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# COMMITTEE REPORT

## HOUSE

(7)

5/2/85

FURTHER:

Date:

May 9, 1985

HEALTH, EDUCATION  
AND SOCIAL SERVICES

CSSB 208(R1s)am

The Committee on \_\_\_\_\_ has had \_\_\_\_\_

"An Act relating to formation of federal transfer regional educational attendance areas in certain villages; and providing for an effective date."

under consideration and recommends:

- do pass  do not pass
- do pass with attached amendments(s)
- replace with CS for CSSB 208  same title  
 new title
- and recommends individual recommendation
- AND attaches a "Letter of Intent"  New Fiscal Note
- reports it back without <sup>individual</sup> recommendation  Zero Fiscal Note Attached
- referred to the \_\_\_\_\_ Committee

MEMBERS SIGNING  
DO PASS

W. J. Greenberg  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

MEMBERS HAVING  
OTHER RECOMMENDATIONS:

Robert L. Taylor MS. 206  
David W. Thompson DO NOT PASS  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

W. J. Greenberg  
CHAIRMAN

*Copy of all versions  
of the bill  
official version  
inc. all  
amends*

Offered: 4/30/85

Original sponsors: Ferguson and Sackett

1 IN THE SENATE BY THE RULES COMMITTEE  
2 CS FOR SENATE BILL NO. 208 (Kules) am  
3 IN THE LEGISLATURE OF THE STATE OF ALASKA  
4 FOURTEENTH LEGISLATURE - FIRST SESSION  
5 A BILL

6 For an Act entitled: "An Act relating to the formation of federal transfer  
7 regional educational attendance areas in certain  
8 villages; and providing for an effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 \* Section 1. FINDINGS AND PURPOSE. Federal transfer schools formerly  
11 funded through the Bureau of Indian Affairs in the villages of Akiachak,  
12 Akiak, Tuluksak, Chevak, and Chefornak will no longer receive federal  
13 funding after fiscal year 1985. The legislature finds that these villages  
14 have successfully operated the schools on their own through contracts with  
15 the Bureau of Indian Affairs. Therefore, it is the purpose of this Act to  
16 give these villages the opportunity to continue to operate these schools on  
17 their own by forming federal transfer regional educational attendance  
18 areas.

19 \* Sec. 2. Notwithstanding AS 14.08.031, the villages of Akiachak,  
20 Akiak, Tuluksak, and Chefornak may hold an election to determine if the  
21 villages shall form a single regional educational attendance area and the  
22 village of Chevak may hold an election to determine if it shall form its  
23 own regional educational attendance area, for the purpose of operating  
24 federal transfer schools in the villages. A regional educational atten-  
25 dance area may be formed only if a majority of the qualified voters of the  
26 village of Chevak or the qualified voters of the villages of Akiachak,  
27 Akiak, Tuluksak, and Chefornak vote to do so in an election held no later  
28 than August 13, 1985. An election may be held in the villages of Akiachak,  
29 Akiak, Tuluksak, and Chefornak, and the villages in which a majority of the

1 qualified voters vote to form a regional education attendance area shall  
2 combine to form a single regional educational attendance area. If an  
3 election is not held by August 13, 1985, or if the villages vote not to  
4 form a regional educational attendance area, the federal transfer schools  
5 in each village become part of the regional educational attendance area in  
6 which the village is located.

7 \* Sec. 3. A regional educational attendance area formed under this Act  
8 is subject to the provisions of AS 14.08 and other provisions of law  
9 relating to regional educational attendance areas.

10 \* Sec. 4. This Act takes effect immediately in accordance with AS 01.-

11 10.07(c).

AMENDMENT

FOR CSSB 208

BY GRUENBERG

Page 1, line 19. After "Sec 2." add "(a)"

Page 2, line 6. Add a new subsection (b) to read:

(b) ~~When~~ a regional educational attendance area is formed under this section, other schools in the village that are part of the regional educational attendance area in which the village is located and property belonging to those schools shall be transferred to the newly formed regional educational attendance area. All existing contracts and obligations of those schools shall be transferred to and honored by the newly formed regional educational attendance area.

*Accepted*

A M E N D M E N T

Offered in the HOUSE

By Binkley

TO: CSSB 208(R1s) am

Page 2, line 9, following "areas." insert:

"For the purpose of the public school foundation program (AS 14.17), the amount of state aid for each student in average daily membership in a regional educational attendance area formed under this Act shall be the same as the amount for the regional educational attendance area in which the village or villages of the newly formed regional educational attendance area are geographically located."

*adopted unanimously*

*Copy of all versions  
of the bill  
official version  
inc. all  
amends*

Offered: 4/30/85

Original sponsors: Ferguson and Sackett

1 IN THE SENATE BY THE RULES COMMITTEE  
2 CS FOR SENATE BILL NO. 208 (Rules) am  
3 IN THE LEGISLATURE OF THE STATE OF ALASKA  
4 FOURTEENTH LEGISLATURE, - FIRST SESSION  
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25 dance area may be formed only if a majority of the qualified voters of the  
26 village of Chevak or the qualified voters of the villages of Akiachak,  
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*Handwritten notes:*  
Official copy  
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10 \* Sec. 4. This Act takes effect immediately in accordance with AS 01.-  
11 10.070(c).

AMENDMENT

FOR CSSB 208

BY GRUENBERG

Page 1, line 19. After "Sec 2." add "(a)"

Page 2, line 6. Add a new subsection (b) to read:

(b) If a regional educational attendance area is formed under this section, other schools in the village that are part of the regional educational attendance area in which the village is located and property belonging to those schools shall be transferred to the newly formed regional educational attendance area. All existing contracts and obligations of those schools shall be transferred to and honored by the newly formed regional educational attendance area.

*Adopted*

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Offered in the HOUSE

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"For the purpose of the public school foundation program (AS 14.17), the amount of state aid for each student in average daily membership in a regional educational attendance area formed under this Act shall be the same as the amount for the regional educational attendance area in which the village or villages of the newly formed regional educational attendance area are geographically located."

*adopted unanimously*

Offered: 4/30/85

Original sponsors: Ferguson and Sackett

1 IN THE SENATE

BY THE RULES COMMITTEE

2

CS FOR SENATE BILL NO. 208 (Rules) am

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

FOURTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

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13 funding after fiscal year 1985. The legislature finds that these villages  
14 have successfully operated the schools on their own through contracts with  
15 the Bureau of Indian Affairs. Therefore, it is the purpose of this Act to  
16 give these villages the opportunity to continue to operate these schools on  
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19 \* Sec. 2. Notwithstanding AS 14.08.031, the villages of Akiachak,  
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26 village of Chevak or the qualified voters of the villages of Akiachak,  
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5 in each village become part of the regional educational attendance area in  
6 which the village is located.

7 \* Sec. 3. A regional educational attendance area formed under this Act  
8 is subject to the provisions of AS 14.08 and other provisions of law  
9 relating to regional educational attendance areas.

10 \* Sec. 4. This Act takes effect immediately in accordance with AS 01.-  
11 10.070(c).

Offered: 4/30/85

Original sponsors: Ferguson and Sackett

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19 \* Sec. 2. Notwithstanding AS 14.08.031, the villages of Akiachak,  
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28 no later than August 13, 1985. If an election is not held by August 13,  
29 1985, or if the villages vote not to form a regional educational attendance

1 area, the federal transfer schools in each village become part of the  
2 regional educational attendance area in which the village is located.

3 \* Sec. 3. (a) Except as provided in (b) of this section, a regional  
4 educational attendance area formed under this Act is subject to the  
5 provisions of AS 14.08 and other provisions of law relating to regional  
6 educational attendance areas.

7 (b) Notwithstanding AS 14.08 and 14.17, if the villages of Akiachak,  
8 Akiak, Chefornek, and Tuluksak form a regional educational attendance area  
9 under this Act, state funds appropriated to it shall be allocated equally  
10 among the four villages. Decisions related to the expenditure of funds and  
11 school personnel in the village that would be made by the school board of  
12 the regional educational attendance area under AS 14.08 shall be made by  
13 the governing body of each village.

14 \* Sec. 4. This Act takes effect immediately in accordance with AS 01.-  
15 10.070(c).

Offered: 4/22/85  
Referred: Rules

Original sponsors: Ferguson and Sackett

1 IN THE SENATE

BY THE FINANCE COMMITTEE

2

CS FOR SENATE BILL NO. 208 (Finance)

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

FOURTEENTH LEGISLATURE - FIRST SESSION

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10 10.070(c).

Offered: 4/9/85  
Referred: Finance

Original sponsors: Ferguson and Sackett

1 IN THE SENATE

BY THE HEALTH, EDUCATION AND  
SOCIAL SERVICES COMMITTEE

2 CS FOR SENATE BILL NO. 208 (HESS)

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 FOURTEENTH LEGISLATURE - FIRST SESSION

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20 village shall form its own regional educational attendance area for the  
21 purpose of operating schools in the village. The village may form a  
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23 voters of the village vote to do so in an election held no later than  
24 August 13, 1985. If an election is not held by August 13, 1985, or if a  
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10 10.070(c).

Introduced: 3/4/85  
Referred: Health, Education & Social Services  
and Finance

1 IN THE SENATE BY FERGUSON AND SACKETT

2 SENATE BILL NO. 208

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 FOURTEENTH LEGISLATURE - FIRST SESSION

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23 village may form a regional educational attendance area only if a majority  
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4 10.070(c).

Introduced: 4/11/85  
Referred: Health, Education &  
Social Services and Finance

1 IN THE HOUSE

BY BINKLEY AND WALLIS

2

HOUSE BILL NO. 365

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

FOURTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

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STATE OF ALASKA  
THE LEGISLATURE

POUCH Y - STATE CAPITOL  
JUNEAU, ALASKA 99811  
907 465 3800

LEGISLATIVE AFFAIRS AGENCY

MEMORANDUM

April 18, 1985

SUBJECT:           Constitutionality of CSSB 208(HESS)

TO:                 Senator Jan Faiks  
                    Co-Chair, Senate Finance Committee

FROM:              Billy G. Berrier *BGB*  
                    Director  
                    Division of Legal Services

You have asked whether in our opinion CSSB 208(HESS) which provides for establishing rural educational areas in certain named villages violates the constitutional prohibition against local and special legislation.

Section 19, Article II of the Constitution of the State of Alaska provides in relevant part

SECTION 19. The legislature shall pass no local or special act if a general act can be made applicable. Whether a general act can be made applicable shall be subject to judicial determination.

This is clearly a local act. Its application is limited to the specific villages named in the bill. It also concerns an area to which a general act can be made applicable, formation of rural education attendance areas. In fact a general act does govern this formation, AS 14.08.031. In my opinion this is local or special legislation to which a general act can be made applicable.

However, under Section 6, of Article X of the Constitution the legislature may provide for the performance of services in the unorganized borough. That section reads:

SECTION 6. The legislature shall provide for the performance of services it deems necessary or advisable in unorganized boroughs, allowing for maximum local participation and responsibility. It may exercise any

power or function in a unorganized borough which the assembly may exercise in an organized borough.

A borough assembly may establish service areas under Section 5 of Article X of the Constitution which provides

SECTION 5. Service areas to provide special services within an organized borough may be established, altered, or abolished by the assembly, subject to the provisions of law or charter. A new service area shall not be established if, consistent with the purpose of this article, the new service can be provided by an existing service area, by incorporation as a city, or by annexation to a city. The assembly may authorize the levying of taxes, charges, or assessments within a service area to finance the special services.

The law establishing regional educational areas specified in the definition section that they are educational services in the unorganized borough. AS 14.60.010(10) provides:

(10) "regional educational attendance area" means an educational service area in the unorganized borough which may or may not include a military reservation, and which contains one or more public schools of grade levels K-12 or any portion of those grade levels which are to be operated under the management and control of a single regional school board.

The scope of Section 6 of Article X cannot be determined with any degree of certainty. There are no Alaska decisions which construe the section and the only case that cites it is Hootch v. State Operated School System, 536 P.2d 793 (Alaska 1975) which merely states. "In the debate over Article X it was recognized that the state would provide different and sometimes lesser services in the unorganized borough than would be provided in organized boroughs". Because the clause is unique to Alaska decisions from other jurisdictions provide no help.

The discussion at the Constitutional Convention on this clause was fairly extended but not directly on the relationship between Section 19 of Article II prohibiting special or local legislation. There is an overall impression that the delegates either did not consider the relationship or felt the prohibition would not apply. For

example in a discussion between Delegates Coghill and Victor Fischer this appears to be assumed.

COGHILL: I don't wish to continue this on. I thought there might have been an intent here that I had not interpreted. It's not my concern with the districts we now have, Mr. President, it's the districts that might be formed in an unorganized area. It's not provided for in this article as far as I can see, and I thought we had provided for it. Mr. Fischer might be able to enlighten me on it.

PRESIDENT EGAN: Mr. Fischer.

V. FISCHER: All I can do is restate what Mr. Londborg just said that by putting the legislature in the same position as the assembly in Section 5, they could establish service areas or provide for the establishment of such service areas . . . .

COGHILL: Yes, but that says the assembly may. The assembly is not the legislature; the assembly is the governing body of the borough.

V. FISCHER: Well, we are saying in the sentence that was just unanimously added that it, the legislature, may exercise any powers or functions in an unorganized borough which the assembly may exercise in an organized borough.

Alaska constitutional Convention Proceeding, Part 4, page 3613.

The matter is further complicated since the assembly may not create educational service areas.

Our Court has held that Section 19 of Article II governs the exercise of all legislative powers and that there is no exception is the article concerning local government. In Abrams v. State, 543 P.2 91 (Alaska 1975) it held:

Finally, appellees urge that under Art. X, §3, of the Alaska Constitution the legislature is given broad power over the methods by which boroughs may be organized, incorporated, or dissolved. From this, it is argued, the legislature derives power to enact such

laws as Ch. 145 SLA 1974 despite the prohibition of art. II, § 19, of the Alaska Constitution.

But Art. II, § 19, governs the exercise of all legislative powers expressly granted by other portions of the constitution. There is no intimation in its language or in the articles concerning local government which would create an exception to this prohibition against local or special laws.

That case however concerned creating a borough by law and did not concern the legislature's power over the unorganized borough. Although the statement is all encompassing in my opinion it is not direct authority since Section 6 of Article X by providing the legislature may exercise in the unorganized borough any power or function an assembly may exercise in the organized borough clearly is a grant of power.

Although there is substantial doubt since the question has never been directly considered by the court and numerous complex questions are involved it is, in my opinion, more probable than not that a court would consider this bill to be special and local legislation but would also consider the prohibition inapplicable.

Therefore in my opinion it is probable the court would hold the bill constitutional.

BGB:ojb  
J14/009

Offered: 4/30/85

Original sponsors: Ferguson and Sackett

1 IN THE SENATE BY THE RULES COMMITTEE  
2 CS FOR SENATE BILL NO. 208 (Rules) am  
3 IN THE LEGISLATURE OF THE STATE OF ALASKA  
4 FOURTEENTH LEGISLATURE - FIRST SESSION  
5 A BILL

6 For an Act entitled: "An Act relating to the formation of federal transfer  
7 regional educational attendance areas in certain  
8 villages; and providing for an effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 \* Section 1. FINDINGS AND PURPOSE. Federal transfer schools formerly  
11 funded through the Bureau of Indian Affairs in the villages of Akiachak,  
12 Akiak, Tuluksak, Chevak, and Chefnak will no longer receive federal  
13 funding after fiscal year 1985. The legislature finds that these villages  
14 have successfully operated the schools on their own through contracts with  
15 the Bureau of Indian Affairs. Therefore, it is the purpose of this Act to  
16 give these villages the opportunity to continue to operate these schools on  
17 their own by forming federal transfer regional educational attendance  
18 areas.

19 \* Sec. 2. Notwithstanding AS 14.08.031, the villages of Akiachak,  
20 Akiak, Tuluksak, and Chefnak may hold an election to determine if the  
21 villages shall form a single regional educational attendance area and the  
22 village of Chevak may hold an election to determine if it shall form its  
23 own regional educational attendance area, for the purpose of operating  
24 federal transfer schools in the villages. A regional educational atten-  
25 dance area may be formed only if a majority of the qualified voters of the  
26 village of Chevak or the qualified voters of the villages of Akiachak,  
27 Akiak, Tuluksak, and Chefnak vote to do so in an election held no later  
28 than August 13, 1985. An election may be held in the villages of Akiachak,  
29 Akiak, Tuluksak, and Chefnak, and the villages in which a majority of the

1 qualified voters vote to form a regional education attendance area shall  
2 combine to form a single regional educational attendance area. If an  
3 election is not held by August 13, 1985, or if the villages vote not to  
4 form a regional educational attendance area, the federal transfer schools  
5 in each village become part of the regional educational attendance area in  
6 which the village is located.

7 \* Sec. 3. A regional educational attendance area formed under this Act  
8 is subject to the provisions of AS 14.08 and other provisions of law  
9 relating to regional educational attendance areas.

10 \* Sec. 4. This Act takes effect immediately in accordance with AS 01.-  
11 10.070(c).



Official Business

## Senate

Pouch V  
State Capitol  
Juneau, Alaska 99811

May 1, 1985

LETTER OF INTENT  
ON  
CS FOR SENATE BILL NO. 208(R1s) am

It is the intent of the Senate that the Department of Education work with the Federal Department of Interior, Bureau of Indian Affairs, Lower Kuskokwim and Lower Yukon School Districts to work out an acceptable disposition of surplus federal media center equipment located in Bethel with the Federal Transfer Regional Education Attendance Area's (REAA) established under this legislation.

Adopted by the Senate May 1, 1985.

Introduced: 4/11/85  
Referred: Health, Education &  
Social Services and Finance

1 IN THE HOUSE

BY BINKLEY AND WALLIS

2

HOUSE BILL NO. 365

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

FOURTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

6

For an Act entitled: "An Act relating to the formation of regional educational attendance areas in certain villages; and providing for an effective date."

7

8

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 \* Section 1. FINDINGS AND PURPOSE. Federal transfer schools formerly  
11 funded through the Bureau of Indian Affairs in the villages of Akiachak,  
12 Akiak, Tuluksak, Chevak, and Chefornak will no longer receive federal  
13 funding after fiscal year 1985. The legislature finds that these villages  
14 have successfully operated the schools on their own through contracts with  
15 the Bureau of Indian Affairs. Therefore, it is the purpose of this Act to  
16 give these villages the opportunity to continue to operate these schools on  
17 their own by forming regional educational attendance areas.

18 \* Sec. 2. (a) Notwithstanding AS 14.08.031, the villages of Akiachak,  
19 Akiak, Tuluksak, Chevak, and Chefornak may each hold an election to deter-  
20 mine if the village shall form its own regional educational attendance area  
21 for the purpose of operating schools in the village. The village may form  
22 a regional educational attendance area only if a majority of the qualified  
23 voters of the village vote to do so in an election held no later than  
24 August 13, 1985. If an election is not held by August 13, 1985, or if a  
25 village votes not to form a regional educational attendance area, the  
26 federal transfer schools in the village become part of the regional educa-  
27 tional attendance area in which the village is located. A regional educa-  
28 tional attendance area formed under this section is subject to the pro-  
29 visions of AS 14.08 and other provisions of law relating to regional

1 educational attendance areas.

2 (b) If a regional educational attendance area is formed in a village  
3 under this section, other schools in the village that are part of the  
4 regional educational attendance area in which the village is located and  
5 property belonging to those schools shall be transferred to the newly  
6 formed regional educational attendance area. All existing contracts and  
7 obligations of those schools shall be transferred to and honored by the  
8 newly formed regional educational attendance area.

9 \* Sec. 3. This Act takes effect immediately in accordance with AS 01.-  
10 10.070(c).

POSITION PAPER OF THE DEPARTMENT OF EDUCATION

FOURTEENTH ALASKA LEGISLATURE

Senate Bill 208  
April 1, 1985

The State Board of Education is opposed to this bill. Predicated upon the assumption that one or more of the five communities will exercise the option to become an REAA, the three overriding reasons for the Board's position are:

- 1) the cost involved in establishing five new school districts;
- 2) the adverse effects of fragmentation of our existing delivery system in a manner not contemplated by existing municipal or education law; and
- 3) the potentially dangerous precedent the bill would create respecting relationships between the REAAs and their respective communities.

The cost of the legislation, while bearing a zero fiscal note, will in fact be substantial. Because the present foundation program pays on a per-student basis, the cost to the state in FY 86 would be the same for the five new districts as it would if the communities were absorbed by the surrounding REAAs. However, there will be five new superintendents, five new school boards and five new delivery systems for special and bilingual education. These personnel, functions and services are all required by law and cost money. The amounts-per-student the new REAAs would receive are based upon much larger district operations, with the costs of administration spread over literally hundreds of students. While the new foundation program, when it is written, will presumably accommodate the small sizes of the five new REAAs and their individual administrative needs, until that happens the five REAAs created by this Act may not have sufficient revenues under the existing system to operate adequate programs. To the extent that there will be an increased cost to the state as a result of this bill, it will occur after the new foundation program goes into effect.

The present delivery system for public elementary and secondary education in the Unorganized Borough is based upon the factors set out at AS 14.08.031, most notably the boundaries and sub-boundaries of the regional corporations, and the socio-economic, linguistic and cultural characteristics of the area. It was within the context of considerations such as these that the 21 REAAs were formed, with the understanding that the interests of the region would prevail in education policy decision making. That system seems to have worked as well as any other democratic entity in Alaska, and it is the view of the Department that the five communities can fit into that system, particularly since the social, cultural, economic and linguistic characteristics of the communities appear to be harmonious with those of the respective REAAs.

The precedent set by this Act could have alarming consequences for the balance of the Unorganized Borough. Rather than encourage conciliatory methods of conflict resolution and problem solving, communities would be encouraged to seek legislative solutions to their problems. What is to keep every community in the Unorganized Borough from attempting to form its own REAA?

The rationale for the Bill includes the statement that the five communities successfully operated their school systems under federal contract. This consideration alone does not seem sufficient to warrant the establishment of five new administrative units any more than it justified the continuation of municipal school districts which became parts of borough governments.

There are several technical problems inherent in the bill. For instance, what happens between July 1, 1985, when the federal support for the existing contracts is withdrawn, and the local option election is conducted. Who, if anyone, maintains the physical plants, pays the staff, and carries out the day-to-day operations of the schools?

The very nature of the bill, i.e., it appears to be local or special legislation, may give rise to constitutional issues. A general act, ch 142, SLA 1975, would seem to apply to the communities involved.



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Harold Reynolds, Jr.  
Commissioner



Official Business

## Senate

Pouch V  
State Capitol  
Juneau, Alaska 99811

May 1, 1985

LETTER OF INTENT  
ON  
CS FOR SENATE BILL NO. 208(R1s) am

It is the intent of the Senate that the Department of Education work with the Federal Department of Interior, Bureau of Indian Affairs, Lower Kuskokwim and Lower Yukon School Districts to work out an acceptable disposition of surplus federal media center equipment located in Bethel with the Federal Transfer Regional Education Attendance Area's (REAA) established under this legislation.

Adopted by the Senate May 1, 1985.

Does this require a title change?

A M E N D M E N T

Offered in the HOUSE

By Binkley

TO: CSSB 208(R1s) am

Page 2, line 9, following "areas." insert:

"For the purpose of the public school foundation program (AS 14.17), the amount of state aid for each student in average daily membership in a regional educational attendance area formed under this Act shall be the same as the amount for the regional educational attendance area in which the village or villages of the newly formed regional educational attendance area are geographically located."

COSTS FOR CONTRACT AND SCH. DISTRICTS

CURRENT SCHOOL ENROLLMENT	TOTAL FY 86 PROJECTED ENROLLMENT	M&O PLANT COSTS FY 86 BUDGET	PROPOSED FY 86 BUDGET TOTAL EXPENDITURES	PER CAPITA COSTS FOR EACH SCHOOL				
COMMUNITY CONTRACT SCHOOLS	REAA SCHOOL DISTRICT HIGH SCHOOLS	CONTRACT SCHOOL K-12	REAA SCHOOL DISTRICT HIGH SCHOOL K-12	REAA SCHOOL DISTRICT HIGH SCHOOL				
AKIACHAK	97	42	139	141.7	1,478.4	632.2	10.6	15.1
AKIAK	32	36	68	122.3	772.3	507.4	11.4	14.1
CHEFORNAK	59	38	97	108.7	628.9	499.7	10.7	13.2
CHEVAK	168	(above K-8)	168	(above K-8)	1,917.3		(above K-8)	11.4
TULUKSAK	64	31	95	138.3	1,136.4	511.1	12.0	16.5
TOTALS	420	147	567	511.0	5,933.3	2,150.4		
COSTS OF FY 84 OPERATION AND MAINTENANCE OF CONTRACT SCHOOLS AS ESTIMATED BY BIA:								
ALL K-8 EXCEPT CHEVAK WHICH IS K-12								
FY84 SCHOOL ENROLLMENT	SCHOOL PROGRAM	SPECIAL EDUCATION	ADMIN. SUPPORT	TITLE I FUNDS FACILITY MANAGEMENT BY BIA	TOTAL PER CAPITA			
AKIACHAK	87	274.7	20.9	126.7	38.7	214.0	674.9	8.1
AKIAK	14	81.7	15.9	46.7		27.4	171.7	12.3
CHEFORNAK	65	214.9	inc. in sch. pgn	76.0		(above by grant) 116.0	406.9	6.3
CHEVAK	159	528.6	53.2	128.6	93.3	(above 181.0 in FY 83) 429.0	1,232.7	7.8
TULUKSAK	67	265.3		80.8	28.6	132.0	506.7	7.6
TOTALS	388	1,365.2	90.0	458.8	160.6	(above 238.0 in FY 83) 918.4	2,993.0	7.7
AVERAGE PER CAPITA FOR THE FIVE CONTRACT SCHOOLS								
EDUCATION OPER. & MAINT. TOTAL				2.4	7.7			

COSTS FOR CONTRACT AND SCH. DISTRICTS

THE FIGURES PRESENTED DO NOT TAKE INTO ACCOUNT BIA AGENCY SUPPORT AND ADMINISTRATIVE COSTS FOR EDUCATION AND FACILITY MANAGEMENT, NOR AREA OFFICE TECHNICAL AND ADMINISTRATIVE SUPPORT. FIGURES ARE FY 84 BECAUSE THEY GIVE A MORE REALISTIC PICTURE THAN FY 85. EVEN AT THAT, FY 84 IS LOWER THAN IS A VALID NORM.

FOLLOWING ARE COSTS CATEGORIES THAT COULD NOT BE QUANTIFIED AS THEY ARE SPREAD OUT ALL OVER THE AGENCY.

EDUCATION - MEDIA CENTER SERVICES / MATERIALS

SPECIAL EDUCATION SUPPORT -

READING

COUNSELING

PSYCHOLOGIST

SUPPORT FOR THE HANDICAPPED

FACILITIES - TECHNICAL SUPPORT

PROJECTS

MAJOR REPAIR / MAINTENANCE

PROCUREMENT / CONTRACTS

REVISION DATE: \_\_\_\_\_

**REQUEST**

Bill/Resolution No.: SB-208  
Title: ...federal transfer regional educational attendance areas  
Sponsor: Ferguson  
Requestor: Senate HESS  
Date of Request: 3-21-85

**FISCAL DETAIL**

Agency Affected: Education  
Program Category Affected: \_\_\_\_\_  
BRU, Program or Subprogram(s) Affected: Foundation Support

**EXPENDITURES/REVENUES: (Thousands of Dollars)**

	FY 85	FY 86	FY 87	FY 88	FY 89	FY 90
OPERATING						
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 SUPPLIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS		0				
800 MISCELLANEOUS		0				
TOTAL OPERATING						

CAPITAL						
---------	--	--	--	--	--	--

REVENUE						
---------	--	--	--	--	--	--

**FUNDING: (Thousands of Dollars)**

GENERAL FUND		0				
FEDERAL FUNDS						
OTHER						
TOTAL						

**POSITIONS:**

FULL-TIME						
PART-TIME						
TEMPORARY						

**ANALYSIS:** Attach a separate page if necessary

This bill has no fiscal impact on this department so long as the present method of foundation support calculation is in effect.

Prepared By: Steve Hole Phone: 2800  
Division: Commissioner's Office Date: 3-22-85

Approved by Commissioner: Harold Reynolds, Jr. Date: 3-22-85  
Agency: Commissioner

Distribution (by Agency preparing fiscal note):

- Legislative Finance
- Legislative Sponsor
- Requestor
- Office of Management and Budget
- Impacted Agency(ies)

7/1/84