

S B

65

POSITION PAPER: DEPARTMENT OF EDUCATION

Division Centralized Correspondence School Bill Number for SB 65 (HES) Committee Substitute

Bill Title Centralized Correspondence Study

Sponsor Senator Duncan

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.

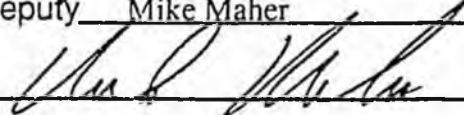
See attached.

APPROVED:

Director Darby Anderson Division Centralized Correspondence School

Signature  Date 4/12/93

Commissioner/Deputy Mike Maher

Signature  Date 4/14/93

Committee Substitute for SB65 recognizes the Centralized Correspondence (CCS) program as a public school of the State, identifies basic operating requirements and makes adjustments in the funding to make it equitable for secondary students. The school is currently only able to receive 65% of the elementary formula. The student population has changed over the years and more secondary courses are taught by Alaskan teachers.

Section 1

The Department supports Section 1. This section formally recognizes Centralized Correspondence Study as a public school with a minimum 180 day term for students. It establishes the role of the State Board and the school operations and management requirements related to student counts, fund balances, financial payments, freedom of speech and the employment of teachers and collective bargaining.

Section 2

The Department position is in support of Section 2. There have been changes in the program that justify the need to increase the funding to provide equitable services to secondary students. Secondary students should not be penalized for attending CCS.

- The school operates primarily on foundation funds based on the number of students served.
- The school is allowed to use 65% of the elementary formula.
- The average cost per pupil for FY93 is \$2,600.
- The school is the 15th largest school district, if it were compared to the other 54 school districts.
- Over 51% of the students are in the Anchorage, Matsu and Fairbanks areas.
- The enrollment in the school increased by 70% since 1979.
- Secondary students now make up 50% of the enrollment.
- Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering text books, distributing the material and teaching the courses have increased.
- A portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.
- Secondary students require more time for career development, identifying academic and vocational options. This means there is often a greater cost for secondary courses and materials.
- Since 1987, the Summer School by Mail funds supplemented the basic secondary program. The program was cut by 2 million dollars in 1992 and lack of secondary support was more apparent.

The school needs to be able to access secondary funds to provide a basic quality of service for secondary students. The funding change is needed to maintain and continue the existing secondary program. Secondary students deserve equitable funding.

FISCAL NOTE

STATE OF ALASKA
1993 LEGISLATIVE SESSION

BILL NO. CS SB65 (HES)

Revision Date: _____
Title: Centralized Correspondence Study

Department Affected: Department of Education
BRU: Centralized Correspondence School
Component: _____

Sponsor: Representative Bunde
Requestor: Representative Bunde

COMPONENT SERIAL NO. _____ 172

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	351.4	386.8	425.5	468.1	514.9	566.3
MISCELLANEOUS						
TOTAL OPERATING	351.4	386.8	425.5	468.1	514.9	566.3

CAPITAL						
---------	--	--	--	--	--	--

REVENUE FUND SOURCE:						
----------------------	--	--	--	--	--	--

FUNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	351.4	386.8	425.5	468.1	514.9	566.3
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other Foundation						
TOTAL	351.4	386.8	425.5	468.1	514.9	566.3

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$None

ANALYSIS: (Attach a separate page if necessary.)

This fiscal note is based on a yearly increase of 10% in student enrollment.

Prepared by: Darby Anderson/Mike Maher
Division: Centralized Correspondence School

Phone: 465-2835
Date: 4/6/93

Approved by Commissioner: 
Agency: Education

Jerry Covey
Date: 4-14-93

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**Funding Scenario
CS SB65 (HES)**

Current Funding for CCS

1034 Students x Elementary Formula X 65% = \$2,901,655

Proposed Funding for CCS

610 Students X Elementary Formul X 65%
= \$3,253,042

524 Students X Secondary Formula X 65%

Increased Revenue for Secondary Funding

\$351,387

The additional revenue will be used to maintain the secondary programs and the cost of the basic operations:

- Teachers Salaries
- Admissions Office/Counseling
- Text Books and Materials
- Postage and Telephone
- Course Development
- Printing/Publications
- Warehouse/Library
- Supplies

FY 93 Actuals

CCS Enrollment by School District

District	Superintendent	CCS Students
Akak Region Schools	Edward Gilley	2
Alaska Gateway Schools	Spike Jorgensen	9
Alcutian Region Schools	Joseph B. Beckford	0
Alcutians East Borough	Tom Ryan	0
Anchorage Schools	Bob Christal (Acting)	456
Annette Island Schools	Keith W. Tolzin	2
Bering Strait Schools	David Bowling	6
Bristol Bay Borough	Richard Leath	0
Chatham Schools	Ed McLain	5
Chugach Schools	Robert Brown	0
Copper River Schools	Gordon Tope	22
Cordova City Schools	Mike McHone	4
Craig City Schools	John Holst	10
Delta/Greely Schools	Leland A. Clune	7
Denali Borough Schools	John Novak	6
Dillingham City Schools	Don Renfroe	0
Fairbanks North Star Borough	Rick Cross	72
Galena City Schools	Bill Miller	1
Haines Schools	Nancy Billingsley	7
Hoonah City Schools	John Anttonen	1
Hydaburg City Schools	Larry Schroeder	1
Iditarod Area Schools	John Monohan (Acting)	0
Juneau Schools	Helen McIntyre	97
Kake City Schools	Larry Stout	1
Kashunamiut Schools	B. Al Weinberg	0
Kenai Peninsula Borough	Robert Holmes	102
Ketchikan Gateway Borough	Richard Clevenger	6
Klawock City Schools	Morris 'ervers	0
Kodiak Island Borough	John Witteveen	8
Kuspuk Schools	Bobette Bush (Interim)	9
Lake and Peninsula Borough	Frank Hill	3
Lower Kuskokwim Schools	Sue Hare	1
Lower Yukon Schools	John Gill	0
Mat-Su Borough Schools	Ell Sorenson	68
Nenana City Schools	Pamela VanWechel	12
Nome City Schools	Robert Kinna	4
North Slope Borough	Patricia Aamodt	0
Northwest Arctic Borough	Edwin T. Gonion	4
Pelican City Schools	Bill Borofka	0
Petersburg City Schools	Mary Francis	14
Pribilof Schools	Mark Shellingner	1
Sitka Borough Schools	Lewis Holloway	16
Skagway City Schools	William D. Hopkins	2
Southeast Island Schools	Bob Weinstein	18
Southwest Region Schools	Ben Cherry	0
St. Mary's Schools	Dave Lloyd	2
Tanana Schools	Ron DeLay	0
Unalaska City Schools	Joseph B. Beckford	2
Valdez City Schools	Harry Rogers	8
Wrangell City Schools	Linwood Laughy	16
Yakutat City Schools	Larry G. Eklund	5
Yukon Flats Schools	Douglas Walker	6
Yukon/Koyukuk Schools	Fred Lau	1
Yupit Schools	Leland Dishman	0
Total Enrolled		1,017

POSITION PAPER: DEPARTMENT OF EDUCATION

Division Centralized Correspondence School Bill Number SB 65

Bill Title Centralized Correspondence Study

Sponsor Senator Duncan

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.


See attached.

APPROVED:

Director Darby Anderson Division Centralized Correspondence School

Signature  Date 2/22/93

Commissioner/Deputy Mike Maher

Signature  Date 2/23/93

SB 65 recognizes the Centralized Correspondence (CCS) program as a public school of the State and makes adjustments in the funding to make it equitable for secondary students. The school was established 53 years ago to provide an option for students that wanted to go to school at home.

Section 1

The Department position on Section 1 is that the majority of references to statutes contained in the proposed language for 14.16.100 (2) (1-8) are unnecessary. The formal recognition as a school and being able to operate with a fund balance (3) AS 14.17.082 are the relevant points. Please see the attached summary that provides the justification for the Department position on this section.

Section 2

The following changes in the program justify the need to change the funding to provide equitable resources to serve secondary students:

- The school operates primarily on foundation funds based on the number of students served.
- The school is allowed to use 65% of the elementary formula.
- The average cost per pupil for FY93 is \$2,600.
- The school is the 15th largest school district, if it were compared to the other 54 school districts.
- Over 51% of the students are in the Anchorage, Matsu and Fairbanks areas.
- The enrollment in the school increased by 70% since 1979.
- Secondary students now make up 50% of the enrollment.
- Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering text books, distributing the material and teaching the courses have increased.
- A portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.
- Secondary students require more time for career development, identifying academic and vocational options. This means there is often a greater cost for secondary courses and materials.
- Since 1987, the Summer School by Mail funds supplemented the basic secondary program. The program was cut by 2 million dollars in 1992 and lack of secondary support was more apparent.

The school needs to be able to access secondary funds to provide a basic quality of service for secondary students. The funding change is needed to maintain and continue the secondary program. Secondary students deserve equitable funding. The Department supports SB 65 with the amendments to Section 1.

Section 1

Department position: Reference to the statutes contained in the proposed language for 14.16.100 (a)(1-8) are unnecessary for the following reasons:

(1) AS 14.14.105 (re: Sick Leave Bank) is already collectively bargained on behalf of the CCS teachers;

(2) AS 14.14.107 is unnecessary because DOE employees are already covered by reference.

(3) AS 14.17.080 is unnecessary because the enrollment numbers are part and parcel of the division's budget planning requirements for the Department of Education budget. Regardless of its status as a "school district," CCS is a division of the Executive Branch.

(4) AS 14.17.082: no argument

(5) AS 14.17.160 - .220:

14.17.160: no argument

14.17.170: no argument

14.17.190: no argument

14.17.200: no argument

14.17.210: does not apply to CCS; CCS is not now, nor will it be an REAA

14.17.220: no argument, but does not apply to CCS, even as a "school district."

(6) AS 14.20.095 - .215:

14.20.095: unnecessary; provides unfettered freedom of speech, a Constitutional right.

14.20.097: unnecessary; this protection is collectively bargained and is inappropriately applied to CCS, which has no student population.

14.20.100: unnecessary; coverage provided by federal Title VII and AS 44.

14.20.110: unnecessary; sets penalty for 14.20.100

14.20.120: no argument

14.20.130: arguability undetermined at this time; it the State's position that state employees are covered by AS 23.40, and as such, are prevented from having individually contracted employment.

14.20.140: non-retention is a subject of collective bargaining under AS 23.40.

14.20.145: unnecessary; CCS teachers holding collectively bargained "permanent status" enjoy the job security and rights as 'tenured' teachers.

14.20.147: unnecessary; CCS is a division of the Executive Branch, and the teachers are state employees. Other than Mt. Edgecumbe, there are no other 'districts' to which CCS could be transferred, or which could transfer to CCS.

14.20.148: not applicable

14.20.150: unnecessary; tenure laws were established to provide job security for teachers; CCS teachers have the protection of contractually mandated permanent status.

14.20.155: unnecessary; see 14.20.150.

14.20.158: unnecessary; no individual contracts exist, positions are currently 12-month positions.

14.20.160: unnecessary; no tenure applies.
14.20.165: unnecessary; no tenure applies.
14.20.170: unnecessary; dismissal of a CCS teacher is covered by provisions
of collective bargaining.
14.20.175: unnecessary; this section deals with rights equivalent to
"probationary status" afforded by existing collective bargaining.
14.20.180: unnecessary; covered by collective bargaining.
14.20.205: unnecessary; covered by collective bargaining.
14.20.210 no argument
14.20.215 unnecessary; definitions either do not apply or are address in
existing bargaining agreement.

(7) AS 14.20.220 is unnecessary because CCS teacher salaries are collectively
bargained.

(8) AS 14.20.280 - .350 dealing with sabbatical are unnecessary as CCS teachers have
negotiated contract language allowing professional development.

(9) AS 23.40.070 - .260: It is the position of the State of Alaska, Department of
Administration, Division of Personnel/EEO, Labor Relations Section, that the employees of CCS
are already covered by 23.40.070 - 23.40.260.

FISCAL NOTE

No. _____

STATE OF ALASKA
1993 LEGISLATIVE SESSION

Bill Version: SB 65

Revision Date: _____

(S) Publish Date: 4-5-93

Title: Centralized Correspondence Study

Department Affected: Department of Education

BRU: Centralized Correspondence School

Component: _____

Sponsor: Senator Duncan

Requestor: Senator Duncan

COMPONENT SERIAL NO. 172

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	135.0	148.5	155.4	170.4	187.4	205.4
TRAVEL	5.0	5.0	5.0	5.0	5.0	5.0
CONTRACTUAL	95.0	110.0	130.0	143.0	154.0	165.0
SUPPLIES	108.4	120.3	132.1	146.7	165.5	187.9
EQUIPMENT	8.0	3.0	3.0	3.0	3.0	3.0
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	351.4	386.8	425.5	468.1	514.9	566.3

CAPITAL						
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REVENUE FUND SOURCE:						
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FUNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1006 GF/MHTA						
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TOTAL	351.4	386.8	425.5	468.1	514.9	566.3

POSITIONS:

FULL-TIME			
PART-TIME			
TEMPORARY			

Estimate of current year (FY93) impact: \$None

Changes in SB 65 (HES)
reflect NO FISCAL CHANGE from the original
fiscal note. This fiscal note is appropriate.

4/2/93 AM
date' Comte Aide (initial)

ANALYSIS: (Attach a separate page if necessary.)

This fiscal note is based on a yearly increase of 10% in student enrollment.

Prepared by: Darby Anderson/Mike Maher

Phone: 465-2835

Division: Centralized Correspondence School

Date: 2/8/93

Approved by Commissioner: [Signature]

Jerry Covey

Agency: Education

Date: 2-9-93

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**Funding Scenario
CS SB65 (HES)**

Current Funding for CCS

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Proposed Funding for CCS

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Increased Revenue for Secondary Funding

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The additional revenue will be used to maintain the secondary programs and the cost of the basic operations:

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- Admissions Office/Counseling
- Text Books and Materials
- Postage and Telephone
- Course Development
- Printing/Publications
- Warehouse/Library
- Supplies

FY 93 Actuals

CCSEA

Centralized Correspondence School Educational Association

15 April 1993

Dear Senate CR&A Committee member:

CCS serves the unique needs of many Alaskans, and does so at great savings to the State when compared to the costs of students attending an ordinary school setting, or who are served by a correspondence study program by their own local district. In addition, because of our size as well as our focus, we can, and do, also provide such service by contract to some of the smaller local school districts. The quality of the education provided is superlative, and measurable as such by a variety of subjective and objective indicators. At a time of emphasis on Science and Math programs in Alaska, we have over 75 High School students taking Calculus, Pre-calculus, and/or Physics. We can offer such courses whereas smaller districts individually cannot. We do not maintain that school through correspondence should replace conventional schooling for all, or even most children. We do know that for those students who can exert rigorous self-discipline, or in earlier grades whose parents can exert a rigorous self-discipline, it is an excellent choice as an educational method and saves the state currently close to two million dollars a year. This is not a large savings when compared to the overall State expenditures, but we suggest EVERY savings should be applauded and supported.

HISTORY: Centralized Correspondence School (CCS) was established 53 years ago to serve rural students of the state who had no other access to school. At that time, it served primarily elementary students. Elementary students were served by purchasing courses and teaching services from the Calvert School. Secondary students were served by purchasing courses and teaching services from the University of Nebraska. In the early 1960's, the Department began to hire teachers to evaluate elementary student work and produce courses for grades K-8 that would be more appropriate to Alaska students. In the early 1970's, legislative changes allowed CCS to serve students who did have access to a local school, but chose to enroll in CCS. Since that time, the secondary program has grown. Many secondary courses have been written by Alaskan teachers to reduce reliance on outside schools.

Student Body: The CCS student body is very diverse in makeup, and geographically encompasses all the districts in Alaska. For some students, because of isolation, CCS represents the only public school option. For others it is a matter of choice for a variety of individual reasons, ranging from religious, to chronic illness, to travel. Over one-half of CCS students are from Anchorage, Mat-Su, and Fairbanks. For 1992-93, CCS was funded for almost 1200 students of whom over half are secondary students. Compared to the other 54 districts this would rank CCS as number 15.

Funding: The school is funded based on student enrollment from the education foundation formula. All CCS students, regardless of grade level, are counted in the elementary part of the formula. All other students in Alaska, including students enrolled in district correspondence programs, are funded under the formula according to their grade level. CCS students being served through district contracts are NOT funded directly by the state, but indirectly through payment from the individual districts served. In addition, CCS is funded at the base rate of 65% of the formula and has no local tax base to make up the difference. CCS does not operate from general fund appropriations. *This bill would not increase state spending for education; it would distribute the funds in the foundation account in an equitable fashion.*

Need for equitable funding: Since 1987, the operation of the CCS Summer School by Mail has generated revenue which helped to fund the overall operation in a more cost-effective manner through shared resources, course productions, and materials. With the demise of summer school this year, the effects are felt not only by the students who would have benefited educationally, but also by the school itself through reduced efficiency caused by the reduction of total funding. The end result has been an increase in actual dollar cost to educate each student. Thus, although our school is still (by far) the least expensive option on a per student basis, our funding requirement has been changed. (Note: Summer School has been maintained for the handful of seniors who failed to graduate after completing 12th grade.) We believe and trust that CCS students are viewed as deserving of the same support level and same level of legislative interest as all other public school students also deserve.

Need for school, teacher, and student equity: The inequity of funding, and its adverse effects on CCS efforts to continue providing high quality school services to students has been addressed. In addition, the teachers at CCS have long been in a sort of educational limbo. They have been viewed in some quarters as state employees of the executive branch who serve in a teaching capacity and who have gained a number of teacher-like contractual concessions. No other teachers in the state, including those at Mt. Edgecumbe, are in this position. CS for SB65 solves the problem of teacher inequity, and places the school firmly under the direct control of the State Board of Education. It also places the teachers under many provisions of AS 14. Thus CCS would be clearly recognized as a public school with teachers and students subject to the provisions of Alaska statute similar to EVERY OTHER SCHOOL IN THE STATE! CS for SB65 is overwhelmingly supported by the vote of the membership of CCSEA, and has the solid support of the department and numerous parents.

Some statistics and facts:

Current Total Enrollment (approximate; K-12)	1,200.
Current Secondary Enrollment (approximate)	600.
Average cost per student (FY93)	\$2,600.
Enrollment increase since 1979	70%.
Enrollment in Anchorage, Mat-Su, Fairbanks:	over 50%.
"Rank" among 54 other districts	15.

School operates on Foundation Funding at 65% of the Elementary Formula.

Secondary students cost more to teach than elementary students.

Secondary Funding would not cause an increase in total Foundation funding.

Secondary funding is drastically needed to continue appropriate teaching services.

Post-It™ brand fax transmittal memo 7671		# of pages ▶ 1
To LIO LNU	From LIO/SOL	
Co. Please include with testimony	Co.	
Dept. SB 65	Phone #	
Fax # (5) CRA Comm. mtg	Fax #	

Debra L. Shuey
 P.O. Bx 3867
 Soldotna, AK 99669

S.B. 65

I am strongly supportive of funding Centralized Correspondence Study at the secondary level.

I am a parent and home teacher of a Centralized Correspondence Study (CCS) student. I have been using CCS for four years. The education that my son is receiving is excellent! The staff at CCS are professional and are dedicated in giving quality education.

When CCS was first established they primarily had elementary students. That is not the case now. Over half the students at CCS are at the secondary level. Students at the secondary level require more money per student and are funded at a higher level. CCS is an unique educational process but they need funding that is equitable to other districts.

The elementary years are very precious in the educational process! They, the elementary students, should not have to be receiving less funding because the secondary students are not funded equitable to the funding policy. Please fund CCS students equitable.
 Fund CCS at the secondary level.

Sincerely,
 Debra L. Shuey

SENATE COMMITTEE REPORT

DATE: 4/5/93

FURTHER: FINANCE

DATE TURNED INTO OFFICE: 4-10-93

CRA Committee considered SENATE BILL NO. 65

"An Act relating to centralized correspondence study; and providing for an effective date."

and recommends:

- replace with _____ CS _____ (_____)
- or adopt previous _____ CS SB 65 (HES)
- attaches amendment(s)

- same title
- new title
- technical title change (HB only)

adopts _____ Letter of Intent

further referral to the _____

do pass

do not pass

no recommendation

individual recommendations

NEW FISCAL NOTES

Department	Date	Zero	Fiscal

PREVIOUS FISCAL NOTES

Department	Date	Zero	Fiscal
Dept of Educ	2/8/93		1351.4

Appropriation No Fiscal Note

DO PASS:

[Signature]
[Signature]

OTHER RECOMMENDATIONS:

[Signature]

Chair Signature and Recommendation

APR 8 _ 1993

Alaska State Legislature



SENATOR JIM DUNCAN

MEMORANDUM

Date: April 8, 1993

To: Senator Randy Phillips, Chair
Senate Community & Regional Affairs Committee

From: Senator Jim Duncan

Re: CSSB 65(HES), relating to centralized correspondence study

I request that you schedule CS SB 65(HES), relating to state centralized correspondence study for a hearing as soon as possible.

Currently, the Centralized Correspondence Study program receives its funding under 14.17.022 which only allows counting of elementary students and is prorated at 65 percent of the unit value. This funding scenario has created an inequity because they provide services to over 1,160 students, half of which are in high school. The result is that the Correspondence Study program is grossly under funded to continue the valuable service it provides throughout the state. The current year proposed cuts to the summer school program further exacerbate the problem.

I believe this bill will acknowledge the valuable contribution made to education in this state by the Centralized Correspondence Program and enable it to continue. Thank you for your favorable action on this request.

Attachments



DON VALESKO
Business Manager

VALERIE K. BAFFONE
Secretary/Treasurer

HEADQUARTERS
2510 Arctic Blvd.
Anchorage, Alaska 99503
FAX (907) 279-7171
(907) 276-7211

2122 Airport Way
Fairbanks, Alaska 99701
FAX (907) 456-1771
(907) 452-5024

710 West 9th Street
Juneau, Alaska 99801
FAX (907) 586-5757
(907) 586-6993

April 13, 1993

Senator Randy Phillips
State Capitol
Juneau, Alaska 99801-1182

Re: Senate Bill 65

Dear Senator Phillips:

Local 71 supports passage of SB 65. We would like to thank you for scheduling it in your committee.

The Centralized Correspondence School is a vital and growing part of the State's educational system. It has labored under an inequity in funding which restricts CCS to funding under the foundation formula at elementary levels, despite the fact that nearly half the students are in secondary grades.

SB 65 would allow CCS to receive secondary level funding and enable the program to continue to make a significant contribution to education in our state. We respectfully urge you and the members of your committee to move SB 65 and to support it when it comes to the floor.

Sincerely,

Don Valesko
Business Manager

Philip J. Emerson
Donna K. Emerson
3 Crab Cove
Funter Bay, AK 99850-0140

Phone: 790-3888

April 8, 1993

Senator Steve Frank
Senator Drue Pearce
Representative Ronald Larson
Representative Mark Hanley
Representative Ben Grussendorf

Dear Senator,

We are writing to you in reference to the proposed budget cuts for fiscal year '94 as they affect the Library Regional Services.

Our family has resided in Funter Bay, on Admiralty Island, for more than 20 years. Our two children are being home schooled through the state's Centralized Correspondence School. We have no road access to any town or city; our fishing boat is our primary means of transport to Juneau. We are able to travel to Juneau with our children no more than 3 or possibly 4 times per year.

We rely heavily on the Regional Services of the Library. They have sent us literally thousands of good books since our son was born. We read daily to our two children; we believe that this is the way to open up the possibilities of a full and complete life to a child. Both children are avid readers, spending up to 3 hours each day reading to themselves in addition to their school time. We order reference books and recreational reading for them on a monthly basis; we also receive books for our own enlightenment and entertainment. This service has been an integral part of our family for more than 10 years; it will be catastrophic to lose this window on the world.

We have no objection to being responsible for paying the postage both ways on these books; at present we pay only the return postage. It is the loss of the librarian's position that will be a loss of our access to the public library system.

Please reconsider the tremendous effect that this loss of service will inflict on families in the "bush", on elderly people who live out of town, and those bush people who are readers and learners.

Respectfully,

cc: Senator Jim Duncan

Donna Emerson

P.O. BOX 221166
ANCHORAGE, AK 99522-1166
APRIL 6, 1993

RE: HB 250 & HB 85 (SEC.2)

SB65

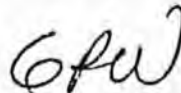
DEAR SENATOR DUNCAN,

I URGE YOUR SUPPORT OF HB 250 WHICH PROVIDES THE CENTRALIZED
CORRESPONDENCE PROGRAM RECOGNITION AS A SCHOOL DISTRICT AND
FURTHER RECOGNIZES THE SECONDARY STUDENTS. CURRENTLY THE
CCS PROGRAM IS FUNDED ONLY AS AN ELEMENTARY SCHOOL EVEN
THOUGH THE MAJORITY OF THE 781 STUDENTS STATEWIDE ARE
SECONDARY.

STUDENTS IN THIS SCHOOL LIVE IN 45 OF THE 54 SCHOOL
DISTRICTS THROUGHOUT THE STATE. CCS IS THE LEAST EXPENSIVE
PUBLIC SCHOOL OPTION AVAILABLE IN ALASKA, AND HAS PROVEN
VERY SUCCESSFUL AND EFFECTIVE. I SUPPORT THIS PROGRAM AS AN
OPTION FOR ALL ALASKAN STUDENTS.

I URGE ALL LEGISLATORS TO VOTE IN FAVOR OF THIS BILL AND TO
USE ALL MEANS AVAILABLE TO SECURE THIS CORRESPONDENCE
PROGRAM FINANCIALLY AND IN LAW FOR ALL ALASKAN STUDENTS.
YOUR DEDICATION TO FAIRNESS AND THE WISE USE OF OUR
LIMITED RESOURCES IS APPRECIATED AND APPLAUDED.

SINCERELY YOURS,



CLAUDIA P. WALTON
248-1323

SB 65

March 22, 1993

Senator Jim Duncan
Room 119
State Capitol
Juneau, Ak. 99801-1182

Dear Senator:

I am writing to express my support for Senate Bill 65 which would increase CCS funding of the secondary program at 65% of the secondary funding formula rather than the current 65% of the elementary funding formula. The Centralized Correspondence School is an outstanding alternative schooling program that deserves nothing but support. Costs per student in this program are less than the per student costs in the regular classroom. Funding cuts at CCS could conceivably throw more students into our already overcrowded classroom. It seems logical to me that secondary students at CCS should be funded as secondary students and not as elementary students. This bill would help CCS to continue to offer a fine alternative education to students living in Alaska.

Sincerely,

Karey K. Cooperrider

Karey K. Cooperrider
Four Crab Cove
Funter Bay, Ak. 99850

Ms. Claudia Walton
Box 221166

Anchorage AK 99522 248-1323
Date POM Sent Constituency Bill Number Response Subject
04/08/93 N SB 65 SUPPORTS 60

R

THANK YOU FOR YOUR SUPPORT OF THE 780 STUDENTS STATEWIDE WHO ARE ENROLLED IN THE CENTRALIZED CORRESPONDENCE SCHOOL. IT IS ESSENTIAL THAT FUNDING FOR SECONDARY STUDENTS BE UPGRADED TO A SECONDARY LEVEL. THIS EDUCATION OPTION IS THE MOST COST-EFFECTIVE PUBLIC SCHOOL IN ALASKA AND VERY SUCCESSFUL. THANK YOU.

SB65

June 4, 1992

SBCS

Senator Jim Duncan
State Capitol, Room 119
Juneau, Alaska 99801-1182

Honorable Senator Duncan,

Thank you for introducing Senate Bill 388. It is my understanding that this bill will help amend the Foundation Fund for Centralized Correspondence Study to allow for secondary students. At the present time all funding comes on an elementary school basis, but the enrollment records show an approximate 50/50 balance between elementary and secondary students.

We appreciate the work you are doing on behalf of Centralized Correspondence Study. Because of a job transfer to a remote hatchery site in 1987, we, out of necessity, enrolled our children in CCS. We chose CCS for two reasons; at the time, it was the best correspondence school in the state available to us (we think it still is), it was originally set up to service rural or bush students of which this state has a fair amount.

For many families living in the bush, only two options are available to them. One is to use correspondence study. The other is to board their children out. We did not have a family so someone else could raise our children. Therefore, we are extremely grateful for the educational services that CCS provides. We have been in the program five years and have had every grade level from three to eleven. We feel our children are receiving a high quality education. We would not like to see it discontinued because of lack of funding.

Remote students are as deserving as urban students. The difference is that they don't have all the extra options open to them. CCS tries to provide some of these options. It takes funding and at present the school isn't getting any for high school students. Having CCS recognized as an elementary/secondary school will give the school the additional funding it needs to improve the services for high school students. We appreciate that. If there is anything we as parents, can do to further insure the passing of this bill, we are at your service.

Sincerely,

David C. Waite

Pamela M. Waite

David and Pamela Waite
Tutka Hatchery
C/O P.O. Box 4311
Homer, Alaska 99603

April 2, 1993

Roy

Dear Senator:

I urge you to review the CS for SB 65 today. Please consider committing to its early consideration and adoption.

The goal of this legislation is to bring Centralized Correspondence School and the persons who teach there into alignment with other public schools and teachers of the state.

One portion addresses inequities in the funding of this school. It seeks to gain the proper level of funding for the secondary students enrolled in this public school. Another provision of this bill would permit the carryover of funds to the next school year. (Since 1988, when the Summer School program really took off and three additional administrators were added, our basic need for equitable funding was obscured. With the 1992 slashing of \$2,000,000, that program has been all but eliminated and great stress has been placed on the staff to try to maintain quality instruction with the added student load.) It is only fair that this school receive equity in status and funding.

The other issue concerns teacher equity. You will notice the bill brings us into Title 14 with other public school teachers. In our attempt to expedite this legislation and counter some anticipated resistance from administration (we need this NOW), we teachers have not referenced the provisions relative to tenure and individual contracts.

We are certified teachers, well trained and experienced, who serve the students of CCS. We should be treated with equity.

Personally, I have taught at CCS for nearly five (5) years. Prior Alaska service includes teaching at Anchorage West High and Dimond High and other roles at the King Career Center and Service High in Anchorage, as well as Palmer Junior High.

This legislation will confirm our status as teachers with mandatory membership in TRS. This becomes highly relevant should the proposed legislation providing for a Retirement Incentive Plan limited to teachers be adopted. That is only one glaring example of the equity we seek.

In closing, I reiterate my request that you give serious thought to joining this battle for equity for CCS and its teachers. I will gladly discuss this with you or your staff. You may contact me at home (789-9370) after 4 p.m.

Wm Elinton

DIVISION OF LEGAL SERVICES

**LEGISLATIVE AFFAIRS AGENCY
STATE OF ALASKA**

(907) 465-3867 or 465-2450
FAX (907) 465-2029
Mail Stop 3101

130 Seward Street, Suite 409
Juneau, Alaska 99801-2105

MEMORANDUM

April 8, 1993

SUBJECT: Sectional Summary of CSSB 65(HES)

TO: Senator Jim Duncan

FROM: Michael F. Fogarty *M.F.*
Legislative Counsel

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

Section 1. Adds a new section of law that would establish the state correspondence study program as a public school of the state. Provides for a minimum school year of 180 days, and for establishment of teacher salaries, benefits, and training. Provides that the correspondence study program shall be treated as a school district for purposes of funding, collective bargaining, and other provisions listed in subsection (c).

Section 2. Increases the funding for the correspondence study program, by including students in secondary school (AS 14.17.041(B)(2)) within the formula determining the money allocated to correspondence study.

Section 3. Effective date.

MFF:pl
93-281.plm

APR 8 _ 1993

Alaska State Legislature



SENATOR JIM DUNCAN

MEMORANDUM

Date: April 8, 1993

To: Senator Randy Phillips, Chair
Senate Community & Regional Affairs Committee

From: Senator Jim Duncan

Re: CSSB 65(HES), relating to centralized correspondence study

I request that you schedule CS SB 65(HES), relating to state centralized correspondence study for a hearing as soon as possible.

Currently, the Centralized Correspondence Study program receives its funding under 14.17.022 which only allows counting of elementary students and is prorated at 65 percent of the unit value. This funding scenario has created an inequity because they provide services to over 1,160 students, half of which are in high school. The result is that the Correspondence Study program is grossly under funded to continue the valuable service it provides throughout the state. The current year proposed cuts to the summer school program further exacerbate the problem.

I believe this bill will acknowledge the valuable contribution made to education in this state by the Centralized Correspondence Program and enable it to continue. Thank you for your favorable action on this request.

Attachments

DIVISION OF LEGAL SERVICES

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Juneau, Alaska 99801-2105

MEMORANDUM

April 8, 1993

SUBJECT: Sectional Summary of CSSB 65(IES)
TO: Senator Jim Duncan
FROM: Michael F. Ford *M.F.*
Legislative Counsel

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

Section 1. Adds a new section of law that would establish the state centralized correspondence study program as a public school of the state. Provides for a minimum school year of 180 days, and for establishment of teacher salaries, benefits, and training. Provides that the correspondence study program shall be treated as a school district for purposes of funding, collective bargaining, and other provisions listed in subsection (c).

Section 2. Increases the funding for the correspondence study program, by including students in secondary school (AS 14.17.041(B)(2)) within the formula determining the money allocated to correspondence study.

Section 3. Effective date.

MFF:pl
93-281.plm

FISCAL NOTE

No. _____

STATE OF ALASKA
1993 LEGISLATIVE SESSION

Bill Version: SB 65

Revision Date: _____

(S) Publish Date: 4-5-93

Title: Centralized Correspondence Study

Department Affected: Department of Education

BRU: Centralized Correspondence School

Component: _____

Sponsor: Senator Duncan

Requestor: Senator Duncan

COMPONENT SERIAL NO. 172

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	135.0	148.5	155.4	170.4	187.4	205.4
TRAVEL	5.0	5.0	5.0	5.0	5.0	5.0
CONTRACTUAL	95.0	110.0	130.0	143.0	154.0	165.0
SUPPLIES	108.4	120.3	132.1	146.7	165.5	187.9
EQUIPMENT	8.0	3.0	3.0	3.0	3.0	3.0
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	351.4	386.8	425.5	468.1	514.9	566.3

CAPITAL						
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REVENUE FUND SOURCE:						
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FUNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other Foundation	351.4	386.8	425.5	468.1	514.9	566.3
TOTAL	351.4	386.8	425.5	468.1	514.9	566.3

POSITIONS:

FULL-TIME			
PART-TIME			
TEMPORARY			

Estimate of current year (FY93) impact: \$None

Changes in CS SB 65 (HES)
reflect NO FISCAL CHANGE from the original
fiscal note. This fiscal note is appropriate.
4/2/93 AM
date' Comite Aide (initial)

ANALYSIS: (Attach a separate page if necessary.)

This fiscal note is based on a yearly increase of 10% in student enrollment.

Prepared by: Darby Anderson/Mike Maher
Division: Centralized Correspondence School

Phone: 465-2835
Date: 2/8/93

Approved by Commissioner: [Signature]
Agency: Education

Jerry Covey
Date: 2-9-93

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POSITION PAPER: DEPARTMENT OF EDUCATION

Division Centralized Correspondence School Bill Number SB 65

Bill Title Centralized Correspondence Study

Sponsor Senator Duncan

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.

See attached.

APPROVED:

Director Darby Anderson Division Centralized Correspondence School

Signature *Darby Anderson* Date 2/22/93

Commissioner/Deputy Mike Maher

Signature *Mike Maher* Date 2/23/93

SB 65 recognizes the Centralized Correspondence (CCS) program as a public school of the State and makes adjustments in the funding to make it equitable for secondary students. The school was established 53 years ago to provide an option for students that wanted to go to school at home.

Section 1

The Department position on Section 1 is that the majority of references to statutes contained in the proposed language for 14.16.100 (2) (1-8) are unnecessary. The formal recognition as a school and being able to operate with a fund balance (3) AS 14.17.082 are the relevant points. Please see the attached summary that provides the justification for the Department position on this section.

Section 2

The following changes in the program justify the need to change the funding to provide equitable resources to serve secondary students:

- The school operates primarily on foundation funds based on the number of students served.
- The school is allowed to use 65% of the elementary formula.
- The average cost per pupil for FY93 is \$2,600.
- The school is the 15th largest school district, if it were compared to the other 54 school districts.
- Over 51% of the students are in the Anchorage, Matsu and Fairbanks areas.
- The enrollment in the school increased by 70% since 1979.
- Secondary students now make up 50% of the enrollment.
- Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering text books, distributing the material and teaching the courses have increased.
- A portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.
- Secondary students require more time for career development, identifying academic and vocational options. This means there is often a greater cost for secondary courses and materials.
- Since 1987, the Summer School by Mail funds supplemented the basic secondary program. The program was cut by 2 million dollars in 1992 and lack of secondary support was more apparent.

The school needs to be able to access secondary funds to provide a basic quality of service for secondary students. The funding change is needed to maintain and continue the secondary program. Secondary students deserve equitable funding. The Department supports SB 65 with the amendments to Section 1.

Section 1

Department position: Reference to the statutes contained in the proposed language for 14.16.100 (a)(1-8) are unnecessary for the following reasons:

(1) AS 14.14.105 (re: Sick Leave Bank) is already collectively bargained on behalf of the CCS teachers;

(2) AS 14.14.107 is unnecessary because DOE employees are already covered by reference.

(3) AS 14.17.080 is unnecessary because the enrollment numbers are part and parcel of the division's budget planning requirements for the Department of Education budget. Regardless of its status as a "school district," CCS is a division of the Executive Branch.

(4) AS 14.17.082: no argument

(5) AS 14.17.160 - .220:

14.17.160: no argument

14.17.170: no argument

14.17.190: no argument

14.17.200: no argument

14.17.210: does not apply to CCS; CCS is not now, nor will it be an REAA

14.17.220: no argument, but does not apply to CCS, even as a "school district."

(6) AS 14.20.095 - .215:

14.20.095: unnecessary; provides unfettered freedom of speech, a Constitutional right.

14.20.097: unnecessary; this protection is collectively bargained and is inappropriately applied to CCS, which has no student population.

14.20.100: unnecessary; coverage provided by federal Title VII and AS 44.

14.20.110: unnecessary; sets penalty for 14.20.100

14.20.120: no argument

14.20.130: arguability undetermined at this time; it the State's position that state employees are covered by AS 23.40, and as such, are prevented from having individually contracted employment.

14.20.140: non-retention is a subject of collective bargaining under AS 23.40.

14.20.145: unnecessary; CCS teachers holding collectively bargained "permanent status" enjoy the job security and rights as 'tenured' teachers.

14.20.147: unnecessary; CCS is a division of the Executive Branch, and the teachers are state employees. Other than Mt. Edgecumbe, there are no other 'districts' to which CCS could be transferred, or which could transfer to CCS.

14.20.148: not applicable

14.20.150: unnecessary; tenure laws were established to provide job security for teachers; CCS teachers have the protection of contractually mandated permanent status.

14.20.155: unnecessary; see 14.20.150.

14.20.158: unnecessary; no individual contracts exist, positions are currently 12-month positions.

14.20.160: unnecessary; no tenure applies.
14.20.165: unnecessary; no tenure applies.
14.20.170: unnecessary; dismissal of a CCS teacher is covered by provisions of collective bargaining.
14.20.175: unnecessary; this section deals with rights equivalent to "probationary status" afforded by existing collective bargaining.
14.20.180: unnecessary; covered by collective bargaining.
14.20.205: unnecessary; covered by collective bargaining.
14.20.210: no argument
14.20.215: unnecessary; definitions either do not apply or are address in existing bargaining agreement.

(7) AS 14.20.220 is unnecessary because CCS teacher salaries are collectively bargained.

(8) AS 14.20.280 - .350 dealing with sabbatical are unnecessary as CCS teachers have negotiated contract language allowing professional development.

(9) AS 23.40.070 - .260: It is the position of the State of Alaska, Department of Administration, Division of Personnel/EEO, Labor Relations Section, that the employees of CCS are already covered by 23.40.070 - 23.40.260.