

HB

14

HOUSE COMMITTEE REPORT

(11)

Date Referred: February 19, 1991

FURTHER REFERRALS:

Date of Committee Action: 4-22-91

The FINANCE Committee considered:

HB 14

HOUSE BILL NO. 14

FREE TUITION FOR CERTAIN STUDENTS

"An Act relating to free tuition for certain high school graduates; and providing for an effective date."

RECOMMENDATIONS:

be replaced with CS HB 14 (Fin) the same title
 a new title

have attached amendments(s)

do pass

do not pass

no recommendations

individual recommendations

additional referral to the _____ Committee

ADOPTS: _____ letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept) _____

APPROVES PREVIOUS: (Dept/Date) _____

fiscal impact UNIVERSITY LAF
LAA
LAS

fiscal note(s) _____

zero fiscal note _____

zero fiscal note(s) _____

SIGNING DO PASS:

SIGNING OTHER RECOMMENDATIONS:

| | Check appropriate column: | Do Not Pass | No Rec | Amend |
|--------------------|---------------------------|-------------|--------|-------|
| <u>Mark Bowen</u> | | | | |
| <u>Mike Yavane</u> | <u>Eileen P. McKeown</u> | ✓ | | |
| <u>Jane B. ...</u> | <u>Ben ...</u> | | ✓ | |
| <u>...</u> | <u>ROBERT ...</u> | | ✓ | |
| <u>...</u> | <u>Ronald J. ...</u> | | x | |
| <u>...</u> | <u>...</u> | x | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Mike Yavane Eileen P. McKeown
 Chairman's Signature

CS FOR HOUSE BILL NO. 14 (FINANCE)
IN THE LEGISLATURE OF THE STATE OF ALASKA
SEVENTEENTH LEGISLATURE - FIRST SESSION

BY THE HOUSE FINANCE COMMITTEE

Offered:
Referred:

Sponsor(s): REPRESENTATIVES BOYER, B.Davis

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to free tuition for certain high school graduates; and providing for an
2 effective date."

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

4 * Section 1. AS 14.43 is amended by adding a new section to read:

5 ARTICLE 3A. FREE TUITION FOR CERTAIN HIGH SCHOOL GRADUATES.

6 Sec. 14.43.087. FREE TUITION FOR CERTAIN HIGH SCHOOL GRADUATES. (a)

7 Subject to (b) of this section, a person who is admitted as an undergraduate student in the state
8 university system is entitled to attend without payment of tuition if the person

9 (1) has resided in the state for at least two years;

10 (2) has graduated from a high school in the state within two years preceding the
11 date of admission with a grade point average of 2.5 or better, averaged over the four years spent
12 in high school;

13 (3) has earned at least 21 units of credit before graduation from high school,
14 including at least four units of credit in language arts, three units of credit in social studies, two

1 units of credit in mathematics, two units of credit in science, and one unit of credit in health or
2 physical education;

3 (4) has a composite score on the

4 (A) American College Test of at least 18;

5 (B) enhanced American College Test of at least 20; or

6 (C) Standardized Aptitude Test of at least 750;

7 (5) has submitted an application for federal student aid; and

8 (6) is found to be in financial need; in this paragraph, "financial need" means the
9 person is eligible for a Pell Grant (20 U.S.C. 1070a) as verified by a federal student aid
10 application.

11 (b) A person is entitled to attend without payment of tuition as provided under (a) of this
12 section only to the extent that adequate funds have been appropriated by the legislature to allow
13 the attendance.

14 (c) A person shall meet the following conditions in order to maintain entitlement to
15 enrollment under this section:

16 (1) make steady academic progress toward a degree, earning not less than the
17 minimum number of hours of credit required for a full-time student in each academic period;

18 (2) maintain full-time student standing for not less than two semesters or three
19 academic quarters in an academic year;

20 (3) achieve a cumulative grade point average of 2.0 or better.

21 * Sec. 2. This Act takes effect July 1, 1991.

Revision Date:
 Title: **Free Tuition for Certain Student High School Graduates**
 Sponsor: **Rep. Boyer**
 Requestor: **Rep. Boyer**

Department Affected: **University of Alaska**
 BRU: **UAF**
 Component: **UAF/UAF**
 Component Serial No. **7 4 1**

Expenditures/Revenues: (Thousands of Dollars)

| OPERATING | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 |
|------------------------|------------|------------|------------|------------|------------|------------|
| PERSONAL SERVICES | | | | | | |
| TRAVEL | | | | | | |
| CONTRACTUAL | | | | | | |
| SUPPLIES | | | | | | |
| EQUIPMENT | | | | | | |
| LAND & STRUCTURES | | | | | | |
| GRANTS, CLAIMS | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MISCELLANEOUS | | | | | | |
| TOTAL OPERATING | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

| | | | | | | |
|---------|--|--|--|--|--|--|
| CAPITAL | | | | | | |
|---------|--|--|--|--|--|--|

| | | | | | | |
|---------|--|--|--|--|--|--|
| REVENUE | | | | | | |
|---------|--|--|--|--|--|--|

| FUNDING: (Thousands of Dollars) | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 |
|---------------------------------|------------|------------|------------|------------|------------|------------|
| GENERAL FUND | 117.0 | 137.8 | 162.9 | 191.8 | 224.8 | 262.1 |
| FEDERAL FUNDS | | | | | | |
| OTHER (Student Fees) | (117.0) | (137.8) | (162.9) | (191.8) | (224.8) | (262.1) |
| TOTAL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

| POSITIONS: | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 |
|------------|------|------|------|------|------|------|
| FULL-TIME | | | | | | |
| PART-TIME | | | | | | |
| TEMPORARY | | | | | | |

Estimate of current year impact: _____

ANALYSIS: (Attach a separate page if necessary.)
 See Attached

Prepared by: Marsha A. Hubbard Phone: 474-7593
 Division: Statewide Budget Office Date: 3/22/91
 Approved by: Brian Rogers, Vice President for Finance
 Agency: University of Alaska Date: 3/22/91

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

CSHB14 Analysis
University of Alaska Fairbanks

The number of students who would qualify for assistance under HB14 is based on a review of the student enrollments for Fall 1990 and Spring 1991 semesters. All qualifying students are projected to carry a full-time class load. The number of students who qualify is expected to increase 10 percent per year.

General funds are required to offset the loss in student fees that would be expected to be paid if the students were not in need of financial aid. There would be no loss in federal funds under current federal statutes and any federal funds received by the students could be used for their additional course fees, housing, and other living expenses as provided in Federal Statute.

Number of Students

| | | | | | | |
|-----|------|------|------|------|------|------|
| MAU | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 |
| UAF | 90 | 98 | 108 | 119 | 131 | 144 |

FISCAL NOTE

**STATE OF ALASKA
1991 LEGISLATIVE SESSION**

BILL NO. CSHB14

Revision Date:
Title: **Free Tuition for Certain Student High
School Graduates**
Sponsor: **Rep. Boyer**
Requestor: **Rep. Boyer**

Department Affected: **University of Alaska**
BRU: **UAA**
Component: **UAA/Anchorage**
Component Serial No. **7 5 3**

Expenditures/Revenues: (Thousands of Dollars)

| OPERATING | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 |
|------------------------|------------|------------|------------|------------|------------|------------|
| PERSONAL SERVICES | | | | | | |
| TRAVEL | | | | | | |
| CONTRACTUAL | | | | | | |
| SUPPLIES | | | | | | |
| EQUIPMENT | | | | | | |
| LAND & STRUCTURES | | | | | | |
| GRANTS, CLAIMS | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MISCELLANEOUS | | | | | | |
| TOTAL OPERATING | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

| | | | | | | |
|----------------|--|--|--|--|--|--|
| CAPITAL | | | | | | |
|----------------|--|--|--|--|--|--|

| | | | | | | |
|----------------|--|--|--|--|--|--|
| REVENUE | | | | | | |
|----------------|--|--|--|--|--|--|

| FUNDING: (Thousands of Dollars) | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 |
|---------------------------------|------------|------------|------------|------------|------------|------------|
| GENERAL FUND | 115.7 | 137.8 | 162.9 | 190.2 | 223.1 | 260.3 |
| FEDERAL FUNDS | | | | | | |
| OTHER (Student Fees) | (115.7) | (137.8) | (162.9) | (190.2) | (223.1) | (260.3) |
| TOTAL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

| POSITIONS: | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 |
|------------|------|------|------|------|------|------|
| FULL-TIME | | | | | | |
| PART-TIME | | | | | | |
| TEMPORARY | | | | | | |

Estimate of current year impact: _____

ANALYSIS: (Attach a separate page if necessary.)

See Attached

Prepared by: Marsha A. Hubbard Phone: 474-7593
 Division: Statewide Budget Office Date: 3/22/91
 Approved by: Brian Rogers, Vice President for Finance
 Agency: University of Alaska Date: 3/22/91

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

CSHB14 Analysis
University of Alaska Anchorage

The number of students who would qualify for assistance under HB14 is based on a review of the student enrollments for Fall 1990 and Spring 1991 semesters. All qualifying students are projected to carry a full-time class load. The number of students who qualify is expected to increase 10 percent per year.

General funds are required to offset the loss in student fees that would be expected to be paid if the students were not in need of financial aid. There would be no loss in federal funds under current federal statutes and any federal funds received by the students could be used for their additional course fees, housing, and other living expenses as provided in Federal Statute.

Number of Students

| | | | | | | |
|-----|------|------|------|------|------|------|
| MAU | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 |
| UAA | 89 | 98 | 108 | 118 | 130 | 143 |

FISCAL NOTE

**STATE OF ALASKA
1991 LEGISLATIVE SESSION**

BILL NO. CSHB14

Revision Date:
Title: **Free Tuition for Certain Student High School Graduates**
Sponsor: **Rep. Boyer**
Requestor: **Rep. Boyer**

Department Affected: **University of Alaska**
BRU: **UAS**
Component: **UAS/UAS**
Component Serial No. **7 8 2**

Expenditures/Revenues: (Thousands of Dollars)

| OPERATING | FY82 | FY83 | FY84 | FY85 | FY86 | FY87 |
|------------------------|------------|------------|------------|------------|------------|------------|
| PERSONAL SERVICES | | | | | | |
| TRAVEL | | | | | | |
| CONTRACTUAL | | | | | | |
| SUPPLIES | | | | | | |
| EQUIPMENT | | | | | | |
| LAND & STRUCTURES | | | | | | |
| GRANTS, CLAIMS | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| MISCELLANEOUS | | | | | | |
| TOTAL OPERATING | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

| | | | | | | |
|----------------|--|--|--|--|--|--|
| CAPITAL | | | | | | |
|----------------|--|--|--|--|--|--|

| | | | | | | |
|----------------|--|--|--|--|--|--|
| REVENUE | | | | | | |
|----------------|--|--|--|--|--|--|

| FUNDING: (Thousands of Dollars) | | | | | | |
|---------------------------------|------------|------------|------------|------------|------------|------------|
| GENERAL FUND | 39.0 | 46.3 | 54.3 | 64.5 | 75.5 | 87.4 |
| FEDERAL FUNDS | | | | | | |
| OTHER (Student Fees) | (39.0) | (46.3) | (54.3) | (64.5) | (75.5) | (87.4) |
| TOTAL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

| POSITIONS: | | | | | | |
|------------|--|--|--|--|--|--|
| FULL-TIME | | | | | | |
| PART-TIME | | | | | | |
| TEMPORARY | | | | | | |

Estimate of current year impact: _____

ANALYSIS: (Attach a separate page if necessary.)

See Attached

Prepared by: Marsha A. Hubbard
Division: Statewide Budget Office

Approved by: Brian Rogers, Vice President for Finance
Agency: University of Alaska

Phone: 474-7593
Date: 3/22/91

Date: 3/22/91

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

CSHB14 Analysis
University of Alaska Southeast

The number of students who would qualify for assistance under HB14 's based on a review of the student enrollments for Fall 1990 and Spring 1991 semesters. All qualifying students are projected to carry a full-time class load. The number of students who qualify is expected to increase 10 percent per year.

General funds are required to offset the loss in student fees that would be expected to be paid if the students were not in need of financial aid. There would be no loss in federal funds under current federal statutes and any federal funds received by the students could be used for their additional course fees, housing, and other living expenses as provided in Federal Statute.

Number of Students

| MAU | FY92 | FY93 | FY94 | FY95 | FY96 | FY97 |
|-----|------|------|------|------|------|------|
| UAS | 30 | 33 | 36 | 40 | 44 | 48 |

Alaska State Legislature

REPRESENTATIVE
MARK BOYER

VICE-CHAIRMAN
HOUSE FINANCE COMMITTEE



House of Representatives

FAIRBANKS

1098 LAKEVIEW TERRACE
FAIRBANKS, ALASKA 99701
(907) 456-6473

JUNEAU

P.O. BOX V
STATE CAPITOL
JUNEAU, ALASKA 99811
(907) 465-3466

Letter of Intent for CSHB 14 (Fin)

It is the intent of the Legislature that in appropriating funds for this program, that the University shall account separately for these grants and in the event that funding is insufficient to meet the demand, the University shall request a supplemental appropriation to meet the anticipated grant level demand.

FAIRBANKS 20B

STEVE COWPER, GOVERNOR

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

P.O. BOX FP
JUNEAU, ALASKA 99811-0599
PHONE: (907) 465-2854

M E M O R A N D U M

TO: Members of the House Committee on Health, Education,
and Social Services

The Honorable Pat Carney, Co-Chair
The Honorable Georgianna Lincoln, Co-Chair
The Honorable Bettye Davis, Vice Chair
The Honorable Cheri Davis
The Honorable John Gonzales
The Honorable Mark Hanley
The Honorable Mary Miller

FROM: Jane Byers Maynard, Executive Director *JBM*
Alaska Commission on Postsecondary Education

SUBJECT: HB 14: An Act Relating to Free Tuition for Certain
High School Graduates

DATE: February 12, 1991

The Commission on Postsecondary Education is a 14-member board which serves as the state coordinating agency for postsecondary education. Our agency administers several student financial assistance programs including the Alaska Student Loan Program.

The members of the Commission strongly endorse early college awareness and incentive programs such as that proposed by HB 14. Last fall, the Commission discussed a number of education initiatives that would improve access to postsecondary education and promote academic excellence. The Commission's top priority for support were early college incentive programs directed toward at-risk middle school and secondary students to improve high school retention and promote postsecondary participation.

This is a national concern that has yet to be addressed adequately in our State. According to the most recent research, at-risk students that do not receive early intervention are more likely to drop out and not pursue gainful education or employment as adults.

There are a number of states that provide opportunities to address this problem. Louisiana, New Mexico, and Kentucky all offer free tuition and fees at in-state colleges and

Members of the House Committee on Health, Education,
and Social Services
February 12, 1991
Page 2

universities for qualified students who meet criteria similar to that outlined in HB 14. At least a half-dozen other states have similar programs - all variations on the same theme designed to raise the awareness of at-risk youth about the advantages of attending postsecondary education and to provide a financial mechanism such as the tuition waiver proposed in HB 14 to help make college a reality for these students.

I encourage your consideration and support of this bill.

STATE OF ALASKA


ALASKA COMMISSION ON POSTSECONDARY EDUCATION

AM
STEVE COWPER, GOVERNOR

P.O BOX FP
JUNEAU, ALASKA 99811-0599
PHONE: (907) 465-2854

MEMORANDUM

TO: The Honorable Mark Boyer
Alaska House of Representatives

FROM: Jane Byers Maynard 
Alaska Commission on Postsecondary Education

SUBJECT: House Bill 14

DATE: January 28, 1991

Enclosed is the background information we discussed describing other state's early college awareness and incentive efforts. In examining a variety of educational assistance programs which could be proposed for our state, the early college awareness effort was a top priority of our Commission. (see first enclosure).

I will ask our Executive Committee members for a formal endorsement of HB 14 when they meet on February 6, 1991, and submit a position statement to you at that time.

Finally, you asked if high school denotes grades 9-12 versus grades 10-12. Since it varies by district in our State, the wording in line 11 of the bill could be revised to accommodate all situations by referencing "averaged over the final three years of secondary education".

Enclosures

PROGRAMS TO PROVIDE ACCESS TO
POSTSECONDARY EDUCATION AND PROMOTE ACADEMIC EXCELLENCE

Early College Awareness and Achievement Program

According to the most recent research, at-risk students that do not receive some form of intervention early in their educational careers--in most cases, by junior high school--are more likely to drop out of school and not pursue gainful educational or employment opportunities as adults. Hence, raising the awareness of at-risk youth about the advantages of attending postsecondary education and the availability of student assistance has been an increasingly important topic of discussion nationally. Exciting policy models have been proposed and implemented in several states to address this problem. Building on the theme of "guaranteed access" to college, as pioneered by Eugene Lang's "I Have a Dream" Foundation in New York, many states have adopted new programs that strive to keep students in school, prepare them academically for college, offer counseling and advice, and provide assurances that financial aid sufficient to pay the full costs of college will be available. These innovative programs are at the forefront of efforts to improve access to, and retention in, college through collaborations between schools and colleges. Most include one or more of the following components.

- A system of mentoring and advising targeted students at an early age, perhaps in the seventh grade or earlier, and maintaining this support throughout their schooling;
- A simplified means for determining eligibility for the program, such as federal School Lunch Program eligibility, receipt of AFDC, or other pre-existing federal criteria;
- A program to encourage students to achieve certain academic and personal milestones (such as taking a prescribed set of courses, finishing high school, and staying away from drugs) in return for a guaranteed level of financial assistance for college after graduating from high school;
- An incentive system to encourage greater collaboration between schools and colleges through the creation of new linkage structures and programs.

Other elements of such a program might also be explored. For example, ways of integrating the mentoring and counseling components into the existing TRIO programs on the college campuses might be examined. Further, using Pell Grant dollars in combination with state grant funds may help to pay for the "guarantee" of financial assistance. See Appendix A for a description of several state-level models.

Merit-Based Minority Assistance Program

The achievement of minority students is a topic of concern both statewide and nationwide. Research indicates that high ability minority students graduate from high school and enroll and persist in college at levels considerably lower than non-minority students. A merit-based program to encourage and reward minority student achievement in high school and beyond could be a state/private partnership in which full scholarships would be offered to academically-qualified students who demonstrate need. An endowed scholarship for Alaska Native students and other minority groups, similar to the Washington State American Indian Endowed Scholarship described in Appendix B, would be a possible funding mechanism for this type of program.

Alaska High School Achievement Scholarship

Alaska is one of a small number of states which has no state-level scholarship program for its residents. One method of encouraging our brightest and most able high school seniors to study in Alaskan schools is to provide non-need-based scholarships for use in-state. The Commission has endorsed a state-level scholarship program directed at recognizing academic excellence and outstanding talent. The scholarships would be distributed geographically throughout the State and would be available only for attendance in Alaska. Awards of up to \$4,000 would be made on the basis of outstanding high school achievement in academic, athletic and creative endeavors. See 1990 legislation in Appendix C.

Governor's Award for Academic Excellence

Alaska has no existing program for rewarding academic excellence in Alaskan postsecondary educational institutions. Students may be individually honored at the institutional level, but there is no state recognition for the college-level student. An academic excellence award would provide encouragement for and recognition of outstanding academic achievement by Alaska's junior and senior year college students. The statewide competition would be based upon designated areas of study. Awards of a minimum of \$1,000 would be non-need-based and highly competitive. Criteria for award renewal could include completion of an approved internship in an Alaskan business or public service agency for one summer in a position related to the student's major. See sample legislation in Appendix D.

Graduate Student Excellence Program

In today's increasingly competitive international market place, the need for skilled professionals in advanced fields has become critical. A combination of state and private business or industry funding could stimulate students to enter

scientific and technological fields considered to be of critical importance to Alaska. Private awards matched by state dollars could fund fellowships in key fields. Fellowship eligibility would include demonstration of academic excellence in science and math at the undergraduate level.

Funds for Excellence Program

A Funds for Excellence Program, funded through state appropriations and special interest groups, would help strengthen and maintain academic excellence and encourage innovation. Grant funds would be awarded on the basis of competitive proposals, submitted by the public university campuses, designed to support innovative projects not sponsored through the usual channels of institutional budgeting. Funded programs could span all academic areas such as curriculum reform, faculty development, teacher preparation, counseling, business and industry training, and international studies, and could address specific local educational needs. A criteria for proposal consideration could be the assurance of in-kind or other matching funds from a sponsoring group or business. In the State of Virginia, where such a program has operated since 1980, evaluators claim that Virginia has received considerable value for the money invested in the program. Often, grant funds prove to be valuable seed money which generate additional support from outside agencies and foundations or which result in subsequent incorporation of the project into the college's budget.

STATE MODELS FOR EARLY INTERVENTION/"I HAVE A DREAM" PROGRAMS

by Esther Rodriguez

In 1981 New York philanthropist Eugene Lang offered a sixth grade class in East Harlem an opportunity to attend college. His promise included paid college tuition and fees, academic tutors, and adult mentors for each student from seventh grade through graduation from a baccalaureate degree program. The encouragement and incentives worked. In the first year, over 90% of the class completed high school and most went on to college. The program is called "I Have a Dream" and it has been used as a model for hundreds of private-public ventures and school-college collaborations across the country. Recently, states have adopted variations of the model as a way to keep students in school, encourage them to seek postsecondary education, prepare them for the rigors of the college curriculum, provide them with financial assistance, and support them with academic and social counseling and advising. The following state-level initiatives demonstrate the diversity of these efforts:

The New York Department of Education sponsors a comprehensive student assistance and academic support program for the state's needy children. The initiative has three basic components. The Liberty Scholarship Program provides full non-tuition assistance, including room and board and books to students from low-income families. Full-time and part-time students are eligible. Additionally, under the Tuition Assistance Program eligible students may receive up to \$4125 a year in state and federal funds for tuition expenses to attend any accredited college in the state. Tuition assistance is available on a sliding scale to all high school graduates with net taxable family income under \$50,500. Concomitant support is available to colleges and community-based organizations through the Liberty Partnerships program. It provides grants for support services such as skills assessment, tutoring, family counseling and enrichment activities to keep students in school.

The Rhode Island Office of Higher Education's recent program called The Rhode Island's Children Crusade for Higher Education is a comprehensive statewide initiative combining academic motivation and financial incentives for students to stay in school and go on to complete a higher education degree. It offers the state's third graders a full four-year tuition scholarship to any of Rhode Island's public and independent institutions if they complete school and follow other contractually agreed-to conditions such as school attendance, no drug use, avoiding early pregnancy and crime. To help students and parents succeed, the program will monitor students' report cards for tutorial and mentoring needs, create a corps of community tutors and mentors, and provide summer

employment opportunities. Additional support will be provided to communities and schools for their social and academic support services. The program is supported by an endowment fund which blends funding from state, federal, business and industry, and private foundation sources.

5/11/92
10

The Louisiana state legislature recently adopted The Louisiana College Tuition Plan (modeled on businessman Patrick Taylor's efforts) which pays the tuition and fees for qualified Louisiana students to attend any of the state's public colleges and universities. The waiver is available to first-time freshmen for up to five years. To qualify for free tuition, a student must meet all nonacademic requirements (financial need and residency) and two of the three academic requirements (an ACT score of 18 or better on the old ACT or 20 on the new ACT; a 2.5 high school grade point average; and 17.5 high school academic units including a course in chemistry, two years of a foreign language; three advanced mathematics classes and a fine-arts survey course or two years of performing arts). Consideration will be given to students who come within ten percent of the academic requirements or who may not have access to certain core curriculum. The state identifies financial need as family income that is less than \$25,000 per year if there is one child, less than \$30,000 for two children and less than \$35,000 for more children.

The New Mexico Commission for Higher Education runs a recently appropriated program called The New Mexico Scholars Program. It provides awards to economically disadvantaged students covering tuition, fees and books for up to four years to accredited public and private postsecondary institutions in the state. Average awards per student are approximately \$1,750. Students whose family income is less than \$30,000 are eligible if they are in the top five percent of their high school class, score a 25 or higher on the ACT or a 1020 or higher on the combined SAT. Additionally, they must be U.S. citizens, New Mexico residents and graduates of a New Mexico high school. Students must take an average of 24 credit hours and maintain a 3.0 grade point average in the undergraduate program in order to be eligible for continued support.

The Kentucky Higher Education Assistance Authority sponsors the College Assistance Program (CAP), an initiative that gives needy students free tuition for their first two years at a Kentucky public college or university. Grant recipients must be (1) either a freshman or sophomore enrolled at least part-time at a Kentucky public or private non-profit college; (2) a U.S. citizen; and (3) a resident of the state. Students demonstrate need if their Expected Family Contribution (EFC) is less than \$2,000 or if the student receives such benefits as AFDC, Medicaid, Food Stamps, SSI, or JTPA based on income. The program is funded annually at over \$7 million in 1991 and 1992. It provides qualified students annual grants (capped at the public community college tuition rate) of up to \$640 in academic year 1991, increasing to \$680 the following year.

The Mississippi Board of Trustees of State Institutions of Higher Learning recently launched an initiative called Project 95 which is aimed at improving college preparation for its school students. The project provides financial aid workshops for families

conducted in the communities where they live (e.g., in churches, community centers). Also provided are grants to school-college collaborations, faculty exchanges, teacher recruitment, and training and special minority access and retention programs such as student outreach centers, college counseling, and student mentoring. The project is a joint effort of the state higher education board, the board for community and junior colleges, the state department of education and local businesses.

The Arizona Board of Regents recently developed the Arizona Minority Education Access and Achievement Cooperative. The program is a collaboration of the Arizona Board of Regents, the State Board of Education and the Community College Board. The mission of the cooperative is to expand the capacity of the three governing boards and their institutions to improve minority student access and achievement. They will work together on planning and program development. So far the Coop has held a competitive grant program which provided grants to seven collaborative institutional projects. Some of the projects involve precollegiate guidance and counseling, research internships for community college students, college coordinators for elementary school students and their parents, and transfer bridge programs.

The Ohio Board of Regents has created a community-school-college collaborative called the Postsecondary Education Demonstration Program. It is a comprehensive strategy to institutionalize local commitment to minority and Appalachian student achievement by coordinating local planning, state and local resources, and local leadership around issues of minority success. One piece of the program is called the Urban Postsecondary Education Demonstration Program. Seven urban communities are being funded to develop plans for improving baccalaureate rates for under-represented students. In fiscal year 1990, the state appropriated \$900,000 to support implementation of the plans which include high school to college transition, early intervention, student tracking system, and two-year to four-year transition.

For more information contact Esther Rodriguez, Director of Special Projects, State Higher Education Executive Officers (SHEEO), 707 17th Street, Suite 2700, Denver, CO 80202-3427, 303-299-3657.

**UNIVERSITY OF ALASKA SOUTHEAST
JUNEAU-KETCHIKAN-SITKA**

**1991-92 SCHOLARSHIPS
for
CONTINUING/TRANSFER STUDENTS**



The scholarships and grants listed on the following four pages are available for application by continuing and transfer students on the "1991-92 Application for Financial Aid and Scholarships" forms included in this packet, unless specified otherwise. Please note that this application requires a personal essay, two letters of recommendation, a copy of your high school transcript if you have less than 24 semester credits of college level work, and copies of college transcripts from all previously attended institutions, including the University of Alaska. You may use the attached transcript request form to have a copy of your University of Alaska transcript(s) forwarded directly to the UAS Financial Aid Office at no cost to you.

All application materials must be received by the UAS Financial Aid Office, 11120 Glacier Highway, Juneau, AK 99801 by May 15, 1991.

Announcement of scholarship and grant selections will be made by June 15, 1991.

Scholarships and grants will be disbursed on the first day of class for the semester awarded. Recipients must be admitted to a degree program at the Juneau, Ketchikan or Sitka campus of UAS and must be enrolled in at least 12 credits to be eligible for the scholarship and grant disbursements.

Additional copies of this "1991-92 Scholarships for Continuing/Transfer Students" packet, any of the forms contained herein, or the UAS "Financial Aid Information Brochure" may be obtained by writing, calling, or visiting the Financial Aid Office on any of the University of Alaska Southeast campuses listed below:

Juneau Campus
11120 Glacier Highway
Juneau, AK 99801
(907)789-4463

Ketchikan Campus
7th and Madison
Ketchikan, AK 99901
(907)225-6177

Sitka Campus
1332 Seward Ave.
Sitka, AK 99835-9498
(907)747-6653



The University of Alaska Southeast provides equal educational and employment opportunities for all, regardless of race, color, religion, national origin, sex, age, disability, status as a Vietnam era or disabled veteran, marital status, changes in marital status, pregnancy or parenthood pursuant to applicable state and federal laws.



**UNIVERSITY OF ALASKA SOUTHEAST
JUNEAU-KETCHIKAN-SITKA**

1991-92 SCHOLARSHIPS

**for
CONTINUING/TRANSFER STUDENTS**

| <i>Scholarship Name</i> | <i>Major</i> | <i>Class</i> | <i>Minimum Amount</i> |
|--|---|---------------------|-----------------------|
| <p>Alaska State Retired Teachers Association This scholarship is open to juniors who are entering their senior year, majoring in Education or minoring in Education for a Teaching Certificate, and to graduate students who are enrolled to obtain their Teaching Certificate. Applicants will be evaluated on the basis of scholastic achievement and promise of success in the teaching profession.</p> | Education | Senior/ Graduate | \$750 |
| <p>Beck Writing This scholarship is open to any student attending the UAS Ketchikan campus who is pursuing a career in a field related to writing.</p> | English, Journalism, or related field. | Open | Varies |
| <p>Elgee, Rehfeld, Funk & Baxter These scholarships are open to upper division accounting majors who demonstrate financial need and who have a cumulative GPA of 3.2 or higher. One scholarship will be awarded to a junior and one to a senior. In order to receive the second disbursement of this scholarship, each recipient must satisfactorily complete at least 12 credits during the first semester and maintain a 3.2 cumulative grade point average (GPA).</p> | Accounting | Junior/ Senior | \$500 |
| <p>Elks National Foundation Vocational Grant This scholarship is open to any student who plans to pursue a vocational/technical course beyond high school. Applicants are not required to belong to an Elks Club. Applications for this scholarship will be accepted between September 25, 1991 and November 25, 1991. Awards will be for the 1992-93 school year. Application forms may be obtained in the UAS Financial Aid Office.</p> | Any vocational program (two years or less in length) | Open | Varies |
| <p>Ione Williams Memorial Art This scholarship is open to students who are pursuing a BLA degree with an emphasis in art and is intended to assist with the lab fees associated with art courses. Applicants must demonstrate academic achievement, leadership potential and goal-oriented motivation.</p> | Art | Open | \$100 |
| <p>Jean Kline Memorial This scholarship is open to female students who are enrolled in a course of study which emphasizes business or public administration. Applicants must demonstrate academic achievement, leadership potential and goal-oriented motivation. In order to receive the second disbursement of this scholarship, the recipient must satisfactorily complete at least 12 credits during the first semester and maintain a 2.0 semester and cumulative grade point average (GPA).</p> | Business or Public Admin. | Open | \$1500 |

| Scholarship Name | Major | Class | Minimum Amount |
|---|--|-------------------------|----------------|
| <p>Roger Boyden Memorial Scholarship Applicants for this scholarship must be admitted to the Bachelor of Science in Biology program on the Juneau Campus of UAS, and should demonstrate motivation, academic achievement and leadership potential. Preference will be given to those applicants who have family responsibilities and who demonstrate financial need. In order to receive the second disbursement of this scholarship, each recipient must satisfactorily complete at least 12 credits during the first semester and maintain a 2.0 semester and cumulative grade point average (GPA).</p> | Biology | Open | \$500 |
| <p>Roger Lang Memorial Scholarship This scholarship is restricted to Native Alaskan residents of SE Alaska. Applicants must demonstrate motivation, academic achievement and leadership potential. Undergraduate applicants must have a cumulative GPA of 2.5; graduate applicants must have a cumulative GPA of 3.0. In order to receive the second disbursement of this scholarship, the recipient must satisfactorily complete at least 12 credits during the first semester and maintain the required semester and cumulative grade point average (GPA).</p> | Open | Open | \$1500 |
| <p>Rotary Club of Juneau These scholarships are open to all students. Applicants will be evaluated on the basis of academic achievement, excellence in the arts, leadership potential, goal-oriented motivation and financial need. In order to receive the second disbursement of this scholarship, each recipient must satisfactorily complete at least 12 credits during the first semester and maintain a 2.0 semester and cumulative grade point average (GPA).</p> | Open | Open | \$1000 |
| <p>Rotary Foundation International These scholarships may be used anywhere in the world in a country that has a Rotary Club, for almost any field of study. Awards are given under a variety of conditions and terms. Specific details are available at the UAS Financial Aid Office</p> | Vocational, Teacher of the Handicapped, Journalism, etc. | Graduate/ Undergraduate | Varies |
| <p>Rotary Ice Field Scholarship The purpose of this scholarship is to support student participation in the Summer Institute of Glaciological and Arctic Sciences. Applicants may be either high school or college students, and must enroll in the related summer session geology courses offered through the Juneau campus of UAS. Application forms may be obtained from the UAS Financial Aid Office. The deadline for applications is May 15, 1991.</p> | Open | Open | \$1000 |
| <p>Soroptomist's Club of Juneau This scholarship is open to female heads of households who are pursuing undergraduate degree programs or vocational/technical training programs. The deadline for applications will be approximately December 15, 1991; the exact date will be posted as soon as it is known. Application forms will be available at the UAS Financial Aid Office.</p> | Open | Open | \$400 |

1991-92

APPLICATION FOR FINANCIAL AID AND SCHOLARSHIPS

The information requested on this application is supplementary to the Financial Aid Form (FAF). This application is to be used to apply for scholarships, talent grants and campus-based federal aid administered by the UAS Financial Aid Office. You will be considered for all scholarships and grants you list on this form. This is the only application you will need so it is important that you complete this form thoroughly.

SCHOLARSHIP ELIGIBILITY: Applicants need not have applied for admission to a degree program at UAS before making application for scholarships. However, each scholarship recipient must be admitted in good standing at either the Juneau, Ketchikan or Sitka campus of UAS and enrolled as a full-time student (12 or more credits) before the scholarship award can actually be disbursed.

Continuing UAS Students - request academic transcripts from the UAS Office of Admissions and Records to be sent directly to the UAS Financial Aid Office (you may use the attached form).

Applicants with Transfer Credit - submit transcripts from each institution previously attended (unofficial copies of previous college transcripts are acceptable).

All Applicants - submit a personal essay and two letters of recommendation on the forms provided in this packet. Letters of recommendation should be requested well before the application deadline. Also submit a copy of your high school transcript you have not completed at least 24 credits of college level work.

PLEASE NOTE THE FOLLOWING DEADLINES:

SCHOLARSHIP APPLICATION DEADLINE: MAY 15, 1991.

(1991-92 Scholarships for Continuing/Transfer Students)

PRIORITY DEADLINE FOR FEDERAL AND INSTITUTIONAL AID:

JUNE 1, 1991.

(Applications received after this date will be considered as funds are available).

SECTION I: STUDENT INFORMATION

Name: _____
 Last First M.L Maiden
 Permanent Mailing Address: _____
 Street/P.O. Box

 City State Zip Code

Social Security Number: _____

Phone Number: (____) _____

Resident of Alaska? No Yes
 If yes, since _____

Check one: Single, Divorced, Widowed, Separated
 Married
 Full name of spouse _____
 Will spouse be enrolled? Yes No
 Is spouse applying for aid Yes No

Dependent children, names and ages: _____

I will live: in campus housing; off-campus;
 with parents/legal guardians

Date of High School Graduation: _____
(or GED completion)

High School Name _____

Enrollment Status:
 Entering Freshman
 Transferring from _____
 (college name)
 Continuing student _____
 (grade level)
 Campus attended: Juneau Ketchikan
 Sitka
 Returning to UAS: Last year attended _____
 Graduate student
 Part-time student (less than 12 credits)

Campus I will attend:
 Juneau Ketchikan Sitka

Semesters I will attend (1991-92 school year):
 Fall Spring Summer

Major Field of Study: _____

Expected degree: _____

Expected date of graduation: _____

Other schools attended since high school:
 NAME DATES

Are you a Veteran? Yes No

PERSONAL ESSAY - required of all scholarship applicants.

Describe your educational goals and objectives, your plans and time frame for meeting these goals, and your plans for utilizing your education after you receive your degree. Be specific about your reasons for choosing a University education and about your life goals. In addition, you must address your financial situation and the extent of your financial need. **This essay is very important.** A subjective review of your essay is a significant part of the evaluation.

PLEASE TYPE OR PRINT LEGIBLY ON THIS PAGE:

This form must be submitted with your completed scholarship application form, two letters of recommendation and required transcripts by *May 15, 1991.*

LETTER OF RECOMMENDATION - required of all scholarship applicants.

Applicant's Name: _____

APPLICANT: Give this form to a professor, current/former teacher, teaching assistant, counselor, employer, former employer, or minister who knows you well and who can evaluate your academic ability and potential.

TO THE RECOMMENDER: This student is applying for one or more scholarships at the University of Alaska Southeast. Please describe his/her strengths, whether in academic achievement, intellectual abilities, leadership or character. Comment on any other characteristics which you feel are important for the scholarship selection committee to consider. Support your statements with reference to your personal experience with the applicant. Please address any circumstances that would cause the student's academic record to not reflect his/her true abilities. Use the back of this form or an additional page if necessary. Thank you for your assistance in this important task.

Please rate this applicant in overall promise. Your check mark below will assist the scholarship selection committee in rating this student when compared to other applicants:

Below average _____ Average _____ Above average _____ Outstanding _____ Exceptional _____

Recommender's Name: _____
(please print)

Position or Title _____ School: _____

Address: _____

Signature: _____ Date: _____

This form must be submitted with your completed scholarship application form, personal essay and required transcripts by *May 15, 1991*.

LETTER OF RECOMMENDATION - required of all scholarship applicants.

Applicant's Name: _____

APPLICANT: Give this form to a professor, current/former teacher, teaching assistant, counselor, employer, former employer, or minister who knows you well and who can evaluate your academic ability and potential.

TO THE RECOMMENDER: This student is applying for one or more scholarships at the University of Alaska Southeast. Please describe his/her strengths, whether in academic achievement, intellectual abilities, leadership or character. Comment on any other characteristics which you feel are important for the scholarship selection committee to consider. Support your statements with reference to your personal experience with the applicant. Please address any circumstances that would cause the student's academic record to not reflect his/her true abilities. Use the back of this form or an additional page if necessary. Thank you for your assistance in this important task.

Please rate this applicant in overall promise. Your check mark below will assist the scholarship selection committee in rating this student when compared to other applicants:

Below average _____ Average _____ Above average _____ Outstanding _____ Exceptional _____

Recommender's Name: _____
(please print)

Position or Title _____ School: _____

Address: _____

Signature: _____ Date: _____

This form must be submitted with your completed scholarship application form, personal essay and required transcripts by *May 15, 1991*.



**UNIVERSITY OF ALASKA SOUTHEAST
JUNEAU-KETCHIKAN-SITKA**

**1991-92 SCHOLARSHIPS
for
ENTERING FRESHMEN**



The scholarships and grants listed on the following two pages are available for application by entering freshmen on the "1991-92 Application for Financial Aid and Scholarships" forms included in this packet. Please note that this application requires a personal essay, two letters of recommendation and a copy of your high school transcript in addition to the scholarship application form itself.

All of the application materials must be received by the UAS Financial Aid Office, 11120 Glacier Highway, Juneau, Alaska, 99801, by **March 30, 1991**.

Announcement of the scholarship and grant recipients will be made as soon as possible after the application deadline, with the intent of the scholarship selection committee being to finalize their selections by May 1, 1991.

Scholarship and grant awards will be disbursed on the first day of class for the semester awarded; recipients must be admitted to a degree program at either the Juneau, Ketchikan or Sitka campus of UAS and must be enrolled in at least 12 credits in order to be eligible for the scholarship and grant disbursements.

Additional copies of this "1991-92 Scholarships for Entering Freshmen" packet, any of the forms contained herein, or the UAS "Financial Aid Information Brochure" may be obtained by writing, calling, or visiting the Financial Aid Office on any of the University of Alaska Southeast campuses listed below:

Juneau Campus
11120 Glacier Highway
Juneau, AK 99801
(907) 789-4463

Ketchikan Campus
7th and Madison
Ketchikan, AK 99901
(907) 225-6177

Sitka Campus
1332 Seward Ave.
Sitka, AK 99835-9498
(907) 747-6653

The University of Alaska Southeast provides equal educational and employment opportunities for all regardless of race, color, religion, national origin, sex, age, disability, status as a Vietnam era or disabled veteran, marital status, changes in marital status, pregnancy or parenthood pursuant to applicable state and federal laws.



Concordance Tables

May 1989

These tables enable you to determine the score (or score interval) on the Enhanced ACT Assessment that... corresponds to a given score on the current ACT Assessment.

| SAT Equivalent Scores Composite | Composite score on current ACT Assessment | Composite score on Enhanced ACT Assessment |
|------------------------------------|---|--|
| | | Concordant value |
| 1480-1540 | 35 | 36 |
| 1420-1470 | 34 | 35 |
| 1360-1410 | 33 | 34 |
| 1310-1350 | 32 | 33 |
| 1260-1300 | 31 | 32 |
| 1150-1190 | 30 | 31 |
| 1100-1140 | 29 | 30 |
| 1060-1090 | 28 | 29 |
| 1020-1050 | 27 | 28 |
| 980-1010 | 26 | 27 |
| 940- 970 | 25 | 26 |
| 910- 930 | 24 | 25 |
| 870- 900 | 23 | 24 |
| 840- 860 | 22 | 23 |
| 810- 830 | 21 | 22 |
| 780- 800 | 20 | 21 |
| 750- 770 | 19 | 20 |
| 720- 740 | 18 | 19 |
| 700- 710 | 17 | 19 |
| 670- 690 | 16 | 18 |
| 630- 660 | 15 | 17 |
| 600- 620 | 14 | 17 |
| 580- 590 | 13 | 16 |
| 560- 570 | 12 | 15 |
| 530- 550 | 11 | 14 |
| 520 | 10 | 14 |
| 500- 510 | 9 | 13 |
| 480- 490 | 8 | 12 |
| 470 | 7 | 11 |
| 460 | 6 | 11 |
| 450 | 5 | 9 |
| | 4 | 7 |
| | 3 | 5 |
| | 2 | 3 |
| | 1 | |

RECEIVED
NOV 7 1989
ADMISSIONS AND RECORDS



THE 1991 AGB NATIONAL CONFERENCE ON TRUSTEESHIP will be held April 21-23 in Miami Beach. A revised conference format that targets sessions to specific groups of institutions promises to make this a valuable experience for a wide range of trustees and campus administrators. Registration forms will appear in the next issue of *AGB Notes* and in subsequent mailings. Look for the Miami Beach logo! If you have questions, call Monica Johnson at 202/296-8400. See you there.

Federal study lauds tuition-guarantee Programs for disadvantaged students

PRIVATELY FUNDED programs that guarantee tuition to students from disadvantaged backgrounds have yielded promising results, according to a federal study. The General Accounting Office examined 39 guaranteed-tuition programs with a reported total private-sector endowment of \$22.7 million in the 1988-89 school year.

About 43,000 students participated in such programs, which are structured in the following ways:

- **Sponsorship** programs, in which an individual or organization selects one or more classes of students at the elementary or junior high level and guarantees postsecondary tuition.

- **Last-dollar** programs, in which high school juniors and seniors learn about college and apply for aid and in turn are guaranteed that the remaining assistance they need to attend college is available.

- **University-based** programs, in which colleges and universities guarantee admission and tuition to students who complete high school.

- **Pay-for-grade** programs, in which tuition funds are guaranteed only if a student achieves certain grades.

"If these demonstrations prove successful," states the report, "policies aimed at causing significant changes in higher education attendance by disadvantaged students may need to focus spending in new ways that start much earlier."

The report also found that in 1988, 45 percent of whites ages 25-34 had completed a year of college, while 33 percent of blacks in the same age group had done so. Also, about 25 percent of whites had completed four years of college, compared with 13 percent of blacks.

AGB can
ds. To aid
as commis-
: trends and
: rance of the
presents. In
study se-
cture and

ocial atten-
ible policy,
ations with

Jard will re-
summaries
dations and
The board's
e will meet
: full board
1 December

in all mem-
s to the fu-
ions or sug-
gon, AGB
ership and