

HB

470

HOUSE COMMITTEE REPORT

(7)

Date Referred: February 2, 1990

FURTHER REFERRALS:

FINANCE

Date of Committee Action: 2/27/90

The HEALTH, EDUCATION, & SOCIAL SERVICES Committee considered: HB 470

HOUSE BILL NO. 470 EARLY CHILDHOOD & PARENTING EDUCATION

"An Act establishing an early childhood and parenting education coordinating committee within the Department of Community and Regional Affairs."

RECOMMENDATIONS:

- be replaced with _____ the same title
- have attached amendment(s) a new title
- do pass
- do not pass
- no recommendation
- individual recommendations
- additional referral to the _____ Committee

ADOPTS: _____ "letter of intent"

ATTACHES NEW FISCAL NOTE(S):
(Dept)

APPROVES PREVIOUS: (Date/Dept)

- fiscal impact DCRA
- zero fiscal note DOE
- zero with analysis _____

- fiscal note(s) _____
- zero fiscal note(s) _____
- zero fn/analysis _____

SIGNING DO PASS:

SIGNING:
(Check approp. column)

Do Not Pass No Rec Amend

J. Ellis
Cheri Davis
Mr. Muenberg
Mark Bump
John Pace

	Do Not Pass	No Rec	Amend

J. Ellis
Chairman's Signature

FISCAL NOTE

REQUEST:

Revision Date: _____ Agency Affected: Education
 Title: Establishing an early childhood and parenting coordinating committee
 BRU: Executive Administration
 Sponsor: Joint Committee on School Performance Components: Executive Administration
 Requestor: House HESS

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	-0-	-0-	-0-	-0-	-0-	-0-

CAPITAL						
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REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND	-0-	-0-	-0-	-0-	-0-	-0-
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

Since the committee outlined in HB 470 is housed within the Department of Community & Regional Affairs, that Dept. bears the cost of its operation.

Prepared by: Mary Hakala Phone: 465-2800
 Division: Commissioner's Office Date: 2/26/90
 Approved by Commissioner: William G. Demmert Date: 2/26/90
 Agency: Education

Distribution (by preparer):
 Legislative Finance
 Legislative Sponsor
 Requestor
 Office of Management and Budget
 Impacted Agency(ies)

FISCAL NOTE

REQUEST:

Revision Date: _____
 Title: Act establishing early childhood & parenting coordinating committee...
 Sponsor: Joint Committee on School Performance
 Requestor: _____

Agency Affected: Community & Regional Affairs
 BRU: Child Assistance
 Components: New component

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96
PERSONAL SERVICES	79.0					
TRAVEL	6.6					
CONTRACTUAL	4.2					
SUPPLIES	2.5					
EQUIPMENT	7.0					
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	99.3					

CAPITAL						
---------	--	--	--	--	--	--

REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND	99.3					
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY	2.0					

ANALYSIS : (Attach a separate page if necessary)

No fiscal impact on FY 90. (See attached)

Prepared by: *Carol B. Carroll* Phone: 465-4709
 Division: Administrative Services Date: 2/26/90

Approved by Commissioner: *David G. Hoffman* Date: 2/26/90
 Agency: Community & Regional Affairs

Distribution (by preparer):

- Legislative Finance
- Legislative Sponsor
- Requestor
- Office of Management and Budget
- Impacted Agency(ies)

The bill requires that a committee on early childhood and parenting education be established in Community and Regional Affairs. The purposes of the committee are to develop a plan for a statewide early childhood education program and address some basic issues and questions about how the educational program will be structured, who it will serve, and how it should be funded. A report to the legislature and governor by May 31, 1991 will be prepared addressing the above concerns. The committee will terminate on June 1, 1991.

In preparing this fiscal note the following assumptions were made:

1. Travel and per diem will only be recognized for the two public members and support staff of the committee. Commissioners' travel and the State Board's travel and per diem will be paid by the various departments budget.
2. Of the public members, one will be from rural Alaska and one will be from an urban area.
3. Four committee meetings (two in Anchorage and two in Juneau) requiring four days per diem each will be necessary plus an additional four teleconferences.
4. Staff for the committee will be necessary due to the shortness of time to complete the report and importance of the subject matter at hand.

Personal Services

Project Coordinator	\$50.4
Clerk Typist	28.6
	<u>\$79.0</u>

Travel

Rural Member	
2 trips at \$500 each	\$1.0
2 trips at \$850 each	1.7
Urban member	
2 trips at \$350 to Juneau	.7
Staff	
2 trips to Anchorage at \$350	.7
	<u>\$4.1</u>

Per Diem

Rural member	
4 trips x 4 days x \$80	\$1.3
Urban member	
2 trips x 4 days x \$30	.6
Staff	
2 trips x 4 days x \$80	.6
	<u>\$2.5</u>

Total Travel/Per Diem	\$6.6
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Contractual

Telephone for staff	\$1.0
Printing/Copying Report	2.0
Teleconference	
4 meetings x \$150 x 2 hours	<u>1.2</u>
	\$4.2

Equipment

2 WANG terminals	\$4.0
1 WANG printer	<u>3.0</u>
	\$7.0

Commodities for 2 staff	\$2.5
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Position Title Project Coordinator		No. of Positions 1	Range/Step 18 A	Barg. Unit GGU
Time Status Temporary	Staff Months 12	Location Juneau		Election District 4
		Justification		
Type of Expenditure		Amount		
1	2	3		
Salary	37.4			
Benefits	13.0			
Premium Pay				
Other				
Total Personal Services	50.4			
Travel		6.6		
Contractual		3.7		
Commodities		2.0		
Equipment		5.0		
Other				
Total Cost		67.7		
Funding Source for Total Cost				
Federal Receipts	1002			
G. F. Match	1003			
General Fund	1004	67.7		
I-A Receipts	1006			
CIP Receipts	1061			
Other				

This temporary Project Coordinator position would carry out all administrative functions attributable to the committee until completion of the report to the legislature and any wind down procedures required before June 1, 1991. This position would be responsible for coordination and printing the report to the legislature. Travel for the two public members and the Project Coordinator to attend four meetings will cost an estimated \$6.6. The contractual line item includes teleconferencing costs for four additional meetings.

**Request For
New Position**

Agency Community and Regional Affairs
 BRU Child Assistance
 Component _____

FY 91

Page 4 of 5
 Revised Date _____

Position Title Clerk Typist III		No. of Positions 1	Range/Step 8 A	Barg. Unit GGU
Time Status Temporary	Staff Months 12	Location Juneau		Election District 4
Justification				
A temporary Clerk Typist, will be necessary to provide clerical support to the committee. This position will be responsible for processing travel requests, typing travel authorizations and typing the report. A WANG terminal will be purchased for this position.				
Type of Expenditure		Amount		
1	2	3		
Salary	19.6			
Benefits	9.0			
Premium Pay				
Other				
Total Personal Services		28.6		
Travel		0		
Contractual		.5		
Commodities		.5		
Equipment		2.0		
Other				
Total Cost		31.6		
Funding Source for Total Cost				
Federal Receipts	1002			
G. F. Match	1003			
General Fund	1004	31.6		
I-A Receipts	1006			
CIP Receipts	1061			
Other				

**Request For
New Position**

Agency Community and Regional Affairs
 BRU Child Assistance
 Component _____

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 Revised Date _____

FY 91



ALASKA PTA
P.O. Box 201496
Anchorage, AK 99520-1496
(907) 279-9345

POSITION PAPER

HB 470

The Alaska PTA recognizes the need for coordination of early childhood and parenting education. However, HB 470 takes an approach that lacks key components and shortchanges important issues. The following concerns need to be resolved before the PTA could support this bill:

1. **COMMITTEE COMPOSITION:** Parent representatives should be part of the committee. It would seem to make good sense to include parents on a committee addressing early childhood and parenting education, recognizing that a significant portion of the early childhood education in Alaska is provided by parents.

The Alaska PTA believes that not only should "parents" be included in the composition, but "parent representatives"-- those who represent and have regular contact with a larger group of parents, such as the PTA. For obvious reasons, it would be important to tap into a broader pool of opinion and perspective.

Beyond that, is there a need for another committee? GICCY studied these issues. A coordinating committee of the three main departments was formed to coordinate early childhood and parenting concerns. How will this committee significantly differ?

2. **COMMITTEE TASKS:** The charge given to the committee in HB 470 focuses almost exclusively on early childhood education. The parenting issues appear to be not only less important, but almost nonexistent in comparison.

The PTA would urge the legislature to more seriously consider parenting education programs. While there are exemplary early childhood programs in existence around the state, there are few parent education and support programs, particularly for those families not experiencing identified trauma or failure. Other states have pioneered programs that document significant gains for young children--throughout their lives--when their parents have been linked with positive support programs. Surprisingly, these programs are inexpensive and easily administered.

With the charge for early childhood as specifically defined as it is now in the bill, the specific issues of improving parent education and support should be outlined in detail as well.

Anchorage Daily News Sunday, Feb. 25, 1990

Governors debate education goals

By TAMARA HENRY
The Associated Press

WASHINGTON — The nation's governors parted with the White House Saturday over the level of funding necessary for the popular preschool program Head Start.

The debate during the first session of the National Governors Association's winter meeting centered on the national educational goals outlined recently by President Bush.

Before the formal opening of their debate, NGA chairman Terry Branstad, the Republican governor of Iowa, declared that "we believe that it is not acceptable to just let American education sit where it is today. There has to be radical change."

Many of the goals "are very ambitious and they may be extremely difficult to achieve," Branstad said.

Budget Director Richard Darman was to appear before the governors today, and the state officials were scheduled to have dinner with Bush at the White House. The governors also were to meet with Bush on Monday.

Although they expanded the student achievement goal, the most controversial action came in the objectives approved as part of the so-called "readiness" goal.

Bush in his State of the Union address proposed that by the year 2000, all children in America will start school ready to learn. His focus was on 4-year-olds.

The NGA Education Task

Force, at the urging of co-chairman Gov. Bill Clinton of Arkansas, approved the objective to fully fund Head Start, which provides preschool services such as breakfast, lunch and health screening to needy children between the ages of 3 and 5.

Under the approved objective: "The federal government should work with the states to develop early intervention strategies for children. All eligible children should have access to Head Start, Chapter I, or some other successful preschool program with strong parental involvement. Our first priority must be to provide at least one year of preschool for all disadvantaged children."

Maryland Gov. William Donald Schaefer pushed to include Chapter I in the objective, although that program aids disadvantaged elementary and secondary students.

Ohio Gov. Richard Celeste, Gov. John Ashcroft of Missouri and Gov. Ray Mabus of Mississippi led the push to insert language to fully fund the preschool program.

Asked later whether the White House would have problems with the Head Start language, Clinton said, "I don't know. I hope not."

Clinton noted that the Bush administration would have until the year 2000 to accomplish that objective.

However, Roger Porter, White House domestic policy adviser, was noncommittal.

1987

UPDATED AGREEMENT BETWEEN THE
DEPARTMENTS OF EDUCATION,
COMMUNITY AND REGIONAL AFFAIRS,
AND HEALTH & SOCIAL SERVICES
FOR THE COORDINATION OF
EARLY CHILDHOOD PROGRAMS

BACKGROUND

There have been many significant changes in the field of early childhood in Alaska. Programs have increased at a rapid rate, staff training needs have multiplied, government regulatory activity has been challenged, budgets have fluctuated, and public awareness has been raised about the crucial importance of the early years in human development. The three primary state agencies charged with responsibilities in the area of early childhood are the Departments of Education, Community and Regional Affairs, and Health and Social Services. Because of recent, rapid growth and expansion in the field there is a need to revise and formalize the original cooperative interagency agreement from 1982, and to directly support the on-going Tri-Department Committee on Early Childhood. The most recent similar agreement, upon which much of this document is based, was developed in June, 1984. The structure and organization of the current agreement provides an on-going mechanism to address timely common issues in order to improve services to Alaska's young children and their families.

COMMITTEE ON EARLY CHILDHOOD

PURPOSE

The purpose of the Tri-Department Committee on Young Children is to support a first-class system of services for young children* and their families through joint strategic planning by appropriate state agencies. The committee exists to provide:

- effective coordination and management of comprehensive services to these children.
- technical assistance and consultation to providers and consumers of services throughout Alaska.

MEMBERSHIP

Committee members shall include:

- Commissioner of the Department of Community and Regional Affairs, or designee

* Young children means birth through eight years, and may include older children for some programs.

- Early Childhood program manager, DCRA
- Commissioner of the Department of Education, or designee
- Early Childhood program manager, DOE
- Commissioner of the Department of Health and Social Services, or designee
- Early Childhood program manager, DHSS

The core committee encourages participation of others, including parents of young children, other governmental agency personnel, Head Start directors, University Early Childhood faculty, public and private preschool practitioners, child care providers, members of the Alaska Association for the Education of Young Children and affiliates, child care resource and referral agencies and other citizens of Alaska.

MEETINGS

All meetings are open to the public. Dates and locations are published in Update, the quarterly Tri-Department newsletter, which is disseminated to certified preschools, licensed child care centers, Head Start programs, and interested others, upon request to any of the three departments.

MEETING SCHEDULE

The Committee on early childhood will meet at least four times a year, in December, March, June, and September. Each Department is responsible for travel and per diem of its members or the shared cost of teleconferencing. If a Department invites a person or persons to address the committee on a particular issue, that Department is responsible for the travel and per diem of those invited. In addition to formal meetings, efforts will be made to conduct at least one annual, statewide public teleconference on Early Childhood issues.

At each meeting, one member will act as facilitator, to prepare the agenda, conduct the meeting, provide for the distribution of minutes, and do any follow-up correspondence. Committee members will also disseminate pertinent information within their respective agency, and act as liaisons for each Department. Committee members are responsible for reproducing and distributing Update to their respective constituent groups.

GENERAL AREAS OF RESPONSIBILITY

The following issues and areas are ones of mutual concern for the three core agencies. The Committee will focus its attention and discussion on each area, prioritizing and developing strategies to address each area.

A. Information Services

The Committee will encourage each Department to collect and widely disseminate information on agency roles, early childhood services and programs offered within the Department, as well as to share communications on federal laws and rules, and other materials of mutual interest.

B. Early Childhood Statutes, Regulations and Policy

The Committee actively promotes the coordination of policy development for children under age nine. Policy development will focus primarily on both child care facilities and pre-elementary schools, and may involve additional state agencies as well, as time and expertise permit, including the Alaska Departments of Public Safety, Environmental Conservation, and Law.

C. Community Needs and Services

The Committee will assess, within areas of statutory responsibilities, community needs for early childhood services and make recommendations for needed services. The Committee will promote the coordination of existing services for efficient and effective delivery. The Committee will propose recommendations for needed service changes.

D. Early Childhood Training and Technical Assistance

The Committee will address training and technical assistance for early childhood practitioners, teachers, administrators, and parent consumers.

E. Early Childhood Program Development

The Committee will develop uniform definitions for early childhood services to the fullest extent possible. Members will address the following programs to spell out roles, delineate responsibilities, including training and technical assistance, and avoiding unnecessary duplication:

Department of Community and Regional Affairs

Day Care Assistance Programs
Head Start Programs
Child Care Grant Program
Dependent Care Planning Grant
Grants for specific Early Childhood Programs

Department of Health and Social Services

Infant Learning Program
Child Protective Services
WIN Child Care
Child Protection Program
Early Periodic Screening Diagnosis and Treatment
Immunizations
Communicable Disease Control
Public Health Nursing
Licensing of Child Care and other children's facilities
Federal and State Grants Addressing Early Childhood, e.g., NCANN
Crisis Nursery, etc.

Department of Education

Early Childhood Program Certification
Special Education Funds for the Handicapped: State Plan Grant and
Preschool Incentive Grant
Special Food Services Program
Early Childhood Teacher Certification
Bilingual Information Resources
Kindergarten Correspondence Study Program
Primary programs in Alaska Elementary Schools

Department of Commerce and Economic Development

Child Care Facilities Revolving Loan Fund

Department of Public Safety

Fire Safety Inspections
Criminal History Searches
Public Information Services
Council on Domestic Violence and Sexual Assault

Department of Environmental Conservation

Sanitation and Environmental Safety Inspections

Department of Law

Legal Counsel

Department of Revenue

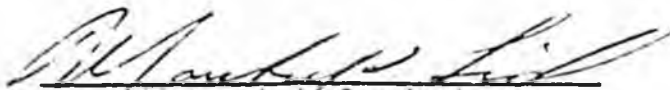
Child Enforcement

AGREEMENT TERMS

This agreement will be reviewed annually and may be amended by mutual consent. Amendments become a part of this agreement when signed.

Renewal: This agreement remains in effect until amended or superceded by a new agreement.

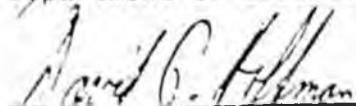
This agreement may be terminated by any of the three agencies upon 90 days written notice.



Marshall L. Lind, Commissioner
Department of Education

Date

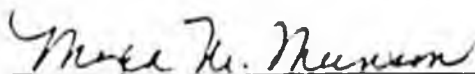
3/4/87



David Hoffman, Commissioner
Department of Community and Regional Affairs

Date

3-29-87



Myra Hanson, Commissioner
Department of Health and Social Services

Date

3-5-87

JOINT COMMITTEE ON SCHOOL PERFORMANCE

LEGISLATIVE PACKAGE:

HB 469, HB 470, and HCR 46

Last year, the legislature established the Joint Committee on School Performance on the grounds that there is widespread public concern for the condition of school performance in Alaska.

As one means to fulfill its responsibility to maintain a system of public schools, the legislature instructed the joint committee to identify those subjects for priority legislative attention that would improve school performance.

The committee identified five major subjects calling for immediate legislative action. They include:

1. Having mandated state goals of education;
2. Establishing mandated measures of achievement;
3. Providing incentives for the improvement of school performance;
4. Coordinating health and family service programs related to school performance; and,
5. Addressing long term and immediate needs for coordinated early childhood and parenting education.

To implement these five recommendations, the joint committee introduced HB 469, HB 470, and HCR 46.

HB 470 addresses the joint committee's fifth recommendation by establishing a coordinating committee that would develop a statewide program of early childhood and parenting education. To accomplish this task, the coordinating committee needs to answer several important questions:

1. Which children shall be served?
2. How long should early childhood education programs operate?
3. What level of funding should be provided and how it should be used?
4. What types of funding mechanisms should be used?
5. Which state agency or agencies should be responsible for administering early childhood education programs?
6. What types of program controls should be instituted?
7. What types of teacher preparation and certification should be required?
8. What type of curriculum is necessary to meet the needs of an early childhood education program; especially as they relate to the linguistic, developmental, and cultural needs of children?

STATE OF ALASKA THE LEGISLATURE

POUCH Y. STATE CAPITOL
JUNEAU, ALASKA 99811
907.465.3800

LEGISLATIVE AFFAIRS AGENCY LEGISLATIVE REFERENCE LIBRARY

Copies of minutes listed below were originally included in this file. The minutes are available on the STAIRS database CMPR. In order to save space copies of minutes have not been left in the files.

Mary Van Nimwegen

H. HESS 2-26-90

H. HESS 2-27-90