

**SB**

**294**

# SENATE COMMITTEE REPORT

## First Committee of Referral

DATE: 2/12/96

FURTHER: HESS

Date of 5-Day Notice: 3/14/96  
(in accordance with Uniform Rule 23)

DATE TURNED INTO OFFICE: 3

The Community & Regional Affairs Committee considered SB 294  
Relating to regional educational attendance areas.

and recommends:

- be replaced with \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- adopt previous \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- attached amendment(s)
- adopt Letter of Intent by \_\_\_\_\_ Committee
- further referral to the \_\_\_\_\_ Committee

- Senate Bill:**
- same title
  - new title
- House Bill:**
- same title
  - technical title
  - new: SCR# \_\_\_\_\_

SIGNING DO PASS	DP	OTHER RECOMMENDATIONS	NR	DNP	AM
<del>John Kelly</del>	✗				
<i>Tom Kelly</i>	✓	<i>Tom Kelly</i>	✓		
<i>Robert E. (Red) Kelly</i>	✓	<i>Robert E. (Red) Kelly</i>	✗		
<i>John Hoff</i>					
<i>John Hoff</i>					
<i>John Hoff</i>					
<i>John Hoff</i>					
<b>CHAIR:</b> <i>John Hoff</i>		<b>CHAIR:</b>	✓		

**NEW FISCAL NOTE(S):**

Department	Date	Zero	Fiscal
<i>Comm &amp; Reg Affairs</i>	<i>2/12/96</i>	✓	
<i>Education</i>	<i>3/12/96</i>	✓	

**PREVIOUS FISCAL NOTE(S):\***

Department	Date	Zero	Fiscal

APPROPRIATION -- no fiscal note

\*Include fiscal notes accompanying Governor's bill



# FISCAL NOTE

Revision Date: February 20, 1996 Dept. Affected: Community & Regional Affairs  
 Title: An Act relating to regional educational attendance areas BRU: none  
 Component: none  
 Sponsor: Sen. Lincoln  
 Requestor: Senate C&RA COMPONENT SERIAL NO.           

Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
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REVENUE FUND SOURCE:						
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FUNDING: (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME						
TEMPORARY						

Estimate of current (FY94) impact \$ none

**ANALYSIS: (Attach a separate page if necessary)**  
 This legislation would provide an option for communities, by local election, to change to a different regional education attendance area. The department envisions that existing staff and resources could absorb any departmental assistance directed towards local government educational efforts or support for special local elections in conjunction with the provisions of this legislation.

Prepared by: Remond Henderson, Director *Remond Henderson* Phone: 465-4708  
 Division: Division of Administrative Services Date: 2/20/96  
 Approved by Commissioner: *Mike Dorn* Date: 2/20/96  
 Agency: Community & Regional Affairs

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# FISCAL NOTE

STATE OF ALASKA

BILL NO. SB294

1996 LEGISLATIVE SESSION

Revision Date: \_\_\_\_\_

Department Affected: Education

Title: "An Act relating to regional educational attendance areas."

BRU: K-12 Support

Sponsor: Senator Lincoln

Component: Foundation Program

Requester: Senator Lincoln

COMPONENT SERIAL NO. \_\_\_\_\_ 141

**Expenditures/Revenues:**

(Thousands of Dollars)

OPERATING	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	-0-	-0-	-0-	-0-	-0-	-0-

<b>CAPITAL EXPENDITURES</b>	-0-	-0-	-0-	-0-	-0-	-0-
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<b>CHANGE IN REVENUES</b>	-0-	-0-	-0-	-0-	-0-	-0-
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**FUND SOURCE**

(Thousands of Dollars)

FUND SOURCE	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
<b>TOTAL</b>	-0-	-0-	-0-	-0-	-0-	-0-

**POSITIONS:**

POSITION TYPE	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY96) impact: \$ -0-

**ANALYSIS: (Attach a separate page if necessary.)**

The department cannot determine the increased cost or a savings to the state, for Foundation Funding purposes, if a community located in an educational service area becomes part of a different educational service area. The possible cost/savings would occur when a community became a part of a different educational service area that also had a different area cost differential than the original educational service area. A higher differential would result in an increased cost to the state, and a lower area cost differential would result in a savings to the state.

Prepared by: Eddy Jeans

Phone: 465-8685

Division: School Finance

Date: March 7, 1996

Approved by Commissioner: 

Shirley Holloway, Ph. D.

Agency: Education

Date: \_\_\_\_\_

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**Sec. 14.08.031. Regional educational attendance areas.**

(a) The Department of Community and Regional Affairs in consultation with the Department of Education and local communities shall divide the unorganized borough into educational service areas using the boundaries or sub-boundaries of the regional corporations established under the Alaska Native Claims Settlement Act, unless by referendum a community votes to merge with another community contiguous to it but within the boundaries or sub-boundaries of another regional corporation. .

(b) An educational service area established in the unorganized borough under (a) of this section constitutes a regional educational attendance area. As far as practicable, each regional educational attendance area shall contain an integrated socio-economic, linguistically and culturally homogeneous area. In the formation of the regional educational attendance areas, consideration shall be given to the transportation and communication network to facilitate the administration of education and communication between communities that comprise the area. Whenever possible, municipalities, other governmental or regional corporate entities, drainage basins, and other identifiable geographic features shall be used in describing the boundaries of the regional school attendance areas.

(c) Military reservation schools shall be included in a regional educational attendance area. However, operation of military reservation schools by a city or borough school district may be required by the department under AS 14.12.020(a) and AS 14.14.110. Where the operation of the military reservation schools in a regional educational

For CERA Hearing today, 3/20/96  
on SB294

march 19, 1996

To: Sen. John Torgerson  
Chairman, CERA Committee  
FAX # 465-4719

From: Lyone M Jensen Phone 697-2259 (H)  
P.O. Box 87 697-2248 (W)  
Gustavus, AK 99826

Re: SB 294

Thank you so much for bringing this bill SB 294 to  
a hearing in your Senate CERA committee.

I support the concept of allowing school sites to  
have the opportunity to choose to align themselves  
with a different district, one which they feel  
would be more economically, culturally,  
socially and/or logistically compatible.

I thank Senator Georgiannos himself for  
introducing this bill.

The merits of this bill have been discussed  
recently by the Gustavus staff, community members  
and parents, and many questions have been raised

- ① what happens to the ownership of the school  
buildings and lands, lease and contractual  
agreements -- do they transfer to the new district?
- ② How much choice does a school site have in  
which district they choose to align with?
- ③ Is there a possibility for school sites to align  
with single site schools not in an REAA?

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3/19/96

Re: SB294

From: Lynne M. Jensen

Again, thank you for bringing this bill to hearing. I hope you will be able to answer our questions. We appreciate the spirit of this bill in giving schools some choice and opportunities for site control and autonomy in selecting a district based more on compatibility than on arbitrary boundary lines. We look forward to participating in the hearing by teleconference.

Sincerely,

Lynne M. Jensen

Box 247  
Gustavus, AK 99826  
March 18, 1996

To: Senator Torgeson  
RE: SB 294

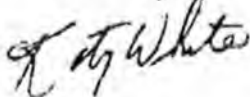
I have recently heard of a bill which would allow schools within REAA's to join with school districts of their choice rather than be in mandated districts. This bill is of interest to Gustavus residents; however, it would need to be amended in order to address our needs.

Presently, we are affiliated with Chatham School District which operates out of Angoon. We are not economically, culturally, socially, philosophically, or linguistically compatible with this district. We strongly desire some other options.

We would like to see this bill amended so that schools could be a part of any district including those outside of the REAA restriction in order to be of significance to us.

Thank you for your kind attention.

Sincerely,



Katy White

To: Senator Lincoln  
From: Fred John Jr  
Date: March 20, 1996

Chistochina and Mentasta are two village that have close cultural ties. (The majority of the people in the two village would like to be in the same school district) I believe it would be good that Chistochina be in the Alaska Gateway School District. It would benefit Chistochina and the Gateway School District. I support Senate Bill 294

To: Senator Lincoln  
From: Wilson Justin  
Date: March 20, 1996

I very much favor any legislation allowing transfer of schools among districts. Bill 294 seems to provide a solution to a long standing problem among small communities and schools. We are at the mercy of a "tyranny of the majority " and secondly from personal experience I can tell you that flowers will grow on the top of MT. Sanford, sixteen thousand feet tall before the Copper River School Board accords Chistochina parents. The appropriate respect and country expectant of any public bodies to a community or village.

To: Senator Lincoln  
From: ~~Walter~~ *Agnes Conny*  
Date: March 20.1996

I am in support of being able to move schools into other districts. More often we are stuck in school district where change's is not happening and we see a district with more local control. As a minority here we are most often left out.