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HOUSE COMMITTEE REPORT

(7)

Date referred: 3/11/88

FURTHER REFERRALS: Finance

(waived from c&ra 3/11)

DATE: April 19, 1988

The Health, Education and Social Services Committee has considered HB 489

"An Act relating to state aid for education."

RECOMMENDS:

- replace with CSHB 489 (HESS) the same title
- attached amendment(s) a new title
- do pass
- do not pass
- no recommendation
- individual recommendations
- additional referral to the _____ Committee

ADOPTS: _____ letter of intent

ATTACHES NEW FISCAL NOTE(S):

- fiscal impact same as previous fiscal note published _____
- zero fiscal note same as previous zero fiscal note published _____
- zero with analysis

SIGNING DO-PASS:

Nito Kossman
John Ellis
Mark Kuenberg

SIGNING OTHER RECOMMENDATIONS:

Bill Hulse - No Rec.
Robert E. Peck - No Rec.
Wayne Shirley - No Rec.

Nito Kossman
 cc-chairman's signature
John Ellis

FISCAL NOTE

REQUEST:

Revision Date: _____
Title: . . state aid for bilingual education. . .
Sponsor: Herrmann, et. al
Requestor: House HESS

Agency Affected: Education
BRU: K-12 Support
Components: Foundation

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS		632.4	632.4	632.4	632.4	632.4
MISCELLANEOUS						
TOTAL OPERATING		632.4	632.4	632.4	632.4	632.4

CAPITAL						
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REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND		632.4	632.4	632.4	632.4	632.4
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

Prepared by: Steve Hole Phone: 465-2800
Division: Commissioner's Office Date: 4-18-88
Approved by Commissioner: William G. Demmert Date: 4-18-88
Agency: Department of Education

Distribution (by preparer):
Legislative Finance
Legislative Sponsor
Requestor
Office of Management and Budget
Impacted Agency(ies)

STATE OF ALASKA THE LEGISLATURE

POUCH Y - STATE CAPITOL
JUNEAU, ALASKA 99811
907-465-3800

LEGISLATIVE AFFAIRS AGENCY LEGISLATIVE REFERENCE LIBRARY

May, 1988

Copies of minutes listed below were originally included in this file. The minutes are available on the STAIRS database CMPR. In order to save space copies of minutes have not been left in the files.

Mary Van Nimwegen

H HESS	4-18-88	8:30 a.m.
H HESS	4-19-88	8:30 a.m.
H HESS	3-30-88	8:30 a.m.

Alaska State Legislature

REPRESENTATIVE
ADELHEID HERRMANN

P.O. BOX 83
NAKNEK, ALASKA 99833
(907) 248-4486

While in Juneau
BOX V
JUNEAU, ALASKA 99811
(907) 485-4942, 485-4943



CO-CHAIRMAN
RESOURCES COMMITTEE

MEMBER
COMMUNITY & REGIONAL
AFFAIRS COMMITTEE

House of Representatives

MEMORANDUM

DISTRICT 20

ADAK
AKUTAN
ALEKNAGIK
ATKA
BELKOFSKI
CLARK'S POINT
COLD BAY
DILLINGHAM
DUTCH HARBOR
EGEGIK
EKUK
EKWOK
FALSE PASS
IGIUGIG
ILIAMNA
KING COVE
KING SALMON
KOKHANOK
KOLIGANEK
LEVELOCK
MANOKOTAK
NAKNEK
NELSON LAGOON
NEWHALEN
NEW STUYAHOK
NIKOLSKI
NONDALTON
PEDRO BAY
PILOT POINT
PORT ALSWORTH
PORT HEIDEN
PORT MOLLER
PORTAGE CREEK
SAND POINT
SOUTH NAKNEK
SQUAW HARBOR
ST. GEORGE
ST. PAUL
TOGIAK
TWIN HILLS
UGASHIK
UNALASKA

TO: Representative Niilo Koponen, Chairman
House HESS Committee

FROM: Representative Adelheid Herrmann

DATE: March 29, 1988

SUBJ: Overview of HB 489

House Bill 489 would amend three sections of the school foundation formula. It would add a small schools section to the formula for single site districts, change the formula for bilingual education instructional units and change the hold harmless provisions.

Section 1: ELEMENTARY AND SECONDARY INSTRUCTION
This amendment would give additional instructional units to small single site districts.

As the law reads now, the more sites a district has the more money they generate. While this may seem equitable many single site districts, particularly the ones with a comparatively low number of students are faced with high fixed costs and educational requirements that are not factored into the formula. The more sites a district has, the lower the ratio of fixed costs to total budget.

Section 2: BILINGUAL EDUCATION INSTRUCTION UNITS.
This amendment would lower the weighted Average Daily Membership (ADM) requirement to receive a second unit for bilingual education.

As the law reads now, every district receives a minimum of one instructional unit if they have a bilingual program for one or more students.

This bill would add the following language: if the weighted average daily membership is 13 or greater, then a minimum of 2.0 units is allowed.

The result of this change would be to lower the cutoff point to receive a second instructional unit. Under

current provisions, a school district must have a weighted ADM of 24 before they could receive 2.0 instructional units for bilingual education. HB 489 would lower the weighted average to 13.

The way the formula is written now, a school could have 2 or 200 students in bilingual education and could conceivably receive one instructional unit, or \$60,000. If the students are spread out in a district over several locations, it further compounds the financial burden to the school district.

School districts with very low bilingual populations and very high bilingual populations would not be affected by this amendment. However, medium size districts with bilingual populations resulting in a weighted average from 13 to 45 (this could translate to 13 to 250 students) would receive additional funding.

Section 24. TRANSITION.

This amendment would keep the hold harmless provision at 90% for the three year transition period in 1988, 1989 and 1990. As the law reads now, the hold harmless amount would be 90% in 1988, reduced to 80% in 1989 and reduced again to 70% in 1990.

The result of this change would be that no school district would receive less than 90% of their FY 87 funding for the three year transition period, unless there was a reduction in enrollment. With the drastic reductions that all schools have made over the last two years this would help to stabilize their funding and restore confidence future funding levels. Keeping the hold harmless at 90% would insure that no school would take another cut beyond what they have already taken in the last 2 years, with the exception of declining enrollments.

These changes to the foundation formula could go a long way in reducing some of the inequities in funding currently being felt by the school districts, particularly in rural areas. In addition, they would help to stabilize school funding for the next three years, reduce the uncertainty of future budgets and restore confidence in the funding process.

Alaska State Legislature

REPRESENTATIVE
ADELHEID HERRMANN

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NAKNEK, ALASKA 99833
(907) 246-4495

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JUNEAU, ALASKA 99811
(907) 465-4942, 465-4943



CO-CHAIRMAN
RESOURCES COMMITTEE

MEMBER
COMMUNITY & REGIONAL
AFFAIRS COMMITTEE

House of Representatives

DISTRICT 28

ADAK
AKUTAN
ALEKNAGIK
ATKA
BELKOFSKI
CLARK'S POINT
COLD BAY
DILLINGHAM
DUTCH HARBOR
EGEGIK
EKUK
EKWOK
FALSE PASS
IGIUGIG
ILIAMNA
KING COVE
KING SALMON
KOKHANOK
KOLIGANEK
LEVELOCK
MANOKOTAK
NAKNEK
NELSON LAGOON
NEWHALEN
NEW STUYAHOK
NIKOLSK
NONDALTON
PEDRO BAY
PILOT POINT
PORT ALSWORTH
PORT HEIDEN
PORT MOLLER
PORTAGE CREEK
SAND POINT
SOUTH NAKNEK
SQUAW HARBOR
ST. GEORGE
ST. PAUL
TOGIAK
TWIN HILLS
UGASHIK
UNALASKA

SECTIONAL ANALYSIS

HB 489 An Act Relating to State Aid for Education

Section 1

14.17.041 ELEMENTARY AND SECONDARY EDUCATION
Adds a new subsection (e)

Provides for an additional single site formula to be added to the entitlement provided under 14.17.041 (a). This would allow small single site school districts to receive up to 2 additional units based the size of the school population.

A single site district with up to 120 students would receive 2 additional units. A district with 121 to 160 students would receive 1.75 additional units. A district with 161 to 250 students would receive 1.50 additional units. A district with over 251 students would receive 1 additional unit.

The number of additional units is inversely proportional to the number of students in the school district.

Section 2 BILINGUAL EDUCATION INSTRUCTION UNITS
Adds language

This section would lower the weighted average requirement in order to receive a second bilingual unit. Currently, every district with a bilingual program receives one unit. A second unit is provided when the weighted average in a district reaches 24. This amendment would lower the requirement to a weighted average of 13.

Sectional Analysis
HB 489
page 2

Section 3 TRANSITION
Amends Hold Harmless provisions

Provides that the hold harmless payment to school districts will be calculated at 90% of the total (state and federal) FY 87 funding level.

Current law uses the amount of state aid received in FY 88 as the base for future hold harmless payments. It also requires the payment to be reduced to 80% in FY 89 and 70% in FY 90.

STATE OF ALASKA
1988 LEGISLATIVE SESSION

BILL VERSION: HB-489
PUBLISH DATE: _____

FISCAL NOTE

REQUEST:

Revision Date: _____
Title: state aid for education.

Agency Affected: Education
BRU: K-12 Support

Sponsor: Herrmann
Requestor: Sponser

Components: Foundation

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS		6,596.7	6,596.7	6,596.7	6,596.7	6,596.7
MISCELLANEOUS						
TOTAL OPERATING		6,596.7	6,596.7	6,596.7	6,596.7	6,596.7

CAPITAL						
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REVENUE						
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FUNDING: (Thousands of Dollars)

GENERAL FUND		6,596.7	6,596.7	6,596.7	6,596.7	6,596.7
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

Assumes bill has a July 1, 1988 effective date.
 Cost: Section 1 \$2,727.0 (see column 6, attached)
 Section 2 \$ 632.4 (see column 9, attached)
 Section 3 \$3,237.3 (see column 10, attached)

Prepared by: Steve Hole Phone: 465-2800
 Division: Commissioner's Office Date: 3-11-88

Approved by Commissioner: William G. Demmert Date: 3-11-88
 Agency: Department of Education

- Distribution (by preparer):
 Legislative Finance
 Legislative Sponsor
 Requestor
 Office of Management and Budget
 Impacted Agency(ies)

1	2	3	4	5	6	7	8	9	10	11	
1 ALASKA PUBLIC SCHOOL FOUNDATION FUNDING PROGRAM											
2 FY89 LEGISLATIVE PROJECT ION											
3 AS 14.17 AMENDED PER HB 489 PROPOSALS											
4 PREPARED 2/24/88											
			PER HB 489	ADJ.		PER HB 489	ADJ.		PER HB 489	ESTIMATED	
5	-----										
6	AREA	FY 89	SINGLE	SINGLE	COLUMN 5	ADDITIONAL	ADDITIONAL	COLUMN 8	FY89	INCREASE PER	
7	SCHOOL	COST	FUNDING	FUNDING	TIMES	BIL/BIC	BIL/BIC	TIMES	HOLD	DISTRICT DUE	
8	DISTRICT	DIFF.	COMM. UNITS	COMM. UNITS	COLUMN 3	UNITS	UNITS	COLUMN 3	HARMLESS	TO HB 489	
9	-----										
10	-----										
11	ADAK	1.27	\$60,000	1.00	1.27	\$76,200	0.00	0.00	\$0	\$0	\$76,200
12	ALASKA GATEWAY	1.19	\$60,000	0.00	0.00	\$0	0.92	1.11	\$66,600	\$0	\$66,600
13	ALEUTIAN REGION	1.31	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
14	ANCHORAGE	1.00	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
15	ANNETTE ISLAND	1.03	\$60,000	1.00	1.03	\$61,800	0.00	0.00	\$0	\$266,698	\$328,498
16	BERING STRAIT	1.39	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
17	BRISTOL BAY	1.27	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$214,729	\$214,729
18	CHATHAM	1.03	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
19	CHUGACH	1.14	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
20	COPPER RIVER	1.14	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
21	CORDOVA	1.11	\$60,000	1.00	1.11	\$66,600	0.00	0.00	\$0	\$0	\$66,600
22	CRAIG	1.03	\$60,000	1.50	1.55	\$93,000	0.00	0.00	\$0	\$0	\$93,000
23	DELTA GREELY	1.16	\$60,000	1.00	1.16	\$69,600	0.00	0.00	\$0	\$0	\$69,600
24	DILLINGHAM	1.27	\$60,000	1.00	1.27	\$76,200	1.00	1.27	\$76,200	\$555,300	\$707,700
25	FAIRBANKS	1.04	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
26	GALENA	1.30	\$60,000	1.75	2.28	\$136,800	0.00	0.00	\$0	\$0	\$136,800
27	HAINES	1.05	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
28	HOONAH	1.08	\$60,000	1.50	1.62	\$97,200	0.00	0.00	\$0	\$0	\$97,200
29	HYDABURG	1.03	\$60,000	2.00	2.06	\$123,600	0.00	0.00	\$0	\$0	\$123,600
30	IDITAROD	1.33	\$60,000	0.00	0.30	\$0	0.00	0.00	\$0	\$157,553	\$157,553
31	JUNEAU	1.00	\$60,000	1.00	1.00	\$60,000	0.53	0.53	\$31,800	\$0	\$91,800
32	KAKE	1.03	\$60,000	1.50	1.55	\$93,000	0.00	0.00	\$0	\$0	\$93,000
33	KASHUNAMIUT	1.33	\$60,000	1.50	2.00	\$120,000	0.76	1.01	\$60,600	\$0	\$180,600
34	KENAI	1.00	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
35	KETCHIKAN	1.00	\$60,000	1.00	1.00	\$60,000	1.00	1.00	\$60,000	\$0	\$120,000
36	KING COVE	1.27	\$60,000	1.75	2.22	\$133,200	0.00	0.00	\$0	\$0	\$133,200
37	KLAWOCK	1.03	\$60,000	1.50	1.55	\$93,000	0.00	0.00	\$0	\$196,719	\$289,719
38	KODIAK	1.09	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
39	KUSPUK	1.33	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$196,506	\$196,506
40	LAKE & PENINSULA	1.31	\$60,000	0.00	0.00	\$0	1.00	1.31	\$78,600	\$0	\$78,600
41	LOWER KUSKOKWIM	1.42	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
42	LOWER YUKON	1.35	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
43	MAT-SU	1.00	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
44	NENANA	1.20	\$60,000	1.50	1.80	\$108,000	0.00	0.00	\$0	\$0	\$108,000
45	NOME	1.34	\$60,000	1.00	1.34	\$80,400	0.00	0.00	\$0	\$0	\$80,400
46	NORTH SLOPE	1.45	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$1,380,465	\$1,380,465
47	NORTHWEST ARCTIC	1.45	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
48	PELICAN	1.08	\$60,000	2.00	2.16	\$129,600	0.00	0.00	\$0	\$0	\$129,600
49	PETERSBURG	1.00	\$60,000	1.00	1.00	\$60,000	0.00	0.00	\$0	\$0	\$60,000
50	PRIBILOF	1.30	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
51	RAILBELT	1.23	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
52	SAND POINT	1.27	\$60,000	1.75	2.22	\$133,200	0.00	0.00	\$0	\$0	\$133,200
53	SITKA	1.00	\$60,000	1.00	1.00	\$60,000	1.00	1.00	\$60,000	\$0	\$120,000
54	SKAGWAY	1.05	\$60,000	1.75	1.84	\$110,400	0.00	0.00	\$0	\$0	\$110,400
55	SOUTHEAST ISLAND	1.04	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
56	SOUTHWEST REGION	1.31	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
57	ST. MARY'S	1.30	\$60,000	2.00	2.60	\$156,000	1.00	1.30	\$78,000	\$0	\$234,000
58	TANANA	1.30	\$60,000	2.00	2.60	\$156,000	0.00	0.00	\$0	\$0	\$156,000
59	UNALASKA	1.27	\$60,000	1.75	2.22	\$133,200	0.00	0.00	\$0	\$0	\$133,200
60	VALDEZ	1.11	\$60,000	1.00	1.11	\$66,600	0.00	0.00	\$0	\$269,314	\$335,914
61	WRANGELL	1.00	\$60,000	1.00	1.00	\$60,000	0.00	0.00	\$0	\$0	\$60,000
62	YAKUTAT	1.08	\$60,000	1.75	1.84	\$113,400	0.00	0.00	\$0	\$0	\$113,400
63	YUKON FLATS	1.46	\$60,000	0.00	0.00	\$0	0.59	0.96	\$51,600	\$0	\$51,600
64	YUKON-KOYUKUK	1.34	\$60,000	0.00	0.00	\$0	0.86	1.15	\$69,000	\$0	\$69,000
65	YUPIIT	1.41	\$60,000	0.00	0.00	\$0	0.00	0.00	\$0	\$0	\$0
66	-----										
67	-----										
68	TOTALS			39.5	45.45	\$2,727,000	8.67	10.54	\$632,400	\$3,237,284	\$6,594,284

RECEIVED MAR - 4 1988



Dillingham Chamber of Commerce

P.O. Box 348
Dillingham, Alaska
99576

Representative Adeheid Herrmann
P.O. Box 7
Juneau, Alaska 99811

February 19, 1988

Dear Representative Herrmann:

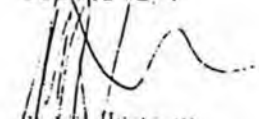
Dillingham City School District faces a serious financial crisis which is far beyond that being experienced by most districts. They may not be making their true plight well enough known to you.

Dillingham has received the largest proportionate reduction in state revenues under the new funding formula. The school's programs are reduced far beyond those of surrounding districts and serious further reductions are anticipated. To complicate an already serious problem, Dillingham falls under the hold harmless provision of the funding formula and can expect another large reduction for FY 89 in state revenues of \$600,000.

Proposed changes to the funding formula by HB 489 will correct some of these deficiencies. They are minor in relationship to the overall funding formula but needed by smaller rural districts to prevent financial and program collapse. Additional dollars may be needed by some districts that go beyond these proposals. We actively request your help in this matter. Dillingham children deserve nothing less than that received by other districts in this state.

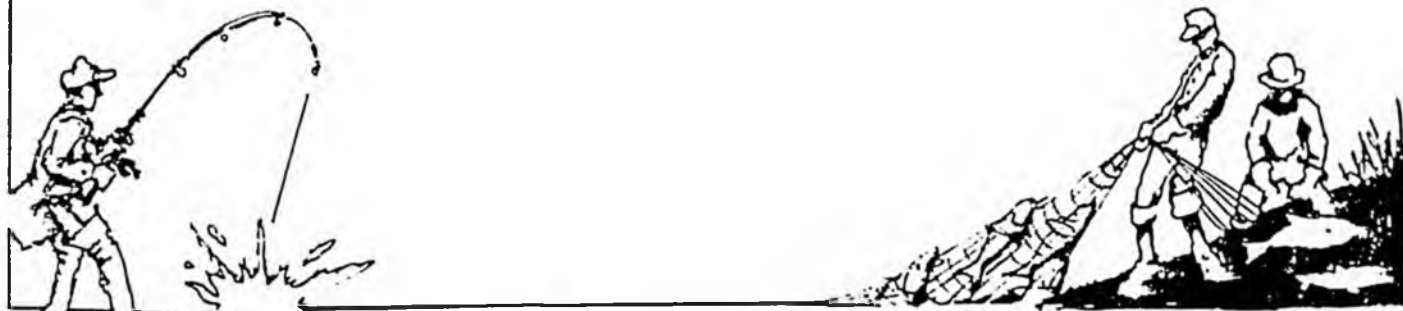
Thanks for your support.

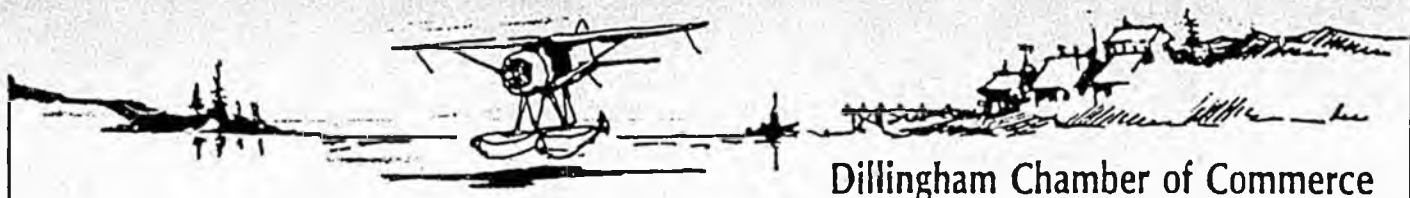
Sincerely,


J. A. Hansen
President

enclosures

WJ/LS





Dillingham Chamber of Commerce
P.O. Box 348
Dillingham, Alaska
99576

DILLINGHAM CHAMBER OF COMMERCE

RESOLUTION 88-01

REQUESTING THAT FOUNDATION FUNDS NOT BE REDUCED TO INDIVIDUAL
SCHOOL DISTRICTS IN FY'89

WHEREAS: The Constitution of the State of Alaska recognizes education as one of the primary responsibilities of the State; and

WHEREAS: State revenues have decreased drastically over the past three years; and

WHEREAS: Foundation support to school districts has been decreased as a result of these declining revenues; and

WHEREAS: Many programs directly affecting students have been reduced or eliminated as a result of this decrease; and

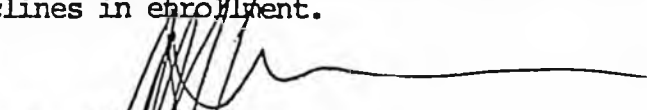
WHEREAS: Some school districts will be further reduced in FY'89 in revenues by the hold harmless provision of the foundation formula; and

WHEREAS: Any further reductions will seriously harm school programs and the quality of education for our children,

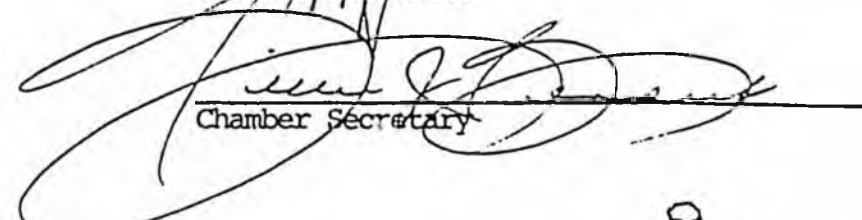
NOW THEREFORE BE IT RESOLVED, that the Dillingham Chamber of Commerce requests that the FY'89 state operating budget for foundation support monies to school districts not be affected by such a decrease; and

BE IT FURTHER RESOLVED, that no school district receive fewer dollars in FY'89 than received in FY'88 except for declines in enrollment.

WITNESS:



Chamber President



Chamber Secretary

DATE: Feb 26 1988



Sand Point City School District

Box 269

Sand Point, Alaska 99661

John A. Davis
Superintendent

(907) 383-2393

RESOLUTION 88-08

★

Adequate Single Site Funding

Whereas, The State of Alaska has determined education is an important service provided our citizens and,

Whereas, the State Department of Education has established minimum graduation requirements and,

Whereas, many school districts serve only one community in a single site and,

Whereas, single site school districts are providing more efficient use of resources over smaller multiple site and,

Whereas, the current funding formula does not adequately provide for the basic needs of a comprehensive school program.

Therefore be it resolved that the Sand Point Board of Education urges that an adequate solution be supported to help fund single school sites.

President, Sand Point Board of Education

Date

Dillingham High Times perseveres despite hard times

Alaska Times 3/14/88

By Michael Dean
Times Writer

The award-winning Dillingham High Times newspaper changed its name, lost its journalism instructor, cut its staff to two, moved from professional press production to the school copying machine and through it all, still looks good.

Last year, for the third consecutive time, Quill and Scroll — the national honorary society for high school journalism students

— awarded the paper second-place in its high school newspaper contest.

Since then, the High Times was re-named the DHS Express. Rodney Mehrtens, who replaced June Cherry this year as the instructor, said, "We changed it because High Times was the name for a dope magazine, which doesn't speak too well for us." Mehrtens replaced Cherry, the journalism instructor since 1984.

In 1987, Keggie Tubbs was editor of a five-person team. "We were once again very close to a first," Tubbs said. But Tubbs did not elect to take the class this year for a shot at first-place.

Dillingham is a single-site school district hit hard by state revenue reductions. Superintendent Henry Kilmer said. It operates at a \$250,000 deficit and faces a \$600,000 budget reduction next year. During a three-year period which includes next year,

Kilmer said, the district has cut its \$4 million budget by one-third. Budget reductions forced layoffs of eight teachers and those remaining were given additional responsibilities. Teachers were juggling around. Cherry, an English teacher with a master's degree in journalism, was given another English class to teach and Mehrtens, a creative writing teacher, was given the newspaper to run.

Apparently the tight budget

was also behind the decision to print on a school copier.

"Content-wise, I would say they are as good or better than last year," said Fritz Johnson, editor of the Bristol Bay Times and Dutch Harbor Fisherman. "Graphically it's more exciting than it was last year."

Prior to this year, the High Times was inserted in the local newspaper. "Once every quarter, we put four full pages in The Bristol Bay Times because I thought the townspeople needed to see the quality of work the students were doing," Cherry said.

By February 1987, the High Times had produced six issues. This year only two issues of the DHS Express have rolled off the copying machine. Neither has gone into the local newspaper but they continue Cherry's philosophy.

"Too many high school newspapers are filled with frivolous stuff. The staff did not write old dead news. There was no garbage in my paper, no song dedications, no gossip, no plagiarism," Cherry said.

Some of the more newsy items this year include an interview with the principal and student body president; a student returns to school after being hit by a truck; a locker was buried; budding authors return to lake retreat; and the school buys new copy machines because the old ones are broken.

Mehrtens said the newspaper is a winner because its staff pays attention to detail, "not letting anything go by the wayside." The journalists write a variety of articles that feature new stu-

gents and award-winning teachers, or evaluate field trips they go on, Mehrtens said.

Cherry, who also taught journalism at Togiak and is president of the Alaska Journalism Education Association, said it took a year to develop and build a reputation at the High Times so the best students would want to take the class.

"I was just getting there," she said. "I regret not doing it this year," yet, "it was so much work I'm glad to be out of it."

Journalism is "one of the best learning tools, as far as practical application, we have in the school," she said. She recalled how her journalism students would perk up in English class. They wanted to learn what was being taught because they knew their name would be over some article they had written in the newspaper. But Cherry said journalism has never been a priority at Dillingham High School or any other high school in Alaska.

"I told the kids I'm not preparing around here. I'm preparing you for a part-time job when you go to college, if you want it," Cherry said. And sometimes students went to work during the summer or after school at the local newspaper.

STATE OF ALASKA

STEVE COWPER, GOVERNOR

DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

GOLDBELT PLACE
801 WEST 10th STREET
POUCH F
JUNEAU, ALASKA 99811

March 18, 1988

The Honorable Adelheid Herrmann
Alaska State Legislature
P.O. Box V
Juneau, Alaska 99811

Dear Representative Herrmann:

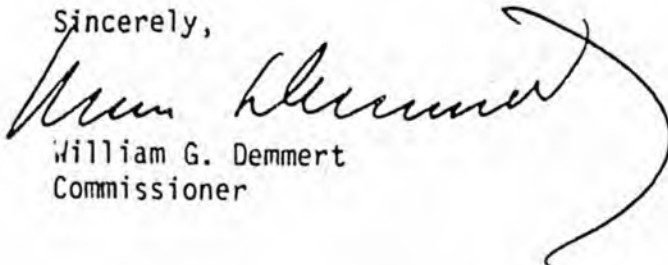
This letter is in response to your request for information on HB 489, Section 14.17.047, as it relates to Bilingual-Bicultural Education. HB 489 will provide a minimum of two instructional units to rural and city school districts that have at least 13 students in average daily membership in bilingual-bicultural programs.

Currently, districts receive a minimum of one instruction unit. Approximately ten (10) school districts would receive additional funding under the revision to the bilingual education formula contained in HB 489. My understanding is that the primary reasons for the proposed change are due to:

- a) Bilingual students spread over multiple school sites. Currently, districts receive the same amount of funding for bilingual education regardless of the number of school sites in which a program must be provided. Example: Alaska Gateway has 120 students spread over seven villages, yet it generates the identical number of instructional units (one unit) as districts that have only one school site and as few as two (2) bilingual students.
- b) Multiple languages and cultures within one school district. Currently, districts receive the same amount of funding for bilingual education regardless of the numbers of language groups for which a program must be provided. Example: Ketchikan, Sitka, and Juneau have relatively small bilingual student populations, but must provide instructional services to as many as five different language groups. Multiple languages require additional costs for appropriate instructional materials, assessment instruments, and appropriately bilingual instructional staff.

Please do not hesitate to call me at 465-2800, or Laurel Tatsuda, Program Manager for Bilingual Education, at 465-2970 for further information.

Sincerely,



William G. Demmert
Commissioner

Attachments

AAC 34.050 Identification and Assessment of Language Dominance

Category	Definition
A	Speaks a language other than English exclusively
B	Speaks mostly a language other than English, but also speaks some English
C	Speaks English and another language with equal ease
D	Speaks mostly English, but also speaks a language other than English
E	Speaks English exclusively but whose manner of speaking reflects the grammatical structure of another language
F	Speaks English exclusively but does not fit category E

MEMORANDUM

State of Alaska

TO: Marshall L. Lind, Commissioner
Department of Education

DATE: March 25, 1987

FILE NO.:

THRU: Richard Luther, Director
Educational Program Support

TELEPHONE NO.: 465-2970

SUBJECT: SB 119/HB 126

FROM: Laurel Tatsuda, Program Manager
Bilingual-Bicultural and G/T Education

The B/B Regulations Task Force has the following recommendations regarding state aid for Bilingual-Bicultural Education:

- a. SB 119/HB 126: Amend Sec. 9 AS 14.17.047 BILINGUAL EDUCATION INSTRUCTIONAL UNITS as follows:

Any funding community in which a bilingual program, approved by the Department, is operated receives a minimum of 0.10 instructional units for bilingual education, and each district in which such a program is operated receives a minimum of 1.00 such unit when the weighted ADM is less than 13 and a minimum of 2.00 such units when the weighted ADM is 13 or higher.

- b. INTENT LANGUAGE:

Sec. 9 AS 14.17 BILINGUAL EDUCATION INSTRUCTIONAL UNITS shall be re-evaluated by the Department of Education for revision based on weighted program costs consistent with proposed revisions to bilingual education regulations.

We believe that these recommendations will alleviate the concerns of districts that were facing substantial reductions in B/B funding under the original SB 119/HB 126 proposal. Approximately 13 districts would gain 1.00 instructional unit or a fraction of 1.00 instructional unit under this change. This proposal will not affect districts that already generate through ADM more than 2.00 instructional units or districts, with very few B/B students (weighted ADM under 13); in need of only 1.00 instructional unit. Attached is a listing of districts and the estimated gain under this recommendation.

Attachment

cc: Larry Huxel
Nat Cole
Bill Mulnix
Task Force Members

7403S

1	2	3	4	5	6	7	8	9	10
1 ALASKA PUBLIC SCHOOL FOUNDATION FUNDING PROGRAM									
2 BILINGUAL STATE FOUNDATION AID AS 14.17				COLUMN 2 X 3			COLUMN 2 X 6		With Amendment
3 FY88, FY89 AND PROPOSED CHANGE TO FY89				TIMES			TIMES		
4 PREPARED 2/16/88				COLUMN 4			COLUMN 7	ESTIMATED	PROPOSAL
5									
6	AREA	FY 88	FY 88	FY88 STATE	FY 89	FY 89	FY89 STATE	FY89 INCREASED	FY89 STATE
7 SCHOOL	COST	BIL./BIC.	STATE AID	AID FOR	BIL./BIC.	STATE AID	AID FOR	STATE AID	AID FOR
8 DISTRICT	DIFF.	UNITS	PER UNIT	BIL/BIC	UNITS	PER UNIT	BIL/BIC	FOR BIL/BIC	BIL/BIC
9									
10									
11 ADAK	1.27	1.00	129,353	137,278	1.00	127,637	135,099		135,099
12 ALASKA GATEWAY	1.19	1.01	151,412	161,792	1.07	151,862	166,036	166,000	1132,636
13 ALEUTIAN REGION	1.31	1.00	151,764	167,811	1.00	160,000	178,600		178,600
14 ANCHORAGE	1.00	40.56	139,163	11,584,451	39.52	141,605	11,644,230		11,644,230
15 ANNETTE ISLAND	1.03	1.00	121,532	122,178	1.00	122,659	123,339		123,339
16 BEKING STRAIT	1.39	11.42	142,439	1673,668	13.95	142,993	1633,656		1633,656
17 BRISTOL BAY	1.27	1.00	143,084	154,717	1.00	140,574	151,529		151,529
18 CHATHAM	1.03	0.00	141,261	10	0.00	141,261	10		10
19 CHUGACH	1.14	0.00	153,156	10	0.00	153,762	10		10
20 COPPER RIVER	1.14	1.00	159,989	168,587	1.00	154,944	162,641		162,641
21 CORDOVA	1.11	0.00	148,014	10	0.00	149,527	10		10
22 CRAIG	1.03	0.00	152,967	10	0.00	152,739	10		10
23 DELTA GREELY	1.16	0.00	148,226	10	0.00	147,789	10		10
24 OLLINGERMAN	1.27	1.00	143,870	156,715	1.00	143,679	156,472	176,200	1131,672
25 FAIRBANKS	1.04	6.65	142,775	1206,860	4.64	143,534	1210,078		1210,078
26 GALENA	1.30	1.00	140,245	152,319	1.00	139,245	151,019		151,019
27 HAIBES	1.05	1.00	149,498	151,973	1.00	148,887	151,331		151,331
28 HOONAH	1.06	0.00	148,813	10	0.00	151,277	10		10
29 HYDABURG	1.03	1.00	156,844	158,549	1.00	157,502	159,227		159,227
30 IOTIAROD	1.33	1.09	149,463	171,707	1.04	149,426	168,366		168,366
31 JUNEAU	1.00	1.41	141,884	159,054	1.47	143,260	163,592	131,800	195,392
32 KAKE	1.03	0.00	142,700	10	0.00	141,340	10		10
33 KASHUNALIUT	1.33	1.24	146,231	176,244	1.24	148,031	179,213	160,600	1139,813
34 KENAI	1.00	10.92	139,000	1425,880	10.92	134,626	1421,796		1421,796
35 KETCHIKAN	1.00	1.00	142,433	142,433	1.00	144,031	144,031	160,000	1104,031
36 KING COVE	1.27	0.00	143,134	10	0.00	142,665	10		10
37 KLANOCK	1.03	0.00	137,541	10	0.00	136,558	10		10
38 KODIAK	1.09	2.17	150,715	1119,954	2.17	149,244	1116,477		1116,477
39 KUSPUK	1.33	1.00	149,299	165,568	1.00	150,195	166,759		166,759
40 LAKE & PENINSULA	1.31	1.42	148,048	189,379	1.00	146,851	161,375	178,600	1139,975
41 LOWER KUSKOKWIM	1.12	54.34	148,273	13,724,880	56.20	144,137	13,841,525		13,841,525
42 LOWER KUKON	1.35	7.04	138,080	1361,912	6.81	144,281	1407,097		1407,097
43 NAT-SU	1.00	1.34	144,135	159,141	2.00	143,064	186,128		186,128
44 NENANA	1.20	1.00	157,418	168,902	1.00	157,883	169,160		169,160
45 NOME	1.34	1.52	151,982	1105,877	2.04	152,444	1143,372		1143,372
46 NORTH SLOPE	1.45	5.65	138,984	1319,376	5.26	139,013	1297,552		1297,552
47 NORTHWEST ARCTIC	1.45	4.15	142,075	1253,186	4.15	142,982	1258,644		1258,644
48 PELICAN	1.08	0.00	154,263	10	0.00	155,913	10		10
49 PETERSBURG	1.00	1.00	150,528	150,528	1.00	147,624	147,624		147,624
50 PRIBILOF	1.30	1.00	143,761	156,889	1.00	144,449	160,410		160,410
51 RAULBELT	1.23	0.00	154,439	10	0.00	154,359	10		10
52 SAND POINT	1.27	0.00	145,541	10	0.00	153,280	10		10
53 SITKA	1.00	1.00	144,277	144,277	1.00	146,047	146,047	160,000	1106,047
54 SKAGWAY	1.05	0.00	147,064	10	0.00	148,386	10		10
55 SOUTHEAST ISLAND	1.04	0.00	150,911	10	0.00	150,666	10		10
56 SOUTHWEST REGION	1.31	9.23	143,476	1525,681	8.82	143,279	1500,054		1500,054
57 ST. MARY'S	1.30	1.00	158,605	175,927	1.00	154,427	175,955	178,000	1133,955
58 TANANA	1.30	1.00	149,158	163,905	1.00	149,229	163,998		163,998
59 UNALASKA	1.27	1.00	138,907	149,412	1.00	139,847	150,656		150,656
60 VALDEZ	1.11	0.00	138,080	10	0.00	138,854	10		10
61 WRANGELL	1.30	0.00	150,573	10	0.00	151,074	10		10
62 YAKUTAT	1.08	0.00	144,676	10	0.00	144,372	10		10
63 YUKON PLATS	1.44	1.22	153,563	195,406	1.41	154,611	1112,422	152,200	1164,422
64 YUKON-KOYUKUK	1.34	1.15	149,775	176,703	1.14	150,628	177,339	169,000	1144,339
65 YUPIIT	1.41	8.82	148,145	1598,741	8.82	149,350	1613,726		1613,726
66									
67									
68									
69 TOTALS				110,442,644			110,895,895	1633,000	111,528,895

ADAK	\$1,727,609	\$1,727,609	\$0
ALASKA GATEWAY	\$4,589,033	\$4,522,433	\$66,600
ALUTIAN REGION	\$1,876,800	\$1,876,800	\$0
ANCHORAGE	\$126,445,507	\$126,445,507	\$0
ANNETTE ISLAND	\$966,670	\$966,670	\$0
BERING STRAIT	\$11,467,570	\$11,467,570	\$0
BRISTOL BAY	\$1,501,659	\$1,501,659	\$0
CHATHAM	\$2,108,870	\$2,108,870	\$0
CHUGACH	\$1,217,179	\$1,217,179	\$0
COPPER RIVER	\$4,347,287	\$4,347,287	\$0
CORDOVA	\$2,478,354	\$2,478,354	\$0
CRAIG	\$1,250,990	\$1,250,990	\$0
DELTA GREELY	\$4,323,022	\$4,323,022	\$0
DILLINGHAM	\$2,586,895	\$2,510,695	\$76,200
FAIRBANKS	\$47,243,578	\$47,243,578	\$0
GALENA	\$941,902	\$941,902	\$0
HAINES	\$1,910,997	\$1,910,997	\$0
HOONAH	\$1,400,390	\$1,400,390	\$0
HYDABURG	\$995,376	\$995,376	\$0
IDITAROD	\$4,183,432	\$4,183,432	\$0
JUNEAU	\$15,837,396	\$15,805,596	\$31,800
KAKE	\$911,565	\$911,565	\$0
KASHUNAMIUT	\$1,525,564	\$1,464,964	\$60,600
KEMAI	\$28,517,809	\$28,517,809	\$0
KETCHIKAN	\$9,067,868	\$9,007,868	\$60,000
KING COVE	\$968,077	\$968,077	\$0
KLAWOCK	\$771,018	\$771,018	\$0
KODIAK	\$11,778,812	\$11,778,812	\$0
KUSPUK	\$4,052,751	\$4,052,751	\$0
LAKE & PENINSULA	\$4,318,192	\$4,239,592	\$78,600
LOWER KUSKOKWIM	\$25,705,829	\$25,705,829	\$0
LOWER YUKON	\$10,037,739	\$10,037,739	\$0
MAT-SU	\$29,552,448	\$29,552,448	\$0
MENAMA	\$1,686,738	\$1,686,738	\$0
NOME	\$4,671,572	\$4,671,572	\$0
NORTH SLOPE	\$7,768,020	\$7,768,020	\$0
NORTHWEST ARCTIC	\$11,386,836	\$11,386,836	\$0
PELICAN	\$588,773	\$588,773	\$0
PETERSBURG	\$2,745,531	\$2,745,531	\$0
PRIBILOF	\$1,500,496	\$1,500,496	\$0
RAILBELT	\$3,118,721	\$3,118,721	\$0
SAND POINT	\$1,195,610	\$1,195,610	\$0
SITKA	\$6,268,104	\$6,208,104	\$60,000
SKAGWAY	\$872,403	\$872,403	\$0
SOUTHEAST ISLAND	\$4,126,245	\$4,126,245	\$0
SOUTHWEST REGION	\$4,579,440	\$4,579,440	\$0
ST. MARY'S	\$1,420,076	\$1,342,076	\$78,000
TANANA	\$906,802	\$906,802	\$0
UNALASKA	\$1,003,183	\$1,003,183	\$0
VALDEZ	\$2,463,126	\$2,463,126	\$0
WRANGELL	\$2,380,093	\$2,380,093	\$0
YAKUTAT	\$920,960	\$920,960	\$0
YUKON FLATS	\$5,298,020	\$5,243,820	\$52,200
YUKON-KOYUKUK	\$5,955,076	\$5,886,076	\$69,000
YUPIIT	\$3,528,084	\$3,528,084	\$0

TOTALS	\$440,990,097	\$440,357,097	\$633,000
--------	---------------	---------------	-----------

ADAK	563.00	42.75	1.00	4.47	1.00	69.22
● ALASKA GATEWAY	503.00	61.60	2.00	9.57	1.04	74.21
ALEUTIAN REGION	103.00	20.88	1.00	1.00	1.00	23.88
ANCHORAGE	37,912.00	2,540.89	39.52	427.24	31.53	3,039.18
ANNETTE ISLAND	430.00	34.67	1.00	4.75	1.00	41.42
BERING STRAIT	1,300.00	160.87	13.95	14.98	2.09	191.89
BRISTOL BAY	240.00	24.00	1.00	3.14	1.00	29.14
CHATHAM	316.00	44.58	0.00	4.04	1.00	49.62
CHUGACH	132.00	17.71	0.00	1.15	1.00	19.86
COPPER RIVER	562.00	63.51	1.00	3.85	1.02	69.38
CORDOVA	429.00	34.60	0.00	4.07	6.41	45.08
CRAIG	213.00	20.20	0.00	1.83	1.00	23.03
DELTA GREELY	944.00	68.13	0.00	8.58	1.27	77.98
● DILLINGHAM	486.00	38.08	2.00	5.18	1.00	46.26
FAIRBANKS	13,085.00	897.11	4.64	129.10	12.60	1,043.45
GALENA	140.00	15.33	1.00	1.13	1.00	18.46
HAINES	364.00	33.16	1.00	2.07	1.00	37.23
HOONAH	235.00	21.60	0.00	2.69	1.00	25.29
HYDABURG	110.00	13.16	1.00	1.65	1.00	16.81
IDITAROD	408.00	57.52	1.04	3.71	1.37	63.64
● JUNEAU	4,429.00	300.59	2.00	58.30	5.00	365.89
KAKE	169.00	17.26	0.00	3.15	1.00	21.41
● KASHUNAMIUT	169.00	17.27	2.00	2.42	2.00	23.69
KENAI	8,001.00	637.88	10.92	80.28	9.21	738.29
● KETCHIKAN	2,502.50	175.23	2.00	24.98	3.37	205.58
KING COVE	134.00	14.93	0.00	1.94	1.00	17.87
KLAWOCK	172.00	17.47	0.00	2.01	1.00	20.48
KODIAK	2,305.00	186.87	2.17	27.39	3.01	219.44
KUSPUK	379.00	54.26	1.00	4.45	1.00	60.71
● LAKE & PENINSULA	365.00	62.35	2.00	4.21	1.52	70.08
LOWER KUSKOKWIM	2,673.50	287.66	56.20	28.86	3.34	376.06
LOWER YUKON	1,299.00	145.41	6.81	13.93	1.76	167.91
MAT-SU	8,528.00	611.46	2.00	62.56	10.22	685.24
MEMANA	200.00	19.33	1.00	2.95	1.00	24.28
MOPE	748.00	55.55	2.04	7.38	1.50	66.47
NORTH SLOPE	1,259.00	122.69	5.26	7.48	1.89	137.32
NORTHWEST ARCTIC	1,658.00	164.00	4.15	12.78	1.77	182.70
PELICAN	50.00	7.75	0.00	1.00	1.00	9.75
PETERSBURG	630.00	67.83	1.00	7.82	1.00	57.65
PRIBILOF	164.00	20.71	1.00	2.13	1.00	24.84
RAILBELT	349.00	40.10	0.00	2.35	1.00	43.45
SAND POINT	145.00	15.67	0.00	1.00	1.00	17.67
● SITKA	1,610.00	112.99	2.00	19.07	1.76	135.82
SKAGWAY	135.00	15.00	0.00	1.00	1.17	17.17
SOUTHEAST ISLAND	463.05	74.11	0.00	3.20	1.00	78.31
SOUTHWEST REGION	477.00	66.24	8.82	4.71	1.00	80.77
● ST. MARY'S	115.00	13.58	2.00	2.09	1.00	13.67
TANANA	86.00	11.17	1.00	1.00	1.00	14.17
UNALASKA	160.00	16.67	1.00	1.13	1.00	19.80
VALDEZ	695.00	52.34	0.00	3.77	1.00	57.11
WRANGELL	506.00	39.43	0.00	6.17	1.00	46.60
YAKUTAT	130.00	14.68	0.00	1.34	2.37	18.39
● YUKON FLATS	376.00	57.16	2.00	5.51	1.69	65.36
● YUKON-KOYUKUK	555.00	77.14	2.00	7.00	1.48	87.62
YUPIIT	296.00	36.38	8.82	4.50	1.00	50.70

TOTALS 100,408.05 7,819.51 200.34 1,054.06 140.39 9,214.30

Fy 84 state aid with proposed B/B AMENDMENT = \$440,990,197

Fy 84 est. increase \$633,000

- District's mat will receive minimum units under this proposal

ADAK	563.00	42.75	1.00	4.47	1.00	49.22
ALASKA GATEWAY	503.00	61.60	1.07	9.57	1.04	73.28
ALEUTIAN REGION	103.00	20.88	1.00	1.00	1.00	23.88
ANCHORAGE	37,912.00	2,540.89	39.52	427.24	31.53	3,039.18
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KING COVE	134.00	14.93	0.00	1.94	1.00	17.87
KLAWOCK	172.00	17.47	0.00	2.01	1.00	20.48
KODIAK	2,305.00	186.87	2.17	27.39	3.01	219.44
KUSLUK	379.00	54.26	1.00	4.45	1.00	60.71
LAKE & PENINSULA	365.00	62.35	1.00	4.21	1.52	69.08
LOWER KUSKOKWIM	2,673.50	287.66	56.20	28.86	3.34	376.06
LOWER YUKON	1,299.00	145.41	6.81	13.93	1.76	167.91
MAT-SU	8,528.00	611.46	2.00	62.56	10.22	686.24
MENAMA	200.00	19.33	1.00	2.95	1.00	24.28
NOME	748.00	55.55	2.04	7.38	1.50	66.47
NORTH SLOPE	1,259.00	122.69	5.26	7.48	1.89	137.32
NORTHWEST ARCTIC	1,658.00	164.00	4.15	12.78	1.77	182.70
PELICAN	50.00	7.75	0.00	1.00	1.00	9.75
PETERSBURG	630.00	47.83	1.00	7.82	1.00	57.65
PRIBILOF	164.00	20.71	1.00	2.13	1.00	24.84
RAILBELT	349.00	40.10	0.00	2.35	1.00	43.45
SAND POINT	145.00	15.67	0.00	1.00	1.00	17.67
SITKA	1,610.00	112.99	1.00	19.07	1.76	134.82
SKAGWAY	135.00	15.00	0.00	1.00	1.17	17.17
SOUTHEAST ISLAND	463.05	74.11	0.00	3.20	1.00	78.31
SOUTHWEST REGION	477.00	66.24	8.82	4.71	1.00	80.77
ST. MARY'S	115.00	13.58	1.00	2.09	1.00	17.67
TANANA	86.00	11.17	1.00	1.00	1.00	14.17
UNALASKA	160.00	16.67	1.00	1.13	1.00	19.80
VALDEZ	695.00	52.34	0.00	3.77	1.00	57.11
WRANGELL	506.00	39.43	0.00	6.17	1.00	46.60
YAKUTAT	130.00	14.68	0.00	1.34	2.37	13.39
YUKON FLATS	375.00	57.16	1.41	5.51	1.69	65.77
YUKON-KOYUKUK	555.70	77.14	1.14	7.00	1.48	86.76
YUPIIT	296.00	36.38	8.82	4.50	1.00	50.70

TOTALS 100,408.05 7,819.51 191.67 1,054.06 140.39 9,205.63

FY 89 current state aid projection: \$440,357,097

ALASKA GATEWAY SCHOOL DISTRICT

P.O. Box 226
907-883-5151
Tok, Alaska 99780

MAR 11 1987

March 6, 1987

Ms. Laurel Tatsuda
State of Alaska
Dept. of Ed.
Box F
Juneau, AK. 99811

Dear Laurel:

The purpose of this letter is to let you know how SB119 affects the B/B, and Special Education Programs in Alaska Gateway School District and to propose some changes in those funding formulas.

The Alaska Gateway school District has an enrollment of 121 students in the Bilingual/Bicultural Program, representing seven different cultural/language backgrounds. The students are served with programs appropriate for their identified needs in 7 different communities. Last year, the program generated 3 instructional units, \$143,456.25. Cutting the program down to the absolute minimum still cost us more than that. The program cost \$148,018 with the added cost coming from the foundation. This was basic cost of staff with ALL supplies, travel, equipment, or other instructional media cut out. This year under SB119, the program will generate \$68,652. The bilingual/bicultural students have urgent needs for assistance in order to succeed academically. Even though the student need is there, and documented, the district will not be able to adequately provide needed services for these students. With the needs documented and regulations requiring that they be served, how can the state not provide at least the minimum necessary to run the program. Anything less than this minimum, will not give the students the service they need. In order to run a basic quality program, which will provide the necessary service to students, the .042 weight should be increased to .138. Another idea might be to place weights on the type of program that is provided for students. In this district we find that an SESC program costs less than ESL or LOESL. B/B, Transitional B/B, and High Intensity are the most expensive. If you have to adjust the weight probably this would provide the most rational base for it.

ADM x .042 x Lau Category Wt. x Program Wt.

Program Weight

B/B	1.8	
T B/B	1.7	(These weights represent the approximate comparative costs of the different types of programs in Alaska Gateway.)
ESL	1.6	
HILT	1.6	
SESC	1.4	
LOESL	1.6	

The overall special education program in Alaska Gateway is cut by 24% from last year's funding level under SB119.

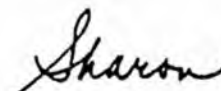
The Extended Learning (Gifted & Talented) Program cost the district \$85,292 during the current year. With the new formula the district program would have to be cut by about 64%.

The district feels strongly that this program is developing the promise of the future. Without this program, several students will not be receiving the specialized training, support, and direction they need to achieve their potential in areas different from or beyond the regular school curriculum.

In order to maintain the quality of the program we now have, we recommend that the weight for gifted and talented students be increased from .025 to .056 the same as for Resource Services. In this district, the costs for each of these is very similar.

Thanks for your consideration.

Sincerely,



Sharon Sonnenberg
Director of Special
Services
Alaska Gateway School
Dist.

cc: Rep. Dick Shultz
Sen. Jack Coghill

SS/bh

DILLINGHAM CITY SCHOOLS DISTRICT

RESOLUTION 87-9

A RESOLUTION FOR SUPPORT OF INCREASED BILINGUAL EDUCATION FUNDING.

WHEREAS, bilingual/bicultural programs provide important skills and values to Dillingham City School District students, and

WHEREAS, reading and language arts instruction in all grades is important to basic skill development, and

WHEREAS, integration of the Yup'ik culture and values into the entire curriculum is important to self esteem and to understanding of native issues of Bristol Bay, and

WHEREAS, funding through the school foundation formula for FY 88 is 1/3 former funding for bilingual education with significant inequities in the distribution of funds, and

WHEREAS, this school district is attempting to continue these programs through the regular operating budget, and

WHEREAS, the regular operating budget has decreased significantly since FY 86 and cannot continue to financially support the needs of students sufficiently in all programs,

NOW THEREFORE BE IT RESOLVED that the Dillingham City School District requests the Alaska Legislature and the Department of Education to review the funding formula for bilingual education and remove inequities within the formula, during the 1988 Legislative Session, and

BE IT FURTHER RESOLVED that increased funding is needed for this curriculum area if serious problems in basic skill development in Native students is not to increase, and

BE IT FURTHER RESOLVED that support be requested for bilingual funding changes from the Alaska State Bilingual/Bicultural Advisory Committee, Alaska Federation of Natives, and other appropriate organizations.

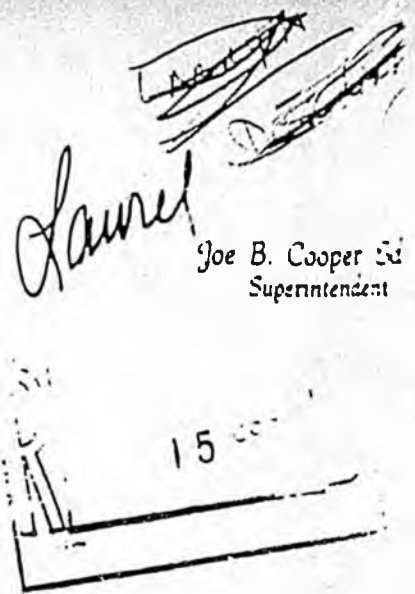
WITNESSES:

H. Sally Smith
School Board President

Shirley Weigman
School Board Clerk-Treasurer

DATE: 9-21-87

District Offices
P.O. Box 00309
Nenana, Alaska 99760
(907) 832-5594



May 4, 1987

Dr. William G. Demmert
Commissioner of Education
State of Alaska
Pouch F
Juneau, Alaska 99811

Dear Dr. Demmert,

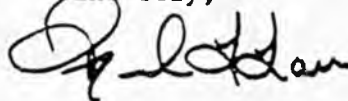
In response to your memorandum concerning a more permanent solution to bilingual and special education sections of the new funding bill, please consider the following:

1. Even though Larry Huxel has assured you that the "hold harmless" clause should provide sufficient funding for FY88 to those districts that are facing large reductions in B/B education funds, I do not believe this to be true. As you must be aware the "hold harmless" clause applies to total district funds and not to individual categories. Therefore it is quite conceivable that a district could lose more than 10% of its B/B funds and still not fall under the "hold harmless". It would seem that as Paul Harvey says you need "the rest of the story".
2. It would seem that rather than waiting to try and amend a bill that could in fact be cast in case hardened steel that the special education and bilingual education sections of the bill should be changed now. If you and the Department staff agree that there "is a need to reassess the weighting" then why not do it now. If its not right now then let's fix it now.

We appreciate the fact that you have taken the time to investigate the recommendations from the B/B Regulations Task Force. We know that this is a time of transition for you and that many of the facts pertaining to the new foundation

proposal may not be readily apparent, however, we would ask you to consider the information from your Director of Finance very carefully. Thank you for reviewing the above information.

Sincerely,

A handwritten signature in dark ink, appearing to read "Fred L. Lau". The signature is fluid and cursive, with the first name "Fred" being the most prominent.

Fred L. Lau
Assistant Superintendent

FLL/clh

cc: Dr. Joe B. Cooper
Representative Ron Larson
Senator Paul Fischer

KUSPUK SCHOOL DISTRICT

P.O. Box 108
Aniak, Alaska 99557
(907) 675-4250

FE:
207
BOB R. McHENRY
SUPERINTENDENT OF SCHOOLS

Rob Clift
P.O. Box 108
Aniak, AK 99557
February 16, 1987

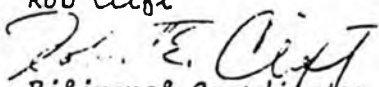
Laurel Tatsuda
State Bilingual Director

Dear Laurel:

I have recently received SB 119. When I perused this bill, I discovered that Bilingual Education in my district would be cut by more than two thirds. This seems to be the result of weighing the Bilingual ADM one in accordance to the regulations as they now exist and then applying a new factor. Which in effect weights the ADM twice.

Hopefully this was in error and resulted from those who prepared this bill not understanding the present funding method. If this proposal becomes law it will make it difficult if not impossible to provide Bilingual services in this District. If we are able to provide services they will not in any way approach the standard which now exist.

When considering the alleged financial situation the state economy is in, it is to be expected that cuts will be made. However, the districts might expect to be funded at a level which makes it possible to comply with federal mandates.

Rob Clift

Bilingual Coordinator
Kuspuk School District

cc: Larry Huxel

CHOGGIUNG LIMITED
RESOLUTION 37- 3

WHEREAS, bilingual/bicultural programs provide important skills and values to Dillingham City School District students; and

WHEREAS, integration of the Yup'ik culture and values into the entire curriculum is important for the learning and understanding of native issues in Bristol Bay; and

WHEREAS, Choggiung Limited is very supportive of the incorporation of bilingual/bicultural programs into the Dillingham City School curriculum; and


WHEREAS, the Dillingham City School District anticipates a significant negative impact on the bilingual/bicultural program because of decreased funding,

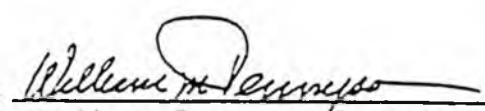
NOW THEREFORE BE IT RESOLVED that the Board of Directors of Choggiung Limited support the Dillingham City School District request to the Alaska Legislature and the Department of Education for a review of the funding formula for bilingual education, including the removal of inequities within the formula; and

BE IT FURTHER RESOLVED that the Board of Directors of Choggiung Limited support the Dillingham City School District's request for increased funding.

ADOPTED this 19th day of October, 1987.

ATTEST:


Fred Mulkiel, Secretary


William Tennyson, President

April 15, 1987

Dr. Bill Demmert, Commissioner
Department of Education
P. O. Box F
Juneau, AK 99811

Dear Dr. *Bill* Demmert:

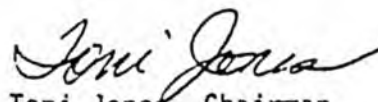
The State Advisory Council for Bilingual/Bicultural Education has just concluded their fourth quarterly meeting held in Anchorage, April 14-15, 1987. A major item of concern for the Council is the possible passage of the SB119/HB126 on the Foundation Funding Formula for schools without the proposed amendment to correct what we consider to be a major flaw in the formula for Bilingual/Bicultural program funding.

The Council has been informed that Mr. Larry Huxel's testimony against the amendment carried considerable influence. Several legislators have been led to believe that the amendment is not necessary and that Bilingual/Bicultural programs will in fact be receiving more money this year than they did last year.

We have also become aware that this bill will be closed out tomorrow, April 16, 1987. If the Department of Education plans to have a representative present, during the final considerations of this bill, we would like to request the department's support recognizing the additional funding required, but feel it is a justifiable means for correcting an inherent flaw in the formula. The amendment will provide a more equitable distribution of funds to statewide Bilingual/Bicultural programs.

We appreciate your willingness to look into this matter and look forward to more prosperous times. Please keep us informed. Best wishes!

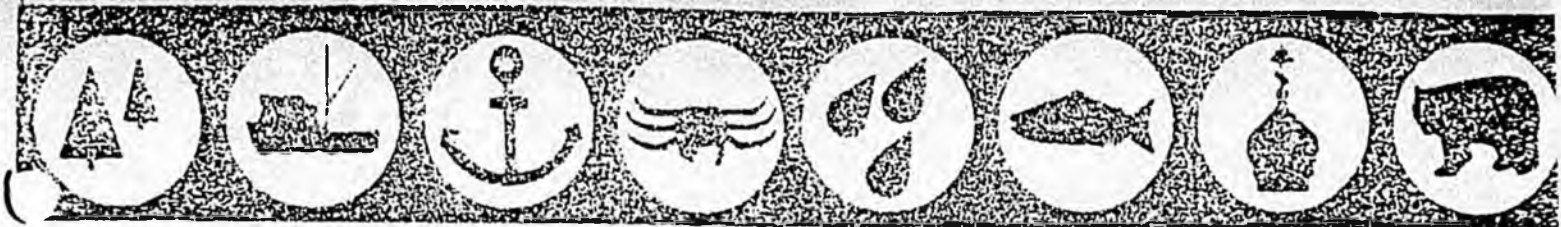
Sincerely,



Toni Jones, Chairman
State Advisory Council for
Bilingual/Bicultural Education

TJ/fb

18EP2



KODIAK ISLAND BOROUGH SCHOOL DISTRICT

722 Mill Bay Road
Kodiak Alaska 99615
(907) 486-3131

March 2, 1988

Suzanne,

John asked me to give you some input relative to funding for Bilingual/Bicultural Education Programs in the State under the present funding formula. As you know, Kodiak has come out on the short end of the funding formula.

Kodiak's main problem with the present Bilingual funding is that all of our Bilingual students fall into one "funding community" (Kodiak City Schools), and within that one "funding community" we have many students of various language backgrounds we are required to serve.

The formula is based on students falling into categories based on language dominance... no English, only another language is a Category A, mostly another language is a Category B, equal language ability is a Category C, mostly English and some other language background is a D, English only with another language in the family is an E.

A District whose students all speak a similar second language such as Yupik would need only Yupik staff, and they would have programs in each village or "funding community". They can afford under the funding formula to provide the legally required Bilingual education program.

Our program, featuring many kids from many language backgrounds, requires an "labor intensive" approach due to the native language teacher aides required... Korean, Spanish, Tagalog, etc.

The approach the Statewide Task Force on Bilingual Education (a DOE group of which I am a member) is advocating for is this. We would like to see all Bilingual students categorized as either a Resource student or an Intensive Resource student. This would do away with the A to E categories, and would base the actual funding per student on the type of services the student requires.

This approach would require additional state funding, but we feel is the most equitable. It would especially help Districts such as ours with an immigrant population and a fairly small enrollment.

If you get a chance, give Laurel Tatsuda or Mike Travis at the Department of Education a call at 465-2970. They are the Bilingual/Bicultural Education staff for DOE, and have lots of information on the issue.

Thanks for the help,

JM
Jim Nagan