits Fall, Spring
Introduction to Education (2+3)
 The prospective teacher is acquainted with the nature of teaching including the scholastic, professional, and personality requirements for effective teaching. Includes practical experience in the schools. Open to all students. Required for all students majoring in education. (Prerequisite: Sophomore standing.)
- ED 210** 3 Credits As Demand Warrants
Second Language Acquisition (3+0)
 An intensive study of how people acquire second languages, i.e., ones in addition to the ones they learn as young children in the home. Topics include psychological, social and cultural aspects of second language acquisition, theory of acquisition, applied linguistic and socio-linguistic research, and insights of teachers and students of second languages. Examination of acquisition of languages by people in the students' own communities.
- ED 211** 3 Credits As Demand Warrants
Methods and Materials for Teaching a Second Language (3+)
 Intensive work in a broad repertoire of second language teaching methods. Includes designing, teaching, and assessing actual lessons. (Prerequisite: Experience as an educator in a bilingual/bicultural or second language classroom or permission of instructor.)
- ED 212** 3 Credits As Demand Warrants
Curriculum Development for Teaching a Second Language (3+0)
 Development of scope and sequence for unit plans and yearly/multi-year curricula for teaching a second language. (Prerequisite: Experience in a second language classroom or permission of instructor; ED 211 strongly recommended)
- ED 214** 3 Credits As Demand Warrants
Natural Approaches to Language Instruction (3+0)
 Students explore modern approaches, methods, techniques, and activities which have been successful in teaching second languages.
- ED 215** 3 Credits As Demand Warrants
Methods of Teaching a Second Language (3+0)
 Provides a basic knowledge of second language acquisition theory. Students taught to adapt materials for teaching Inupiaq, Yup'ik or English as a second language, and write and implement second language lesson plans. Attention paid to practicing different methods of instruction.
- ED 241** 3 Credits As Demand Warrants
Methods and Materials in Bilingual Education (3+0)
 Overview of bilingual instruction. Students make and adapt materials for the classroom. Attention to practicing different methods of instruction.
- ED 245** 3 Credits As Demand Warrants
Child Development (3+0)
 A study of the physical, emotional, cognitive, and social aspects of a child's development from the prenatal period through early adolescence. (Prerequisite: PSY 101 or permission of instructor)
- ED 262** 3 Credits As Demand Warrants
Methods of Teaching English as a Second Language and Standard English as a Second Dialect (3+0)
 (Cross-listed with LING 262)
 Covers basic underlying assumptions about the nature of language, language learning, language teaching, characteristics of good language learners, optimal language learning environments, and what affect they have on teaching styles. Roles of the second language teacher and their appropriateness covered. Presents techniques and activities consistent with specific language teaching methods and adaptation of these methods to the needs of western Alaska classrooms. (Prerequisite: Classroom experience.)
- ED 099, 199, 299** 1-3 Credits As Demand Warrants
Practicum in Education
 Individualized work experience. Credit is variable from 1 to 3 credits, depending upon the quality and quantity of the work experience. Credit may be earned in most disciplines and programs.
- ED 303W, O** 3 Credits Alternate Spring
Language Acquisition (3+0)
 (Cross-listed with LING 303W, O)
 Theories of the acquisition and development of first and second languages, including consideration of biological and sociocultural factors. Survey of traditional and contemporary models, and implications for pedagogy and public policy. (Prerequisite: LING 101. Next offered: 1999-2000.)
- ED 304** 3 Credits Fall, Spring
Literature for Children (3+0)
 Evaluation criteria and application to children's books selected by student. Study of outstanding authors, illustrators and content of specific categories of literature, book selection aids, and effective use of literature to promote learning. (Prerequisite: Junior standing.)
- ED 307** 1 Credit Spring
Information Sources for Educators (1+0)
 (Cross-listed with LS 307)
 A self-paced study course providing a survey of major library reference sources and computer databases for education/education related majors. Class meets for an introductory session and a computer literature search demonstration; otherwise, the student works at his individual rate and on his own time schedule.
- ED 309** 3 Credits Alternate Fall
Elementary School Music Methods (3+0)
 (Cross-listed with MUS 309)
 Principles, procedures, and materials for teaching music to children at the elementary level.
- ED 310** 3 Credits Fall, Spring
Modes of Creative Expression in Education (3+0)
 Use of art, music, dance, drama, photography and creative writing in education to stimulate creative expression. Methods of incorporating these modes of expression into teaching practices. Materials fee: \$30.00 for any combination of ED 310, 411, 412W and 413. (Prerequisite: ED 201.)



Division of Student Services
Office of the Dean
514 Gruening Building
P.O. Box 756340
Fairbanks, Alaska
99775-6340

907 474-7317
FAX 907 474-7900
FYSSD@uaf.edu

TO: William Hunt
P.O. Box 57009
North Pole, Alaska 99705

FROM: Don Foley *[Signature]*
Associate Dean of Students
Appeal Hearing Facilitator

DATE: February 8, 2000

SUBJECT: **FINAL DECISION**
APPEAL OF PRAXIS REQUIREMENT RELATING TO ELIGIBILITY
TO STUDENT TEACH AS REQUIRED BY EDUCATION DEPARTMENT
AT UNIVERSITY OF ALASKA FAIRBANKS

APPEAL COMMITTEE

Dr. Dennis Schall, Education
Arvid Weflen, Aviation Technology
Dr. Phyllis Morrow, Anthropology, Women's
Studies and Cross Cultural Communications

Dr. Gerald McBeath, Political Science
Douglas Schamel, Biology
Bridget Grieme, student representative

This memorandum is to serve as formal notification of the decision reached by the above noted appeal committee. While certainly sympathetic to the many issues and challenges that you have faced during your pursuit of a Bachelor of Education degree, the committee has determined that

**IT IS CRITICAL AND NECESSARY THAT YOU PASS ALL ELEMENTS
OF THE PRAXIS STANDARDIZED TEST PRIOR TO BEING PLACED
INTO THE STUDENT TEACHING PORTION OF YOUR ACADEMIC PROGRAM.**

The committee encourages you to look at alternatives such as an interdisciplinary degree program which potentially would allow you to graduate this May, and/or consider the possibility of taking out a student loan to help finance your continuing education beyond this semester.

Thank you for your use of the appeals process, and I wish you the very best of luck in the future. I admire your ongoing efforts to get into the teaching profession, and hope that continued study and persistence will allow you to achieve your ultimate academic goal.

**PLEASE NOTE: AS PER PROVOST REICHARDT MEMORANDUM (1/28/00), THE DECISION
OF THIS APPEAL COMMITTEE WILL BE THE FINAL DECISION OF THE UNIVERSITY
REGARDING THIS MATTER.**

cc: Dr. Marshall Lind Chancellor
Dr. Paul Reichardt Provost
Dr. Roger Norris-Tull Director, School of Education
Dr. Carol Barnhardt Professor, Education
Dr. John Leipzig Dean, College of Liberal Arts
Dr. Carla Kirts Dean of Student Services



Jan. 12, 2000

Bill Hunt
PO Box 57009
North Pole, AK 99705

Dear Mr. Hunt:

I have decided to deny your request for another waiver of the entrance requirements for the School of Education Professional Year.

I have reviewed the information you submitted, and have carefully considered our conversation last week as well as the letters of support I received in your behalf. I was personally impressed with your enthusiasm and touched by the hardships and difficult circumstances you have been working under, so this has been a very difficult decision to make.

I would like to briefly explain some points related to this decision. Last year, the School of Education Admissions Committee denied you admission to the professional year. This decision was justified in light of your poor performance on the application essays and the extemporaneous writing sample. That performance indicated the need for special attention to basic skills.

Also, your performance on the reading comprehension section and the writing section of the Praxis I Test of Basic Skills was inadequate. Although the Praxis I Test of Basic Skills was not originally required, it does serve as a good indicator of a student's readiness for the professional year. If you had passed Praxis I, the Chancellor could have taken that as an indication of your ability to succeed, despite your poor performance on the essays and extemporaneous writing sample.

Despite your performance on the application, Chancellor Marshall Lind approved your enrollment in the first semester of the professional year. Chancellor Lind's letter to you, however, clearly stated:

"You must take the Praxis test in September 1999 and show a passing score as a condition to enroll for student teaching in the spring semester of 2000."

Whether or not the Praxis test was originally a requirement, it was within the Chancellor's discretion to make it one, as part of a special, conditional enrollment.

According to our records, you have not yet received passing scores on either the reading or writing sections of the Praxis exam. Given the clear and unambiguous conditions that were stated in Chancellor Lind's letter, I cannot in good conscience grant a waiver of the requirements for an additional semester.

I believe that any other decision on my part would compromise the integrity and quality of the School of Education. It does not make sense to enroll someone in student teaching when they lack the basic skills to assure their success. Nor can I ignore the school's obligations to equitably maintain high standards for our students, as well as assure a high quality student teaching experience for the affected schools and students you would teach.

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Chancellor
made a
requirement
not in my letter

D see pg 12
Joel Craft &
Lanning

61, 62 connected together

L + D

the cost by I would
to be covered for
1/2000 of class

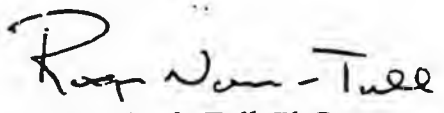
As we discussed, the University of Alaska Fairbanks is in the process of developing specific "Praxis I Preparation" coursework to assist those students who have had difficulty with the test. I hope that as these are offered you will take advantage of them. I would also encourage you to pursue the avenues for financial assistance I provided for you in our visit. Finally, I would suggest you possibly reconsider your decision not to pursue the interdisciplinary degree that was designed for you by our Education advisors and the Interdisciplinary advisor last year. If you were to work toward this degree, you would not be subject to the School of Education admission requirements or the Praxis I Exam, and therefore could be more assured of completing a bachelor's degree. Simultaneously, you could strengthen your basic skills and be more likely to meet the School of Education Professional Year requirements and pass Praxis I.

When you have met the standard requirements for admission to The Professional Year, and have met the conditions on which the first waiver of those requirements was granted, I will be the first to welcome you into student teaching.

If you disagree with this decision, you may appeal by following the procedures set forth in University Regulation 09.03.02, and as described on page 20 of the 1999-2000 catalog ("Appeal of Academic Decisions"). Your appeal should be addressed to me and the review will be conducted by an academic decision review committee. Any such appeal must be initiated within 5 class days of your receipt of this notice.

Given that your basic writing skills have twice shown themselves to be below an acceptable level, I do not believe that it would be appropriate to place you as a student teacher pending any appeal of this matter. Therefore, I have denied your request to be placed as a student teacher during an appeal.

Yours truly,



Roger Norris-Tull, Ph.D.
Interim Director, School of Education

Cc: Marshall Lind, Chancellor
Paul Reichardt, Provost
Carol Barnhardt, Program Coordinator, Elementary Education

L + D *



Marshall L. Lind, Chancellor
907 474-7112
FAX 907 474-6725
fychanc@uaf.edu
www.uaf.edu

UNIVERSITY OF ALASKA FAIRBANKS

Office of the Chancellor
320 Signers' Hall
P.O. Box 757500
Fairbanks, Alaska 99775-7500

August 25, 1999

Mr. William Hunt
P.O. Box 57099
North Pole, Alaska 99705

Dear Mr. Hunt:

Your request for admission to the Elementary Methods Block has been reviewed carefully by the Provost and myself. We spent a great deal of time and effort to give you the full attention students deserve.

The Bachelor of Education (B.Ed.) degree is a professional degree that is required to meet the minimum requirements for teacher certification. As the UAF Catalog states, the admission process to the Elementary Program is based on "multiple measures." Since December 1998, the state Department of Education (DOE) has set a passing score on the Praxis test as a condition for obtaining a teaching license in the State of Alaska. In compliance with the DOE requirement, the School of Education (SOE) on the UAF campus has not admitted any student into the B.Ed. methods block that integrates methods courses and student teaching in the classroom during the professional year program of study.

After careful consideration, I concluded that the SOE's admission review process was rigorous and fair. The process was rigorous in upholding the professional standard of the B.Ed. degree. The process was fair in that it was applied consistently to all applicants. However, I commend your determination to become a teacher and expect you to uphold the standards and integrity of the education profession. I am granting you an exception to allow you to take the methods courses during the fall semester of 1999. You must take the Praxis test in September 1999 and show a passing score as a condition to enroll for student teaching in the spring semester of 2000.

Sincerely,

Marshall Lind, Chancellor
University of Alaska Fairbanks

cc: Paul Reichardt, Provost
Joe Kan, Acting Director of SOE
Carol Barnhardt, Head of Elementary Education Program

UNIVERSITY OF ALASKA FAIRBANKS



School of Education

PO Box 756480 • Fairbanks, Alaska 99775-6480 • (907) 474-7341 • FAX (907) 474-5451

April 14, 1999

Mr. William Hunt
P.O. Box 57009
North Pole, AK 99705

Dear Mr. Hunt:

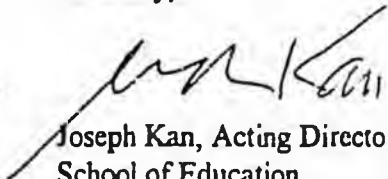
Congratulations! You have been conditionally accepted into the Elementary Teacher Education Program. This acceptance into the methods block for the Fall 1999 semester *is contingent upon passing scores on PRAXIS I, successful completion of all remaining required courses, availability of practica placements, and resources in the School of Education. In addition, the School of Education requires that you attend the Writing Center to further develop and refine your writing skills.*

Presently, the School of Education is working to accommodate all students who have applied to enroll in the Fall 1999 Elementary Methods Block. **It is your responsibility to ensure that you have successfully completed all requirements prior to beginning methods.** Failure to do so will result in the termination of your methods enrollment and practicum placement. We recommend you consult with the Office of Certification and Advising to review your academic check sheet for any remaining requirements. Remember, required education, math, and concentration area courses must be completed with a grade of "C" or better.

Be aware, if you should delay your methods enrollment for a semester, your enrollment and placement will depend on space available the following semester. Also, the Office of Practica Experience requests written notice, as well as contacting Patt Caldwell (474-5388), as soon as possible if you intend to delay methods enrollment.

The School of Education appreciates your interest and commitment to education and would like to help you move toward your professional goal.

Sincerely,


Joseph Kan, Acting Director
School of Education

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*Conditional acceptance concerning
Test was after conflict with Carol B*

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