

HB

302

HOUSE COMMITTEE REPORT

(7)

Date Referred to Committee: January 12, 1998

FURTHER REFERRALS:

Finance

Date of Committee Action: 4/23/98

The HEALTH, EDUCATION AND SOCIAL SERVICES Committee considered:

HB 302

HOUSE BILL NO. 302

UNIVERSITY OF ALASKA OPERATING BUDGET

"An Act relating to the University of Alaska; and providing for an effective date."

recommends it be replaced with the following committee substitute CS HB 302 (HES) the same title a new title

additional referral to _____ Committee
 attached amendment(s)

ADOPTS: _____ Letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept) _____

APPROVES PREVIOUS: (Dept/Date) _____

fiscal note(s) University

fiscal note(s) _____

zero fiscal note(s) _____

zero fiscal note(s) _____

SIGNING WITH RECOMMENDATIONS	DP	DNP	NR	AM
<i>Paul Ryan</i>		<input checked="" type="checkbox"/>		
<i>Carl B. ...</i>		<input checked="" type="checkbox"/>		
<i>Joseph ...</i>			<input checked="" type="checkbox"/>	
<i>Brian ...</i>			<input checked="" type="checkbox"/>	
<i>Tom ...</i>		<input checked="" type="checkbox"/>		

CHAIR'S SIGNATURE *Carl B. ...*

FISCAL NOTE

STATE OF ALASKA
1998 LEGISLATIVE SESSION

BILL NO. CS for HB 302 (HES)

Revision Date (Note if correction) _____ Dept. Affected University of Alaska
 Title An Act relating to the University of Alaska BRU University of Alaska
 Component _____
 Sponsor Rep. Bunde
 Requester House HESS Component Serial No. _____

Expenditures/Revenues (Thousands of Dollars)

OPERATING EXPENDITURES	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous	3,286.1	3,351.8	3,418.8	3,487.2	3,557.0	3,628.1
TOTAL OPERATING	3,286.1	3,351.8	3,418.8	3,487.2	3,557.0	3,628.1

CAPITAL EXPENDITURES						
-----------------------------	--	--	--	--	--	--

CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	3,286.1	3,351.8	3,418.8	3,487.2	3,557.0	3,628.1
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type)						
TOTAL	3,286.1	3,351.8	3,418.8	3,487.2	3,557.0	3,628.1

Estimate of any current year (FY98) cost: none

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

The CS for HB302 as amended and passed out of the House HES committee directs the Board of Regents to "allocate to each campus an amount of funding equal to its base allocation from the prior fiscal year plus two percent for inflation." This fiscal note reflects this adjustment, based on an FY98 authorized level of \$164,304.5 GF.

Prepared by Marylou Burton, Director Phone 474-0490
 Division UA Statewide Budget Office Date 4/24/98
 Approved by C. Marylou Burton, Director *Marylou Burton* Date 4/24/98
 Agency UA Statewide Budget Office

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FISCAL NOTE

STATE OF ALASKA
1998 LEGISLATIVE SESSION

BILL NO. HB 302

Revision Date (Note if correction) _____ Dept. Affected University of Alaska
 Title An Act relating to the University of Alaska BFU University of Alaska
 Component _____
 Sponsor Rep. Bunde
 Requester House HESS Component Serial No. _____

Expenditures/Revenues (Thousands of Dollars)

OPERATING EXPENDITURES	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
CHANGE IN REVENUES ()						

FUND SOURCE (Thousands of Dollars)

FUND SOURCE	FY 99	FY 00	FY 01	FY 02	FY 03	FY 04
1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type)						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY98) cost: none

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)
 This bill requires that an appropriation to the University of Alaska be allocated among campuses on a per student basis. Although this may result in an increase to some campuses and a decrease to others, the assumption is that the overall appropriation to the university is unaffected by the bill per se.

Prepared by Marilyn Burton, Director Phone 474-6490
 Division UA Statewide Budget Office Date 2/9/98
 Approved by C. Marilyn Burton, Director *Marilyn Burton* Date 2/9/98
 Agency UA Statewide Budget Office

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0-LS1285\F

Ford

4/16/98

CS FOR HOUSE BILL NO. 302(HES)**IN THE LEGISLATURE OF THE STATE OF ALASKA****TWENTIETH LEGISLATURE - SECOND SESSION****BY THE HOUSE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE****Offered:****Referred:****Sponsor(s): REPRESENTATIVE BUNDE****A BILL****FOR AN ACT ENTITLED**

1 "An Act relating to the University of Alaska; and providing for an effective
2 date."

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 * Section 1. INTENT. It is the intent of the legislature that, by appropriating funds to the
5 University of Alaska,

6 (1) the funding process should offer maximum institutional flexibility to
7 allocate funds internally to carry out roles and missions established by the Board of Regents;

8 (2) the funding process should be a straightforward approach that can be used
9 by the Board of Regents to express system-wide priorities;

10 (3) there should be a clear and understandable relationship between institutional
11 needs, the system-wide funding request, the legislative appropriations, the allocation of funds,
12 and the ultimate use of the funds;

13 (4) the funding process should not penalize a University of Alaska campus as
14 the result of decisions related to the internal allocation of resources by other campuses;

1 (5) any incentives that the Board of Regents uses in the funding process should
2 be explicit;

3 (6) the funding process should be applied consistently from year to year so that
4 there can be some level of predictability in the allocation as well as increased confidence in
5 the outcome;

6 (7) the funding process should encourage cooperative programs among
7 campuses; and

8 (8) the funding process should be compatible with statewide education goals.

9 * Sec. 2. AS 14.40 is amended by adding a new section to read:

10 Sec. 14.40.315. Limitation on expenditure of certain state appropriations.

11 (a) An appropriation to the University of Alaska for educational services shall be
12 allocated as required by this section. The Board of Regents shall

13 (1) allocate to each campus an amount of funding equal to its base
14 allocation from the prior fiscal year; and

15 (2) apply an enrollment workload adjustment to the base allocation of
16 each campus; the adjustment shall be calculated as follows:

17 (A) a three-year average of credit hours multiplied by the
18 program weighting factor shall be used; the three fiscal years to be used shall
19 be those that precede the fiscal year of the allocation and shall consist of two
20 fiscal years of actual and one fiscal year of estimated credit hours;

21 (B) credit hours generated from externally funded sources and
22 contracts may not be used in calculating the adjustment; credit hours for in-
23 service teacher education must be included in calculating the adjustment;

24 (C) the total budget base of all campuses shall be multiplied by
25 0.33 and divided by the three-year average of total weighted credit hours for
26 the prior fiscal year; the resulting amount per credit hour shall be multiplied
27 by the change from the prior three-year average of weighted credit hours for
28 each campus to determine the enrollment workload adjustment by campus;

29 (D) program weights are the weighting factors applied to four
30 groups of instructional disciplines with different weight factors by group and
31 course level; the groups and weighting factors are as follows:

1 (i) Group I: associate degree in accounting, air traffic
2 control, architectural drafting, architectural and engineering technology,
3 associate of arts, associate of applied science, automotive technology,
4 business computer information systems, civil engineering drafting,
5 computer electronics, dental assisting, dental hygiene, early childhood
6 development, fire service administration, food service technology,
7 forestry technology, general business, geomatics, human services,
8 industrial process instrumentation, mechanical and electrical drafting,
9 mechanical technology, medical assisting, nursing, office management
10 and technology, paralegal studies, paramedic technology, petroleum
11 engineering aide, petroleum technology, professional piloting, small
12 business administration, small business management, and structural
13 drafting;

14 (ii) Group II: anthropology, art, automotive technology,
15 aviation maintenance technology, Bachelor of Arts, Bachelor of
16 Education, diesel technology, economics, electronics technology,
17 elementary education, English, history, interdisciplinary studies, justice,
18 medical laboratory technology, music, political science, psychology,
19 physical education, refrigeration and heating technology, secondary
20 education, social work, sociology, technology, and welding technology;

21 (iii) Group III: Bachelor of Arts in journalism,
22 mathematics, or theater; Bachelor of Business Administration in
23 accounting, economics, finance, management, management information
24 systems, or marketing; Bachelor of Fine Arts in art; Bachelor of Music
25 in elementary education, secondary education, or performance; Bachelor
26 of Science in mathematics; and bachelor's degree in technology;

27 (iv) Group IV: Bachelor of Arts in biological sciences
28 or computer sciences; Bachelor of Science of biological sciences,
29 chemistry, civil engineering, computer science, geomatics, mathematics,
30 natural sciences, nursing science, and engineering of mines;

31 (E) the weighting factors for the groups described in (D) of this

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paragraph are as follows:

Course Level	Group			
	I	II	III	IV
Lower division	1.00	1.30	1.60	3.00
Upper division	1.50	1.90	2.50	3.50
Graduate	3.50	3.50	6.00	6.50.

(b) The Board of Regents shall establish procedures necessary to implement this section.

(c) This section does not apply to a direct appropriation to a specific campus or program of the University of Alaska.

* Sec. 3. AS 14.40.325 is amended to read:

Sec. 14.40.325. Reallocation within state appropriations. Notwithstanding the provisions of AS 37.07.080(c) and subject to the provisions of AS 14.40.315. each appropriation to the University of Alaska is subject to reallocation by the university administration under procedures established by the Board of Regents and the office of management and budget [DIVISION OF BUDGET REVIEW] in the Office of the Governor. Transfers may not be made between appropriations except as provided in an Act making transfers between appropriations.

* Sec. 4. This Act takes effect July 1, 1998.

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE BUNDE

TO: CSHB 302(HES), Draft Version "F"

- 1 Page 2, line 14, following "year":
- 2 Insert ", plus two percent for inflation"

Alaska State Legislature

CHAIR
HOUSE HEALTH, EDUCATION
& SOCIAL SERVICES COMMITTEE

VICE-CHAIR
HOUSE JUDICIARY COMMITTEE

MEMBER
LEGISLATIVE BUDGET & AUDIT COMMITTEE
HOUSE SPECIAL COMMITTEE ON OIL & GAS
SELECT COMMITTEE ON LEGISLATIVE ETHICS

REPRESENTATIVE CON BUNDE

District 18

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DURING INTERIM
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Representative_Con_Bunde@legis.state.ak.us

Sectional Analysis CSHB 302(HES) Version0-LS1285/F

“An Act relating to the University of Alaska; and providing for an effective date.”

Section 1: Findings and intent

Section 2: Amends AS14.40 by adding a new section. The new section places certain requirements for the allocation of appropriations to the University of Alaska.

Section 3: Amends AS 14.40.325 by providing for reallocation of appropriations to the University of Alaska by the University administration.

Section 4: Effective date

Alaska State Legislature

CHAIR
HOUSE HEALTH, EDUCATION
& SOCIAL SERVICES COMMITTEE

VICE CHAIR
HOUSE JUDICIARY COMMITTEE

MEMBER
LEGISLATIVE BUDGET & AUDIT COMMITTEE
HOUSE SPECIAL COMMITTEE ON OIL & GAS
SELECT COMMITTEE ON LEGISLATIVE ETHICS



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SPONSOR STATEMENT **HB 302**

The purpose of HB 302 is to provide equitable funding for each University of Alaska campus. The University of Alaska is important to the people, the economy, and the future of our state. The debate over equitably funding each campus needs to be resolved. If it is not, the needs of our University of Alaska students will not be met adequately now or in the future.

HB 302 begins to address the question of equitable funding for all University campuses. This proposed legislation directs the Board of Regents to allocate funds based on enrollment at each campus.

HB 302 is one way to balance our limited funds and meet the needs of our growing student population. I urge the legislature, university officials, students and others who are interested to join in this debate and ultimately to resolve the issue of equitable funding for the University.

SPONSOR STATEMENT



UNIVERSITY OF ALASKA ANCHORAGE

3211 Providence Drive
Anchorage, Alaska 99508-8362

SAFETY IS EVERYBODY'S BUSINESS



The Union of Students of the University of Alaska Anchorage

STUDENT GOVERNMENT
Phone: (907) 786-1205
Fax: (907) 786-1228

Legislative Position

Numerous State Legislators were elected based upon a platform that endorsed the reduction of the State's budget. As Alaskans, we realize that the University of Alaska system is a major recipient of state funds and is subject to these budgetary reductions. However, as elected representatives of the 13,000 students attending the University of Alaska Anchorage, we also have some concerns regarding these cuts.

In the past few years, the UA budget has been flat funded, and last year it received a substantial cut. If the UA system budget continues to receive reductions, it is the students who will continue to feel the impact. This creates serious problems with the quality of education that your constituents are currently receiving and will receive in the future.

Some ways that we are adversely affected are:

- An increasing disparity between administrative funding and funding that directly supports students.
- An increasing dependence on adjunct (part-time) instructors.
- A decline in education resources (library).

Students Caught in the Budget-Cutting Crossfire

We recognize that there are areas within the UA system that are able to withstand substantial reductions by restructuring. For example, the state-wide university administration operates on a budget of \$45.8 million per year, which is 250% higher than comparable universities nationwide (see Table 1). However, without adequate time to restructure, the bulk of budget shortfalls come from readily available sources--which, unfortunately, are those areas that most affect the students, such as course offerings, student services, and retention of experienced full-time faculty.

Full-time vs. Adjunct Professors

One area that has been adversely affected by the UA Administration's efforts to reduce costs at the University of Alaska Anchorage is the ratio of full-time and adjunct faculty. UAA is currently operating with 64% adjunct (part time) professors. We feel that this negatively affects the quality of instruction received by the students of UAA. Comparable universities normally attempt to maintain a adjunct faculty force of approximately 40%. The University of Alaska Fairbanks, in contrast to UAA, has a full-time faculty rate of 72%. Not only do we feel that these rates are detrimental to the education of the UAA students, but they are a major concern in maintaining regional accreditation for UAA (see Table 2).

During the past two years the administration has been utilizing a Retirement Incentive Program (RIP) program which encourages experienced faculty to retire. This saves money in the short term, but faculty are not being replaced, causing many programs to be negatively impacted.

Library Concerns

A library is normally the cornerstone of an educational institution. This is not the case at UAA. Students of the University of Alaska Anchorage (UAA) and Alaska Pacific University (APU) are unable to conduct professional research at the UAA Consortium Library because of the lack of funding allocated for the purchase of books and other resource materials over the years.

Even with additional funding, there is a problem with available space. The UAA Consortium library is currently near 100% capacity, which means that even with library funding, there would be no room for the additional resources. Students have been suffering from these inadequacies of the library since 1973, but very little has been done to address its continued deficiencies. In fact, most professors (and some students) have larger book collections in their individual fields than the UAA Library.

Furthermore, during the last accreditation review process, the UAA Consortium library was cited for an insufficient number of volumes for the enrollment supported and a lack of sufficient study space. UAA has been required to submit annual reports to the accreditation review board, but has been unable to show any real progress in the areas cited because of decreasing financial resources. If these issues are not addressed, the University of Alaska Anchorage's accreditation status will be jeopardized. Students are in desperate need of a new library and continued fiscal support devoted to improving the collection and to sustain accreditation for UAA's educational programs.

Table 1 Administrative Costs of Comparable Universities

Core Area	Average of Comparable Universities Plus 28% (Cost of Living)	University of Alaska	University of Alaska Compared to Comparable Universities
Instruction	\$88.9 million	\$73.7 million	17% less
Research	\$70.4 million	\$61.6 million	13% less
Public Service	\$36.8 million	\$16.1 million	56% less
Administration	\$18.3 million	\$45.8 million	250% more

* University of Alaska Anchorage Institutional Research Report

Table one shows comparable universities with a 28% cost of living increase to reflect the higher cost of living in Alaska. Even with this cost of living increase, the UA administration's budget is excessive.

Table 2 Full-time Faculty Rates for Comparable Universities

Faculty Rates	Full-time Instructors	Adjunct Instructors	Difference
Comparable Universities	65%	35%	30% more
Fairbanks	72%	28%	44% more
Anchorage	36%	64%	28% less

* University of Alaska Anchorage Institutional Research Report

Table two demonstrates the dramatic differences between UAA and comparable universities. Another interesting feature to note is that the full-time faculty rate of Fairbanks is double that of UAA--indicating that this problem is not a UA wide problem, only a UAA concern.

General Appropriations Act, 75th Legislature, Article III (Education), Special Provisions

Sec 46 **General Academic Funding** Funding for general academic institutions will consist of four formulas and supplemental items.

- a **Instruction and Operations Formula** The Instruction and Operations Formula shall provide funding for faculty salaries, including nursing, departmental operating expense, library, instructional administration, research enhancement, student services, and institutional support. These funds are distributed on a weighted semester credit hour basis. The rate per weighted semester credit hour for the 1998-99 biennium is \$51.12.

Weighting is determined by the following matrix:

	Lower Division	Upper Division	Masters	Doctoral	Special Professional
Liberal Arts	1.00	1.96	3.94	12.04	
Science	1.53	3.00	7.17	19.29	
Fine Arts	1.85	3.11	6.51	17.47	
Teacher Ed	1.28	1.36	3.23	9.95	
Agriculture	2.05	2.54	6.64	16.37	
Engineering	3.01	3.46	8.20	21.40	
Home Economics	1.58	2.12	4.34	10.79	
Law					3.22
Social Services	1.64	1.84	5.80	11.92	
Library Science	1.45	1.52	4.22	12.26	
Vocational Training	1.45	2.59			
Physical Training	1.36	1.36			
Health Services	2.87	3.46	6.47	15.98	
Pharmacy	4.00	4.64	7.55	19.11	13.43
Business Admin	1.41	1.59	4.59	13.91	
Optometry			5.46	19.12	7.00

Teacher Ed Practice	2.43	2.43		
Technology	1.99	2.56	6.61	
Nursing	4.91	5.32	6.49	16.32

- b. **Teaching Experience Supplement.** For the 1998-1999 biennium, an additional weight of 5 percent is added to lower-division and upper-division semester credit hours taught by tenured and tenure-track faculty. Beginning in Fiscal Year 1998, the Coordinating Board shall collect data on non-tenured faculty with a terminal degree in the discipline, appropriate professional certification, or extensive and recognized accomplishment in the field. Furthermore, it is the intent of the Legislature that for the 2000-2001 biennium the weight shall be assigned to undergraduate semester credit hours taught by non-tenured faculty with the appropriate credentials or experience, and the weight shall increase by 10 percent per biennium, up to 50 percent.
- c. **Growth Supplement.** Universities projected by the Coordinating Board to experience growth in headcount enrollment from fall 1996 to fall 1998 will receive a \$1,435 supplement for each additional student forecasted to enroll during that time period. The supplement is based on the amount of general revenue funding per student generated by the instruction and operations formula.
- d. **Infrastructure Support.** Funding associated with plant-related formulas and utilities shall be distributed by the infrastructure support formula, which is driven by the predicted square feet for universities' educational and general activities produced by the Space Projection Model developed by the Coordinating Board. The portion of the formula related to utilities is adjusted to reflect differences in unit costs for purchased utilities, including electricity, natural gas, and water and wastewater. The average rate per square foot is \$7.51.
- e. **Supplemental Non-formula Items.** Institutions shall receive a direct reimbursement as applicable for staff group insurance (other educational and general income portion), workers' compensation insurance, unemployment compensation insurance, public education grants, 50 percent of indirect research costs recovered on grants, organized activities, system office operations, scholarships, tuition revenue bond payments, Skiles Act bond payments, and facility lease charges. Institutions may receive an appropriation for special items. Revenue derived from board authorized tuition would still be appropriated to the institutions levying the additional charges. Any university losing funding attributable to the proposed formula changes shall receive "formula transition funding" for implementing the new formula structure for the 1998-1999 biennium.

These formulas and supplemental items shall be reviewed and updated by study committees appointed by the Higher Education Coordinating Board and recommended changes forwarded to the Legislature, Legislative Budget Board, and Governor's Office of Budget and Planning by June 1, 1998.

[Return to the Finance Page](#)

[Return to the University Formula Advisory Committee Page](#)

MEMO

To: Patricia Swenson
From: Paul Brandt
Subject: Formula Funding
Date: February 6, 1998

Attached is a copy of the information sent by Keith Hasselquist of the Idaho State Board of Education. As I mentioned on the phone, Idaho's legislature makes a lump sum appropriation to the board. Subsequent to the appropriation, the board uses a base plus enrollment model to distribute the funds to the state's universities. The attached information provides both the boards objectives and methodology in making the appropriation. I hope this information is helpful for your purposes.

IDAHO

T. ALLOCATION OF THE LUMP SUM APPROPRIATION

1. Objectives

- a. The funding process should offer maximum institutional flexibility to allocate funds internally to carry out roles and missions established by the Board.
- b. The funding process should be a straightforward approach which can be used by the Board to express system-wide priorities.
- c. There should be a clear and understandable relationship between institutional needs, the system-wide funding request, the legislative appropriations, the allocation of funds, and the ultimate use of the funds.
- d. The funding process should not penalize institutions as the result of decisions related to the internal allocation of resources by other institutions.
- e. Any incentives that the Board uses in the funding process should be explicit.
- f. The funding process should be applied consistently from year to year so that there can be some level of predictability in the allocation as well as increased confidence in the outcome.
- g. The funding process should encourage cooperative programs among institutions.
- h. The funding process should be compatible with the Statewide Plan for Higher Education.

2. Methodology

The allocation shall consist of the total of the lump sum general account appropriation and actual land grant endowment receipts. The allocation shall be made in the following order:

- a. Each institution shall be allocated its base allocation of the prior year.
- b. An Enrollment Workload Adjustment shall be applied to the allocation of each institution. The adjustment shall be calculated as follows:

- (1) A three-year moving average of credit hours multiplied by the program weights shall be used. The three (3) years to be used shall be those which precede the year of the allocation and shall consist of two (2) years of actual and one (1) year of estimated credit hours.
- (2) Effective with the FY 1990 allocation, credit hours generated from externally funded sources and contracts shall be removed from this adjustment. Credit hours for in-service teacher education shall not be removed.
- (3) The total budget base of the institutions shall be multiplied by 0.33 and divided by the three-year moving average of total weighted credit hours for the prior year. The resultant amount per credit hour shall be multiplied by the change from the prior three-year moving average of weighted credit hours for each institution to calculate the adjustment by institution.
- (4) Program weights are the weighting factors applied to four (4) categories of instructional disciplines with different weight factors by category and course level. The groups and factors follow.

Group I

Physical Education
Law
Letters
Library Sciences
Mathematics
Military Science
Psychology
Social Sciences

Group II

Area Studies
Business & Management
Information Sciences
Education
Communications
Home Economics
Public Affairs
Interdisciplinary Studies

Group III

Agricultural & Natural Resources
 Architecture & Environmental Design
 Biological Sciences
 Computer Sciences
 Fine & Applied Arts
 Foreign Languages
 Physical Sciences

Group IV

Engineering
 Health Professions

The weighting factors for the above categories are as follows:

<u>Course Level</u>	<u>Category</u>			
	I	II	III	IV
Lower Division	1.00	1.30	1.60	3.00
Upper Division	1.50	1.90	2.50	3.50
Graduate	3.50	3.50	6.00	6.50
Law	2.60	-	-	-

An additional five percent (5%) emphasis factor is given to the Primary Emphasis areas at each institution. These areas are:

Boise State University

Business
 Social Science (includes Economics)
 Public Affairs
 Performing Arts (excluding Art)
 Interdisciplinary Studies

Idaho State University

Health Professions
 Biological Sciences
 Physical Sciences

University of Idaho

Agriculture
Forestry
Mines
Engineering
Architecture
Law
Foreign Languages

Lewis-Clark State College

Interdisciplinary Studies

- c. Operations and maintenance funds (custodial, maintenance, and utilities) for new, major general education capital improvement projects shall be allocated to affect institutions.
- d. Decision units above the base shall be consistent with the legislative budget request. The allocation of these decision units to the institutions shall be based on the proportionate share of each institution in the total budget request for these decision units applied to the increase in appropriations above the base excluding special allocations.
- e. The Board may also allocate funds for special activities or projects at the discretion of the Board.

Code	Discipline	Grp	Wgtm	Level	FY88 Credit Hours Resident Only, Excluding Cr Hrs								FY87 Credit Hours Resident Only, Excluding Contr Cr Hrs								
					Actual Resident Credit Hours				Weighted Resident Credit Hours				Actual Resident Credit Hours				Weighted Resident Credit Hours				
					BSU	ISU	UofT	LCSC	BSU	ISU	UofT	LCSC	BSU	ISU	UofT	LCSC	BSU	ISU	UofT	LCSC	
	Developmental	1	1.00	Letters	693	1,881		294	693	1,881	0	294	738	1,947		347	738	1,947	0	347	
			1.00	Math	4,020	5,848	27	1,004	4,020	5,848	27	1,004	3,948	5,108			3,948	5,108	0	837	
			1.00	Phy. Sc			460		0	0	480				477		0	0	477	0	
1	Agri Bus & Prod	3	1.00	Lower			382		0	0					288		0	0		0	
			2.50	Upper			585		0	0					708		0	0		0	
			6.00	Grad			257		0	0					250		0	0		0	
2	Agri Sci	3	1.00	Lower			1,032		0	0					1,765		0	0		0	
			2.50	Upper			2,538		0	0					2,771		0	0		0	
			6.00	Grad			1,351		0	0					1,379		0	0		0	
3	Cons & Renew Natl Res	3	1.00	Lower			2,734		0	0					2,374		0	0		0	
			2.50	Upper			3,880		0	0					3,993		0	0		0	
			6.00	Grad			2,148		0	0					2,181		0	0		0	
4	Archit & Rldg Prog	3	1.00	Lower		100	1,058		0	173				137	1,255		0	219		0	
			2.50	Upper			4,552		0	0					4,695		0	0		0	
			6.00	Grad			147		0	0					57		0	0		0	
5	Area, Eth & Cult Side	3	1.00	Lower	84	1,700		5	109	2,210	0	7	57	1,821		74	2,367		0	0	
			1.00	Upper	213	318	583	3	405	800	1,070	8	312	408	272	593	775	517		0	
			3.50	Grad					0	0	0			4		0	14		0		
9	Communications	2	1.00	Lower	8,773	5,584	4,762	1,864	11,405	7,272	8,191	2,423	9,272	5,718	4,881	1,572	12,054	7,433	8,345	2,044	
			1.00	Upper	3,910	1,477	2,728	590	7,429	2,806	5,183	1,121	3,809	1,504	2,785	601	7,351	2,972	5,232	1,142	
			3.50	Grad	309	195			1,082	683	0	0	454	199		1,589	697		0	0	
11	Comp & Inform Sci	3	1.00	Lower			3,332		0	0	5,331	0			3,317		0	0	5,307	0	
			2.50	Upper			1,588		0	0	3,095	0			1,881		0	0	4,953	0	
			6.00	Grad			591		0	0	3,548	0			624		0	0	3,744	0	
11	Comp & Inform Sci	2	1.00	Lower	5,250	2,826		980	8,825	3,874	0	1,274	8,043	3,806		811	7,858	4,684	0	794	
			1.00	Upper	2,490	1,478		265	4,731	2,804	0	542	3,078	1,179		280	5,844	2,240	0	511	
			3.50	Grad	42	18			147	63	0	0	57	9		200	32	0	0		
13	Education	2	1.00	Lower	10,691	7,509	3,950	1,335					10,378	8,838	3,942	1,434					
			1.00	Upper	11,789	16,300	15,880	8,457					12,353	16,671	16,398	8,570					
			3.50	Grad	18,427	16,072	19,167						18,291	18,485	18,824						
13	Physical Education (Fitness/Recr Classes)	1	1.00	Lower																	
			1.50	Upper																	
			3.50	Grad																	
14	Engineering	4	3.00	Lower	2,685	869	3,902		8,056	2,867		0	2,368	1,000	4,217	7,098	3,270		0		
			3.50	Upper	492	1,348	12,987		1,722	3,341		0	1,920	1,329	11,194	3,370	3,341		0		
			6.50	Grad	0	718	2,598		0	4,864		0	0	578	2,897	0	3,757		0		
17	Foreign Lang & Lit	3	1.00	Lower	3,423	6,870	8,050	1,129	8,877	10,872			1,808	5,831	7,377	6,878	1,452	9,010	11,803		2,323
			2.50	Upper	2,719	955	2,375	54	6,798	2,888			135	2,932	1,135	2,371	36	7,330	2,836		90
			6.00	Grad	27	5			162	30			24	6		144	36			0	
19	Home Economics	2	1.00	Lower		1,725	1,613		0	2,243	2,097	0		1,700	1,782		0	2,210	2,291	0	
			1.00	Upper		1,273	2,346		0	2,419	4,457	0		1,211	2,388		0	2,301	4,558	0	
			3.50	Grad		171	102		0	588	357	0		35	248		0	123	881	0	
22	Law & Legal Studies	1	1.00	Lower					0	0	0	0					0	0	0	0	
			1.50	Upper	483				725	0	0	0	405			608	0	0	0	0	
			2.60	1st Prof			8,787		0	0					7,081		0	0	0	0	
23	Eng Lang & Lit/Arts	1	1.00	Lower	22,013	15,587	11,402	6,338	22,013	15,587	11,402	6,338	23,371	16,663	10,889	5,011	23,371	16,663	10,889	5,011	
			1.50	Upper	2,723	2,489	5,070	1,398	4,085	3,749	7,805	2,087	2,851	2,418	4,844	1,487	4,277	3,627	7,256	2,231	
			3.50	Grad	905	664	913		3,168	2,724	3,198	0	1,022	651	963		3,577	2,279	3,336	0	
24	LA & Sci/Gen Stud/Hum	2	1.00	Lower	583			358		0	0	487	1,128			223		0	0	290	
			1.00	Upper	181			60		0	0	114	73			308		0	0	581	
			3.50	Grad						0	0							0	0		
26	Library Science	1	1.00	Lower		164			0	164	0	0		266		0	266	0	0		
			1.50	Upper	59	180			89	240	0	0	119	42		178	63	0	0		
			3.50	Grad	34	30			119	105	0	0	18	0		63	0	0	0		
26	Dist Ed/Life Sci	3	1.00	Lower	12,062	11,873	8,700	1,879	18,299		10,728	3,008	12,037	11,288	8,134	1,582	19,258		9,414	2,531	
			2.50	Upper	2,347	9,824	3,843	823	7,368		9,108	2,058	2,787	10,318	3,958	794	8,908		9,885	1,989	
			6.00	Grad	562	1,781	1,899		3,372		11,984	0	529	1,888	1,502	3,174		9,012	0		

Code	Discipline	Grp	Wgnt	Level	FY96 Credit Hours-Resident Only, Excluding Conv Cr Hrs								FY97 Credit Hours-Resident Only, Excluding Conv Cr Hrs									
					Actual Resident Credit Hours				Weighted Resident Credit Hours				Actual Resident Credit Hours				Weighted Resident Credit Hours					
					BSU	ISU	UofI	LCSC	BSU	ISU	UofI	LCSC	BSU	ISU	UofI	LCSC	BSU	ISU	UofI	LCSC		
27	Mathematics	1	1.00	Lower	19,187	17,132	16,918	3,030	19,187	17,132	16,918	3,030	18,913	16,846	16,183	2,725	18,913	16,846	13,183	2,725		
			1.50	Upper	1,187	782	3,217	67	1,781	1,143	4,826	101	1,340	581	3,574	213	2,010	872	5,381	320		
			3.50	Grad	7	398	677		25	1,386	2,370	0	0	402	669	0	1,407	2,342	0			
29	Military Tech	1	1.00	Lower	165		690	28	165	0	690	28	185		697	38	185	0	997	38		
			1.50	Upper	174		535	24	281	0	803	36	256		513	14	383	0	770	21		
30	Multi/Interdis Studies	2	1.30	Lower	1,443	2,818	1,043	1,130		3,401	1,268		43	513	1,075	973		567	1,308			
			1.80	Upper	150	43	34	840		82	66		101	51	44	793		97	84			
			3.50	Grad	30	207	143			725	501		0	181	128			634	448			
31	Parks, Rec, Lais & Fit	1	1.00	Lower	3,192	1,808	4,398		3,192	1,808	4,398	0	3,168	3,776	4,125		3,168	3,776	4,125	0		
			1.50	Upper	88		1,090		129	0	1,835	0	79		1,345		119	0	2,318	0		
			3.50	Grad			186		0	0	683	0			230		0	0	866	0		
38	Philosophy & Religion	1	1.00	Lower	2,909	8,805	2,805	288	2,909	8,805	2,805	288	2,915	8,122	3,095	246	2,915	8,122	1,065	246		
			1.50	Upper	323	253	702	6	485	380	1,053	9	462	238	850		693	357	1,290	0		
			3.50	Grad	3	81			11	284	0	0	0	48		0	168	0	0			
40	Physical Sciences	3	1.60	Lower	13,973	13,012	13,080	2,228	22,357	21,880		3,565	13,582	12,318	12,537	1,877	21,731	20,644		3,000		
			2.50	Upper	2,149	2,888	2,885	181	5,373	7,584		463	2,085	2,748	2,504	423	5,213	7,214		1,058		
			6.00	Grad	333	654	2,478		1,708	5,380		0	348	878	2,270		2,088	5,531		0		
42	Psychology	1	1.00	Lower	10,203	6,709	3,536	2,702	10,203	5,798	3,536	2,702	10,453	5,280	3,131	2,669	10,453	5,280	3,131	2,669		
			1.50	Upper	3,864	2,309	4,356	2,813	5,828	3,464	8,534	4,220	4,028	2,389	4,401	3,312	6,039	3,593	8,002	4,968		
			3.50	Grad	3	281	838		11	964	2,933	0	9	438	801		32	1,528	2,604	0		
43	Protective Services	2	1.30	Lower	2,218	23	351	728		30	456	944		2,658	25	342	629		33	445	1,078	
			1.90	Upper	2,148		822	808		0	1,562	1,155	2,098		844	647		0	1,604	1,229		
			3.50	Grad	4		3			0	11	0	3		15		0	53	0			
44	Pub Admin & Service	2	1.30	Lower	1,010	687	19	315		893	25	410		880	600		237		780	0	308	
			1.90	Upper	1,674	2,085	178	998		3,962	334	1,898		1,489	2,313		1,595		4,395	0	3,031	
			3.50	Grad	1,601					0	0	0		1,462				3	0	0		
46	Soc Sci & History	1	1.00	Lower	30,274	23,891	18,225	5,213		23,891	18,225	5,213		31,163	23,916	17,324	4,757		23,916	17,324	4,757	
			1.50	Upper	11,149	5,825	8,349	2,860		8,438	12,524	3,990		10,877	5,727	8,707	2,488		8,591	13,061	3,732	
			3.50	Grad	984	1,503	1,512			5,261	5,282	0		650	1,663	1,282			5,436	4,417	0	
48	Construction Trades	1	1.00	Lower	218				218				231				231					
			1.50	Upper	571				857				514				771					
			3.50	Grad																		
50	Visual and Perf Arts	3	1.60	Lower	12,449	7,746	11,070	2,156	19,018	12,394	17,712	3,450	12,058	8,158	10,951	2,209	19,293	13,064	17,522	3,534		
			2.50	Upper	3,812	1,253	3,429	583	9,030	3,133	8,573	1,408	3,782	1,437	4,181	664	9,480	3,503	10,478	1,735		
			6.00	Grad	178	375	645		1,058	2,758	5,078	0	348	337	538		1,478	2,082	4,936	0		
50	Visual and Perf Arts Emphasis for BSU	3	1.60	Lower	10,311					0	0	0	11,831					0	0	0		
			2.50	Upper	1,689					0	0	0	2,112					0	0	0		
			6.00	Grad	503					0	0	0	717					0	0	0		
51	1st Prof & Rel Sci	4	3.00	Lower	8,120	1,968		1,512	24,360			0	4,838	7,807	2,131		23,891		0	2,142		
			3.50	Upper	8,478	11,868		1,218	22,873			0	4,288	8,513	12,124		1,982	22,798		0	5,887	
			6.50	Grad	484	10,019			3,145			0	442	10,685			2,873			0		
52	Bus Mgmt & Admin Serv	2	1.30	Lower	9,265	4,639	3,463	989		8,291	4,488	1,288		8,417	4,710	3,508	984		8,125	4,560	1,279	
			1.90	Upper	18,198	7,371	10,388	4,378		14,005	10,543	8,313		18,890	7,744	10,147	3,023		18,714	19,279	7,017	
			3.50	Grad	2,972	1,877	81			3,770	319	0		2,848	1,092	115			3,622	433	0	
Name: 34					4,713	7,729	507	1,298	4,713	7,729	507	1,298	4,688	7,115	477	1,164	4,688	7,115	477	1,164		
Total EWA Credit Hours					191,212	148,328	121,654	34,902	269,271	188,820	183,803	44,732	200,359	160,783	121,040	31,327	268,431	191,728	183,364	39,342		
					81,458	70,084	84,118	28,022	188,968	163,465	210,506	50,458	84,410	71,827	95,458	27,817	175,918	186,470	211,152	54,218		
					23,425	34,425	36,983	0	98,449	167,033	163,283		27,183	37,218	34,886	0	105,504	178,529	157,885			
							6,787				18,529				7,081			19,331				
							0				0			0				0				
					308,785	282,807	254,316	68,634	638,669	518,148	548,130	88,188	511,832	389,828	268,288	84,944	540,553	538,725	591,722	83,488		

31,95 31,25 2,20 5,37

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State Board of Education

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**State Funding Formulas for
Public Four-year Institutions**

Mary P. McKeown

February 1996



STATE HIGHER EDUCATION EXECUTIVE OFFICERS

707 Seventeenth Street, Suite 2700, Denver, Colorado 80202-3427, 303-299-3686

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The State Higher Education Executive Officers is a nonprofit, nationwide association of the chief executive officers serving statewide coordinating boards and governing boards of postsecondary education. Fifty states, the District of Columbia and Puerto Rico are members.

State Funding Formulas for Public Four-year Institutions

The use of state funding formulas or guidelines for public higher education will reach the half-century mark in the 1990s. Despite the long history of use, controversy has surrounded state funding formulas for higher education since their inception. Likely, the only point upon which experts would agree is that there is no perfect formula. In fact, one observer has noted that "formula budgeting, in the abstract, is neither good or bad, but there are good formulas and bad formulas" (Caruthers 1989). Twenty years ago, some experts even were questioning whether formula usage was dead (Moss and Gaither 1976). Like Mark Twain, reports of its death were a little premature. Funding formula usage for public, four-year institutions may not be dead; however, the question remains: have funding formulas for four-year, public colleges and universities fulfilled their promise of identifying an adequate and predictable resource base and distributing those resources equitably?

Originally envisioned as simply a means to distribute public funds in a rational and equitable manner, funding formulas have evolved over time into complicated methodologies for allocating public funds. Although funding formulas provide some rationale and continuity in allocating state funds for higher education, formulas are designed and utilized for many purposes, including measurement of productivity. While the genesis of funding formulas may lie in rational public policy formulation, the outcome may not. Formulas are products of political processes, which implies that formulas result from compromise.

Formulas are used in almost every state in the allocation of state funds to elementary and secondary school districts. The stated public policy goal has been to attain equity in the distribution of funds through improvements in funding formulas. Federal and state courts have

presented many decisions on the equity and adequacy of elementary and secondary funding formulas, and relatively sophisticated analyses of elementary-secondary education funding formulas have been completed

In contrast, the goal of equality of educational opportunity through equalized funding has not been accepted in higher education, and treatments of higher education formulas are largely descriptive in nature. Issues of student and taxpayer equity are not addressed often in the literature of higher education finance, and certainly are not driving forces in state funding formulas despite the federal government's intervention by litigation in several states (McKeown 1989). All but one of the states against which the Office of Civil Rights has filed suit in higher education are (or were) formula states; some have argued that, in these states, funding formulas may serve to perpetuate past inequities that existed among previously segregated institutions of higher education (McKeown 1986).

The use of funding formulas or guidelines in the resource allocation or budgeting process varies from state to state. In some states, the higher education coordinating or governing board may use formulas as a means of recommending to the legislature and governor the resources for each campus. In other states, the legislative or executive budget offices may use formulas to make their recommendations on funding (McKeown and Layzell 1994). Some states use formulas to determine the allocation of resources to each campus, given available funding. Although this latter use has been defined by some to be the only "true" formula funding, for purposes of this paper, states will be counted as using formulas if a formula or guideline is used at any point in the resource allocation process.

Development of an optimal, or best, formula is complex because there are differences in institutional missions and in the capacities of institutions to perform their missions. These differences do not negate the value of formulas but suggest that formulas can be used to provide

a fiscal base to which (or from which) funding can be added (or subtracted), if justified. Formulas typically are considered to be enrollment driven, since they are based on credit hours, students, or faculty members, which makes it relatively easy to evaluate change. If additional funds are justified, then formulas can provide the basis to target supplemental funding. Because formulas may be enrollment driven, when enrollments are steady or decline, funding may decrease. This aspect of formula use brought formulas under attack in several states when several institutions experienced declines in enrollment.

Debates over formulas because of declining enrollments and over the equitable distribution of resources to public institutions of higher education caused several states to critically examine methods used to recommend or distribute funding to public colleges and universities. When enrollments decline or remain constant, methods are sought that will provide additional resources. Development of new programs and services to meet the varied needs of a changing clientele may require different configurations of resources in addition to different programs. The student of the 21st century likely will have not only different non-instructional needs but also different preferences for instructional programs.

The student in the new century may be taught by alternative instructional delivery methods, which require a shift in the paradigm on funding. The trend in this direction is developing as more and more universities offer courses through telecommunications technology. In December 1995, the Western Governors' Conference announced a joint "virtual university" whose funding (and delivery of courses by telecommunications technology) would be shared by the western states (Bass 1995). Since the primary user states for the virtual university are formula states, funding for this university will require a shift in formulas, at least, and perhaps lead to the development of new methods of funding.

To accomplish the purpose of providing an equitable distribution of available state resources,

a majority of states have used funding formulas in budget development or in resource allocation to public higher education institutions. A formula is a mathematical representation of the amount of resources or expenditures for an institution as a whole or for a program at the institution (Boutwell 1973). Programs in this context refer to those categories into which expenditures are placed, as defined by the National Association of College and University Business Officers (NACUBO): instruction, institutional support, research, operation and maintenance of plant, public service, scholarships and fellowships, academic support, auxiliary enterprises, student services, and hospitals.

Many states provide funding for higher education based on these functional or budget programs, with the exception of auxiliary enterprises, and hospitals. These two areas usually are not funded by the state, and are not included in what are called "educational and general expenditures" (E&G). E&G expenditures are those that result from expenditures for the three basic missions of colleges and universities: instruction, research, and public service. Funding for the remaining categories may be based on formulas in the determination of the total resource allocation to the institution.

In most states, however, total institutional needs are not determined by a formula mechanism. Additions are made to the formula amounts to recognize special needs or special missions. Similarly, given political structures and competition for funds from other state agencies, the amount determined by a formula calculation may be reduced to conform to total funds available.

FORMULA DEVELOPMENT

Formulas have been considered the offspring of necessity (Gross 1979). The development of an objective, systematic method of dealing with the funding of many diverse institutions that served differing constituencies prompted many states to investigate and subsequently to begin using formulas (Miller 1964). Prior to 1946, institutions of higher education served a limited and fairly homogenous clientele. After World War II, enrollments jumped and each state had a variety of liberal arts colleges, land-grant colleges, teacher training colleges, and technical schools to meet the needs of its citizens.

As the scope and mission of the campuses increased and changed (i.e., teachers colleges becoming regional universities), so did the complexity of distributing resources equitably among competing campuses. Unfortunately, state resources did not keep pace with expanding enrollments and the competition for state funds became greater. Because no two campuses are ever alike, methods were sought to allocate available funds in an objective manner, to provide sufficient justification for additional resources to satisfy state legislators, and to facilitate inter-institutional comparisons.

The desire for equity was a prime factor in the development of funding formulas, but other factors served as catalysts: the desire to determine an "adequate" level of funding; institutional needs to gain stability and predictability in funding levels; and increased professionalism among college and university business officers (Miller 1964). The objective of equity in the distribution of state resources is to provide state appropriations to each campus according to its needs. To achieve an equitable distribution of funds required a distribution formula that recognized differences in size, clients, location, and the mission of the college (Millet 1974).

The concept of "adequacy" is more difficult to operationalize in the distribution of resources. What might be considered adequate for the basic operation of one campus would be considered inadequate for a campus offering similar programs but having a different client base. Indeed, the concept of adequacy has created operational problems in the distribution of funds to elementary and secondary education, where the definition of "need" is much more refined.

Texas was the first state to use funding formulas for higher education. By 1950 California, Indiana and Oklahoma also used funding formulas or cost analysis procedures in the budgeting or resource allocations process (Gross 1979). In 1964 sixteen states — Alabama, California, Colorado, Florida, Georgia, Indiana, Kentucky, Mississippi, New Mexico, New York, North Carolina, Ohio, Oregon, Tennessee, Washington, and Wisconsin — were identified as using formulas at some point in the allocation process (Miller 1964). By 1973 the number had increased to 25 states (Gross 1973), and increased to 33 by 1992 (McKeown and Layzell 1994).

Formulas evolved over a long period of time and contributed to a series of compromises between institutions, state coordinating agencies, and state budget officials. For example, institutions sought autonomy, while state coordinating or governing boards and budget officials sought adequate information to enable control over resources. Formula development involves tradeoffs and compromises between accountability and autonomy.

The trend in formula development in many states involves refinement of procedures, greater detail and reliability in the collection and analysis of information, and improvement in the differentiation between programs and activities. Some states appear to have used different methods to develop formulas. For example, Alabama adapted the formulas used by Texas to the particular circumstances of Alabama, and continues to modify the formulas to reflect circumstances specific to Alabama, and to incorporate judicial interventions. Adaptation rather than development of a new formula appears to be the preferred method because of the time and

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cost required to do a good cost study. Accounting procedures are not refined enough in some states to permit the calculation of costs differentiated by academic discipline and level of student, and to separate professorial time into the multiple work products generated by carrying out the university's three main missions: teaching, research, and service. States continue to adapt formulas from other states because methods that work in one state may work equally well in another at considerable savings of time and resources.

Many formulas have been based on simple least-squares regression analysis or the determination of an "average cost" for providing a particular type of service. Others have been based on staffing ratios and external determinations of "standard costs." The key to the process seems to be the isolation or identification of variables or factors that are directly related to actual program costs (Anderes 1985b). Isolation of variables that are detailed, reliable, not susceptible to manipulation by a campus, and sufficiently differentiated to recognize differences in role and missions requires collection of myriad amounts of data. Data must be collected and analyzed in an unbiased manner that does not raise questions of preferential treatment for one campus or sector. For this reason, statewide boards or other state agencies have been given responsibility for formula development.

For a formula to be effective, several criteria should be met (Miller 1964):

1. Formula development should be flexible.
2. Formulas should be used for budget development, not budget control.
3. Formulas should be related to quantifiable factors.
4. Data should be consistent among institutions.
5. Normative data should reflect local and national trends.
6. The formula should be useful to institutions, boards, other state agencies, and the legislature.

Formula Advantages and Disadvantages

States use funding formulas for a variety of reasons, including these advantages among the reasons for use:

1. Formulas provide an objective method to determine institutional needs equitably.
2. Formulas reduce political competition and lobbying by the institutions.
3. Formulas provide state officials with a reasonably simple and understandable basis for measuring expenditures and revenue needs of campuses, and determining the adequacy of support.
4. Formulas enable institutions to project needs on a timely basis.
5. Formulas represent a reasonable compromise between public accountability and institutional autonomy (Millett 1974).
6. Formulas ease comparisons between institutions.
7. Formulas permit policymakers to focus on basic policy questions.
8. Formulas promote efficiency in institutional operation.

State funding formulas also can provide for equity among institutions depending on how the formulas are constructed. Two types of equity achieved through formula use are horizontal equity and vertical equity. Horizontal equity is defined as the equal treatment of equals while vertical equity is defined as the unequal treatment of unequals. An example of an horizontal equity element is a formula that provides a fixed dollar amount for one credit hour of lower division English instruction, no matter where the class is taught. Texas and Alabama use this type of element in their instruction funding formulas. An example of a vertical equity element in a formula would be the allowance of \$2.80 per gross square foot (GSF) of space for maintenance of a frame building, but \$3.20 per GSF for maintenance of a brick building.

On the other hand, formulas do have shortcomings, and there have been many heated debates over whether the advantages of formulas outweigh the down side of use. Some disadvantages of funding formulas are the following:

1. Formulas may be used to reduce all academic programs to a common level of mediocrity by funding each one the same, since quantitative measures can not assess the quality of a program.
2. Formulas may reduce incentives for institutions to seek outside funding.
3. Formulas may perpetuate inequities in funding that existed before the advent of the formula since formulas may rely on historical cost data (Millett 1974).
4. Enrollment driven formulas may be inadequate to meet the needs of changing client bases or new program initiatives (Halstead 1974).
5. Formulas cannot serve as substitutes for public policy decisions (Miller 1964).
6. Formulas are only as accurate as the data on which the formula is based.
7. Formulas may not provide adequate differentiation among institutions.
8. Formulas are linear in nature and may not account for sudden shifts in enrollments and costs (Boutwell 1973).

Formula Approaches

Formulas reflect one of two computational approaches: the all-inclusive approach, where the total entitlement or allocation for the program area is determined by one calculation; and the itemized approach, where more than one calculation or formula is used in each budget area. Most states use the latter.

Computational Methods

Three computational methods have been identified under which every formula calculation can be classified: (1) rate per base factor unit (RPBF); (2) percentage of base factor (PBF); and (3) base factor-position ratio with salary rates (BF - PR/SR) (Moss and Gaither 1976). The rate per base factor method starts with an estimate of a given base, such as credit hours or full-time equivalent students (FTES), and then multiplies that base by a specific unit rate. Unit rates generally have been determined previously by cost studies, and can be differentiated by discipline, level, and type of institution.

PBF assumes that there is a specific relationship between a certain base factor like faculty salaries and other areas like departmental support services. The PBF method can be differentiated by applying a varying percent to levels of instruction or type of institution (Miller 1964), but this is unusual. Reportedly, PBF was developed because of the perception that all support services are related to instruction, the primary mission of a college or university (Boling 1961).

BF-PR/SR is based on a predetermined optimum ratio between a base factor and the number of personnel; for example, ratios such as student/faculty and credit hours per faculty member are used. The resulting number of faculty positions determined at each salary level then is multiplied by the salary rate for that level, and the amounts totaled to give a total budget requirement. BF-PR/SR also is used commonly in plant maintenance, and is the most complex of the computational methods.

Base Factors

Base factors used in most formulas can be classified into five categories: (1) head count; (2) number of positions; (3) square footage or acreage; (4) FTES; and (5) credit hours. Square footage or acreage is used most often in operation and maintenance of plant, while credit hours,

FTES, or positions are the most prevalent bases in the instruction, academic support, and institutional support areas. Head count is used as the base unit in student services and scholarships and fellowships.

Differentiation

Formulas may differentiate among academic disciplines (such as education, sciences, and architecture), levels of enrollment (freshman and sophomore (called lower division), junior and senior (called upper division), masters, and doctoral), and types of institutions (community colleges, baccalaureate institutions, and research universities). Recently, some states like Kentucky and Alabama have introduced differentiation for historically black institutions as an institutional type.

States found it necessary to introduce factors that differentiate among institutions in funding formulas because each institution, if examined closely enough, is different and has a different mission and mix of program offerings. Differentiation is used to recognize that there are legitimate reasons for costs to vary, including economies and diseconomies of scale, method of instruction, and class size. Differentiation became more prevalent and more complex as accounting and costing methods improved and reliable cost data became available.

Differentiation is especially commonplace in formulas used to calculate funding requirements for the instruction program area. All of the states using formulas for instruction differentiate by discipline, institutional type, or level of enrollment. Only a few formulas in other budget areas differentiate by these three types of factor.

FORMULA USE BY THE STATES

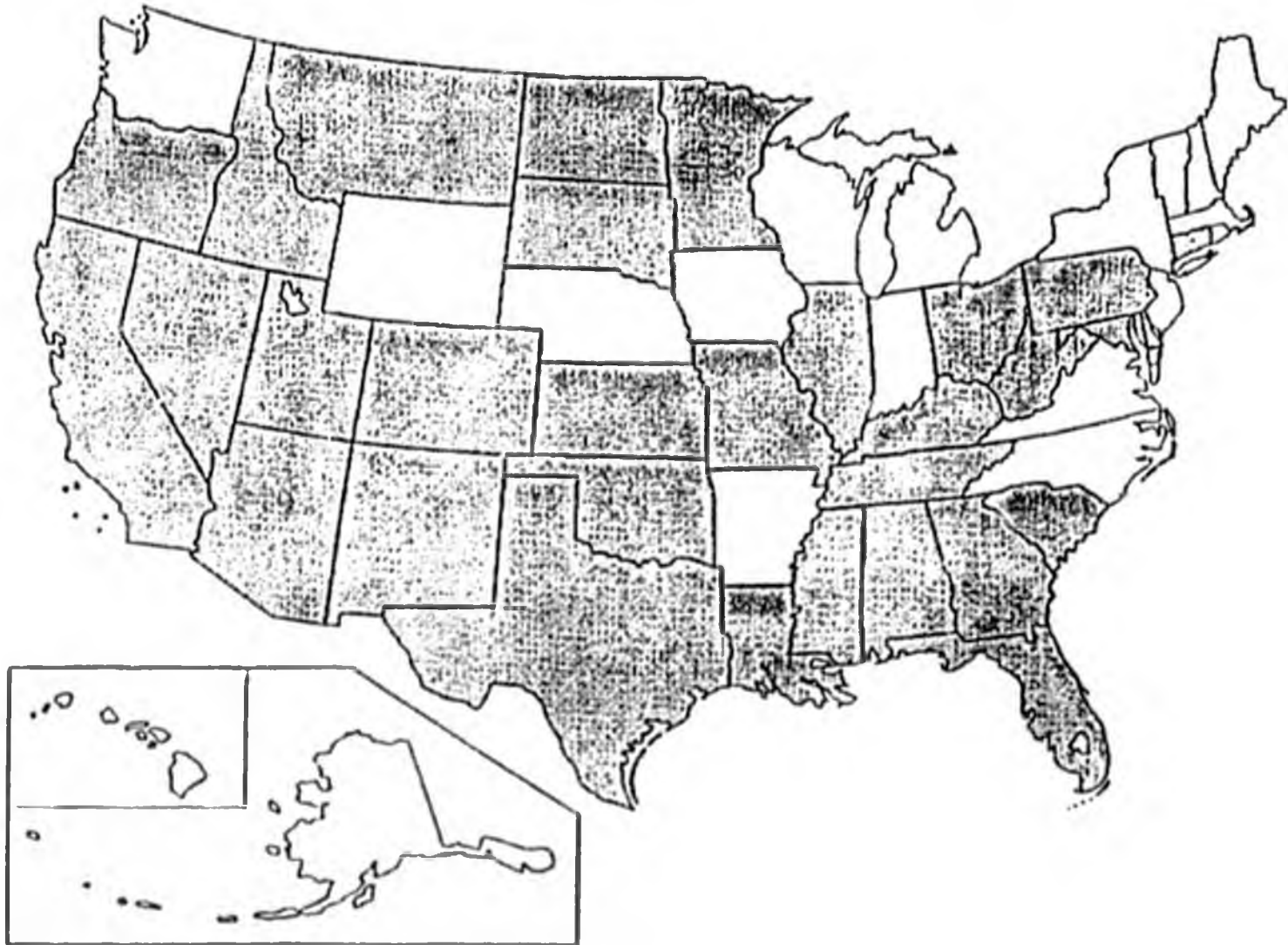
In 1996, 30 states report¹ that they are using funding formulas in the budget or resource allocation process for four-year public institutions. Twenty states indicate that they are in the process of revising current formulas or adopting new formulas. The number of states employing formulas changes from year to year, since states continually adopt, modify, and drop formulas and since what one person may consider a formula may be called by another name by another person (Meisinger 1976). For example, Louisiana typically is identified as a formula state although the person responding to the survey used to collect data for this chapter indicated Louisiana was not using formulas in 1996. States identified as using funding formulas, peers, or quality/outcome measures for four-year public higher education institutions in 1996 are listed in Table 1 and shown in Figure 1.

Although all the southern states except North Carolina have used funding formulas over the past twenty years, and have been leaders in formula development and innovation, that picture has changed somewhat since 1992. Virginia and Arkansas completely dropped the use of formulas in the resource allocation or budgeting process, and most of the other southern states have modified their formulas since 1992. Of the 13 western states, all except Washington, Hawaii, Wyoming and Alaska used formulas, while eight of the thirteen midwestern states and two of the ten northeastern states used formulas. California has a formula, but has suspended distribution of resources during the current budgetary crisis.

¹ Data were obtained from a survey of each state's SHEEO agency.

Figure 1

States Using Funding Formulas in 1996



13

Shaded states use formulas.

Table 1
Comparison of Funding Formula Usage
Among the States, 1984, 1992, and 1996

State	Using Funding Formulas			Using Peers			Using Quality Outcome Factors		
	1984	1992	1996	1984	1992	1996	1984	1992	1996
Alabama	X	X	X		X	X			
Alaska		X							
Arizona	X	X	X		X	X			X
Arkansas	X	X			X	X			X
California	X	X	X		X	X			
Colorado	X	X	X						
Connecticut	X	X	X			X	X		X
Delaware									
Florida	X	X	X		X	X	X		X
Georgia	X	X	X			X	X		
Hawaii						X	X		
Idaho		X	X			X	X		
Illinois	X	X	X	X	X	X			X
Indiana					X	X			
Iowa					X	X			
Kansas	X	X	X		X	X			
Kentucky	X	X	X	X	X	X	X	X	
Louisiana	X	X	X		X	X	X		
Maine						X			X
Maryland	X	X	X				X		
Massachusetts	X							X	
Michigan	X								
Minnesota	X	X	X				X		X
Mississippi	X	X	X		X	X		X	X
Missouri	X	X	X		X		X	X	X
Montana	X	X	X		X	X			
Nebraska					X	X			
Nevada	X	X	X				X		
New Hampshire									
New Jersey	X						X	X	
New Mexico	X	X	X			X			
New York	X								
North Carolina					X	X		X	
North Dakota	X	X	X		X	X		X	
Ohio	X	X	X				X	X	X
Oklahoma	X	X	X		X	X			
Oregon	X	X	X		X	X			
Pennsylvania	X		X						
Rhode Island					X	X			X
South Carolina	X	X	X		X	X			
South Dakota	X	X	X		X	X	X	X	X
Tennessee	X	X	X		X	X			
Texas	X	X	X		X	X			
Utah		X	X		X	X			
Vermont						X			X
Virginia	X	X			X	X	X	X	X
Washington	X			X	X	X	X		
West Virginia	X	X	X		X	X			
Wisconsin	X				X	X			
Wyoming					X	X			
N	36	33	30	3	29	20	16	10	14

Among the states there is some variety in the type and number of formulas and in the functional or budget areas for which formulas are used. The number of formulas used by the states in each of eight NACUBO functional areas is displayed in Table 2. Of the 30 states identified as using formulas, only Kentucky, Maryland, and Mississippi have at least one formula in each functional area, but twelve states had at least six formulas and Kansas, Idaho, and Arizona have only one basic formula.

Of the states using formulas, twenty-two have only one formula for instruction, while Oregon has four, one of each of the cost areas related to instruction. The majority of states applied formulas to all institutions but differentiate among types. Texas uses 13 formulas to compute budget requirements for E&G expenditures and South Carolina uses twelve. In thirteen of the states, more than one computational formula is used to determine academic support needs. Since most states have a separate formula for determining library needs, the academic support area (which includes libraries, academic computing support, and academic administration) usually will have expenditure needs computed by more than one formula. Academic support is an area for which the itemized approach generally is used.

These data reflect a watershed change in the use of funding formulas that will be discussed in more detail later. Briefly, it appears that states are beginning to eliminate the use of formulas and substitute productivity or accountability methods to determine resource allocations. Other states that previously had used formulas now use incremental budgeting with base budgets that were computed by formula in prior years; this method implies a formula base. These are major shifts apparently away from equity and adequacy goals toward goals of accountability and efficiency.

Table 2

NUMBER OF FORMULAS USED BY THE STATES IN 1996 BY FUNCTIONAL AREA

State	Instruction	Research	Public Service	Academic Support	Student Services	Institutional Support	Scholar & Fellowship	Plant Operations
Alabama	1	1	1	2	1	1		1
Arizona	.	.	.	.	.	.		.
California	.	.	.	.	.	.		.
Colorado #	.	.	.	.	.	.		.
Connecticut	1			3				5
Florida	2	.	.	3	1	1		3
Georgia	1	.		1	.	.		1
Hawaii	.							
Illinois	.	.	.	.	.	.		.
Kansas	.	.	.	.	.	.		.
Kentucky	1	1	1	5	1	1		1
Louisiana	.	.	.	.	.	.		.
Maryland	1	1	1	2	1	1	1	3
Minnesota	.	.	.	.	.	.		.
Mississippi	2	1	1	2	1	1	1	1
Missouri	1	.	.	2	1	1		1
Montana	2	.	.	.	.	.	1	.
Nevada	2			2	1	1		2
New Mexico	1			1	1	1		1
North Dakota	1			2	.	.		2
Ohio	.	.	.	.	.	.	.	.
Oklahoma	.	1	.	6	1	3		5
Oregon	4	.	.	..	..	..		1
Pennsylvania	.	.	.	.	.	.		.
South Carolina	1	1	1	3	1	1		5
South Dakota	.	.	.	.	.	.		.
Tennessee	1		1	2	1	1		1
Texas	2	1		2	2	.		5
Utah	.	.	.	.	.	.		.
West Virginia	.	1		.	.	.		.
Virginia	.	.	.	.	.	.		.

* or ** indicates more than one functional area combined in one formula.
 # Colorado distributes by formula funding for productivity, enrollment increases, and adult literacy. These formulas do not correspond to functional area analysis.

Instruction Formulas

This category includes all expenditures for credit and non-credit courses; for academic, vocational, technical, and remedial instruction; and for regular, special, and extension sessions. Excluded are expenditures for academic administration when the primary assignment is administration (such as deans) (NACUBO 1988). Instruction is the most complex, and most expensive, component of an institution's expenditures. Because of its importance, identification of appropriate cost factors is critical to the validity of the formula development process. Summary information on the instruction formulas used by the states is displayed in Table 3.

State	Calculation Method			Approach		Base			Differentiation			Costs	
	RPRF	PBF	BF PR/SA	All Inclusive	Non- Used	Credit Hours	Head Count	FTEs/ FTEF	Disci- pline	Type of Inst.	Level	Fixed	Var- iable
Alabama	X				X	X			X	X			X
Arizona*			X		X	X		X		X			X
California*			X		X	X		X	X	X		X	X
Connecticut			X		X	X		X	X	X		X	X
Florida	X		X		X	X		X	X	X			X
Georgia			X		X	X		X		X			X
Idaho*	X			X		X			X	X	X		X
Illinois*			X		X	X			X	X	X		X
Kansas*	X				X	X				X	X	X	X
Kentucky	X				X	X			X	X	X		X
Louisiana*	X				X	X			X	X	X		X
Maryland	X				X	X			X	X	X		X
Minnesota*	X				X	X			X	X	X		X
Mississippi		X	X		X	X			X	X	X		X
Missouri	X				X	X			X	X			X
Montana	X		X		X	X		X	X				X
Nevada			X		X	X		X					X
New Mexico	X		X		X	X			X	X	X		X
North Carolina	X		X		X	X			X	X	X		X
Ohio*	X				X	X		X	X	X		X	X
Oklahoma*	X				X	X		X	X	X		X	X
Oregon		X	X		X	X			X	X	X		X
Pennsylvania*			X		X	X			X	X		X	X
South Carolina			X		X	X			X	X	X		X
South Dakota*			X		X	X			X	X			X
Tennessee			X		X	X			X	X	X		X
Texas	X				X	X			X	X		X	X
Utah*			X		X	X			X	X	X		X
West Virginia*	X				X	X		X		X			X

*Indicates more than one functional area included in the formula.

Since the instruction program is the major component of expenditures at institutions of higher education, formulas for this activity are quite complex. Each state using formulas explicitly or implicitly utilizes at least one formula for instruction. Each state provides differential funding for activities within the instruction program to recognize differences in costs by level of instruction and among academic disciplines. Over time, formulas for instruction have become more complex in part because improvements in cost accounting procedures have resulted in more accurate data.

States use both the all-inclusive approach and the itemized approach in the instruction area, but the majority use the itemized. In the formula(s) for instruction, most states recognize differences in institutional roles and missions, in the mix of classes by level and by academic discipline, and in teaching method; that is, all the states using instruction formulas differentiate. Explicitly, the states have attempted to distribute in an equitable manner state funds for the instructional operations of public institutions within the state by recognizing the equality of class credit hours by discipline and level and the differences in institutional roles and missions.

Since the formula allocations provide varying amounts based on enrollments by level and discipline, each institution in the state may receive differing amounts for instruction and different amounts per student from the formulas. Moreover, the recognition of the differences promotes achievement of vertical equity (i.e., the unequal treatment of unequals).

An example of a simplified formula for instruction follows. Student/faculty ratios by level by discipline vary in the formula.

Instruction funding = the sum of (the number of faculty positions per discipline times the average faculty salary for that discipline), where the number of faculty positions is determined by student/faculty ratios and the number of FTE students is determined by credit hours by level.

Research Formulas

This category includes expenditures for activities designed to produce research outcomes (NACUBO 1988). Explicitly, or implicitly by inclusion with at least one other functional area, 17 states have a formula that provides funds for the research budget area (Table 4).

State	Calculation Method			Approach		Base			Differentiation			Costs	
	RPDF	PBF	BP PR/SA	All Inclusive	Item- ized	Credit Hours	Spons Resear	FTEs/ FTEF	Disci- pline	Level	Type of Inst.	Fixed	Var- able
Alabama		X		X		X			X	X			X
California*			X		X	X			X	X	X	X	X
Florida*			X		X	X			X	X	X		X
Georgia			X		X	X		X	X	X			X
Kansas*	X				X	X				X	X	X	X
Kentucky		X		X			X					X	X
Louisiana	X				X	X			X	X	X		X
Maryland		X			X	X			X	X	X		X
Mississippi	X				X			X	X				X
Montana*	X		X		X	X		X	X	X			X
Oklahoma*	X				X	X		X	X	X	X		X
Oregon		X		X				X		X			X
Pennsylvania*			X		X	X		X		X		X	X
South Carolina		X		X			X					X	X
South Dakota*			X		X	X		X	X	X			X
Texas	X				X			X					X
West Virginia	X			X				X					X

*Indicates more than one functional area included in this formula

Florida's formula is complex and involves computations related to the magnitude of research activities engaged in at each institution. The number of research positions is calculated based on a ratio by specific department and is then multiplied by a specified salary rate. Kentucky uses a formula that calculates a level of support that recognizes differing roles and missions in research among institutions. A sample research formula is shown as follows:

Research amount = 5% of outside funding for research

South Carolina allocates 25 percent of the prior year sponsored and non-general fund

research expenditures. Texas provides an amount equal to the number of full-time equivalent faculty times a dollar amount. Alabama's budget formula for research provides two percent of instruction and academic support allocations, plus five percent of sponsored research dollars expended in the last year for which data were available.

Most of these formulas incorporate horizontal and/or vertical equity features. Features that provide a set amount per position (Texas) or matching funds for each dollar of sponsored research (Alabama and South Carolina) provide horizontal equity, or the equal treatment of equals. Formulas that provide research support based on institutional type like Kentucky's or Oklahoma's meet the goal of providing vertical equity.

Public Service Formulas

This category includes funds expended for activities that primarily provide noninstructional services to individuals and groups external to the institution (NACUBO 1988). Alabama, Kentucky, Maryland, Mississippi, Tennessee, and South Carolina are the only states that use an explicit formula approach for the funding of public service activities (Table 5). In Florida public service positions are generated based on ratios specific to disciplines, and then multiplied by a salary amount per position. South Carolina provides 25 percent of prior year sponsored and non-general fund public service expenditures, while Alabama's funding formula is two percent of the combined allocations for instruction and academic support. A sample of a public service formula is shown below.

$$\text{Public service allocation} = .02 (\text{instruction} + \text{academic support})$$

**Table 5
Public Service Formulas**

State	Calculation Method			Approach		Base			Differentiation			Costs	
	RPBF	PBF	BF PR/SR	All Inclusive	Item- ized	Credit Hours	Expend Mission	FTES/ FTEF	Disci- pline	Type of Level	Inst	Fixed	Var- iable
Alabama		X		X		X			X	X			X
California*			X		X	X			X	X	X	X	X
Florida*			X		X	X			X	X	X	X	X
Kansas	X				X	X				X	X	X	X
Kentucky	X				X	X			X	X	X	X	X
Maryland		X			X	X			X	X	X	X	X
Mississippi	X			X			X				X		X
Montana*	X		X		X	X		X	X	X			X
Oklahoma*	X				X	X		X	X	X	X		X
Pennsylvania*			X		X	X		X		X			X
South Carolina		X		X			X						X
Tennessee		X			X	X		X	X	X	X	X	X

*Indicates more than one functional area included in this formula

Academic Support Formulas

Table 6 displays summary information on the academic support formulas used by the states. The category academic support includes funds expended to provide support services for the institution's primary missions of instruction, research, and public service. The area includes expenditures for libraries, museums, and galleries; demonstration schools; media and technology, including computing support; academic administration including deans; and separately budgeted course and curriculum development (NACUBO 1988). However, costs associated with the office of the chief academic officer of the campus are included in the institutional support category.

To fund the library component of the academic support category, Alabama, Connecticut, Florida, Georgia, Kentucky, Maryland, Mississippi, Missouri, Nevada, Oregon, South Carolina, Tennessee, and Texas have at least one formula. Texas allocates an amount per credit hour differentiated by level of instruction.

**Table 6
Academic Support Formulas**

State	Calculation Method			Approach		Base			Differentiation			Costs	
	RPBP	PBF	BF PR/SR	All Inclusive	Item- ized	Credit Hours	Head Count	FTEs/ FTEF	Disci- pline	Level	Type of Inst.	Fixed	Var- iable
Alabama	X	X			X	X			X	X			X
Arizona*			X		X	X		X		X	X		X
California*			X		X	X			X	X	X	X	X
Connecticut	X		X		X	X	b	X		b	X	X	X
Florida	X		X		X	X	X	X	X	X	X		X
Georgia*		X			X	X			X	X			X
Kansas*	X				X	X				X	X	X	X
Kentucky	X	X			X	X	X			X	X	X	X
Louisiana*	X				X	X			X	X	X		X
Maryland	X	X			X					X			X
Minnesota*	X				X			X	X	X	X		X
Mississippi		X			X	X		X	X	X	X		X
Missouri	X				X	X			X	X			X
Montana*	X			X									X
Nevada	X	X			X	X		X		X		X	X
New Mexico	X	X			X	X				X	X		X
North Dakota	X				X			X		X			X
Ohio	X				X	X		X	X	X	X	X	X
Oklahoma*	X				X	X		X	X	X	X		X
Oregon	X	X			X	X	b	X	X	X	X	X	X
Pennsylvania*	X				X	X		X				X	X
South Carolina		X			X	X			X	X			X
South Dakota*			X		X	X		X	X	X			X
Tennessee	X	X			X			X			X		X
Texas	X				X	X				X		X	X
Utah*	X		X		X	X			X	X	X		X
West Virginia*	X				X			X		X	X		X

* indicates more than one functional area included in the formula
b indicates the state uses the Association of College Research Libraries formula

Standards on the size of library collections, number of support personnel, and other factors have been developed by the American Library Association (ALA) and the Association of College Research Libraries (ACRL). Formulas to apply these standards, like the Voight formula and the Clapp-Jordan formula, have been developed so that institutions may determine if their library holdings meet the minimum requirements established by professional librarians. Only three states use a library formula that would permit meeting the ACRL criteria; however, no formula or standard currently in use accounts for the changes in resource requirements necessitated by

increasing use of technology. In fact, the ALA and ACRL standards on size of collection do not consider the use of the "virtual library" found on the Internet where the text of some "books" may be accessed on the computer networks. These technological changes in media availability certainly will have profound impacts on funding of libraries, but such changes have not yet been reflected in funding formulas. An example of an academic support formula is shown below.

$$\text{Academic support funding} = .05 (\text{instruction funding})$$

Florida, Kentucky, Missouri, South Carolina, and Texas each have at least one formula for other components of the academic support category. South Carolina calculates an amount based on a percentage of instructional costs. Since the instructional cost allocation includes vertical equity components, academic support calculations based on instruction implicitly also include vertical equity components to provide an unequal amount for unequals.

Student Services Formulas

This expenditure category includes funds expended to contribute to a student's emotional and physical well-being and intellectual, social and cultural development outside of the formal instruction process. This category includes expenditures for student activities, student organizations, counseling, the registrar's and admissions offices, and student financial aid administration (NACUBO 1988). (See Table 7.)

Table 7
Student Services Formulas

State	Calculation Method			Approach		Base			Differentiation			Costs	
	RPDF	PRF	BF PR/SR	All Inclusive	Item ized	Credit Hours	Head Count	FTEs/ FTEF	Disci- pline	Type of Inst	Fixed	Van- able	
Alabama	X				X		X				X	X	
Arizona*			X		X	X		X		X		X	
Florida	X				X		X	X		X	X	X	
Georgia*		X			X	X			X	X		X	
Kansas*	X				X	X				X	X	X	
Kentucky	X				X		X				X	X	
Louisiana*	X				X	X			X	X	X	X	
Maryland	X			X								X	
Minnesota*	X				X			X		X	X	X	
Mississippi	X				X	X		X			X	X	
Missouri	X				X	X			X	X		X	
Montana*	X		X		X	X		X	X			X	
Nevada			X		X		X	X			X	X	
New Mexico			X		X		X				X	X	
North Dakota*	X				X		X			X		X	
Ohio*	X				X	X		X	X	X	X	X	
Oklahoma*	X				X	X		X	X	X		X	
Oregon	X				X		X				X	X	
Pennsylvania*	X				X	X		X			X	X	
South Carolina	X				X	X	X				X	X	
South Dakota*			X		X	X		X	X			X	
Tennessee	X				X	X	X	X		X		X	
Texas	X				X		X				X	X	
Utah*			X		X	X			X	X	X	X	
West Virginia*	X				X			X		X		X	

* indicates more than one functional area included in the formula

The student services formulas used by Alabama, Kentucky, South Carolina, and Texas provide a different amount per head count or FTES. As the size of the institution increases, the rate per student decreases to recognize economies of scale. The formula implicitly does this by adding an amount per weighted credit hour to a base. Such a calculation inherently recognizes economies of scale. Each of these formulas attempts to provide vertical equity in the distribution of resources by allocating unequal amounts to institutions of unequal size. A sample student services formula follows.

Student services funding = \$395 per student for the first 4,000 headcount + \$295 per student for the next 4,000 headcount + \$265 per student for all students over 8,000 headcount.

Institutional Support Formulas

This category includes expenditures for the central executive level management of a campus, fiscal operations, administrative data processing, employee personnel services, and support services (NACUBO 1988). Table 8 displays information on the institutional support formulas used by the states. Alabama, Mississippi, South Carolina, and Tennessee multiply a specified percentage by all other E&G expenditures to calculate institutional support needs. Kentucky includes some differentiation and a base amount to recognize economies of scale and complexity of operation. Texas multiplies a specified rate by a measure of enrollment to determine institutional support amounts. All of these methods achieve vertical equity given that unequals are treated unequally. An example of an institutional support formula is shown below.

$$\text{Institutional support} = \text{base amount} + \$150 \text{ per headcount student}$$

Scholarships and Fellowships Formulas

This category encompasses all expenditures for scholarships and fellowships, including prizes, awards, federal grants, tuition and fee waivers, and other aid awarded to students for which services to the institution are not required (NACUBO 1988). Only Kentucky, Maryland, Mississippi, Montana, and Oklahoma calculate an allocation for scholarships and fellowships (Table 9). In each case except Oklahoma, which calculates the amount as a dollar value times the number of FTES, the formula amount is equal to a percent of tuition revenues. These approaches all provide horizontal equity but fail to provide vertical equity in that neither the cost to the student, nor the institution nor the student's ability to pay, are considered in the formula.

**Table 8
Institutional Support Formulas**

State	Calculation Method			Approach		Base			Differentiation			Costs	
	PPBF	PF	PP/SA	All Inclusive	Itemized	Credit Hours	Head Count	FTEs/ Others FTEF	Discipline	Type of Level	Inst.	Fixed	Variable
Alabama		X		X		X			X	X			X
Arizona*			X		X	X		X		X			X
California*			X		X	X		X		X	X		X
Florida		X			X	X						X	X
Georgia*		X		X		X				X	X		X
Kansas*	X				X	X				X	X	X	X
Kentucky		X			X	X	X			X	X	X	X
Louisiana*	X				X	X				X	X	X	X
Maryland	X				X			X					X
Minnesota*	X				X			X		X	X	X	X
Mississippi		X			X	X				X	X	X	X
Missouri	X				X	X				X	X		X
Montana*	X			X									X
Nevada*		X		X				X				X	X
New Mexico		X	X		X			X				X	X
North Dakota*	X			X			X					X	X
Ohio*	X				X	X		X		X	X	X	X
Oklahoma*	X				X	X		X	X	X	X	X	X
Oregon	X	X			X		X					X	X
Pennsylvania*	X				X	X		X				X	X
South Carolina		X		X		X		X		X	X	X	X
South Dakota*			X		X	X		X		X	X		X
Tennessee	X	X		X				X				X	X
Texas	X				X		X	X				X	X
Utah*			X		X	X				X	X	X	X
West Virginia*	X				X			X			X		X

* indicates more than one functional area included in the formula

**Table 9
Scholarships and Fellowships Formulas**

State	Calculation Method			Approach		Base			Differentiation			Costs	
	PPBF	PF	PP/SA	All Inclusive	Itemized	Credit Hours	Head Count	FTEs/ Others FTEF	Discipline	Type of Level	Inst.	Fixed	Variable
Kentucky		X		X				X					X
Maryland		X		X				X					X
Mississippi		X		X				X					X
Montana		X		X				X					X
Oklahoma*	X				X	X	X	X	X	X	X		X

* indicates more than one functional area included in the formula

Operation and Maintenance of Plant Formulas

Table 10 displays information on the plant formulas used by the states. The plant category contains all expenditures for current operations and maintenance of the physical plant, including building maintenance, custodial services, utilities, landscape and grounds, and building repairs. Not included are expenditures made from plant fund accounts, or expenditures for hospitals, auxiliary enterprises, or independent operations (NACUBO 1988).

Connecticut, Oregon, South Carolina, and Texas use five formulas to calculate detailed plant needs. These complicated methods differentiate among types of building construction, usage of space, and size of institution. Horizontal equity is achieved in that equal dollars are provided for equal components of the physical plant. Moreover, differences among buildings are recognized and the unequal costs of maintaining, cooling, heating, and lighting each building are built into the formulas, resulting in vertical equity. An example of a simple plant formula is given below:

Plant funding = \$6.50 per gross square foot of frame buildings + \$3.75 per gross square foot of brick or masonry buildings

Table 10
Plant Formulas

State	Calculation Method			Approach		Base					Differentiation		Costs	
	RPBF	PMF	BF MVSF	All Inclusive	Item- ized	NSF/ GSF	Replc CM	Acres	Crcht Hours	FTEF/ FTEF	Type of Building	Level	Fixed	Variable
Alabama	x				x	x					x	x		x
Arizona*			x		x				x	x		x		x
California*			x		x	x			x			x	x	x
Connecticut	x	x	x		x	x	x				x		x	x
Florida	x				x	x					x			
Georgia	x				x	x								x
Kansas	x		x		x	x								x
Kentucky	x	x			x	x					x			x
Louisiana*	x				x	x								x
Maryland	x	x			x	x	x							x
Minnesota*					x					x		x		x
Mississippi	x				x	x					x			x
Missouri	x				x	x					x	x		x
Nevada		x	x		x	x	x	x			x			x
New Mexico			x		x	x					x			x
North Dakota	x				x		x	x		x		x		x
Ohio	x				x	x				x	x	x	x	x
Oklahoma*	x				x	x				x		x		x
Oregon	x	x	x		x	x		x				x	x	x
Pennsylvania	x				x	x	x			x	x			x
South Carolina	x		x		x	x	x				x			x
South Dakota*			x		x					x				x
Tennessee*	x				x	x			x		x			x
Texas	x				x	x	x	x		x	x		x	x
Utah*					x	x								x
West Virginia*	x				x					x	x			x

* indicates more than one functional area included in this formula

TRENDS IN THE USE OF FUNDING FORMULAS

As was mentioned earlier, there appears to have been a watershed in the use of funding formulas in the budgeting and resource allocation process for higher education institutions. On the one hand, formulas are becoming more complex; on the other hand, states that have used formulas for nearly a quarter century are abandoning their use. In the place of formulas, productivity measures and other accountability techniques are being used to measure institutional performance and allocate resources. In addition, as state support for higher education stagnates, institutions are attempting to protect their base budgets by using an incremental approach to funding over the base formula-developed budget.

Formulas are becoming more sophisticated or complex, especially in the increase in the number of formulas within a budget area (e.g., instruction) and the differentiation within the formulas. The added complexity appears to be a recognition of differences in roles and missions and in costs among academic programs. From a technical or public policy standpoint, the increased complexity can be perceived to be positive. Formulas that more closely model reality, or that which is considered reality, always are preferable to more simplistic models. However, legislators, governors and other state policymakers who are the ultimate "consumers" of formulas generally prefer a formula that is simple to understand.

Institutions appear to be protecting their base budgets by going to incremental budgeting in place of formula budgeting. Several states that had used funding formulas for at least a decade now use the incremental budgeting method. The base budget, however, was computed by formula, so several of these states consider themselves to be "formula states." As state funding for higher education becomes more scarce, institutions understandably are concerned with maintaining the funding they have with minimal restrictions from the state. Formulas are, in effect, a zero-based budgeting method under which each institution justifies its request for state

funds each year. Maintenance of the base can become the primary goal when enrollment declines or shifts into less expensive course offerings.

Many states adopted formula usage to provide and/or achieve equity in the distribution of resources. In the southern states, the provision of equity through a formula appears to be directly related to desegregation orders filed by the federal government. (It also is possible that these equity features are spillovers from state concerns with equity in K-12 funding formulas.) However, no attempt is made to determine whether a formula is "more" or "less" equitable in the distribution of state resources to institutions. Evaluations of formulas, and their impacts, like those done for elementary and secondary education using range ratios, gini coefficients, or other equity measures, are not used yet in higher education, except in a few federal court cases.

Now that states appear to be dropping formula use for four-year higher education, is this a shift away from the commitment to achieve goals of adequacy and equity in the distribution of resources, to a commitment to goals of efficiency and accountability? Clearly, the higher education industry has fallen on hard times in many states (Harman 1995). Many institutions have suffered from absolute cuts in state funding during the 1990s. Tuition and fees have risen dramatically, and enrollments in some states have declined or shifted among institutions. Perhaps the switch away from funding formulas is merely a reflection of the hard times that necessitate a protection of the base budget rather than a movement away from equity and adequacy.

But, maintenance of the base may not be possible when the general public seems to no longer be a willing participant in its love affair with higher education. Hardly a week goes by when the popular media does not have a story pointing out the indiscretions of higher education. Legislators have been calling for reform and accountability fueled by stories of how industries have been restructuring their budgets, rethinking their strategic plans, reorganizing, and reengineering the corporation to be more efficient and produce higher quality outputs. Corporate

leaders, long-time supporters of higher education, have called on institutions to reinvent themselves, to rethink their missions (and return to teaching as the primary mission), and to adopt continuous quality improvements (Harman 1995), just as industry has done. The movement to accountability and performance measures suggests that a watershed may have been reached in the way in which higher education is funded. Perhaps it is time for a new paradigm.

And perhaps the new paradigm is the movement to "productivity" formulas. Tennessee has included productivity measures as a formula component for more than a decade. Colorado now distributes some funds based on productivity measures, and Florida begins its productivity component for four-year institutions in 1997. Arizona, Kentucky, Minnesota, Missouri, Ohio, and Oklahoma have or are developing productivity components to the funding process. In total, fourteen states indicate that they are using productivity components in funding, up from eight reported in 1995 (Caruthers and Layzell 1995). Arkansas, a long-time user of funding formulas, abandoned its formulas to go to productivity funding. This is a significant change.

Some observers (Odden and Clune 1995) call for a restructuring or reinventing of education finance to address the issue of productivity or accountability. They assert that changing state school finance structures and restructuring teacher compensation systems will result in increased student achievement and productivity. Perhaps a new paradigm for higher education funding would lead to increased productivity and student achievement. The challenge to higher education finance researchers and analysts is to develop that new paradigm.

Formulas never will solve the resource allocation problems in higher education. Formulas cannot recognize the full range of objective and subjective differences among institutions, nor can they anticipate changes in the missions of institutions, such as those changes that will come about with the advent of "virtual" universities. Formulas do provide an objective allocation mechanism that can provide more equity than independent funding of each institution with the

power plays and patronage that inevitably characterize such allocation decisions. Determining the method for funding higher education will continue to be part of a political process that involves the art of compromise. Compromise will be necessary to preserve and improve the quality of public higher education and to accommodate the changing condition of education in the new millennium. Perhaps the promise will never be fulfilled, not because the goals were unworthy, but because the goals have changed.

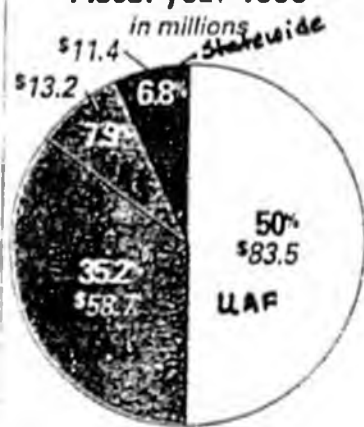
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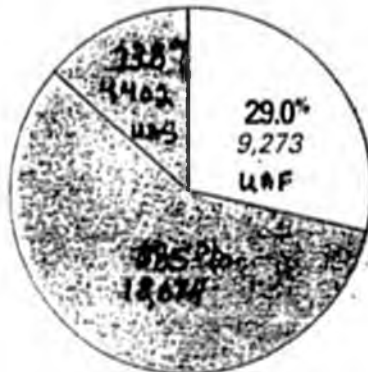
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Fbx News Miner
Dec 5, 1997

**State apportionment
Fiscal year 1998**



**Fall 1996
Enrollment**



\$166.9 • Total • 99.9*

	Full-time students	Part-time students	Total
Univ. of Alaska, Southeast	819	3,583	4,402
Univ. of Alaska, Anchorage	6,116	12,558	18,674
Univ. of Alaska, Fairbanks	4,150	5,123	9,273
Statewide	11,163*	20,745*	31,917*

* Campus headcount adds up to more than MAU (Main Administrative Unit) totals because it is common for students to take courses at multiple campuses and/or multiple MAU's in the same semester. Therefore students who would be double counted if headcounts were summed across campuses and MAU's.

**Achieving Productivity
and
Accountability:**

UAA Budget Allocation Model

Prepared for:

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November, 1996

Achieving Productivity and Accountability: UAA Budget Allocation Model

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Achieving Productivity and Accountability: UAA Budget Allocation Model

Strategic Challenges: Achieving UAA's Vision

UAA continues its work to balance increased costs against reduced revenues. The challenge to management—both in central administration and within each school and college—is to ensure all resources are used efficiently and effectively.

In the best of circumstances, decisions concerning the allocation of resources are guided by program priorities which are found in an institution's academic or strategic plan writes Richard J. Meisinger, Jr. in *College and University Budgeting*. Such planning identifies what is important and therefore what deserves resources.

To assist in the allocation of financial resources for instruction and academic support, this project addresses the following:

- Recommends a methodology to allocate the UAA's operating budget among its restructured schools and colleges which incorporates:
 - Incentives and rewards for productivity gains;
 - A methodology to allocate funds for part-time faculty;
 - Mechanisms to reinforce fiscal accountability and responsibility; and
- Recommends policy changes governing assessment and expenditure of student course fees.

Information used and referenced in this report was obtained through written requests to the schools and colleges, interviews with deans, budget staff, and other UAA officials, and review of relevant literature.

Budget Allocation Model

The project was tasked with developing an allocation methodology that offered incentives and rewards for productivity increases. Productivity was defined in terms of student credit hours produced. As discussed later in more detail, student credit hours are used to allocate funding for school and college operating costs (contractual, commodities, and equipment). Student credit hours are weighted:

- Student credit hours produced by full-time faculty are weighted more heavily than those produced by part-time faculty;
- Upper division and graduate student credit hours produced by full-time faculty are given additional weight.

Parameters

UAA uses the budget classifications established by the National Center for Higher Education Management Systems (NCHEMS) to categorize expenditures. Categories are based on the use, or function, which the funds support. These functional expenditure categories include instruction, research, public service, academic support, library, student services, and institutional support. UAA's accounting system then creates an account for those funds to which it assigns an organization code, also known as an "org number."

Based on direction from UAA's Vice Chancellor for Administrative Services, the model was to be developed to allocate funds to the Instruction¹ and Academic Support² NCHEM categories only. "Orgs" for self-support courses and student labs were excluded. (Appendix A lists "orgs" included and excluded.)

The proposed methodology provides a framework to allocate operating budget state general fund and tuition revenues. Indirect cost recovery and other variable revenue sources will presumably supplement these allocations relative to the actual amounts generated. Student credit hour and related data incorporated into the model are from Fall 1995. Because the model was intended to allocate funds to one semester, or approximately 50 percent of an academic year's budget, for comparative purposes the model's results are contrasted with 50 percent of last fiscal year's (FY 1996) actual expenditure amounts in the same Instruction and Academic Support category "orgs." It is assumed that these figures would be doubled to constitute an entire academic/fiscal year's funding.

Methodology

Two allocation methodologies are used:

- Instructional funding uses the number of student credit hours produced by full-time faculty and part-time faculty as a variable to allocate funding for contractual, commodities, and equipment costs.

¹ Instruction category includes funds primarily expended for credit and non-credit courses for academic, vocational, and development purposes.

² Academic Support category includes funds expended primarily to provide support services the university's primary mission—instruction, research, and public service. Because the model is limited to Academic Affairs programs, the model focuses on support of instruction (research and public service expenditures are excluded).

- Academic Support funding uses the number of full-time and part-time faculty as a variable for contractual, commodities, and equipment costs.

For purposes of calculating a Fall 1996 allocation, personal services costs (salaries and benefits) for faculty and support staff are considered "fixed" in that it is too late to make significant funding changes. Potential adaptation of the model to allocate some personal services dollars is discussed in the "Methodology's Limitations and Considerations" and "Part-Time Faculty Utilization" sections. However, it is recognized that downsizing of faculty positions must accompany a strategic planning process. An opportunity to reallocate faculty to academic priorities is already contemplated in the Provost's Faculty Reallocation plan.

Instructional Funding Allocation

Personal Services

The project's focus was to propose an allocation for Fall 1996. As a result, the only alternative was to base the model's personal services funding requirements were the amount necessary to meet current staff and faculty commitments.

To establish this cost, each school and college was requested¹ to provide salary and benefit information for faculty and support staff.² This information provided a full year's cost for full-time faculty and support staff. To calculate a Fall semester allocation, the amount was cut 50 percent. Level of funding for part-time instructors and temporary staff was based on the information provided by the school and colleges. This presumes each school and college had a rationale to the mix of class offerings and use of part-time faculty.

Other Operating Costs

The three year (FY 94-96) average³ amount each school and college spent⁴ on travel, contractual, commodities, and equipment was calculated. These averages were then used to calculate each school and college's average expenditure per student FTE, per student credit hour, and per full-time faculty FTE.

This information was used to calculate the following instruction-related allocations:

Travel

Using individual school and college three year averages, an Anchorage campus average travel amount was calculated. To allocate travel funding to each school and college, this average (\$935.00) was multiplied by the number of Fall 1996 full-time faculty identified by the school or college in the data submitted for this project. (Appendix C) This provided a full year's proposed allocation; to calculate a Fall semester allocation level, the amount was cut 50 percent.

¹ Instructions sent to school and colleges requesting personal services cost information found in Appendix B. This information was supplemented by salary and benefit cost data in UAA Position Control Report (September 13, 1996).

² Colleges and school salary and benefit information is compiled in Appendix C.

³ Based on report prepared by UAA Office of Budget Development and Maintenance (Appendix E)

⁴ Worksheets for these calculations are included as Appendix G.

Contractual, Commodities, Equipment

Fall 1995 student credit hours⁷ were used to allocate funds for contractual, commodities, and equipment. To create an incentive to utilize full-time faculty to generate student credit hours, weights were assigned. As suggested by Meisinger in *College and University Budgeting*, this weighting system also acknowledges the higher cost of instruction at more advanced levels. In addition, the weighting also "rewards" schools and colleges with more funding for student credit hours produced by full-time faculty.

Weights assigned are:

Part-Time Faculty Student Credit Hours	.75
Full-Time Faculty Student Credit Hours	
Developmental, Lower Division	1.0
Upper Division	1.5
Graduate	2.0

The student credit hours were multiplied by the assigned weight. They were then multiplied by that school or college's three year average expenditure for contractual, commodities, and equipment. The amount was then cut 50 percent to represent the Fall semester's allocation.

Alternative for Consideration

There are significant differences between the school and colleges' three year average expenditure amounts:

Table 1
Three Year Average Expenditure Per SCH

	Travel	Contractual	Commodities	Equipment
CAS	\$ 563.17	\$ 5.60	\$ 2.48	\$ 1.74
B&PP	581.13	6.71	3.82	1.14
Engineering	1,840.14	14.42	12.89	11.09
HESW	1,278.21	15.31	8.49	5.33
CTCE	411.67	18.50	32.99	16.43

An alternative would be to average all school and college expenditures. Another would be to establish an "appropriate" expenditure level in each category (this option is discussed further in the "Model's Limitations and Other Considerations" section). Both alternatives would help adjust for historical accidents and/or disproportionate past allocations.

Academic Support Allocation

Personal Services

Same as Instruction funding allocation

⁷ Appendix D identifies student credit hours by course level produced by full-time and part-time faculty.

Encouraging "Entrepreneurship"

"Tuition-Return" Opportunities

There is understandable interest by schools and colleges to have the opportunity to offer courses for which it can share in the "return" of tuition dollars generated. While this ability currently is limited to the College of Technical and Community Education (CTCE), other colleges and schools see this as a way to generate additional revenues.

Encouraging this type of "entrepreneurship" merits consideration. However, should it be decided other programs can offer self-support courses, it will be important that everyone fully understand the rules—from identification of a course's full cost to how tuition revenues will be shared—and that the same rules be applied to all course sponsors.

In defining the rules, there are a number of important considerations. It is recommended that these rules address the following:

- *Revenues from courses can not redirect, capture, divert, or otherwise take away from existing tuition revenues. The concept is for schools and colleges to identify unmet course demand, thereby drawing revenues from a new pool of tuition-payers*
- *Existing financial resources ("hard dollars") can not be used to pay any of the costs associated with offering a "self-support" course. To be truly self-supporting, it means revenues must pay for all course-related costs—direct and indirect.*

It will be important that program managers not view this as an opportunity to offer self-support courses and develop various fundraising "schemes" that undermine UAA's traditional and basic responsibilities. For example, offering a self-support course would not mean that a full-time faculty could be released to teach a self-support course and a school or college could keep all tuition revenues except for the paying the cost of a part-time faculty that may have been hired to cover the full-time faculty's teaching assignments. As discussed below, there are far more costs that must be considered in any "self-support" program.

To evaluate opportunities for self-support courses, it is recommended that:

- *The Vice Chancellor for Administrative Services recommend to the Provost a methodology by which a school or college would calculate a course's full cost.*
- *The Provost, working with the deans, develop the criteria, policy and approval mechanism for self-support. Recognizing that new course offerings may not initially generate sufficient revenues to fully self-support a course, on a pilot basis the Academic Development Fund could be used to cushion unmet revenue generation.*

An important element will be minimizing competition of self-support courses. Currently other schools and colleges view the courses¹⁰ offered by CTCE as "unfair competition." They say CTCE's courses divert students away from their sections because CTCE's courses are offered at the same time. CTCE's courses also cost less because fewer mandatory fees are assessed

¹⁰ Primarily these are the courses offered by the Eagle River and Military programs in the Anchorage bowl area as identified in interviews.

when a class is conducted off-campus. To ensure the rules are the same, it is recommended that:

- *The Provost examine the current fee structure to ensure that it promotes a "level playing field" for all school and college course offerings.*

To further ensure a "level playing field," it will be important that all schools and colleges follow the rules. Communication of guidelines will minimize problems. To "encourage" compliance, it is recommended that:

- *If a program does not comply with the guidelines for self-support courses, its ability to offer future self-support courses should be terminated. If it is repeated, the school or college's ability to offer future self-support courses should be terminated.*

How tuition from self-support courses is actually shared will be important in determining the viability of this opportunity. It is recommended that:

- *The Vice Chancellor for Administrative Services recommend to the Provost a methodology by which tuition revenues will be shared between the school or college and central administration. Central administration's "share" must cover all centrally-budgeted expenses such as space and utilities. The bottomline is that the sharing mechanism must protect the University from expending its limited resources in support of allegedly "self-support" courses.*

Incentive: Year End Carry-Forward

A logistical issue in allocating tuition revenues back to the school or college is the timing of issuance of student credit hour production reports. Schools and colleges may not know the amount of tuition dollars to be shared until late in the fiscal year. The unintended consequence could be what is often viewed by legislators and the public as an "end-of-the-year" spending spree.

A potential solution may also provide an opportunity to "reward" good fiscal management. Some states have adopted a carry-forward policy for part or all of state agency year-end balances including general fund and/or tuition/student fee receipts. Such a policy discourages hurried and unplanned year-end spending. It also serves as a positive incentive for good fiscal management, especially for cautious managers who wait to make major expenditures until late in the fiscal year to ensure resources are available for an emergency.

In Alaska, the Office of the Governor and Legislature have used such a mechanism.¹¹ Should this become an issue, it is suggested UAA explore the opportunity for a potential carry-forward mechanism through discussions with the University's statewide administration.

¹¹ The Legislature discontinued its use of a carry-forward mechanism with the Fiscal Year 1996 budget; the Governor's office, however, continues to this mechanism

Accountability

UAA can expect that future competition for state funds will get even tougher. Each dollar in public funds which UAA gets could just as easily be appropriated by the Legislature for more State Troopers, social workers, build a school, or repair roads. The University's current share of the "budget pie" is not guaranteed. It can just as easily be further eroded if it is perceived that the dollars are not being used effectively.

As a result, public perception of the University is important. It fuels what the Legislature thinks. Unfortunately, there are anecdotal stories about what faculty do—and don't do. The benefits of tenure in a publicly-funded institution results in the public having an expectation of public accountability. This means that if faculty are paid to teach three or four classes, the public believes they should teach three or four classes. If faculty are paid to do research, there is an expectation there will be outcomes from this research. If faculty are paid to do public service, there is an expectation there will be contribution to the community.

Unexplainable exceptions to these expectations results in lost credibility. To ensure such criticism is not justified, it is important the University have systems in place by which it can assure the public that UAA is the best use for competing public dollars.

This issue was addressed in a 1993 audit report by the Alaska Division of Legislative Audit. The audit identified a lack of adequate documentation in the review and evaluation of faculty work and follow-up review of sabbaticals. This gave the impression that faculty were not being accountable. The importance of documentation can not be overlooked especially as competition for public dollars grows more intense.

Faculty Releases

A practice that raises questions about whether UAA is the highest and best use of public dollars is faculty releases from teaching that are not associated with receipt of external funding.

Discussions with the deans identified a number of varying practices, most of which negatively impact the budget:

- One college requires a released faculty member to provide funds to pay the cost of a part-time instructor—about \$2,200;
- One college requires a faculty member to reimburse the college at a "full salary" rate and not just the cost of a part-time instructor. If a tri-parite faculty member is being released from teaching two courses, he must reimburse 20 percent of his salary for that semester.
- One college gave department chairs a release—but the releases were contingent upon all faculty agreeing to add more students to their sections so overall credit hour production would not decrease.
- One college approved releases without requiring reimbursement, even when part-time faculty had to be hired to teach the full-time faculty's sections.

While it is important faculty engage in research and undertake special projects, it must be balanced against the cost of lost productivity and additional expenditure of scarce dollars. Release requests that do not involve external funding should be carefully evaluated. It is recommended that:

- *The Provost work with the deans to develop guidelines for faculty release approval which addresses guidelines regarding reimbursement. Consistent and clear guidelines will be an opportunity to increase the public's understanding of the benefit of faculty releases. The Provost should consider a mechanism by which this information and the outcomes from releases can be documented in order to deflect public skepticism.¹²*

Part-Time Faculty Utilization

Insufficient funding has meant that some departments must chose to hire part-time instructors instead of full-time faculty to meet student demands. To the degree possible, it is important that the "first line of production" for student credit hours be existing full-time faculty.¹³ This not only keeps UAA's faculty in the classroom with students, it also reduces the "variable" cost of part-time faculty.

At UAA, some deans and department chairs make every effort to maximize teaching assignments of full-time faculty. In the College of Business and Public Policy, if a full-time faculty's section is canceled, a part-time instructor is "bumped" and full-time faculty is re-assigned to teach that course section (assuming discipline and experuse are compatible).

To the degree possible, part-time faculty should be hired only when full-time faculty productivity is satisfactorily met. To encourage this practice, it is recommended that:

- *The Provost establish a process by which deans and directors must request approval to hire part-time faculty after publication of that semester's class schedule. The approval process would be triggered when it was necessary to hire part-time faculty for sections that a full-time faculty member had been expected to teach at the time the class schedule was published.*
- *Documentation in support of a request should include:*
 - *An explanation of the work load of the discipline's current full-time faculty and why full-time faculty are unavailable to teach the course for which the part-time instructor is being hired; and*
 - *Certification by the dean that the school or college has sufficient funding to support the position.*

Management Accountability

A stable and timely budget allocation process and adequate management reports will assist deans in managing their resources. To ensure responsible decision-making throughout the insitution requires that each dean be held to the same standard of accountability. As identified by Dennis Jones of NCHEMS, and in discussions with deans, purposeful overspending left unchecked breeds further overspending. While there may be instances in which overspending can not be avoided, this should be an exception and not a pattern.

Consequences for overspending must be clear and consistently applied. It is recommended that:

¹² It is recognized that such a policy may become a subject of union negotiations.

¹³ According to Meisunger, some insitutions prohibit money from permanent faculty positions being used for part-time faculty.

- *The Provost establish a process through which the Provost holds the dean accountable for overspending and responsible for fixing the problem. Suggested elements of such a process include:*

- *The Provost's documentation of the problem and a determination whether the overspending was due to circumstances that the dean could or could not have anticipated;*
- *The dean prepare and implement a corrective plan that will eliminate the problem within a specified time frame. This includes schedule by which this amount is "paid back:"*
- *The Provost monitor the dean's progress on compliance with the corrective plan and repayment schedule. If necessary, the school or college should be short-funded the following fiscal year for the amount of the over-expenditure;*
- *Should the problem persist, the Provost should take appropriate disciplinary action, including termination as permitted under Board of Regents' policy.*

In the short run it may be necessary for the Provost to cover a shortfall from a contingency fund. However, in the long-run, if a school or college is consistently "bailed out" the contingency fund may as well be viewed as another revenue source that supports that school or college. This is not a way to encourage fiscal accountability. But even more important is that other schools and colleges should not be required to make mid- or end-of-the-year cuts in order to cover another school's failure to manage its budget. If there is no expectation of budget discipline, it should not be a surprise that if central administration "rewards bad behavior, it will get bad behavior".

Budget Administration

The challenge of maintaining services with fewer dollars means the pressure is on each dean, director, and department chair to scrutinize if each dollar is being spent efficiently and effectively in meeting school and college priorities. Important in this process is access to timely and accurate budget information.

In discussions with school and college budget staff, nearly all keep "soft records" to track expenditures and revenues. These records are in addition to the university's accounting system, BANNER, and result in expending resources on duplicating what should be an unnecessary process. Other problems identified by school and college budget staff are:

- How BANNER reports a program's revenues and expenditures makes it appear a program can spend a certain amount even though it doesn't have that much "income" to cover the spending. While some situations may require funds be spent before the revenues are collected (i.e. purchase of lab supplies before student fees are collected), this type of report can easily be misinterpreted by program managers and non-budget staff. The result can be overspending. The problem is further compounded because state general funds and tuition revenues are not allocated to individual accounts and instead, are commingled in a central account.
- Monthly management report information is out-of-date by the time the report is received.

"User-friendly" reports and trained budget staff in departments are important because most deans provide department chairs with a budget for travel, contractual, commodity, and equipment purchases. Because expenditure of these funds is decentralized, it is important that all staff involved in monitoring and tracking expenditures be adequately trained to understand the accounting system and its reports. It is also important to determine why schools and colleges find it necessary to maintain "soft" books. It is recommended that:

The Vice Chancellor for Administrative Services:

- *Work with the budget staff from each school and college to identify the reasons for maintaining "soft" records and determine how and if these concerns can be satisfactorily accommodated by BANNER;*
- *Identify how BANNER management reports can be more timely and "user-friendly" so managers understand the difference between "expenditure authority" and the amount they really have to spend;*
- *Ensure all staff with budget responsibilities is adequately trained and provide an opportunity for periodic feedback by school and college budget staff on whether existing information is meeting program management needs; and*
- *Develop a process by which the central Office of Budget Maintenance and Development periodically reviews each college and school's year-to-date expenditures to identify potential problems. This process should include a mechanism to bring concerns to the attention of the Provost so corrective action can be taken early in a fiscal year.*

Student Course Fees

There is an increasing number of course-related fees for which students are being assessed. These fees, generically called "lab fees," range from \$5.00 to \$75.00.¹⁴ Examples of Fall 1996 lab fees are:

Creative Writing	\$ 5.00
Counseling	7.00
Art Appreciation	10.00
Drawing	20.00
English Composition	25.00
Chemistry Lab	45.00
Photography	75.00

Another example is the \$25.00 fee the College of Business and Public Policy assesses all students that enroll in a business administration, accounting, or computer information and office systems course to support its computer labs. The fee must be paid regardless of whether a student uses the computer lab.

Current Use of Fees

There appears to be considerable differences in how lab fee revenues are being used. While nearly all revenues support tutors and buy teaching materials and lab supplies, lab fee revenues were also spent on the following in Fiscal Year 1996:¹⁵

Journalism Lab (Org #11008)

Travel \$639.30

These expenditures are for faculty travel to another state for a purpose not related to research, instruction or staff development (Expenditure object code¹⁶ #2110)

Entertainment \$329.45

These expenditures are for entertainment and related expenses that are "limited to use by certain university administrators with approved representational allowances." (Expenditure object code #8115)

Music Lab (Org #11037)

Catering Special Events/Ceremonies \$70.50

These expenditures are for catering traditional and/or special ceremonies or celebrations of importance to the campus for the public, such as commencement activities, convocations, student honors, parent's day, etc. (Expenditure object code #2008)

Car Rental \$347.10

These are for car, boat, and aircraft rental expenditures. (Expenditure object code #3112)

Postage \$390.72

These expenditures are for mailing letters, contracts, documents and other similar written communications. These expenditures do not include charges for

¹⁴ Course fees for vocational and technical courses can be considerably higher (up to \$775.00).

¹⁵ Expenditure data is from the University of Alaska—Live "Organization Budget Status" accounting system report on November 4, 1996; Appendix H is selected account expenditure information.

¹⁶ "Revenue and Expenditure Object Codes from UA Statewide Accounting Manual (2/8/96)

postage for commodities, books, equipment purchases or repairs. (Expenditure object code #3444)

Food, Decorations

\$48.00

These expenditures are for refreshments, floral and other decorations for special or traditional public ceremonies, convocations, or celebrations. (Expenditure object code #4008).

Note: the Music Lab's total expenditures exceeded its revenues by \$8,029.00.

Art Lab (Org #11043)

Postage

\$353.00

Same as described above: postage not related to commodities, books, equipment purchases or repairs (Expenditure object code #3444).

Food, Decorations

\$510.95

Same as described above: refreshments, floral and other decorations (Expenditure object code #4008).

Psychology Lab (Org #11058)

Food, Decorations

\$77.74

Same as described above: refreshments, floral and other decorations (Expenditure object code #4008).

Social Work Lab (Org #11020)

Postage

\$200.49

Same as described above: postage not related to commodities, books, equipment purchases or repairs (Expenditure object code #3444).

While these expenditures may be appropriate, their use as identified in the University accounting system raises the question of whether these expenditures are appropriate under the Board of Regents' student fee policy and regulations.

University Policies

Board of Regents' policy 05.10.01¹⁷ authorizes the charging of "course fees" which are defined as:

... those fees which are course-specific, including material fees, lab fees, fees for non-credit and self-support courses, fees for self-support summer school courses, individualized instructional fees, and course specific facility use fees.

The University regulation adopted to implement this policy (05.10.01 (H) (4))¹⁸ requires that:

Course fees must have a direct relationship to the course . . . Lab and material fees may be charged for expendable items and for the use of specialized laboratory equipment which normally cannot be purchased by students in small amounts for individual use, such as chemicals and gases, laboratory specimens, laboratory and classroom equipment and instruments other than normal classroom equipment and printed materials.

¹⁷ Appendix I

¹⁸ Appendix J

In 1990, UAA revised its procedure¹⁹ governing course fees. It incorporates the Regents' policy and regulation and establishes a "special fee" to cover direct support of specific courses for "proper presentation of instruction," such as art materials and special lab supplies used, consumed or retained by students.

Proposed Student Fee Policy

To minimize concerns regarding how student fees are expended, it is important the Provost clarify UAA's policy regarding assessment and expenditure of course-related fees. It is recommended that:

- *The Provost establish a policy governing assessment and expenditure of course fees. A suggested policy is as follows:*

*Part V
Administration
Chapter X
Student Fees*

*Reference: Board of Regents' Policy 05.10.01 (A)
University of Alaska Regulation 05.10.01 (E)*

The Board of Regents has authority to set all tuition rates. Authority to establish other campus fees and charges has been delegated to the chancellors through the president of the University.

"Student fees" are additional charges that students pay for specific purposes, including course fees, administrative fees, and use fees.

L. Course Fees

Course fees are course-specific and include material fees, lab fees, fees for non-credit and self-support courses, fees for self-support summer school courses, individualized instruction fees, and course-specific facility use fees. (University Regulation 05.10.01 (A) (3))

Course fees must have a direct relationship to the course and must be justified on the basis of the recovery of direct and indirect costs which are attributable to the course or program for which the fee is assessed.

A. Lab and Material Fees

Fee Assessment

A lab and material fee may be charged for:

- *Items consumed by students during instruction*
- *Items retained by students at the conclusion of instruction*
- *Use of specialized laboratory equipment which normally cannot be purchased by students in small amounts for individual use, such as chemicals and gases*
- *Laboratory specimens*
- *Laboratory and classroom equipment and instruments other than normal classroom equipment and printed materials (emphasis added) (University Regulation 05.10.01 (H) (4))*

¹⁹ Appendix K

Faculty and/or staff may not sell any instructional materials, supplies, services, or equipment use privileges directly to students.

Fee Expenditure

Lab and material fees collected for a specific course or program shall be spent to support that course or program.

Approval Authority:

Authority to approve lab and material fees within the above prescribed guidelines is delegated by the Chancellor to the academic dean.

B. Special Course Fees

Fee Assessment

A special course fee may be assessed to meet general course expenses for a special group of students where funding from regular state funding is inappropriate. This includes:

- Self-support courses*
- Continuing education courses*
- Camps or workshops*
- Student travel*
- Non-credit courses*

Fee Expenditure

Special course fees collected for a specific course or program shall be spent to support that course or program.

Approval Authority:

Authority to approve special course fees within the above prescribed guidelines is delegated by the Chancellor to the Provost.

Course Fee Sunset Provision

All course fees may remain current for a maximum of two years. Based on a request by the appropriate school or college, the Provost will determine if the fee should continue to be assessed.

2. Administrative and Use Fees

A. Administrative Fees

Administrative fees include those fees assessed for administrative actions such as applications, certification, adding and dropping of courses, transcript and similar actions. It also includes charges for:

- Admission*
- Late admission*
- Certificate of enrollment*
- Placement*
- Graduation*
- Transcript credit for prior learning*

Approval Authority

University President. Each chancellor is required to establish a process for regular review of course fees.

B. Use Fees

Use fees include fees assessed for parking, auxiliary services, health center and insurance, and similar activities.

Approval Authority

University President. Each chancellor is required to establish a process for regular review of course fees.

Additional recommendations concerning course fees are:

- *The Provost direct deans and directors to review existing fees to determine if they fall within UAA's policy and whether the fee amount is appropriate. If a fee does not meet the policy's criteria, it should be eliminated; if it generates surplus revenues, it should be reduced; if it does not cover appropriate course-related expenses, it should be increased.*
- *The Provost direct deans and directors to communicate UAA's policy regarding appropriate expenditure of fee revenues to appropriate department chairs and faculty.*
- *The Vice Chancellor for Administrative Services shall ensure department budget staff are informed of UAA's policy on use of student fee revenues.*

It is also relevant to evaluate the cost of collecting student fees compared to the amount of revenue collected. It is recommended that:

- *As part of the Provost's course fee approval process, the school or college submit an analysis of the cost to collect the fee. The cost of collection shall include central administration costs, as well as any direct cost to the school, college, department, or program.*

Expenditure Accountability

In Fiscal Year 1996, \$722,191 in lab fee revenue was collected. Expenditures, however, exceeded revenues collected by \$156,245²⁰:

²⁰ Detailed breakdown by "org number" is in Appendix L.

Table 3
FY 96 Lab Fee Revenue and Expenditures

School	FY 96 Fee Revenue	FY 96 Expenditures	Revenues v. Expenditures
Business	\$116,657	\$228,649	-\$111,992
CAS	465,380	486,278	-20,898
Engineering	16,085	21,298	-5,213
HESW	124,191	152,211	-18,142
Total	\$722,191	\$878,436	-\$156,245

Shortfalls in individual lab accounts were covered by the reallocation of tuition and/or general fund revenues. The School of Business and Public Policy had a savings of approximately \$100,000 from funded but vacant faculty positions. Since the school does not receive separate funding for its computer labs, it used this one-time savings to supplement the lab's revenues.

Other lab revenue shortfalls were covered by the Office of Budget Maintenance and Development's reallocation of funds within the Instruction NCHEM. In practical terms, this means that one department's year-end surplus was used to cover another department's lab over-expenditure. The unfortunate result is little incentive to change expenditure practices if all expenditures are eventually covered regardless of how much revenue is collected.

It is important central administration limit this practice to unavoidable circumstances and instead, hold each dean accountable for the management of their school or college's expenditures—no matter how small the amount. For Fiscal Year 1997, the Provost has taken initial steps to minimize this problem. The amount a lab account can spend (its "expenditure authority") has been reduced to how much was actually collected in Fiscal Year 1996. This may help—but only as long as fee revenues collected do not fall further and the level of expenditure is reduced.

It is important steps be put in place by which fee revenue and rate of expenditure are periodically reviewed during a fiscal year so potential shortfalls can be identified early and appropriate action taken to adjust expenditure rate. It is therefore recommended that:

- *The Vice Chancellor for Administrative Services establish a process by which lab fee expenditures and revenues are monitored on a periodic basis. If a potential shortfall is identified, the Provost should be notified. The Provost should direct the dean to take steps to correct the potential problem.*

Future Alternative: Incentives, Rewards—and Mission Achieved

The challenge for UAA's central administration is to provide deans with the tools they need to effectively and efficiently manage their school or college's resources. Expenditure of public dollars adds another level of accountability in which the public benefit from these expenditures must also be considered.

Some of the preceding recommendations could be interpreted as increasing central administration's management controls over the schools and colleges. This is not the intent. Instead, the goal is that there be consistent expectations of accountability regardless of which school, college, or dean. The temporary nature of management within the schools, colleges, and central administration emphasizes the need to clearly communicate expectations.

Hopefully accountability is not viewed as a burden. Instead, it should be a catalyst to re-think how incentives can be created to encourage and reward each school as it attains goals important to UAA's mission. Success requires that each dean have meaningful authority—and not just responsibility—over their resources, including consequences.

Responsibility Center Budgeting

A framework that provides deans with incentives to maximize revenues and scrutinize costs is "responsibility center budgeting." Emphasis is shifted from budgetary control to program performance.

As described by Edward Whalen in *Responsibility Center Budgeting*, each school and college becomes a revenue and cost center. All revenues a school's programs receive are attributed to that school—whether it be tuition, fees, research funds or indirect costs. Given the interest by UAA school and college's in expanding self-support opportunities, this concept should be of interest.

The other side is that each school and college is also a cost center. This means that in addition to all revenues, it is also responsible for all costs. This includes direct costs, such as salaries and operating expenses, as well as a share of the university's indirect costs—physical plant operation and maintenance, utilities, library, and general administration.

The effect is that each school and college becomes a university-like entity in which it enjoys the full benefits of its performance and bears the full consequences of its actions. Each retains income earned from its activities and pays the costs associated with its activities. Each school has a responsibility to pay "assessments" which are like a tax in that it has to be paid. Assessments cover the comprehensive service aspect of an institution's support functions. A school also pays "charges" similar to "user fees" in which a program pays only for the amount of service it uses. If it reduces the amount of services it uses, it pays less. If it uses more, it pays more. The result is that services that had been considered "free" (space, library usage, academic computer) now incur a cost based on utilization. It is easy to understand how this shift can change behavior and perception of how an institution's resources are used. Implementation of such a concept could also assure compliance with recent changes in OMB A-21 by which the Federal government has mandated that the entire University of Alaska system be consistent in its treatment of indirect costs.

Recognizing that tuition revenues only cover about 21 percent of instruction and related costs, not all schools or colleges can be expected to generate sufficient revenues to cover their costs, at least initially. Before schools express dismay over how can they be expected to pay for more services given they don't have adequate funding now, it is important to recognize that

approximately \$18 million²¹ in funding that currently supports central services will also be reallocated back to the colleges and schools. Appropriate assessments and fees would then be charged each school and college to support central services under this model.

A pool of state funds should be set aside to fill "budget holes," especially in programs *important to achieving the University's mission*. The emphasis is added as a reminder that if state funds are automatically used to cover all revenue shortfalls regardless of a program's priority, this simply rubber stamps past decisions and represents "business-as-usual." A clear mission, goals, and strategies will provide a template for strategic allocation of funds among schools and colleges.

Advantages: Incentives and Responsibility

There are a number of advantages to this framework:

- An incentive is created to enhance revenues and manage costs. This could include an opportunity to carry-forward surplus balances—and the responsibility to carry-forward a deficit;
- An appreciation of the total cost of operating a university is developed;
- The purpose of an internal indirect cost recovery becomes "real" because a program is now required to pay all costs associated with supporting a grant or contract; and
- Academic decisions are clearly connected to financial consequences.

Disadvantages: Misplaced Priorities Potentially Rewarded

There are also some concerns with how some may respond to these incentives:

- An increased focus on the "bottom line" could potentially sacrifice academic performance and priorities. The priority for course offerings could shift to their revenue-generating ability;
- To attract income, programs may:
 - Increase use of less expensive part-time instructors
 - Offer courses that lack content or inflate grades
 - Pad degree requirements with courses it offers
 - Be reluctant to offer small enrollment courses that students need to graduate;
- To avoid paying "charges" for central support services, some may try to duplicate these services;
- Some central services, such as a student health center, may try to create a dedicated income stream by requiring all students pay an "assessment" (i.e. a tax) that

²¹ Nearly \$18 million in funds that currently support centralized support services would be allocated to the schools and colleges. This includes \$12 to \$14 million in the current budgets for Administrative Services, Physical Plant, and Maintenance and Operations; \$4 million from Student Students; \$1 million from the Chancellor's budget; and \$400,000 from the Provost's budget.

is not tied to the level of service used or the priority of that service within the institution.

It would be the responsibility of central administration to protect the overall integrity of the institution and ensure that school and college activities support the University's mission. As a potential penalty, central administration could withhold funds from a school "inappropriate behavior."

Potential to Achieve Goals

A responsibility center budget framework could create an environment in which just about all the recommendations in this report reasonably could be expected to be achieved. It includes:

- Incentives and rewards for productivity increases;
- Rewards for responsible fiscal management and consequences for its failure;
- "Tuition-return" opportunities for all schools and colleges;
- Careful consideration by deans of faculty release requests because it would mean lost revenues when faculty didn't teach—or increased costs when part-time faculty were hired; and
- Accountability for the bottomline.

The model's advantages merit further evaluation to determine if it can be translated to the UAA setting.

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Appendices

Appendix

- A "Org" numbers included and excluded in the allocation model
 - A-1 College of Business and Public Policy
 - A-2 College of Arts and Sciences
 - A-3 School of Engineering
 - A-4 College of Health, Education, and Social Welfare
 - A-5 College of Technical and Community Education
- B Request for Information on Fall 1996 Faculty and Staff Levels and Student Fees
- C FY 96 Personal Services Cost Worksheet
 - C-1 College of Business and Public Policy
 - C-2 College of Arts and Sciences
 - C-3 School of Engineering
 - C-4 College of Health, Education, and Social Welfare
 - C-5 College of Technical and Community Education
- D Fall 1995 Student Credit Hours by Course Level Produced by Full-Time and Part-Time Faculty
 - D-1 Summary based on restructured organization
 - D-2 OIR summary based on Fall 1995 organization
- E Three year- Average of Non-Personal Services Expenditures
- F Support Staff Ratios at Comparable Institutions
- G Allocation Model Worksheets
 - G-1 Business and Public Policy
 - a. Summary
 - b. Instruction allocation calculation
 - c. Academic Support allocation calculation
 - d. Three year average/FY 96 Actuals/SCH calculations
 - G-2 Arts and Sciences
 - a. Summary
 - b. Instruction allocation calculation
 - c. Academic Support allocation calculation
 - d. Three year average/FY 96 Actuals/SCH calculations
 - G-3 Engineering
 - a. Summary
 - b. Instruction allocation calculation
 - c. Academic Support allocation calculation
 - d. Three year average/FY 96 Actuals/SCH calculations

- G-4 Health, Education, and Social Welfare
 - a. Summary
 - b. Instruction allocation calculation
 - c. Academic Support allocation calculation
 - d. Three year average/FY 96 Actuals/SCH calculations

- G-5 Technical and Community Education
 - a. Summary
 - b. Instruction allocation calculation
 - c. Academic Support allocation calculation
 - d. Three year average/FY 96 Actuals/SCH calculations

G-6 Academic Support Calculations Notes and Sources

- H Lab Fee FY 96 Expenditures
 - H-1 Journalism Org # 11008
 - H-2 Social Work Org # 11020
 - H-3 Music Org # 11037
 - H-4 Arts Org # 11043
 - H-5 Psychology Org #11058
- I Regents' Policy: Tuition and Student Fees (05.10.01)
- J University Regulation: Tuition and Student Fees (05.10.01)
- K UAA Procedure: Student Fees
- L Lab Fee Revenues and Expenditures—FY 96

College of Business and Public Policy

**"Org" Numbers Included and Excluded
in the Allocation Model**

Instruction Category

"Orgs" Included

11085	Economics
11090	Center for Economic Education
11091	Public Affairs salary savings
11092	SPA contingency
11093	ISER Instruction
11094	ISER Instruction salary savings
11115	School of Business
11116	Business salary savings
11121	Business Administration
11122	Business CIOs
11123	Business Accounting
11285	Public Administration

"Orgs" Excluded

11088	SPA self-support
11089	CEE self-support
11119	Center for Economic Development
11120	Business lab
11125	SBDC Match
11126	SBDC
11303	Public Relations

Academic Support Category

"Orgs" Included

14300	Dean, Business
14307	ISER Director
14308	Dean, Public Affairs

"Orgs" Excluded

None

College of Arts and Sciences

**“Org” Numbers Included and Excluded
in the Allocation Model**

Instruction Category

“Orgs” Included

11003	English
11006	History and Geography
11007	Journalism and Public Communications
11009	Atwood Chair of Journalism
11010	Languages
11012	Native Studies
11014	Philosophy
11015	Speech
11016	Biology
11018	Hazardous Materials
11021	Physics and Astronomy
11023	Chemistry
11025	Geology
11027	Math
11031	Anthropology
11034	Sociology
11036	Music
11039	Canadian Studies
11040	Political Science
11042	Art
11044	Art Voc-Tech
11047	Dance
11048	Theater
11057	Psychology
11060	Bio-med support
11064	Instruction support
11065	Special projects
11066	Salary savings
11069	Women's Studies
11070	Speech
11076	Performing Arts
11153	WAMI program
11154	WAMI salary savings

“Orgs” Excluded

11000	ASL/ESL Lab
11002	Reading/Writing center
11004	English lab
11005	History and Geography lab
11008	Journalism and Public Communications Lab
11011	Languages lab
11013	Native Studies lab

11017 Biology lab

"Orgs" Excluded (continued)

11024 Chemistry lab
11026 Geology lab
11028 Math lab
11030 Computer lab
11032 Anthropology lab
11037 Music lab
11038 Music productions
11041 Political Science lab
11043 Art lab
11045 Theater in schools
11046 Theater/Dance lab
11049 Theater native plays
11051 Dance productions
11055 Physical/Astronomy lab
11056 Behavioral Science conference
11058 Psychology lab
11081 Theater Productions
11287 Psychology Computer lab

Academic Support Category

"Orgs" Included

14301 Dean, CAS
14302 Arts Building operations

"Orgs" Excluded

None

School of Engineering

**"Org" Numbers Included and Excluded
in the Allocation Model**

Instruction Category

"Orgs" Included

11140	Engineering
11142	Engineering salary savings
11185	Survey/Mapping staff
11186	Survey/Mapping program

"Orgs" Excluded

11141	Engineering lab
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Academic Support Category

"Orgs" Included

14314	Dean, Engineering
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"Orgs" Excluded

None

College of Health, Education, and Social Welfare

**"Org" Numbers Included and Excluded
in the Allocation Model**

Instruction Category

"Orgs" Included

11052	Masters in Social Work
11054	Social Work
11083	Justice Instruction
11084	Justice salary / savings
11096	Education
11097	Administration and Foundations
11099	Education salary savings
11103	Teacher Education
11106	Recruitment
11109	Foundations
11110	Secondary Education
11111	Special Education
11145	School of Nursing
11147	Health Sciences
11148	Nursing program
11149	Nursing salary savings
11197	Human Services staff
11198	Human Services program
11273	Elementary Education
11274	Early Childhood Education
11277	Health, Outdoor, and PE
11279	Teacher Education administration
11280	Development and Leadership
11281	Clinical and Certificate administration

"Orgs" Excluded

None

Academic Support Category

"Orgs" Included

14309	Justice
14310	Research and Graduate Studies
14345	Dean, SNHS
14317	Dean, Education

"Orgs" Excluded

None

College of Technical and Community Education

"Org" Numbers Included and Excluded in the Allocation Model

Instruction Category

"Orgs" Included

11163	Developmental Studies
11164	Instruction management
11166	CCCE salary savings
11168	CCCE conungency
11177	Adult Learning Center
11183	Architectural Engineering Technology (ATE)
11184	AET program
11187	Aviation Maintenance Technology (AMT)
11188	AMT program
11189	Air Traffic Control (ATC)
11190	ATC program
11191	Aviation Administration/Pilot
11192	Aviation Administration/Pilot program
11193	Aviation Administration and Simulator
11195	Electronics Technology
11196	Electronics Technology program
11199	Technology program staff
11200	Technology program B.S.
11201	Vocational education staff
11202	Vocational education program
11203	Food Service Technology
11204	Food Service
11206	Home Economics program
11207	Auto/Diesel
11208	Auto/Diesel program
11211	Dental program staff
11212	Dental program
11214	Emergency Services
11215	Medical Assistant staff
11216	Medical Assistant program
11217	Medical Lab Technician staff
11218	Medical Lab Technical program
11219	Welding Technology staff
11220	Welding Technology program
11221	CCVE education
11222	CCVE program support
11223	CCVE professional development
11224	CCVE replacement equipment
11225	Total Quality Leadership
11227	CCVE salary savings

"Orgs" Excluded

11170	Crab Observer program
11155	Eagle River instruction
11172	CCCE revenue distribution
11194	Aviation flight school

Academic Support Category

"Orgs" Included

14306	Dean, CCVE
14328	CCCE Instruction
14329	CCCE Administrative support
14330	CCCE salary savings
14331	LRC/AV Services
14334	Association Dean (Instruction)
14335	Military Instruction Support
14336	CCCE Dean's office
14337	Utilities/Maintenance
14348	MAPTS Academic Support

"Orgs" Excluded

None

Budget Allocation Project**Request for Information on
Fall 1996 Faculty and Staff Levels
Student Fees****Project Background**

The information requested is about your Fall 1996 staffing level. It is part of a project the Provost and Vice Chancellor Hillyer have undertaken to allocate the FY 97 operating budget between UAA's restructured Colleges and School. Your timely reply will provide valuable input into development of the recommendations for the budget allocation model.

Information Requested

Three forms request information about Fall 1996 staffing levels for:

- Full-time faculty
- Part-time faculty
- Full-time support staff and temporary clerical and student staff

A fourth form requests information about:

- Student course fees

Faculty and Support Staff

The following information for each course section offered is requested:

- Organization identification number
- Department
- Course number
- Section number
- Faculty member's name
- Course level (check the appropriate box)
- Number of credit hours
- For part-time faculty, their bi-weekly salary and number of pay periods

Similar information about full-time support staff is requested. For temporary clerical and student staff, the requested information should be based on staffing levels in Fall 1995.

Lab Fees

Requested information concerns existing and new student lab fees expected to be assessed in Fall 1996.

Information requested includes:

- Fee amount and purpose
- Basis for the fee amount
- Estimated revenues to be collected in Fall 1996
- For an existing fee, revenues collected during 1994-95 school year
- For a new fee, briefly explain the reason for its implementation. If an existing fee amount will change, explain the reason for its change.

How and By When

- Please use the enclosed documents in electronic format to provide the information (Excel 5.0 for a PC). The worksheets are also available in Mac format and/or earlier versions of Excel.
- Please complete the information by *Wednesday, August 1st*. When completed, please call me at 258-1226 and I will arrange to have the documentation picked up.

Your assistance is appreciated. Should you or your staff have any questions or need additional information, please just give me a call.

Thank you,

Cheryl Frasca
258-2331/258-2332 (fax) • cfrasca@alaska.net

Part Time Faculty

Org #	Dept	Course #	Section	Faculty Member		Course Level (check one)				# credit hours	Bi-weekly salary	# pay periods
				Last Name	First Name	Devl	Lower	Upper	Grad			

Faculty to be listed on this form are those with special academic rank. Titles include lecturer, adjunct, affiliate, visiting, research, and clinical.

Contact for questions about the above information:

Name:

Phone:

Support and Temporary Staff

Full-time Support Staff

Org #	Department	Position	Last Name	First Name	Bi-weekly salary	# pay periods

Temporary Clerical and Student Staff (based on Fall 1995 staffing level)

Org #	Department	Position Description	# of hours	Average hourly rate	For Temporary Staff: - List positions related to instruction, research, and public service. - "Position description" should be more descriptive of what the position does (ie. "Research Assistant") instead of position title (ie. "Student Worker II")

Contact for questions about the above information:
 Name:
 Phone:

Fall 96 Personal Services Cost Worksheet

Appendix

- C-1 Business and Public Policy
- C-2 Arts and Sciences
- C-3 Engineering
- C-4 Health, Education, and Social Welfare
- C-5 Technical and Community Education

**Fall 96 Personal Services Cost Worksheet
College of Business and Public Policy**

Org #	School	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
Instruction														
11085	Bus	EOON	202	604	3.0	Hill	P.J.	FT Faculty	74,364					
11085	Bus	EOON	350	601	3.0	Hill	P.J.	FT Faculty						
11085	Bus	EOON	463	601	3.0	Hill	P.J.	FT Faculty						
11085	Bus	EOON	201	602	3.0	Huskey	Leo	FT Faculty	85,948					
11085	Bus	EOON	421	601	3.0	Huskey	Leo	FT Faculty						
11085	Bus	EOON	625	601	3.0	Huskey	Leo	FT Faculty						
11085	Bus	EOON	201	604	3.0	Jackstadt	Stephen	FT Faculty	51,018					
11085	Bus	EOON	201	603	3.0	Rohacsek	Jerry	FT Faculty	91,133					
11085	Bus	EOON	201	608	3.0	Rohacsek	Jerry	FT Faculty						
11085	Bus	EOON	202	603	3.0	Rohacsek	Jerry	FT Faculty						
11085	Bus	EOON	425	601	3.0	Rohacsek	Jerry	FT Faculty						
11085	Bus	EOON	201	601	3.0	Ross	Larry	FT Faculty	92,101					
11085	Bus	EOON	202	601	3.0	Ross	Larry	FT Faculty						
11085	Bus	EOON	602	601	3.0	Ross	Larry	FT Faculty						
11085	Bus	EOON	321	601	3.0	Tuck	Brad	FT Faculty	95,159					
11085	Bus	EOON	412	601	3.0	Tuck	Brad	FT Faculty						
11085	Bus	EOON	101	601	3.0	Vercolla	Kit	FT Faculty	88,803					
11085	Bus	EOON	201	607	3.0	Vercolla	Kit	FT Faculty						
11085	Bus	EOON	202	602	3.0	Vercolla	Kit	FT Faculty						
11085	Bus	EOON	202	605	3.0	Vercolla	Kit	FT Faculty						
11085	Bus	EOON				Burton	Janet	FT Support			8,778		Dept Sec	50%
11085	Bus	EOON				Kerr	Jamos	FT Support			2,358		Systems Analyst	10%
11085	Bus	EOON						Temp				458	Student Grader	8 hrs/week @ 7.04/hour
11085	Bus	EOON						Temp				653	Student Asst (Clerical Aide)	20 hrs/week @ 7.25/hour, 50%
11085	Bus	EOON						Temp				3,460	Admin Clerk	70 hrs/week period @ 11/hour, 50%
11090	Bus	EOON	201	605	3.0	Jackstadt	Stephen	FT Faculty	31,547					
11090	Bus	CEE				Stockwell	Debora	FT Support			7,895			25%
11093	Bus	EOON	359	601	3.0	Berman	Matthew	FT Faculty	22,344					
11093	Bus	EOON	429	601	3.0	Goldsmith	Scott	FT Faculty	27,876					
11093	Bus	PADM	635	601	3.0	Haley	Sharman	FT Faculty	17,011					
11093	Bus	EOON	394A	601	3.0	Knapp	Gunnar	FT Faculty	25,582					
11115	Bus	SIO				Barboe	Jay	FT Support			16,902		SIO Coordinator	
11115	Bus	LAB				Brown	Lisa	FT Support			19,421		Lab Tech	
11115	Bus	LAB				Clerk	Shirley	FT Support			19,433		Lab Tech	
11115	Bus	LAB				Howard	Dennis	FT Support			28,507		Systems Mgr	
11115	Bus	Desai				Huffman	Shelley	FT Support			19,901		MIA Sec	

Appendix C-1

**Fall 96 Personal Services Cost Worksheet
College of Business and Public Policy**

Org #	School	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
11115	Bus	ALL				Moore	Patricia	FT Support			23,421		Dept Sec	
11115	Bus	LAB				Riekora	Blako	FT Support			19,557		Pgm Asst	
11115	Bus	ALL				Stalon	Fannie	FT Support			14,187		Dept Sec	
11115	Bus	SIO						Tomp				6,111	Clerical Aid (2-3)	60 hrs per pp @ 7.04, based on 2
11121	Bus	BA	343	602	3.0	Bohm	Coral	Adjunct		2,192				
11121	Bus	BA	300	603	3.0	Can	Greg	Adjunct		2,557				
11121	Bus	BA	131	601	3.0	Edais	Ibrahim	Adjunct		2,190				
11121	Bus	BA	231	601	3.0	Innerchild	Lenner	Adjunct		2,190				
11121	Bus	BA	361	601	3.0	Kahn	M	Adjunct		2,192				
11121	Bus	BA	273	601	3.0	Kim	Jin	Adjunct		2,192				
11121	Bus	BA	273	707	3.0	Kim	Jin	Adjunct		2,192				
11121	Bus	BA	306	603	3.0	Kowalczuk	Kathleen	Adjunct		2,192				
11121	Bus	BA	300	602	3.0	May	Kath	Adjunct		2,192				
11121	Bus	BA	233	601	3.0	Stitou	Raf I	Adjunct		2,192				
11121	Bus	BA	462	601	3.0	Stitou	Rashed	Adjunct		2,192				
11121	Bus	BA			6.0	Ahmed	Irfan	FT Faculty	72,688					Res release (3 BCR)
11121	Bus	BA			9.0	Bhagat	Parimal	FT Faculty	72,688					
11121	Bus	BA	223	601	3.0	Brundin	Brian	FT Faculty						
11121	Bus	BA	242	651	3.0	Brundin	Brian	FT Faculty						
11121	Bus	BA			6.0	Cary	Omer	FT Faculty	82,154					60% contract
11121	Bus	BA			0.0	Choudhury	Askar	FT Faculty*	60,316					Sabbatical
11121	Bus	BA			9.0	Essayyad	Musa	FT Faculty	93,399					
11121	Bus	BA			9.0	Goistauts	George	FT Faculty	104,152					
11121	Bus	BA			6.0	Hauck	Vern	FT Faculty*	56,753					Sabbatical
11121	Bus	BA			9.0	Jeffries (TERM)	Frank	FT Faculty	72,685					
11121	Bus	BA			3.0	Johnson	Paul	FT Faculty*						Paid for by ACIB
11121	Bus	BA			6.0	James (TERM)	Garth	FT Faculty	82,154					60% contract
11121	Bus	BA			9.0	Jordan	Paul	FT Faculty	95,156					
11121	Bus	BA			0.0	Kim	John	FT Faculty*						On special leave
11121	Bus	BA			12.0	Marx	Don	FT Faculty	89,545					one 3 credit overload
11121	Bus	BA			12.0	Rubin	Jeri	FT Faculty	70,440					
11121	Bus	BA			12.0	Solk	Gary	FT Faculty	74,103					
11121	Bus	BA			0.0	Srivastava	Suresh	FT Faculty*	51,578					Sabbatical
11121	Bus	BA						Temp				2,233	Res Asst (2)	20 hours @ 10.20
11121	Bus	BA						Temp				1,834	Comp Asst (1)	20 hours @ 8.15
11121	Bus	BA						Temp				1,528	Grader (1)	20 hours @ 7.04
11122	Bus	OOS	105	601	3.0	Brown	Lisa	Adjunct		2,373				
11122	Bus	OOS	110	708	3.0	Charlton	Sarika	Adjunct		2,192				
11122	Bus	OOS	110	603	3.0	Ciocchi		Adjunct		2,557				
11122	Bus	OOS	110	606	3.0	Ciocchi		Adjunct		2,557				

Shading: Position not in 9/13/96 Position Control Report
* after FT Faculty: Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

2-1

**Fall 96 Personal Services Cost Worksheet
College of Business and Public Policy**

Org #	School	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
11122	Bus	OOS	192D	601	1.0	Ender	Mary Lou	Adjunct		731				
11122	Bus	OOS	192F	601	1.0	Ender	Mary Lou	Adjunct		731				
11122	Bus	OOS	192H	601	1.0	Ender	Mary Lou	Adjunct		731				
11122	Bus	OOS	110	605	3.0	Goodwin	Paul	Adjunct		2,373				
11122	Bus	OOS	105	604	3.0	Herfert	Mary	Adjunct		2,192				
11122	Bus	OOS	110	601	3.0	Howard	Dennis	Adjunct		2,557				
11122	Bus	OOS	110		2.0	Howard	Dennis	Adjunct		1,705				
11122	Bus	OOS	110	604	3.0	Jablonowski	Dick	Adjunct		2,192				
11122	Bus	OOS	119	601	1.0	Oberrecht	Keith	Adjunct		731				
11122	Bus	OOS	119	602	1.0	Oberrecht	Keith	Adjunct		731				
11122	Bus	OOS	119	603	1.0	Oberrecht	Keith	Adjunct		731				
11122	Bus	OOS	107A	601	1.0	Oberrecht	Keith	Adjunct		731				
11122	Bus	OOS	380	603	3.0	Ohrberg	Susan	Adjunct		2,192				
11122	Bus	OOS	192A	601	1.0	TBA		Adjunct		791				
11122	Bus	OOS			12.0	Bohner	Donna	FT Faculty	82,202					
11122	Bus	OOS				Bradley	Kay	FT Faculty*	66,306					Sabbatical
11122	Bus	OOS			9.0	Courtney	Leoland	FT Faculty	73,131					
11122	Bus	OOS			6.0	Ender	Rick	FT Faculty	94,411					Dept chair release
11122	Bus	OOS			0.0	Hill	Chuck	FT Faculty*	63,351					Sabbatical
11122	Bus	OOS			12.0	Shrader	Chono	FT Faculty	65,199					
11122	Bus	OOS			9.0	Subramanian	Ramesh	FT Faculty	73,131					
11122	Bus	OOS			12.0	Warren	Gashyn	FT Faculty	90,565					
11122	Bus	OOS			12.0	Wilder (IERM)	Kathryn	FT Faculty	58,108					
11122	Bus	OOS			9.0	Yon	Minnie	FT Faculty	77,771					
11122	Bus	TLC				Bauer	Joy	FT Support			11,789		Instruc Tech	
11122	Bus	TLC				Briscoe-Land	Da	FT Support			11,966		Instruc Tech	
11122	Bus	OOS						Temp				2,233	Research Asst (2)	20 hours at 10.20 amount based on 1
11122	Bus	OOS						Temp				3,667	Comp Asst (1)	20 hours @ 8.45
11123	Bus	ACCT	201	707	3.0	Boom	Theodoro	Adjunct		3,009				
11123	Bus	ACCT	202	707	3.0	Crockett	James	Adjunct		3,009				
11123	Bus	OOS			3.0	Herfert	Mary	Adjunct		2,192				coordination
11123	Bus	ACCT			9.0	Boze	Ken	FT Faculty	95,604					
11123	Bus	ACCT	120	601	3.0	Brundin	Brian	FT Faculty	83,072					
11123	Bus	ACCT			9.0	Campbell	Steve	FT Faculty	75,284					
11123	Bus	ACCT			12.0	Fernandez	Rudy	FT Faculty	84,927					
11123	Bus	ACCT			9.0	Fort	Patrick	FT Faculty	94,662					
11123	Bus	ACCT			12.0	Koshiyama	Lynn	FT Faculty	69,095					
11123	Bus	ACCT			9.0	Maloney	Robert	FT Faculty	81,812					
11123	Bus	ACCT				Maschmeyer	Dick	FT Faculty*						Special leave
11123	Bus	ACCT			12.0	Peters	Jerry	FT Faculty	74,730					

Shading-Position not in 8/13/96 Position Control Report

* aster FT Faculty-Not used to calculate number of FT faculty for fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

C-1

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
Instruction													
11031	ANTH	371	601	3.0	Fair	Susan	Adjunct		2,373				
11031	ANTH	202	601	3	Feldman	K	FT Faculty						
11031	ANTH	333	601	3	Feldman	K	FT Faculty	81,139					
11031	ANTH	101	601	3	Hanson	C	FT Faculty						
11031	ANTH	205	601	3	Hanson	C	FT Faculty	57,047					
11031	ANTH	485	601	3	Hanson	C	FT Faculty						
11031	ANTH	200	601	3	Langdon	S	FT Faculty						
11031	ANTH	250	601	3	Langdon	S	FT Faculty	78,005					
11031	ANTH	101	603	3	Veltre	D	FT Faculty						
11031	ANTH	200	602	3	Veltre	D	FT Faculty	78,000					
11031	ANTH	480	601	3	Veltre	D	FT Faculty						
11031	ANTH	250	603	3	Workman	B	FT Faculty						
11031	ANTH	312	601	3	Workman	B	FT Faculty	82,368					
11031	ANTH	325	601	3	Workman	B	FT Faculty						
11031	ANTH	211	601	3	Yesner	D	FT Faculty						
11031	ANTH	250	602	3	Yesner	D	FT Faculty	68,567					
11031	ANTH	432	601	3	Yesner	D	FT Faculty						
11031	ANTH	432	601	3	Yesner	D	FT Faculty	1,041					Overload
11031	ANTH				Mills	K	FT Support			46,851			
11031	ANTH						Temp				1,062	Grader	167
11042	ART	224	651	3	Dagon	J	Adjunct		2,557				
11042	ART	394D	601	3	Freeman	D	Adjunct		2,191				
11042	ART	160	603	3	Igan	J	Adjunct		2,557				
11042	ART	209	601	3	Igan	J	Adjunct		2,557				
11042	ART	160	601	3	McPeck	H	Adjunct		2,557				
11042	ART	205	602	3	McPeck	H	Adjunct		2,557				
11042	ART	160	604	3	Stewart	T	Adjunct	2,191					
11042	ART	224	653	3	Ubl	Pau	Adjunct		5,373				sked w/art
11042	ART	165	651		Benson	R	FT Faculty						
11042	ART	313	651	3	Benson		FT Faculty	45,141					w/ 213
11042	ART	313	652	3	Benson		FT Faculty						w/413 & 414
11042	ART	413	652	3	Benson		FT Faculty						sked w/394
11042	ART	414	652	3	Benson		FT Faculty						w/413 & 313
11042	ART	213	653		Benson	R	FT Faculty						
11043	ART	214	653		Benson		FT Faculty						

Shading-Position not in 9/13/96 Position Control Report of authorized positions
* after FT Faculty used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

Appendix C-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11043	ART	313	653	3	Benson		FT Faculty						
11043	ART	413	653	3	Benson		FT Faculty						
11042	ART	256	651	3	Boyles	Dee	FT Faculty	46,079					stckd w/356
11042	ART	356	651	3	Boyles	Dee	FT Faculty						w/ 256
11042	ART	213	601		Boyles	D.	FT Faculty						
11042	ART	394B	651		Boyles	D.	FT Faculty						
11042	ART	394A	651		Boyles	D.	FT Faculty						
11042	ART	494B	651		Boyles	D.	FT Faculty						
11042	ART	494A	651		Boyles	D.	FT Faculty						
11042	ART	201	601		Conway		FT Faculty						
11042	ART	202	602	3	Conway		FT Faculty	40,238					
11042	ART	301	651	3	Conway		FT Faculty						w/401
11042	ART	401	651	3	Conway		FT Faculty						w/ 301
11042	ART	112	601		Erikson	C.	FT Faculty						
11044	ART	111	601	3	Erikson	C.	FT Faculty	58,520					
11044	ART	499	601	3	Erikson	C.	FT Faculty						
11042	ART	309	651	3	Gonzales		FT Faculty						w/ 409
11042	ART	323	651	3	Gonzales		FT Faculty	54,952					w/ JC 323
11042	ART	357	601	3	Gonzales		FT Faculty						
11042	ART	409	651	3	Gonzales		FT Faculty						w/ 309
11042	ART	105	601	3	Kaulitz		FT Faculty						
11042	ART	215	601	3	Kaulitz		FT Faculty	48,811					
11042	ART	315	651	3	Kaulitz		FT Faculty						w/ 415
11042	ART	415	651	3	Kaulitz		FT Faculty						w/ 315
11042	ART	261	601	3	Licka	C.	FT Faculty	56,564					
11042	ART	261	602	3	Licka		FT Faculty						
11042	ART	392	601	3	Licka		FT Faculty						
11042	ART	364	601		Licka	S.	FT Faculty						
11042	ART	105	602	3	Sabo		FT Faculty						
11042	ART	105	603	3	Sabo		FT Faculty	73,149					
11042	ART	205	601	3	Sabo		FT Faculty						
11042	ART	305	651	3	Sabo		FT Faculty						w/ 405
11042	ART	405	651	3	Sabo		FT Faculty						w/305
11042	ART	495	601	3	Staff		FT Faculty						
11042	ART	498	601	3	Staff		FT Faculty						
11042	ART	302	651	3	Taggath		FT Faculty	35,046					w/ 402

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

C-2

Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11042	ART	402	651	3	Tagseth		FT Faculty						w/302
11042	ART	224	652	3	Tharp	Deb	FT Faculty	42,548					stcked w/art
11042	ART	324	651	3	Tharp	Deb	FT Faculty						
11042	ART	424	651	3	Tharp	Deb	FT Faculty						crs listed art
11042	ART	113	601	3	Williams	A.	FT Faculty	42,548					
11042	ART	211	601	3	Williams	A.	FT Faculty						
11042	ART	311	651	3	Williams	A.	FT Faculty						w/ 411
11042	ART	411	651	3	Williams	A.	FT Faculty						w/ 311
11042	ART				Gibson	Isolde	FT Support			23,879		Admin. Sec.	
11042	ART						Temp				1,638	Grader	188
11027	AS	252	601	3	Egenoff	John	FT Faculty						
11027	AS	307	601	3	Egenoff	John	FT Faculty	62,252					
11027	AS	252	603	3	Loveland	S.	FT Faculty						
11027	AS	252	604	3	Thru	S.	FT Faculty						
11027	AS	252	602	3	Thru	S.	FT Faculty	61,507					
11027	AS	307	602	3	Thru	S.	FT Faculty						
11003	ASL	121	603	3	Clausen	R.	Adjunct		2,557				
11003	ASL	121	602	3	Deisher	J.	Adjunct		2,557				
11003	ASL	121	601	3	Mayes	D.	Adjunct		2,557				
11003	ASL	131	601	3	Route	A.	Adjunct		2,557				
11003	ASL	221	601	3	TBA		Adjunct						
11021	ASTR	103L	602	0	Denkewalter	R.	Adjunct		2,557				
11021	ASTR	103L	603	0	Denkewalter	R.	Adjunct						
11021	ASTR	103	601	4	Martins	D.	FT Faculty						
11016	BIOL	112	604	0	Abadie	W.	Adjunct		1,278				
11016	BIOL	105	651	0	Atarian	Y.	Adjunct		1,095				
11016	BIOL	105	652	0	Atarian	Y.	Adjunct		1,095				
11016	BIOL	105	653	0	Butler	A.	Adjunct		1,186				
11016	BIOL	106	651	0	Butler	A.	Adjunct		3,559				
11016	BIOL	219	651	0	Butler	A.	Adjunct						
11016	BIOL	219	652	0	Butler	A.	Adjunct						
11016	BIOL	105	659	0	Butler	A.	Adjunct		1,186				
11016	BIOL	102	605	3	Butler	A.	Adjunct		2,373				
11016	BIOL	111	611	0	Caternichio	J.	Adjunct		2,191				
11016	BIOL	111	615	0	Caternichio	J.	Adjunct						
11016	BIOL	105	657	0	Chaitoff	H.	Adjunct		4,380				

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

C-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11016	BIOL	111	607	0	Chaltoff	H.	Adjunct		3,286				
11016	BIOL	111	608	3	Chaltoff	H.	Adjunct						
11016	BIOL	105	658	0	Chaltoff	H.	Adjunct		1,095				
11016	BIOL	103	609	2	Cusick	J.	Adjunct		1,095				
11016	BIOL	111	610	0	Decker	L.	Adjunct		1,278				
11016	BIOL	111	604	5	Hunter	J.	Adjunct		3,286				
11016	BIOL	111	612	0	Hunter	B.	Adjunct						
11016	BIOL	111	613	0	Hunter	B.	Adjunct						
11016	BIOL	240	653	0	Kendall	S.	Adjunct		1,278				
11016	BIOL	240	651	0	Looney	S.	Adjunct		3,286				
11016	BIOL	240	652	0	Looney	S.	Adjunct						
11016	BIOL	240	655	0	Looney	S.	Adjunct						
11016	BIOL	240	654	0	Looney	S.	Adjunct		1,095				
11016	BIOL	105	658	3	Olioto	L.	Adjunct		1,186				
11016	BIOL	105	651	0	Olito	L.	Adjunct		1,186				
11016	BIOL	100	601	3	Orr	S.	Adjunct		3,157				Overload
11016	BIOL	111	614	0	Paige		Adjunct		1,278				
11016	BIOL	103	603	6	Pekar	F.	Adjunct		4,746				
11016	BIOL	103	604		Pekar	F.	Adjunct						
11016	BIOL	103	606		Pekar	F.	Adjunct						
11016	BIOL	103	607		Pekar	F.	Adjunct						
11016	BIOL	111	605	0	Roach	H.	Adjunct		1,095				
11016	BIOL	112	605	0	Tarrant	Tiffany	Adjunct		1,095				
11016	BIOL	103	608	1	Vogl	K.	Adjunct		1,278				
11016	BIOL	106	651	4	Barker	M	FT Faculty						
11016	BIOL	106	652	4	Barker	M	FT Faculty						
11016	BIOL	106	653	4	Barker	M	FT Faculty						
11016	BIOL	333	651	4	Barker	M	FT Faculty						
11016	BIOL	333	651	0	Barker	M	FT Faculty	76,012					
11016	BIOL	492		1	Barker	M	FT Faculty						
11016	BIOL	102	601	3	Davies	G	FT Faculty						
11016	BIOL	102	602	3	Davies	G	FT Faculty	52,753					
11016	BIOL	102	603	3	Davies	G	FT Faculty						
11016	BIOL	105	659	4	Davies	G	FT Faculty						
11016	BIOL	105	751	4	Davies	G	FT Faculty						
11016	BIOL	105	658	4	Davies		FT Faculty						

Sharing: Position not in 9/13/96 Position Control Report of authorized positions
* after FT Faculty. Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

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**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11018	BIOL	685	651	3	Duffy		FT Faculty						
11018	BIOL	102	604	3	Hatch	M	FT Faculty						
11018	BIOL	112	602	0	Hatch	M	FT Faculty	54,581					
11018	BIOL	112	603	0	Hatch	M	FT Faculty						
11018	BIOL	485	651	3	Hines	M	FT Faculty	64,900					
11018	BIOL	685	651	3	Hines	M	FT Faculty						
11018	BIOL	488	651	0	Hinterberger		FT Faculty	55,623					Blommed Pays
11018	BIOL	488	651	4	Hinterberger		FT Faculty						
11018	BIOL	308	601	3	Kudenov	J.	FT Faculty						
11018	BIOL	403	601	4	Kudenov	J.	FT Faculty	77,690					
11018	BIOL	403	601	0	Kudenov	J.	FT Faculty						
11018	BIOL				Kullberg	R	FT Faculty	86,888					
11018	BIOL	361	601	3	Marr	K.	FT Faculty	80,017					
11018	BIOL	111	601	4	Milligan		FT Faculty						
11018	BIOL	111	602	4	Milligan		FT Faculty	92,995					
11018	BIOL	111		4	Milligan		FT Faculty	3,157					Overload
11018	BIOL	111	603	4	Milligan		FT Faculty						
11018	BIOL	112	601	4	Milligan		FT Faculty						
11018	BIOL	371	651	4	Peterson	K	FT Faculty						
11018	BIOL	371	652	4	Peterson	K	FT Faculty	77,944					
11018	BIOL	109	654	4	Reuer		FT Faculty						
11018	BIOL	240	651	4	Reuer	Q	FT Faculty						
11018	BIOL	240	652	4	Reuer	Q	FT Faculty						
11018	BIOL	240	653	4	Reuer	Q	FT Faculty						
11018	BIOL	240	654	4	Reuer	Q	FT Faculty						
11018	BIOL	240	655	4	Reuer	Q	FT Faculty						
11018	BIOL	241	651	3	Reuer		FT Faculty						
11018	BIOL	105	651	4	Reuer		FT Faculty						
11018	BIOL	105	652	4	Reuer		FT Faculty	52,753					
11018	BIOL	105	653	4	Reuer		FT Faculty						
11018	BIOL	105	655	4	Reuer		FT Faculty						
11018	BIOL	105	656	4	Reuer		FT Faculty						
11018	BIOL	105	657	4	Reuer		FT Faculty						
11018	BIOL	252	651	4	Reuer		FT Faculty						
11018	BIOL	252	652	4	Reuer		FT Faculty						
11018	BIOL	219	651	4	Spalinger		FT Faculty	58,410					

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

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**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences---**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11016	BIOL	219	652	4	Spalinger		FT Faculty						
11016	BIOL	485	651	3	Spalinger		FT Faculty						
11016	BIOL	685	651	3	Spalinger		FT Faculty						
11016	BIOL	476	651	3	Sveinbjornsson		FT Faculty						stckd w/876-651
11016	BIOL	495	601	1	Sveinbjornsson		FT Faculty	75,592					
11016	BIOL	498	601	3	Sveinbjornsson		FT Faculty						
11016	BIOL	676	651	3	Sveinbjornsson		FT Faculty						stckd w/476
11016	BIOL	698	001	3	Sveinbjornsson		FT Faculty						
11016	BIOL	699	001	3	Sveinbjornsson		FT Faculty						
11016	BIOL	485	651	3	Duffy		FT Faculty*	7,109					8% in CAS
11018	BIOL				Hart	Jennifer	FT Support			17,279		Admin. Ast.	
11016	BIOL				Johnson	William	FT Support			12,522		Lab Mgr.	
11018	BIOL				Knowles	Joy	FT Support			8,161		Admin. Sec.	
11016	BIOL	106	653	0	Dillion	J.	Temp						
11016	BIOL	106	652	0	Dillion	J.	Temp				5,250		Grad TA
11016	BIOL	252	652	0	Koyal	B.	Temp						
11016	BIOL	252	651	0	Koyal	B.	Temp				5,250		Grad TA
11016	BIOL	105	655	0	Roach	W.	Temp				5,250		Grad TA
11018	BIOL	103	605	1	Snyder	G.	Temp				5,250		Grad TA
11016	BIOL	371	651	0	Tessler	D.	Temp				5,250		Grad TA
11018	BIOL						Temp				1,791	Grader	282
11016	BIOL						Temp				642	Grader	115
11010	BIOL						Temp				248	Lab Ast.	39
11016	BIOL						Temp				607	Lab Ast.	80
11016	BIOL						Temp				1,728	Lab Prep	228
11016	BIOL						Temp				1,399	Lab Watcher	220
11016	BIOL						Temp				1,891	Media tech	248
11153	Biomed	494	651	4	JANIS		FT Faculty	62,238					Biomed Pays
11153	Biomed	494	651	0	JANIS		FT Faculty						
11153	Biomed	104	602	4	Srinivasan	R	FT Faculty	78,969					Biomed pays
11153	Biomed	692	601	1	WILLIAMS	K.	FT Faculty	55,188					Biomed Pays
11153	Biomed				Dimino	M.	FT Support			62,741		Director	
11153	Biomed				Restrepo	M.	FT Support			19,897		Admin Asst	
11039	Can Std						Temp				477	Clerical Ast.	63

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

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Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11064	CAS				Frentess	Carol	FT Support			27,427		Admin. Ast.	
11064	CAS				Gleason	Deborah	FT Support			7,403		Budget Tech.	
11064	CAS				Hardy	Frank	FT Support			19,197		Production Engineer	
11064	CAS				Kniffen	Maryann	FT Support			18,854		Admin. Ast.	
11064	CAS				Shepro	Kathleen	FT Support			22,709		Admin. Ast.	
11023	CHEM	321	651	0	Ajayi	L.	Adjunct		1,095				
11023	CHEM	321	653	0	Ajayi	L.	Adjunct		1,095				
11023	CHEM	105	605	0	Ajayi	Lora	Adjunct		1,095				
11023	CHEM	103	607	0	Bowen	M.	Adjunct		1,095				
11023	CHEM	103	609	0	Bowen	M.	Adjunct		1,095				
11023	CHEM	105	609	0	Bowen	M.	Adjunct		1,095				
11023	CHEM	105	610	0	Bowen	M.	Adjunct		1,095				
11023	CHEM	105	606	0	Bowen	Meath	Adjunct		1,095				
11023	CHEM	105	607	0	Byerium	D.	Adjunct		1,095				
11023	CHEM	106	604	0	Clark	D.	Adjunct		1,095				
11023	CHEM	104	601	4	Clark	D.	Adjunct		2,191				
11023	CHEM	104	603	0	Clark	Denise	Adjunct		1,095				
11023	CHEM	106	601	4	Clark	D.	Adjunct		2,191				
11023	CHEM	055	603	0	Cornish	K.	Adjunct		1,095				
11023	CHEM	055	604	0	Cornish	K.	Adjunct		1,095				
11023	CHEM	103	605	0	Smith	R	Adjunct		1,095				
11023	CHEM	103	608	0	Smith	R	Adjunct		1,095				
11023	CHEM	103	603	4	Smith	R	Adjunct		2,190				
11023	CHEM	105	603	4	Douthat	D	FT Faculty	80,245					
11023	CHEM	105	601	4	Heasley	L	FT Faculty	94,865					
11023	CHEM	105	602	4	Heasley	L	FT Faculty						
11023	CHEM	321	651	4	Heasley	L	FT Faculty						
11023	CHEM	321	652	4	Heasley	L	FT Faculty						
11023	CHEM	321	653	4	Heasley	L	FT Faculty						
11023	CHEM	106	602	4	Heasley	L.	FT Faculty	91,870					
11023	CHEM	441	601	3	Holmberg	E	FT Faculty						
11023	CHEM	492	651	1	Holmberg	E	FT Faculty	64,402					
11023	CHEM	498	651	3	Holmberg	E	FT Faculty						
11023	CHEM	692	651	1	Holmberg	E	FT Faculty						
11023	CHEM	698	651	3	Holmberg	E	FT Faculty						

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SC#	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11023	CHEM	055	601	4	Kalyan	M.	FT Faculty						
11023	CHEM	055	602	4	Kalyan	M.	FT Faculty	42,164					
11023	CHEM	103	601	4	Kalyan	M.	FT Faculty						
11023	CHEM	103	602	4	Kalyan	M.	FT Faculty						
11023	CHEM	212	651	5	Kennish	J	FT Faculty						
11023	CHEM	212	652	0	Kennish	J	FT Faculty	82,350					
11023	CHEM				Maselko		FT Faculty*	44,718					Sabbatical
11023	CHEM				Chenielewski	Ann	FT Support			16,756		Admin. Sec.	
11023	CHEM				Johnson	William	FT Support			12,612		Lab Mgr.	
11023	CHEM	103	604	0	White	D	FT Support			24,726		Res Asst	
11023	CHEM	104	604	0	White	D	FT Support						
11023	CHEM	105	604	0	White	D	FT Support						
11023	CHEM	106	603	0	White	D	FT Support						
11023	CHEM	321	652	0	White	D	FT Support						
11023	CHEM						Temp				2,391	Clerical Ast.	313
11023	CHEM						Temp				1,383	Clerical Ast.	181
11023	CHEM						Temp				1,374	Clerical Ast.	139
11027	CS	201	601	3	Clark	W.	FT Faculty						
11027	CS	331	601	3	Clark	W.	FT Faculty	76,866					
11027	CS	430	601	3	Egenolf	John	FT Faculty						
11027	CS	107	601	3	Gordon	William	FT Faculty						
11027	CS	207	601	3	Gordon	William	FT Faculty	77,046					
11027	CS	100	601	3	Gordon	William	FT Faculty						
11027	CS	109	601	3	Jacobs	J.	FT Faculty						
11027	CS	101	601	3	Jacobs	J.	FT Faculty						
11027	CS	320	601	3	Jacobs	J.	FT Faculty	68,079					
11027	CS	330	601	3	Jacobs	J.	FT Faculty						
11027	CS	694	601	3	Jacobs	J.	FT Faculty						
11027	CS	105	601	3	Turnbow	J.	FT Faculty	51,920					
11027	CS	442	601	3	Turnbow	J.	FT Faculty						
11027	CS	106	601	3	Turnbow	Joe	FT Faculty						
11027	CS	310	601	3	Wick	B.	FT Faculty						
11030	CS LAB						Temp				2,557	Lab Ast.	263
11030	CS LAB						Temp				4,153	Lab Ast.	440
11047	DNCE	061	601	1	Connell	T.	Adjunct		852				
11047	DNCE	132	601	2	Forbes	L.	Adjunct		1,460				

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty=Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

C-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11047	DNCE	121	601	2	Herman	A.	Adjunct		4,261				
11047	DNCE	170	601	3	Herman	A.	Adjunct						
11047	DNCE	122	601	2	L'Etoile	N.	Adjunct		1,460				
11047	DNCE	131	601	2	Lindsey	A.	Adjunct		1,705				
11047	DNCE	101	601	2	Partusch	C.	Adjunct		1,460				
11047	DNCE	203	601	2	Primis	S	Adjunct		1,718				
11047	DNCE	145	601	2	Crosby	J	FT Faculty	58,035					
11047	DNCE	145	602	2	Crosby	J	FT Faculty						
11047	DNCE	231	601	2	Crosby	J	FT Faculty						
11047	DNCE	294	601	3	Crosby	J	FT Faculty						
11003	ENGL	212	601	3	Adcock	N.	Adjunct		2,191				
11003	ENGL	109	601	3	Alexander	David	Adjunct		2,557				
11003	ENGL	111	618	3	Allen	George	Adjunct		5,113				
11003	ENGL	201	602	3	Allen	George	Adjunct						
11003	ENGL	111	623	3	Amngan	M.	Adjunct		2,373				
11003	ENGL	111	626	3	Banno	A.	Adjunct		2,191				
11003	ENGL	109	608	3	Bannon	A.	Adjunct		2,191				
11003	ENGL	111	614	3	Barnett	Gabrielle	Adjunct		2,373				
11003	ENGL	109	603	3	Burwell	Michael	Adjunct		2,557				
11003	ENGL	340	601	3	Byles	J.	Adjunct		2,191				
11003	ENGL	109	604	3	Carricabuo	S.	Adjunct		2,557				
11003	ENGL	111	601	3	Cason	Jacqueline	Adjunct		4,380				
11003	ENGL	111	617	3	Cason	Jacquel	Adjunct						
11003	ENGL	212			Cheezen		Adjunct		2,191				
11003	ENGL	362	601	3	Chiappone	R	Adjunct		2,191				
11003	ENGL	111	621	3	Crittenden	R	Adjunct		2,191				
11003	ENGL	340	601	3	Davis	J.	Adjunct		2,191				
11003	ENGL	211	604	3	Deeter	N.	Adjunct		2,191				
11003	ENGL	212			Denison	K.	Adjunct		2,191				
11003	ENGL	687	601	3	Depue	T.	Adjunct		2,191				
11003	ENGL	111	607	3	Derrickson	T.	Adjunct		4,647				
11003	ENGL	111	608	3	Derrickson	T.	Adjunct						
11003	ENGL	108	602	3	Dolan	S.	Adjunct		2,191				
11003	ENGL	212			Dolstay (?)	R	Adjunct		2,191				
11003	ENGL	107	601	3	Evans-Dineen	Laurie	Adjunct		2,373				
11003	ENGL	111	612	3	Evans-Dineen	Laurie	Adjunct		4,746				

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty: Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

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**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCI	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11003	ENGL	106	606	3	Evans-Dineen	Laurie	Adjunct						
11003	ENGL	212			French	S.	Adjunct		2,191				
11003	ENGL	120	601	3	Gier	Karen	Adjunct		5,113				
11003	ENGL	120	606	3	Gier	Karen	Adjunct						
11003	ENGL	106	603	3	Green	Betty	Adjunct		2,191				
11003	ENGL	372	601	3	Haines	J.	Adjunct		2,191				
11003	ENGL	212	603	3	Halt	C.	Adjunct		2,191				
11003	ENGL	111	609	3	Harper	Q.	Adjunct		2,191				
11003	ENGL	111	616	3	Harper	R.	Adjunct		2,191				
11003	ENGL	111	627	3	Holleman	M.	Adjunct		5,113				
11003	ENGL	111	628	3	Holleman	M.	Adjunct						
11003	ENGL	213			Johnson	J.	Adjunct		2,191				
11003	ENGL	105	802	3	King	Nancy	Adjunct		2,557				
11003	ENGL	687	601	3	Mackin	K.	Adjunct		2,191				
11003	ENGL	106	605	3	Marshall	Colette	Adjunct		2,557				
11003	ENGL	111	613	3	Martin	Luke	Adjunct		2,191				
11003	ENGL	211			Mullay (?)	J.	Adjunct		2,191				
11003	ENGL	121	601	3	Nosok	J.	Adjunct						
11003	ENGL	429	601	3	Nosok	J.	Adjunct		5,113				
11003	ENGL	105	603	3	Palmer	Martin	Adjunct		5,113				
11003	ENGL	201	604	3	Palmer	Martin	Adjunct						
11003	ENGL	212			Pierce	K.	Adjunct		2,191				
11003	ENGL	106	602	3	Porco	Peter	Adjunct		5,113				
11003	ENGL	201	603	3	Porco	P.	Adjunct		2,557				
11003	ENGL	213	601	3	Porter	S.	Adjunct		2,191				
11003	ENGL	111	620	3	Reageathard (?)	C.	Adjunct		2,557				
11003	ENGL	111	604	3	Roberts	T.	Adjunct		2,191				
11003	ENGL	111	602	3	Roberts	T.	Adjunct		2,191				
11003	ENGL	111	619	3	Roberts	T.	Adjunct		2,191				
11003	ENGL	212			Rowtry		Adjunct		2,191				
11003	ENGL	109	605	3	Ryan	Patricia	Adjunct		2,557				
11003	ENGL	111	610	3	Sheedy	Paula	Adjunct		7,120				
11003	ENGL	111	611	3	Sheedy	Paula	Adjunct						
11003	ENGL	111	622	3	Sheedy	Paula	Adjunct						
11003	ENGL	212	602	3	Shell	M.	Adjunct		2,191				
11003	ENGL	111	603	3	Sbbald	S.	Adjunct		2,191				

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCI

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCI	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11003	ENGL	106	604	3	Sibbald	Sharon	Adjunct		2,191				
11003	ENGL	111	615	3	Sibbald	S.	Adjunct		2,191				
11003	ENGL	312	601	3	Stadem	C.	Adjunct		2,191				
11003	ENGL	260	601	3	Stanfill	S.	Adjunct		2,557				
11003	ENGL	111	624	3	Stuart	Laurie	Adjunct		2,557				
11003	ENGL	111	625	3	Stuart	L.	Adjunct		2,373				
11003	ENGL	212		3	Thompson	W.	Adjunct		2,191				
11003	ENGL	109	606	3	Walsh-Shepherd	D.	Adjunct						
11003	ENGL	259	601	1	Walsh-Shepherd	D.	Adjunct		3,408				
11003	ENGL	211			Weaver	W.	Adjunct		2,191				
11003	ENGL	111	606	3	Weiss	J.	Adjunct		2,373				
11003	ENGL	212	606	3	Williams	L.	Adjunct		2,191				
11003	ENGL	212			Wyatt	K.	Adjunct		2,191				
11003	ENGL	308	601	3	Babb	G.	FT Faculty	45,877					
11003	ENGL	203	601	3	Belrnard	Charles	FT Faculty	61,099					
11003	ENGL	421	601	3	Brosamer		FT Faculty	37,898					
11003	ENGL	476	601	3	Brosamer		FT Faculty						
11003	ENGL	320	601	3	Crosman	R	FT Faculty	56,852					
11003	ENGL	424	601	3	Crosman	R	FT Faculty						
11003	ENGL	681	601	3	Crosman	R	FT Faculty						
11003	ENGL	107	604	3	Forster		FT Faculty	47,298					
11003	ENGL	306	601	3	Forster	S.	FT Faculty						
11003	ENGL	107	601	3	Forster	S.	FT Faculty	47,298					
11003	ENGL				Froelich	K.	FT Faculty	46,621					
11003	ENGL	107	602	3	Gier	T.	FT Faculty	73,009					
11003	ENGL	121	602	3	Guetschow	P.	FT Faculty	84,614					
11003	ENGL	211	602	3	Guetschow	P.	FT Faculty						
11003	ENGL	687	601	3	Guetschow	P.	FT Faculty						
11003	ENGL	475	601	3	Haley	M.	FT Faculty	70,564					
11003	ENGL	637	601	3	Haley	M.	FT Faculty						
11003	ENGL	212	607	3	Jenkins	T.	FT Faculty	47,298					
11003	ENGL	212	608	3	Jenkins	T.	FT Faculty						
11003	ENGL	311	601	3	Jenkins	T.	FT Faculty						
11003	ENGL	450	601	4	Katasse	C.	FT Faculty	83,662					
11003	ENGL	371	601	3	Legler	G.	FT Faculty	49,258					
11003	ENGL	672	601	3	Legler	G.	FT Faculty						

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCI

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11003	ENGL	202	601	3	Linton	P	FT Faculty	58,934					
11003	ENGL	213	603	3	Linton	P.	FT Faculty						
11003	ENGL	343	601	3	Linton	P.	FT Faculty						
11003	ENGL	435	601	3	Linton	P.	FT Faculty						
11003	ENGL	351	601	3	McCarriston	L.	FT Faculty	57,112					
11003	ENGL	651	601	3	McCarriston	L.	FT Faculty						
11003	ENGL	652	601	3	McCarriston	L.	FT Faculty						
11003	ENGL	201	601	3	Nunnally	C.	FT Faculty						
11003	ENGL	211	601	3	Nunnally	C.	FT Faculty	97,122					
11003	ENGL	211	603	3	Nunnally	C.	FT Faculty						
11003	ENGL	640	601	3	Nunnally	C.	FT Faculty						
11003	ENGL	120	602	3	Patterson	B.	FT Faculty						
11003	ENGL	307	601	3	Patterson	B.	FT Faculty	86,217					
11003	ENGL	363	601	3	Patterson	B.	FT Faculty						
11003	ENGL	120	604	3	Sandberg	K.	FT Faculty						
11003	ENGL	120	605	3	Sandberg	K.	FT Faculty	76,694					
11003	ENGL	213	602	3	Sandberg	K.	FT Faculty						
11003	ENGL	109	602	3	Sears	A.	FT Faculty						
11003	ENGL	212	604	3	Sears	A.	FT Faculty	89,662					
11003	ENGL	212	605	3	Sears	A.	FT Faculty						
11003	ENGL	662	601	3	Spatz	R	FT Faculty						
11003	ENGL	682	601	3	Spatz	R	FT Faculty	78,186					
11003	ENGL	601	601	3	Widdicombe	T.	FT Faculty	54,352					
11003	ENGL				Moore	J.	FT Faculty*	53,732					
11003	ENGL				Dimmick	Lori	FT Support			16,37		Admin. Asst.	
11003	ENGL				Richmond	Deborah	FT Support			5,929		Admin. Clerk	
11003	ENGL				Wright	Cheryl	FT Support			14,903		Dept. Sec.	
11003	ENGL						Temp				1,970	Admin. Clerk	177
11003	ENGL						Temp				1,652	Clerical Asst.	216
11003	ESL	108	601	3	DUNNAGAN	L.	Adjunct		2,373				
11003	ESL	105	601	3	Liston	G.	Adjunct		2,373				
11003	ESL	103	601	3	Katasse	C.	FT Faculty						
11003	ESL	107	601	3	Katasse	C.	FT Faculty						
11010	FFEN	102	602	4	Dunston	Beatrice	Adjunct		2,920				
11010	FFEN	102	601	4	Pannatier	Irene	Adjunct		3,164				
11010	FFEN	101	601	4	Schutzius	Trisha	Adjunct		2,920				

Shading-Position not in 9/13/96 Position Control File, not authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating S.C.I.

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11010	FFEN	201	601	4	Guillemin	Maryvonne	FT Faculty						
11010	FFEN	301	601	3	Guillemin	Maryvonne	FT Faculty	47,343					
11010	FFEN	432	601	3	Guillemin	Maryvonne	FT Faculty						
11010	FFEN	310	601	3	Guillemin	Maryvonne	FT Faculty						
11006	GEOG	205	603	3	Beigar	P.	Adjunct		2,373				
11006	GEOG	205	602	3	Diemar	Ed	Adjunct		2,557				
11006	GEOG	205	605	3	Haynes	J.	Adjunct		2,373				
11006	GEOG	205	601	3	Crawford	R	FT Faculty						
11006	GEOG	205	608	3	Crawford	R	FT Faculty	76,657					
11006	GEOG	101	601	3	Van Dommelen		FT Faculty						
11006	GEOG	205	601	1	Van Dommelen		FT Faculty	45,238					
11006	GEOG	205	604	3	Van Dommelen		FT Faculty						
11006	GEOG	341	601	3	Van Dommelen		FT Faculty						
11025	GEOL	112	652	0	Adjunct		Adjunct						
11025	GEOL	313	601	5	Dilloy	L	Adjunct		3,835				
11025	GEOL	111	652	0	Levesay	Christina	Adjunct		4,380				
11025	GEOL	111	653	4	Levesay	Christina	Adjunct						
11025	GEOL	111	654	4	Levesay	Christina	Adjunct						
11025	GEOL	111	655	4	Levesay	Christina	Adjunct						
11025	GEOL	111	656	4	Levesay	Christina	Adjunct						
11025	GEOL	111	652	4	Smith	D.	Adjunct		1,095				
11025	GEOL	111	653	0	Smith	D.	Adjunct		1,095				
11025	GEOL	111	654	0	Smith	D.	Adjunct		1,095				
11025	GEOL	111	655	0	Smith	D.	Adjunct		1,095				
11025	GEOL	111	656	0	Smith	Christina	Adjunct		1,095				
11025	GEOL	372	601	3	Turker	A	Adjunct		2,191				
11025	GEOL	112	651	4	Crossen	K	FT Faculty						
11025	GEOL	112	651	0	Crossen	K	FT Faculty	57,437					
11025	GEOL	112	652	4	Crossen	K	FT Faculty						
11025	GEOL	308	601	4	Crossen	K	FT Faculty						
11025	GEOL	115	601	3	Pasch	A	FT Faculty						
11025	GEOL	115	601	2	Pasch	A	FT Faculty	82,873					
11025	GEOL				Mills	Kathy	FT Support			5,579		Admin. Sec.	
11025	GEOL						Temp				2,543	Lab Ast.	400
11010	GER	310	601	3	Arents	H.	Adjunct		2,557				
11010	GER	101	603	4	Vischer	E.	Adjunct		3,164				

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11010	GER	101	602	4	Woolter	L.	Adjunct		2,920				
11010	GER	101	601	4	Willmore	K.	FT Faculty						
11010	GER	201	601	4	Willmore	K.	FT Faculty						
11010	GER				Engel		FT Faculty*	44,467					Sabbatical
11010	GER	102	601	4	Willmore	K.	FT Faculty	44,132					
11006	HIST	341	651	3	Antonson	J.	Adjunct		2,557				
11006	HIST	641	651	3	Antonson	J.	Adjunct						
11006	HIST	101	611	3	Fickey	B.	Adjunct		2,557				
11006	HIST	132	601	3	Hart	John	Adjunct		2,556				
11006	HIST	132	605	3	McCutcheon	R	Adjunct		2,557				
11006	HIST	131	607	3	Tieman	B.	Adjunct		2,373				
11006	HIST	486	601	3	Wisdom	Larisa	Adjunct		2,191				
11006	HIST	101	605	3	Woodley	David	Adjunct		2,191				
11006	HIST	102	607	3	Woodley	D.	Adjunct		2,191				
11006	HIST	101	603	3	Wuerth	Dieter	Adjunct		5,113				
11006	HIST	102	601	3	Wuerth	Dieter	Adjunct						
11006	HIST	131	605	3	Beeton	Bev	FT Faculty						
11006	HIST	131	606	3	Beeton	Bev	FT Faculty	97,350					
11006	HIST	131	608	3	Beeton	Bev	FT Faculty						
11006	HIST	244	651	3	Crawford	R	FT Faculty						
11006	HIST	444	651	3	Crawford	R	FT Faculty						Mchd w/244B
11006	HIST	425	601	3	Dennison	E.	FT Faculty						
11006	HIST	101	601	3	Dennison	L.	FT Faculty						
11006	HIST	101	609	3	Dennison	L.	FT Faculty						
11006	HIST	477	602	3	Dennison	L.	FT Faculty	46,702					
11006	HIST	101	604	3	Frasue	C.	FT Faculty	87,138					
11006	HIST	101	610	3	Frasue	C.	FT Faculty						
11006	HIST	102	604	3	Frasue	C.	FT Faculty						
11006	HIST	102	606	3	Frasue	C.	FT Faculty						
11006	HIST	341	652	3	Haycox	S.	FT Faculty						
11006	HIST	341	653	3	Haycox	S.	FT Faculty	82,310					
11006	HIST	440	601	3	Haycox	S.	FT Faculty						
11006	HIST	641	652	3	Haycox	S.	FT Faculty						
11006	HIST	641	653	3	Haycox	S.	FT Faculty						
11006	HIST	360	651	3	Jacobi	W.	FT Faculty						CRS listed (CON 360)

Shading-Position not in 9/1/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

C-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCI	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11006	HIST	101	606	3	Liburd	C.	FT Faculty						
11006	HIST	225	601	3	Liburd	C.	FT Faculty						
11006	HIST	341	654	3	Liburd	C.	FT Faculty						
11006	HIST	486	601	3	Liburd	C.	FT Faculty						
11006	HIST	641	654	3	Liburd	C.	FT Faculty	51,941					
11006	HIST	102	602	3	Mohr	D.	FT Faculty						
11006	HIST	102	605	3	Mohr	D.	FT Faculty	87,138					
11006	HIST	132	602	3	Mohr	D.	FT Faculty						
11006	HIST	132	604	3	Mohr	D.	FT Faculty						
11006	HIST	101	607	3	Myers	B.	FT Faculty	43,994					
11006	HIST	101	608	3	Myers	B.	FT Faculty						
11006	HIST	102	603	3	Myers	B.	FT Faculty						
11006	HIST	314	601	3	Myers	Bill	FT Faculty						
11006	HIST	131	602	3	Namias	J.	FT Faculty						
11006	HIST	381	601	3	Namias	J.	FT Faculty	59,494					
11006	HIST	477	601	3	Namias	J.	FT Faculty						
11006	HIST	131	603	3	O'Reilly	K.	FT Faculty	74,314					
11006	HIST	452	601	3	O'Reilly	K.	FT Faculty						
11006	HIST				McGrath	R	FT Faculty*	102,087					
11006	HIST				Bradshaw	Barbara	FT Support			21,129		Admin. Sec.	
11006	HIST						Temp				428	Clerical Asst.	58
11006	HIST						Temp				590	Clerical Asst.	75
11006	HIST						Temp				316	Clerical Asst.	36
11006	HIST						Temp				367	Computer Consultant	40
11006	HIST						Temp				890	Grader	140
11006	HIST						Temp				615	Hist. Tutor	70
11044	D	141	601	3	Erikson	C.	FT Faculty						
11040	NTL	301	601	3	Hitchins	D.	FT Faculty						
11007	JC	224	651	3	Dagon	J.	Adjunct						sicked w/art
11007	JC	300	601	3	Hill	Erk	Adjunct		2,191				
11007	JC	413	601	3	McKay	J.	Adjunct		2,557				crs listed just 413
11007	JC	341	601	3	Pagano	R	Adjunct		2,191				
11007	JC	101	601	3	Avery	J.	FT Faculty						
11007	JC	328	601	3	Avery		FT Faculty	69,191					

Sharing-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT Faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCI

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11007	JPC	364	601	3	Avoiy		FT Faculty						
11007	JPC	451	601	3	Avery		FT Faculty						
11007	JPC	201	602	3	Blatchford	Edgar	FT Faculty	51,920					
11007	JPC	212	601	3	Blatchford	Edgar	FT Faculty						
11007	JPC	320	601	3	Blatchford		FT Faculty						
11007	JPC	101	602	3	Campbell	L.	FT Faculty						
11007	JPC	201	601	3	Campbell	L.	FT Faculty	51,920					
11007	JPC	453	601	3	Campbell	L.	FT Faculty						
11007	JPC	323	651	3	Gonzales	Mariano	FT Faculty						crs listed art
11007	JPC	316	801	3	Pearce	Fred	FT Faculty						
11007	JPC	212	602	3	Pearson	L.	FT Faculty						
11007	JPC	329	601	3	Pearson	L.	FT Faculty						
11007	JPC	435	601	3	Pearson	L.	FT Faculty						
11007	JPC	450	601	3	Pearson	L.	FT Faculty	61,789					
11007	JPC	325	601	3	Wimmer	T.	FT Faculty						
11007	JPC	311	601	3	Wimmer	Terry	FT Faculty						
11007	JPC	440	601	3	Wimmer	Terry	FT Faculty	71,305					
11007	JPC				Ruddell	Karen	FT Support			7,449		Admin. Clerk	
11007	JPC				Weaver	Roberta	FT Support			19,089		Admin. Asst.	
11007	JPC						Temp				1,278	Clerical Asst.	167
11007	JPC						Temp				2,768	Lab Tech.	315
11007	JPC	490	601	3	Rich	Kim	Adjunct		2,191				
11007	JPC	452	601	3	Pearce	F.	FT Faculty	53,997					
11010	JFN	201	651	4	Gallaher	Kiyoko	Adjunct		3,408				sched 202
11010	JFN	202	651	4	Gallaher	Kiyoko	Adjunct						sched 201
11010	JFN	101	602	4	Yamamoto	Atsuko	Adjunct		6,818				sched 302
11010	JFN	301	651	4	Yamamoto	Atsuko	Adjunct						sched 301
11010	JFN	302	651		Yamamoto	Atsuko	Adjunct						
11010	JFN	101	601	4	Nishikawa	M.	FT Faculty	54,516					
11010	JFN	101	603	4	Nishikawa	M.	FT Faculty						
11010	JFN	102	601	4	Nishikawa	M.	FT Faculty						
11010	LANG				Flowers	Vicki	FT Support			17,696		Admin. Sec.	
11011	LANG						Temp				267	Tutor/Chinese	35
11011	LANG						Temp				997	Tutor/French	131
11011	LANG						Temp				607	Tutor/German	80
11011	LANG						Temp				259	Tutor/German	30

Shading: Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty: Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SC's

C-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11011	LANG						Temp				707	Tutor/Japanese	93
11011	LANG						Temp				1,012	Tutor/Russian	133
11011	LANG						Temp				3,116	Tutor/Spanish	408
11003	LING	101	601	3	Haley	M.	FT Faculty						
11027	MATH	205	601	3	Anderson	S.	Adjunct		2,373				
11027	MATH	054	602	3	Cacy	R	Adjunct		5,113				
11027	MATH	054	603	3	Cacy	R	Adjunct						
11027	MATH	055	609	3	Comish	K.	Adjunct		2,191				
11027	MATH	105	611	3	Crewes	B.	Adjunct		2,373				
11027	MATH	270	603	3	Day	W.	Adjunct		2,557				
11027	MATH	105	612	3	Deterra	S.	Adjunct		2,557				
11027	MATH	107	605	4	Deterra	Sandra	Adjunct		3,409				
11027	MATH	055	606	3	Everett	C.	Adjunct		2,557				
11027	MATH	200	602	4	Hall	C.	Adjunct		3,409				
11027	MATH	314	601	3	Hall	C.	Adjunct		2,557				
11027	MATH	055	622	3	Jewell	J.	Adjunct		5,113				
11027	MATH	105	622	3	Jewell	J.	Adjunct						
11027	MATH	105	613	3	Mitchell	D.	Adjunct		2,191				
11027	MATH	060	601	4	Schroeder	S.	Adjunct		3,164				
11027	MATH	107	606	4	Smith	C.	Adjunct		3,408				
11027	MATH	107	603	4	Smith	C.	Adjunct		3,409				
11027	MATH	107	604	4	Thornley	R	Adjunct		6,817				
11027	MATH	201	603	4	Thornley	R	Adjunct						
11027	MATH	105	605	3	Val	C.	Adjunct		2,191				
11027	MATH	272	603	3	Beebee	J.	FT Faculty						
11027	MATH	201	602	4	Beebee	J.	FT Faculty						
11027	MATH	202	601	4	Beebee	J.	FT Faculty	59,347					
11027	MATH	107	602	4	Davies	H.	FT Faculty						
11027	MATH	108	602	3	Davies	H.	FT Faculty	64,699					
11027	MATH	422	601	3	Davies	H.	FT Faculty						
11027	MATH	054	001	3	Flournoy	R	FT Faculty	91,006					
11027	MATH	055	601	3	Flournoy	R	FT Faculty						
11027	MATH	105	606	3	Flournoy	R	FT Faculty						
11027	MATH	105	607	3	Flournoy	R	FT Faculty						
11027	MATH				Gifford		FT Faculty	75,723					

Position not in 9/13/96 Position Control Report of authorized positions
* after FT Faculty: Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

0-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11027	MATH	055	602	3	Halg	J.	FT Faculty						
11027	MATH	055	607	3	Halg	J.	FT Faculty	75,839					
11027	MATH	105	601	3	Halg	J.	FT Faculty						
11027	MATH	270	602	3	Halg	J.	FT Faculty						
11027	MATH	200	601	4	Lovelard	S.	FT Faculty						
11027	MATH	201	601	4	Lovelard	S.	FT Faculty	52,908					
11027	MATH	231	601	3	Lovelard	S.	FT Faculty						
11027	MATH	055	603	3	McCoy	R	FT Faculty						
11027	MATH	055	604	3	McCoy	R	FT Faculty						
11027	MATH	105	608	3	McCoy	R	FT Faculty	85,096					
11027	MATH	107	601	4	McCoy	R	FT Faculty	1,052					Overload
11027	MATH	108	601	3	Mitchell	J.	FT Faculty						
11027	MATH	109	601	6	Mitchell	J.	FT Faculty	72,430					
11027	MATH	302	601	3	Mitchell	J.	FT Faculty						
11027	MATH	108	603	3	Narang	D.	FT Faculty	49,344					
11027	MATH	200	603	4	Narang	D.	FT Faculty						
11027	MATH	205	602	3	Narang	D.	FT Faculty						
11027	MATH	420	601	3	Narang	D.	FT Faculty						
11027	MATH	105	609	3	Narang	K.	FT Faculty						
11027	MATH	108	604	3	Narang	K.	FT Faculty	56,060					
11027	MATH	202	602	4	Narang	K.	FT Faculty						
11027	MATH	303	601	3	Narang	K.	FT Faculty						
11027	MATH	105	603	3	Roy	M.	FT Faculty						
11027	MATH	055	605	3	Roy	Marianne	FT Faculty	47,297					
11027	MATH	105	602	3	Roy	Marianne	FT Faculty						
11027	MATH	200	604	4	Roy	Marianne	FT Faculty						
11027	MATH	270	601	3	Smiley	L.	FT Faculty						
11027	MATH	272	601	3	Smiley	L.	FT Faculty	65,792					
11027	MATH	321	601	3	Smiley	L.	FT Faculty						
11027	MATH	105	604	3	Wick	B.	FT Faculty						
11027	MATH	272	602	3	Wick	B.	FT Faculty	84,687					
11027	MATH				Bukowski		FT Faculty*	84,866					
11027	MATH				Hawley	Karen	FT Support			16,654		Admin. Sec.	
11027	MATH				Wright	Catherine	FT Support			14,953		Dept. Sec.	
11027	MATH						Temp				359	Grader	47
11027	MATH						Temp				2,016	Clerical Asst.	204

Sharing-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating S.C.H.

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11028	MATH LAB						Temp				6,057	Math Tutor	793
11036	MUS	152	601	1	Belden	M.	Adjunct		1,705				
11036	MUS	152	602	1	Belden	M.	Adjunct						
11036	MUS	102	601	2	Cochran	G.	Adjunct						Pd by others
11036	MUS	202	601	2	Cochran	G.	Adjunct						Pd by others
11036	MUS	301	601	2	Cochran	G.	Adjunct		1,582				
11036	MUS	121	603	3	Coray	C.	Adjunct		5,113				
11036	MUS	131	602	3	Coray	C.	Adjunct						
11036	MUS	111	601	3	Coray	P.	Adjunct		2,557				
11036	MUS	408	601	2	Damberg	J.	Adjunct		1,705				
11036	MUS	150	601	1	Epperson	D.	Adjunct		1,704				
11036	MUS	150	602	1	Epperson	D.	Adjunct						
11036	MUS	154	601	1	Epperson		Adjunct		852				
11036	MUS	154	601	1	Epperson		Adjunct		852				
11036	MUS	489	601	2	Lyons	S.	Adjunct		1,704				
11036	MUS	140	601	2	Preskitt	M.	Adjunct		1,582				
11036	MUS	140	603	2	Preskitt	M.	Adjunct		1,582				
11036	MUS	133	601	2	Weeda	L.	Adjunct		3,409				
11036	MUS	233	601	2	Weeda	L.	Adjunct						
11036	MUS	121	601	3	Weeda	L.	Adjunct		2,557				
11036	MUS	374	601	2	Weiler	S.	Adjunct		3,164				
11036	MUS	468	601	2	Weiler	S.	Adjunct						
11036	MUS	131	601	3	Belden	G.	FT Faculty						
11036	MUS	231	601	3	Belden	G.	FT Faculty	65,263					
11036	MUS	331	601	3	Belden	G.	FT Faculty						
11036	MUS	221	601	3	Olivares	W.	FT Faculty						
11036	MUS	307	601	2	Olivares	W.	FT Faculty	54,512					
11036	MUS	423	601	3	Olivares	W.	FT Faculty						
11036	MUS	302	601	2	Smith	T.	FT Faculty						
11036	MUS	313	601	1	Smith	T.	FT Faculty	63,854					
11036	MUS	467	601	2	Smith	T.	FT Faculty						
11036	MUS	507	601	1	Smith	T.	FT Faculty						
11036	MUS	105	601	2	Strid	K.	FT Faculty						
11036	MUS	115	601	3	Strid	K.	FT Faculty	50,570					
11036	MUS	124	601	3	Strid	K.	FT Faculty						

Shading: Position not in 9/1/96 Position Control Report of authorized positions.

* after FT Faculty: Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11036	MUS	405	601	2	Strid	K.	FT Faculty						
11036	MUS	140	602	2	Wilson-Marsh	R.	FT Faculty						
11036	MUS	141	601	3	Wilson-Marsh	R.	FT Faculty	65,353					
11036	MUS	142	601	3	Wilson-Marsh	R.	FT Faculty						
11036	MUS	240	601	3	Wilson-Marsh	R.	FT Faculty						
11036	MUS	242	601	1	Wilson-Marsh	R.	FT Faculty						
11036	MUS	409	601	2	Wilson-Marsh	R.	FT Faculty						
11036	MUS	121	602	3	Wolbers	M.	FT Faculty						
11036	MUS	280	601	2	Wolbers	M.	FT Faculty	48,941					
11036	MUS	303	601	2	Wolbers	M.	FT Faculty						
11036	MUS	472	651	3	Wolbers	M.	FT Faculty						
11036	MUS				Graber	Penny	FT Support			16,654		Admin. Sec.	
11036	MUS						Temp				54	Accompanist	1
11036	MUS						Temp				624	Accompanist	1
11036	MUS						Temp				651	Accompanist	1
11036	MUS						Temp				134	Clerical Ast.	16
11036	MUS						Temp				345	Accompanist	25
11012	Native Stud	101	601	4	Friendly	C	Adjunct		2,920				
11012	Native Stud	401	601	3	Kendall	S.	Adjunct		2,190				
11014	PHIL	213	601	1	Kemmerer	Lisa	Adjunct		2,373				
11014	PHIL	213	601	2	Kemmerer	Lisa	Adjunct						
11014	PHIL	101	602	3	Jamison	William	FT Faculty	39,589					
11014	PHIL	101	604	3	Jamison	William	FT Faculty						
11014	PHIL	301	602	3	Jamison	William	FT Faculty						
11014	PHIL	201	601	3	Kuhner	Robert	FT Faculty						
11014	PHIL	201	602	3	Kuhner	Robert	FT Faculty	95,659					
11014	PHIL	211	601	3	Kuhner	Robert	FT Faculty						
11014	PHIL	214	601	3	Kuhner	Robert	FT Faculty						
11014	PHIL	101	603	3	Liszka	James	FT Faculty						
11014	PHIL	301	601	3	Liszka	James	FT Faculty	73,937					
11014	PHIL	401	601	3	Liszka	James	FT Faculty						
11014	PHIL	101	605	3	Rolston	John	FT Faculty						
11014	PHIL	101	606	3	Rolston	John	FT Faculty						
11014	PHIL	201	603	3	Rolston	John	FT Faculty	79,137					

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11014	PHL	212	601	3	Rolston	John	FT Faculty						
11014	PHL				Webster	Shirley	FT Support			11,848		Dept. Sec.	
11021	PHYS	123L	605	5	Atkinson	N.	Adjunct		3,286				
11021	PHYS	123L	609	0	Atkinson	N.	Adjunct						
11021	PHYS	123L	612	0	Atkinson	N.	Adjunct						
11021	PHYS	123L	607	0	Atkinson	N.	Adjunct		1,095				
11021	PHYS	124L	602	0	Morse	Thomas H.	Adjunct		2,557				
11021	PHYS	124L	603	0	Morse	Thomas H.	Adjunct						
11021	PHYS	123L	606	0	Veasey	J.	Adjunct		1,027				
11021	PHYS	123	604	4	Douthat	D.	FT Faculty						
11021	PHYS	123L	608	0	Douthat	D.	FT Faculty						
11021	PHYS	123L	611	0	Douthat	D.	FT Faculty						
11021	PHYS	123	603	4	Martins	D.	FT Faculty	80,283					
11021	PHYS	211	601	4	Pantaleone	J.	FT Faculty						
11021	PHYS	211L	602	0	Pantaleone, J. & Martins, D.		FT Faculty	55,637					
11021	PHYS	211L	603	0	Pantaleone, J. & Martins, D.		FT Faculty						
11021	PHYS	110	601	4	Parrish	G.	FT Faculty						
11021	PHYS	123	601	4	Parrish	G.	FT Faculty	91,507					
11021	PHYS	123	602	4	Parrish	G.	FT Faculty						
11021	PHYS	124	601	4	Parrish	G.	FT Faculty						
11021	Phys and Astr						Temp				223	Grader	35
11034	PS	361	651	3	Andes	N.	FT Faculty						SOC
11040	PS	102	601	3	Hitchins	D.	FT Faculty						
11040	PS	102	602	3	Hitchins	D.	FT Faculty	83,415					
11040	PS	311	601	3	Hitchins	D.	FT Faculty						
11040	PS	321	601	3	Jacobs	W.	FT Faculty	82,080					
11040	PS	101	602	3	Maas	D.	FT Faculty						
11040	PS	344	601	3	Maas	D.	FT Faculty	81,260					
11040	PS	452	601	3	Maas	D.	FT Faculty						
11040	PS	101	601	3	Muller	J.	FT Faculty						
11040	PS	332	601	3	Muller	J.	FT Faculty	74,560					
11040	PS	454	601	3	Muller	J.	FT Faculty						

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

2-7

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11040	PS	101	603	3	Shepro	C.	FT Faculty						
11040	PS	342	601	3	Shepro	C.	FT Faculty	59,358					
11034	PS	351	651	3	Weiss	L.	FT Faculty						500
11040	PS				Holder	Susan	FT Support			8,378		Admin. Sec.	
11040	PS				Marino	Adrienne	FT Support			7,951		Admin. Sec.	
11040	PS						Temp				565	Clerical Ast.	74
11040	PS						Temp				243	Grader	38
11057	PSY	626	601	3	Baker	P.	Adjunct		2,191				
11057	PSY	411	651	3	Baldwin	M.	Adjunct		2,191				
11057	PSY	611	651	3	Baldwin	M.	Adjunct		2,191				
11057	PSY	261	602	3	Bush	S.	Adjunct		2,191				
11057	PSY	261	603	3	Bush	S.	Adjunct						
11057	PSY	111	602	3	Cavalier	M.	Adjunct		2,557				
11057	PSY	143	601	3	Cavalier	M.	Adjunct		2,557				
11057	PSY	153	651	3	Cavalier	D.	Adjunct		2,557				
11057	PSY	345	601	3	Gier	K.	Adjunct		2,557				
11057	PSY	427	652	3	Hervey	C.	Adjunct						
11057	PSY	111	604	3	Hovey	M.	Adjunct		2,373				
11057	PSY	245	601	3	Kassler	M.	Adjunct						
11057	PSY	111	601	3	Moma	R.	Adjunct		2,373				
11057	PSY	100	601	3	Roseman	C.	Adjunct		2,557				
11057	PSY	689	601	3	Brems	C.	FT Faculty						
11057	PSY	670	601	3	Brems	C.	FT Faculty	58,829					
11057	PSY	261	601	4	Bruce	R.	FT Faculty						
11057	PSY	366	601	3	Bruce	R.	FT Faculty	89,424					
11057	PSY	370	601	3	Bruce	R.	FT Faculty						
11057	PSY	153	652	3	Johnson	M.	FT Faculty	67,075					
11057	PSY	639	601	3	Johnson	M.	FT Faculty						
11057	PSY	111	605	3	Kappes	B.	FT Faculty						
11057	PSY	111	641	3	Kappes	B.	FT Faculty	79,282					
11057	PSY	394	641	3	Kappes	B.	FT Faculty						
11057	PSY	650	651	3	Kappes	B.	FT Faculty						
11057	PSY	650	651	3	Kappes	B.	FT Faculty						
11057	PSY	425	601	3	Kleinke	C.	FT Faculty						
11057	PSY	623	601	3	Kleinke	C.	FT Faculty	76,704					
11057	PSY	665	601	3	Kleinke	C.	FT Faculty						

Shading: Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty. Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

1-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11057	PSY	427	652	3	Knox	C.	FT Faculty	2,288					CHDUAP
11057	PSY	627	652	3	Knox	C.	FT Faculty						
11057	PSY	169	601	3	Lampman	C.	FT Faculty						
11057	PSY	313	602	3	Lampman	C.	FT Faculty	53,001					
11057	PSY	355	601	4	Madigan	R	FT Faculty						
11057	PSY	355	602	0	Madigan	R	FT Faculty	86,107					
11057	PSY	355	603	0	Madigan	R	FT Faculty						
11057	PSY	412	601	3	Madigan	R	FT Faculty						
11057	PSY	473	601	3	Meyer	G.	FT Faculty						
11057	PSY	665	601	1	Meyer	G.	FT Faculty	51,302					
11057	PSY	260	601	3	Petrailis	J.	FT Faculty						
11057	PSY	375	601	3	Petrailis	J.	FT Faculty	53,001					
11057	PSY	150	601	3	Pond	R	FT Faculty						
11057	PSY	150	602	3	Pond	R	FT Faculty	95,049					
11057	PSY	150	603	3	Pond	R	FT Faculty						
11057	PSY	313	601	3	Pond	R	FT Faculty						
11057	PSY	638	601	3	Risley	T.	FT Faculty	92,581					
11057	PSY	150	604	3	Rosich	R	FT Faculty						
11057	PSY	150	605	3	Rosich	R	FT Faculty	54,695					
11057	PSY	368	601	3	Rosich	R	FT Faculty						
11057	PSY	111	603	3	Theno	S.	FT Faculty	49,158					
11057	PSY	261	604	4	Theno	S.	FT Faculty						
11057	PSY	261	605	0	Theno	S.	FT Faculty						
11057	PSY	261	606	0	Theno	S.	FT Faculty						
11057	PSY	420	601	3	Theno	S.	FT Faculty						
11057	PSY	372	601	3	Ward	K.	FT Faculty	34,073					50% other in 13035
11057	PSY				Dinges	N.	FT Faculty*	35,869					60% grant
11057	PSY				McClure	Lisa	FT Support			14,898		Dept. Sec.	
11057	PSY				Mills	Carolyn	FT Support			16,712		Admin. Sec.	
11057	PSY						Temp				1,227	Grader	193
11057	PSY						Temp				962	Lab Ast.	126
11010	RUSS	101	603	4	Goldstein	R	Adjunct		3,408				
11010	RUSS	102	601	4	Kokaubul	N.	Adjunct		3,409				
11010	RUSS	101	602	4	Ponomarev	Chulia	Adjunct		2,920				
11010	RUSS	101	601	4	Vasiljevic	L.	Adjunct		3,408				

Shading: Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty. Not used to calculate number of FT faculty 1-7 Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

C-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11010	RUSS	301	601	4	Kalina	S.	FT Faculty	49,324					
11010	RUSS	310	601	3	Kalina	S.	FT Faculty						
11010	RUSS	201	601	4	Kalina	S.	FT Faculty						
11034	SOC	101	608	3	Andes	N.	FT Faculty						
11034	SOC	307	601	3	Andes	N.	FT Faculty	59,076					
11034	SOC	361	651	3	Andes	N.	FT Faculty						crs listed ps 361
11034	SOC	101	607	3	Araji	S.	FT Faculty						
11034	SOC	275	601	3	Araji	S.	FT Faculty	73,110					
11034	SCC	452	601	3	Araji	S.	FT Faculty						
11034	SOC	487	601	3	APR		FT Faculty						
11034	SOC	203	651	3	Knisley	Edward	FT Faculty						
11034	SOC	101	601	3	Knisley	Edward	FT Faculty						
11034	SOC	101	602	3	Knisley	Edward	FT Faculty						
11034	SOC	101	608	3	Pajot	M.	FT Faculty						
11034	SOC	101	841	3	Pajot	M.	FT Faculty	87,051					
11034	SOC	242	601	3	Pajot	M.	FT Faculty						
11034	SOC	377	601	3	Pajot	M.	FT Faculty						
11034	SOC	363	601	3	Peterson	J.	FT Faculty						
11034	SOC	101	603	3	Peterson	W. Jack	FT Faculty						
11034	SOC	101	604	3	Pfeiffer	K.	FT Faculty						
11034	SOC	201	601	3	Pfeiffer	K.	FT Faculty	49,565					
11034	SOC	407	651	3	Pfeiffer	K.	FT Faculty						crs listed SWK 407
11034	SOC	101	605	3	Weiss	L.	FT Faculty						
11034	SOC	351	651	3	Weiss	L.	FT Faculty	58,184					crs listed ps 351
11034	SOC	370	651	3	Weiss	L.	FT Faculty						crs listed HS 370
11034	SOC				Ivory	Carllette	FT Support			18,918		Admin. Sec.	
11034	SOC						Temp				779	Grader	123
11034	SOC	405	601	3	Knisley	Edward	FT Faculty	92,104					
11034	SOC	402	601	3	Peterson	W. Jack	FT Faculty	78,802					
11010	SPAN	101	606	4	Bourbon	Carmen	Adjunct		6,818				
11010	SPAN	201	602	4	Bourbon	Carmen	Adjunct						
11010	SPAN	101	604	4	Cashan	Martha	Adjunct		3,408				
11010	SPAN	201	601	4	Gomez	Juan	Adjunct		2,920				

Shading: Position not in 9/1/96 Position Control Report of authorized positions

* after FT Faculty - Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11010	SPAN	101	602	4	Gomez	Juan	Adjunct		2,920				
11010	SPAN	101	605	4	Gomez	Juan	Adjunct		2,920				
11010	SPAN	301	601	4	Kassler	Ted	Adjunct	86,966					
11010	SPAN	102	603	4	Macedo	Rosa	Adjunct		3,408				
11010	SPAN	102	601	4	O'Neill	K.	Adjunct		2,920				
11010	SPAN	101	603	4	O'Neill	K.	Adjunct		2,920				
11010	SPAN	101	607	4	Simoni	S.	Adjunct		2,920				
11010	SPAN	310	601	3	Kassier	T.	FT Faculty	86,966					
11010	SPAN				Ray	A.	FT Faculty*	53,818					Sabbatical
11015	SPCH	111	608	3	Bruner	M.	Adjunct		4,746				
11015	SPCH	111	609	3	Bruner	M.	Adjunct						
11015	SPCH	111	601	3	Cleary	Dennis	Adjunct		2,191				
11015	SPCH	111	614	3	Gordon	P.	Adjunct		4,746				
11015	SPCH	111	616	3	Gordon	P.	Adjunct						
11015	SPCH	111	629	3	Gordon	P.	Adjunct		2,373				
11015	SPCH	111	622	3	Goltich	P.	Adjunct		2,373				
11015	SPCH	111	627	3	Goltschalk	J.	Adjunct		2,373				
11015	SPCH				Goltschalk	J.	Adjunct		2,373				
11015	SPCH	111	611	3	Bruce	L.	FT Faculty	55,211					
11015	SPCH	111	623	3	Bruce	L.	FT Faculty	45,920					
11015	SPCH	111	626	3	Bryan	Bruce	FT Faculty						
11015	SPCH	111	613	3	Bryan	Bruce	FT Faculty						
11015	SPCH	111	610	3	Connors	J.	FT Faculty	94,145					
11015	SPCH	111	612	3	Connors	J.	FT Faculty						
11015	SPCH	111	605	3	Harvilio	B.	FT Faculty						
11015	SPCH	111	606	3	Harvilio	B.	FT Faculty	44,132					
11015	SPCH	111	620	3	Johnson	S.	FT Faculty	41,984					
11015	SPCH	320	601	3	Johnson	S.	FT Faculty						
11015	SPCH	111	624	3	Parry	Doug	FT Faculty						
11015	SPCH	111	625	3	Parry	Doug	FT Faculty	69,228					
11015	SPCH	111	602	3	Parry	Doug	FT Faculty						
11015	SPCH	111	615	3	Stratton	M.	FT Faculty	54,479					
11015	SPCH	111	617	3	Stratton	M.	FT Faculty						
11015	SPCH	111	618	3	Stratton	M.	FT Faculty						
11015	SPCH	111	619	3	Stratton	M.	FT Faculty						
11015	SPCH	111	603	3	Whitney	S.	FT Faculty		3,157				Overload

Shading: Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCH

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCI	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11015	SPCH	111	604	3	Whitney	S.	FT Faculty	47,298					
11015	SPCH	111	607	3	Whitney	S.	FT Faculty						
11015	SPCH				Blmonka	Christine	FT Support			14,898		Dapt. Sec.	
11015	SPCH						Temp				445	Clerical Asst.	40
11048	THR	101	601	3	Bebay	F	FT Faculty						
11048	THR	131	601	3	Bebay	F	FT Faculty	61,000					
11048	THR	201	601	3	Bebay	F	FT Faculty						
11048	THR	301	601	3	Bebay	F	FT Faculty						
11048	THR	343	601	3	Bebay	F	FT Faculty						
11048	THR	401	601	3	Bebay	F	FT Faculty						
11048	THR	131L	602	0	Bebay	F	FT Faculty						
11048	THR	221	601	3	Hood	M	FT Faculty						
11048	THR	311	601	3	Jones	S	FT Faculty	12,980					
11048	THR	411	601	3	Jones	S	FT Faculty						
11048	THR	257	601	3	Lautenberger	F	FT Faculty						
11048	THR	445	601	3	Lautenberger	F	FT Faculty	55,997					
11048	THR	480	601	5	Lautenberger	F	FT Faculty						
11048	THR	257L	602	0	Lautenberger	F	FT Faculty						
11048	THR	111	601	3	Lautenberger	F.	FT Faculty						
11048	THR	121	601	3	Skoro	T	FT Faculty						
11048	THR				Skoro	T	FT Faculty	50,853					
11048	THR	324	601	3	Skoro	T	FT Faculty						
11048	THR				Edgecombe	D.	FT Faculty*	57,635					
11048	THR				Adams	Bonita	FT Support			9,431		Costume Supv	
11048	THR				Gross	Gregory	FT Support			6,898		Admin Sec	
11048	THR				Shine	Timothy	FT Support			26,637		Scene Shop Foreman	
11048	THR				Teseneer	Sandra	FT Support			22,009		Admin. Ast.	
11048	THR						Temp				513	Costume Design	40
11048	THR						Temp				393	Costume Shop	52
11048	THR						Temp				3,946	Costume Shop Super.	280
11048	THR						Temp				926	House Manager	101
11048	THR						Temp				496	Scene Shop	65
11048	THR						Temp				626	Ticket Office	82

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sabbatical, term appointment, or not generating SCI

2-2

**Fall 1996 Personal Services Cost Worksheet
College of Arts and Sciences—**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11068	WS	460	601	3.0	Halleman	M.	Adjunct	2,557					
11068	WS	200	601	3.0	Willmore	K.	FT Faculty	3,123					Overload
11255					Richmond	D.	FT Support			5,929		Admin Clerk	
Instruction Total								10,671,609	581,200	662,193	91,587		
								50% Faculty:	5,335,805				
50% Faculty + FT Support Staff:								5,997,997					
Academic Support													
14301	CAS				Hood	Michael	FT Faculty	90,383					
14301	CAS				Morgan	Roberta	FT Faculty	115,026					
14301	CAS				Barrett	B.	FT Support			21,794		Admin Asst	
14301	CAS				Borell	M.	FT Support			19,046		Admin Sec	
14301	CAS				Gleason	D.	FT Support			7,403		Budget Tech	
14301	CAS				Richins	Pam	FT Support			20,442		Acct Tech	
14301	CAS				Vacant		FT Support			7,580		Admin Sec	half time
14301	CAS				Woodley	D.	FT Support			16,029		Admin Sec.	
Academic Support Total								205,409	0	92,294	0		
								50% of FT Faculty:	102,705				
50% FT Faculty and FT Support:								194,999					
Public Service and Research NCHEM orgs not included. All Instruction and Academic Support NCHEM orgs included except:													
Labs													
11056					Behavioral Sci Conf			11049		Theatre Native Plays			
11038					Music Productions			11051		Dance Productions			
11045					Theatre in Schools			11081		Theatre Productions			

Shading-Position not in 9/13/96 Position Control Report of authorized positions

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as on sub-ficial, term appointment, or not generating SC11

0-2

**Fall 96 Personal Services Cost Worksheet
School of Engineering**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
Instruction													
11140	ECE	610	601	3.0	Ashton	William	Adjunct		2,373				
11140	CE	663	601	3.0	Dickason	Gene	Adjunct		2,557				
11140	ES	309	601	3.0	Miller	Tom	Adjunct		2,639				
11140	ECE	612	601	3.0	Salt	Roger	Adjunct		2,100				
11140	CE	694C	601	3.0	Smith	Orson	Adjunct		2,100				
11140	ES	103	601	3.0	Smith	Wally	Adjunct		2,920				
11140	ES	103L	602	0.0	Smith	Wally	Adjunct						
11140	ES	103L	603	0.0	Smith	Wally	Adjunct						
11140	ESM/BA	623	601	3.0	Vining	Claude	Adjunct		2,100				
11140	ES	111	601	3.0	Baker	Grant	FT Faculty	58,907					
11140	ES	201	601	3.0	Baker	Grant	FT Faculty						
11140	ES	301	601	3.0	Eschenbach	Ted	FT Faculty	94,393					
11140	ESM	601	601	3.0	Eschenbach	Ted	FT Faculty						
11140	ESM	606	601	3.0	Eschenbach	Ted	FT Faculty						
11140	ESM	684	601	1.0-6.0	Eschenbach	Ted	FT Faculty						
11140	ES	209	601	3.0	Junge	David	FT Faculty	92,412					
11140	CE	470	641	1.0	Junge	David	FT Faculty						
11140	ECE	608	601	3.0	Junge	David	FT Faculty						
11140	CE	334	601	2.0	Liu	He (Helen)	FT Faculty	62,304					
11140	CE	334L	602	0.0	Liu	He (Helen)	FT Faculty						
11140	CE	334L	603	0.0	Liu	He (Helen)	FT Faculty						
11140	CE	634	601	3.0	Liu	He (Helen)	FT Faculty						
11140	CE	686	601	3.0	Miller	Robert	FT Faculty	69,252					
11140	ES	341	601	4.0	Miller	Robert	FT Faculty						
11140	ES	341L	602	0.0	Miller	Robert	FT Faculty						
11140	ES	341L	603	0.0	Miller	Robert	FT Faculty						
11140	ES	341L	604	0.0	Miller	Robert	FT Faculty						
11140	ES	590	601	3.0	Miller	Robert	FT Faculty						
11140	ECE	603	601	3.0	Miller	Robert	FT Faculty						
11140	ECE	684	601	1.0-6.0	Miller	Robert	FT Faculty						
11140	CE	603	601	3.0	Nelson	William	FT Faculty*	16,858					15%
11140	CE	441	601	3.0	Olofsson	John	FT Faculty	70,918					
11140	ECE	602	601	3.0	Olofsson	John	FT Faculty						
11140	ECE	684	601	1.0-6.0	Olofsson	John	FT Faculty						
11140	CE	432	601	3.0	Quimby	Barl	FT Faculty	71,360					

Appendix C-3

Sharing-Position not in 9/13/96 Position Control Report

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation because term appointment, on sabbatical, or not generating SCH

**Fall 96 Personal Services Cost Worksheet
School of Engineering**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11140	CE	434	601	3.0	Quimby	Bart	FT Faculty						
11140	CE	694B	601	3.0	Quimby	Bart	FT Faculty						
11140					Ra	J.	FT Faculty*	52,582					Sabbatical
11140	CE	620	601	3.0	Schroeder	Herb	FT Faculty	86,847					
11140	ESM	608	601	3.0	Schroeder	Herb	FT Faculty						
11140	ECE	601	601	3.0	Woolard	Craig	FT Faculty	64,900					
11140	ECE	605	601	3.0	Woolard	Craig	FT Faculty						
11140	ECE	694E	601	3.0	Woolard	Craig	FT Faculty						
11140	ECE	699	601	1.0 - 6.0	Woolard	Craig	FT Faculty						
11140	CE	435	601	3.0	Zubeck	Hannele	FT Faculty	64,900					
11140	CE	435L	602	0.0	Zubeck	Hannele	FT Faculty						
11140	CE	435L	603	0.0	Zubeck	Hannele	FT Faculty						
11140	CE	681	601	3.0	Zubeck	Hannele	FT Faculty						
11140	Eng				Brangan	Chris	FT Support			14,762		Bud Tch	
11140	Eng				Miranda	Lucita	FT Support			18,013		Admin Sec	
11140	Eng				Phenol	Mark	FT Support			24,241		Tech Mgr	
11140	Eng						Temp				5,520	Graders	543 hours at 9.37 per hour
11140	Eng						Temp				4,327	Comp Lab	472 at 8.45/hour
11140	Eng						Temp				879	Secretarial	79 at 10.26 per hour
11185	GIS	268	001	4.0	Arras	Tracy	FT Faculty	54,284					
11185	GIS	268	602	3.0	Arras	Tracy	FT Faculty						
11185	GIS	370	601	3.0	Arras	Tracy	FT Faculty						
11185	GIS	468	601	3.0	Arras	Tracy	FT Faculty						
11185	GED	155	601	3.0	Colhrien	Ron	FT Faculty	64,579					
11185	GED	155	602	3.0	Colhrien	Ron	FT Faculty						
11185	GED	256	601	4.0	Colhrien	Ron	FT Faculty						
11185	GED	456	601	3.0	Colhrien	Ron	FT Faculty						
11185	GED	257	601	3.0	Davis	Don	FT Faculty						
11185	GED	358	601	3.0	Davis	Don	FT Faculty	57,664					
11185	GED	359	601	3.0	Davis	Don	FT Faculty						
11185	GED	459	601	3.0	Davis	Don	FT Faculty						
11185	GED	137	601	3.0	Sears	Stanley	FT Faculty	87,138					

Shading - Position not in 9/13/96 Position Control Report

* after FT Faculty - Not used to calculate number of FT faculty for Fall 96 travel allocation because term appointment, on sabbatical, or not generating SCH

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**Fall 96 Personal Services Cost Worksheet
School of Engineering**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11185	GEO	157	601	3.0	Sears	Stanley	FT Faculty						
11185	GEO	158	601	3.0	Sears	Stanley	FT Faculty						
11185	GEO	457	601	4.0	Sears	Stanley	FT Faculty						
11185	Survey				Rohacek	Penny	FT Support			15,764		Secretary	
11186	Survey						Temp				3,582	Computer Aides	379 hrs @ 9.71
					Instruction Total			1,069,278	17,061	72,780	14,309		
							50% Faculty:	534,639					
							50% Faculty + Support:	607,419					
Academic Support													
14314	Dean	005	601		Nelson	William	FT Faculty	99,313					85%
14314	Dean				Gordon	Eleanor	FT Support			21,428		Office Manager	
					Academic Support Total			99,313	0	21,428	0		
							50% FT Faculty:	49,657					
							50% FT Faculty + Support:	71,085					
All Instruction and Academic Support NCHEM orgs included except for Engineering lab.													

**Fall 96 Personal Services Cost Worksheet
College of Health, Education and Social Welfare**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
Instruction													
11052	SWK			2	Chase	Yvonne	Adjunct		1,460				
11052	SWK			3	Frederick	Melonie	Adjunct		2,191				
11052	SWK			3	Lichtenstein	Gary	Adjunct		2,191				
11052	SWK			3	Salerno	Angela	Adjunct		2,191				
11052	SWK			3	Stockman	Ann	Adjunct		2,191				
11052	SWK			3	Wood-Veltre	Kathy	Adjunct		2,191				
11052	SWK				Cunningham	Patrick	FT Faculty	11,872					20%
11052	SWK				Emerman	Janet	FT Faculty*	52,182					Term Appt.
11052	SWK				Gilohrst	Laura	FT Faculty	31,962					
11052	SWK				Kopacz	Eva	FT Faculty	57,112					
11052	SWK				Lane	Eleanor	FT Faculty*	52,182					Term Appt.
11052	SWK				Moree	Chad	FT Faculty*	52,182					Term Appt.
11052	SWK				Sirles	Elizabeth	FT Faculty	80,764					
11052	SWK				Zeiger	Spencer	FT Faculty	11,916					20%
11052	SWK				Parker	Mary	FT Support	52,045				Admin Asst	26.1
11052	SWK				Shaw	Rosanna	FT Support			15,101		Admin Sec	26.1
11052	SWK						Temp				6,000	Std Workers	40.5 FTE=12,000
11054	SWK				Cunningham	Patrick	FT Faculty	47,486					
11054	SWK				Robinson	Myrna	FT Faculty	66,307					
11054	SWK				Scott	Nellie	FT Faculty	58,923					
11054	SWK				Zeiger	Spencer	FT Faculty	47,663					
11054	SWK				Cox	Mary Jane	FT Support			19,409		Admin Sec	
11083	Jus					17 Adjuncts	Adjunct		40,338				
11083	Jus				Angell	John	FT Faculty	89,502					
11083	Jus				Barnes	Allan	FT Faculty	65,379					
11083	Jus				Congdon	Robert	FT Faculty	91,779					
11083	Jus				Martus	Kimberly	FT Faculty	51,920					
11083	Jus				Rieger	Lisa	FT Faculty	54,307					
11083	Jus				Schafer	Nancy	FT Faculty	73,297					
11083	Jus				Trostle	Lawrence	FT Faculty	54,307					
11083	Jus				Wood	Darryl	FT Faculty	48,779					
11083	Jus				Green	Melissa	FT Support			8,462		Pub Spec	

Appendix E-4

**Fall 96 Personal Services Cost Worksheet
College of Health, Education and Social Welfare**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11083	Jus				Moras	Antonia	FT Support			8,131		Admin Clerk	
11083	Jus				Vacant		FT Support			12,809			26.1
11083	Jus				Vacant		FT Support			11,046		Admin Clerk	26.1
11083	Jus						Temp				4,860	Std Worker	1 @ .5FTE=9720
11097	EDL			3	Buller	William	Adjunct						
11097	EDL			3	Buller	William	Adjunct						
11097	EDL			3	Doherty	Susan	Adjunct						
11097	EDL				Honeychurch	Joyce	FT Faculty						
11097	EDL				Rowe	Roy	FT Support			30,116		Chair	
11098	Comp				King	Herbert	FT Support			21,236		Lab Mgr	
11098	Ed Lab						Temp				1,775	Std Asst IV	2 @ 30hr/pp; 2 @ 1775=3549
11098	Ed Lab						Temp				1,218	Std Asst IV	1 @ 40hr/pp=2436
11109	Tchr Ed			3	Peterson	Sara	Adjunct		2,373				
11109	Tchr Ed			3	Peterson	Sara	Adjunct		2,373				
11109	Tchr Ed			2	Senden	Judy	Adjunct		1,582				
11109	Tchr Ed			1	Senden	Judy	Adjunct		791				
11109	Tchr Ed			1	Senden	Judy	Adjunct		791				
11109	Tchr Ed			1	Senden	Judy	Adjunct		791				
11109	Tchr Ed			1	Senden	Judy	Adjunct		791				
11109	Tchr Ed			2	Thompson	Brian	Adjunct		1,460				
11109	Tchr Ed			2	Thompson	Brian	Adjunct		1,460				
11109	Tchr Ed			1	Thompson	Brian	Adjunct		731				
11109	Tchr Ed			1	Thompson	Brian	Adjunct		731				
11109	Fndtn				Edwards	Dennis	FT Faculty	42,172					38 FTE
11109	Tchr Ed				Mastroyanis	George	FT Faculty	46,068					Sabbatical
11110	Tchr Ed			4	Bristol	Mary	Adjunct		2,921				
11110	Tchr Ed				Cameriengo	Vivian	FT Faculty	64,900					
11110	Tchr Ed				Johnson	Virginia	FT Faculty	81,135					
11110	Tchr Ed				O'Dell	Kate	FT Faculty	65,145					
11111	Tchr Ed			3	Ben	Kathy	Adjunct		2,191				
11111	Tchr Ed				Burgess	Donna	FT Faculty	56,113					
11111	Tchr Ed				Lucas	Mary Paige	FT Faculty	51,660					
11111	Tchr Ed				Ryan	Susan	FT Faculty	41,401					

Shading-Position not in 9/13/96 Position Control Report

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation as term appointment, on sabbatical, or not generating SCH

4-4

**Fall 96 Personal Services Cost Worksheet
College of Health, Education and Social Welfare**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11111	Tchr Ed				Schnorr	Janice	FT Faculty	77,121					
11111	Tchr Ed				Starlings	Cable	FT Faculty	63,140					
11111	Tchr Ed			1	Starlings	Cable	FT Faculty	3,123					Overload
11111	Tchr Ed				Wheeler	Jill	FT Faculty	60,711					
11111	Tchr Ed			2	Wheeler	Jill	FT Faculty	2,082					Overload
11145	Nursing				13 Adjuncts	Adjuncts			20,810				Salary is bi-weekly, 27.8 credits
11145	Nursing				Barrett	Helen	FT Faculty*	54,520					Term Appl.
11145	Nursing				Booker	John	FT Faculty	14,330					
11145	Nursing				Carmon	Bernice	FT Faculty	61,336					
11145	Nursing				Casteel	Keenan	FT Faculty	60,528					
11145	Nursing			9	Creason	Nancy	FT Faculty*	71,390					Term Appl.
11145	Nursing				Dalrymple	Gail	FT Faculty	26,438					
11145	Nursing				Dossett	Cathy	FT Faculty*	18,173					Term Appl.
11145	Nursing				Fleming	Marilyn	FT Faculty*	46,724					Term Appl.
11145	Nursing				Gibson	Anne	FT Faculty*	33,107					Term Appl.
11145	Nursing				Holtzman	Gail	FT Faculty	52,012					
11145	Nursing				Janke	Jill	FT Faculty	62,134					
11145	Nursing				Johnson	Helen	FT Faculty*	39,662					Term Appl.
11145	Nursing				Keil	Carolyn	FT Faculty	66,977					
11145	Nursing				Kiley	deborah	FT Faculty	52,012					
11145	Nursing				Morris	Kate	FT Faculty	65,291					
11145	Nursing				Mumma	Christina	FT Faculty	61,319					
11145	Nursing				O'Malley	Maureen	FT Faculty*	42,396					Term Appl.
11145	Nursing				Olson	Terri	FT Faculty*	46,724					Term Appl.
11145	Nursing				Overloads		FT Faculty	4,411					
11145	Nursing				Pflaum	Jackie	FT Faculty	63,825					
11145	Nursing				Predeger	Betty	FT Faculty	58,773					
11145	Nursing				Reilly	Fay	FT Faculty	53,210					
11145	Nursing				Sampson	Elizabeth	FT Faculty*	44,851					Term Appl.
11145	Nursing				Sanders	Nancy	FT Faculty	62,126					
11145	Nursing				Terry	Mike	FT Faculty*	53,218					Term Appl.
11145	Nursing				Toebe	Dianne	FT Faculty	65,430					
11145	Nursing				Weaver	Thomas	FT Faculty	58,410					

Shading-Position not in 9/13/96 Position Control Report

* after FT Faculty-Not used to calculate number of FT faculty for fall 96 travel allocation as term appointment on sabbatical, or not generating SCH

4-2

**Fall 96 Personal Services Cost Worksheet
College of Health, Education and Social Welfare**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11145	Nursing				Fitzgerald	Charlotte	FT Support			16,881		Lab Pool/Temp	
11145	Nursing				Hall	Bonnie	FT Support			20,938		Admin Sec	
11145	Nursing				Lambert	Margerite	FT Support			15,139		Admin Sec	
11145	Nursing				Marler	Lucille	FT Support			22,439		Admin Sec	
11145	Nursing				Samson	Marie	FT Support			21,927		Coordinator	
11145	Nursing				Stanley	Bobbie	FT Support			17,301		Admin Sec	
11145	Nursing				Weiss	Mary	FT Support			20,321		Lab Tech	
11145	Nursing				Wilcox	William	FT Support			11,257		Sup Serv Tech	
11145	Nursing						Temp				2,115	Std Worker	20 hrs/week; 141 x 30 wks = 4230
11147	Nursing						Temp				6,765	Std Worker	64 hr/wk; 451 x 30 wks = 13530
11148	Nursing				Akin	Vicki	FT Faculty	47,232					
11148	Nursing				Hong	Patricia	FT Faculty	68,622					
11148	Nursing				Mosselin	Catherine	FT Faculty	50,684					
11148	Nursing				Peterson	Judy	FT Faculty	81,071					
11148	Nursing				Stephenson	Cathy	FT Faculty	43,884					
11148	Nursing				Wilde	Pamela	FT Faculty	58,561					
11148	Nursing				Farber	Elizabeth	FT Support			18,053		Admin Sec	
11198	HUMS			3	Dearborn		Adjunct			2,100			
11198	HUMS			1	Havis		Adjunct			852			
11198	HUMS			3	Pauli		Adjunct			2,373			
11198	HUMS			3	Pearson		Adjunct			2,557			
11198	HUMS			4	Slaton		Adjunct			2,920			
11198	HUMS			3	Wallant		Adjunct			2,373			
11198	HUMS			3	Wallant		Adjunct			2,373			
11198	HUMS				Kelley	Laura	FT Faculty	71,234					
11198	HUMS				Mann	Cheryl	FT Faculty*	42,794					Sabbatical
11198	HUMS				McKeown	Michael	FT Faculty	68,502					
11198	HUMS				Desroches	Edith	FT Support				14,486		
11198	HUMS						Temp					2520	
11273	Tchr Ed			3	Chomyk	Natalie	Adjunct		2,191				
11273	Tchr Ed			3	Culbert	Dorothea	Adjunct		2,373				
11273	Tchr Ed			6	Drechsler	Judy	Adjunct		4,746				
11273	Tchr Ed			3	Gibeault	Julie	Adjunct		2,191				

Shading-Position not in 9/13/96 Position Control Report

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel #/location as term appointment, on sabbatical, or not generating SCH

4-2

**Fall 96 Personal Services Cost Worksheet
College of Health, Education and Social Welfare**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11273	Tchr Ed			6	McCain	Karen	Adjunct		4,746				
11273	Tchr Ed			3	Miller	Sally	Adjunct		2,191				
11273	Tchr Ed			3	Schmidt	Jacqueline	Adjunct		2,557				
11273	Tchr Ed			3	Snowden	Elaine	Adjunct		2,191				
11273	Tchr Ed			3	Whitmore	Jacquie	Adjunct		2,191				
11273	Tchr Ed				Buckley	Marilyn	FT Faculty	70,292					
11273	Tchr Ed				Shaw	Donna Gail	FT Faculty	68,701					
11274	Tchr Ed			1	Borgatta	Kim	Adjunct		731				
11274	Tchr Ed			1	Boucha	Kathe	Adjunct		731				
11274	Tchr Ed			1	Boucha	Kathe	Adjunct		731				
11274	Tchr Ed			1	Lare		Adjunct		791				
11274	Tchr Ed			1	Milbradt	Monica	Adjunct		731				
11274	Tchr Ed			1	Milbradt	Monica	Adjunct		731				
11274	Tchr Ed			1	Noddings	Carol	Adjunct		731				
11274	Tchr Ed			3	Saxton	Kalen	Adjunct		2,557				
11274	Tchr Ed			1	Schakel	Jacqueline	Adjunct		791				
11274	Tchr Ed			1	Vincent	Tia	Adjunct		731				
11274	Tchr Ed				Hughes	Eileen	FT Faculty	54,516					
11277	EDL			1	Greene	Deb	Adjunct		731				
11277	EDL			3	Greene	Deb	Adjunct		2,191				
11277	EDL			3	Volk	Chris	Adjunct		2,191				
11277	EDL				Maguire	Paul	FT Faculty	59,224					
11277	EDL				Miner	Todd	FT Faculty	73,837					
11277	EDL				Turner	Allan	FT Faculty	63,509					
11277	EDL				Wallstrom	Timothy	FT Faculty	53,218					
11279	Tchr Ed				Dybdahl	Claudia	FT Faculty	87,922				Chair	26.1
11279	Tchr Ed				Yandell	Rosetta	FT Support			20,922		Admin Sec	18.5 pp
11280	Tchr Ed				Jensen	Christine	FT Faculty	59,406					
11280	EDL				Meyer	Butty	FT Support			19,528		Admin Sec	4.5 pp
11281	Cert			5.6	Baxter	Colin	Adjunct		552				
11281	Cert			4.3	Cragen	Gilbert	Adjunct		392				
11281	Cert			4.3	Morris	Joyce	Adjunct		425				
11281	Cert			4.3	Reynolds	Charles	Adjunct		457				
11281	Cert			1.3	VanWallinga	Fred	Adjunct		116				

**Fall 96 Personal Services Cost Worksheet
College of Health, Education and Social Welfare**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temp (Fall 96 Cost)	Position	Other Information
11281	Cert				Clauson	Joseph	FT Faculty	33,488					Visiting; 22.5 pp
11281	Cert				Bagneschi	Drema	FT Support			15,010		Admin Clerk	9 pp
11281	Cert				Kirkland	Margaret	FT Support			21,523		Supervisor	
11281	Cert						Temp				1,521	Std Worker	(8/2 to 5/10)1 @ 20hr/pp; =3042
11281	Cert						Temp				2,197	Std Worker	(7/8-10/5)1 @ 40 hr/pp=2197
11302	EDL			3	Davis	Deb	Adjunct		2,639				
11302	EDL			1.5	Genne	Trudy	Adjunct		1,096				
11302	EDL			1.5	Hampson	Linda	Adjunct		1,096				
11302	EDL			3	White	Michael	Adjunct		2,191				
11305	EDL			3	Fuller	Dorothy	Adjunct		2,557				
11305	EDL			3	Pauli	John	Adjunct		2,373				
11305	EDL			3	Pope	Susan	Adjunct		2,191				
							Instructlen Total	4,302,642	148,370	383,187	40,937		
							50% Faculty + FT Support:	2,534,508					
Academic Support													
14309	Jus				Brewer	Janet	FT Support			26,233		Admin Asst	26.1
14315	Nursing				DeLapp	Tina	FT Faculty	97,259					
14315	Nursing				MacLachlan	Laura	FT Faculty	87,302					
14317	Dean				McNeill	Alexander	FT Faculty	105,849				Dean	
14317	Dean				Anthony	Paul	FT Support			27,050		Office Mgr	22.5 pp
14317	Dean				Fishback	Jan	FT Support			19,980		Admin Asst	17.5 pp
14317	Dean				Schroeder	Lynette	FT Support			18,092		Admin Sec	0.5
							Academic Support Total	290,500	0	91,355	0		
							50% Faculty:	145,250					
							50% Faculty + FT Support:	236,605					

Shading-Position not in 9/13/96 Position Control Report

* after FT Faculty-Not used to calculate number of FT faculty for fall 96 travel allocation as term appointment, on sabbatical, or not generating SCH

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**Fall 96 Personal Services Cost Worksheet
College of Technical and Community Education**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
Instruction													
11163	Dev Ed	MATH 054	683	3.0	Bigelow	Loy	Adjunct		2,373				
11163	Dev Ed	ENGL 078	680	3.0	Crolley	Caroline	Adjunct		4,746				
11163	Dev Ed	ENGL 078	681	3.0	Crolley	Caroline	Adjunct						
11163	Dev Ed	ESL 094A	680	3.0	Crolley	Caroline	Adjunct						
11163	Dev Ed	ENGL 108	681	3.0	Fickey	Brenda	Adjunct		5,113				
11163	Dev Ed				Green	B.	Adjunct		3,651				
11163	Dev Ed	ENGL 084	680	3.0	King	Nancy	Adjunct		3,113				
11163	Dev Ed	ENGL 067	680	3.0	O'Neill	Kate	Adjunct		2,190				
11163	Dev Ed	ENGL 080	680	3.0	Robek	Barbara	Adjunct		2,557				
11163	Dev Ed	ENGL 067	681	3.0	Smith	Christy	Adjunct		5,113				
11163	Dev Ed	ESL 094A	681	3.0	Smith	Christy	Adjunct						
11163	Dev Ed	ENGL 101E	681	1.0	Stuart	Laurie	Adjunct		791				
11163	Dev Ed	Math 054	680	3.0	Croft	Toni	FT Faculty	70,115					
11163	Dev Ed	MATH 054	681	3.0	Croft	Toni	FT Faculty						
11163	Dev Ed	ENGL 100A	680	1.0	Croft	Toni	FT Faculty						
11163	Dev Ed	ENGL 100A	681	1.0	Croft	Toni	FT Faculty						
11163	Dev Ed	ENGL 100B	681	1.0	Croft	Toni	FT Faculty						
11163	Dev Ed	ENGL 105	680	3.0	Kirk	Sarah	FT Faculty	42,044					
11163	Dev Ed	ENGL 105	681	3.0	Kirk	Sarah	FT Faculty						
11163	Dev Ed	ENGL 101A	681	2.0	Kirk	Sarah	FT Faculty						
11163	Dev Ed	ENGL 100B	680	1.0	Kirk	Sarah	FT Faculty						
11163	Dev Ed	ENGL 101D	681	2.0	Kirk	Sarah	FT Faculty						
11163	Dev Ed	Math 055	680	3.0	Lee	Linda	FT Faculty	57,240					
11163	Dev Ed	CED 140	680	3.0	Lee	Linda	FT Faculty						
11163	Learning Ctr	ABE	702		Owens	Diane	FT Faculty	90,103					
11163	Learning Ctr	ABE	707		Owens	Diane	FT Faculty						
11163	Dev Ed	Math 055	681	3.0	Thompson	Diane	FT Faculty	41,892					
11163	Dev Ed	Math 055	682	3.0	Thompson	Diane	FT Faculty						
11163	Dev Ed	Math 105	682	3.0	Thompson	Diane	FT Faculty						
11163	Dev Ed				McConnell-Kiernme	Ronetta	FT Support			15,791		Admn. Secretary	
11163	Dev Ed				Vacant		FT Support			13,228		Admn. Clerk	
11163	Dev Ed						Temp				1,099	LRC Support	15/wk @ 7.50
11163	Dev Ed						Temp				750	LRC Tutor Staff	1500/year
11163	Dev Ed						Temp				1,455	English Tutor	20/wk @ 7.50
11163	Dev Ed						Temp				2,930	Math Tutor # 2	20/wk @ 7.50 = 2
11163	Dev Ed						Temp				781	Office Assistant	20/wk @ 4.00

Appendix C-5

**Fall 96 Personal Services Cost Worksheet
College of Technical and Community Education**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
11177	Learning Ctr				Cronin	James	FT Support			18,313		Admin Clerk	
11177	Learning Ctr				Friendly	Harry	FT Support			16,752		Admin Clerk	
11183	AET	101	601	3.0	Durgan	Steve	FT Faculty	43,298					
11183	AET	102	601	4.0	Durgan	Steve	FT Faculty						
11183	AET	141	601	3.0	Durgan	Steve	FT Faculty						
11183	AET	102	602	4.0	Durgan	Steve	FT Faculty						
11183	AET	111	601	3.0	McKay	Elen	FT Faculty	63,451					
11183	AET	211	601	4.0	McKay	Elen	FT Faculty						
11183	AET	212	601	3.0	McKay	Elen	FT Faculty						
11183	AET	281	601	4.0	McKay	Elen	FT Faculty						
11183	AET				McKay	Elen	FT Faculty						
11183	AET				Wood	Mananne	FT Support			17,893		Admin Sec	
11183	AET						Temp				2,965	Lab Aide	300 hours
11183	AET						Temp				2,965	Lab Aide	300 hours
11184	AET	281	602	4.0	Hembree	George	Adjunct		2,920			283.24	
11184	AET	381	601	4.0	Norman	Ray	Adjunct		2,920				
11184	AET	101	602	3.0	Robinson	Ron	Adjunct		2,557				
11184	AET	121	601	3.0	Tatom	Bill	Adjunct		2,190				
11187	Aviation	181	601	3.0	Herrick	Paul	FT Faculty	51,352					
11187	Aviation	181L	601	1.0	Herrick	Paul	FT Faculty						
11187	Aviation	187	601	3.0	Herrick	Paul	FT Faculty						
11187	Aviation	187	601	2.0	Herrick	Paul	FT Faculty						
11187	Aviation	186	601	3.0	Herrick	Paul	FT Faculty						
11187	Aviation	362	691	4.0	Herrick	Paul	FT Faculty						
11187	Aviation	273	601	3.0	Inman	John	FT Faculty	40,179					
11187	Aviation	273L	601	2.0	Inman	John	FT Faculty						
11187	Aviation	276	601	1.0	Inman	John	FT Faculty						
11187	Aviation	277	601	3.0	Inman	John	FT Faculty						
11187	Aviation	277L	601	2.0	Inman	John	FT Faculty						
11187	Aviation	170	601	1.0	Inman	John	FT Faculty						
11187	Aviation	184	601	3.0	Miller	Tom	FT Faculty	75,534					
11187	Aviation	184L	601	1.0	Miller	Tom	FT Faculty						
11187	Aviation	274	601	5.0	Miller	Tom	FT Faculty						
11187	Aviation	274L	601	1.0	Miller	Tom	FT Faculty						
11187	Aviation	183	601	2.0	Mitchell	Tom	FT Faculty	48,882					
11187	Aviation	183L	601	1.0	Mitchell	Tom	FT Faculty						
11187	Aviation	177	601	2.0	Mitchell	Tom	FT Faculty						
11187	Aviation	420	601	2.0	Mitchell	Tom	FT Faculty						

Shading-Position not in 9/13/96 Position Control Report

* after FT Faculty: Not used to calculate number of FT faculty for Fall 96 travel allocation because on sabbatical, term appointment, or not generating SCH

C-5

**Fall 96 Personal Services Cost Worksheet
College of Technical and Community Education**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
11187	Aviation	367	601	4.0	Mitchell	Tom	FT Faculty						
11187	Aviation	367L	601	2.0	Mitchell	Tom	FT Faculty						
11187	Aviation	173	601	3.0	Nagy	Lou	FT Faculty	33,874					
11187	Aviation	174	601	3.0	Nagy	Lou	FT Faculty						
11187	Aviation	174L	601	1.0	Nagy	Lou	FT Faculty						
11187	Aviation	171	601	3.0	Wayand	Ken	FT Faculty	71,942					
11187	Aviation	172	601	3.0	Wayand	Ken	FT Faculty						
11187	Aviation	285	601	4.0	Wayand	Ken	FT Faculty						
11187	Aviation	285L	601	1.0	Wayand	Ken	FT Faculty						
11187	Aviation				Jerich	Greg	FT Support			10,819		Lab Tech	
11187	Aviation				Moore	Cheryl	FT Support			17,440		Admin Sec	
11187	Aviation				Sanborn	Carolyn	FT Support			17,647		Admin Sec	
11187	Aviation				Smith	Dan	FT Support			26,720		Technician	
11187	Aviation				Stigenwalt	Barry	FT Support			3,638		Storekeeper	
11187	Aviation				Taylor	Richard	FT Support			5,297		Storekeeper	
11188	AMT	289	601	2.0	Cox		Adjunct		1,699				
11188	AMT	289L	601	2.0	Cox		Adjunct		1,699				
11188	AMT	283	601	3.0	Dietrich		Adjunct		2,550				
11188	AMT	283L	601	1.0	Dietrich		Adjunct		849				
11188	AMT	362		4.0	Herrick		Adjunct		4,297				
11188	AMT	176	601	2.0	Johnson		Adjunct		1,445				
11188	AMT	175	601	2.0	Johnson		Adjunct		1,467				
11188	AMT	174L		1.0	Nagy		Adjunct		1,014				
11188	AMT	178	601	2.0	Reeves		Adjunct		1,578				
11188	AMT	170	601	0.6	Rogers		Adjunct		544				
11188	AMT	185	601	3.0	Schmidt		Adjunct		2,184				
11188	AMT	185L	601	2.0	Schmidt		Adjunct		1,456				
11188	AMT	286	601	2.0	Stockton		Adjunct		1,670				
11188	AMT	279	601	3.0	TBA		Adjunct		2,367				
11188	AMT	279L	601	1.0	TBA		Adjunct		789				
11188	AMT	364	601	3.0	Viens		Adjunct		2,184				
11189	Air Traffic	141	601	3.0	Pannone	Michael	FT Faculty	87,789					
11189	Air Traffic	142	601	3.0	Pannone	Michael	FT Faculty						
11189	Air Traffic	146	601	4.0	Pannone	Michael	FT Faculty						
11189	Air Traffic	143			Pannone	Michael	FT Faculty						
11189	Air Traffic	143	601	3.0	Williamson	Larry	FT Faculty	21,261					
11189	Air Traffic	144	601	2.0	Williamson	Larry	FT Faculty						
11189	Air Traffic	242	601	3.0	Williamson	Larry	FT Faculty						

Shading-Position not in 8/13/96 Position Control Report

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation because on sabbatical, term appointment, or not generating SCH

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**Fall 96 Personal Services Cost Worksheet
College of Technical and Community Education**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
11189	Air Traffic	243	601	3.0	Williamson	Larry	FT Faculty						
11189	Air Traffic	245	601	3.0	Williamson	Larry	FT Faculty						
11190	Air Traffic	420		2.0	Butler		Adjunct		1,460				
11191	Piloting	1420	601	2.0	Crehan	James	FT Faculty	21,131					
11191	Piloting	101		2.0	Haney	Ronald	FT Faculty	83,774					
11191	Piloting	113		1.0	Haney	Ronald	FT Faculty						
11191	Piloting	114		5.0	Haney	Ronald	FT Faculty						
11191	Piloting	115		1.5	Haney	Ronald	FT Faculty						
11191	Piloting	116		4.0	Haney	Ronald	FT Faculty						
11191	Piloting	213		0.5	Haney	Ronald	FT Faculty						
11191	Piloting	214		0.5	Haney	Ronald	FT Faculty						
11191	Piloting	215		1.0	Haney	Ronald	FT Faculty						
11191	Piloting	223		2.0	Haney	Ronald	FT Faculty						
11191	Piloting	100	601	4.0	Pearson	Robert	FT Faculty	86,281					
11191	Piloting	100	602	4.0	Pearson	Robert	FT Faculty						
11191	Piloting	100	603	4.0	Pearson	Robert	FT Faculty						
11192	Pilot/Admin	117	601	4.0	Buckland		Adjunct		5,965				
11192	Pilot/Admin	233	601	3.0	Buckland		Adjunct						
11192	Pilot/Admin	134	601	3.0	Buller		Adjunct						
11192	Pilot/Admin	104	601	3.0	Hackley	Dave	Adjunct		2,557				
11192	Pilot/Admin	136	601	3.0	IBA		Adjunct						
11193	Aviation				Hackley	Dane	FT Support			18,245		Technician	
11195	Electronics	230	601	4.0	Alexander	Paul	FT Faculty	60,420					
11195	Electronics	230	602	4.0	Alexander	Paul	FT Faculty						
11195	Electronics	232	601	4.0	Alexander	Paul	FT Faculty						
11195	Electronics	104	601	4.0	Buessler	Michael	FT Faculty	67,691					
11195	Electronics	106	602	4.0	Buessler	Michael	FT Faculty						
11195	Electronics	104	601	4.0	Buessler	Michael	FT Faculty						
11195	Electronics	103	603	4.0	Clayton	Vincent	FT Faculty	57,156					
11195	Electronics	104	603	4.0	Clayton	Vincent	FT Faculty						
11195	Electronics	106	603	4.0	Clayton	Vincent	FT Faculty						
11195	Electronics	103	601	4.0	Mears	John	FT Faculty	60,422					
11195	Electronics	232	602	4.0	Mears	John	FT Faculty						
11195	Electronics	350	601	4.0	Mears	John	FT Faculty						
11195	Electronics	103	602	4.0	Miller	Barbara	FT Faculty	61,504					
11195	Electronics	106	602	4.0	Miller	Barbara	FT Faculty						
11195	Electronics	233	602	4.0	Miller	Barbara	FT Faculty						
11195	Electronics	105	601	4.0	Noble	Raymond	FT Faculty	66,463					

Missing Position not in 9/13/96 Position Control Report

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation because on sabbatical, term appointment, or not generating SCH

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Fall 96 Personal Services Cost Worksheet
College of Technical and Community Education

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
11195	Electronics	105	602	4.0	Noble	Raymond	FT Faculty						
11195	Electronics	105	603	4.0	Noble	Raymond	FT Faculty						
11195	Electronics	231	601	4.0	Williams	Brian	FT Faculty	53,102					
11195	Electronics	231	602	4.0	Williams	Brian	FT Faculty						
11195	Electronics	233	601	4.0	Williams	Brian	FT Faculty						
11195	Electronics				Langhoff	James	FT Support			28,047		Technician	
11195	Electronics				Mengel	Judith	FT Support			14,808		Admin Sec	
11199	Tech/Voc Ed	411	611	3.0	Johnson	Erie	FT Faculty	72,974					
11199	Tech/Voc Ed	695	601	1-6	Johnson	Erie	FT Faculty						
11199	Tech/Voc Ed	695	601	1-6	Johnson	Erie	FT Faculty						
11199	Tech/Voc Ed	301	601	3.0	Sather	Curt	FT Faculty	63,437					
11199	Tech/Voc Ed	592C	701	1.0	Sather	Curt	FT Faculty						
11199	Tech/Voc Ed	310	601	3.0	Sather	Curt	FT Faculty						
11199	Tech/Voc Ed	310	601	3.0	Sather	Curt	FT Faculty						
11199	Tech/Voc Ed				Monson	Melodee	FT Support			4,237		Admin Sec	
11199	Tech/Voc Ed						Temp			2,360		Lab Aides	300 hours
11201	Tech/Voc Ed	411	651	3.0	Johnson	Erie	FT Faculty	36,487					
11201	Tech/Voc Ed	395	601	3	Vinson	Julia Flory	FT Faculty	57,418					
11201	Tech/Voc Ed	443	651	3	Vinson	Julia Flory	FT Faculty						
11201	Tech/Voc Ed	452	601	12	Vinson	Julia Flory	FT Faculty						
11201	Tech/Voc Ed	655	601	3	Vinson	Julia Flory	FT Faculty						
11201	Tech/Voc Ed	698	601	1-6	Vinson	Julia Flory	FT Faculty						
11201	Tech/Voc Ed				Vinson	Julia Flory	FT Faculty						
11201	Tech/Voc Ed				Monson	Melodee	FT Support			12,948		Admin Sec	
11201	Tech/Voc Ed						Temp			2,360		Lab Aides	300 hours
11201	Foodservice	111	601	6.0	Abdullah	Sadruddin	FT Faculty	34,430					
11201	Foodservice	202	601	6.0	Abdullah	Sadruddin	FT Faculty						
11203	Foodservice				Abdullah	Sadruddin	FT Faculty						
11203	Foodservice	103	601	6.0	Bokman	Jean	FT Faculty	48,554					
11203	Foodservice	201	601	6.0	Bokman	Jean	FT Faculty						
11203	Foodservice				Bokman	Jean	FT Faculty						
11203	Foodservice	145	601	2.0	Gehler	Jan	FT Faculty	55,210					
11203	Foodservice	146	601	1.0	Gehler	Jan	FT Faculty						
11203	Foodservice	102	601	3.0	Gehler	Jan	FT Faculty						
11203	Foodservice	224	601	3.0	Gehler	Jan	FT Faculty						
11203	Foodservice	295C	641	3.0	Gehler	Jan	FT Faculty						
11203	Foodservice	192E	601	3.0	Gehler	Jan	FT Faculty						

Shading: Position not in 9/13/96 Position Control Report

* after FT Faculty. Not used to calculate number of FT Faculty for Fall 96 travel allocation because on sabbatical, term appointment, or not generating SCH

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**Fall 96 Personal Services Cost Worksheet
College of Technical and Community Education**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
11203	Foodservice	150	601	1.0	Overpeck	Nancy	FT Faculty	54,621					
11203	Foodservice	195	601	1.0	Overpeck	Nancy	FT Faculty						
11203	Foodservice	203	601	3.0	Overpeck	Nancy	FT Faculty						
11203	Foodservice	102	602	3.0	Overpeck	Nancy	FT Faculty						
11203	Foodservice	105	601	3.0	Overpeck	Nancy	FT Faculty						
11203	Foodservice	295A	601	1.5	Overpeck	Nancy	FT Faculty						
11203	Foodservice	490B	601	3.0	Overpeck	Nancy	FT Faculty						
11203	Foodservice	104	601	2.0	Pyrah	TEX	FT Faculty	76,089					
11203	Foodservice	113	601	3.0	Pyrah	TEX	FT Faculty						
11203	Foodservice	114	601	2.0	Pyrah	TEX	FT Faculty						
11203	Foodservice	220	601	3.0	Pyrah	TEX	FT Faculty						
11203	Foodservice	224	602	3.0	Pyrah	TEX	FT Faculty						
11203	Foodservice				Bronson	Tamara	FT Support			13,501			
11203	Foodservice				Doebler	Timothy	FT Support			5,215			
11203	Foodservice				Monson	Melodee	FT Support			1,886			
11203	Foodservice						Temp				2,934	Lab Aides	320 hours
11203	Foodservice						Temp				1,833	Lab Aides	240 hours
11206	Home Ec	161	601	3.0	Hoffbeck	Sharon	Adjunct		2,557				
11206	Home Ec	162	601	3.0	Hoffbeck	Sharon	Adjunct		2,557				
11206	Home Ec	195A	601	1.0	Hoffbeck	Sharon	Adjunct		852				
11206	Home Ec	121	601	3.0	Johnson	Marci	Adjunct		2,557				
11207	A/D Tech	111	601	3.0	Fishburn	Tol	FT Faculty	53,876					
11207	A/D Tech	102	601	3.0	Fishburn	Tol	FT Faculty						
11207	A/D Tech	211	601	4.0	Fishburn	Tol	FT Faculty						
11207	A/D Tech	214	601	4.0	Fishburn	Tol	FT Faculty						
11207	A/D Tech	115	601	13.0	Hennacy	Stephen	FT Faculty	78,008					
11207	A/D Tech	121	601	3.0	Morley	Max	FT Faculty	60,254					
11207	A/D Tech	212	601	6.0	Morley	Max	FT Faculty						
11207	A/D Tech	130	601	3.0	Morley	Max	FT Faculty						
11207	A/D Tech	241	601	2.0	Ramus	Erni	FT Faculty	79,754					
11207	A/D Tech	243	601	3.0	Ramus	Erni	FT Faculty						
11207	A/D Tech	245	601	2.0	Ramus	Erni	FT Faculty						
11207	A/D Tech	246	601	5.0	Ramus	Erni	FT Faculty						
11207	A/D Tech				Bussard	Joseph	FT Support			16,810		Technician	
11207	A/D Tech				Whitesell	Conne	FT Support			10,038		Admin Secretary	
11207	A/D Tech				McAllister	Kenneth	Temp				2,750	Lab Aide Ptn 1	300 hours
11207	A/D Tech				McAllister	Kenneth	Temp				733	Lab Aide Ptn 2	80 hours

Shadings: Position not in 9/13/96 Position Control Report

* after FT Faculty: Not used to calculate number of FT faculty for fall 96 level education because on sabbatical, term appointment, or not generating SCH

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**Fall 96 Personal Services Cost Worksheet
College of Technical and Community Education**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
11207	AD Tech				McAllister	Kenneth	Temp				1,284	Lab Aide No. 2	140 hours
11205	AD Tech	102	602	3.0	McAllister	Kenneth	Adjunct		2,190				
11208	AD Tech	121	602	3.0	McAllister	Kenneth	Adjunct		2,190				
11211	Dental Pgm	110	601	3.0	Bish	Nancy	FT Faculty	73,585					
11211	Dental Pgm	110L	601	5.0	Bish	Nancy	FT Faculty						
11211	Dental Pgm	123	601	4.0	Bish	Nancy	FT Faculty						
11211	Dental Pgm	111	601	2.0	Kazor	Elen	FT Faculty	75,129					
11211	Dental Pgm	112	601	6.0	Kazor	Elen	FT Faculty						
11211	Dental Pgm	212	601	3.0	Kazor	Elen	FT Faculty						
11211	Dental Pgm	112		2.0	Luethge	Susan	FT Faculty	48,717					
11211	Dental Pgm	212	601	2.0	Luethge	Susan	FT Faculty						
11211	Dental Pgm	292A	601	1.0	Luethge	Susan	FT Faculty						
11211	Dental Pgm	295A	601	5.0	Luethge	Susan	FT Faculty						
11211	Dental Pgm	121		6.0	Zimmerman	Cindy	FT Faculty	37,433					
11211	Dental Pgm	124		2.0	Zimmerman	Cindy	FT Faculty						
11211	Dental Pgm	128	601	2.0	Zimmerman	Cindy	FT Faculty						
11211	Dental Pgm	195A	701	2.0	Zimmerman	Cindy	FT Faculty						
11211	Dental Pgm				Brubaker	Tommie	FT Support			9,759		Administrative Secretary	
11211	Dental Pgm				Olive	Sharon	FT Support			7,748		Administrative Secretary	
11212	Dental Pgm	214	601	2.0	English	M	Adjunct		1,582				
11212	Dental Pgm	270L	601	1.0	McBretney	J	Adjunct		852				
11212	Dental Pgm	114	601	2.0	Reder	M	Adjunct		1,582				
11212	Dental Pgm	270	601	2.0	Royer	R	Adjunct		1,704				
11212	Dental Pgm	320	601	2.0	Royer	R	Adjunct		1,704				
11212	Dental Pgm	121	601	2.0	Thompson	MJ	Adjunct		1,460				
11212	Dental Pgm	211	601	2.0	Wolf	R	Adjunct		1,582				
11214	EMS	111	701	3.0	Bullock	Gary	Adjunct		2,557				
11214	EMS	202	701	3.0	Dobson		Adjunct		2,190				
11214	EMS	130	601	6.3	Foster	Jim	Adjunct		4,983				
11214	EMS	130	602	6.3	Loken	Alan	Adjunct		4,983				
11214	EMS	130	603	6.3	Nolan	Frank	Adjunct		4,983				
11214	EMS	210	701	3.0	Strahan		Adjunct		2,190				
11214	EMS	212	701	3.0	Taylor	Bob	Adjunct		2,190				
11214	EMS	105	701	3.0	TBA		Adjunct		2,190				
11214	EMS				Wells	Tom	Adjunct		2,218			ISS COORD	
11215	Med Assist	101	601	3.0	Wahlo	Robin	FT Faculty	49,095					
11215	Med Assist	140	601	3.0	Wahlo	Robin	FT Faculty						
11215	Med Assist	141	601	3.0	Wahlo	Robin	FT Faculty						

Shading-Position not in 9/13/96 Position Control Report

* after FT Faculty-Not used to calculate number of FT faculty for Fall 96 travel allocation because on sabbatical, term appointment, or not generating SCH

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**Fall 96 Personal Services Cost Worksheet
College of Technical and Community Education**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
11215	Med Assist	150	601	3.5	Wahlo	Robin	FT Faculty						
11216	Med Assist	101	602	3.0	Ventgen	Pam	Adjunct		2,557				
11216	Med Assist	120	601	4.0	Ventgen	Pam	Adjunct		3,409				
11216	Med Assist	155L	602	1.5	Cataggio	Gal	Adjunct		1,095				
11217	Med Lab	204	601	4.0	O'Meara	Sharon	FT Faculty	79,808					
11217	Med Lab	205	601	3.0	O'Meara	Sharon	FT Faculty						
11217	Med Lab	132	601	3.0	O'Meara	Sharon	FT Faculty						
11217	Med Lab	207	601	4.0	Orr	Sylvia	FT Faculty	82,202					
11217	Med Lab	208	601	3.0	Orr	Sylvia	FT Faculty						
11217	Med Lab	209	601	2.0	Orr	Sylvia	FT Faculty						
11217	Med Lab	295	701	1.0	Orr	Sylvia	FT Faculty						
11217	Med Lab						Temp				2,444	Lab Aide	320 hours
11218	Med Lab Tech	148	601	0.3	Hansen	Holly	Adjunct		241				
11218	Med Lab Tech	N/A	N/A	2.0	Kappel	Tim	Adjunct		1,460				
11219	Welding	112	601	4.0	Chittenden	John	FT Faculty	69,224					
11219	Welding	157	601	3.0	Chittenden	John	FT Faculty						
11219	Welding	284	601	5.0	Chittenden	John	FT Faculty						
11219	Welding	101	601	4.0	McCauley	Robert	FT Faculty	63,451					
11219	Welding	112	112	4.0	McCauley	Robert	FT Faculty						
11219	Welding	175	601	4.0	McCauley	Robert	FT Faculty						
11219	Welding	263	601	4.0	Spahr	Donald	FT Faculty	90,812					
11219	Welding				Ginter	Ronald	FT Support			27,313		Technician	
11219	Welding				Konestabo	Charlene	FT Support			23,628		Admin Sec	
11219	Welding						Temp				2,750	Lab Aides	300 hours
11220	Weld Tech	121	601	4.0	McCauley	Robert	Adjunct		2,920				
11220	Weld Tech	175	601	4.0	McCauley	Robert	Adjunct		2,920				
11220	Weld Tech	101	602	12.0	McCauley	Robert	Adjunct		2,930				
11220	Weld Tech	114	602	12.0	McCauley	Robert	Adjunct		2,930				
11220	Weld Tech	161	602	12.0	McCauley	Robert	Adjunct		2,930				
11221					McDonald	Lauren	FT Support			12,567		Admin Sec	
11221					McDowell	Diana	FT Support			7,928		Admin Clerk	
11222	Wtr/Watr	105	105	3.0	Furry	David	Adjunct		2,190				
11282	Aviation	420	601	2.0	Crahan	James	FT Support			37,461		Director	
					Instruction Total			2,917,466	157,434	422,195	27,684		
								50% Faculty:	1,458,733				
								50% Faculty + FT Support	1,880,928				

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**Fall 96 Personal Services Cost Worksheet
College of Technical and Community Education**

Org #	Dept	Course	Sec	SCH	Last Name	First Name	Status	FT Faculty (Full Yr Cost)	Adjunct (Fall 96 Cost)	FT Support (50% Full Yr Cost)	Temporary (Fall 96 Cost)	Position	Other Information
Academic Support													
14306	Dean				Leifer	Margaret	FT Faculty	78,276				Interim Assoc	
14306	Dean				Park	Gerald	FT Faculty	110,132					
14306	Dean				Stauffer	Deborah	FT Faculty	99,782					
14306	Dean				McDonald	Lauren	FT Support			4,169		Admin Sec	
14306	Dean				McDowell	Dianna	FT Support			11,959		Admin Clerk	
14328	Instr Support				Hedges	Barbara	FT Support			20,026		Budget Tech	
14328	Instr Support				King	Donna	FT Support			19,305		Reg/Budget	
14328	Instr Support				LaSane	Michael	FT Support			22,242		Budget Analyst	
							Temp				8,216	Pub Asst	712
							Temp				821	Budget Asst	80
14329	Admin Officer				Keller	Sharon	FT Support			18,266		Research	
14329	Admin Officer				Dede	John	FT Support			33,152		Admin Officer	
14329	Admin Officer				McGee	John	FT Support			21,607		Pub Tech	
14331	LRC/AV Svcs				Conception	Daniel	FT Support			19,025		Media Tech	
14331	LRC/AV Svcs				Fuller	Dorothy	FT Support			25,261		Manager	
14331	LRC/AV Svcs				Haan	Billie	FT Support			14,903		Media Tech	
14331	LRC/AV Svcs				Metaney	Michelle	FT Support			22,090		Library Clerk	
14331	LRC/AV Svcs				Muehlenbach	Terry	FT Support			23,718		Library Tech	
14331	LRC/AV Svcs				Paterson	Jacque	FT Support			20,142		Supervisor	
14331	LRC/AV Svcs				Sanchez	Ojga	FT Support			21,877		Media Tech	
14331	LRC/AV Svcs				Vacant		FT Support			16,756		Admin Asst	
14331	LRC/AV Svcs						Temp				1,442	Clerk Temp	141
14331	LRC/AV Svcs						Temp				236,864	Tutors/AV Support	33,645
14334	Assoc Dean				Helens	Joyce	FT Faculty	91,351				Assoc Dean (Acad)	
14336	Dean				Busch	Julie	FT Support			15,965		Admin Sec	
14336	Dean				Carter	Renee	FT Faculty	108,713				Dean (Admin)	
					Chapman								
14336	Dean				Shafiel	Harnel	FT Support			22,720		Admin Asst	
					Academic Support			488,254	0	353,180	247,343		
							50% Faculty:	244,127					
							50% Faculty + Support:	597,307					

Shading: Position not in 8/13/96 Position Control Report

* after FT Faculty: Not used to calculate number of FT faculty for Fall 96 travel allocation because on sabbatical, term appointment, or not generating SCH

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Fall 96 Personal Services Cost Worksheet

Appendix

- D-1 **Fall 1995 Student Credit Hours by Course Level Produced by Full-Time and Part-Time Faculty Summary by Restructured School and College Organization**

- D-2 **Fall 1995 Student Credit Hours Generated by Full-Time/Adjunct Faculty by School/Department
UAA Office of Institutional Research Report**

**Fall 1995 Student Credit Hours by Course Level Produced
by Full-Time and Part-Time Faculty**

	Taught by Full-Time Faculty				Taught by Part-Time Faculty				Comment
	Dev & Lower	Upper	Graduate	Total	Dev & Lower	Upper	Graduate	Total	
Arts and Sciences									
<i>OIR Report</i>									
CAS	28,216	7,940	1,337	37,493	15,659	1,884	156	17,699	
<i>Adjustments</i>									
Sociology	-1,398	-425		-1,823	-27			-27	To HESW
Social Work	-39	-618	-247	-904	-45	-195	-57	-297	To HESW
SCH Total	26,779	6,897	1,090	34,766	15,587	1,689	99	17,375	
Business and Public Policy									
<i>OIR Report</i>									
Business	4,892	2,937	479	8,308	502	366		868	
Public Affairs	1,968	866	240	3,074	270	309		579	
<i>Adjustments</i>									
Justice	-897	-434		-1,331	-270	-219		-489	To HESW
SCH Total	5,963	3,369	719	10,051	502	456	0	958	
Engineering									
<i>OIR Report</i>									
Engineering	288	835	646	1,769	126		105	231	
<i>Adjustments</i>									
Survey/Mapping	386	154		540					From CTCE
SCH Total	674	989	646	2,309	126	0	105	231	

**Fall 1995 Student Credit Hours by Course Level Produced
by Full-Time and Part-Time Faculty**

	Taught by Full-Time Faculty				Taught by Part-Time Faculty				Comment
	Dev & Lower	Upper	Graduate	Total	Dev & Lower	Upper	Graduate	Total	
Health, Education, and Social Welfare									
<i>OIR Report</i>									
Nursing & Health Sciences	744	2,188	419	3,351	24	149	10	183	
Education	423	2,388	1,201	4,012	180	2,122	108	2,410	
<i>Adjustments</i>									
Sociology	1,398	425		1,823	27			27	From CAS
Social Work	39	618	247	904	45	195	57	297	From CAS
Human Services	327	33		360	421	57		478	From CTCE
Justice	897	434		1,331	270	219		489	From B&PP
SCH Total	3,828	6,086	1,867	11,781	967	2,742	175	3,884	
Technical and Community Education									
<i>OIR Report</i>									
COCE	3,314	746	263	4,323	11,246	675	765	12,686	
CCVE	5,906	422	88	6,416	2,369	161		2,530	
<i>Adjustments</i>									
Elmendorf	-303	-3	-21	-327	-1,785	-108		-1,893	Excluded
Eagle River	-688	-207	-3	-898	-3,451	-333	-27	-3,811	Excluded
Fort Richardson	-453			-453	-2,514	-78	-36	-2,628	Excluded
Telecourses	-687	-438	-15	-1,140	-1,300	-96		-1,396	Excluded
Survey/Mapping	-386	-154		-540				0	To Eng
Human Services	-327	-33		-360	-421	-57		-478	To HESW
SCH Total	6,376	333	312	7,021	4,144	164	702	5,010	
Grand Total	43,620	17,674	4,634	65,928	21,326	5,051	1,081	27,458	

OIR Report refers to the attached report generated by UAA's Office of Institutional Research (October, 1996) based on Fall 1995 data.

Fall 95 Student Credit Hours Generated by Full-time/Adjunct Faculty by School/Department

School/Department	Fall 95															
	Devpmal	Lower Division	Upper Division	Graduate	Total Full-time	Devpmal Part-time	Lower Div Part-time	Upper Division Part-time	Graduate Part-time	Total Part-time	Total Devpmal	Total Lower Div	Total Upper Div	Total Graduate	Total SCH	% SCH FT
College of Arts & Sciences																
Anthropology		945	284		1229		528	51		579	0	1473	335	0	1808	68%
Art		1138	451	5	1594		963	54		1017	0	2101	505	5	2611	61%
Biology		3277	546	248	4071		981	30		1011	0	4258	576	248	5082	80%
Chemistry	184	2423	164	9	2780			108		108	184	2423	272	9	2888	96%
Disp		126			126		76	87		163	0	202	87	0	289	44%
English		2398	1087	495	3980		4422	87		4509	0	6820	1174	495	8489	47%
Geology		292	165		457		372	81		453	0	664	246	0	910	50%
History		3476	1083	6	4565		1065	279	6	1350	0	4541	1362	12	5915	77%
Journalism & Pub Commn		480	257		737		12	252		264	0	492	509	0	1001	74%
Foreign Language		890	195	3	1088		1775	111		1886	0	2665	306	3	2974	37%
Math	450	5125	811	51	6437	1048	1306	57		2411	1498	6431	868	51	8848	73%
Music		723	179	2	904		666	210	1	877	0	1389	389	3	1781	51%
Philosophy		924	785		1209		81			81	0	1005	285	0	1290	9%
Political Science		582	276		858			93		93	0	582	369	0	951	90%
Psychology		1815	910	271 23	2996 23		1086	186	91 5	1363 5	0	2901	1096	362 73	4359 73	69%
Sociology		1398	425		1823		27			27	0	1425	425	0	1850	99%
Speech		1236	2		1238		663			663	0	1899	2	0	1901	65%
Social Work		39	618	247	904		45	195	57	297	0	84	813	304	1201	75%
Theatre/Dance		295	202		497	7	536	3		546	7	831	205	0	1043	48%
Total	634	27582	7940	1337 23	37493 23	1055	14694	1884	155 5	17698 5	1697	42186	9824	1492 73	55191 73	68%
School of Business																
Accounting		1633	702	56	2401		48	54		102	0	1681	756	66	2503	96%
Business Administration		1484	1830	413	3727		282	312		594	0	1766	2142	413	4321	86%
Business Comm. & Support		1775	405		2180		172			172	0	1947	405	0	2352	93%
Total	0	4892	2937	479	8308	0	502	366	0	868	0	5394	3303	479	9176	91%
CCCE																
Community Development		75	98	224	397		1624	60	702	2386	0	1699	158	926	2783	14%
Developmental Education	585	523			1108	123	148			271	708	671	0	0	1379	80%
English					120		120			120	0	120	0	0	120	0%
History					181		181			181	0	181	0	0	181	0%
EA	54	249	3	21	327	127	1658	108		1893	181	1907	111	21	2220	15%
Eagle River	37	631	207	3	898	198	3253 15	333	27	3811 15	255	3884 15	540	30	4709 15	19%
Fort Richardson		453			453	134	2380	78	36	2628	134	2833	78	36	3081	15%
Telecourses		687	438	15	1140		1300	96		1396	0	1987	534	15	2536	45%
Total	696	2618	746	263	4323	582	10644 15	675	765	12686 15	1278	13282 15	1421	1028	17908 15	25%

Appendix D-2

Fall 95

School/Department	Despntal	Lower Division	Upper Division	Graduate	Total Full-time	Despntal Part-time	Lower Div Part-time	Upper Division Part-time	Graduate Part-time	Total Part-time	Total	Total	Total	Total	Total	Total	% SCH FT
School of Education																	
Education	0	423	2388	1201	4012		180	2122	108	2410	0	603	4510	1309	6422		62%
Total	0	423	2388	1201	4012	0	180	2122	108	2410	0	603	4510	1309	6422		62%
School of Engineering																	
Civil Engineering			475	120	595						0	0	475	120	595		100%
EQE				238	238				105	105	0	0	0	343	343		69%
Engineering Science Mgmt.		288	360	288	936		126			126	0	414	360	288	1062		88%
Total	0	288	835	446	1769	0	126	0	105	231	0	414	835	751	2000		88%
School of Nursing & Health Sciences																	
Health Science		236	13	27	276		24		10	34	0	260	13	37	310		89%
Nursing		508	2110.65	392	3074.65			149		149	0	508	2323.65	392	3223.65		95%
Total	0	744	2187.65	419	3350.65	0	24	149	10	183	0	768	2336.65	429	3533.65		95%
School of Public Affairs																	
Economics		1071	412	96	1599			90		90	0	1071	522	96	1689		95%
Justice		897	434		1331		270	219		489	0	1167	653	0	1820		73%
Public Administration				144	144						0	0	0	144	144		100%
Total		1968	846	240	3074	0	270	309	0	579	0	2238	1175	240	3653		84%
CCVE																	
Allied Health		1018.32	3.5		1021.82		1145.68			1145.68	0	2164	3.5	0	2167.5		47%
Aviation Technology		1243	69		1312		344	24		368	0	1587	93	0	1680		78%
Human Services		327	33		360		421	57		478	0	748	90	0	838		43%
Technology		3317.5	217		3534.5		458	80		538	0	3775.5	297	0	4072.5		87%
Vocational Education			99	88	187						0		99	88	187		100%
Total		5905.82	421.5	88	6415.32	0	2368.68	161	0	2529.68	0	8274.5	582.5	88	8945		72%
Total for Anchorage	1330	44420.82	18321.15	4673.23	68745.2	1637	28738.81	5666	1143.5	37185.31	2967	73159.65	23987.15	5816.73	105930.53		65%

Extended Sites

Fall 95

School/Department	Despntal	Lower Division	Upper Division	Graduate	Total Full-time	Despntal Part-time	Lower Div Part-time	Upper Division Part-time	Graduate Part-time	Total Part-time	Total Despntal	Total Lower Div	Total Upper Div	Total Graduate	Total SCH	% SCH FT
Kodiak	110	1089	24	0	1223	121	1294	0	5	1420	231	2383	24	5	2643	46%
Kenai Peninsula	129	4076	502	81	4788	271	3320	595	203	4389	400	7396	1097	284	9177	52%
Mat-Su	0	2363	150	0	2513	462	5572	612	93	6739	462	7935	762	93	9252	27%
Military Programs	0	0	0	0	0	191	2570	0	0	2761	191	2570	0	0	2761	0%
RD	0	10	6	30	46	0	0	0	0	0	0	10	6	30	46	100%
Prince William Sound	69.4	701	38	0	808.4	292.3	1778.5	45	0	2115.8	361.7	2479.5	83	0	2924.2	28%
Total for Extended Sites	308.4	8239	720	111	9378.4	1337.3	14534.5	1252	301	17424.8	1645.7	21771.1	1972	413	26803.2	35%
Total: Anch & Ext Sites	1638.4	52659.82	19041.15	4784.23	78123.6	2974.3	43273.33	6918	1444.5	54610.13	4612.7	95933.15	25959.15	6228.73	132733.73	59%

Note: All possible instructional activities are included in SCH figures (lecture, lecture/lab, seminar, open entry/exit, directed study, thesis, lab, practica, research, internship, independent study)
 In Fall 95 2.8% of Student credit hours are unaccounted for due to missing/wrong SSNs or brokered courses taught by non-UAA employees.

The credit hours generated by the faculty goes to the department in which the course is offered
 For example, if a Math faculty is teaching a Psychology course then the credit hours produced goes to the Psychology department.

3-Year Average of Non-Personal Services Expenditures							
	2001	3001	4001	5001	6001	8001	TOTAL
CAS							
11258 JPC Media inst.	0	107	41	0	0	0	148
✓ 11012 AK Native Studies	0	1,709	755	433	0	0	2,897
✓ 11010 Languages	4,778	8,706	3,569	319	975	(3,304)	15,043
11069 Women's Studies	0	82	262	0	0	0	344
✓ 11036 Music	134	8,196	1,683	0	0	0	10,012
✓ 11045 Theatre in Schools	0	10,153	663	0	0	0	10,816
✓ 11047 Dance	170	2,430	672	0	0	0	3,272
✓ 11048 Theatre	1,118	9,311	6,794	0	0	0	17,223
✓ 11015 Speech	475	6,608	2,213	1,934	0	0	11,229
✓ 11025 Geology	333	4,283	342	185	0	60	5,202
✓ 11003 English	35	22,711	7,131	19,820	0	133	49,830
✓ 11007 JPC	71	11,644	5,834	17,334	0	0	34,882
✓ 11009 JPC Atwood Chair	4,405	444	0	0	0	0	4,849
✓ 11027 Math	98	18,467	10,012	11,642	0	7	40,227
✓ 11039 Canadian Studies	3,645	3,088	1,581	200	0	0	8,515
✓ 11042 Art	5,247	13,999	3,594	1,237	0	74	24,151
✓ 11044 Art Voc-Tech	0	253	963	667	0	0	1,883
✓ 11031 Anthropology	481	10,330	8,855	2,713	0	0	22,380
✓ 11006 History	17	9,559	5,337	2,021	0	0	16,934
✓ 11014 Philosophy	0	4,820	881	1,178	0	0	6,879
✓ 11040 Political Science	0	5,353	868	0	0	3,787	10,008
✓ 11034 Sociology	401	8,908	2,694	0	0	32	12,036
✓ 11052 Master in Social Work	17,207	14,096	14,522	11,987	0	0	57,812
✓ 11054 Social Work	0	6,798	756	0	0	0	7,554
✓ 11021 Physics/Astronomy	580	5,245	3,853	830	0	0	10,508
- 11056 Behavioral Sci Conf	610	1,414	532	0	0	0	2,555
✓ 11057 Psychology	0	24,190	7,397	61	0	(817)	30,830
- 11060 Psy/Biomedical	0	118	1,208	667	0	0	1,992
✓ 11016 Biology	1,842	19,872	9,237	2,892	0	(668)	33,175
- 11018 Hazardous Materials	0	905	246	0	0	0	1,151
✓ 11023 Chemistry	996	8,890	6,948	2,116	0	(452)	18,498
✓ 11064 CAS Disciplines	43,341	20,457	10,717	8,598	0	2,376	85,489
✓ 14301 Dean, CAS	7,916	9,884	1,100	0	0	73	18,972
- 14302 Arts Bldg. Operations	0	1,466	3,022	843	0	0	5,331
- 14303 Dean Special Projects	1,902	93	1,355	3,450	0	0	6,800
TOTAL CAS	95,803	274,588	125,637	91,125	975	1,302	589,429
Justice Instruction:							
11063 Justice Instruction	7,504	17,446	25,271	1,315	0	0	51,537
12000 Justice Research	2,191	5,088	6,815	8,374	0	10	22,478
14309 Director, Justice	365	1,199	1,780	899	0	0	4,243
	10,061	23,734	33,866	10,588	0	10	78,258
Education:							
✓ 11096 School of Education	10,955	43,495	28,730	3,945	0	0	87,125
✓ 11109 Foundations	0	11,685	1,226	0	0	0	12,910
✓ 11110 Elem Teacher Ed	0	609	34	0	0	0	643
- 11105 Alter Ed	0	0	0	0	0	0	0
- 11106 Faculty Recruitment	1,852	431	493	0	0	0	2,776
✓ 11102 Health/PE	5,743	560	1,377	2,828	0	0	10,508

E

3-Year Average of Non-Personal Services Expenditures

	2001	3001	4001	5001	6001	8001	TOTAL
✓ 11103 Teacher Education	2,404	10,212	1,280	2,090	0	0	15,968
✓ 11097 Admin/Foundations	1,448	7,593	1,919	1,658	0	0	12,617
✓ 11111 Special Education	679	9,071	1,645	644	0	0	12,038
✓ 14317 Dean, Education	3,484	1,893	1,026	1,002	0	0	7,395
	26,563	85,539	37,709	12,168	0	0	161,979
Business:							
✓ 11115 Business (General)	19,551	23,191	21,366	9,570	0	0	73,678
✓ 11121 Business Admin.	1,958	16,028	3,104	0	0	0	21,090
✓ 11122 BCIS	1,082	13,302	7,103	1,193	0	0	22,679
✓ 11123 Accounting	1,007	9,955	4,446	0	0	0	15,408
? 11127 Small Bus. Institute	218	788	18	0	0	120	1,145
✓ 11119 Econ Dev Center	3,636	10,599	1,411	862	0	0	16,509
✓ 14300 Dean, Business	11,764	14,654	22,202	4,994	0	0	53,614
	39,216	88,517	59,650	16,619	0	120	204,122
Public Affairs:							
✓ 11085 Public Affairs <i>Econ</i>	1,677	11,440	3,272	4,130	0	(2,064)	18,456
11090 Ctr for Econ Educ	1,100	880	22	0	0	(232)	1,769
12015 ISER	6,150	8,366	7,435	0	0	24,576	46,528
12019 ISER Publications	20	9,961	3,122	0	0	0	13,103
12056 AKNHP	2,129	6,493	3,275	0	0	12,681	24,577
12058 AKNHP Admin.	263	17,651	2,004	830	0	0	20,749
12026 ENRI Admin.	(9)	692	299	0	0	558	1,540
12027 ENRI Support	0	47,639	5,882	542	0	2	54,065
12028 ENRI Inst. Support	0	69,129	0	0	0	0	69,129
12031 ENRI Research	8,289	11,314	3,915	158	0	13,518	37,193
12032 ENRI Information Svcs	826	2,005	3,224	0	0	1,841	7,896
12033 ENRI Contractual Svcs	988	7,955	1,026	0	0	0	9,969
12035 ENRI Climate Ctr	598	3,762	407	0	0	0	4,768
✓ 14308 Dean, Public Affairs	595	1,495	1,255	175	0	0	3,520
✓ 14307 Director, ISER	2,672	15,850	12,621	14,923	0	0	46,067
	25,298	214,633	47,759	20,757	0	50,880	359,327
Engineering:							
✓ 11140 Engineering	24,301	31,458	26,399	26,592	0	22	108,772
✓ 14314 Dean, Engineering	687	1,913	492	771	0	0	3,863
Total Engineering	24,988	33,371	26,891	27,363	0	22	112,635
Nursing:							
✓ 11145 Nursing	25,738	76,989	34,379	42,365	12	202	179,685
✓ 11147 Health Sciences	453	812	825	300	0	0	2,391
✓ 11148 ADN Program	405	9,247	5,690	6,666	0	0	22,007
AS ✓ 11153 WAMI	16,237	85,278	35,955	23,408	0	6,229	167,107
✓ 12010 Alcohol/Addiction	6,764	3,046	3,675	410	0	0	13,895
12002 Circumpolar Health	5,315	17,635	8,704	3,053	0	24	34,732
14315 Dean, SNHS	1,462	2,448	831	0	0	0	4,740
	56,374	195,456	90,058	76,201	12	6,455	424,556
CCCE:							
✓ 11163 Developmental Studies	2,743	9,442	10,915	4,584	39	0	27,723

E

3-Year Average of Non-Personal Services Expenditures

	2001	3001	4001	5001	6001	8001	TOTAL
✓ 11177 Adult Learning Ctr	0	409	827	0	0	221	1,457
✓ 11158 CPE Educational	1,233	37,432	2,032	0	0	0	40,697
✓ 11164 Instr. Management	1,623	2,044	9,430	19,693	0	263	33,053
✓ 11159 Business & Health	1,025	4,366	18,895	0	0	0	24,286
✓ 11160 Arts/Technology	386	56,335	27,145	8,798	0	0	92,664
11167 Distance Ed	5,267	225,209	53,118	36,774	192	3,926	324,486
✓ 11169 AWS/PER	3,051	113,033	32,871	2,475	0	0	151,430
✓ 11170 Crab Observer Program	1,057	5,760	318	0	0	213	7,348
✓ 11155 Eagle River Instr	865	56,894	26,016	17,606	15,849	3,860	121,090
✓ 11157 Eagle River Field Studies	295	4,419	0	0	0	0	4,713
✓ 11171 Co-op Education	1,278	1,613	560	450	75	0	3,975
11161 Community Education	1,248	22,739	4,083	1,005	74	1	29,149
0 Educ. Self-Support	276	1,076	1,347	1,361	0	0	4,060
11174 Summer School Supp	5,155	21,321	8,640	3,193	0	2	38,310
11176 81 Summer School	0	0	0	0	24,279	0	24,279
✓ 13002 Conferences	744	35,690	2,400	167	0	0	39,001
13004 Polaris Lecture Series	188	5,378	107	0	0	0	5,672
✓ 14334 Assoc. Dean, CCCE	8,976	3,187	1,522	0	0	12	13,696
✓ 14335 Military Instr Support	2,914	1,537	42	0	0	0	4,490
✓ 14328 CCCE Business Svcs	738	22,130	2,998	666	0	0	26,532
✓ 14336 Dean, CCCE	5,100	8,940	10,044	4,627	0	213	28,928
✓ 14337 Utilities/Mgmt	1,954	10,031	5,204	1,672	0	667	19,527
✓ 14331 LRC	1,250	19,200	16,841	9,054	0	2	46,346
✓ 14329 Assoc Dean, ACE	2,910	56,004	8,258	8,284	0	0	75,456
✓ 14333 Williamson Auditorium	0	7,324	7,786	5,093	0	(589)	19,615
Total CCCE	50,272	731,516	251,398	125,501	40,508	8,789	1,207,984
CCVE:							
✓ 11208 Auto/Diesel	(393)	11,160	8,742	13,656	0	(29)	33,137
✓ 11184 Arch Eng Tech	0	3,709	3,931	100	0	0	7,740
✓ 11192 Avn. Admin. Program	0	1,763	1,910	153	0	0	3,826
✓ 11193 Avn Simulator	0	288	2,305	0	0	0	2,594
✓ 11194 Avn Flight School	0	13,057	89	0	0	0	13,146
✓ 11190 ATC Program	0	5,498	2,583	953	0	0	9,035
✓ 11188 Avn. Maintenance	2,176	6,987	45,622	673	0	7	55,466
✓ 11212 Dental Programs	608	5,884	10,898	0	0	0	17,390
✓ 11213 Dental Clinic	0	8,475	18,142	2,010	0	0	28,627
✓ 11214 Emergency Services	0	3,768	5,423	221	0	0	9,412
✓ 11196 Electronic Tech Prog.	0	6,800	31,481	579	0	2	38,863
✓ 11204 Food Service	0	10,729	16,243	891	0	0	27,863
✓ 11206 Home Ec	12	517	9,296	1,765	0	8	11,599
11198 Human Services	1,604	4,080	2,710	3,121	0	0	11,516
✓ 11216 Med Asst. Staff	104	3,076	3,236	53	0	0	6,469
✓ 11218 Med lab Program	146	4,784	15,212	3,521	0	2	23,665
11186 Survey/Mapping	228	7,932	8,816	3,716	0	(107)	20,585
✓ 11200 Bach/Sci Tech Prog	219	1,518	2,600	472	419	0	5,228
✓ 11202 Voc Educ Program	2,625	7,648	2,426	882	0	0	13,581
✓ 11220 Welding	0	7,048	23,403	886	0	0	31,337
✓ 11222 Program Support	4,490	36,186	28,918	38,383	64	100	108,141
✓ 11223 Professional Dev.	9,499	5,265	16	2,032	0	(76)	16,736
✓ 11221 CCVE Education	0	3,759	898	0	0	0	4,657

E

3-Year Average of Non-Personal Services Expenditures								
		2001	3001	4001	5001	6001	8001	TOTAL
11224	Replacement Equip.	0	8,884	22,257	35,047	0	0	66,187
11225	Total Quality Leadership	1,224	1,613	746	3,750	0	0	7,333
14306	Dean, CCVE	2,986	4,650	2,671	2,152	0	0	12,458
	Total CCVE	25,529	175,079	270,575	115,017	483	(92)	586,592

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Staffing Ratios at Comparable Institutions

	Total Staff	Fac Head Count %	PT Fac %	Sec % Staff	FTE to Total Staff	Std FTE to Sec*
UAA	2,174	56.4	68.1	19	8.3	43.9
Univ Arkansas Little Rock	1,602	47.7	35.6	12.2	6.5	53.1
Metro State of Denver	1,260	69.9	58.6	7.8	14.2	182.3
Wichita State	2,258	30.8	31	16	6	37.6
University of Nebraska-Omaha	1,222	36.6	8.7	23.2	11.7	50.3
Portland State University	1,844	41.5	33.9	20.2	7	34.8

Source: Identifying Comparable Academic Institutions: Staff Ratios, John Minter Associates.

* Calculates student FTE to clerical, secretarial staff only. UAA calculation below calculates student FTE to all support staff which includes non-teaching positions such as office managers, lab assistants, etc. as well as secretaries and clerks.

AI UAA, Anchorage Campus:	FTE	Total Staff	Fac Head Count %	PT Fac %	Sup % Staff	FTE to Total Staff	Std FTE to all Sup Staff
Business & Public Policy	880	61	70.5%	6.6%	23.0%	14.4	62.9
Engineering	197	20	72.1%	3.8%	24.1%	10.0	41.5
CAS	3752	257	61.5%	26.8%	11.7%	14.6	125.1
HESW	1020	104	65.4%	15.4%	19.2%	9.8	51.0
OCTE	1913	209	41.6%	34.0%	38.8%	9.2	23.6

Source: UAA information based on OIR published data for Fall 1995, support staff calculation based on position control report's authorized positions

Allocation Model Worksheets

Appendix

- G-1 Business and Public Policy**
 - A Summary
 - B Instruction allocation calculation
 - C Academic Support allocation calculation
 - D Three year average/FY 96 Actuals/SCH calculations

- G-2 Arts and Sciences**
 - A Summary
 - B Instruction allocation calculation
 - C Academic Support allocation calculation
 - D Three year average/FY 96 Actuals/SCH calculations

- G-3 Engineering**
 - A Summary
 - B Instruction allocation calculation
 - C Academic Support allocation calculation
 - D Three year average/FY 96 Actuals/SCH calculations

- G-4 Health, Education, and Social Welfare**
 - A Summary
 - B Instruction allocation calculation
 - C Academic Support allocation calculation
 - D Three year average/FY 96 Actuals/SCH calculations

- G-5 Technical and Community Education**
 - A Summary
 - B Instruction allocation calculation
 - C Academic Support allocation calculation
 - D Three year average/FY 96 Actuals/SCH calculations

- G-6 Academic Support Calculation Notes and Sources**

Fall 96 Proposed Allocation Summary

	Instruction		Academic Support		Total	
	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95
College of Business and Public Policy						
Personal Services						
FT Faculty and Support Staff	1,536,553	1,897,051	277,672	195,645	1,814,225	2,092,696
Adjuncts	41,214	61,477			41,214	61,477
Temporary	19,354	29,516	3,924		23,278	29,516
Personal Services Subtotal	1,597,121	1,988,044	281,596	195,645	1,878,717	2,183,689
Non Personal Services						
Travel	8,335	16,830	7,295	2,338	15,630	19,168
Contractual	32,242	44,195	20,808	11,876	53,050	56,071
Commodities	22,565	25,160	34,475	13,390	57,040	38,550
Equipment	19,846	7,509	8,985	7,452	28,831	14,961
Non-Personal Services Subtotal	82,988	93,694	71,563	35,056	154,551	128,750
Total	1,680,109	2,081,738	353,159	230,701	2,033,268	2,312,439

Allocation Results
Summary

Appendix G-1A

Instruction: Fall 1996 Non-Personal Services Allocation Worksheet

College of Business and Public Policy

Travel Allocation

Anchorage campus 3 year average: \$935.00
 Number of full time faculty Fall 96 36

Full Year Total \$33,660
 50% for Fall 1996 Allocation \$16,830

Travel Allocation: \$16,830

	SCH Calculation for Model	Three year average amount/SCH			Total
		Contractual \$6.71	Commodities \$3.82	Equipment \$1.14	
<u>SCH produced by part time faculty</u>					
958 weighted at .75	719	\$4,821	\$2,745	\$819	\$8,385
<u>SCH produced by full-time faculty</u>					
Lower Division: 5963 @ 1.0	5,963	\$40,012	\$22,779	\$6,798	\$69,588
Upper Division 3369 @ 1.5	5,054	\$33,909	\$19,304	\$5,761	\$58,974
Graduate 719 @ 2.0	1,438	\$9,649	\$5,493	\$1,639	\$16,781
Full Year Total		\$88,391	\$50,321	\$15,017	\$153,729
50% for Fall 1996 Allocation		\$44,195	\$25,160	\$7,509	\$76,864
Total Non-Personal Services					\$93,694

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Academic Support NCHEM Fall 96 Proposed Allocation Detailed Worksheet

		FY 96 Actuals (50%)	Proposed Alloc Fall 96	Allocation Calculation Notes
College of Business and Public Policy				
Personal Services				
	FT Faculty and Support Staff	277,672	195,645	Represents 50% of Full Time faculty and support staff costs per salaries in 9/13/96 position control report
	Adjuncts	0	0	Based on salary information provided by college
	Temporary	3,924	0	Based on salary information provided by college
	<i>Personal Services Subtotal</i>	<i>281,596</i>	<i>195,645</i>	<i>-85,951</i>
Non Personal Services				
	Travel	7,295	2,338	50% of three year (FY94-96) average amount (\$935.00) spent by all Anchorage Campus colleges and schools times number of Academic Support FTE in Fall 1996 (2.5)
	Contractual	20,808	11,876	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$659.77) times number of Full Time faculty producing SCH in Fall 96 (36)
	Commodities	34,475	13,390	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$743.88) times number of Full Time faculty producing SCH in Fall 96 (36)
	Equipment	8,985	7,452	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$414) times number of Full Time faculty producing SCH in Fall 96 (36)
	<i>Non-Personal Services Subtotal</i>	<i>71,563</i>	<i>35,055</i>	<i>-36,508</i>
	Total	353,159	230,700	-122,459

College of Business and Public Policy
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Three Year Average					FT Positions		Labor Pool —FY 96 Costs				Std FTE	Std SCH	
		Travel	Cont	Comm	Equip	Total	Faculty FTE	Support #	Adjuncts Cost	Other Cost	Total	Undergrad		Grad	
Instruction															
11085	Economics	1,677	11,440	3,272	4,130	18,455			1,310	6,781	8,091		1,593.00	98.00	
11090	Dir for Economic Education	1,100	880	22		1,770				29	29				
11091	Public Affairs Salary Svgs					0					0				
11092	SPA Contingency					0					0				
11093	ISER Instruction					0			6,189	111	6,300				
11094	ISER Instr Salary Savings					0					0				
11115	School of Business	19,551	23,191	21,366	9,570	73,678			500	24,234	24,734				
11116	Business Salary Savings					0					0				
11121	Business Administration	1,958	16,028	3,104		21,090			36,414	3,772	40,186		3,831.00	413.00	
11122	Business CIOS	1,002	13,302	7,103	1,193	22,680			23,258	7,284	30,542		2,553.00		
11123	Business Accounting	1,007	9,955	4,446		15,408			11,459	2,271	13,730		2,437.00	66.00	
11285	Public Administration					0			4,661	1,000	5,667			144.00	
	Instruction Total	24,698	63,356	36,041	10,763	134,626	42.5	9.0	82,481	3.5	38,707	121,188	880	8,821	623
							All Fac FTE=		46.00					9,444.00	
Academic Support															
14300	Dean, Business	11,764	14,654	22,202	4,994	53,614									
14307	ISER Director	2,672	15,850	12,621	14,923	46,066				6,250	6,250				
14308	Dean, Public Affairs	595	1,495	1,255	175	3,520				1,598	1,598				
	Academic Support Total	15,031	31,999	36,078	20,092	103,200	2.5	6.3	0.0	7,848	7,848				
							Instruction and Academic Support FTE:		48.5						

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**College of Business and Public Policy
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support**

Org	Title	Three Year Average Expenditures Per:												Total			
		Travel			Contractual			Commodities			Equipment			Std FTE	Std SCH	All Fac FTE	
		Std FTE	Std SCH	FT Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE				
Instruction																	
11085	Economics																
11090	Ctr for Economic Education																
11091	Public Affairs Salary Svgs																
11092	SPA Contingency																
11093	ISER Instruction																
11094	ISER Instr Salary Savings																
11115	School of Business																
11116	Business Salary Savings																
11121	Business Administration																
11122	Business CIOS																
11123	Business Accounting																
11285	Public Administration																
	Instruction Total	28.08	2.62	581.13	72.02	6.71	1,377.30	40.97	3.82	783.50	12.23	1.14	233.98	153.04	14.26	2,926.65	
Academic Support																	
14300	Dean, Business																
14307	ISER Director																
14308	Dean, Public Affairs																
	Academic Support Total																

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Fall 96 Proposed Allocation Summary

	Instruction		Academic Support		Total	
	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95
College of Arts and Sciences						
Personal Services						
FT Faculty and Support Staff	5,531,317	5,997,997	241,220	194,999	5,772,537	6,192,996
Adjuncts	611,231	581,200			611,231	581,200
Temporary	93,361	91,587	9,084		102,445	91,587
Personal Services Subtotal	6,235,909	6,670,784	250,304	194,999	6,486,213	6,865,783
Non Personal Services						
Travel	45,305	72,463	5,023	1,870	50,328	74,333
Contractual	168,934	146,539	5,131	4,755	174,065	151,294
Commodities	88,536	64,896	2,655	1,727	91,191	66,623
Equipment	17,302	45,523	765	353	18,067	45,876
Non-Personal Services Subtotal	320,077	329,421	13,574	8,705	333,651	338,126
Total	6,555,986	7,000,205	263,878	203,704	6,819,864	7,203,909

Instruction: Fall 1996 Non-Personal Services Allocation Worksheet

College of Arts and Sciences

Travel Allocation

Anchorage campus 3 year average: \$935.00
 Number of full time faculty Fall 96 155

Full Year Total \$144,925
50% for Fall 1996 Allocation \$72,463

Travel Allocation: \$72,463

SCH Calculation for Model	Three year average amount/SCH				Total
	Contractual \$5.60	Commodities \$2.48	Equipment \$1.74		
<i>SCH produced by part time faculty</i> 17,375 weighted at .75	13,031	\$72,974	\$32,317	\$22,674	\$127,964
<i>SCH produced by full-time faculty</i>					
Lower Division: 26,779 @ 1.0	26,779	\$149,962	\$66,412	\$46,595	\$262,970
Upper Division 6897 @ 1.5	10,346	\$57,935	\$25,657	\$18,001	\$101,593
Graduate 1090 @ 2.0	2,180	\$12,208	\$5,406	\$3,793	\$21,408
Full Year Total		\$293,079	\$129,792	\$91,064	\$513,935
50% for Fall 1996 Allocation		\$146,539	\$64,896	\$45,532	\$256,967
Total Non-Personal Services					\$329,430

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Academic Support NCHEM Fall 96 Proposed Allocation Detailed Worksheet

		FY 96 Actuals (50%)	Proposed Alloc Fall 96	Allocation Calculation Notes
College of Arts and Sciences				
Personal Services				
	FT Faculty and Support Staff	241,220	194,999	Represents 50% of Full Time faculty and support staff costs per salaries in 9/13/96 position control report
	Adjuncts	0	0	Based on salary information provided by college
	Temporary	9,084	0	Based on salary information provided by college
	<i>Personal Services Subtotal</i>	<i>250,304</i>	<i>194,999</i>	<i>-55,305</i>
Non Personal Services				
	Travel	5,023	1,870	50% of three year (FY94-96) average amount (\$935.00) spent by all Anchorage Campus colleges and schools times number of Academic Support FTE in Fall 1996 (2)
	Contractual	5,131	4,755	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$61.35) times number of Full Time faculty producing SCH in Fall 96 (155)
	Commodities	2,655	1,727	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$22.28) times number of Full Time faculty producing SCH in Fall 95 (155)
	Equipment	765	353	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$4.56) times number of Full Time faculty producing SCH in Fall 96 (155)
	<i>Non-Personal Services Subtotal</i>	<i>13,574</i>	<i>8,705</i>	<i>-4,869</i>
	Total	263,878	203,704	-60,174

College of Arts and Sciences
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	FY 96 Actual Expenditures					Total	FY 97 Base				
		PS	Travel	Cont	Comm	Equip		Pers Serv	Travel	Cont	Comm	Total
Instruction												
11003	English	1,797,688		28,487	9,034		1,832,669	1,450,379		18,650	8,734	1,477,763
11006	Hist & Geog	897,705		9,257	5,854	1,555	914,371	809,317		15,123	2,500	826,940
11007	Journalism	298,785	213	12,782	4,644		317,140	353,493		8,033	6,053	367,579
11009	Alwood Chair		5,500	1,331			6,831					
11010	Languages	524,865	5,808	6,049	3,791		530,600	353,545		6,640	2,400	362,585
11012	Native Studies	38,649		2,031	812		41,492	26,324		2,200	800	29,324
11014	Philosophy	312,724		5,119	802		318,645	306,410		4,500	3,436	314,346
11015	Speech	432,098		6,245	1,938	388	440,669	377,630		2,105	5,705	385,440
11016	Biology	1,006,340	5,771	18,228	11,633	3,391	1,045,361	957,229		17,567	14,767	989,563
11016	Hazardous Mat.			939	693		1,632			2,310	190	2,500
11021	Phys & Astron	245,491	249	4,906	3,900		254,546	208,820		5,045	5,045	218,910
11023	CAS Chemistry	554,609	1,355	8,198	10,374	2,741	575,922	601,025		9,587	9,787	620,399
11025	CAS Geology	188,117	400	4,897	591		194,005	145,904		3,700	1,000	150,612
11027	CAS Math	1,476,882		16,594	11,963		1,505,439	1,329,613		19,361	11,161	1,360,335
11031	Anthropology	445,555	250	10,237	5,299		461,341	477,162		8,096	7,096	492,374
11034	Sociology	506,846	150	8,658	3,438		519,238	500,688		7,500	4,388	512,574
11036	CAS Music	437,149	401	7,712	494		445,756	364,687		8,128	1,200	374,015
11039	Canadian Studies	1,045	4,892	2,013	1,297		9,247	1,000	3,700	4,715	825	10,240
11040	Political Science	388,564		5,506	979		395,049	385,954		4,300	2,000	392,254
11042	CAS Art	542,308		21,962	4,297		564,242	545,005		11,790	11,790	568,585
11044	Art Voc-Tech	58,225		504	743		59,472	56,717		1,175	950	58,842
11047	CAS Dance	27,915		2,998	67		30,980	300		2,282	1,980	4,568
11048	CAS Theatre	426,390	412	8,454	7,950		443,206	447,693		10,032	6,800	464,525
11057	CAS Psychology	1,075,336		21,945	11,440		1,108,271	1,133,361		20,446	8,452	1,162,259
11060	Biomed Support			26	1,424		1,450					0
11004	Instruc Support	198,493	1,657	8,513	7,227		215,890	239,556	3,000	18,428	8,026	269,010
11085	Special Projects	501	44,203	16,145	10,820	12,443	94,606	714,179	28,445	42,324	27,355	812,303
11066	Salary Savings						0	-245,322				-245,322
11069	Women's Studies	4,916		25	536		5,477			276		276
11070	Speech			325		973	1,298			3,000	400	3,400
11076	Performing Arts	319					319					0
11153	WAMI Program	584,303	19,348	97,784	55,030	13,115	781,534	600,866	23,400	89,470	75,020	788,756
11154	WAMI Salary Savings						0	-12,278				-12,278
	Instruction Total	12,471,818	90,609	337,868	177,071	34,604	13,114,698	12,129,477	58,545	346,791	227,864	12,762,677
		6,235,909	45,305	168,934	88,536	17,302	6,557,348	6,064,739	29,273	173,396	113,932	6,381,339
		50% FY 96 Actual Expenditures						50% FY 97 Base				

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College of Arts and Sciences
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Travel	Three Year Average					Total	FT Positions		Labor Pool—FY 96 Cost			Total	Student		Std SCH	
			Cont	Comm	Equip	Other	Faculty FTE		Support #	Adjuncts		Other Cost	Student FTE		Undergrad	Grad		
										Cost	FTE							
Instruction																		
11003	English	35	22,711	7,131	10,820	133	49,830			304,273		9,518	313,791		8,090.0	498.0		
11006	Hist & Geog	17	9,559	5,337	2,021		16,934			67,274		3,815	71,089		6,029.0	12.0		
11007	Journalism	71	11,644	5,834	17,334		34,883			17,480		9,447	26,927		1,019.0			
11009	Alwood Chair												0					
11010	Languages	4,778	8,706	3,569	319	-2,329	15,043			156,040		915	155,955		2,984.0	3.8		
11012	Native Studies		1,709	755	433		2,897			32,038		3,259	35,297		127.0			
11014	Philosophy		4,620	881	1,178		6,679			8,322		8,322	8,322		1,290.0			
11015	Speech	475	6,608	2,213	1,934		11,230			38,389		434	38,823		1,901.0			
11016	Biology	1,842	10,872	9,237	2,892	-668	33,175			97,848		74,271	172,117		4,836.0	248.0		
11018	Hazardous Mat.		905	246			1,151						0					
11021	Phys & Astron	580	5,245	3,653	830		10,508			14,431		206	14,638					
11023	CAS Chemistry	998	8,690	8,948	2,116	-452	18,498			29,205		14,227	43,432		2,892.0	9.0		
11025	CAS Geology	333	4,283	342	185	60	5,203			35,946		4,539	40,485		910.0			
11027	CAS Math	98	18,467	10,012	11,642	7	40,226			129,087		3,373	132,460		8,923.0	51.0		
11031	Anthropology	481	10,330	8,855	2,713		22,379			23,989		1,651	25,620		1,808.0			
11034	Sociology	401	8,908	2,694		32	12,035			2,250		1,347	3,597		1,850.0			
11036	CAS Music	134	8,196	1,683			10,013			62,149		2,262	64,411		1,788.0			
11039	Canadian Studies	3,645	3,088	1,581	200		8,514					1,038	1,038					
11040	Political Science		5,353	868		3,787	10,008			6,327		1,479	7,806		951.0			
11042	CAS Art	5,247	13,999	3,594	1,237	74	24,151			83,862		5,444	69,106		2,621.0	5.0		
11044	Art Voc-Tech		253	963	687		1,883						0					
11047	CAS Dance	170	2,430	672			3,272			23,857		1,776	25,632		355.0			
11048	CAS Theatre	1,118	9,311	8,794			17,223			10,949		28,591	37,240		688.0			
11057	CAS Psychology		24,199	7,397	81	-817	30,831			59,774		4,534	64,308		4,150.0	378.0		
11060	Biomed Support		118	1,208	687		1,993						0					
11064	Instruc Support	43,341	20,457	10,717	8,598	2,376	85,489					13,399	13,524					
11065	Special Projects						0					461	461					
11066	Salary Savings						0						0					
11069	Women's Studies		82	262			344			4,493			4,493		5.8			
11070	Speech						0						0		1,901.0			
11076	Performing Arts						0			291			291					
11153	WAMI Program	16,237	85,278	35,955	23,408	6,229	167,107			37,585		2,740	40,326					
11154	WAMI Salary Savings						0						0					
	Instruction Total	79,999	315,412	139,801	98,255	8,432	641,699	142.1	28.0	1,222,462	39.6	186,722	1,409,184	3,751.9	55,117	1,204		
								All Fac FTE=	181.6						56,320.8			

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College of Arts and Sciences
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Travel			Contractual			Commodities			Equipment			Total		
		Std FTE	Std SCH	FT Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE
Instruction																
11003	English															
11006	Hist & Geog															
11007	Journalism															
11009	Arwood Chair															
11010	Languages															
11012	Native Studies															
11014	Philosophy															
11015	Speech															
11016	Biology															
11018	Hazardous Mat.															
11021	Phys & Astron															
11023	CAS Chemistry															
11025	CAS Geology															
11027	CAS Math															
11031	Anthropology															
11034	Sociology															
11036	CAS Music															
11039	Canadian Studies															
11040	Political Science															
11042	CAS Art															
11044	Art Voc-Tech															
11047	CAS Dance															
11048	CAS Theatre															
11057	CAS Psychology															
11060	Biomed Support															
11064	Instruc Support															
11065	Special Projects															
11066	Salary Savings															
11069	Women's Studies															
11070	Speech															
11076	Performing Arts															
11153	WAMI Program															
11154	WAMI Salary Savings															
	Instruction Total	21.32	1.42	563.17	84.07	6.60	1,736.75	37.21	2.48	766.66	26.19	1.74	541.02	171.03	11.39	3,533.39

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College of Arts and Sciences
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	FY 96 Actual Expenditures					Total	FY 97 Base				
		PS	Travel	Cont	Comm	Equip		Pers Serv	Travel	Cont	Comm	Total
Academic Support												
14301	Dean, CAS	500,608	10,045	8,979	1,868		521,498	549,536	10,000	6,700	3,648	569,884
14302	Arts Bldg. Operations			1,283	3,444	1,529	6,256			1,700	3,200	4,900
	Total	500,608	10,045	10,262	5,310	1,529	527,754	549,536	10,000	8,400	6,848	574,784
		250,304	5,023	5,131	2,655	765	263,877	274,768	5,000	4,200	3,424	287,392
		50% of FY 96 Actual Expenditures						50% of FY 97 Base				
		Research and Public Service NCHEMS not included. All Instruction and Academic Support NCHEMS are included with										
		11056	Behavioral Sci Cont			11051	Dance Productions					
		11038	Music Productions			11081	Theatre Productions					
		11045	Theatre in Schools				All labs					
		11049	Theatre Native Plays									

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Fall 96 Proposed Allocation Summary

	Instruction		Academic Support		Total	
	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95
School of Engineering						
Personal Services						
FT Faculty and Support Staff	568,607	607,419	73,773	71,085	642,380	678,504
Adjuncts	20,144	17,061			20,144	17,061
Temporary	21,092	14,309			21,092	14,309
Personal Services Subtotal	609,843	638,789	73,773	71,085	683,616	709,874
Non Personal Services						
Travel	4,193	6,545	0	935	4,193	7,480
Contractual	15,039	26,120	1,093	868	16,132	26,988
Commodities	18,297	23,349	382	223	18,679	23,572
Equipment	2,856	20,088	0	350	2,856	20,438
Non-Personal Services Subtotal	40,385	76,102	1,475	2,376	41,860	78,478
	650,228	714,891	75,248	73,461	725,476	788,352

Instruction: Fall 1996 Non-Personal Services Allocation Worksheet

School of Engineering

Travel Allocation

Anchorage campus 3 year average: \$935.00
 Number of full time faculty Fall 96 14

Full Year Total \$13,090
 50% for Fall 1996 Allocation \$6,545

Travel Allocation: \$6,545

SCH Calculation for Model	Three year average amount/SCH			Total	
	Contractual	Commodities	Equipment		
	\$14.42	\$12.89	\$11.09		
<u>SCH produced by part time faculty</u> 231 weighted at .75	173	\$2,498	\$2,233	\$1,921	\$6,653
<u>SCH produced by full-time faculty</u> Lower Division: 674 @ 1.0	674	\$9,719	\$8,688	\$7,475	\$25,882
Upper Division: 989 @ 1.5	1,484	\$21,392	\$19,122	\$16,452	\$56,966
Graduate 646 @ 2.0	1,292	\$18,631	\$16,654	\$14,328	\$49,613
Full Year Total		\$52,240	\$46,697	\$40,176	\$139,114
50% for Fall 1996 Allocation		\$26,120	\$23,349	\$20,088	\$69,557

Total Non-Personal Services	\$76,102
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Academic Support NCHEM Fall 96 Proposed Allocation Detailed Worksheet

		FY 96 Actuals (50%)	Proposed Alloc. Fall 96	Allocation Calculation Notes
School of Engineering				
Personal Services				
	FT Faculty and Support Staff	73,773	71,085	Represents 50% of Full Time faculty and support staff costs per salaries in 9/13/96 position control report
	Adjuncts	0	0	Based on salary information provided by college
	Temporary	0	0	Based on salary information provided by college
	<i>Personal Services Subtotal</i>	<i>73,773</i>	<i>71,085</i>	<i>-2,688</i>
Non Personal Services				
	Travel	0	935	50% of three year (FY94-96) average amount (\$935.00) spent by all Anchorage Campus colleges and schools times number of Academic Support FTE in Fall 1996 (1)
	Contractual	1,093	868	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$123.98) times number of Full Time faculty producing SCH in Fall 96 (14)
	Commodities	382	223	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$31.89) times number of Full Time faculty producing SCH in Fall 96 (14)
	Equipment	0	350	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$49.97) times number of Full Time faculty producing SCH in Fall 96 (14)
	<i>Non-Personal Services Subtotal</i>	<i>1,475</i>	<i>2,376</i>	<i>901</i>
	Total	75,248	73,461	-1,787

School of Engineering
Three Year Averages/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	FY 96 Actual Expenditures						FY 97 Base					
		PS	Travel	Cont	Comm	Equip	Total	Per Serv	Travel	Cont	Comm	Total	
Instruction													
11140	Engineering	933,867	8,335	20,353	29,633		982,239	950,159	10,020	19,050	17,730	996,959	
11142	Engineering Salary Savings						0	-22,326				-22,326	
11185	Survey/Mapping Staff	271,608		2			271,610	266,276				266,276	
11186	Survey/Mapping Program	14,210	50	9,722	6,961	5,712	36,335	17,995		9,300	9,000	36,295	
	Instruction Total	1,219,685	8,385	30,077	36,594	5,712	1,290,184	1,212,104	10,020	28,350	26,730	1,277,204	
		609,843	4,193	15,039	18,297	2,856	645,092	606,052	5,010	14,175	13,365	638,602	
		50% of FY 96 Actual Expenditures						50% of FY 97 Base					
Academic Support													
14314	Dean, Engineering	147,545		2,185	763		150,493	151,716	720	1,400	750	154,586	
	Academic Support Total	147,545	0	2,185	763	0	150,493	151,716	720	1,400	750	154,586	
		73,773	0	1,093	382	0	75,247	75,858	360	700	375	77,293	
		50% of FY 96 Actuals						50% of FY 97 Base					
		Research and Public Service NCHEMS not included. All orgs for Instruction and Academic Support NCHEMS are included except for Engineering Lab.											

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School of Engineering
Three Year Averages/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Three Year Average						Full Time		Labor Pool Positions—FY 96 Costs				Std FTE		Std SCH		
		Travel	Cont	Comm	Equip	Other	Total	Faculty	Support	Adjuncts		Other	Total		Under	Grad	Undergrad	Grad
								FTE	#	Cost	FTE	Cost	Total					
Instruction																		
11140	Engineering	24,301	31,458	26,399	26,595	22	108,775			34,530		32,915	67,445	87.27	73.58	1,309.00	883.00	
11142	Engineering Salary Savings						0											
11185	Survey/Mapping Staff						0			5,758		1,411	7,169					
11186	Survey/Mapping Program	228	7,932	8,818	3,716		20,692					7,858	7,858	38.00		540.00		
	Instruction Total	24,529	39,390	35,215	30,311	22	129,467	13.33	3.75	40,288	1.25	42,184	82,472	123	74	1,849	883	
								All Fac FTE=	14.58					198.85		2,732.00		
Academic Support																		
14314	Dean, Engineering	687	1,913	492	771		3,863	0.85	1.00									
	Academic Support Total	687	1,913	492	771	0	3,863	0.85	1									
								Instruction and Academic Support FTE		15.43								

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School of Engineering
Three Year Averages/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Three Year Average Expenditures Per:														
		Travel			Contractual			Commodities			Equipment			Total		
		Std FTE	Std SCH	FT Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE
Instruction																
11140	Engineering															
11142	Engineering Salary Savings															
11185	Survey/Mapping Staff															
11186	Survey/Mapping Program															
	Instruction Total	124.61	8.96	1,840.14	200.10	14.42	2,701.65	178.89	12.89	2,415.29	153.98	11.09	2,078.94	657.69	47.39	8,879.77
Academic Support																
14314	Dean, Engineering															
	Academic Support Total															

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Fall 96 Proposed Allocation Summary

	Instruction		Academic Support		Total	
	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95
College of Health, Education and Social Welfare						
Personal Services						
FT Faculty and Support Staff	2,397,558	2,534,508	341,552	236,605	2,739,110	2,771,113
Adjuncts	199,514	148,370			199,514	148,370
Temporary	51,281	40,937	10,273		61,554	40,937
Personal Services Subtotal	2,648,353	2,723,815	351,825	236,605	3,000,178	2,960,420
Non Personal Services						
Travel	46,702	28,050	9,637	2,805	56,339	30,855
Contractual	109,304	150,069	10,325	2,278	119,629	152,347
Commodities	94,315	83,219	8,013	1,498	102,328	84,717
Equipment	6,398	52,245	0	783	6,398	53,028
Non-Personal Services Subtotal	256,719	313,583	27,975	7,364	284,694	320,947
Total	2,905,072	3,037,398	379,800	243,969	3,284,872	3,281,367

Instruction: Fall 1996 Non-Personal Services Allocation Worksheet

College of Health, Education, and Social Welfare

Travel Allocation

Anchorage campus 3 year average: \$935.00
 Number of full time faculty Fall 96 60

Full Year Total \$56,100
 50% for Fall 1996 Allocation \$28,050

Travel Allocation: \$28,050

SCH Calculation for Model	Three year average amount/SCH			Total
	Contractual	Commodities	Equipment	
	\$15.31	\$8.49	\$5.33	

SCH produced by part time faculty:

3884 weighted at .75 2,913 \$44,598 \$24,731 \$15,526 \$84,856

SCH produced by full-time faculty

Lower Division: 3828 @ 1.0 3,828 \$58,607 \$32,500 \$20,403 \$111,510

Upper Division 6086 @ 1.5 9,129 \$139,765 \$77,505 \$48,658 \$265,928

Graduate 1867 @ 2.0 3,734 \$57,168 \$31,702 \$19,902 \$108,771

Full Year Total \$300,137 \$166,438 \$104,489 \$571,065
 50% for Fall 1996 Allocation \$150,069 \$83,219 \$52,245 \$285,532

Total Non-Personal Services				\$313,582
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Academic Support NCHEM Fall 96 Proposed Allocation Detailed Worksheet

		FY 96 Actuals (50%)	Proposed Alloc Fall 96	Allocation Calculation Notes
College of Health, Education and Social Welfare				
Personal Services				
	FT Faculty and Support Staff	341,552	236,605	Represents 50% of Full Time faculty and support staff costs per salaries in 9/13/96 position control report
	Adjuncts	0	0	Based on salary information provided by college
	Temporary	10,273	0	Based on salary information provided by college
	<i>Personal Services Subtotal</i>	<i>351,825</i>	<i>236,605</i>	<i>-115,220</i>
Non Personal Services				
	Travel	9,637	2,805	50% of three year (FY94-96) average amount (\$935.00) spent by all Anchorage Campus colleges and schools times number of Academic Support FTE in Fall 1996 (3)
	Contractual	10,325	2,278	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$75.93) times number of Full Time faculty producing SCH in Fall 96 (60)
	Commodities	8,013	1,498	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$49.94) times number of Full Time faculty producing SCH in Fall 96 (60)
	Equipment	0	783	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$26.10) times number of Full Time faculty producing SCH in Fall 96 (60)
	<i>Non-Personal Services Subtotal</i>	<i>27,975</i>	<i>7,364</i>	<i>-20,611</i>
	Total	379,800	243,969	-135,831

Health, Education, and Social Services
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	FY 96 Actual Expenditures					Total	FY 97 Base					Total
		PS	Travel	Cont	Comm	Equip		Para Serv	Travel	Cont	Comm	Equip	
Instruction													
11052	Masters in Social Work	371,765	22,035	18,327	12,480		424,607	375,886	35,700	14,114	13,000	7,000	445,700
11054	Social Work	278,330		6,173	1,942		286,445	264,712	0	5,972	1,798		272,482
11083	Justice Instruction	584,737	8,990	32,774	60,277		686,778	704,717	7,489	12,000	6,800		731,006
11084	Justice Salary Savings						0	-16,386					-16,386
11086	Education	56,829	9,325	22,353	48,853	4,434	141,794	163,138	2,000	19,000	5,000		189,138
11097	Admin & Foundations	205,817	3	5,200	102		211,122	202,028					202,028
11099	Education Salary Savings						0	-41,070					-41,070
11103	Teacher Education	6,189		615			6,804						0
11106	Recruitment		5,555	139			5,694		5,368				5,368
11109	Foundations	142,033		1,821	889		144,743	85,663					85,663
11110	Secondary Education	232,064		1,980	101		234,145	221,132					221,132
11111	Special Education	348,287	-45	7,677	1,754		357,673	348,928	3,000	2,600	600		355,128
11145	School of Nursing	1,483,150	22,405	68,396	35,741	6,418	1,616,110	1,648,982	9,260	47,250	31,700		1,737,192
11147	Health Sciences						0	49,786	900	2,550	2,234		55,470
11148	ADN Nursing Program	442,377	1,024	8,830	5,686	743	458,660	515,338	0	8,621	6,110		530,069
11149	Nursing Salary Savings						0	-38,533					-38,533
11197	Human Services Staff	236,220					236,220	212,873					212,873
11198	Human Services Pgm	32,400		3,617	3,730	1,200	40,947	24,380	0	5,500	2,200		32,080
11273	Elementary Education	326,666		3,284	640		330,590	406,900					406,900
11274	Early Childhood Education	66,889		733	326		67,948	52,900	500	600	200		54,200
11277	Health, Outdoor PE (#HOPE)	196,396		4,488	180		201,064	197,200					197,200

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Health, Education, and Social Services
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Three Year Average					FT Positions		Labor Pool Positions—FY 96 Costs				Student	
		Travel	Cont	Comm	Equip	Total	Faculty	Support	Adjuncts		Other	Total	FTE	SCH
							FTE	#	Cost	FTE				
Instruction														
11052	Masters in Social Work	17,207	14,096	14,522	11,987	57,812			14,274		757	15,031	126.00	1,201.00
11054	Social Work		6,798	756		7,554			38,818		0	38,818		
11083	Justice Instruction	7,504	17,441	25,271	1,315	51,536			50,228		30,859	81,087	126.00	1,883.00
11084	Justice Salary Savings					0						0		
11096	Education	10,955	43,495	28,730	3,945	87,125			2,403		5,193	7,596	465.00	6,626.00
11097	Admin & Foundations	1,448	7,593	1,919	1,658	12,618			13,148		0	13,148		
11099	Education Salary Savings					0						0		
11103	Teacher Education	2,404	10,212	1,260	2,090	15,966			5,657			5,657		
11106	Recruitment	1,852	431	493		2,776						0		
11109	Foundations		11,685	1,223		12,911			39,832		473	40,305		
11110	Secondary Education		609	34		643			7,289		0	7,289		
11111	Special Education	679	9,071	1,645	644	12,039			8,191		0	8,191		
11145	School of Nursing	25,738	76,989	34,379	42,365	79,686			49,244		46,384	95,628	246.00	3,580.00
11147	Health Sciences	453	812	825	300	2,390						0		
11148	ADN Nursing Program	405	9,247	5,690	6,666	22,008			7,423		8,546	15,969		
11149	Nursing Salary Savings					0						0		
11197	Human Services Staff	1,448	7,593	1,919	1,658	12,618						0		
11198	Human Services Pgm								28,976		700	29,676	57.00	856.00
11273	Elementary Education					0			54,160		102	54,262		
11274	Early Childhood Education					0			12,603			12,603		
11277	Health, Outdoor, PE (HOPE)	5,743	560	1,377	2,828	10,508					184	184		

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Health, Education, and Social Services
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Three Year Average Expenditures Per:												Total			
		Travel			Contractual			Commodities			Equipment			Std FTE	Std SCH	All Fac FTE	
		FTE	SCH	FT Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE				
Instruction																	
11052	Masters in Social Work																
11054	Social Work																
11083	Justice Instruction																
11084	Justice Salary Savings																
11096	Education																
11097	Admin & Foundations																
11099	Education Salary Savings																
11103	Teacher Education																
11106	Recruitment																
11109	Foundations																
11110	Secondary Education																
11111	Special Education																
11145	School of Nursing																
11147	Health Sciences																
11148	ADN Nursing Program																
11149	Nursing Salary Savings																
11197	Human Services Staff																
11198	Human Services Pym																
11273	Elementary Education																
11274	Early Childhood Education																
11277	Health, Outdoor, PE (K/PE)																

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Health, Education, and Social Services
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	FY 96 Actual Expenditures						FY 97 Base						
		%S	Travel	Cont	Comm	Equip	Total	Per Serv	Travel	Cont	Comm	Equip	Total	
11270	Teacher Education Admin	37,853	15,212	16,126	13,935		83,126	40,900	11,500	23,000	11,500		86,900	
11280	Development & Leadership	78,102		1,186			79,288	113,100					113,100	
11281	Clinical & Conf. Administration	170,601	8,899	14,888	1,993		196,381	72,500	4,000	12,000	2,000		90,500	
	Instruction Total	5,296,705	93,403	218,607	188,629	12,795	5,810,139	5,605,074	79,717	153,207	83,142	7,000	5,928,140	
		2,648,353	46,702	109,304	94,315	6,398	2,905,070	2,802,537	39,859	76,604	41,571	3,500	2,964,070	
		50% of FY 96 Actuals						50% of FY 97 Base						
	Academic Support													
14309	Justice Academic Support	92,664		2,335	1,938		96,935	89,159	810	2,400	1,400		93,769	
14310	Research & Grad Studies	161,618	12,481	12,089	12,861		199,049	148,300	21,800	12,800	5,000		137,900	
14315	Dean, SNHS	278,481	1,676	2,722	89		282,968	157,509	1,440	2,700	800		162,449	
14317	Dean, Education	170,886	5,116	3,504	1,139		180,645	188,400	800	1,000	1,000		191,200	
	Academic Support Total	703,649	19,273	20,650	16,025	0	759,597	583,368	24,850	18,900	8,200	0	635,318	
		351,825	9,637	10,325	8,013	0	379,799	291,684	12,425	9,450	4,100	0	317,659	
		50% of FY 96 Actuals						50% of FY 97 Base						
		Public Service and Research NCHEMS not included. All Instruction and Academic Support NCHEM orgs included.												

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Health, Education, and Social Services
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Three Year Average					Total	FT Positions		Labor Pool Positions—FY 96 Goals				Student	
		Travel	Cont	Comm	Equip	Faculty FTE		Support #	Adjuncts			Total	FTE	SCH	
									Cost	FTE	Other				
11279	Teacher Education Admin					0						0			
11280	Development & Leadership					0			2,163			2,163			
11281	Clinical & Cert. Administration					0			64,619		9,364	73,983			
	Instruction Total	75,838	216,837	120,046	75,456	488,190	59.33	18.45	399,028	11.2	102,562	501,590	1,020	14,148	
							All Fac FTE=								
								70.53							
	Academic Supp														
14309	Justice Academic Support	385	1,199	1,780	899	4,243	0.30				2,035	2,035			
14310	Research & Grad Studies					0					18,423	18,423			
14315	Dean, SN&S	1,482	2,448	831		4,741	1.00					0			
14317	Dean, Education	3,484	1,883	1,028	1,002	7,395	1.00				87	87			
	Academic Support Total	5,311	5,530	3,637	1,901	16,379	2.3	5.3	0	0	20,545	20,545			

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Health, Education, and Social Services
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Three Year Average Expenditures Per:												Total			
		Travel			Contractual			Commodities			Equipment			Std FTE	Std SCH	All Fac FTE	
		FTE	SCH	FY Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE				
11279	Teacher Education Admin																
11280	Development & Leadership																
11281	Clinical & Cert Administration																
	Instruction Total	37.17	5.36	1,278.21	212.39	15.31	3,071.56	117.69	8.49	1,702.06	73.98	5.33	1,069.84	478.82	34.51	6,921.74	
Academic Supp																	
14309	Justice Academic Support																
14310	Research & Grad Studies																
14315	Dean, SMS																
14317	Dean, Education																
	Academic Support Total																

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Fall 96 Proposed Allocation Summary

	Instruction		Academic Support		Total	
	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95	FY 96 Actuals (50%)	Proposed Allocation Fall 95
College of Technical and Community Education						
Personal Services						
FT Faculty and Support Staff	1,180,382	1,880,929	575,501	597,307	1,755,883	2,478,236
Adjuncts	443,576	157,434	2,125		445,701	157,434
Temporary	231,323	27,684	154,509	247,343	385,832	275,027
Personal Services Subtotal	1,855,281	2,066,047	732,135	844,650	2,587,416	2,910,697
Non Personal Services						
Travel	10,643	22,440	10,639	1,870	21,282	24,310
Contractual	70,243	104,127	89,802	34,867	160,045	138,994
Commodities	191,201	185,684	27,117	13,200	218,318	198,884
Equipment	37,166	92,476	13,616	7,524	50,782	100,000
Non-Personal Services Subtotal	309,253	404,727	141,174	57,461	450,427	462,188
Total	2,164,534	2,470,774	873,309	902,111	3,037,843	3,372,885

Allocation Results
Summary

Appendix G-5A

Instruction: Fall 1996 Non-Personal Services Allocation Worksheet

College of Technical and Community Education

Travel Allocation

Anchorage campus 3 year average: \$935.00
 Number of full time faculty Fall 96 48

Full Year Total \$44,880
 50% for Fall 1996 Allocation \$22,440

Travel Allocation: \$22,440

SCH Calculation for Model	Three year average amount/SCH			Total
	Contractual	Commodities	Equipment	
	\$18.50	\$32.99	\$16.43	

SCH produced by part time faculty
 5010 weighted at .75

3,758 \$69,514 \$123,960 \$61,736 \$255,209

SCH produced by full-time faculty

Lower Division: 6376 @ 1.0 6,376 \$117,956 \$210,344 \$104,758 \$433,058
 Upper Division 333 @ 1.5 500 \$9,241 \$16,479 \$8,207 \$33,926
 Graduate 312 @ 2.0 624 \$11,544 \$20,586 \$10,252 \$42,382

Full Year Total \$208,255 \$371,368 \$184,953 \$764,575
 50% for Fall 1996 Allocation \$104,127 \$185,684 \$92,476 \$382,288

Total Non-Personal Services				\$404,728
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Academic Support NCHEM Fall 96 Proposed Allocation Detailed Worksheet

		FY 96 Actuals (50%)	Proposed Alloc Fall 96	Allocation Calculation Notes
College of Technical and Community Education				
Personal Services				
	FT Faculty and Support Staff	575,501	597,307	Represents 50% of Full Time faculty and support staff costs per salaries in 9/13/96 position control report
	Adjuncts	2,125	0	Based on salary information provided by college
	Temporary	154,509	247,343	Based on salary information provided by college
	<i>Personal Services Subtotal</i>	<i>732,135</i>	<i>844,650</i>	<i>112,515</i>
Non Personal Services				
	Travel	10,639	1,870	50% of three year (FY94-96) average amount (\$935.00) spent by all Anchorage Campus colleges and schools times number of Academic Support FTE in Fall 1996 (4)
	Contractual	89,802	34,867	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$1452.78) times number of Full Time faculty producing SCH in Fall 96 (48)
	Commodities	27,117	13,200	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$550) times number of Full Time faculty producing SCH in Fall 96 (49)
	Equipment	13,616	7,524	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$313.50) times number of Full Time faculty producing SCH in Fall 96 (48)
	<i>Non-Personal Services Subtotal</i>	<i>141,174</i>	<i>57,461</i>	<i>-83,713</i>
	Total	873,309	902,111	28,802

Technical and Community Education
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	FY 96 Actual Expenditures					Total	FY 97 Base					Total
		PS	Travel	Cont	Comm	Equip		Para Serv	Travel	Cont	Comm	Equip	
Instruction													
11163	Developmental Studies	369,107	2,010	9,698	13,312		395,627	363,625	2,011	8,928	7,400		381,964
11164	Instruc Management	4,868		1,240	45,680	18,362	70,150	112,887	3,880	245,702			362,269
11166	CCCE Salary Savings						0	-36,328					-36,328
11166	CCCE Contingency			1,131	16,294		17,425	122,552	0	120,000	22,762		265,314
11177	Adult Learning Center	158,119		435			158,554	153,578	0	1,779			155,357
11183	Architectural Engr Tech	150,212					150,212	164,507	0	0	0		164,507
11184	AET Program	32,498		5,913	2,675		41,086	46,431	0	3,580	4,400		54,411
11187	Aviation Maint Tech	591,417					591,417	563,968	0	0			563,968
11188	Aviation Maint Program	44,807	1,055	7,932	42,922	2,018	98,734	46,179	0	8,000	46,500		100,679
11189	Air Traffic Control Staff	133,243					133,243	160,342					160,342
11190	Air Traffic Control Pgm	6,779		12,088	2,401		21,268	6,616	0	6,000	2,000		14,616
11191	Avn Adm/Pilot	174,265					174,265	169,937	0	0	0		169,937
11192	Avn Adm/Prot Program	17,070		1,695	3,898		22,661	26,277	0	1,562	1,800		29,639
11193	Avn Admin & Simulator	41,779		407	462		42,648	37,000	0	7,500	7,500		52,000
11195	Electronic Technology	505,515					505,515	493,990	0	0	0		493,990
11198	Electronics Program	9,466		12,359	52,840		74,672	30,178	0	6,000	28,430		64,608
11199	Tech Program Staff	98,074		-77			97,997	103,647	0	0	0		103,647
11200	B.S. Tech Program	2,550	657	1,808	5,506	289	12,229	3,000	0	4,000	4,010		11,010
11201	Voc Ed Staff	107,258					107,258	115,116	0	0	0		115,116
11202	Voc Ed Pgm	1,841	3,532	6,903	846		13,122	1,600	3,000	5,800	2,000		12,800
11203	Food Service Technology	286,290					286,290	285,538	0	0	0		285,538
11204	Food Service	27,125		10,542	16,918	1,097	55,682	29,031	0	10,000	15,650		54,681
11206	Home Ec Pgm	9,821	37	9	10,049	3,300	23,216	2,731	0	2,800	7,000		12,331
11207	Auto/Diesel Staff	342,406					342,406	342,351	0	0	0		342,351
11208	Auto/Diesel Program	9,451		6,791	10,327	32,266	60,727	20,380	0	8,000	10,000		38,380
11211	Dental Pgm Staff	257,640					257,640	253,582	0	0	0		253,582
11212	Dental Program	24,368	224	6,745	13,531		44,868	15,265	0	7,595	12,000		34,860
11214	Emergency Services	50,622		4,082	9,595	2,125	66,424	55,540	0	4,000	3,000		62,540
11215	Med Asst Staff	57,213					57,213	57,376	0	0	0		57,376

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**Technical and Community Education
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support**

Org	Title	Three Year Average					FT Positions		Labor Pool—FY 96 Costs			Total	Fall 95 Closing			
		Travel	Cont	Comm	Equip	Total	Faculty FTE	Support #	Adjuncts		Other Cost		Std FTE		Std SCH	
									Cost	FTE			Undergrad	Grad	Undergrad	Grad
Instruction																
11163	Developmental Studies	2,743	9,442	10,915	4,584	27,723			58,138		13,346	71,484	107.80		1,617.00	
11164	Instruc Management	1,623	2,044	9,430	19,693	33,053			3,300			3,300				
11166	CCCE Salary Savings					0			172,183		61,653	233,836				
11168	CCCE Contingency					0						0				
11177	Adult Learning Center	0	409	827		1,457					935	935				
11183	Architectural Engr. Tech					0			16,248		2,630	18,876	33.73		506.00	
11184	AET Program		3,709	3,931	100	7,740			19,926		10,203	30,129				
11187	Aviation Maint. Tech					0			2,000		399	2,399				
11188	Aviation Maint Program	2,176	6,987	45,622	673	55,465			39,787			39,787	64.33		965.00	
11189	Air Traffic Control Staff					0					254	254				
11190	Air Traffic Control Pgm		5,498	2,583	953	9,034			1,997		4,235	6,232	17.53		263.00	
11191	Avn Adm/Pilot					0					1,144	1,144	31.07		466.00	
11192	Avn Adm/Prof Program		1,763	1,910	153	3,826			15,370		255	15,625				
11193	Avn Admin & Simulator		288	2,305		2,593						0				
11195	Electronic Technology					0						0				
11198	Electronics Program		6,800	31,481	579	38,862			8,653			8,653	76.53		1,148.00	
11199	Tech Program Staff					0						0				
11200	B.S. Tech Program	219	1,518	2,600	472	5,228			2,331			2,331				
11201	Voc Ed Staff					0					100,641	100,641	7.47	9.67	112.00 87.00	
11202	Voc Ed Pgm	2,625	7,648	2,426	882	13,581					1,697	1,697				
11203	Food Service Technology					0						0				
11204	Food Service		10,729	16,243	891	27,863			4,160		22,193	26,353	56.10		841.50	
11206	Home Ec Pgm	12	517	9,298	1,765	11,596			8,977			8,977	3.53		53.00	
11207	Auto/Diesel Staff					0					3,047	3,047			837.00	
11208	Auto/Diesel Program	-393	11,160	8,742	13,656	33,136			2,799		5,910	8,709				
11211	Dental Pgm Staff					0						0				
11212	Dental Program	608	5,884	10,898		17,390			21,180			21,180	43.80		657.00	
11214	Emergency Services		3,768	5,423	221	9,412			42,286		4,019	46,305	45.60		684.00	
11215	Med Asst Staff					0					1,716	1,716				

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Technical and Community Education
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Three Year Average Expenditure Per:														
		Travel			Contractual			Commodities			Equipment			Total		
		Std FTE	Std SCH	FT Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE
Instruction																
11163	Developmental Studies															
11164	Instruc Management															
11166	CCCE Salary Savings															
11168	CCCE Contingency															
11177	Adult Learning Center															
11183	Architectural Engr. Tech															
11184	AET Program															
11187	Aviation Maint. Tech															
11188	Aviation Maint Program															
11189	Air Traffic Control Staff															
11190	Air Traffic Control Pgm															
11191	Avn Adm/Pilot															
11192	Avn Adm/Prof Program															
11193	Avn Admin & Simulator															
11195	Electronic Technology															
11196	Electronics Program															
11199	Tech Program Staff															
11200	B.S. Tech Program															
11201	Voc Ed Staff															
11202	Voc Ed Pgm															
11203	Food Service Technology															
11204	Food Service															
11206	Home Ec Pgm															
11207	Auto/Diesel Staff															
11208	Auto/Diesel Program															
11211	Dental Pgm Staff															
11212	Dental Program															
11214	Emergency Services															
11215	Med Asst Staff															

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**Technical and Community Education
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support**

Org	Title	FY 96 Actual Expenditures					Total	FY 97 Base					Total		
		PS	Travel	Cont	Comm	Equip		Perf Serv	Travel	Cont	Comm	Equip			
11216	Mod Asst Pgm	18,775	70	3,905	3,244		25,994	17,929	3,590	3,400			24,919		
11217	Mod Lab Tech Staff	167,884					167,884	165,810	0	0	0		165,810		
11218	Mod Lab Tech Program	15,554	46	5,531	15,319	4,009	40,465	8,088	0	8,015	15,500		31,603		
11219	Welding Tech	315,451					315,451	350,498					350,498		
11220	Welding Tech Program	4,294		7,494	21,871		33,659	10,106	0	5,190	23,100		38,396		
11221	CCVE Education			2,688	782		3,470	0	0	5,000	0		5,000		
11222	CCVE Pgm Support	43,706	4,931	28,507	57,410	7,456	142,010	86,791	0	60,200	47,366		194,357		
11223	CCVE Prof. Development		10,734	10,358	49	2,682	23,595	0	0	3,536	9,916		13,452		
11224	CCVE Replacement Equip.				49,764	727	50,491	0	0	0	0	67,900	67,900		
11225	Total Quality Leadership						0	0	0	5,000	7,000		12,000		
11227	CCVE Salary Savings						0	-87,015	0	0	0		-87,015		
	Instruction Total	3,710,561	21,286	140,486	382,401	74,331	4,330,161	3,935,480	10,470	532,459	269,934	67,900	4,816,243		
		1,855,281	10,643	70,243	191,201	37,166	2,165,081	1,067,740	5,235	266,230	134,967	33,950	2,408,122		
				50% of FY 96 Actuals							50% of FY 97 Base				
	Academic Support														
14306	Dean, CCVE	380,807	708	4,093	4,311	4,324	394,243	382,978	3,600	4,750	4,600	0	396,103		
14328	CCCE Instructional	166,410	1,209	29,696	4,569		201,884	153,926	50	14,650	2,300		170,926		
14329	CCCE Admin. Support	153,549	1,527	93,701	12,426	12,514	273,717	151,102	3,000	43,860	6,300		205,162		
14330	CCCE Salary Svgs						0	-23,018					-23,018		
14331	LRC/AV Services	422,154	1,708	19,470	11,569	2,901	457,867	407,135	1,300	19,379	14,340		442,154		
14334	Assoc. Dean (Instr)	6,976	3,187	1,522			13,685	77,394	5,000	9,000	0		91,394		
14335	Military Instruc Sup			63			63	17,345	3,600	13,935			34,880		
14336	CCCE Dean's Office	183,188	8,817	12,477	16,285	7,338	228,243	184,237	6,000	8,994	17,200		216,431		
14337	Utilities/Maint.		2,256	10,484	5,710		18,450	0	0	12,320	7,000		19,320		
14348	MAPTS Acad Sup	149,185	1,866	8,097	-637	94	158,605	217,485	5,000	3,000	4,000		229,485		
	Academic Support Total	1,464,269	21,278	179,603	54,233	27,231	1,746,757	1,568,584	28,450	129,908	55,740	0	1,782,857		
		732,135	10,639	89,802	27,117	13,616	873,379	784,282	14,225	64,954	27,870	0	891,429		
				50% of FY 96 Actuals							50% of FY 97 Base				
	Research and Public Service NCHEM orgs not included. All orgs for Instruction and Academic Support NCHEMS are included except: 11170 Crab Observer Program 11172 CCCE Revenue Distr. 11155 Eagle River Instruction 11194 Avn Flight School														

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**Technical and Community Education
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support**

Org	Title	Three Year Average					FT Positions		Labor Pool—FY 96 Costs			Total	Fall 95 Closing			
		Travel	Cont	Comm	Equip	Total	Faculty FTE	Support #	Adjuncts		Other Cost		Std FTE		Std SCH	
									Cost	FTE			Undergrad	Grad	Undergrad	Grad
11216	Med Asst Pgm	104	3,076	3,236	53	6,469			17,144			17,144	27.13		407.00	
11217	Med Lab Tech Staff					0					1,716	1,716				
11218	Med Lab Tech Program	146	4,787	15,212	3,521	23,666			10,959		3,291	14,250	27.97		419.50	
11219	Welding Tech					0						0				
11220	Welding Tech Program		7,048	23,403	886	31,337			3,208			3,208	18.93		284.00	
11221	CCVE Education		3,759	898		4,657						0				
11222	CCVE Pgm Support	4,490	38,186	28,918	38,383	108,141			133		1,365	1,498				
11223	CCVE Prof. Development	9,499	5,265	16	2,032	16,736						0				
11224	CCVE Replacement Equip		8,884	22,257	35,047	66,188			8,652			8,652				
11225	Total Quality Leadership	1,224	1,613	746	3,750	7,333			42,285		4,020	46,305				
11227	CCVE Salary Savings					0						0				
	Instruction Total	22,333	139,340	248,403	123,710	534,767	54.25	36.00	443,576	28.26	231,323	674,899	454	10	7,443	87
							All Fac FTE=						463.40		7,530.00	
	Academic Support															
14306	Dean, CCVE	2,986	4,650	2,671	2,152	12,459					16,772	16,772				
14328	CCCE Instructional	738	22,130	2,998	866	26,532					27,271	27,271				
14329	CCCE Admin. Support	2,910	58,004	8,258	8,284	75,456					249	249				
14330	CCCE Salary Svgs					0						0				
14331	LRC/AV Services	1,250	19,200	16,841	9,054	46,347					100,641	100,641				
14334	Assoc. Dean (Instr)	8,976	3,187	1,522		13,697			1,000		769	1,769				
14335	Military Instruc Sup	2,194	1,534	42	866	4,436						0				
14336	CCCE Dean's Office	5,100	8,944	10,044	4,627	28,928			1,125		6,807	9,932				
14337	Utilities/Maint.	1,954	10,031	5,204	1,672	19,528						0				
14348	MAPTS Acad Sup					0						0				
	Academic Support Total	26,108	125,680	47,580	27,121	227,383	4	20	2,125		154,509	156,834				

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Technical and Community Education
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support

Org	Title	Three Year Average Expenditure Per:												Total			
		Travel			Contractual			Commodities			Equipment			Std FTE	Std SCH	All Fac FTE	
		Std FTE	Std SCH	FT Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE	Std FTE	Std SCH	All Fac FTE				
11216	Mod Assl Pgm																
11217	Mod Lab Tech Staff																
11218	Mod Lab Tech Program																
11219	Welding Tech																
11220	Welding Tech Program																
11221	CCVE Education																
11222	CCVE Pgm Support																
11223	CCVE Prof. Development																
11224	CCVE Replacement Equip.																
11225	Total Quality Leadership																
11227	CCVE Salary Savings																
	Instruction Total	48.19	2.97	411.67	300.69	18.50	1,688.76	536.04	32.99	1,010.58	266.96	16.43	1,499.33	1,154.01	71.02	6,481.24	
	Academic Support																
14306	Dean, CCVE																
14328	CCCE Instructional																
14329	CCCE Admin. Support																
14330	CCCE Salary Svgs.																
14331	LRC/AV Services																
14334	Assoc. Dean (Instr)																
14335	Military Instruc. Sup																
14336	CCCE Dean's Office																
14337	Utilities/Maint.																
14348	MAPTS Acad Sup																
	Academic Support Total																

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**Technical and Community Education
Three Year Average/FY 96 Actuals/SCH Calculations—Instruction and Academic Support**

Org	Title	FY 96 Actual Expenditures					Total	FY 97 Base					Total
		PS	Travel	Cont	Comm	Equip		Perse Serv	Travel	Cont	Comm	Equip	
		11156	Corrections				11209	Auto/Diesel Parts					
		11157	Eagle River Field Studies				11210	ADT Asset					
		11158	CPE Educational				11213	Dental Clinic					
		11159	Business & Health				11226	CCVE Revenue					
		11160	Arts & Technology				11234	ASD Welding					
		11161	Community Education				11260	MAPTS Fire Training					
		11162	SC Academy				11231	MAPTS Gen. Instruction					
		11165	GED Testing Fees				14332	LRC Self-Support					
		11169	AWS/PER				14333	Williamson Auditorium					
		11171	Cooperative Education				14357	AVC, Comm/Tech Develop.					

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Academic Support NCHEM
Fall 96 Proposed Allocation Detailed Worksheet

			FY 96 Actuals (50%)	Proposed Alloc Fall 96	Allocation Calculation Notes
Personal Services					
		FT Faculty and Support Staff	2	9	Represents 50% of Full Time faculty and support staff costs per salaries in 9/13/96 position control report
		Adjuncts	3	10	Based on salary information provided by college
		Temporary	4	11	Based on salary information provided by college
		<i>Personal Services Subtotal</i>			
Non Personal Services					
		Travel	5	20	50% of three year (FY94-96) average amount (\$935.00) spent by all Anchorage Campus colleges and schools times number of Full Time Academic Support faculty in Fall 1996 (+ 13)
		Contractual	6	21	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$ times number of Full Time faculty producing SCH in Fall 96 (+ 15)
		Commodities	7	22	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$ times number of Full Time faculty producing SCH in Fall 96 (+ 17)
		Equipment	8	23	50% of three year (FY94-96) average amount per Full Time and Part Time Faculty FTE spent (\$ times number of Full Time faculty producing SCH in Fall 96 (+ 19)
		<i>Non-Personal Services Subtotal</i>			
		Total			

See attached notes that correspond to numbers noted above

Notes and Sources Academic Support NCHEM Worksheet

Note #	Category	Explanation
FY 96 Actual Expenditures		
1	FY 96 Actuals (50%)	50% of FY 96 actual expenditures as reported in UA Current Funds Report of Revenues/Expenditures dated 8/19/96 for Academic Support NCHEM orgs
2	FT Faculty and Support Staff	50% of personal services expenditures reported on 8/19/96 Revenues/Expenditures report for full time faculty and full time support staff for Academic Support NCHEM orgs
3	Adjuncts	50% of salary and benefit cost of temporary faculty as reported in account code 1601 in Fund 104110 (Budget and Management special report dated 7/16/96) for Academic Support NCHEM orgs
4	Temporary	50% of expenditures for all temporary labor other than faculty as reported in account code 1601 in Fund 104110 (Budget and Management special report dated 7/16/96) for Academic Support NCHEM orgs
5	Travel	50% of travel expenditures reported on 8/19/96 Revenues/Expenditures report for Academic Support NCHEM orgs
6	Contractual	50% of contractual expenditures reported on 8/19/96 Revenues/Expenditures report for Academic Support NCHEM orgs
7	Commodities	50% of commodity expenditures reported on 8/19/96 Revenues/Expenditures report for Academic Support NCHEM orgs
8	Equipment	50% of equipment expenditures reported on 8/19/96 Revenues/Expenditure report for Academic Support NCHEM orgs
Proposed Allocation Fall 96		
9	FT Faculty and Support Staff	50% of salary and benefit costs for full time faculty and support staff in Academic Support NCHEM orgs reported by school or college for Fall 1996; salary and benefit amount from Position Control Report (9/13/96) or provided by department if position not in report
10	Adjuncts	Salary and benefit cost for adjuncts in Academic Support NCHEM orgs as reported by each school and college for Fall 1996
11	Temporary	Salary and benefit costs for Academic Support NCHEM orgs as reported by each school and college for temporary labor during Fall 1996. Departments were directed to base Fall 96 staffing level on that used in Fall 1995.
Allocation Calculation Notes		
12	Travel: Average Amount	The three year (FY 94-96) average amount spent per full time faculty FTE in Fiscal Year 1996 for all colleges and schools on the Anchorage campus (Business-\$581; CAS-\$563; Engineering-\$1,840; HESW-\$1,278; CTCE-\$412; Average=\$935)

Notes and Sources Academic Support NCHEM Worksheet

Note #	Category	Explanation
13	Travel: Number of Faculty	Number of permanent full time faculty in Academic Support NCHEM orgs in Fall 1996 as reported by school or college.
14	Contractual: Average Amount	Three year average (FY 94-96) amount spent by the school of college in Fiscal Year 1996 (Budget Development and Maintenance special report (7/18/96) per full and part time faculty FTE in Fall 1995
15	Contractual: Number of Faculty	Number of full time faculty producing SCH in Fall 1996 as provided by school or college.
16	Commodities: Average Amount	Three year average (FY 94-96) amount spent by the school of college in Fiscal Year 1996 (per Budget Development and Maintenance special report (7/18/96) per full and part time faculty FTE in Fall 1995
17	Commodities: Number of Faculty	Number of full time faculty producing SCH in Fall 1996 as provided by school or college.
18	Equipment: Average Amount	Three year average (FY 94-96) amount spent by the school of college in Fiscal Year 1996 (per Budget Development and Maintenance special report (7/18/96) per full and part time faculty FTE in Fall 1995
19	Equipment: Number of Faculty	Number of full time faculty producing SCH in Fall 1996 as provided by school or college.
Non-Personal Services Proposed Allocation Fall 96		
20	Travel	Average amount (\$935.00) multiplied by number of full time faculty divided by two
21	Contractual	Average contractual amount multiplied by number of faculty divided by two
22	Commodities	Average commodity amount multiplied by number of faculty divided by two
23	Equipment	Average equipment amount multiplied by number of faculty divided by two

Lab Fee FY 96 Expenditures

H Lab Fee FY 96 Expenditures

- H-1 Journalism Org # 11008
- H-2 Social Work Org # 11020
- H-3 Music Org # 11037
- H-4 Arts Org # 11043
- H-5 Psychology Org #11058

Chart: B Organization: 11008 CAS JPC Spt/Mat/Svcs
Fiscal Year: 96 Fund: 104110 UAA General Funds
Acct. Index: Program:
Account:
t. Query: R Account Type:
Activity:
Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
2110 E US General &	0.00	639.30	0.00	-639.30
3331 E Duplicating	0.00	18.60	0.00	-18.60
3332 E Printing-Non	0.00	449.65	0.00	-449.65
3339 E Reproduction	0.00	0.00	0.00	0.00
3351 E Freight & Pa	0.00	52.00	0.00	-52.00
3444 E Postage	0.00	578.08	0.00	-578.08
3771 E Repairs/Alte	0.00	17.50	0.00	-17.50
Net Total:	0.00	286.70	19.00	

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Organization Budget Status Page 1 of 1

Chart: B Organization: 11008 CAS JPC Spt/Mat/Svcs
Fiscal Year: 96 Fund: 104110 UAA General Funds
Acct. Index: Program:
Account:
Acct. Query: R Account Type:
Activity:
Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
75 E Equipment Ma	0.00	0.00	0.00	0.00
3991 E Other Contra	0.00	107.45	0.00	-107.45
4001 E Commodities	5350.00	0.00	0.00	5350.00
4010 E Stationery/O	0.00	969.44	0.00	-969.44
4014 E Computer Sup	0.00	1083.00	0.00	-1083.00
4221 E Periodical S	0.00	589.84	19.00	-608.84
4441 E Other Suppli	0.00	311.00	0.00	-311.00
Net Total:	0.00	286.70	19.00	

LIST for Detail,Count Query for Orgn. Summary,Block Menu for Encum. List
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FGIBDST 2.0.7 University of Alaska -- LIVE 04-NOV-1996 10:19:05
Organization Budget Status Page 1 of 1

Chart: B Organization: 11008 CAS JPC Spt/Mat/Svcs
Fiscal Year: 96 Fund: 104110 UAA General Funds
Acct. Index: Program:
Account:
Acct. Query: R Account Type:
Activity:
Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
4221 E Periodical S	0.00	589.84	19.00	-608.84
4441 E Other Suppli	0.00	311.00	0.00	-311.00
4451 E Disposable E	0.00	283.00	0.00	-283.00
75 E Hazardous Ma	0.00	26.99	0.00	-26.99
75 E Entertainmen	0.00	329.45	0.00	-329.45
69 R Lab/Material	5350.00	5732.00	0.00	-382.00
9904 R Interdept Re	0.00	10.00	0.00	-10.00
Net Total:	0.00	286.70	19.00	

At last record.
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Chart: B Organization: 11020 CHESW Social Work Lab Fees
 Fiscal Year: 96 Fund: 104110 UAA General Funds
 Acct. Index: Program:
 Account:
 Acct. Query: R Account Type:
 Activity:
 Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
3001 E Contractual	2450.00	0.00	0.00	2450.00
3116 E Othr Equip R	0.00	2.99	0.00	-2.99
3118 E Facilities R	0.00	100.00	0.00	-100.00
3331 E Duplicating	0.00	797.22	0.00	-797.22
3441 E Phone Rental	0.00	207.00	0.00	-207.00
*3444 E Postage	0.00	200.49	0.00	-200.49
3971 E Liability In	0.00	715.00	0.00	-715.00
Net Total:	-150.00	-277.35	0.00	

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 Organization Budget Status Page 1 of 1

Chart: B Organization: 11020 CHESW Social Work Lab Fees
 Fiscal Year: 96 Fund: 104110 UAA General Funds
 Acct. Index: Program:
 Account:
 Acct. Query: R Account Type:
 Activity:
 Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
3444 E Postage	0.00	200.49	0.00	-200.49
3971 E Liability In	0.00	715.00	0.00	-715.00
4001 E Commodities	1500.00	0.00	0.00	1500.00
4011 E Teaching Sup	0.00	500.00	0.00	-500.00
4221 E Periodical S	0.00	57.35	0.00	-57.35
4441 E Other Suppli	0.00	1317.30	0.00	-1317.30
9159 R Lab/Material	3800.00	3620.00	0.00	180.00
Net Total:	-150.00	-277.35	0.00	

At last record.
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Chart: B
Fiscal Year: 96
Acct. Index:

Organization: 11037 CAS Music Spt/Mat/Svcs
Fund: ~~104110 UAA General Funds~~
Program:
Account:
Account Type:
Activity:
Location:

t. Query: R
Commit. Ind: U

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
1101 L Faculty 9-11	0.00	4304.59	0.00	-4304.59
1601 L Faculty Temp	31993.00	31676.30	0.00	316.70
1615 L Other APT Te	1875.00	2475.04	0.00	-600.04
1635 L Serv Provide	848.00	847.60	0.00	.40
1640 L Student Wage	123.00	123.20	0.00	-.20
1641 L FICA Student	334.00	334.40	0.00	-.40
1831 L Sick Leave C	0.00	110.64	0.00	-110.64
Net Total:	-612.00	-6496.07	3033.21	

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FGIBDST 2.0.7 University of Alaska -- LIVE 04-NOV-1998 10:19:05
Organization Budget Status Page 1 of 1

Chart: B
Fiscal Year: 96
Acct. Index:

Organization: 11037 CAS Music Spt/Mat/Svcs
Fund: 104110 UAA General Funds
Program:
Account:
Account Type:
Activity:
Location:

Acct. Query: R
Commit. Ind: U

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
270 L Staff Benefi	3267.00	5066.90	0.00	-1799.90
3031 E Contractual	13672.00	0.00	0.00	13672.00
3095 E Professional	0.00	1529.73	0.00	-1529.73
3007 E S/T Educ Ser	0.00	0.00	0.00	0.00
3008 E Catering Sp	0.00	70.50	0.00	-70.50
3017 E Honoraria	0.00	50.00	0.00	-50.00
3112 E Car Aircraft	0.00	347.10	0.00	-347.10
Net Total:	-612.00	-6496.07	3033.21	

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FGIBDST 2.0.7 University of Alaska -- LIVE 04-NOV-1998 10:19:05
Organization Budget Status Page 1 of 1

Chart: B
Fiscal Year: 96
Acct. Index:

Organization: 11037 CAS Music Spt/Mat/Svcs
Fund: 104110 UAA General Funds
Program:
Account:
Account Type:
Activity:
Location:

Acct. Query: R
Commit. Ind: U

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
3331 E Duplicating	0.00	2662.51	0.00	-2662.51
3441 E Phone Rental	0.00	60.34	0.00	-60.34
3444 E Postage	0.00	390.72	0.00	-390.72
1 E Other Advert	0.00	0.00	0.00	0.00
1 E Tuition Regi	0.00	178.00	0.00	-178.00
2 E Dues/Members	0.00	0.00	0.00	0.00
3771 E Repairs/Alte	0.00	475.50	0.00	-475.50
Net Total:	-612.00	-6496.07	3033.21	

LIST for Detail,Count Query for Orgn. Summary,Block Menu for Encum. List
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Chart: B Organization: 11037 CAS Music Spt/Mat/Svcs
Fiscal Year: 96 Fund: 104110 UAA General Funds
Acct. Index: Program:
Account:
Acct. Query: R Account Type:
Activity:
Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
3774 E Equip Main S	0.00	358.24	0.00	-358.24
3775 E Equipment Ma	0.00	398.00	0.00	-398.00
3799 E Maintenance/	0.00	80.00	0.00	-80.00
3975 E Other Insura	0.00	40.00	0.00	-40.00
3991 E Other Contra	0.00	3131.73	1500.00	-4831.73
4001 E Commodities	16500.00	0.00	0.00	16500.00
4008 E Food/Decor F	0.00	48.00	0.00	-48.00
Net Total:	-612.00	-6496.07	3033.21	

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Organization Budget Status Page 1 of 1

Chart: B Organization: 11037 CAS Music Spt/Mat/Svcs
Fiscal Year: 96 Fund: 104110 UAA General Funds
Acct. Index: Program:
Account:
Acct. Query: R Account Type:
Activity:
Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
4008 E Food/Decor F	0.00	48.00	0.00	-48.00
4010 E Stationery/O	0.00	3218.82	128.00	-3346.82
4011 E Teaching Sup	0.00	6375.24	131.21	-6506.45
4012 E Prof-Tech-Sc	0.00	467.95	0.00	-467.95
4014 E Computer Sup	0.00	3997.79	0.00	-3997.79
4441 E Other Suppli	0.00	2131.23	0.00	-2131.23
4451 E Disposable E	0.00	30.00	1274.00	-1304.00
Net Total:	-612.00	-6496.07	3033.21	

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Organization Budget Status Page 1 of 1

Chart: B Organization: 11037 CAS Music Spt/Mat/Svcs
Fiscal Year: 96 Fund: 104110 UAA General Funds
Acct. Index: Program:
Account:
Acct. Query: R Account Type:
Activity:
Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
4010 E Stationery/O	0.00	3218.82	128.00	-3346.82
4011 E Teaching Sup	0.00	6375.24	131.21	-6506.45
4012 E Prof-Tech-Sc	0.00	467.95	0.00	-467.95
4014 E Computer Sup	0.00	3997.79	0.00	-3997.79
4441 E Other Suppli	0.00	2131.23	0.00	-2131.23
4451 E Disposable E	0.00	30.00	1274.00	-1304.00
9159 R Lab/Material	60000.00	64484.00	0.00	3516.00
Net Total:	-612.00	-6496.07	3033.21	

At last record.
Count: *35

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Chart: B Organization: 11043 CAS Art Spt/Mat/Svcs
Fiscal Year: 98 Fund: 104110 UAA General Funds
Acct. Index: Program:
Account:
t. Query: R Account Type:
Activity:
Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
1451 L Cler/Libr/Sa	0.00	730.59	0.00	-730.59
1625 L Cler/Libr/Sa	1145.00	0.00	0.00	1145.00
1635 L Serv Provide	7680.00	8247.02	0.00	-567.02
1646 L Student - CW	2000.00	1999.89	0.00	.11
1647 L FICA Student	0.00	0.00	0.00	0.00
1811 L Annual Leave	0.00	69.19	0.00	-69.19
1831 L Sick Leave C	0.00	42.52	0.00	-42.52
Net Total:	0.00	2252.56	855.17	

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FGIBDST 2.0.7 University of Alaska -- LIVE 04-NOV-1998 10:19:05
Organization Budget Status Page 1 of 1

Chart: B Organization: 11043 CAS Art Spt/Mat/Svcs
Fiscal Year: 98 Fund: 104110 UAA General Funds
Acct. Index: Program:
Account:
Acct. Query: R Account Type:
Activity:
Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
141 L Holiday Leav	0.00	43.18	0.00	-43.18
1970 L Staff Benefi	750.00	1021.59	0.00	-271.59
3001 E Contractual	7000.00	0.00	0.00	7000.00
3005 E Professional	0.00	428.00	0.00	-428.00
3017 E Honoraria	0.00	320.00	0.00	-320.00
3117 E Othr Equip R	0.00	5.00	0.00	-5.00
3331 E Duplicating	0.00	3824.40	0.00	-3824.40
Net Total:	0.00	2252.56	855.17	

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FGIBDST 2.0.7 University of Alaska -- LIVE 04-NOV-1998 10:19:05
Organization Budget Status Page 1 of 1

Chart: B Organization: 11043 CAS Art Spt/Mat/Svcs
Fiscal Year: 98 Fund: 104110 UAA General Funds
Acct. Index: Program:
Account:
Acct. Query: R Account Type:
Activity:
Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
3332 E Printing-Non	0.00	435.35	0.00	-435.35
3339 E Reproduction	0.00	306.20	0.00	-306.20
3351 E Freight & Pa	0.00	143.50	0.00	-143.50
3355 E Demurrage/St	0.00	363.49	0.00	-363.49
3352 E Toll Charges	0.00	29.04	0.00	-29.04
3344 E Postage	0.00	353.86	0.00	-353.86
3501 E Other Advert	0.00	21.80	0.00	-21.80
Net Total:	0.00	2252.56	855.17	

LIST for Detail,Count Query for Orgn. Summary,Block Menu for Encum. List
Count: *42 v <Replace>

H-4

Chart: B Organization: 11043 CAS Art Spt/Mat/Svcs
 Fiscal Year: 96 Fund: 104110 UAA General Funds
 Acct. Index: Program:
 Account:
 .. Query: R Account Type:
 Activity:
 Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
3501 E Other Advert	0.00	21.80	0.00	-21.80
3771 E Repairs/Alte	0.00	311.50	0.00	-311.50
3775 E Equipment Ma	0.00	135.70	0.00	-135.70
3799 E Maintenance/	0.00	339.68	0.00	-339.68
3991 E Other Contra	0.00	425.00	32.00	-457.00
4001 E Commodities	41425.00	0.00	0.00	41425.00
4008 E Food/Decor F	0.00	510.95	0.00	-510.95
Net Total:	0.00	2252.56	855.17	

LIST for Detail,Count Query for Orgn. Summary,Block Menu for Encum. List

Count: *42 v <Replace>
 FOIBDST 2.0.7 University of Alaska -- LIVE 04-NOV-1996 10:19:05
 Organization Budget Status Page 1 of 1

Chart: B Organization: 11043 CAS Art Spt/Mat/Svcs
 Fiscal Year: 96 Fund: 104110 UAA General Funds
 Acct. Index: Program:
 Account:
 Acct. Query: R Account Type:
 Activity:
 Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
4008 E Food/Decor F	0.00	510.95	0.00	-510.95
4010 E Stationery/O	0.00	85.17	50.14	-135.31
4011 E Teaching Sup	0.00	21962.00	709.62	-22671.62
4012 E Prof-Tech-Sc	0.00	7978.75	19.91	-7998.66
4014 E Computer Sup	0.00	6.00	0.00	-6.00
4151 E Maint Materi	0.00	1735.27	43.50	-1778.77
4221 E Periodical S	0.00	1254.40	0.00	-1254.40
Net Total:	0.00	2252.56	855.17	

LIST for Detail,Count Query for Orgn. Summary,Block Menu for Encum. List

Count: *42 v <Replace>
 FOIBDST 2.0.7 University of Alaska -- LIVE 04-NOV-1996 10:19:05
 Organization Budget Status Page 1 of 1

Chart: B Organization: 11043 CAS Art Spt/Mat/Svcs
 Fiscal Year: 96 Fund: 104110 UAA General Funds
 Acct. Index: Program:
 Account:
 Acct. Query: R Account Type:
 Activity:
 Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
4151 E Maint Materi	0.00	1735.27	43.50	-1778.77
4221 E Periodical S	0.00	1254.40	0.00	-1254.40
4441 E Other Suppli	0.00	1573.83	0.00	-1573.83
4441 E Disposable E	0.00	647.43	0.00	-647.43
4441 E Hazardous Ma	0.00	4573.05	0.00	-4573.05
4441 E Library Book	0.00	135.00	0.00	-135.00
4159 R Lab/Material	60000.00	61901.00	0.00	-1901.00
Net Total:	0.00	2252.56	855.17	

LIST for Detail,Count Query for Orgn. Summary,Block Menu for Encum. List

Count: *42 v <Replace>

Chart: B Organization: 11058 CAS Psychology Spt/Mat/Svcs
 Fiscal Year: 96 Fund: 104110 UAA General Funds
 Acct. Index: Program:
 Account:
 t. Query: R Account Type:
 Activity:
 Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
3001 E Contractual	-1560.00	0.00	0.00	-1560.00
3116 E Othr Equip R	0.00	40.00	0.00	-45.00
3221 E Computer Ser	0.00	97.40	0.00	-97.40
3331 E Duplicating	0.00	-3882.55	0.00	3882.55
3332 E Printing-Non	0.00	114.50	0.00	-114.50
3443 E Leased Lines	0.00	15.00	0.00	-15.00
3444 E Postage	0.00	29.49	0.00	-29.49
Net Total:	0.00	643.00	617.88	

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 FOIBDST 2.0.7 University of Alaska -- LIVE 04-NOV-1996 10:19:05
 Organization Budget Status Page 1 of 1

Chart: B Organization: 11058 CAS Psychology Spt/Mat/Svcs
 Fiscal Year: 96 Fund: 104110 UAA General Funds
 Acct. Index: Program:
 Account:
 Acct. Query: R Account Type:
 Activity:
 Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
4001 E Repairs/Alte	0.00	8.00	0.00	-8.00
4001 E Commodities	13000.00	0.00	0.00	13000.00
4008 E Food/Decor F	0.00	77.74	0.00	-77.74
4010 E Stationery/O	0.00	1170.96	0.00	-1170.96
4012 E Prof-Tech-Sc	0.00	1527.98	0.00	-1527.98
4014 E Computer Sup	0.00	3620.85	0.00	-3620.85
4020 E Animals For	0.00	615.47	314.44	-929.91
Net Total:	0.00	643.00	617.83	

LIST for Detail, Count Query for Orgn. Summary, Block Menu for Encum. List
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 Organization Budget Status Page 1 of 1

Chart: B Organization: 11058 CAS Psychology Spt/Mat/Svcs
 Fiscal Year: 96 Fund: 104110 UAA General Funds
 Acct. Index: Program:
 Account:
 Acct. Query: R Account Type:
 Activity:
 Commit. Ind: U Location:

Account Code Type Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
4021 E Food For Ani	0.00	648.75	0.00	-648.75
4151 E Maint Materi	0.00	24.00	0.00	-24.00
4221 E Periodical S	0.00	199.74	0.00	-199.74
4441 E Other Suppli	0.00	2207.33	303.44	-2510.77
E Disposable E	0.00	1918.98	0.00	-1918.98
E Hazardous Ma	0.00	54.30	0.00	-54.30
5001 E Capital Expe	1500.00	0.00	0.00	1500.00
Net Total:	0.00	643.00	617.88	

LIST for Detail, Count Query for Orgn. Summary, Block Menu for Encum. List
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Chart: B Organization: 11058 CAS Psychology Spt/Mat/Svcs
 Fiscal Year: 96 Fund: 104110 UAA General Funds
 Acct. Index: Program:
 Account:
 . Query: R Account Type:
 Activity:
 Commit. Ind: U Location:

Account Code	Type	Title	Adjusted Budget	Yr to Date Activity	Budget Commitment	Available Balance
4455	E	Hazardous Ma	0.00	54.30	0.00	-54.30
5001	E	Capital Expe	1560.00	0.00	0.00	1560.00
5328	E	Computer Equ	0.00	2960.00	0.00	-2960.00
5331	E	Educational	0.00	1557.50	0.00	-1557.50
5336	E	Office Equip	0.00	-695.00	0.00	695.00
9159	R	Lab/Material	13000.00	11862.00	0.00	1138.00
9805	R	Misc Rev Not	0.00	1096.44	0.00	-1096.44
Net Total:			0.00	643.00	617.88	

At last record.
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PART V

FINANCE AND BUSINESS MANAGEMENT

CHAPTER X

Tuition and Student Fees

Tuition and Student Fees

05.10.01

A. Policy Statement

Recognizing students' responsibility to defray a portion of the cost of higher education, the University of Alaska will assess tuition and student fees. The University of Alaska seeks to make higher education accessible to all Alaskans who have the interest, dedication, and ability to learn by maintaining competitive tuition rates.

B. Definitions

1. "Tuition" is the basic charge all students are required to pay as a condition of enrollment at the institution. Tuition is applied only to courses offered for credit.
2. "Student fees" are additional charges that students pay for specific purposes, including course fees, administrative fees, and use fees.
3. "Course fees" include those fees which are course-specific, including material fees, lab fees, fees for noncredit and self-support courses, fees for self-support summer school courses, individualized instructional fees, and course specific facility use fees.
4. "Administrative fees" include those fees assessed for administrative actions such as applications, certification, adding and dropping of courses, transcript and similar actions.
5. "Use fees" include fees assessed for parking, auxiliary services, health center and insurance, and similar activities.
6. "Self-support courses" are those courses offered with the intent of full cost recovery to the University through the collection of tuition and/or student fees.

C. Purpose and Use of Tuition Revenues

Tuition revenues shall be used to maintain and increase the educational opportunities provided to students: to maintain and increase the quality of existing programs, to pay for increased costs on existing programs, to respond to enrollment increases and to provide new programs. Tuition receipts shall be used at the campus that generates the tuition.

D. Authority of Board of Regents

Tuition may be changed only by action of the Board of Regents. Students shall have adequate notice of tuition and other student fee charges and the opportunity to participate in decision-making. The Board of Regents reserves the right to make changes in tuition and other student charges without prior notice if the Board of Regents determines such action to be necessary and in the best interests of the University and its students. Tuition may be increased by emergency action if state funding for the University of Alaska system is decreased from one fiscal year to the next. Except in emergency actions, no action on tuition charges will be taken by the Board of Regents at meeting which occur during semester examination, holiday, or summer periods.

E. Student Fees

1. The president of the University may approve ~~administrative and use fees~~ after appropriate administrative review of the need for the fees. Use fees shall be based upon the cost of providing special services and shall be set so as to not exceed the actual cost of the operation for which a fee is being assessed. The president shall distribute, at least annually, a schedule of administrative and use fees at all campuses. Each chancellor shall establish a process for regular review of course fees.
2. Tuition is expected to represent the basic comprehensive, multi-purpose charge all students are required to pay as a condition of enrollment at the University of Alaska. However, from time to time, in order to supply needed courses, self-support fees will be assessed. Self-support course fees may not be charged unless such fees have been approved by a chancellor and reported to the president.

PART V

FINANCE AND BUSINESS MANAGEMENT

CHAPTER X

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05.10.01

A Definitions

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3. "Course fees" include those fees which are course-specific, including material fees, lab fees, fees for non-credit and self-support courses, fees for self-support summer school courses, individualized instructional fees, and course-specific facility use fees.
4. "Administrative fees" include those fees assessed for administrative actions such as applications, certification, adding and dropping of courses, transcript and similar actions.
5. "Use fees" include fees assessed for parking, auxiliary services, health center and insurance, and similar activities.
6. "Self-support courses" are those courses offered with the intent of full recovery to the University through the collection of tuition and/or student fees.
7. "Resident," for purposes of tuition charges, means any person who, at the time of class registration, has been physically present in Alaska for one year (excepting only vacations or other absence for periods not exceeding an aggregate of 120 days with intent to return) and who declares intention to remain in Alaska indefinitely. However, any person who, within one year of class registration has declared residency in another state, voted

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in another state, or done any act inconsistent with Alaska residence shall be deemed a nonresident for purposes of tuition charges. An unemancipated person under the age of 18 who has a parent or guardian who qualifies as an Alaskan resident, as defined above, shall be deemed a resident for purpose of tuition charges.

8. "Lower Division Courses" means 100- and 200-level courses. For purposes of tuition calculation, all courses with designators lower than 300, including developmental education courses, shall be charged at lower division tuition rates.
9. "Upper Division Courses" means 300- and 400-level courses.
10. "Graduate Courses" means 600-level courses. For purposes of tuition calculation, all courses with designators higher than 400, including 500-level post-baccalaureate courses, shall be charged at graduate tuition rates.

B Tuition Rates

1. Students shall be charged tuition on the basis of the level of the courses they take, rather than upon their class standings. For example, a graduate student taking an undergraduate course pays undergraduate tuition for that course. Matrices, based on the current tuition rates, will be published in the Statewide Accounting Manual. Charges for student fees, including self-support course fees, are in addition to tuition.
2. Tuition rates are established by the Board of Regents. A schedule of authorized tuition rates as approved by the Board of Regents or by the president under (3) or (4) of this section is included in 05.10.01(J).
3. Extended Campuses. The president may, upon request by a chancellor, authorize tuition rates for campuses outside Anchorage, Fairbanks, and Juneau which are up to 30 percent lower than the rate set by the Board of Regents. The chancellor's request for a lower tuition rate at a campus must be made prior to September 30 for the next academic year, and must include the proposed tuition rate per credit hour, the revenue impact of and justification for the differential rate, and the recommendation of the campus advisory council on the differential rate. The president's authorized rates for extended campuses will be published in 05.10.01(J).

4. Community Colleges. Tuition charges for any community college may be set separately by the Board of Regents after the opportunity for comment by the appropriate community college council. A campus president's request must be made prior to September 30 for the next academic year, and must include the proposed tuition rate per credit hour, the revenue impact of and justification for the differential rate, and the recommendation of the campus advisory council on the differential rate. The president's authorized rates for extended campuses will be published in 05.10.01(J).
5. Summer School. Except for courses covered by (C) or (D) below, summer school tuition rates shall be the same as those established in (2) of this section. Additional self-support fees for summer school shall be assessed as student fees rather than as tuition. These fees may be averaged across all summer school courses at a campus. Summer school self-support fees must be established at least three months prior to the beginning of the summer semester.
6. Independent Learning (Correspondence Study). Independent Learning (correspondence study) course tuition shall be charged at the resident tuition rate.
7. WAMI (Washington, Alaska, Montana and Idaho Medical Education Program). Tuition for students enrolled in the WAMI Medical Education Program shall be set at the amount charged by the University of Washington to residents of the state of Washington.
8. WICHE WUE (Western Interstate Commission on Higher Education Western Undergraduate Exchange Plan). The nonresident tuition surcharge shall be waived for qualifying students participating in the WICHE WUE. WUE students shall be charged a 50 percent surcharge in addition to resident tuition charges.

C. Sponsored Courses

When courses, seminars, or other instruction are offered for credit at any level with all direct instructional costs being paid for by an external sponsoring organization, institution, group, or individual, a chancellor or a chancellor's designee may approve an administrative fee not to exceed the resident undergraduate tuition rate for one credit per course, per individual, to be charged to pay for related administrative and indirect costs, such as processing charges for registration, class lists, grades.

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transcripts, and other functions required to support instruction. When clerical or administrative services are provided by the university this fee may be increased to an amount agreed to by the sponsoring agency and the university.

D. Charges for Credit-Free Courses Conducted With Direct Instructional Cost

When credit-free courses, seminars, training programs, or other instruction are offered to the general public with all direct instructional costs being paid for by the students in the course, registration fees shall be set to cover all costs. If Continuing Education Units (CEUs) are offered for credit-free programs, a chancellor or a chancellor's designee may approve a fee not to exceed the resident undergraduate tuition rate for one credit per course to be charged.

E. Tuition Waivers

1. The president may authorize waivers of tuition or other student fees when the president determines that such action is in the best interests of the university.
2. A chancellor may grant tuition waivers to students up to a maximum of 3 percent of the preceding fall's FTE students on a campus. A chancellor may waive other student fees when the chancellor determines such action is in the best interests of the university.
3. Tuition shall be waived for Alaska residents 60 years of age and older seeking instruction on a space available basis, that is, when courses can accommodate such persons in addition to regularly enrolled students.
4. A chancellor may grant tuition waivers to students up to a maximum of 30 percent of the preceding fall's FTE students on a campus which (a) is outside Anchorage, Fairbanks and Juneau, and (b) charges the same tuition rate as is charged in Anchorage, Fairbanks, and Juneau.

F. Waiver of Nonresident Tuition Surcharge

The nonresident tuition surcharge shall not apply to:

1. All active duty United States military personnel and their dependents, regardless of their state residency status.

2. All members of the Alaska National Guard and their dependents, regardless of whether they yet qualify as residents of the state under any other requirements.
3. All students who are children of a person who graduated and holds a degree from the University of Alaska.
4. All students in the WICHE WRGP (Western Interstate Commission on Higher Education Western Regional Graduate Program).
5. All tuition credits redeemed under the University of Alaska Advance College Tuition Plan.

The nonresident tuition surcharge may not apply to:

6. All students enrolled in three or fewer credit hours during a semester.
7. All residents of the Yukon and Northwest Territories.
8. All students from states whose public universities waive nonresident tuition surcharges for Alaska residents based upon a reciprocal agreement.
9. All students from foreign cities and provinces which establish sister city or sister province relationships with the state of Alaska or Alaskan municipalities and which have been approved by the president as follows:

<u>Country</u>	<u>City or Province</u>
Australia:	Darwin
China:	Harbin, Heilongjiang Province
Great Britain:	Whitby, England
Japan:	Chitose, Hokkaido Prefecture, Kanayama, Nemuro, Noshiro, Obihiro, Saroma, Teshio
Korea:	Inchon
Norway:	Hammerfest, Mo, Tromso
Philippines:	Camiling
Taiwan:	Chiayi Township
Russia:	Khabarovsk Region, Magadan, Providenya, Yakutsk, Vladivostok

(Revised 09-09-92; 06-21-93)

G. Accounting for Tuition Receipts

1. Tuition receipts shall be used at the campus that generates the tuition. For purposes of this section, "campus" means:

UAA Anchorage Campus
 KPC Kachemak Bay Campus
 KPC Kenai-Soldotna campus
 Kodiak College
 Matanuska-Susitna College
 Prince William Sound Community College
 SW Higher Education for Armed Forces

UAF Fairbanks Campus
 Bristol Bay Campus
 Chukchi Campus
 Interior Campus
 Kuskokwim Campus
 Northwest Campus

UAS Juneau Campus
 Ketchikan Campus
 Sitka Campus

H. Student Fees

1. **Administrative and use fees.** There is no statewide requirement for such fees to be imposed. If and when a chancellor determines that such a fee is necessary and appropriate, the chancellor shall submit an application for the proposed charge and/or change to existing charge to the president. The application shall indicate the purpose of the new or increased fee, the proposed use of receipts from the fee, the proposed effective date, and the process used to obtain student comment on the proposed change. The president may impose statewide administrative or use fees.
2. Each chancellor shall, by December 1 of each year, submit to the president a schedule of all administrative and use fees at each campus of the respective university. Each chancellor shall establish a process for regular review of course fees.
3. Each chancellor shall, at the end of each academic year, report to the president on all self-support course fees charged in that academic year.

4. **Course fees.** Course fees must be approved under a process established by each chancellor. Course fees must have a direct relationship to the course, including such items as material fees, lab fees, fees for non-credit and self-support courses, fees for self-support summer school courses, individualized instructional fees, and course-specific facility use fees. Lab and material fees may be charged for expendable items and for the use of specialized laboratory equipment which normally cannot be purchased by students in small amounts for individual use, such as chemicals and gases, laboratory specimens, laboratory and classroom equipment and instruments other than normal classroom equipment and printed materials.

I. **Formal Installment or Deferred Payment Plans**

Formal installment payment plans, charge or credit card payment plans, and deferred payment arrangements must be approved prior to implementation by the vice president for finance. Informal deferred payment arrangements based on the circumstances of individual students and group or consolidated billing arrangements may be approved by the regional campus chief financial officer or his/her designee.

J. **Tuition Schedule**

1. Tuition rates effective for instruction which begin the summer session of 1996 are as follows:

Rate Per Credit Hour

Lower Division Undergraduate	
Resident	\$ 70
Non-resident	\$ 210
Upper Division Undergraduate	
Resident	\$ 77
Non-resident	\$ 231
Graduate	
Resident	\$ 153
Non-resident	\$ 306

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2. Tuition rates for instruction which begin the summer session of 1997 and thereafter will be the rates above adjusted by the average of the three prior years' percentage increases in the Higher Education Price Index (HEPI), rounded to the nearest dollar, unless otherwise determined by the Board of Regents.

(02-16-96)

UAA PROCEDURE
ADMINISTRATION

05.10.01 (E)

PART V
ADMINISTRATION
CHAPTER X
STUDENT FEES

REFERENCE: Board of Regents' Policy 05.10.01 (A)
University of Alaska Regulation 05.10.01 (E)

The Board of Regents has authority to set all tuition rates (credit hour, consolidated fee and non-resident fees). Authority to establish some other campus fees and charges has been delegated to the chancellors through the president of the University.

As a general guideline, other fees and charges must be justified on the basis of the recovery of costs (direct or indirect) which are attributable to the course, program, function, or facility for which the fees or charge is assessed. Consistent with University of Alaska tuition policy, fees should be as low as feasible to encourage access to courses.

Fees may be charged for expendable items which normally cannot be purchased by students in small amounts for individual use. Special fees may also be charged for direct support of specific courses when such charges are necessary for the proper presentation of instruction. Generally this will apply for such things as art materials and other special laboratory supplies used and consumed by students during instruction or retained by students at the conclusion of instruction.

Requests for the establishment or change of any incidental student fee must be submitted in writing through existing reporting relationships through the cognizant vice chancellor to the chancellor. Final approval rests with the president of the University system.

Laboratory course or special course fees may be set by the cognizant academic dean or director in accordance with guidelines approved by the chancellor.

All incidental, laboratory, material and special course fees approved at the UAA level may remain current for a maximum of two years. Responsibility for determination of the appropriateness and the renewal of fees rests with the person having fee approval authority at UAA.

20 November 1988
Revised: 1 February 1990

UAA GUIDELINES TO SET
LABORATORY, COURSE, OR SPECIAL COURSE FEES

While exceptions to the setting of laboratory, course, or special course fees can be granted by the chancellor, the following guidelines are to be followed:

- 1. All fees must be justifiable on the basis of the recovery of costs (direct or indirect) which are attributable to the course, program, function or facility.
- 2. Consistent with University of Alaska tuition policy, fees should be as low as feasible to encourage access to courses.
- 3. Fees may be charged for expendable items which normally cannot be purchased by students in small amounts. Examples include the following:
 - Chemicals and gases
 - Laboratory specimens
 - Other expendable laboratory and classroom supplies
- 4. Faculty and/or staff may not sell any instructional materials, supplies, services, or equipment use privileges directly to students.
- 5. Fees collected for a specific course or program should be spent to support that course or program.

<u>Type of Fee</u>	<u>Definition</u>	<u>Examples</u>	<u>Authority</u>
Tuition	Charges for standard credit hour instruction	- per credit hour tuition - comprehensive tuition	Board of Regents
Student Fees	Fees charged to all students or a group of students to provide services beyond those normally funded by the University	student activity athletic, student government	
Incidental Student Fees	Generally, fees charged to all students or to a group of students to provide services beyond those normally funded by the University.	Charges for admission, late admission, add/drop, certificate of enrollment, placement, graduation, transcript, credit for prior learning.	President
Laboratory	Charges for expendable supplies or services used in a course or lab in which the direct purchase by students is not practical.	Chemicals, laboratory specimens, computer services, royalty fees (telecourses), art models, bulk art materials, clay, steel, wood).	Chancellor, (delegated to the academic dean/director within prescribed guidelines).
Special Course Fees	Charges necessary to meet general course expenses for a special group of students where funding from regular state funding is inappropriate.	Fees for self-support, telecom, continuing education courses, camps or workshops, student travel, noncredit courses.	Chancellor, (delegated to the academic dean/director within prescribed guidelines).

Lab Fee Revenues and Expenditures—FY 96

Org	Dept	Title	FY 96 Actual Expenditures							FY 96				
			PS	Travel	Cont	Comm	Equip	Other	Total	Lab Fee Revenues				+ or -
										Sid Fees	UA Rec	Other	Total	
College of Business and Public Policy														
11120	Bus	Business Lab Fees	44,104	149	15,575	69,905	98,918		228,649	115,117		1,540	116,657	-111,992
College of Arts and Sciences														
11000	English	CAS ASL/ESL			186	3,582		1,920	5,688	5,650			5,650	-38
11002	English	Reading/Writing Ctr	55,257		2,246	5,752			63,255	61,611	828		62,439	-816
11004	English	CAS English Lab			2,154	195			2,349	2,405			2,405	56
11005	Hist/Geog	Hist & Geog Lab	4,808		7,931	5,684	1,529		19,952	13,975	400		14,375	-5,577
11008	Journalism	JPC Lab		639	1,223	3,282		329	5,473	5,732		10	5,742	269
11011	Languages	Languages Lab	15,572		2,884	3,677			22,133	22,129			22,129	-4
11013	Native Studies	AK Native Studies Lab			313	228			541	860			860	319
11017	Biology	Biology Lab		918	18,738	57,838	19,328		96,820	90,085			90,085	-6,735
11024	Chemistry	Chem Lab			9,693	27,627	11,337		48,657	47,173			47,173	-1,484
11026	Geology	Geology Lab	286	1,197	2,086	5,808			9,377	8,789			8,789	-588
11028	Math	Math Lab	14,050		11	4,853			18,914	23,461			23,461	4,547
11030	CAS	Computer Lab	12,397		2,208	1,206			15,811	13,633			13,633	-2,178
11032	Anthro	Anthro Lab							0	25	25		50	50
11037	Music	Music Lab	44,939		9,772	17,802			72,513	64,484			64,484	-8,029
11041	Pol Sci	Political Science Lab	-107		2,902	353			3,148	2,581			2,581	-567
11043	Art	Art Lab	12,154		7,475	41,285			60,914	61,901	210	200	62,311	1,397
11046	Fine Arts	Theatre/Dance Lab	1,460		1,783	810			4,053	3,655			3,655	-398
11055	Physics	Phy/Astro Lab			301	23,445			23,746	22,600			22,600	-1,146
11058	Psych	Psych Lab			-3,573	12,684	3,823		12,934	11,862	1,096		12,958	24
11267	Psych	Psych Computer Lab							0					
		CAS Total	160,816	2,754	68,333	216,111	36,015	2,249	486,278	462,611	2,534	235	465,380	-20,898

Appendix L

Lab Fee Revenues and Expenditures—FY 96

Org	Dept	Title	FY 96 Actual Expenditures							FY 96				
			PS	Travel	Cont	Comm	Equip	Other	Total	Lab Fee Revenues				+ or -
									Std Fees	UA Rec	Other	Total		
School of Engineering														
11141	Eng	Engineering Lab Fees			6,334	14,964			21,298	16,025	60		16,085	-5,213
College of Health, Education, and Social Welfare														
11020	Social Work	CAS Social Work Lab			2,023	1,875			3,898	3,620			3,620	-278
11098	Ed	Education Computer Lab	35,442		2,714	31,421	2,960		72,537	44,705			44,705	-27,832
11107		Education Lab Fees			78				78	10,572			10,572	10,494
11146	Nursing	Nursing Lab Fees			14,575	51,123			65,698	53,232	11,905	35	65,172	-526
		<i>CHESW Total</i>	<i>35,442</i>	<i>0</i>	<i>19,390</i>	<i>84,419</i>	<i>2,960</i>	<i>0</i>	<i>142,211</i>	<i>112,129</i>	<i>11,905</i>	<i>35</i>	<i>124,069</i>	<i>-18,142</i>
		Grand Total	240,362	2,903	109,632	385,399	137,891	2,249	878,436	705,882	14,499	1,810	722,191	-156,245

Category I	Category II	Category III	Category IV
Certificates	Certificates	Certificates	Certificates
Architectural Drafting (AI)	Refrigeration and Heating Technology (MA)		
Civil Engineering Drafting (AI)	Automotive Technology (AI)		
Dental Assisting (AI)	Aviation Maintenance Technology (AI)		
Early Childhood Development (AI)	Diesel Technology (AI)		
Mechanical and Electrical Drafting (AI)	Electronics Technology (AI, MA)		
Mechanical Technology (KP)	Welding Technology (KP)		
Office Technology (AI, KO, KP, MA)			
Paralegal Studies (AI)			
Petroleum Technology (KP)			
Small Business Management (KP)			
Structural Drafting (AI)			
Degree Program	Degree Program	Degree Program	
Associate Degrees	Associate Degrees	Associate Degrees	
Accounting (AI, MA)	Medical Laboratory Technology (AI)		
Air Traffic Control (AI)	Refrigeration and Heating Technology (MA)		
Architectural and Engineering Technology (AI)	Aviation Maintenance Technology (AI)		
Automotive Technology (AI)	Diesel Technology (AI)		
Business Computer Information System (AI)	Electronics Technology (AI, MA)		
Computer Electronics (KP)	Welding Technology (AI)		
Dental Assisting (AI)			
Dental Hygiene (AI)			
Early Childhood Development (AI)			
Fire Service Administration (AI, MA)			
Foodservice Technology (AI)			
Forestry Technology (AI)			
General Business (KO)			
Geriatrics (AI)			
Degree Program	Degree Program	Degree Program	Degree Program
Associate Degrees	Associate Degrees	Associate Degrees	Associate Degrees
Human Services (AI)			
Industrial Process Instrumentation (KP)			
Medical Assisting (AI)			
Nursing (AI)			
Office Management and Technology (AI, KO, KP, MA)			
Paramedic Technology (AI)			
Petroleum Engineers - Aide (KP)			
Petroleum Technology (KP)			
Professional Piloting (AI)			
Small Business Administration (AI, KP, MA)			
Baccalaureate Degree	Baccalaureate Degree	Baccalaureate Degree	Baccalaureate Degree
Bachelor of Arts	Bachelor of Arts	Bachelor of Arts	Bachelor of Arts
	Anthropology (AI)	Journalism and Public Communications (AI)	Biological Sciences (AI)
	Art (AI)	Mathematics (AI)	Computer Science (AI)
	Economics (AI)	Theater (AI)	
	English (AI)		
	History (AI)	Bachelor of Business Administration	Bachelor of Science
	Interdisciplinary Studies (AI)	Accounting (AI)	Biological Sciences (AI)
	Justice (AI)	Economics (AI)	Chemistry (AI)
	Music (AI)	Finance (AI)	Civil Engineering (AI)
	Political Science (AI)	Management (AI)	Computer Science (AI)
	Psychology (AI)	Management Information Systems (AI)	Geriatrics (AI)
	Sociology (AI)	Marketing (AI)	Mathematics (AI)
			Natural Sciences (AI)
		Bachelor of Fine Arts	Nursing Science (AI)
		Art (AI)	
	Bachelor of Education	Bachelor of Music	Bachelor of
	Elementary Education (AI)	Elementary Education (AI)	
	Physical Education (AI)	Secondary Education (AI)	
	Secondary Education (AI)	Performance (AI)	
	Bachelor of Science	Bachelor of Science	
	Anthropology (AI)	Mathematics	
	Interdisciplinary Studies (AI)		
	Psychology (AI)		
	Sociology (AI)		
	Technology (AI)		
	Bachelor of Social Work		
	Social Work (AI)		
Category I	Category II	Category III	Category IV
Degree	Degree	Degree	Degree
Certification Certificate	B. A. Bachelor of Arts	B. B. A. Bachelor of Business Administration	B. S. Bachelor of Science
A. A. Associate of Arts	B. Ed. Bachelor of Education	B. F. A. Postsecondary Education	E. M. Engineer of Metals
A. A. S. Associate of Applied Science		Categories do not exceed DU 1591 401 PMP Page 4 of 48 Bachelor of Fine Arts	
		B. M. Bachelor of Music	
		B. T. Bachelor of Technology	