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250



LTN1100-R01  
01/18/94

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 01  
11:56:20

TCN: 40094 DATE & TIME: 01/17/94 15:00 TO 16:30 STATUS:7 STATS. IN

\*\*\*\* ORDER SUMMARY \*\*\*\*

SPONSOR: HSES HOUSE HEALTH, EDUCATION AND SOCIAL SERVI CHAIRS: TOOHEY  
PURPOSE: PUB PUBLIC HEARING LEGISLATIVE BUNDE  
CONTACT: LYNNE SMITH TEL#: (907)465-6825  
CHAIRING SITE: JUNEAU CAPITOL CAP106  
TOLL FREE: (P)478-7612 DIAL-UP: LIO:(800)478-9908

SPONSOR REMARKS(PUB): TESTIMONY:Y ALLOWED 5 MINUTE LIMIT

SPONSOR REMARKS(LIO): BACKUP MATERIAL:N MEETING IN PROGRESS:N MAX. SITES: 6  
TCN REQUESTED ON 01/17/94 AND HAS 4 UPDATES

\*\*\*\* AGENDA \*\*\*\*

1 HB 250 CORRESPONDENCE STUDY

\*\*\*\* PARTICIPATING LIOS \*\*\*\*

ANC ANCHORAGE	716 W 4TH, #200	LOCATION STAFF
FBX FAIRBANKS	119 N CUSHMAN ST	LOCATION STAFF
* JNU JUNEAU	CAPITOL CAP106	LOCATION STAFF
SOL KEN/SOL	34824 KALIFONSKY	LOCATION STAFF
TOK TOK	MP 1314 AK. HWY	LOCATION STAFF

\*\*\*\* VOLUNTEER & OFFNET SITES \*\*\*\*

ZZZ OF1 OFFNET 1 FUNTER BAY DONNA EMERSON (907)790-3888

PARTICIPANTS IN:ANCHORAGE

1	DAVID SADLOWSKI	ANC	TSFY. HB 250
	2225 ARCTIC BLVD NO 312	ANCHORAGE	AK 99503 (907)272-7964
2	CLAUDIA WALTON		TSFY. HB 250
	PO BOX 221166	ANCHORAGE	AK 99522 (907)248-1323

PARTICIPANTS IN:JUNEAU

1 REP.	CYNTHIA TOOHEY	JNU	TSFY. ALL ITEMS
			AK (907)000-0000



Mrs. Pat  
Hc2 Box 701

Merwin

Constituency  
N

Soldotna	AK	99669	262-3578
Date POM Sent	Bill Number	Response	Subject
04/05/93	HB 250	SUPPORTS	

I ACTIVELY SUPPORT HB250. OUR FAMILY PRESENTLY HAS 3 STUDENTS ENROLLED IN CCS AND USING SECONDARY COURSES. ALL 3 ARE STRAIGHT A STUDENTS. WE CHOSE CCS FOR THE PROGRAM'S ACADEMIC EXCELLENCE. THIS PROGRAM DESERVES

EQUITABLE FUNDING AT 65% OF THE SECONDARY FORMULA. PLEASE EXPEDITE HEARING OF HB250 IN HOUSE H.E.S.S.

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Mrs. Debra  
Box 3867

Shuey

Constituency  
N

Soldotna	AK	99669	262-9368
Date POM Sent	Bill Number	Response	Subject
04/08/93	HB 250	SUPPORTS	

C.C.S. IS AN UNIQUE SCHOOL THAT SERVES STUDENTS ACROSS THE STATE. IT IS THE 15TH LARGEST SCHOOL DISTRICT. C.C.S. NEEDS TO BE FUNDED AT THE SECONDARY LEVEL TO ADEQUATELY MEET EVERY STUDENTS NEEDS. C.C.S. OFFERS AN EXCELLENT

PROGRAM AND HAS HIGHLY QUALIFIED TEACHERS. GIVE THEM THE FUNDING THEY NEED.

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H/HESS ROLL CALL FORM

BILL CS 250

DATE 1/17/94

TAPE 94-01

NUMBER 129

SUBJECT OF VOTE \_\_\_\_\_

Repeal CS HB 250

MEMBER	<i>Rec'd</i>		ABS
	YEA	NAY	
Rep. Cynthia Toohey	<input checked="" type="checkbox"/>	—	—
Rep. Con Bunde	<input checked="" type="checkbox"/>	—	—
Rep. Gary Davis	<input checked="" type="checkbox"/>	—	—
Rep. Al Vezey	<input checked="" type="checkbox"/>	—	—
Rep. Pete Kott	<input checked="" type="checkbox"/>	—	—
Rep. Harley Olberg	—	<input checked="" type="checkbox"/>	—
Rep. Bettye Davis	—	—	<input checked="" type="checkbox"/>
Rep. Irene Nicholia	<input checked="" type="checkbox"/>	—	—
Rep. Tom Brice	<input checked="" type="checkbox"/>	—	—
TOTAL	<u>7</u>	<u>1</u>	<u>1</u>

+++++

BILL \_\_\_\_\_

DATE \_\_\_\_\_

TAPE 94-

NUMBER \_\_\_\_\_

SUBJECT OF VOTE \_\_\_\_\_

MEMBER	YEA	NAY	ABS
Rep. Con Bunde	—	—	—
Rep. Gary Davis	—	—	—
Rep. Al Vezey	—	—	—
Rep. Pete Kott	—	—	—
Rep. Harley Olberg	—	—	—
Rep. Bettye Davis	—	—	—
Rep. Irene Nicholia	—	—	—
Rep. Tom Brice	—	—	—
Rep. Cynthia Toohey	—	—	—
TOTAL	—	—	—

# FISCAL NOTE

STATE OF ALASKA

BILL NO. HB250

1994 LEGISLATIVE SESSION

Revision Date: 12/14/93

Department Affected: Education

Title: An act relating to centralized correspondence study and providing an effective date.

BRU: K-12

Component: Foundation Program

Sponsor: Representative Bunde

Requestor: Representative Bunde

COMPONENT SERIAL NO. 141

**Expenditures/Revenues:**

(Thousands of Dollars)

	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
OPERATING						
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	639,554	649,864	660,965	672,067	683,566	695,065
MISCELLANEOUS						
TOTAL OPERATING	639,554	649,864	660,965	672,067	683,566	695,065

CAPITAL						
---------	--	--	--	--	--	--

REVENUE FUND SOURCE:						
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**FUNDING:**

(Thousands of Dollars)

	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
1002 Federal Receipts						
1003 GF Match						
1004 GF	639,554	649,864	660,965	672,067	683,566	695,065
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL	639,554	649,864	660,965	672,067	683,566	695,065

**POSITIONS:**

	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY94) impact: \$ -0-

**ANALYSIS: (Attach a separate page if necessary.)**

An annual increase of 2% in average daily membership is assumed in projecting FY95 through FY00 based on Department of Labor growth projections.

Prepared by: Eddy Jeans  
 Division: School Finance

Phone: 465-8685  
 Date: December 14, 1993

Approved by Commissioner: [Signature]  
 Agency: Education

Jerry Covey  
 Date: December 14, 1993

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FY 95 Fiscal Note - DOE

PROJECTED ENROLLMENT/REVENUES WITH 2% GROWTH

	CURRENT		PROJECTED				
	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
K-6/GED*	735.47	742.10	756.94	772.08	787.52	803.27	819.34
7-12/SS**	739.67	746.34	761.27	776.50	792.03	807.87	824.03
ADM	1475.14	1488.44	1518.21	1548.58	1579.55	1611.14	1643.37
W/ ELEM FORMULA UNITS	90.01	90.79	92.54	94.33	96.15	98.01	99.90
BASIC NEED	5,490,610	5,538,190	5,644,940	5,754,130	5,865,150	5,978,610	6,093,900
FUNDING AT 65%	3,568,897	3,599,824	3,669,211	3,740,185	3,812,348	3,886,097	3,961,035
W/ SEC FORMULA							
K-6/GED UNITS	46.50	46.89	47.76	48.65	49.56	50.49	51.43
BASIC NEED	2,836,500	2,860,290	2,913,360	2,967,650	3,023,160	3,079,890	3,137,230
7-12/SS UNITS	59.51	60.03	61.17	62.35	63.54	64.76	66.00
BASIC NEED	3,630,110	3,661,830	3,731,370	3,803,350	3,875,940	3,950,360	4,026,000
TOTAL BASIC	6,466,610	6,522,120	6,644,730	6,771,000	6,899,100	7,030,250	7,163,230
TOTAL FUNDS AT 65%	4,203,297	4,239,378	4,319,075	4,401,150	4,484,415	4,569,663	4,656,100
FUNDING INCREASE	634,400	639,554	649,864	660,965	672,067	683,566	695,065

\* Includes grades kindergarten through sixth, and GED students. GED students require an individualized program and are not enrolled in high school for graduation credits.

\*\* Includes grades seventh through twelfth and Summer School high school students.

## CENTRALIZED CORRESPONDENCE SCHOOL 1993-94 Fact Sheet

### Primary Reasons Students Select CCS

- 30%--Parental Choice
- To be able to teach their children and provide individualized instruction
- 23%--Local School Does Not Satisfy Their Needs
- Local school is not meeting a perceived need or concern such as class size, behavior, drugs, or curriculum.
- 22%--Personal Issues/Travel
- A variety of personal issues such as pregnancy, medical need, age, marital status or employment (12%)
  - Traveling outside of Alaska for a period of time (10%)
- 15%--Lack of Access
- Residence is in a rural location.
- 10%--Religious Reasons
- To meet their personal religious values

### Excellent Student Outcomes

- The school was recognized by the United States Office of Education in 1983 for the excellent achievement of students as demonstrated on standardized tests and student data.
- 4th, 6th, and 8th grade students continue to test at or above the national norm on the Iowa Test of Basic Skills (ITBS) required by the State of Alaska.
- Parents report improved student achievement:  
  
"I have seen dramatic changes in my daughter. She has gained self-discipline and is very proud of herself."

### Accreditation

Centralized Correspondence School is accredited by the Northwest Association of Schools and Colleges. It meets all the standards for schools in the seven Northwest States.

### Climbing Student Enrollment

CCS enrollment has continued to increase. There was a 25% increase in student enrollment for the 1993-94 school year.

	Actual Student Count		
	Elementary	Secondary	Total
1991	571	640	1,211
1992	588	720	1,308
1993	648	1,026	1,674

Minority students make up 12% of the total student population.

### FTE= Full Time Equivalent Students

Fiscal Year	K-6 Elementary FTE	7-12 Secondary FTE	Total FTE	% Enrolled Secondary
FY90	497.41	305.11	802.51	_____ 38%
FY91	566.51	409.29	975.80	_____ 42%
FY92	556.98	408.86	965.84	_____ 42%
FY93	608.37	519.96	1128.33	_____ 46%
FY94	735.47	684.14	1419.61	_____ 48%

Figures do not include summer school enrollment.

### Cost-Effective Budget

The CCS Funding Per FTE for 1992-93: \$2,445.00  
 The CCS Funding Per FTE for 1993-94: \$2,419.00

STATEWIDE Funding Per FTE FY92: \$7,335.00  
*(from Profiles of Alaska Public Schools)*

### Efficient Delivery System

PARENTS play a key role in the delivery of the instruction. They are guided by 24 certified teachers who produce courses and materials used to deliver instruction. The school publishes and ships the materials to the students. In addition, the school maintains an 8,500 square foot warehouse for the storage and distribution of materials. School districts purchased over \$90,000 of materials from CCS for their local programs in FY93.

## CENTRALIZED CORRESPONDENCE SCHOOL Foundation Funding Formula

### 100% of the Elementary Formula

		Instructional Unit Value	FTE Per Student
1981-82	Allotment Per Instructional Unit	\$38,590	\$2,378
1982-83	Allotment Per Instructional Unit	\$42,450	\$2,606
1983-84	Funding/Average Daily Membership	n/a	\$3,310
1984-85	Funding/Average Daily Membership	n/a	\$3,442
1985-86	Funding/Average Daily Membership	n/a	\$3,442
1986-87	A new formula was created	\$38,192 (Pro-Rated)	\$2,281

### 65% of the Elementary Formula

* 1987-88	Allotment Per Instructional Unit	\$60,000	\$2,428
1988-89	Allotment Per Instructional Unit	\$60,000	\$2,384
1989-90	Allotment Per Instructional Unit	\$60,000	\$2,382
1990-91	Allotment Per Instructional Unit	\$60,000	\$2,358
** 1991-92	Allotment Per Instructional Unit	\$60,000	\$2,355
1992-93	Allotment Per Instructional Unit	\$61,000	\$2,445
1993-94	Allotment Per Instructional Unit	\$61,000	\$2,419

\* Summer School by Mail program was initiated. \*\* Summer School by Mail limited to Seniors only.

FTE= Full time equivalent. Secondary high school students are considered full time if they are enrolled in four or more courses per semester. The instructional unit value is established by the Legislature.

**FOUNDATION FUNDING FORMULA** = Schools receive funding based on a formula. There is one formula for elementary students (K-6) and another for secondary students (7-12). Currently, all CCS secondary students are counted under the elementary funding formula. They are the only secondary public school students in the State not counted under the secondary formula. The secondary formula generates more funding to meet the costs of providing a secondary program.

### Progressive History

**CCS is a public school which offers an alternative for Alaska students.**

**1939-50s:** The Territory started a correspondence program for rural residents in 1939. Courses were purchased from Calvert School in Maryland and the University of Nebraska. Parents were required to pay a deposit fee for course materials.

**1960s:** The first CCS elementary teacher was hired to provide instruction. The first Alaskan courses were developed and published primarily for elementary students. Teachers were paid by the lessons corrected.

**1970s:** The Legislature opened enrollment in CCS to all Alaskans, not just students in rural areas. There was no age limit established. School districts were given the option of providing a local correspondence program. Secondary student enrollment increased. Additional secondary teaching staff was hired and secondary courses and materials were developed. Library and counseling services were added to meet Northwest Accreditation Standards.

**1980s:** The school was recognized by the United States Office of Education as being an exemplary program. Student achievement was one of the major factors evaluated. The school continued to develop and revise courses to ensure the most relevant program was being provided. In 1987, Summer School by Mail was offered to all Alaskan students in grades 3-12.

**1990 to Present:** The summer program grew to over 4,500 students and two-thirds of the students served were secondary. The summer school program was cut and limited only to seniors in FY92. Enrollment in the regular program continues to climb and increased by 25% in FY94. This reflects a nationwide trend in alternative schools that offer parents and students quality choices. The name of the school was officially changed to Alyeska Central School by the State Board of Education in 1993. It was changed because the military did not recognize diplomas from schools that included the word correspondence.

**Alyeska Central School**  
*Alaska's Centralized Correspondence School*  
**Secondary Student Enrollment by District**  
**Grades 7-12**

SCHOOL DISTRICT	GRADE LEVEL						TOTAL
	7	8	9	10	11	12	
Adak Region Schools						2	2
Alaska Gateway Schools			2			1	3
Aleutian Region Schools				1		1	2
Aleutians East Borough Schools				1			1
Anchorage Schools	60	51	102	55	48	32	348
Annette Island Schools		1					1
Bering Strait Schools							0
Bristol Bay Borough Schools							0
Chatham Schools	1			1	1	2	5
Chugach Schools		1		1			2
Copper River Schools		2	1	1			4
Cordova City Schools	1					1	2
Craig City Schools		1	3	2	2	1	9
Delta/Greely Schools	1	1	4				6
Denali Borough Schools		1	1	1			3
Dillingham City Schools							0
Fairbanks NSB Schools	1	2	16	11	7	6	43
Galena City Schools							0
Haines Borough Schools	3	2	3	2	1		11
Hoonah City Schools							0
Hydaburg City Schools						1	1
Iditarod Area Schools				1		1	2
Juneau City Schools	4	10	14	24	12	22	86
Kake City Schools							0
Kashunamiut Schools							0
Kenai Peninsula Borough Schools	6	5	16	14	4	3	48


SCHOOL DISTRICT	GRADE LEVEL						TOTAL
	7	8	9	10	11	12	
Ketchikan Gateway Borough Schools		1	1			1	3
Klawock City Schools							0
Kodiak Island Borough Schools		2	2				4
Kuspuk Schools							0
Lake/Peninsula Borough Schools				1		1	2
Lower Kuskokwim Schools	1	2		1	1	1	6
Lower Yukon Schools							0
Matanuska-Susitna Borough Schools	5	4	12	4	5	6	36
Nenana City Schools			1	1	1		3
Nome City Schools	1						1
North Slope Borough Schools			1	1		1	3
Northwest Arctic Borough Schools			1	1			2
Pelican City Schools							0
Petersburg City Schools			1	1	1	2	5
Pribilof Schools				1			1
Sitka Borough Schools	1	1	6	3	5	2	18
Skagway City Schools				1			1
Southeast Island Schools	1	2	3	2	2	2	12
Southwest Region Schools							0
St. Mary's Schools							0
Tanana Schools							0
Unalaska City Schools							0
Valdez City Schools		1	3	1		1	6
Wrangell City Schools	2	1	1	1			5
Yakutat City Schools							0
Yukon Flats Schools							0
Yukon/Koyukuk Schools						1	1
Yupit Schools							0
<b>TOTAL SECONDARY ENROLLMENT</b>							<b>688</b>

# **MEMORANDUM**

**STATE OF ALASKA**  
Department of Education  
Alyeska Central School  
Alaska's Centralized Correspondence School

**TO:** Representative Bunde, Co-Chairman  
Health, Education and Social  
Services Committee  
Representative Toohey, Co-Chairman  
Health, Education and Social  
Services Committee

**DATE:** January 13, 1994

**FROM:** Darby L. Anderson,  Superintendent  
Centralized Correspondence School

**SUBJECT:** Sample of Public Response  
For HB250

The Parent Outreach Leadership Team is made up of seven parent members that represent other parents and home teachers of Centralized Correspondence School students. Attached with this memorandum is a cross-section of copies of letters from various parents and other groups that demonstrate support for this legislation.

# Alaska Foster Parent Association

P.O. Box 142135 • Anchorage, Alaska 99514

Frank Wasmer, PRESIDENT

April 15, 1993

The Honorable Con Bunde  
Alaska State Legislature  
Juneau, Alaska 99801-1182

Dear Representative,

It has come to my attention that HB-250 will be heard by the House Health, Education and Social Services Committee this afternoon. We support the Centralized Correspondence Study program. Our experience with this program has been positive and we would encourage the legislature to support CCS also.

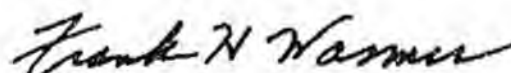
There are several population groups that receive services through the program. Some families choose to home school because of perceived shortcomings of the public education system. Others because of where they live, and yet others as an alternative education when the youth would otherwise drop out and not receive a diploma at all. When my wife was Assistant Superintendent of the Nome school system, she created an alternative education system which used correspondence studies. The first year there were six graduates who would not otherwise have finished high school. Of the six, five went on to college.

On a personal note, my wife and I currently have a 15 year old foster son who is enrolled in CCS. He got there by a happy accident. We had planned a six week trip to Mexico and had gone over the possible options to continue his education while we were vacationing. Initially, he chose to remain in regular school with an arrangement for us to take his assignments with us. Since Nancy is a certified educator, this was acceptable to the Skagway school district. After some thought, he said he would rather home school since he would not have as many distractions as he would in the classroom. Nancy and I thought that it was a mature observation on his part, so we agreed. His current grades are better than he has ever had, and under a higher standard.

While we have not surveyed the foster parent community, I understand that there is a significant number of foster children who are receiving services through CCS.

We hope that you will support CCS, and that the committee will pass HB 250 with a favorable recommendation.

Sincerely,



Frank H. Wasmer



April 13, 1993

**DON VALESKO**  
Business Manager

**VALERIE K. BAFFONE**  
Secretary/Treasurer

**HEADQUARTERS**  
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Fairbanks, Alaska 99701  
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(907) 452-5024

710 West 5th Street  
Juneau, Alaska 99801  
FAX (907) 586-5757  
(907) 586-6993

Representative Cynthia Toohey and  
Representative Con Bunde, Co-Chair.  
House HESS Committee  
State Capitol  
Juneau, Alaska 99801-1182

Re: House HESS Committee

Dear Representatives Toohey and Bunde:

Local 71 supports passage of HB 250. We would like to thank Representative Bunde for sponsoring the bill, and both of you for scheduling it in your committee.

The Centralized Correspondence School is a vital - and growing part of the State's educational system. It has labored under an inequity in funding under the foundation formula at elementary levels, despite the fact that nearly half the students are in secondary grades.

HB 250 would allow CCS to receive secondary level funding and enable the program to continue to make a significant contribution to education in our state. We respectfully urge you and the members of your committee to move HB 250 and to support it when it comes to the floor.

Sincerely,

Don Valesko  
Business Manager

December 10, 1995

Dear Representative \_\_\_\_\_

We are writing in support of House Bill #250. This bill offers much needed support to our state Centralized Correspondence Study Program.

As parents of five children who have been enrolled in and instructed through CCS. We can tell you that this is a wonderful and much appreciated education program. No other school program in Alaska even attempts to offer the level of instructional service that CCS has established for those Alaskan students who, for a wide range of reasons, are not served through regular school districts.

It is important to note that CCS students have achieved and maintained high ITBS scores but we think it is as relevant to identify how well the program serves our unique and varied student population of Alaskan students. We discovered CCS when one of our daughters required instruction not available through our local school district. The level of support and instruction offered to us through CCS was beyond our expectations and allowed us to realize what a godsend CCS is to Alaskans. We met many other families through this program and all of them felt the same way: CCS allows families to receive a quality education that would not otherwise be available to them. Alaska is a large state with a population of unique and varied life styles. CCS has not only accomplished the incredible task of delivering quality instruction to these Alaskans, they have done it well.

The CCS program is a part of life for many Alaskans and until recently, a part that many of us have been proud of. But over the last couple of years it seems this program has really taken a beating in the funding process and it has resulted in program cuts that are disproportionate to the over-all state education budget crunch. While we know these folks have always taken pride in their ability to do more with less, we think the program is just being stretched too thin. HB250 offers some long overdue assistance for CCS and we are writing to ask your support of this bill.

We know CCS families don't always seem like a very squeaky wheel; perhaps we are just too spread out. But there are a lot of us and just like other school districts, we want the best for our school and students too. This bill seems like a good opportunity to get CCS back on track.

Thank you for your consideration,  
Sincerely,

Tom & Marianne Manning  
622 Hemlock  
Juneau, Alaska 99801

H C 2 Box 701  
Soldotna, AK 99669  
December 28, 1993

Rep. Cynthia Tooney  
716 W. 4th Ave.  
Suite 330  
Anchorage, AK 99501-2133

Dear Representative Tooney,

As the Legislature reconvenes and you consider action on various bills pending in committee, I wish to address some issues that are vital to an accurate understanding of HB 250 and CS SB 65.

I am a parent of two students who are currently enrolled in the secondary program at Alyeska Central School (formerly Centralized Correspondence School) and a college freshman who graduated from ACS last summer. All three are excellent students. As a home educator it has been a primary goal and responsibility for me to provide them with high level learning opportunities. I am sure you can identify with me in this as I understand that you were also a home educator.

In the recent past I have become increasingly concerned over the glaring inequity in funding by the State of Alaska for the Alyeska Central School, and the resultant decrease in services and curriculum choice in their program.

I have done a bit of research and discovered that the Kenai Peninsula Borough School District funds its secondary correspondence program (which uses University of Nebraska, Illinois, and North Dakota materials extensively) at 100% of the foundation funding formula for large secondary schools. I think you will discover other districts fund their high school correspondence programs at the same level.

In contrast, the Alyeska Central School secondary program is funded at 65% of the elementary level funding formula. This glaring inequity needs immediate legislative correction. A.C.S. students are not Alaska's "second class citizens". They deserve the equitable treatment that is enjoyed by the rest of the secondary student population of Alaska. HB 250 and CS SB 65 directly address this inequity and offer a funding solution that is quite workable. I recommend that you support this legislation.

There is yet another aspect of the A.C.S. funding dilemma which I would like to address. I am a fiscal conservative (as I believe you are, also), but I have also found that buying a quality product at an economical price is a far better fiscal choice than purchasing an inferior product at an even lower price. I am speaking in direct reference to the CARES (computer assisted) courses that would seem to be, but are not, such a wonderful purchase for A.C.S. as a cost-cutting measure.

I have enclosed a letter I wrote to Darby Anderson at A.C.S. concerning the use of CARES material and its negative impact on quality of education. I have highlighted key points that deal specifically with the worst aspects of the CARES materials. Please note in particular that CARES promotes rote work, fill in the blank, and multiple choice formats that promote student regurgitation of course material in a pre-programmed pattern onto a testing instrument with a 70-80% success rate. This is NOT the goal of quality education. "Enabling students with the tools of foundational information and communication ability, and teaching them skills in analysis, synthesis, and theoretical thinking ARE major goals in the educational process."

CARES is an inferior product offered at only a slightly lower price tag. And the students are the long-run losers in this ill-advised, cost-cutting measure. A.C.S. has developed and adapted high quality courses from a variety of excellent sources which, when coupled with direct advisory teacher and home teacher oversight and interaction, provide excellent quality at a very attractive price.

CARES is not a good buy, but HB 250 (or CS SB 65) is a great buy and an excellent investment. I urge you to support this legislation and allow A.C.S. to do what it does best...provide high quality, distance-delivered education to all areas of Alaska at a no-frills, money saving price.

Providing high quality education to students throughout Alaska at 65% of foundation formula cost is still a fabulous buy and an excellent investment. Don't sell the A.C.S. kids short. Support HB 250.

Please feel free to contact me with any questions or comments you may have regarding these matters.

Sincerely,

Mrs. Patricia Merwin

Debra L. Shuey  
P.O. Box 3867  
Soldotna, AK 99669

October 9, 1993

Representative Irene Nicholia  
P. O. Box 86  
Tanana, AK 99777

Re House Bill 250

Dear Representative:

This letter is to express my support of House Bill 250. This Bill is essential in providing the Centralized Correspondence School the money necessary to provide quality educational services.

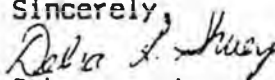
I have been utilizing the Centralized Correspondence Study (CCS) curriculum for five (5) years. I live in a remote location and correspondence is the only way my son can get a public school education. My son will attend public school at some point, and my husband and I feel it is necessary for him to use a curriculum that is supported by the public school system. CCS provides this curriculum. In addition they have a staff that is professional, dedicated, and up to date with educational trends. The CCS staff provides each child a quality education and they work hard to meet the needs of each individual student. This is a difficult task considering they seldom see or meet their students, and they work through a home teacher. In addition to this, their students are spread out all over Alaska.

CCS is the fifteenth (15) largest school in Alaska. They have 1180 students. Half of these students are at the secondary level. CCS is funded only at the elementary level. This school provides the lowest educational cost in Alaska--\$2600 per student. Compare this figure with the rest of Alaska--the average cost is \$7300 and ranges from \$4600 to \$24,000 per student. With more and more secondary students enrolling and funding being cut at the same time, CCS is experiencing more than their share of cuts!

CCS elementary students as well as the secondary students are entitled to funding that is equitable to the other school districts in Alaska.

Please pass this bill early. Our secondary students need this funding in order to receive the education that every other Alaskan secondary student receives.

Thank you.

Sincerely,  
  
Debra L. Shuey

14 OCT 93

Health, Education, and Social Services  
Bettye Davis  
3111 C St., Ste 508  
Anchorage, Alaska 99503-3957

Dear Bettye,

I am a parent of three teenagers and we are enrolled with Alyeska Correspondence School. This is our third year doing correspondence school through A.C.S.

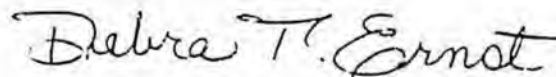
We were shocked at the immense cutbacks this year in the secondary education program. As you may or may not realize, secondary education is much more expensive than elementary education. With half the enrollment of A.C.S. now being in the secondary levels, you can certainly understand my concern, on behalf of my teenagers, that funding for 100% of the foundation formula be implemented immediately.

No other state correspondence program is limited to elementary funding. All other public correspondence programs within this state receive both secondary recognition, and, 100% of the state's foundation funding. This certainly appears rather discriminating against A.C.S. students. I sincerely hope, in this case, that things are not as they appear to be.

We, as a family, care greatly about education. It is, and has been for many years, the focal point of our lives.

We strongly support House Bill 250, and implore you to see to it that this bill pass along through all appropriate channels as rapidly and as soon as possible.

Thank you,



Debra T. Ernst  
1224 Kennicott Ave.  
Fairbanks, Alaska 99701-5809

# Legislative Research Agency

Alaska State Legislature



130 Seward Street, Suite 218  
Juneau, Alaska 99801-2196

Phone: (907) 465-3991  
Fax: (907) 463-3351

November 12, 1993

## MEMORANDUM

TO: Representative Cynthia Toohey

FROM: Patricia Young *P. Young*  
Legislative Analyst

RE: Correspondence Study--Cost of a High School Education  
Research Request 94.058

You asked us to determine the per pupil cost of providing Alaska high school students with a correspondence study high school education through the University of Nebraska--Lincoln (UNL) Independent Study High School (ISHS) program. You wished to know how this compares with the per student cost of Alyeska Central School (ACC), Alaska's centralized correspondence study program. Additionally, you requested a comparison of the courses available through the Nebraska and the Alaska programs.

Funding differences between the two study programs complicates making a precise comparison. Whereas funding for the UNL program is generated by course enrollments, funding for ACC is based on average daily membership (ADM) and derived through the state public school foundation formula. One obvious difference between the two programs is that, as part of Alaska's public school system, ACC charges neither tuition nor course material fees. Less obvious but perhaps more important, ACC funding is based on total enrollment--in elementary as well as secondary grades--and applied as if all students are in elementary grades. The Department of Education determines the cost per pupil based on the ADM during a given fiscal year, but the cost for an individual student varies depending on grade level and courses taken.<sup>1</sup>

According to information supplied by Darby Anderson, ACC superintendent, the average cost per pupil during FY 93 was \$2,524; the projected average cost per pupil during FY 94

---

<sup>1</sup>The state's correspondence study program receives funding at 65 percent of the elementary formula. Because the proportion of secondary students has grown to approximately 50 percent, the department is supporting legislation that would allow for funding of secondary students through the secondary formula.

Representative Toohey  
November 12, 1993  
Page 2

is \$2,480. If funding continues as it is, a high school diploma through the Alyeska Central School correspondence study program would cost roughly \$10,000. Undoubtedly, this projection is low because the cost of a secondary education is greater than the cost of an elementary education.

Costs for an Alaska resident enrolled in the University of Nebraska-Lincoln Independent Study High School would include the costs of tuition, course materials, handling fees, postage, and possibly, fax fees. Tuition for out-of-state students is \$81 per course. Course materials average approximately \$70. A per course handling fee of \$17.50 is charged, and students in Alaska would also be charged the actual costs of airmail shipping. Alaska students wishing to receive test and assignment results by fax transmission would pay an additional \$50 per course.

Approximately 40 courses are required for graduation. Based on a standard of 40 courses and material fees of \$70 per course, handling fees of \$17.50 per course, and outgoing faxing service fees of \$50 per course, the per-pupil cost of a high school diploma would be \$3,240 in tuition and approximately \$2,800 in materials, \$700 in handling fees, and \$2,000 in faxing service fees, for an approximate total of \$8,740 plus airmail postage for materials.

According to Jim Augustyn, academic advisor for the UNL program, Alaska is probably their "best customer." Ms. Anderson notes that although many UNL courses are offered through the ACC program, increasingly, the core curriculum is developed in Alaska. One reason for this emphasis on courses developed in-state is that approximately 62 percent of the courses available through the UNL program have been developed or revised to make use of a computer-assisted response evaluation system (CARES). As traditional essay-type courses are revised and updated, they are added to the list of CARES courses. Although computer evaluation by optical scanning is fast and relatively accurate, it is based on multiple-choice testing. Thus, the opportunities for writing and demonstrating complex understanding are becoming more limited through the UNL program. Additionally, the emphasis in the UNL program is decidedly college preparatory.

Curricula from both programs are attached. I hope this information is helpful. If you have questions or need further information, please let us know.

Attachments

**Funding Scenario  
HB 250**

Existing Elementary Formula (65% of the Elementary Foundation Formula)

1475 Student . x 65% Elementary Formula = \$ 3,568,897

Proposed Elementary/Secondary Formula

735 Elementary Students x 65% Elementary Formula = \$ 1,843,725

740 Secondary Students x 65% Secondary Formula = \$ 2,359,572

TOTAL \$ 4,203,297

Difference in Revenue Generated  
by the Secondary Formula \$ 634,400

The additional revenue is needed to provide an equitable secondary program:

- Teachers
- Counseling Services
- Clerical Services
- Textbooks, Equipment and Materials
- Shipping and 800 Telephone Number
- Secondary Course Development/Revisions
- Publishing/Printing
- Warehouse Stockhandler Services
- Library Books/Media
- Instructional Supplies
- Computer Equipment/Upgrades

**SECONDARY FOUNDATION FORMULA  
COST ANALYSIS**

The formula costs to the State to provide  
a secondary program to 740 students  
in a local school district (100% funding). \$ 3,630,110

The formula costs to the State to provide  
a secondary program to 740 students  
through Centralized Correspondence School  
(65% funding). \$ 2,359,572

Savings to the State \$ 1,270,538

8-LS0863D ✓  
Ford  
1/17/94

CS FOR HOUSE BILL NO. 250( )  
IN THE LEGISLATURE OF THE STATE OF ALASKA  
EIGHTEENTH LEGISLATURE - SECOND SESSION

BY

Offered:  
Referred:

Sponsor(s): REPRESENTATIVE BUNDE BY REQUEST

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to correspondence study; and providing for an effective date."

2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

3 \* Section 1. AS 14.07.020(a)(9) is amended to read:

4 (9) provide accredited elementary and secondary correspondence study  
5 programs available to any Alaskan through a centralized [OFFICE OF] correspondence  
6 school [STUDY];

7 \* Sec. 2. AS 14.17.010 is amended to read:

8 Sec. 14.17.010. PUBLIC SCHOOL FOUNDATION ACCOUNT. (a) The  
9 public school foundation account is established. The account consists of appropriations  
10 for distribution to school districts, the state boarding school, and for the centralized  
11 correspondence school [STUDY PROGRAMS UNDER THIS CHAPTER].

12 (b) The money of the account may be used only in aid of public schools,  
13 including community school programs, and for the centralized correspondence school  
14 [STUDY PROGRAMS AS PROVIDED BY THIS CHAPTER].

1 \* Sec. 3. AS 14.17.022 is amended to read:

2 Sec. 14.17.022. MONEY FOR CENTRALIZED CORRESPONDENCE  
3 SCHOOL [STUDY]. Money for the state [PROVIDING] centralized correspondence  
4 school or [STUDY PROGRAMS FOR STUDENTS NOT ENROLLED IN] an  
5 approved school district correspondence study program includes an allocation from the  
6 public school foundation account in an amount calculated by multiplying the  
7 instructional unit value in AS 14.17.056 by the total number of instructional units, as  
8 determined by applying the number of correspondence students to the formula [FOR  
9 ELEMENTARY SCHOOLS] in AS 14.17.041(b) [AS 14.17.041(b)(1)], then  
10 multiplying that product by 60 [65] percent. Money allocated to the centralized  
11 correspondence school under this section shall be distributed as required under  
12 AS 14.17.170.

13 \* Sec. 4. AS 14.30.010(b)(10) is amended to read:

14 (10) is enrolled in

15 (A) the state boarding school established under AS 14.16; or

16 (B) a full-time program of correspondence study approved by  
17 the department; in those school districts providing an approved correspondence  
18 study program, a student may be enrolled either in the district correspondence  
19 program or in the centralized correspondence school [STUDY PROGRAM];

20 \* Sec. 5. This Act takes effect July 1, 1994.

8-LS0863U ✓

Ford  
1/12/94

CS FOR HOUSE BILL NO. 250( )  
IN THE LEGISLATURE OF THE STATE OF ALASKA  
EIGHTEENTH LEGISLATURE - SECOND SESSION

BY

Offered:  
Referred:



Sponsor(s): REPRESENTATIVE BUNDE BY REQUEST

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to centralized correspondence study; and providing for an  
2 effective date."

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

4 \* Section 1. AS 14.07.020(a)(9) is amended to read:

5 (9) provide accredited elementary and secondary correspondence study  
6 programs available to any Alaskan through a centralized [OFFICE OF] correspondence  
7 school [STUDY];

8 \* Sec. 2. AS 14.16 is amended by adding a new section to read:

9 ARTICLE 2. CENTRALIZED CORRESPONDENCE SCHOOL.

10 Sec. 14.16.100. CENTRALIZED CORRESPONDENCE SCHOOL. The state  
11 centralized correspondence school is a public school of the state. The provisions of  
12 AS 14.17.082 apply with respect to the operation and management of the state  
13 centralized correspondence school as if it were a school district.

14 \* Sec. 3. AS 14.17.010 is amended to read:

1           Sec. 14.17.010. PUBLIC SCHOOL FOUNDATION ACCOUNT. (a) The  
2 public school foundation account is established. The account consists of appropriations  
3 for distribution to school districts, the state boarding school, and for the centralized  
4 correspondence school [STUDY PROGRAMS UNDER THIS CHAPTER].

5           (b) The money of the account may be used only in aid of public schools,  
6 including community school programs, and for the centralized correspondence school  
7 [STUDY PROGRAMS AS PROVIDED BY THIS CHAPTER].

8 \* Sec. 4. AS 14.17.022 is amended to read:

9           Sec. 14.17.022. MONEY FOR CENTRALIZED CORRESPONDENCE  
10 SCHOOL [STUDY]. Money for the state [PROVIDING] centralized correspondence  
11 school [STUDY PROGRAMS FOR STUDENTS NOT ENROLLED IN AN  
12 APPROVED SCHOOL DISTRICT CORRESPONDENCE STUDY PROGRAM]  
13 includes an allocation from the public school foundation account in an amount  
14 calculated by multiplying the instructional unit value in AS 14.17.056 by the total  
15 number of instructional units, as determined by applying the number of correspondence  
16 students to the formula for elementary schools in AS 14.17.041(b)(1), then multiplying  
17 that product by 65 percent.

18 \* Sec. 5. AS 14.30.010(b)(10) is amended to read:

19           (10) is enrolled in

20                   (A) the state boarding school established under AS 14.16; or

21                   (B) a full-time program of correspondence study approved by  
22 the department; in those school districts providing an approved correspondence  
23 study program, a student may be enrolled either in the district correspondence  
24 program or in the centralized correspondence school [STUDY PROGRAM];

25 \* Sec. 6. This Act takes effect July 1, 1994.

# DIVISION OF LEGAL SERVICES

## LEGISLATIVE AFFAIRS AGENCY STATE OF ALASKA

(907) 465-3867 or 465-2450  
FAX (907) 465-2029  
Mail Stop 3101

130 Seward Street, Suite 409  
Juneau, Alaska 99801-2105

### MEMORANDUM

January 14, 1994

**SUBJECT:** Sectional Summary of CSHB 250( ) (Work Order No. 8-LS0863/U)

**TO:** Representative Con Bunde

**FROM:** Michael F. Ford *M. F.*  
Legislative Counsel

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

**Section 1.** Amends the centralized correspondence duties of the Department of Education.

**Section 2.** Adds a new section of law that would establish the state centralized correspondence study program as a public school of the state. Provides that the correspondence study program shall be treated as a school district for purposes of operating fund balance requirements imposed under AS 14.17.082.

**Section 3.** Amends the public school foundation account to reflect the centralized correspondence school.

**Section 4.** Amends the public school foundation account to reflect the centralized correspondence school.

**Section 5.** Amends the compulsory attendance law to reflect the centralized correspondence school.

**Section 6.** Effective date.

MFF:gc  
94-034.glc



4/15/93

LTN1100-R01  
04/20/93

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 01  
10:10:08

TCN: 30526      DATE & TIME: 04/15/93 15:00 TO 17:00      STATUS:7      STATE: IN

\*\*\*\* ORDER SUMMARY \*\*\*\*

SPONSOR: HHS HOUSE HEALTH, EDUCATION AND SOCIAL SERVI CHAIRS: TOOHEY  
PURPOSE: PUB PUBLIC HEARING      BUNDE  
CONTACT:      LYNNE SMITH      TEL#: (907)465-6825  
CHAIRING SITE: JUNEAU      CAPITOL      CAP106

SPONSOR REMARKS(PUB): TESTIMONY:Y ALLOWED      5 MINUTE LIMIT  
TCN REQUESTED ON 04/15/93 AND HAS 3 UPDATES

\*\*\*\* AGENDA \*\*\*\*

1 HB 250 CENTRALIZED CORRESPONDENCE STUDY

\*\*\*\* PARTICIPATING LIOS \*\*\*\*

ANC ANCHORAGE	3111 C STREET		LOCATION STAFF
* JNU JUNEAU	CAPITOL	CAP106	LOCATION STAFF
SOL KEN/SOL	34824 KALIFONSKY		LOCATION STAFF

\*\*\*\* VOLUNTEER & OFFNET SITES \*\*\*\*

ZZZ OF1 OFFNET 1      FUNTER BAY      DONNA EMERSON      (907)790-3888

PARTICIPANTS IN: ANCHORAGE      ANC

1	CLAUDIA WALTON		TSFY, HB 250
	PO BOX 22116	ANCHORAGE	AK 99522 (907)248-1323
2	JASON WALTON		TSFY, HB 250
	PO BOX 221166	ANCHORAGE	AK 99522 (907)248-1323

PARTICIPANTS IN: JUNEAU      JNU

1	TESTIFIER	1	TSFY, HB 250
			AK (907)000-0000
28	OBS	1	OBSV, HB 250
			AK (907)000-0000

PARTICIPANTS IN: OFFNET 1      ZZZ OF1

1	DONNA EMERSON		TSFY, HB 250
		FUNTER BAY	AK (907)000-0000

**PUBLIC  
EMPLOYEES**



April 13, 1993

**DON VALESKO**  
Business Manager

**VALERIE K. BAFFONE**  
Secretary/Treasurer

**HEADQUARTERS**  
2510 Arctic Blvd.  
Anchorage, Alaska 99503  
FAX (907) 279-7171  
(907) 276-7211

2122 Airport Way  
Fairbanks, Alaska 99701  
FAX (907) 456-1771  
(907) 452-5024

710 West 5th Street  
Juneau, Alaska 99801  
FAX (907) 586-5757  
(907) 586-6993

Representative Cynthia Toohey and  
Representative Con Bunde, Co-Chair.  
House HESS Committee  
State Capitol  
Juneau, Alaska 99801-1182

Re: House HESS Committee

Dear Representatives Toohey and Bunde:

Local 71 supports passage of HB 250. We would like to thank Representative Bunde for sponsoring the bill, and both of you for scheduling it in your committee.

The Centralized Correspondence School is a vital - and growing part of the State's educational system. It has labored under an inequity in funding under the foundation formula at elementary levels, despite the fact that nearly half the students are in secondary grades.

HB 250 would allow CCS to receive secondary level funding and enable the program to continue to make a significant contribution to education in our state. We respectfully urge you and the members of your committee to move HB 250 and to support it when it comes to the floor.

Sincerely,

Don Valesko  
Business Manager

# FISCAL NOTE

STATE OF ALASKA  
1993 LEGISLATIVE SESSION

BILL NO. HB250

Revision Date: \_\_\_\_\_

Department Affected: Department of Education

Title: Centralized Correspondence Study

BRU: Centralized Correspondence School

Component: \_\_\_\_\_

Sponsor: Representative Bunde

Requestor: Representative Bunde

COMPONENT SERIAL NO. 172

**Expenditures/Revenues:**

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	351.4	386.8	425.5	468.1	514.9	566.3
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>351.4</b>	<b>386.8</b>	<b>425.5</b>	<b>468.1</b>	<b>514.9</b>	<b>566.3</b>

<b>CAPITAL</b>						
----------------	--	--	--	--	--	--

<b>REVENUE FUND SOURCE:</b>						
-----------------------------	--	--	--	--	--	--

**FUNDING:**

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	351.4	386.8	425.5	468.1	514.9	566.3
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other Foundation						
<b>TOTAL</b>	<b>351.4</b>	<b>386.8</b>	<b>425.5</b>	<b>468.1</b>	<b>514.9</b>	<b>566.3</b>

**POSITIONS:**

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$None

ANALYSIS: (Attach a separate page if necessary.)

This fiscal note is based on a yearly increase of 10% in student enrollment.

Prepared by: Darby Anderson/Mike Maher  
Division: Centralized Correspondence School

Phone: 465-2835  
Date: 4/6/93

Approved by Commissioner:   
Agency: Education

Jerry Covey  
Date: 4-14-93

**PREPARER TO PROVIDE ALL DISTRIBUTION COPIES TO GOVERNOR'S LEGISLATIVE OFFICE**

For further distribution information call the Governor's Legislative Office

**Funding Scenario  
HB 250**

**Current Funding for CCS**

1134 Students x Elementary Formula X 65% = \$2,901,655

**Proposed Funding for CCS**

610 Students X Elementary Formula X 65%  
= \$3,253,042

524 Students X Secondary Formula X 65%

**Increased Revenue for Secondary Funding**

\$351,387

The additional revenue will be used to maintain the secondary programs and the cost of the basic operations:

- Teachers Salaries
- Admissions Office/Counseling
- Text Books and Materials
- Postage and Telephone
- Course Development
- Printing/Publications
- Warehouse/Library
- Supplies

FY 93 Actuals

**CCS Enrollment by School District**

District	Superintendent	CCS Students
Akak Region Schools	Edward Gilley	2
Alaska Gateway Schools	Spike Jorgensen	9
Aleutian Region Schools	Joseph B. Beckford	0
Aleutians East Borough	Tom Ryan	0
Anchorage Schools	Bob Christal (Acting)	456
Annette Island Schools	Keith W. Tolzin	2
Bering Strait Schools	David Bowling	6
Bristol Bay Borough	Richard Leath	0
Chatham Schools	Ed McLain	5
Chugach Schools	Robert Brown	0
Copper River Schools	Gordon Tope	22
Cordova City Schools	Mike McHone	4
Craig City Schools	John Holst	10
Delta/Greely Schools	Leland A. Clune	7
Denali Borough Schools	John Novak	6
Dillingham City Schools	Don Renfroe	0
Fairbanks North Star Borough	Rick Cross	72
Galena City Schools	Bill Miller	1
Haines Schools	Nancy Billingsley	7
Hoonah City Schools	John Anttonen	1
Hydaburg City Schools	Larry Schroeder	1
Iditarod Area Schools	John Monohan (Acting)	0
Juneau Schools	Helen McIntyre	97
Kake City Schools	Larry Stout	1
Kashunamiut Schools	B. Al Weinberg	0
Kenai Peninsula Borough	Robert Holmes	102
Ketchikan Gateway Borough	Richard Clevenger	6
Klawock City Schools	Morris Ververs	0
Kodiak Island Borough	John Witteveen	8
Kuspuk Schools	Bobette Bush (Interim)	9
Lake and Peninsula Borough	Frank Hill	3
Lower Kuskokwim Schools	Sue Hare	1
Lower Yukon Schools	John Gill	0
Mat-Su Borough Schools	Ell Sorenson	68
Nenana City Schools	Pamela VanWechel	12
Nome City Schools	Robert Kinna	4
North Slope Borough	Patricia Aamodt	0
Northwest Arctic Borough	Edwin T. Gonion	4
Pelican City Schools	Bill Borofka	0
Petersburg City Schools	Mary Francis	14
Pribilof Schools	Mark Shellinger	1
Sitka Borough Schools	Lewis Holloway	16
Skagway City Schools	William D. Hopkins	2
Southeast Island Schools	Bob Weinstein	18
Southwest Region Schools	Ben Cherry	0
St. Mary's Schools	Dave Lloyd	2
Tanana Schools	Ron DeLay	0
Unalaska City Schools	Joseph B. Beckford	2
Valdez City Schools	Harry Rogers	8
Wrangell City Schools	Linwood Laughy	16
Yakutat City Schools	Larry G. Eklund	5
Yukon Flats Schools	Douglas Walker	6
Yukon/Koyukuk Schools	Fred Lau	1
Yupit Schools	Leland Dishman	0
<b>Total Enrolled</b>		<b>1,017</b>



House of Representatives

SPONSOR STATEMENT  
HOUSE BILL 250

The Centralized Correspondence program was started 53 years ago to provide an option for students that wanted or needed to go to school at home. House Bill 250 recognizes the Centralized Correspondence program as a public school of the state, and changes the name to Centralized Correspondence School.

This bill separates elementary and high school centralized correspondence schools and adjusts the foundation funding to make it equitable for secondary students. The purpose for the adjustment in secondary funding is due to changes in the program over the years. The school operates on foundation funds based on the number of students served. Currently, the Correspondence School is allowed to use only 65% of the elementary formula to serve a student population that makes up 50% of the enrollment in the Correspondence School.

Secondary students require a greater cost for materials and services than elementary students. Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering textbooks, distributing the material and teaching the courses have increased.

The types of students in this school raise two further reasons for a higher cost for secondary students. First, secondary students require more time for career development, and identifying academic and vocational options. Second, a portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.

Finally, the need for increased funding in secondary correspondence school is necessary because the Summer School by Mail funds that supplemented the basic secondary program were cut by 2 million dollars in 1992. This cut has created a void in the existing basic program.

I urge passage of this bill. The Correspondence School needs to be given the ability through appropriate funding to deliver quality service for secondary students in this school. The funding change will maintain and continue the secondary correspondence program.

*Sponsor Statement*

# DIVISION OF LEGAL SERVICES

## LEGISLATIVE AFFAIRS AGENCY STATE OF ALASKA

(907) 465-3867 or 465-2150  
FAX (907) 465-2029  
Mail Stop 3101

130 Seward Street, Suite 409  
Juneau, Alaska 99801-2105

### MEMORANDUM

April 12, 1993

**SUBJECT:** Sectional Summary of HB 250  
**TO:** Representative Con Bunde  
**FROM:** Michael F. Ford  
Legislative Counsel

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

**Section 1.** Amends the centralized correspondence duties of the Department of Education.

**Section 2.** Adds a new section of law that would establish the state centralized correspondence study program as a public school of the state. Provides that the correspondence study program shall be treated as a school district for purposes of operating fund balance requirements imposed under AS 14.17.082.

**Section 3.** Amends the public school foundation account to reflect the centralized correspondence school.

**Section 4.** Increases the funding for the correspondence study program, by including students in secondary school (AS 14.17.041(B)(2)) within the formula determining the money allocated to correspondence study.

**Section 5.** Amends the compulsory attendance law to reflect the centralized correspondence school.

**Section 6.** Effective date.

MFF:pl  
93-287.plm

*Sectional Summary*

**POSITION PAPER: DEPARTMENT OF EDUCATION**

Division Centralized Correspondence School Bill Number HB250

Bill Title Centralized Correspondence Study

Sponsor Representative Bunde

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.

See attached.

APPROVED:

Director Darby Anderson Division Centralized Correspondence School

Signature *Darby Anderson* Date 4/13/93

Commissioner/Deputy Mike Maher

Signature *Mike Maher* Date 4/14/93

*Position Paper - DOE*

HB250 recognizes the Centralized Correspondence (CCS) program as a public school of the State and makes adjustments in the funding to make it equitable for secondary students. The school is currently only able to receive 65% of the elementary formula. The student population has changed over the years and more secondary courses are taught by Alaskan teachers.

#### Sections 1, 2, 3, 5

The Department position is in support of Sections 1, 2, 3, 5. The formal recognition of CCS as a school and being able to operate as a school district with a fund balance, AS 14.17.082, are relevant changes. It will also allow us to access more grant sources.

#### Section 4

The Department position is in support of Sections 4 and 6. There have been changes in the program that justify the need to increase the funding to provide equitable services to secondary students. Secondary students should not be penalized for attending CCS.

- The school operates primarily on foundation funds based on the number of students served.
- The school is allowed to use 65% of the elementary formula.
- The average cost per pupil for FY93 is \$2,600.
- The school is the 15th largest school district, if it were compared to the other 54 school districts.
- Over 51% of the students are in the Anchorage, Matsu and Fairbanks areas.
- The enrollment in the school increased by 70% since 1979.
- Secondary students now make up 50% of the enrollment.
- Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering text books, distributing the material and teaching the courses have increased.
- A portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.
- Secondary students require more time for career development, identifying academic and vocational options. This means there is often a greater cost for secondary courses and materials.
- Since 1987, the Summer School by Mail funds supplemented the basic secondary program. The program was cut by 2 million dollars in 1992 and lack of secondary support was more apparent.

The school needs to be able to access secondary funds to provide a basic quality of service for secondary students. The funding change is needed to maintain and continue the existing secondary program. Secondary students deserve equitable funding.



April 13, 1993

**DON VALESKO**  
Business Manager

**VALERIE K. BAFFONE**  
Secretary/Treasurer

**HEADQUARTERS**  
2510 Arctic Blvd.  
Anchorage, Alaska 99503  
FAX (907) 279-7171  
(907) 276-7211

2122 Airport Way  
Fairbanks, Alaska 99701  
FAX (907) 456-1771  
(907) 452-5024

710 West 5th Street  
Juneau, Alaska 99801  
FAX (907) 586-5757  
(907) 586-6993

Representative Cynthia Toohey and  
Representative Con Bunde, Co-Chair.  
House HESS Committee  
State Capitol  
Juneau, Alaska 99801-1182

Re: House HESS Committee

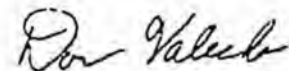
Dear Representatives Toohey and Bunde:

Local 71 supports passage of HB 250. We would like to thank Representative Bunde for sponsoring the bill, and both of you for scheduling it in your committee.

The Centralized Correspondence School is a vital - and growing part of the State's educational system. It has labored under an inequity in funding under the foundation formula at elementary levels, despite the fact that nearly half the students are in secondary grades.

HB 250 would allow CCS to receive secondary level funding and enable the program to continue to make a significant contribution to education in our state. We respectfully urge you and the members of your committee to move HB 250 and to support it when it comes to the floor.

Sincerely,



Don Valesko  
Business Manager

Support

April 1, 1993

Ms. Jennie Day-Peterson  
Business Manager  
ASEA  
641 W. Willoughby Ave  
Juneau, AK 99801

Dear Ms. Day-Peterson:

The undersigned employees of Centralized Correspondence School and members of ASEA would appreciate the support of our union for House Bill 250 as sponsored by Rep. Con Bunde and written as attached.

There is a similar bill (Senate Bill 65) sponsored by Sen. Jim Duncan that has several provisions requested by the members of CCSEA, the teacher's union at CCS. Although the provisions for teacher benefits included in Senate Bill 65 would be nice, it is our belief that this version of the bill will not be supported by the Department of Education, the Legislature, or the Governor.

→ We think that House Bill 250 is the appropriate bill at this time. It will insure that CCS will receive secondary funding for our high school students. Without this secondary funding, CCS will have a shortfall of over \$300,000 next fiscal year. Cuts that were made in CCS last fiscal year resulted in the loss of five positions, reassignment of one position and one position being left vacant. No teaching positions were affected.

We feel that if CCS receives more cuts, ASEA members will again be hit with layoffs. We believe that House Bill 250 is in the best interest of our school and all the employees therein.

Thank you for your consideration in this matter.

*Christine L. Yates*  
*[Signature]*  
*[Signature]*

*John A. Kemble, Jr.*  
*Carolyn Spalding*  
*Teri Hendricson*

*Dorothy J. Bowers*  
*Judy Cronquist*  
*[Signature]*  
*C. Jean Wilcock*  
*Art V. [Signature]*  
*Bruce C. Rice*  
*Karen L. Kaiser*  
*Myrtua Miller*

P.O. BOX 221166  
ANCHORAGE, AK 99522-1166  
APRIL 6, 1993

RE: HB 250 & HB 85 (SEC.2)

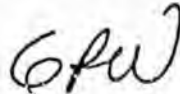
DEAR SENATOR DUNCAN,

I URGE YOUR SUPPORT OF HB 250 WHICH PROVIDES THE CENTRALIZED CORRESPONDENCE PROGRAM RECOGNITION AS A SCHOOL DISTRICT AND FURTHER RECOGNIZES THE SECONDARY STUDENTS. CURRENTLY THE CCS PROGRAM IS FUNDED ONLY AS AN ELEMENTARY SCHOOL EVEN THOUGH THE MAJORITY OF THE 78% STUDENTS STATEWIDE ARE SECONDARY.

STUDENTS IN THIS SCHOOL LIVE IN 45 OF THE 54 SCHOOL DISTRICTS THROUGHOUT THE STATE. CCS IS THE LEAST EXPENSIVE PUBLIC SCHOOL OPTION AVAILABLE IN ALASKA, AND HAS PROVEN VERY SUCCESSFUL AND EFFECTIVE. I SUPPORT THIS PROGRAM AS AN OPTION FOR ALL ALASKAN STUDENTS.

I URGE ALL LEGISLATORS TO VOTE IN FAVOR OF THIS BILL AND TO USE ALL MEANS AVAILABLE TO SECURE THIS CORRESPONDENCE PROGRAM FINANCIALLY AND IN LAW FOR ALL ALASKAN STUDENTS. YOUR DEDICATION TO FAIRNESS AND THE WISE USE OF OUR LIMITED RESOURCES IS APPRECIATED AND APPLAUDED.

SINCERELY YOURS,



CLAUDIA P. WALTON  
248-1323

Mrs. Pat  
Hc2 Box 701

Merwin

Constituency  
N

Soldotna	AK	99669	262-3578
Date POM Sent	Bill Number	Response	Subject
04/05/93	HB 250	SUPPORTS	

I ACTIVELY SUPPORT HB250. OUR FAMILY PRESENTLY HAS 3 STUDENTS ENROLLED IN CCS AND USING SECONDARY COURSES. ALL 3 ARE STRAIGHT A STUDENTS. WE CHOSE CCS FOR THE PROGRAM'S ACADEMIC EXCELLENCE. THIS PROGRAM DESERVES EQUITABLE FUNDING AT 65% OF THE SECONDARY FORMULA. PLEASE EXPEDITE HEARING OF HB250 IN HOUSE H.E.S.S.

---

Mrs. Debra  
Box 3867

Shuey

Constituency  
N

Soldotna	AK	99669	262-9368
Date POM Sent	Bill Number	Response	Subject
04/08/93	HB 250	SUPPORTS	

C.C.S. IS AN UNIQUE SCHOOL THAT SERVES STUDENTS ACROSS THE STATE. IT IS THE 15TH LARGEST SCHOOL DISTRICT. C.C.S. NEEDS TO BE FUNDED AT THE SECONDARY LEVEL TO ADEQUATELY MEET EVERY STUDENTS NEEDS. C.C.S. OFFERS AN EXCELLENT PROGRAM AND HAS HIGH, Y QUALIFIED TEACHERS. GIVE THEM THE FUNDING THEY NEED.

---

# Alaska Foster Parent Association

P.O. Box 142135 • Anchorage, Alaska 99514

Frank Wasmer, PRESIDENT

April 15, 1993

The Honorable Con Bunde  
Alaska State Legislature  
Juneau, Alaska 99801-1182

Dear Representative,

It has come to my attention that HB-250 will be heard by the House' Health, Education and Social Services Committee this afternoon. We support the Centralized Correspondence Study program. Our experience with this program has been positive and we would encourage the legislature to support CCS also.

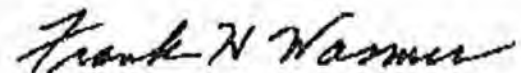
There are several population groups that receive services through the program. Some families choose to home school because of perceived shortcomings of the public education system. Others because of where they live, and yet others as an alternative education when the youth would otherwise drop out and not receive a diploma at all. When my wife was Assistant Superintendent of the Nome school system, she created an alternative education system which used correspondence studies. The first year there were six graduates who would not otherwise have finished high school. Of the six, five went on to college.

On a personal note, my wife and I currently have a 15 year old foster son who is enrolled in CCS. He got there by a happy accident. We had planned a six week trip to Mexico and had gone over the possible options to continue his education while we were vacationing. Initially, he chose to remain in regular school with an arrangement for us to take his assignments with us. Since Nancy is a certified educator, this was acceptable to the Skagway school district. After some thought, he said he would rather home school since he would not have as many distractions as he would in the classroom. Nancy and I thought that it was a mature observation on his part, so we agreed. His current grades are better than he has ever had, and under a higher standard.

While we have not surveyed the foster parent community, I understand that there is a significant number of foster children who are receiving services through CCS.

We hope that you will support CCS, and that the committee will pass HB 250 with a favorable recommendation.

Sincerely,



Frank H. Wasmer

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To	LID/DNU	From	LID/SOL
Co.	Please enroll	Co.	with testimony
Dept.	on HB 250	Phone #	
Fax	[REDACTED]		

Debra L. Shuey  
P.O. Box 3867  
Soldotna, AK 99669

House Bill 250

I have been using Centralized Correspondence Study for four years. I live in a remote area of the Kenai Peninsula and correspondence is the only way my child can receive his education.

C.C.S. is the 15<sup>th</sup> largest school district and has 1180 students. Currently CCS has an enrollment of more secondary students than elementary students! Yet they are funded only with the elementary funding rate! Secondary students usually are funded at a higher level than elementary and do require more money per student than elementary students. Therefore, not only are the elementary students getting less money per student, so are the secondary! C.C.S. should be funded equitable! Other school districts are!

Please fund CCS at the secondary level!

Sincerely,  
Debra L. Shuey



# Alaska State Legislature

## House of Representatives

COMMITTEE ON HEALTH, EDUCATION  
AND SOCIAL SERVICES

DATE: APRIL 15, 1993

PLACE: Capitol Room 106

### SUBJECT OF MEETING:

CONFIRMATION HEARING: BD. OF PHARMACY  
\*HB 250: CENTRALIZED CORRESPONDENCE STUDY  
(TELECONFERENCED)  
BILLS HELD OVER FROM PREVIOUS CALENDARS MAY  
BE HEARD  
HB 85: PUBLIC SCHOOL FOUNDATION PROGRAM

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?		WHAT SUBJECT/ WHICH BILL?
<i>Alex Holoff Sly</i>	<i>CCS</i>	<i>CCS teachers</i>		<i>9-3854</i>		Y	N	<i>HB 250</i>
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	



# Alaska State Legislature

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NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?	WHAT SUBJECT/ WHICH BILL?
Dorby Anderson	DOE	3141 channel DR #100	99501	586 495	2835	<input checked="" type="radio"/> Y <input type="radio"/> N	HB250
SUPP FOR CCS						<input type="radio"/> Y <input type="radio"/> N	
DUANE GUILLEY	DOE	Juniata	99501	989-5772	465-2865	<input checked="" type="radio"/> Y <input type="radio"/> N	HB85
						<input type="radio"/> Y <input type="radio"/> N	
						<input type="radio"/> Y <input type="radio"/> N	
						<input type="radio"/> Y <input type="radio"/> N	
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