

HB

54

HOUSE COMMITTEE REPORT

(7)

Date Referred to Committee: January 13, 1997

FURTHER REFERRALS:

Date of Committee Action: 2/13/97

The HEALTH, EDUCATION AND SOCIAL SERVICES Committee considered:

HB 54

HOUSE BILL NO. 54

EDUCATION TECHNOLOGY PROGRAM

"An Act establishing the Alaska education technology program; and providing for an effective date."

recommends it be replaced with the following committee substitute CS HB 54 (HES) the same title a new title

additional referral to _____ Committee
 attached amendment(s)

ADOPTS: _____ Letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept) _____ APPROVES PREVIOUS: (Dept/Date) _____

fiscal note(s) _____ fiscal note(s) _____

zero fiscal note(s) Revenue, University zero fiscal note(s) _____
Admin, DOE HES/DOE

SIGNING WITH RECOMMENDATIONS	DP	DNP	NR	AM
<i>Frank...</i>			✓	
<i>...</i>			✓	
<i>Con B...</i>			✓	
<i>...</i>	✓			
<i>...</i>		✓		
<i>...</i>	✓			
<i>...</i>			✓	

CHAIR'S SIGNATURE *Con B...*

CS FOR HOUSE BILL NO. 54()
 IN THE LEGISLATURE OF THE STATE OF ALASKA
 TWENTIETH LEGISLATURE - FIRST SESSION

BY

Offered:

Referred:

Sponsor(s): REPRESENTATIVES KOTT, Grussendorf

A BILL

FOR AN ACT ENTITLED

1 "An Act establishing the Alaska education technology program; creating a
 2 corporate tax deduction for donations to the Alaska education technology fund;
 3 and providing for an effective date."

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

5 * Section 1. FINDINGS AND PURPOSE. (a) The legislature finds that

6 (1) 75 percent of the labor force in the state is unprepared to deal with rapidly
 7 changing technology;

8 (2) the education system and publicly funded libraries can help in creating a
 9 trained and productive labor force;

10 (3) education technology has the potential to improve the academic
 11 performance of students, to prepare students for work in a technological society, and to assist
 12 with education reform;

13 (4) schools and publicly funded libraries lack adequate hardware, software, and
 14 training for students, patrons, and educators in education technology;

1 (5) in order to implement effective education technology programs, teacher
2 training and active participation is essential;

3 (6) there is a need for a central agency to coordinate education technology
4 efforts in the state and to increase awareness of sources of funds and equipment for,
5 developing education technology.

6 (b) It is the purpose of this Act to establish the Alaska education technology program,
7 to provide teachers, library staff, and other instructional personnel with training in how to
8 apply education technology in meeting instructional objectives and to provide the necessary
9 equipment and materials to effectively utilize education technology within the adopted
10 curricula throughout the rural and urban schools and in publicly funded libraries of this state.

11 * Sec. 2. AS 14.30 is amended by adding new sections to read:

12 Article 12. Alaska Education Technology.

13 Sec. 14.30.800. Alaska education technology fund established. (a) The
14 Alaska education technology fund is established in the department. The purpose of the
15 fund is to (1) enhance the quality and equity of education at public elementary and
16 secondary schools by providing project or grant money needed to purchase, install, and
17 maintain education technology in classrooms; (2) provide training in the use of
18 education technology to help students and teachers achieve student performance
19 standards; (3) provide access to networks for public schools and publicly funded
20 libraries through the University of Alaska computer network, the Department of
21 Administration computer network, or other means consistent with the program
22 developed under AS 44.21.315(c); and (4) provide education technology, including
23 computer and resource sharing systems, to publicly funded libraries. The fund consists
24 of legislative appropriations to the fund and public or private donations made for the
25 purpose of the fund.

26 (b) A project or grant application shall be submitted on a form prescribed by
27 the department. A project or grant application may be submitted to the department by
28 a school district on behalf of a public school or by a publicly funded library.

29 (c) The department shall award and administer grants and contracts under this
30 section.

31 Sec. 14.30.810. Required duties of department. The department shall

- 1 (1) develop and promote the use of education technology to
2 (A) improve student learning capabilities;
3 (B) foster collaboration between elementary and secondary
4 schools as well as postsecondary institutions; and
5 (C) provide access to training and support resources for students
6 and staff;
- 7 (2) recommend outstanding education technology programs or products
8 for use by school districts in the state;
- 9 (3) develop plans to utilize distance learning technology and provide
10 leadership in implementing the use of distance learning technology;
- 11 (4) encourage parental involvement in the use and development of
12 education technology;
- 13 (5) make recommendations to the board on plans, policies, programs,
14 and activities relating to education technology;
- 15 (6) identify methods to reduce the costs to school districts of
16 implementing education technology, including the costs of access to national and
17 international computer services; and
- 18 (7) advise school districts on sources of gifts or grants of education
19 technology and application procedures for receiving the gifts or grants.

20 **Sec. 14.30.820. Powers and duties of the commissioner of revenue.** The
21 commissioner of revenue is the treasurer of the fund and has the duty to do all acts,
22 whether or not expressly authorized, that the commissioner of revenue considers
23 necessary or proper in administering the assets of the fund.

24 **Sec. 14.30.850. Definitions.** In AS 14.30.800 - 14.30.850,

- 25 (1) "district" has the meaning given in AS 14.17.250;
- 26 (2) "education technology" means instructional equipment and materials
27 that are used to enhance the quality and effectiveness of teaching and learning, to
28 improve the development and training of teachers, and to enhance access to information
29 in libraries, including hardware, software, and telecommunications;
- 30 (3) "fund" means the Alaska education technology fund;
- 31 (4) "publicly funded library" means a library eligible for a grant under
32 AS 14.56.310.

1 • Sec. 3. AS 43.20 is amended by adding a new section to read:

2 **Sec. 43.20.018. Education technology tax deduction.** A deduction may be
3 claimed from the income subject to the tax due under this chapter for a contribution
4 made by the taxpayer in cash to the Alaska education technology fund established under
5 AS 14.30.800 to the extent the contribution is not claimed as a deduction or credit under
6 another provision of this title.

7 • Sec. 4. This Act takes effect July 1, 1997.

Introducing the Apple eMate 300

Available
early 1997

A New Class of Affordable Mobile Computer for Education

Giving More Students Access to the Technology They Need

The Apple eMate 300 is an affordable mobile computer that lets teachers structure a learning environment where students have the appropriate tools to gather data, access the information they need, express their thoughts, communicate with one another, and work together on solving problems.

Designed in collaboration with leading educators all across the country, the eMate 300 is the perfect companion to existing technology in the classroom, school, or home with capabilities that make it an excellent tool for discovery and productivity. It is lightweight and rugged and comes with built-in applications and communications capabilities that let students work wherever learning takes them. And the eMate 300 is available at a price that

makes it possible to provide more students than ever access to the technology they need to get their work done and acquire skills that prepare them for lifelong success.



Key Features of the Apple eMate 300

- Built-in software applications include word processor, drawing application, spreadsheet, graphing calculator, note-taking tools, address book, and calendar.
- Features the powerful and easy-to-use Newton 2.1 operating system with instant-on and auto-save.
- TCP/IP capabilities enables e-mail and web browser capabilities to access the Internet (requires a modem with dial-up access).
- Features long battery life: up to 24 hours of continuous use without recharging, depending on usage.

Distributed Learning Environment

How the Apple eMate 300 Fits In

A Distributed Learning Environment provides learning for anyone, anytime, anywhere. It extends the reach of learning from the classroom to the library, lab, home, local communities, and the world. In the best Distributed Learning Environments, educators and students are able to take full advantage of a range of technology in order to make this extended learning environment more meaningful, effective, and engaging.

Components of a Distributed Learning Environment

Many schools already have some of the core technology components of a Distributed Learning Environment.

- Desktop computers, either Macintosh or Windows-based PCs, including multimedia computers.
- Peripheral products such as printers, scanners, and digital cameras.
- A network, that could range from a simple connection to a printer, to a local network of computers, to a connection to a server.
- Affordable, mobile computer technology that functions as a personal companion to existing desktop technologies in the classroom, school, and home.

Until now, few schools have had all of the core components of a Distributed Learning Environment because low-cost, mobile technologies were not available. Now, the missing technology link in supporting the learning process is found in the Apple eMate 300—a new class of affordable mobile computer that acts as a companion and extension to schools' desktop computers.

- Lets you share files and information with both Mac OS and Windows-based computers (cables not included).
- Allows several users to share the same unit; each user's data can be password protected.
- Easy-to-read backlit screen that displays the width of a full written page, 6.5 inches.
- Provides room for growth. Add Newton 2.0-based software applications, as well as more storage and memory as your needs grow.

HESS Subcommittee for HB 54 - Education Technology Program Summary

Meeting Dates: 1/5 & 1/7/97

Representatives Green and Kemplen met twice during the week of February 3rd with spokespersons from the Departments of Education and Revenue together with interested non-agency parties.

Discussions centered around the following Issues:

General Fund Impact

Bob Bartholomew from the Dept. of Revenue presented the subcommittee with 2 possible scenarios of corporation contributions to the Education Technology Fund together with their corresponding impacts to the General Fund.

Scenario A assumes that all 16% of Alaska corporations that currently have a tax liability would participate in the program. The total loss of taxes to the state treasury would be \$220,440 a year from a total of private contributions to the fund of \$3,744,000. (see attached, figure 1)

Scenario B assumes approximately half of the amount contributed in Scenario A, with a total loss of taxes to the general fund of \$114,470/year from \$1,907,000 of contributions to the fund. Mr. Bartholomew acknowledged that the nearly linear relationship applies for any assumed contribution.

Interest on the Fund

The Department of Revenue felt that if the fund is to receive interest, the language of the bill should so specify. The subcommittee concurred with the agency personnel that any interest generated by the corpus of any such proposal should remain with the fund.

Local Matching Grants

Representative Kott expressed no problem with a program using local matching grants, however, he questioned whether this should be done through regulations or statute. Karen Crane from the Department of Education testified that this can be taken care of through regulations.

DOE Fiscal Note - Additional Personnel services required:

The subcommittee further discussed the need for extra personnel. The Department of Education said that the number of extra personnel (i.e. education specialist, grants administrator, etc.) depended on the size of the fund, however, DOE said they would have to contract out for technological training. The question was not answered as to whether the fund would pay for the personnel - only the need for personnel was discussed.

However, HESS committee minutes from 1996 on HB 216, Education Technology Fund Program, state that the Committee Substitute removed the requirement that the Department of Education could not use any of the fund money for administrative expenses. The Department concurred that they would deduct administrative fees from the account to pay for the work associated with administering the fund and the program.

Mike Ford, Legislative Legal Counsel, said that unless there is a provision in the bill not allowing the Department to use the fund to pay for administrative expenses, and as long as those expenses are for the purpose of the fund, the Department may deduct those expenses from the fund.

Comments:

Representative Kott indicated that it is premature to set up the fund as an endowment because we have no way of knowing what the size of the fund will be.

Questions about the possibility of modifying the bill to allow community centers' and boys & girls clubs' etc., to receive (apply for) grants for computer labs were remanded for review by the full committee and the sponsor.

Presentation:

Finally: A representative from Apple Computer showed the sub-committee a lab-top computer that has been designed especially for students, the Apple eMate 300. It is small, durable, and lightweight and can be dropped from 6 feet without breaking). The cost of the lab-top will be about \$700-800. (Attached is a photo)

Recommended Changes:

The subcommittee recommends, in agreement with the sponsor, the following changes to the bill:

- 1.) Page 2, line 24, delete "and", insert "," and line 25; delete "." and insert ", and the investment earnings of the fund."
- 2.) Page 3, line 4; after "institutions" insert "and libraries".

The subcommittee agreed with the recommendation.

**Alaska Department of Revenue
Income and Excise Audit Division
Projected Revenue Decreases from the Education Technology Program: Two Scenarios**

Education Technology Program (Tax Deduction Credit)
0-LS0298B
Draft: February 7, 1997

Scenario A: Assume all 15 taxpayers who currently receive the maximum amount of education credits available choose to participate in the Education Technology Program at the \$100,000 level. Because there are more school districts than universities (3 universities receive contributions under existing education credit program), we believe this program will have a higher participation rate. Assume further that the participation rate at lower levels of liability (down to the \$1,000 level) in the new program is the same as the participation rate at higher liabilities in the new program (8%).

of all corporations contribute.

	Corp. Number	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
Deduc. for Corp. with >\$99,999 Liab.	15	\$141,000	\$141,000	\$141,000	\$141,000	\$141,000	\$141,000
Deduc. for Corp. with \$50,000-\$99,999 Liab.	8	\$42,000	\$42,000	\$42,000	\$42,000	\$42,000	\$42,000
Deduc. for Corp. with \$10,000-\$49,999 Liab.	35	\$31,500	\$31,500	\$31,500	\$31,500	\$31,500	\$31,500
Deduc. for Corp. with \$1,000-\$9,999 Liab.	108	\$5,940	\$5,940	\$5,940	\$5,940	\$5,940	\$5,940
Total Number of Participating Corporations	166						
* Total Reductions from Corp. Taxes		<u>\$220,440</u>	<u>\$220,440</u>	<u>\$220,440</u>	<u>\$220,440</u>	<u>\$220,440</u>	<u>\$220,440</u>
* Total Private Contributions to Fund		<u>\$3,744,000</u>	<u>\$3,744,000</u>	<u>\$3,744,000</u>	<u>\$3,744,000</u>	<u>\$3,744,000</u>	<u>\$3,744,000</u>

Scenario B: Assume 8 of 15 taxpayers who currently receive the maximum amount of education credits available choose to participate in Education Technology Program at the \$100,000 level. Because there are more school districts than universities (3 universities under existing education credit program), we believe this program will have a higher participation rate. Assume further that the participation rate at lower levels of liability (down to the \$1,000 level) in the new program is half of the participation rate at higher liabilities in the new program (8%).

of all businesses will contribute.

	Corp. Number	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
Deduc. for Corp. with >\$99,999 Liab.	8	\$75,200	\$75,200	\$75,200	\$75,200	\$75,200	\$75,200
Deduc. for Corp. with \$50,000-\$99,999 Liab.	4	\$21,000	\$21,000	\$21,000	\$21,000	\$21,000	\$21,000
Deduc. for Corp. with \$10,000-\$49,999 Liab.	17	\$15,300	\$15,300	\$15,300	\$15,300	\$15,300	\$15,300
Deduc. for Corp. with \$1,000-\$9,999 Liab.	54	\$2,970	\$2,970	\$2,970	\$2,970	\$2,970	\$2,970
Total Number of Participating Corporations	83						
* Total Reductions from Corp. Taxes		<u>\$114,470</u>	<u>\$114,470</u>	<u>\$114,470</u>	<u>\$114,470</u>	<u>\$114,470</u>	<u>\$114,470</u>
* Total Private Contributions to Fund		<u>\$1,907,000</u>	<u>\$1,907,000</u>	<u>\$1,907,000</u>	<u>\$1,907,000</u>	<u>\$1,907,000</u>	<u>\$1,907,000</u>



Lawrence A. Wiget, Ed.D.
Director, Government Relations/Legislative Liaison
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TO: REPRESENTATIVE PETE KOTT

SUBJECT: HB 54 SUPPORT TESTIMONY

DATE: JANUARY 27, 1997

ATTACHED IS THE ASD POSITION STATEMENT REGARDING HB 54. IT IS SIMILAR IN NATURE TO OUR SUPPORT OF LAST YEAR'S HB 216— PERHAPS THE ONLY THING WE CAN REALLY SAY DIFFERENT THIS YEAR IS THAT THE NEED STILL EXISTS, AND WE HAVE YET ANOTHER GRADUATING CLASS GOING THROUGH OUR SCHOOLS WITHOUT ADEQUATE TECHNOLOGY RESOURCES.



Lawrence A. Wiget, Ed.D.
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ANCHORAGE SCHOOL DISTRICT POSITION STATEMENT

House Bill No.54

"An Act establishing the Alaska education technology program."

The Anchorage School District supports the establishment of the Alaska education technology program and urges the passage by the legislature of House Bill 54.

Increasing awareness by teachers, students and parents and the community is creating a demand in our schools for access and training in the use of technology.

Furthermore, our students are growing up in an Information Age that is rapidly becoming the Communication Age. The global information highway and the skills to communicate over it, as well as access to the rich store of information on it, must be made available to students.

However, the technology available to our students in the Anchorage School District is inadequate and outdated. The majority of our students are not being trained and do not have access to the technology they will encounter when they enter the world of work or higher education.

The District budget cannot provide adequate funds to meet existing or future District instructional technology needs, or eliminate the present inequity among our schools in providing access to technology, information resources, and communication. In fact, the entire District level instructional technology budget for the Anchorage School District's projected 48,000 plus students next year is only \$33,000, less than seventy cents per student, or less than the cost of a can of cola from a vending machine.

Instructional technology is a priority of the District. The Anchorage School District has a technology committee which is in the process of developing a comprehensive districtwide technology plan. However, given the cost of technology and the constraints on the budget, the District is unable to fund instructional technology.

The proposed legislation will establish a technology endowment fund. It will not meet all of our technology needs, but it will lay the foundation for future monies to be set aside for technology needs statewide. It recognizes the importance of technology to the future of Alaska and it recognizes the need for local commitment to technology by requiring a matching grant.

It is a starting point in meeting the instructional and communication technology needs of Alaskans. We urge you to pass House Bill 54..

Thank you!

Alaska State Legislature House of Representatives

COMMITTEE ASSIGNMENTS:

LABOR & COMMERCE, CHAIRMAN
MILITARY & VETERANS AFFAIRS, CHAIRMAN
COMMUNITY & REGIONAL AFFAIRS
RESOURCES
INTERNATIONAL TRADE / TOURISM
LEGISLATIVE COUNCIL



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SPONSOR STATEMENT HB 54

Alaskans must be competitive in the market place. Technology is advancing at an incredible rate. This legislation provides a vehicle for Alaskans to learn and stay abreast of technological changes.

HB 54 establishes the Alaska Education Technology Program. Through this program, schools and public libraries can apply for grants to purchase computer equipment and similar advanced technology. It also makes grants available for advanced technology training for educators and librarians so that they can train Alaskans on technology.

Your support for this legislation is encouraged. It will help Alaskans stay competitive.



Representative Pete Kott



Alaska State Legislature House of Representatives

COMMITTEE ASSIGNMENTS:

LABOR & COMMERCE, CHAIRMAN
MILITARY & VETERANS AFFAIRS, CHAIRMAN
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SECTIONAL ANALYSIS HB 54

The analysis which follows is in summary form. A careful reading of the bill is necessary for a full and complete understanding of its contents.

Section 1: Contains findings and purpose of HB 54.

Section 2: Contains four new statutory subsections:

AS 14.30.800 establishes the Alaska Education Technology Fund in the Department of Education, the purpose of which is to: Provide project or grant money to purchase or install education technology in classrooms; provide training to students and teachers in education technology; provide schools and libraries access to networks; and, provide education technology to public libraries.

AS 14.30.810 delineates the duties of the Department in connection with education technology.

AS 14.30.820 establishes the Commissioner of Revenue as the Treasurer of the Education Technology Fund and grants the Commissioner authority to do all acts necessary or proper to administer the assets of the fund.

AS 14.30.850: Definitions.

Section 3: Establishes July 1, 1997 as the effective date.



Representative Pete Kott

SECTIONAL ANALYSIS



FISCAL NOTE

STATE OF ALASKA
1997 LEGISLATIVE SESSION

BILL NO. HB 54

Revision Date: _____
 Title: An Act establishing the Alaska education technology program
 Sponsor: Kott
 Requestor: (H) HESS

Department Affected: Administration
 BRU: Centralized Administrative Services
 Component: Finance
 COMPONENT SERIAL NO. 59

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING EXPENDITURES	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
PERSONAL SERVICES	0.0	0.0	0.0	0.0	0.0	0.0
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
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FUND SOURCE: (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
OTHER						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY 97) cost: \$ 0.0

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS: (Attach a separate page if necessary) The bill as written establishes an Alaska education technology fund, specifies duties required of the Department of Education in relation to the fund, and specifies powers and duties of the Commissioner of Revenue in relation to the fund. The bill will require establishment of a new fund in the state accounting system AKSAS but as written will have no fiscal impact on the Division of Finance

Prepared by: Don Wanie *DW*
 Division: Finance

Phone: 465-3435
 Date: _____

Approved by Commissioner: Mark Boyer
 Agency: Department of Administration

Mark Boyer
 Date: 1/17/97

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FISCAL NOTE

STATE OF ALASKA
1997 LEGISLATIVE SESSION

BILL NO. HB 54

Revision Date: _____
 Title: "An Act establishing the Alaska education technology program; and providing for an effective date."
 Sponsor: Representative Kott
 Requestor: (H) HESS

Department Affected: Administration
 BRU: Information Services
 Component: Information Services
 COMPONENT SERIAL NO. 2082

EXPENDITURES/REVENUES:

(Thousands of Dollars)

OPERATING EXPENDITURES	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
PERSONAL SERVICES	0	0	0	0	0	0
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGE IN REVENUES ()	0	0	0	0	0	0
------------------------	---	---	---	---	---	---

FUND SOURCE:

(Thousands of Dollars)

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
OTHER						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY 97) cost: \$ 0

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME						
TEMPORARY						

ANALYSIS: (Attach a separate page if necessary.)

HB 54 provides for the establishment of the Alaska education technology program to be carried out by schools and public libraries around the state through a fund established in the Department of Education. The fund can be used to 1) purchase, install, and maintain education technology in classrooms, 2) provide technology training for students and/or teachers, 3) provide access to networks for public schools or libraries, and 4) provide a percent of the cost of education technology, including computer and resource sharing systems, to publicly funded libraries.
 (continued on page 2)

Prepared by: Karen B. Morgan
 Division: Information Services

Phone: 907-465-5794
 Date: 1/16/97

Approved by Commissioner: Mark Boyer
 Agency: Department of Administration

Alison M. Elger
 Date: 1/17/97

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FISCAL NOTE

STATE OF ALASKA
1997 LEGISLATIVE SESSION

BILL NO. HR 54

ANALYSIS: (continued)

The Department of Administration manages a statewide data network to primarily serve state agencies and political subdivisions. The network currently extends to 36 communities in the state through leased circuits provided by long distance carriers. The data network is funded entirely from rates charged to customer agencies for use of the network. The network is not used at the point of maximum capacity in all areas. Therefore school districts and public libraries could be added to the network through the provision of the standard rate based services offered by the Division, consistent with the state information systems plan adopted by the Telecommunications Information Council (TIC).

If funding opportunities are available for school districts and libraries, it is assumed that some of the school districts will seek access through the Department of Administration's data network. It is impossible to predict at this point, either projected use of or any increased cost to provide this access. It is assumed that costs would not increase substantially since there is an existing network structure in place. However, it is also assumed that any associated costs would be borne by the requesting entity (schools or public libraries) through rates for services.

FISCAL NOTE

STATE OF ALASKA
1997 LEGISLATIVE SESSION

BILL NO. HB 54

Revision Date:
Title: An Act establishing the Alaska education technology program.

Department Affected: University of Alaska
BRU: SW Networks
Component:

Sponsor: Reps. Kott, Grusendorf
Requestor:

COMPONENT SERIAL NO. 734

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY98	FY99	FY00	FY01	FY02	FY03
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL						
---------	--	--	--	--	--	--

REVENUE FD SOURCE						
-------------------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

1002 FEDERAL FUNDS						
1003 GF MATCH						
1004 GENERAL FUND						
1006 GF/MHTLA						
OTHER						
TOTAL FUNDING	0.0	0.0	0.0	0.0	0.0	0.0

POSITIONS:						
FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year impact: None

ANALYSIS: (Attach a separate page if necessary.)

Prepared by: Marvlon Burton
Division: Statewide Budget Office

Phone: 463-3086
Date: 1/15/97

Approved by: Marvlon Burton, Director
Agency: Statewide Budget Office

Date: 1/15/97

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

FISCAL NOTE

STATE OF ALASKA
1997 LEGISLATIVE SESSION

BILL NO. HB 54

Revision Date: _____ Dept. Affected: EDUCATION
 Title: Education Technology Program BRU: Alaska State Library
 Component: Library Operations
 Sponsor: Rep. Kott
 Requester: _____ COMPONENT SERIAL NO. _____ 208

Expenditures/Revenues: (Thousands of Dollars)

OPERATING EXPENDITURES	FY98	FY99	FY00	FY01	FY02	FY03
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGES IN REVENUES	0	0	0	0	0	0
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FUNDING: (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
Other:						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of current year (FY97) cost: \$

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS: (Attach a separate page if necessary)

Staff from the State Library has been providing technical assistance and training in the area of technology to the public library community for several years. If HB 54 does not result in any significant increase in available funds for technology enhancements in the public library community, then the State Library will be able to address ongoing requests for training with its current staff. However, if a significant program emerges from this legislation, the State Library will need to add a Librarian III to its staff. The cost would be \$34.0 (salary and benefits) plus travel and a one-time office set-up cost.

Prepared by: George V. Smith Phone: 465-2910
 Division: Libraries, Archives & Museums Date: 1/28/97
 Approved by Commissioner: Shirley J. Holloway, Ph.D. Date: 1-29-97
 Agency: Department of Education

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FISCAL NOTE

BILL NO. CS HB 54 (HES)

STATE OF ALASKA
1997 LEGISLATIVE SESSION

Revision Date: 2/13/97 Dept. Affected: EDUCATION
 Title: EDUCATION TECHNOLOGY PROGRAM BRU: TEACHING & LEARNING SUPPORT
 Component: QUALITY SCHOOLS
 Sponsor: REP. KOTT
 Requester: _____ COMPONENT SERIAL NO. 2147

Expenditures/Revenues (Thousands of Dollars)

OPERATING EXPENDITURES	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY97) cost: \$ _____

POSITIONS

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS: (Attach a separate page if necessary)

Prepared by: LYNNE SMITH Phone: 465-3759
 Division: HOUSE HESS COMMITTEE STAFF Date: 2/13/97
 Approved by Commissioner: REP. CON BURDE *(Signature)* Date: 2/13/97
 Agency: HOUSE HESS COMMITTEE CHAIRMAN

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Revision Date: _____ Dept. Affected: Revenue
 Title: Education Technology Program BRU: Revenue Operations
 Component: Treasury
 Sponsor: KOTT, Grussendorf
 Requestor: (H) HES COMPONENT SERIAL NO. 121

Expenditures/Revenues: (Thousands of Dollars)

OPERATING EXPENDITURES	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1007 GF/Mortal Health						
Other						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY97) cost \$ 0.0

POSITIONS:

FULL-TIME					
PART-TIME					
TEMPORARY					

ANALYSIS: (Attach a separate page if necessary)
 This bill establishes a new fund but does not appropriate any money to the fund. Therefore the passage of this bill will not result in an immediate fiscal impact to the Treasury Division. However, subsequent funding of the Alaska Education Technology Fund will result in custodial and audit expenditures by the Treasury Division, plus an allocation of current Treasury personnel time (no new personnel would be needed). Fixed costs will be approximately \$16,000 (account set up, audit, personal services allocation, etc.). Depending on the asset allocation of the fund (the mix between fixed income and equity securities), variable charges would range from 1 to 2 bp, or \$100-5200 per \$1 million managed. The funding source would be the Fund itself. The allocation of Treasury personnel services would result in a corresponding decrease in the general fund request of Treasury.

Prepared by: Judy Martin, Comptroller Phone: 465-2350
 Division: Treasury Date: January 29, 1997
 Approved by Commissioner: Ross A. Konney, Deputy Governor Date: January 29, 1997
 Agency: Department of Revenue

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