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223



Senate Health, Education and
Social Services Committee

Senator Paul Fischer, Chairman

1. Get sponsor sub.
 2. Have Dept. to testify on
(New) Fiscal Note.
 3. Get Dept Answers on Fiscal Note.
- ? Travel

FISCAL NOTE

REQUEST:

Revision Date: 4/10/89
 Title: Establishing a State Education Policy; Education Planning & Planning Grants
 Sponsor: MacLean, Ellis, Goll
 Requestor: House HESS
 Agency Affected: Education
 BRU: Education Program Support
 Components: Basic Education and Instructional Improvements

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES		61.1	61.1	61.1	61.1	61.1
TRAVEL		1.2	1.2	1.2	1.2	1.2
CONTRACTUAL		14.0	14.0	14.0	14.0	14.0
SUPPLIES		1.5	1.5	1.5	1.5	1.5
EQUIPMENT		9.5				
LAND & STRUCTURES						
GRANTS, CLAIMS	-0-	375.0	375.0	375.0	375.0	375.0
MISCELLANEOUS						
TOTAL OPERATING		462.3	452.8	452.8	452.8	452.8
CAPITAL						
REVENUE						

FUNDING: (Thousands of Dollars)

GENERAL FUND		462.3	452.8	452.8	452.8	452.8
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME		1	1	1	1	1
PART-TIME		1	1	1	1	1
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

See attached analysis.

Prepared by: Mary Hakala Phone: 465-2800
 Division: Commissioner's Office Date: 4/10/89
 Approved by: William G. Demmert Date: 4/10/89
 Agency: Education

Distribution (by preparer):
 Legislative Finance
 Legislative Sponsor
 Requestor
 Office of Management and Budget
 Impacted Agency(ies)

DEPARTMENT OF EDUCATION
 FISCAL NOTE ANALYSIS
 4/10/89

HB 231: Establishing a state education policy; relating to powers and duties of school districts, the Department of Education and the State Board of Education with respect to education planning and planning grants; requiring regional school boards to establish and consult with advisory boards.

Personal Services

1 FT Research Analyst II	\$46.5
1 PT Clerk Typist III	14.6
Subtotal	<u>\$61.1</u>

The Research Analyst will perform the functions required under the legislation including: 1) compile summary report to be submitted to the Legislature, School Districts and State Board of Education based on data submitted to the Department for each of the 466 schools in the state and 55 school districts; 2) review reports for compliance with statutory requirements and elements required of the plan; and 3) serve as grant administrator for award of grants. The part time clerk typist will provide all necessary clerical support for these functions.

Travel

Travel to centralized conference/training session to assist districts in establishment of their local process and develop streamlined reporting procedures. \$1.2

Contractual

Contractual costs include one additional audioconference meeting with the State Board of Education to make grant awards (1.0); printing, production and distribution of the required report (4.6); RSA for increased costs associated with accounting for an estimated 20 planning grant awards per year (3.6); telephone, postage, minimal planning resource materials purchases (3.0); maintenance of workstations (.5); and purchase software for reporting and spreadsheet functions (1.3). \$14.0

Commodities

Supplies for staff positions. \$1.5

Equipment

1st year: One PC work station to enable Research Analyst position to perform necessary reporting and drafting functions (5.0); one word processing work station (3.5); and desk, chair and needed equipment such as an adding machine (1.0). 9.5

Grants

As stated in the legislation, funds within the planning grant fund consist of money appropriated by the Legislature for that purpose. This fiscal note assumes that 25 school districts will each receive \$15.0 per year. This brings the total grant program cost to \$375.0. \$375.0

TOTAL \$462.3

lower grant to 15,000

who?

when?

what type?

Print costs

That works

Use in house

New?

Position Title Research Analyst II		No. of Positions 1	Range/Step 16B	Barg. Unit G
Time Status FT	Staff Months 12	Location Juneau		Election District
Justification				
The Research Analyst will perform the functions required under the legislation including:				
1) Compile summary report to be submitted to the Legislature, School Districts and State Board of Education based on data submitted to the Department for each of the 466 schools in the state and 55 school districts.				
2) Review reports for compliance with statutory requirements and elements required of the plan.				
3) Serve as grant administrator for award of grants.				
Type of Expenditure		Amount		
1	2	3		
Salary	33.6			
Benefits	12.9			
Premium Pay				
Other				
Total Personal Services		46.5		
Travel				
Contractual				
Commodities				
Equipment				
Other				
Total Cost		46.5		
Funding Source for Total Cost				
Federal Receipts	1002			
G. F. Match	1003			
General Fund	1004	46.5		
I-A Receipts	1006			
CIP Receipts	1061			
Other				

**Request For
New Position**

Agency Education
 BRU Education Program Support
 Component Basic Education & Instructional
Improvement

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Revised Date

FY 90

Position Title Clerk Typist III		No. of Positions 1	Range/Step BB	Barg. Unit GCU
Time Status PT	Staff Months 6.0	Location Juneau		Election District
		Justification		
Type of Expenditure		Amount		
1	2	3		
Salary	9.8			
Benefits	4.8			
Premium Pay				
Other				
Total Personal Services		14.6		
Travel				
Contractual				
Commodities				
Equipment				
Other				
Total Cost		14.6		
Funding Source for Total Cost				
Federal Receipts	1002			
G. F. Match	1003			
General Fund	1004	14.6		
I-A Receipts	1006			
CIP Receipts	1061			
Other				

The Clerk Typist will provide all back-up support to the Research Analyst in meeting the administrative requirements of HB 231. This includes typing of correspondence, basic data entry, tracking of compliance reports and response to general phone inquiries.

**Request For
New Position**

Agency Education
 BRU Education Program Support
 Component Basic Education and Instructional Improvement

Page 4 of 4
 Revised Date

FY 90

TOM

FISCAL NOTE

REQUEST:

Revision Date: _____ Agency Affected: Education
 Title Establishing a State Education Policy; Education Planning & Planning Grants; BRU: Education Program Support
 Sponsor: MacLean, Ellis, Goll
 Requestor: House HESS Components: Basic Education and Instructional Improvements

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES		61.1	61.1	61.1	61.1	61.1
TRAVEL		1.2	1.2	1.2	1.2	1.2
CONTRACTUAL		14.0	14.0	14.0	14.0	14.0
SUPPLIES		1.5	1.5	1.5	1.5	1.5
EQUIPMENT		9.5				
LAND & STRUCTURES						
GRANTS, CLAIMS	-0-	950.0	950.0	950.0	950.0	950.0
MISCELLANEOUS						
TOTAL OPERATING	-0-	1037.3	1027.8	1027.8	1027.8	1027.8
CAPITAL						
REVENUE						

FUNDING: (Thousands of Dollars)

GENERAL FUND	-0-	1037.3	1027.8	1027.8	1027.8	1027.8
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME		1	1	1	1	1
PART-TIME		1	1	1	1	1
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

See attached analysis.

Prepared by: Mary Hakala Phone: 465-2800
 Division: Commissioner's Office Date: 3/28/89
 Approved by Commissioner: William G. Demmert Date: 3/28/89
 Agency: Education

Distribution (by preparer):
 Legislative Finance
 Legislative Sponsor
 Requestor
 Office of Management and Budget
 Impacted Agency(ies)

DEPARTMENT OF EDUCATION
FISCAL NOTE ANALYSIS
3/30/89

HB 231: Establishing a state education policy; relating to powers and duties of school districts, the Department of Education and the State Board of Education with respect to education planning and planning grants; requiring regional school boards to establish and consult with advisory boards.

Personal Services

1 FT Research Analyst II	\$46.5
1 PT Clerk Typist III	14.6
Subtotal	\$61.1

The Research Analyst will perform the functions required under the legislation including: 1) compile summary report to be submitted to the Legislature, School Districts and State Board of Education based on data submitted to the Department for each of the 466 schools in the state and 55 school districts; 2) review reports for compliance with statutory requirements and elements required of the plan; and 3) serve as grant administrator for award of grants. The part time clerk typist will provide all necessary clerical support for these functions.

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Travel to centralized conference/training session to assist districts in establishment of their local process and develop streamlined reporting procedures. \$1.2

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Contractual costs include one additional audioconference meeting with the State Board of Education to make grant awards (1.0); printing, production and distribution of the required report (4.6); RSA for increased costs associated with accounting for an estimated 20 planning grant awards per year (3.6); telephone, postage, minimal planning resource materials purchases (3.0); maintenance of workstations (.5); and purchase software for reporting and spreadsheet functions (1.3). \$14.0

Commodities

Supplies for staff positions. \$1.5

Equipment

1st year: One PC work station to enable Research Analyst position to perform necessary reporting and drafting functions (5.0); one word processing work station (3.5); and desk, chair and needed equipment such as an adding machine (1.0)

9.5

Grants

Assuming that only one-third of the school districts receive the maximum grant award of \$50.0 per year, the annual cost of the grant programs is \$950.0. The maximum cost of the program, if all 55 school districts received the maximum grant award is \$2,750.0.

950.0

TOTAL

\$1037.3

Position Title		Research Analyst II		No. of Positions	1	Range/Step	16B	Barg. Unit	G
Time Status	FT	Staff Months	12	Location	Juneau		Election District		
				Justification					
				The Research Analyst will perform the functions required under the legislation including:					
				1) Compile summary report to be submitted to the Legislature, School Districts and State Board of Education based on data submitted to the Department for each of the 466 schools in the state and 55 school districts.					
				2) Review reports for compliance with statutory requirements and elements required of the plan.					
				3) Serve as grant administrator for award of grants.					
Type of Expenditure		Amount							
1		2		3					
Salary		33.6							
Benefits		12.9							
Premium Pay									
Other									
Total Personal Services		46.5							
Travel									
Contractual									
Commodities									
Equipment									
Other									
Total Cost									
Funding Source for Total Cost									
Federal Receipts		1002							
G. F. Match		1003							
General Fund		1004		46.5					
I-A Receipts		1006							
CIP Receipts		1061							
Other									

**Request For
New Position**

Agency Education
 BRU Education Program Support
 Component Basic Education & Instructional Improvement

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Position Title Clerk Typist III		No. of Positions 1	Range/Step 8B	Barg. Unit GGU
Time Status PT	Staff Months 6.0	Location Juneau		Election District
Type of Expenditure		Justification		
1	2	3		
Salary	9.8	The Clerk Typist will provide all back-up support to the Research Analyst in meeting the administrative requirements of HB 231. This includes typing of correspondence, basic data entry, tracking of compliance reports and response to general phone inquiries.		
Benefits	4.8			
Premium Pay				
Other				
Total Personal Services	14.6			
Travel				
Contractual				
Commodities				
Equipment				
Other				
Total Cost	14.6			
Funding Source for Total Cost				
Federal Receipts	1002			
G. F. Match	1003			
General Fund	1004	14.6		
I-A Receipts	1006			
CIP Receipts	1061			
Other				

**Request For
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Agency Education
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attendance. Places a great deal of responsibility in the hands of the school nurse by requiring them to notify a student that a disease which they are not immunized has been at school. Would allow for a leave of absence until the disease is gone.

SB 223 Establishes a state education policy., Binkley

1. forms state education policy
2. forms education planning grant fund.
3. fiscal award of no more than \$50,000 to districts
4. Establishes advisory school boards.,
5. Regional school board shall consult with the appropriate advisory board.
6. Special certificates for teachers:
 - a) is employed by a school district to teach AK Native language or culture.

b) has learned the subject by living in the culture or used a native language.

c) normal regulations.

SB187 Bar State Education funds/Discrimination., Zharoff
This bill gives explicit direction to the Commissioner of Ed. concerning the amount of education funding to be withheld due to discrimination. The mechanism by which alleged discrimination can be fairly investigated already exists in statute under AS 18.80.13C which this measure refers to specifically. 25 % withholding...

6-0788H
Ford
4/10/89

1 IN THE SENATE BY BINKLEY AND DUNCAN
 2 SPONSOR SUBSTITUTE FOR SENATE BILL NO. 223
 3 IN THE LEGISLATURE OF THE STATE OF ALASKA
 4 SIXTEENTH LEGISLATURE - FIRST SESSION
 5 A BILL

6 For an Act entitled: "An Act establishing a state education policy; relat-
 7 ing to powers and duties of school districts, the
 8 Department of Education, and the State Board of
 9 Education with respect to education planning and
 10 planning grants; requiring regional school boards to
 11 establish and consult with advisory boards; authoriz-
 12 ing certification of Alaska Native language or cul-
 13 ture teachers; and providing for an effective date."

14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

15 * Section 1. AS 14.03 is amended by adding a new section to read:
 16 Sec. 14.03.015. STATE EDUCATION POLICY. It is the policy of
 17 this state that the purpose of education is to help ensure that all
 18 learners will succeed now and in their next level of education or
 19 work, shape worthwhile and satisfying lives for themselves, exemplify
 20 the best values of society, and be effective in influencing the char-
 21 acter and quality of the world about them.

22 * Sec. 2. AS 14.03 is amended by adding new sections to read:
 23 Sec. 14.03.120. EDUCATION PLANNING. (a) A district shall
 24 annually file with the department, and make available to the public, a
 25 report that
 26 (1) establishes goals and priorities for improving educa-
 27 tion in the district;
 28 (2) includes a plan, not longer than three pages in length,
 29 for achieving district goals and priorities; and

1 (3) includes a means of measuring the achievement of goals
2 and priorities.

3 (b) The department shall summarize the reports submitted under
4 (a) of this section and provide a copy to each member of the legisla-
5 ture.

6 (c) Students, parents, teachers, and other members of the commu-
7 nity shall be encouraged by the district to participate in the prepa-
8 ration of the report submitted under (a) of this section.

9 (d) Each district shall, by October 31 of each year, provide to
10 the governing body and the department, and make available to the
11 public, a report on the performance of each public school in the
12 district. The report must include

13 (1) results of basic skills achievement tests and college
14 entrance examinations, with appropriate comparisons; results under
15 this paragraph must be disclosed in a manner that does not reveal the
16 individual identities of students;

17 (2) student, parent, and community member comments on the
18 school's performance;

19 (3) attendance, retention, and graduation rates; and

20 (4) information on school awards or honors.

21 (e) In this section, "district" has the meaning given in AS 14.-
22 17.250.

23 Sec. 14.03.125. EDUCATION PLANNING GRANT FUND. (a) The educa-
24 tion planning grant fund is created as an account in the general fund.
25 The fund shall be used by the board to make grants to a district
26 located in the state for education planning. The fund consists of
27 money appropriated by the legislature.

28 (b) A governing body located in the state may apply for an
29 education planning grant by submitting an application to the board.

1 An application must include

- 2 (1) a description of the education planning process;
- 3 (2) how the planning process is intended to improve student
4 performance;
- 5 (3) the method used to evaluate improvements in student
6 performance;
- 7 (4) the efforts made to obtain community support for the
8 grant application; and
- 9 (5) a proposed budget detailing the expenditure of all
10 grant funds.

11 (c) In a fiscal year, the board may not award more than ~~\$50,000~~ ^{\$ 15,000}
12 in grant funds to a district and shall award grants to a diversity of
13 districts and regions. A grant may not be awarded to the same dis-
14 trict for more than ~~three~~ ^{two} consecutive fiscal years. The board may
15 withhold a grant from a district that the board determines has not
16 actively involved students, parents, teachers, and other members of
17 the community in education planning in the district.

18 (d) In this section, "district" has the meaning given in AS 14.-
19 17.250.

20 * Sec. 3. AS 14.07.020(a)(2) is amended to read:

21 (2) study the conditions and needs of the public schools of
22 the state, [AND] adopt or recommend plans, and adopt regulations for
23 the improvement of the public schools;

24 * Sec. 4. AS 14.07 is amended by adding a new section to read:

25 Sec. 14.07.165. DUTIES. The board shall adopt and require each
26 governing body to adopt written goals that are consistent with AS 14.-
27 03.015 and shall administer education planning grants awarded under
28 AS 14.03.125.

29 * Sec. 5. AS 14.08.115 is amended to read:

1 Sec. 14.08.115. ADVISORY SCHOOL BOARDS IN REGIONAL EDUCATIONAL
2 ATTENDANCE AREAS. A regional school board shall [MAY] establish
3 advisory school boards, and by regulation shall prescribe their manner
4 of selection and organization, and their powers and duties. A region-
5 al school board shall consult with the appropriate advisory board
6 regarding organization and operation of schools and appointment of
7 personnel.

8 * Sec. 6. AS 14.20.020(b) is amended to read:

9 (b) Except as provided in (f) of this section, a [A] person is
10 not eligible for a teacher certificate unless that person has received
11 at least a baccalaureate degree from an institution of higher educa-
12 tion accredited by a recognized regional accrediting association or
13 approved by the commissioner. However, this subsection does not apply
14 [IS NOT APPLICABLE] to a person

15 (1) [PERSONS] employed in the state public school system on
16 September 1, 1962;

17 (2) [PERSONS] issued an emergency certificate during a
18 situation that [WHICH], in the judgment of the commissioner, requires
19 the temporary issuance of a certificate to a person not otherwise
20 qualified.

21 * Sec. 7. AS 14.20.020 is amended by adding a new subsection to read:

22 (f) A person who is eligible under this subsection shall be
23 issued a special certificate. The department shall establish by
24 regulation the duration of the special certificate and the require-
25 ments for renewal. The holder of a special certificate is a certifi-
26 cated employee for purposes of this title and is entitled to receive
27 the employment benefits to which a holder of a regular teacher certif-
28 icate is entitled. A person who is not eligible for a certificate
29 under (b) or (c) of this section is eligible for a special certificate

1 under this subsection if the person

2 (1) is employed or will be employed by a school district to
3 teach only Alaska Native language or culture;

4 (2) has learned about the subject to be taught by living in
5 the culture or using the language in daily life; and

6 (3) is qualified to teach the subject to elementary or
7 secondary students under regulations adopted by the department.

8 * Sec. 8. This Act takes effect July 1, 1989.