

HB

469



## FISCAL NOTE

**REQUEST:**

Revision Date: \_\_\_\_\_  
 Title: Establishing a state education policy; relating to powers and duties...  
 Sponsor: Joint Comm. on School Performance  
 Requestor: House HESS

Agency Affected: Education  
 BRU: Education Program Support, Education Finance, and Data Management  
 Components: Basic Education, District Support, Data Management

**EXPENDITURES/REVENUES: (Thousands of Dollars)**

OPERATING	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96
PERSONAL SERVICES	262.0	266.1	269.9	274.1	278.1	282.2
TRAVEL	46.6	46.6	46.6	46.6	46.6	46.6
CONTRACTUAL	78.7	28.7	28.7	28.7	28.7	28.7
SUPPLIES	3.0	3.0	3.0	3.0	3.0	3.0
EQUIPMENT	17.3					
LAND & STRUCTURES	3,000.0	3,000.0	3,000.0	3,000.0	3,000.0	3,000.0
GRANTS, CLAIMS						
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>3,407.6</b>	<b>3,344.4</b>	<b>3,348.2</b>	<b>3,352.4</b>	<b>3,356.4</b>	<b>3,360.5</b>
<b>CAPITAL</b>						
<b>REVENUE</b>						

**FUNDING: (Thousands of Dollars)**

GENERAL FUND	3,407.6	3,344.4	3,348.2	3,352.4	3,356.4	3,360.5
FEDERAL FUNDS						
OTHER						
<b>TOTAL</b>						

**POSITIONS:**

FULL-TIME	4.0	4.0	4.0	4.0	4.0	4.0
PART-TIME	2.0	2.0	2.0	2.0	2.0	2.0
TEMPORARY						

**ANALYSIS :** (Attach a separate page if necessary)

See Attached analysis.

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 Division: Education Program/Support & Education Finance Date: 2/26/90  
 Approved by Commissioner: William G. Demmert Date: 2/26/90  
 Agency: Education

Distribution (by preparer):

- Legislative Finance
- Legislative Sponsor
- Requestor
- Office of Management and Budget
- Impacted Agency(ies)

# DEPARTMENT OF EDUCATION

February 26, 1990

## FISCAL NOTE ANALYSIS

HB 469 Establishing a state education policy; relating to powers and duties of school districts, the Department of Education...

HB 469 contains a number of distinct functions for which administrative tasks are necessary. This fiscal analysis examines the cost associated with each:

- 1) Education planning/Summary comparison of "School District Report Card"
- 2) Grant fund for improvement of school performance
- 3) Grant program administration
- 4) Curriculum development and technical assistance in early childhood education
- 5) Preventative maintenance program

NOTE: Fiscal analysis assumes merit increases for all full time positions requested.

### 1) Education Planning / Summary comparison of "School District Report Cards" submitted by school districts to the Department of Education (FY91: \$137,404)

Personal Services \$67,604

One full time Research Analyst III, Range 18A to work with districts, compile, summarize and analyze data (\$49,970); one part time Statistical Technician I, Range 12A to complete data entry, reporting and associated statistical work (\$17,634).

Travel \$4,000

Staff travel to attend statewide meetings of school business officials; travel for troubleshooting and assistance to school districts as needed.

Contractual FY91--\$58,500; FY92 and subsequent years--\$8,500

FY91 only--One time contract (\$50,000) to:

- 1) Research district level reporting models
- 2) Develop the statewide reporting prototype
- 3) Develop the model school report card
- 4) Develop the prototype summary comparison of the school report cards

FY91 and ongoing--Printing and distribution of reports (\$7,000); phone, photocopying, and general postage (\$1,500)

Commodities \$1,000

Supplies for staff positions (\$1,000)

Equipment FY91--\$6,300

FY91 only--One computer work station/PC (\$5,000) and software (\$500); phone, adding machine, desk and chair for full time staff (\$800)

2) Fund for Improvement of School Performance (\$3,000,000)

Grants \$3,000,000

Grants for the purpose of improving school performance in the state.

3) Grant program administration (FY91: \$170,600)

Personal Services \$133,300

One full time Project Coordinator, Range 20, to work with districts to develop plans, evaluate plans, administer grant program, arrange for technical assistance, coordinate with specialists, disseminate information and monitor school performance plan (\$55,500); one full time Clerk III (\$28,700); Grants Administration Support Functions, Administrative Services, Grant Administration, Finance Office (\$49,100).

Travel \$22,600

Travel for technical assistance and annual meeting for School Performance coordinators and grantees (\$1,600); Presentations AASB, AASSP, ASAA, PTA 4 @ 800 (\$3,200); State Board Presentations 2 @ 800 (\$1,600); National Performance Conference (\$1,200), Monitoring/Evaluation (\$10,000); Grant Review Team (\$5,000).

Contractual \$8,700

State meeting for School Performance Coordinators (\$400); Publication of Grant Applications and Advertising (\$1,500); Materials for Grantees (\$300); Brochures and Flyers (\$1,500); Xerox, phone and postage (\$5,000).

Commodities \$1000

Office, Conference and workshop supplies (\$1000).

Equipment FY91--\$5,000

FY91 only--Wang PC (\$5,000).

4) Curriculum development and technical assistance in early childhood education  
(\$20,000)

Personal Services (No new funding)

Travel \$10,000

Staff travel to eight school districts to provide technical assistance (\$8,000); and attend the state conference of the National Association for the Education of Young Children and the State Parent Teachers Association (\$2,000).

Contractual \$10,000

Materials to promote developmentally appropriate programs (\$5,000); Summer Academy on early childhood education (\$3,000); disseminate Early Childhood Education resources and Alaska programs (\$2,000).

Equipment (No new funding)

5) Preventative maintenance program (FY91: \$79,650)

Personal Services \$61,150

One full time Building Management Specialist I, Range 17A. This position will be responsible for the review and approval of prevention maintenance plans submitted by school districts; the position requires building and construction experience (\$46,800).

One part time Clerk Typist III, Range 8A will provide clerical support for the building specialist (\$14,350).

Travel \$10,000

Annually 10-12 trips will be required to provide on-site review and technical assistance in developing a preventative maintenance program. A great deal of this travel will be to rural areas of the state.

Contractual \$1,500

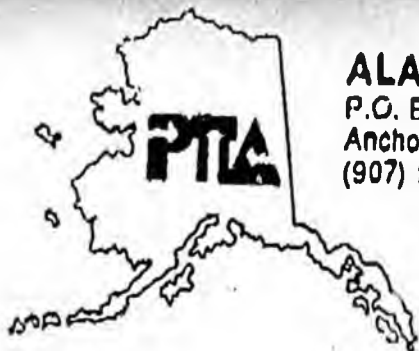
Telephone, postage and photocopying expenses (\$1,500)

Commodities \$1,000

Office supplies for staff positions (\$1,000)

Equipment \$6,000

FY91 only--One work station/PC (\$5,000); desk, chair, bookcase, telephone and file cabinet for positions (\$1,000)



**ALASKA PTA**  
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## POSITION PAPER

HB 469

The Alaska PTA supports the concept behind HB 469. Two of the components are of particular interest:

1. **EDUCATION PLANNING:** Requiring school report cards to the public is an exciting idea. Parents, as well as others in the community, need more information about the schools their children attend. The information suggested for inclusion goes beyond the traditional reporting of test scores and would be very helpful as communities make decisions regarding school improvement and performance. The PTA is enthusiastic about the passage of this proposal.

The proposed annual plan would also give community members a focal point for school improvement efforts, knowing that each year such a proposal must be developed and progress could then be monitored.

Care should be taken, however, to insure that the fiscal and clerical burdens of submitting the plan would be kept to a minimum. It is important that districts not spend an inordinate amount of time and money planning, instead of educating.

2. **FUND FOR THE IMPROVEMENT OF SCHOOL PERFORMANCE:** The PTA supports the allocation of money to spur innovative ideas and creativity in education. New ideas are energizing and critical to the productivity of schools.

However, money for innovation should be only in addition to an adequate base of foundation funding. This adequate base does not now exist, due to a static formula and increasing costs.

It is our concern that with limited state dollars, revenues which might have gone into the foundation would be directed toward competitive grants. It is imperative that the basic need for providing quality education for all students be the first priority. Then, and only then, should funds be directed to a few individuals or districts to improve upon the basic program all students receive.

JCINT COMMITTEE ON SCHOOL PERFORMANCE

LEGISLATIVE PACKAGE:

HB 469, HB 470, and HCR 46

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Last year, the legislature established the Joint Committee on School Performance on the grounds that there is widespread public concern for the condition of school performance in Alaska.

As one means to fulfill its responsibility to maintain a system of public schools, the legislature instructed the joint committee to identify those subjects for priority legislative attention that would improve school performance.

The committee identified five major subjects calling for immediate legislative action. They include:

1. Having mandated state goals of education;
2. Establishing mandated measures of achievement;
3. Providing incentives for the improvement of school performance;
4. Coordinating health and family service programs related to school performance; and,
5. Addressing long term and immediate needs for coordinated early childhood and parenting education.

To implement these five recommendations, the joint committee introduced HB 469, HB 470, and HCR 46.

HB 469 addresses the joint committee's first three recommendations. It declares a state education policy, requires the State Board of Education to adopt statewide goals, and requires each school district to adopt written goals that are consistent with local needs.

The bill requires each school district and regional educational attendance areas to submit to parents, other interested members of the local community, the State Board of Education, the governor, and the legislature a "school report card" assessing the performance of its schools and students. The report card shall serve as an index of school performance measured against statewide and local standards and will provide information to make prior year comparisons and to set future targets.

The bill also creates the "Fund for the Improvement of School Performance" as a way of promoting school performance initiatives. Such initiatives would be designed to remediate or prevent shortcomings in schooling among that portion of the school population that fits the State Board's definition of "at-risk" students.

Finally, HB 469 establishes advisory school boards in regional educational attendance areas and provides for the development and implementation of a preventative maintenance program for school facilities.

STATE OF ALASKA  
THE LEGISLATURE

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Copies of minutes listed below were originally included in this file. The minutes are available on the STAIRS database CMPR. In order to save space copies of minutes have not been left in the files.

Mary Van Nimwegen

H. HESS 2-26-90

H. HESS 2-27-90