

SBILB

SENATE FINANCE COMMITTEE REPORT

DATE: 5/6/91

FURTHER:

DATE TURNED INTO OFFICE: _____

The Finance Committee considered SENATE BILL NO. 173

"An Act establishing a grant program for child care programs in public schools; and providing for an effective date."

Died in SFC.

and recommended:

- replace with _____ CS _____
- or adopt _____ CS _____
- attached amendment(s)
- _____ letter of intent adopted
- same title
- new title
- technical title change (HB only)

do pass

do not pass

no recommendation

individual recommendations

further referral to _____

ATTACHES NEW FISCAL NOTE(S):

APPROVES PREVIOUS:

fiscal note(s) _____
Dept/Date: _____

fiscal note(s) _____
Dept/Date: _____

zero fiscal note(s) _____

zero fiscal note(s) _____

appropriation-no fiscal note

SIGNING TO PASS:

OTHER RECOMMENDATIONS:

1. _____ 2. _____
Co-Chairs: Signatures and Recommendations

SENATE COMMITTEE REPORT

FIRST COMMITTEE OF REFERENCE

DATE: 3/6/91

FURTHER: Finance

Date of 5-Day Notice: 04 APRIL 1991
(in accordance with Uniform Rule 23)

DATE TURNED INTO OFFICE: 06 MAY 91

HESS Committee considered SB 173

Grant program for child care programs in public schools; efd.

and recommended: and a majority of the committee recommends it be replaced with

- replace with _____ CS SB 173 (HESS) same title
- attached amendment(s) and do pass new title
- _____ letter of intent adopted

do pass

do not pass

Fiscal Note

no recommendation

individual recommendations

further referral to _____

ATTACHES NEW FISCAL NOTE(S):

<input checked="" type="checkbox"/> fiscal note(s)	Dept/Date
<u>SB - 4/11/91</u>	
<u>CS - 5/2/91</u>	

zero fiscal note(s) _____

appropriation-no fiscal note

Governor's bill w/fiscal note

SIGNING DO PASS:

[Signature]

[Signature]

OTHER RECOMMENDATIONS:

Sen. Fischer signed

No Rec - Will lessen the

value of the School

Foundation Effect on the

school's budget - Paul Fink

[Signature] [Signature]

Charles Augulinski Do Pass

Chair: Signature and Recommendation

FISCAL NOTE

STATE OF ALASKA
1991 LEGISLATIVE SESSION

No. 1
Bill Version: SB 173

Revision Date: _____ Department Affectec. (S) Publish Date: 5/6/91
Title: Establishing a grant program for BRU: Educational Program Support
child care programs in public schools Component: Basic Education & Instructional
Sponsor: Pearce Improvements
Requestor: Pearce COMPONENT SERIAL NO.

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Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97
PERSONAL SERVICES	81.1	81.1	81.1	81.1	81.1	81.1
TRAVEL	4.0	4.0	4.0	4.0	4.0	4.0
CONTRACTUAL	26.4	26.4	26.4	26.4	26.4	26.4
SUPPLIES	5.5	5.5	5.5	5.5	5.5	5.5
EQUIPMENT	5.0					
LAND & STRUCTURES						
GRANTS, CLAIMS	5,454.8	5,454.8	5,454.8	5,454.8	5,454.8	5,454.8
MISCELLANEOUS						
TOTAL OPERATING	5,576.8	5,571.8	5,571.8	5,571.8	5,571.8	5,571.8

CAPITAL						
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REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND	5,576.8	5,571.8	5,571.8	5,571.8	5,571.8	5,571.8
FEDERAL FUNDS						
OTHER						
TOTAL	5,576.8	5,571.8	5,571.8	5,571.8	5,571.8	5,571.8

POSITIONS:

FULL-TIME	1	1	1	1	1	1
PART-TIME						
TEMPORARY						

Estimate of current year impact: None

ANALYSIS: (Attach a separate page if necessary.)

See attached

Prepared By: Mary Hakala Phone: 465-2800
Division: Commissioner's Office Date: 4/11/91
Approved by Commissioner: Steve Hole, Acting Commissioner
Agency: Education Date: 4/11/91

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

Fiscal Note Analysis

SB 173: Establishing a grant program for child care in public schools

April 10, 1991

Page 2

Personal Services

1 Full Time Project Coordinator, Range 18 \$56.2

Primary Responsibilities: Assistance to school personnel in establishing child care services including meeting licensing requirements, providing information on federal, state and community services available such as USDA commodities program, day care assistance, etc, overall coordination of services and resources to school districts, and grant program oversight.

1 Part Time Administrative Assistant II, Range 14 \$21.9

Primary responsibilities: Paperwork associated with grant process, response to public inquiries, calculation of grant payments, monthly draws, etc.

1/8 FTE Clerk Typist III, Range 8 \$ 3.0

Clerical support for Child Care Grant program.

Travel

Travel for Project coordinator to provide on-site assistance and grant application/development procedures to schools upon request (estimated at 4 sites per year at an average cost of \$800.00 per trip) \$3.2; meeting with superintendents, principals and school district staff to provide technical assistance on implementation of SB 173: \$.8

Contractual

Training opportunity for school district personnel in child care resources, management and child development through the three regional early childhood education conferences held annually: \$9.0

Xerox, phone, postage: \$2.2

Audioconferencing with school sites in implementing SB 173, ongoing support, training and information exchange with online sites: \$3.2

Newsletter, resource information and materials distribution to child care providers under SB 173: \$2.0

Subgrant accounting/fiscal management, RSA with Administrative Services: \$10.0

Fiscal Note Analysis

SB 173: Establishing a grant program for child care in public schools

April 10, 1991

Page 3

Commodities

Supplies for project staff: \$.5

Reference, lending and resource materials: \$5.0

Equipment

Computer terminal with word processing and AKSAS capacity: \$5.0 (Year 1 only)

Grants

See attached break-out of district entitlement under Part A. of formula. For the purpose of this fiscal note it is assumed that all districts will participate in the program and fully match part B. of the formula.

Part A:	\$2,727.4
Part B: up to	\$2,727.4

Total	\$5,454.8

COLUMN B

	.5% OF ESTIMATED FY92 FOUNDATION	GREATER OF COLUMN B OR \$10,000
ADAK	\$10,867	\$10,867
ALASKA GATEWAY	21,734	21,734
ALEUTIAN REGION	3,402	10,000
ALEUTIANS EAST	14,583	14,583
ANCHORAGE	810,750	810,750
ANNETTE ISLANDS	6,527	10,000
BERING STRAIT	63,597	63,597
BRISTOL BAY	8,316	10,000
CHATHAM	12,785	12,785
CHUGACH	7,109	10,000
COPPER RIVER	25,437	25,437
CORDOVA	11,328	11,328
CRAIG	10,695	10,695
DELTA/GREELY	21,224	21,224
DILLINGHAM	14,580	14,580
FAIRBANKS	301,188	301,188
GALENA	6,013	10,000
HAINES	11,292	11,292
HOONAH	7,029	10,000
HYDABURG	4,909	10,000
IDITAROD	21,931	21,931
JUNEAU	103,135	103,135
KAKE	5,180	10,000
KASHUNAMIUT	6,953	10,000
KENAI	196,680	196,680
KETCHIKAN	51,890	51,890
KLAWOCK	6,452	10,000
KODIAK	59,838	59,838
KUSPUK	23,421	23,421
LAKE AND PENN.	27,370	27,370
LOWER KUSKOKWIM	138,819	138,819
LOWER YUKON	49,542	49,542
MATSU	214,972	214,972
NENANA	7,520	10,000
NOME	24,567	24,567
NORTH SLOPE	40,289	40,289
NORTHWEST ARCTIC	57,323	57,323
PELICAN	2,807	10,000
PETERSBURG	15,257	15,257
PRIBILOF	7,078	10,000
RAILBELT	15,069	15,069
SITKA	31,526	31,526
SKAGWAY	4,114	10,000
SOUTHEAST	25,481	25,481
SOUTHWEST	25,147	25,147
ST MARY'S	6,521	10,000
TANANA	5,843	10,000
UNALASKA	8,343	10,000
VALDEZ	13,496	13,496
WRANGELL	13,019	13,019
YAKUTAT	5,787	10,000
YUKON FLATS	23,944	23,944
YUKON/KOYUKUK	27,107	27,107
YUPIIT	17,519	17,519
TOTALS	\$2,657,305	\$2,727,402

FISCAL NOTE

No. 2

STATE OF ALASKA
1991 LEGISLATIVE SESSION

Bill Version: CSSB 173(HFS)

(S) Publish Date: 5/6/91

Revision Date: _____ Department Affected: Education
 Title: Providing for grants for School BRU: Educational Program Support
Child Care Programs Component: Basic Education and Instructional
 Sponsor: Senate HESS Improvement
 Requestor: Senate HESS COMPONENT SERIAL NO.

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Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97
PERSONAL SERVICES	81.1	81.1	81.1	81.1	81.1	81.1
TRAVEL	4.0	4.0	4.0	4.0	4.0	4.0
CONTRACTUAL	26.4	26.4	26.4	26.4	26.4	26.4
SUPPLIES	5.5	5.5	5.5	5.5	5.5	5.5
EQUIPMENT	5.0					
LAND & STRUCTURES						
GRANTS. CLAIMS	2727.4	2727.4	2727.4	2727.4	2727.4	2727.4
MISCELLANEOUS						
TOTAL OPERATING	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4

CAPITAL						
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REVENUE						
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FUNDING: (Thousands of Dollars)

GENERAL FUND	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4
FEDERAL FUNDS						
OTHER						
TOTAL	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4

POSITIONS:

FULL-TIME	1	1	1	1	1	1
PART-TIME						
TEMPORARY						

Estimate of current year impact: None

ANALYSIS: (Attach a separate page if necessary.)
 See attached

Prepared By: Mary Hakala Phone: 465-2800
 Division: Commissioner's Office Date: 5/2/91
 Approved by Commissioner: Steve Hove, Acting Commissioner
 Agency: Education Date: 5/2/91

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

Fiscal Note Analysis

CSSB 173 (HESS): Providing for grants for school district child care programs

May 2, 1991

Page 2

Personal Services

1 Full Time Project Coordinator, Range 18 \$56.2

Primary Responsibilities: Assistance to school personnel in establishing child care services including meeting licensing requirements, providing information on federal, state and community services available such as USDA commodities program, day care assistance, etc, overall coordination of services and resources to school districts, and grant program oversight.

1 Part Time Administrative Assistant II, Range 14 \$21.9

Primary responsibilities: Paperwork associated with grant process, response to public inquiries, calculation of grant payments, monthly draws, etc.

1/8 FTE Clerk Typist III, Range 8 \$ 3.0

Clerical support for Child Care Grant program.

Travel

Travel for Project coordinator to provide on-site assistance and grant application/development procedures to schools upon request (estimated at 4 sites per year at an average cost of \$800.00 per trip) \$3.2; meeting with superintendents, principals and school district staff to provide technical assistance on implementation of HB 241: \$.8

Contractual

Training opportunity for school district personnel in child care resources, management and child development through the three regional early childhood education conferences held annually: \$9.0

Xerox, phone, postage: \$2.2

Audioconferencing with school sites in implementing HB 241, ongoing support, training and information exchange with online sites: \$3.2

Newsletter, resource information and materials distribution to child care providers under HB 241: \$2.0

Subgrant accounting/fiscal management, RSA with Administrative Services: \$10.0

Fiscal Note Analysis

CSSB 173 (HESS): Providing for grants for school district child care programs

May 2, 1991

Page 3

Commodities

Supplies for project staff: \$.5

Reference, lending and resource materials: \$5.0

Equipment

Computer terminal with word processing and AKSAS capacity: \$5.0 (Year 1 only)

Grants

See attached break-out of district entitlement under the proposed formula. For the purpose of this fiscal note it is assumed that all districts will participate in the program and fully match the state grant: \$2,727.4

HB 241

COLUMN B

	.5% OF ESTIMATED FY92 FOUNDATION	GREATER OF COLUMN B OR \$10,000
ADAK	\$10,867	\$10,867
ALASKA GATEWAY	21,734	21,734
ALEUTIAN REGION	3,402	10,000
ALEUTIANS EAST	14,583	14,583
ANCHORAGE	810,750	810,750
ANNETTE ISLANDS	6,527	10,000
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BRISTOL BAY	8,316	10,000
CHATHAM	12,785	12,785
CHUGACH	7,109	10,000
COPPER RIVER	25,437	25,437
CORDOVA	11,328	11,328
CRAIG	10,695	10,695
DELTA/GREELY	21,224	21,224
DILLINGHAM	14,580	14,580
FAIRBANKS	301,188	301,188
GALENA	6,013	10,000
HAINES	11,292	11,292
HOGNAH	7,029	10,000
HYDABURG	4,909	10,000
IDITAROD	21,931	21,931
JUNEAU	103,135	103,135
KAKE	5,180	10,000
KASHUNAMIUT	6,953	10,000
KENAI	196,680	196,680
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LOWER KUSKOKWIM	138,819	138,819
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NOME	24,567	24,567
NORTH SLOPE	40,289	40,289
NORTHWEST ARCTIC	57,323	57,323
PELICAN	2,807	10,000
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SOUTHWEST	25,147	25,147
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WRANGELL	13,019	13,019
YAKUTAT	5,787	10,000
YUKON FLATS	23,944	23,944
YUKON/KOYUKUK	27,107	27,107
YUPIIT	17,519	17,519
TOTALS	\$2,657,305	\$2,727,402

CS FOR SENATE BILL NO. 173 (HES)

IN THE LEGISLATURE OF THE STATE OF ALASKA

SEVENTEENTH LEGISLATURE - FIRST SESSION

BY THE SENATE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

Offered: 5/6/91
Referred: Finance

Sponsor(s): SENATORS PEARCE, Zharoff

A BILL

FOR AN ACT ENTITLED

1 "An Act providing for grants for school district child care programs; and providing for
 2 an effective date."

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 * **Section 1.** AS 14 is amended by adding a new chapter to read:

5 **CHAPTER 37. SCHOOL CHILD CARE PROGRAMS.**

6 **Sec. 14.37.010. SCHOOL CHILD CARE GRANT FUND CREATED.** The school child
 7 care grant fund is created as an account in the general fund. It consists of appropriations made
 8 to it by law. The department may use money in the fund to make child care grants to school
 9 districts under this chapter.

10 **Sec. 14.37.020. MATCHING GRANTS FROM THE STATE.** (a) Within the limits of
 11 appropriations for the purpose, the department shall, upon application, make a matching grant
 12 from the school child care grant fund to a qualified school district for no greater than 50 percent
 13 of the estimated reasonable costs of planning, establishing, and operating a school child care
 14 program, up to a maximum grant of one-half of one percent of its public school foundation

1 support or \$10,000, whichever is greater.

2 (b) To qualify for a grant under this section, a school district shall

3 (1) provide at least as much money or other support from other sources as is
4 provided by the state grant under this section; the money or other support may include federal
5 money, municipal money, private contributions or payments of money to the program, state
6 money other than the grant under this section, locally contributed staff hours, material,
7 equipment, or other public or private in-kind contributions to the program;

8 (2) establish and consult with a citizens' child care advisory group concerning
9 establishment and operation of the program; and

10 (3) comply with the grant application requirements under AS 14.37.030.

11 (c) If appropriations in a fiscal year are insufficient to fund the grants authorized under
12 this section, the department shall award the grants to qualified school districts on a pro rata basis.

13 **Sec. 14.37.030. SCHOOL CHILD CARE PROGRAM; APPLICATION FOR GRANTS.**

14 Under regulations adopted by the board, a district may submit to the commissioner an application
15 for a school child care grant. An application must include

16 (1) a description of how the school child care program will be implemented in
17 the district, including a description of the fee structure, if any, that will be used for the program;
18 if fees are charged for the program, the district shall base the fees on the participating parent's
19 ability to pay;

20 (2) evidence of current and anticipated community and public agency support for
21 and coordination with the program;

22 (3) a description of the role of the child care advisory council in planning and
23 operating the program; and

24 (4) documentation of the anticipated sources of the district's match for the grant.

25 **Sec. 14.37.04 APPLICATION REVIEW; DISPOSITION.** The commissioner shall
26 review and approve, disapprove, or return to the district for modification an application for a
27 school child care program grant. The commissioner shall solicit advice concerning grant
28 applications from the Alaska Commission on Children and Youth.

29 **Sec. 14.37.050. TECHNICAL ASSISTANCE.** On the request of a school district, the
30 department shall provide technical assistance to a school district in developing and submitting
31 an application for a school child care grant. The department may use its own staff or consultants

1 that may be necessary to accomplish this purpose.

2 Sec. 14.37.070. DEFINITIONS. In this chapter,

3 (1) "district" means a district of the state public school system as defined in
4 AS 14.12.010;

5 (2) "program" or "school child care program" means a program under which a
6 district provides, directly or by contract, for licensed day care, as defined in AS 44.47.310, that
7 serves children under the age of three according to the following list of descending priority:

8 (A) children who have a parent who is a public school student in the
9 district;

10 (B) children who have a parent who is a postsecondary education student;

11 (C) children of school district employees;

12 (D) other children.

13 * Sec. 2. This Act takes effect July 1, 1991.

SENATE BILL NO. 173

IN THE LEGISLATURE OF THE STATE OF ALASKA

SEVENTEENTH LEGISLATURE - FIRST SESSION

BY SENATORS PEARCE, Zharoff

Introduced: 3/6/91
 Referred: HES and Finance

A BILL

FOR AN ACT ENTITLED

1 "An Act establishing a grant program for child care programs in public schools; and
 2 providing for an effective date."

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

4 * Section 1. AS 14 is amended by adding a new chapter to read:

5 CHAPTER 37. SCHOOL CHILD CARE PROGRAMS.

6 Sec. 14.37.010. CHILD CARE GRANT FUND CREATED. The school child care grant
 7 fund is created as an account in the general fund. The fund shall be used to make child care
 8 grants to school districts under this chapter. Legislative appropriations for school child care
 9 grants shall be deposited in this fund. Child care grants may be used for planning, training, and
 10 operations for school child care programs.

11 Sec. 14.37.020. GRANTS FROM THE STATE. (a) A district operating a school child
 12 care program under an approved plan of operation may receive an annual grant from the state
 13 of one-half of one percent of its public school foundation support or \$10,000, whichever is
 14 greater.

1 (b) A district operating an approved school child care program under (a) of this section
2 may receive a further grant from the state equal to the amount allocated by the district to the
3 support of the school child care program from sources other than the grant provided under (a)
4 of this section. The additional grant under this subsection for a fiscal year may not exceed the
5 amount received under (a) of this section.

6 (c) The support of a school child care program by a district under (b) of this section may
7 be in cash or in kind. Cash support may be derived from any source the district considers
8 appropriate. In kind support by a district is limited to support for purposes that benefit only the
9 school child care program. Cash and in kind support of the school child care program by a
10 district shall be itemized in the child care section of the district budget.

11 (d) If appropriations in a fiscal year are insufficient to fund the grants authorized under
12 (a) of this section, the department shall award the grants to eligible districts on a pro rata basis.

13 Sec. 14.37.030. SCHOOL CHILD CARE PROGRAM; APPLICATION FOR GRANTS.
14 Under regulations adopted by the state Board of Education, a district may submit to the
15 commissioner an application for a school child care grant. An application must include

- 16 (1) a comprehensive plan for the school child care program;
17 (2) a provision for a child care advisory council.

18 Sec. 14.37.040. APPLICATION REVIEW; DISPOSITION. The commissioner shall
19 review and approve, disapprove, or return to the district for modification an application for a
20 school child care program grant. The commissioner shall solicit advice concerning grant
21 applications from the Alaska Commission on Children and Youth.

22 Sec. 14.37.050. TECHNICAL ASSISTANCE. On the request of a school district, the
23 department shall provide technical assistance to a school district in developing and submitting
24 an application for a school child care program. The department may use its own staff or
25 consultants that may be necessary to accomplish this purpose.

26 Sec. 14.37.070. DEFINITIONS. In this chapter,

27 (1) "district" means a district of the state public school system as defined in
28 AS 14.12.010;

29 (2) "school child care program" means a program at the school under which the
30 children of students at the school receive day care, as defined in AS 44.47.310.

31 * Sec. 2. This Act takes effect July 1, 1991.

ALASKA STATE LEGISLATURE
SENATE BILL NO. 173

HISTORY IN THE SENATE

1991
3/6
5/6

Read first time and referred to:
Hess, FINANCE

1165 RPT() CS 3 DP 2 NR ___ DNP ___ AM
 New Title ___ Same Title ___ Previous FN
 FN ___ OFN To Amend

___ RPT(___) CS ___ DP ___ NR ___ DNP ___ AM
 ___ New Title ___ Same Title ___ Previous FN
 ___ FN ___ OFN To ___

___ RPT(___) CS ___ DP ___ NR ___ DNP ___ AM
 ___ New Title ___ Same Title ___ Previous FN
 ___ FN ___ OFN To ___

___ Rules Calendar(___) CS ___ AM ___ Other
 ___ New Title ___ Same Title ___ Previous FN
 ___ FN ___ OFN

Read second time

___ CS Adopted (___) ___ New Title
 ___ Amended ___ Advanced

Read third time

___ Letter of Intent adopted
 ___ Return to second for specific amendment

PASSED	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

Reconsideration
Reconsideration not taken up

PASSED	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

Reported correctly engrossed
Signed by President, to House

Secretary of the Senate

HISTORY IN THE HOUSE

19

Read first time and referred to:

___ RPT CS(___) ___ New Title
 ___ DP ___ DNP ___ NR ___ AM
 ___ FN ___ OFN ___ Previous FN

___ RPT CS(___) ___ New Title
 ___ DP ___ DNP ___ NR ___ AM
 ___ FN ___ OFN ___ Previous FN

___ RPT CS(___) ___ New Title
 ___ DP ___ DNP ___ NR ___ AM
 ___ FN ___ OFN ___ Previous FN

Read second time
CS(___) Adopted

Amended

Advanced

Read third time

Return to second for specific amendment

PASSED	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

___ Intent adopted

Reconsideration
Reconsideration not taken up

PASSED ON RECON.	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

___ Intent adopted

Reported correctly engrossed, signed by the Speaker
and returned to the Senate

Chief Clerk of the House

SENATE-HOUSE HISTORY Continued

19

Received from the House

Version: _____

Concur in House amendment

Y ___ N ___ E ___ A ___

___ Efd same or Y ___ N ___ E ___ A ___

Failed to concur in House amendment, ask House recede

Y ___ N ___ E ___ A ___

House failed to / receded from amendment

Y ___ N ___ E ___ A ___

CC appointed by Senate _____ Chair

CC appointed by House _____ Chair

(S) Granted Limited Powers of Free Conference

(H) Granted Limited Powers of Free Conference

19

(S) Adopted CC Rpt _____

Y ___ N ___ E ___ A ___

___ Efd same or Y ___ N ___ E ___ A ___

(H) Adopted CC Rpt _____

Y ___ N ___ E ___ A ___

___ Efd same or Y ___ N ___ E ___ A ___

To enrolling

Received from enrolling

Sent to Governor

_____ By Governor

Chapter Number _____

Filed with Lieutenant Governor

Hueh School Board
Support

Changes to SB 173

The CSSB 173 will cut the fiscal note in half by requiring the community match. The original bill made the match an option of the grant.

Also adds the following requirements to the application:

evidence of current and continued community and public agency support for and coordination of the program;

setting up a child care advisory council for planning and operating the program;

documentation of the sources to meet the match

There is also a change to the definition of what a "school child care program" means. Because in many communities serving the children of only high school students would not fully utilize the program, a priority list is established in the definition. The priority will be given to parents who are still in public school, then parents in postsecondary education, the parents employed by the school district and other children.

The amendment is a result of House HESS meeting where they discussed the need to mention a fee for people who are able to afford it, like the school district employees. This amendment would allow a district to include a fee setting plan in their application.

Alaska State Legislature

3111 C Street, Suite 150
Anchorage, Alaska 99503
(907) 561-2038



During Session:
P.O. Box V
Juneau, Alaska 99811
(907) 465-4993

Senator Drue Pearce
District G

MEMORANDUM

TO: Senator Pat Pourchot, Co-Chair
Senate Finance Committee

FROM: Senator Drue Pearce *Drue Pearce*

DATE: January 31, 1992

RE: CSSB 173 (HES), providing for grants for school
district child care programs.

Please consider scheduling CSSB 173 (HES) for a hearing as soon as possible.

The primary objective of this legislation is to provide child care in or near public schools for the children of students, school employees, or post-secondary students. The crisis in day care poses a serious challenge to families in our state. Teen mothers are especially prone to fighting the battle of trying to obtain quality day care so that they can continue their education.

The legislation will provide school districts with a grant of one-half of one percent of their public school foundation support or \$10,000, whichever is more. This is an incentive for the school to solicit other cash or in-kind grants from the community in order to support and expand such programs. A school district could either administer the child care program itself or contract it out. The program would be limited to children under the age of three, because infant care is the most difficult to access. Children of students would be given preference in the space available for day care.

Although some people object to day care in public schools because they feel it makes parenting look attractive, many teen pregnancy experts feel that it may actually work as a deterrent. If used in conjunction with health education classes, the reality of parenting may be more effectively communicated.

The moral and financial costs to society are just too great to continue to ignore the needs of teen parents. Ignoring teen

Senator Pat Pourchot
January 31, 1992
page 2

parents' needs sends a negative message to them and reinforces the negative self image they already have. Providing positive support in the academic world will help address some of the problems presented by teen pregnancy. Day care in public schools will serve as a foundation for such support.

Thank you.

DP:jw

enclosure

Alaska State Legislature

3111 C Street, Suite 150
Anchorage, Alaska 99503
(907) 561-2038



During Session:
P.O. Box V
Juneau, Alaska 99811
(907) 465-4993

Senator Drue Pearce
District G

MEMORANDUM

SUBJECT: Establishing a Grant Program for Child Care in Public Schools (CS for SB 173)

TO: Senator Arliss Sturgulewski, Chair
Health Education & Social Services Committee

FROM: Senator Drue Pearce *Drue Pearce*

DATE: April 12, 1991

The following is a sectional analysis of CS for SB 173:

Section 1. Amends AS 14 to add a new chapter dealing with school child care programs.

Sec 14.37.020. Creates a child care grant fund as an account in the general fund. This fund will provide grants to implement child care programs for children of students in school districts by money received through legislative appropriations. The money will be used for planning, training, and operations of the programs.

Sec. 14.37.020 (a) allows districts operating school child care programs to receive an annual grant of 1/2 of 1 percent of foundation support or \$10,000, whichever is more. In (b) of this section the school child care program is able to collect grants from the district equal to the amount allocated from the account established in 14.37.020. of this chapter. (c) explains that when a district offers matching fiscal support they may do so in cash or in kind. The cash may be derived at the discretion of the district, but the in kind support must be limited to something directly impacting the school child care program. If the appropriations are insufficient in a fiscal year, the department shall award the grants on a pro rata basis.

Sec. 14.37.030. Outlines the requirements of applications for the school child care grants to include a comprehensive plan for program operation and a provision for a child care advisory council.

Sec. 14.37.040. Provides authority to the Commissioner of Health & Social Services to make the approvals on applications and suggests that the Commissioner solicit advice from the Alaska Commission on Children and Youth.

Sec. 14.37.050. Allows the school districts to request and receive assistance from the department in developing and submitting an application.

Sec. 14.37.070.

(1) Defines "district" as a state public school system.

(2) Defines "school child care program" as a program at or near the school, in which the district can provide for or contract out child care services for the children of students, children of school district employees, children who have parents in post-secondary education, and other children.

Section 2. This act would take effect July 1, 1991.

02/12/92

POSITION PAPER: DEPARTMENT OF EDUCATION

FEB 12 1992

Division Educational Program Support Bill Number SB 173

Bill Title An Act providing grants for school district child care programs.

Sponsor Senator Pearce

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.

Senate Bill 173, entitled "An Act providing for grants for school district child care programs; and providing for an effective date" would create a matching school care grant fund available to qualified school districts for planning, establishing and operating school child care programs.

According to "The AFN Report on the Status of Alaska Natives: A Call for Action", between 1980 and 1990 the demand for children's services has grown by 40 percent. To respond adequately to these needs, additional monetary and human resources are needed, particularly resources to address maternal and infant care and education.

Citing the vulnerability of children of young parents, the National Research Council urges that "special attention" be paid to parenting education for teen parents.

The Department of Education supports the concept of reducing barriers against completion of educational programs by young parents.

School districts throughout Alaska indicate a number of young parents in need of child care services so that they may stay in school. At least 20 school districts and 10 postsecondary agencies are currently receiving federal and/or state funding for comprehensive programs which include parenting/child care services.

In 11 secondary schools receiving Carl Perkins Act federal funding, 1,260 participants are provided comprehensive services including parenting skills training and child care. In 8 participating post-secondary agencies, more than 117 participants receive these services. Those numbers served represent only a portion of those in need.

In FY92, 38 school districts have expressed interest in providing parenting skills/child development training as well as child care and other support services.

SB 173

APPROVED:

Director Ed Westlund Division Educational Program Support

Signature *Ed Westlund* Date 2-11-92

Commissioner/Deputy Jerry Covey

Signature *Jerry Covey* Date 2-11-92

POSITION PAPER

Position Statement Continued:

In FY91 and FY92, the following school districts and post-secondary agencies provided comprehensive programs for young parents.

Alaska Gateway
Anchorage
Bering Straits
Copper River
Cordova
Delta Greely
Dillingham
Fairbanks
Haines
Juneau
Kenai
Ketchikan
Kodiak
LKSD
Mat-Su
Sitka

Alaska Women's Resource Center
Mat-Su Community College
Kenai Women's Resource Center
UAF
Kodiak Community College
People Count
Alaska Computer Institute
UAA

At the present time, the Department of Education is providing grants of \$135,000 to three school districts to develop and provide model programs for young parents and their children. The Carl Perkins Vocational and Applied Technology Education Act also provides funding for comprehensive parenting and child care services.

SB 173, while seeking to serve a real need for child care services, does not provide a parenting skills curriculum or other necessary support services. The bill would serve high school age parents, postsecondary parents, school district employees and other families. Services would be limited to children ages 1-3.

The Department is neutral on this bill.

**ALASKA'S ADOLESCENT PREGNANCY
AND
PARENTHOOD TASK FORCE**

REPORT TO THE LEGISLATURE

January 1991

**Co-Chairs:
Senator Drue Pearce
Representative Johnny Ellis**

This Report in full makes recommendations for Senator Pearce's teen pregnancy legislation package. (SB 169 → 176 and SCR 15 and 16)

The following material is specific to SB 173

RECOMMENDATION:

Implement day care centers in local schools or at coordinated sites.

Issue

Access to affordable child care in the state of Alaska is extremely limited, especially for infants. Adolescent mothers who desire to complete high school are often prevented from doing so by the lack of affordable, accessible, and acceptable child care services.

In spite of the second highest rate of adolescent pregnancy and the ninth highest birth rate in the nation, Alaskan schools have done little to address the needs of adolescent mothers. Professional attitudes, apathy, and demand on limited resources have prevented the development of drop-out prevention programs such as in-school child care.

The Task Force recommends that a financial incentives program be developed which would encourage the establishment of in-school child care where a need for such services exists.

Implementation

A grant pool should be established within the Department of Education to provide incentive grants for locally developed programs providing in-school child care. Grant applications could be reviewed by appropriate inter-departmental personnel, or a combination of the Governor's Interim Commission on Children and Youth and department personnel.

Regulations and grant application content should be developed encouraging the expansion of existing high school programs (i.e., home economics child care classes) in such a way as to minimize the need for extensive additional financial resources and allow for practical local options.

Cost

The amount made available in the grant pool could vary widely. It needs to be "new" money as the existent demands on DOE funds are extensive and are intensified by other recommendations in this report.

A \$300,000 grant with preference given to \$25,000 to \$50,000 local grant requests would provide a reasonable start at encouraging programs statewide.

Benefits

The establishment of in-school availability of child care would remove a significant barrier to completion of high school education by adolescent parents. The benefit to the state is the reduced likelihood of a continuance of both the parents' and the child's dependence on public assistance as a result of lack of education. Inclusion of the parents and possibly other students in the child care program would provide substantive opportunities for meaningful parenting education.

School is a safe, familial place. To an adolescent mother who has just gone through the trauma of pregnancy and birth, a school setting may be the most likely setting for reconstruction of her life and goals.

Completing a high school education along with the job/career counseling offered by most schools, and learning better parenting skills, provides an opportunity to break both a cycle of poverty and inadequate parenting.

Addressing the needs of adolescent mothers benefits both the mother and the child, as well as the human and financial resources of Alaska.

Teen pregnancy gets lawmaker focus

Putting health workers back in Alaska schools, mandating health courses for all Alaska students and training teens to counsel each other are among the recommendations of a state task force on adolescent pregnancy.

The task force, chaired by Sen. Drue Pearce (R-Anchorage), was formed in response to the alarming number of teenage pregnancies in Alaska. A study by the Legislative Research Agency in August 1989 found that Alaska teens give birth to an average of three children a day. In 1985, Alaska had the second-highest reported teen pregnancy rate among the 50 states.

"It came to my attention ... that many, many of our young women in the rural areas have children. I didn't have any idea how extensive the problem was."

Pearce, who has introduced a package of legislation in response to the task force's recommendations, said she first

became interested in the issue of adolescent pregnancy when she lived in Kotzebue in the early 1980s.

"It came to my attention ... that many, many of our young women in the rural areas have children," she said. "I didn't



Sen. Drue Pearce

have any idea how extensive the problem was."

Part of the task force's task was to

determine the financial costs of teenage pregnancies. For example, it found that it costs more than \$12,000 a year to provide basic public services for one needy teenage parent with one child.

Babies born to adolescent mothers in

As a group, their babies are more likely to die before their first birthday, to be hospitalized and to die as children of injuries and violence.

Alaska in 1989 were expected to cost the state \$21.5 million in public assistance by the time they reach the age of 19.

In addition, teen mothers are more apt to have premature and underweight infants who need costly medical attention from birth. Teen mothers are also more likely to abuse their babies by their actions and inactions. As a group, their babies are more likely to die before their first birthday, to be hospitalized and to die as children of

Continued on next page

ASTF: Nurturing Alaskans' creativity

What do crab pots, arctic vegetation and Hepatitis B vaccinations have in common?

The Alaska Science & Technology Foundation.

ASTF, as it's called, was established in 1988 as a public corporation of the Department of Revenue. Funded by a nest egg of \$100 million, ASTF can spend up to \$8.5 million a year on grants for what might be termed innovation.

So far, however, it hasn't spent more than \$3 million in one year. That's because, although it has received hundreds of proposals from people seeking grants, fewer than one of five have been awarded funds.

Grants officer Ann Kampfer said some proposals simply don't fit the foundation's mission -- to promote and enhance economic development and

technological innovation in a variety of fields, including public health.

The most frequent other problem with proposals is they haven't fully discovered who would be the market for their project.

"What we don't want to do is fund a study that is going to sit on a shelf. The objective of having the users involved is not so much that they contribute dollars to the project ... but to ensure that there really is a need, number one, and that it really will make a difference," said Kampfer.

Grants have so far gone to a wide variety of projects, including ways to modify crab pots for harvesting pacific cod, the potential effect of North Slope pollution on arctic vegetation and development of an Alaska-grown mulling barley.

In the field of public health, safety and medicine, there were three grants awarded last year.

These include development of an automatic control system for an orthopedic device, development of an integrated system of devices to measure the strength and movement of the neck and lower back and ways to successfully vaccinate premature infants against Hepatitis B.

As of January, ASTF had funded five of 26 (or 19 percent) of the health proposals submitted. This is higher than the 14 percent average for all proposals. Health proposals have been received from physicians, foundations and universities.

For more information, write ASTF, 550 West 7th Ave., Suite 360, Anchorage, Ak. 99501-3555.

FISCAL NOTE

STATE OF ALASKA
1992 LEGISLATIVE SESSION

FEB 04 1992 BILL NO. CS SB 173 (HES)

Revision Date: _____ Department Affected: Education
 Title: Providing for grants for school BRU: Educational Program Support
Child Care Programs Component: Office of Basic Education
 Sponsor: Pearce, Zharoff
 Requestor: Senate Finance COMPONENT SERIAL NO.

1	7	7
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EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98
PERSONAL SERVICES	81.1	81.1	81.1	81.1	81.1	81.1
TRAVEL	4.0	4.0	4.0	4.0	4.0	4.0
CONTRACTUAL	26.4	26.4	26.4	26.4	26.4	26.4
SUPPLIES	5.5	5.5	5.5	5.5	5.5	5.5
EQUIPMENT	5.0					
LAND & STRUCTURES	2727.4	2727.4	2727.4	2727.4	2727.4	2727.4
GRANTS. CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4
CAPITAL						
REVENUE						
FUND SOURCE:						

FUNDING: (Thousands of Dollars)

GENERAL FUND	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4
FEDERAL FUNDS						
OTHER						
FUND SOURCE:						
TOTAL	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4

POSITIONS:

FULL-TIME	1	1	1	1	1	1
PART-TIME						
TEMPORARY						

Estimate of current year impact: _____

ANALYSIS: (Attach a separate page if necessary.)

See attached

Prepared By: Mike Maher Phone: 465-2800
 Division: Commissioner's Office Date: 2/3/92
 Approved by Commissioner: Jerry Covey, Commissioner
 Agency: Education Date: 2/3/92

Fiscal Note Analysis

CSSB 173 (HESS): Providing for grants for school district child care programs

February 3, 1992

Page 2

Personal Services

1 Full Time Project Coordinator, Range 18 \$56.2

Primary Responsibilities: Assistance to school personnel in establishing child care services including meeting licensing requirements, providing information on federal, state and community services available such as USDA commodities program, day care assistance, etc, overall coordination of services and resources to school districts, and grant program oversight.

1 Part Time Administrative Assistant II, Range 14 \$21.9

Primary Responsibilities: Paperwork associated with grant process, response to public inquiries, calculation of grant payments, monthly draws, etc.

1/8 FTE Clerk Typist III, Range 8 \$3.0

Clerical support for Child Care Grant program.

Travel

Travel for Project coordinator to provide on-site assistance and grant application/development procedures to schools upon request (estimated at 4 sites per year at an average cost of \$800.00 per trip) \$3.2, meeting with superintendents, principals and school district staff to provide technical assistance on implementation of HB 241: \$.8

Contractual

Training opportunity for school district personnel in child care resources, management and child development through the three regional early childhood education conferences held annually through the regional resource and referral centers: \$9.0

Xerox, phone, postage: \$2.2

Audioconferencing with school sites in implementing HB 241, ongoing support, training and information exchange with online sites: \$3.2

Newsletter, resource information and materials distribution to child care providers under HB 241: \$2.0

Subgrant accounting/fiscal management, RSA with Administrative Services: \$10.0

Fiscal Note Analysis

CSSR 173 (HESS): Providing for grants for school district child care programs

February 3, 1992

Page 3

Commodities

Supplies for project staff: \$.5

Reference, lending and resource material: \$5.0

Equipment

Computer terminal with word processing and AKSAS capacity: \$5.0 (Year 1 only)

Grants

See attached break-out of district entitlement under the proposed formula. For the purpose of this fiscal note it is assumed that all districts will participate in the program and fully match the state grant: \$2,727.4

#B241

COLUMN B

	.5% OF ESTIMATED FY92 FOUNDATION	GREATER OF COLUMN B OR \$10,000
ADAK	\$10,867	\$10,867
ALASKA GATEWAY	21,734	21,734
ALEUTIAN REGION	3,402	10,000
ALEUTIANS EAST	14,583	14,583
ANCHORAGE	810,750	810,750
ANNETTE ISLANDS	6,527	10,000
BERING STRAIT	63,597	63,597
BRISTOL BAY	8,316	10,000
CHATHAM	12,785	12,785
CHUGACH	7,109	10,000
COPPER RIVER	25,437	25,437
CORDOVA	11,328	11,328
CRAIG	10,695	10,695
DELTA/GREELY	21,224	21,224
DILLINGHAM	14,580	14,580
FAIRBANKS	301,188	301,188
GALENA	6,013	10,000
HAINES	11,292	11,292
HOONAH	7,029	10,000
HYDABURG	4,909	10,000
IDITAROD	21,931	21,931
JUNEAU	103,135	103,135
KAKE	5,180	10,000
KASHUNAMIUT	6,953	10,000
KENAI	196,680	196,680
KETCHIKAN	51,890	51,890
KLAWOCK	6,452	10,000
KODIAK	59,838	59,838
KUSPUK	23,421	23,421
LAKE AND PENN.	27,370	27,370
LOWER KUSKOKWIM	138,819	138,819
LOWER YUKON	49,542	49,542
MATSU	214,972	214,972
NENANA	7,520	10,000
NOME	24,567	24,567
NORTH SLOPE	40,289	40,289
NORTHWEST ARCTIC	57,323	57,323
PELICAN	2,807	10,000
PETERSBURG	15,257	15,257
PRIBILOF	7,078	10,000
RAILBELT	15,069	15,069
SITKA	31,526	31,526
SKAGWAY	4,114	10,000
SOUTHEAST	25,481	25,481
SOUTHWEST	25,147	25,147
ST MARY'S	6,521	10,000
TANANA	5,843	10,000
UNALASKA	8,343	10,000
VALDEZ	13,496	13,496
WRANGELL	13,019	13,019
YAKUTAT	5,787	10,000
YUKON FLATS	23,944	23,944
YUKON/KOYUKUK	27,107	27,107
YUPIIT	17,519	17,519
TOTALS	\$2,657,305	\$2,727,402

PLEASE MICROFILM TOP PAGE ONLY.

**DOCUMENTS WHICH HAVE NOT BEEN FILMED BUT ARE
AVAILABLE IN THE ORIGINAL FILE INCLUDE:**

**CORRESPONDENCE AND STATEMENTS OF SUPPORT FOR SB 173
AND SIMILAR HOUSE LEGISLATION FROM:**

- 1. MUNICIPALITY OF ANCHORAGE, MUNICIPAL HEALTH
AND HUMAN SERVICES COMMISSION 1/08/82**
- 2. NEA-ALASKA, 5/08/91**
- 3. KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT
4/30/91**
- 4. ALASKA HEALTH EDUCATION CONSORTIUM, ANCHORAGE
4/02/91**
- 5. ANCHORAGE SCHOOL DISTRICT, 4/10/91**
- 6. PLANNED PARENTHOOD OF ALASKA, 4/06/91**
- 7. ALASKA FEDERATION OF BUSINESS AND PROFESSIONAL
WOMEN (BPW, USA), UNDATED**