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HOUSE
COMMITTEE REPORT

(7)

Date referred: 4/22/86

FURTHER REFERRALS:

DATE: May 2 1986

The HEALTH, EDUCATION AND SOCIAL SERVICES Committee has considered CSSE 251 (HESS)

"An Act relating to regulation of the practice of psychology; and providing for an effective date."

and recommends:

- do pass
- do not pass
- do pass with attached amendment(s)
- no recommendation
- replace with _____ same title
- replace with _____ new title

and recommends _____

further referral to the _____ Committee

- and attaches:
- letter of intent
 - first fiscal note
 - new fiscal note
 - zero fiscal note

SIGNING DO PASS:

SIGNING OTHER RECOMMENDATIONS:

Mark Stuenkel

Steve Korman

David W. ...

Katie Shirley

Clare Hanley No-Pass

Steve Korman *co chair*

Mark Stuenkel *chairman*

Co-Ch



Alaska State Legislature
House of Representatives
COMMITTEE ON HEALTH, EDUCATION
AND SOCIAL SERVICES

OFFICIAL BUSINESS

POUCHV
JUNEAU, AK 99811
465-3759

MEMORANDUM

TO: ALL MEMBERS OF THE HOUSE HESS COMMITTEE

FROM: REPRESENTATIVE MAX F. GRUENBERG, JR., CO-CHAIR
REPRESENTATIVE NIILLO KOPONEN, CO-CHAIR

DATE: MAY 5, 1986

RE: MEMBERSHIP ON THE STATEWIDE HEALTH COORDINATING
COUNCIL

The HESS Committee has been asked to appoint a non-voting member to the Statewide Health Coordinating Council (SHCC) for a three year term. Since this is the end of this session, it may be appropriate to select a representative to serve until the selection of a new HESS committee in 1987.

Please review the attached letter, and the committee will consider an appointment at tomorrow's meeting, May 6th.

STATE OF ALASKA

BILL SHEFFIELD, GOVERNOR

DEPARTMENT OF HEALTH AND SOCIAL SERVICES

STATEWIDE HEALTH COORDINATING COUNCIL

BOX H-01A
JUNEAU, ALASKA 99811
PHONE: 465-3015

April 30, 1986

The Honorable Max F. Gruenberg, Jr., Co-Chairman
House Health, Education and Social
Services Committee
Alaska State House of Representatives
P.O. Box V, Mail Stop 3100
Juneau, AK 99811

Dear Representative Gruenberg:

The Statewide Health Coordinating Council (SHCC) was created to improve the health of all Alaskans by establishing priorities for the orderly development and implementation of health care delivery in Alaska. Health care providers and consumers on the SHCC work together to coordinate health planning activities. At its April meeting the Statewide Health Coordinating Council adopted a bylaw amendment which changes its membership structure. Under the new structure the SHCC will include a non-voting member appointed from the Legislature by a Senate or House Health, Education and Social Services Committee. The bylaws provide that the legislative member to the SHCC be appointed by the Senate Health, Education and Social Services Committee in odd numbered years and by the House Health, Education and Social Services Committee in even numbered years. The term of membership is three years.

The Statewide Health Coordinating Council needs members who will:

- bring knowledge of a geographic region, a health issue, or a branch of health care;
- integrate his/her special health interest with a comprehensive view of the health care arena;
- value planning;
- study issues;
- share opinions;
- advocate for health and social services; and
- strive for improvements over the status quo.

On behalf of the Statewide Health Coordinating Council, I respectfully request that the House Health, Education and Social Services Committee appoint to the SHCC a legislator who possesses the attributes listed above

Max F. Gruenberg, Jr.

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April 30, 1986

for a three year term as a non-voting member. (Non-voting members shall be neither compensated nor reimbursed for travel and per diem by the Council.) Please make the appointment by June 30, 1986 by submitting the name of the appointee and verification that the appointee is willing to serve to Paul Sherry, Chairman, Statewide Health Coordinating Council, in care of the Department of Health and Social Services, P.O. Box H-01A, Juneau, Alaska 99811.

The Statewide Health Coordinating Council looks forward to the addition of a Legislator to its body and thanks you in advance for your attention to this matter.

Sincerely,

Gertie Esmailka
gpe

Gertie Esmailka
Bylaws and Membership Committee
Chairperson

cc: Bettye M. Fahrenkamp, Chairman, Senate Health, Education and Social Services Committee, Alaska State Senate, Juneau



Alaska State Legislature

House of Representatives

COMMITTEE ON HEALTH, EDUCATION AND SOCIAL SERVICES

OFFICIAL BUSINESS

POUCH
JUNEAU, AK 998
465-375

LETTER OF INTENT FOR CSSB 251, AN ACT RELATING TO THE REGULATION OF THE PRACTICE OF PSYCHOLOGY

CSSB 251(HESS) directs the State Board of Psychologist and Psychological Associate Examiners to adopt regulations identifying criteria for programs of graduate study in psychology for the purposes of licensure, and to present those regulations to the legislature no later than the 10th day of the first session of the 15th Alaska State Legislature. It is the intent of the Senate Committee on Health, Education and Social Services that program criteria be based on the following:

For a program of graduate study for a doctorate degree:

1. The doctoral education and training in psychology are offered in an institution of higher education accredited by one of the regional accrediting bodies recognized by the Council of Postsecondary Accreditation.

2. The doctoral program is publicly identified as a psychology program, or an equivalent degree that is psychological in nature, and is specified as such in pertinent institutional catalogues and brochures.

3. The psychology program stands as a recognizable, coherent organizational entity within the institution.

4. Psychologists have clear authority and primary responsibility for the academic core and specialty preparation, whether or not the program involves multiple administrative lines.

5. The psychology program is an organized, integrated sequence of study.

6. The program requires the equivalent of three full-time academic years of graduate study:

a. Two years of which are at the institution from which the doctoral degree is granted.

b. One year of which is in full-time residence at the institution from which the doctoral degree or the equivalent as determined by the Board is granted.

7. The program requires students to acquire knowledge in the following program components:

a. Methodology and History. Systematic preparation in scientific standards and responsibilities, research design and methodology, quantitative methods, and historical foundations in psychology.

b. Foundation in psychology. Coursework in each of the four following areas of study:

i. biological bases of behavior (physiological psychology, comparative psychology, neuropsychology, psychopharmacology)

ii. cognitive-affective bases of behavior (learning, memory, perception, cognition, thinking, motivation, emotion)

iii. social bases of behavior (social psychology, cultural, ethnic, group processes, sex roles, organizational behavior)

iv. individual differences (personality theory, human development, individual differences, abnormal psychology, psychology of women, psychology of the handicapped, psychology of the minority experience)

c. Additional preparation in the area of specialization.

i. knowledge and use of ethics, guidelines, standards.

ii. supervised practicum and/or laboratory experiences appropriate to the area of practice, teaching, or research in psychology specialization.

iii. advanced preparation appropriate to the area of specialization. Internship or other appropriate supervised experience takes place in a specialized doctoral program following the supervised practicum and/or laboratory experience.

10. Programs accredited by the American Psychological Association Education and Credentialing Committee are recognized as meeting the program definition.

For a program of graduate study for a masters degree:

1. The masters level education in psychology is offered in an institution of higher education accredited by one of the regional accrediting bodies recognized by the Council of Postsecondary Accreditation.

2. The masters level program is publicly identified as a psychology program, or the equivalent, and is specified as such in pertinent institutional catalogs and brochures.

3. The psychology program stands as a recognizable, coherent organizational entity within the institution.

4. Psychologists have clear authority and primary responsibility for the academic core and specialty preparation, whether or not the program involves multiple administrative lines.

5. There is an identifiable core of psychology faculty.

6. There is an identifiable body of students who are matriculated in the psychology program for the masters degree.

7. The psychology program is an organized, integrated sequence of study.

House Health, Education and Social Services Committee
May 6, 1986

Representative Max f. Gruenberg, Jr., Co-Chair

Representative Niilo Koponen, Co-Chair