

SB

1711

HOUSE COMMITTEE REPORT

(7)

Date Referred: March 31, 1989

FURTHER REFERRALS: FINANCE

Date of Committee Action: 5/4/89

The HEALTH, EDUCATION, & SOCIAL SERVICES Committee considered: SB 171

SENATE BILL NO. 171 [LENGTH OF SCHOOL TERM]
"An Act relating to the school term."

RECOMMENDATIONS:

- be replaced with HCS SB 171 (HESS) the same title
- have attached amendment(s) a new title
- do pass
- do not pass
- no recommendation
- individual recommendations
- additional referral to the _____ Committee

ADOPTS: _____ letter of intent

ATTACHES NEW FISCAL NOTE(S):
(Dept)

APPROVES PREVIOUS:

(Date/Dept)

- fiscal impact _____
- zero fiscal note _____
- zero with analysis _____

- fiscal note(s) _____
- zero fiscal note(s) 3/2/89 Education
- zero fn/analysis _____

SIGNING DO PASS:

Cheri Davis

Mark Byer

W. H. ...

J. H. Ellis

SIGNING: (Check approp. column)

	Do Not Pass	No Rec	Amend
<u>Cheri Davis</u>		<input checked="" type="checkbox"/>	

J. H. Ellis
Chairman's Signature

1 IN THE SENATE

BY FISCHER

2

SENATE BILL NO. 171

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

SIXTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

6 For an Act entitled: "An Act relating to the school term."

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

8 * Section 1. AS 14.03.030 is amended to read:

9 Sec. 14.03.030. SCHOOL TERM. A school term begins and ends on
10 the dates fixed by the governing body of a school district. A school
11 term shall include not less than 180 days in session, unless [EXCEPT
12 THAT], with the approval of the commissioner,

13 (1) a day used for in-service training of teachers is [MAY
14 BE] substituted for a day in session, up to a maximum of 10 days;

15 (2) an "emergency closure day" is [MAY BE] substituted for
16 a day in session because of conditions posing a threat to the health
17 or safety of students; and ~~or~~

18 (3) a school board adopts [MAY ADOPT] a school term of not
19 less than 150 days for a school ^{reason for abating health hazards and not} and [IF] the commissioner finds that
~~the shorter term is necessary~~

20 (A) the shorter term is necessary [FOR ABATING ASBES-
21 TOS HEALTH HAZARDS IN THE SCHOOL]; and

22 (B) the school board has submitted an acceptable plan
23 under which students will receive the approximate educational
24 equivalent of a 180-day term.

FEB 21 1989

FISCAL NOTE

REQUEST:

Revision Date: _____
Title: Relating To The School Term

Agency Affected: Education
BRU: K-12 Support

Sponsor: Fischer
Requestor: Fischer

Components: Foundation

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	-0-	-0-	-0-	-0-	-0-	-0-
CAPITAL						
REVENUE						

FUNDING: (Thousands of Dollars)

GENERAL FUND	-0-	-0-	-0-	-0-	-0-	-0-
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

Prepared by: Marv Hakala
Division: Commissioner's Office
Approved by Commissioner: William G. Demmert
Agency: Education

Phone: 465-2800
Date: 2/16/89
Date: 2/16/89

Distribution (by preparer)
Legislative Finance
Legislative Sponsor
Requestor
Office of Management and Budget
Impacted Agency(ies)

SENATE COMMITTEE REPORT

FIRST COMMITTEE OF REFERRAL

Date of 5-DAY NOTICE 2/23/89
IN ACCORDANCE WITH UNIFORM RULE 23

FURTHER

**FISCAL NOTE(S) MUST BE ATTACHED
IN ACCORDANCE WITH AS 24.08.035
2/13/89

DATE TURNED INTO OFFICE 2/27/89

Mr. President:

HESS Committee considered SB 171

school term

and recommended:

- replace with CS _____ same title
- attached amendment(s) and new title
- _____ letter of intent adopted
- do pass
- do not pass
- no recommendation
- individual recommendations
- further referral to _____

FISCAL NOTE(S) attached zero
 appropriation no FN attached

fiscal impact
 Gov. FN introduced w/ bill

MEMBERS SIGNING DO PASS

[Signature]
[Signature]

OTHER RECOMMENDATIONS

Ad Advt - No Rec

Paul F. ... Do Pass
Chairman signature and recommendation

Committee backup attached

Analysis of Senate Bill 171:

Line 11: (Except that) is deleted and replaced by Unless.

Line 15: (May be) is deleted and replaced by Is.

Line 18: (May Adopt) is deleted and replaced by adopts.

Line 19: (IF) is deleted and replaced by And.

Line 20 -21 (For Abating Asbestos Health Hazards in the School)
is deleted.



ALASKA ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS
ALASKA ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS
ALASKA ASSOCIATION OF SCHOOL ADMINISTRATORS

• ALASKA COUNCIL OF SCHOOL ADMINISTRATORS •
328 Fourth St., Suite 402 Juneau, Alaska 99801 586-9702

POSITION STATEMENT

SB 171 "AN ACT RELATING TO THE SCHOOL TERM."

The Alaska Council of School Administrators looks favorably on SB 171.

We realize there could be extenuating circumstances requiring school districts to shorten the school year in actual calendar days. Whether it would be by six day school weeks, lengthening the school day or other alternative methods. As long as the minimum requirements are met, and the commissioner has evaluated and approved the plan districts submit for students to receive an equivalent education, then a waiver to the standard 180 day school calendar should be allowed to be adopted.



FEB 02 1989



Nikolaevsk

Николаевск



KENAI PENINSULA
BOROUGH SCHOOL DISTRICT

BOX 5129, NIKOLAEVSK C. P. O.
ANCHOR POINT, ALASKA 99556
Jan. 30, 1989

Senator Paul Fisher
Representative Swackhammer
Representative Navarre

Dear Paul, Swack, Mike

I know that with the foundation formula funding, school construction debt retirement and reduced oil revenues you gentlemen are extremely busy. I hope, however, that you will bring to the floor and pass a bill allowing reduced school year with equivalent hours of instruction such as passed the Senate last year. This is important legislation for all bush communities and as revenues diminish it becomes even more critical.

Senator Fischer's bill last year was appropriate and adequate. It is imperative however that this proposal get immediate attention if it is going to make it through both houses during this session.

I am available to do anything in my power to assist you in this effort. Contact me immediately if I can be of service in making this proposal a reality.

Respectfully,

Bob Moore,
Principal

235-7432 (home)
235-8972 (work)

ing to the state of Utah 1991. 107 provisions, 115 ALR 697.

Page 13

Sec. 14.03.020. School year. The school year begins on the first day of July and ends on the 30th day of June. (§ 1 ch 98 SLA 1966)

Sec. 14.03.030. School term. A school term begins and ends on the dates fixed by the governing body of a school district. A school term shall include not less than 180 days in session, except that, with the approval of the commissioner,

(1) a day used for in-service training of teachers may be substituted for a day in session, up to a maximum of 10 days;

(2) an "emergency closure day" may be substituted for a day in session because of conditions posing a threat to the health or safety of students; and

(3) a school board may adopt a school term of not less than 150 days for a school if the commissioner finds that

(A) the shorter term is necessary for abating asbestos health hazards in the school; and

(B) the school board has submitted an acceptable plan under which students will receive the approximate educational equivalent of a 180-day term. (§ 1 ch 98 SLA 1966; am § 1 ch 65 SLA 1972; am § 1 ch 137 SLA 1976; am § 1 ch 24 SLA 1979; am § 1 ch 61 SLA 1983; am § 1 ch 71 SLA 1985)

Effect of amendments. — The 1983 amendment added the paragraph (1) designation, made a related word change in that paragraph, and added paragraph (2). The 1985 amendment substituted "A

school" for "However, the" and "with" for "subject to" in the second sentence in the introductory language, added paragraph (3), and made minor word and punctuation changes throughout the section.

Sec. 14.03.040. Day in session. Each day within the school term is a day in session except Saturdays, Sundays, and days designated as holidays by or according to AS 14.03.050. A school board may approve Saturdays as a day in session. The day in session in every school shall be at least four hours long, exclusive of intermissions, for the first, second, and third grades and five hours, exclusive of intermissions, for all other grades. The commissioner may approve a shorter day in session for any grade. The period of the day in session shall be devoted to the instruction of pupils or to study periods for the pupils. (§ 1 ch 98 SLA 1966; am § 2 ch 137 SLA 1976)

P.O. Box 1264
Kenai, Alaska 99611
April 25, 1989

Health, Education & Social Services
Room 106, Capitol
Juneau, Alaska 99811

RE: House Bill 194 (Senate Bill 171)
Length of School Term

Chairman Johnny Ellis
Members of the HESS Committee

Dear Representative Ellis,

House Bill 194 causes me grave concern, not for what the Bill says, but rather because of the concern some community members, including myself, have felt over the proposed alternate calendar proposed in the School District.

Tomorrows BAG from the Soldotna Office (L.I.O.) will have materials for you and the Committee to enter into the record of any discussion you will have on House Bill 194. This letter will be filed and you and I formally request a hearing, public, on this Bill.

My concern centers around the intent of the calendar change as it is in this School District. I believe now, as I did when I first heard it discussed in a Kenai Peninsula Borough School Board meeting well over a year ago, that this effort to change the calendar at Nikolaeski was to accomodate religous holidays, furthering a particular denomination..

If I am correct then I believe it would violate AS Sec. 14.03.090 and would also not comply with the intent of AB Sec. 14 03.050.

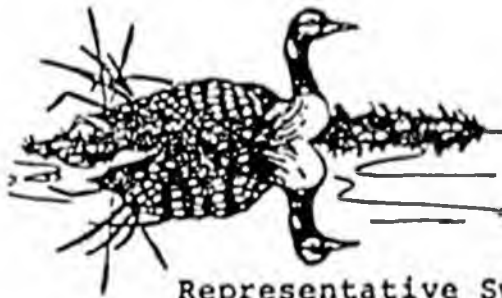
Please pay attention to the MODIFIED SCHOOL YEAR/SCHOOL DAY Proposal by Mr. Bob Moore and Mr. Bob Bell, with a 2 page letter covering, by Mr. Moore, then the various clippings, excerpts from Board minutes, etc all of which will, or should, give a good background to why I am concerned.

A opinion from the Attorney General certainly would go a long way to settling my concerns.

Thank you, I remain, Sincerely

Joan Bennett Schrader
Joan Bennett Schrader

Sent to Nikolae
Swackhamer via Koochuk



Nikolaevsk

Николаевск



BOX 5129, NIKOLAEVSK C. P. O.
ANCHOR POINT, ALASKA 99556

Representative Swackhammer
Box V
Juneau, Alaska 99811

January 11, 1988

Re: POSSIBLE LEGISLATIVE ITEM

Dear Representative Swackhammer,

I have a concern that our current state statutes for education (Title 14) inadvertently provide for inequitable educational opportunity for many Alaskan youth. The enclosed packet is an attempt to identify that loss and provide a simple yet creative solution to the problem. This proposal was submitted to the KPBSD over one year ago and received favorably but could not be implemented due to AS 14.03.030 (3) A and B (copy attached) which requires asbestos abatement and equivalent amount of time to 180 days for the school term be present.

Although concern about the hazards of asbestos is worthy of legislative attention (AS 14.03.030 [3] A) equal educational opportunity (time) and the mental health and development of children should be of equal or greater concern especially in the light of sound educational policy and fiscal responsibility.

Many children throughout our state receive less than 180 days of school due to subsistence lifestyles requiring hunting and fishing time, commercial fishing with their families or others, beaver trapping, religious holy days, travel, and other reasons occurring while school is in session. Currently the law makes no provision for regaining these losses and a multitude of children are simply counted absent. Consequently, they suffer lost educational

Alaska Statutes

Title 14. Education. Chapter 03. Public Schools Generally.

Section	Section
10. Establishment of school system	83. Contracting for services
20. School year	90. Sectarian or denominational doctrines prohibited
30. School term	100. Use of school facilities
40. Day in session	110. Questionnaires and surveys administered in public schools
50. School holidays	130. Display of flag
60. Elementary, junior high, and secondary schools	140. Emergency drills
70. School age	
80. Free education	

Sec. 14.03.010. Establishment of school system. There is established in the state a system of public schools to be administered and maintained as provided in this title. (Sec. 1 ch 98 SLA 1966; am Sec. 1 ch 85 SLA 1972)

Sec. 14.03.020. School year. The school year begins on the first day of July and ends on the 30th day of June. (Sec. 1 ch 98 SLA 1966)

Sec. 14.03.030. School terms. A school term begins and ends on the dates fixed by the governing body of a school district. A school term shall include not less than 180 days in session, except that, with the approval of the commissioner, (am Sec. 1 ch 137 SLA 1976; am Sec. 1 ch 24 SLA 1979; am Sec. 1 ch 61 SLA 1983; am Sec. 1 ch 71 SLA 1985)

(1) a day used for in-service training of teachers may be substituted for a day in session, up to a maximum of 10 days; (am Sec. 1 ch 61 SLA 1983; am Sec. 1 ch 71 SLA 1985)

(2) an "emergency closure day" may be substituted for a day in session because of conditions posing a threat to the health or safety of students; and (am Sec. 1 ch 61 SLA 1983; am Sec. 1 ch 71 SLA 1985)

(3) a school board may adopt a school term of not less than 150 days for a school if the commissioner finds that:

(A) the shorter term is necessary for abating asbestos health hazards in the school;

and
(B) the school board has submitted an acceptable plan under which students will receive the approximate educational equivalent of a 180-day term. (Sec. 1 ch 71 SLA 1985)

Sec. 14.03.040. Day in session. Each day within the school term is a day in session except Saturdays, Sundays, and days designated as holidays by or according to sec. 50 of this chapter. A school board may approve Saturdays as a day in session. The day in session in every school shall be at least four hours long, exclusive of intermissions, for the first, second, and third grades and five hours, exclusive of intermissions, for all other grades. The commissioner may approve a shorter day in session for any grade. The period of the day in session shall be devoted to the instruction of pupils or to study periods for the pupils. (am Sec. 2 ch 137 SLA 1976)

Sec. 14.03.050. School holidays. (a) Public schools shall not be in session on school holidays which are Labor Day, Thanksgiving Day, the day immediately following Thanksgiving Day, Christmas Day, New Years Day, Memorial Day, and the Fourth of July. If one of these holidays falls on a Saturday, the Friday immediately preceding is a school holiday. If one of these holidays falls on a Sunday, the Monday immediately following is a school holiday. A teacher shall not be required to perform employment services on these holidays, nor may the salary of a teacher be diminished because the teacher does not perform employment services on a school holiday.

(b) The public schools shall be in session on all other holidays falling upon school days and shall conduct appropriate exercises in recognition of the day.

(c) The governing body of the school district may declare additional holidays. (Sec. 1 ch 98 SLA 1966)

MODIFIED School Year / School Day

Proposal

for

Nikolaevsk & Razdolna Schools

May, 1986

INTRODUCTION

The past sixteen (16) years have been very rewarding in many ways for the administrators, teachers, and staff working in Nikolaevsk and Razdolna. The privilege of working with the Old Believer communities on the Kenai Peninsula has been exciting, stimulating, and a time of cross-cultural insight resulting in professional growth.

That professionalism has caused concern and now action toward a frustrating situation evident within the two schools. Students are missing educational opportunities because of the conflict between the mandates of their religion and the mandates of state law.

This proposal reflects administrative efforts to minimize that conflict and expand positive educational opportunity. It is set up in the STP model for ease of understanding and clarity.

We believe this proposal to be a viable, reasonable, research-based alternative to the loss of approximately 2250 student days in the 1986-87 school year. In a time of budget cuts and reducing revenues, we believe a pilot project of one or two years implementing this proposal may have far-reaching impact on economic and educational issues locally, statewide, and possibly nationally.

Thank you for reviewing this proposal and for your support.

Bob Moore

Bob Bell

SITUATION

Nikolaevsk School, servicing the educational needs of the Old Believer community of Nikolaevsk, has been in existence since early September of 1970. Each year since that date the school has provided a teacher or teachers for 180 school days as directed by state law. However, no Old Believer students have perfect attendance records. In fact, Nikolaevsk school has one of the highest District rates of absenteeism. This situation is similar in Razdolna.

This problem is caused primarily by two factors or conditions. The first is the involvement of students in the family fishing business or subsistence--living. This factor is lessening as the families become more affluent and better educated. The second is the strict religious observance of Old Believer Holy Days. This factor, protected by the U.S. Constitution, can only be improved by our own flexibility and creativity within the total school system.

There are approximately fourteen (14) Old Believer Holy Days that occur within each school year. Easter adds six (6) more days requiring observance and participation. All business transactions, work, and/or school are forbidden on those days. As a result, only the minority students (non-Old Believers) representing approximately 20% of the Nikolaevsk School population, (and 0% of Razdolna's population) attend on those days.

The 100% Old Believer population of Razdolna and the 75-80% Old Believer population of Nikolaevsk represents a student day loss of at least 2,256 days next year. This loss is reflected in SRA scores, CRT scores, community attitudes toward education, dominant cultural perceptions of the Old Believer schools and communities, attendance/absenteeism percentages, and other factors.

It is the opinion of the local school administrator, teachers, and staff that increasing student involvement and participation in school is a worthy goal. We believe that by being flexible and creative we can increase students involvement without jeopardizing the Old Believer's 330 year

old traditions of strict Holy Day observation. Because of that belief we have attempted to adjust schedules in past years to recognize Holy Days and substitute vacation days for them, thereby increasing days available for instruction. This effort has only been partially successful due to restrictions involving the beginning/ending dates of the school calendar, the length of the school day, negotiated agreements of several organizations, ^{and} the effort to standardize in many areas:

TARGET

Our primary purpose in developing this proposal is to provide equal educational opportunity for our Old Believer students by increasing the number of contact hours with students. In the context of sound educational policy we want to minimize conflict between the cultural and religious position of the Old Believer community and the educational expectations of the State of Alaska. We want our time-on-task to be quality time totally supported by parents and the community.

Experience has indicated, given inflexible holy day interference that the possibilities of providing equal educational opportunities within the current Aug. 22-June 1st 180 day school year, with 315 minute to 330 minute school days, our task is practically impossible. Since 180 days are not available we must think in terms of equivalent hours to achieve equivalent time. Then it becomes a school responsibility to insure the quality of that time.

PROPOSAL

We are requesting and recommending that our school year be reduced from 180 days to 168 days. Simultaneously, our school day will be extended one-half hour from the current 8:30 - 3:30 plan to an 8:30 - 4:00 arrangement. Our target date for implementing this program would be fall term, 1986.

Since Nikolaevsk is a K-12 program, this increase of thirty (30) minutes gives us the flexibility of adding 30 or more minutes of instructional time to each school day resulting in a greater contact time than currently exists in our school. It also allows flexibility to adapt to the special needs of the different age groups within the school.

Initial individual surveys of the desirability and practicality of this concept has received totally positive support from students, staff, teachers, Old Believer parents, and non-Old Believer parents. The attractiveness of

the pilot project concept is also enhanced in that if it proves successful it can be continued, if not, then a lot of time has not been wasted.

ANTICIPATED BENEFITS -

We believe the potentially positive attributes of this program far outweigh the negatives. Listed below are some of the areas we believe to be positively influenced by this program:

- 1) More direct student/teacher contact time.
- 2) Increased attendance/reduced absenteeism (expected to drop from 19% to 6% or less)
- 3) Improved community relationships because students aren't asked to attend school on holy days.
- 4) Fewer dropouts because program better fits student/community needs.
- 5) Improved planning & teaching because staff will know when students will be present or absent.
- 6) Old Believer and non-Old Believer students will all be off on the same days. No more partial class groups.

7) greater community support of school programs and efforts because of the school's efforts to be sensitive to community.

8) Increased SRA, CRT scores, and classroom performance due to increased time on task.

9) Increased job satisfaction for all school personnel.

10) Improved school personnel family relationships due to increased time together.

11) Savings on electrical bills, school transportation costs.

ANTICIPATED PROBLEMS - .

Listed below are some concerns we have that will need to be worked out:

1) A ratio or equivalency factor (i.e. 1.08) would need to be identified so that information can be incorporated with district statistics such as:

A) Student attendance

B) Classified time reports

C) Sick Leave/Personal Leave earned etc.

- 2) Exception to the definition of overtime.
- 3) Misunderstandings of other district employees.
- 4) Calendar will still vary year to year.

RESEARCH FINDINGS & INDICATIONS

The following is a summary of three sets of data in school districts where a modified school week or year has been implemented. Although the proposal we are making (i.e., establishing an equivalent number of hours to the 180 day school year, as a modified but acceptable alternative to the 180 day requirement) is slightly different from the research models, we believe there is merit in reviewing available information prior to attempting to modify the system.

We believe that this would be a cost effective alternative that may have far reaching possibilities as indicated by the research. We are convinced that it would give our schools legal and professional flexibility to provide equal educational opportunity that is impossible under current regulations.

An Evaluation of the Four Day Week in Colorado,
Richburg and Edelen. Colorado D.O.E. 1981
(microfische)

- 1) No measurable difference in scores from 5 day week to 4 day week. (p.40)
- 2) Improved attendance reported by parents. (38%)
- 3) Same attendance reported by parents. (57%)
- 4) Total absences reduced 23% range of 9% to 39% fewer absences. (p. 47-48)
- 5) Significant energy savings. 20% average (p.63)
- 6) High level of support for program from parents, teachers, and students. (p.65)

Colorado's Alternative School Calendar Program and the Four Day Week, Brubacher and Stiverson; Colorado D.O.E. Jan. 82

- 1) Recommends careful planning before implementing program.
- 2) State law is based on equivalent number of hours rather than 180 days.
- 3) K-8 mandates 5½ hours of instructional time, exclusive of lunch.
- 4) Secondary - mandates 6 hours of instructional time, exclusive of lunch.
- 5) Gives the possibility of having all extra-curricular activities on Friday - saves energy and instructional time.

Sheridan County Wyoming 1982-83 Nelson. NREL June 83

- 1) No significant changes in classroom/student attitude toward school (generally positive).
- 2) No significant difference in achievement test scores between 4 day/5 day students.

- 3) No effect or possibly positive effect on Special Service children/programs. Special Services staff believed a positive effect prevailed.
- 4) Positive increase (19%) in job satisfaction.
- 5) No cost to implementing program.
- 6) No increase in juvenile problems.
- 7) Great opportunity for scheduling medical, or other appointments for day off.
- 8) 65% of parents say overall positive support. Continue program.

*Good statistical forms, etc. for evaluating program!

CONCLUSION

The problems this proposal is attempting to correct are not new. Several different efforts have been tried over several years all of which have been less than satisfactory. They have either failed totally or in part. Some of these include:

- 1) Saturday school.
- 2) Alternative programs on holy days.
- 3) Substituting regular vacation days (i.e. Christmas vacation, Spring Break) for holy days.
- 4) Manipulating teacher work days to cover holy days.
- 5) Manipulating planning days to cover holy days.
- 6) Working on holy days with only non-Old Believer students present.

- 7) Working on vacation days with only Old Believer students present.
- 8) Scheduling extra-curricular activities or special programs on holy days (creates a negative impression on parents).
- 9) Requesting students to come to school after church on a holy day. (Students are still forbidden to work even if they do make an appearance.)
- 10) Adjusting school day to non-standard times (doesn't work because a holy day is still 24 hours long).

- It is because of our unsuccessful efforts in the past that we believe a reduction in the school year and an expansion of the school day is an appropriate way to solve our dilemma. We believe that the efforts to seek approval from the Alaska Department of Education, our own School Board, Central Office, and all the other organizations and groups involved are worth the net result of increased contact time with students and the benefits associated with that increased contact time.

We currently have an excellent program, worthy of being chosen as a promising practices site by the State D.O.E.. It follows that we should try to increase our effectiveness in this area, perhaps by being the first school in the State to implement a reduced school year, expanded school day program.

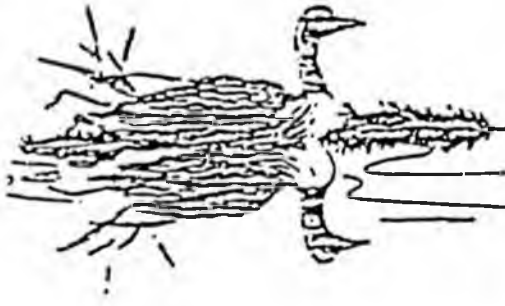
In addition, achievement and attendance data is currently available for us to make definite and precise comparisons for ourselves or others interested in this area of research.

Thank you for your support and efforts to accomplish this goal.

Respectfully,

Bob Bell, Razdolna

Bob Moore, Nikolaevsk.



Nikolaevsk

Николаевск



POST OFFICE BOX 120
ANCHOR POINT, ALASKA 99556

DATES OF THE EASTER FEASTS FOR TEN (10) YEARS

<u>YEAR</u>	<u>EASTER WEEK</u>	<u>MID-PENTECOST WED.</u>	<u>ASCENSION</u>	<u>MON. OF HOLY SPIRIT</u>
1986	May 04 - May 10	May 28	June 12	June 23
1987	Apr. 19 - Apr. 25	May 13	May 29	June 08
1988	Apr. 10 - Apr. 16	May 04	May 19	May 30
1989	Apr. 30 - May 06	May 24	June 08	June 19
1990	Apr. 15 - Apr. 21	May 09	May 24	June 04
1991	Apr. 07 - Apr. 13	May 01	May 16	May 27
1992	Apr. 26 - May 02	May 20	June 04	June 15
1993	Apr. 18 - Apr. 24	May 12	May 27	June 07
1994	May 01 - May 06	May 25	June 09	June 20
1995	Apr. 23 - Apr. 29	May 17	June 01	June 12

January

- 7 The Birth of Christ
- 8 Synaxis of the Mother of God
- 14 St. Basil the Great
- 19 The Epiphany
- 20 Synaxis of St. John the Baptist

February

- 12 The Three Holy Bishops
- 15 The Presentation of Christ

April

- 7 The Annunciation

May

- 6 The Great-Martyr George
- 21 St. John the Theologian
- 22 The Transfer of the Relics of St. Nicholas

June

- 3 Our Lady of Vladimir

July

- 6 Our Lady of Vladimir
- 7 The Birth of St. John the Baptist
- 12 Saints Peter and Paul
- 21 Our Lady of Kazan
- 23 Transfer of the Robe of Christ

August

- 2 The Holy Prophet Elias
- 10 Our Lady of Smolensk
- 14 The Most Merciful Savior
- 19 The Transfiguration of Christ
- 28 The Assumption of the Mother of God
- 29 The Image of Christ "Not Made by Hands"

September

- 8 Our Lady of Vladimir
- 11 The Beheading of St. John the Baptist
- 21 The Birth of the Mother of God
- 27 The Exaltation of the Most Holy Cross

October

- 9 Saint John the Theologian
- 14 The Protection of the Mother of God

November

- 4 Our Day of Kazan
- 21 The Holy Archangel Michael
- 26 Saint John Chrysostom

December

- 4 The Presentation of the Mother of God
- 19 St. Nicholas the Wonderworker

* Indicates the holy days which along with the Easter feast days are the most

M T W T H F PUPIL/TEACHER

M T W T H F PUPIL/TEACHER

AUGUST

				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

5/7

FEBRUARY

2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	

20/20

MARCH

2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

22/22

APRIL

		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

16/16

MAY

				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

16/18

TOTALS: 168/177

END OF QUARTER PERIODS:

- 1st Quarter - Oct. 24 - 41/44
- 2nd Quarter - Jan. 16 - 44/48
- 3rd Quarter - Mar. 27 - 49/49
- 4th Quarter - May 29 - 34/36

TOTALS: 168/177

OCTOBER

		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

21/21

NOVEMBER

3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

18/20

DECEMBER

1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

13/14

JANUARY

5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

17/18



- △ LEGAL HOLIDAYS 6
- VACATION DAYS 14
- WORKSHOP DAYS 3
- ◇ HOLY DAYS 12

- * August 20-21, 1985
- * May 28, 1987

- * FIRST DAY OF SCHOOL
- * August 22, 1986

- * LAST DAY OF SCHOOL
- * May 29, 1987



VACATION DAYS

- * Labor Day/sept. 1, 1986
- * Thanksgiving/Nov. 27-28, 1986
- * Christmas/New Year's/Dec. 22-Jan 2, 1987
- * Russian Easter Break/April 20-24
- * Memorial Day/May 25, 1987
- * Annunciation/April 7, 1987

OLD BELIEVER HOLY DAYS

- * Major:
- * 08/28-Assumption of the Mother of God
- * 09/11-Beheading of St. John the Baptist
- * 10/09-St. John the Theologian
- * 10/14-Protection of the Mother of God
- * 12/04-Presentation of the Mother of God
- * 12/19-St. Nicholas the Wonderworker
- * 01/07-The Birth of Christ
- * 01/08-Synaxis/Mother of God
- * 01/19-The Epiphany
- * 05/13-Mid-Penticost Wednesday
- * 05/21-St. John the Theologian
- * 05/22-Transfer/Relics of St. Nicholas

Minor:

- * 08/29-Image of Christ
- * 09/08-Our Lady of Vladimir
- * 11/04-Our Day of Kazan
- * 11/21-The Holy Archangel Michael
- * 11/26-St. John Chrysostom
- * 01/14-St. Basil the Great
- * 01/20-Synaxis/St. John the Baptist
- * 02/12-The Three Holy Bishops
- * 05/06-The Great-Martyr George

AUGUST

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

6/8

FEBRUARY

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29				

20/20

SEPTEMBER

1	2	3	4
7	8	9	10
14	15	16	17
22	23	24	25
28	29	30	31

20/21

MARCH

1	2	3	4
14	15	16	17
21	22	23	24
28	29	30	31

23/23

OCTOBER

1	2
5	6
12	13
19	20
26	27

20/20

APRIL

1	2	3	4
11	12	13	14
18	19	20	21
25	26	27	28

15/15

NOVEMBER

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

19/21

MAY

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

16/17

TOTALS: 169/177

DECEMBER

1	2	3	4
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31

13/14

END OF QUARTER PERIODS:

1st Quarter- Oct 23	40/43
2nd Quarter- Jan 15	45/49
3rd Quarter- Mar 25	40/40
4th Quarter- May 26	35/36

TOTALS: 160/176

JANUARY

4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

17/10

LEGAL HOLIDAYS	5
VACATION DAYS	14
WORKSHOP DAYS	3
HOLY DAYS	12



- * FIRST DAY OF SCHOOL August 21, 1907
- * LAST DAY OF SCHOOL May 26, 1988
- * VACATION DAYS
- * Labor Day/Sept. 7, 1987
- * Thanksgiving/Nov. 26-27, 1987
- * Christmas/New Year's-Dec. 21-Jan. 1, 1988
- * Annunciation/April 7, 1988
- * Russian Easter Break/April 11-15, 1988

Nikolaevsk

Николаевск

OLD BELIEVER HOLY DAYS:

- * Major:
- * 08/20-Assumption of the Mother of God
- * 09/11-Beheading of St. John the Baptist
- * 09/21-Birth of the Mother of God
- * 10/09-St. John the Theologian
- * 10/14-Protection of the mother of God
- * 12/04-Presentation of the Mother of God
- * 01/07-The Birth of Christ
- * 01/08-Synaxis of the mother of God
- * 01/19-The Epiphany
- * 02/15-The Presentation of Christ
- * 05/04-Mid-Pentecost Wednesday
- * 05/19-Ascension

Minor:

- * 09/00-Our Lady of Vladimir
- * 11/04-Our Day of Kazan
- * 01/14-St. Basil the Great
- * 01/20-Synaxis of St. John the Baptist
- * 02/12-The Three Holy Bishops
- * 05/06-The Great-Martyr George



Organization, or Individuals Involved
in
Nikolaevsk Alternative Calendar Pilot Project

	<u>Approved</u>	<u>Disapproved</u>
1) Principal	_____	_____
2) P.A.C.	_____	_____
3) Bilingual Staff	_____	_____
4) Regular Instructional Staff	_____	_____
5) Old Believer Students	_____	_____
6) Old Believer Parents	_____	_____
7) Non-Old Believer Students	_____	_____
8) Non-Old Believer Parents	_____	_____
9) Bus Contractor	_____	_____
10) Maintenance Dept. K.P.B.	_____	_____
11) Razdona Administrator	_____	_____
12) Chapman Administrator	_____	_____
13) K.P.E.A.	_____	_____
14) K.P.B.S.D.C.A.	_____	_____
15) Central Office Personnel	_____	_____
A) Superintendant	_____	_____
B) Assoc. Supt. Instr. Serv.	_____	_____
C) Exec. Dir. - Personnel	_____	_____
D) Exec. Dir. - Planning/Operations	_____	_____
E) Exec. Dir. - Business Office	_____	_____
F) Secondary Ed. Director	_____	_____
G) Elem. Ed. Director	_____	_____
H) Bilingual Director	_____	_____
I) Spec. Services Director	_____	_____
16) School Board	_____	_____
17) State of Alaska	_____	_____

P.O. Box 5129
Nikolaevsk CPO
Anchor Point, AK 99556

Johnny Ellis, Chairman
House HESS Committee
Alaska State Legislature
VIA FAX 465-2718

RE: SB171

Dear Representative:

After hearing and giving testimony today of SB 171, I believe there are several factors that need to be restated or clarified:

1. The request for legislative action is student oriented, that is, the bottom line is increased quality instructional time for students which because of different lifestyles or traditions, lose instructional time under current law.
2. Flexibility in scheduling does not mean a reduction in expectations or standards of behavior or instruction. Quite the contrary, it means increased personalization of the educational program for at risk students.
3. Adoption of this law does not make implementation mandatory for a school district. It only gives an option to those schools and communities, usually self-contained, which are not able to meet state requirements in a standard manner. Actually, most plans eventually approved by the superintendent, school boards and commissioner will exceed state requirements, so quality control is assured.
4. Equivalent programs may be, because of the uniqueness of many populations within our state, of greater value than an "equal program" which currently is impractical and impossible.
5. The flexibility offered by this legislation requires intensive prior planning for the educational program of schools involved. Considerable data is already available, other data can be collected, analyzed, compared and studied to appropriately evaluate the effectiveness of the program. No conscientious principal, superintendent or school board will allow a substandard program to be submitted or continued.

Page Two

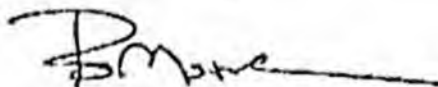
May 3, 1989

6. The positive potential of this legislation far outweighs any negative characteristics needed to be worked out. Increased positive student/staff/community relationships will increase student performance. Absenteeism should be drastically reduced. The dropout rate should diminish. There may be savings in utilities and transportation. School/community interactions and positive public relations should increase due to perceived support of community values and lifestyles.

In closing, I urge your support of SB 171. I would be willing to provide a written or oral report to the legislature evaluating the first year under this program. (I'm positive my superintendent or school board will require one, anyway). Please give us the opportunity to be flexible and creative with our students. Current law places our students into conflict with the state (school law) and their own community values.

Thank you for your efforts.

Sincerely,


Bob Moore, Principal
Nikolaevsk School

Please copy to:

Rep. Boyer
Rep. Goll
Rep. Gruenberg
Rep. Jacko
Rep. Cheri Davis
Rep. Furnace

ALTERNATIVE EDUCATION BILINGUAL EDUCATION BOARDING HOME SMALL SCHOOLS

Dr. Fred Pomeroy, Superintendent

Rick Matiya, Coordinator



ALTERNATIVE SCHOOLING/BILINGUAL EDUCATION
Kenai Peninsula Borough School District
152 Park Ave
Soldotna, Alaska 99669

Phone: 262-6315

May 3, 1989

MEMO

TO: Johnny Ellis, Alaska Legislature

FROM: Rick Matiya, Director K.P.B.S.D. Alternative Schooling/Bilingual
Program, Chairman State Board of Education's Advisory Council
for Bilingual Education

SUBJECT: S.B. 171

Senate Bill 171, extending the length of the instructional day allows flexibility in assuring students receive a quality educational experience.

Alaska's multicultural population bespeaks the necessity of education to be responsive to individual, parental, and community needs. S.B. 171 allows for such responsiveness with a structure of safeguards and regulation.

The intent of S.B. 171 is student involvement in school, it is designed for maximum instructional utilization

As educator and parent I recommend S.B. 171.