

HB

113

HFIN

FILE

Committees:

Transportation
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Resources
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World Trade and
State & Federal Relations

Alaska State Legislature



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Sponsor Statement for HB 113

Postsecondary Enrollment Options Program

This legislation is intended to allow eleventh and twelfth grade students attending a secondary school to have the option of taking postsecondary classes at a nearby college campus.

Modeled after a program already in effect in Minnesota, HB 113 gives high school students the opportunity to take more advanced classes within the university system and count them toward their requirements for graduation from high school. The bill further recognizes that secondary students are part of the public education foundation formula and provides for tuition assistance whenever the secondary student chooses to count college courses toward his or her high school graduation requirements.

HB 113 will give our public school students more options in planning their curriculum. Instead of being limited to those classes offered by the local high school, this bill, if enacted, would give our public school students a wider variety of options by including courses available at the local college campus.

We are all looking for ways to improve our educational system. Expanding the opportunities for our young people is one way we can accomplish that. HB 113 takes a step in that direction.

The College Connection

Memorandum of Agreement between University of Alaska Southeast and Juneau School District

1. Program Description

The Juneau School District (JSD) and the University of Alaska Southeast (UAS) here jointly create the College Connection program. The purpose of this program is to allow qualified JSD students to simultaneously earn both high school and college academic credit. Evidence shows that highly able learners can greatly benefit from the subject-specific acceleration offered in this type of program. Twenty-one other states now offer dual enrollment for highly able, motivated students. Specifically, the program will allow:

- A. Selected seniors and juniors to take up to two courses per semester.
- B. Selected freshman and sophomores to take one course per semester.
- C. Selected, rare & highly able middle school students to take a particular course.

2. Student Eligibility

- A. **Application Process** - The interested JSD student must submit:
 - (1.) Transcript with a 3.0 GPA or higher;
 - (2.) Application signed by both JSD and UAS program advisors;
 - (3.) As part of the application form, a Statement of Understanding signed by student & guardian. Attests to recognition of the rigors of college work and of the adult themes often endemic to college materials and discourse;
 - (4.) A short, type-written explanation that describes why student wants to participate;
- B. **JSD Endorsement** - Signature by JSD College Connection Advisor requires:
 - (1.) Assessment of the student's social and academic maturity;
 - (2.) Referral by department head or building principal;
 - (3.) Student has and maintains a "B" (3.0) JSD grade-point-average;
 - (4.) If student has taken prior UAS CC courses, then grade of "C" (2.0) from each UAS course is required;
 - (5.) Student has exhausted course sequence at high school, or there are unresolvable scheduling conflicts, or there are other substantive reason(s) (e.g. inclusion in IEP).
 - (6.) For the rare middle school student, he/she must also have a support letter from the building principal, Special Ed. Director, or school's counselor.

Post-It Fax Note	7671	Date	4/2/99	Copies	(4)
To	Eddy GRASSER	From	Robert Samuel		
Co./Dept.	Ms. MASEK's Office	Co.	SRC-UAS		
Phone #	465-3306	Phone #	465-6359		
Fax #	465-4822	Fax #	465-6365		

C. Right to Refuse -

- (1.) UAS and JSD reserve the right to deny enrollment in the College Connection if the applicant does not meet the here-listed eligibility requirements.
- (2.) Each program participants must earn at least the grade of "C" (2.00) in each course that he/she registers for. Failure to do so will disallow further participation in the College Connection program.

3. Course Credit

- A. **Dual Credit** - Admission to the College Connection program means that UAS college course work will generate "dual credit". This means that successful completion of a UAS college course (grade of "C" or better) will allow for both college and high school course credit.
- B. **Equivalency** - One 3-or-more credit UAS course is equivalent to one JDHS "credit". This equivalency is applicable for all College Connection program students regardless of grade-level.

4. Records & Data

- A. **Confidentiality** - All student-specific records will remain confidential and handling of such records will be in keeping with the Buckley Amendment. Release of information about any particular program student must be authorized by prior signature of that student and/or his legal guardian. JSD and UAS College Connection staffs are authorized to communicate about each student via student submission of a signed program application. A parents' signature block will be added to the application for endorsing the authorization of JSD-UAS communication.
- B. **Grades and Transcripts** - UAS will maintain academic records in the manner that it does for all other university students. Students must request academic transcripts in writing. The JSD Registrar will be officially notified of course completion(s) via direct mailing of transcripts from UAS following written student request.
- C. **Database** - JSD and UAS will jointly maintain a confidential database that retains data on use, impact, and costs of the program. The participation of each and every program student will be noted. A report of aggregated information will be issued to the Program Advisory Team and other stakeholders at least once per semester.
- D. **Report of Experience** - The program will issue periodic reports of data and progress to stakeholders. These reports will present aggregated information only and will not identify any given student unless that student provides prior written consent.

5. Payment of Costs

- A. **Tuition** - The cost of tuition and the associated expenses of fees and books will be paid by JSD upon billing by UAS following Semester Week-3.
- B. **Grade Requirement** - JSD is responsible for tuition and associated costs only if the student earns the final grade of "C" in each given course.
- C. **Only Accepted Students** - JSD will make payment only for UAS tuition and costs of accepted College Connection program students.
- D. **Transportation by Student** - Neither JSD nor UAS will cover the costs of transportation between JSD, UAS and/or the student's home. Rather, transportation and associated costs will remain the student's responsibility.

6. Faculty Participation

- A. **Participation** - The administrations of JSD and UAS will inform respective faculties of the CC program. UAS faculty will accept and teach CC students just as other UAS students are accepted and taught.
- B. **Referral** - JSD faculty are encouraged to refer potential student candidates to respective department heads and to the CC Adviser(s) for possible consideration.

7. Communication

- A. **Program Advisory Team** - The Program Advisory Team (PAT) will meet at least once per semester to review the use, impact, costs of, and possible improvements for College Connection. PAT membership will consist of: (a.) one JEA union representative, (b.) one JSD representative, (c.) one UAS representative, and (d.) one Extend Learning PAC representative.
- B. **Utilization Review** - The PAT program review process will be open to all stakeholders. Utilization review of course enrollment and other data will be done, in part, to help guide JSD administrators and faculty in decisions about the need for further AP high school course development.
- C. **IEP Process** - Students who are identified by JSD as "gifted and talented" (G/T) may be particularly apt to apply for entry into the College Connection. Each G/T student is required to have an Individual Education Plan (IEP) and the student's Child Study Team may elect to specify program participation as part of student's Individual Education Plan.

D. Catalogues & Materials - JSD and UAS will jointly develop language and promotional materials which describe the College Connection program. These descriptions will be included in both institutions' catalogues.

8. Appeal Process

A. Process: Appeal of College Connection program decision(s) regarding (1.) entrance, or (2.) denial of program participation, or (3.) the allowed maximum number of CC courses per semester, is made via a two-step process. The first required step is to seek resolution through the informal step of directly contacting the CC Adviser(s). If resolution is not attained, the next step is to pose the request to the CC Appeal Body. All decisions of the Appeal Body are final within JSD, UAS and the Extended Learning Parents Action Committee (EL-PAC). Questions are called once only.

B. Appeal Body: The Appeal Body consists of: (1.) the UAS Chancellor or his/her designee, (2.) the JSD Superintendent or his/her designee, and (3.) the EL-PAC President or his/her designee

9. Signatures:

Mary Rubadeau, JSD Superintendent	Date

Marshall Lind, UAS Chancellor	Date



Alaska Adult Education Assn

FACT SHEET: Did You Know That...

- The yearly target population for ABE programs is 54,000 people over the age of 16 who do NOT have high school diplomas. With current funding, we only can serve 7,000 of these people yearly.
- 20-28% of Alaska's high school diplomas yearly are awarded through Adult Basic Education (ABE) programs! That's 1 in 5. Some years it is as high as 28% - that's more than 1 in 4 which are GED diplomas.
- All ABE programs serve welfare-to-work clients who had taken jobs and found they lacked the skills needed to retain their jobs.
- ABE programs are partners in the welfare-to-work efforts. We are often the last line of defense before people slip into a life of crime.
- All ABE programs take referrals from the Division of Public Assistance so that unemployed workers and teen parents could get help in specific reading, writing and math skills so they could become productive wage earners and taxpayers.
- At least 560 Alaskans obtain jobs and 350 are removed from public assistance yearly as a direct result of their increased education through Alaska's ABE programs.
- Each ABE teacher serves 58 full time students (showing how we're extremely efficient).
- Funding ABE programs now saves the State in the long run, because we get people off welfare. NOT funding ABE programs fully in the future will cost the State more in the future because more illiterate drop outs will go on welfare.

17 statewide programs provide GED instruction, costing only \$332 per student each year! These programs are:

- 1. Aleutian Chain Regional Adult Education Program**
- 2. Anchorage Adult Learning Center**
- 3. Anchorage ATAP/ABE Program: Nine Star Enterprises**
- 4. Anchorage Literacy Project**
- 5. Bethel Regional Adult Education Program**
- 6. Bristol Bay Regional Adult Education Program (Dillingham)**
- 7. Fairbanks Regional Adult Education Program**
- 8. Juneau Regional Adult Education Program (SERRC)**
- 9. Kenai Peninsula Adult Education Program**
- 10. Kodiak Regional Adult Education Program**
- 11. Kotzebue Regional Adult Education Program**
- 12. Literacy Council of Alaska (Fairbanks)**
- 13. Matanuska-Susitna Regional Adult Education Program**
- 14. Nome Regional Adult Education Program**
- 15. North Slope Adult Education Program**
- 16. Sitka Adult Education Program**
- 17. Valdez Regional Adult Education Program**

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Harold was a 24-year old who moved to Alaska from Idaho. He had worked as a laborer and as a checkout clerk at Safeway, but he couldn't support his wife and daughter on his meager wages. He almost went on welfare. But instead, he started going to evening GED classes three times a week, and spent his weekends doing homework. After four months, Harold earned his GED diploma, with scores in the 80th percentile range. He was accepted into a union apprenticeship program and now earns \$17 per hour. Without the services of his local GED Program, he would have slipped onto the welfare rolls. Congratulations, Harold—yours is indeed a true success story!