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FISCAL NOTE

REQUEST:

Revision Date: _____

Agency Affected: Education

Title: ... school performance...

BRU: _____

Sponsor: Senate HESS

Components: _____

Requestor: Senate HESS

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING		-0-	-0-	-0-	-0-	-0-

CAPITAL						
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REVENUE						
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FUNDING: (Thousands of Dollars)

GENERAL FUND		-0-	-0-	-0-	-0-	-0-
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

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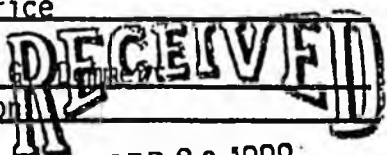
Division: Commissioner's Office

Date: 4/25/88

Approved by Commissioner: William G. ...

Date: 4/25/88

Agency: Education



Distribution (by preparer):

Legislative Finance

Legislative Sponsor

Requestor

Office of Management and Budget

Impacted Agency(ies)

LEGISLATIVE FINANCE

1 IN THE SENATE
2
3 SENATE RESOLUTION NO. 34
4 IN THE LEGISLATURE OF THE STATE OF ALASKA
5 FIFTEENTH LEGISLATURE - SECOND SESSION
6 Establishing a Senate Special Committee
7 on School Performance.
8 BE IT RESOLVED BY THE SENATE:
9 WHEREAS expenditures for public education in Alaska are higher on a
10 per capita basis than in any other state in the nation; and
11 WHEREAS, despite this level of expenditures, standardized achievement
12 tests show 60 to 80 percent of the students in many of our school districts
13 to be performing below the national average in reading, language arts,
14 mathematics, and other basic skill areas; and
15 WHEREAS these low levels of achievement are largely found in districts
16 having low-income families, bilingual pupils, and environments culturally
17 different from that of most Alaskans; and
18 WHEREAS despite the varied efforts of individual school districts and
19 the Department of Education, the performance levels in these basic skill
20 areas in most of these districts have shown little change in recent years;
21 and
22 WHEREAS the Senate believes the student test results are indicators
23 not only of student performance but school performance as well; and
24 WHEREAS effective school performance is generally believed to be
25 dependent upon the joined efforts of students, parents, teachers, and
26 administrators; and
27 WHEREAS the Senate is deeply concerned over what appears to be the
28 inadequate preparation of hundreds of Alaska's youth for employment, train-
29 ing, or further education;
30 BE IT RESOLVED by the Senate that a Special Committee on School

1 Performance is established consisting of five members of the Senate ap-
2 pointed by the President of the Senate who shall designate a member to
3 chair the committee; and be it

4 FURTHER RESOLVED that the committee shall identify steps being taken
5 by school districts with low student performance in basic skill areas to
6 improve that performance and recommend actions that may be taken by the
7 legislature to improve student performance in those districts, and that the
8 committee shall report its findings and recommendations to the legislature
9 on the first day of the First Regular Session of the Sixteenth Alaska State
10 Legislature; and be it

11 FURTHER RESOLVED that the committee is authorized to meet during the
12 Second Regular Session of the Fifteenth Alaska State Legislature and during
13 the interim, and is terminated on the first day of the First Regular Ses-
14 sion of the Sixteenth Alaska State Legislature.

