

# SENATE FINANCE COMMITTEE REPORT

DATE: 5/10/91

FURTHER:

DATE TURNED  
INTO OFFICE: \_\_\_\_\_

The Finance Committee considered SENATE BILL NO. 248

"An Act relating to early intervention services for certain young children and their families; and providing for an effective date."

and recommended:

- replace with \_\_\_\_\_ CS \_\_\_\_\_  same title
- or adopt \_\_\_\_\_ CS \_\_\_\_\_  new title
- attached amendment(s)  technical title change (HB only)
- \_\_\_\_\_ letter of intent adopted

do pass

do not pass

no recommendation

individual recommendations

further referral to \_\_\_\_\_

ATTACHES NEW FISCAL NOTE(S):  
Dept/Date:

fiscal note(s) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

zero fiscal note(s) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

appropriation-no fiscal note

SIGNING DO PASS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

APPROVES PREVIOUS:  
Dept/Date:

fiscal note(s) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

zero fiscal note(s) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

OTHER RECOMMENDATIONS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. \_\_\_\_\_ 2. \_\_\_\_\_

Co-Chairs: Signatures and Recommendations

SENATE COMMITTEE REPORT  
FIRST COMMITTEE OF REFERRAL

DATE: 4/12/91

FURTHER: Finance

Date of 5-Day Notice: 02 May 91  
(in accordance with Uniform Rule 23)

DATE TURNED INTO OFFICE: 10 May 91

HESS Committee considered SB 248

Early intervention services for certain young children and their families; efd.

*mg do ps*

and recommended:

- replace with \_\_\_\_\_ CS \_\_\_\_\_  same title
- attached amendment(s)  new title
- \_\_\_\_\_ letter of intent adopted
- do pass
- do not pass
- no recommendation
- individual recommendations
- further referral to \_\_\_\_\_

*DFM*

ATTACHES NEW FISCAL NOTE(S):

Department(s)/Date:

Department(s)/Date:

fiscal note(s) HESS (3)  
4/12/91

zero fiscal note(s) \_\_\_\_\_

appropriation-no fiscal note

Governor's bill w/fiscal note

SIGNING DO PASS:

OTHER RECOMMENDATIONS:

*[Handwritten signatures]*

\_\_\_\_\_

*Cedric J. [Signature]*  
Chair: Signature and Recommendation

REQUEST: **FISCAL NOTE**

Revision Date: \_\_\_\_\_ Agency Affects: Health & Social Services  
 Title: Early intervention services for BRU: Community Developmental  
certain young children & families Disabilities Grants  
 Sponsor: Zharoff, Collins Components: Respite Care  
 Requester: Senate HES

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants, Claims			650.0	800.0	950.0	1,200.0
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>650.0</b>	<b>800.0</b>	<b>950.0</b>	<b>1,200.0</b>

<b>CAPITAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
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<b>REVENUE</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
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FUNDING: (Thousands of Dollars)

General Funds/MHT	0.0	0.0	650.0	800.0	950.0	1,200.0
Federal Funds						
Other						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>650.0</b>	<b>800.0</b>	<b>950.0</b>	<b>1,200.0</b>

POSITIONS

Full-Time		0	0	0	0	0
Part-Time		0	0	0	0	0
Temporary		0	0	0	0	0

ANALYSIS: (attach a separate page if necessary)

See Attached

Prepared By: Margaret Lowe, Director  
 Division: MENTAL HEALTH & DEVEL. DISABILITIES

Phone: 465-3370  
 Date: 04/18/91

Approved By Commissioner: Theodore Mala, M.D., MPH  
 Agency: HEALTH & SOCIAL SERVICES

Date: \_\_\_\_\_

Distribution (by preparer):  
 Legislative Finance, Legislative Sponsor, Requestor,  
 Office of Management & Budget, Impacted Agency(ies)

Senate Bill 248

Fiscal Note

Respite care services offered by the Division of Mental Health and Developmental Disabilities are part of the interagency system of services in SB 248. However, a small percentage of families eligible for services under SB 248 do not meet the Division's developmental disabilities eligibility criteria. These funds would provide respite services for those families who qualify for services under SB 248, but do not meet the criteria for respite services in the Division of Mental Health and Developmental Disabilities.

REQUEST: FISCAL YEAR

Revision Date: \_\_\_\_\_ Agency Affect: Health & Social Services  
 Title: Early intervention services for BRU: State Health Services  
certain young children & families  
 Sponsor: Zharoff, Collins Components: Infant Learning  
 Requester: Senate HES

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants, Claims		3,000.0	4,250.0	5,500.0	6,750.0	8,000.0
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>3,000.0</b>	<b>4,250.0</b>	<b>5,500.0</b>	<b>6,750.0</b>	<b>8,000.0</b>

<b>CAPITAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
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<b>REVENUE</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
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FUNDING: (Thousands of Dollars)

General Funds/MHT	0.0	3,000.0	4,250.0	5,500.0	6,750.0	8,000.0
Federal Funds						
Other						
<b>TOTAL</b>	<b>0.0</b>	<b>3,000.0</b>	<b>4,250.0</b>	<b>5,500.0</b>	<b>6,750.0</b>	<b>8,000.0</b>

POSITIONS

Full-Time		0	0	0	0	0
Part-Time		0	0	0	0	0
Temporary		0	0	0	0	0

ANALYSIS: (attach a separate page if necessary)

See Attached

Prepared By: Peter M. Nakamura, MD, MPH, Director  
 Division: PUBLIC HEALTH  
 Approved By Commissioner: Theodore Mala, M.D., MPH  
 Agency: HEALTH & SOCIAL SERVICES

Phone: 465-3090  
 Date: 04/18/91  
 Date: 4/18/91

Distribution (by preparer):  
 Legislative Finance, Legislative Sponsor, Requestor,  
 Office of Management & Budget, Impacted Agency(ics)

Senate Bill 248

Fiscal Note

These funds include increases for a number of programs in the system needed to meet the needs of this population. For example, these programs include the infant learning program, public health nursing and maternal, child health services in the Handicapped Children's Program. Full implementation includes providing basic ILP services, evaluations, and all identified services needed by the child and family.

The total cost for full implementation will be less than the projected costs once private insurance, sliding fee scales and all medicaid reimbursements are taken into consideration.

Personal services costs include several public health nursing positions, and limited fiscal personnel to obtain full reimbursement from medicaid, private insurance and other billable sources, which will significantly defray costs.

Travel costs include the costs necessary to serve increased numbers of families in villages and remote areas as well as monitoring and technical assistance for local programs.

Contractual costs include purchasing medical and therapy services for children and families. The grants line includes funds for infant learning programs in unserved areas and to reduce wait lists.

REQUEST: FISCAL NOTE

Revision Date: \_\_\_\_\_ Agency Affect: Health & Social Services  
 Title: Early intervention services for BRU: State Health Services  
certain young children & families  
 Sponsor: Zharoff, Collins Components: Maternal, Child & Family Health  
 Requester: Senate HES

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96
Personal Services			235.0	336.0	437.0	538.0
Travel			26.0	31.0	36.0	41.0
Contractual		100.0	250.0	400.0	550.0	700.0
Supplies						
Equipment						
Land & Structures						
Grants, Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>100.0</b>	<b>511.0</b>	<b>767.0</b>	<b>1,023.0</b>	<b>1,279.0</b>

<b>CAPITAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
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<b>REVENUE</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>
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FUNDING: (Thousands of Dollars)

General Funds/MHT	0.0	100.0	511.0	767.0	1,023.0	1,279.0
Federal Funds						
Other						
<b>TOTAL</b>	<b>0.0</b>	<b>100.0</b>	<b>511.0</b>	<b>767.0</b>	<b>1,023.0</b>	<b>1,279.0</b>

POSITIONS

Full-Time		0	4	6	7	9
Part-Time		0	0	0	0	0
Temporary		0	0	0	0	0

ANALYSIS: (attach a separate page if necessary)

See Attached.

Prepared By: Peter M. Nakamura, MD, MPH, Director  
 Division: PUBLIC HEALTH

Phone: 465-3090  
 Date: 04/18/91

Approved By Commissioner: Theodore Mala, M.D., MPH  
 Agency: HEALTH & SOCIAL SERVICES

Date: \_\_\_\_\_

Distribution (by preparer):

Legislative Finance, Legislative Sponsor, Requestor,  
 Office of Management & Budget, Impacted Agency(ies)

Senate Bill 248

Fiscal Note

These funds include increases for a number of programs in the system needed to meet the needs of this population. For example, these programs include the infant learning program, public health nursing and maternal, child health services in the Handicapped Children's Program. Full implementation includes providing basic ILP services, evaluations, and all identified services needed by the child and family.

The total cost for full implementation will be less than the projected costs once private insurance, sliding fee scales and all medicaid reimbursements are taken into consideration.

Personal services costs include several public health nursing positions, and limited fiscal personnel to obtain full reimbursement from medicaid, private insurance and other billable sources, which will significantly defray costs.

Travel costs include the costs necessary to serve increased numbers of families in villages and remote areas as well as monitoring and technical assistance for local programs.

Contractual costs include purchasing medical and therapy services for children and families. The grants line includes funds for infant learning programs in unserved areas and to reduce wait lists.

## SENATE BILL NO. 248

IN THE LEGISLATURE OF THE STATE OF ALASKA

SEVENTEENTH LEGISLATURE - FIRST SESSION

BY SENATORS ZHAROFF, Collins

Introduced: 4/12/91  
Referred: HES, Finance

## A BILL

## FOR AN ACT ENTITLED

1 "An Act relating to early intervention services for certain young children and their  
2 families; and providing for an effective date."

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

4 \* Section 1. FINDINGS. The legislature finds that

5 (1) there are 32,000 children in the state under the age of three, six percent of whom  
6 experience developmental delays or disabilities and an additional four percent of whom are at risk of  
7 delays or disabilities due to social, environmental, or biological factors;

8 (2) there are existing programs, such as infant learning, head start, parent and child  
9 centers, child development services, handicapped children's programs, community developmental  
10 disabilities programs, and child care assistance programs that can and do meet many of the needs of  
11 young children and their families if the programs are family-oriented, community-based, coordinated,  
12 and provided with sufficient resources;

13 (3) many current social programs are aimed at addressing needs after problems occur  
14 rather than addressing prevention and early intervention; early identification and treatment have proven

1 to eligible children under the age of three who have developmental delays or disabilities and, on  
2 a discretionary basis, to those children under the age of three who are at risk of developmental  
3 delays or disabilities;

4 (2) bring together and make optimal use of all available federal, state, local, and  
5 private resources for the benefit of children under the age of three with developmental delays or  
6 disabilities and their families;

7 (3) expand and improve existing learning and early intervention services and to  
8 provide and arrange for comprehensive services through local agencies and statewide support pro-  
9 grams.

10 Sec. 47.20.070. ESTABLISHMENT OF PROGRAM. (a) The department, with the  
11 assistance of the Governor's Council for the Handicapped and Gifted, shall establish a  
12 coordinated, comprehensive, statewide system of multidisciplinary interagency programs that  
13 provide appropriate early intervention services to eligible persons under this chapter.

14 (b) The department is the lead agency for purposes of federal law with respect to the  
15 administration of the early intervention services system required under (a) of this section. The  
16 department shall establish and administer the system required under (a) of this section so that the  
17 state is eligible for the maximum available federal financial support.

18 (c) In connection with the system established under (a) of this section, the department  
19 shall

20 (1) develop a state plan that identifies the best methods of providing services to  
21 children under the age of three with developmental delays or disabilities and their families and  
22 report to the governor on the extent to which that plan is being implemented in the state;

23 (2) develop and implement an educational program concerning the nature and  
24 effects of developmental delays and disabilities;

25 (3) serve as a clearinghouse for educational materials and information about  
26 developmental delays and disabilities;

27 (4) organize and encourage training programs for persons who provide services  
28 to children under the age of three with developmental delays and disabilities and their families;

29 (5) establish a training program for paraprofessionals who provide services to  
30 children under the age of three with developmental delays and disabilities and their families;

31 (6) cooperate with other public and private agencies and individuals to facilitate

1 the transition of children served in the early intervention system to the formal education system.

2 Sec. 47.20.080. PROGRAM ELIGIBILITY. (a) A child and the child's family are  
3 eligible for early intervention services under this chapter if the child is under the age of three and

4 (1) experiencing developmental delay or disability; or

5 (2) at risk of experiencing developmental delay or disability if early intervention  
6 services are not provided.

7 (b) The department shall serve children and their families who are eligible for services  
8 under (a)(1) of this section. If all persons eligible under (a)(1) of this section are receiving all  
9 the services included in the individualized family service plans developed for them under  
10 AS 47.20.100, the department shall, within available funds, serve children and their families who  
11 are eligible for services under (a)(2) of this section.

12 Sec. 47.20.090. FINDING AND EVALUATING ELIGIBLE PARTICIPANTS. (a) The  
13 department shall establish a comprehensive system for finding children and their families who  
14 are eligible for services under this chapter. This child find system must

15 (1) include a public awareness program focusing on early identification of  
16 developmentally delayed and disabled children under three years of age;

17 (2) provide for participation by primary referral sources; and

18 (3) include procedures with timelines for referral of eligible participants to service  
19 providers.

20 (b) The department shall, within 45 days after a child's referral for services under (a) of  
21 this section, ensure that all affected public agencies and service providers

22 (1) provide for a comprehensive multidisciplinary evaluation of the functioning  
23 of the child and the needs of the child's family so that the family can appropriately assist in the  
24 development of the child;

25 (2) in consultation with the child's parents, develop a written individualized  
26 service plan that identifies how the needs of the child and the family will be met.

27 Sec. 47.20.100. INDIVIDUALIZED FAMILY SERVICE PLAN. The individualized  
28 family service plan developed under AS 47.20.090(b)(2) must be based on the evaluation  
29 conducted under AS 47.20.090(b)(1) and must include

30 (1) provisions for case management services to implement the plan, including the  
31 name of the case manager from the profession most immediately relevant to the child's or

1 family's needs who will be responsible for the implementation of the plan and coordination with  
2 other agencies and persons;

3 (2) a statement of the child's present levels of physical development, cognitive  
4 development, language and speech development, psychosocial development, and self-help skills,  
5 based on appropriate objective criteria;

6 (3) a description of the family's concerns, priorities, and resources as they relate  
7 to the future enhancement of the child's development;

8 (4) a description of the specific early intervention services that meet the unique  
9 needs of the child and the family, including the frequency, intensity, and method with which the  
10 services should be delivered;

11 (5) the projected dates for initiation of services and the anticipated duration of the  
12 services;

13 (6) an outline of the major outcomes expected to be achieved for the child and  
14 the family along with the criteria, procedures, and timelines that will be used to determine the  
15 degree to which progress toward achieving the outcomes are being made and whether  
16 modifications or revisions of the outcomes or services are necessary; and

17 (7) a statement of the steps that will be taken to support the transition of the child  
18 and the family to the use of services available under other appropriate programs, including  
19 programs for children who are three years of age or older.

20 Sec. 47.20.110. OTHER DUTIES OF THE DEPARTMENT. (a) The department shall  
21 adopt regulations necessary to implement this chapter, including regulations

22 (1) for personnel development, including preservice and in-service training  
23 programs for providers of early intervention services;

24 (2) to govern resolution of intraagency and interagency disputes about the  
25 provision of services under this chapter and the financial responsibility of the respective parties  
26 for those services;

27 (3) that ensure that services are provided to children and their families in a timely  
28 manner pending the resolution of disputes among public agencies or service providers;

29 (4) providing for due process with respect to the rights of children and parents  
30 who are eligible for services under this chapter; the regulations must provide that during the  
31 pendency of a complaint about a change in services, the child and family shall continue to

1 receive the prior services unless the state and the family otherwise agree, or, if the complaint  
2 relates to an application for initial services, the child and family shall receive the services that  
3 are not in dispute.

4 (b) The department shall establish a system for compiling data on the numbers of  
5 children and their families in the state who need early intervention services, the numbers being  
6 served, the types of services provided, and other information as required under federal law.  
7 Personally identifiable information obtained under this chapter is confidential for purposes of  
8 AS 09.25.110 - 09.25.120.

9 Sec. 47.20.290. DEFINITIONS. In this chapter,

10 (1) "department" means the Department of Health and Social Services;

11 (2) "developmentally delayed" means functioning at least 15 percent below a  
12 chronological or corrected age or 1.5 standard deviations below age appropriate norms in one or  
13 more of the following areas: cognitive development, gross motor development, sensory  
14 development, speech or language development, or psychosocial development, including self-help  
15 skills and behavior, as measured and verified by appropriate diagnostic instruments and  
16 procedures or through systematic observation of functional abilities in a daily routine by two  
17 professionals and a parent, developmental history, and appropriate assessment procedures;

18 (3) "disability" means having an identifiable physical, mental, sensory, or  
19 psychosocial condition that has a probability of resulting in developmental delay even though a  
20 developmental delay may not be exhibited at the time the condition is identified, including

21 (A) chromosomal abnormalities associated with delays in development,  
22 such as Down's syndrome, Turner's syndrome, Cornelia de Lange syndrome, or fragile  
23 X syndrome;

24 (B) other syndromes and conditions associated with delays in development,  
25 such as fetal alcohol syndrome, cocaine and other drug-related syndromes, metabolic  
26 disorders, cleft lip, or cleft palate;

27 (C) neurological disorders associated with delays in development, such as  
28 cerebral palsy, microcephaly, hydrocephaly, spina bifida, or periventricular leukomalacia;

29 (D) sensory impairment, such as hearing loss or deafness, visual loss or  
30 blindness, or a combination of hearing and visual loss, that interferes with the child's  
31 ability to respond effectively to environmental stimulus;

1 (E) congenital infections, such as rubella, cytomegalovirus, toxoplasmosis,  
2 or acquired immune deficiency syndrome;

3 (F) chronic illness or conditions that may limit learning or development,  
4 such as cystic fibrosis, bronchopulmonary dysplasia, tracheostomies, amputations, arthritis,  
5 or muscular dystrophy;

6 (G) psychosocial disorders, such as reactive attachment disorder, infant  
7 autism, or childhood schizophrenia; or

8 (H) atypical growth patterns consistent with a prognosis of developmental  
9 delay based upon parental and professional judgment, such as failure to thrive;

10 (4) "early intervention services" or "services" means services that are designed  
11 to meet the developmental needs of a child under the age of three who is developmentally  
12 delayed or disabled or the needs of the child's family so that the family can support the child's  
13 development; the services may include

14 (A) family training, counseling, and home visits;

15 (B) special instruction;

16 (C) speech pathology and audiology;

17 (D) occupational therapy;

18 (E) physical therapy;

19 (F) psychological services;

20 (G) case management services;

21 (H) medical services only for diagnostic or evaluation purposes;

22 (I) early identification, screening, and assessments; and

23 (J) health services for the child that are necessary to enable the child to  
24 benefit from the other early intervention services.

25 \* Sec. 3. AS 47.80.900(6) is amended to read:

26 (6) "person with a handicap" means a person with a developmental disability as  
27 defined in (7) of this section or a person who is hard of hearing, deaf, speech impaired, visually  
28 handicapped, seriously emotionally disturbed, orthopedically or otherwise health impaired, or who  
29 has a specific learning disability; the term includes but is not limited to "exceptional children"  
30 as defined in AS 14.30.350 [AS 14.30.350(1) AND AS 47.20.050];

31 \* Sec. 4. AS 47.20.005, 47.20.010, 47.20.020, and 47.20.050 are repealed.

1 \* Sec. 5. This Act takes effect July 1, 1991.

ALASKA STATE LEGISLATURE  
SENATE BILL NO. 248

HISTORY IN THE SENATE

1971

Read first time and referred to:

4/12

Hess, FINANCE.

5/10

~~1/12~~ RPT( ) CS 3 DP NR DNP AM  
New Title Same Title Previous FN  
FN LOFN To Strom

RPT( ) CS DP NR DNP AM  
New Title Same Title Previous FN  
FN OFN To

RPT( ) CS DP NR DNP AM  
New Title Same Title Previous FN  
FN OFN To

Rules Calendar( ) CS AM Other  
New Title Same Title Previous FN  
FN OFN

Read second time

CS Adopted ( ) New Title  
Amended Advanced

Read third time

Letter of Intent adopted  
Return to second for specific amendment

PASSED EFD Same \_\_\_ or  
Yeas Yeas  
Nays Nays  
Excused Excused  
Absent Absent

Reconsideration

Reconsideration not taken up

PASSED EFD Same \_\_\_ or  
Yeas Yeas  
Nays Nays  
Excused Excused  
Absent Absent

Reported correctly engrossed  
Signed by President, to House

Secretary of the Senate

HISTORY IN THE HOUSE

19

Read first time and referred to:

RPT CS( ) New Title  
DP DNP NR AM  
FN OFN Previous FN

RPT CS( ) New Title  
DP DNP NR AM  
FN OFN Previous FN

RPT CS( ) New Title  
DP DNP NR AM  
FN OFN Previous FN

Read second time  
CS( ) Adopted

Amended

Advanced

Read third time

Return to second for specific amendment

PASSED EFD Same \_\_\_ or  
Yeas Yeas  
Nays Nays  
Excused Excused  
Absent Absent

Intent adopted

Reconsideration

Reconsideration not taken up

PASSED ON RECON. EFD Same \_\_\_ or  
Yeas Yeas  
Nays Nays  
Excused Excused  
Absent Absent

Intent adopted

Reported correctly engrossed, signed by the Speaker  
and returned to the Senate

Chief Clerk of the House

SENATE-HOUSE HISTORY Continued

19

Received from the House

Version: \_\_\_\_\_

Concur in House amendment

Y \_\_\_ N \_\_\_ E \_\_\_ A \_\_\_

\_\_\_\_\_ Efd same or Y \_\_\_ N \_\_\_ E \_\_\_ A \_\_\_

Failed to concur in House amendment, ask House recede

Y \_\_\_ N \_\_\_ E \_\_\_ A \_\_\_

House failed to / receded from amendment

Y \_\_\_ N \_\_\_ E \_\_\_ A \_\_\_

CC appointed by Senate \_\_\_\_\_ Chair

CC appointed by House \_\_\_\_\_ Chair

(S) Granted Limited Powers of Free Conference

(H) Granted Limited Powers of Free Conference

19

(S) Adopted CC Rpt \_\_\_\_\_

Y \_\_\_ N \_\_\_ E \_\_\_ A \_\_\_

\_\_\_\_\_ Efd same or Y \_\_\_ N \_\_\_ E \_\_\_ A \_\_\_

(H) Adopted CC Rpt \_\_\_\_\_

Y \_\_\_ N \_\_\_ E \_\_\_ A \_\_\_

\_\_\_\_\_ Efd same or Y \_\_\_ N \_\_\_ E \_\_\_ A \_\_\_

To enrolling

Received from enrolling

Sent to Governor

\_\_\_\_\_ By Governor

Chapter Number \_\_\_\_\_

Filed with Lieutenant Governor