

HB

267

# HOUSE COMMITTEE REPORT

(9)

Date Referred: January 31, 1994

FURTHER REFERRALS:

Finance

Date of Committee Action: 3/1/94

The HEALTH, EDUCATION AND SOCIAL SERVICES Committee considered:

SSHB 267

SPONSOR SUBSTITUTE FOR HOUSE BILL NO. 267

REVISE FOUNDATION FORMULA, SMALL SCHOOLS

"An Act increasing elementary and secondary instructional units for certain school districts with 800 or fewer students in average daily membership; and providing for an effective date."

RECOMMENDATIONS: | ] the same title  
 be replaced with \_\_\_\_\_ | ] a new title

] have attached amendments(s)

] do pass

] do not pass

] no recommendations

] individual recommendations

] additional referral to the \_\_\_\_\_ Committee

ADOPTS: \_\_\_\_\_ letter of Intent

ATTACHES NEW FISCAL NOTE(s): (Dept)

APPROVES PREVIOUS: (Dept/Date)

] fiscal impact Education

] fiscal note(s) \_\_\_\_\_

] zero fiscal note \_\_\_\_\_

] zero fiscal note(s) \_\_\_\_\_

SIGNING <u>DO</u> PASS	DP	OTHER RECOMMENDATIONS	DNP	NR	AM
<i>Aulay Olberg</i>	✓	<i>[Signature]</i>		✓	
<i>Vene Nicholas</i>	✓	<i>[Signature]</i>		✓	
<i>Tom Brice</i>	✓	<i>[Signature]</i>		✓	
		<i>[Signature]</i>		✓	

*[Signature]*  
 CHAIRMAN'S SIGNATURE



Alaska State Legislature  
 House of Representatives  
 COMMITTEE ON HEALTH, EDUCATION  
 AND SOCIAL SERVICES

DATE: 3/1/94

PLACE: Capitol Room 106

SUBJECT OF MEETING:  
 \* HB 507: LICENSING OF OPTOMETRISTS & PHYSICIANS  
 \* HB 472: REFERRALS INVOLVING DENTAL SERVICES  
 \* HB 324: EXTEND BOARD OF DENTAL EXAMINERS  
 \* INDICATES FIRST PUBLIC HEARING

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?	WHAT SUBJECT/ WHICH BILL?
Jon Lettmann, MD	A.S.M.A.	700 KATLIAN "F" - SITE A	99835		747-5861	(Y) N	# 507
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	

LTM1100-R01  
03/05/94

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 01  
18:19:38

TCN: 40407 DATE & TIME: 03/01/94 15:00 TO 17:00 STATUS:7 STATS. IN

\*\*\*\* ORDER SUMMARY \*\*\*\*

SPONSOR: HHES HOUSE HEALTH, EDUCATION AND SOCIAL SERVI CHAIRS: TOOMEY  
PURPOSE: PUB PUBLIC HEARING LEGISLATIVE BUNDE  
CONTACT: LYNNE SMITH TEL#: (907)465-6825  
CHAIRING SITE: JUNEAU CAPITOL CAP106

SPONSOR REMARKS(PUB): TESTIMONY: ALLOWED 8 MINUTE LIMIT  
TCN REQUESTED ON 03/01/94 AND HAS 3 UPDATES

\*\*\*\* AGENDA \*\*\*\*

- 1 HB 507 LICENSING OF OPTOMETRISTS AND PHYSICIANS
- 2 HB 472 REFERRALS INVOLVING DENTAL SERVICES
- 3 HB 361 APPROP: EDUCATION FUNDING FOR FY 95

\*\*\*\* PARTICIPATING LIOS \*\*\*\*

\* JNU JUNEAU CAPITOL CAP106 LOCATION STAFF

\*\*\*\* VOLUNTEER & OFFNET SITES \*\*\*\*

PSG WRG WRANGELL LTC	LONGSHOREMEN'S	MABEL FENNIMORE	(907)874-3013
ZZZ OF1 OFFNET 1	ANCHORAGE	DR. MCGUIRE	(907)562-4142
ZZZ OF2 OFFNET 2	SOLDOTNA	DAN PITTS	(907)262-4989
ZZZ OF3 OFFNET 3	TANANA	RON DELAY	(907)366-7208

PARTICIPANTS IN: JUNEAU JNU  
 1 TO OBSERVE OBSV. ALL ITEMS  
 2 TO OBSERVE OBSV. ALL ITEMS  
 3 TO OBSERVE OBSV. ALL ITEMS  
 4 TO OBSERVE OBSV. ALL ITEMS  
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 28 TO TESTIFY TSFY. ALL ITEMS  
 29 TO TESTIFY TSFY. ALL ITEMS

LTN1100-R01 LEGISLATIVE TELECONFERENCE NETWORK PAGE 02  
 03/05/94 18:19:38  
 TCN: 40407 DATE & TIME: 03/01/94 15:00 TO 17:00 STATUS:7 STATS. IN

PARTICIPANTS IN: JUNEAU JNU  
 30 TO TESTIFY TSFY. ALL ITEMS

PARTICIPANTS IN: PETERSBURG PSG  
 1 DR. ROY, A. BOX \_\_\_\_ OD EYEWARECENTRALISE TSFY. HB 507  
 16185 LENA LOANK RD JUNEAU AK 99801 (907)789-3175

PARTICIPANTS IN: WRANGELL LTC PSG WRG  
 1 TO TESTIFY TSFY. ALL ITEMS

PARTICIPANTS IN: OFFNET 1 ZZZ OF1  
 1 DR. 9 MCGUIRE TSFY. HB 507  
 AK (907)000-0000

PARTICIPANTS IN: OFFNET 3 ZZZ OF3  
 1 RICH DELAY OBSV. HB 507  
 AK (907)000-0000

PARTICIPANTS IN: OFFNET 4 ZZZ OF4  
 1 TO TESTIFY TSFY. ALL ITEMS  
 AK (907)000-0000  
 2 TO OBSERVE OBSV. ALL ITEMS



# HYDABURG CITY SCHOOL

HYDABURG, ALASKA, PRINCE OF WALES ISLAND 99922

## *Single Site Funding*

94-3

HYDABURG

- Whereas:** The Hydaburg City School District recognizes the deficiencies within the State of Alaska funding formula, and
- Whereas:** The funding deficiencies have been confirmed by several studies, and
- Whereas:** Supplemental funds have been obtained for four out of the last five years, but no change has been made to the formula to fix the deficiencies, and
- Whereas:** The lack of assurances of funds, places a financial planning burden on the districts which has a negative impact upon children.
- Therefore**  
**Be It Resolved:** That the Hydaburg City School District continues to support legislation which will resolve the inequities which exist in the current foundation formula.

Respectfully Submitted by the Hydaburg City School District

Adopted 2/17/94



# HYDABURG CITY SCHOOL

HYDABURG, ALASKA, PRINCE OF WALES ISLAND 99922

## *School Funding*

HYDABURG



We recognize the difficulties which are facing the legislature as a result of the declining oil revenues, but we hope that legislators will carefully consider the ramifications involved in the reduction of school funding. Children represent the future of our state. Less money means that schools will have to absorb the loss by reducing teachers, cutting services, curtailing improvement plans, and decreasing maintenance. Class sizes will grow, new improvements will slow, and children will have to get by on less.

Alaska 2000 represents a statewide effort to improve education. Schools have been criticized for years at both a state and national level, and they have responded in a massive effort to improve education. New standards are being set, restructuring is taking place in many districts, and we have seen a tremendous growth in the use of technology. Schools are looking at student outcomes, and redefining graduation requirements. We are getting away from the old 1950 educational model, and establishing systems that are preparing students for the future. Colossal changes are taking place in the districts across the state, and we are confident that the things which we are doing now will have a positive and lasting impact on the lives of children. If funding is cut, many of the improvements which we are working on will have to be placed in limbo, and many districts will have to go into a holding pattern until money becomes available. Successful businesses invest a great deal of their money in research, and development. They recognize that in order to survive, and prosper, they must continually improve their product. We must have the same philosophy in education. If you want a Cadillac, you can not expect to get it for the price of a motor scooter.

We have a great many plans for improvements in our district. If we lose funding on the instructional unit, and single site, we will not be able to provide the educational services that our children need. The inability to settle the funding issues early in the legislative session further complicates the problem. Careful educational planning is the key to providing innovative, and progressive programs. Many times we are forced to pink slip non-tenured teachers, and withhold important decisions until May or even June when the Governor finally signs a bill. We have lost good teachers that are difficult to replace, and spent additional money to train new staff members. We have squandered money to just get back to where we were in February.

We have the ability and the commitment to provide the quality educational system that is needed and demanded, but we need the money, and stability necessary to make it a reality. Its time to make children a priority, and take them out of the political arena.

LTN1100-R01  
02/18/94

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 01  
10:43:40

TCN: 40331 DATE & TIME: 02/16/94 15:00 TO 16:00 STATUS:7 STATS. IN

\*\*\*\* ORDER SUMMARY \*\*\*\*

SPONSOR: HHES HOUSE HEALTH, EDUCATION AND SOCIAL SERVI CHAIRS: TOOHEY  
PURPOSE: PUB PUBLIC HEARING LEGISLATIVE BUNDE  
CONTACT: LYNNE SMITH TEL#: (907)465-6825  
CHAIRING SITE: JUNEAU CAPITOL CAP106

SPONSOR REMARKS(PUB): TESTIMONY:Y ALLOWED 4 MINUTE LIMIT  
HB 267 WILL THE FIRST BILL ON THE CALENDAR  
TCN REQUESTED ON 02/16/94 AND HAS 9 UPDATES

\*\*\*\* AGENDA \*\*\*\*

1 HB 267 REVISE FOUNDATION FORMULA, SMALL SCHOOLS

\*\*\*\* PARTICIPATING LIOS \*\*\*\*

ANC ANCHORAGE	716 W 4TH, #200	LOCATION STAFF
DLG DILLINGHAM	KANGIOUTAQ BLDG	LOCATION STAFF
* JNU JUNEAU	CAPITOL CAP106	LOCATION STAFF
NOM NOME	FRONT STREET	LOCATION STAFF
SEW SEWARD	2001 SEWARD HWY	LOCATION STAFF

\*\*\*\* VOLUNTEER & OFFNET SITES \*\*\*\*

SIT KAK KAKE	CITY COUNCIL CH.	LONNIE ANDERSON	(907)785-3804
ZZZ OF1 OFFNET 1	ST. MARY'S	SCHOOL DISTRICT	(907)438-2411
ZZZ OF2 OFFNET 2	SKAGWAY	RALPH TROUDEAX	(907)983-2960
ZZZ OF3 OFFNET 3	CORDOVA	MIKE MCHONE	(907)424-3265
ZZZ OF4 OFFNET 4	TANANA	RON DELAY	(907)366-7208
ZZZ OF5 OFFNET 5	GALENA	DARRYL JOHNSON	(907)656-1205

PARTICIPANTS IN: ANCHORAGE ANC

1	B.A. WEINBERG	A SITE SCHL CONS TSFY. HB 267
	985 KSD WAY	CHEVAK AK 99563 (907)858-7713

PARTICIPANTS IN: DILLINGHAM DLG

1 MR.	DON FORD	SELF OBSV. HB 267
	BOX 846	DILLINGHAM AK 99576 (907)842-5280
2 MR.	DON RENFROE	DLG CITY SCHOOLS OBSV. HB 267
	BOX 170	DILLINGHAM AK 99576 (907)842-5223
3 MR.	ERIC FRY	BAYTIMES OBSV. HB 267



4 MS.	PAULA BOX 889	BUSH	CITY OF DLG. DILLINGHAM	OBSV. HB 267 AK 99576 (907)842-5225
5 MR.	TED BOX 889	LEONARD	CITY OF DLG. DILLINGHAM	OBSV. HB 267 AK 99576 (907)842-5225

PARTICIPANTS IN: JUNEAU

JNU

1 REP	CON	BUNDE		TSFY. HB 267 AK (907)000-0000
2 REP	CYNTHIA	TOOHEY		TSFY. HB 267 AK (907)000-0000
3 REP	AL	VEZEY		TSFY. HB 267 AK (907)000-0000
4 REP	PETE	KOTT		TSFY. HB 267 AK (907)000-0000
5 REP	HARLEY	OLBERG		TSFY. HB 267

LTN1100-R01  
02/18/94

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 02  
10:43:40

TCN: 40331      DATE & TIME: 02/16/94 15:00 TO 16:00      STATUS: 7      STATS. IN

PARTICIPANTS IN: JUNEAU

JNU

				AK (907)000-0000
6 REP	JERRY	MACKIE		TSFY. HB 267
7 REP	IRENE	NICHOLIA		AK (907)000-0000
8 REP	RICHARD	FOSTER		TSFY. HB 267
9 REP	TOM	BRICE		AK (907)000-0000
10 REP	GARY	DAVIS		TSFY. HB 267
				(907)000-0000
11	TO	OBSERVE		OBSV. ALL ITEMS
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26	TO	OBSERVE		OBSV. ALL ITEMS
27	TO	OBSERVE		OBSV. ALL ITEMS
28	TO	OBSERVE		OBSV. ALL ITEMS
29	TO	OBSERVE		OBSV. ALL ITEMS
30	TO	OBSERVE		OBSV. ALL ITEMS
31	TO	OBSERVE		OBSV. ALL ITEMS
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34	TO	OBSERVE		OBSV. ALL ITEMS
35	TO	OBSERVE		OBSV. ALL ITEMS
36	TO	OBSERVE		OBSV. ALL ITEMS
37	TO	OBSERVE		OBSV. ALL ITEMS



Alaska State Legislature  
 House of Representatives  
 COMMITTEE ON HEALTH, EDUCATION  
 AND SOCIAL SERVICES

DATE: 2/16/94

PLACE: Capitol Room 106

SUBJECT OF MEETING:  
 \* HB 267: REVISE FOUNDATION FORMULA, SMALL SCHOOLS  
 \* HB 339: NO CENSORSHIP: AMERICAN HISTORY DOCUMENT  
 (\* INDICATES FIRST PUBLIC MEETING)

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?		WHAT SUBJECT/ WHICH BILL?
DUANE GUILLEY	DOE				5-8679	<input type="checkbox"/> Y	<input type="checkbox"/> N	AVAILABLE TO ANSWER QUESTIONS
Stephen McPhetres	ACSA	3264 <sup>th</sup> St #404 ✓	99801		6-9702	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	HB 267
Maala Cooksey	High Tech Schools	✓		586-9073	586-9073	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	HB 267
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	



**Alaska State Legislature**  
**House of Representatives**  
 COMMITTEE ON HEALTH, EDUCATION  
 AND SOCIAL SERVICES

SUBJECT OF MEETING:

DATE:

PLACE: Capitol R - 106

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?		WHAT SUBJECT/ WHICH BILL?
THOMAS Tilden Tilden	DILLINGER	PO BOX 786	99576	872 2259	842 5257	<input checked="" type="radio"/>	N	HB 267
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	



# Alaska State Legislature

## House of Representatives

COMMITTEE ON HEALTH, EDUCATION  
AND SOCIAL SERVICES

SUBJECT OF MEETING:

DATE:

PLACE: Capitol Room 106

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?		WHAT SUBJECT/ WHICH BILL?
Claudia Douglas	NEA-Alaska					<input checked="" type="radio"/> Y	<input type="radio"/> N	SS HB 267
Carole Rose	AASB				61085	<input checked="" type="radio"/> Y	<input type="radio"/> N	SS HB 267
						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	
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						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	

# FISCAL NOTE

STATE OF ALASKA

BILL NO. HB 267 (sponsor sub)

1994 LEGISLATIVE SESSION

Revision Date: February 1, 1994

Department Affected: Education

Title: An Act increasing elementary and secondary instructional units for certain school districts with 800 or fewer students in ADM BRU: K-12

Component: Foundation

Sponsor: Foster

Requestor: Foster

COMPONENT SERIAL NO. 141

**Expenditures/Revenues:**

(Thousands of Dollars)

OPERATING	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	3,372.1	3,439.5	3,508.3	3,578.5	3,650.1	3,723.1
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>3,372.1</b>	<b>3,439.5</b>	<b>3,508.3</b>	<b>3,578.5</b>	<b>3,650.1</b>	<b>3,723.1</b>

<b>CAPITAL</b>						
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<b>REVENUE FUND SOURCE:</b>						
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**FUNDING:**

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	3,372.1	3,439.5	3,508.3	3,578.5	3,650.1	3,723.1
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
<b>TOTAL</b>	<b>3,372.1</b>	<b>3,439.5</b>	<b>3,508.3</b>	<b>3,578.5</b>	<b>3,650.1</b>	<b>3,723.1</b>

**POSITIONS:**

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY94) impact: \$ 0

**ANALYSIS:** (Attach a separate page if necessary.) This legislation would amend AS 14.17.041 by adding a new table for single site school districts serving less than 800 students in average daily membership. The increase will result from a declining percentage increase in K-12 instructional units as the districts, grouped by size, increase in average daily membership. The Department of Education has assumed an ADM increase of 2% a year. See HB267 position paper.

Prepared by: Eddy Jeans Phone: 465-8685  
 Division: School Finance Date: February 1, 1994

Approved by Commissioner: [Signature] Jerry Covey  
 Agency: Education Date: February 1, 1994

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DOE - Fiscal Note

ALASKA DEPARTMENT OF EDUCATION  
 FY95 FOUNDATION PROGRAM  
 HB 267

The Department of Education has not verified the unit computations submitted by the local school districts.

	PROJ. FY95 ADM	K-12 Units	Single site Units	AREA DIFF.	Single site Allocation
ADAK	150.00	16.00	1.92	1.27	\$148,840
ALEUTIAN REGION	16.00	3.20	0.38	1.31	30,500
ANNETTE ISLANDS	407.00	33.13	2.65	1.03	166,530
CORDOVA	511.15	40.08	3.21	1.11	217,160
CRAIG	363.00	30.20	2.42	1.03	151,890
DILLINGHAM	523.00	40.38	3.23	1.27	250,100
GALENA	149.00	16.42	1.97	1.30	156,160
HOONAH	270.00	24.00	1.92	1.08	126,270
HYDABURG	115.00	13.58	1.63	1.03	102,480
KAKE	181.00	18.07	2.17	1.03	136,640
KASHUNAMIUT	228.00	21.20	2.54	1.33	206,180
KLAWOCK	225.00	21.00	2.52	1.03	158,600
NENANA	190.00	18.67	2.24	1.20	164,090
NOME	727.95	53.98	3.24	1.34	264,740
PELICAN	45.00	7.13	0.86	1.08	56,730
PETERSBURG	733.00	54.50	3.27	1.00	199,470
SKAGWAY	135.00	15.00	1.80	1.05	115,290
ST. MARY'S	103.00	12.58	1.51	1.30	119,560
TANANA	106.00	12.83	1.54	1.30	122,000
UNALASKA	396.00	32.40	2.59	1.27	200,690
WRANGELL	533.00	41.53	2.49	1.00	151,890
YAKUTAT	150.00	16.00	1.92	1.08	126,270
<b>TOTALS</b>	<b>6,257.10</b>	<b>541.88</b>	<b>48.02</b>		<b>\$3,372,080</b>

# FISCAL NOTE

STATE OF ALASKA  
1994 LEGISLATIVE SESSION

BILL NO. HB 267 (sponsor sub)

Revision Date: February 1, 1994 Department Affected: Education

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Sponsor: Foster

Requestor: Foster COMPONENT SERIAL NO. 141

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(Thousands of Dollars)

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CAPITAL						
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**FUNDING:**

(Thousands of Dollars)

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Prepared by: Eddy Jeans Phone: 465-8685

Division: School Finance Date: February 1, 1994

Approved by Commissioner: Jerry Covey

Agency: Education Date: February 1, 1994

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ALASKA DEPARTMENT OF EDUCATION  
 FY95 FOUNDATION PROGRAM  
 HB 267

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CRAIG	363.00	30.20	2.42	1.03	151,890
DILLINGHAM	523.00	40.38	3.23	1.27	250,100
GALENA	149.00	16.42	1.97	1.30	156,160
HOONAH	270.00	24.00	1.92	1.08	126,270
HYDABURG	115.00	13.58	1.63	1.03	102,480
KAKE	181.00	18.07	2.17	1.03	136,640
KASHUNAMIUT	228.00	21.20	2.54	1.33	206,180
KLAWOCK	225.00	21.00	2.52	1.03	158,600
NENANA	190.00	18.67	2.24	1.20	164,090
NOME	727.95	53.98	3.24	1.34	264,740
PELICAN	45.00	7.13	0.86	1.08	56,730
PETERSBURG	733.00	54.50	3.27	1.00	199,470
SKAGWAY	135.00	15.00	1.80	1.05	115,290
ST. MARY'S	103.00	12.58	1.51	1.30	119,560
TANANA	106.00	12.83	1.54	1.30	122,000
UNALASKA	396.00	32.40	2.59	1.27	200,690
WRANGELI	533.00	41.53	2.49	1.00	151,890
YAKUTAT	150.00	16.00	1.92	1.08	126,270
<b>TOTALS</b>	<b>6,257.10</b>	<b>541.88</b>	<b>48.02</b>		<b>\$3,372,080</b>

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## THE MAYFLOWER COMPACT

(1620)

[From the History of Plymouth Plantation by William Bradford (1590-1657),  
second governor of Plymouth.]

**I**N the name of God, Amen. We, whose names are underwritten, the loyal subjects of our dread sovereigne Lord, King James, by the grace of God, of Great Britaine, France, and Ireland king, defender of the faith, etc., having undertaken, for the glory of God, and advancement of the Christian faith, and honour of our king and country, a voyage to plant the first colony in the Northerne parts of Virginia, doe, by these presents, solemnly and mutually in the presence of God, and one of another, covenant and combine ourselves together into a civill body politick, for our better ordering and preservation and furtherance of the ends aforesaid; and by virtue hercof to enacte, constitute, and frame such just and equall laws, ordinances, acts, constitutions, and offices, from time to time, as shall be thought most meete and convenient for the generall good of the Colonie unto which we promise all due submission and obedience. In witness whereof we have hereunder subscribed our names at Cap-Codd the 11. of November, in the year of the raigne of our sovereigne lord, King James, of England, France, and Ireland, the eighteenth, and of Scotland the fiftie-fourth. Anno. Dom. 1620.

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## SPONSOR'S STATEMENT

HB 267 would add a subsection to the school foundation formula that would increase funding for school districts which are comprised of one funding community (single site school districts) and which have an average daily membership (ADM) of 800 or less students. A background and analysis of the issue has been prepared for the Single Site School District Consortium and is included in the packet of information pertaining to the bill. There is also an illustration of what happens in comparable sized school districts when there is more than one site. Please see the FY93 Foundation Program Calculations for Aleutians East, Annette, Haines and Southeast Is. which shows the amount of funding generated for each district. Note that Annette and Haines are single site districts.

A sponsor's substitute is being offered for the bill. It would change the effective date from 7/1/93 to 7/1/94. This change is necessary because single site districts received a legislative grant last year to provide supplemental funding. It is not the intent of the legislation that they should also received additional funding under the foundation program for the 1993-94 school year.

This change in the foundation formula should not be considered to be an increase in school funding. Funding that was provided as a grant during the last fiscal year would be transferred to the foundation formula and be subjected to the same proration as other funding.

The State Board of Education Voted to support HB 267 at its 01/12/94 meeting. Their support was "contingent upon appropriation of sufficient additional funds to implement it." (Please see the enclosed "Single Site" portion of the minutes from 01/12/94.)

The packet also contains letters of support from the Alaska Association of School Administrators and NEA-Alaska and others.

Sponsor's Statement

# POSITION PAPER: DEPARTMENT OF EDUCATION

Revised 2/01/94

Division School Finance Bill Number HB267( sponsor sub)

Bill Title An Act increasing elementary and secondary instructional units for certain school districts with 800 or fewer students in ADM; and providing an effective date.

Sponsor Representatives Foster, Mackie, Menard

This legislation proposes to give more state aid to public school districts that serve less than 800, K-12 students in a dense community, connected by road. The increase will result from a declining percentage increase in the number of K-12 instructional units as the districts, grouped by size, increase in average daily membership. This approach provides a significant difference in funding based on one student for a district at the break points between groups.

Without supplemental funding, the Governor's current budget proposal will short fund the foundation program in fiscal years 1994 and 1995. Based on projected enrollment, twenty two single site school districts will benefit from this legislation, prior to being pro-rated.

By design, single site districts generate less instructional units and less basic need than do the multiple site school districts of the same average daily membership (ADM). This is due to the minimum K-12 units, or front loading, earned by each additional funding community, within a multiple site district. This difference, or perceived inequity, can be resolved one of two ways: 1) amend the formula to reduce the effects of the front loading for multiple site school districts or 2) amend the formula to increase basic need for single site school districts. This bill proposes the latter.

Based on the districts that would benefit from this statutory change, it appears that when a district generates enough K-12 units it is not disadvantaged by the current formula. At some point economies of scale must fit the current formula, indicating that a greater need may exist in districts which earn the least instructional units. Although, this proposed formula is based on a declining percentage increase in the number of K-12 units, it in fact, awards a greater number of units and absolute dollars as district size increases.

The Board of Education does not support any increase to single site school districts, if that increase will result in a loss to any other school district. Although the Board acknowledged no inequity in the current formula, the Board did agree that contingent upon an appropriation of sufficient additional funds to implement the legislation, then it could support HB267.

APPROVED:

Director DEANE F. CRILEY Division SCHOOL FINANCE

Signature [Signature] Date 2/1/94

Commissioner/Deputy MIKE MATHER

Signature [Signature] Date 2/1/94

DOE - Position Paper

Alaska Department of Education  
 Division of School Finance

FY93 Foundation Program Calculations

#1

	Aleutians East	Annette	Haines	Southeast Is.
ADM	391.00	404.00	432.30	418.00
K-12 Units	48.08	32.93	37.34	76.27
Area Differential	1.31	1.03	1.05	1.04
Adjusted Units	62.98	33.92	39.21	79.32
Basic Need	\$3,841,760	\$2,069,120	\$2,391,810	\$4,838,520
Req. Local / PL81-874	(627,031)	(1,285,286)	(490,388)	(593,718)
State Foundation Aid	\$3,214,749	\$783,834	\$1,901,422	\$4,244,802

Following Per ADM

Basic Need	\$9,826	\$5,122	\$5,533	\$11,575
Req. Local / PL81-874	1,604	3,181	1,134	1,420
State Aid	\$8,222	\$1,940	\$4,398	\$10,155

The units and basic need presented on this spreadsheet only represent the K-12 student population. These numbers do not reflect the additional Bilingual/Bicultural, Special Education or Vocational Education units.

page 1

FY 93 Foundation Program Calculations

Funding Community	ADM	K-12 Units	Bi/Bic Units /1	Special Ed. Units	Voc. Ed. Units /1	Total Units
Akutan	30.00	5.25	0.00	0.25	1.00	
Cold Bay	24.00	4.50	0.00	0.25	0.00	
False Pass	17.00	3.40	0.00	0.25	0.00	
King Cove	165.00	17.00	0.00	1.87	0.00	
Nelson Lagoon	12.00	2.40	0.00	0.00	0.00	
Sand Point	143.00	15.53	0.00	1.06	0.00	
<b>Totals</b>	<b>391.00</b>	<b>48.08</b>	<b>0.00</b>	<b>3.68</b>	<b>1.00</b>	<b>52.76</b>

1.31 Area Cost Differential  
 69.12 Adjusted Units  
\$61,000 Unit Value  
**\$4,216,320 BASIC NEED**  
 336,796 Less Required Local Effort

1991 Full Value                      84,199,100 X .004 =

FY93 Required Local divided  
 by FY93 Budgeted Local  
 PL81-874 Percentage

\$336,796
<u>767,291</u>
43.89%

Total PL81-874 /2	\$973,363
Less Indian Land Add-on	(175,664)
Less Special Ed. Add-on	(62,946)
PL81-874 Eligible For Deduction	734,753
PL81-874 Percentage	43.89%
Amount Eligible For Statutory Deduction	322,483
Statutory deduction	<u>90%</u>

\$290,235 >>>>>>>		290,235 Less Deductible PL81-874
		\$3,589,289 State Foundation Aid

/1 minimum of 1 unit for the district if providing services.

/2 PL81-874 are Federal payments direct to school districts.

MANDA J. COOKSEY

9875865772

P. 02

Annette Island School District FY93 State Foundation Calculations

Funding Community	ADM	K-12 Units	Bl/Bic Units /1	Special Ed. Units	Voc. Ed. Units /1	Total Units
Annette	404.00	32.93	1.00	5.21	1.00	40.14

						1.03 Area Cost Differential
Total PL81-874 /2				\$1,952,942		41.34 Adjusted Units
Less Indian Land Add-on				(357,023)		\$61,000 Unit Value
Less Special Ed. Add-on				(167,823)		2,521,740 BASIC NEED
PL81-874 Eligible for Deductions				1,428,096		
Statutory deduction				90%		
				<u>1,285,286</u>	>>>>>>>	1,285,286 Less Deductible PL81-874
						<u>\$1,236,454</u> State Foundation Aid

/1 minimum of 1 unit for the district if providing services.

/2 PL81-874 are Federal payments direct to school districts.

Haines Borough School District FY93 State Foundation Calculations

Funding Community	ADM	K-12 Units	Bi/Bic Units /1	Special Ed. Units	Voc. Ed. Units /1	Total Units
Haines	413.40	33.56	0.00	3.54	1.00	
Mosquito Lake	18.90	3.78	0.00	0.33	0.00	
<b>Totals</b>	<b>432.30</b>	<b>37.34</b>	<b>0.00</b>	<b>3.87</b>	<b>1.00</b>	<b>42.21</b>

1.05 Area Cost Differential  
 44.32 Adjusted Units  
\$61,000 Unit Value  
\$2,703,520 BASIC NEED  
 477,711 Less Required Local Effort

1991 Full Value                      119,427,700 X .004 =

FY93 Required Local divided  
 by FY93 Budgeted Local  
 PL81-874 Percentage

\$477,711  
893,432  
 53.47%

Total PL81-874 /2	\$27,141	
Less Indian Land Add-on	(797)	
PL81-874 Eligible For Deduction	26,344	
PL81-874 Percentage	53.47%	
Amount Eligible For Statutory Deduction	14,086	
Statutory deduction	90%	
	<u>\$12,677</u>	>>>>>>>
		<u>12,677</u> Less Deductible PL81-874
		<u>\$2,213,132</u> State Foundation Aid

/1 minimum of 1 unit for the district if providing services.

/2 PL81-874 are Federal payments direct to school districts.

HANNA J COONSEY  
 2075955712

Funding Community	ADM	K-12 Units	Bl/Bic Units /1	Special Ed. Units	Voc Ed Units /1	Total Units
Bruce Hill	6.00	2.00	0.00	0.25	0.00	
Craig	14.00	2.80	0.00	0.25	0.00	
Edna Bay	18.00	3.60	0.00	0.25	0.10	
Hollis	22.00	4.25	0.00	0.25	0.10	
Howard Valentine	40.75	6.59	0.00	0.33	0.10	
J. R. Gildersteeve	19.00	3.80	0.00	0.25	0.10	
Kasaan	6.45	2.00	0.10	0.25	0.10	
LaBouchere Bay	22.00	4.25	0.00	0.25	0.00	
Meyers Chuck	5.00	2.00	0.10	0.25	0.00	
Naukai	32.40	5.55	0.00	0.34	0.10	
Polk Inlet	10.00	2.00	0.00	0.25	0.10	
Port Alexander	22.80	4.35	0.00	0.43	0.10	
Port Protection	12.00	2.40	0.00	0.25	0.10	
Rowan Bay	8.30	2.00	0.00	0.25	0.10	
Smith Cove	7.65	2.00	0.00	0.00	0.00	
Thorne Bay	153.65	16.24	0.00	1.45	0.11	
Whale Pass	18.00	3.60	0.00	0.34	0.10	
Hold Harmless /3		6.84				
<b>Total</b>	<b>418.00</b>	<b>76.27</b>	<b>1.00</b>	<b>5.64</b>	<b>1.21</b>	<b>84.12</b>

		1.04 Area Cost Differential
Total PL81-874 /2	\$687,273	87.48 Adjusted Units
Less Indian Land Add-on	(22,921)	\$1,000 Unit Value
Less Special Ed. Add-on	(4,665)	5,356,280 BASIC NEED
PL81-874 Eligible for Deductions	659,687	
Statutory deduction	90%	
	593,718 >>>>>>>	593,718 Less Deductible PL81-874
		\$4,742,562 State Foundation Aid

/1 minimum of 1 unit for the district if providing services.

/2 PL81-874 are Federal payments direct to school districts.

/3 Hold Harmless provision, when K-12 units decrease 10% or more in one year. First year is 75% of the difference, second year is 50% third year is 25%. The base year in this case is the 1991 school year.

SINGLE SITE

#2

This transcription is verbatim from the State Board of Education tapes, received from the Library for the Blind and Handicapped. During the middle of the discussion, where June Nelson is speaking, one tape ended and they started recording on a new tape. Subsequently, a portion of the discussion was lost during the changing of tapes.

I also reviewed the tape which I did here in the office, via teleconference. On this tape, I have the motion made by Stowell and only portions of the discussion. During this portion of the teleconference, the equipment which was being used at the Library for the Blind and Handicapped required Board members to hold down their microphone button in order for me to hear the conversation. Because Board members did not do this, I was unable to hear much of the discussion. I only have the portions which are in italics.

*Patti The Board will be taking a position on the single site school districts funding issue.*

*Stowell I move that the State Board of Education support HB267, contingent upon appropriation of sufficient additional funds to implement it.*

*June And I will second the motion.*

*John Could Stowell explain what you just said.*

*Stowell This would establish a position where if it is passed with that contingency, no district would lose funds on account of the single site supplemental formula. That is the purpose of the motion, I can go into it in greater depth, but I don't think you want me to.*

*John I guess my question to Stowell is, are we doing anything by making this motion. If it is not going to take money away from other districts and there is no other money out there, then basically we are not really supporting it.*

*Stowell Well I think that we are lending a great deal of support by the State Board taking a position that we are in favor of that particular scenario that is outlined in HB267, but we also, I think, don't want to be in a position of appearing not to support those other districts that are out there that would lose money if in fact that comes out of the initial foundation formula.*

*June I think it does*

*(end of tape)*

*(beginning of next tape)*

Post-It® brand fax transmittal memo 7671 # of pages = 3

To	Al Weinberg	From	Jeannette
Co.		Co.	
Dept.		Phone #	465-2802
Fax #		Fax #	465 4156

**June** ... politicians take care of it, this way we are saying that if the legislature allocates money we support it, and if they don't allocate money we are not crucified and not hurting any districts.

**Patti** They allocate a special amount of money, and not take it out of.

**June** And it is worded like that.

**Patti** Stowell would you read the motion again.

**Stowell** Let me pass it to you.

**June** It is worded - sufficient additional funds to implement it, appropriation of sufficient additional funds to implement it.

**June** Did Jeanette get this?

**Stowell** Yes.

**Patti** The key word here is additional funds.

**Judy** *Yes, I have been very torn on what to do about this. I like, I am going to support Stowell's motion because I do think it is important that the State Board of Education, even though I do not think, in this state, we are going to have all the money that we have had in the past, and most certainly will not cure all the educational ills, I do want fair and equitable funding for every district in the state. And I think that it depends on whether you are from a small or large district of whose perception is fair, and to me this is saying that yes we know that the single site districts do cost more to run and need the money, but I will say that if you are going to appropriate money for single sites, be sure you give money, you do not take it from the other districts. And so I am going to support Stowell's motion because of that.*

**Patti** Any other comments from Board members. Are you ready for the question?

**Patti** I would like a roll call vote on the motion, please Jeanette.

**Patti** *Did you go home Jeanette?*

**Jeanette** *No I did not go home.*

**Patti** *I would like a roll call vote on the single site issue please.*

**Jeanette** *Ok.*

**Roger** - yes

**Don** - yes

*John - yes*  
*Stowell - yes*  
*Jane - yes*  
*Judy - yes*  
*Patil - yes*

(Bob Walp and Beverly Ranney were not present.)

*Jeanette Morton passes.*



# ALASKA ASSOCIATION OF SCHOOL ADMINISTRATORS

326 Fourth Street • Suite 404 • Juneau, Alaska 99801-1101 • (907) 586-9702 • FAX (907) 586-6879

LEADERSHIP  
FOR LEARNING

Post-It™ brand fax transmittal memo 7671		# of pages • 1
To: <i>Al Weunberg</i>	From: <i>Steve McPhetres</i>	
Co.	Co. <i>ACSA</i>	
Dept.	Phone # <i>586-9702</i>	
Fax # <i>838-7328</i>	Fax # <i>586-5879</i>	

Janu

Jerry Covey, Commissioner  
Alaska Department of Education  
801 West Tenth Street, Suite 200  
Juneau, Alaska 99801-1894

Dear Commissioner:

The single site issue is before the State Board of Education January 12 in Anchorage. On behalf of the Alaska Association of School Administrators we would recommend to them House Bill 267, sponsored by Representative Richard Foster as a resolution to this issue.

As you are very aware of, this issue was identified as an issue and has been before the educational community since the formula was created in 1986.

Over the past years the legislature and the Department of Education have recognized the circumstance of the single site schools and they have appropriated funding needed to reconcile the problem.

Last legislative session, we witnessed how this issue could be used as a political football by either or both houses in the legislature. We as administrators had a difficult time watching the education of Alaska's youth be jeopardize because of political vindictiveness.

House Bill 267 has been before the legislature in one form or another for three years. The permanent fix to the formula is clearly understood by all and the fiscal note is within the annual supplemental appropriations experienced in the past.

This issue must be resolved this session. It is possibly the one issue with the existing formula that has been carefully researched and supported in some manner by previous legislatures.

We respectfully solicit your support and the support of the Alaska State Board of Education to bring this issue to a successful resolution.

Sincerely,

*Stephen T. McPhetres*  
Stephen T. McPhetres  
Executive Director

Resolution and Letters of Support



## ALASKA ASSOCIATION OF SCHOOL ADMINISTRATORS

326 Fourth Street • Suite 404 • Juneau, Alaska 99801-1101 • (907) 586-9702 • FAX (907) 586-5879

LEADERSHIP  
FOR LEARNING

November 19, 1993

Representative Richard Foster  
P.O. Box 1030  
Nome, Alaska 99762

Dear Representative Foster,

I hope you have had a restful summer and fall and are looking forward to your return to Juneau for the next session of the Alaska Legislature.

As you the issue of school funding has been a topic of discussion by the Department of Education as a part of Alaska 2000. They had appointed a committee to take a critical look at the funding mechanism. They attempted to design an Alaska School Price Index to replace the Area Cost Differential as well as addressing the single site issue.

Unfortunately, the DOE's committee on school funding was not able to come to a conclusion and the design for their fix to the single site issue leaves several of the schools identified as single site, without to proper funding they have been receiving within the supplemental appropriations over the past several years.

Our organization, the Alaska Association of School Administrators, at their annual conference in October took action which supports your legislation which provides the necessary fix for the long term to the single site issue.

Your House Bill # 267 "An Act increasing elementary and secondary instructional units for certain school districts with 800 or fewer students in average daily membership; and providing for an effective date" provides for a permanent, fair, and equitable solution to this issue.

We offer any assistance we can provide to see that this piece of legislation is successful during the early days of the coming session.

We hope you will consider this legislation a priority by requesting hearings early in the coming session. Working together, we believe it will successfully pass both houses.

Your House Bill #267 will finally put this issue to rest.

Sincerely,

Stephen T. McPhetres  
Executive Director



# NEA-ALASKA

*Affiliated with the National Education Association*

#4

January 11, 1994

**TO:** State Board of Education  
c/o Commissioner Jerry Cove

**FROM:** Claudia Douglas, President  
NEA-Alaska

**RE:** Single-Site School Districts

Post-It™ brand fax transmittal memo 7671		# of pages ▶	
To	WANDA COOKSEY	From	DONN
Co.		Co.	NEA-AL
Dept.		Phone #	586-3090
Fax #		Fax #	

NEA-Alaska opposes any reduction in the funding of REAA's.

We understand the State Board of Education will consider a position on single site supplemental formula at its January 12 meeting in Anchorage. We support and urge you to support the formula presently before the Alaska Legislature in House Bill 267 "An Act increasing elementary and secondary instructional units for certain school districts with 800 or fewer students in average daily membership..."

Inequities in the formula with regard to small single-site school districts have been before the legislature each year since enactment of the present foundation formula. For most years, under the present law, supplemental appropriations to small school districts have been passed. The formula in HB 267 is the same as that which has been appropriated for these 21 districts over the past two years.

All 21 districts are in accord with this proposal. Although the Department of Education has proposed other possible solutions, the Commissioner has indicated he is not opposed to either the formula proposed at the rate of approximately \$3.4 million.

The formula in HB 267 is supported by the Single Site School District Consortium, the Alaska Association of School Administrators and NEA-Alaska. We urge you to take a position in support of HB 267, a formula seen as resolving the single site schools issue.

CITY OF DILLINGHAM  
Dillingham, Alaska

RESOLUTION NO. 93-46  
Support Single Site School Funding

A RESOLUTION OF THE COUNCIL OF THE CITY OF DILLINGHAM, ALASKA,  
SUPPORTING ADEQUATE FUNDING FOR SINGLE SITE SCHOOL DISTRICTS.

WHEREAS, Article VII, Section I of the Constitution of the State of Alaska requires the state to establish and maintain a system of public schools open to all children of the state and the City of Dillingham believes that state funding should be appropriated to provide an equal education to all children of the state, and

WHEREAS, the present public school funding act was passed in the 1987 Legislative Session, and

WHEREAS, there was much discussion in Legislative hearings concerning the adequacy of the funding formula for small single site school districts of up to 1,000 (750, 525, 100-525) in enrollment, and

WHEREAS, no one was sure of the impact of the new formula on these districts and an appropriation of two million dollars was made to the State Department of Education to address unique and emergency circumstances substantiated by school districts to the Department, and

WHEREAS, subsequent fiscal year appropriations were made to the Department for specific school districts, the majority of which were single site school districts, and

WHEREAS, a review of testimony of HB126 (Chapter 91, SLA 1987), shows that the Legislature believes there is need for some adjustment in the foundation program for single site school districts and the passage of supplementals for FY88(2) 90, 91, 92 and 93 shows there is continuing need for additional support to single site districts, and

WHEREAS, there has been general agreement that single site districts as large as the Dillingham City School District need substantial adjustment, and

WHEREAS, the 4 mills property tax paid as required by State Law does not add revenue money to the single site school districts but offsets State moneys, and

WHEREAS, 4 mills of local contribution in fact subsidizes those districts larger than 1,000 student population and those districts where no contribution is required, and

WHEREAS, the Dillingham School District has cut school programs, laid off personnel, increased the student/teacher ratio in the classrooms, and initiated fund raising programs to provide for the education of the children of Dillingham, and

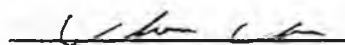
WHEREAS, in FY94 the City of Dillingham has contributed additional mills above the mandatory 4 mill contribution in an effort to provide only the most basic academic and social education for our children, now

THEREFORE, BE IT RESOLVED that the Dillingham City Council requests the Department of Education and the Alaska Legislature permanently revise the school foundation formula funding program to make sure the single site school districts of less than 1,000 students are adequately funded each year, and

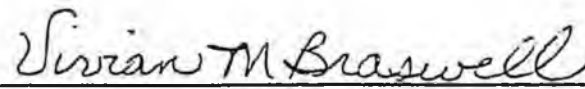
FURTHER, BE IT RESOLVED that the City Council encourages the other municipalities in the state that are also single site school districts to join in our effort to secure adequate permanent funding for our schools.

APPROVED AND ADOPTED this 18 day of November, 1993.

SEAL:

  
\_\_\_\_\_  
Thomas Tilden, Mayor

ATTEST:

  
\_\_\_\_\_  
Vivian M. Braswell, City Clerk

SINGLE SITE SCHOOL DISTRICT CONSORTIUM  
985 KSD WAY  
CHEVAK, ALASKA 99563  
858-7713 FAX 858-7328

January 24, 1994

Honorable Richard Foster  
Alaska House of Representatives  
State Capitol  
Juneau, Alaska 99801

Re: HB 267

Dear Representative Foster:

On behalf of the Single Site School District Consortium, I wish to thank you again for introducing HB 267. For the last several years, single site school districts have received supplemental appropriations in recognition of the inherent inequity in the foundation formula as regards single sites. In fact, the formula used for computing these supplemental appropriations the last two years is the precise formula contained in your bill.

As you know, the inequity affecting single sites is the result of the "front-end load" in the formula. A single site district gets the advantage of the front-end load once, but multiple site districts benefit again and again for each funding community. A concrete example of this can be seen by comparing two districts with almost identical average daily membership (ADM)-- Chugach, a multiple site district, and Skagway, a single site district.

The tables below compare FY '95 projected revenues for these two districts at the \$61,000 unit value and at the proposed \$59,855 unit value, and the tables compare state revenues with and without the single site supplemental funds. Comparisons exclude the area differential, a component of the formula intended to equalize dollars across the state.

The first table compares revenues generated solely from K-12 units. As can be noted, the single site district accrues substantially less revenues from K-12 units than does the multiple site district with comparable ADM.

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FY '95 PROJECTIONS-- \$61,000 UNIT VALUE

<u>District</u>	<u>ADM</u>	<u>K-12 Revenue</u>
Chugach	133	\$1,381,040
Skagway	135	915,000
Difference		(\$ 466,040) (33.8%)

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Single Site School District Consortium Letter

The next table shows the impact of the single site supplement based on the formula used for the last two years and contained in HB 267. Note that the single site district accrues substantially less K-12 revenues, even including the single site supplement.

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**FY '95 PROJECTIONS-- \$61,000 UNIT VALUE & SINGLE SITE SUPPLEMENT**

<u>District</u>	<u>K-12 Revenue</u>	<u>Single Site Supplem't</u>	<u>Total</u>
Chugach	\$1,381,040	-0-	\$1,381,040
Skagway	\$ 915,000	\$ 109,800	1,024,800
Difference			(\$ 356,240) (25.8%)

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The last table shows the impact of the proposed proration of the FY '95 unit value to \$59,855. This represents a reduction of 1.9% in the unit value. (For some city and borough districts, the reduction might slightly exceed 1.9% because of decreases that might occur in the local contribution and/or increases that might occur in the PL 874 deductible as a result of the decrease in the unit value.)

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**FY '95 PROJECTIONS-- \$59,855 UNIT VALUE vs \$61,000**

<u>District</u>	<u>K-12 Revenue @ \$61,000 w/ S S Supplem't</u>	<u>K-12 Revenue @ \$59,855 w/o S S Supplem't</u>	<u>Difference</u>
Chugach	\$1,381,040	\$1,355,117	(\$ 25,923) ( 1.9%)
Skagway	\$1,024,800	\$ 897,825	(\$126,975) (12.4%)

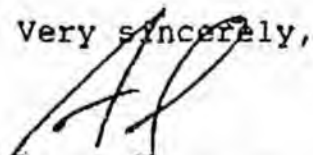
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The obvious facts to be discerned from the tables above are:

1. By virtue of the front-end load in the formula, single site districts accrue substantially less K-12 revenues than do multiple site districts of comparable ADM;
2. In the event of a downward proration of the instructional unit value accompanied by a loss of single site supplemental funds, single site districts will suffer substantially greater decreases in state funding than will multiple site districts of comparable ADM.

Thus, HB 267 is essential to ensure the parity among districts that has been created in the past several years with supplemental appropriations to single site districts.

Very sincerely,



B. A. Weinberg, Chairperson  
SINGLE SITE SCHOOL DISTRICT CONSORTIUM

ADDRESSES OF SINGLE SITE DISTRICTS

NATIVE AK

150/168	89	Galena - Box 299 - Galena, AK	99741-0299
165/239	69	Hoonah - Box 157 - Hoonah, AK	99829
106/120	88	Hydaburg - Box 109 - Hydaburg, AK	99922
144/181	80	Kake - Box 450 - Kake, AK	99830
191/194	98	Kashumamiut - 985 KSD Way - Chevak, AK	99563
116/207	56	Klawock - Box 9, Klawock, AK	99925
74/188	39	Nenana - Box 10 - Nenana, AK	99760
16/46	35	Pelican - Box 90 - Pelican, AK	99832
2/160	1	Skagway - Box 497 - Skagway, AK	99840
113/128	88	St. Mary's - Box 171 - St. Mary's, AK	99658
84/99	85	Tanana - Box 89 - Tanana, AK	99777
85/130	65	Yakutat - Box 429 - Yakutat, AK	99689
382/416	92	Annette Island - Box 7 - Metlakatla, AK	99926
75/483	16	Cordova - Box 140 - Cordova, AK	99574
96/305	31	Craig - Box 800 - Craig, AK	99921
383/514	75	Dillingham - Box 170 - Dillingham, AK	99576
69/343	20	Unalaska - Box 260 - Unalaska, AK	99658
143/527	27	Wrangell - Box 2319 - Wrangell, AK	99929
0/717	0	Adak - PSC Box 1234 - FPO AP	96506
517/773	67	Nome, Box 281, Nome, AK	99762
91/702	13	Petersburg, Box 289 - Petersburg, AK	99833

Addresses of Single Site Districts

**Sec. 14.03.090. Sectarian or denominational doctrines prohibited.** Partisan, sectarian, or denominational doctrines may not be advocated in a public school during the hours the school is in session. A teacher or school board violating this section may not receive public money. (§ 1 ch 98 SLA 1966)

**Opinions of attorney general.** — Although public school teachers may teach about various religions as part of the curriculum in public schools, they may not advocate a particular religious view or teach that a particular religious view is true or false. The Professional Training Practices Commission has jurisdiction to hear complaints about the inappropriate advocacy of personal religious views in

the classroom, and to take appropriate disciplinary action if the complaints are justified. Sept. 15, 1988 Op. Att'y Gen.

**Collateral references.** — What constitutes "prayer" under federal constitutional prohibition of prayer in public schools. 30 ALR3d 1352.

Constitutionality of teaching or otherwise promoting secular humanism in public schools. 103 ALR Fed 538.

Background Paper  
HB 339 NO CENSORSHIP:  
AMERICAN HISTORY DOCUMENTS

The establishment clause in the First Amendment to the United States constitution which provided the model for Article I, section 4 of Alaska's constitution, was not intended to hinder children's knowledge of the role of religion in the life of our state and nation. The Supreme Court of the United States affirmed this in *Abington v. Schempp*, 374 US 203.

Justice Clark, in the opinion of the Court, wrote:

We agree of course that the State may not establish a "religion of secularism" in the sense of affirmatively opposing or showing hostility to religion, thus "preferring those who believe in no religion over those who do believe" (374 US at 225).

The place of religion in our society is an exalted one, achieved through a long tradition of reliance on the home, the church and the inviolable citadel of the individual heart and mind. We have come to recognize through bitter experience that it is not within the power of government to invade that citadel, whether its purpose or effect is to oppose, to advance or retard. In the relationship between man and religion, the State is firmly committed to a position of neutrality. Though the application of that rule requires interpretation of a delicate sort, the rule itself is clearly and concisely stated in the words of the First Amendment (374 US at 226).

Justice Brennan, in a separate concurring opinion, wrote:

The holding of the Court today plainly does not foreclose teaching *about* the Holy Scriptures or about the differences between religious sects in classes in literature or history. Indeed, whether or not the Bible is involved, it would be impossible to teach meaningfully many subjects in the social sciences or the humanities without some mention of religion. . . . Any attempt to impose rigid limits upon the mention of God or references to the Bible in the classroom would be fraught with dangers (374 US at 300).