

SB3094

HOUSE COMMITTEE REPORT

(11)

Date Referred: April 15, 1992

FURTHER REFERRALS:

Date of Committee Action: 4/30/92

The FINANCE Committee considered:

SB 394

SENATE BILL NO. 394

COUNSELING SERVICES GRANT FUND

"An Act creating the Alaska school counseling program grant fund."

RECOMMENDATIONS:

be replaced with _____ the same title

have attached amendments(s)

do pass

do not pass

no recommendations

individual recommendations

additional referral to the _____ Committee

ADOPTS: _____ letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept)

APPROVES PREVIOUS: (Dept/Date)

fiscal impact HEC 4/30/92

fiscal note(s) _____

zero fiscal note _____

zero fiscal note(s) _____

SIGNING DO PASS	DP	OTHER RECOMMENDATIONS	DNP	NR	AM
<u>Mike Yavane</u> Yavarre	<input checked="" type="checkbox"/>	<u>Eden P. Maden</u> Maden		<input checked="" type="checkbox"/>	
<u>MANKU Boyer</u> Boyer	<input checked="" type="checkbox"/>	<u>Barbara Barnes</u> Barnes		<input checked="" type="checkbox"/>	
<u>Tom Brown</u> Brown	<input checked="" type="checkbox"/>	<u>Ronald J. Larson</u> Larson		<input checked="" type="checkbox"/>	
<u>Robert Koponen</u> Koponen	<input checked="" type="checkbox"/>	<u>Paul E. Oja</u> Oja		<input checked="" type="checkbox"/>	
<u>A. Ulmer</u> Ulmer	<input checked="" type="checkbox"/>				

Mike Yavane E P Maden
CHAIRMAN'S SIGNATURE

STATE OF ALASKA
1992 LEGISLATIVE SESSION

BILL NO. SB 394

Revision Date: _____ Department Affected: EDUCATION
 Title: CREATING THE ALASKA SCHOOL COUNSELOR BRU: EDUCATIONAL PROGRAM SUPPORT
ING PROGRAM GRANT FUND. Component: BASIC EDUCATION AND INSTRUCTIONAL
 Sponsor: SEN. COLLINS IMPROVEMENT
 Requestor: HOUSE FINANCE COMMITTEE COMPONENT SERIAL NO.

--	--	--	--

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 93	FY 94	FY 95	FY 96	FY 97	FY 98
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	150.0	150.0	150.0	150.0	150.0	150.0
MISCELLANEOUS						
TOTAL OPERATING	150.0	150.0	150.0	150.0	150.0	150.0
CAPITAL						

REVENUE FUND SOURCE:						
-------------------------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND	150.0	150.0	150.0	150.0	150.0	150.0
FEDERAL FUNDS						
OTHER FUND SOURCE:						
TOTAL	150.0	150.0	150.0	150.0	150.0	150.0

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

Estimate of current year impact: _____

ANALYSIS: (Attach a separate page if necessary.)

Prepared By: CO-CHAIR REP. MIKE NAVARRE *Mike Navarre* Phone: 465-3779
CO-CHAIR REP. EILEEN MACLEAN *E Maclean* Phone: 465-4833
 Division: HOUSE FINANCE COMMITTEE Date: 4/30/92

Approved by Commissioner: _____ Date: _____
 Agency: _____

SENATE BILL NO. 394

IN THE LEGISLATURE OF THE STATE OF ALASKA

SEVENTEENTH LEGISLATURE - SECOND SESSION

BY SENATOR COLLINS

Introduced: 2/12/92
Referred: Health, Education and Social Services

A BILL

FOR AN ACT ENTITLED

1 "An Act creating the Alaska school counseling program grant fund."

2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

3 * Section 1. PURPOSE. It is the purpose of this Act to

4 (1) provide a comprehensive counseling program to public school students in grades K-
5 12;

6 (2) implement and expand the model school counseling program developed and piloted
7 by the Department of Education as a result of recommendations of the Governor's Interim Commission
8 on Children and Youth;

9 (3) create a fund for providing financial aid to school districts specifically for the purpose
10 of implementing and expanding the model Alaska School Counseling Program.

11 * Sec. 2. AS 14.07.020(a) is amended by adding a new paragraph to read:

12 (15) administer the grants awarded under AS 14.30.750.

13 * Sec. 3. AS 14.30 is amended by adding a new section to read:

14 ARTICLE 10. ALASKA SCHOOL COUNSELING PROGRAM GRANT FUND.

1 Sec. 14.30.750. ALASKA SCHOOL COUNSELING PROGRAM GRANT FUND. (a)
2 The Alaska school counseling program grant fund is established. The fund consists of legislative
3 appropriations and public or private donations made for the purpose of the fund.

4 (b) The department may make grants from the fund to eligible districts in the public
5 school system for a counseling program in grades K-12. The department may not award

6 (1) more than \$50,000 to a school district in a single fiscal year;

7 (2) a grant to a school district under this section for more than three consecutive
8 fiscal years; or

9 (3) a grant to a school district that is greater than 80 percent of a grant awarded
10 to that district under this section in the preceding fiscal year.

11 (c) In this section,

12 (1) "counseling program" means personnel and materials, including professional
13 training in counseling program delivery, and in the use of counseling materials;

14 (2) "school district" has the meaning given in AS 14.30.350.

POSITION PAPER: DEPARTMENT OF EDUCATION

Division Educational Program Support Bill Number SB 394

Bill Title Creating the School Counseling Program Grant Fund.

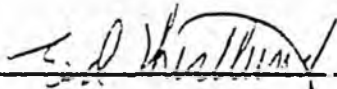
Sponsor Sen. Collins

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.

The Department is neutral on this bill, as long as no additional financial burden is placed on school districts and local decision making remains intact.

APPROVED:

Director Ed Westlund Division Educational Program Support

Signature  Date 3-3-92

Commissioner/Deputy Jerry Covey/Karen R. Crane

Signature  Date 3-3-92

Alaska State Legislature

During Session
State Capitol
Juneau, Alaska 99801-1182
(907) 465-2828

During Interim
3111 C Street, Suite 540
Anchorage, Alaska 99503
(907) 561-2040

Senator Virginia Collins

SB 394

Alaska School Counseling Program Grant Fund

SB 394 creates the Alaska School Counseling Program Grant Fund consisting of legislative appropriations and public and private donations.

SB 394 authorizes the Department of Education to make grants from the fund to school districts for a counseling program in grades K through 12. It places three limitations on the awarding of these grants: (1) not more than \$50,000 may be given to any district in one year; (2) a district may not receive a grant for more than three consecutive years; and, (3) a grant may not be for more than 80 percent of the prior year's grant.

SB 394 resurrects last year's SB 195 which was vetoed by the governor. The governor was concerned that the bill undermined local school boards' authority to prioritize education expenditures and that it placed on them additional financial burdens.

The Alaska School Counseling Program Grant Fund is intended to attract private monies for the resolution of social ills and to be consonant with the governor's desire to drum up more local participation in providing services communities want to have. It will neither burden nor interfere with local school boards. This has been more clearly communicated with the governor, and I hope it has allayed his concerns.

With the increase in teen pregnancy, drug and alcohol abuse, and suicide among Alaska youth, the Alaska School Counseling Program implements a model program that has received support and has claimed success in thirty other states.

SB 394 will help in extending this unbeatable program throughout Alaska.

Alaska School Counseling Program Grant Fund SB 394

The Alaska School Counseling Program is a new approach to providing counseling services in Alaska's schools. It is a curriculum based student oriented program — an integral part of the total education program. The program is designed to reach all students and to provide them with the skills they need for success in school, work and society.

Twelve Alaskan school counselors and administrators, with the help of the Department of Education and a national leader in counseling, developed a model counseling program for Alaska in 1988. In 1989 the program was piloted, implementing and testing the model. In 1990, the second year of piloting, 34 sites located in 12 school districts participated.

The program has been expanded for the 1991-92 school year bringing four additional school districts aboard. At this time 16 of the 54 Alaska School Districts are participating, representing large, small, urban and rural districts in cities, boroughs, and REAAs. The model works!

The Department of Education has been able to use their Carl Perkins Vocational Education Grant funding to assist with this activity over the past three years. The approximately \$100,000 per year has been able to get the program designed and field tested but is not adequate to provide the start-up costs that are needed across the state. These federal funds are limited and directed primarily at secondary programs, leaving out a great portion of Alaskan students grades K-12 who would benefit from a comprehensive, high quality, student support service

SB 394 addresses a grant program to be set up in the Department of Education. Funds from this account would be used to assist interested districts in:

- 1) beginning a model counseling program,
- 2) restructuring an existing counseling program to the model, and/or
- 3) furthering the model program throughout their district.

Training of personnel is the major expense. It has taken three (3) years to reach all or part of 16 districts. SB 394 grants would assist districts, who voluntarily choose to participate, up to a three year period. The purpose is not to pay personnel for 3 years and then drop the district, but to help a district make the transition. Once schools have the curriculum-based counseling program in place it will be a basic component of the education program and supported as such.

The Alaska School Counseling Program grew out of a need identified by the Governor's Interim Commission on Children and Youth.

*Prepared on behalf of Alaska School Counselor Association
By Wanda J. Cooksey
586-9073*

STATE OF ALASKA

DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

WALTER J. HICKEL, GOVERNOR

GOLDBELT PLACE
801 WEST 10TH STREET
P.O. BOX F
JUNEAU, ALASKA 99811-0500

A school counseling program touches all students, parents and prospective employers. The school counselor plays a critical role in ensuring all students graduate and possess competencies to become high quality workers in their chosen fields, active members in our democratic society and nurturing parents of the next generation.

In our vision of guidance and counseling, school counselors function as proactive partners in the educational reform movement. Counselors are strategically positioned to help students overcome disabling educational, personal, and social problems and to equip them with skills to meet the challenges of a rapidly changing world. During individual planning sessions with students and parents, counselors emphasize the importance of rigorous academic and vocational preparation. Through the guidance curriculum described in this guide, counselors reach all students and help them to acquire essential skills for succeeding in school work and life.

The Alaska School Counseling Program is designed as a model to be tailored to meet the varying needs of students in a wide array of school districts. It is not intended to be mandatory; its use is as a map to guide school districts in strengthening existing programs and creating new ones where none exists. The program is organized in such a way as to promote effective and efficient use of resources and to provide accountability. Further, it emphasizes the need for staff development so counselors, administrators, and other staff members continually improve delivery of services that impact student performance.

The Alaska School Counseling Program is consistent with our state's most basic beliefs about academic excellence, parental involvement, respect for cultural diversity, and pride in self and work. My own background in guidance and counseling tells me this is a model for a high quality program. Implementing this comprehensive approach will have positive and lasting benefits for our Alaskan children.



Jerry Covey
Commissioner

April 14, 1992

Alecia Lybrand, President
Alaska School Counselor Association
c/o Bering Strait School District
P. O. Box 225
Unalakleet, AK 99684

The Honorable Georgianna Lincoln
House of Representatives
Juneau, AK 99684

Dear Representative Lincoln

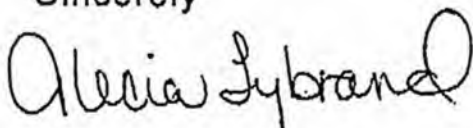
I am writing on behalf of the Alaska School Counseling Association to ask for your continued support for the Alaska School Counseling Grant Fund legislation Senate Bill #394.

As President of ASCA and a rural school itinerant counselor, I understand first-hand the need to expand counseling services to Rural Alaskan Communities. I believe by supporting SB #394 with the accompanying fiscal note we can hasten this process.

The Alaska School Counseling Program is currently being used in 16 school districts across the state. It was piloted for three years and it works! Passage of SB #394 will allow additional districts to implement this successful program.

You have supported us in this endeavor in the past and we appreciate that support and would like to ask for your help again with this bill.

Sincerely



Alecia Lybrand
Counselor



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

P.O. Box 71250 Fairbanks, Alaska 99707-1250 (907) 452-2000

Hunter Elementary School1630 Gillam Way
Fairbanks, Alaska 99701
(907) 456-5775

April 14, 1992

Rep. Georgianna Lincoln
State Capital
Juneau, Alaska 99801

Dear Representative Lincoln,

I urge you to support Senate Bill 394, A School Counseling Incentive Grant Fund. This bill will help rural Alaska obtain developmental school counseling programs. These programs assess the needs of the individual community and work from the preventive approach to help young people make good choices and decisions. Senate Bill 394 establishes a grant fund to help these programs get started, especially where there is no school counseling program already in place.

To help all the youth of Alaska, please vote to support this bill. Thank you for your support.

Sincerely yours,

Robbi Nadeau
School Counselor

THE COMPREHENSIVE COUNSELING PROGRAM
FOR
ALASKA PUBLIC SCHOOLS



*A GUIDE FOR
PROGRAM DEVELOPMENT
K-12TH GRADE*

ALASKA DEPARTMENT OF EDUCATION,
OFFICE OF ADULT AND VOCATIONAL EDUCATION
P.O. BOX F
JUNEAU, ALASKA 99811

This guide was developed by a statewide task force of school counselors and administrators of education. Alaska State Board of Education endorsed this document as the State Guide for Alaska School Counseling Programs at their regular meeting, May 2, 1989.

This publication is not copyrighted; any or all sections may be duplicated. After an initial free distribution to authorized institutions, additional copies may be purchased for \$5.00 from the Alaska Department of Education, Office of Adult and Vocational Education, and Office of Basic Education. For additional information, please call the Counseling Coordinator at (907) 465-2841.

ALASKA SCHOOL COUNSELING PROGRAM DEFINITION

School counseling is an integral part of the total educational program. It is developmental by design and includes sequential activities organized and implemented by certified school counselors with the support of teachers, administrators, students, and parents. A school counseling program shall deliver services in four areas:

1. Personal and Career Development Curriculum
2. Individual Student Planning
3. Responsive Services
4. System Support

The program addresses the needs of all students by helping them to:

- Acquire and apply knowledge of self and others.
- Develop competencies in career/life planning.
- Achieve educational success.

The philosophy statement from the *Alaska School Counseling Program Guide* best states the change in direction of the program.

Counseling in the school setting has evolved through recognition that individuals living in a dynamic, complex society benefit most from the broad range of learning experiences. Such experiences prepare them to lead productive lives characterized by feelings of self worth. Individual acquisition of knowledge and skills has been and will continue to be a major goal of public education. In addition, parallel efforts to assist students to grow socially and emotionally as well as intellectually and physically are essential. Guidance processes are designed to assist individuals with total development on a K-12 basis. The school counseling program is preventive rather than remedial in nature. It complements the core instructional offerings and involves a cooperative effort among counselors, administrators and classroom teachers.

STRUCTURAL AND PROGRAM COMPONENTS

The state plan for school counseling programs has two major parts with ten components:

Structural Components:

- Program Definition and Philosophy
- Advisory Council
- Budget
- Counseling Program Facilities
- Counseling Resources
- Staffing Patterns

Program Components:

- Personal and Career Development Curriculum
- Individual Student Planning
- Responsive Services
- System Support

WALTER J. HICKEL
GOVERNOR

STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

June 24, 1991

The Honorable Richard Eliason
President of the Senate
P.O. Box V
Juneau, AK 99811

Dear President Eliason:

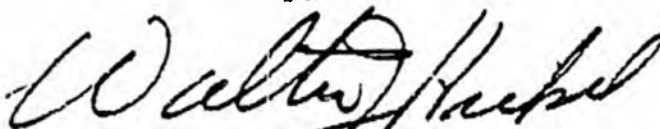
Under the authority of art. II, sec. 15, of the Alaska Constitution, I have vetoed Senate Bill No. 195.

Senate Bill 195 would create a fund to provide financial aid to school districts for the purpose of implementation and expanding Alaska School Counseling programs.

School districts already have the authority to fund counseling projects as they see fit. Our school boards are properly charged with the responsibility of prioritizing these expenditures.

Laudable as the goals of this bill may be it would, in effect, undermine the school board's responsibility of prioritizing education expenditures.

Sincerely,



Walter J. Hickel
Governor