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173

FISCAL NOTE

STATE OF ALASKA
1991 LEGISLATIVE SESSION

BILL NO. CS SB 173 (HES)

Revision Date: _____ Department Affected: Education
 Title: Providing for grants for School BRU: Educational Program Support
Child Care Programs Component: Basic Education and Instructional
Improvement
 Sponsor: Senate HESS
 Requestor: Senate HESS COMPONENT SERIAL NO.

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Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97
PERSONAL SERVICES	81.1	81.1	81.1	81.1	81.1	81.1
TRAVEL	4.0	4.0	4.0	4.0	4.0	4.0
CONTRACTUAL	26.4	26.4	26.4	26.4	26.4	26.4
SUPPLIES	5.5	5.5	5.5	5.5	5.5	5.5
EQUIPMENT	5.0					
LAND & STRUCTURES						
GRANTS. CLAIMS	2727.4	2727.4	2727.4	2727.4	2727.4	2727.4
MISCELLANEOUS						
TOTAL OPERATING	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4

CAPITAL						
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REVENUE						
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FUNDING: (Thousands of Dollars)

GENERAL FUND	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4
FEDERAL FUNDS						
OTHER						
TOTAL	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4

POSITIONS:

FULL-TIME	1	1	1	1	1	1
PART-TIME						
TEMPORARY						

Estimate of current year impact: None

ANALYSIS: (Attach a separate page if necessary.)
 See attached

Prepared By: Mary Hakala Phone: 465-2800
 Division: Commissioner's Office Date: 5/2/91
 Approved by Commissioner: Steve Hesse, Acting Commissioner
 Agency: Education Date: 5/2/91

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

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Personal Services

1 Full Time Project Coordinator, Range 18 \$56.2

Primary Responsibilities: Assistance to school personnel in establishing child care services including meeting licensing requirements, providing information on federal, state and community services available such as USDA commodities program, day care assistance, etc, overall coordination of services and resources to school districts, and grant program oversight.

1 Part Time Administrative Assistant II, Range 14 \$21.9

Primary responsibilities: Paperwork associated with grant process, response to public inquiries, calculation of grant payments, monthly draws, etc.

1/8 FTE Clerk Typist III, Range 8 \$ 3.0

Clerical support for Child Care Grant program.

Travel

Travel for Project coordinator to provide on-site assistance and grant application/development procedures to schools upon request (estimated at 4 sites per year at an average cost of \$800.00 per trip) \$3.2; meeting with superintendents, principals and school district staff to provide technical assistance on implementation of HB 241: \$.8

Contractual

Training opportunity for school district personnel in child care resources, management and child development through the three regional early childhood education conferences held annually: \$9.0

Xerox, phone, postage: \$2.2

Audioconferencing with school sites in implementing HB 241, ongoing support, training and information exchange with online sites: \$3.2

Newsletter, resource information and materials distribution to child care providers under HB 241: \$2.0

Subgrant accounting/fiscal management, RSA with Administrative Services: \$10.0

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Commodities

Supplies for project staff: \$.5

Reference, lending and resource materials: \$5.0

Equipment

Computer terminal with word processing and AKSAS capacity: \$5.0 (Year 1 only)

Grants

See attached break-out of district entitlement under the proposed formula. For the purpose of this fiscal note it is assumed that all districts will participate in the program and fully match the state grant: \$2,727.4

COLUMN B

	.5% OF ESTIMATED FY92 FOUNDATION	GREATER OF COLUMN B OR \$10,000
ADAK	\$10,867	\$10,867
ALASKA GATEWAY	21,734	21,734
ALEUTIAN REGION	3,402	10,000
ALEUTIANS EAST	14,583	14,583
ANCHORAGE	810,750	810,750
ANNETTE ISLANDS	6,527	10,000
BERING STRAIT	63,597	63,597
BRISTOL BAY	8,316	10,000
CHATHAM	12,785	12,785
CHUGACH	7,109	10,000
COPPER RIVER	25,437	25,437
CORDOVA	11,328	11,328
CRAIG	10,695	10,695
DELTA/GREELY	21,224	21,224
DILLINGHAM	14,580	14,580
FAIRBANKS	301,188	301,188
GALENA	6,013	10,000
HAINES	11,292	11,292
HOONAH	7,029	10,000
HYDABURG	4,909	10,000
IDITAROD	21,931	21,931
JUNEAU	103,135	103,135
KAKE	5,180	10,000
KASHUNAMIUT	6,953	10,000
KENAI	196,680	196,680
KETCHIKAN	51,890	51,890
KLAWOCK	6,452	10,000
KODIAK	59,838	59,838
KUSPUK	23,421	23,421
LAKE AND PENN.	27,370	27,370
LOWER KUSKOKWIM	138,819	138,819
LOWER YUKON	49,542	49,542
MATSU	214,972	214,972
NENANA	7,520	10,000
NOME	24,567	24,567
NORTH SLOPE	40,289	40,289
NORTHWEST ARCTIC	57,323	57,323
PELICAN	2,807	10,000
PETERSBURG	15,257	15,257
PRIBILOF	7,078	10,000
RAILBELT	15,069	15,069
SITKA	31,526	31,526
SKAGWAY	4,114	10,000
SOUTHEAST	25,481	25,481
SOUTHWEST	25,147	25,147
ST MARY'S	6,521	10,000
TANANA	5,843	10,000
UNALASKA	8,343	10,000
VALDEZ	13,496	13,496
WRANGELL	13,019	13,019
YAKUTAT	5,787	10,000
YUKON FLATS	23,944	23,944
YUKON/KOYUKUK	27,107	27,107
YUPIIT	17,519	17,519
TOTALS	\$2,657,305	\$2,727,402

Alaska State Legislature

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During Session:
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Senator Drue Pearce
District G

MEMORANDUM

SUBJECT: Establishing a Grant Program for Child Care in Public Schools (CS for SB 173)

TO: Senator Arliss Sturgulewski, Chair
Health Education & Social Services Committee

FROM: Senator Drue Pearce *Drue Pearce*

DATE: April 12, 1991

The following is a sectional analysis of CS for SB 173:

Section 1. Amends AS 14 to add a new chapter dealing with school child care programs.

Sec 14.37.020. Creates a child care grant fund as an account in the general fund. This fund will provide grants to implement child care programs for children of students in school districts by money received through legislative appropriations. The money will be used for planning, training, and operations of the programs.

Sec. 14.37.020 (a) allows districts operating school child care programs to receive an annual grant of 1/2 of 1 percent of foundation support or \$10,000, whichever is more.

In (b) of this section the school child care program is able to collect grants from the district equal to the amount allocated from the account established in 14.37.020. of this chapter.

(c) explains that when a district offers matching fiscal support they may do so in cash or in kind. The cash may be derived at the discretion of the district, but the in kind support must be limited to something directly impacting the school child care program. If the appropriations are insufficient in a fiscal year, the department shall award the grants on a pro rata basis.

Sec. 14.37.030. Outlines the requirements of applications for the school child care grants to include a comprehensive plan for program operation and a provision for a child care advisory council.

Sec. 14.37.040. Provides authority to the Commissioner of Health & Social Services to make the approvals on applications and suggests that the Commissioner solicit advice from the Alaska Commission on Children and Youth.

Sec. 14.37.050. Allows the school districts to request and receive assistance from the department in developing and submitting an application.

Sec. 14.37.070.

(1) Defines "district" as a state public school system.

(2) Defines "school child care program" as a program at or near the school, in which the district can provide for or contract out child care services for the children of students, children of school district employees, children who have parents in post-secondary education, and other children.

Section 2. This act would take effect July 1, 1991.

Alaska State Legislature

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*Carl Pearson 8/12
more emphasis ✓
cash + looking ✓
Being back
more community*

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Senator Drue Pearce
District G

MEMORANDUM

TO: Senator Arliss Sturgulewski, Chair
Health Education & Social Services Committee

FROM: Senator Drue Pearce *DP*

DATE: April 12, 1991

RE: Sponsor Statement on CS for SB 173

The primary objective of this legislation is to provide child care in or near public schools for the children of students, school employees, or post-secondary students. The crises in day certainly poses a serious challenge to families, the foundation of our state. Teen mothers are especially prone to fighting the battle of trying to attain quality day care while continuing with their education. Education is the most effective way of providing teens with the security of having options, and that is what this bill would provide.

The legislation will provide school districts with a grant of one-half of one percent of its public school foundation support or \$10,000, whichever ever is more. This is an incentive for the school to solicit other cash or in kind grants from the community in order to support and expand such programs.

The individual school districts would be able to administer the child care programs or contract out the duties. The program will be limited to children under the age of three as infant care is the very difficult to access. This legislation is intended to always give the children of students preference in the space available for day care.

Some object to day care in public schools because they feel it may make parenting look attractive. But in actuality, many teen pregnancy experts feel that it actually may work as a deterrent. If used in conjunction with health education classes, the reality of parenting may be more effectively communicated. It costs too much to the moral and financial stability of our society to continue shunning young women as punishment for becoming pregnant. Without a basic education and plan for the future society will continue paying for the problem through welfare service.

Sending a negative message by ignoring teen parents needs will only reinforce the negative self image that adolescent parents invariably have. If we are to ever break this vicious cycle in which teen pregnancy is intertwined, it will have to begin with providing positive support in the academic world. Day care in public schools will serve as a foundation for such support.

RECOMMENDATION:

Implement day care centers in local schools or at coordinated sites.

Issue

Access to affordable child care in the state of Alaska is extremely limited, especially for infants. Adolescent mothers who desire to complete high school are often prevented from doing so by the lack of affordable, accessible, and acceptable child care services.

In spite of the second highest rate of adolescent pregnancy and the ninth highest birth rate in the nation, Alaskan schools have done little to address the needs of adolescent mothers. Professional attitudes, apathy, and demand on limited resources have prevented the development of drop-out prevention programs such as in-school child care.

The Task Force recommends that a financial incentives program be developed which would encourage the establishment of in-school child care where a need for such services exists.

Implementation

A grant pool should be established within the Department of Education to provide incentive grants for locally developed programs providing in-school child care. Grant applications could be reviewed by appropriate inter-departmental personnel, or a combination of the Governor's Interim Commission on Children and Youth and department personnel.

Regulations and grant application content should be developed encouraging the expansion of existing high school programs (i.e., home economics child care classes) in such a way as to minimize the need for extensive additional financial resources and allow for practical local options.

Cost

The amount made available in the grant pool could vary widely. It needs to be "new" money as the existent demands on DOE funds are extensive and are intensified by other recommendations in this report.

A \$300,000 grant with preference given to \$25,000 to \$50,000 local grant requests would provide a reasonable start at encouraging programs statewide.

Benefits

The establishment of in-school availability of child care would remove a significant barrier to completion of high school education by adolescent parents. The benefit to the state is the reduced likelihood of a continuance of both the parents' and the child's dependence on public assistance as a result of lack of education. Inclusion of the parents and possibly other students in the child care program would provide substantive opportunities for meaningful parenting education.

School is a safe, familial place. To an adolescent mother who has just gone through the trauma of pregnancy and birth, a school setting may be the most likely setting for reconstruction of her life and goals.

Completing a high school education along with the job/career counseling offered by most schools, and learning better parenting skills, provides an opportunity to break both a cycle of poverty and inadequate parenting.

Addressing the needs of adolescent mothers benefits both the mother and the child, as well as the human and financial resources of Alaska.