

**SB**

**203**

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# FISCAL NOTE

STATE OF ALASKA  
1998 LEGISLATIVE SESSION

No. 1  
Bill Version: SSSB 203  
(S) Publish Date: 4-9-98

Revision Date: 5-Mar-98 Dept. Affected: EDUCATION  
Title: Language Education BRU: Teaching and Learning Support  
Component: Quality Schools  
Sponsor: Senator Taylor  
Requesier: Sen: te HESS COMPONENT SERIAL NO. 2147

Expenditures/Revenues: (Thousands of Dollars)

OPERATING EXPENDITURES	FY99	FY00	FY01	FY02	FY03	FY04
PERSONAL SERVICES	150.0	150.0	150.0	150.0	150.0	150.0
TRAVEL	15.0	15.0	15.0	15.0	15.0	15.0
CONTRACTUAL	792.0	792.0	792.0	792.0	792.0	792.0
SUPPLIES	161.0	161.0	161.0	161.0	161.0	161.0
EQUIPMENT	9.0	9.0	9.0	9.0	9.0	9.0
LAND & STRUCTURES						
GPANTS, CLAIMS						
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>1127.0</b>	<b>1127.0</b>	<b>1127.0</b>	<b>1127.0</b>	<b>1127.0</b>	<b>1127.0</b>

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGES IN REVENUES						
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FUNDING: (Thousands of Dollars)

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	1127.0	1127.0	1127.0	1127.0	1127.0	1127.0
1005 GF/Program Receipts						
Other:						
<b>TOTAL</b>	<b>1127.0</b>	<b>1127.0</b>	<b>1127.0</b>	<b>1127.0</b>	<b>1127.0</b>	<b>1127.0</b>

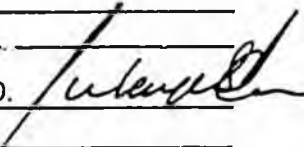
Estimate of current year (FY98) cost: \$                      \$0

POSITIONS:

FULL-TIME	2					
PART-TIME						
TEMPORARY						

ANALYSIS: (Attach a separate page if necessary)

Please see attached analysis of estimated costs.

Prepared by: Barbara Thompson, Director Phone: 465-8727  
Division: Teaching and Learning Support Date: 3/20/98  
Approved by Commissioner: Shirley J. Holloway, Ph.D.  Date: 3/20/98  
Agency: Department of Education

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**Additional Analysis**

This legislation seeks to ensure that all public school elementary students receive adequate language instruction. Mandatory testing of all students in first, second, and third grades is required annually. Additional diagnostic testing is required for students who test at or below the 25th percentile rank. For elementary schools in which a majority of students in a grade test at or below the 25<sup>th</sup> percentile rank for three consecutive years, intensive systematic phonics and spelling instruction must be included in the curriculum of the school.

This fiscal note represents funding necessary to implement, administer and maintain two levels of testing at the state and local levels; compilation, analysis and reporting of test information; and assistance for schools required to implement a new language education curriculum, as a result of testing data.

This request will fund staff necessary to:

- Provide technical assistance and training for teachers and school staff related to the administration of tests
- Provide technical assistance and training for teachers, school staff, parents, and community members to better help our young children to be successful readers
- Identify and disseminate information and models on promising practices, standards-based reading instruction and assessment, and program development. The teaching of phonics is embedded in these activities.
- Compile, analyze and report on school and statewide test data, as related to all requirements of SSSB 203

Funding included in this fiscal note represents the following:

***Personal Services – \$150.0***

This will provide funding for a full-time Education Specialist II, Range 21, to provide training and technical assistance to teaching staff in school districts across the state. This position will be responsible for ensuring that a language education curriculum is developed and implemented, when necessary and will ensure that staff are trained to teach the components of this curriculum, including phonics, in the context of a total reading program. This staff person will prepare school and statewide reports related to the testing data that is gathered.

This funding will also provide funding for a full-time Research Analyst III to compile and analyze statewide testing data and prepare statistical reports and information for schools and for public dissemination.

***Travel - \$15.0***

This funding will allow department staff to provide direct training and technical assistance to school districts in matters relating to language education curriculum development and implementation and test administration.

***Contractual - \$792.0***

This will provide basic scoring services for the standardized tests; funding for school district staff training and administration of individual diagnostic tests; contractual costs related to researching and disseminating information and model language education programs, and general costs for phone, fax, copier and printing.

***Supplies - \$161.0***

These funds will be used to purchase necessary testing materials (booklets, directions, examiner kits); office supplies and educational materials, as needed to compile, analyze, and report on testing data.

***Equipment - \$9.0***

These funds will be used to purchase the necessary computer and office equipment for the new staff positions and ongoing upgrade and replacement costs.

# FISCAL NOTE

STATE OF ALASKA  
1998 LEGISLATIVE SESSION

No. 2  
Bill Version: CS 955B 203 (HES)  
(S) Publish Date: 4-14-98

Revision Date: 7-Apr-98 Dept. Affected: EDUCATION  
Title: "An Act related to phonemic awareness" BRU: Teaching and Learning Support  
Component: Quality Schools  
Sponsor: Senator Taylor  
Requester: Senate HES COMPONENT SERIAL NO. 2147

Expenditures/Revenues: (Thousands of Dollars)

OPERATING EXPENDITURES	FY99	FY00	FY01	FY02	FY03	FY04
PERSONAL SERVICES	150.0	150.0	150.0	150.0	150.0	150.0
TRAVEL	15.0	15.0	15.0	15.0	15.0	15.0
CONTRACTUAL	50.0	50.0	50.0	50.0	50.0	-50.0
SUPPLIES	15.0	15.0	15.0	15.0	15.0	15.0
EQUIPMENT	9.0	9.0	9.0	9.0	9.0	9.0
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>239.0</b>	<b>239.0</b>	<b>239.0</b>	<b>239.0</b>	<b>239.0</b>	<b>239.0</b>
<b>CAPITAL EXPENDITURES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>CHANGES IN REVENUES</b>						
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FUNDING: (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	239.0	239.0	239.0	239.0	239.0	239.0
1005 GF/Program Receipts						
Other:						
<b>TOTAL</b>	<b>239.0</b>	<b>239.0</b>	<b>239.0</b>	<b>239.0</b>	<b>239.0</b>	<b>239.0</b>

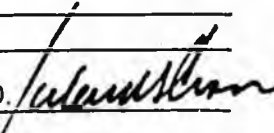
Estimate of current year (FY98) cost: \$                      \$0

POSITIONS:

FULL-TIME	2					
PART-TIME						
TEMPORARY						

ANALYSIS: (Attach a separate page if necessary)

**Department Costs** - This estimate represents costs for the department to implement the provisions in this bill. It does not reflect costs that will be required for school districts to implement the bill. The department has prepared a separate fiscal note to outline the fiscal impacts to school districts.

Prepared by: Barbara Thompson, Director Phone: 465-8727  
Division: Teaching and Learning Support Date: 4/10/98  
Approved by Commissioner: Shirley J. Holloway, Ph.D.  Date: 4/10/98  
Agency: Department of Education

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### **Additional Analysis**

This legislation seeks to ensure that all public school elementary students receive adequate language arts education, requires school districts to adopt a balanced approach to language arts instruction, and encourages elementary schools to begin preparing students for the high school graduation examination.

Mandatory testing of all students in second and third grades is required annually using a nationally normed test. Testing in the first grade is optional. Additional, individual diagnostic testing is required for students who test in the lowest 25% of the nationally normed test. For elementary schools in which a student in a grade tests at or below the 25<sup>th</sup> percentile rank, an alternative instructional program in language arts shall be established.

The Department of Education shall provide the names of one group administered and one individually administered nationally normed test. Providing multiple test options would result in data that could not be compared across districts throughout the state.

This request will fund staff necessary to:

- Provide technical assistance and training for teachers and school staff related to the administration of tests, helping our young children to be successful readers and the development of an alternative instructional program in language arts.
- Identify and disseminate information and models on promising practices and alternative instructional language arts program development. The teaching of phonics is embedded in these activities.
- Compile, analyze and report on school and statewide test data, as related to all requirements of CSSSSB 203(HES).

It must be noted there are significant costs to school districts to implement the provisions of CSSSSB 203(HES), in addition to the department costs in this fiscal note. Without additional funding, school districts will face an unfunded mandate to provide two new levels of testing for students in grades 1, 2, and 3, and to establish an alternative instructional program in language arts for any student testing at or below the 25<sup>th</sup> percentile rank.

### ***Personal Services -- \$150.0***

This will provide funding for a full-time Education Specialist II, Range 21, to provide training and technical assistance to teaching staff in school districts across the state. This position will be responsible for researching and disseminating model programs representing a balanced approach to reading and will assist in helping schools develop alternative instructional programs in language arts.

This will also provide funding for a full-time Research Analyst III to compile and analyze statewide testing data and prepare statistical reports and information for schools and for public dissemination.

***Travel - \$15.0***

This funding will allow department staff to provide direct training and technical assistance to school districts in matters relating to alternative instructional programs in language arts using a balanced approach.

***Contractual - \$50.0***

This will provide contractual costs related to researching and disseminating information and model language arts instructional programs, and general costs for phone, fax, copier and printing.

***Supplies - \$15.0***

These funds will be used to purchase office supplies and educational materials, as needed to compile, analyze, and report on testing data.

***Equipment - \$9.0***

These funds will be used to purchase the necessary computer and office equipment for the new staff positions and ongoing upgrade and replacement costs.

# FISCAL NOTE

STATE OF ALASKA  
1998 LEGISLATIVE SESSION

.o. 3  
Bill Version: CS SSSB 203 (HES)  
(S) Publish Date: 4-14-98

Revision Date: 7-Apr-98 Dept. Affected: EDUCATION  
Title: "An Act related to phonemic awareness" BPU: Teaching and Learning Support  
Component: Quality Schools  
Sponsor: Senator Taylor  
Requester: Senate HES COMPONENT SERIAL NO. 2147

Expenditures/Revenues: (Thousands of Dollars)

OPERATING EXPENDITURES	FY99	FY00	FY01	FY02	FY03	FY04
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	*	*	*	*	*	*
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	*	*	*	*	*	*

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGES IN REVENUES						
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FUNDING: (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	*	*	*	*	*	*
1005 GF/Program Receipts						
Other:						
<b>TOTAL</b>	*	*	*	*	*	*

Estimate of current year (FY98) cost: \$ \$0

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS: (Attach a separate page if necessary)

**School District Costs**- There will be significant costs to the school districts in Alaska to conduct two new levels of testing related to students in grades 1, 2, and 3 and to establish an alternative instructional program in language arts. Statewide costs for districts to implement the testing provisions of this bill range from \$996.3 to \$4,353.0. Costs related to establishing an alternative instructional program in language arts for each district cannot be estimated at this time. Without additional funding for school districts to implement the provisions of CSSSSB 203(HES), this will be an unfunded mandate. The total school district costs across the state cannot be determined at this time and is represented by an asterisk.

Prepared by: Barbara Thompson, Director Phone: 465-8727  
Division: Teaching and Learning Support Date: 4/10/98  
Approved by Commissioner: Shirley J. Holloway, Ph.D. Date: 4/10/98  
Agency: Department of Education

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### **Additional Analysis**

This legislation seeks to ensure that all public school elementary students receive adequate language arts education, requires school districts to adopt a balanced approach to language arts instruction, and encourages elementary schools to begin preparing students for the high school graduation examination. Mandatory testing of all students in second and third grades is required annually using a nationally normed test. Testing in the first grade is optional. Additional, individual diagnostic testing is required for students who test in the lowest 25% of the nationally normed test. For elementary schools in which a student in a grade tests at or below the 25<sup>th</sup> percentile rank, an alternative instructional program in language arts shall be established.

The Department of Education shall provide the names of one group administered and one individually administered nationally normed test. Providing multiple test options would result in data that could not be compared across districts throughout the state.

There are significant costs to school districts to implement the provisions of CSSSSB 203(HES). Without additional funding, school districts will face an unfunded mandate to provide two new levels of testing for students in grades 1, 2, and 3, and to establish an alternative instructional program in language arts for any student testing at or below the 25<sup>th</sup> percentile rank.

The Department estimates the costs to school districts to implement the provision of CSSSSB 203(HES) to range from \$996.3 to \$4,353.0. These estimates are based on the following assumptions:

- 10,000 children in each of the following grades: 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>
- Costs reflect testing all children in all grades. While the bill mandates annual testing of 2<sup>nd</sup> and 3<sup>rd</sup> grade students only, school districts may choose to test all 1<sup>st</sup> grade students.
- Costs reflect testing all students, in all three grades using group-administered tests and individualized tests for the annual testing, using qualified personnel. School districts may use either method, according to this bill.
- Costs reflect conducting individualized tests for 25% of students in grades 1, 2, and 3, who score at or below the 25<sup>th</sup> percentile rank, using qualified personnel. This number would conservatively total 7,500.

If all school districts used a group administered test for the initial annual testing and used an individualized test for 25% of the students who scored at or below the 25<sup>th</sup> percentile rank, the cost is estimated to be \$996.3.

If all school districts used an individualized test for the initial annual testing and used an individualized test for 25% of the students who scored at or below the 25<sup>th</sup> percentile rank, the cost is \$4,353.0.

*Estimated costs for the establishment of alternative instructional programs in language arts have not been included in this fiscal note, as insufficient information is available.*