

SCR

25

FISCAL NOTE

STATE OF ALASKA
1996 LEGISLATIVE SESSION

BILL NO. SCR 25

Revision Date: _____

Department Affected: Education

Title: Home Education Week

BRU: Executive Administration

Component: Commissioner's Office

Sponsor: Senator Mike Miller

Requester: Senate HESS Committee

COMPONENT SERIAL NO. 185

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES						
--------------------	--	--	--	--	--	--

FUND SOURCE

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
Other						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY96) impact: \$ 0.0

ANALYSIS:

Prepared by: Kimberly Homme, Special Assistant

Phone: 465-2803

Division: Commissioner's Office

Date: March 12, 1996

Approved by Commissioner: *[Signature]*

Richard S. Cross, Deputy Commissioner

Agency: Education

Date: March 12, 1996

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HOUSE COMMITTEE REPORT

(7)
Date Referred to Committee: March 26, 1996

FURTHER REFERRALS:

Date of Committee Action: 4/16/96

The HEALTH, EDUCATION AND SOCIAL SERVICES Committee considered:

SCR 25

SENATE CONCURRENT RESOLUTION NO. 25

ALASKA HOME EDUCATION WEEK

Relating to supporting home schooling and establishing Alaska Home Education Week.

recommends it be replaced the same title
with the following committee substitute _____ a new title

additional referral to _____ Committee
 attached amendment(s)

ADOPTS: _____ Letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept) _____

APPROVES PREVIOUS: (Dept/Date) _____

fiscal note(s) _____

fiscal note(s) _____

zero fiscal note(s) _____

zero fiscal note(s) DOE 3/14/96

SIGNING WITH RECOMMENDATIONS	DP	DNP	NR	AM
<i>Henry L. Johnson</i>	✓			
<i>Dr. Nancy Kistaly</i>	✓			
<i>Car Beards</i>	✓			
<i>John K. ...</i>	✓			
<i>...</i>	✓			
<i>Car Beards</i>	✓			
<i>Tom Bruce</i>	✓			

CHAIR'S SIGNATURE *Car Beards*

Alaska State Legislature

SENATOR

MIKE MILLER

Mailing Address:

19 N. Cushman, Suite 101

Fairbanks, Alaska 99701

Ph: (907) 488-0862

Fax: (907) 488-4271



Senate

While in Juneau

State Capitol

Juneau, Alaska

99801-1182

Ph: (907) 465-4976

Fax: (907) 465-3883

Senate District Q

SCR 25 SENATOR MILLER

I would like to thank the committee for allowing me to introduce Senate Concurrent Resolution 25, which would recognize and support home schooling and establish Alaska Home Education Week.

In 1987 the Alaska Private and Home Education Association (APHEA) was founded to represent home educators throughout the state and to promote excellence in private sector home education. Each year the Association has held annual conventions and promoted the development of two local support networks for home educators throughout Alaska. In addition, the association has sponsored public information seminars, worked to protect parents' right to home educate their children, and cooperated with state education officials to ensure a broad range of educational choices for Alaska families. Currently, the Association has more than 300 member families, and it is affiliated with the National Center for Home Education.

In 1993 Governor Hickel issued a Proclamation recognizing the contributions of home educators to Alaska society, initiating a process whereby the Alaska legislature can also recognize this important segment of Alaska's educational infrastructure.

I would further like to recognize this valuable and important group and ask your support of SCR 25. This resolution would request the Governor to take whatever steps are necessary to direct the Department of Education and all other pertinent educational agencies not to unnecessarily interfere with parents exercising their right to home school their children and to establish the week of October 13-19, 1996, as Alaska Home Education Week.

This resolution has a zero fiscal note.

HOME SCHOOLING HOLDS OPPORTUNITIES

I do not have the life of an average teenager. Yes, I enjoy going to the mall, talking on the phone and doing things with my friends, but there's one major difference: school. For three years now I've attended home school; therefore, life for me is different. Simple things like the amount of time I spend on school work, my social life and my work schedule set me apart from most teens.

First, I would like to clear up a commonly asked question: "What is home school?" Basically, home school is an alternative learning experience which takes place in the home. In most cases, the parent, or often eldest child, is the teacher. Materials, books, workbooks and tests are used just like public school. Home school allows a more safe and controlled environment for children to learn in.

Although in home school you don't have as much socialization, there are many opportunities available to interact with people your own age. Contrary to what most people think, children who

home school are able to interact with other people, sometimes better than children who attend public school all their lives.

I attended public school from kindergarten through eighth grade. Due to some unfortunate experiences with a fellow classmate, I requested to be pulled out of public school and put into home school for my high school years. Although I knew home school would be different, I didn't really know what to expect.

I would say, without a doubt, that the first year of home school was the most difficult. Going from an environment of being taught to having to teach yourself was quite a change. You must be very self-motivated; therefore, it is harder for some children to adapt to home school than others. In home school, you are your own teacher in a lot of cases. You must be willing to learn and be willing to be taught.

Unlike public school, you must do your own work. I was in public school for nine years. I know what goes on between students. There's always the "smart kid" in the class who always does their homework and knows all the answers. It doesn't take long to get into the habit of "sharing answers," when, in reality, it's cheating. Yes, there is a time when helping each other out is acceptable, but when it comes to the point that they can't do their work without "help," it's gone too far. Don't pretend it doesn't happen; I was part of it.

Home school gives you an opportunity to learn for yourself and to go at your own pace. You get one-on-one help and attention. In public school, you're lucky if you get to speak to the teacher about your problems. It also provides the child with an opportunity to get special help in subjects they are having problems with. The combination of the "one-on-one" time and the lack of pure socializing times provides a shorter school day. Instead of the typical six-hour school day, I usually spend three to four hours on school work.

My first year of home school was not only the most difficult in learning but also in social life. You find out who your real friends are when you're not constantly seeing them in the halls or talking to them at lunch. Your real friends try to keep in contact with you even after you're gone. I quickly found out how many of my relationships at school were friendships of convenience. Since I was no longer in contact with my "school friends," I had to find new friends. I joined Youth for Christ, strengthened my friendships with people from church and got a job.

Due to the flexibility of my school work schedule, I am able to work a morning shift at my job. I've been working at Cafe Fonte for almost two years. In that time, I've learned the value of money, hard work and reliability. These are things that you

don't really learn sitting at your desk at school. You have so many opportunities in home school that aren't available to you at public school.

As you can plainly see, I enjoy home school much more than public school. I've learned more in the last three years than I did in my nine years of public school. However, it hasn't just been book knowledge, but world knowledge; knowledge I'll be able to use the rest of my life.

- Corie Solsvig
Anchorage

from:

Anchorage Daily News) 4/2/76

SUPPORTING DOCUMENTS



February 23, 1996

The Honorable Mike Miller
Alaska State Senate
State Capitol
Juneau, AK 99801

Dear Senator Miller;

Thank you for introducing SCR 25, supporting home schooling in Alaska. The Alaska Private and Home Educators Association (APHEA) was founded in 1987 to represent home educators throughout the state and to promote excellence in private sector home education. The Association has held annual conventions each year since its founding, promoted the development of local support networks for home educators throughout Alaska, sponsored public information seminars, worked to protect parents' rights to home educate their children, and cooperated with state education officials to ensure a broad range of educational choices for Alaska families. Currently, the Association has more than 300 member families. It is affiliated with the National Center for Home Education.

In 1991, Governor Walter J. Hickel recognized the achievements of APHEA and its leadership by appointing the founder and then-president, Jack Phelps, to the state board of education. In 1993, Governor Hickel issued a Proclamation recognizing the contributions of home educators to Alaska society. Now you have initiated a process whereby the Alaska legislature can also recognize this important segment of Alaska's educational infrastructure. We applaud your effort, and support SCR 25. It is vitally important that the cost-efficient and educationally effective efforts of home schooling parents be supported and protected.

As your resolution recognizes, educational freedom and initiative is an important part of Alaska's education in Alaska. Your resolution continues this trend by recognizing an important subset of private education, the home schooling community. Please be assured of our complete support for this resolution.

Sincerely,

A handwritten signature in cursive script that reads 'Gerald R. Allsup'.

Gerald Allsup, President
Alaska Private & Home Educators Association

MAR 8 1996

Mar. 2, 1996

Dear Senator Muller

I am writing to express
my support for a resolution
I call upon the Commissioner
of Education to establish Oct 13-19
as AK Home Education Week.

Thankyou,

Francie Martin

PO Box 2920

Soldotna, AK

99669

BILL: SCR 25 : RT TITLE: ALASKA HOME EDUCATIOI EEK
BILL VERSION:
SPONSOR(S): SENATOR(S) MILLER, Halford, R. Phillips, Pearce, Taylor, Leman, Sharp,
Frank, Torgerson, Green, Donley

CURRENT STATUS: (H) HES STATUS DATE: 03/26/96

TITLE: Relating to supporting home schooling and establishing Alaska Home
Education Week.

02/12/96	2381	(S)	READ THE FIRST TIME - REFERRAL(S)
02/12/96	2381	(S)	HES
03/13/96		(S)	HES AT 08:30 AM BUTROVICH ROOM 205
03/14/96	2733	(S)	HES RPT 2DP 2NR
03/14/96	2733	(S)	ZERO FISCAL NOTE (DOE)
03/18/96		(S)	RLS AT 12:20 PM FAHRENKAMP RM 203
03/25/96	2864	(S)	RULES TO CALENDAR 3/25/96
03/25/96	2884	(S)	READ THE SECOND TIME
03/25/96	2884	(S)	COSPONSOR(S): HALFORD, PHILLIPS, PEARCE,
03/25/96	2884	(S)	TAYLOR, LEMAN, SHARP, FRANK, TORGERSON,
03/25/96	2884	(S)	GREEN, DONLEY
03/25/96	2885	(S)	PASSED Y20 N-
03/25/96	2886	(S)	TRANSMITTED TO (H)
03/26/96		(H)	READ THE FIRST TIME - REFERRAL(S)
03/26/96		(H)	HES

SENATE ACTION

MEMORANDUM

State of Alaska
Department of Education

To: Sharon Clark, staff to Senator Miller Date: April 16, 1996

Phone: 465-2803

File: scr25.doc

From: Kimberly  Home, Special Assistant Subject: Home Schooling

I am writing in response to your question regarding the procedure a parent or guardian would go through if they wanted to home school their child. The state offers one option through the correspondence study program, Alyeska Central School (ACS). ACS is accredited by the Northwest Association of Schools and College for grades K-12. They offer open enrollment from July 1 until October 25, and during that time any student in Alaska may choose ACS as an alternative. The procedure for admittance to ACS involves submitting an application and any other necessary paperwork. ACS has been operating since 1939.

The other options available include establishing a private or religious school. The department has very few regulations regarding non-public schooling. The regulations are attached for your reference.

I hope you find the information helpful. If you have additional questions please give me a call at 465-2803.

State of Alaska Department of Education

A GUIDE FOR ESTABLISHING A PRIVATE OR RELIGIOUS SCHOOL

The following information is to assist you in establishing a private or religious school under Alaska Statutes 14.45.100-200.

Alaska Statute 14.45.200 describes a private school as a school that does not receive direct state or federal funding and a religious school as a private school operated by a church or other religious organization that does not receive direct state or federal funding.

Exempt private or religious schools are those that have complied with AS 45.100-200. A nonexempt school has not met the requirements of AS 45.100-200. Copies of these laws are included in this packet.

GENERAL INSTRUCTIONS

1. Select a name for your school. Retain this name throughout the duration of the school's operation.
2. Designate a Chief Administrative Officer. If the school is in your home, designate yourself or spouse a Chief Administrative Officer and select a title, such as Director, Principal, Superintendent, etc.
3. Do not confuse the Department of Education's Alyeska Central School, with private and religious schools. This school is considered a state operated school. For information on the Alyeska Central School, please contact the Registrar at 465-2839.

Send the following information in one packet to the office indicated. The deadline for submission of a complete packet to the Department of Education is October 15. If you are starting your private school in the middle of the school year, submit the forms as soon as possible.

SEND TO:

Department of Education
Division of Administrative Services
Religious/Private/Home Schools
801 West 10th St., Suite 200
Juneau, AK 99801-1894
(907) 465-2026

FORMS:

1. Affidavit of compliance
2. Private and Denominational Schools Enrollment Report
3. School Calendar
4. Corporal Punishment Policy

SEND TO:

Superintendent of your local school district.
See enclosed list.

Department of Health and Social Services
Division of Public Health
Section of Epidemiology
P.O. Box 140249
Anchorage, AK 99524-0249
(907) 561-4406

FORMS:

5. Private School Enrollment
Reporting Form

6. Immunization Report

FORMS REQUIRED:

1. **Affidavit of Compliance** - This form is required upon establishment of the school. The affidavit must be notarized. It will remain on file with the Department of Education. This form verifies that the school maintains permanent records of immunization, physical examinations, standardized testing, and academic achievement and courses taken for enrolled students. The Affidavit of Compliance is submitted only in the initial year of the school. (AS 14.45.130)
2. **Private and Denominational Schools Enrollment Report** - An annual report of the number of students enrolled in each grade must be submitted to the Department of Education by **October 15** of each school year.
3. **School Calendar** - Under AS 14.45.110 a school year is set at a minimum of 180 days. Calendars may be flexible to fit the situation of the school, as long as the school is in session for the required 180 days. You may set your school year for longer than 180 days if you wish.
4. **Corporal Punishment Policy** - Each private school shall adopt a written policy regarding the use of corporal punishment and submit it to the Department of Education. (4 AAC 42.200)
5. **Private School Enrollment Reporting Form** - AS 14.45.110 requires the parent or guardian of a child of compulsory school age enrolled in a religious or other private school to file this form with the superintendent of the school district in which the child resides. This form is required for each private school child. The form shall be signed by the parent or guardian and the Chief Administrative Officer. Do not send this form to the Department of Education, it is to be filed only with the local school district superintendent.
6. **Immunization Report** - These records are not required to be submitted to the Department of Education. Registration of immunization records are to be submitted annually by **November 15**, to the Department of Health and Social Services (DHSS). These records are also required to be on file at the school site. The forms are not part of the application packet and can be ordered by contacting the Department of Health and Social Services at the above address. After the initial year of registering, DHSS will automatically send you forms for the next year.

GENERAL INFORMATION

Standardized Testing Records - A religious or private school shall administer a nationally standardized test to all students enrolled in grades four, six, and eight at least once each year. (AS 14.45.120) Keep results of the test on file in the school. For further information contact:

Alaska Private Home Education Association
P.O. Box 141764
Anchorage, AK 99514
Phone (907) 753-3018

You may obtain tests from:

Christian Liberty Press
502 West Euclid Ave.
Arlington Heights, IL 60004
(708) 259-8736

Seaton Home Study School
(703) 636-9990

Testing Service
Bob Jones University Press
Greenville, SC 29614

Hewitt Educational Resources
P.O. Box 9
Washougal, WA 98871-0009
(800) 348-1750
(Personal Assessment Summary System,
PASS Test)

Academic Achievement - A religious or private school shall maintain student grades and other information that records student academic achievement. (AS 14.45.130)

Home Schools Only - If your children are the only students taught at your school, you are not required to have fire, safety, or asbestos inspections and do not need a Corporal Punishment Policy.

CHAPTER 42. PRIVATE AND DENOMINATIONAL SCHOOLS

4 AAC 42.010 *Registration*
Repealed 5/10/78

4 AAC 42.020 *Pupil Accounting And Statistical Reports*
Repealed 5/10/78

4 AAC 42.030 *Teachers Shall Be Certificated*
Repealed 5/10/78

4 AAC 42.040 *Eighth Grade Examinations*
Repealed 5/10/78

4 AAC 42.050 *Supervision Of Schools*
Repealed 5/10/78

4 AAC 42.060 *Transfer Of Pupils To Public Schools*
Repealed 5/10/78

4 AAC 42.070 *Transfer Of Kindergarten Or First Grade Pupils*
Repealed 5/10/78

4 AAC 42.080 *Original Entrance To Second Grade Of A Public School*
Repealed 5/10/78

4 AAC 42.100 *Approval*
Repealed 12/17/94

4 AAC 42.110 *Supervision Of Schools*
Repealed 12/17/94

4 AAC 42.230 **Corporal Punishment In Private Schools**

(a) Each private school that operates a pre-elementary, elementary, or secondary education program shall adopt a written policy governing the use of corporal punishment, as that term is defined in 4 AAC 07.900. Unless the policy prohibits corporal punishment, it must

(1) describe the role of the person or persons authorized to administer corporal punishment;

(2) describe the circumstances under which corporal punishment may be used;

(3) describe the type and amount of corporal punishment permitted, including any instrument that may be used;

(4) describe any requirements governing privacy or the presence of witnesses; and

(5) require that parental consent be obtained before corporal punishment is used; the consent may be given before each use of corporal punishment, or maybe a general consent for a period of time.

(b) The requirements of (a) of this section do not apply to a school in which only the children of a single family are enrolled and the schooling is provided by the parent or legal guardian of the children.

(c) Each school required to have a policy under (a) and (b) of this section shall distribute its current policy to the parents of each student and shall have its current policy on file with the Alaska Department of Education, P.O. Box F, Juneau, Alaska 99811. Corporal punishment may be administered only in accordance with the policy on file with the department.

(d) As provided in AS 14.45.100, because this section relates to the physical health of private school students, schools that are exempt under AS 14.45.100 - 14.45.130 are not exempt from this section. (Eff. 8/25/89, Register 111)

Authority: AS 14.07.020(a)
AS 14.07.060
AS 14.45.100

CHAPTER 45. PRIVATE AND DENOMINATIONAL SCHOOLS

PRIVATE AND DENOMINATIONAL SCHOOLS COLLATERAL REF

68 Am. Jur. 2d Schools, Sec. 1307-1318. 78 C.J.S. Schools and School Districts, Sec. 3-11. Expulsion or suspension from private school or college. 50 ALR 1497. Public payment of tuition, scholarship, or the like, as respects sectarian school. 81 ALR2d 1309.

Tort liability of private schools and institutions of higher learning for accidents due to condition of buildings, equipment or outside premises. 35 ALR3d 975. Tort liability of private schools and institutions of higher learning for negligence of, or lack of supervision by, teachers and other employees or agents. 38 ALR3d 908.

Constitutionality, under state constitutional provision forbidding financial aid to religious sects, of public provision of school bus service for private school pupils. 41 ALR3d 344.

What constitutes a private, parochial, or denominational school within statute making attendance at such school a compliance with compulsory school attendance law. 65 ALR3d 1222.

Article 1. Non-exempt Religious and Private Schools

Sec. 14.45.010 Teachers To Secure Certificates

Repealed Sec. 59 ch 98 SLA 1966

Sec. 14.45.020 Commissioner May Furnish Examination Questions For And Grant Diplomas To Eighth Grade Pupils

Repealed Sec. 6 ch 11 SLA 1984

Sec. 14.45.030 Non-Exempt Schools

Teachers and others in charge of religious or other private schools not operated in compliance with AS 14.45.100 - 14.45.130 are not exempt from laws and regulations relating to education. Non-exempt schools shall make regular monthly attendance reports and annual reports to the commissioner in the same manner as teachers and superintendents in the public schools.

HISTORY

(Sec. 37-11-3 ACLA 1949; am Sec. 4 ch 11 SLA 1984)

AMENDMENT NOTES

The 1984 amendment rewrote the section.

Article 2. Exempt Religious and Other Private Schools

Sec. 14.45.100 Exemption

A religious or other private school that complies with AS 14.45.100 - 14.45.130 is exempt from other provisions of law and regulations relating to education except law and regulations relating to physical health, fire safety, sanitation, immunization, and physical examinations.

HISTORY

(Sec. 5 ch 11 SLA 1984)

CROSS REFERENCES

For legislative purpose of 1984 enactment, see Sec. 1, ch. 11, SLA 1984 in the Temporary and Special Acts.

Sec. 14.45.110 Requirements Of Exempt Schools

(a) The parent or guardian of a child of compulsory school age enrolled in a religious or other private school that complies with AS 14.45.100 - 14.45.130 shall file an annual notice of enrollment in the school for the child with the local public school superintendent for the area in which the child resides on a form provided by the department. The form shall be signed by the parent or guardian and the chief administrative officer of the school and returned to the local public school superintendent by the parent or guardian. The school shall notify the local public school superintendent within a reasonable time if the child is no longer enrolled in or attending the school.

(b) A religious or other private school that elects to comply with AS 14.45.100 - 14.45.130 shall maintain monthly attendance records for each student enrolled in the school, shall operate on a regular schedule, excluding reasonable holidays and vacations, during at least 180 days of the year, shall make an annual report to the commissioner of the number of students in each grade and the school calendar, and shall comply with the provisions concerning missing children under AS 14.30.700 - 14.30.720.

HISTORY

(Sec. 5 ch 11 SLA 1984; am Sec. 2 ch 202 SLA 1990)

AMENDMENT NOTES

The 1990 amendment, in subsection (b), added all of the language following "calendar" and made a minor stylistic change.

Sec. 14.45.120 Standardized Testing Requirements

(a) A religious or other private school that elects to comply with AS 14.45.100 - 14.45.130 shall administer a nationally standardized test selected by the chief administrative officer of the school to all students enrolled in grades four, six and eight at least once each school year.

(b) The nationally standardized test must measure achievement in English grammar, reading, spelling, and mathematics.

(c) A religious or other private school that elects to comply with AS 14.45.100 - 14.45.130 shall maintain records of the results of the nationally standardized tests and the records shall be made available to the parent or guardian of the student. Each school shall make composite test results for the school available annually to an authorized representative of the department. The composite test results of a religious or other private school operated in compliance with AS 14.45.100 - 14.45.130 are not public information unless each public school

(1) is also required to administer a nationally standardized test that measures achievement in English grammar, reading, spelling, and mathematics; and

(2) the composite test results for each public school are public information.

HISTORY

(Sec. 5 ch 11 SLA 1984)

Sec. 14.45.130 Records

(a) A religious or other private school that elects to comply with AS 14.45.100 - 14.45.130 shall maintain permanent student records reflecting immunizations, physical examinations, standardized testing, academic achievement, and courses taken at the school.

(b) The chief administrative officer of a school that elects to comply with AS 14.45.100 - 14.45.130 shall certify to the department, under oath or by affirmation, that the records required under (a) of this section are being maintained.

HISTORY

(Sec. 5 ch 11 SLA 1984)

Article 3. General Provisions**Sec. 14.45.200 Definitions**

In this chapter

- (1) "private school" means a school that does not receive direct state or federal funding;
- (2) "religious school" means a private school operated by a church or other religious organization that does not receive direct state or federal funding.

HISTORY

(Sec. 5 ch 11 SLA 1984)

REVISOR'S NOTES

Enacted as AS 14.45.140. Renumbered in 1984.

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Home Schooling Laws



Steve Deckard, Ed. D.

Seventh Edition

TABLE OF CONTENTS

INTRODUCTION	1	MISSISSIPPI	34
EXPLANATION OF FORMAT	11	MISSOURI	34
HOME SCHOOL COUNT	111	MONTANA	36
SUMMARY CHART	v	NEBRASKA	37
ALABAMA	1	NEVADA	39
ALASKA	1	NEW HAMPSHIRE	40
ARIZONA	2	NEW JERSEY	43
ARKANSAS	4	NEW MEXICO	43
CALIFORNIA	5	NEW YORK	45
COLORADO	6	NORTH CAROLINA	49
CONNECTICUT	8	NORTH DAKOTA	50
DELAWARE	9	OHIO	53
FLORIDA	9	OKLAHOMA	55
GEORGIA	11	OREGON	56
HAWAII	12	PENNSYLVANIA	59
IDAHO	15	RHODE ISLAND	61
ILLINOIS	15	SOUTH CAROLINA	62
INDIANA	16	SOUTH DAKOTA	64
IOWA	17	TENNESSEE	67
KANSAS	19	TEXAS	70
KENTUCKY	20	UTAH	71
LOUISIANA	21	VERMONT	72
MAINE	23	VIRGINIA	72
MARYLAND	26	WASHINGTON	74
MASSACHUSETTS	28	WEST VIRGINIA	76
MICHIGAN	29	WISCONSIN	78
MINNESOTA	32	WYOMING	78

TABLE OF CONTENTS - APPENDIX A, B, C 80

INTRODUCTION

The contents of this manual present the requirements that must be met in order to comply with each State's Compulsory Education Law in a Home School situation, as of July 1, 1994. The compilation of these requirements is derived from the data collected from each of the Chief State School Officers or their delegated authorities.

Included in this year's edition is a state by state count of the number of children being home-schooled. It is interesting to note that this type of information was only available from a few of the states when the first edition of this publication was printed in 1986. This trend has changed considerably and now 35 states report an actual number of home-schoolers.

The manual is designed as a guide for: 1) parents who are interested in home schooling and regulations of their state, 2) educators who are interested in the issues raised by the notion of home schooling and, 3) state law-makers who might be interested in what other state legislators are doing concerning this issue.

From the past six editions it is shown that several states have changed their laws and regulations regarding this issue (an average of 7 states a year). Therefore this manual is and can only be used as a general guide. The party interested in any specific application of the Laws outlined here should contact the proper authorities.

Please send any recommendations for improvement to:

Dr. Steve Deckard
9081 Inverness Rd.
Santae, CA
619-258-9340

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Edited by
Mary E. Deckard

For additional copies please send \$18 check or money order to the above address. (Copies of the 6th edition are available at \$5/copy).

FINAL AUTHORITY FOR THE IMPLEMENTATION OF ANY OF THE LAWS MENTIONED IN THIS BOOKLET RESTS WITH THE AUTHORITIES OF EACH OF THE INDIVIDUAL STATES.

EXPLANATION OF FORMAT

Each state's laws or regulations regarding home schooling were analyzed according to the categories outlined in the "Summary of Basic Elements" chart. For example each law was read with the intent of defining the "Application Process" (Roman Numeral I) that a parent(s) might go through in order to start a "Home School." The elements of the "Application Process" consist of four categories. These are: A) cost, B) contact local school authority, C) contact state authority, and D) other. In the text of the booklet these categories are described in detail. Then for summary purposes a "letter" is placed in the Roman Numeral column which contains any of the basic elements. A check mark or letter is put in the proper column for any "Basic Element" that is part of the given State's Laws and Regulations. The "xy" at the bottom of the chart indicates the values of the different letters.

Advertisers

This is the first edition of this publication to have advertisers (see Appendix C). The following companies placed ads in this edition:

Logos Language Institute
PO Box 55
Belton, TX 76513
1-800-44-LOGOS
FAX: 1-817-939-6343

Christian Light Education
PO Box 1212-IC
Harrisburg, VA 22801
703-434-0750

Deckard Books
9081 Inverness Rd.
Santee, CA 92071
619-258-9340

For additional information regarding ad placement for future editions please contact:

Steve Deckard
9081 Inverness Rd.
Santee, CA 92071
619-258-9340

NUMERICAL COUNT OF HOME SCHOOL CHILD BY STATE

STATE	COUNT	NOTE
AL	none	
AK	583	3/10/94
AZ	7,000	
AR	4742	1-15-94
CA	none	
CO	7,400	as of 2/94 unofficial count
CT	860	92-93 latest count available
DE	830	as of 9/93
FL	14,208	92-93 (highest count in US)
GA	10,523	93-94 school year
HI	none	
IA	none	
ID	X	STATE DOES NOT COLLECT DATA
IL	none	
IN	4674	93-94
KS	none	HOMESCHOOLING IS NOT LEGAL.
KY	none	
LA	3900	4-94
MA	none	
MD	4500	92-93
ME	none	
MN	7671	10-93
MI	1118	9-93 to 4-94
MO	3-5,000	estimate from home education association
MT	2334	93-94

NB	3323	1-1-94
NC	6,947	92-93
ND	500	
NJ	1,000	
NM	4,038	
NH	2007	
NY	9974	10-93
NV	1552	6-93
OH	none	state decided not to do survey.
OK	none	
OR	8851	2-1-94
PA	8468	92-93
RI	none	
SC	2569	92-93
SD	2220	1993
TN	1578	5/12/94
TX	none	STATE DOES NOT COLLECT DATA
UT	5,000 *	ESTIMATE 93-94
VT	1200	5-94
VA	7011	9/30/93
WA	13,584	93-94
WV	656	92-93
WI	9,401	92/93
WY	932	92-93

ADDITIONAL NOTES: UNLESS OTHERWISE INDICATED, ALL DATA IS AS OF 6/13/94 (THE DATE OF THE LAST SURVEY).

Summary of Basic Elements

	AL	AK	AZ	AR	CA	CO	CT	DE	FL	GA	HI	IA	ID	IL	IN	KS	NY
I. APPLICATION PROCESS	X	X	X	X	P	X	X	X	X	X	X	X					
A. Cost																	
B. Contact Local School Authority	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		N	✓		✓
C. Contact State Authority								✓							✓		
D. Other																	
II. TEACHER REQUIREMENTS	X				X				M	M		M					
A. State Certified	✓				✓				✓			✓					
B. Local Approval																	
C. BA Required																	
D. High School Diploma or Equivalent																	
E. Other										✓							
III. RECORD KEEPING	X	X			X	X	X	X	✓	✓	X	X		N			X
IV. TESTING AND EVALUATION		X	M	X		X			M	X	X	M		N	N		
A. Norm Referenced		✓	✓	✓		✓			✓	✓	✓	✓					
1. Yearly																	
2. Other		✓	T			✓				T	✓						
B. Local Test in District																	
C. Other																	
V. CURRICULUM	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X
A. Educational Objectives																	
B. Scope																	
C. Sequence																	
D. Instructional Time	✓	✓			✓	✓				✓	✓	✓	✓		N		✓
1. Per Day	H				H	G				E							
2. Per Year	R	C			W	U					A	✓					W
E. Instructional Media																	
F. Correspondence Course																	
G. Equivalent to Public Schools	✓				✓		✓	✓						✓	✓	✓	✓
H. Courses Required			✓		✓	✓			✓	✓							
VI. MOVEMENT PROVISION				X	X								X	X	X		X
A. From State to State				✓	✓												
B. To Re-enter Public School				✓	✓												✓
C. From District To District																	
VII. HEALTH AND SAFETY PROVISIONS		X										X					
VIII. DIPLOMA PROVISION											X						
IX. CONTROL PROVISION				X	X	X	X		X	X	X						X
A. State				✓	✓	✓	✓		✓	✓	✓						✓
B. Local					✓	✓	✓		✓	✓	✓						
X. MISCELLANEOUS					X						X	X	X	X	X	X	X

A=148 days
 B=172 days
 C=180 days
 D=990 hours
 E=4.5 hours/day
 F=6 hours/day
 G=4 hours/day
 H=3 hours/day between 8am and 4pm
 J=1000 hours

X=1032 hours
 L=1080 hours
 M=must meet at least 1 condition
 N=not mandated
 O=optional
 P=homeschooling not authorized
 Q=900 hours

R=140 days
 S=may be waived
 T=3 years
 U=annual progress report
 V=875 hours
 W=175 days
 X=required
 Z=170 days

Summary of Basic Elements

	LA	ME	MD	MA	MI	MN	MS	MO	MT	NB	NV	NH	NJ	NM	NY	NC	R
I. APPLICATION PROCESS	X	X	X	X	X	X	X	O	X	X	X	M	X	X	X	X	X
A. Cost																	
B. Contact Local School Authority		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C. Contact State Authority	✓	✓			✓					✓		✓				✓	
D. Other												✓					
II. TEACHER REQUIREMENT		M		X	X	M				X	N			X	X	X	R
A. State Certified		✓			✓	✓					✓						
B. Local Approval																✓	
C. BA Required						✓											
D. High School Diploma or Equivalent														✓		✓	
E. Other		✓			S	✓				✓	✓			✓			
III. RECORD KEEPING		X	X		N	X		X	X	X		X		X	X	X	X
IV. TESTING AND EVALUATION	M	M	O	Q	N	O	X			X	X	M		X	L	X	X
A. Norm Referenced	✓	✓		✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓
1. Yearly	✓	✓			✓						✓			✓	✓	✓	✓
2. Other																	
B. Local Test in District	✓	✓												✓			
C. Other	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
V. CURRICULUM	X	X	X	X	X	X		X	X	X	X	X	X		X	X	X
A. Educational Objectives																	
B. Scope										✓	✓						
C. Sequence		✓									✓						
D. Instructional Time		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1. Per Day																	
2. Per Year		W		✓		Z		J	C	GF	W	C			OPC	✓	W
E. Instructional Media	✓			✓													
F. Correspondence Course																	
G. Equivalent to Public Schools	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
H. Courses Required	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
VI. MOVEMENT PROVISION	X	X	X		X			X			X						X
A. From State to State																	
B. To Re-enter Public School	✓	✓	✓		✓			✓									✓
C. From District to District	✓	✓															✓
VII. HEALTH AND SAFETY PROVISION					X	X		X	X					X		X	
VIII. DIPLOMA PROVISION	X	X			X												X
IX. CONTROL PROVISION	X	X	X	X	X	X			X	X	X		X	X	X	X	X
A. State	✓	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓	✓
B. Local	✓	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓	✓
X. MISCELLANEOUS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

A=148 days
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R=140 days
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T=3 years
U=annual progress report
V=875 hours
W=175 days
X=required
Z=170 days

Summary of Basic Elements

	OH	OK	OR	PA	RI	SC	SD	TN	TX	UT	VT	VA	WA	WV	WI	WY
I. APPLICATION PROCESS	X	N	X	X	X	X	X	M	O	X	X	X	X	X	X	X
A. Cost																
B. Contact Local School Authority	✓	N	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C. Contact State Authority											✓				✓	
D. Other											✓					
II. TEACHER REQUIREMENT	M			X		M	M					M	M	X		
A. State Certified																
B. Local Approval	✓											✓	✓			
C. BA Required						✓		S				✓				
D. High School Diploma or Equivalent	✓			✓		✓	✓	✓	✓					✓		
E. Other	✓			✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
III. RECORD KEEPING				X	X	X	X	X					X	X	X	
IV. TESTING AND EVALUATION	M	N	X	X		X	X	X				M	M	X		
A. Norm Referenced	✓	✓	✓	✓		✓	✓	✓				✓	✓	✓	✓	✓
1. Yearly	✓	✓	✓	✓		✓	✓	✓				✓	✓	✓	✓	✓
2. Other																
B. Local Test in District																
C. Other	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
V. CURRICULUM	X	N		X	X	X	X	X	X	X	X	X	X	X	X	X
A. Educational Objectives				✓					✓							
B. Scope													✓			
C. Sequence															✓	N
D. Instructional Time	✓	N		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1. Per Day		F				E		O		✓						
2. Per Year	U	C				C	W	C		C			✓	✓	V	
E. Instructional Media																
F. Correspondence Course												O				O
G. Equivalent to Public Schools		✓		✓	✓	✓	✓	✓	✓	✓	✓					
H. Courses Required	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	N
VI. MOVEMENT PROVISION	X	X		X			Z	X				X	X			X
A. From State to State																
B. To Re-enter Public School	✓	✓	✓		✓			✓								✓
C. From District to District	✓			✓				✓	✓	✓	✓	✓				
VII. HEALTH AND SAFETY PROVISIONS				X				X				X	X			
VIII. DIPLOMA PROVISION	X				X								X			
IX. CONTROL PROVISION	X		X	X		X	X	X	X		X	X	X	X	X	X
A. State	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
B. Local	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
X. MISCELLANEOUS	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

A=148 days
B=172 days
C=180 days
D=990 hours
E=4.5 hours/day
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R=140 days
S=may be waived
T=3 years
U=annual progress report
V=875 hours
W=175 days
X=required
Z=170 days

HOME SCHOOLING LAWS
IN ALL
FIFTY STATES

ALABAMA

- I. Joe H. Miller, Coordinator Private School Licensure
50 North Ripley Street
Gordon Persons Building, Room 5216
Montgomery, Alabama 36130-3901
(205) 242-8166

II. APPLICATION PROCESS

In Alabama, home schooling is referred to as private tutoring. Prior to the beginning of instruction, a private tutor shall seek approval of the county superintendent of education or the city superintendent of schools for the following: a) place of instruction, b) names of children to be taught, c) the subjects to be taught and d) the time period of instruction.

III. TEACHER REQUIREMENTS

Instruction by a private tutor means and includes only instruction by a person who holds a certificate issued by the State Superintendent of Education and who offers instruction noted in the "Curriculum" section below.

IV. RECORD KEEPING

The tutor shall keep a register of work, showing daily hours of instruction and attendance records. The tutor shall make such reports as the local superintendent may require.

V. CURRICULUM

The curriculum must be taught in English and in the several branches of study required to be taught in the public schools, for at least three hours a day for 140 days each calendar year, between the hours of 8:00 a.m. and 4:00 p.m.

ALASKA

- I. Julie Orsborn
Alaska Department of Education
Division of Administrative Services
Office of Teacher Education and Certification
Juneau, Alaska 99801-1894
(907) 465-2026

II. APPLICATION PROCESS

The Chief School Administrator (usually the parent) must submit a notice of private school enrollment with the local public school superintendent (see Appendix). The superintendent must also be notified if the child is no longer enrolled in a private school.

III. RECORD KEEPING

The following three items must be done concerning record keeping: 1) monthly attendance records for each student enrolled in the school must be maintained, 2) a notarized affidavit of compliance signed by the Chief Administrative Officer (usually the parent) must be submitted to the Department of Education, certifying that the permanent student records reflecting immunization, physical examinations, standardized testing, academic achievement, and courses being taken at school are maintained. This only needs to be submitted once during the operation of the home school (see Appendix) and 3) an annual report of the students enrolled in each grade must be submitted to the Department of Education each school year (see Appendix).

IV. TESTING AND EVALUATION

A nationally standardized test must be administered to all students enrolled in grades 4, 6, and 8 at least once a year. The test must measure achievement in English grammar, reading, spelling, and mathematics. Records of the results must be maintained and made available annually to an authorized representative of the Department of Education.

V. CURRICULUM

The school must operate at least 180 days a year and the school calendar must be submitted to the Department of Education by October 1st of each year (see Appendix).

VI. HEALTH AND SAFETY

The parent must submit a Registration of Immunization Assessment to the Department of Health and Social Services on an annual basis (see Appendix).

ARIZONA

I. Ann Beadleston, Administrative Assistant
Maricopa County Schools
301 West Jefferson, Suite 660
Phoenix, Arizona 85003
(602) 506-3144

II. APPLICATION PROCESS

File an affidavit of intent with the County School Superintendent stating that the child is attending a home school. The affidavit of intent shall include: a) the child's name, b) child's date of birth, c) current address of the school the child is attending, d) names, phone numbers and addresses of the persons who currently have custody of the child, and e) a statement that the child will either take a nationally standardized norm-referenced achievement test or complete an academic evaluation at least every three years.

The intent shall be filed within 30 days from the time the child begins to attend a home school and is not required thereafter unless the home school instruction is terminated and

then resumed. The parent shall notify the county school superintendent within 30 days of the termination that the child is no longer being instructed at home.

III. TESTING AND EVALUATION

For children who are between the ages of 8 and 16 years by September 1 and who are instructed in a home school program, the state board of education shall adopt a designated nationally standardized norm-referenced achievement test that includes all of the subtests in reading, grammar and mathematics. The county school superintendent or designee shall administer the test at any site selected by the county school superintendent. The department of education shall assume the costs incurred as a result of purchasing, distributing, scoring and reporting the results of the test. The county superintendent shall offer testing to all children who are home schooled on an annual basis. If the parent selects the designated test it shall be administered between March 15th and May 15th. By August 15th the test results will be sent to the superintendent and parents. On request, the department of education shall provide any information the department provides to teachers and parents of public school children relating to the designated achievement test to the home schooling parent.

In the first school year of each pupil's home school program that occurs after the child's eighth birthday and at least every three years thereafter, a home school shall provide one of the following for each child in the home school program:

1) the nationally standardized norm-referenced achievement test selected by the state board of education and designated for home schooled pupils. The costs for testing is incurred by the department of education. OR,

2) an alternative nationally standardized norm-referenced achievement test administered by a person who is chosen by the parent and who meets the criteria established by the publisher of the test. Costs incurred are the responsibility of the parent. OR,

3) an academic evaluation that includes at least the subjects of reading, grammar and mathematics by an independent evaluator other than the parent and who is qualified by degree or training and expertise to evaluate curricular or educational programs. The independent evaluator shall be at least one of the following: a) a public or private school teacher, b) an active or retired person who is a certificated teacher, c) a learning specialist, d) a speech and language specialist, e) a developmental pediatrician, f) a college or community college instructor, g) an educational psychologist, or h) a home education curriculum and program counselor. The academic evaluation shall include a statement that the independent evaluator is qualified to evaluate curricular or educational programs. Unless the person selects the designated test adopted by the state board of education, a written copy of the test results or the academic evaluation shall be submitted to the county school superintendent no later than August 1st of the year in which the test is given or evaluation is performed.

Appendices - Table of Contents

APPENDIX A

ALASKA	1-5
CONNECTICUT	6
FLORIDA	7
LOUISIANA	8-12
MAINE	13-17
MARYLAND	18
MICHIGAN	19-22
MINNESOTA	23-29
NEBRASKA	30-31
NEW MEXICO	32-34
NORTH DAKOTA	35
OHIO	36-37
PENNSYLVANIA	38-41
SOUTH DAKOTA	42
TENNESSEE	43-44
TEXAS	45-47
UTAH	48
VERMONT	49-51
VIRGINIA	52-54
WASHINGTON	55-56

APPENDIX B

NATIONAL HOME SCHOOL EDUCATION ORGANIZATIONS	57
CORRESPONDENCE AND UMBRELLA SCHOOLS	57
CURRICULUM SUPPLIERS	58
EDUCATIONAL MAGAZINES AND TEST PUBLISHERS	59-62
HELPS FOR SELECTING MATERIALS	63-66

APPENDIX C

ADVERTISEMENTS FOR HOME SCHOOLING MATERIALS	67-69
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APPENDIX A

ALASKA

AFFIDAVIT OF COMPLIANCE

Pursuant to Sec. 14.49.130(b) of the Alaska Statutes, I hereby certify that permanent student records reflecting immunizations, physical examinations, standardized testing, academic achievement and courses taken at _____ school are being maintained as long as this school is in operation.

Chief Administrative Officer: _____
(Typed Name and Title)

Signature: _____ Date: _____

Address: _____

City: _____

SUBSCRIBED AND SWORN BEFORE ME ON _____, 19____
(Date)

Notary Public State of Alaska: _____
(Signature)

My Commission Expires: _____, 19____
(Date)

(Notary Seal)

ALASKA

Private School Enrollment Reporting Form

Alaska Statute 14.45.110 requires parents or guardians to send this form to the local public school superintendent.

Student's Name : _____

Address : _____
Street City Zip Code

Age : _____

Grade : _____

School student will be attending : _____

Signature of Parent or Guardian : _____

Signature of Private School Administrative Officer : _____

ALASKA STATUTE 14.45.110 REQUIREMENTS OF EXEMPT SCHOOLS.

(a) The parent or guardian of a child of compulsory school age enrolled in a religious or other private school that complies with AS 14.45.110 - 14.45.130 shall file an annual notice of enrollment in the school for the child with the local public school superintendent for the area in which the child resides on a form provided by the department. The form shall be signed by the parent or guardian and the chief administrative officer of the school and returned to the local public school superintendent by the parent or guardian. The school shall notify the local public school superintendent within a reasonable time if the child is no longer enrolled in or attending the school.

Form # 05-90-006-0725-0004

2

ALASKA

Private and Denominational Schools Enrollment Report

In accordance with AS 14.45.030 and AS 14.45.110(b), all private and denominational schools are required to report enrollment by grade on an annual basis. The enrollment count must be by October 1, and is due to that office on or before October 15.

Name of School : _____
Mailing Address : _____

City, State, Zip : _____

Telephone : _____

Number of Professional Staff : _____ Number of Alaska Certified Teachers : _____

Name of Principal or Superintendent and Title : _____ Y or N (circle one)

Are your children the only students taught at this school? _____

Are you a boarding school? Y or N (circle one) Not applicable if answered yes to above question.

Enrollment by grade :

PRE-KL	KG	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL

If not completed by grade :

PRE-KL	KG-8	9-12	TOTAL

Number of High School Graduates from the previous school year : _____

If you have a Corporal Punishment Policy on file with the Department of Education, were there any revisions? Y or N or NA (circle one)

Name and Title of Person Completing Report : _____ Date : _____

Return to: Alaska Dept. of Education
Attn: Reporting/Private Schools
P.O. Box 8
Anchorage, AK 99511

Form # 05-90-006-0725-0004

3

ALASKA

PRIVATE SCHOOL 1991-1992 SCHOOL CALENDAR

RETURN TO: Alaska Department of Education
Attn: Religious/Private/Home Schools
P.O. Box 7
Juneau, AK 99811
(907) 443-1831
FAX 443-1279

DUE DATE: OCTOBER 15, 1991

DISTRICT NAME: _____ SCHOOL: _____

APPROVED BY: _____ TITLE: _____

Sec. 14.03.030 - A school term shall include not less than 180 days in session.

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PLEASE USE THE FOLLOWING SYMBOLS:

H _____ Legal Holiday
V _____ Vacation Days
O _____ School Opens
C _____ School Closes
W _____ Teachers Workday
E _____ End of Quarter
B _____ In-service Days

U School will be held on Saturday, underline the date.

FORM 6 88-99-897-4751

LEGAL HOLIDAYS:

Labor Day _____ September 2
Thanksgiving _____ November 29
Day after Thanksgiving _____ December 29
Christmas Day _____ December 25
New Year's Day _____ January 1
Memorial Day _____ May 25
In the end of Day _____ July 4
Sec. 14.03.030 of Public School Act: not be in session on school holidays. If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday. If one of these holidays falls on a Monday, the Monday immediately following is a school holiday.

ALASKA

MEMORANDUM

TO: Superintendents
Private School Principals

DATE: May 17, 1991

FILE NO: EFSSHJC 209

FROM: ^{Ch. Moore} Charlie Mae Moore
Administrator
Religious/Private/Home Schools

TELEPHONE NO: 465-2831

SUBJECT: Immunization Assessment

Registration of Immunization Assessment is administered by the Department of Health and Social Services and due into their office by October 1st. The Department of Health and Social Services will mail the forms to all private schools in late August. If you do not receive the forms, you will need to contact the Department of Health and Social Services and request the forms at the following address:

Department of Health and Social Services
Attn: Mary Elison
P.O. Box 240249
Anchorage, AK 99524-0249
(907) 561-4406

If you have any questions regarding the immunization requirements for private schools, please direct them to Mary Elison at the address listed above.

WASHINGTON

STATE BOARD OF EDUCATION
APPROVED STANDARDIZED ACHIEVEMENT TESTS FOR HOME SCHOOLING

- o California Achievement Tests (CTB/McGraw-Hill)
- o CIRCUS (CTB/McGraw-Hill)
- o Comprehensive Assessment Program Achievement Series (American Testronics)
- o Comprehensive Tests of Basic Skills (CTB/McGraw-Hill)
- o Curriculum Referenced Tests of Mastery (Charles E. Merrill Publishing)
- o Iowa Tests of Basic Skills (Riverside Publishing Company)
- o Metropolitan Achievement Tests (Psychological Corporation)
- o The National Test of Basic Skills (American Testronics)
- o Sequential Tests of Educational Progress (CTB/McGraw-Hill)
- o SRA Achievement Series (Science Research Associates)
- o Stanford Achievement Test (Psychological Corporation)
- o Stanford Early School Achievement Test (Psychological Corporation)
- o Stanford Test of Academic Skills (Psychological Corporation)
- o Survey of Basic Skills (Science Research Associates)
- o Tests of Academic Progress (Riverside Publishing Company)
- o Tests of Basic Experiences (CTB/McGraw-Hill)
- o The 3-R's Test (Riverside Publishing Company)

1. Use test editions normed during the last 10 years.
2. Test students in reading, language arts, and mathematics.

APPENDIX B

Home Education Information

NATIONAL HOME EDUCATION ORGANIZATIONS

Home School Legal Defense Association (HSLDA) P.O. Box 159, Paconian Springs, VA 22129. (703) 338-5600. Offers quality, low-cost legal defense for home-school families nationwide. Also: **National Center for Home Education (NCHIE)** National service organization. Lobbies and monitors legislation nationwide. Offers information, support and training to home school leaders.

National Home Education Research Institute (NHERI) 5000 Deer Park Dr. S.E., Salem, OR 97301-9392; (503) 581-9600. Educational research organization. Publishes a home education research journal and other reports; offers consulting; and other services.

CORRESPONDENCE AND UMBRELLA SCHOOLS

ABEKA Books & Correspondence School, Box 18000, Pensacola, FL 32523-9160, (800) 874-BEKA.

Accelerated Christian Education (A.C.E.), P.O. Box 1438, Lewisville, TX 75067, (800) 888-9318.

Bob Jones University Press, Greenville, S.C. 29614, (800) 845-5731.

Calvert School, 105 Tuscany Rd., Baltimore, MD 21210, (410) 243-6030.

Christian Liberty Academy, 502 W. Euclid Ave., Arlington Heights, IL 60004, (800) 348-0899.

Christian Light Education, P.O. Box 1126, Harrisonburg, VA 22801-1126, (703) 434-0768.

Freedom Christian Academy, RT 15, Box 150, Sanders Rd., Denton, TX 76201-9507, (817) 382-4073.

Holy Family School, P.O. Box 17, Channing, TX 79018, (806) 534-2378.

Home Study International, P.O. Box 4437, Silver Spring, MD 20914.

McGuffey Academy, 1000 E. Huron St., Milford, MI 48012.

Summit Christian Academy, Inc., P.O. Box 802041, Dallas, TX 75380, (214) 991-2096, (800) 362-9180.

Texas Tech University, P.O. Box 42191, Lubbock, TX 79409-2191, (806) 692-6877.

CURRICULUM SUPPLIERS

- Alpha Omega Publications, P.O. Box 3153, Tempe, AZ 85280. (800) 925-7777.
- Christian Life Workshops, Box 2250, Gresham, OR 97030. (503) 667-3942.
- Cornerstone Curriculum Project, 2006 Flat Creek Place, Richardson, TX 75080. (214) 235-5149.
- Educators Publishing Service (EPS), 1129 Garden Gate Circle, Garland, TX 75043. (214) 272-4862.
- KONOS Curriculum, P.O. Box 1534, Richardson, TX 75083. (214) 669-8337.
- Logos Language Institute, P.O. Box 55, Belton, TX 76513. (800) 44-LOGOS.
- National Writing Institute, 7946 Wright Road, Niles, MI 49120. (616) 684-5375.
- Rockwood Christian Home School Ministries, P.O. Box 972, Fenton, MO. 63102. (314) 225-5880.
- Rod and Staff, P.O. Box 3, Crockett, KY 41413. (606) 522-4348.
- Saxon Math, 1320 W. Lindsey, Norman, OK 73069. (800) 284-7019.
- Seton Home Study School, 1350 Progress Drive, Front Royal, VA 22630. (703) 636-9990.
- Small Ventures, 11023 Watterson Drive, Dallas TX 75228. (214) 681-1728.
- The Classics / Helping Hand, 5006 Barcelona, Garland, TX 75043. (214) 681-5161.
- Timberdoodle, E. 1610 Spencer Lk. Rd., Shelton, WA 98584. (206) 426-0672.
- The Weaver Curriculum, 2752 Scarborough, Riverside, California 92503. (800) 845-4686.

EDUCATIONAL MAGAZINES

EDUCATIONAL MAGAZINES

Cobblestones
Box 4154
Manchester, N.H. 03104

A history magazine for children covering US history and language arts. Focus: the magazine about people, covering world culture and society, geography. Classical Calliope, The Muses Magazine for youth covering Latin, Greek, foreign languages, humanities. Each issue are available. (free price list available.)

Critchett
Box 3678
Boulder, CO 80321

Literature for young readers

Learning
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P.O. Box 3588
Boulder, CO 80321

Magazine for creative learning

Montessori News
International Montessori Society
813 Thayer Avenue
Silver Spring, MD 20910

Natural History
Natural History Membership Services
Box 4688
Des Moines, IA 50313

Topics relating to natural history in this magazine for adults and young people

Odyssey
Astronedia Corporation
P.O. Box 93768
Milwaukee, WI 53201

Young people's magazine of astronomy and outer space

Science 83
Subscription Department
P.O. Box 18710
Des Moines, IA 50313

National Geographic World
Department 41168
17 and M Streets, N.W.,
Washington, D.C. 20036

Published by National Geographic Society. Magazine for young people

1-2-3-Contact
P.O. Box 1933
Boulder, CO

Science magazine for young people

The Teaching Bean
P.O. Box 18213
Portland, OR 97216-0210

A Christian Magazine for home educators, published bi-monthly \$11.00/yr.

EDUCATIONAL MAGAZINES (Continued)

Home Education Magazine
P.O. Box 218
Toscuset, WA 98855

Home School Gazette
P.O. Box 359
Burtonsville, MD 20864

Creative Learning Magazine
Box 957
Wrightstown, N.J. 08562

HOME SCHOOLING NEWSLETTERS

Alternative Schooling Newsletter
229 Ponca de Leon Avenue
Atlanta, GA 30308

Christian Home Educators
Association of California
P.O. Box 1181
Westminster, CA 92684

Sally Blair
Learning at Home, VT
RD 1, Box 103
Waterville, VT 05682

Gifted Children Newsletter
P.O. Box 119
Savell, N.J. 08080

Family Centered Learning Magazine
1411 S.R. 318 NE
Arlington, WA 98211

Family Report
Newitt Research Foundation
P.O. Box 9
Washougal, WA 98671

Crawling Without Schooling
729 Baylton Street
Boston, MA 02114

Living Education
Oak Meadow Publications
P.O. Box G
Ojai, CA 93023

Tidbits
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Ranta To, M.N. 57301

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Test you may administer at

ASSOCIATIONS

Vermont Home Schooler's Ass'n.
Jan Aach
Spruce Knob Road
Middleton Springs, VT 05157
Phone: (802) 235-2103

This organization, while not
representing all the home schoolers
in Vermont, publishes a newsletter
and lends support and assistance to
members and those beginning their
home schooling program.

Gifted and Talented Association
c/o Dr. Carol Steyer
Johnson State College
Johnson, VT 05698

National Organization of Parent Educators
c/o Mrs. Ruth Cannon, Pres.
9403 Winding Ridge
Dallas, TX 75238

Christian Home Educators Association
P. O. Box 1181
Westminster, CA 92683

EDUCATIONAL MAGAZINES (cont) AND TEST PUBLISHERS

Christian Home Schools
8731 N.E. Everett
Portland, OR 97220

Home Educators Newsletter
P.O. Box 5105
Ft. Lauderdale, FL 33303

TEST PUBLISHERS

Dr. David R. Sweeney
AMERICAN TESTS/ONICS
3253 Arrowidge Court
Stone Mountain, GA 30087
Phone: (404) 525-0034

Judy McDaniel, Ed. S.
CTB/MCCRAW-HILL
3183 Stanford Avenue
Baton Rouge, LA 70804
Phone: (504) 384-0033

Mrs. Sherron Foutatt
EDUCATIONAL RECORDS BUREAU
Box 217
Princeton, N.J. 08541
Phone: (609) 734-1101

Mr. Ted Bussanan
CHARLES E. NEPRILL PUBLISHING CO.
8825 East 34th Street
Tulsa, OR 74149
Phone: (918) 844-0770 or
(405) 844-1541

THE PSYCHOLOGICAL CORP.
625 From Road
Paramus, New Jersey 07652
Phone: (201-261-8717)

Mr. George Harris
RIVERSIDE PUBLISHING CO.
1640 Harry Hines Boulevard
Dallas, TX 75223
Phone: (214) 631-0114

Dr. John Kauffman
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480 Meyer Road
Bensenville, ILL 60104
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(National Association of
Home Educators)

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a. California Achievement Test
b. Comprehensive Test of Basic
Skills (CTBS)

a. Comprehensive Testing
Program II (CTP II)

a. Curriculum Referenced Test
of History (CRTH)

a. Stanford Achievement
Test (SAT)
b. Metropolitan Achievement
Test (MAT)

a. Iowa Tests of Basic Skills
(ITBS)
b. Test of Academic
Proficiency (TAP)
c. 3-R's Test (Achievement
Edition)

a. Educational Development
Series (EDS)
b. Diagnostic Skills Battery
(DSB)

Helps for Selecting Home Schooling Material

Book Title: _____

Publisher (Address) _____

Number of pages _____

I. GENERAL CHARACTERISTICS

A. Current publication date? _____

B. Attractive appearance? _____

C. Presented in clear, concise form? _____

D. Illustrations attractive and appropriate to content? _____

E. Use of charts, graphs, tables, and maps? _____

II. PHYSICAL FEATURES

A. Materials of good quality? _____

B. Materials constructed well? _____

III. SUBJECT-MATTER COMMENT

A. Accurate content? _____

B. Organization of material? _____

C. Material reflective of needs and interests of students? _____

D. Material and concepts related to real life?

E. Consideration to and portrayal of minorities in a positive light?

F. Fair and unbiased portrayal of sex-roles?

G. Lack of inappropriate stereotypes?

IV. READABILITY

A. Is most of the material estimated to be at or near:

1. Appropriate grade level? (FRY scale, (attached))

2. Instructional level, or most students? (CLOZE scale, (attached))

D. Vocabulary inappropriate for grade and interest level?

V. SUPPLEMENTARY MATERIAL

A. Adequate amount and degree provided?

B. Appropriate for content taught?

VI. OVERALL PROGRAM OR SET OF MATERIALS

A. Overall philosophy

1. Does the program or materials meet our specific guidelines?

2. If it does not meet guidelines, or does only to a limited extent, may it be adapted?

E. Overall ease of implementation?

F. Overall ease of maintenance?

G. Cost

1. Initial cost of materials?
(\$ _____)

2. Initial cost of supplementary materials?
(\$ _____)

H. Meeting the needs of the students

1. Appeals to and challenges the student?

2. Provision for individualization of instruction?

3. Consideration of psychological needs?

I. Meeting the needs of the teacher

1. Appropriate and practical to teaching?

2. Flexibility to needs of individualized instruction?

Other considerations:

VI. WORKBOOKS

A. Provide suitable and useful activities?

B. Reinforce material presented in the textbook or program?

C. Exceed material presented in the textbook or program?

D. Innovative exercises (in contrast to rote and drill)?

E. Provides for individualized instruction?

F. Perforated pages allowing for easy removal?

VIII TEACHER'S EDITION OR MANUAL

A. Goals and objectives

1. States broad goals and objectives for the material?

2. States specific objectives for each lesson?

B. Teaching procedures

1. Suggests teaching procedures for each lesson?

2. Suggests individualized teaching procedures?

3. Suggests practical activities and exercises for each lesson?

4. Suggests enrichment and/or remedial activities and exercises for students of varying backgrounds and abilities?

C. Special considerations

1. Includes a reproduction of each page of the student textbook for teacher's convenience?

2. Relevant data for teacher (notes, lesson plans, etc.) found on accompanying student page?

3. Provides answers to all problems, questions, or exercises?

4. Provides a list of materials needed for each lesson and an explanation of their use?

5. Provides background information for teachers?

6. Provides helpful bibliography of independent sources to find material?

Appendix C

ADVERTISERS

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HOW TO TUTOR

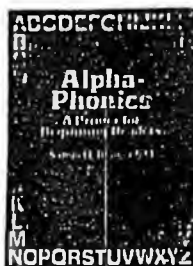
Samuel L. Blumenfeld

This book presents more than advice on the basics of tutoring but covers the how-tos of presenting "the three R's". It is stripped-down, no-frills, easy to read and do. Included are step-by-step instructions with explanations of why this approach has been so successful. It is not necessary to have had formal teaching experience to become a good tutor. If you have enjoyed reading to children and answering their questions, then you should enjoy tutoring. With good teaching materials, anyone who enjoys children can become a good tutor. THIS BOOK SHOWS YOU HOW -- STEP BY EASY STEP!

How To Tutor, Samuel Blumenfeld, 2nd edition
298 pp., paperback, \$19.95.

HOW TO TUTOR

For Parents and Teachers -
A Manual That Works



ALPHA-PHONICS

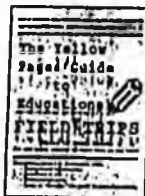
This book is a highly effective, step-by-step, intensive phonics program for teaching reading to beginners of all ages. Designed for easy use by teachers, tutors, and parents. Includes 178 easy-to-learn lessons for students & a teacher's manual in back.

Alpha-Phonics, Samuel Blumenfeld, 168 pp., soft cover, \$24.95.



THE YELLOW PAGES GUIDE TO EDUCATIONAL FIELD TRIPS

If you are a parent and/or teacher who feels frustrated trying to introduce this big wide world to your students, this book is for you! It turns routine trips into town into town into educational field trips your children will enjoy. This guide includes plenty of helpful background information about each place, then it adds lots of great questions for children to ask while they're visiting. It also provides space for jotting down the local contact name, address and phone number for each place in your own community. And to make it even better, there is a section under each heading that offers relevant Biblical principles for each place.



A phone book, an encyclopedia, and a Bible commentary, all rolled into one!

The Yellow Pages Guide to Educational Field Trips, Gregg Harris, soft cover, perfect bound, 208 pgs, \$20

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***** O.R.D.E.R F.O.R.M *****

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Susan Teel
Homeschool Mom

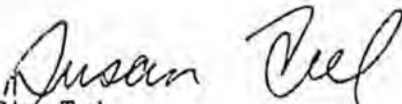
April 16, 1996

Susan Teel
PO Box 671996
Chugiak, AK 99567

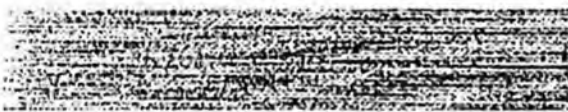
To all interested in the educational future of the children of our state,

We are a homeschooling family proud to live in Alaska where homeschooling is an accepted educational alternative. We are able to use the Internet and it's vast resources in our homeschool, teach programming, and give our children what we feel is the best education we can provide. Homeschooling is an important option to many of us who live in Alaska, and I urge that the resolution supporting homeschooling and establishing October 13-19, 1996 as Alaska Home Education Week be supported.

Sincerely,


Susan Teel

I have attached some interesting quotes on using computers and the Internet to teach children at home.



April 16, 1996

ELECTRONIC SCHOOL CHOICE

by Frank J. Heller, MPA, 4/14/96

Home Schoolers, full time or supplemental, are in the forefront of those using telelearning and interactive multimedia based automated instruction. Home learning stations are being installed by the tens of thousands ... parents. I had one parent come into my store with three carton boxes of educational software and two computers--all to be 'reorganized' into a subject and topic base set of classes for his three children. .

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April 16, 1996

From a PBS show that will air soon:

Cyber Students Online

To air April 22

In education, like almost everywhere else on the Internet, the impetus has come from the grass roots up - not from the top down. And the education establishment is now discovering that individual schools, educators and parents are simply no longer prepared to wait for the old system to catch up and introduce the Internet in a traditional, widespread and orderly manner.