

**HB**

**145**

**HFIN**

**FILE**

# HOUSE COMMITTEE REPORT

(11)

Date Referred to Committee: March 5, 1997

FURTHER REFERRALS:

Date of Committee Action: 3/11/97

The FINANCE Committee considered:

HB 145

HOUSE BILL NO. 145

TEACHING COMPETENCY EXAM FOR CERTIF

"An Act relating to certification of teachers."

recommends it be replaced  
with the following committee substitute

CS HB 145 (HES)

the same title  
 a new title

additional referral to \_\_\_\_\_ Committee  
 attached amendment(s)

ADOPTS: \_\_\_\_\_ Letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept)

APPROVES PREVIOUS: (Dept/Date)

fiscal note(s) HFC

fiscal note(s) \_\_\_\_\_

zero fiscal note(s) \_\_\_\_\_

zero fiscal note(s) \_\_\_\_\_

SIGNING WITH RECOMMENDATIONS		DP	DNP	NR	AM
<i>Mark Hanley</i>	Hanley	X			
<i>Gene Therriault</i>	Therriault	X			
<i>Thom Mulder</i>	mulder	X			
<i>Terry Martin</i>	Martin			<del>X</del> X	
<i>Vic Kohring</i>	Kohring	X			
<i>John E. Davies</i>	J. Davies			X	
<i>Robert Moses</i>	Moses			X	
<i>John Kelly</i>	Kelly			✓	
<i>John Foster</i>	Foster	X			
<i>Gene Davis</i>	g. Davis	X			

CO-CHAIR'S SIGNATURE

*Mark Hanley*  
Hanley

*Gene Therriault*  
Therriault

# FISCAL NOTE

STATE OF ALASKA  
1997 LEGISLATIVE SESSION

BILL NO. CSHB 145 (FIN)

Title: An act relating to certification  
of teachers...

Sponsor: Rep. Bunde

Requestor: \_\_\_\_\_

Dept. Affected Education

BRU: Teacher & Learning Support

Components: Teacher Certification

Serial # 1240

**EXPENDITURES/REVENUES: (THOUSANDS OF DOLLARS)**

OPERATING	FY 98	FY 99	FY 00	FY 01	FY 02	FY 03
Personal Services	0.0	0.0	0.0	0.0	0.0	0.0
Travel	10.0	0.0	0.0	0.0	0.0	0.0
Contractual	40.0	0.0	0.0	0.0	0.0	0.0
Supplies	0.0	0.0	0.0	0.0	0.0	0.0
Equipment	0.0	0.0	0.0	0.0	0.0	0.0
Land & Structures	0.0	0.0	0.0	0.0	0.0	0.0
Grants, Claims	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous	10.0	0.0	0.0	0.0	0.0	0.0
<b>TOTAL OPERATING</b>	<b>60.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
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<b>REVENUE</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
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**FUNDING: (THOUSANDS OF DOLLARS)**

General Fund	60.0	0.0	0.0	0.0	0.0	0.0
Federal Fund	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0
<b>TOTAL</b>	<b>60.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**POSITIONS :**

Full-Time	0	0	0	0	0	0
Part-Time	0	0	0	0	0	0
Temporary	0	0	0	0	0	0

**ANALYSIS: (ATTACH A SEPARATE PAGE IF NECESSARY)**

see attached analysis

Prepared by:

House Finance Committee

Rep. Mark Hanley, Co-Chair

Rep. Gene Therriault, Co-Chair

Date: 3/11/97

Phone: 465-4939

Phone: 465-4797

# **HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE**

ALASKA STATE LEGISLATURE  
HOUSE OF REPRESENTATIVES



STATE CAPITOL, JUNEAU 99801  
(907) 465-3759

## **SPONSOR STATEMENT**

### **CS HB 145 (HES)**

**"An Act relating to certification of teachers."**

We all realize the importance of having well-qualified teachers in our school system. In an effort to provide our state with a quality teaching force, we must ensure that our prospective teachers demonstrate a minimum level of competency in basic skills.

There are over 40 states that include tests as a part of their teacher licensure. The passage of CS HB 145 (HES) would add Alaska to that list.

Beginning July 1, 1998, CS HB 145 (HES) would require people who are not now licensed to teach in the state to pass a competency examination designated by the Alaska State Board of Education before receiving their certification. It is our intention that the Board will select a basic test for primary grades and a test for subject endorsements in secondary. The board will also establish the minimum acceptable level of performance for this examination.

I urge you to support these increased standards for our teachers.

**Sec. 14.20.020. Requirements for issuance of certificate.** (a) Except as provided in (f) of this section, the department shall issue a teacher certificate to every person who meets the requirements in (b) and (c) of this section.

(b) A person is not eligible for a teacher certificate unless that person has received at least a baccalaureate degree from an institution of higher education accredited by a recognized regional accrediting association or approved by the commissioner. However, this subsection is not applicable to

(1) persons employed in the state public school system on September 1, 1962;

(2) persons issued an emergency certificate during a situation which, in the judgment of the commissioner, requires the temporary issuance of a certificate to a person not otherwise qualified.

(c) The board may establish by regulation additional requirements for the issuance of certificates, including the fees to be charged for each certificate.

(d) The board may by regulation establish various classes of certificates.

(e) The annual estimated balance in the account maintained by the commissioner of administration under AS 37.05.142 may be used by the legislature to make appropriations to the department to carry out the purposes of this section and to support the activities of the Professional Teaching Practices Commission under AS 14.20.460, 14.20.470, and 14.20.500.

(f) Except as otherwise provided in this subsection, the department may not issue a teacher certificate to a person who has been convicted of a crime involving a minor under AS 11.41.434 — 11.41.440, 11.41.455, or 11.41.460, or under a law in another jurisdiction with elements substantially similar to an offense described in AS 11.41.434 — 11.41.440, 11.41.455, or 11.41.460. When five years have elapsed after a person has received an unconditional discharge for a conviction of a crime listed in this subsection, the person may petition the department to issue the certificate in spite of the conviction if the person otherwise satisfies the requirements for the certificate. When deciding whether to grant or deny the petition, the department shall consider the nature of the particular crime, whether and to what extent the person has been rehabilitated, and the other factors that the department determines are significant.

(g) The department shall issue a teacher certificate to a person who possessed a valid Alaska teacher certificate upon retirement. A teacher certificate issued under this subsection is valid for the life of the retired teacher and qualifies the holder as a substitute teacher in the state.

(h) A person is not eligible for a teacher certificate unless the person has completed three semester hours in Alaska studies and three semester hours in multicultural education or cross-cultural communications. However, the commissioner may issue a provisional certificate valid for no longer than two years, to an applicant who has not completed the semester hours required under this subsection at the time of application.

(§ 37-5-4 ACLA 1949; am § 1 ch 76 SLA 1962; am § 10 ch 98 SLA 1966; am §§ 13, 14 ch 32 SLA 1971; am §§ 19, 20 ch 138 SLA 1986; am §§ 6, 7 ch 151 SLA 1990; am § 1 ch 3 SLA 1991; am § 5 ch 10 SLA 1991; am § 1 ch 105 SLA 1992)

**Revisor's notes.** — In 1992, in (f) of this section, "AS 11.41.434 — 11.41.440" was substituted for "AS 11.41.434 — 11.41.442" in two places to correct a manifest error in § 7, ch. 151, SLA 1990.

**Effect of amendments.** — The 1992 amendment, effective September 18, 1992, added subsection (h).

**Editor's notes.** — Section 10, ch. 151, SLA 1990 provides that subsection (f) does not apply when the crime occurred before September 19, 1990.

**Opinions of attorney general.** — The State Board of Education may not provide for issuance of a "teacher certificate" for a person who does not hold at least a baccalaureate degree unless the person comes

within one of the exceptions enumerated in this section. August 29, 1988 Op. Att'y Gen.

The State Board of Education may provide for a "provisional certificate" that is not a "teacher certificate," but it may not authorize the holder to be employed as a teacher or to be eligible for membership in the Teachers' Retirement System unless the certificate is based upon at least a baccalaureate degree. Similarly, a holder of a provisional certificate based on less than a baccalaureate degree would not be considered a "certificated employee" within the meaning of AS 14.20.550, relating to collective bargaining rights. August 29, 1988 Op. Att'y Gen.

4 AAC 12.020

**REGULAR CERTIFICATE (TYPE A): PROVISIONAL CERTIFICATE  
(PROVISIONAL TYPE A).**

(a) The regular certificate, valid for five years, shall be issued to an applicant who

(1) has completed a teacher education program approved by the board, has a bachelor's degree, and is recommended by the preparing institution; or

(2) has completed an approved program in another state and is recommended by the preparing institution.

(b) Except as otherwise provided by 4 AAC 12.042, the applicant must have earned at least six semester hours of credit within the five years immediately preceding application.

(c), (d) Repealed 4/9/87.

(e) To meet the requirements of (a) of this section, the applicant must have satisfactorily completed three semester hours in Alaska studies and three semester hours in multicultural education or cross-cultural communications.

(f) The commissioner may issue a nonrenewable provisional certificate (provisional Type A), valid for no longer than two years, to an applicant who has completed the requirements of this section, except for the requirements in (e) of this section.

(g) For the purposes of endorsement and certification for other types of certificates issued under this chapter, a provisional certificate (provisional Type A) may be considered the equivalent of a regular certificate (Type A).

(h) The commissioner may convert a provisional certificate (provisional Type A) to a regular certificate (Type A) upon satisfactory completion of the courses required under (e) of this section and payment of the fee for a regular certificate.

**History -**

In effect before 7/28/59; am 6/9/61, Register 3; am 4/4/63, Register 10; am 1/28/66, Register 20; am 9/8/66, Register 24; am 5/30/71, Register 38; am 10/4/73, Register 47; am 8/30/75, Register 55; am 9/30/83, Register 87; am 8/30/86, Register 99; am 4/9/87, Register 102; am 7/2/93, Register 126; am 6/9/95, Register 134

**Authority -**

AS 14.07.060

AS 14.20.020

TABLE B-2

## ASSESSMENT REQUIREMENTS FOR THE INITIAL TEACHING CERTIFICATE

STATE	Basic Skills Exam:					Subject Matter Exam	General Knowledge Exam	Knowledge of Teaching Exam	Assessment of Teaching Performance	Footnotes
	Reading	Math	Writing	Spelling	Other					
	1	2	3	4	5	6	7	8	9	
Alabama	(1)	(1)	(1)	(1)		(2)		(2)	X	(1) For admission to program (2) Institution's exit exam
Alaska										
Arizona	X	X			(1)					(1) Grammar
Arkansas	X	X	X			X		X		
California	X	X	X			(1)			X	(1) Or completion of an approved subject matter program
Colorado	X	X	X		(1)	X	X	X		(1) Oral English proficiency
Connecticut	X	X	X			X				
Delaware	X	X	X							
D.C.	X	X	X			X			X	
Florida	X	X	X			X	X	X	X	
Georgia						X				
Hawaii	X	X	X			X		X	X	
Idaho										
Illinois	X	X	X		(1)	X				(1) Grammar
Indiana	X		X		(1)	X	X	X		(1) Listening
Iowa										
Kansas	X	X	X					X		
Kentucky	(1)	(1)	(1)	X		X	X	X	X	(1) Required for admission to teacher education
Louisiana	X	X	X		(1)	X	X	X	X	(1) Communication skills
Maine					(1)		X	X		(1) Communication skills
Maryland	X		X	X	(1)	X	X	X		(1) Listening
Massachusetts						(1)				(1) Two-part exam covering communication and literacy skills and the subject matter knowledge for the certificate proposed for fall 1996
Michigan	X	X	X			X	(1)			(1) Elementary Certificate exam (subject-area exam)
Minnesota	X	X	X		(1)					(1) PPST required
Mississippi	X	X	X		(1)	X	X	X		(1) Listening
Missouri	(1)	(1)	(1)	(1)		X				(1) For entry into teacher education
Montana	X	X	X		(1)		X	X		(1) Listening
Nebraska	X	X	X							
Nevada	X	X	X			X		X		
New Hampshire	(1)	(1)	(1)							(1) Demonstrate competence by: a) college recommendation, b) possession of MA or higher, c) certification from state requiring basic skills test, d) statement from college
New Jersey						X	(1)		X	(1) For elementary education
New Mexico	X	X	X		(1)		X	X		(1) Listening
New York							X	X		
North Carolina	(1)	(1)	(1)		(2)	X		X		(1) Prior to entry into teacher education (2) Listening
North Dakota	(1)						X	X		(1) Prior to entry into teacher education
Ohio	X	X	X			X	X	X		
Oklahoma	X	X	X			X			X	
Oregon	X	X	X			(1)	X	X	(2)	(1) Communication Skills & General Knowledge Exams required for elementary (2) For Oregon graduates
Pennsylvania	X		X		(1)	X	(1)	X		(1) Listening (2) Includes Math
Rhode Island (1)	X	X	X	X			X	X		(1) Core battery of NTE
South Carolina	X	X	X			X		X		
South Dakota (1)	X	X	X			X			X	(1) Required within the Institutional program requirements
Tennessee	X	X	X			X	X	X	X	
Texas	X	X	X			X		X		
Utah										
Vermont										
Virginia	X	X	X			X	X	X		
Washington	(1)	(1)	(1)							(1) Required for some prior to entering teacher education
West Virginia	X	X	X			X			X	
Wisconsin	X	X	X							
Wyoming										



# NEA-ALASKA

*Affiliated with the National Education Association*

February 24, 1997

Representative Con Bunde  
Chairman of the House HESS Committee  
Juneau, Alaska

Dear Representative Bunde:

NEA-Alaska supports the use of testing to measure professional knowledge and competency of those who seek initial certification to teach in Alaska. We support HB 145.

Testing teachers prior to certification is consistent with last year's legislative mandate requiring a comprehensive system of teacher evaluation for experienced teachers. Beginning this year school administrators will be working more closely with teachers to both improve individual teaching performance.

NEA-Alaska seeks higher standards for teachers. Preparation programs must be relevant to experiences and needs of the classroom. The use of testing will provide Alaska a wealth of information on how well they are doing to prepare for Alaska's classrooms. Institutions that prepare students to teach in Alaska can use test results to identify methodology and innovation to insure that students who become teachers are trained and prepared well.

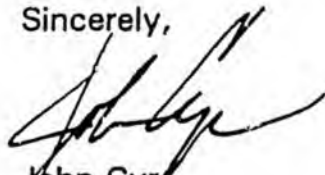
Certification standards imposed on new hires by the state must be rigorous. The evaluation teachers receive in classrooms by administrators along with future efforts by the State Board of Education in working with local school districts to improve teaching performance will move Alaska's schools toward greater levels of excellence. We support the Department's efforts to develop pre-service and practice assessments and measures for new and career teachers.

HB 145 will provide Alaska school districts a degree of assurance that applicants for teaching positions who apply for initial certification have

successfully completed a test designed to measure competency in basic skills, professional knowledge or expertise in their area of teaching specialty.

We look forward to working with the sponsors of the bill to address ways to make the bill better and more functional.

Sincerely,

A handwritten signature in black ink, appearing to read "John Cyr", written in a cursive style.

John Cyr  
President

# FISCAL NOTE

No. 1

Jill Version: CSHB 145(HES)

(H) Publish Date: 3/5/97

**STATE OF ALASKA  
1997 LEGISLATIVE SESSION**

Revision Date: 24-Feb-97  
 Title: An act relating to certification of teachers  
 Sponsor: Rep. Con Bunde  
 Requester: Office of the Governor

Dept. Affected: EDUCATION  
 BRU: Teaching and Learning Support  
 Component: Teacher Education and Certification  
 COMPONENT SERIAL NO. 1240

**Expenditures/Revenues:** (Thousands of Dollars)

OPERATING EXPENDITURES	FY98	FY99	FY00	FY01	FY02	FY03
PERSONAL SERVICES	77.0	21.0	21.5	22.0	22.5	23.0
TRAVEL	40.0	0.0	0.0	0.0	0.0	0.0
CONTRACTUAL	20.0	82.5	84.0	85.5	87.0	88.5
SUPPLIES	10.0	2.0	2.1	2.1	2.2	2.2
EQUIPMENT	0.0	0.0	0.0	0.0	0.0	0.0
LAND & STRUCTURES	0.0	0.0	0.0	0.0	0.0	0.0
GRANTS, CLAIMS	0.0	0.0	0.0	0.0	0.0	0.0
MISCELLANEOUS	2.0	5.0	5.1	5.2	5.3	5.4
<b>TOTAL OPERATING</b>	<b>149.0</b>	<b>110.5</b>	<b>112.7</b>	<b>114.8</b>	<b>117.0</b>	<b>119.1</b>

<b>CAPITAL EXPENDITURES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
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<b>CHANGES IN REVENUES</b>	<b>149.0</b>	<b>110.0</b>	<b>112.7</b>	<b>114.8</b>	<b>117.0</b>	<b>119.1</b>
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**FUNDING:** (Thousands of Dollars)

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	149.0	27.5	28.7	29.3	30.0	30.6
1005 GF/Program Receipts		82.5	84	85.5	87	88.5
Other:						
<b>TOTAL</b>	<b>149.0</b>	<b>110.0</b>	<b>112.7</b>	<b>114.8</b>	<b>117.0</b>	<b>119.1</b>

Estimate of current year (FY97) cost: \$                      \$0

**POSITIONS:**

	.4 FTE	.4 FTE	.4 FTE	.4 FTE	.4 FTE
FULL-TIME					
PART-TIME					
TEMPORARY	1.2FTE				

**ANALYSIS:** (Attach a separate page if necessary)  
 Position analysis:  
 1FTE Education Associate  
 .2FTE Clerical Assistant  
 (Fy99-03-.4 clerical and professional)  
 For all other analysis, see attached.

Prepared by: Naricy Buell  
 Division: Teaching and Learning Support  
 Approved by Commissioner: Shirley J. Holloway, Ph.D.  
 Agency: Department of Education

Phone: 465-8689  
 Date: 2/24/97  
 Date: 2/24/97

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Analysis to accompany Fiscal Note for HB 145

Costs to the state to implement HB 145 come in four categories:

- 1) Selection and/or development of a test. Costs include
    - purchase of examination copies of all available, nationally recognized tests in sufficient quantity for review
    - staff time to collect technical information, review tests, prepare analysis for the Board
    - convening a work session of the Board and staff, with technical review assistance and training in setting of legally defensible cut-off scores
    - licensing fees, if applicable, for the state
  - 2) Revision of forms, procedures, and regulations necessary to implement the testing
    - staff time in start-up year
    - depending upon volume, ongoing analyst time which will convert to an additional portion of an analyst and a portion of a clerical in the teacher certification unit, based upon the feedback from other states
    - printing costs to redo all forms
    - programming costs to change to allow this as part of the teacher certification imaging system
  - 3) Program receipts authority FOR WHATEVER COMPONENT OF STATE GOVERNMENT, INCLUDING THE UNIVERSITY SYSTEM. These Program receipts would not necessarily go to the Department. In most states, these systems are run out of the universities, but in our state, if the University of Alaska runs the test centers, they would need additional program receipts authority. Therefore, the overall fiscal note is indicated, though it would not necessarily come to the Department.
    - fees paid by the applicant to the test center for purchase and scoring of the test(s)--a graduate scale depending upon the number of tests
    - any additional fees paid by the applicant to maintain the test center (e.g. proctor, facility, computer terminals if necessary and not included in start-up costs)
  - 4) Start-up costs (THESE COSTS WOULD BE APPLICABLE TO THE COMPONENT DOING THE TESTING, IF A UNIT OF STATE GOVERNMENT, E.G. THE UNIVERSITY OF ALASKA, OR THE DEPARTMENT IF A TEST CENTER IS LOCATED HERE.)
    - Initial costs prior to the first applicants providing program receipts (e.g. computer terminals if required, facilities rental, proctor costs, training of proctors, program coordination)
- These costs are listed as a "miscellaneous expense" on the fiscal note.

It is important to note that in the case of the GED, the SAT, the Graduate Record Examination, and other tests of even the pencil-and-paper variety, test centers are all financed by someone.

It is anticipated that after two years, this program could pay for itself at the test center and administration level. However, feedback from other Teacher Certification units in other states indicates that additional costs for the department will continue.

NOTE: IT WILL BE IMPOSSIBLE TO IMPLEMENT THIS BILL STARTING JULY 1, 1997.

# FISCAL NOTE

STATE OF ALASKA  
1997 LEGISLATIVE SESSION

BILL NO. HB 145

Revision Date: 24-Feb-97 Dept. Affected: EDUCATION  
 Title: An act relating to certification of teachers BRU: Teaching and Learning Support  
 Component: Teacher Education and Certification  
 Sponsor: Rep. Con Bunde  
 Requester: Office of the Governor COMPONENT SERIAL NO. 1240

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TRAVEL	40.0	0.0	0.0	0.0	0.0	0.0
CONTRACTUAL	20.0	1.0	1.0	1.0	1.0	1.0
SUPPLIES	10.0	2.0	2.1	2.1	2.2	2.2
EQUIPMENT	0.0	0.0	0.0	0.0	0.0	0.0
LAND & STRUCTURES	0.0	0.0	0.0	0.0	0.0	0.0
GRANTS, CLAIMS	0.0	0.0	0.0	0.0	0.0	0.0
MISCELLANEOUS	0.0	0.0	0.0	0.0	0.0	0.0
<b>TOTAL OPERATING</b>	<b>147.0</b>	<b>24.0</b>	<b>24.6</b>	<b>25.1</b>	<b>25.7</b>	<b>26.2</b>

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGES IN REVENUES	147.0	24.0	24.6	25.1	25.7	26.2
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FUNDING: (Thousands of Dollars)

1002 Federal Receipts	0	0	0	0	0	0
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1005 GF/Program Receipts		0	0	0	0	0
Other:						
<b>TOTAL</b>	<b>147.0</b>	<b>24.0</b>	<b>24.6</b>	<b>25.1</b>	<b>25.7</b>	<b>26.2</b>

Estimate of current year (FY97) cost: \$ \$0

**POSITIONS:**

	.4 FTE	.4 FTE	.4 FTE	.4 FTE	.4 FTE
FULL-TIME					
PART-TIME					
TEMPORARY	1.2FTE				

**ANALYSIS:** (Attach a separate page if necessary)

Position analysis.  
 1FTE Education Associate  
 .2FTE Clerical Assistant  
 (FY99-03-.4 clerical and professional)  
 For all other analysis, see attached.

Prepared by: Nancy Buell  
 Division: Teaching and Learning Support  
 Approved by Commissioner: Shirley J. Holloway, Ph.D.  
 Agency: Department of Education

Phone: 465-8689  
 Date: 2/24/97  
 Date: 3/10/97

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  - staff time to collect technical information, review tests, prepare analysis for the Board
  - convening a work session of the Board and staff, with technical review assistance and training in setting of legally defensible cut-off scores; if this is done by another body (e.g. teacher educators) in preparation for the Board's decision the process would be essentially similar)
- 2) Revision of forms, procedures, and regulations necessary to implement the testing
  - staff time in start-up year
  - depending upon volume, ongoing analyst time which will convert to an additional portion of an analyst and a portion of a clerical in the teacher certification unit, based upon the feedback from other states
  - printing costs to redo all forms and develop informational materials to include in the application packet
  - programming costs to change to allow this as part of the teacher certification imaging system
- 3) Ongoing costs to implement the program
  - cost to revise and distribute instructions form (requires an additional form which validates that they have taken the test and met or exceeded cut scores)
  - clerical time to log, set up imaging file, handle outside of the single-packet system<sup>1</sup>
  - analyst time to deal with exceptions; requests for use of another, essentially equivalent test; answer queries about the test, hear appeals from individuals who did not pass but wished to offer alternative proof, etc.

This will affect approximately 4500 new applicants each year (new to profession, new to Alaska, new to teaching in Alaska, or new Type B's who must qualify for a Type A).

NOTE: IT WILL BE IMPOSSIBLE TO IMPLEMENT THIS BILL STARTING JULY 1, 1997.

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<sup>1</sup> Currently, the single-packet application system has allowed Teacher Certification to go from approximately 3 months to certify an individual down to 3 weeks. Since scores would have to come directly from a testing company, assuming that a commercial test was adopted, these could not be part of the single-packet application. An alternative which would be equally costly would be to include some type of envelope which the individual would send to the testing company.

# FISCAL NOTE

**STATE OF ALASKA**  
**1997 LEGISLATIVE SESSION**

**BILL NO. CSHB 145 (HESS)**

Revision Date: 3/11/97  
 Title: An act relating to certification of teachers  
 Sponsor: Rep. Con Bunde  
 Requester: Office of the Governor

Dept. Affected: EDUCATION  
 BRU: Teaching and Learning Support  
 Component: Teacher Certification  
**COMPONENT SERIAL NO. 1240**

**Expenditures/Revenues: (Thousands of Dollars)**

OPERATING EXPENDITURES	FY98	FY99	FY00	FY01	FY02	FY03
PERSONAL SERVICES						
TRAVEL	15.0					
CONTRACTUAL	75.0	20.0	20.0	20.0	20.0	20.0
SUPPLIES	10.0	3.0	3.0	3.0	3.0	3.0
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>100.0</b>	<b>23.0</b>	<b>23.0</b>	<b>23.0</b>	<b>23.0</b>	<b>23.0</b>

<b>CAPITAL EXPENDITURES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
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<b>CHANGES IN REVENUES</b>						
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**FUNDING: (Thousands of Dollars)**

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	100.0	23.0	23.0	23.0	23.0	23.0
1005 GF/Program Receipts						
Other:						
<b>TOTAL</b>	<b>100.0</b>	<b>23.0</b>	<b>23.0</b>	<b>23.0</b>	<b>23.0</b>	<b>23.0</b>

Estimate of current year (FY97) cost: \$

**POSITIONS:**

FULL-TIME						
PART-TIME						
TEMPORARY						

**ANALYSIS: (Attach a separate page if necessary)**

Please see attached analysis

Prepared by: Nancy Buell  
 Division: Teaching and Learning Support

Phone: 465-8689  
 Date: 3/11/97

Approved by Commissioner: Shirley J. Holloway, Ph.D.  
 Agency: Department of Education

Date: 3/11/97

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**Department of Education**  
***Fiscal Note Analysis***

CSHB 145 (HESS)

An Act relating to certification of teachers

***Travel - \$15.0***

With the implementation date of July 1, 1998, the department will need to accelerate the work of the Professional Licensure Task Force. The existing travel budget for the Teacher Certification unit is very limited. In order for staff to be able to work with the task force and the State Board in implementing the teacher exam, additional travel will be required.

***Contractual - \$75.0***

Funding under contractual will be used for the following:

1. professional services contract to review and analyze all nationally recognized tests to determine if they meet Alaska's standards for professional educators and determine legally defensible cut-off scores, \$50.0;
2. costs associated with revising forms, procedures, regulations, and the development of informational materials including advertising, printing and mailing, \$5.0;
3. revisions to data base application to accommodate the standards based licensure system including tracking and reporting \$15.0; and
4. start up costs for the administration of the test, \$5.0.

***Supplies - \$10.0***

These funds include office supplies such as purchase of envelopes, preprinted forms, computer software (not hardware), and other consumable supplies related to implementation of the teacher exam.

It is anticipated that once a test is selected that meets the Alaska standards for professional educators, applicants for licensure in the state would pay a specific vendor for administration of the test. However, based on information from other states that have implemented a teacher exam, there are ongoing costs to the department that are reflected in the fiscal note.

The legislation will affect approximately 4,500 new applicants each year including those new to the profession, new to Alaska, new to teaching in Alaska, or new Type B applicants who must qualify for a Type A.