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COMMITTEE REPORT
SENATE

FURTHER:

3/29/85

Date April 23, 1985

Mr. President

The Committee on State Affairs considered SB 266

placing certificated teachers employed by the Department of Education, in schools operated by the department, in the exempt service; efd.

and (a majority of the committee) (the committee) reports it back with the following recommendations:

- do pass
- do pass with attached amendment(s)
- replace with/or adopt CS for SB 2166 (SA)
- new title
- same title and recommends _____
- and attached a "LETTER OF INTENT" NEW FISCAL NOTE
- reports it back without recommendation
- recommends referral to _____ Committee

**MEMBERS SIGNING
DO PASS**

Edna McVey
V. Fischer
Bill Ray
Tom Kelly

**MEMBERS HAVING
OTHER RECOMMENDATIONS**

Bill Alford
Chairman
Bob Park
Chairman recommendation

Gram

Original sponsor: Rules/Governor

1 IN THE SENATE BY THE STATE AFFAIRS COMMITTEE
 2 CS FOR SENATE BILL NO. 266 (State Affairs)
 3 IN THE LEGISLATURE OF THE STATE OF ALASKA
 4 FOURTEENTH LEGISLATURE - FIRST SESSION
 5 A BILL

6 For an Act entitled: "An Act placing certificated teachers employed by the
 7 Department of Education, in schools operated by the
 8 department, in the exempt service; and providing for
 9 an effective date."

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

11 * Section 1. AS 39.25.110(7) is amended to read:

12 (7) certificated teachers employed by the Department of
 13 Education as correspondence teachers, [OR] teachers in skill centers
 14 operated by the Department of Education, or in Mt. Edgecumbe School;

15 * Sec. 2. This Act takes effect immediately in accordance with AS 01.-
 16 10.070(c).

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STATE OF ALASKA

DEPARTMENT OF ADMINISTRATION

DIVISION OF PERSONNEL

BILL SHEFFIELD, GOVERNOR

POUCH C (MS 0201)
JUNEAU, ALASKA 99811
PHONE: (907) 465-4430

April 22, 1985

Honorable Richard I. Eliason
Alaska State Legislature
Pouch V (MS 3100)
Juneau, AK 99811

ATTN: Ms. Rocky Plotnick-Weller
Administrative Assistant

Dear Senator Eliason:

Your staff has requested a brief outline of the steps that would be necessary to establish and fill teacher positions at the Mt. Edgecumbe Boarding School. The following list indicates the step sequence, the responsible agency or agencies and likely timeframes.

Issue New Position Authorization	OMB	2-4 days
Prepare Position Description		
Questionnaires	DOE	4 days
Draft Class Specifications	DOE or Div. of Per.	2 days
Finalize Class Specifications	DOE and Div. of Per.	2 days
Establish Salary Range	Div. of Per.	4 days
Prepare Recruitment Announcement	Div. of Per.	3-10 days
Public Announcement Period	Div. of Per.	30 days
Examine Applications	Div. of Per. or DOE	14 days
Issue Eligible Lists	Div. of Per.	1 day
Selection Process	DOE	20-30 days
Report for Work	DOE	14 days

The timeframes are generally in work days, so the total represents approximately 17 weeks. The timeframes also make certain assumptions. It assumes that work will proceed before OMB issues the New Positions Authorizations which will coincide with the effective date of the budget. It also assumes that the Department of Education will be able to fund overtime for the Division of Personnel to process applications on an expedited basis. Otherwise, the "first-come first-served" review of application will add nearly two months to the process.

We understand that advertisements have been placed by the Department of Education for these positions. The Placement Office of the University of Alaska, Fairbanks is holding applications from about 300 Alaskans who have already indicated an interest in teaching at Mt. Edgecumbe. This should be more than a sufficient pool to fill the positions, with the possible exception of fairly unique subjects that reflect the Pacific Rim orientation of the planned curriculum.

Senator Richard I. Eliason

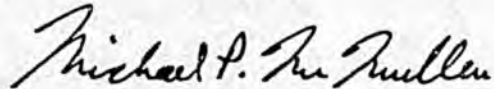
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April 22, 1985

In summary, action to carry out the above schedule must be initiated within approximately two weeks in order to have teachers on board when school opens in the fall. A decision on placing the position in the exempt service would be needed within this period if wasted efforts are to be avoided.

If I may provide any additional information, please feel free to call on me.

Sincerely,



Michael P. McMullen
Deputy Director

MPM/cfm
1/402/0419-09

DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

GOLDBELT PLACE
801 WEST 10th STREET
POUCH F
JUNEAU, ALASKA 99811

April 19, 1985

The Honorable Mitch Abood
Chairman, Alaska State Senate
Committee on State Affairs
Pouch V
Juneau, Alaska 99811

Dear Senator Abood:

During the hearing on SB 266 held on April 18, 1985, several questions were raised concerning the Bill. Without going into excessive detail, I will attempt to address each of these questions.

We are requesting that teachers at Mt. Edgecumbe School be classified as exempt employees. The reason for placing them in the exempt service is that we wish to treat Mt. Edgecumbe teachers in the same manner as the teachers in Centralized Correspondence Study School and the Seward Vocational Technical Center. There is no hidden agenda behind placing them in the exempt service. In that status, we will be able to treat these teachers, and bargain collectively with them if they elect to do so, just as we do our other two teacher bargaining units.

Our other teacher bargaining units have negotiated agreements which provide for employment security very similar to tenure, which is provided for teachers employed by school districts under the provisions of Title 14. As state employees, however, our teachers bargain under the provisions of AS 23.40, not AS 14.20, which applies to certificated employees of school districts. If it is the wish of your committee, we can certainly investigate the ramifications of placing all of our teachers under the collective bargaining and other provisions of Title 14, as has been suggested. However, to do so would be a major shift in state policy, a change that should receive the scrutiny of the legislature in a much broader context than simply dealing with the future employees of the Mt. Edgecumbe School. If the committee is interested in pursuing the matter, I would suggest that we do so during the interim and prepare recommendations for consideration by the next session of the legislature.

Concern was also expressed that including the teachers in the exempt service would somehow circumvent the principal of local and Alaska hire. Let me assure you that we are aggressively recruiting staff from all over Alaska. The nature of the program at Mt. Edgecumbe requires that we make every effort to obtain experienced Alaskan teachers. The University of Alaska, Fairbanks is assisting us in this effort.

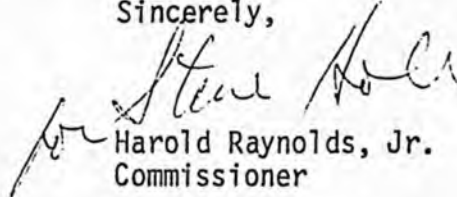
April 19, 1985

A concern was raised that the proposed salary schedule for the Mt. Edgecumbe teachers would place the Sitka School District teachers at an economic disadvantage; the differences between the two salary schedules for next year are slight: the Edgecumbe schedule is \$968 higher at the beginning step, but \$4,200 less at the top step.

The last issue dealt with the actual language of the proposed amendment to AS 39.25.110(7). That amendment would add "or other schools" to the existing description of the teachers employed by the Department who are in the exempt service. That wording was purposely chosen because of the potential which exists for other instructional programs to be assumed by the Department which are presently operated by other agencies. To the extent the proposed amendment is confusing, however, I would suggest replacing it with "or Mt. Edgecumbe School".

If this bill does not pass, and if the teachers at Mt. Edgecumbe are placed in the classified service, then it is my understanding that the classification process will take a minimum of three months. That will mean that many of the teachers interested in applying for positions at Mt. Edgecumbe will be forced to accept other employment because of the unavailability of information concerning salary and job classification at the very time school districts are making employment decisions. I respectfully request your assistance in getting SB 266 enacted into law so that the critical and necessary tasks of recruiting top rate teachers at Mt. Edgecumbe can proceed without delay. It would be tragic if the operation of Mt. Edgecumbe were to fall victim to issues which have nothing to do with its mission.

Sincerely,



Harold Reynolds, Jr.
Commissioner

cc: Members, Senate State Affairs
Committee

STATE OF ALASKA

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Senator Richard I. Eliason

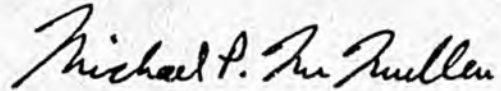
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Sincerely,



Michael P. McMullen
Deputy Director

MPM/cfm
1/4D2/0419-09

MOUNT EDGECUMBE HIGH SCHOOL
1985 - 1987
Teacher Salary Schedule

Years Experience	BA	BA+16	BA+32	MA	MA+16	(Hours earned beyond BA are semester hours)
0	27,900	29,300	30,700	32,100	33,500	
1	29,300	30,700	32,100	33,500	34,900	
2	30,700	32,100	33,500	34,900	36,300	
3	32,100	33,500	34,900	36,300	37,700	
4	33,500	34,900	36,300	37,700	39,100	
5	34,900	36,300	37,700	39,100	40,500	
6			39,100	40,500	41,900	
7			40,500	41,900	43,300	
8-10				43,300	44,700	
11+				44,700	46,100	

1. Semester hours earned after the BA level will be allowed only if the hours earned are in one's major or minor field.
2. Contract is based on a total of 200 teaching and/or inservice days, plus holidays.
3. Full family health and dental insurance is provided.
4. 2 days of personal leave granted per year, and 3 days of emergency leave with no carry over.
5. Sick leave is granted as 1-1/3 days per month worked.
6. 5 years maximum teaching experience will be granted at the BA level and 7 years maximum at MA level.

Adopted by
State Board of Education
1/28/85

ALASKA STATE LEGISLATURE - SENATE

SENATOR RICHARD I. ELIASON



LABOR & COMMERCE COMMITTEE, VICE-CHAIRMAN
LEGISLATIVE COUNCIL, VICE-CHAIRMAN
FINANCE COMMITTEE
RESOURCES COMMITTEE

P.O. BOX 143
SITKA, ALASKA 99835

POUCH V
JUNEAU, ALASKA 99811
(907) 465-4916

MEMORANDUM

TO: Senator Mitch Abood, Chairman
Senate State Affairs Committee

FROM: Senator Dick Eliason *Dick Eliason*
Sponsor of SB 266

DATE: April 15, 1985

RE: SB 266 Back-up

Your staff has requested a short analysis of SB 266, a definition of "other schools" as used in the bill, and the criteria for student selection at Mt. Edgecumbe High School.

SB 266 ANALYSIS

Senate Bill 266 places teachers employed by the Department of Education to teach at Mt. Edgecumbe High School in exempt service. The purpose of this bill is to allow teachers for Mt. Edgecumbe High School to be hired in an expeditious manner. Without this piece of legislation they will have to go through the regular state classified system, which is a long, laborious process. The school is planned to open this September and so time is a crucial element. This bill will enable Mt. Edgecumbe teachers to be hired in the same way correspondence study, and skill center teachers are now hired.

DEFINITION OF "OTHER SCHOOLS"

Currently the Department of Education operates a correspondence study program and The Seward Skill Center. The only "other school" operated by the Department will be Mt. Edgecumbe. Teachers with correspondence study and at the Skill Center are under exempt status pursuant to AS 39.25.110 (7). Therefore, the definition of "other school" is Mt. Edgecumbe High School. However, if in the future another Department operated school comes into being, teachers will be covered by this act.

CRITERIA FOR STUDENT SELECTION

The Student Selection Priorities as passed by the State Board of Education 1/28/85 are attached.

Student Selection Priorities

Mt. Edgecumbe School

11/26/84

1. Alaska students who are from a village where there is no high School or Alaska students who are attending B.I.A. Schools in the "Lower 48".
2. Alaska students whose family residence is in a village where the high school enrollment is 25 or less.
3. Alaska students whose family residence is in a village where the high school enrollment is from 26 to 50 students.
4. All others.

Students in categories # 2, 3 and 4, will be selected with the cooperation of the local school district, parents and guardians, and Mt. Edgecumbe staff. Placement at Mt. Edgecumbe will be handled similiarly to student placement in special education programs. Social referrals for students who for one reason or another cannot adequately function within their present home environment will be admitted on a case-by-case basis. We are attempting to identify the best educational program for the student with due consideration for social and family conditions.

Students from schools such as the Pribilof's where high school terminates at grade ten will be placed in the #1 category.

Students currently in the State boarding home programs or in correspondence programs will be admitted on a case-by-case basis.

Admittance to Mt. Edgecumbe can only occur at the beginning of each semester.

Adopted by
State Board of Education
1/28/85

MT. EDGECUMBE SCHOOL

MISSION STATEMENT

The opening of Mt. Edgecumbe School will provide new and important educational opportunities for Alaskan students, particularly rural Native youth.

Mt. Edgecumbe School will place high expectations upon students, administrators and staff.

Mt. Edgecumbe School is based upon a conviction that students have a great and often unrealized potential.

Mt. Edgecumbe School students will be required to pursue rigorous academic programs that will encourage students to work at their highest levels.

Mt. Edgecumbe School administrators, teachers, and staff members will be required to keep current on educational advances and to initiate innovative, challenging and stimulating classroom programs and activities.

As a boarding school, the Mt. Edgecumbe School will offer students a wide range of support activities to assure the success of all students.

Mt. Edgecumbe School will emphasize a strong curriculum in English, social studies, mathematics, science, fine arts, computers, vocational education, career exploration, second languages, and physical education.

Mt. Edgecumbe School will also place special emphasis on a study of topics specific to Alaska. These topics will include the Alaska environment, history, natural resources and Native Land Claims issues, and the history, culture, and languages of the Pacific Rim.

Mt. Edgecumbe School teachers will develop the capacity to analyze issues in order to anticipate the future social and economic needs of Alaska, such as Alaska's economic position among the Pacific Rim nations, and to integrate an educational approach to these issues into the curriculum.

To facilitate personal growth and decision making skills, each student will be assisted, guided, and challenged to make choices about future academic or technical schooling, rural or urban residence, and alternative methods of making a living. Students will be respected for their cultural backgrounds, and students and teachers will be encouraged and expected to offer insights to increase the effectiveness of the school.

Extraordinary opportunities for leadership, public service, and entrepreneurship will be integrated into the program, both during and after school hours.

Vocational education will be stressed through entrepreneurship. Different cottage industries will be run by students which will incorporate processing of raw products, wholesaling, retailing, purchasing of equipment, billing, etc.

Mt. Edgecumbe School will provide variety in teachers, subjects, and extra curricular activities.

Mt. Edgecumbe School will prepare students for college, for the academic demands of a college curriculum, and the social demands of being away from home and managing time effectively.

Mt. Edgecumbe School will prepare students to make the transition to adulthood helping them to determine what they want to do and developing the skills and the self-confidence to accomplish their goals.

Some students of Mt. Edgecumbe will be selected who presently are having a difficult time with their home environment. Mt. Edgecumbe staff will do every thing possible to help these students become productive citizens.

Adopted by
State Board of Education
1/28/85

MT. EDGECUMBE HIGH SCHOOL

HISTORY: Mt. Edgumbe High School was opened in February 1947 when students were transferred by the Bureau of Indian Affairs (BIA) from Wrangell Institute and Eklutna Vocational School in Seward. Both boarding schools were closed to make way for the opening of Mt. Edgumbe. The BIA ceased all operations at Mt. Edgumbe in September of 1983. During the 36-year BIA operations, nearly 10,000 students attended the school. Over 3,900 earned diplomas. The Class of 1983 was the last to graduate under the BIA. Many community, corporate and state leaders are Mt. Edgumbe graduates.

FACTS ABOUT THE SCHOOL: The school colors are cardinal and gold. The athletic nick-name is 'Braves.' *Taheta* is the name of the school yearbook and the school newspaper is *Channel Light*.

The first year enrollment will be 175 students with 40 total staff. The projected future enrollment is 300 maximum. The school, including dormitories, will be housed in 12 structures. All structures will be renovated and will meet state safety codes. Each dormitory room will accommodate four occupants although present plans provide for a maximum of three to a room. Students will take three meals daily in the modern school cafeteria.

EXTRACURRICULAR ACTIVITIES: Ample opportunity will be provided for student involvement in extracurricular activities such as choir, band, piano, drama, debate, radio, student publications in yearbook and newspaper, photography, student council, clubs and dormitory and class organizations. As a member of the Southeast Alaska High School Activities Association, Mt. Edgumbe teams will compete in cross country, boys and girls; girls volleyball; basketball, boys and girls; boys wrestling; cheerleading, boys and girls; and track, boys and girls. Many of the sporting activities will take place in the spacious fieldhouse, one of the finest athletic plants in the state.

SERVICES: The Public Health—Indian Health Service hospital is adjacent to the campus and will be available for student needs. Other services, such as dental and optical, will be available at the hospital.

The modern school store, Ships Service, will be open during regularly set hours. Ships Service will be the hub for recreation and relaxation and will stock school supplies, personal articles, etc. Snacks, ice cream and sodas will be available.

Laundry equipment and machines will be available for student use at regularly scheduled times. There will be no charge for the use of the laundry equipment.

Sitka is a modern community with all the services of a large urban center. Excellent restaurants, pizzeria and short order eating places are available as well as modern clothing and grocery stores, dry-cleaning establishments, libraries, radio and television, banks, Sears Roebuck and Montgomery Ward stores.

Churches of almost every denomination are located in Sitka.

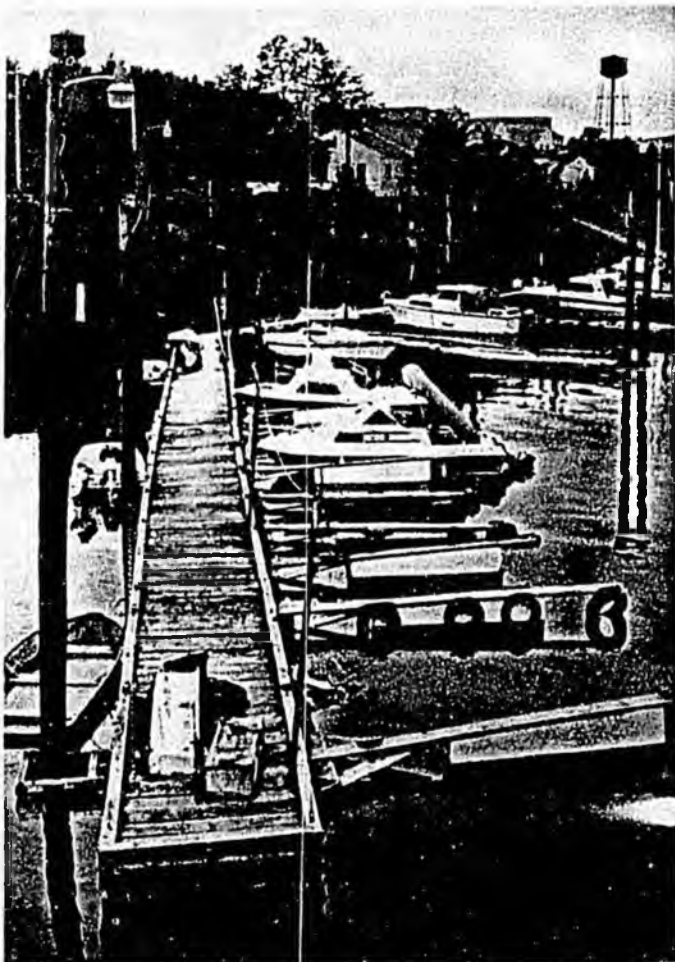
COMMUNITY INFORMATION: Mt. Edgumbe School is located on Japonski Island, one-quarter of a mile from Sitka. The two communities are connected by a bridge. The modern Sitka airport is located on Japonski Island, a three minute drive from Mt. Edgumbe School. Japonski, Alice and Charcoal Islands comprised Army and Navy bases during World War II. Sitka's population is 8,000. Sitka is within easy walking distance from the school.

CLIMATE: Climate is mild the year round. Sitka gets 85 inches of rain per year. Winter temperatures average 35 degrees above zero with little snow.

STUDENT SELECTION: Local school districts, parents or guardians, and Mt. Edgumbe staff will all cooperate to select the initial students to attend Mt. Edgumbe. The following preferences will prevail for admission:

1. Alaska students who are from a village where there is no high school or who are attending BIA schools in the Lower 48.
2. Alaska students whose family residence is in a village where the high school enrollment is from 1 to 25 students.
3. Alaska students whose family residence is in a village where the high school enrollment is from 26 to 50 students.
4. All others.

Students currently enrolled in state correspondence study programs and in the state's boarding school program will be handled on a case by case basis. Social referrals for students who for one reason or another cannot adequately function within their present home environment will also be handled on a case by case basis.



CURRICULUM: Mt. Edgecumbe High School will consist of grades 9 through 12. A basic core curriculum will be offered with a strong emphasis on the basics. The curriculum will be competency based and students must pass minimum competency tests before going on the next level.

English, mathematics, social studies, science, P.E., home economics, shop and trades, drivers education, economics, computer science, art and foreign languages will all be taught.

Leadership and academic excellence will be stressed throughout the curriculum.

Mt. Edgecumbe High School will incorporate Pacific Rim activities into its curriculum. With Alaska doing over \$1 billion in trade across the Pacific Ocean we feel that the language, culture, history and economics of the Pacific Rim countries should be stressed. Our science classes will also be geared toward ocean activities. Our location on the Pacific Ocean will provide outstanding aquaculture and other marine related activities.

COOPERATIVE EFFORTS: The community of Sitka offers an ideal environment for cooperative education. Islands Community College, Sheldon Jackson College, the Sitka School District, and Mt. Edgecumbe High School all provide educational programs. The possibilities of sharing staff and facilities are great. The University of Alaska-Juneau is also in close proximity. Educational opportunities for students from all these educational institutions can be greatly enhanced by cooperative efforts.

Mt. Edgecumbe School
PO Box 2628
Sitka, Alaska 99835

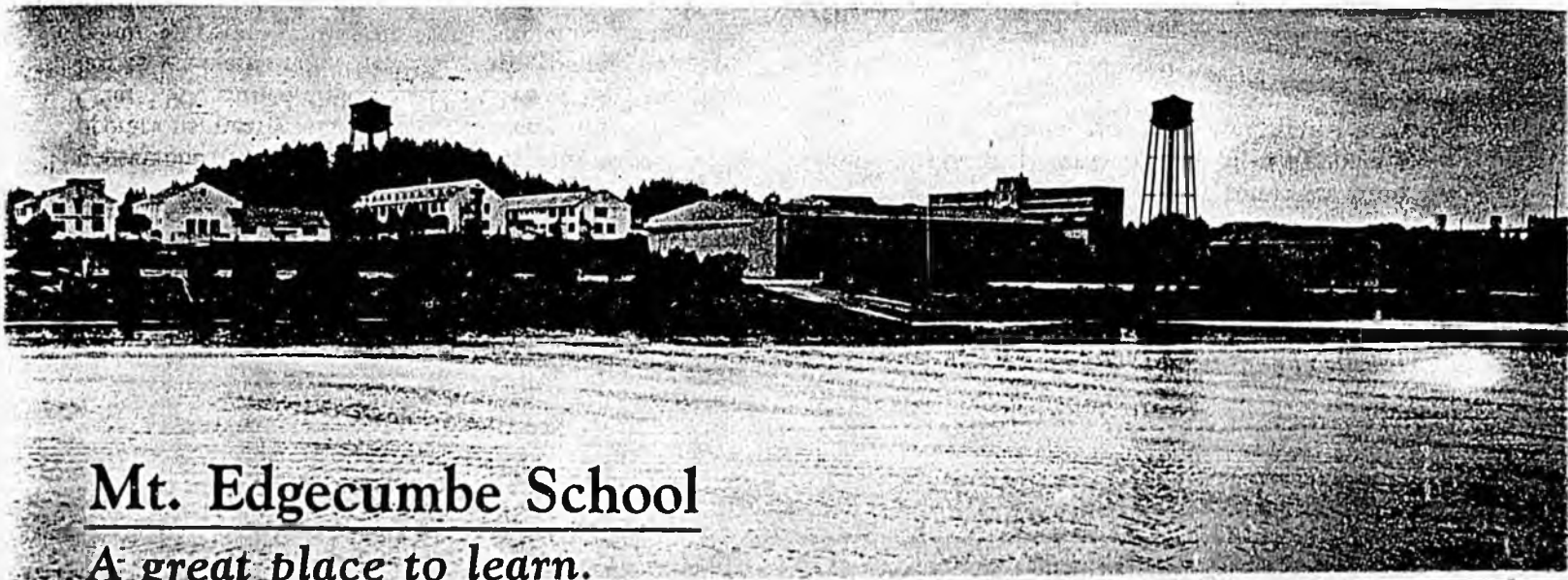
APPLICATION PROCESS: Students who want to attend Mt. Edgecumbe School should:

- 1) Send a letter to:
Mt. Edgecumbe High School
Box 2628
Sitka, AK 99835
Phone (907) 966-2201

The letter should give your name, address, phone number (if you have one) and the school you are currently attending. You should also state the reasons why you would like to attend Mt. Edgecumbe.

- 2) Mt. Edgecumbe authorities will then send you an application form for enrollment to the school. The form must be signed by your parents or guardian and your school principal or administrator.
- 3) Return the completed application to Mt. Edgecumbe School and you will be notified whether you have been accepted or not. Remember that Mt. Edgecumbe will probably receive many more requests to attend school here than we have openings for. It is important that you complete everything as soon as you can.

TO:



Mt. Edgecumbe School

A great place to learn.

Sec. 39.25.110. Exempt service. Unless otherwise provided by law, the following positions in the state service constitute the exempt service and are exempt from the provisions of this chapter and the rules adopted under it:

- (1) persons elected to public office by popular vote or appointed to fill vacancies in elected offices;
- (2) justices, judges, magistrates, and employees of the judicial branch including employees of the Judicial Council;
- (3) employees of the state legislature and its agencies;
- (4) the head of each principal department in the executive branch;
- (5) officers and employees of the University of Alaska;
- (6) certificated teachers and noncertificated employees employed by a regional educational attendance area established and organized under AS 14.08.031 — 14.08.041 to teach in, administer, or operate schools under the control of a regional educational attendance area school board;
- SB 2466 (7) certificated teachers employed by the Department of Education as correspondence teachers or teachers in skill centers operated by the Department of Education;
- (8) patients and inmates employed in state institutions;
- (9) persons employed in a professional capacity to make a temporary or special inquiry, study or examination as authorized by the governor;
- (10) members of boards, commissions, or authorities;
- (11) the officers and employees of the following boards, commissions, and authorities:
 - (A) Alaska Gas Pipeline Financing Authority;
 - (B) Alaska Permanent Fund Corporation;
 - (C) Alaska Energy Center;
 - (D) Alaska Industrial Development Authority;
 - (E) Alaska Commercial Fisheries Entry Commission;
 - (F) Alaska Commission on Postsecondary Education;
- (12) the executive secretary and legal counsel of the Alaska Municipal Bond Bank Authority;
- (13) physicians licensed to practice in this state and employed by the division of mental health and developmental disabilities, Department of Health and Social Services;
- (14) petroleum engineers and petroleum geologists employed in a professional capacity by the Department of Natural Resources and by the Oil and Gas Conservation Commission, except for those employed in the division of geological and geophysical surveys in the Department of Natural Resources;
- (15) officers, agents, and employees of the Alcoholic Beverage Control Board granted limited peace officer powers by the Alcoholic Beverage Control Board under AS 04.06.110;
- (16) persons employed by the division of marine transportation as masters and members of the crews of vessels who operate the state ferry system and who are covered by a collective bargaining agreement provided in AS 23.40.040;
- (17) officers and employees of the state who reside in foreign countries;
- (18) employees of the Alaska Seafood Marketing Institute;
- (19) firefighters employed by the Department of Natural Resources for a fire emergency;
- (20) employees of the Office of the Governor and the office of the lieutenant governor, including the staff of the governor's mansion;
- (21) [Repealed June 30, 1988] Employees of the Citizens' Advisory Commission on Federal Areas in Alaska (AS 41.37.010);
- (22) youth employed by the Department of Natural Resources under the Youth Employment and Student Intern programs. (§ 5 ch 144 SLA 1960; am § 1 ch 48 SLA 1961; am § 1 ch 133 SLA 1961; am § 3 ch 93 SLA 1962; am § 3 ch 24 SLA 1966; am § 31 ch 46 SLA 1970; am § 65 ch 69 SLA 1970; am § 13 ch 113 SLA 1970; am § 3 ch 78 SLA 1971; am § 18 ch 78 SLA 1974; am § 42 ch 127 SLA 1974; am § 2 ch 32 SLA 1975; am § 2 ch 79 SLA 1975; am § 37 ch 124 SLA 1975; am § 1 ch 157 SLA 1976; am § 3 ch 90 SLA 1978; am § 7 ch 18 SLA 1980; am § 43 ch 106 SLA 1980; am § 10 ch 131 SLA 1980; am § 4 ch 148 SLA 1980;