

AK State Board  
of Education

COMMITTEE TAPE LOG

COMMITTEE: Jt. House/Senate HESS DATE: 2/27/89 TIME: 3:40 pm.

SUBJECT: The Alaska School Board of Education

MEMBERS: Kelly, Duncan, Fischer, Ellis, Davis, Kapner.

SPEAKER	TAPE #	SIGNIFICANT INFORMATION
Barry Goldstein	029	Spoke on test scores & compared Ak scores to national scores
		1. may. doing well
		2. 20% not doing well
		low level scores where income low & language skills not developed.
		quote:
		"Native children have serious ed. handicaps ... don't realize potential? and have a life of limited choices."
	95	Sen.
	108	Ak must decide how to address districts where scores are low.
		School Bd. wants leg. input as to what to do.
Fischer	132	1.
		2. what do we want students to know when they graduate.
Davis	176	Correlation bet. student test scores and budget.

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Gottstein	184	No study done correlation bet. low test scores, low income & bi-lingual
Davis	193	knows of school w/ sm class size & big budgets w/ low test scores. Perhaps w/ need parenting skills classes, or early childhood etc.
Ellis	210	
Kopman	221	tied in w/ local control.
Ellis	238	- school res  deciding a school distr. educationally bankrupt - a new concept.
Gottstein	255	N.J. & N.M. have taken over and restate school boards & districts,

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		range of options accordg to other states includes reorg. board by state.
Oischer	272	any <sup>identifiable</sup> results of state's intervention.
Boitman		No.
Oischer	286	Does board have criteria for det. whose doing a good job.
Jett.	292	don't have the criteria.
Kaplan	306	'
Oischer	329	Did Anonty have an impact.
Kaplan	333	Yes it tied in w/ the rest.
Oischer	357	Are goals too high. Maybe it's a problem w/ the system.
Jamidaeh	356	goals too low. Expectations too low.

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		And hold system <sup>teachers.</sup> accountable.
Hisher		
Sasch		need a <del>less</del> measure of standards.
Jones	310	need also to hold parents accountability. how do you do that. can hold <del>school</del> <sup>teacher</sup> accountable.
Ferry	407	
Jones	414	going to college is not goal of all rural students. We may be teaching the wrong things.
Ann Kelly	427	agrees w/ Jones. problem w/ test scores is that no one wants to admit that some kids are dumb. Not everyone will be able to do well.
Goldstein	440	in some districts, scores are very low. but at Mt Edgecumbe where

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		expectations are high, rural students do better. Low expectations in rural areas are self-fulfilling prophecies.
Kelly <del>Johnson</del>		Maybe home is important. Maybe school isn't problem. Maybe kids need a larger social picture in order to succeed.
Jones		intelligence isn't always the factor. Must reflect needs. Shouldn't assume everyone wants to be a rocket scientist. Must have appropriate education.
Cora?	? 482	from Barron our kids not dumb. rural kids have same right to education as urban kids native parents don't want alternative program. Want kid to be able to take care of themselves anywhere. Want viable academic programs.

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Kelly	503	<p>didn't mean to imply rural/village kids dumb. In some groups some more intelligent than others. point is, if not everyone does well, it does not mean bad teachers or schools. should we consider other alternatives like regional high schools.</p> <p>(---) (berg arrived)</p>
Gottstein	523	<p>we are here to discuss alternative dramatic difference in layout of <del>the</del> test scores. If most of scores low in one district, that it would suggest that not that all kids dumb, but that something is wrong. If something not done, these kids will be non-contributing members of society.</p>
	553	<p>As a nation we are far behind other nations in test scores and it will hurt our standard of living.</p>
Fisher	555	<p>If students not learning, teachers not doing these jobs,</p>

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Den Gray	565	Fairbanks. appear to be some strong correlations trying to maintain local control, provide opportunities & involvement of state is hard formula.
Kapinen	587	Are any gains or losses being made same. Staying the same.
Gottstein		yes to all three. talked to native girl from Edgemont. Alcoholic parents. Needed to be away from home to succeed.
Davis	604	to get at problem, take accreditation team into low scoring district to interview & evaluate w/ an eye for solutions.
Gottstein	617	Yes, team of superintendents went into the district but could not dedicate enough time.
Fischer	623	local superintendents may not be appropriate. Gen. Pub wants accountability if a program doesn't work there

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		needs to be a <del>ex</del> ability - to end Mt. Edgcomb may not be soln. Native leaders do not want brightest students to go there. Open to Native & non-native. Of sending students to school, why not send to another prep school - even the cost would be less.
	side 2	
Kathy Hernstein		Kodiak need to make the assumption that all kids can learn. in order to compete nationally, must push them more than <del>ever</del> ever before. attitude in Japan that people learn, not <del>it</del> because they are smart, but because they work hard at it. The small hope that we can change attitude @ learning.
		define outcomes (good) on a state wide level.
Kelly	082	attitude of hard work can also be pursued here in states.

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Fischer	105	parental attitude very important.
Kopner	113	ed., a goal of most parents.
Kelly	136	<p>read AFN report.</p> <p>was shocked &amp; impacted.</p> <p>thought fundy had addressed          but not needs.</p> <p>Why not? Thinks answer is more          serious than teachers or too few          dollars.</p>
Fischer	161	<p>putting great demands on teachers          which detracts from their ability          to teach the basic.</p> <p>Does anyone in this room support          exit exam?</p>
Davis	178	<p>no problem w/ exit exam.</p> <p>Problem is that grad. is too late.</p> <p>Should be concerned w/ what we          want them to learn, and test          along the way, appropriate to          urban &amp; village, to make          sure the goals are being reached.</p>

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Kelly	206	<p>What would have happened if Molly Hooker schools? Better</p>
Janie	210	<p>Many kids sent outside for h.s.</p>
Cora		<p>village school only went to 8<sup>th</sup> grade then they went outside to school. Janie some things! But when take kids away at an age of strong bonding, they don't have parenting schools!</p> <p>regional school may need <del>for</del> for grades 11 &amp; 12.</p>
Hottstein		<p>he thinks that data does suggest that as Bad as things are, students are better off now</p>
Dinnert	263	<p>BIA kids do as poorly as kids in...</p>

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Fischer	296	with time left lets give some of devotion to school board.
Jones.	305	There are people who dont want to go to school college. Need -watch schools.
	325	Duncan left
Davis	332	<del>struck in Ketzberg by</del> - watch kids may be better ed. b/c need to read & understand very complex manuals.  tests should address basic ed. <del>10/10</del>
Fischer	358	most successful farmers dont use technology. the Irish.
Jones	368	important to emphasize areas other than college prep.
Fischer	375	# of years teaching is crucial. He wants to know if teachers in low scoring school have had less experience. Commissioner please respond

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Holtzman	397	<p>Stat Bd. Think vo-tech is important  " " - believe not everyone should  go on to college.</p>
		<p>as an employer, shall need for  them to be college graduates, but  increasingly they must have  more sophisticated understanding  of advances of science.</p>
		<p>make job projections.  by 2000 38% of pop of US will  be minorities. If we don't  educate, it will greatly  impair country.</p>
		<p>ed - most effective investment of  government.</p>
Jones	438	<p>need to understand what it  means to be productive.</p>
Fischer	462	<p><del>single</del> need help  grad. structures requirements  need to be more structured.</p>

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Kelly		
Gottstein		<p>School doesn't have answers. Research needs to be done.</p>
Kelly		<p>Each school he attended was a new socialization experience. Maybe regional high school is a viable alternative Maybe kids are bored in some villages for 18 yrs.</p>
Gottstein	513	<p>many aspects that contribute</p>
Davis	523	<p>hears consistently, State must solve a lack of hope in a lot of villages. There is a feeling that what is there is not <del>it</del> it will always be. May not want kids educated because there they may leave. feels alcohol problem is symptomatic of a loss of hope.</p>

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Janie	554	AFN Report. recognizes can't make changes w/ community support & involvement. previously - had plopped programs on top of villages. urban parents can also feel alienated from school.
Fischer	584	Teachers have to realize it's not an 8-4 job. must have <del>an</del> evening involvement w/o addition pay.
Fischer	593	accomplished - sat down & talked together & exchanged ideas. we agree there's a problem what to now?
Gottstein	509	Someone must det. who's responsibility it is. Come up w/ an overall plan.  board meets again 31 <sup>st</sup> of March.
Fischer		suggested that leg. attend next board meeting to share ideas. asked for list of schools that are doing well.

